

Open House 2014-2015

Common Core State Standards
and
Standards-Based Grading

What are the Common Core State Standards?






How do the CCSS impact Skyward


- Grade level standards your child will be learning this year are listed for each class.
- Progress towards meeting those standards are scored as 1, 2, 3, or 4.

What does 1, 2, 3, and 4 mean?

Skyward Marks	
4	Exemplary (Meets the Learning Goal with no mistakes-can do more complex content)
3	Proficient (Meets the Learning Goal, with mistakes)
2	Progressing (Progressing toward meeting the Learning Goal)
1	Struggling (With help, partial success)
0	Unsatisfactory (Even with help, no success)

Mathematics

▼ Expressions and Equations 	
▼ 6.EE.A Use previous understanding ... 	
6EE1 <i>Due: 09/12/2014 (Q1)</i>	3
6EE2b <i>Due: 09/11/2014 (Q1)</i>	3
6EE2c <i>Due: 09/10/2014 (Q1)</i>	3
6EE3, 6EE4 <i>Due: 09/09/2014 (Q1)</i>	2
▼ 6.EE.B Solve equations with one va... 	
6EE5 <i>Due: 09/08/2014 (Q1)</i>	4
6EE6 <i>Due: 09/05/2014 (Q1)</i>	3
6.EE.C Solve equations with two va...	

▼ Solve linear equations with one var... 	
8.EE.7 <i>Due: 10/03/2014 (Q1)</i>	2
Pre-reqs for 8.EE.7 <i>Due: 09/26/2014 (Q1)</i>	2
Pre-assessment <i>Due: 09/23/2014 (Q1)</i>	1
Prereq's to 8.EE.7 <i>Due: 09/19/2014 (Q1)</i>	2
Pre-assessment of prereqs <i>Due: 09/15/2014 (Q1)</i>	0

English Language Arts / Social Studies

▼ Writing Standards for ELA	
1. Write arguments to support claim...	
▼ 2. Write informative/explanatory te...	
Shields Due: 09/12/2014 (Q1)	4
3. Write narratives to develop real...	
4. Produce clear and coherent writi...	
8. Gather relevant information from...	

Health and Fitness


▼ Health and Fitness	
▼ The student acquires/applies the kn...	
Mile 2nd Assessment <i>Due: 10/06/2014 (Q1)</i>	3
Sit-Ups - Girls <i>Due: 09/15/2014 (Q1)</i>	3
Sit-Ups - Boys <i>Due: 09/15/2014 (Q1)</i>	
Push Ups - Girls <i>Due: 09/15/2014 (Q1)</i>	1
Mile <i>Due: 09/15/2014 (Q1)</i>	2
▼ Guidelines for Success - To exceed ...	
Pip, Squeak and Wilber <i>Due: 10/03/2014 (Q1)</i>	4
Cone Tag / Weight Room <i>Due: 10/02/2014 (Q1)</i>	4
Cone Tag Intro <i>Due: 09/25/2014 (Q1)</i>	4
Make up Fit tests/Power Ranger <i>Due: 09/22/2014 (Q1)</i>	4
Fitness Testing <i>Due: 09/18/2014 (Q1)</i>	4

▼ Keyboarding	
▼ The students will demonstrate keybo...	
PreTest <i>Due: 09/30/2014 (Q1)</i>	1
▼ Keyboarding Guidelines for Success	
▼ To meet standards and receive a '4'...	
Keyboarding <i>Due: 10/07/2014 (Q1)</i>	4

Science

▼ Science	
▼ Identify the properties of solids, ...	
Metric Measurement Progress <i>Due: 10/03/2014 (Q1)</i>	2
Metric Measurement Pre-assess <i>Due: 09/12/2014 (Q1)</i>	1
Create a model of an atom and simpl...	
Explain heats impact on the propert...	
Describe matter before and after a ...	
Design and test a device that relea...	

Music

▼ 4.5.1 Professionalism and Work Habi...	
▼ Demonstrates work habits and skills...	3
Daily Class Rehearsal Skills <i>Due: 09/25/2014 (Q1)</i>	3
Daily Class Rehearsal Skills <i>Due: 09/23/2014 (Q1)</i>	3
Daily Class Rehearsal Skills <i>Due: 09/17/2014 (Q1)</i>	3
Daily Class Rehearsal Skills <i>Due: 09/15/2014 (Q1)</i>	3
Daily Class Rehearsal Skills <i>Due: 09/11/2014 (Q1)</i>	3

Chinese

▼ CHINESE GRADE 7/8

Period 2 (8:48 AM - 9:38 AM)

Shanshan Li



date quiz

Due: 10/03/2014 (Q1)

A

9.29-10.3

Due: 10/03/2014 (Q1)

A

character presentation

Due: 09/29/2014 (Q1)

A-

character

Due: 09/26/2014 (Q1)

C

9.22-9.26

Due: 09/26/2014 (Q1)


A

Qualities of Successful Learners


Qualities of Successful Learners	
Work Completion and Work Ethic - De...	
Silent read <i>Due: 10/07/2014 (Q1)</i>	4
Independent work habits <i>Due: 09/24/2014 (Q1)</i>	3
Use class time wisely <i>Due: 09/22/2014 (Q1)</i>	4
Silent reading <i>Due: 09/19/2014 (Q1)</i>	4
Shields <i>Due: 09/12/2014 (Q1)</i>	4
Respectful - Demonstrates respect f...	
Respect for class <i>Due: 09/22/2014 (Q1)</i>	3
Respect 9/17 <i>Due: 09/19/2014 (Q1)</i>	3

Qualities of Successful Learners	
Work Completion and Work Ethic - De...	
Week Sept 29-Oct 3 <i>Due: 10/03/2014 (Q1)</i>	2
Week Sept 22-26 <i>Due: 09/26/2014 (Q1)</i>	3
Daily Work Sept 15-19th <i>Due: 09/19/2014 (Q1)</i>	2
Respectful - Demonstrates respect f...	
Week of Sept 29-Oct 3 <i>Due: 10/03/2014 (Q1)</i>	2
Week Sept 22-26 <i>Due: 09/26/2014 (Q1)</i>	3
Week Sept 3 to Sept 19 <i>Due: 09/19/2014 (Q1)</i>	2

User Friendly Viewing of Standards

**Family Access**

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Gradebook

There are no Missing Assignments

Class Grades

(MONTICELLO MIDDLE SCHOOL)

Class	M2	Q2	S1
▶ SCIENCE 8TH Period 1 (7:55 AM - 8:45 AM)			
▶ CHINESE GRADE 7/8 Period 2 (8:48 AM - 9:36 AM)			
▶ HEA/PE 8 Period 3 (9:39 AM - 10:27 AM)			
▶ LANG ART /SS 8 Period 4 (10:30 AM - 11:18 AM)			
▶ MATH 8 Period 6 (12:45 PM - 1:33 PM)			

Display Options

✓ [Show Subjects](#)

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Term Options (Select One)

✓ [View All Terms](#)

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Grades posted to the report card are in **bold**.
The current term is **highlighted**.

Overall Scores in Skyward

Q1 Grade

(09/03/2014 - 11/07/2014)

4

Subjects (Show All Events)

	Grade	Points Earned
Number Systems (20% of Q1 grade)	4	8 out of 8
Expressions and Equations	Not a graded subject	
Ratios and Proportions	Not a graded subject	
Geometry	Not a graded subject	
Statistics and Probability	Not a graded subject	
Qualities of Successful Learner (0% of Q1 grade)	4	16 out of 16

What if my child is not a 3 or 4 on a standard?

- If 2 or 1 is the mark for an assessment, then you need to ask your student about their progress toward meeting the standard.
- Seeing a mark of 2 or 1 on an assessment is to be treated as a temporary score until the student reassesses for that standard.

Special Learning Needs

- Grades for students with Individual Education Plans (IEPs) and English Language Learners (ELLs) will be based upon the achievement or progress toward goals listed in their specific learning plans.
- Academic achievement is measured on student learning and progress toward the standards, not a comparison of student to student. This allows the teacher to accurately measure a student's progress based upon that student's ability.

Questions....