

Graduation Edition

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Tillamook High School Valedictorian Gilberto Briseno

Age: 18

Final GPA: 3.944 unweighted, 4.444 weighted

Most memorable high school experience:

Early morning bus rides for speech and debate tournaments were very memorable.

What made your high school career such a success?

I took the easy way out and swapped boring electives for college courses. I ended up putting in less time and effort in introductory college courses than I would have in many elective classes. As a benefit of being in college courses, my GPA got boosted as all classes counted towards honor's credits.

What are your plans for the future after graduation?

I plan to attend Boston College over in Massachusetts to study computer science.



Tillamook High School Salutatorian Malachi Thorne

Age: 18

Final GPA: 4.4225

Most memorable high school experience:

One day after school was out, I was working on tying up a couple loose ends of work that was not finished and tried to get some extra done at the same time. I ended up going to the robotics room. When I opened that door I realized there was basically a party of people cooking and making a large meal for everyone that was working on their robots for the competitions and people were playing Super Smash Bros Ultimate. At that moment, I knew I was not able to go home until I had some of their food. That day was a pretty fantastic day.

What made your high school career such a success?

I think why my high school career was such a success was because I was surrounded by people that pushed each other from having teachers that want the best for their students to having friends that pushed themselves to have to meet goals. This led me to making goals that I wanted to meet. Then there was being surrounded by people with good work ethic and high quality of work because you had to meet their level or do better which becomes your own standard of work.

What are your plans for the future after graduation?

My future plans after graduation is to study computer science and video editing. These are two ways to create art and more out of literally nothing, which gives a lot of freedom and the ability to be creative.



Neah-Kah-Nie School Valedictorian Dinah Schultz

Age: 18

Final GPA: 4.333

Most memorable high school experience:

I will never forget the joy and anticipation of finding out who on my speech team qualified to go to finals at the University of Oregon speech tournament my junior year. Everyone who competed had the support of the entire team. It felt incredible to have teammates that cared so much about each other's effort and successes.

What made your high school career such a success?

Support from my parents and teachers have helped me find academic success in high school. I have been lucky to have teachers and parents who have had confidence in my abilities and who have encouraged me to continue trying to succeed.

What are your plans for the future after graduation?

After graduation, I will attend Oregon State University in the fall, where I will study bioengineering.



Neah-Kah-Nie High School Salutatorian Kara Rumage

Age: 18

Final GPA: 4.313

Most memorable high school experience:

My most memorable high school experience has to be my time on the speech and debate team. I was on the team all four years, most recently as Co-President, and my favorite memories are goofing off at tournaments with my teammates. Competing and winning were fun, but getting to be a part of the speech community was what truly made the experience worthwhile.

What made your high school career such a success?

My community. From my family to my friends to my teachers and classmates, the people I was surrounded by pushed me to try new things and gave me the space to be myself and grow as a person.

What are your plans for the future after graduation?

I will be attending Davidson College in North Carolina in the fall. I am undecided on a major at this point in time, but I am interested in exploring the humanities. Part of the fun is figuring it out, right?



Nestucca High School Valedictorian

Lauryn Dunn

Age: 18

Final GPA: 4.0

Most memorable high school experience:

During my Junior year of high school, I was given the opportunity to help in the special education room at Nestucca Valley Elementary school. During my first experience helping in the classroom a young boy asked me what my favorite color was and then proceeded to make me a paper airplane out of that color paper. From that moment on everything changed. Every day, I got up excited to see what the kids would do that day. It taught me so many new things and made me reconsider my career path. Although my time at the elementary school was cut short by Covid-19, it was by far one of my favorite experiences from high school and it is something I will never forget.

What made your high school career such a success?

My high school career was a success because of the amazing support network I had around me. The staff at Nestucca High School has been incredibly helpful in supporting me throughout my education, and I could not be more thankful. My parents have also had a huge hand in my success and always pushed me to be my very best. Through this, I learned that my best is not perfect, but that does not mean giving up. It means knowing what my best is, and holding myself to that standard.

What are your plans for the future after graduation?

After high school I will be attending Sarah Lawrence College in Bronxville, New York. My current plan is to major in either history or psychology. While at Sarah Lawrence I will also be playing on the women's basketball team. In addition to this, I plan to join a few clubs and take time to explore New York City.



Nestucca High School Salutatorian

Cara Simpson

Age: 18

Final GPA: 3.864

Most memorable high school experience:

I think the most memorable high school experience I had would be being on the Cheerleading team. I was able to make some really great memories with my team that I see as my family. I am really going to miss them but I'm excited to watch and cheer them on from the stands next year.

What made your high school career such a success?

I always made sure to communicate with my teachers, and use the resources given to me, especially when I didn't understand something or needed something.

What are your plans for the future after graduation?

I plan on attending Oregon State University, and studying Photography as well as German, and from there I plan on moving to Germany for a couple of years.



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Is now the time for a gap year?

Uncertainty has reigned over many students for the last year-plus. As the COVID-19 virus spread across the globe, schools were forced to transition to virtual learning. Some did so full-time, while others offered hybrid learning plans that combined virtual learning with in person instruction. Confronting that transition proved exhausting for parents and educators, but students also could not be blamed if they felt a little academic fatigue as they navigated learning during the pandemic.

Some students may have no choice but to carry on with their studies until schools return to more traditional, full-time classroom settings. But students about to graduate from high school or college may be wondering if now isn't an ideal time to take a gap year. Others may

be intrigued by gap years but not be entirely certain what they are. The following information can help students determine if a gap year is right for them.

What is a gap year?

The Gap Year Association defines a gap year as "a semester or year of experiential learning, typically taken after high school and prior to career or post-secondary education, in order to deepen one's practical, professional, and personal awareness." The GYA notes that no two gap years are alike, though the spirit of a gap year is to afford students a chance to expand their comfort zones and have a cross-cultural experience while ensuring they have the time to reflect on those experiences.



Do gap years derail students' academic careers?

Parents might be concerned that a gap year will derail students' academic careers by decreasing the likelihood that they will ultimately return to school. However, the GYA reports that 90 percent of students who take gap years enroll in a four-year institution within one year of completing their gap year. That can quell some of the concerns parents and even students may have about taking a year off from school at a time when many of their peers may be moving forward with their educations.

What do students do during their gap years?

Though the GYA notes that some space and time to explore the unknown is vital to a gap year, students who think a gap year may be right for them should know that such years are most effective when students engage themselves in activities designed to expand their horizons. Many students spend their gap years volunteering with a service organization while others may accept an internship to see what life in a given profession may be like.

Students have had to confront many challenges during the pandemic. Recent grads experiencing fatigue as a result of those challenges may find that now is the ideal time to take a gap year.

Boost chances of getting a new job

The recruiting strategist ERE Recruiting Intelligence estimates that 250 résumés are submitted for each corporate job opening, and the first submission occurs within 200 seconds after a position is posted. In such an environment, procrastination can be costly.

There also is stiff competition for those who think they will simply keep a résumé posted online and wait for the jobs to roll in. BeHiring says the popular job-hunting site Monster.com receives 427,000 résumé postings each and every week. Getting a better idea of how the hiring process works today can improve professionals' chances of getting a new job or even switching careers.

Understand there is a "hiring funnel"

Recruiters use a specific model for every job posting. Informally



dubbed the "hiring funnel," this is a reference to the number of total applications they need to generate in order to get a single hire. On average of the 1,000 who see an online job posting, 200 will begin the application process, 100 will actually follow

through and only 25 résumés will be screened out, according to Talent Function Group, LLC. Among that final 25, between four and six will ultimately be invited for an interview.

Be creative with a résumé

Hundreds of people are vying for the same job, and human resources personnel who review applicants may spend 10 seconds reading over each résumé. As a result, it is essential to make a résumé stand out. Areas most perused on a résumé include job titles, companies worked for, start/end dates, and education. Make sure these key areas are visible and impressive.

Also, many résumés are scanned electronically, meaning if you do not format a résumé the correct way or use the appli-

cable software mentioned (often PDF formatting is rejected), the résumé may never get flagged and seen.

Network responsibly

Always connect with people you think can bring career benefits in some way rather than blindly networking. Keep your social media image professional as well, as you never know where a good lead or networking opportunity may come from.

Dress the part

If you're one of the lucky ones who earns an interview, keep the good momentum going by dressing in a manner that is appropriate for the role in which you are interviewing. Tidy hair, clean fingernails, minimal jewelry, classic attire, and a pleasant attitude can make a difference.

Do your research

Always conduct background research on the company you're interviewing with and the industry it's a part of. This way you'll be better apt to answer any questions that come your way. Don't be afraid to also prepare questions that you can ask the interviewer to show your interest.

Consider temp jobs

Rejections will certainly happen as you go along, but do not sit idly licking your wounds. A temporary position is better than being unemployed and can get your foot in the door. Work with a recruiter who may be able to place you in temp jobs, especially positions with an employer you have your eye on.

These tips and more can improve applicants' chances of getting a job.

Tillamook High School



Zachery Dougherty



Abigayle Dyer



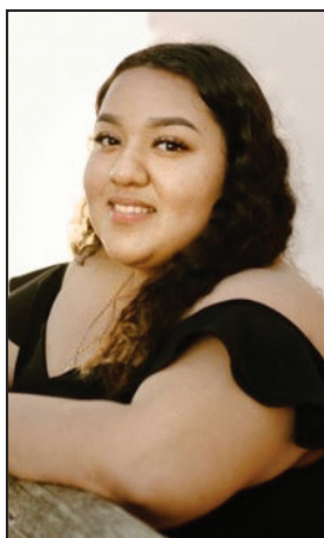
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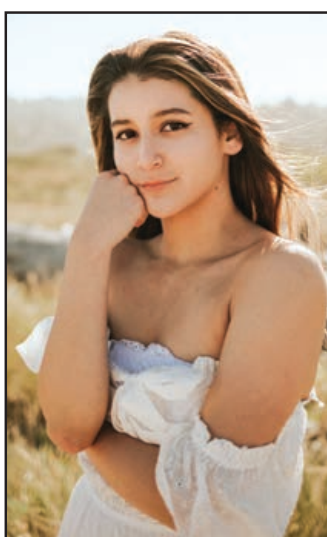
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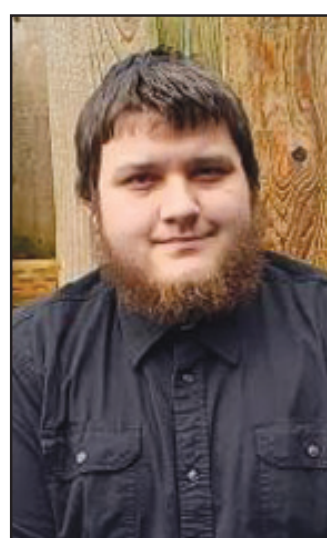
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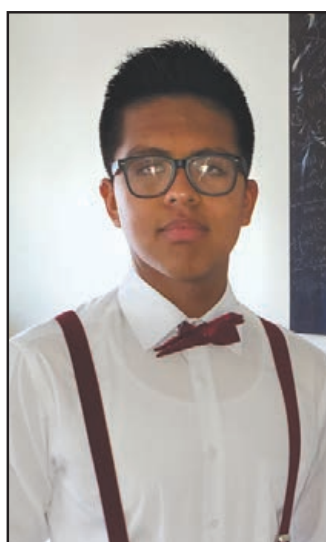
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Emma Kelly



Lauren Kjemperud



Raul Ledesma



Diego Leon



Keeding Lewis



Mariana Llamas Erika



Damian Lopes



Maicee Malcom



Hannah Martin-Hunt



Niccolas Matney



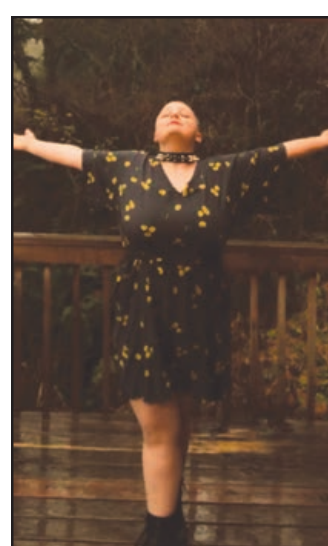
Ruth Mendez



Cassandra Morales



Hannah Nelson



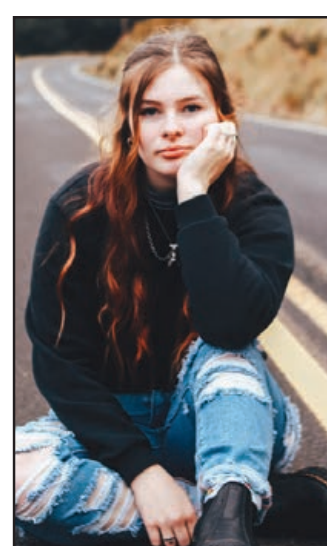
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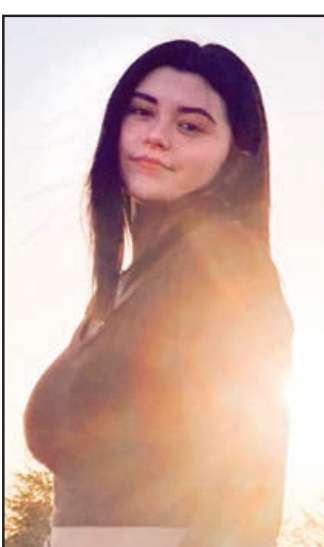
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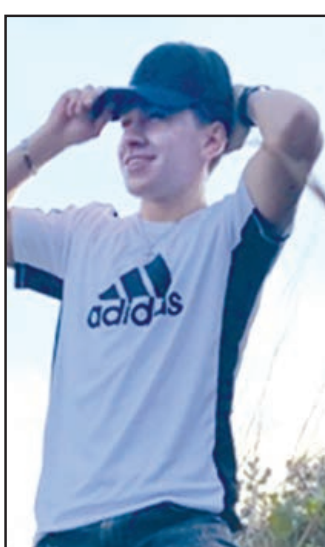
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Kendra Stoolfire



Kiara Webber



Breanna Weltz



Nestucca High School

Popular graduation traditions

Graduation is steeped in tradition. Come the day of graduation, many grads-to-be might be focusing on receiving their diplomas and then celebrating after the ceremony. The hard work students put in affords them every right to celebrate once they're officially anointed as new grads, but before the party begins it can be fun to reflect on the many traditions associated with graduation ceremonies.

Cap and gown

Graduation ceremonies simply wouldn't be the same without caps and gowns. The tradition is anything but new, as Columbia University notes caps and gowns have been linked to academia since the 12th century. Back then, students wore gowns and hoods to emulate the clergy who taught them, but also to stay warm. Many

universities dressed their scholars in gowns from the 1700s onward. In 1786, one school, Brown University, even mandated that degree candidates be clad in flowing robes and caps at commencement ceremonies. Though educators and students may no longer wear caps and gowns when attending class or around campus, the tradition of doing so at commencement ceremonies has endured.

Tassel turning

The tradition of turning the tassel does not have the lengthy history of the cap and gown, dating back only decades rather than centuries. Graduates typically turn the tassels after everyone has received their degrees during the ceremony. The turn is symbolic of their transition from student to graduate.



Tassels start on the right for high school students and college undergraduates and are then turned to the left, while recipients of master's degrees and doctorates keep their tassels on the left throughout the commencement ceremonies.

Tossing caps in the air

The tossing of graduation caps in the air is believed to date back more than 100 years. Prior to 1912, graduates of the United States Naval Academy had to serve as midshipmen for two years

before they were commissioned as officers. As a result, they still needed their graduation caps. But beginning with the class of 1912, graduates were automatically commissioned as officers, so they no longer needed their hats. That led the graduates

to throw them in the air, thus beginning one of the more fun and photo-worthy graduation traditions.

"Pomp and Circumstance"

This tradition marked by the playing of "Pomp and Circumstance" is rooted in the work of William Shakespeare, which makes it seem like a perfect fit for graduation ceremonies. Sir Edward Elgar composed "Pomp and Circumstance" in 1901 and the title for the song was inspired by a line in the bard's "Othello." Elgar received an honorary degree from Yale University in 1905, and during that ceremony "Pomp and Circumstance" was played. The song apparently made a strong impression, as it soon began to be played at various commencement ceremonies, a tradition that continues today.

Diploma display ideas

Graduation day is one of the proudest moments in students' academic careers. Diplomas are symbolic of hours spent honing skills and working on assignments and, ultimately, success in the classroom. High school diplomas represent an opportunity to go on to higher learning or a trade, while college degrees indicate young people are ready to begin their professional lives.

Many graduates are excited about the prospect of receiving their diplomas. Once in hand, the document can be put on display. The following are some unique ways to showcase diplomas at home or at work.

Framing

One of the classic ways to display a diploma is in a frame. Many businesses offer customized framing where the frame material and the matting can be chosen. Some grads may want to include a photograph of the school or a picture of the graduate above the diploma. Graduates



also may want to select a frame and mat that coordinates with school colors.

Create a shadow box

Consider displaying the diploma with other mementos

from school. A shadow box is a large, deep display frame that can house items that are thicker than photographs or papers. Items such as a graduation tassel, medal or other award, a varsity jacket patch, or a program from a school performance or awards

ceremony can be placed in the shadow box.

Create a photo wall

Display the diploma among other framed photos from school activities. This can elicit a trip

down memory lane every time the wall is viewed. Some families may want to display their diplomas together, especially if multiple family members attended the same school.

Make a work of art

Various online art vendors can turn the diploma into different works of art. For example, engravers can laser engrave the diploma onto a wooden plaque. Then the diploma can be displayed in one location and the wood plaque in another.

Place it under glass

Display the diploma beneath the glass top of a coffee table. When entertaining guests, the diploma can make for a unique conversation piece.

A school diploma is worthy of recognition. There are various creative ways to display these documents that reflect the hard work and success of their recipients.

What's the difference between valedictorians and salutatorians?

Being named a valedictorian or salutatorian is a significant achievement. Some students may not fully understand what these titles represent. Every school has its own qualifications, but in general, valedictorians and salutatorians are those individuals who have reached the very highest levels of academic success.

Valedictorian

PrepScholar, a standardized testing preparation company, indicates that the valedictorian is the student who graduates with the highest cumulative grade point average of his or her class — the average of every year's final grades. Grades from advanced placement classes are weighted to account for their rigor and extend extra points toward the GPA. Some schools do not immediately award the title to the highest-ranking student. They

may ask students to apply for review and then consider various factors, including grades, level of academic program, essay submission, and even contribution to school and community life.

Salutatorian

Certain schools may have one salutatorian, while others may have two or more. The college guidance resource Transizion says the salutatorian is usually the individual ranked second in the graduating class. A salutatorian will deliver the salutation, otherwise known as the opening speech of the graduation ceremony. The valedictorian speaks later in the program.

High-ranking terms

In addition to valedictorian and salutatorian, students also may become familiar with other terminology, including class rank

and "cum laude" recognitions.

Class rank refers to a student's GPA in relation to other students in the same grade. Class rank may be an actual number, such as ranked 30 out of 900 students, or a percentage like the top 5 percent of the graduating class.

Cum laude is a Latin phrase that means "with praise/honor." Educational institutions use one of three phrases to signify academic degrees that were awarded with honor. The phrases usually are utilized by colleges and universities. Schools have different criteria that must be met for these honors. Summa cum laude is the highest level of distinction, magna cum laude is next and that is followed by cum laude.

It is a great honor to be named valedictorian or salutatorian, and it is an honor worth celebrating at graduation and beyond.



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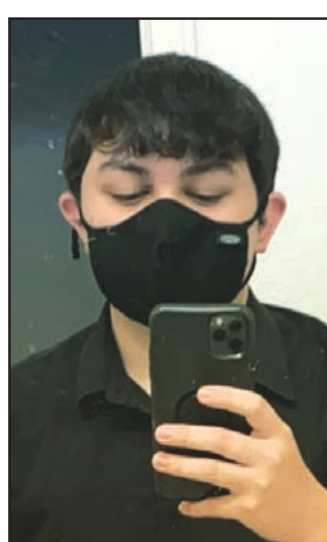
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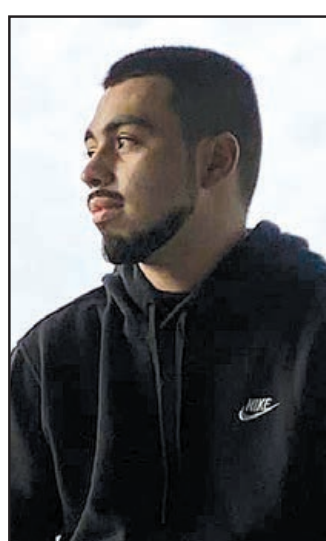
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CONGRATULATIONS CLASS OF 2021

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Congrats,
CLASS OF **2021**

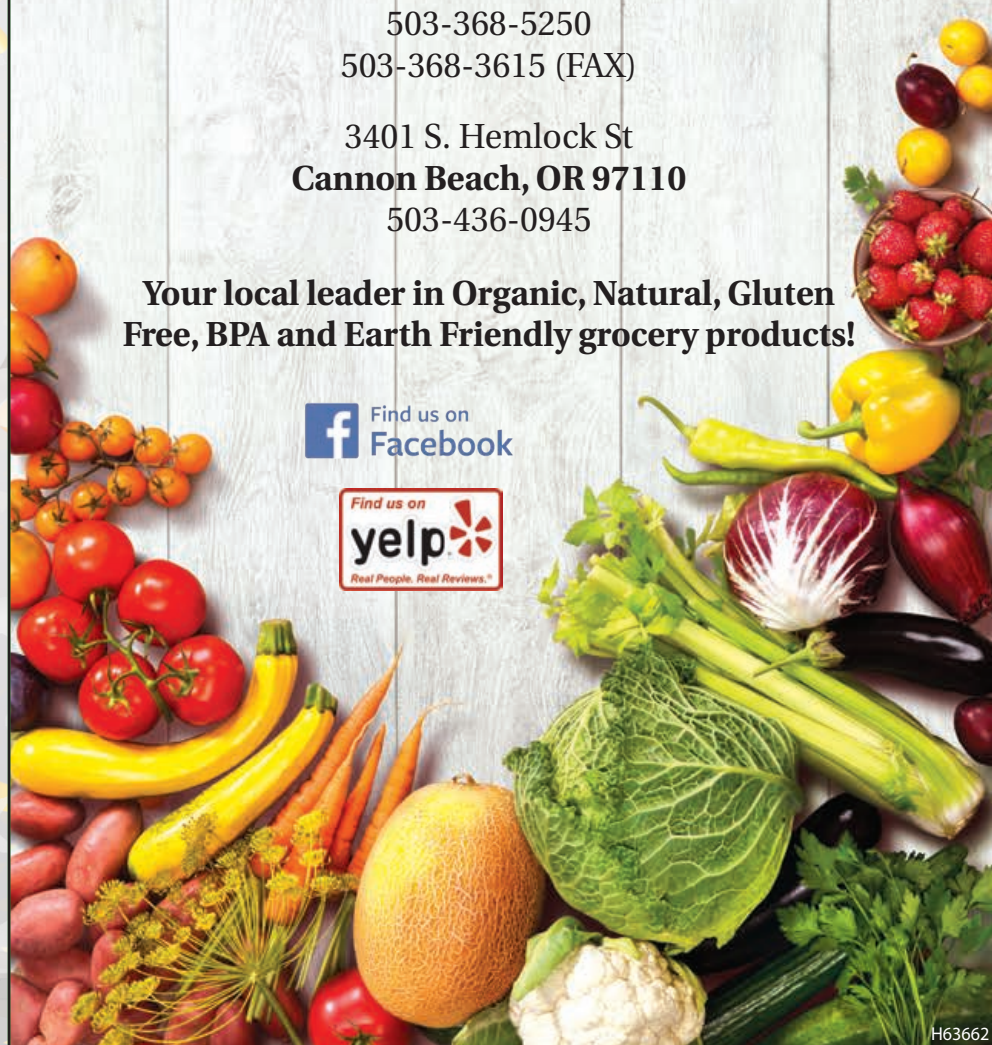
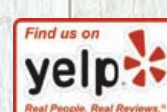


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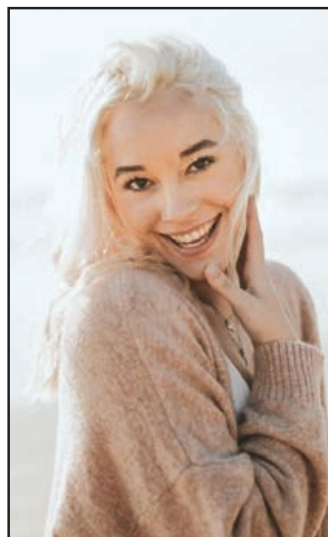
Marisa Hackman



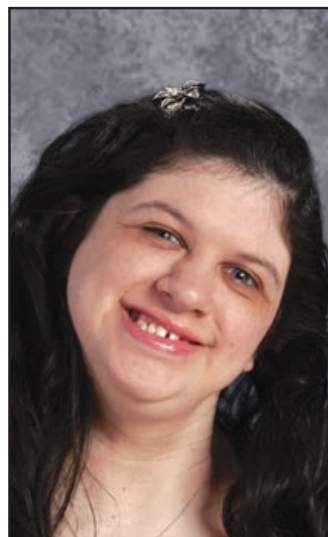
Brennan Hall



Ben Holm



Kyla Huntley



Sofia Isham



Sara Johnston



Kaitlynn Koch



Raul Lara Guerrero



Jude Lott



Eric Loza



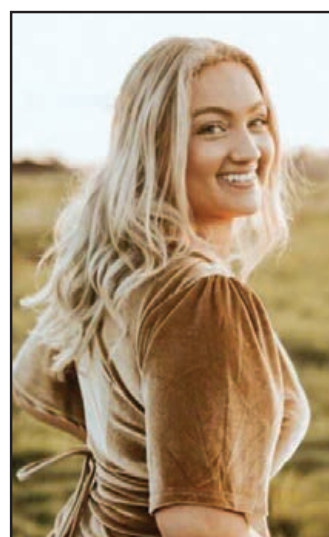
Mackenzey McCambridge



Kolbe Montes



Emma Murphy



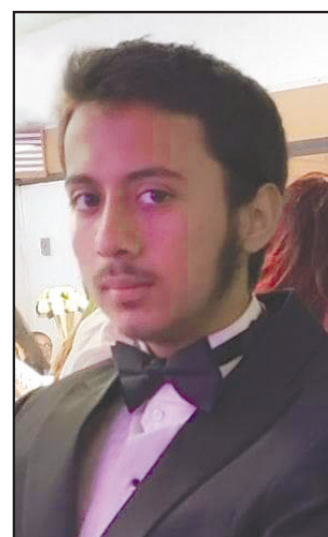
Taylor Myers



Elijah Neahring



Leila Newkirk



Gabriel Pozos

Congratulations CLASS OF 2021!

Onward & Upward,
Graduates!

CONGRATULATIONS TO THE CLASS OF

2021

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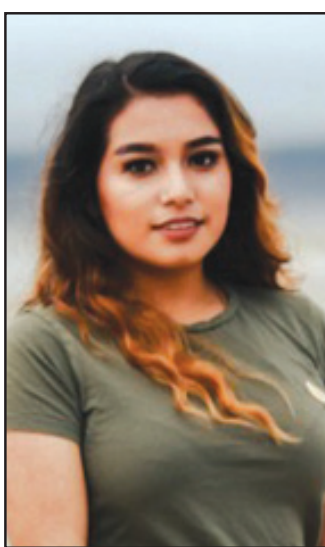
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Neah-Kah-Nie High School



Kara Ramage



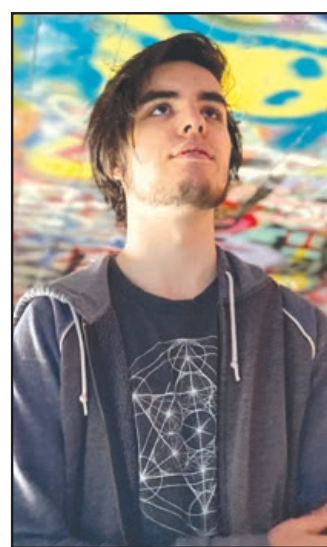
Yaneth Saucedo



Dinah Schultz



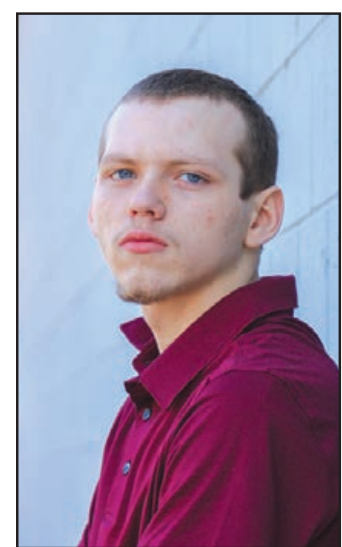
Meien Shiomi



Braden Soans



Emily Stanfield



Joseph Steiger



Brookelynn Tiemann



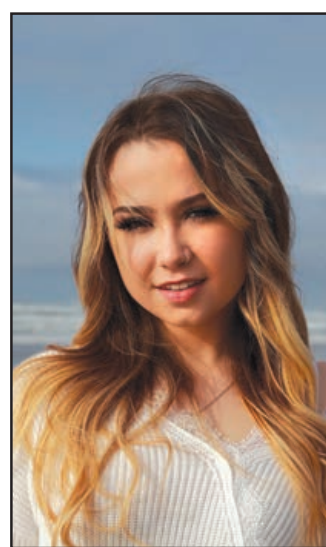
Olivia Trusty



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