2012 HIDEAWAY BOOK ARIZONA FOOTBALL

2012 ARIZONA FOOTBALL SCHEDULE

<u>Date</u>	<u>Opponent</u>	Location	<u>Time</u>
Sat, Sept. 1 st	vs. TOLEDO	Tucson, AZ	7:30pm
Sat. Sept. 8 th	vs. OKLAHOMA ST	Tucson, AZ	7:30pm
Sat. Sept. 15 th	VS. SOUTH CAROLINA ST	Tucson, AZ	7:30pm
Sat. Sept. 22 nd	vs. OREGON	Eugene, OR	
Sat. Sept. 29 th	vs. OREGON ST	Tucson, AZ	
Sat. Oct. 6 th	vs. STANFORD	Stanford, CA	
Sat. Oct. 20 th	vs. WASHINGTON	Tucson, AZ	
Sat. Oct. 27 th	vs. USC	Tucson, AZ	
Sat. Nov. 3 rd	vs. UCLA	Los Angeles, CA	
Sat. Nov. 10 th	vs. COLORADO	Tucson, AZ	
Sat. Nov. 17 th	vs. UTAH	Salt Lake City, UT	
Fri. Nov. 23 rd	vs. ARIZONA ST	Tucson, AZ	

2012 PAC 12 FOOTBALL SCHEDULE

ARIZONA FOOTBALL 2012 TEAM HOTEL ACCOMODATIONS

University of Oregon September 22, 2012

Valley River Inn 1000 Valley River Way Eugene, OR 97401 (541) 743-1000

Stanford University October 6, 2012

San Jose Marriott 301 S. Market St San Jose, CA 95113 (408) 280-1300

University of California, Los Angeles November 3, 2012

Hilton Glendale 100 W. Glenoaks Boulevard Glendale, CA 91202 (818) 956-5466

University of Utah November 17, 2012

Marriott City Center 220 South State St. Salt Lake City, UT 84111 (801) 961-8700

STAFF ORGANIZATION

STAFF RESPONSIBILITIES

Head Coach-Rich Rodriguez

- 1. Provide leadership, pride, high morals, and guidance for entire staff. To motivate and direct players and coaches to identify and solve problems and to assign responsibility and give authority to execute.
- 2. Public relations, media, fundraising, etc.
- 3. Make final discipline decisions (assistants handle cases that need not reach head coach).
- 4. Be responsible for losses.
- 5. Check staff on game plans and use of personnel. Veto any plan that I am convinced will end in failure.
- 6. Promote staff and team unity.
- 7. Promote stress and demand loyalty to staff, athletic department, and the University of Arizona.
- 8. To ensure proper team and program morale.
- 9. To help coach quarterbacks and receivers, help organize the offense, and assist offensive coordinator in calling the plays.
- 10. To organize the plan to make our program a consistent top ten program.
- 11. To approve game plans of offense, defense and special teams.
- 12. To communicate to staff my expectations and to receive their feedback on program matters.
- 13. To be the "voice" of the program to media/administration/boosters, etc.
- 14. To be decision-maker on issues that reflect back on program

Associate Head Coach/Offensive Coordinator-Calvin Magee

- 1. Coordinate offense-game plan, practice schedules, offensive staff meetings, offensive goals/statistics, teaching tools, and play-calling in conjunction with Coach Rodriguez
- 2. Assist Head Coach with internal relations of football program. Assist Head Coach with external relations/fundraising.
- 3. Assist Head Coach with staff/team morale.
- 4. Organize/develop offensive playbook.
- 5. Staff/Graduate Assistant and intern liaison.
- 6. Organize "answer" sheet on game plan and communicate audibles/checks on game day.
- 7. Coach running backs and oversee other offensive positions.
- 8. Oversee offensive scouting report and self-scout report.
- 9. Academic monitoring of running backs.
- 10. Oversee offensive walk-on program with Matt Dudek/Cory Zirbel.
- 11. Oversee practice/meetings in case of head coach absence.
- 12. Communicate with staff expectations of head coach on program matters.
- 13. Staff video liaison.
- 14. Recruit assigned area-Evaluate all offensive prospects.

Assistant Head Coach/Safeties-Tony Gibson

- 1. Assist Head Coach with internal relations of football program.
- 2. Assist Head Coach with external relations/fundraising.
- 3. Coach Spurs and Bandits.
- 4. Academic monitoring of Spurs and Bandits.
- 5. Defensive special teams coordinator/oversee all units.
- 6. Punt block team coordinator.
- 7. Recruit assigned area.
- 8. Staff equipment liaison.

Defensive Coordinator-Jeff Casteel

- 1. Coordinate defense-game plan, practice schedules, defensive staff meetings, defensive goals/statistics, teaching tools.
- 2. Organize/develop defensive playbook.
- 3. Call defenses.
- 4. Assign and evaluate defensive graduate assistant.
- 5. Press box and sideline assignments for defensive staff and team.
- 6. Coach the linebackers.
- 7. Organize defensive recruiting board and defensive practice schedule.
- 8. Weekly defensive scouting reports and daily defensive practice schedule.
- 9. Defensive staff and defensive team "morale".
- 10. Meet with Head Coach on defensive plan and practice organization and personnel.
- 11. Evaluate all defensive prospects.
- 12. Oversee defensive walk-on program with Matt Dudek/Matt Caponi.
- 13. Academic monitoring of linebackers.
- 14. Assist with external relations program.

Defensive Line-Bill Kirelawich

- 1. Coach defensive line.
- 2. Duties assigned by defensive coordinator.
- 3. Academic monitoring of d-line.
- 4. Extra-point block/field goal block team coordinator.
- 5. Recruit assigned area.

Offensive Line-Robert Anae

- 1. Coach Offensive line.
- 2. Organize short yardage/goal-line offense with Coach Magee.
- 3. Academic monitoring of o-line.
- 4. Assist with extra-point/FG units.
- 5. Organize scout team front looks.
- 6. Recruit assigned areas.
- 7. Staff liaison with Polynesian recruiting.

Corners/Free Safety-David Lockwood

- 1. Coach Corners/Free Safety
- 2. Academic monitoring of Corners/Free Safety
- 3. Duties assigned by defensive coordinator.
- 4. Assist with defensive special teams.
- 5. Recruit assigned areas.
- 6. Plan defensive skill development with coaches/strength staff.

Quarterbacks/Co-Offensive Coordinator-Rod Smith

- 1. Coach quarterbacks.
- 2. Assist Coach Magee with passing game coordinator/offensive play list.
- 3. Academic monitoring of quarterbacks.
- 4. Organize scout team coverage looks.
- 5. Organize/teach offensive signals.
- 6. Recruit assigned area.

Tight Ends/Specialist-Spencer Leftwich

- 1. Coach tight ends/specialists
- 2. Academic monitoring of tight ends/specialists.
- 3. Offensive special teams coordinator.
- 4. Plan specialists practices/workouts.
- 5. Recruit assigned areas.

Wide Receivers-Tony Dews

- 1. Coach wide-receivers
- 2. Academic monitoring of wide-receivers.
- 3. Oversee throwing/catching in-season program.
- 4. Recruit assigned area.
- 5. Punt Team Coordinator.
- 6. Plan offensive skill development with coaches/strength staff.

Director of Football Operations-Mike Parrish

- 1. Provide administrative assistance for Head Coach.
- 2. Supervise receptionist.
- 3. Report time and approve vacation request for office staff and football temporary staff.
- 4. Approve hiring of any temporary office student staff.
- 5. Assist Head Coach with new employee transition.
- 6. Manage all aspects of the football budget.
- 7. Approve all travel request and travel expenses reports for all staff.
- 8. Provide administrative support with game operations.
- 9. Assist Head Coach with game schedule process.
- 10. Create football game contracts for execution.
- 11. Manage team travel arrangements for home and away game contracts.
- 12. Visiting football team coordination.
- 13. Coordinate football team bowl game operations.
- 14. Pre-season practice administrative arrangements.
- 15. Manage the daily functions of the football office.
- 16. Coordinate Training Table meal program, including occasional meals.
- 17. Arrange and coordinate football facility construction/improvements.
- 18. Hideaway preparations.
- 19. Distribution of staff football game tickets and parking passes.
- 20. Liaison to the marketing and promotions department for concepts/material.
- 21. Assist staff with NCAA rules interpretations.
- 22. Answer inquiries or complaints from faculty, staff, students and guests.
- 23. Manage sideline passes and game credentials.
- 24. Manage the CARA (Countable Athlete Related Activity) process.

Director of On-Campus Recruiting/Personnel Director-Matt Dudek

- 1. Provide administrate assistance for head coach.
- 2. Plan/Coordinate the recruitment of student-athletes fir the football program-including: Prospect Evaluations, mailings, communications, official/unofficial visits, information gathering, coaches recruiting schedules.
- 3. Plan and assist with recruitment functions such as junior days, spring game, home games, visits and camps.
- 4. Organize recruiting board and prospect list.
- 5. Organize constitute communication regarding recruiting with Head Coach and staff.
- 6. Assist Head Coach with roster management.
- 7. Coordinate recruiting service purchases for purpose of complying with NCAA rules.
- 8. Organize game-day visits
- 9. Ensure all prospects are clear of playing field prior to kick-off.
- 10. Coordinate and manage all NCAA compliance forms for recruiting.
- 11. Arrange student-athlete hosts during official visits.
- 12. Organize recruiting mailings
- 13. Organize recruiting board and personnel board.
- 14. Assist in acting as liaison between football staff and compliance office to keep the football program in compliance with NCAA, PAC-12 conference and University rules.
- 15. Assist with marketing of program.
- 16. Organize/Host practice guests and implement practice atmosphere.

Assistant Director of Operations/University Liaison-Charlie Ragle

- 1. Provide administrative assistance for head coach.
- 2. Assist Director of on Campus recruiting with the planning and coordinate of recruitment functions of student athletes.
- 3. Coordinate player-family relations and operations.
- 4. Coordinate High School coaches clinic.
- 5. Help coordinate football camps.
- 6. Manage and coordinate yearly football calendar, coordinate with head coach, recruiting coordinator and strength coach dates and times for all activity.
- 7. Coordinate weekly award winners and Wildcat group competition.
- 8. Help coordinate and develop "Operation Blanket Arizona"
- 9. Provide assistance with management of team bench during games.
- 10. Assist with In-state walk-on program.
- 11. Assist in acting as a liaison with football staff and compliance office to keep program in compliance with NCAA, PAC-12 Conference and University rules..
- 12. Assist DFO with Pro/Day/Pro Scout organization.
- 13. Coordinate practice officials.
- 14. Organize community relations programs for the football program.
- 15. Collect public information on all opponents and distribute to staff.
- 16. Ensure safety of team bench during games.
- 17. Assist Head Coach with game officials reviews.
- 18. Help organize programs and systems that maintain a positive relationship with Alums, former players in support of program.
- 19. Assist in transition of incoming student-athletes to the University.

Executive Assistant to the Head Coach-Melissa Melendez

Job Summary:

Perform responsible secretarial administrative duties for the Head Football Coach, including matters of highly sensitive and confidential nature.

Essential Functions/Responsibilities:

- 1. Respond to inquiries and complaints regarding matters of highly sensitive or confidential nature, which may have institutional impact.
- 2. Initiate written correspondence requiring interpretation of policies and procedures.
- 3. Schedule appointments and coordinate meetings for Head Coach.
- 4. Manage all autograph requests from fans, alums and charities.
- 5. Take and transcribe correspondence as a representative of the Head Coach or direct matters to appropriate individuals for action of follow-up.
- 6. Receive and reconcile expense statements for the Head Coach
- 7. Personal interaction may involve providing and obtaining highly confidential information requiring discretion and judgment in the interpretation and application of policies and procedures.

Recruiting:

- 1. Assist the Head Football Coach with any recruiting correspondence.
- 2. Assist with maintaining prospect appointment schedule during unofficial visits.

Program Administrative Assistant-Billy Kirelawich

- 1. Assist Head Coach with administrative duties.
- 2. Assist Mike Parrish, Charlie Ragle and Matt Dudek with administrative duties.
- 3. Practice atmosphere/set-up (music, noise, etc.)
- 4. NCAA Compliance updates/reminders/verifications
- 5. Liaison to guests of head coach-games/practices/off-season
- 6. Assist with on-campus tours of guests.
- 7. Assist staff with community relations.

Video Coordinator-Tim Cummins

- 1. Organize taping of practices and games.
- 2. Responsible for weekly video exchange during season.
- 3. Responsible for upkeep and maintenance of all video equipment.
- 4. Responsible for weekly/yearly/position highlight tapes.
- 5. Assign video staff to responsibilities and supervise them.
- 6. Weekly officials review tape to PAC-12.
- 7. Administer/copy/develop weekly player tapes (scouting reports, game tapes, etc.).
- 8. Meet with coordinators/position coaches for video cut-up needs/wants.
- 9. Report to Calvin Magee with video issues.

Head Athletic Equipment Manager-Wendell Neal

- 1. Report to Head Football Coach for all football equipment needs.
- 2. Oversee and issue equipment and coaching tools for football.
- 3. Assign and oversee assistant equipment manager and student managers for football.
- 4. Oversee field preparation and assigned areas.
- 5. Purchase equipment and supplies. Maintain equipment budget for football. Coordinate with all equipment contracts pertaining to football.
- 6. Maintain sideline phone hookup for both home and away games.
- 7. Keep inventory of equipment.
- 8. Oversee locker room and assign lockers.
- 9. Maintenance and cleanliness of football equipment (sleds-chutes-nets, etc.)
- 10. Work with administrators on control of sideline passes.
- 11. Maintain sideline during game.
- 12. Report to Tony Gibson with equipment needs/issues.

Head Trainer- Randy Cohen

- 1. Supervision/Implementation of Athletic Training program.
- 2. Daily injury report to staff
- 3. Assign trainers to on-field areas.
- 4. Liaison with medical staff.
- 5. Set appointments with doctors.
- 6. Prevention, care treatment, of injuries.
- 7. Work with strength/conditioning coaches on menus.
- 8. Handle travel meals with Strength/Conditioning Coach and DFO.
- 9. Administer player physicals and drug tests.
- 10. Check weight chart daily during two-a-days.
- 11. Assist DFO with travel arrangements (meals, taping, rooms, etc.).

Head Strength and Conditioning Coach-Chris Allen

- 1. Development, administration and implementation of strength and conditioning program.
- 2. Practice and game stretch/flex routine.
- 3. Keep accurate and up-to-date height/weight/strength records.
- 4. Assemble all team meetings and take roll.
- 5. Assist staff with team discipline.
- 6. Take roll at buses/meals and hotel curfew.
- 7. Assist trainer with travel meals.
- 8. Post pre-game warm-up times in locker room.
- 9. Oversee McKale Center weight room equipment/facilities.
- 10. Organize, supervise and assign all strength/conditioning coaches and their tasks.
- 11. Communicate with medical staff/trainer on physical well-being/injuries of players.
- 12. Practice plan/workouts for injured athletes (in conjunction with trainer).
- 13. Assist with recruiting visits-official and unofficial.
- 14. Upkeep/maintenance of weight room and equipment.

Skill Development/Assistant Strength and Conditioning Coach-Parker Whiteman

- 1. Develop, administer and implement position-specific skill development plan/exercises for each player.
- 2. Assist position coaches with administration of winter/summer written positions tests.
- 3. Assist with Strength/Conditioning Program.
- 4. Assign strength staff/GA's with position-specific agility drills.
- 5. Meet with position coaches regularly to get update on specific needs/wants for position specific exercises.
- 6. Duties assigned by the Head Strength/Coaching Coach.

Defensive Graduate Assistant- Matt Caponi

- 1. Duties assigned by Head Coach.
- 2. Duties assigned by Defensive Coordinator.
- 3. Recruiting area calls/letters.
- 4. Assist with defensive backs.
- 5. Assist with defensive walk-on program.
- 6. Help run Scout Offense and Scout Special Teams (kick-off return and punt block)
- 7. Assist Defensive staff with playbooks, tests, etc.

Defensive Graduate Assistant-Reed Williams

- 1. Duties assigned by Head Coach.
- 2. Duties assigned by Defensive Coordinator.
- 3. Recruiting area calls/letters.
- 4. Assist with linebackers.
- 5. Help run scout offense and scout special teams.
- 6. Assist staff with defensive tests.

Offensive Graduate Assistant-Cory Zirbel

- 1. Duties assigned by Head Coach
- 2. Assist Offensive Coordinator.
- 3. Recruiting area calls/letters.
- 4. Oversee/develop scouting reports.
- 5. Assist Coach Magee with offensive playbooks.
- 6. Assist Coach Anae with O-Line.
- 7. Assist with offensive walk-on program.
- 8. Help run Scout Team Defense and Scout Special Teams (punt block and kick off)

Offensive Graduate Assistant-

- 1. Duties assigned by Head Coach
- 2. Duties assigned by Defensive Coordinator.
- 3. Recruiting area calls/letters.
- 4. Assist with Scouting Reports
- 5. Assist Coach Magee with offensive playbooks.
- 6. Assist Coach Dews with Wide Receivers-particularly Slots.
- 7. Help run Scout Team Defense and Scout Special Teams

GENERAL JOB DESCRIPTIONS

Football Graduate Assistant

Job Areas and Responsibilities:

Assist Head Football Coach and Position Coaches with coaching, recruiting and administrative duties.

A. General Duties

- a. Attend coaching meeting
- b. Organize opponent scout team
- c. Run demonstration teams during practice
- d. Breakdown opponent video and provide scouting reports to coaches.
- e. Assist full time coaches with on field coaching as directed by the Head Coach and Coordinators.

B. Recruiting

- a. Assist coaching staff with recruiting calls and recruiting mailings.
- b. Assist coaching staff with on campus official and unofficial visits.
- c. Be responsible for a particular recruiting area
 - I. Including:
 - 1. Identifying potential prospects.
 - 2. Calling potential prospects
 - 3. Screening potential prospects for full time coaches to recruit.

C. Game Day

- a. Chart plays for coaches
- b. Provide coaching feedback to players at all direction of full time coaches.

D. Summer Camps

- a. Provide administrative support to the position coaches for summer camp.
- b. Assist in organization of position skill instruction.

Football Office Intern-

- 1. Assist staff with administrative duties.
- 2. Assist defensive staff with computer breakdowns and self-scout.
- 3. Type and print documents for defensive staff preparation.
- 4. Duties assigned by Head Coach.
- 5. Provide statistical data to assist coaches in game preparation/recruiting.

Football Staff Intern

Job Areas and Responsibilities:

Assist with management of the service and support functions of the Football program. Description as follows:

A. General Duties

- a. Maintain and update football computer database. Attach opponent data to video to allow assistant coaches to efficiently view opponent video.
- b. Work with football operations to help organize player housing.
- c. Type and print documents created by Assistant Coaches.
- d. Assist academic support staff with class checking of current student/athletes.
- e. Assist academic support staff with organizing and monitoring study table.
- f. Copying and distributing weekly opponent scouting reports.
- g. Creating, copying, and distributing team playbook.
- h. Monitor team curfew during pre-season training camp.
- i. Lifestyle monitoring of student/athletes. Monitor off campus student/athlete housing.

B. Recruiting

- a. Assist recruiting coaches with campus tours during official visits.
- b. Transport prospects to and from the airport during official visits.
- c. Transport prospects to and from academic meetings during official visits.
- d. Provide tours of McKale Center for prospects on unofficial visits.
- e. Assist recruiting coaches with athletic campus tours during official visits.

C. Game Day

- a. Chart and record play calls and opponent play calls.
- b. Provide assistant coaches with statistical data compiled during the game.

D. Summer Camps

- a. Provide administrative support to the position coaches for summer camp.
- b. Assist in organization of position skill instruction.

STAFF NOTES

2012 STATE OF THE UNION

As we embark on our first season at Arizona, it is important that we remember that we are laying the foundation for building the best program in the country. Even though we will do all it takes to win with this year's team, we are building a <u>program</u> first and foremost.

We must stay consistent with our approach and message but also willing to try new or maybe unconventional methods to have success. I like being different with our schemes and we will probably have to be unique to compete with some of the teams on our schedule.

As always, execution and effort is the most important football aspect with our current players and recruiting the right kind of guy to win championships is the other area we must capture. Having a competitive and "hard edge" environment every day in our program while having fun will be a big key to our success. We must demand excellence from our players and ourselves and not dwell on what we don't have.

I understand our short comings and know there is a lot of work to do. But the positives far outweigh the negatives and we can get it done. Everyone must pull the rope together and believe and work to make it happen.

Staff Philosophy

Most of our staff has worked together so our philosophy should be understood but I must make sure we communicate all the aspects of our program. Every person in the program has value and must take ownership in Arizona Football.

Use your own personality and style in your job as long as you have success but remember to "<u>DO YOUR JOB</u>" as well as possible with appreciating everyone else's jobs.

We need to be tough, demanding and focused with our players and yet make them feel appreciated and loved at the same time. We should always be motivating them to have success on and off the field.

Your families are important to all of us and are always welcome. Choose to communicate what you want/trust with them but they must know they represent the program as well.

I welcome everyone's input and ideas but everyone must understand that all my decisions won't always please everyone. <u>DO YOUR JOB</u> as well as you can and let's enjoy working together and with our team.

2012 Objectives/Goals

Objectives of Hideaway:

- To review every detail of the football program and to make sure the entire staff has a clear understanding of what we are going to do and how we are going to do it.
- To make sure every person involved in our program understands his responsibility and for what he is going to be held accountable for.
- To make sure everyone is on the "same Page" on all aspects of the program.
- To stimulate thinking and questions among the staff.
- To have all three phases and their schemes reviewed and critiqued by the staff.
- To plan our entire year regarding every aspect of our football program.
- To discuss problems, ideas and solutions to better our program.

Goals for 2012 Season

TEAM GOALS

- Beat ASU, WIN the PAC-12
- Have the best conditioned and hardest playing team in the country.
- Have the best disciplined team in the country.
- Be fundamentally great and execute with confidence
- Be unselfish with no hidden agenda and team-oriented as players, coaches and staff.

Our Slogan: SPOT THE BALL AND PULL THE ROPE!!

HOW TO ACCOMPLISH OUR GOALS

Kicking Game

Be sound but also creative and unique with our schemes. All the coaches and players should be involved and engaged with the techniques and execution of each special team. We should have a goal of blocking a kick and setting up a score in every game. We should gain an edge on our programs opponents with innovative and sound techniques played with great passion.

Defense

Play fast and create confusion both pre-snap and post-snap for the opposing quarterback and coaches in order to create negative yardage plays, missed assignments and turnovers.

Our goal should be to lead the PAC-12 in negative yardage plays and turnovers.. Be physical and celebrate each stop.

Offense

To play fast and control the tempo of the game. To execute the system and force the defense to make plays. Value the position of the ball and eliminate negative yardage plays. Our goal should be to lead the PAC-12 in scoring.

Team

To be the hardest working team in America. We must convince our players that they can outwork their opponents before, during and after each snap. To be totally prepared for every situation in every game both mentally and physically.

Staff

To ensure that each unit is prepared and everyone does their part to make Arizona Football better each day. To work together with a common purpose and loyalty while respecting everyone's role and responsibilities. To enjoy the process of building the best program in America.

STAFF NOTES EXPECTATIONS

LOYALTY

- a. To me, each other and the entire football program.
- b. Do not publicly criticize anyone in the program.
- c. Defend each other in public (man on street knocks a coach, don't just shrug it off).
- d. We will succeed or fail with LOYALTY between men in here and their wives/families.

NO STAFF SECRETS OUT OF THE OFFICE

- a. Discussions of personnel.
- b. Problems and disagreements.
- c. Be careful what you tell your wives.
- d. Be careful what you say to the media (nothing is off record)
- e. Tell your players to stay in-house as well.

OFFICE HOURS/NOTES

- a. In-Season-7:30 am until finished. Best work is early; not late at night.
- b. Summer-office duty will be assigned.
- c. Out of Season-8:00 am until 5:00 pm
- d. Keep office clean and neat. We do not want sloppy GA, video, storage, or meeting rooms.
- e. Do not encourage loitering of outsiders in office or in dressing rooms.
- f. Do encourage your players to visit with you often.
- g. Don't give or lend anyone your office key.
- h. Take care of your own meeting rooms.

DRESS CODE

- a. When school is in session-Casual (slacks, dress shoes, golf shirt)
- b. When school is out-Relaxed but neat.
- c. No other school's attire when in public.
- d. Sport coat when traveling by plane to away games.
- e. Recruiting-Casual
- f. Wear as much Arizona attire as possible.

CONDUCT

- a. Be careful of profane language around office, secretaries, and public.
- b. Don't curse at players-you can yell at <u>what he does</u> or <u>doesn't do</u> but don't make it personal.
- c. Don't embarrass program or fellow coaches with drunkenness, DUI, embarrassing actions in public, etc.
- d. Remember you are a leader of young men.
- e. It is good to be involved in church (voluntary, but it does set a good example for our players).
- f. Get involved in university community, public speaking, etc.
- g. Never hit a player-you can get his attention other ways.
- h. Be enthusiastic and positive.
- i. Don't moonlight other jobs without my approval- I'd like for you to speak at clinics, etc.-just check with me for schedule.

GET TO KNOW YOUR PLAYERS

- a. The better you know the, the better you can coach them.
- b. Be professional.
- c. Don't offer or suggest things that you can't deliver.
- d. Have them develop pride in their position without diminishing the team concept.
- e. Help them develop in all aspects on and off the field.

RESPONSIBILITY

- a. Study and develop your knowledge of your position.
- b. Handle your players' off-field problems-let me know if you need my help.
- c. Don't practice or repeat mistakes-learn from them.
- d. Be the best at your responsibilities.
- e. Answer all mail and phone calls quickly
- f. Get the confidence and loyalty of all players you coach-first teamers to scout teamers.
- g. Don't rely on someone else to help you get something done.
- h. Know **your** job description, duties and responsibilities.
- i. Make sure you do your job and then you can help someone else.
- j. You get what you demand from your players.
- k. Communicate well with the staff at all times.

ROLE AS RECRUITER

- a. May be your greatest contributions to our staff.
- b. One great player may win a championship for us-don't shy away from the great ones- just have a back-up plan.
- c. Don't waste our money-don't try to out-spend or make money in recruiting-ALWAYS BE HONEST!
- d. I will not back you in cheating! We are in a business for a lifetime. If something is "iffy," you must run it by me.

WIVES

- a. One of the most important assets to a coach.
- b. They often set your temperament and focus.
- c. Educate her and control her talk. She must understand our program, jobs, town and state.
- d. Solve office problems in the office-don't take them home to your wives.
- e. Be careful what you say to them.
- f. Make sure they are loyal to the staff and the program.
- g. Make sure they don't expect too many special favors from the start- understand our environment.

STAFF DECISIONS

- a. You have one vote-use it!
- b. I have one more than all yours added up-Respect it!
- c. I will listen to your opinions and I welcome them-know when it is time to move on. We can agree to disagree without being disagreeable.
- d. COMMUNICATE

COMMUNICATION

- a. Keep me posted what is going on with the players.
- b. An assistant's responsibility is to decrease my participation in decision-making, not to replace my participation in decision-making.
- c. Never keep something from me that I will be held accountable for (institutional Control)
- d. Communicate with each other in all areas-Academics, strength/conditioning/skill development, medical, etc.

ORGANIZATION

- a. Be organized and present facts-not generalizations
- b. Don't major in the minors.
- c. Cover/coach the fundamentals.
- d. Coach your position only on the field. Coordinators can correct all positions.
- e. Have a plan for each day/practice and go after it intensely. You don't always have to scream and holler, but you should always be intense.
- f. Don't let your work pile up on you-mail, phone calls, plans etc.
- g. Don't have GA's do things that you should be doing yourself.

DEMANDS ON PLAYERS

- a. Demand that your players always play full speed and with great effort and focus.
- b. Demand that they go to class and be responsible students.
- c. Demand that your players act mature and don't embarrass the program.
- d. We don't want any lazy people in our program.

STAFF MEETINGS

- a. You must be mentally tough and thick-skinned
- b. Respect my final say-so
- c. Once a decision is agreed upon in a staff meeting, then go outside and defend it.
- d. Be on time-my watch.

COORDINATORS ROLE

- a. On offense/defense-coordinators have the final say-so on scheme decisions, personnel, etc. Always run personnel moves by me before you do them.
- b. I hold coordinators responsible for your position work.
- c. See me together on the tie-breaker decisions.
- d. I want you to battle the coordinator in staff meetings if you feel strongly about something.
- e. Let me know what we're doing!

KEY COMPONENTS TO A FOOTBALL PROGRAM'S SUCCESS

I. DISCIPLINE

This is the number one area of focus for the coaching staff in developing a consistent, highlysuccessful football program on and off the field.

A. Off-Field Discipline

- The coaching staff will ensure that the student-athletes will not embarrass the program, the University, themselves, or families with any improper conduct. The Head Coach will be the main facilitator and will always demand proper conduct.
- 2. The student-athlete will be required to attend class and conduct themselves properly in the classroom.
- 3. The student-athlete will abide by university and program rules at all times.
- 4. Punishment for improper behavior will be immediate and stern, but consistent and fair.
- 5. Repeated disciplinary problem student-athletes will be suspended.
- 6. Student-athlete will be constantly reminded that they represent the university, a state, a program, and teammates, in addition to their families with all of their off-field activities, as well as their on-field activities. Thus, they will be held a higher standard than normal students.
- 7. The Head Coach will always be aware of potential or current discipline problems and will act swiftly to prevent any problems.
- 8. The coaching staff will have constant communication with academic services and have weekly updates on class attendance and weekly updates on academic progress.
- 9. The student-athlete will conduct themselves as a gentleman on trips, functions, with the media, and in other public arenas.
- 10. The student-athletes will follow a year-round academic program and will graduate with their degree. The coaching staff will constantly provide the motivation to achieve this.

B. On-Field Discipline

- 1. Stupid penalties will not be tolerated.
- 2. Any actions that bring attention to the individual and not the team will not be tolerated.
- 3. The coaching staff will ensure that their particular segment/position players will be disciplined in their techniques and fundamentals.
- 4. The sideline behavior and organization will always be wellstructured.
- 5. The players will conduct themselves with class before and after each game as well.

II. RECRUITING

We will have a recruiting plan that will enable us to attract the best student-athletes that we can get on a consistent basis that will enable us to win Championships and graduate our athletes.

- 1. We must build a solid relationship with high school coaches and programs.
 - a. Camps and Clinics
 - b. Speaking opportunities throughout the state.
 - c. Phone contact with high school coaches on a consistent basis.
 - d. Letters to high school coaches on a consistent basis
 - e. Personal invitations to practices and games.
 - f. High visibility at state functions; clinics, games, etc.
 - g. May recruiting -the coaches will always pay close attention to
 - h. in-state prospects and be extremely organized in their evaluation process.
- 2. Build a relationship with all the top prospects in the state and within a 150 mile radius as early as possible (within NCAA regulations).
 - a. Letters sent on a consistent basis.
 - b. Phone calls when allowed.
 - c. Encourage participation in summer football camps.
 - d. Send invitation for unofficial visits (Jr. Day, etc.)
 - e. Sell the program and university at every opportunity.
 - f. High visibility in community relations and local events.

- 3. Persistence, enthusiasm and great energy in our approach to recruiting.
- 4. Relentless year round evaluation, identification and organization of prospects.
- 5. Coaching staff with detailed recruiting responsibilities.
 - a. No stone goes unturned in the search for great players.
 - b. Use an aggressive, exciting demeanor in our approach to recruiting, yet always remaining within the rules.
 - c. Develop relationships with prospects, their coaches, their families, and their communication.
- 6. Have a year-round long recruiting plan that will enable us to accomplish something every day in the recruiting process.
- 7. Update the recruiting board and mailing list on a daily basis.
- 8. Plan great visits for prospects during contact period.
- 9. Recruiting coordinators will have extensive 12-month calendar and notebook that will cover all aspects and daily functions.
- 10. The staff will always know and abide by NCAA rules and will always maintain the highest possible ethical and normal standards in all recruiting efforts.

III. STUDENT-ATHLETE DEVELOPMENT

The Coaching staff will be responsible for developing our student-athletes into the best player/student/person that he can be.

A. In the Classroom

- 1. Provide motivation, guidance and discipline for each player in their segment to achieve success and graduate.
- 2. Take a personal interest in "high-risk" students to aid in their development as a student.

B. Off the Field Maturation

- Provide guidance and discipline for each player in their segment to prepare them for "Life outside football" and as a current representative of the program.
- 2. Encourage and nurture a "Family" atmosphere with the staff and players in the program including the staff's families, as well as the player's families.

C. In the Strength/Conditioning Program

- 1. Provide motivation, discipline and guidance in making our players faster, stronger, bigger, and in better condition than any of their opponents.
- 2. Provide guidance and teaching models so players can enhance their individual football skills (throwing, catching, etc.) on their own during off-season times.

D. In Mental Aspects of Football Program

- 1. Provide motivation and positive examples of how to succeed on/off the field.
- 2. Give written tests/quizzes to players regarding our offensive/defensive/special teams schemes on a consistent basis.

E. In Individual Positions

- 1. Provide teaching and development of each position's individual techniques and fundamentals.
- 2. Always research the "latest" and "best" ways to teach a position technique to see if it can improve the player's performance.
- 3. Be the best teacher of that position in the country.

ORGANIZATIONAL POINTS OF EMPHASIS

I. Coaching Staff

- A. Assistants must have experience and winning experience helps.
- B. Assistants must have knowledge and understanding of all aspects of the football program.
 - 1. Knowledge of particular position.
 - 2. Knowledge of NCAA rules and regulations.
 - 3. Knowledge of developing the student-athlete.
- C. Assistants -must meet the following criteria:
 - 1. They must be loyal.
 - 2. They must be honest.
 - 3. They must be dedicated.
 - 4. They must be interested in building a program that will be consistently successful.
 - 5. They must be interested in enhancing their understanding and knowledge of the game.
 - 6. They must care for our players, but not baby them.
 - 7. They must be active on campus and in the community.
 - 8. They must be inquisitive
 - 9. They must be willing to accept constructive criticism, be open to suggestions and be able to adapt to various schemes.
 - 10. They must work hard.
 - 11. They must represent the program and institution in a positive image at all times.
 - 12. They must be disciplined and be able to discipline, motivate and teach their student-athletes.

II. Fundraising will be essential to the Development and Maintenance of the Program. The Coaches will be involved with:

- A. Speaking and appearing at various alumni functions, fundraisers and dinners.
- B. Participation in g()If tournaments to benefit the college and athletic programs.
- C. Visit large donors and contributors in person (when time permits) during the off-season and summer.
- D. Involve former Lettermen with spring functions and Honorary Captains in fall.
- E. Thank you notes to major contributors when asked by Head Coach. Let
- F. Head Coach lead in this regard.

III. Public Relations will be emphasized by the entire Coaching Staff.

- A. The coaches will attend as many alumni functions as possible and will promote the program and college.
- B. The coaches can become involved in local civic organizations.
- C. The coaches will deal politely and promptly with local media and out-of-state media to promote a positive "up-front" image.
- D. The coaches will put on a clinic each spring and openly invite high school coaches to visit with them.
- E. Practice sessions will be open to the public during selected times during the spring practice session.
- F. We will promote and have a highly successful football camp on campus.
- G. The coaches will become involved and seen at campus activities and promote the school at every opportunity.
- H. The coaches will conduct a ladies clinic each summer on campus.

IV. Our Student-Athletes will make a commitment to Graduating with a Four-Year Degree.

- A. We will recruit students who will have the proper academic requirements and who show a desire to excel and succeed academically.
- B. Class attendance will be mandatory at all times.
- C. Monitored study halls will be attended four days a week.
- D. The Head Coach and assistants will be assigned student –athletes for counseling and academic up-dates on a weekly basis.
- E. The coaches will ensure that their student-athletes will use all of the available university resources to help them academically.
- F. An incentive program for academic success will be implemented by the football staff.
- G. The coaching staff will ensure that their student-athletes will not embarrass the program with improper actions in the classroom.
- V. Recruiting High-Quality Student-Athletes will be a Top Priority and a Major Key to our Success.
 - A. We will recruit student-athletes that can succeed academically at our school.
 - B. We will recruit student-athletes that meet our criteria (listed below) to play at our level:
 - 1. Athletic Ability
 - 2. Competitiveness/Football savvy/Character
 - 3. Speed an d Quickness
 - 4. Strength and Aggressiveness
 - 5. Height/Weight Specifications

- C. We will recruit student-athletes that have character and maturity to have success on and off the field.
- D. We will recruit any local player that meets the above criteria and we feel can contribute to our program.
- E. We will be honest and up-front with high school coaches and build a positive rapport with them.
- F. We will always be aware of any changing NCAA rules or regulations and will inform prospective student-athletes of the updated requirements.
- G. We will always be positive when recruiting and selling our program.
- H. We will always promote the academic programs at our school and the education that the prospect can receive.
- I. We will promote our philosophy of offense, defense and special teams to the prospect and his potential role in those areas.
- J. We will always be honest with the prospects in all aspects of the recruiting process.
- K. We will promote the entire campus and community to the prospect and fully explain his expected role and responsibilities.
- L. We will promote our <u>coaching staff. players and program</u> to each prospect and explain our "Commitment to Excellence."
- M. We will make each recruiting visit a special, thorough experience for recruits.
 - 1. We will use a video presentation to introduce the academic and campus life.
 - 2. We will attempt to combine our visits with a basketball game so that the prospect can see the excitement and enthusiasm created by our other sports programs.
 - 3. The coaching staff will be personally involved in the campus tours and will get to know each recruit and their family thoroughly and have them get a comfort level with the university.

VI. We will cooperate and Support other Sports and Campus Programs.

- A. The coaching staff will attend other games and functions when possible.
- B. The coaches will work together to recruit a dual-sport athlete.
- C. We will always be considerate of other sports' needs for use of the facilities.

VII. We will Show "Class" in our Attire.

- A. We will commit to looking sharp on and off the field; with our uniforms and off the field.
- B. The coaching staff will dress neatly at all times and always project a positive image.

VIII. We will always maintain our Facilities and Equipment with the utmost care.

- A. The locker rooms, offices, equipment rooms, etc...will always be kept as neat as possible.
- B. Our players and coaches will keep their residence as clean and neat as possible.
- C. The coaches will commit to helping raise money to upgrade facilities as needed.
- IX. We will instill Discipline and Communication between Players, Coaches and Administration in order for our Program to reach and maintain its potential.
 - A. We will have a discipline policy that is demanding but consistent and fair.
 - B. We will communicate with our players concerning academics, athletics and social life so we can maintain the necessary rapport that the student-athlete can thrive with.
 - C. We will always maintain that discipline is the foundation of success for our program. We are convinced that a student-athlete can be successful if we create a direction and are consistent in following that course.
- X. We will adopt a Year-Round Training and Academic Program for our Student-Athlete.
 - A. We will provide yearly strength and conditioning program for our studentathletes that will help reach their fullest potential.
 - B. The program will be closely monitored during the academic year by the coaches and over the summer by the student-athlete and strength staff.
 - C. Each student-athlete will follow a yearly academic goals guideline and follow a consistent plan toward their degree.
 - D. The coaches will involve guest lectures with the team throughout the year to stimulate student-athletes growth, discipline and unity.

XI. Summary Statement

There are many areas that must be pulled together to create a positive atmosphere that is conducive to a successful program. I feel that the general outline that I have listed explains my vision and plan for a successful football program. With cooperation and organization, I am convinced that I can lead our program to the pinnacle of success and maintain it on the highest level. We have done it before and are continuing to do it now.

Arizona Football Player Rules

I. General Rules

- 1. DO NOT EMBARRASS the Program!
 - a) Maintain our Motto- Most disciplined, Hardest playing, best conditioned Team in America!
 - b) No one is indispensable. Team rights supersede individual rights.
- 2. Be on time for all meetings, meals, classes, etc.
 - a) The official time is on Coach Rod's wrist. Call before, not after, if you have an emergency.
- 3. Designated spots for bulletins will be in the locker room and equipment room. Notices will be up by 11:00am. CHECK EACH DAY! Also make sure we have your updated phone numbers for texting purposes.
- 4. See or communicate with your position coach before missing or being late to meetings, practice, workouts, etc. even if the doctor, trainer or head coach excuses you.
- 5. Unexcused absence or other mistakes will mean immediate disciplinary action. Discipline will be fair but not always the same-depends on what you have done in the past.
- 6. Class attendance is MANDATORY! DO NOT Drop classes without seeing academic advisor AND informing position coach.
- 7. No hats, sunglasses or headsets are to be worn in meetings or study hall.
- 8. No cell phone use in Locker Room, Training Table or Field.
- 9. Dress Code- Coach Rod will set the travel attire for the game trips. During any football related time- practice, workouts, meetings, interviews- No jewelry. Hair and facial hair should be neatly trimmed and cut. Pants need to be worn at waist level. No other college/University attire to be worn.
- 10. Press/Media
 - a) Always be complimentary- About teammates and opponents
 - b) Use social media- Twitter, Facebook-With Caution
 - c) Football info stays within football family- WHAT YOU SEE HERE AND HEAR HERE, STAYS HERE WHEN YOU LEAVE HERE!

- 11. We will drug test everybody- We will have a 100% Drug Free football team!
- 12. No Alcoholic beverages if under 21 years of age. Being intoxicated at any time is against the rules!
- 13. All injured players must receive treatment or see a trainer when training room opens at 7:00am each morning.
- 14. We dress alike for workouts and practices. Practice clothing to be worn as issued- Don't cut/Tie up Jerseys, etc. Do not cut mouth pieces, all ankles must be taped or braced for practices- OL/DL wear braces for knees.
- 15. Living off campus is subject to approval by Head Coach and position coach. Offcampus subject to moving back on campus.
- 16. Keep locker room and individual lockers neat and clean
 - You are responsible for your equipment and valuables
 - If something isn't yours, don't take it. Stealing means automatic dismissal.
 - Keep floors clean- pick up tape and trash.
 - Flush toilets and turn showers off when finished.
 - We have female trainers- watch language and mannerisms.
- 17. In training/Practice- NEVER BEND OVER when fatigued!
- 18. Do not talk to agents/runners and don't accept free things. Remember NCAA rules!!
- 19. BE A GREAT TEAMMATE- best way is to be of service and help when needed.
- 20. Communicate with staff- Don't be a locker room lawyer.
- 21. Do your BEST.

PULL THE ROPE!!

STRENGTH AND CONDITIONING NOTES

- 1. Chris-Review our in-season and year-long plan.
- 2. Parker-Review our position specific development plan. Who will help at each position?
- 3. Discuss our pre/post practice flexibility routine-should we change it to a more football related position warm-up (ex. Pat n' Go, technique steps, etc.)
- 4. What is our injured athlete plan during practice?
- 5. What are our game-day strength staff duties?
- 6. How will we coordinate individual discipline with position coaches? It needs to be immediate, fair and smart.
- 7. When/What can we do for position specific development of redshirt/non-travel guys during good vs. good skelly or team once school starts?
- 8. Are position/team records updated? Award/recognize record-breakers!
- 9. Any suggestions for training table or snacks?
- 10. Any additional improvements/equipment needed for weight room? Do we have all we need/want ordered for new weight room? Let's discuss the layout of new weight room.
- 11. Can we make a before/after "profile" page of our guys with picture, height/weight, strength, etc.
- 12. We will discuss each player's individual strengths/weaknesses during hideaway.
- 13. We must continue to communicate well with the strength staff and position coaches about our player's development/progress and our procedures.
- 14. How do we maintain/or increase our players conditioning level from August 1 to December 1?

TRAINING ROOM AND MEDICAL NOTES

- 1. Who is on our medical staff and what are their duties? Do we have pictures?
- 2. What is our current injury status?
- 3. What were our most common injuries this past year?
- 4. We need to make sure we have accurate vision tests.
- 5. Are our knee braces/ankle braces updated?
- 6. Any potential medical redshirts?
- 7. Explain our game-day communications regarding an injured player-who informs coaches, etc?
- 8. Training Table suggestions> Bottled water/Powerade for camp meetings?
- 9. Any trainers available on Fridays to rehab injured players when we leave for away games?
- 10. What is the best way to monitor weight loss during camp?
- 11. Do we check helmets periodically for proper air?
- 12. The Training Room is a popular gathering spot for players. Our training staff needs to make sure everyone is on the same "message" and wave-length" as a head coach/position coaches.
- 13. We will have a policy regarding Media questions about injuries during the season-using the ACC Model-Listed as Probable/Doubtful/out on Mon/Thurs
- 14. Staff-discuss any Training Room issues-kids' complaints/prompt MRI's/-same message as coaches, etc..

ACADEMIC NOTES

- 1. Discuss who is on our Academic staff for football and what their roles are.
- 2. What are the incentives/awards for academics? What more can we do? (Student of the week, helmet, stickers, etc.)
- 3. Discuss our class checking procedures?
- 4. Discuss our athletic department class attendance policy.
- 5. Discuss our class attendance rules-on time, not leaving early, being engaged in class, etc.
- 6. Where are we with our APR? How can we gain points?
- 7. How can we improve APR and our academic performance?
- 8. How are our new guys doing in Summer School?
- 9. Who will graduate in December? What 4th year players need to graduate?
- 10. Discuss each players status-identify high-risk players and high-risk new comers.



THE UNIVERSITY OF ARIZONA. General Catalog

2012-13 Academic Calendar

Fall Semester 2012		
International Undergraduate Orientation	Tues-Thur, August 7-9, 2012	
International Graduate Orientation	Wed-Thur, August 8-9, 2012	
New Student Convocation	TBA (To Be Announced)	
Classes begin	Monday, August 20, 2012	
Labor Day - no classes	Monday, September 3, 2012	
Veterans Day - no classes	Monday, November 12, 2012	
Thanksgiving recess	Thur-Sun, November 22-25, 2012	
Last day of classes and laboratory sessions	Wednesday, December 5, 2012	
Reading Day - no classes or finals	Thursday, December 6, 2012	
Final examinations begin	Friday, December 7, 2012	
Final examinations end	Thursday, December 13, 2012	
Fall Commencement	Saturday, December 15, 2012	
Degree award date for students completing by close of Fall Semester	Saturday, December 15, 2012	

Winter Session 2012	
Classes begin	Monday, December 17, 2012
Christmas Holidays - no classes	Mon-Tues, December 24-25, 2012
New Year's Holiday - no classes	Tuesday, January 1, 2013
Last day of classes and examinations	Tuesday, January 8, 2013
Degree award date for students completing by close of Winter Session	Wednesday, January 9, 2013

Spring Semester 2013		
International Orientation (Graduate and Undergraduate)	TBA (To Be Announced)	
Classes begin	Wednesday, January 9, 2013	
Martin Luther King Jr Holiday - no classes	Monday, January 21, 2013	
Spring recess	Sat-Sun, March 9-17, 2013	
Last day of classes and laboratory sessions	Wednesday, May 1, 2013	
Reading Day - no classes or finals	Thursday, May 2, 2013	
Final examinations begin	Friday, May 3, 2013	
Final examinations end	Thursday, May 9, 2013	
Spring Commencements	Fri, May 10 & Sat, May 11, 2013	
Degree award date for students completing by close of Spring Semester	Saturday, May 11, 2013	

Summer Sessions 2013		
Summer Pre-Session		
Classes begin	Monday, May 13, 2013	
Memorial Day Holiday no classes	Monday, May 27, 2013	
Last day of classes and examinations	Saturday, June 1, 2013	
First Summer Session	1	
Classes begin	Monday, June 3, 2013	
Last day of classes and examinations	Wednesday, July 3, 2013	
Independence Day no classes	Thursday, July 4, 2013	
Second Summer Session		
Classes begin	Monday, July 8, 2013	
Last day of classes and examinations	Wednesday, August 7, 2013	
Degree award date for students completing by close of Presession, Summer Session I or II	Thursday, August 8, 2013	

Fall 2012 Dates and Deadlines

Notes:

- Dates for another term are sometimes listed. These dates are labeled with the applicable term (e.g. Winter 2004-05) in the neighboring column.
- Any dates not yet determined at the time of publishing are marked as "TBA". These dates will be updated as they become available.

Go directly to:

- Priority Registration Schedule
- o <u>Grades</u>
- Dates and Deadlines for Classes that Start or End outside of the standard start/end dates

Date(s)	Applicable Term	Description
March 19, 2012	Fall 2012	Fall Open Enrollment for both the Student Health Insurance and CampusCare Supplement begins upon class registration and ends September 4, 2012. www.health.arizona.edu and select "Fees and Insurance"
March 19- 25, 2012	Fall 2012	Priority registration for athletes and Veterans plus their dependents using GI Bill benefits
March 26, 2012	Fall 2012	Priority registration for medicine, pharmacy, and graduate (degree seeking and non-degree seeking) students begins. You will have continuous access through the first week of classes.
March 26- April 1, 2012	Fall 2012	Priority registration for seniors and post-baccalaureate education certification students
April 2-8, 2012	Fall 2012	Priority registration for juniors and all students in the Honors College
		Priority registration for current 2nd and 3rd year law

		students, Master of Law students, and Doctor of Juridical Science students
April 9-15,	Fall 2012	Priority registration for sophomores
2012		Priority registrarion for current 1st year law students
April 16-22, 2012	Fall 2012	Priority registration for freshmen
April 23, 2012	Fall 2012	Registration open to all degree seeking continuing students for Fall 2012 registration, adds, drops, and changes
April 25, 2012	Fall 2012	Registration open to all degree seeking readmits and transfer students for registration, adds, drops, and changes for Fall 2012.
May 01,	Fall 2012	Main Campus Application Deadline
2012		Application Deadline for freshman admissions (domestic only)
May, June, July and August		New Student Orientation for freshman and undergraduate transfer students (main campus students)
June 01,		Main Campus Application Deadline
2012		 Application Deadline for transfer admission (domestic students only)
		 Undergraduate readmission deadline for those not in good standing at UA (domestic students only)
June 3, 2012	Spring 2012	CampusCare Supplement spring coverage ends
July 24, 2012	Fall 2012	Begin accessing your account balance through UAccess
July 30, 2012	Fall 2012	First account summary (bill) produced. After this date access UAccess for account balance

July 31, 2012	Fall 2012	First account summary (bill) mailed to billing address for students who are registered
August 01,		Main Campus Application Deadline
2012		 <u>Undergraduate readmission; for those in good</u> <u>standing at UA (domestic students only)</u>
		<u>Non-degree admission</u>
August 7 -9, 2012		Undergraduate International Student Orientation
August 13, 2012	Fall 2012	CampusCare Supplement fall coverage begins
August 13, 2012	Fall 2012	Registration open to all non-degree seeking undergraduate students for registration, adds, drops, and changes for Fall 2012.
August 15, 2012	Spring 2012	Student Health Insurance spring/summer coverage ends
August 16, 2012	Fall 2012	Student Health Insurance fall coverage begins
August 16, 2012		Residence halls open
August 17, 2012	Fall 2012	Last day to file <u>Undergraduate Leave of Absence</u>
August 19, 2012	Fall 2012	Last day for students to add to or drop from a waitlist
August 20, 2012	Fall 2012	Deadline to pay for Fall 2012 without late charge

August 20,	Fall 2012	FIRST DAY OF FALL CLASSES
2012		UAccess still available for registration
		First day to file Grade Replacement Opportunity
		First day to add classes for audit; instructor signature is required
August 21, 2012	Fall 2012	Begin late payment charge of \$50.00
August 27,	Fall 2012	Last day to use UAccess for:
2012		 adding classes, changing classes, or changing sections
		 changing to or from pass/fail grade
		UAccess will still be available to DROP classes through September 16th
August 28,	Fall 2012	Begin \$25.00 course late drop fee for undergraduate students.
2012		 There will be a \$25 late drop fee assessed for <u>each</u> course dropped beginning today. For further information please click <u>here</u>.
August 28, 2012	Fall 2012	Change of Schedule form with instructor approval required to ADD or CHANGE classes
		UAccess only available to DROP classes
		Registration from zero units requires Change of Schedule form with Instructor and Dean's permission
August 31, 2012	Fall 2012	The last day to receive a <u>REFUND</u> for a complete withdrawal or any drop in units.
September 1, 2012	Fall 2012	Deadline to apply for December 2012 and winter degree candidacy. Applications will be accepted after this date however, a \$50.00 Late Candidacy Application fee will be

assessed.

Septmember 1, 2012	Fall 2012	Tuition Payment Plan auto-enrollment for students with unpaid tuition. \$125 non-refundable enrollment fee will be assessed
September 03, 2012		Labor Day - no classes
September 04, 2012	Fall 2012	Fall Open Enrollment for both the Student Health Insurance and CampusCare Supplement ends. This is the last day to add, cancel or change coverage. www.health.arizona.edu and select "Fees & Insurance"
September 10, 2012	Fall 2012	Last day to increase in units without the \$250 Late Registration Fee.
September 11, 2012	Fall 2012	Registration from zero units requires written statement, Registrar, Instructor, and Dean's approval, and <i>pre-payment</i>
September 11, 2012	Fall 2012	\$125.00 Unpaid Tuition Charge applied
September 11, 2012	Fall 2012	Begin \$250.00 Late Registration Charge for additional class units
September		Last day to:
14, 2012		 Change from pass/fail or audit to regular grade or vice versa with just instructor approval on Change of Schedule form
		• file Grade Replacement Opportunity (GRO)
September 16, 2012	Fall 2012	Last day to use UAccess to drop; classes dropped on or before this date will remain on your UAccess academic record with a status of dropped, but will not appear on your transcript
		(Note: The last day to receive a REFUND for a complete

		withdrawal or any drop in units was , 2012.)
September 17, 2012	Fall 2012	Change of Schedule form with instructor's permission is required to drop a class. A penalty grade of W or E will be awarded and the class will appear on your transcript
		Change of Schedule form with Instructor's and Dean's permission is required to change from pass/fail or audit to regular grade or vice versa
October 08 - 14, 2012	Spring 2013	Priority registration for athletes and Veterans plus their dependents using GI Bill benefits
		Priority registration for junior Honors students and senior Honors students.
October 15, 2012	Spring 2013	Priority registration for medicine, pharmacy, and graduate (degree seeking and non-degree seeking) students begins. You will have continuous access through the first week of classes.
October 15, 2012	Fall 2012	ALL REGISTRATION CHANGES REQUIRE not only the instructor's signature indicating permission on a <u>Change of</u> <u>Schedule form</u> , but also the Dean's signature. By policy, permission from the Dean to make a registration change at this time requires an extraordinary reason.
October 15- 21, 2012	Spring 2013	Priority registration for seniors and post-baccalaureate education certification students
		Priority registration for freshman Honors students and sophomore Honors students
October 19, 2012	Fall 2012	Honors Convocation - no classes from 3:00 pm to 5:00 pm (Family Weekend)
October 22 - 28, 2012	Spring 2013	Priority registration for juniors

October 29 - November 4, 2012	Spring 2013	Priority registration for sophomores
November 05 - 11, 2012	Spring 2013	Priority registration for freshmen
November 12, 2012	Spring 2013	Registration open to all degree seeking continuing students for Spring 2013 registration, adds, drops, and changes
November 12, 2012		Veterans Day observedno classes
November 14, 2012	Spring 2013	Registration open to all degree seeking readmits and transfer students for registration, adds, drops, and changes for Spring 2013.
December 5, 2012		Main Campus: Last day of classes and laboratory sessions
December 5, 2012	Fall 2012	Last day for complete withdrawal contact the <u>Dean of</u> <u>Students Office</u>
		No registration changes can be made after the last day of classes.
December 6, 2012		Reading Dayno classes or finals
December 7, 2012		Final examinations begin
December 11, 2012	Fall 2012	Final grades are available in UAccess as soon as the instructor posts them. Per Faculty Senate policy, grades should be posted within 2 business days after the final.
December		Final examinations end

13, 2012

December 14, 2012	Spring 2013	Registration open to all non-degree seeking undergraduate students for registration, adds, drops, and changes for Spring 2013.
December 15, 2012		Fall Commencement/Graduation
December 24-25, 2012		Christmas Holidaysno classes
December 26-31, 2012	Fall 2012	HOLIDAY CLOSURE: University business offices will be closed. UAccess is available to view Fall 2012 grades, add/drop Spring 2013 classes, check account balance, and make payments.

GRADES

Date(s) Applicable Term Description

The University of Arizona reserves the right to change the fees, policies, procedures, rules, regulations, requirements for graduation, course offerings, and any other contents of this schedule at any time.

www.em.arizona.edu/datesdeadlines/datesdeadlines.aspx?t=124

Special Team Notes

- 1. Who are our coaches for each unit?
 - Punt
 - Punt Block
 - Kick-off
 - Kick-off Return
 - FG
 - FG Block
- 2. Review our schemes/plan/adjustments for each unit.
- 3. Who are our:
 - Punt Returners
 - Kick Returners
 - Long Snappers
 - Holders
 - FG Kickers
 - Kick-off Kickers
 - Punters
- 4. Punt team questions:
 - Work equally rugby/regular punts
 - Increase tempo
 - Offense punt-our QBs need to practice punting
 - Formation variety
 - Personnel
 - Recognition of one/two returners
- 5. Punt block questions:
 - Increase pressure
 - Practice individual techniques-get-offs/angles, etc.
 - Schemes vs. normal and spread punts
 - Personnel-single returner and two returners
- 6. Kick-off questions:
 - Regular/bloop/squib kicks
 - Personnel
 - Use of surprise kick
 - Ways to get possession

- 7. Kick-off return questions:
 - Simple schemes
 - Add a reverse (fake)
 - Kick-off or punt after safety
 - Hands team scheme/personnel
 - Simple returner deep (with 2 in front of him)
 - Personnel
- 8. We need to pressure (mentally) our kickers/punters often (fifths, up-downs, etc.)
- 9. When do we practice catching squib/bloop kicks? We need to emphasize ball security.
- 10. We need to take time to teach punters/kickers what to do with bad snaps (take safety, throw ball, etc.) (Come up with all possible situations.)
- 11. We need to do fats FG (JET) often.
- 12. Review our communications on kick-off returns, bloop kicks, and punt returns.
- 13. Review walk-thru/meetings times during camp and in-season.
- 14. Review our 7:30 am special teams meeting during the season (M-T-W-Th).
- 15. Review kicking game checklists and reminders.
- 16. Review kicking game emphasis.
- 17. Review practice organization regarding special teams (when to practice/rep each unit). Should kick-off return/kick-off units get extra time-practice during skelly because mostly involves back-ups?
- 18. How can we reward special teams performers-White shirts, etc?

Complete Kicking Game Checklist and Reminders

Punters

- 1. Time punter and snap. Who will take kicking in practice?
- 2. Time ball in the air.
- 3. Punting out of bounds.
- 4. Poocher-Rugby kick.
- 5. Punt snap (work on) low-high to both sides.
- 6. Punters snap from end zone (practice). Don't step on end line.
- 7. When to take a safety on a bad snap.
- 8. What to do versus ten-man-rush-free man rushing.

Punt Receivers

- 1. Handling punts-read punter's follow through-pick up ball as it leaves punter's footread the back end of the ball.
- 2. Don't let the ball hit the ground-average17-yard roll.
- 3. Handling and sliced punt- if you can't handle it, get away from it.
- 4. Fair catch rule. (All facets)
- 5. Peter the ball (inside the 10 yard line or a short punt).
- 6. Peter the ball at the end of game or half time when we don't want to handle punts.
- 7. Standing on 10 yard line and punt going over your head don't simulate fair catch-go through receiving motions-be an actor. This may cause punt coverage to pull up and allow ball to go into the end zone.
- 8. Catch punts-with defender distracting you.
- 9. Depth of returner should always be correct.
- 10. When do the returners pick up a bouncing ball? Waist-high bounce?

Punt Returners

- 1. Must work versus a punter so that we are conscious of forcing the punter to kick on rhythm.
- 2. Goal: average 10 yards a return. Make 1st down.

Onside Kick

1. Best after we have gained field position on kick –off from ensuing 15 yard penalty.

Defensive Kicking Game

- 1. K.O. coverage and returns.
- 2. Punt returns, punt rushes, and coverages.
 - a. Drill for punt block...Can we change up to break monotony?
- 3. Extra Point and Field Goal Defense.
 - a. Rush
 - b. Fake
 - c. Two Point Try
 - d. Rush from right-left or west side of field
- 4. Emphasize 7 Don't(s) of Kicking Game (Punt)
 - a. Don't be offsides
 - b. Don't rough kicker
 - c. Don't clip
 - d. Don't block below the waist
 - e. Don't let the ball hit the ground
 - f. Don't get penalized for holding
 - g. Don't block behind the returner

KICKING GAME SCOUTING CHECKLIST

Punt Return

- a. Where kicker places ball
- b. Can we block the punt (what block)?
- c. Who must we hold up to get a return?
- d. Fake or special plays?
- e. What is the block point?
- f. Does snapper give the clues?

Punt

- a. What type of return do they use?
- b. What type of block do they use?
- c. Who not to punt to
- d. Special return or reverse

Kick-Off Coverage

- a. Returned used (any special)
- b. Who not to kick to
- c. Best type of kick and coverage

Kick-Off Return

- a. Return to use
- b. Who must we block?
- c. Ready for unusual type of kick

Extra Point Block

- a. Can we block it?
- b. What type of block to use?
- c. Do they do anything special?
- d. Will they fake it?
- e. Do they go "tackle over"?
- f. Does the snapper give any clues?

Extra Point

- a. Type of rush used
- b. Who must we block?
- c. Any special blocks?
- d. What are our fakes?

Kicking Game Emphasis

- a. Separate kicking tape each Sunday and study.
- b. Get comprehensive kicking game work on Sunday/Thursday. Punt Pro and FG/Extra Point every day.
- c. Coach gets anyone he wants on kicking team except QB's.
- d. Get good personnel on kicking team...select specialist and use them.
- e. Have a "plan" on field not just lectures (punt from 1 yard line, safety, etc.).
- f. Don't let yourself get in a rut with kicking game drills.

Kicking game coaching points: (Change up defense kicking game predictability)

A. Block Punt

- 1. Who runs fastest 10 yards?
- 2. Who will stick nose on the ball?
- 3. Now coach it:
- a. Its predictable..."they are going to punt" Let's go get them (same as when we know run or pass.)
- b. Where does punter hit the ball? How much time?
- c. Psychological effect on 10 man rush...shank?
- d. Make stance same whether block or return
 - 1. Sprinters stance 6' off ball? Move five linemen.
 - 2. Nose pointed to "spot"...cocked and coiled.
 - 3. Most important 9 yards of your life.
- e. Does their center "rock"? How many times he looks up!
- f. Done be predictable!! (Rush vs. Return) Hide it!

B. Returning a Punt

- 1. Make a first down (10 yards)... up the middle and take crack if there.
- 2. Catching ball coming forward worth 5 yards.
- 3. Don't let ball hit ground.
- Sideline return...up middle and break out. (1st land up middle-take it!)
- 5. Who is forst man down? Slowest down? Who cantains?
- 6. Can punter or FB throw?
- 7. Chart where ball hits and line safety up accordingly.

C. Weather Plan

- 1. Punt block better on wet day- windy day.
- 2. Catcher and kicker on wet/windy day.

Pre-Season Camp Itinerary

Pre-Season Camp Itinerary-2012

ARIZONA FOOTBALL

Wednesday-August 1, 2012-6:00pm

1st Team Meeting

-Roll Call	Strength Staff
-Media Relations	Molly O'Mara
-Training Room	Randy Cohen
-Equipment Room	Wendell Neal
-Ticket Policy	Mike Parrish
-Housing	Mike Parrish
-Video	Tim Cummins
-Weight Room	Chris Allen
-Rules/Goals/Schedule	Coach Rod

Pre-Season Camp Itinerary-2012

ARIZONA FOOTBALL

Wednesday-August 1, 2012

10:00am Physicals (If not yet completed)

- 1:00pm-4:00pm- All players check into training room/Equipment room/Head Shots
- 4:00pm-Team Meeting with Compliance MANDATORY
- 5:00pm-Team Dinner-Stadium-MANDATORY
- 6:00pm-Full team meeting
- 8:30pm-Snacks
- 10:30pm-Curfew-Lights out

Thursday-August 2, 2012

Practice 1-Helmets

- 8:00am-Treatments/Breakfast
- 9:30am-Off. Lift/Def. meet & walk-thru
- 10:45am-Def. Lift/Off. meet & walk-thru
- 12:00pm-Special Teams walk-thru
- 12:30pm-Lunch
- 4:00pm-Snack
- 4:30pm-Team meeting
- 4:45pm-Individual meetings
- 6:00pm- Practice (Helmets)
- 8:30pm (approx.) Dinner
- 11:00pm-Curfew-Lights out

Friday-August 3, 2012

Practice 2-Helmets

- 8:00am-Treatments/Breakfast
- 9:30am-Def. Lift/Off. meet & walk-thru
- 10:45am-Off. Lift/Def. meet & walk-thru
- 12:00pm-Special Teams walk-thru
- 12:30pm-Lunch
- 4:00pm-Snack
- 4:30pm-Team meeting
- 4:45pm-Individual meetings
- 6:00pm- Practice (Helmets)
- 8:30pm (approx.) Dinner
- 11:00pm-Curfew-Lights out

Saturday-August 4, 2012

Practice 3-Shells

- 8:00am-Treatments/Breakfast
- 9:30am-Special Teams meeting
- 10:15am-Special Teams walk-thru
- 10:30am-Off/Def. meetings & walk-thru
- 11:30am-Lunch
- 3:30pm-Snack
- 4:00pm-Team meeting
- 4:30pm-Individual meetings
- 6:00pm- Practice (Shells)
- 8:30pm (approx.) Dinner
- 9:30pm-Team Meeting
- 11:00pm-Curfew-Lights out

Sunday-August 5, 2012

No Practice

- 9:00am-Treatments
- 10:00am-Brunch-MANDATORY
- 11:00am-Team Chapel
- 12:00pm-Special Teams meeting
- 1:00pm-Team Meeting
- 1:30pm-Individual meetings
- 4:00pm-Dinner at Position Coach's house
- 7:30pm-Team Meeting
- 8:30pm-Snacks
- 11:00pm-Curfew

Monday-August 6, 2012

Practice 4-Shells

- 8:00am-Treatments/Breakfast
- 9:30am-Off. Lift/Def. meet & walk-thru
- 10:45am-Def Lift/Off. meet & walk-thru
- 12:00pm-Special Teams walk-thru
- 12:30pm-Lunch
- 4:00pm-Snack
- 4:30pm-Team meeting
- 4:45pm-Individual meetings
- 6:00pm- Practice (Shells)
- 8:30pm– Dinner
- 11:00pm-Curfew-Lights out

Tuesday-August 7, 2012

Practice 5-Full Gear

- 8:00am-Treatments/Breakfast
- 9:30am-Def. Lift/Off. meet & walk-thru
- 10:45am-Off. Lift/Def. meet & walk-thru
- 12:00pm-Special Teams walk-thru
- 12:30pm-Lunch
- 4:00pm-Snack
- 4:30pm-Team meeting
- 4:45pm-Individual meetings
- 6:00pm- Practice (Helmets)
- 8:30pm (approx.) Dinner
- 11:00pm-Curfew-Lights out

Wednesday-August 8, 2012

Practice 6

- 6:30am-Treatments/Breakfast
- 8:00am-Practice
- Noon-Lunch
- 2:00pm-Special Teams Meetings
- 2:45pm-Individual Meetings
- 4:00pm-Team Meetings
- 4:30pm-Buses depart for Fort Huachuca
- 5:45pm-Buses arrive at Fort Huachuca
- 6:00pm-Dinner and welcome
- 7:15pm-Team Meeting
- 8:15pm-Buses leave for Barracks
- 10:00pm-Curfew-Lights out

Thursday-August 9, 2012

Practice 7 & 8 Fort Huachuca

6:00am-Treatments

- 6:15 (Frosh) 6:30 (Soph) 6:45 (JR/SR) –Bus Leaves for training room
- 6:00am-Continental Breakfast at Fitness Center
- 7:30am-Practice (Helmets)
- 11:00am-Individual Meetings-TMAC

Noon-Lunch

- 1:00pm-Buses leave for barracks
- 3:00pm-Buses leave for meetings and TMAC
- 3:10pm-Snack-TMAC
- 3:15pm-3:40pm-Special Teams Meeting-TMAC
- 3:45pm-5:00pm-Individual Meetings-TMAC
- 5:05pm-Buses leave TMAC for practice
- 6:00pm-Walk-thru
- 6:15pm-Practice
- 8:45pm-Dinner-TMAC
- 9:30pm-Team Meeting (Individual Meetings)
- 10:15pm-Buses depart for barracks

10:45pm-Curfew-Lights out

Friday-August 10, 2012

Practice 9 Fort Huachuca

6:45am-Treatments

7:00 (Frosh) 7:15 (Soph) 7:30 (JR/SR) –Bus Leaves for training room

6:45am-Continental Breakfast at Fitness Center

8:00am-Practice (Full)

11:00am-Lunch-TMAC

- 11:50am-Special Teams Meeting
- 12:15pm-Individual Meetings
- 1:15pm-Special Workout
- 4:00pm-Snacks
- 5:45pm-Buses depart for TMAC
- 6:00pm-Players dinner with soldiers at TMAC

- Coaches Dinner with Ft. Huachuca VIP's

- 7:00pm-Team Meeting
- 10:30pm-Curfew-Lights out

Saturday-August 11, 2012

Practice 10 & 11 Fort Huachuca

6:45am-Treatments

7:00 (Frosh) 7:15 (Soph) 7:30 (JR/SR) –Bus Leaves for training room

6:45am-Continental Breakfast at Fitness Center

8:30am-Practice (Helmets)

11:00am-Individual Meetings

Noon-Lunch-Appreciation Social with Sierra Vista Rotary-TMAC

1:15pm-Buses depart for barracks

4:00pm-Buses depart for practice

- Snack for fitness center

5:30pm-Scrimmage (Full)

7:30pm-Dinner at TMAC

8:45pm-Team Meeting

10:30pm-Curfew-Light out

Sunday-August 12, 2012

No Practice

- 8:00am-Buses depart for TMAC
- 8:15am-Breakfast-TMAC
- 8:45am-Buses Depart

Leadership Reaction Course (LRC)

- 11:45am-Lunch to go at LRC
- 12:00am-Buses depart for Tucson
- 1:15pm-Buses arrive in Tucson
- 1:30pm- On-Campus players move into dorm
- 3:30pm-Snack-Lockerroom
- 4:00pm-Team Meeting
- 4:15pm-Special Teams Meeting
- 4:45pm-Individual Meetings
- 6:30pm-Dinner-Stadium Club
- 7:45pm-Individual Meetings
- 10:30pm-Curfew-Lights out

Monday-August 13, 2012

Practice 12

7:00am-Treatments/Continental Breakfast

8:15am- Practice (Full)

- 11:15am-Individual meetings
- Noon-Lunch Stadium Club
- 3:00pm-Snack-Locker Room
- 3:15pm-Off. Lift/Def. meets
- 4:30pm-Def Lift/Off. meets
- 5:45pm– Dinner
- 7:00pm-Team meeting
- 7:15pm-Special Teams meeting
- 7:45pm Individual meetings
- 10:30pm-Curfew-Lights out

Tuesday-August 14, 2012

Practice 13 & 14

- 7:00am-Full Breakfast Stadium Club
- 7:00am-Treatments-Training Room
- 8:30am-Practice (Helmets)
- 11:30am-Lunch-Stadium Club
- 3:00pm-Snack-Locker room
- 4:00pm-Special Teams meeting
- 4:30pm- Individual Meetings
- 6:00pm-Practice (Full)
- 8:00pm-Dinner
- 10:30pm-Curfew-Lights out

Wednesday-August 15, 2012

Practice 15

- 8:00am-Treatments/Breakfast
- 9:30am-Def.Lifts/Off. Meets
- 10:45am-Off. Lifts/Def. Meets
- 12:00pm-Special Teams walk-thru-Snacks
- 3:30pm-Lunch
- 4:30pm-Team Meeting
- 4:45pm-Individual Meetings
- 6:00pm-Practice (Full)
- 8:30pm-Dinner
- 11:00pm-Curfew-Lights out

Thursday-August 16, 2012

Practice 16 & 17

7:00am-Full Breakfast-Stadium Club

7:00am-Treatments-Training Room

8:30am-Practice (Helmets)

11:30am-Lunch-Stadium Club

3:00pm-Snack-Locker Room

4:00pm-Special Teams Meeting

4:30pm-Individual Meetings

6:00pm-Practice (Full)

8:00pm-Dinner

10:30pm-Curfew-Lights out

Friday, August 17, 2012

Practice 18

- 9:00am-Treatments
- 10:00am-Breakfast-Stadium Club
- 11:00am-Walk-thru-Special Teams
- 11:30am-Individual Meetings
- 12:30am-Snack
- 2:30pm-Practice (Full)
- 5:30 pm-Leave for La Paloma
- 6:30pm-Dinner
- 7:30pm-Team Meeting
- 7:45pm-Gong Show
- 10:30pm-Curfew

Saturday, August 18, 2012

Practice 19

- 7:00am-Treatments
- 8:00am-Pre-game meal/Taping
- 9:00am-Individual Meetings
- 10:00am-Team Meeting
- 10:15am-Leave Hotel
- 10:30am-Arrive at McKale
- 11:30am-Warm up on field
- 12:00 pm-Practice-Scrimmages (Full)
- 9:00pm-Team Meeting
- 9:30pm Snacks
- 11:00pm-Curfew

Sunday, August 19, 2012

Picture-Media Day

- 9:00am-Brunch/Treatments
- 10:00am-Media Interviews Begin
- 11:00am-Pictures
- 12:00pm-2:00pm-Fan Day
- 4:30 pm-Dinner-MANDATORY
- 6:00pm-Team Meeting
- 7:00pm-Individual Meetings
- 8:00pm-Snacks
- 11:00pm-Curfew

Monday, August 20, 2012 Practice 20

- 7:00am-Treatments
- 6:30am-2:00pm-Scheduled Lift time during day
- 3:00pm-Individual Meetings
- 4:00pm-All Athlete Meeting with Greg Byrne
- 5:30pm-Practice (Full)
- 7:00pm-Dinner
- 11:00pm-Curfew

Tuesday, August 21, 2012 Practice 21

- 7:00am-Treatments
- 6:30am-2:00pm-Scheduled Lift time during day
- 2:30pm-Individual Meetings
- 3:30pm-Practice (Full or Shells)
- 6:00pm-Dinner
- 11:00pm-Curfew

Wednesday, August 22, 2012 Practice 22

7:00am-Treatments

- 2:30pm-Individual Meetings
- 3:30pm-Practice (Full)

Post Practice-Student Body Walk-On Tryouts

6:00pm-Dinner

11:00pm-Curfew

Thursday, August 23, 2012 Practice 23

7:00am-Treatments

- 6:30am-2:00pm-Scheduled Lift time during day
- 2:30pm-Individual Meetings
- 3:30pm-Practice (Shells or Helmets)

6:00pm-Dinner

11:00pm-Curfew

- 7:00am-Treatments
- 2:30pm-Individual Meetings
- 3:30pm-Dinner
- 5:30pm-Arrive at Stadium
- Pre-Game Warm-Up
- 7:30pm-Beanie Bowl
- 9:30pm-Snacks
- 11:00pm-Curfew

Saturday, August 25, 2012

- 10:00am-Treatments
- 11:00am-Brunch
- Noon-Team Meetings
- 12:30pm-Special Teams meeting
- 1:00pm-Individual meetings
- Dinner at Coach's House
- Midnight-Curfew

Monday, August 27, 2012 Practice 25

7:00am-1:00pm-Treatments if necessary-1 hour lift

- 2:00pm-Individual Meetings
- 2:45pm-Team Meeting
- 3:00pm-Special Teams Meeting
- 3:30pm-Walk-Thru
- 3:45pm-Practice (Full)
- 5:30pm-Dinner

Tuesday, August 28, 2012 Practice 26

- 2:30pm-Individual Meetings
- 3:30pm-Walk-Thru
- 3:45pm-Practice (Full)

Wednesday, August 29, 2012 Practice 27

7:00am-1:00pm-Treatments/45 minute lift

- 2:30pm-Individual Meetings
- 3:30pm-Walk-Thru

3:45pm-Practice (Helmets)

Thursday, August 30, 2012 Practice 28

- 7:00am-1:00pm-Treatments if necessary
- 2:30pm-Individual Meetings
- 3:00pm-Special Teams Meeting
- 3:40pm-Walk-Thru
- 3:55pm-Practice (Helmets/Vests)

Friday, August 31, 2012 Practice 29

- 7:00am-Non-Travel lift
- 3:00pm-3:30pm-Special Teams Meeting
- 3:30pm-Practice (Helmets)
- 5:00pm-Leave for Hotel
- 5:30pm-Chapel-Voluntary
- 6:00pm-Dinner
- Post Dinner-Off/Def Film Review
- 9:00pm-Team Meeting
- 10:00pm-In Rooms-Lights out

IN-SEASON PRACTICE SCHEDULE

<u>Sunday</u>

Day-Off-Players

Injury Treatments Set-up

Monday 4 Hours

7:00am-1:00pm-Treatments if necessary-1 hour lift

2:00pm-Individual Meetings

2:45pm-Team Meeting

3:00pm-Specail Teams Meeting

3:45pm-Walk-Thru

4:00pm-Practice (Helmets)

5:30pm-Dinner

Tuesday 4 Hours

2:30pm-Individual Meetings

3:10pm-Scouting Report

3:30pm-Walk-Thru

3:45pm-Practice

Wednesday 4 Hours

- 7:00am-1:00pm-Treatments/45 minute lift
- 2:30pm-Individual Meetings
- 3:30pm-Walk-Thru
- 3:45pm-Practice

Thursday 3 Hours, 15 minutes

- 7:00am-1:00pm-Treatments if necessary
- 2:30pm-Individual Meetings
- 3:00pm-Special Teams Meeting
- 3:40pm-Walk-Thru
- 3:55pm-Practice

Friday 1 ½ Hours

- 7:00am-Non-Travel lift
- 3:00pm-3:30pm-Special Teams Meeting
- 3:30pm-4:00pm-Practice
- 6:30pm-7:00pm-Meetings

Offensive Notes

- 1. Review offensive staff assignments-game day, practice/scout team, scouting report, self-scout.
- 2. Discuss our tempo and ways to improve. What puts the most stress on a defense?
- 3. Discus our plays/formations/signals.
- 4. List our offensive depth chart.
- 5. What defensive guys could crack the 2-deep?
- 6. What newcomers could help this year?
- 7. What does our defense need to see the service them and what does our offense need to see?
- 8. How can we stress limiting negative yardage plays and turnovers? Including in practice?
- 9. How can we simplify the system?
- 10. How many days do we need to install offense? Discuss camp install.
- 11. Points of EMPHASIS:
- Fast Tempo
- Simplicity
- Conflict plays
- Ball security
- Play a lot of guys
- Practice what we run
- Improve cut blocks

Defensive Notes

- 1. Review our Defensive staff assignments-game day, practice/scout team, scouting report, self-scout.
- 2. List our normal down/distance defenses.
- 3. List our 3rd down defenses.
- 4. Can our corners play press man?
- 5. What is our goal line/short yardage defense?
- 6. List our defensive depth chart.
- 7. Could any offensive guys break into the 2-deep?
- 8. How can we better reward turnovers/negative yardage plays in practice/games? Should we scoop/score every incomplete pass in practice?
- 9. What newcomers may play on defense?
- 10. Without great pass rushers, should we work more on batting passes down?
- 11. Points of EMPHASIS:
- Pressure looks
- Pre-Snap movement
- Attack the ball
- Edge/Double edge pressure
- Strain-To get off blocks
- Playing fast-understand schemes
- Play a lot of guys
- Great communication
- Taking blows and not losing confidence.

Program Notes

- 1. Review entire staff/players pictures and know their names.
- 2. Any equipment needs? T-Shirt needs?
- 3. Everyone on staff can help enforce team rules and get to know our players.
- 4. Stay involved with players academic progress and off-field lifestyle.
- 5. Any video needs?
- 6. Discuss our game-day sidelines. Who gets sideline passes?
- 7. Make sure players feel comfortable coming to the office.
- 8. Always have fields lined well and looking good.
- 9. We need to use noise/music more in offensive situations.
- 10. Coaches-Don't slow down practice tempo in "Green" mode to coach a guy. Take him out and make points quickly.
- 11. Keep players moving at practice. Use yellow, red modes to teach concepts.
- 12. Any suggestions for practice routines? Warm-up, stretch, team/skelly persons, etc.
- 13. Discuss any game travel plans for this year-dress, meals, buses, hotels, etc.
- 14. Communicate well with your players (text, visit, e-mail, etc.) and encourage them to visit you. Constant motivation!
- 15. Who does locker room/newspaper quotes? Run it by me. Should we update pictures, stuff in our locker rooms?
- 16. Update staff/player phone cards.
- 17. Update strength-position-Team records.
- 18. Review our weekly/daily awards-Off/Def/Sp. Teams/Weight Room/Academics.
- 19. Review our summer camps- 7 on 7, one day, etc.
- 20. Do we have officials lined up for practice?
- 21. We need to open to new ideas/concepts if it can help and be implementedcoaches, trainers, and staff.
- 22. Make sure everyone in program feels valued.

23. Should we have an "ALL IN" circle that gets updated daily? 24. Items to remember/Work on/Think about:

- Recognize Birthdays
- Learn Names
- When recruits/guests visit-send reminders with pictures
- Get youth pictures and videos-Players/Staff
- Get to know our players (ask questions)
- Get to know our recruits (ask questions)
- Make position T-Shirts
- Discuss team devotionals/ team Chaplin
- Wildcat Walk-No Headsets, SR's up front, hats forward or off.
- Dress in Shorts/T-Shirts for walk-thru
- Make position group photos
- Visit players off-campus/dorm
- Put pictures of Captains/Nacho winners up weekly
- Create competition for position groups-football, weight room, academics, service
- List all situations (down and distance, 2 minute, etc.) to cover in camp
- List Big Brother assignments
- Review Media policies-No Frosh-1st 2 weeks
- Offense-Master 5 "Trick" plays
- Stress Mental/Physical toughness-Hard Edge EVERY DAY!!
- 25. What are our advantages at Arizona?
- 26. What are our obstacles?

Recruiting Notes

- 1. Review our numbers and positions to recruit/sign this year.
- 2. Discuss In-State recruiting-offers, holds, walk-ons, top juniors.
- 3. How many mid-year signees can we bring in?
- 4. Discuss recruiting areas.
- 5. Discuss official visits-meals, hotels, meetings, tour, etc.
- 6. Discuss evaluation process-film, camp, at school etc.
- 7. Discuss offer process- too soon, too late, too many, too few, etc.
- 8. Know the rules! Communicate with each other!
- 9. Be positive in recruiting. Sell Arizona. We don't have to negative recruit.
- 10. Let's try to get as many football smart guys as we can.
- 11. Find out as much info on the recruit as possible. Try to minimize risks. Find out work ethic, coachability, competitiveness. Ask hard questions to teachers, coaches, etc. We need OKG's.
- 12. How is game day experience for recruits?
- 13.Discuss any ideas to help with recruiting-unofficial visits, camps, game-day, junior days, mass letters, etc.
- 14. How can we improve our walk-on program? Ideas to help? --- In –State emphasis, feeling of importance, walk-on weekend, video, etc.
- 15. Make sure everyone knows when a recruit visits campus.
- 16. Discuss Recruiting Board.



Recruiting Areas

6/21/12

Jeff Casteel	Calvin Magee
Tucson, AZ	New Orleans
Tony Gibson	Rod Smith
(East 51) Phoenix/Scottsdale, AZ	Tampa/St. Petersburg
San Francisco and North	San Diego, CA/S. Orange County, CA
Oregon	
Georgia	Tony Dews
South Carolina	Los Angeles, CA
Pittsburgh/Cleveland	N. Orange County, CA
	Maryland/D.C./Virginia
Bill Kirelawich	
Fresno & Bakersfield	Robert Anae
Bradenton/Naples/Ft. Meyers, FL	Hawaii/Samoa (Poly)
	San Fernando Valley to Inland Empire
David Lockwood	Utah
(West 51) Phoenix, AZ	Washington
Las Vegas, NV	
Minnesota	Spencer Leftwich
Chicago, IL	Texas (Dallas)
New Jersey/Philadelphia	Oklahoma
Orlando	Midwest
Offensive GA's (Zirbel & Coleman)	Defensive GA's (Caponi & Williams)
Eastern Junior Colleges	Western Junior Colleges

Unsolicited Offensive Players	Unsolicited Defensive Players	
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