

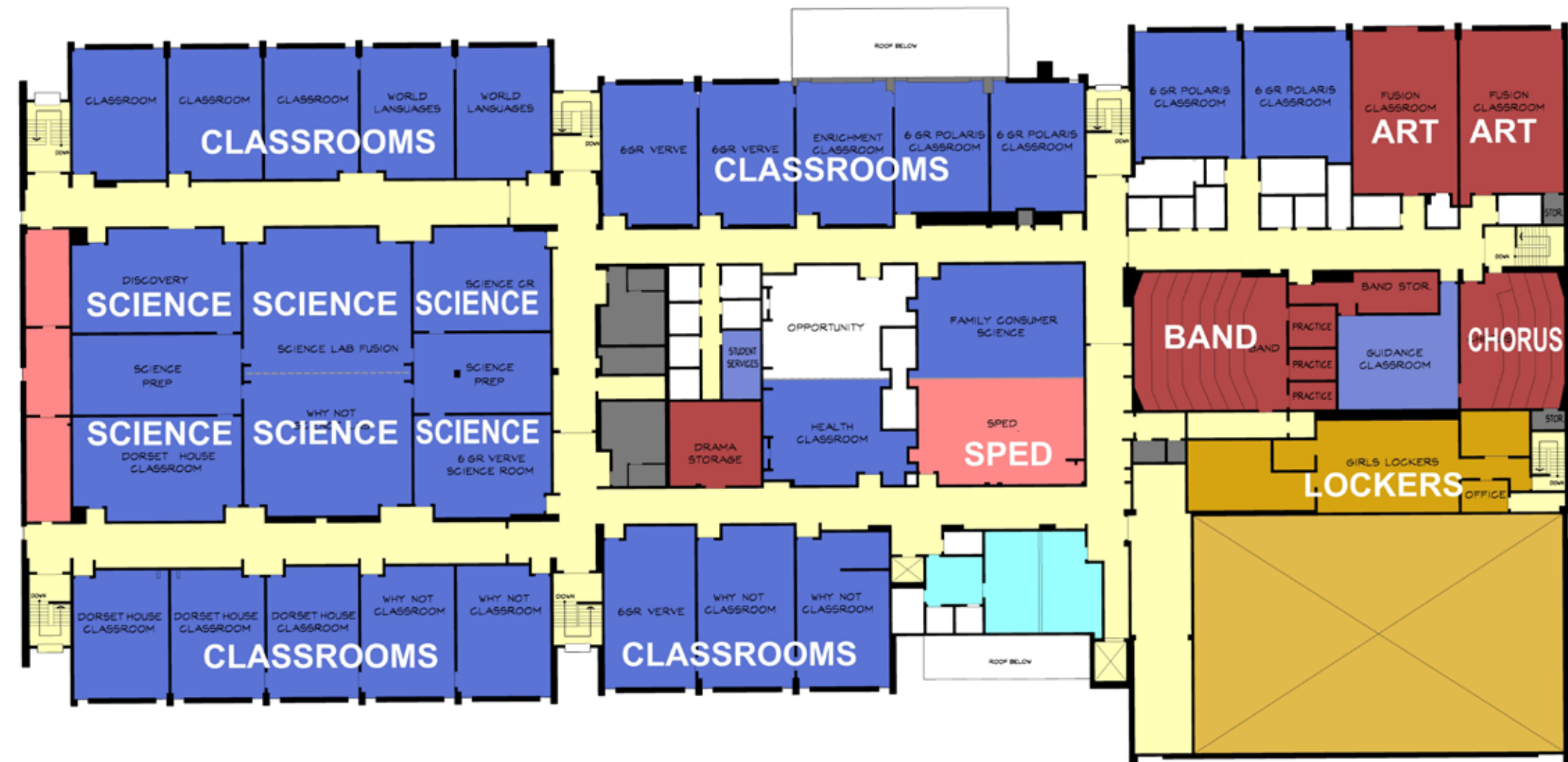
Baseline Capital Improvement Plan Only **OPTION 1**

Tuttle Middle School

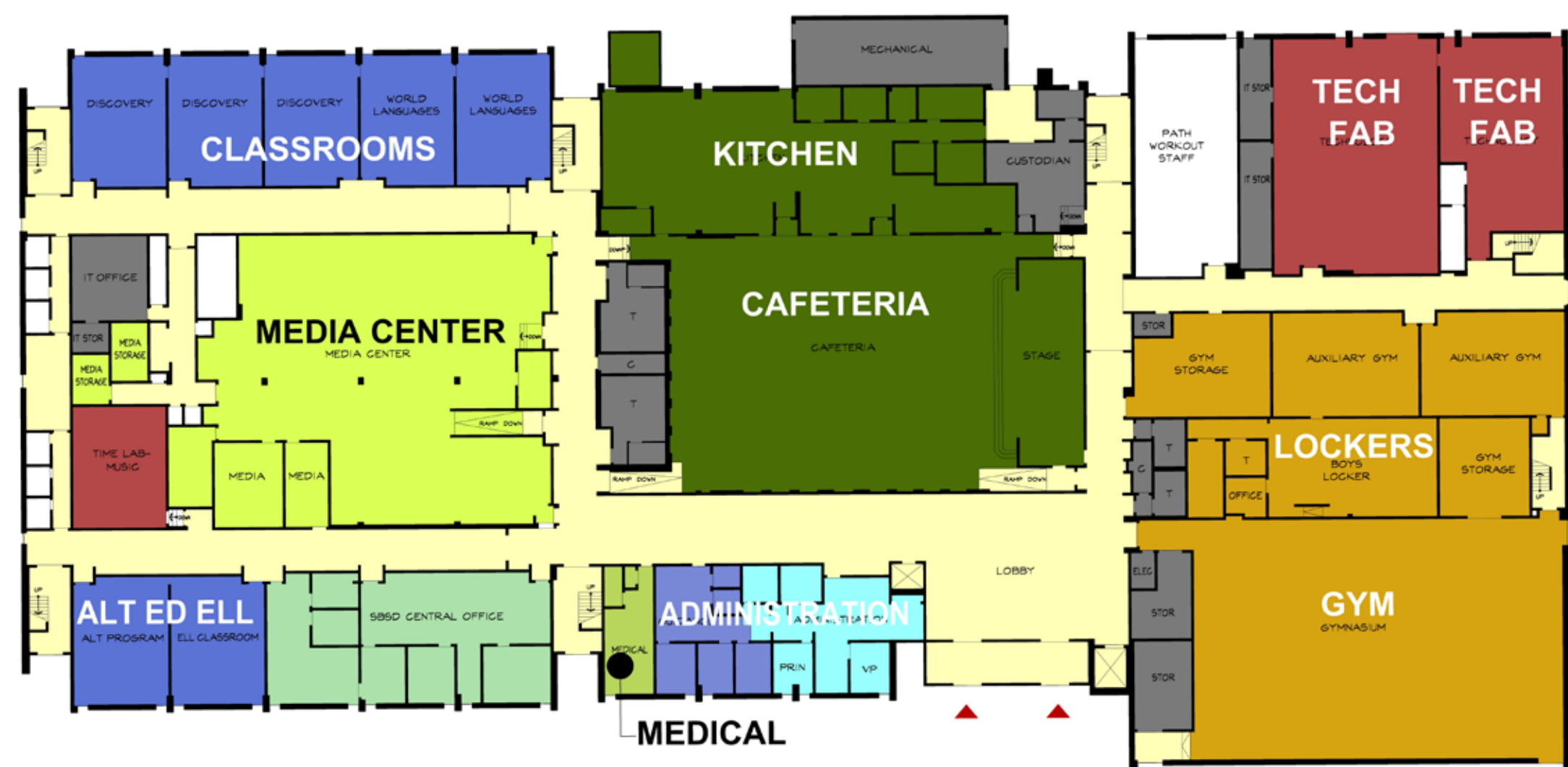
Scope Includes the Following General Outline:

- Roofing replacement, Exterior Repairs
- Window Replacement
- HVAC, Plumbing, Electrical, Sprinkler Systems Upgrades
- Accessibility Improvements
- Flooring Replacement
- Built-In Cabinetry Replacement
- Painting and Finishes
- Pavement re-construction at parking lot and some re-configuring

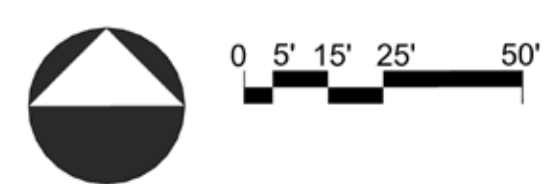
Scope does not include any renovations to address educational space needs. No walls are removed and no new walls are constructed; no spaces are changed.



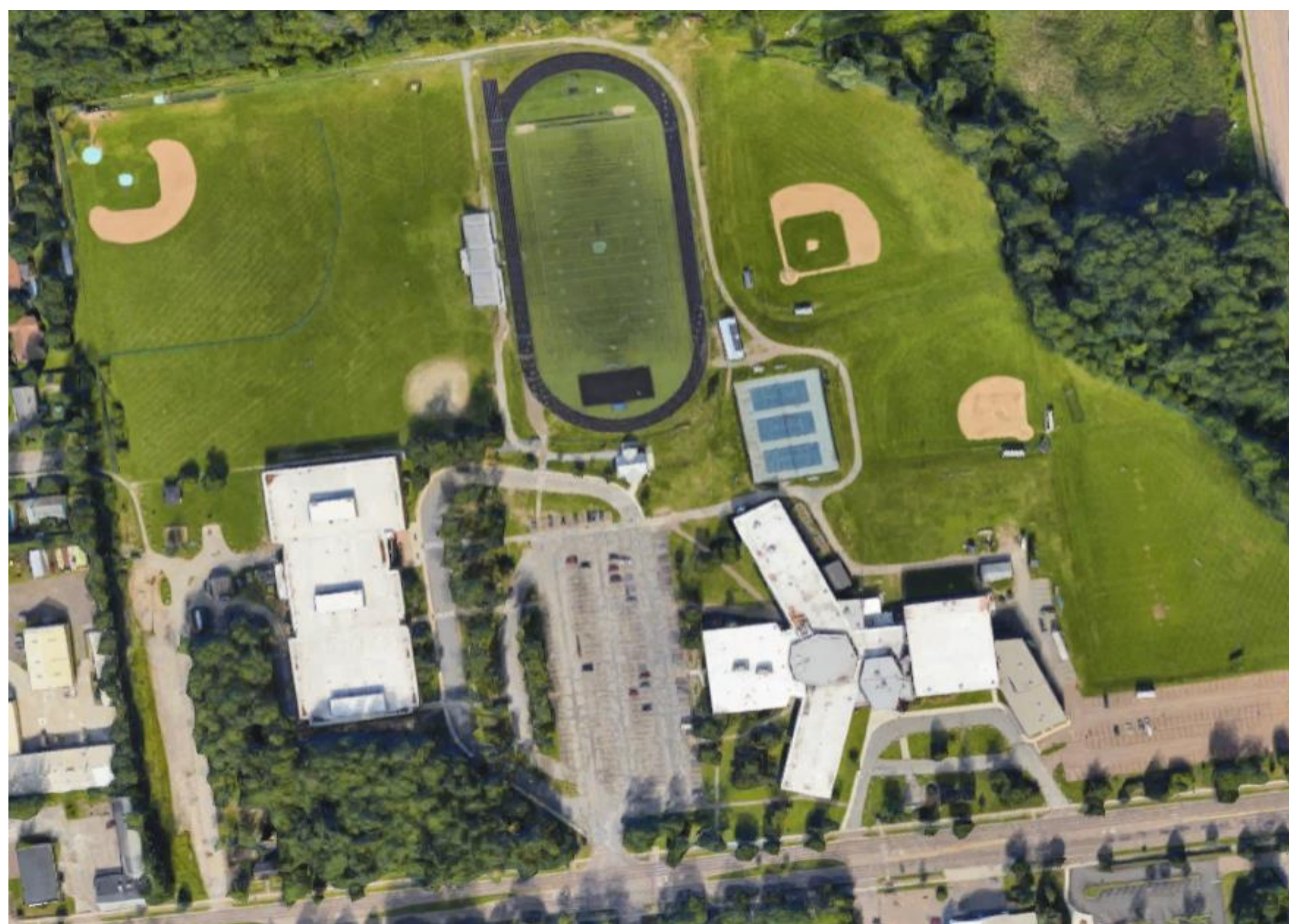
Second Floor



First Floor



Existing Site

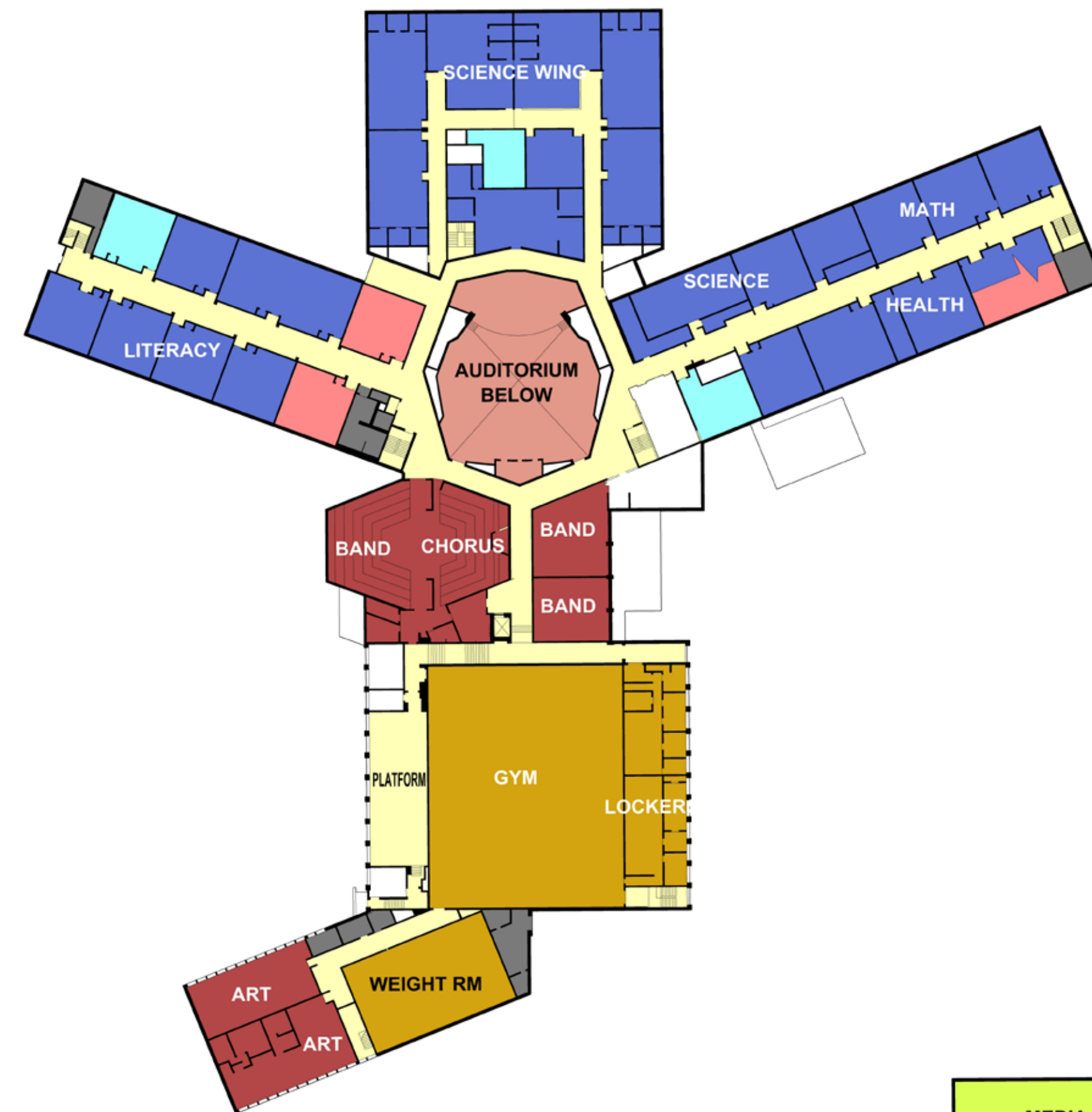


South Burlington High School

Scope Includes the Following General Outline:

- Roofing replacement, Exterior Repairs
- Remaining Window Replacement
- HVAC, Plumbing, Electrical, Sprinkler Systems Upgrades
- Accessibility Improvements
- Flooring Replacement
- Built-In Cabinetry Replacement
- Painting and Finishes
- Pavement re-construction at parking lot and some re-configuring

Scope does not include any renovations to address educational space needs. No walls are removed and no new walls are constructed; no spaces are changed.

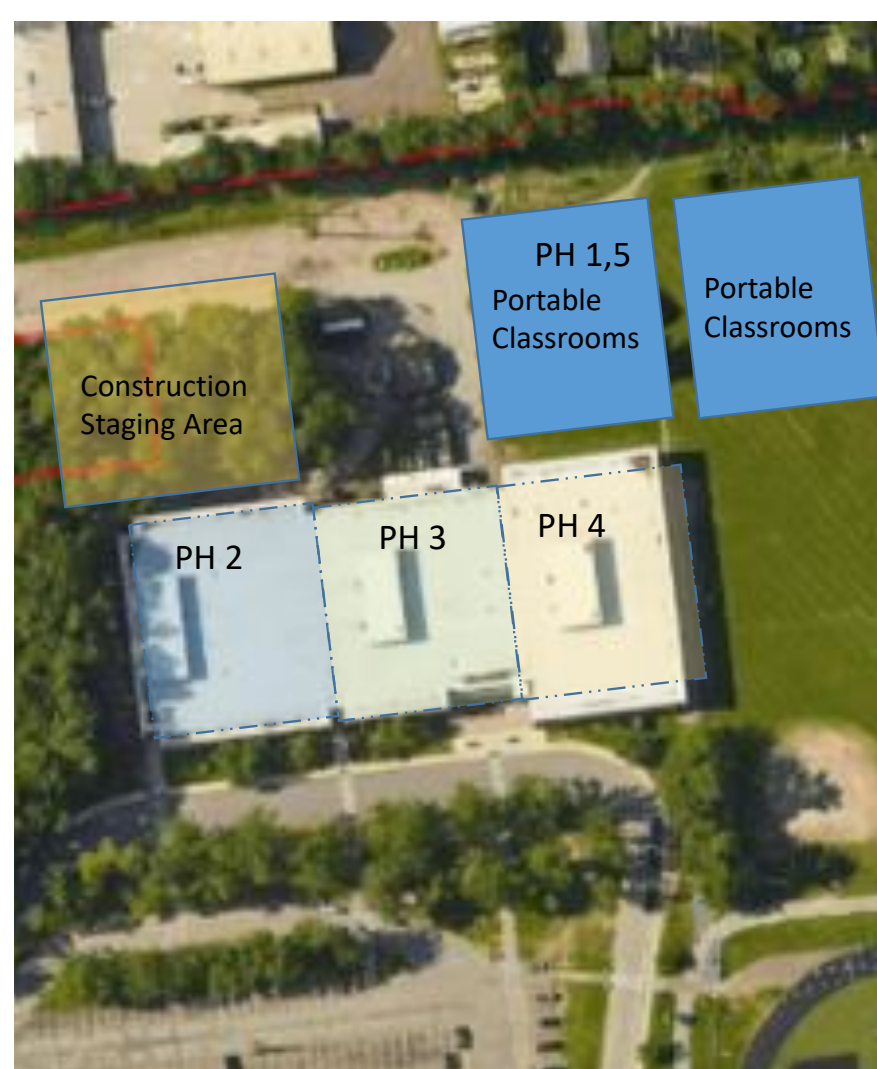


Second Floor



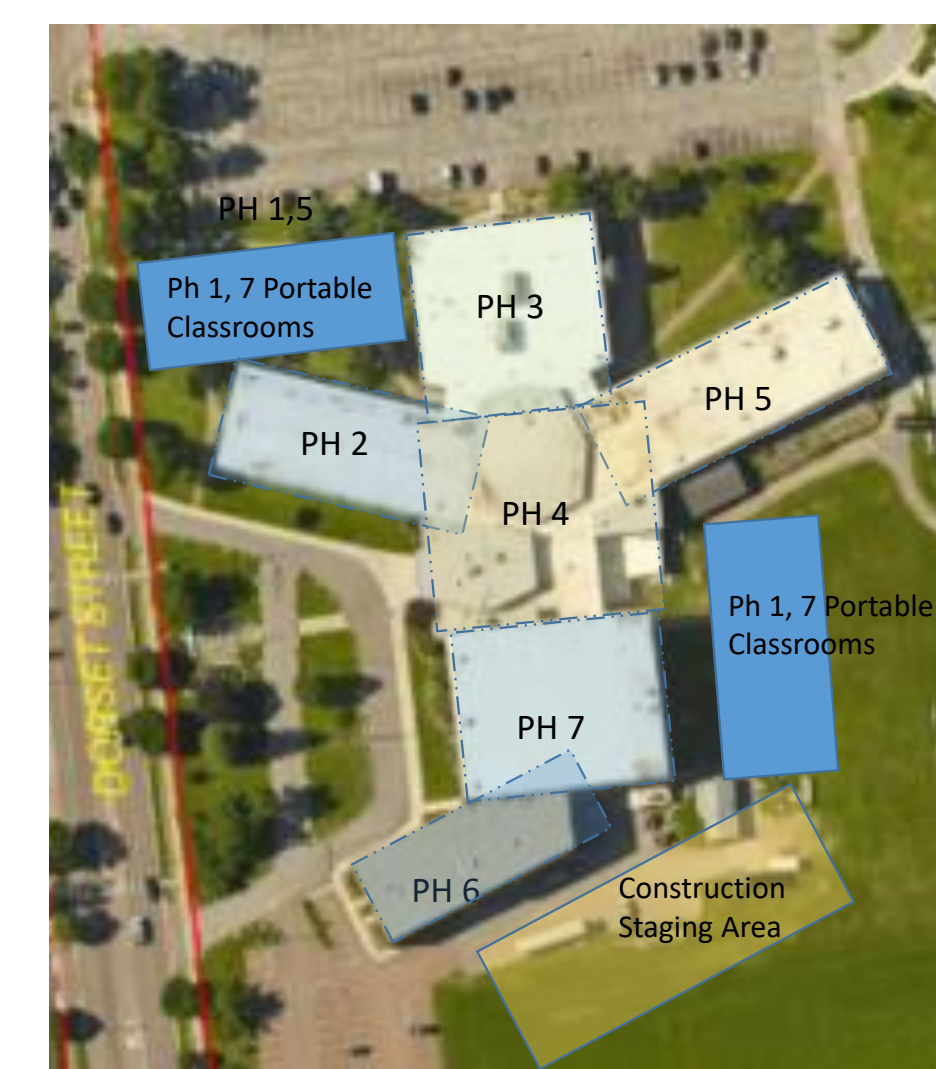
First Floor

Middle School Possible Phasing Scenario



- Ph 1: Construct portable classrooms and move students.
- Ph 2: Renovate wing and move students back. Mobilize and set up next section of building over break.
- Ph 3: Move students out of central core. Renovate. Move students back.
- Ph 4: Repeat. This section may be done over summer period.
- Ph 5: Move students back in. Remove portable classrooms.

High School Possible Phasing Scenario



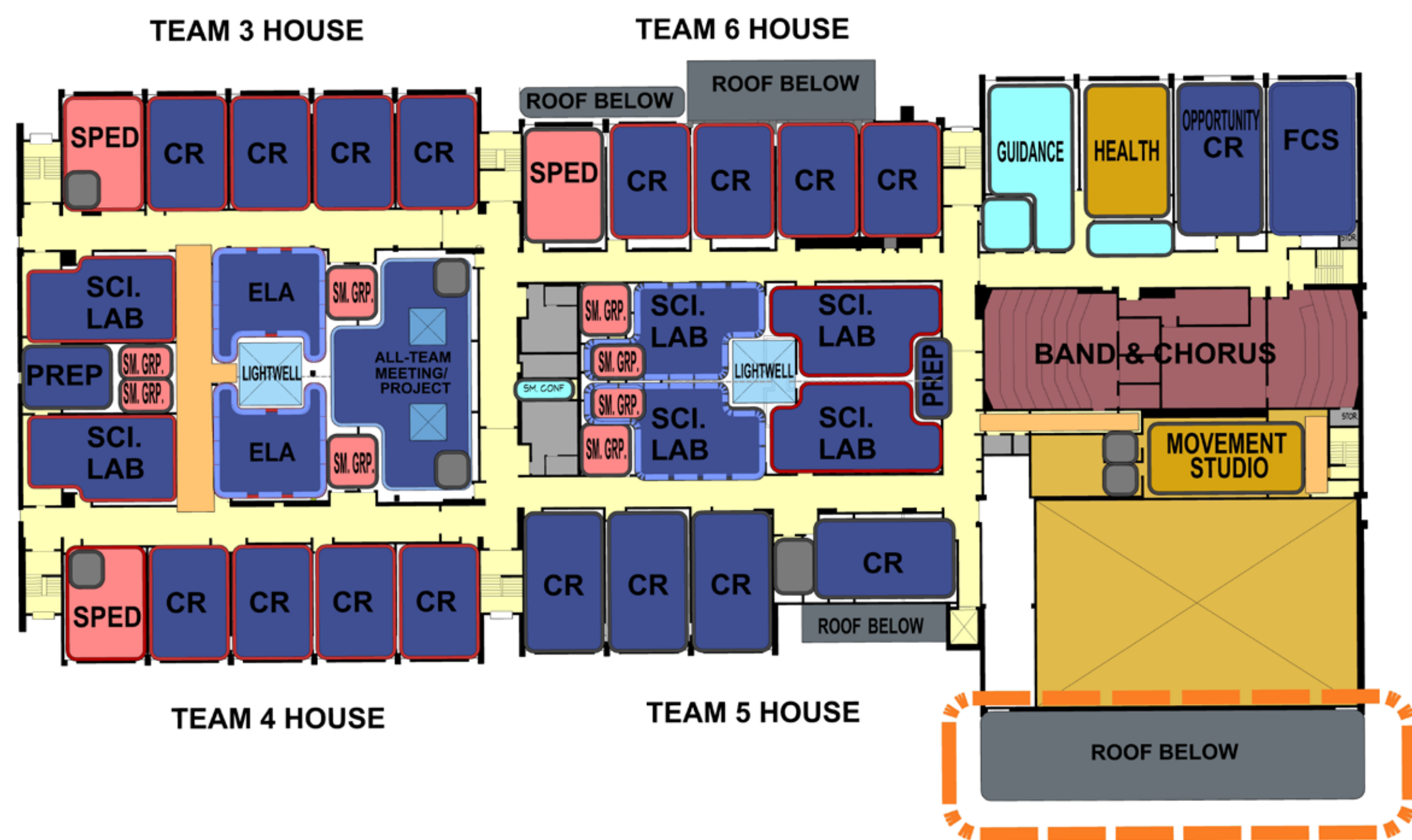
- Ph 1 Summer-1: Construct portable classrooms and move students.
- Ph 2 Fall-1: Renovate wing and move students back. Mobilize and set up next section of building over break.
- Ph 3 Spring-1: Move students out of central core. Renovate. Move students back.
- Ph 4 Summer-2: Repeat. This section may be done over summer period.
- Ph 5 Fall-2: Repeat
- Ph 6 Spring-2: Repeat
- Ph 7 Summer-3: Complete last section. Move students back in. Remove portable classrooms.

Renovation/Addition

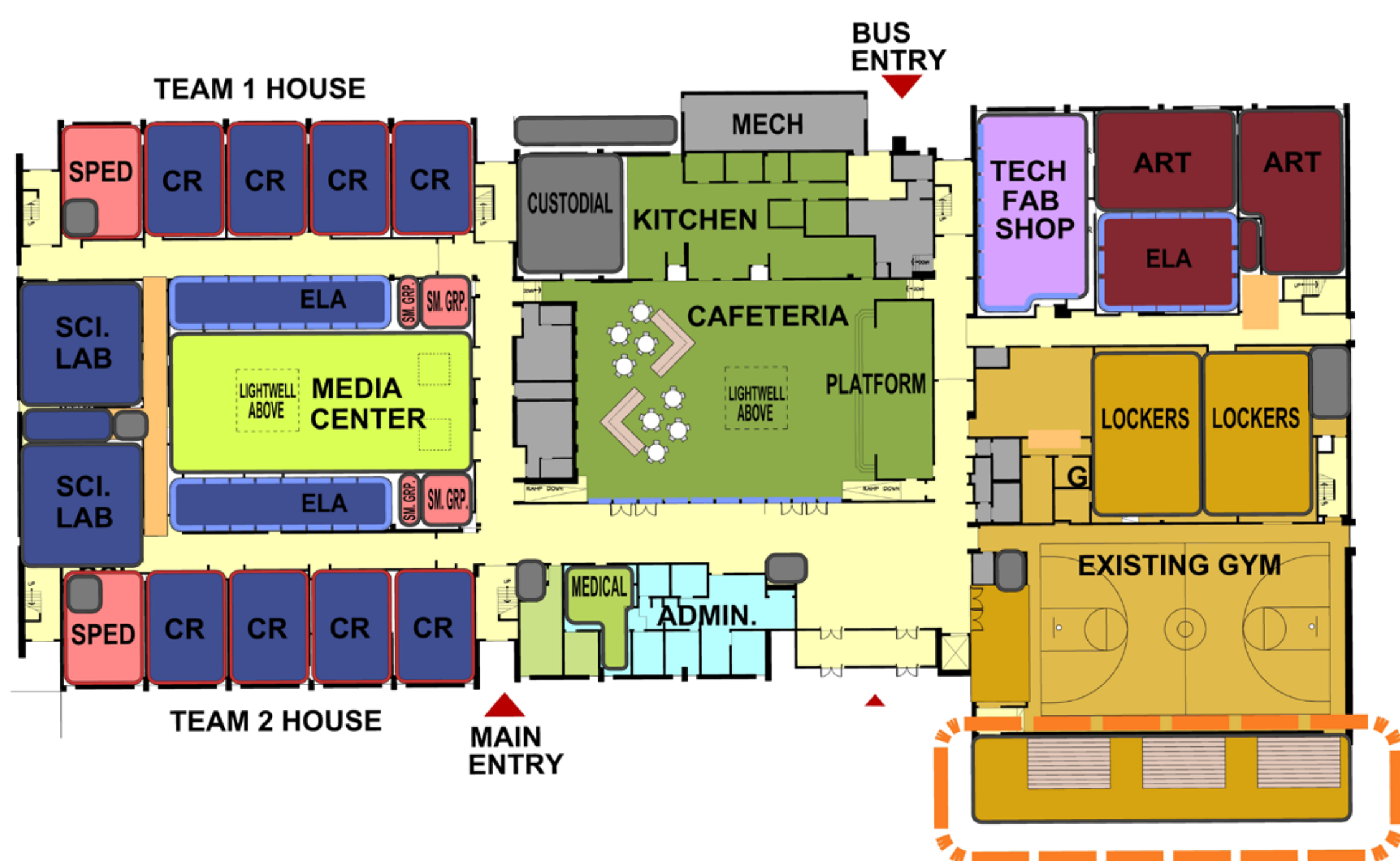
OPTION 2

Tuttle Middle School

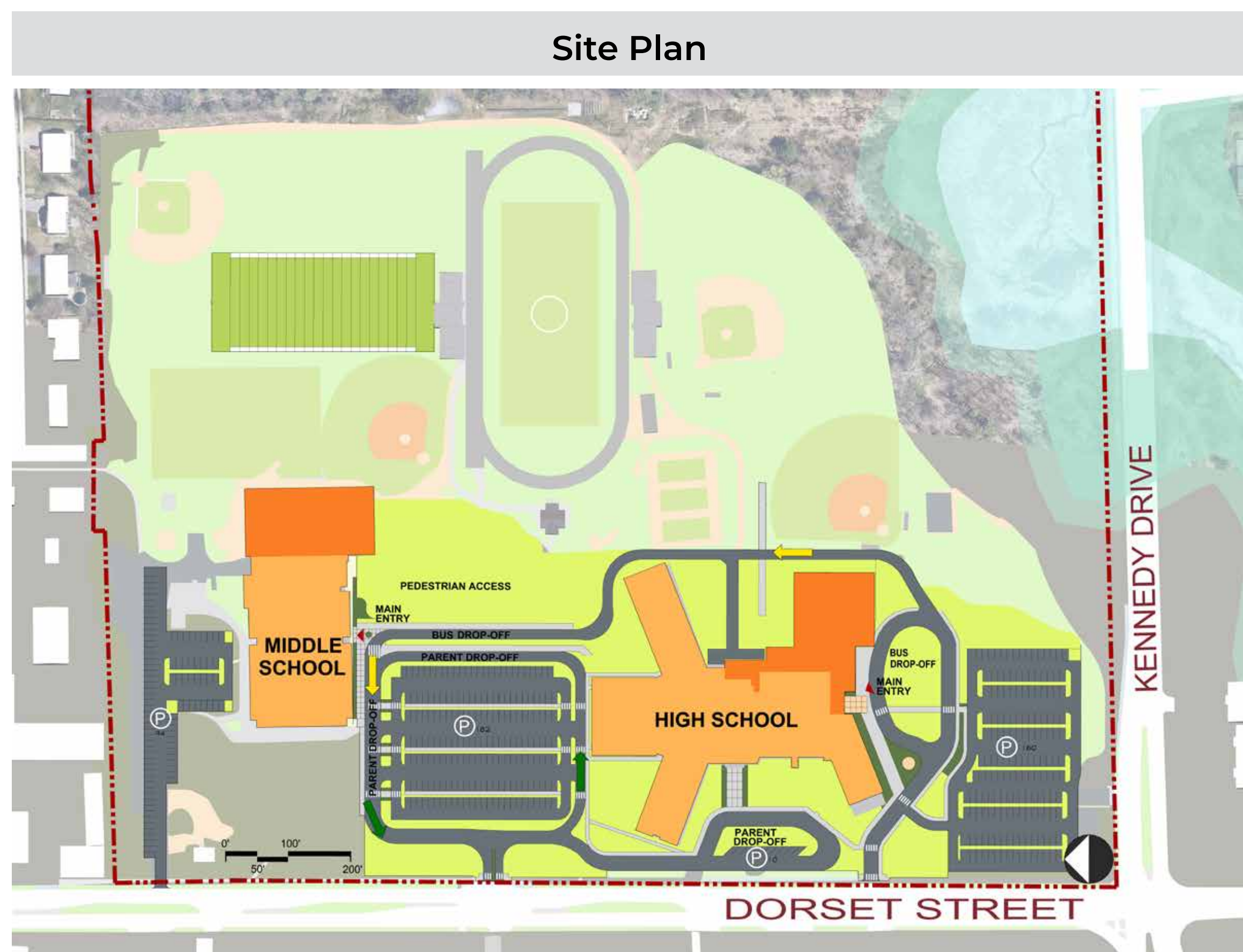
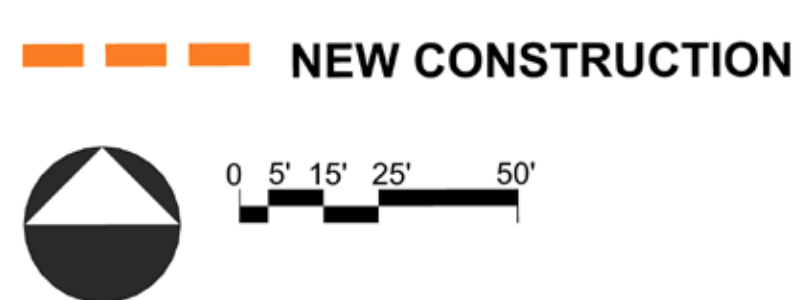
- Priorities:
- Team Geography
 - Cafeteria Zones
 - Gym Space



Second Floor

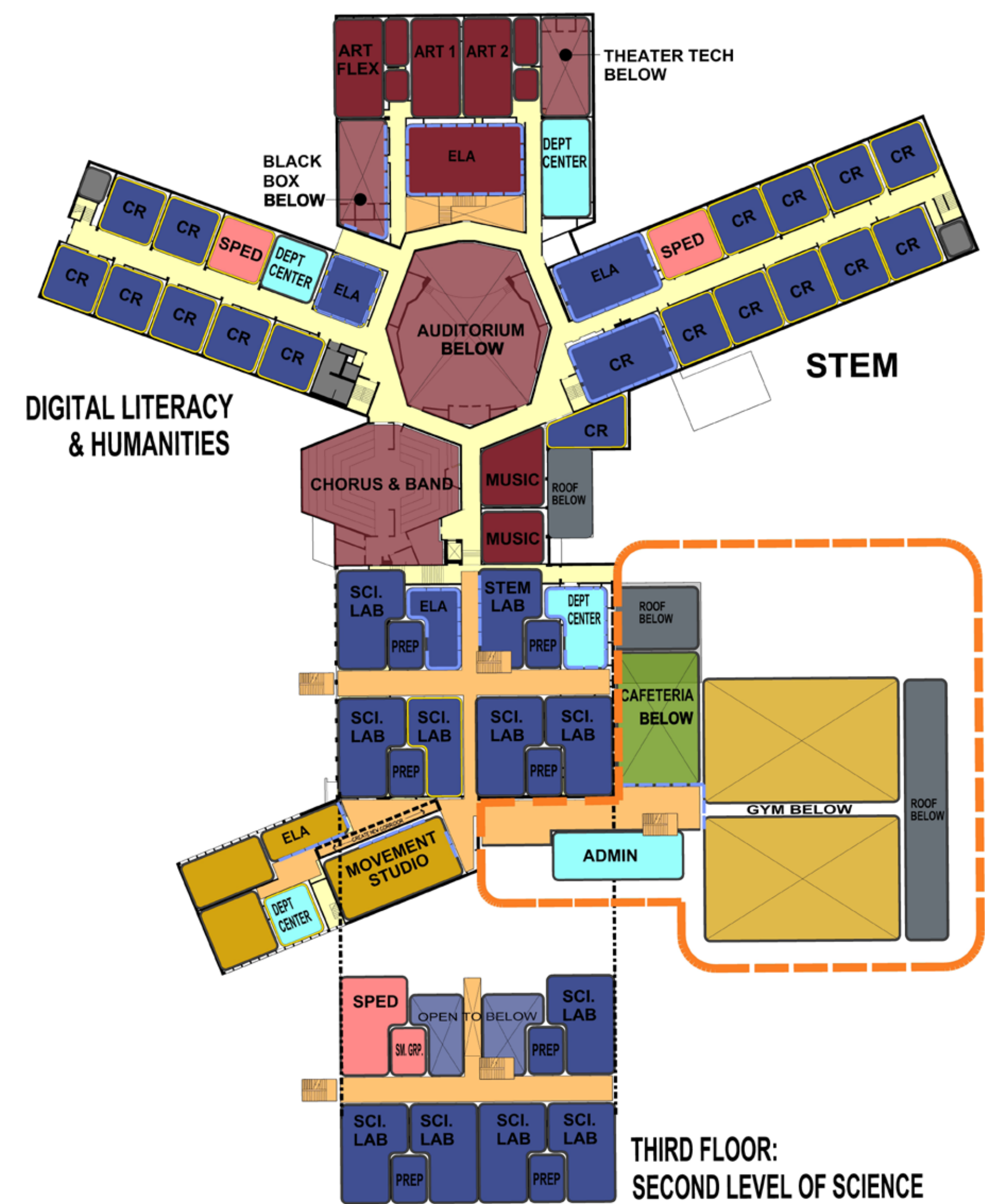


First Floor



South Burlington High School

- Priorities:
- Cafeteria/Kitchen
 - Science
 - Gym Space

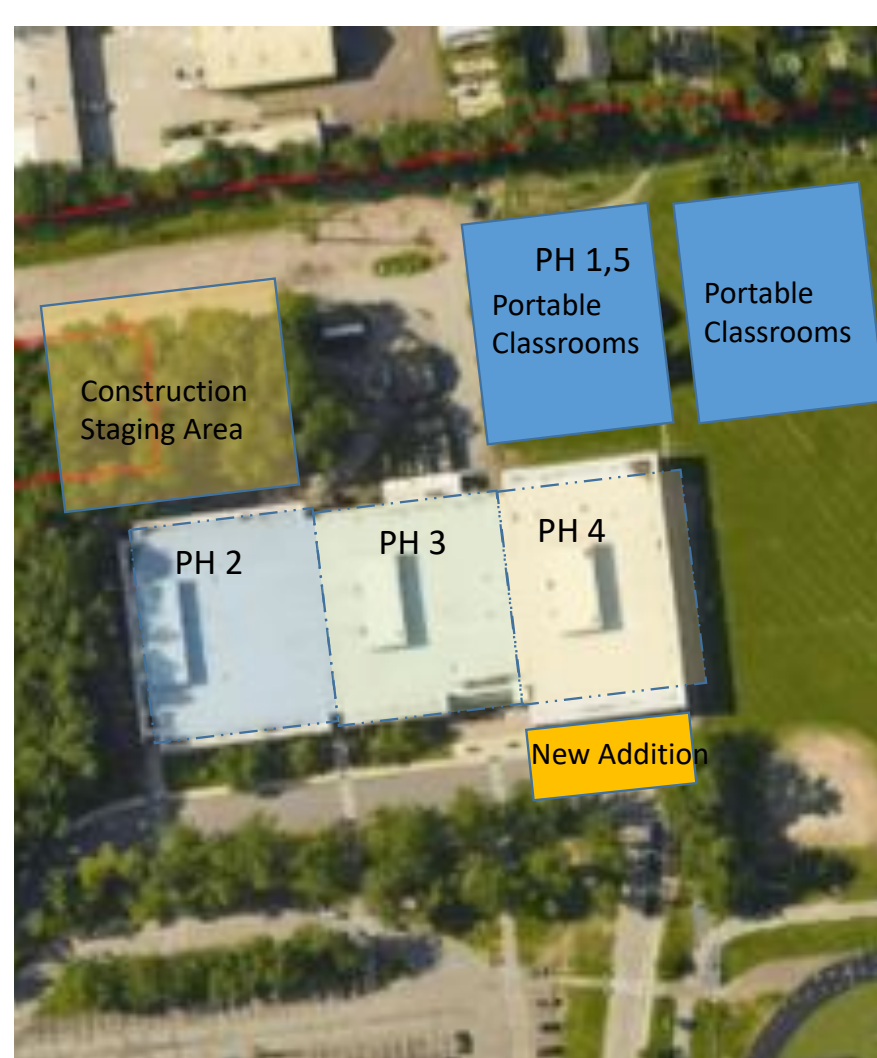


Second Floor



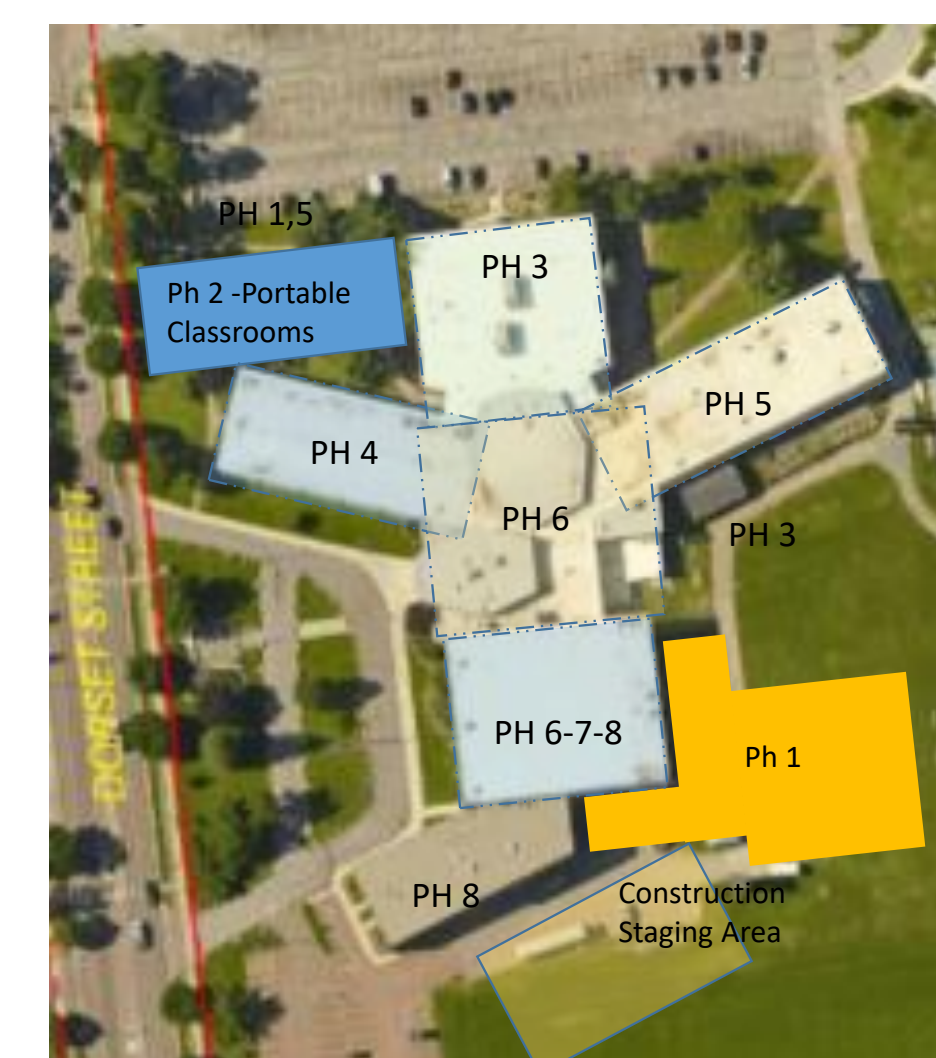
First Floor

Middle School Possible Phasing Scenario



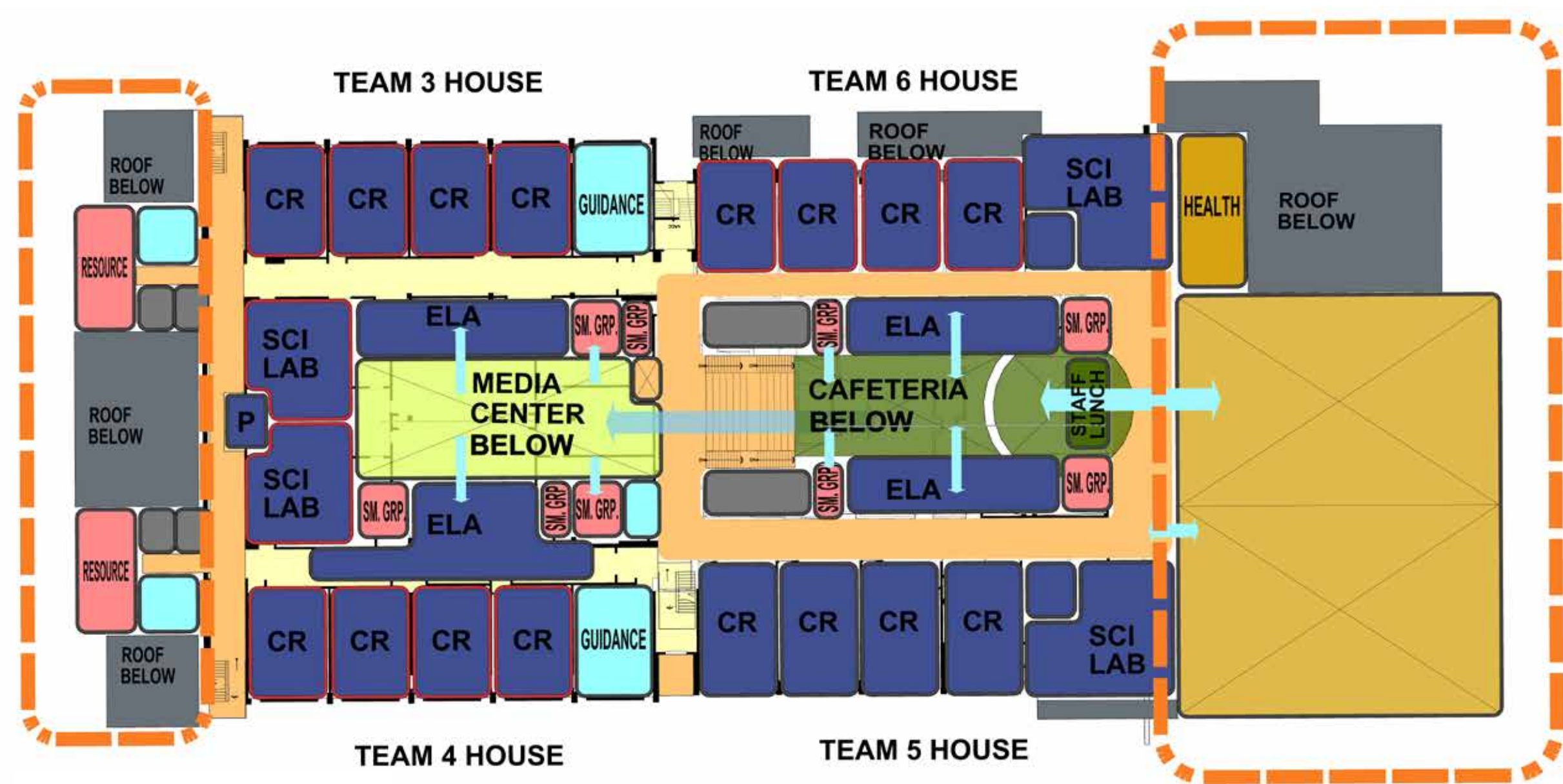
- Ph 1: Construct portable classrooms and move students.
 Ph 2: Renovate wing and move students back. Mobilize and set up next section of building over break.
 Ph 3: Move students out of central core. Renovate. Move students back.
 Ph 4: Repeat. This section may be done over summer period.
 Ph 5: Move students back in. Remove portable classrooms.

High School Possible Phasing Scenario

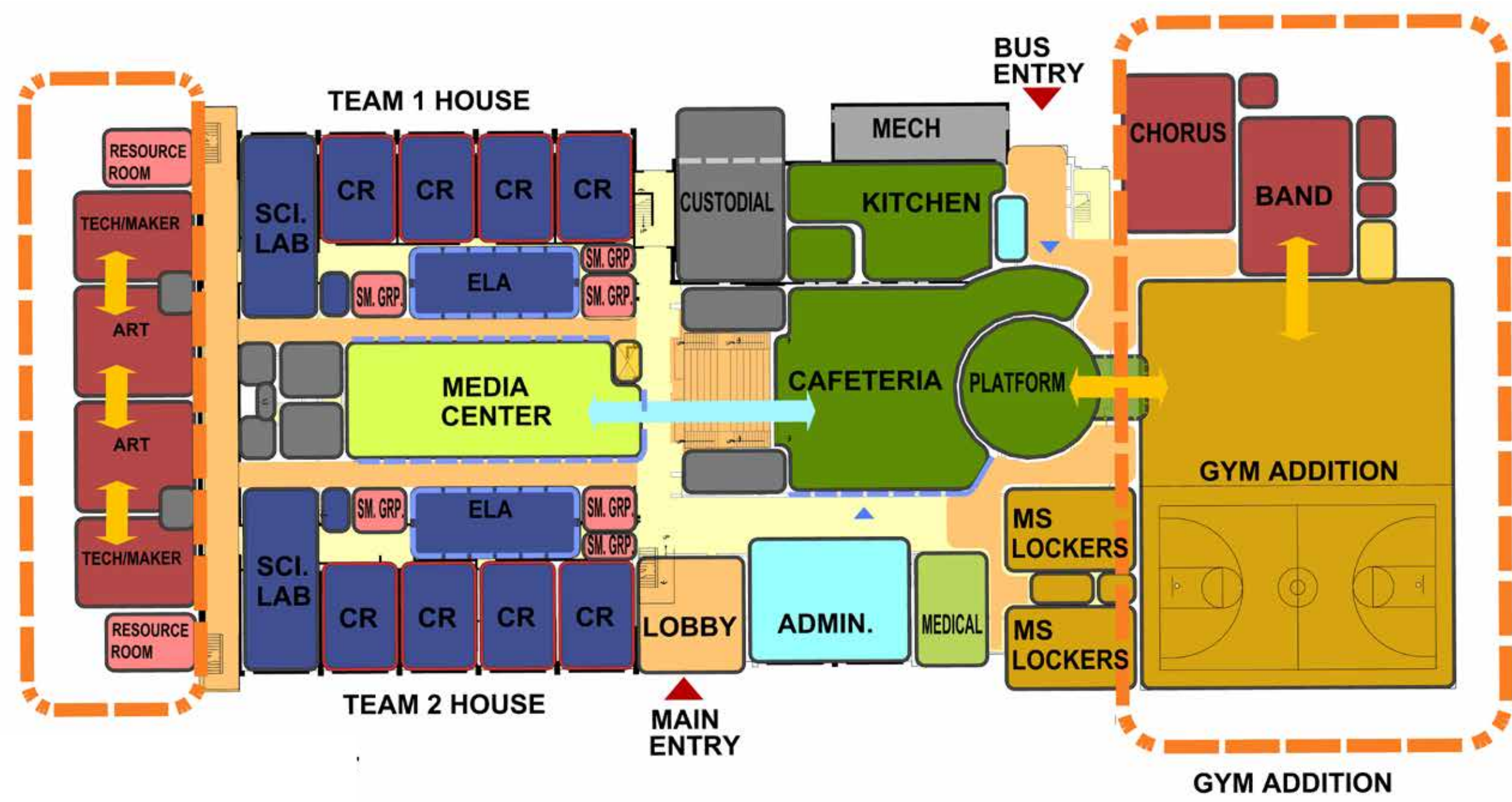


- Ph 1 Summer-1: Construct portable classrooms and move students.
 Ph 2 Fall-1: Renovate wing and move students back. Mobilize and set up next section of building over break.
 Ph 3 Spring-1: Move students out of central core. Renovate. Move students back.
 Ph 4 Summer-2: Repeat. This section may be done over summer period.
 Ph 5 Fall-2: Repeat
 Ph 6 Spring -2: Repeat
 Ph 7 Summer-3: Complete last section. Move students back in. Remove portable classrooms.

Tuttle Middle School



Second Floor

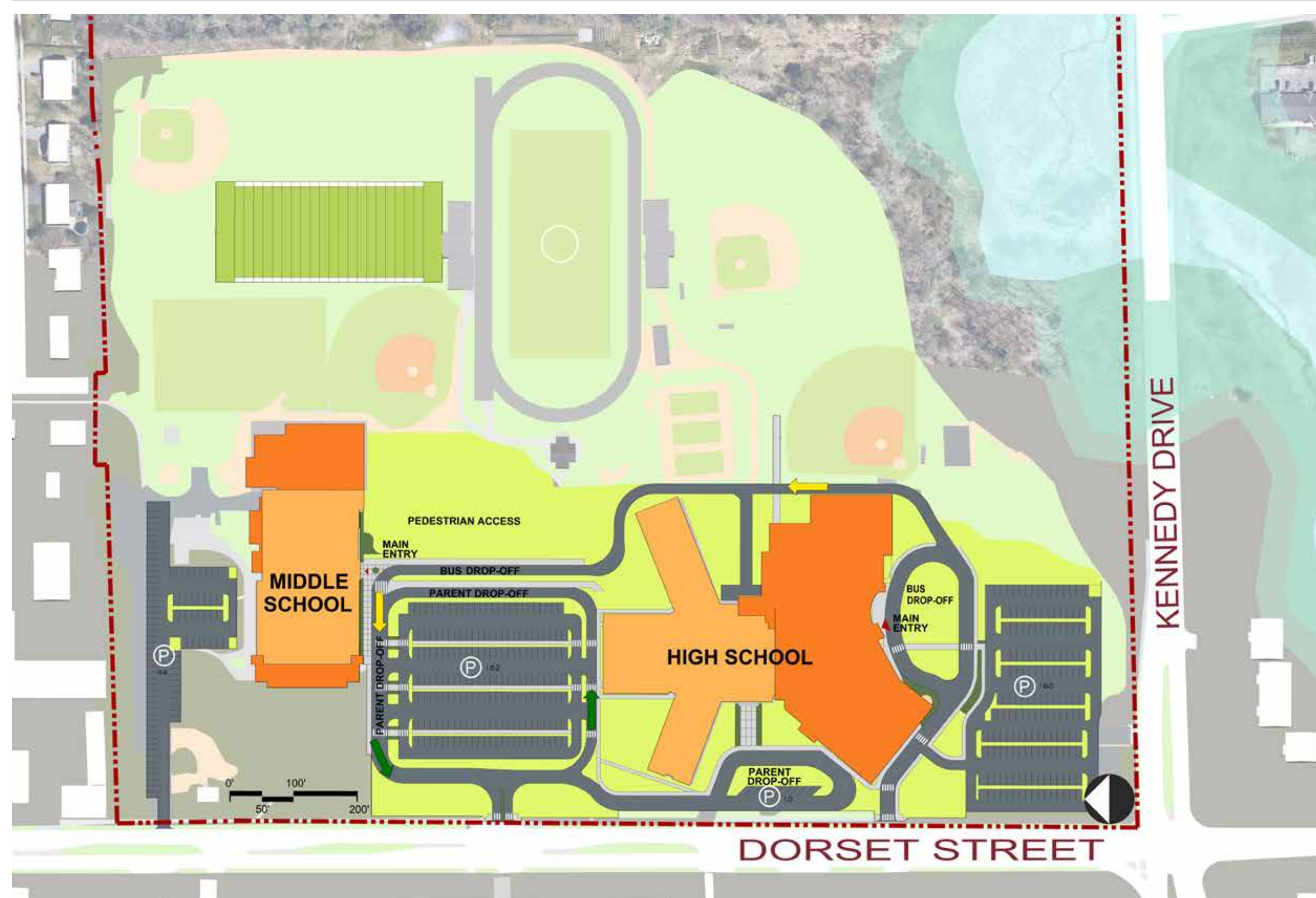


First Floor

NEW CONSTRUCTION



Site Plan

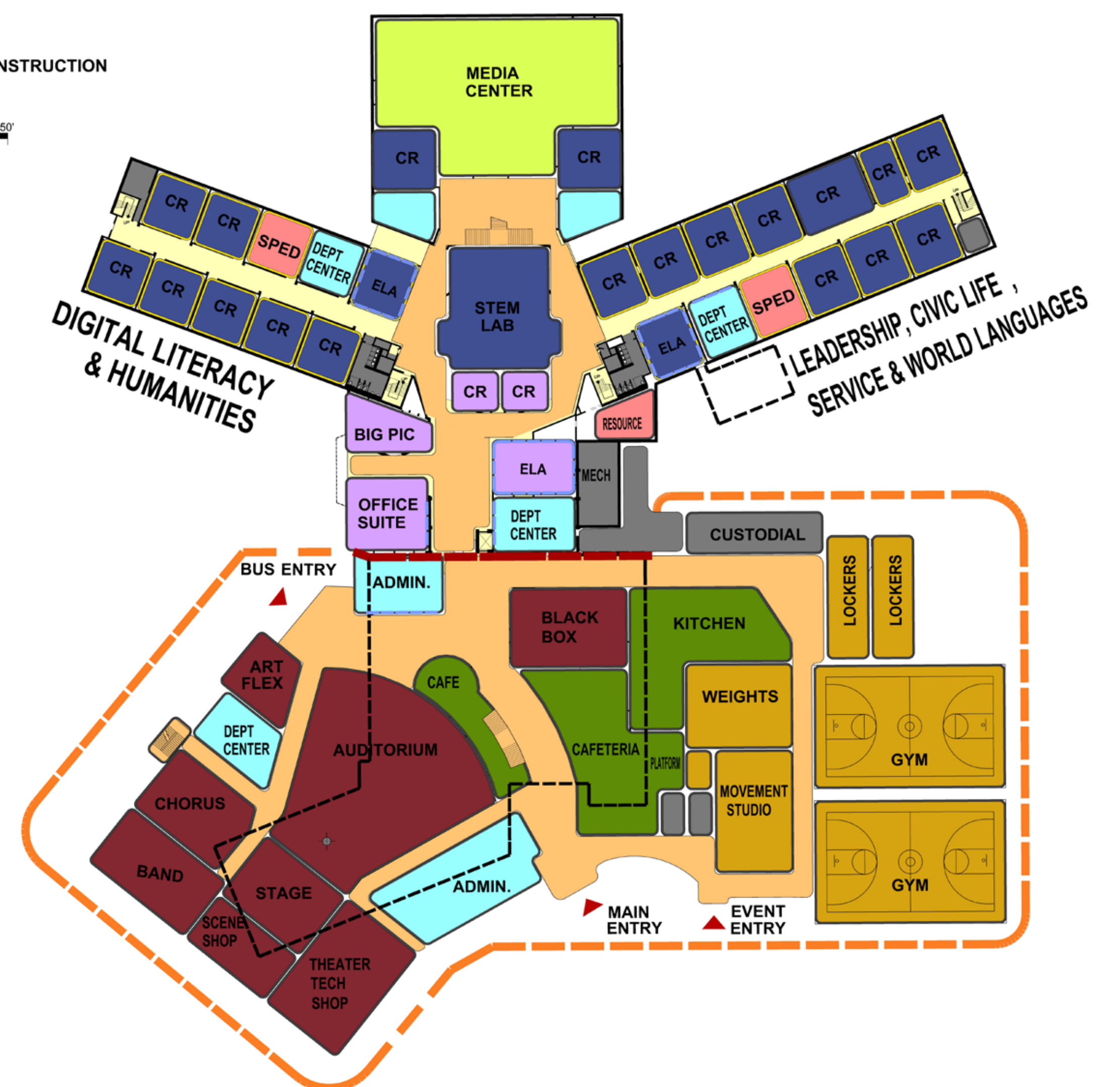


South Burlington High School

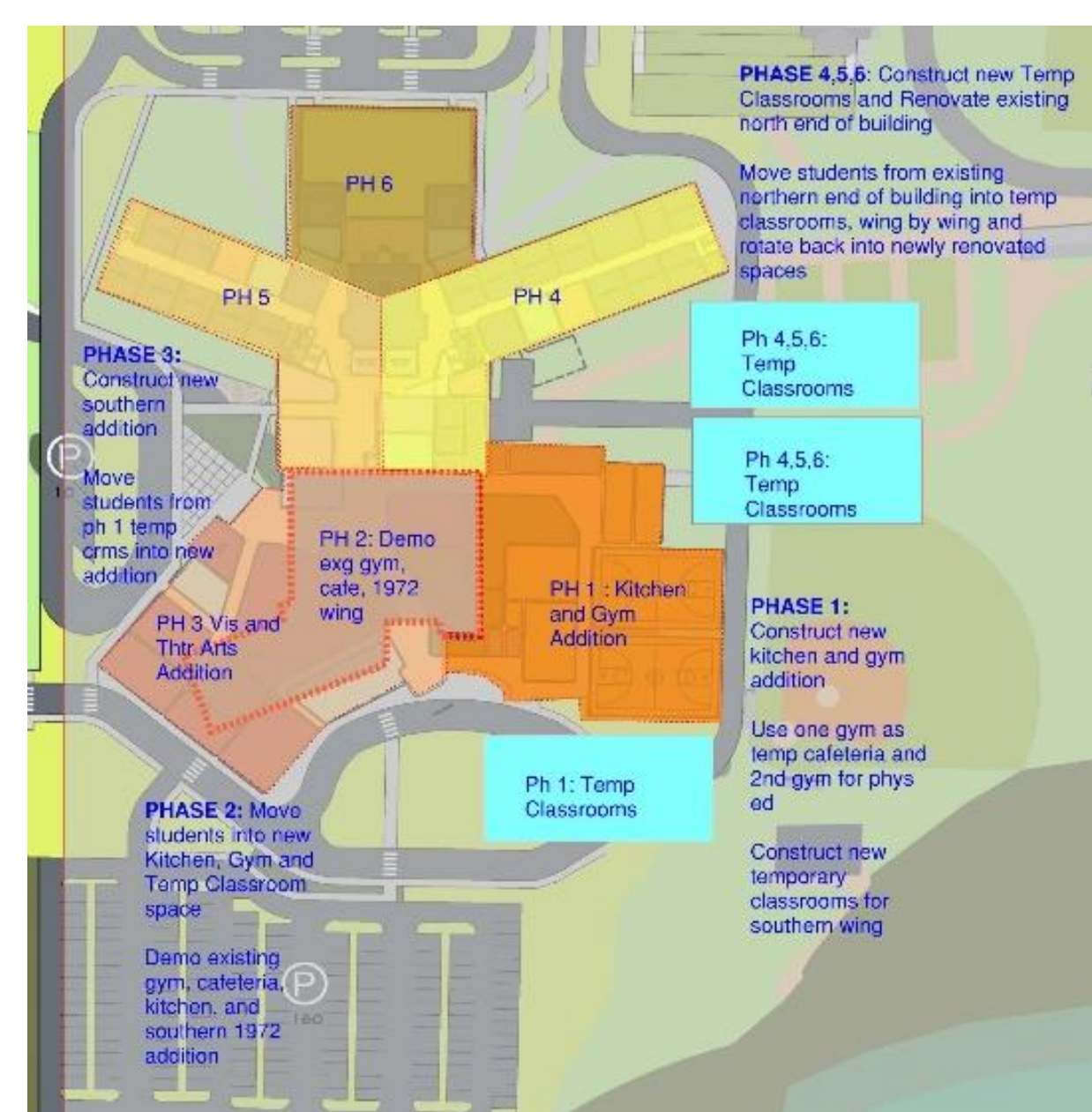


Second Floor

NEW CONSTRUCTION



First Floor



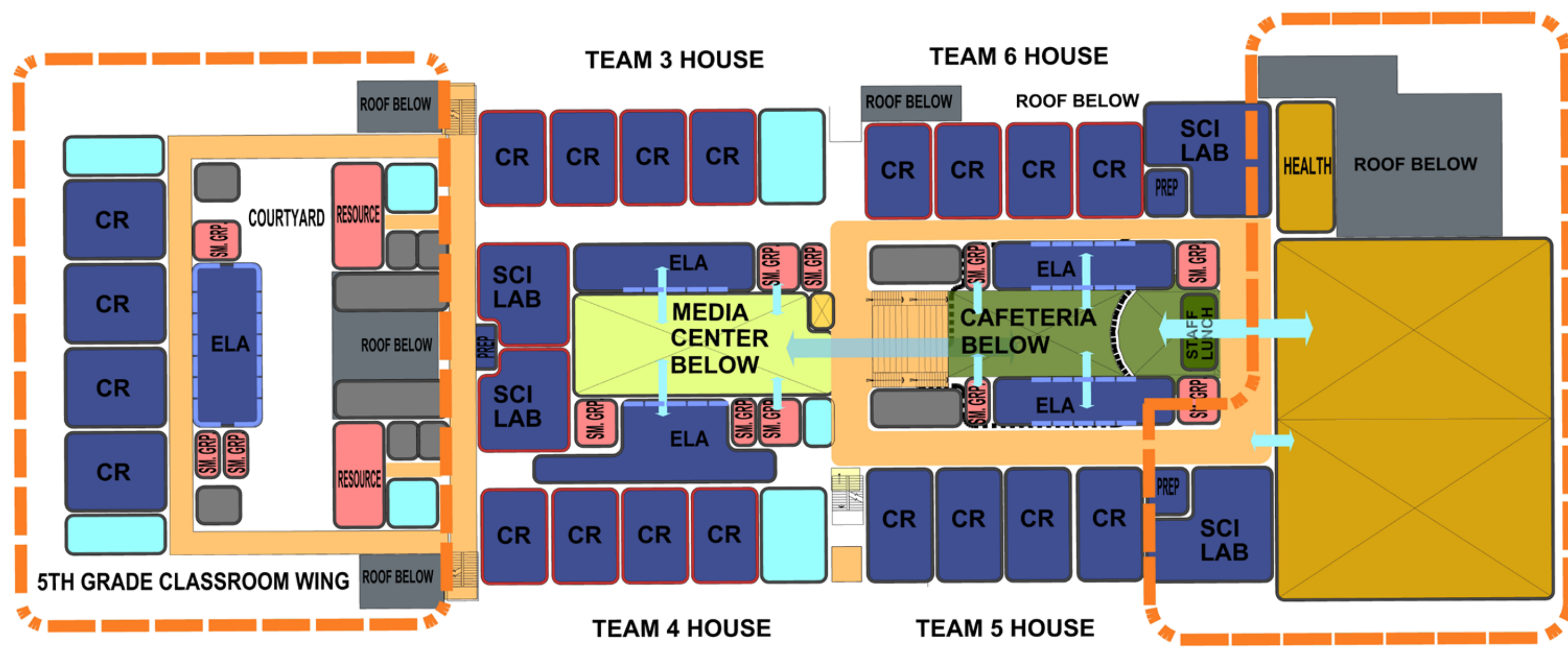
High School Possible Phasing Scenario

- Ph 1: Construct new kitchen and gym addition. Use one gym as temporary cafeteria and second gym for physical education.
- Ph 2: Move students into new kitchen, gym and temporary classroom space. Demo existing gym, cafeteria, kitchen and southern 1972 addition.
- Ph 3: Construct new southern addition. Move students from phase 1 temporary classrooms into new addition.
- Ph 4, 5, 6: Construct new temporary classrooms and renovate existing north end of building. Move students from existing northern end of building into temporary classrooms, wing by wing, and rotate back into newly renovated spaces.

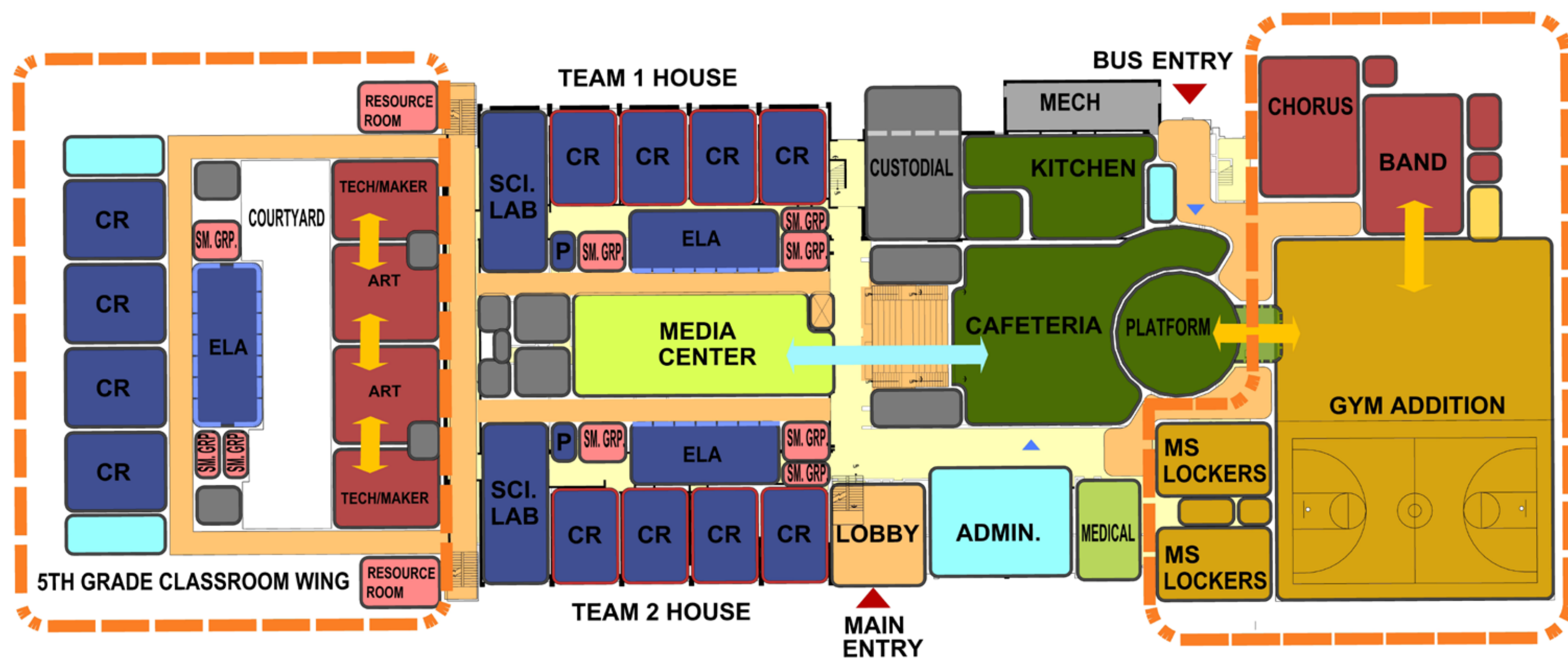
Renovation/Addition

OPTION 4

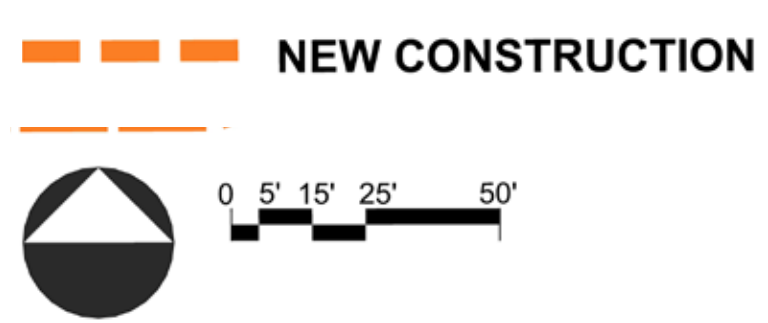
Tuttle Middle School Reno/Add with 5th Grade



Second Floor



First Floor



Site Plan



South Burlington High School Same as Option 3



Second Floor



First Floor

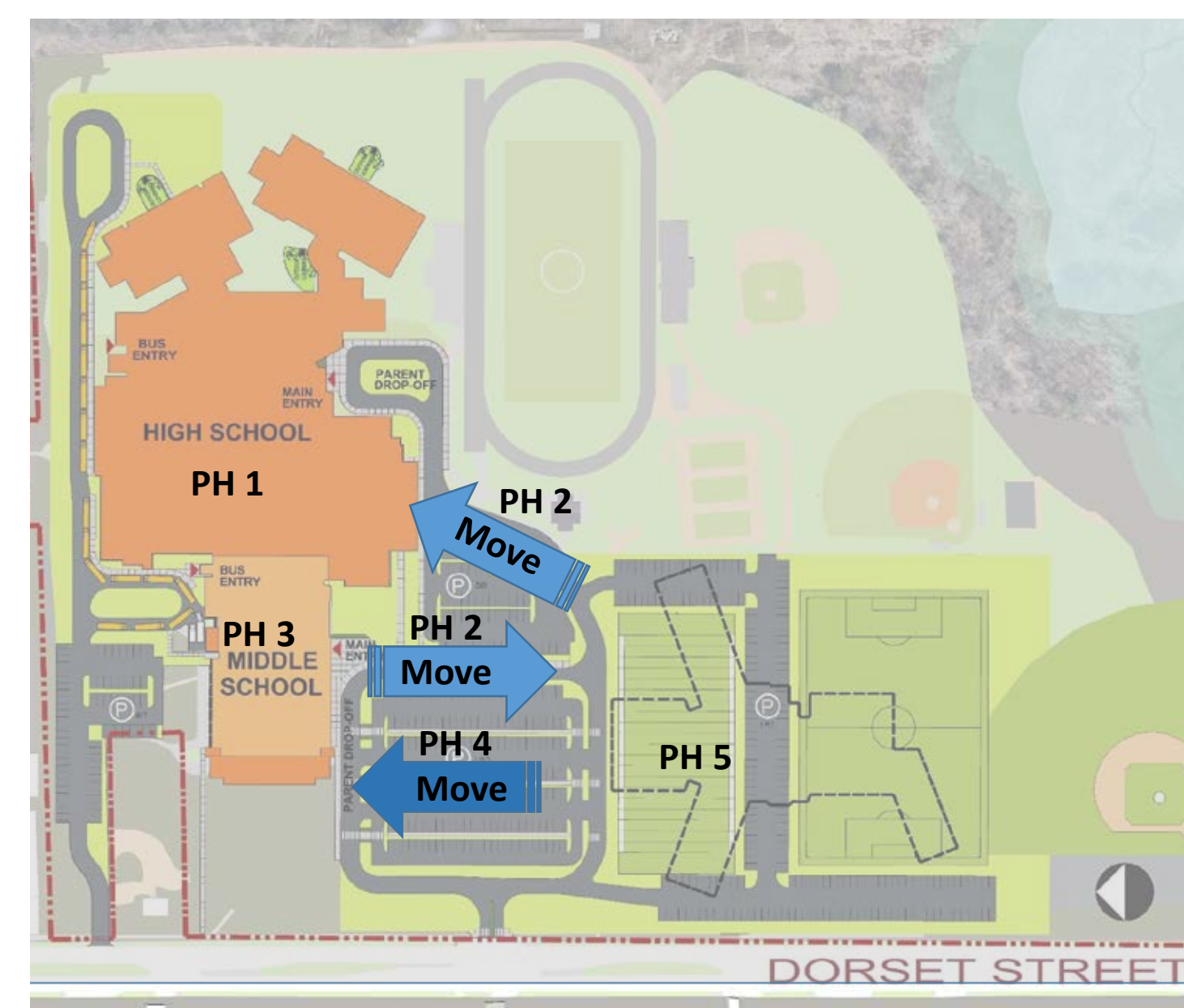
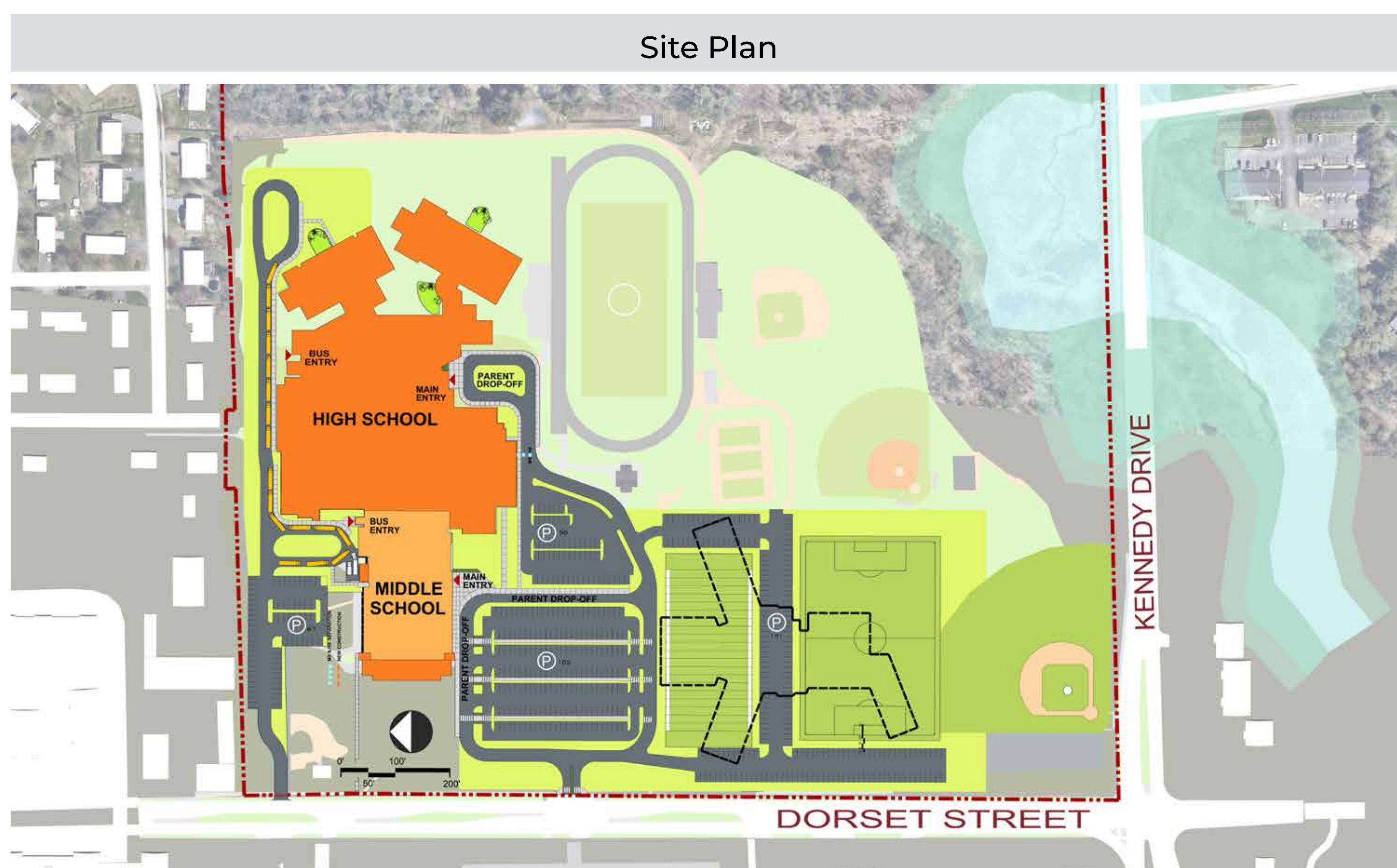
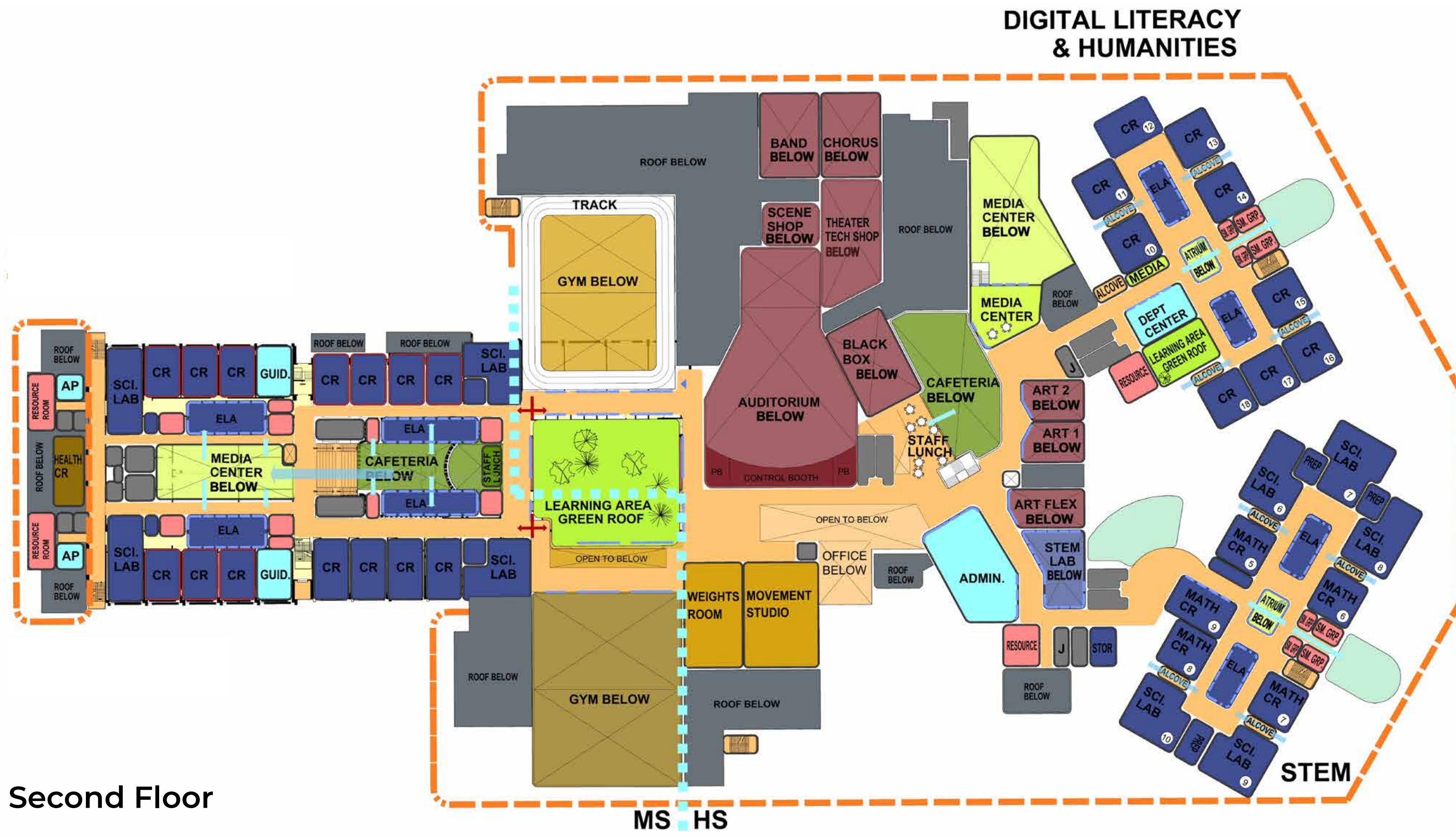


High School Possible Phasing Scenario

- Ph 1: Construct new kitchen and gym addition. Use one gym as temporary cafeteria and second gym for physical education.
- Ph 2: Move students into new kitchen, gym and temporary classroom space. Demo existing gym, cafeteria, kitchen and southern 1972 addition.
- Ph 3: Construct new southern addition. Move students from phase 1 temporary classrooms into new addition.
- Ph 4, 5, 6: Construct new temporary classrooms and renovate existing north end of building. Move students from existing northern end of building into temporary classrooms, wing by wing, and rotate back into newly renovated spaces.

Add/Reno MS (6-8) / HS Addition

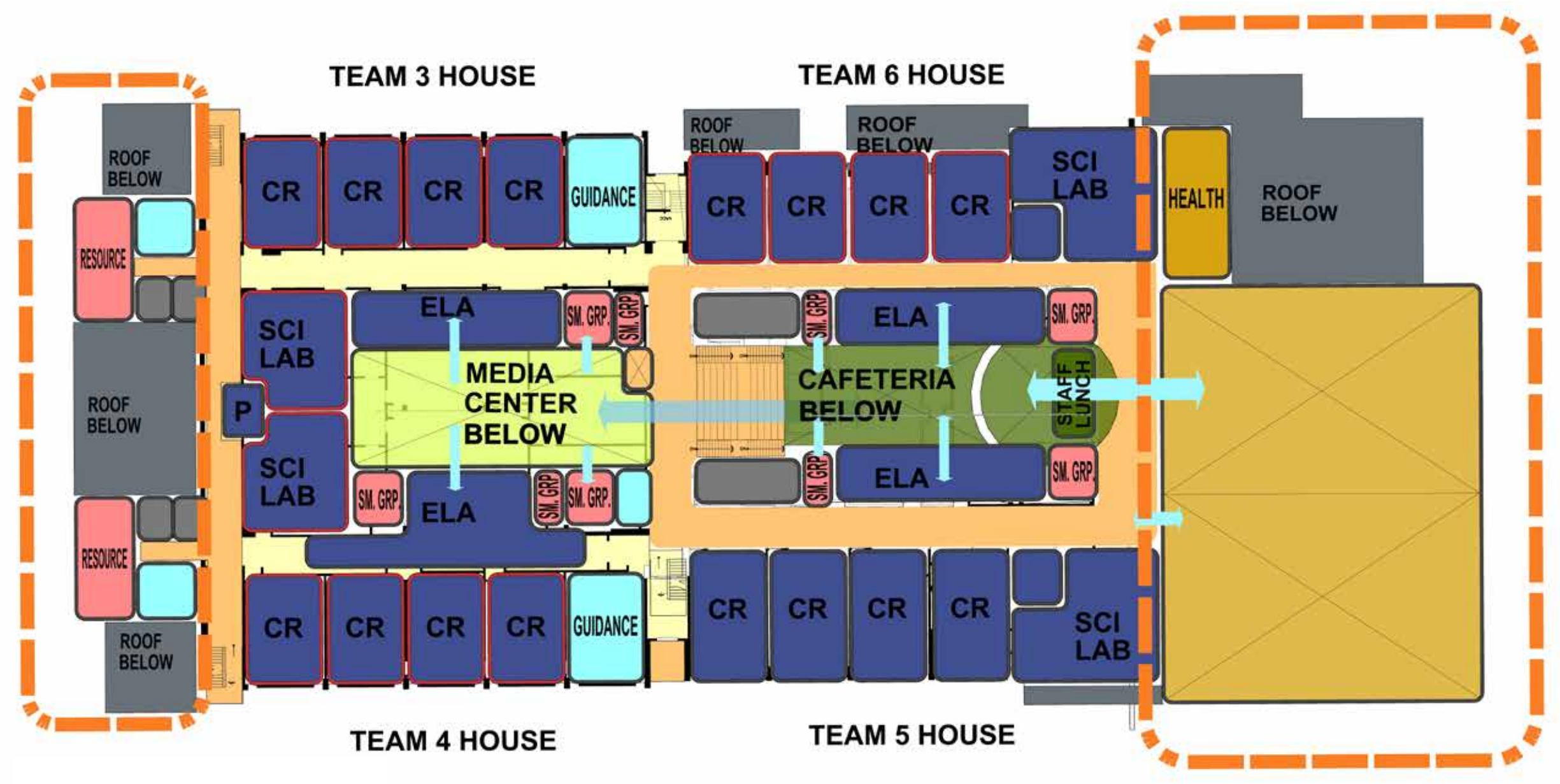
OPTION 5



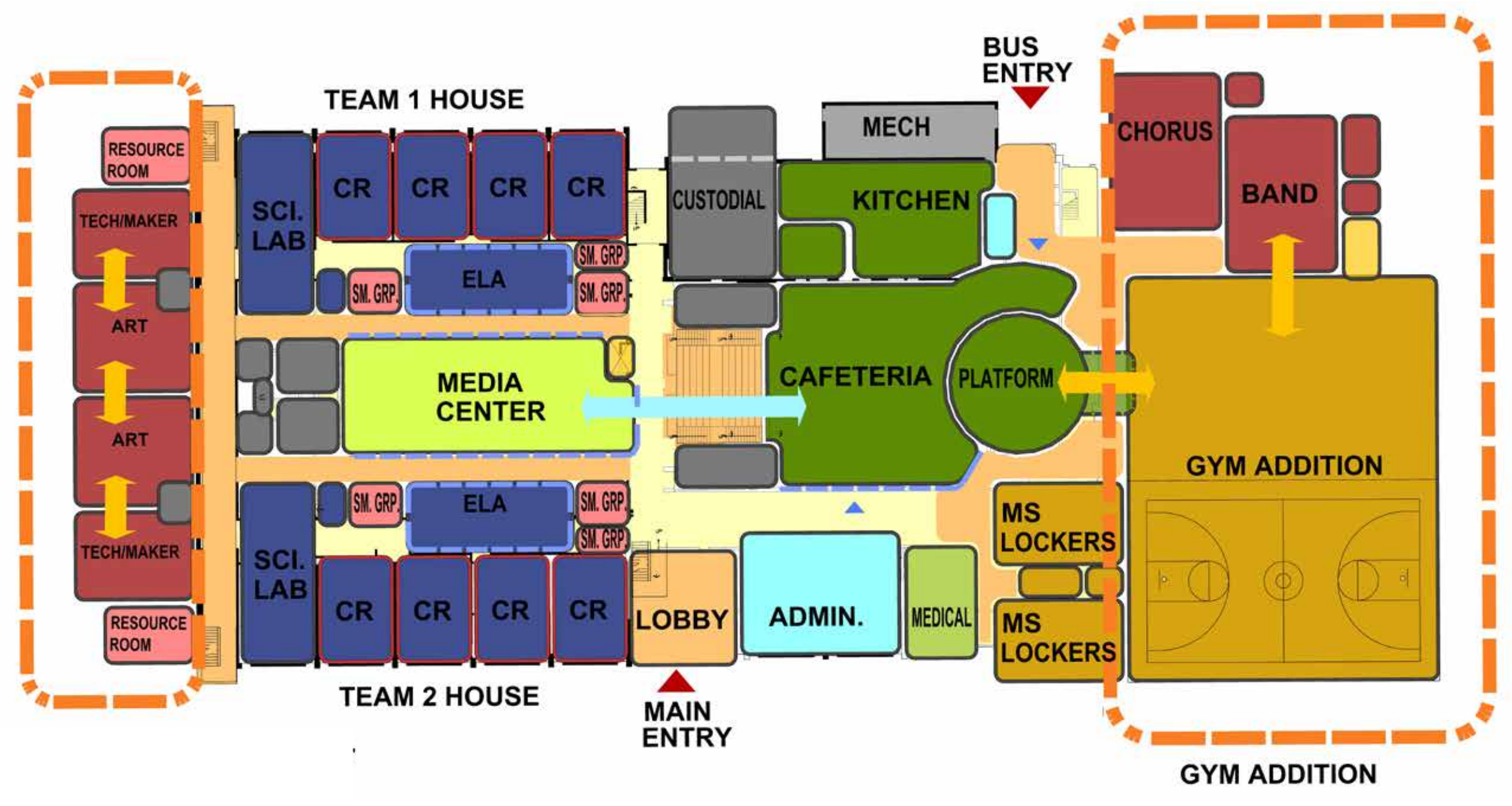
Phasing Considerations

- Ph 1: Construct new HS addition.
- Ph 2: Move HS students into new school. Move MS students into existing high school.
- Ph 3: Renovate/Add to existing MS.
- Ph 4: Move MS students into renovated Middle School.
- Ph 5: Demolish existing High School and complete remaining field and parking improvements.

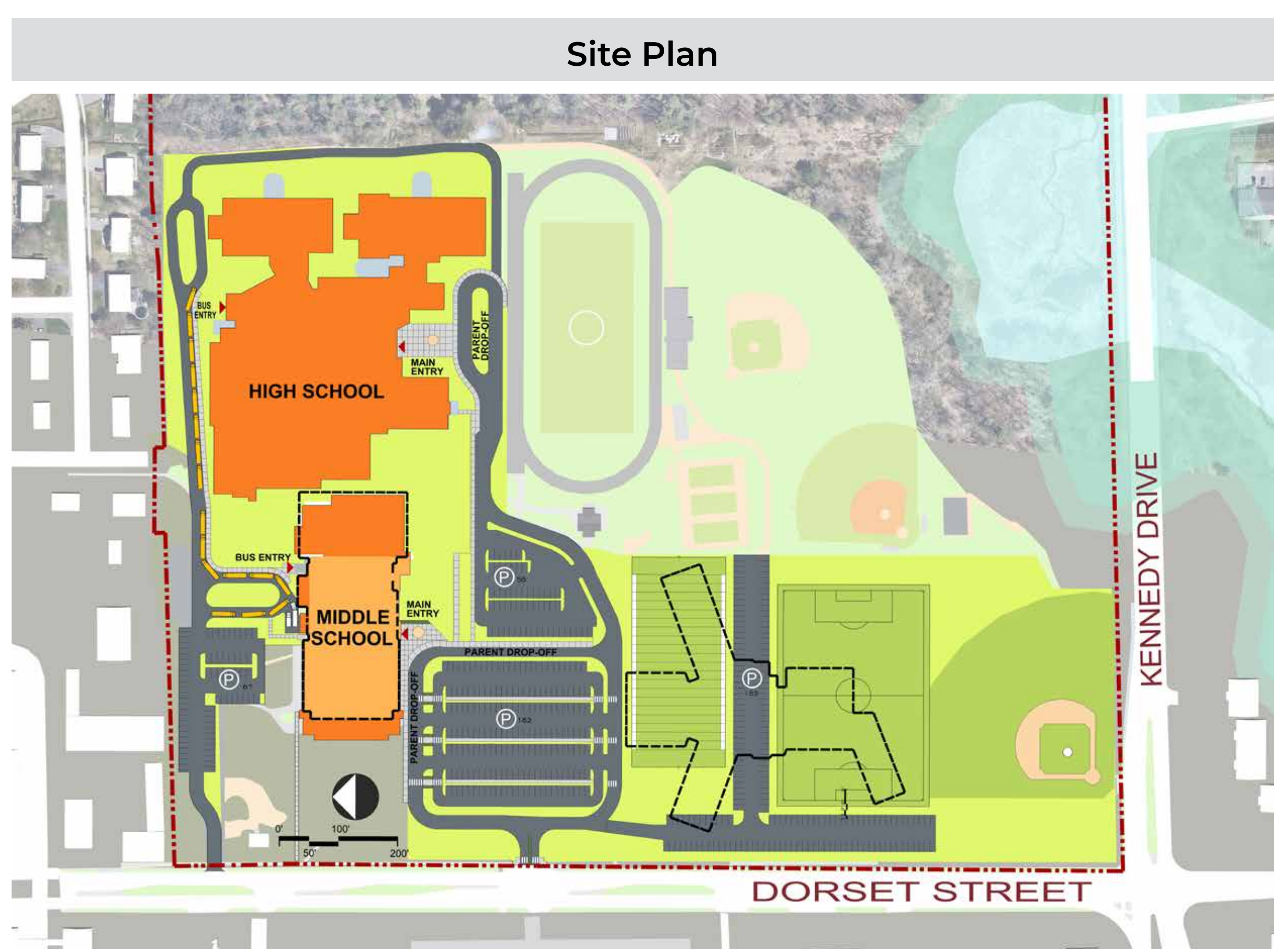
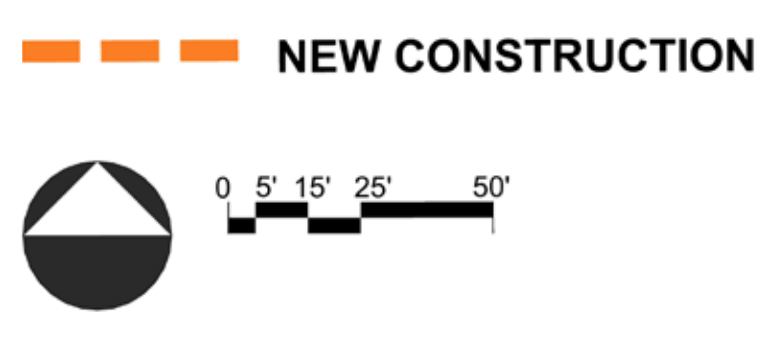
Tuttle Middle School Same as Option 3



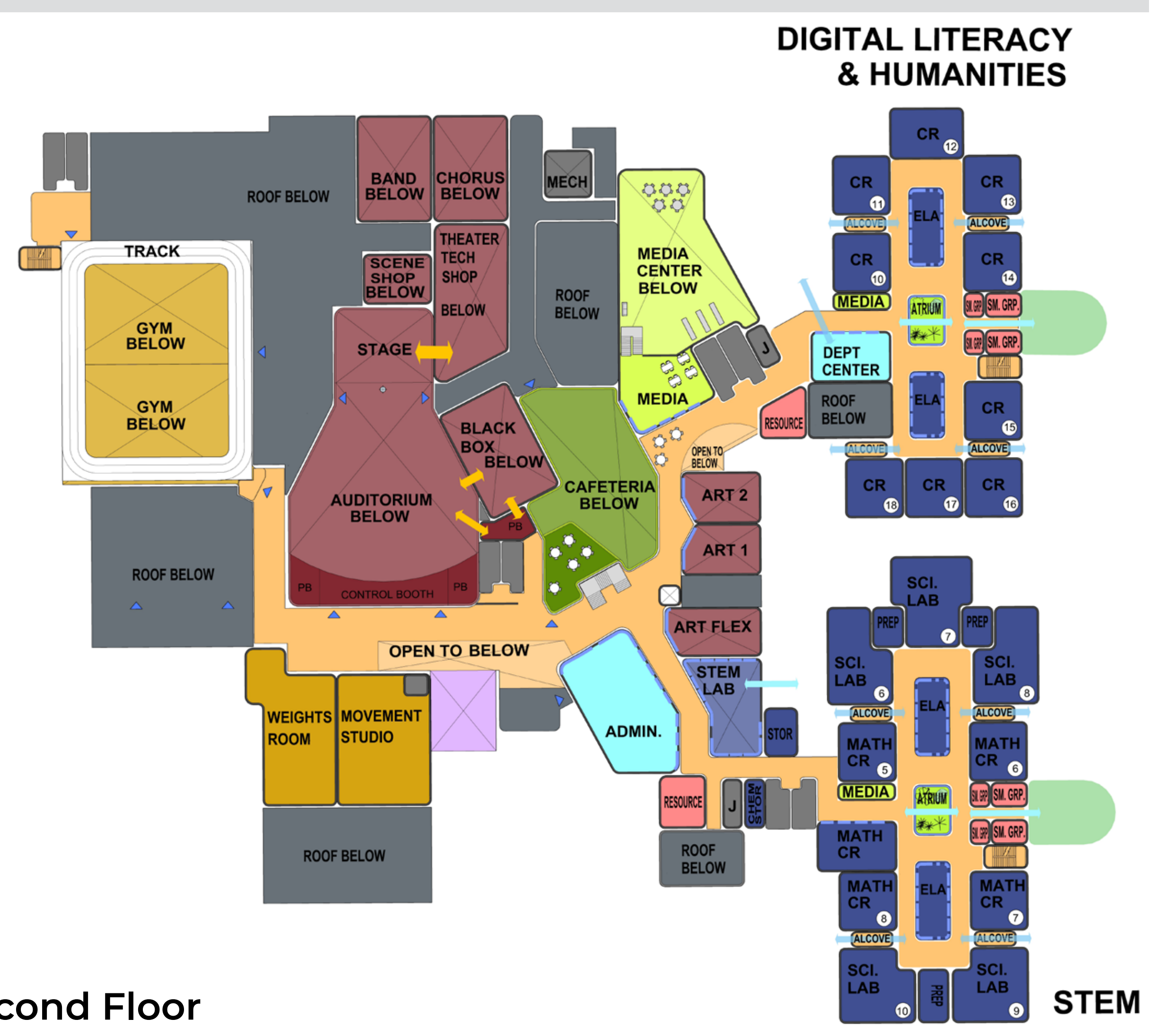
Second Floor



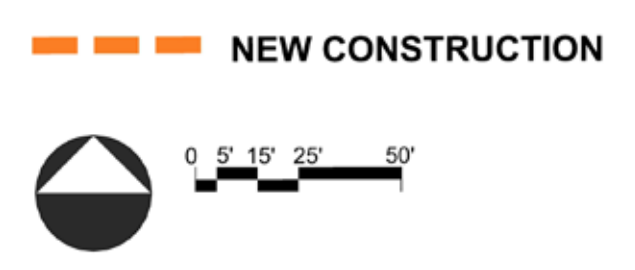
First Floor



South Burlington High School Similar to Option 5 but stand-alone building



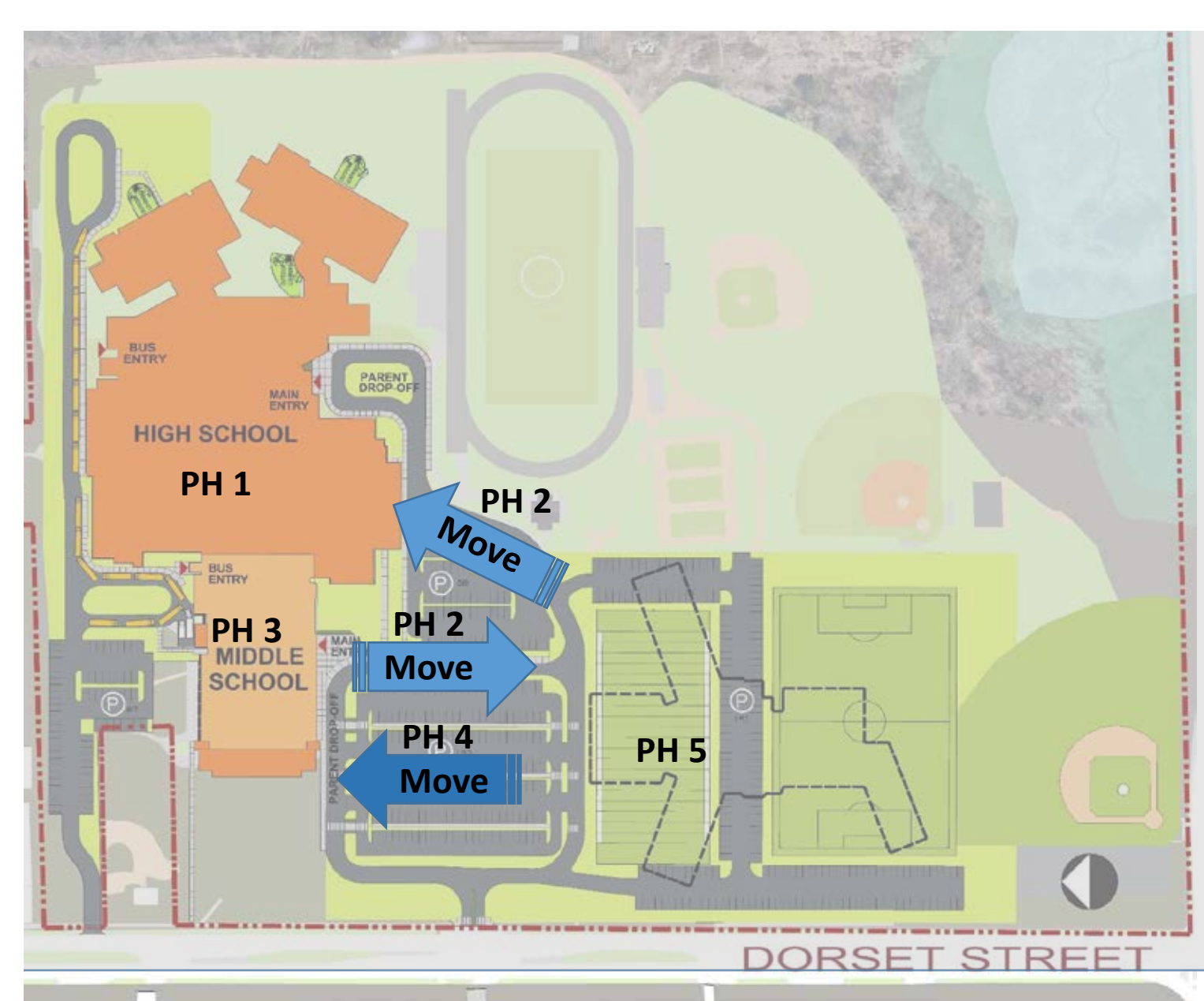
Second Floor



First Floor

Phasing Considerations Similar Phasing as Option 5

- Ph 1: Construct new HS.
- Ph 2: Move HS students into new school. Move MS students into existing high school.
- Ph 3: Renovate/Add to existing MS.
- Ph 4: Move MS students into renovated Middle School.
- Ph 5: Demolish existing High School and complete remaining field and parking improvements.



Tuttle Middle School



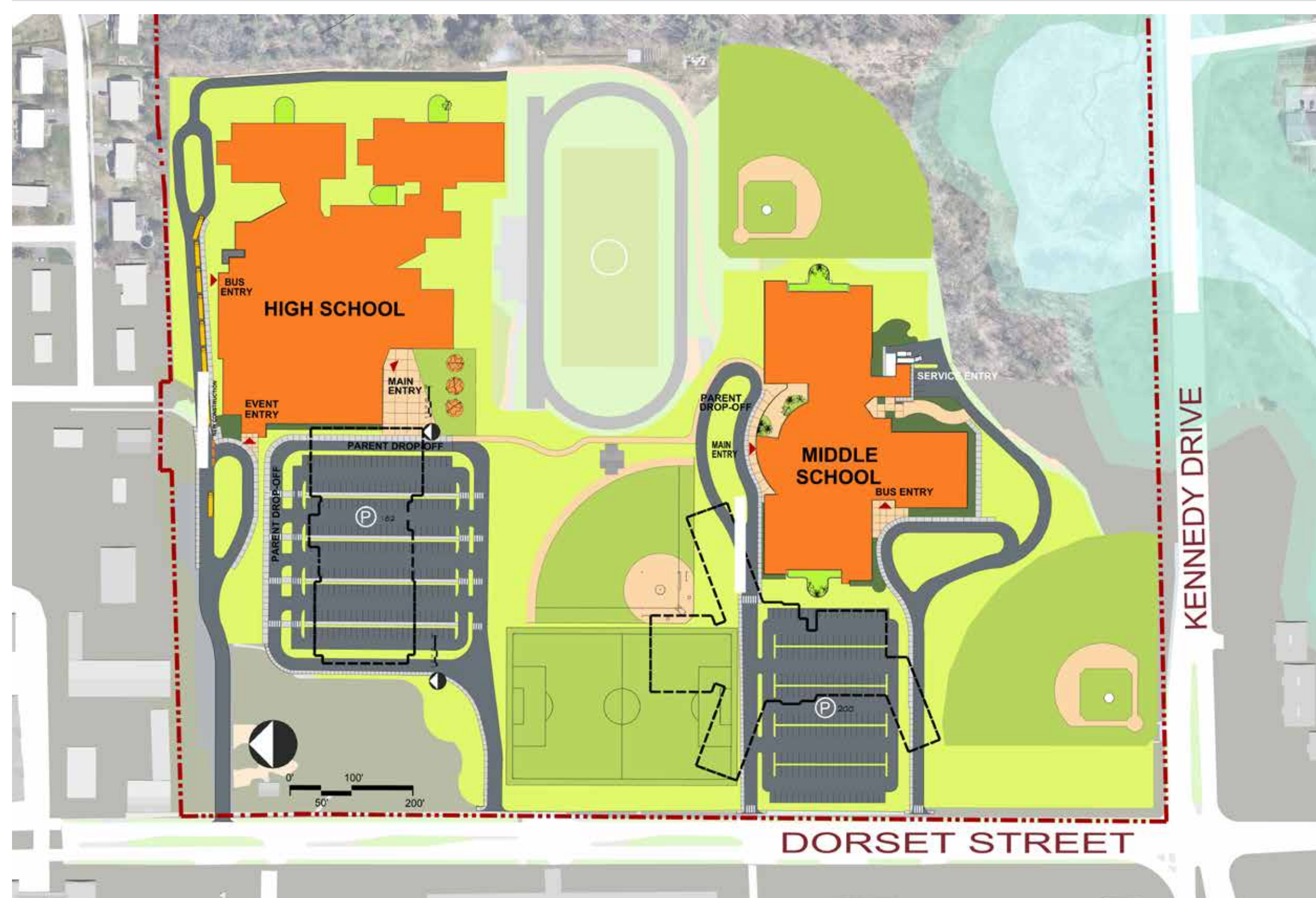
Second Floor



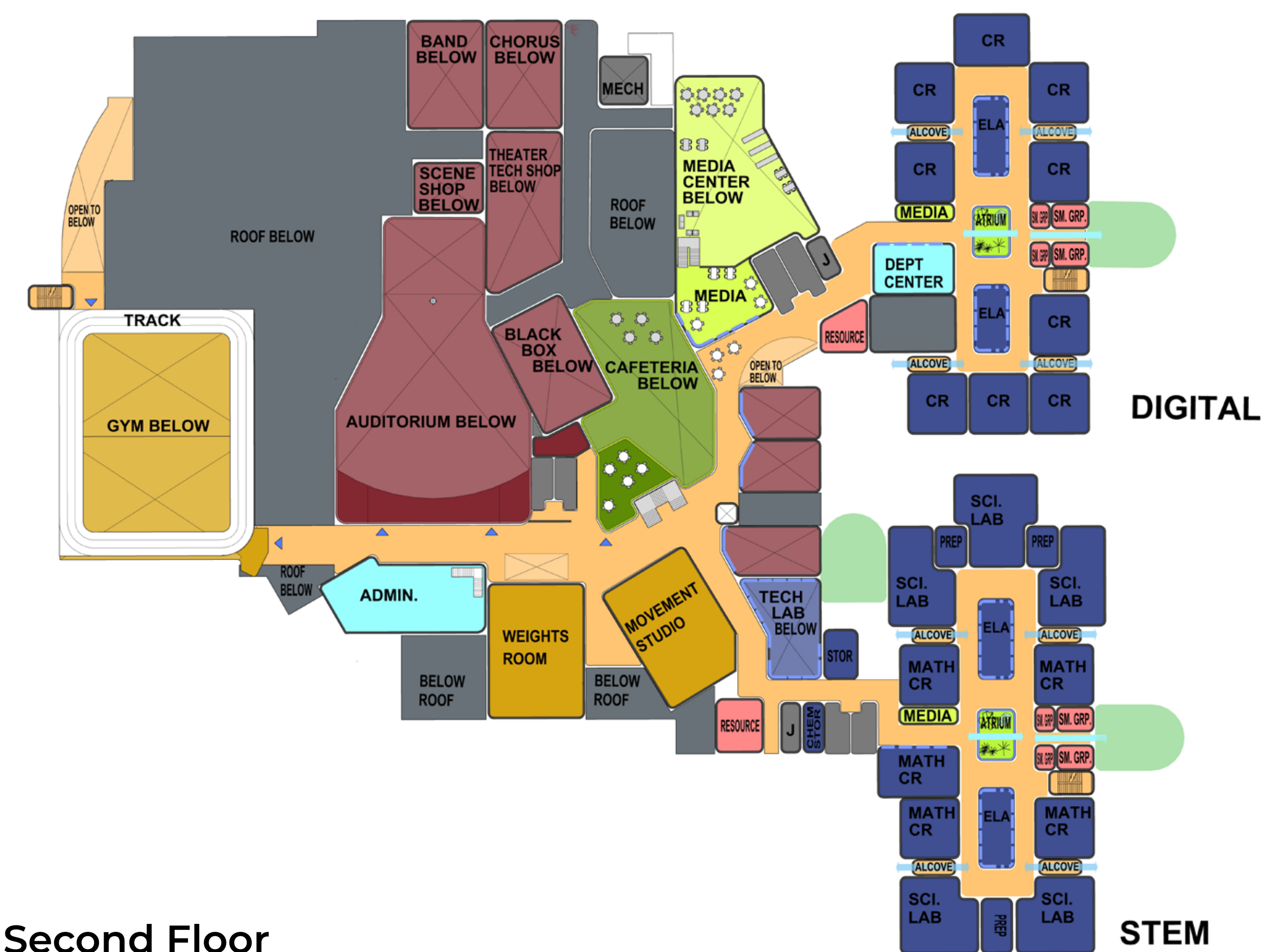
First Floor



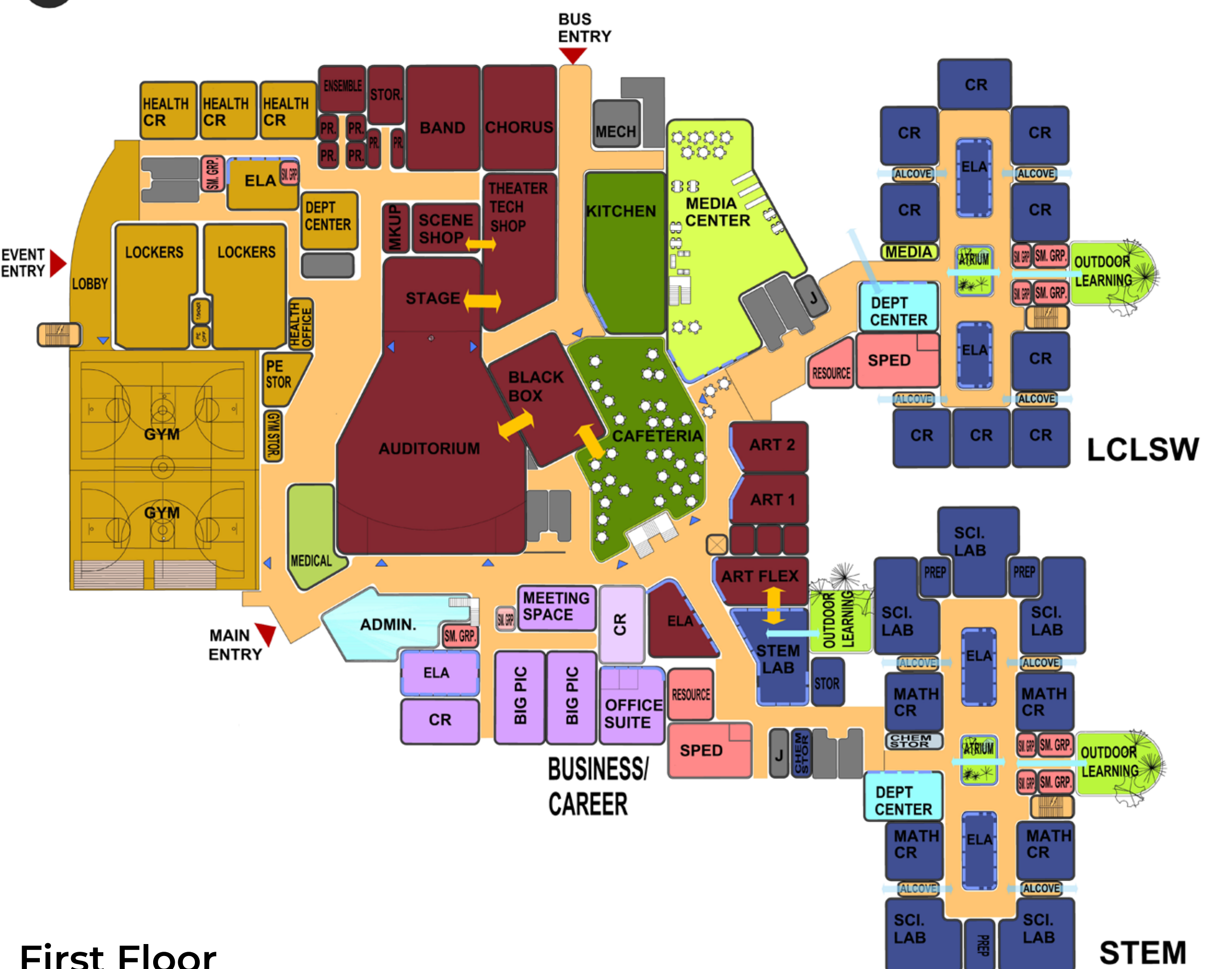
Site Plan



South Burlington High School Similar to Option 6



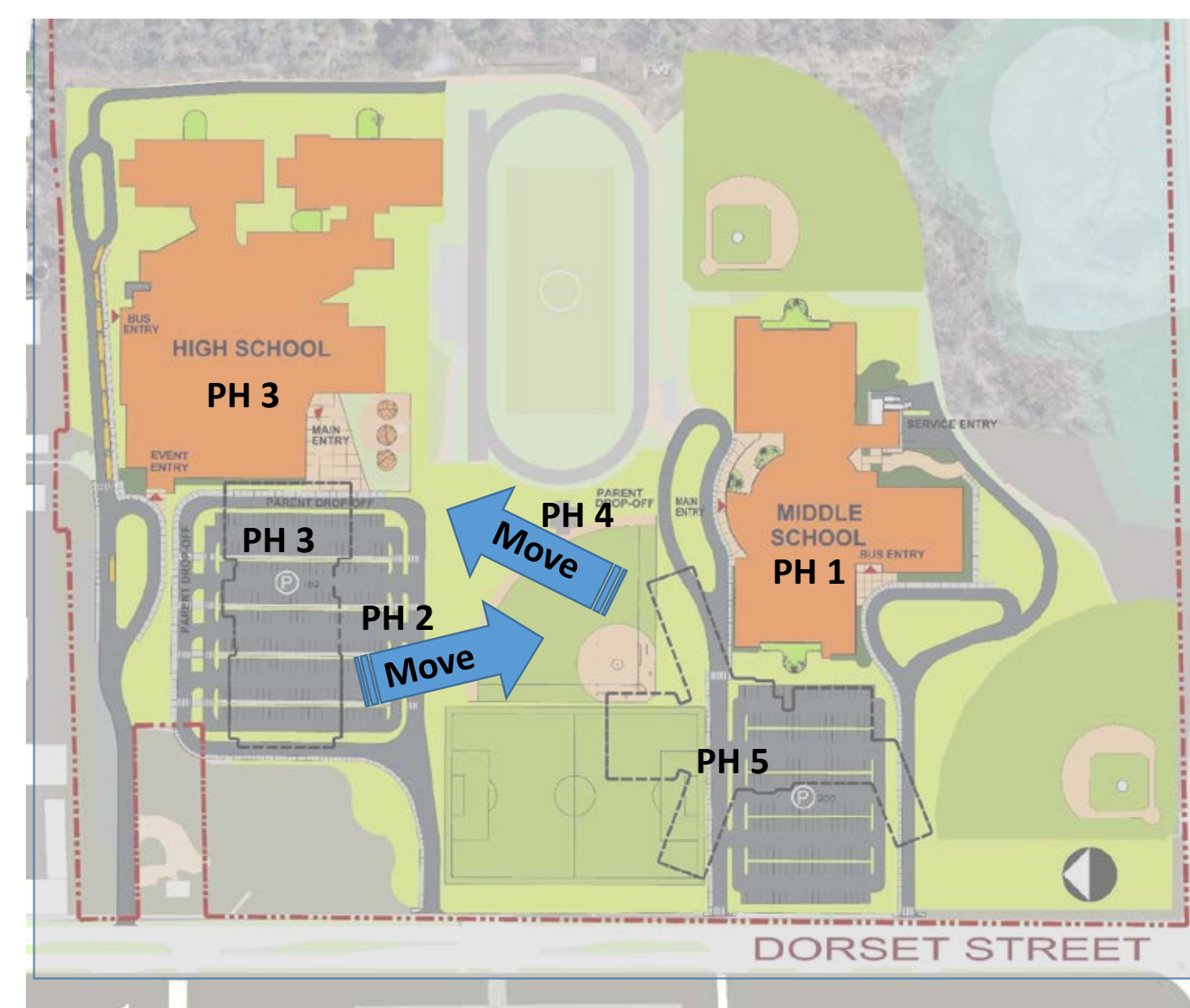
Second Floor



First Floor

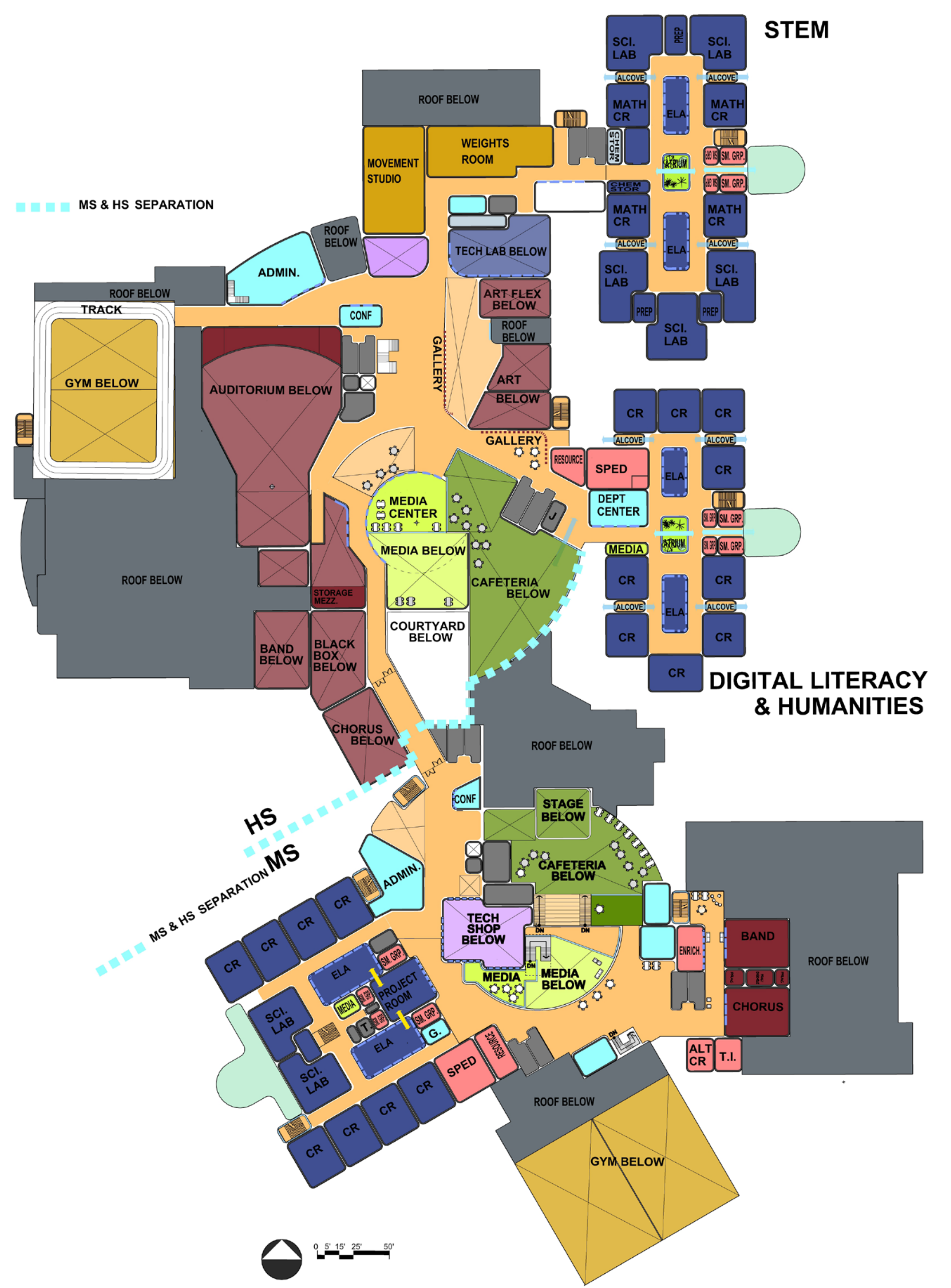
Phasing Considerations

- Ph 1: Construct new MS.
- Ph 2: Move MS students into new school.
- Ph 3: Construct new HS and demo existing Middle School.
- Ph 4: Move HS students into new school.
- Ph 5: Demolish existing High School and complete remaining field and parking improvements.

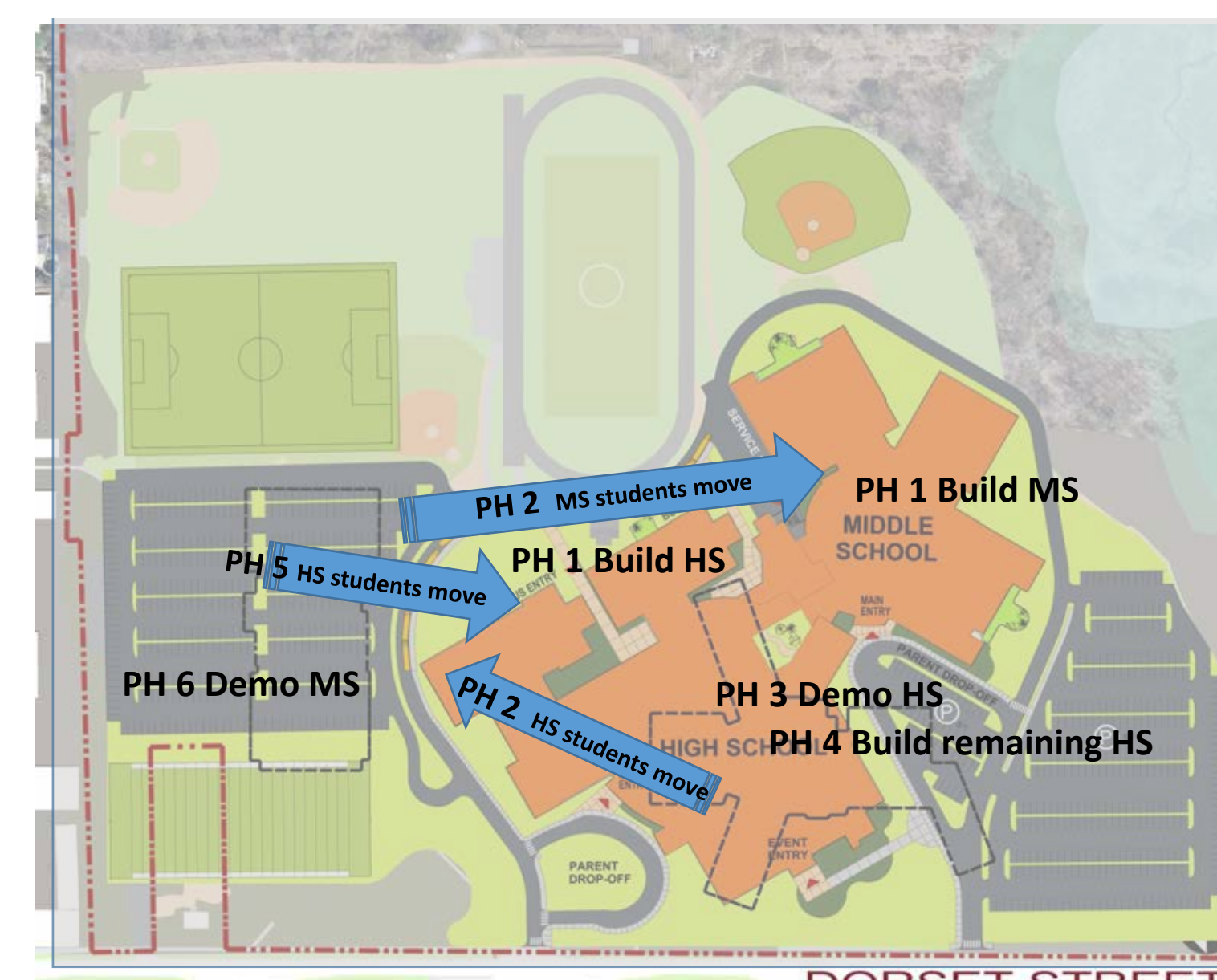




First Floor



Second Floor



Phasing Considerations

- Ph.1: Construct new MS and HS wings.
- Ph.2: Move MS students into new middle school. Move HS students into existing middle school and new high school wings.
- Ph.3: Demo existing high school.
- Ph.4: Complete construction of remaining high school.
- Ph.5: Move HS students into new high school.
- Ph.6: Demo existing middle school and complete remaining field and parking improvements.