

YHS/YMS Hybrid backup plan

"...This plan will NOT be implemented unless we absolutely have to. ...Some schools are moving to a similar plan right after Thanksgiving to the Christmas break. We don't believe we have to utilize this plan at this time."

-- Mitch Bartholomew, York Public Schools Superintendent

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	A-L in-person M-Z remote	M-Z in-person A-L remote	A-Z remote Teachers: remote planning and office hours	A-L in-person M-Z remote	M-Z in-person A-L remote
Week 2	A-L in-person M-Z remote	M-Z in-person A-L remote	A-Z remote Teachers: remote planning and office hours	A-L in-person M-Z remote	M-Z in-person A-L remote
Week 3	A-L in-person M-Z remote	M-Z in-person A-L remote	A-Z remote Teachers: remote planning and office hours	A-L in-person M-Z remote	M-Z in-person A-L remote
Week 4	A-L in-person M-Z remote	M-Z in-person A-L remote	A-Z remote Teachers: remote planning and office hours	A-L in-person M-Z remote	M-Z in-person A-L remote

Question: How is the decision made to move to hybrid?

Answer: The decision to move to a hybrid mode will be made based upon the need to create greater physical distancing on campus for grades 6-12 that naturally intermingle from class to class. This may be driven by a higher level of general community spread of the virus and/or by the prevalence of the virus on campus. The decision will be made by the York School District administration in collaboration with the Four Corners Health Department.

Question: Why did the administration decide to change the plan they had previously communicated?

Answer: The York administration has constantly evaluated the safety plan and has made several adjustments during the first semester. After re-evaluating our plan that would reduce the amount of students/groups that naturally intermingle, we believe this plan is better since students would be placed in groups and would have face-to-face instruction two days a week. Our original plan was a full remote plan.

Question: What is the purpose of the remote learning days during hybrid?

Answer: Teachers need to determine what students can do independently following in-person instruction days. This could include direct instruction with pre-recorded videos, practice, independent work, etc.

Question: Some students may need additional in-person instructional time. How will those students be identified and communicated with?

Answer: We understand not all students are as successful with remote learning. The building principal will work with all teachers to identify students that may need additional in-person instructional time and will notify students/families.

Question: Will students receive grades during the hybrid format?

Answer: Yes, all students will be required to complete all assignments given during this time.

Question: Will students be able to participate in extracurricular activities during the hybrid model?

Answer: YPS will continue to allow extracurricular activities, providing there are no restrictions through the local health department, NSAA, or a DHM.

Question: If my student needs extra help from a teacher what do they do?

Answer: We want students to contact their teachers when they need extra help. In some cases, the teacher will be able to schedule a zoom session. Teachers will also have the ability to offer support on Wednesdays. Some students may be required to come in to work with specific teachers.

Question: Will my student(s) be able to eat school breakfast and lunch on a remote day?

Answer: Yes, we will be able to offer a free breakfast and lunch for students on a remote day that would be picked up at York Middle School. We would utilize a sign up process to help us determine how many breakfasts and lunches we would need to make.