

# 2014-2015 HIGH SCHOOL REPORT CARD



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UNIVERSITY



THE UNIVERSITY  
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## **EXECUTIVE SUMMARY**

**Item Name:** 2014-15 High School Report Card

- Action Item
- Committee Recommendation to Full Board
- First Read of Proposed Policy Change
- Information or Discussion Item

**Issue:** The board office asks the board to approve the 2014-15 High School Report Card.

### **Enterprise or University Strategic Plan**

(Check the element(s) of the strategic plan that this item supports or advances)

- Empower Student Success and Learning
- Advance Educational Attainment within Arizona
- Create New Knowledge
- Impact Arizona
- Compliance
- Real property purchase/sale/lease
- Other:

### **Statutory/Policy Requirements**

- Arizona Revised Statute §15-1822 requires the universities to develop annual reports on the performance of the previous year's Arizona high school graduates during their first year in higher education. Arizona community colleges produce an equivalent report for their students.

### **Background/History of Previous Board Action**

- These report cards are designed for and distributed to Arizona's high schools to help ensure that their graduates are ready for success in post-secondary education.
- The universe of students is limited to Arizona resident undergraduate students who graduated from an Arizona high school in the immediately previous year. Therefore, the information does not relate directly to any other reports on university students.
- If a student took remedial or other classes at a community college or other institution, that class work is not reported in this report.

### **Contact Information:**

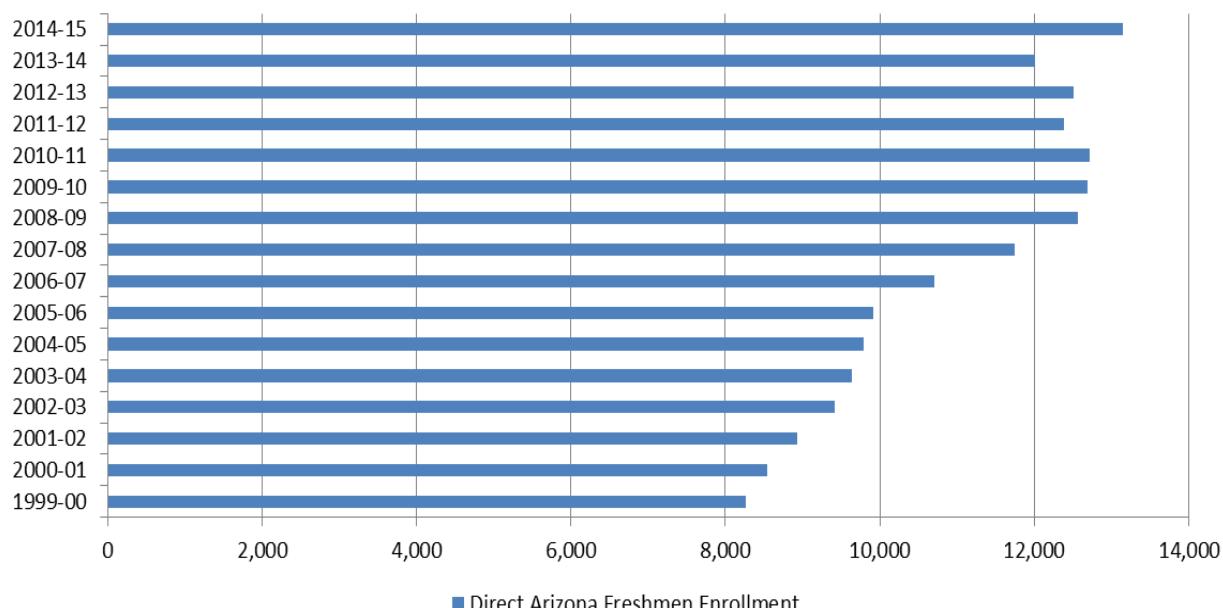
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**EXECUTIVE SUMMARY****Discussion**

- The Arizona University System recorded an increase of 1,127 (9.4%) in the number of Arizona high school graduates who enrolled in the Fall semester immediately following their senior year. That group totaled 13,140 in Fall 2014 and places enrollment of that group at a level that is higher than any previous year. (See graphic on page 2.)
- The academic preparation of this class was better than previous years. Approximately 84% were admitted without academic deficiencies as compared to 83% in Fall 2013 and 80% in Fall 2011. Their first term GPAs were unchanged at 2.9 in Fall 2010 through Fall 2014.
- In first year English, the majority of students (77%) took freshman English and had an average grade of 3.2, unchanged from last year. Approximately 15 percent took advanced English and received an average grade of 3.4. This was unchanged from last year as well.

**Arizona Direct Entry Freshmen From Arizona High Schools**

- In first year math, more students took calculus than college algebra. About 65 percent of freshmen taking math took either college algebra or calculus. The average grade in calculus was 2.6 and was 2.4 for college algebra.

## **EXECUTIVE SUMMARY**

### **Appendix**

**Attachment A** is included in this document.

### **Requested Action**

The board office asks the board to approve the 2014-15 High School Report Card.