

6/27/19

District Name:	Marlin ISD	Name:	Jean Bahney	Installation Type:	Conservator
County District No.:	073-903	Reporting Month:	May	Board President:	Billy Johnson
Date of Installation:	3/19/2019	Date of Submission:	Wednesday, June 19, 2019	Superintendent:	Michael Seabolt
Entry Condition(s):	Accreditation - Revoked				

Academic Accountability					
District Status	Progress Toward Academic Accountability	Activities Complete	Exit Criteria	Notes/ Comments	District is currently rated "F". Elementary campus is multiple year IR. Leadership has been slow to consistently change the processes in use.
	Off Track	0%	See Exit Criteria Tab		

[illegible]

Board Meetings: Monitors/Conservators are to attend no less than 80% of all regular meetings of the board throughout the installment. A Board Time Use Tracker should be completed at each meeting and submitted, with the agenda, as an attachment to the Progress Report. Monitors/Conservators shall request placement on the board meeting agenda no less than quarterly to provide the board with a status update on district progress with regards to the installment.
 *Those installed for reasons related to academic accountability or governance issues are to attend no less than 80% of any non-closed meeting authorized by the Board or Board president including, but not limited to, Board workshops, Board hearings, Board committees.

Date of Board Meeting	Type of Meeting (Regular, Special, Emergency, etc.)	Attended by Monitor/ Conservator	Attendance (% of members present)	Student Outcome Goals			Summary of Germane Action(s)/ Additional Comments
				Total # of meeting min. (Goal: < 2hr)	# Min. focused on Student Outcomes	% of min. focused on Student Outcomes	
		0%	100%	1.733333333			
5/29/19	Special	100%	100%	104	15	14%	Hired an elementary principal, Approved ELA (Local); Considered action to place Superintendent on administrative leave
						0%	
						0%	
						0%	
						0%	

Onsite Visits: Visits are scheduled as needed (approximately 3-5 times p/m) to monitor progress of district plans. Please provide the date, amount of time spent, the general purpose of the visit and comments or reflections.

Date of Visit	Duration of Visit	Contact(s) During Visit	Purpose of Visit	Summary / Next Steps / Additional Comments
5/1/2019	8.25	Ass't Sup, Principal, Teacher	Assist in setting up principal interviews	Continue process and hire new elementary principal
5/2/2019	11	Teachers, Principal, Sup, Sped Coop	Ensure Accrediation letter posted, completed district reports to clear special ed corrective action plan	Accreditation Letter posted; Special Ed Corrective Action Cleared
5/3/2019	8	Principal, Ass't Sup, CFO, Sup	Counselor interview, Move the Principal Interviews to next step, Screen for AP candidates	Continue process and hire new elementary principal; start the process for AP
5/8/2019	5	Ass't Sup, Sup,	Move the principal selection process; Sup shared multiple issues in district	Continue process and hire new elementary principal
5/9/2019	10.5	Sup, Ass't Sup, CFO, Technology	Assisted in grant, MOE concerns	Continue to work to meet all compliance issues
5/10/2019	6	Principals, Teachers, Ass't Sup, CFO	Get the set up for the PK-3 started and Grant Needs Assessment	Continue PK-3 Set up; Continue to push the process of planning from student needs
5/13/2019	6	CFO, Principals, HR, Ass't Sup	Align Title I data	
5/15/2019	3.33	Sup; CFO; Ass't Sup, ESC 12 team	Sup closed the hiring of new principal and reinstated current leadership	Return to process of hiring a new peincipal for elementary
5/17/2019	4	Teachers, students	Acknowledge STAAR completion and observation	Reponse to reinstatement needs to be addressed; Change needs to be supported

5/20/2019	4.8	Teachers, Principal, Ass't Sup, CFO	Observation of Classroom and encourage moving forward	Reponse to reinstatement needs to be addressed; Change needs to be supported
5/21/2019	2	Sup, BOM president,	Cancelled BOM meeting	Continue process to hire a new principal
5/22/2019	2.5	CFO, HR, Ass't Sup, Sup	Work with Certificaation Issues	Reopen communication options after Sup limited conservator access in district
5/24/2019	3.5	Teacher, Sup, Ass't Sup	Observations, Encourage Teachers, BOM agenda	Change needs to be supported; BOM meeting
5/26/2019	1	BOM Pres	Share Directive to BOM	Completed
5/28/2019	4	Teachers, Principal, Ass't Sup, CFO, Sup	Collect EOY data since Principal left; Summer Academy Plans	Summer Academy Plans, Data Collection from EOY completed
5/29/2019	2	BOM, Sup	BOM	Assist in rescheduling a meeting to complete agenda items
5/30/2019	5.75	Teacher, Ass't Sup, AP	Get training set for Reading Specialist	Continue to collect data and set early plans for 2019-2020
5/31/2019	6.5	BOM, CFO	BOM issues, Agenda for next meeting	Hold next BOM meeting

Interventions and Sanctions--Grounds for Commissioner Action TEC 39A.001, 39A.002, 39A.003, 39A.004, 39A.004, 39A.005, 39A.006, 39A.007. Exit criteria is at the discretion of the Commissioner or designee. Exiting from monitoring includes, but is not limited to the following listed criteria. In conjunction with the following criteria, districts may be subject to continuance based on monthly monitoring reports, active investigations, financial compliance, and inquiries from additional TEA divisions.

Academic Accountability	
Exit Criteria	"C" or Higher
Exit Criteria	Commissioner discretion
Financial Accountability	
Exit Criteria	"C" or Higher
Exit Criteria	Commissioner discretion
Governance	
Exit Criteria	Training in student outcome reporting, 45 or more points in board tracker
Exit Criteria	Commissioner discretion
Statutory Compliance (SAI)	
Exit Criteria	Compliance with CAP Agreement and/or SAI finding
Exit Criteria	Commissioner discretion