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ROOSEVELT HIGH SCHOOL AND PATHWAYS INNOVATION CENTER

Congratulations to the students, parents, teachers and staff of Roosevelt High School and the Pathways Innovation Center on the opening of their new school this month! The students' first day will be Aug. 31.

This publication celebrates a historic time in Natrona County as we open a new Roosevelt High School combined with the Pathways Innovation Center. In these pages you can take a look at the rich history of Roosevelt, learn a little about the process of how and why two very different and diverse schools came to be under one roof, and take a photo tour of both schools. What you'll see in this unusual combination of school programs, is a description of the future of education in Natrona County!

Above: Copies of newspaper articles and photos used by Roosevelt High School staff looking at the school's colorful history to compile a timeline for this publication.

PHOTO BY JENNA VONHOFE, STAR-TRIBUNE

This publication is a product of the Casper Star-Tribune in cooperation with the Natrona County School District.

ONE BUILDING, TWO SCHOOLS INTENTIONAL DESIGN

BY DAVE APPLGATE

Natrona County School Board

The Pathways Innovation Center (P.I.C.) and Roosevelt High School share a common site and a single roof. Students will enter these distinctive schools from both the south and north into a connected main entrance. Co-location of the two schools, initially a matter of convenience, has emerged as a happy marriage, as by different means both strive toward the common goal of increasing student engagement through a meaningful high school experience.

Roosevelt is Natrona County's alternative high school, where success is the only option remaining for some students who may be exercising their last chance. At Roosevelt, attendance and participation are non-negotiable and life lessons merge with academic learning. This was previously represented by the decade-old breakfast program historically housed at the Boys and Girls Club, where students and staff broke-bread together, focusing on the execution of proper manners and the building of healthy relationships before beginning their academic day. Building student and staff relationships will be an integral part of the new Roosevelt, as well, where a dramatic, hardwood-laced, amphitheater-styled commons provides ideal space for gathering together.

Roosevelt uses a wellness-focused, brain-based academic



Dave Applegate

intervention model where body movement and aerobic exercise are combined with focused classroom instruction. It has proven effective and will now reside in a school with a full-sized gym, a window-lined exercise room and a black box theater-in-the-round. Roosevelt High School, home of the Bulldogs, anchors this new campus on its east end, where building structure and architectural form are aligned with the staff's firm focus on good habits, fixed

commitments and the fundamental belief that everyone, given the proper chance and support, can succeed in learning and life. When asked what the new school meant for her students, Principal Shawna Trujillo said, "It means opportunity—the best chance to learn in the best setting. The new school is exquisite!" Architects and academy coaches at the second school under one roof were faced with disappointing news early in the design pro-

“It means opportunity—the best chance to learn in the best setting. The new school is exquisite!”

Principal Shawna Trujillo

cess when they learned the footprint of the new school would be reduced.

There would be no commons space for lunch nor large gymnasiums at the P.I.C., as its final function was to serve students from all district high schools (including Roosevelt) as an extended campus, in a manner not dissimilar but complimentary to how Casper College also serves a segment of our high school students. The disappointing news was eventually transformed to opportunity, an apt metaphor for a school that intends to reflect in its method of teaching the new century's emphasis on creativity, design, adaptability and collaboration.

Instructional space needed to reflect these same values, where students will have the opportunities to focus on projects, hands-on-learning and teamwork. As such, the overall building design reflects teaching style, as one moves from the traditional Roosevelt High School on the east end to the design-centered P.I.C. on the west. At the far west end of the P.I.C., the building opens up, ceiling tiles fall away and infrastructure is visible, reflecting the need for new design and ongoing creativity in a flourishing society. The use of window and natural light increases visibility. There are fewer hallways for increased collaboration, and educational spaces become bigger and less defined. Color scheme is integral to the design, with contemplative blue spaces for thinking and



designing and the living colors of green and plum in the carpets and classrooms to inspire the need for collaborative work. Academy coach Molly Voris, for the Creative Arts, Communication, and Design Academy, reflects on this synthesis between form and function when she notes, “We became a whole, not just four separate academies” because of the building design.

Career exploration lies at the heart of the P.I.C., so it is appropriate that the open design concept finds its climax with a large open construction area equipped with overhead cranes on the far west end of the building, inspired in part by the Boeing aerospace company.

Boeing builds its aircraft in large open hangers with over-

looking offices and meeting spaces, embracing the belief that proximity and visibility promote observation, development and teamwork. Academy based-projects will be constructed and displayed in this space designed with similar intentions.

In Voris’ academy, students will combine art and design on traditional materials with the modern media skills of digital presentation. State-of-the-art kilns and open work spaces combine with a video production lab that allows students to develop the design portfolios that will launch them to college or career. In the Health Sciences, Health Service Academy, career exploration finds its expression in classrooms that include a room with hospital beds and another

with a therapy pool. Unique labs and classroom spaces welcome students in the Business, Agriculture, Natural Resources Academy, as well as in the Architecture, Construction, Manufacturing, and Engineering Academy.

Two schools—two distinct cultures—both intent on engaging students and preparing them for their futures, with the shared goal of increasing district graduation rates. When you enter this vibrant building, from north or south, you will encounter a bustling, diversity of students turning toward their respective school. Recognize the shared entrance as a space of shared aspiration, a literal and figurative turning point, leading to schools and spaces instilled with a community’s collective hope.

The Pathways Innovation Center and the new Roosevelt High School are housed in a new west Casper facility. During design phase, the idea of cantilevers was discussed as a way to break up the shape of the building. There are three areas in the building that cantilever. This photo shows the Science Suite over the Agriculture and Green House spaces at the Pathways Innovation Center.

ALAN ROGERS, STAR-TRIBUNE



THE FORMER ROOSEVELT HIGH SCHOOL

ROOSEVELT HIGH SCHOOL MISSION
 Roosevelt High School is committed to engaging real-world learning through strong relationships, high expectations and a safe, structured learning environment.

- NON-NEGOTIABLES**
- Unrelenting focus on high school graduation and future goals
 - Positive behavior
 - Personal wellness
 - Positive, healthy relationships
 - Academic excellence

Pictured here is the original Roosevelt School.

GOALS FOR 2020

Today, Roosevelt High School and the Pathways Innovation Center are housed in a new west Casper facility at 3000 Independence Court.

Roosevelt High School's goals for 2020 are:

- 95 percent graduation rate
- 100 percent Hathaway eligible
- Highest performing alternative high school in Wyoming
- 100 percent have a post-high school plan
- 95 percent attendance rate

ALAN ROGERS, STAR-TRIBUNE





ROOSEVELT HIGH SCHOOL TIMELINE

In the fall of 1980, the Reentry program began. This would become Roosevelt Learning and Assessment Center in the fall of 1985. Students were sent to Roosevelt from other high schools for various reasons, but the goal was for students to earn their way back to their home high school.

ZBIGNIEW BZDAK, CASPER STAR-TRIBUNE

1980 – Upstairs – Reentry, for children with behavioral challenges

- Evelyn McDaniel taught math

1979 – Roosevelt was created as a Reentry program

1980 – Downstairs – special needs

- Betty Clanton

1984 – Roosevelt Learning and Assessment Center

- Referral program.
- Young mothers, GED program, work study, SpEd, SAIL.
- Principal was Carl Madzey.

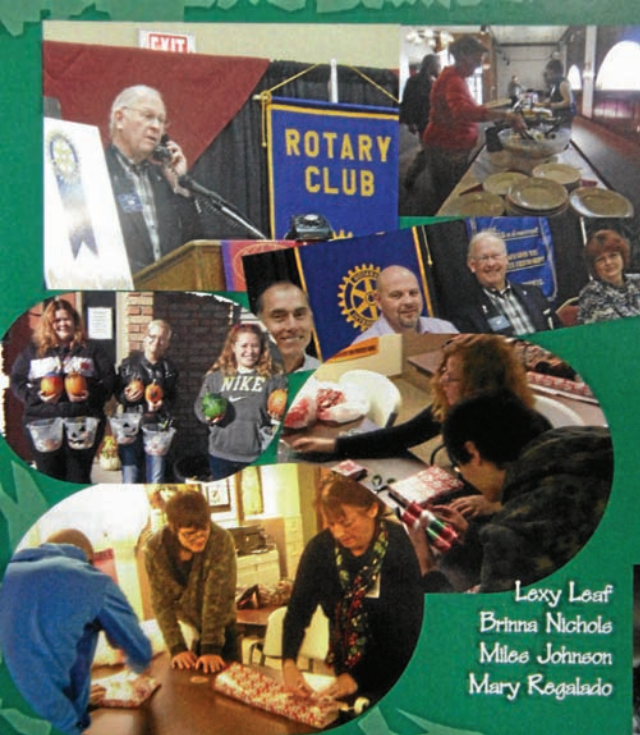


ZBIGNIEW BZDAK, CASPER STAR-TRIBUNE



ZBIGNIEW BZDAK, CASPER STAR-TRIBUNE

Within the assessment center was the young mother's program which was housed at Roosevelt.



The Roosevelt High School family is committed to partnering with the community while teaching the values of giving back to others.



1994-95 – First remodel of old building.

- Beginning of interdisciplinary block classes.
- Enhanced curriculum.
- Art, music, home ed, wood shop.

Involvement with North Casper community

- Clean-up
- Flowers to neighbors
- Trunk or Treat
- Installations
- Murals
- Chili dinners/barbecue
- Canned food drive
- Building Castle Park
- Rotary
- Meals on Wheels

1994 – Mike Pickett, first graduating class had just become accredited.

2004 – Breakfast PSR Program, based on Health, Nutrition, Responsibility.





2010-present - REACH High, Recovery high school.

2007 - Truthought Program, audit program.

2011 - SIG Grant, 3 years. Tied to test scores and growth data.

2009 - Spark Program, wellness and recharge the brain.

2011 - Principal Shawna Trujillo begins.

2016 - Move to new school and begin sharing space with Pathways Academy.



The foundation of Roosevelt is built upon strong, healthy relationships within our school community. Relationships are built and maintained through personal responsibility, shared values, hard work, team building and accountability.



Teachers have always partnered with one another to build engaging, real world learning opportunities for students. They are total innovators.



MEET AND GREET



JENNA VONHOFE, STAR-TRIBUNE

The Presentation stairs provide opportunities for student presentations, guest speaking and hanging out. Roosevelt students and staff gather as a whole school daily to build a strong community.

FLEXIBLE CLASSROOM



JENNA VONHOFE, STAR-TRIBUNE

Flexible classroom space will provide limitless possibilities in the 21st century learning environment at Roosevelt High School.

CHILD CARE PROGRAM



ALAN ROGERS, STAR-TRIBUNE

High school students, who are also parents and want to have their children on campus, may take advantage of the child care program that is shared between the Roosevelt and Pathways Innovation Center campus. This state-of-the-art, secure space allows students to continue earning high school credits, while learning important parenting and life skills, and have the peace of mind that their children are in a safe place while they are learning.

WELLNESS CENTER



JENNA VONHOFE, STAR-TRIBUNE

The wellness center will be packed with high-end fitness equipment. “Healthy students are smart students,” said Principal Shawna Trujillo.

THE GENIUS BAR



The Genius Bar will be reserved for current events every Thursday. Come see for yourself!

JENNA VONHOFE, STAR-TRIBUNE

COLLABORATION IS KEY



JENNA VONHOFE, STAR-TRIBUNE

Teacher collaboration is THE key to student learning at Roosevelt High School. Pictured here is a teacher collaboration space.

FULL-SIZED GYM



JENNA VONHOFE, STAR-TRIBUNE

Roosevelt staff and students are deeply committed to wellness and play. The school features a regulation-sized, high school gym.

THE GROWLER



JENNA VONHOFE, STAR-TRIBUNE

The Growler serves as Roosevelt High School's coffee shop and snack bar. Coffee and learning go hand in glove.

LIGHTS! CAMERA! ACTION!



JENNA VONHOFE, STAR-TRIBUNE

Productions can take place indoors in Roosevelt's intimate black box theater or outdoors using the arena-style seating.

THE THINK TANK



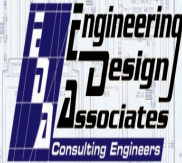
JENNA VONHOFE, STAR-TRIBUNE

The Think Tank on Tuesday, July 5, 2016, at Roosevelt High School. The Think Tank will be the center for problem solving and planning.

FACTS & STATS

THANK YOU

Natrona County School District #1 for using Engineering Design Associates
in the Construction and Design of Your Exceptional New School!



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Roosevelt High School and Pathways Innovation Center

Address: 3000 Independence Court, Casper, WY

Capital Cost

Design: \$3,887,840

Construction: \$41,310,479

Architect: MOA Architecture, Casper, WY, and Cuningham Group, Minneapolis, MN

General Contractor: Groathouse Construction, Casper, WY

Timeline

March 2012—Appropriation of funding

Feb. 2013—Architecture contract signed

April 2014—Construction begins on-site

July 2016—Construction completed

Square Footage

P.I.C.: 83,835 sq. ft.—500 student capacity

RHS: 42,240 sq. ft.—220 student capacity

Interesting Facts: Three semi-trucks with trailers could fit in P.I.C.'s fabrication lab; that space also features a 10-ton crane to assist with student projects.

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FROM THE SCHOOL BOARD

“The idea of advanced learning through academies, and the ability to offer superior opportunities for all students through the sharing of the PIC facility, existed well before I came on the board. Implementing a change of this magnitude requires the support and effort of several boards over an extended period of time. The membership of the boards I have sat on have changed, but our commitment to making this a success has remained constant. I believe this will have a profound impact on the quality of education in this district, and I am excited to finally get started!”

Kevin Christopherson
Chairman, Natrona County School Board

“We can’t forget to be grateful to the Legislature and to the state of Wyoming, who saw the vision of (Roosevelt and the Pathways Innovation Center). The school facilities commission and department saw the wisdom of this notion and were willing to put the finances and do (something) a little out of the box. We’re grateful to those folks too. And of course to the coal industry. ... You know they paid all those coal lease bonuses so the state of Wyoming had the money to do this in the first place.”

Steve Hopkins
Superintendent



High school students:

Earn college credit at Casper College through ACE (Accelerated College Education). Get a jump start on your college degree and even earn credits towards graduation with ACE, powered by BOCES.

Registration is now open for the fall semester!

.....
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BOCES ACE

DUAL AND CONCURRENT ENROLLMENT PROGRAM

FROM THE SCHOOL BOARD

“We saw a graduation rate and job-ready students we weren’t satisfied with and wanted to change things, and the Legislature supported us.

Communities don’t typically rebuild all high school facilities at the same time, but we saw our’s as one system that **had to be built together to be effective and successful.**

We knew rebuilding all schools at one time was an aggressive proposal. I believe it was the largest construction project the state had funded at \$278 million.

We did feel the money from coal leases was limited and needed to get our plans funded. **I am very thankful** we all came together and agreed on a plan before the coal war.

The project required so much time and work from trustees and even took its toll on relationships, but **I really think everyone had the best of intentions** for students and the District.

If we see more graduates and they are better prepared for life after high school, whether it’s for a job or college, then we will have succeeded.”

Steve Degenfelder

Former Natrona County School Board Trustee

Congratulations on the new facility and good luck in the coming school year!

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PATHWAYS INNOVATION CENTER



ALAN ROGERS, STAR-TRIBUNE

The Pathways Innovation Center is a unique opportunity for high school juniors and seniors from Kelly Walsh High School, Midwest High School, Natrona County High School and Roosevelt High School to chase a passion, prepare for life after high school, earn credits toward graduation and have a say in their educational experience.

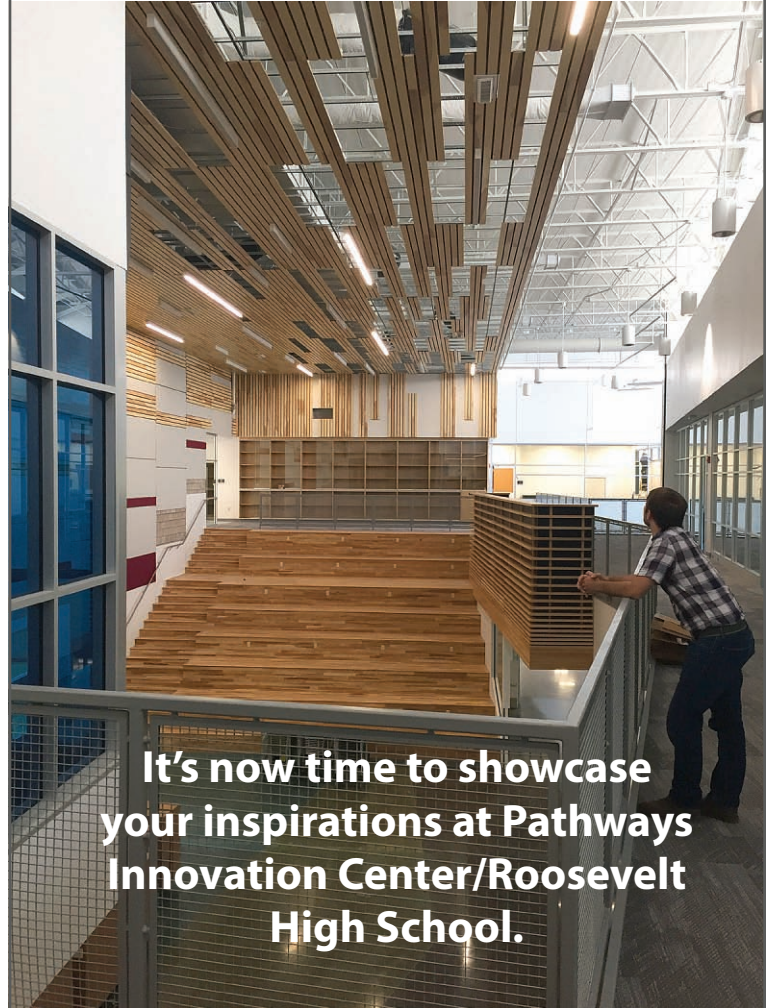
Students have a choice of four academies: The Academy of Architecture, Construction, Manufacturing and Engineering (ACME); The Academy of Business, Agriculture and Natural Resources (BANR); The Academy of Creative Arts, Communication and Design (CACD); and The Academy of Health Sciences and Human Services (HSHS).

Students spend half of their day at the Pathways Innovation Center and the other half at their home high school. While at the Pathways building, students are embedded in a multi-disciplinary experience in which they earn required and elective high school credits. The Pathways campus is similar in feel to a college campus. There are no bells or daily designated blocks of time within the project-based learning environment.

Students meet every day, all year long and may receive four high school credits their junior year and four high school credits their senior year.

All courses within the program meet graduation requirements and the Wyoming Hathaway Scholarship Success Curriculum, as well as prepare students for college and career. Some courses are offered for college and high school credit.

Congratulations Natrona County Schools!



It's now time to showcase
your inspirations at Pathways
Innovation Center/Roosevelt
High School.



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PRESENTATION STAIRS



ALAN ROGERS, STAR-TRIBUNE

The Presentation Stairs are a mirror of what many innovative colleges and universities are providing around the world. These stairs are a space where larger presentations or performances may be hosted. Community, mentors or students may be presenting or performing in this space. At the top of the stairs is an Apple Store-style Genius Bar where students may sit, plug in, charge and work in a more informal setting.

FLEX ROOMS



ALAN ROGERS, STAR-TRIBUNE

Flex rooms are designed for any mentor to use to meet the needs of students. Maximum flexibility was the largest interest in the design phase when discussing these spaces. Tables, chairs and whiteboards are on wheels, tables flip up for easy and efficient storage, and the glass is designed to be used as creative design space to write upon. Once one mentor is done with the space – in the Hotel Teaching philosophy – they simply check out of the space, opening it up to another user.

THE HIVE



ALAN ROGERS, STAR-TRIBUNE

THE HIVE was designed and defined by a group of high school students during the design phase of the Pathways Innovation Center. These students thought of this space as much more than a coffee shop. They defined it as bustling and busy, and out of those thoughts was hatched THE HIVE. They were so passionate about this space that the architects asked that they also come up with a design for the background and the font to use in the final product seen in the photo.

This work is an exemplar of the type of work in which students will be asked to participate at the Pathways Innovation Center. This is the legacy that these students left for our community.

CONSTRUCTION HALL



ALAN ROGERS, STAR-TRIBUNE

The Construction Hall is a space for large projects within any of the four Academies. This 4,400-square-foot space has two large bay doors that allows a large tractor-trailer to back into the hall and receive or deliver large items. These items can be off- or on-loaded with the 10-ton bridge crane overlooking the Construction Hall. This hall is immediately adjacent to the Agriculture, Metals Manufacturing, STEM, Woods Manufacturing, 2D and 3D Art, and Film and TV Labs. This allows for maximum efficiency in usage for large projects. Students may earn their OSHA 10-Hour Authorization in this space while learning the skills of construction and manufacturing.

INNOVATION SPACE



ALAN ROGERS, STAR-TRIBUNE

The Think Tank overlooks the construction hall and is designed after the Boeing Model. This innovation space allows students to get out of the box, meet with multiple industry partners virtually and prepare to pitch their thinking with their mentors.

CULINARY LAB



ALAN ROGERS, STAR-TRIBUNE

The Culinary Lab is another space within which students have the opportunity to earn two industry-standard certifications. The ProStart and ServSafe certifications may be earned by students while they learn to work within the culinary environment. Students may be catering, harvesting from the on-site greenhouse, preparing food for The HIVE or connecting with global culinary experts. This lab focuses on the preparation, the experience and the business of food.

WOODS MANUFACTURING LAB



ALAN ROGERS, STAR-TRIBUNE

The Woods Manufacturing Lab within the ACME Academy is a space in which woods manufacturing and construction merge. Students may be working on cabinet-making, furniture design and the business savvy required to be successful in the real world. This space has state-of-the-art equipment to help maximize efficiency, improve students ability to ideate, critically think, problem solve, collaborate and produce a product that can be sold for profit. These students will also work using industry recognized software in the design phases.

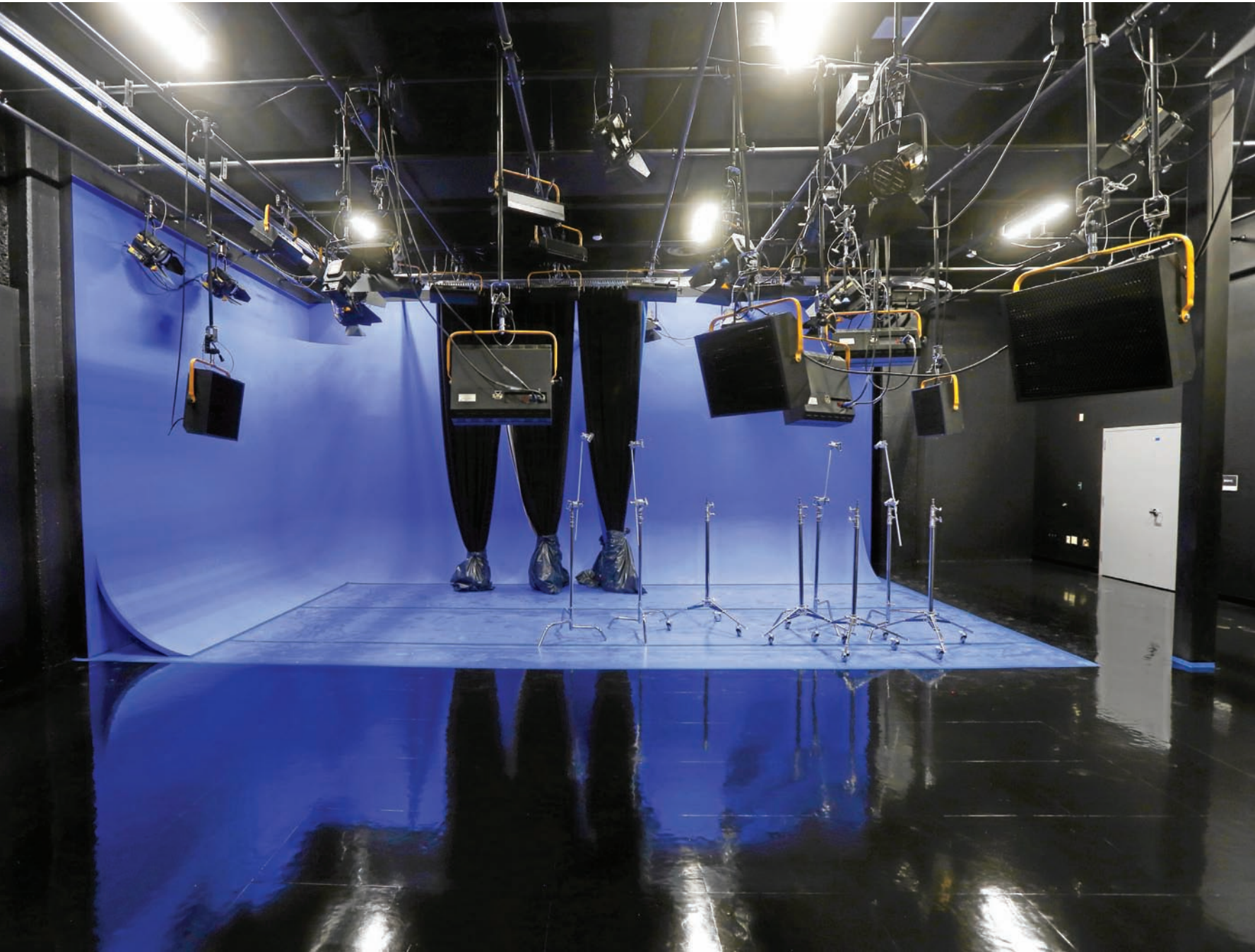
AUTOMOTIVE SUITE



ALAN ROGERS, STAR-TRIBUNE

The automotive suite within the ACME Academy has three areas in which students learn the skills to be able to potentially earn up to eight industry recognized Automotive Service Excellence certifications. Students will work and learn using industry standard equipment and software to help prepare them for potential certification and employment.

TIME TO SHINE



ALAN ROGERS, STAR-TRIBUNE

The film and television production studio.

SCIENCE SUITE



ALAN ROGERS, STAR-TRIBUNE

The science suite is a unique solution to a 21st-century lab experience for Pathways students and staff. This 3,800-square-foot space allows students to explore, experiment and produce within a unique space designed to service all sciences anywhere within the suite. The design accommodates demonstration and didactic modes of education, as well as a real laboratory experience for students. A key feature of the room is the overhead handlers that allow for great flexibility for students to access gas, compressed air, ventilation and power anywhere in the room.



THE BRIDGE

The Bridge is a symbol of the educational approach within the Pathways Innovation Center. The Bridge is short for “The Bridge to the Community.” Our students community is the world. The space is designed for students to work collaboratively on their projects and presentations. It is also designed as a hub for students to receive support from community members and mentors, whether in person or virtually, in setting up internships and job shadows.

ALAN ROGERS, STAR-TRIBUNE

DOUBLE DUTY

Computers have greatly affected the productivity and ability of the global workforce. Every student in high school has their own digital device so that they can access the universe of information that is at their fingertips. The Pathways Innovation Center also has the latest computers that accommodate the latest industry-standard software. Students from across the academies will use these computers to build portfolios using programs such as Adobe, AutoCAD, SOLIDWORKS and Revit. This computer lab allows students to not only access and learn these programs, but to also design video games, photos, video, apps, websites and computer programs for inclusion in their portfolios.

ALAN ROGERS, STAR-TRIBUNE



SHARED STAFF SPACE



ALAN ROGERS, STAR-TRIBUNE

At the Pathways Innovation Center, mentors (What we call teachers) have two collaborative spaces where they can meet to discuss the various components of each project, meet with industry experts, collaboratively approach problems or meet with students and parents. These professional spaces were designed around a concept called Hotel Teaching and Planning which promotes collaboration, improves communication and efficiency, and allowed the design team to maximize the space available for students to explore. This essentially means that most spaces in the building can be utilized by any of the professionals to meet the needs of students.

OPEN SPACES



ALAN ROGERS, STAR-TRIBUNE

One of the design features of this building is the flexible and connected nature of the architecture, furniture and spaces. There are four key features in this photo. There is another “Think Tank” for those innovative and out-of-the-box planning conversations. There is the connectedness between the flex rooms (classrooms) and the college campus-style hangout areas where students can continue their learning while their mentor continues working with a smaller group of students within the flex room. The glass allows mentors to maintain a connection with the students while being in another space. This space also allows students to be connected to the Construction Hall. This space is designed after the Boeing Model in which all people responsible for a project collaborate to improve communication, maximize efficiency and ultimately save time and money. The final feature in this photo demonstrates the flexibility of furniture. Furniture is easily moved from space to space, is comfortable and allows students to sit how they like to sit. Some furniture is more rigid and other furniture allows students to wiggle while they learn and produce.

HANDS-ON LEARNING



ALAN ROGERS, STAR-TRIBUNE

Students at the Pathways Innovation Center have the opportunity to earn industry recognized certifications. This photo shows the space where students will be preparing to earn their Certified Nursing Assistant (CNA) certification within the HSHS Academy. This space will have six hospital beds, patient mannequins and working bathrooms where students can practice moving patients from wheelchairs to toilets and showers. This is a great opportunity for students to improve their employment opportunities in and after high school.

HUMAN PERFORMANCE LAB



ALAN ROGERS, STAR-TRIBUNE

The Human Performance Lab in the HSHS Academy is a space designed for those students who have a passion for the medical field. This space has a therapy pool that will allow our students opportunities in high school that will prepare them for many healthcare careers. Whether students are interested in investigating the skills and knowledge required to be a medical doctor, nurse, biomedical research scientist or fireman, this space provides the primary learning and experiences common to those careers.

WELDING AND FABRICATION



ALAN ROGERS, STAR-TRIBUNE

Students whose passion is welding will have a unique opportunity at the Pathways Innovation Center within the ACME Academy. Students will not only be able to earn their American Welding Society student certification, but they will learn how their skills in welding can be used to manufacture items. Students with interest in building and manufacturing with metals will have access to industry-standard equipment, such as a CNC Plasma Cutter, Water Jet Cutter and Rapid Prototypers.

2D ART



ALAN ROGERS, STAR-TRIBUNE

Within the CACD Academy students will have the opportunity to build a portfolio aligned to what college and industry are demanding from our graduates. Students will be able to work in 2D and 3D media and have access to electric and gas kilns and a foundry. This unique experience allows students to chase a passion, but also provides specialized training to enhance and expand their portfolios.

Looking forward

We hope you have enjoyed this look at the new Roosevelt High School and the Pathways Innovation Center.

One of the many things that are exciting about combining Roosevelt and the new Pathways Innovation Center is how this combination will promote a higher graduation rate in Natrona County by keeping students engaged in programs that interest and apply to them. But more important than a higher rate of graduation is that these programs will generate a more prepared and focused quality of graduate across the broad spectrum of all students, according to Steve Hopkins, superintendent of Natrona County schools.

Hopkins says the combination of the new Roosevelt High School and the Pathways Innovation Center is a good example of how the Natrona County School District is working to increase the quality of the high school experience to keep students engaged at many levels through the completion of their high school career. At the same time the district is working to improve its graduation rate, it is also working to develop opportunities for all students to improve their skill set and their ability to apply what it is that they have learned in to a very real setting.

Hopkins points out these schools offer students the chance to use and experience industry-grade professional equipment which will help them post high school, whether they are planning to get a job in the field or go on to further education. “We certainly want every student to receive a diploma, but we also want every student to receive the greatest possible education they can,” Hopkins said.

The new Roosevelt High School and Pathways Innovation Center opens in August 2016, as do the new Kelly Walsh and parts of the new Natrona County High School. Watch for upcoming celebration publications on both of these terrific projects this fall.

Last, but not least...

Thank you to the Natrona County School Board, school administrators, teachers, parents, community members and hundreds of construction workers and businesses who put in many years of hard work. The Wyoming Legislature and both the School Facilities commission and department deserve credit for their willingness to fund this project, which is a little out of the box. Thank you also to the coal industry, for paying coal lease bonuses for many years so the state of Wyoming had the money to fund school construction in the first place.

“We certainly want every student to receive a diploma, but we also want every student to receive the greatest possible education they can.”

Steve Hopkins, superintendent



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STATES & **90**
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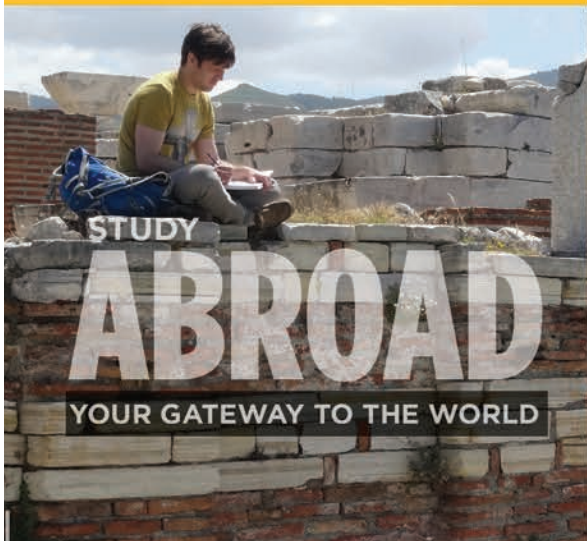
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