DULCE INDEPENDENT SCHOOLS

Superintendent
Mid-Year Report

Submitted by:

Interim-Superintendent,

James Cammon

Date:

January 21, 2020

SUMMARY REPORT

Jonathan Chamblin

- It was in Dulce in August
- The diff. dist., they didn't quite know what they had
- They had a mix (of quality)
- They had a few units they were doing some gut renov. to.
- I was pretty impressed. | comparatively better
- Every district has their own issues.
-

Dulce Independent Schools
Superintendent's
Mid-Year Report

The current status of Dulce Independent Schools reflects a school district in transition and through a defined Systems perspective and analysis, areas for improvement are being addressed, current and future challenges identified, and an on-going "what if" mentality employed to underwrite initiatives supporting student success at all grade levels.

While district & school enrollment remain at an historic all-time low, through innovative instructional practices, supported by relevant and timely *Professional Development* activities for staff, and the implementation of program formats which are student centered in every aspect, it is felt that a reverse migration of students to the district will be realized. The aforementioned encompasses a focus on *Culturally-Based Schools*, where personal pride and student commitment and a "can do" attitude becomes a recognized norm. This as supported by a multitude of *Applied Academics* learning opportunities for students at grade levels will foster student, family, community, and Jicarilla Nation "buy-in" to an educational process focused on individual student achievement and future pathways for success. Recent meetings involving community members, JAN staff persons, and DISD employees have established a critical framework for Community Partnership(s) and an avenue for structured "Work Session(s)" with the School Board and further supporting the forward movement of the Dulce Community, School District and the Nation. As the school district is expected to effectively respond to NMPED requests for meaningful educational processes resulting in enhanced student achievement, and recent court mandate (Yazzie-Martinez), through dialog among the identified stakeholders and noted process these challenges will be met. These efforts coupled with a robust Career Cluster/Pathway system with the Jicarilla Apache Nation will afford DISD students a platform for individual success.

Without a doubt the administration, teachers and support staff of DISD are committed to ensuring that all students are being effectively served through their education and equally so being assisted in preparing for a life of success and future prosperity.

DISTRICT DATA

- Enrollment
- Attendance

Dulce Independent Schools
Student Enrollment
Summary

District Enrollment

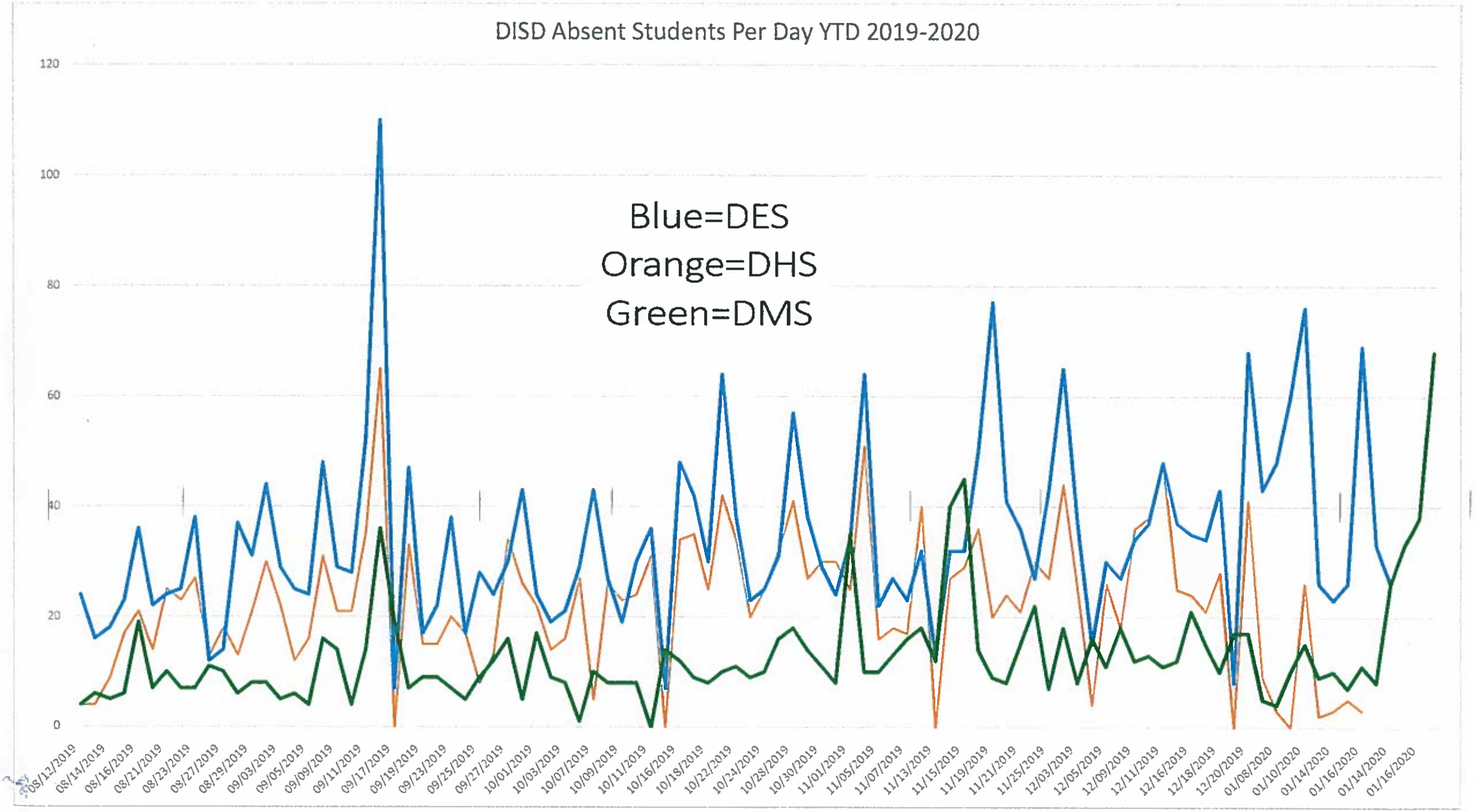
SY 2018-19	40th.	80th.	120th.
	581	603	575
SY 2019-20			
	576	575	?

599

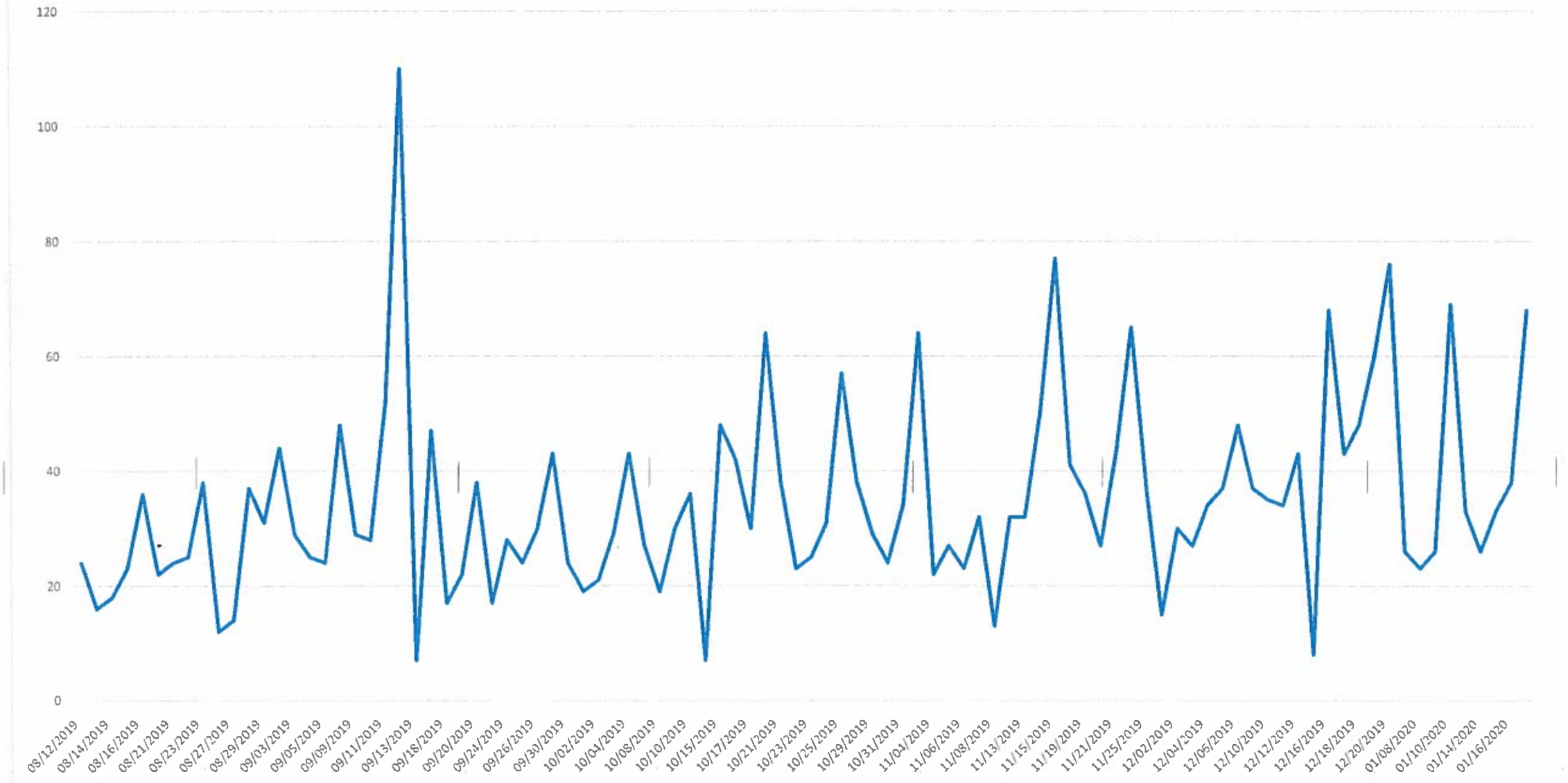
School Enrollment

SY 2018-19:	DES	DMS	DHS
40th. Day	281	135	165
80th. Day	291	137	175
120th. Day	272	134	169

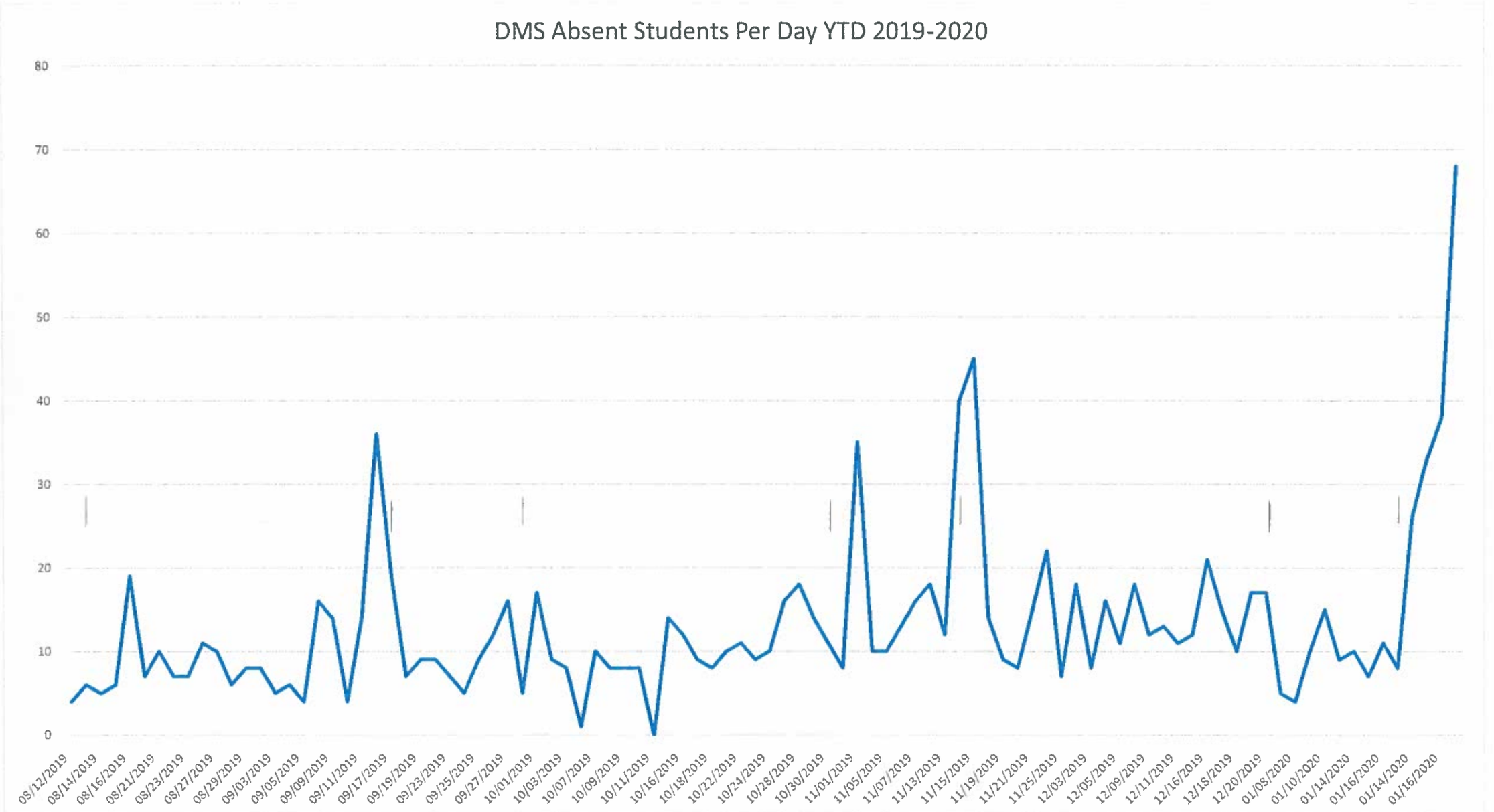
SY 2019-20:	DES	DMS	DHS
40th. Day	292	116	168
80th. Day	289	118	168
120th. Day	?	?	?



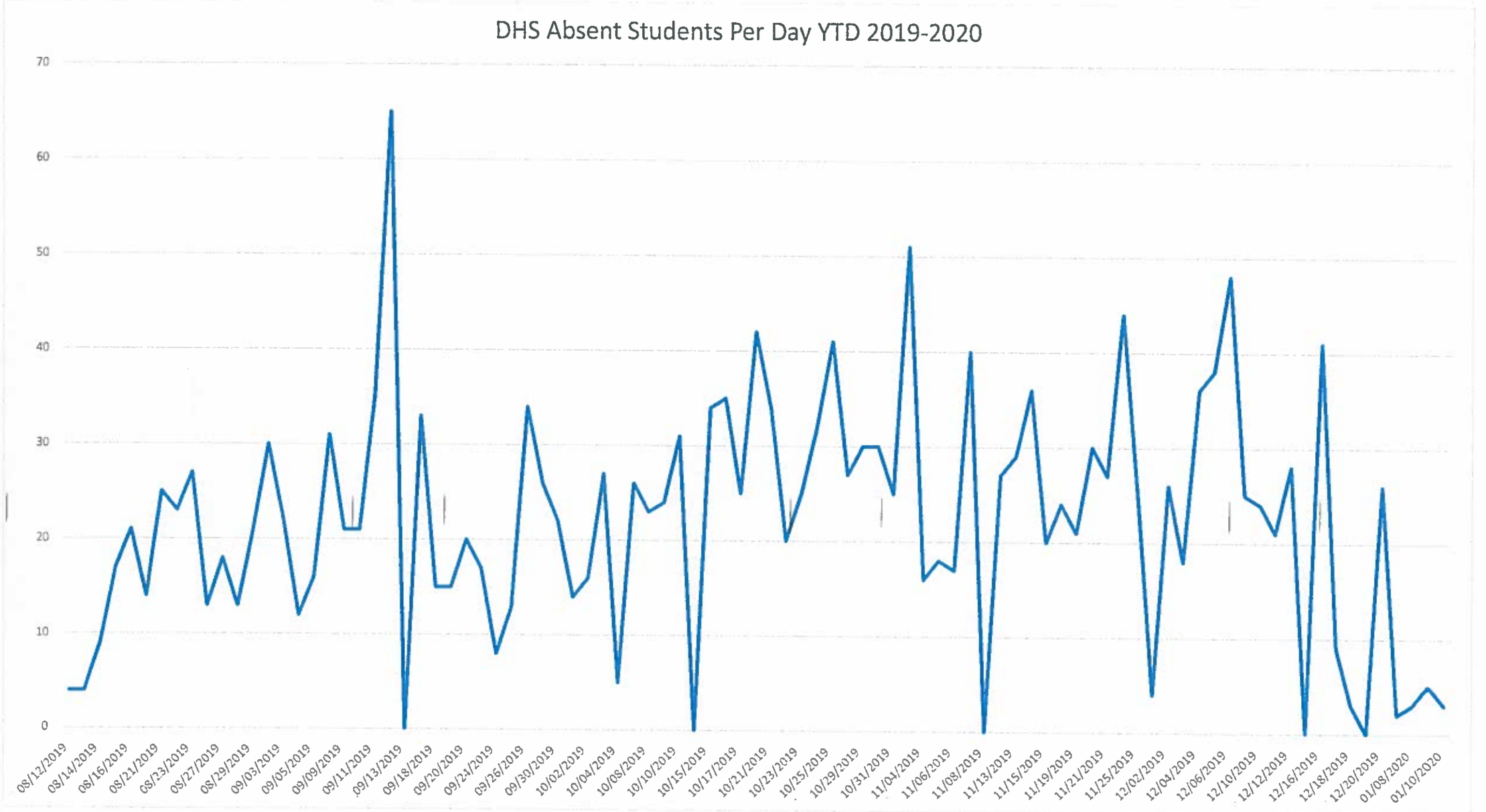
Data gathered from PowerSchool on 1/21/20



Data gathered from PowerSchool on 1/21/2020



Data gathered from PowerSchool on 1/21/2020

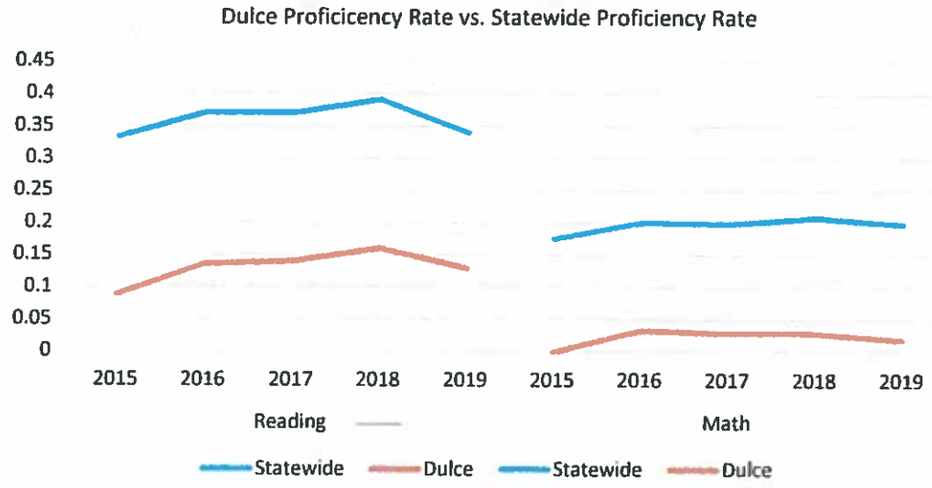


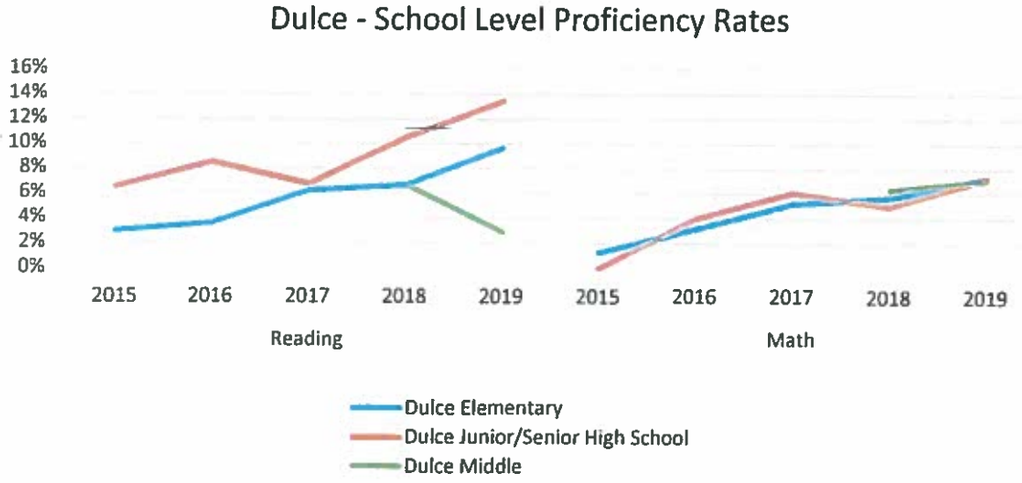
Data gathered from PowerSchool on 1/21/20

ACADEMIC PERFORMANCE

- District -vs- State
- School Site

	Reading					Math				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Statewide	0.333	0.37	0.37	0.39	0.34					
Dulce	0.088	0.135	0.14	0.16	0.13					
Statewide						0.176	0.202	0.2	0.21	0.2
Dulce						0	0.034	0.03	0.03	0.02
Achievement Gap Size	0.245	0.235	0.23	0.23	0.21	0.176	0.168	0.17	0.18	0.18



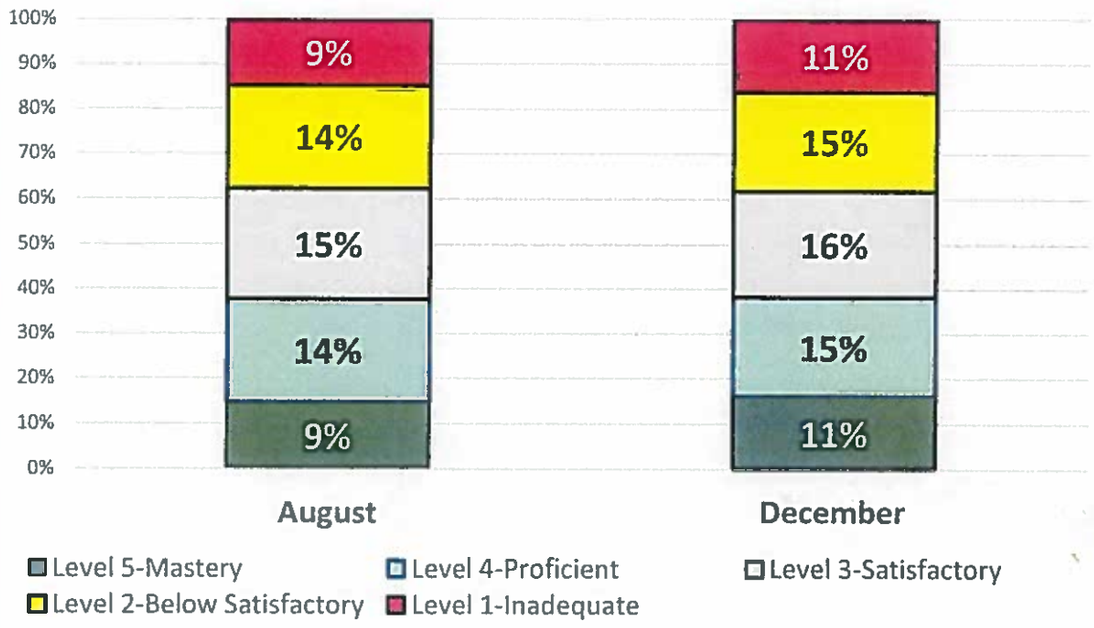


	Reading					Math				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Dulce Elementary	3%	4%	6%	7%	10%					
Dulce Junior/Senior High School	6%	9%	7%	11%	13%					
Dulce Middle				7%	3%					
Dulce Elementary						1%	3%	5%	6%	7%
Dulce Junior/Senior High School						0%	4%	6%	5%	7%
Dulce Middle									6%	7%

DES READING

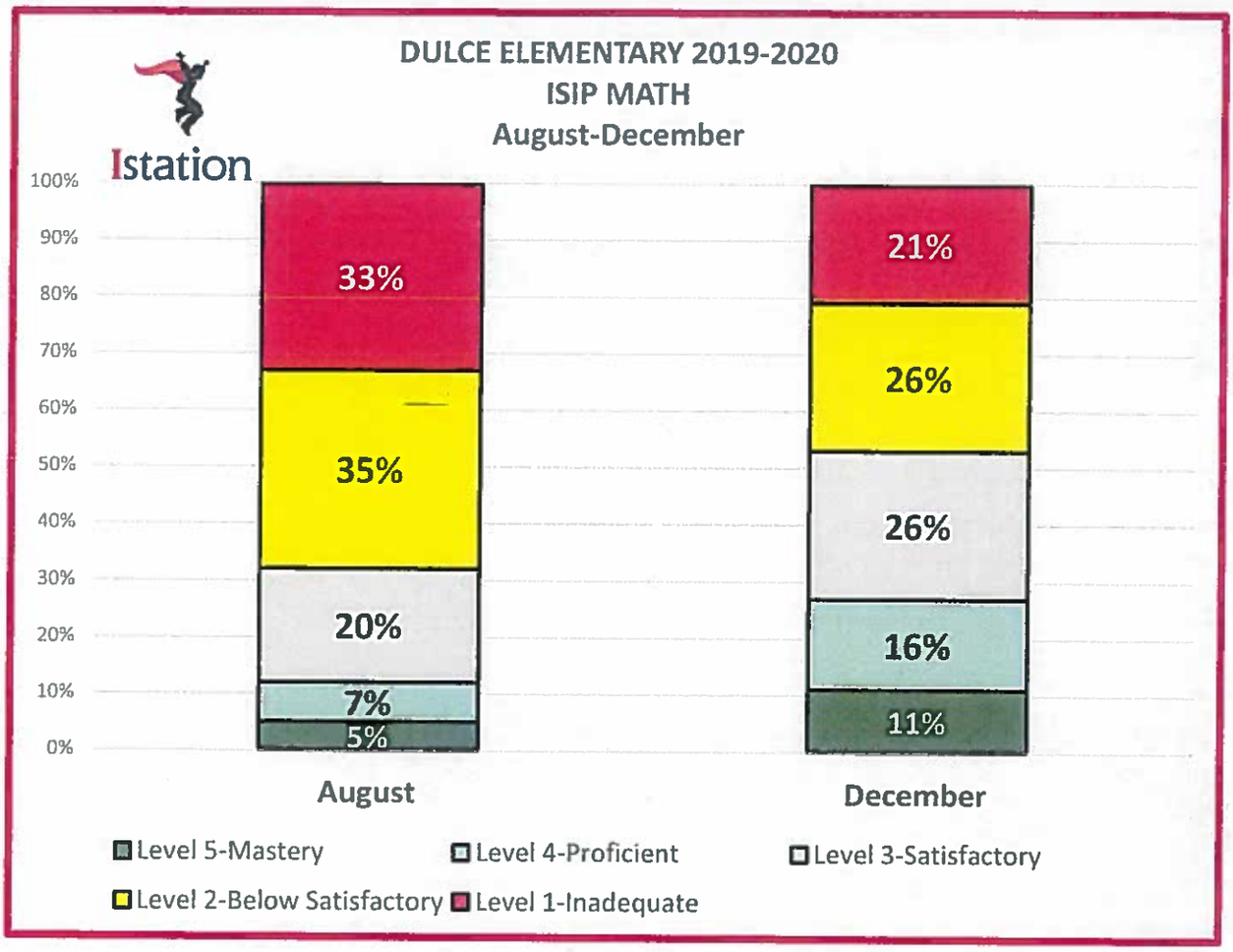
DULCE ELEMENTARY 2019-2020
ISIP READING
August-December

Istation

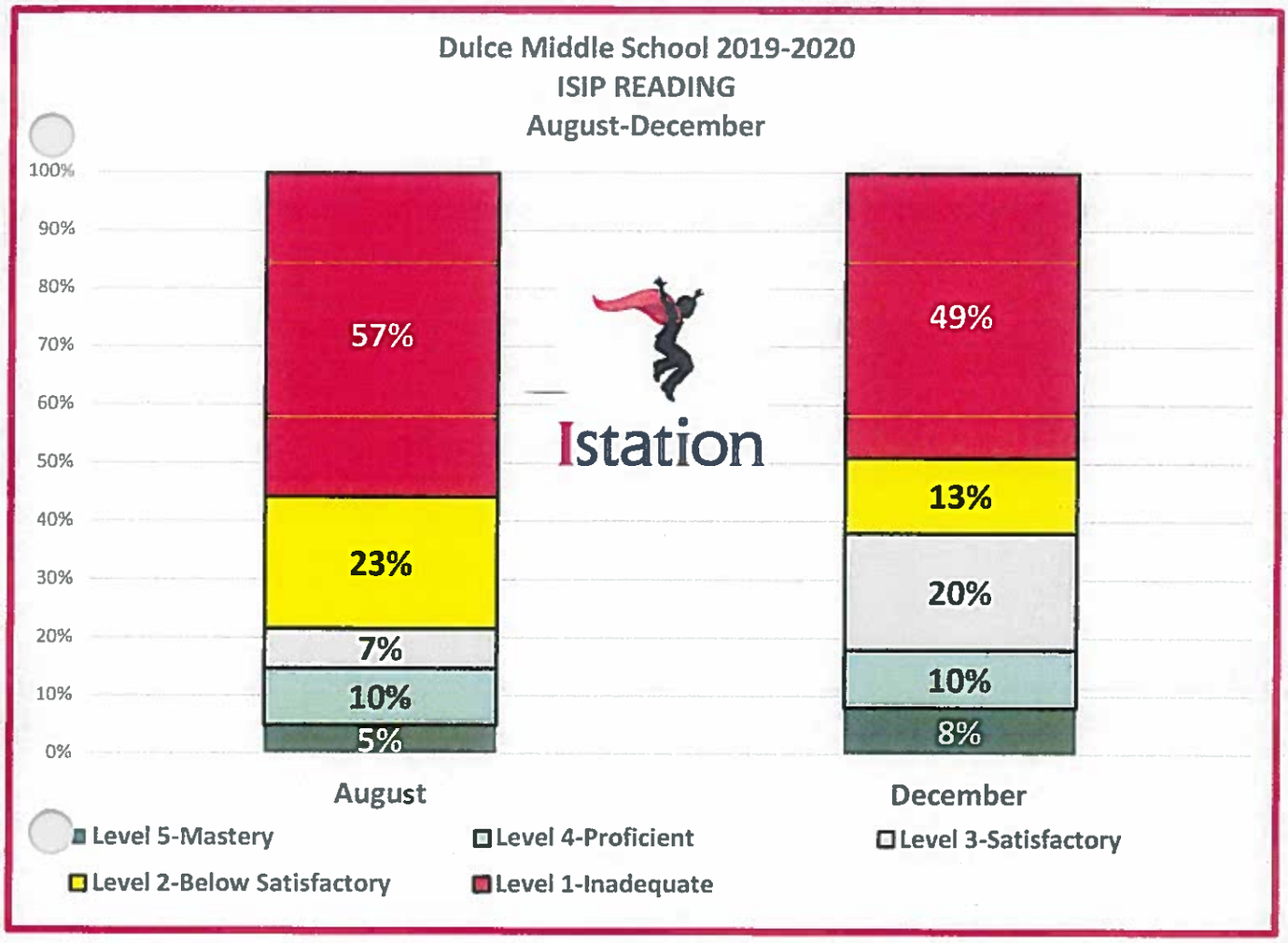


Grade	# of Students	Testing Period	Level 1	Level 2	Level 3	Level 4	Level 5
K	41	August	17	10	4	6	4
K	44	December	12	14	6	5	7
1st	39	August	15	12	5	5	2
1st	40	December	13	16	4	5	2
2nd	51	August	19	14	7	4	7
2nd	53	December	20	17	6	7	3
3rd	34	August	15	5	5	7	2
3rd	35	December	12	6	8	5	4
4th	49	August	19	11	9	4	6
4th	52	December	14	10	10	10	8
5th	53	August	14	16	10	10	3
5th	52	December	9	17	11	10	5
School Wide Percentages		August	99/37%	68/25%	40/15%	36/14%	24/9%
		December	80/29%	80/29%	45/16%	42/15%	29/11%

DES MATH

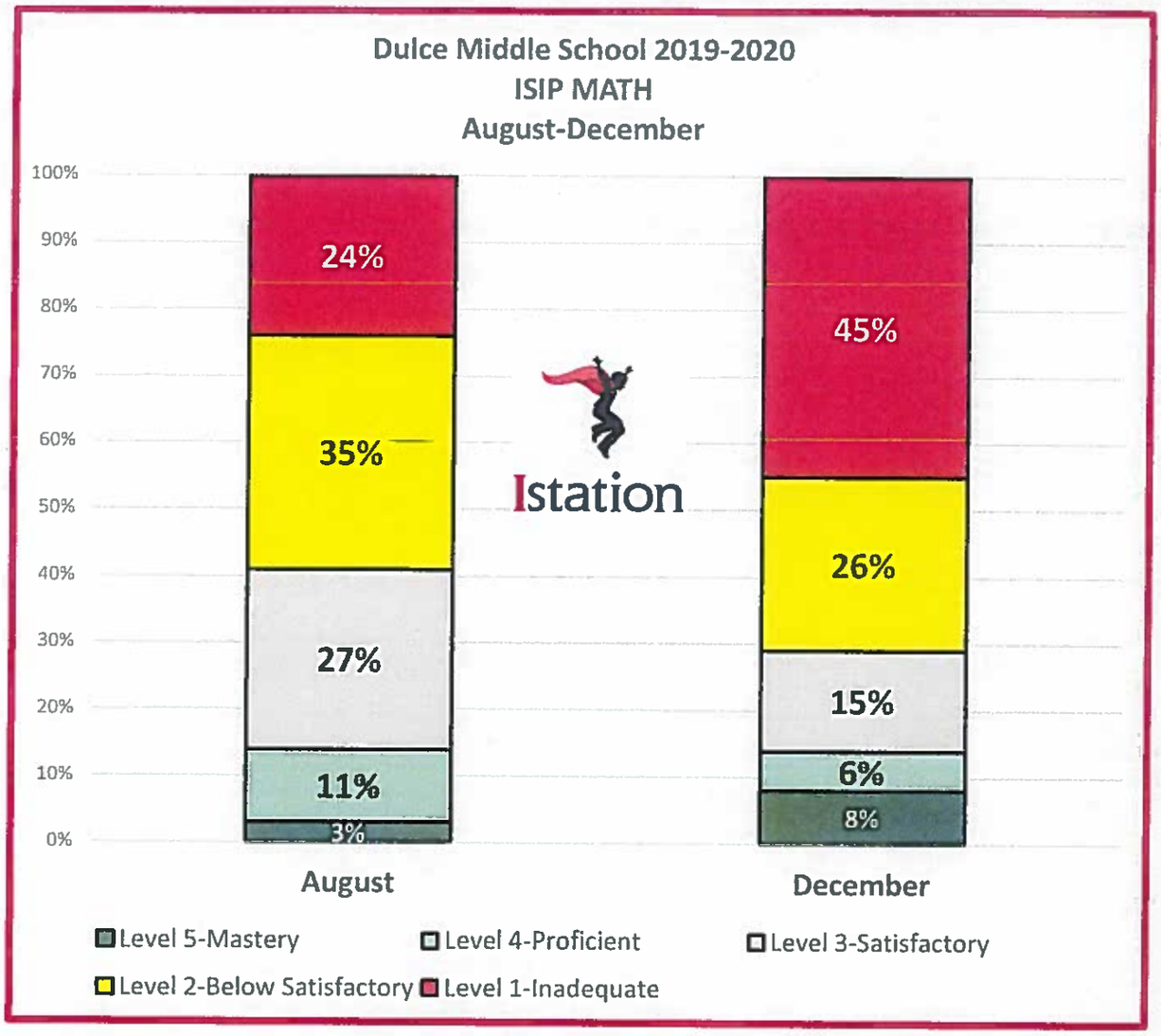


Grade	# of Students	Testing Period	Level 1	Level 2	Level 3	Level 4	Level 5
K	39	August	18	6	3	6	6
K	44	December	9	6	8	9	12
1st	39	August	14	9	9	4	3
1st	40	December	7	15	9	8	1
2nd	49	August	6	19	18	5	1
2nd	53	December	7	15	16	6	9
3rd	34	August	11	14	6	2	1
3rd	35	December	7	8	10	6	4
4th	49	August	15	23	8	2	1
4th	52	December	11	15	17	8	1
5th	52	August	23	19	8	0	2
5th	52	December	18	13	12	5	4
School Wide Percentages		August	87/33%	90/35%	52/20%	19/7%	14/5%
		December	59/21%	72/26%	72/26%	42/16%	31/11%



Dulce Middle School-READING

Grade	# of Students	Testing Period	Level 1	Level 2	Level 3	Level 4	Level 5
6th	22	August	4	9	4	2	3
6th	23	December	4	4	8	4	3
7th	36	August	24	7	1	3	1
7th	31	December	16	4	6	3	2
8th	40	August	28	7	1	4	0
8th	34	December	23	3	4	2	2
School Wide Percentages		August	56/57%	23/23%	6/7%	9/10%	4/5%
		December	43/49%	11/13%	18/20%	9/10%	7/8%



Dulce Middle School-MATH

Grade	# of Students	Testing Period	Level 1	Level 2	Level 3	Level 4	Level 5
6th	20	August	4	7	5	3	1
6th	24	December	12	5	4	1	2
7th	35	August	3	13	11	6	2
7th	27	December	7	10	4	2	4
8th	40	August	16	13	10	1	0
8th	35	December	20	7	5	2	1
School Wide Percentages		August	23/24%	33/35%	26/27%	10/11%	3/3%
		December	39/45%	22/26%	13/15%	5/6%	7/8%

SCHOOL INITIATIVES/PROGRAMS

- Dulce Independent Schools
- Dulce Middle Schools
- Dulce High Schools

Dulce Elementary School

Mid-Year Report

Submitted by:

Ina Montoya – DES Principal

Improvements made:

- Custodians happy with their job.
- Great school morale has promoted healing from previous years of negative atmosphere.
- Improvement in discipline with Elizabeth Otole as Counselor/Dean of Students, using the restorative justice model is apparent with Bert Simmons training and matrix.
- Having the Transition Class – has improved behavior and academics for those students, especially after adding a Native American male Educational Assistant.
- Afterschool transportation routine has improved.
- Camaraderie among colleagues has increased. The whole school is working together to benefit students' social and academic success for older grades all the way up to middle and high school.
- The principal is open to applicable suggestions for improvements which puts students, parents and teacher wellness and success at the top of the priority list.
- Testing scores are improving slowly.
- Students are making academic improvement in math and vocabulary on class assignments.
- Teachers say students have been quieter in class time.
- The school has had more cultural presentations than in previous years with increased community input.
- Library has improved with increased check out time for all classes. Activities supporting school wide reading have been implemented and incentives for achievement are utilized.
- Full support of 90% of our parents for anti-bullying, safety, attendance, and academics.

To Improve (on the other hand)**:**

- Staff must keep a closer eye on students under their care – recess, lunch, on the bus, etc.
- Family presence in the school and parent involvement needs to increase.
- Improvement of student mindset toward school, teachers and testing is needed.
- Improvement of parent/guardian mindset toward teachers, staff, student attendance, class assignments, and testing is needed.

Dulce Middle School

2019-2020 School Year

Programs:

Hawks Nest- 37 min advisory period (Monday-Thursday) that includes breakfast. Time for teachers to get to know students, students have an adult they can seek out when needed.

Genius Time- 1 ½ hours every Friday. Students gain enrichment activities that range in ethnic cooking to archery. Every 4 weeks students change teachers.

Hawks Bucks- Students earn hawks buck from staff members for doing good deeds.

First Friday Fun- Monthly rewards program for students who have no zeros, no absences, no tardies, and no discipline referrals. Students can use hawks bucks to "buy" away absences and tardies. Every month students have the opportunity to start fresh and earn the trip. Trips this year have included destinations such as the State Fair and a trampoline park in Farmington

Hawks Challenge- This is a yearlong competition where students earn or loose points for their class. At the end of the year, the class with the most points will receive a trip. Last year we took our 6th grade class to a baseball game in Albuquerque.

Clubs:

Student Council- (community and school service based organization). This club is open to all students. Current membership is 20 members. 14 students will attend state Student Council in February.

Close-up- (middle school students from across the country travel together to live and learn in the nation's capital). This club is open to 8th grade students. 10- 8th grade students will travel to Washington DC in April.

BPA- Business Professionals of America (CTSO *(Career Technical Student Organization)* providing students and members with invaluable skill development and the opportunity to make personal connections). This club is a co-curricular organization and is open to all students. 27 students are members of this organization. 18 students will be attending the state leadership conference in February.

Ski Club- This club is open to all students and students can join at any time. Three trips have been planned for this year. 15 students have turned in all required paperwork to attend the first trip.

Gaming Club- This club is open to all students and students can join at any time. Gaming events are held afterschool on Fridays form 2:00 pm to 6:00 pm. At our last gaming event, 16 students attended.

Dulce High School

Mid-Year Report

Submitted By: Vicky Abreu, Principal

School Initiatives for 2nd semester 2019-20 school year

Students have a schedule change to enhance student achievement by allowing more direct instruction time and utilizing the following strategies to maximize student learning.

Staff are being trained in personalized Learning and Blended Learning. The type of Blended learning that we are using is a three-station rotation model which provides opportunity to integrate technology, moves students through different areas of the classroom implementing teacher-led stations, online stations, and collaborative group work.

Staff are now Co-Teaching to provide more support to each student in the classroom.

Staff are also now supporting students with Credit Recovery, Response to Intervention, and AP supported courses.

Science Lab classes are now implemented every Friday with co-teachers instructing the labs.

All English and Math Classes are taught through out the week M-F increasing instruction time from 250 minutes a week to 324 per week.

We are now using applied academics which is an approach to learning and teaching that focuses on how academic subjects (communications (Digital Literacy), mathematics (CAD), science (Science Fair), and basic Technology literacy (Computer Graphics, Microsoft) can apply to the real world.

We now have 2 Associate Degree Programs offered to the Students: Pre-Engineering and FDMA (Film and Digital Media Arts). We have 2 certificate programs with dual credit: Microsoft, Computer Graphics. We have the Native Language class which is assisting in the restoration of the Jicarilla Apache language as well as preserve the culture. Dual credit advancement course English IV UNM Taos.

This semester, our students are participating in FFA (FCCLA - Family and Consumer Sciences Education Program including competitive events), Student Council, Close Up, Science Fair, and Spelling Bees at the district level.

We are collaborating with the Tribal Council to enhance student attendance as well as assist in supporting student success. They are looking at the possibility of providing support to our students for Field Work.

We are offering senior students' opportunity to participate in internships.

The Partnership Committee and the school is researching behavior health programs that interventions for our school and community which may include cognitive-behavioral or mindful- ness strategies, treatments for youth identified at risk for traumatic stress grief, or depression; or referrals to trauma-informed services that address behaviors such as substance abuse.

FISCAL BUDGET

- District
- Federal

Dulce Independent Schools

District Fiscal/Federal - State Funding/Contingencies

SY2019-2020

Current Status:

* *Operational Funds* – Near Zero
DISD able to meet financial obligations (Monthly Payroll, etc.)

* *Impact Aid* – Expect $3,600,000 (30 –day)
Application submitted; notice given from Dept. of Education Washington (USDOE) of pending payment to DISD

* *Request for Reimbursement* (RFR) – $54,559.87 MRI School Payment
(Service Timeframe - 7/1/19 – 9/30/19)
NMPED provided notice that MRI payment has not been issued approval (State Finance/3rd. Level Sign-off)

* *Federal/State* –

	DES	DMS	DHS
Title I. -	$ 81,432	$ 40,537	$ 43,065
Title II. -	DISD $ 9,256.90		
Title III. -	DISD $ 7,507.00		
Rrl Low Inc. -	DISD ?		
CSI -	$ 63,369	$27,000 (Est.)	N/A
Ind. Ed. -	N/A	N/A	$ 47,907
Fine Arts -	$ 80,042		N/A
Ag. Ed. -	N/A	$ 69,213	
Dual Cr. -	N/A	N/A	$ 1,701
St. Adpt. Txt-	$ 7,501	$ 3,695	$ 4,660

Contingencies - Workman's Comp. Settlement $ 75,000 — Injury/Lawsuit (Trial) Dist./NMPSIA

FEDERAL PROGRAMS-MID YEAR SUMMARY SY 2019-2020

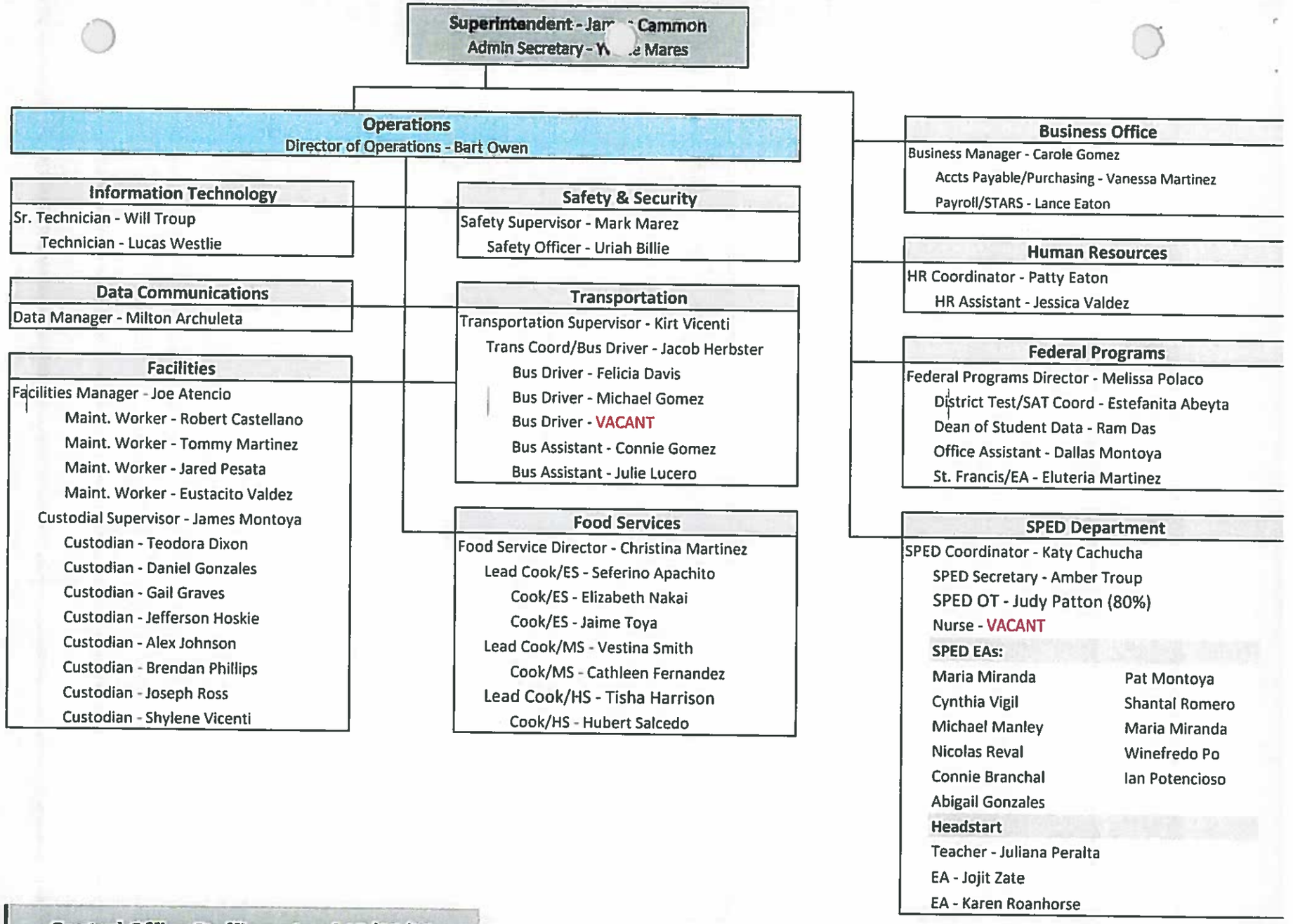
January 2020

This summary shows balances after encumbrances that represent items represented in the federal application initiatives. **Feb. 28 deadline for encumbrance.**

	Federal program Fund#	Purpose	Spend Down Balance		
	Title I Fund:24101	The main focus for Title I funding is to move the needle in math and reading towards proficiency. All requests must be justified and approved by NMPED T1 before requisition.	DHS	DMS	DES
			$43,065.00	$40,537.00	$81,432.00
	Title II Fund: 24154	Title II funds are intended to improve teacher and leader quality and increase student success by providing evidence-based professional development activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused. TII Application specified: $8,909.00 to Increase Equity Funds, $25,019.00 as 1/4 Federal Programs salary, and $450.00 for Private School. $9,256.99	DHS	DMS	DES
			$9,256.99		
	Title III Fund-admin. by REC2	LEAs must use TIII funds to supplement state language instruction education programs, designed to assist EL students' achievement goals. The state educational agency (SEA), LEAs and schools are accountable to increasing the English proficiency and core academic content knowledge of EL students.	DHS	DMS	DES
			$7,507.00		
	Rural Low Income Schools	This grant has been historically used to cover expenses related to after school/summer tutoring and credit recovery.	DHS	DMS	DES
			?		
	CSI	Comprehensive Support & Improvement-This application includes provisions for applied academic materials and practices at DES.	DHS	DMS	DES
					$63,369.00

	Indian Education Act	This application was written to promote Career Technical Education to provide state or national certifications in Culinary Arts, Metal Fabrication-Welding, and Graphic Arts.	**DHS**	**DMS**	**DES**
			$ 47,907.00		
	Elementary Arts Funding	K-6 application funded by Fine Arts Education Act	**DHS**	**DMS**	**DES**
				$80,042.00	
	Dulce Year-Round Garden To Cafeteria Initiative	Funded through Operational reimbursement. DISD will pay for the expenses out of Operational-then submit for reimbursement. This requires greater attention to planning and communication with our Financial Manager, Carole Gomez.	**DHS**	**DMS**	**DES**
			$69,213.00		
	Dual Credit DHS	State funding covers costs associated with the purchase of texts for dual credit classes.	**DHS**	**DMS**	**DES**
			$1701.00		
	State Adopted Text	State funding covers costs associated with the purchase of state adopted and other texts.	**DHS**	**DMS**	**DES**
			$4,660.00	**$3,695.00**	**$7,501.00**

DISTRICT STAFFING



Central Office Staffing - *As of 12/20/19*

Principal - Vicky Abreu

Office
Secretary - Bernadette Trujillo
Attend Clerk/Ofc Assist - Karah Allen
Academic Counselor - Dave Mammich

Teachers
Arellano, Jorge: *Env. Science; Spanish I,II*
Badilla, Marco Antonio: *Science; Biology*
Basinger, Stephen: *History*
Bird, Loyola: *English III, IV; ELL; Mass Media Production*
Cueva, Rebecca: *Algebra I; Financial Literacy*
Evangelista, Sheryll: *SPED - Life Skills*
Jobe, Nancy: *Intro to Art; Painting I; Drawing I; Ceramics; Comp. Graphics*
Martinez, Lewis: *Culinary Arts I, II, III; Fitness Conditioning*
Mora, Rachel: *Health Education; Physical Education*
Olson, Erica: *US History; Geography; Principles of Democracy; Social Science*
Po, Jean: *Intro to Theater; Drama*
Richards, Jennifer: *English I, II; ELL*
Salcedo, Gina: *Env. Science; Honors Chemistry*
Tellez, Ernie: *Geometry; Algebra II*
Tiong, Tammy: *SPED - Study Hall; Tutorial*
Vicenti, Vanessa: *Intro to Ag; Ag Construction I, II; Metal Fabrication Ag; Driver's Ed*

High School Staffing - *As of 12/20/19*

Principal - Samantha Archer

Office
Secretary - Mariella Avalos
Attend Clerk/Ofc Assist - Kira Vicenti
Counselor - Inky Vicenti

Teachers
Allred, Karen: *Media Library* (.5)
Condrey, Scott: *SPED - 6-8 Study Group; 7th Math; Special Resources*
Garcia, Shawna: *6-8 Study Group; 6-8 Physical Education*
Loper, Daniel: *6-8 Study Group; 7-8 Language Arts*
Maes, Jesus: *6-8 Smart Lab; 6-8 Study Group*
Martinez, Lisa: *6-8 Study Group; 6-Language Arts; 6-Social Studies*
Martinez, Rebecca: *6-8 Study Group; 7-8 Social Studies*
Merritt, Mallory: *6-8 Study Group; Reading*
Olguin, Terry: (Pending)
Peterson, Wallace: *6-8 Study Group; 7-8 Science*
Poquita, Kira: *6-8 Study Group; Special Resources; Life Skills; Community Living*
York-Ntow, Andrea: *6-8 Study Group; 7-8 Math*

Middle School Staffing - *As of 12/20/19*

Principal - Ina [illegible]toya
Dean of Students - Elizabeth Otole

Office
Secretary - Michelle Barber
Attend Clerk - Art Trujillo
Office Assistant (060) - Marlena Hot
Health Assistant - Gail Grimm

EAs
Archuleta, Rebecca: *Sumagaysay*
Basinger, Sol: *Gleason*
Comanche, Jonas: *Quintela*
Cooper, Joy: *Salazar*
Duran, Marissa: *Nellis*
Holm, Savannah: *Bonrostro*
Howland, Crucita: *Docot*
Kenneth, Priscilla: *Todecheenie*
Lindner, Carmelita: *Sumagaysay*
Saiz, Alexis: *Clarke-Campbell*
Serafin, Melissa: *Wager*
Ulibarri, Tina: Greene

Teachers
Allred, Karen: *Library* (.5)
Bonrostro, Sarrah: *1st Grade* *(Effective Jan 2020)*
Clarke-Campbell, Thelia: *1st Grade*
Docot, Lourdes: *Kindergarten*
Esquibel, Dorothy: *ESL/ELD*
Gleason, Antonia: *2nd Grade*
Greene, Hazel: *1st Grade*
McLeggan-Dacres, Ann: *5th Grade*
Morada, Jayfe: *SPED*
Nellis, Kristen: *2nd Grade*
Nino, Roselyn: *SPED*
Olson, Maureen: *Jicarilla Language* (PT)
Pilcher, Mary: *5th Grade*
Pixley, Sandra: *5th Grade*
Po, Jean: Elementary *Music*
Potencioso, Eloise: *3rd Grade*
Quintela, Jennet: Transitional
Rias, Roselyn: *3rd Grade*
Riley, Rhonda: *4th Grade*
Salazar, Aime: *Kindergarten*
Sarmiento, Mary Ann: *4th Grade*
Sumagaysay, Maribel: *2nd Grade* *(Effective 01/06/20)*
Thomas, Holly: *SPED*
Todecheenie, Emmalena: *Pre-K*
Valenzuela, Carrie: *Jicarilla Language*
Wager, Nadell: *Kindergarten*
Zate, Perlie - *4th Grade*
PE Teacher - VACANT

Elementary Staffing - *As of 12/20/19*

Student Assistance Team (SAT) File Inventory

*What is a **Student Assistance Team** (SAT)? The SAT is a school **team** includes teacher, principal, counselor, district SAT chair, the parents/guardians and when appropriate, the **student**, in a positive, problem solving, intervention process. It assists **students** by ensuring that the school and community are doing everything possible to make **students** school lives successful.*

Dulce Elementary School-(50 folders)

# of Students no longer attending DES	14
New SATS in Progress	*9
Follow-Up Meetings	10
Students Exited	8
Students referred for additional testing or Special Ed.	6
Interventions in Progress that will need a SAT meeting	3
Total	**50**

**New SAT referrals are increasing at DES weekly*

Dulce Middle School-(21 folders)

# of Students no longer attending DMS	1
New SATS in Progress	0
Follow-Up Meetings	16
Students Exited	3
Students referred for additional testing or Special Ed.	0
Interventions in Progress that will need a SAT meeting	0
Total	**21**

Dulce High School - (21 folders)

# of Students no longer attending DHS due to graduation or transferring out	9
New SATS in Progress	1
Follow-Up Meetings	11
Students Exited	0
Students referred for additional testing or Special Ed.	0
Interventions in Progress that will need a SAT meeting	0
Total	**21**

ACTIVITIES/ATHLETICS

Dulce Independent Schools

Activities/Athletics

Fall - Winter

SY2019-2020

Current:

Sport	Participants	Mngrs.	Total School Enrlmnt.		Boys/Girls Enrollment	
Cross Country Girls	4	0	167	2%	75	5%
Cross Country Boys	16	0	167	10%	92	17%
HS Volleyball	18	2	167	12%	101	20%
MS Volleyball	19	2	114	18%	56	38%
HS Football	15	0	167	9%	94	16%
MS Football	24	0	114	21%	63	38%
HS Girls Basketball	21	3	167	14%	75	32%
HS Boys Basketball	20	2	167	13%	92	24%
MS Girls Basketball	16	3	114	17%	46	41%
Boys Basketball	13	0	114	11%	44	30%

Projected:

* Soccer – Elementary/Middle School/High School
* Wrestling - Elementary/Middle School/High School
* Band – Elementary/Middle School/High School
* Chorus - Elementary/Middle School/High School
* Drama/Theatre - Elementary/Middle School/High School
* Speech/Debate - Middle School/High School

FOOD SERVICE

Food Service Update

Submitted By

Christina Martinez/

Food Service Director

- As of now all equipment is working in all 3 Kitchens.
- I am thinking that we will need at least 2 new ovens in the next 2 years and 1 Warmer.
- All 3 schools are following USDA Guidelines
- All staff has Food Handlers Cards
- I have my Food Handlers Card & Serv Safe Certification.
- I do have a full staff.
- As of now I have no subs.

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Oct-18

Directions: Enter meal count totals from Tally Sheets, enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	283	268		8
2	289	276		4
3	278	268		5
4	279	258		5
5	266	223		4
6	Weekend			
7	Weekend			
8	No School			
9	283	268		8
10	289	276		5
11	278	256		5
12	No School			
13	Weekend			
14	Weekend			
15	278	276		2
16	294	247		3
17	272	276		3
18	289	259		4
19	266	253		3
20	Weekend			
21	Weekend			
22	252	262		6
23	283	274		8
24	295	269		3
25	290	254		2
26	283	248		2
27	Weekend			
28	Weekend			
29	280	253		2
30	264	277		2
31	274	254		2
TOTALS	5582	5495	0	86

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	112	127		
2	115	136		
3	114	138		
4	115	128		
5	117	120		
6	Weekend			
7	Weekend			
8	No School			
9	110	117		
10	115	123		
11	112	121		
12	No School			
13	Weekend			
14	Weekend			
15	112	137		
16	118	134		
17	118	130		
18	114	132		
19	116	123		
20	Weekend			
21	Weekend			
22	115	122		
23	112	120		
24	113	133		
25	116	125		
26	105	120		
27	Weekend			
28	Weekend			
29	115	120		
30	112	130		
31	117	126		
TOTALS	2393	2662	0	0

DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	93	138		
2	101	140		1
3	82	139		
4	90	135		
5	82	136		
6	Weekend			
7	Weekend			
8	No School			
9	85	152		
10	100	135		
11	99	143		1
12	No School			
13	Weekend			
14	Weekend			
15	83	128		
16	80	125		
17	99	118		
18	101	123		
19	90	110		
20	Weekend			
21	Weekend			
22	104	142		
23	97	144		
24	102	135		
25	106	139		
26	80	119		
27	Weekend			
28	Weekend			
29	109	157		
30	95	142		1
31	101	135		
TOTALS	1979	2835	0	3

Note: DO NOT override formulas, Enter only in YELLOW AREAS

Claim = 48,581.38

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Nov-18

Directions: Enter meal count totals from Tally Sheets, enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	287	253		3
2	280	255		4
3	Weekend			
4	Weekend			
5	259	266		1
6	297	274		2
7	285	286		3
8	279	270		2
9	No School			
10	Weekend			
11	Weekend			
12	No School			
13	288	264		2
14	281	268		3
15	278	266		2
16	273	263		
17	Weekend			
18	Weekend			
19	268	271		3
20	291	255		3
21	No School			
22	No School			
23	No School			
24	Weekend			
25	Weekend			
26	273	278		3
27	276	277		3
28	285	285		3
29	294	294		3
30	299	272		3
31	Weekend			
TOTALS	4506	4597	0	43

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	113	115		
2	100	112		
3	Weekend			
4	Weekend			
5	107	133		
6	112	125		
7	108	107		
8	89	94		
9	No School			
10	Weekend			
11	Weekend			
12	No School			
13	105	119		
14	110	154		34
15	110	117		
16	106	102		
17	Weekend			
18	Weekend			
19	112	123		
20	105	117		
21	No School			
22	No School			
23	No School			
24	Weekend			
25	Weekend			
26	103	114		
27	110	119		
28	124	132		
29	115	129		
30	120	115		
31	Weekend			
TOTALS	1849	2027	0	34

DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	99	123		
2	80	131		
3	Weekend			
4	Weekend			
5	90	132		
6	92	170		
7	105	135		
8	80	120		
9	No School			
10	Weekend			
11	Weekend			
12	No School			
13	89	136		
14	81	123		
15	99	151		3
16	72	97		
17	Weekend			
18	Weekend			
19	63	97		
20	52	78		
21	No School			
22	No School			
23	No School			
24	Weekend			
25	Weekend			
26	105	128		
27	98	143		
28	90	130		
29	101	120		
30	65	135		
31	Weekend			
TOTALS	1461	2149	0	3

Note: DO NOT override formulas; Enter only in YELLOW AREAS

Claim = 38,655.09

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Dec-18

Directions: Enter meal count totals from Tally Sheets; enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	Weekend			
3	270	269		4
4	283	286		2
5	277	244		2
6	287	289		1
7	272	235		3
8	Weekend			
9	Weekend			
10	290	272		3
11	280	210		6
12	296	291		3
13	272	257		3
14	294	199		2
15	Weekend			
16	Weekend			
17	274	228		3
18	271	251		3
19	266	248		3
20	289	240		
21	262	238		4
22	Weekend			
23	Weekend			
24	No School			
25	No School			
26	No School			
27	No School			
28	No School			
29	Weekend			
30	Weekend			
31	No School			
TOTALS	4153	3757	0	42

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	Weekend			
3	107	126		2
4	118	126		
5	110	112		
6	116	121		3
7	90	102		
8	Weekend			
9	Weekend			
10	110	124		
11	80	90		
12	104	116		
13	104	131		1
14	62	85		2
15	Weekend			
16	Weekend			
17	114	120		
18	107	118		
19	108	118		
20	100	105		
21	70	85		
22	Weekend			
23	Weekend			
24	No School			
25	No School			
26	No School			
27	No School			
28	No School			
29	Weekend			
30	Weekend			
31	No School			
TOTALS	1500	1679	0	8

DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	Weekend			
3	100	143		
4	105	145		
5	98	135		
6	89	120		
7	76	110		
8	Weekend			
9	Weekend			
10	98	113		
11	103	125		
12	89	115		
13	82	110		
14	30	104		
15	Weekend			
16	Weekend			
17	101	135		
18	99	130		
19	90	120		
20	85	113		
21	80	60		
22	Weekend			
23	Weekend			
24	No School			
25	No School			
26	No School			
27	No School			
28	No School			
29	Weekend			
30	Weekend			
31	Weekend			
TOTALS	1325	1778	0	0

Note: DO NOT override formulas; Enter only in YELLOW AREAS

Claim = 32,395.53

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Oct-19

Directions: Enter meal count totals from Tally Sheets, enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	271	286		
2	285	287		1
3	277	280		2
4	259	262		2
5	Weekend			
6	Weekend			
7	269	276		1
8	276	288		1
9	279	283		
10	268	273		
11	No School			
12	Weekend			
13	Weekend			
14	No School			
15	259	262		2
16	270	266		
17	280	283		2
18	259	269		
19	Weekend			
20	Weekend			
21	269	272		1
22	280	286		
23	283	285		3
24	270	280		
25	250	252		
26	Weekend			
27	Weekend			
28	260	270		1
29	270	276		2
30	280	281		
31	275	272		
TOTALS	5118	5769	0	18

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	100	112		
2	101	103		
3	104	109		
4	97	99		
5	Weekend			
6	Weekend			
7	98	104		
8	103	108		
9	104	109		
10	101	106		
11	No School			
12	Weekend			
13	Weekend			
14	No School			
15	104	96		
16	97	106		
17	101	108		
18	96	111		
19	Weekend			
20	Weekend			
21	106	103		
22	104	105		
23	97	102		
24	102	103		
25	89	104		
26	Weekend			
27	Weekend			
28	108	113		
29	111	112		
30	109	108		
31	110	112		
TOTALS	2142	2233	0	0

DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	119	110		
2	116	121		
3	108	109		
4	94	86		
5	Weekend			
6	Weekend			
7	100	95		
8	119	92		
9	137	136		
10	120	100		
11	No School			
12	Weekend			
13	Weekend			
14	No School			
15	105	102		
16	100	116		
17	101	113		
18	99	81		
19	Weekend			
20	Weekend			
21	126	100		
22	122	95		
23	103	110		
24	118	111		
25	105	94		
26	Weekend			
27	Weekend			
28	116	110		
29	110	134		
30	110	127		
31	116	125		
TOTALS	2344	2267	0	0

Note: DO NOT override formulas, Enter only in YELLOW AREAS

47,947.11

Claim = ~~34,148~~.82

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Nov-19

Directions: Enter meal count totals from Tally Sheets; enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	237	239		
2				
3				
4	280	281		2
5	270	278		
6	280	282		
7	269	279		1
8	No School			
9	Weekend			
10	Weekend			
11	No School			
12	270	273		
13	271	279		
14	246	250		2
15	240	243		
16	Weekend			
17	Weekend			
18	263	266		1
19	270	272		250
20	275	279		2
21	264	269		1
22	245	247		
23	Weekend			
24	Weekend			
25	270	275		
26	No School			
27	No School			
28	No School			
29	No School			
30	Weekend			
31	Weekend			
TOTALS	3713	4012	0	259

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	115	110		
2				
3				
4	100	106		
5	112	107		
6	102	112		
7	109	113		
8	No School			
9	Weekend			
10	Weekend			
11	No School			
12	98	102		1
13	101	103		1
14	108	78		
15	85	72		
16	Weekend			
17	Weekend			
18	133	110		
19	122	104		
20	120	125		14
21	119	115		
22	108	104		
23	Weekend			
24	Weekend			
25	97	110		
26	No School			
27	No School			
28	No School			
29	No School			
30	Weekend			
31	Weekend			
TOTALS	1529	1571	0	16

DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	125	121		
2				
3				
4	146	118		
5	92	121		
6	120	130		
7	126	116		
8	No School			
9	Weekend			
10	Weekend			
11	No School			
12	109	141		
13	120	112		
14	97	85		
15	82	60		
16	Weekend			
17	Weekend			
18	133	110		
19	122	114		
20	120	125		14
21	119	126		
22	108	104		
23	Weekend			
24	Weekend			
25	125	115		
26	No School			
27	No School			
28	No School			
29	No School			
30	Weekend			
31	Weekend			
TOTALS	1744	1698	0	14

Note: DO NOT override formulas; Enter only in YELLOW AREAS

Claim = 34,148.82

Dulce Independent Schools

Community Eligibility Provision

Daily Meal Counts

Dec-19

Directions: Enter meal count totals from Tally Sheets, enter Breakfast and Lunch for each school. Can be entered at end of each week

Service Days B 12, L 11

DULCE ELEMENTARY SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	278	280		
3	270	276		
4	275	272		1
5	264	271		1
6	261	265		2
7	Weekend			
8	Weekend			
9	266	272		2
10	270	272		
11	273	278		
12	264	268		
13	No School			
14	Weekend			
15	Weekend			
16	No Break	253		2
17	260	268		2
18	255	259		
19	238	269		1
20	258	267		
21	Weekend			
22	Weekend			
23	Xmas B			
24				
25				
26				
27				
28				
29				
30				
31				
TOTALS	3432	3770	0	11

Service Days:

DULCE MIDDLE SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	101	100		
3	105	108		
4	96	107		
5	112	109		
6	102	112		
7	Weekend			
8	Weekend			
9	93	105		
10	94	112		
11	105	102	1	
12	103	106		
13	No School			
14	Weekend			
15	Weekend			
16	No Break	104		
17	97	100		
18	96	106		
19	116	110		
20	100	101		
21	Weekend			
22	Weekend			
23	Xmas B			
24				
25				
26				
27				
28				
29				
30				
31				
TOTALS	1320	1482	1	0

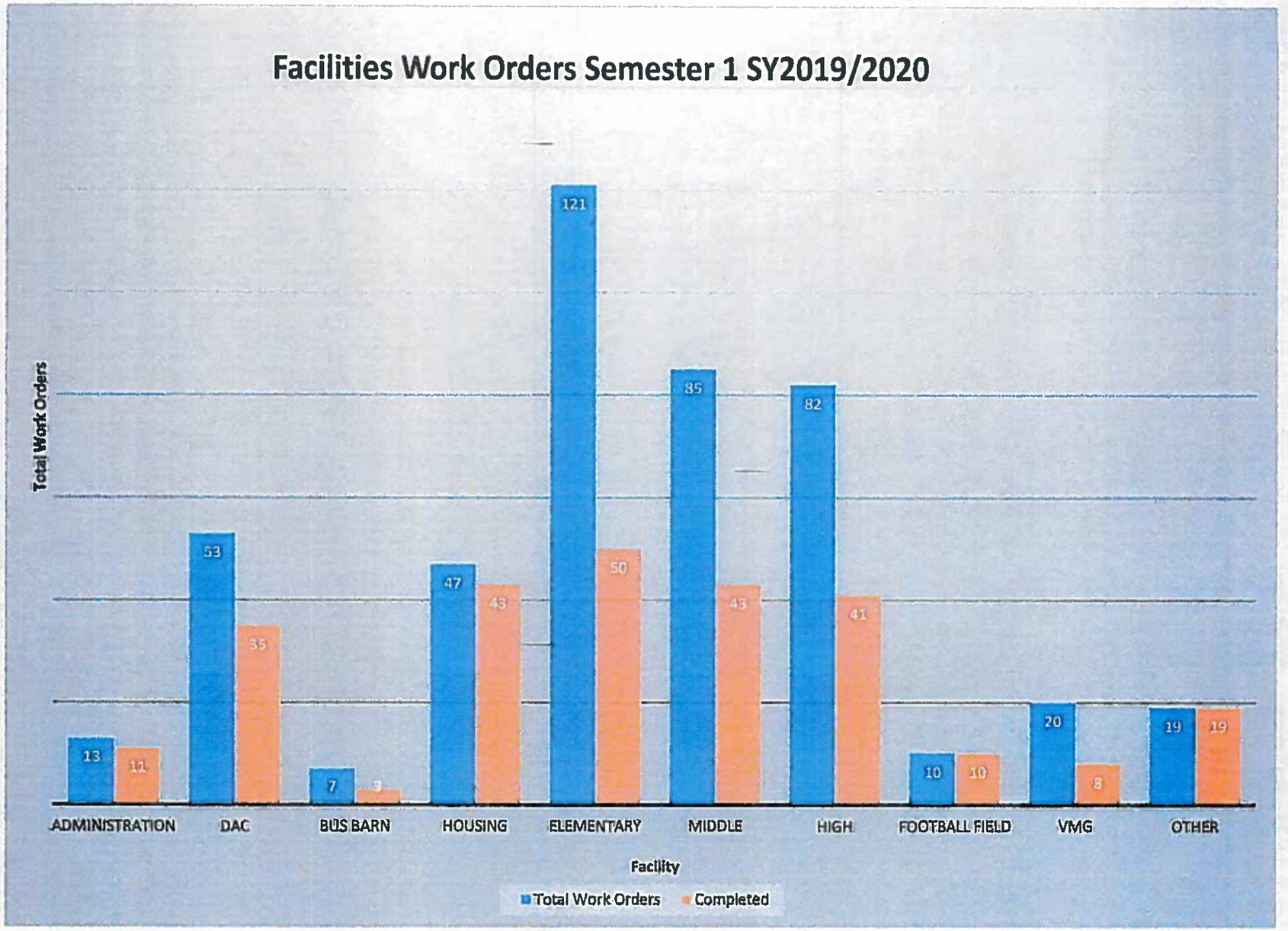
DULCE HIGH SCHOOL				
	Student Meals		Adult	
Date	Breakfast	Lunch	Breakfast	Lunch
1	Weekend			
2	113	108		
3	117	125		
4	130	114		
5	114	109		
6	95	99		
7	Weekend			
8	Weekend			
9	124	115		
10	116	122		
11	110	131		
12	108	101		
13	No School			
14	Weekend			
15	Weekend			
16	No Break	120		
17	116	118		
18	121	123		
19	83	91		
20	75	79		
21	Weekend			
22	Weekend			
23	Xmas B			
24				
25				
26				
27				
28				
29				
30				
31				
TOTALS	1422	1555	0	0

Note: DO NOT override formulas; Enter only in YELLOW AREAS

Claim = 30,747.32

Maintenance/FACILITES

- School Sites
- District Housing


Facilities Work Orders Semester 1 SY2019/2020
Total Work Orders
121
85
82
53
47
50
43
43
41
35
20
19
19
13
11
10
10
8
7
3
ADMINISTRATION
DAC
BUS BARN
HOUSING
ELEMENTARY
MIDDLE
HIGH
FOOTBALL FIELD
VMG
OTHER
Facility
Total Work Orders
Completed

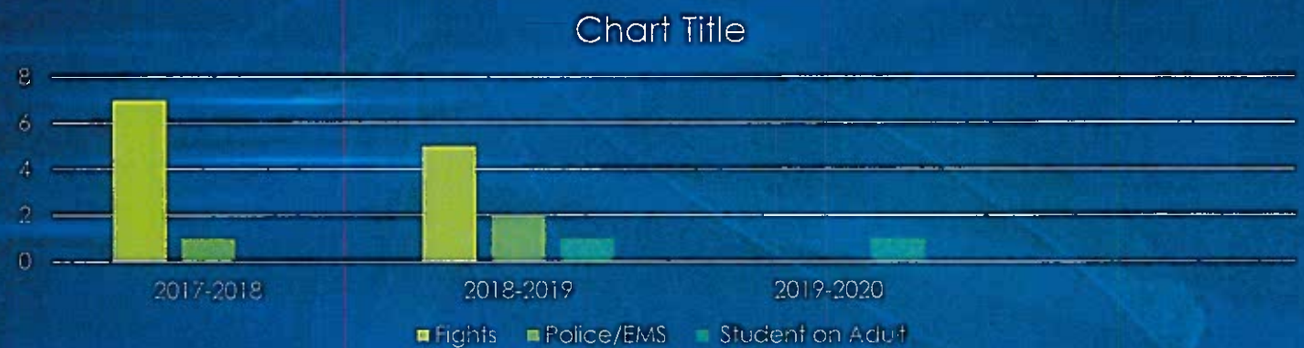
SECURITY/SAFETY

Safety and Security 2019-2020

MARK MAREZ

The Breakdown Of 2019-2020

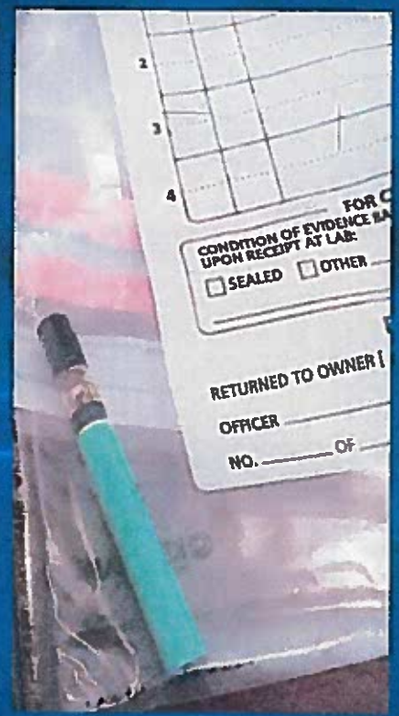
- For the School year 2019-2020 the Dulce Schools Safety and Security Team has seen a big drop in physical altercations with 0 reported; as apposed to the 2018-2019 School Year with 5 reported and 2 involving the local law enforcement and Emergency Medical Services.

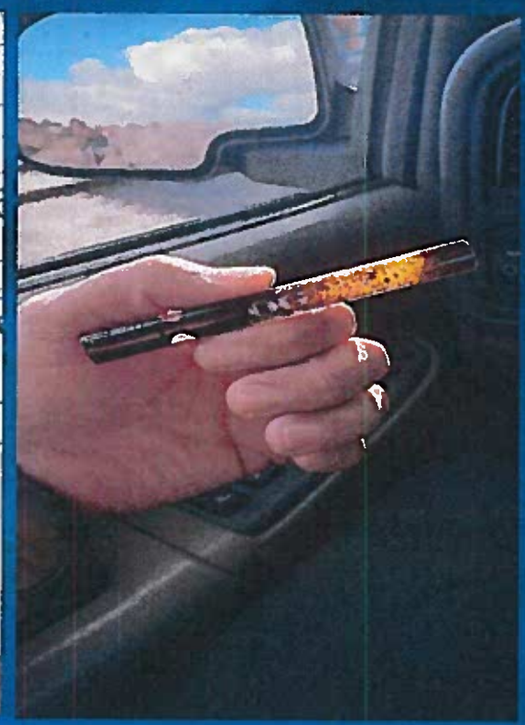


Drugs

- For the School Year 2019-2020 the Dulce Safety and Security Team has seen a big influx of drugs and drug paraphernalia. With eight instances being at the Dulce High School and one at the Dulce Middle School.
- We strongly believe that more reports are credited towards the staff and student's reporting; as apposed to the 2018-2019 school year.

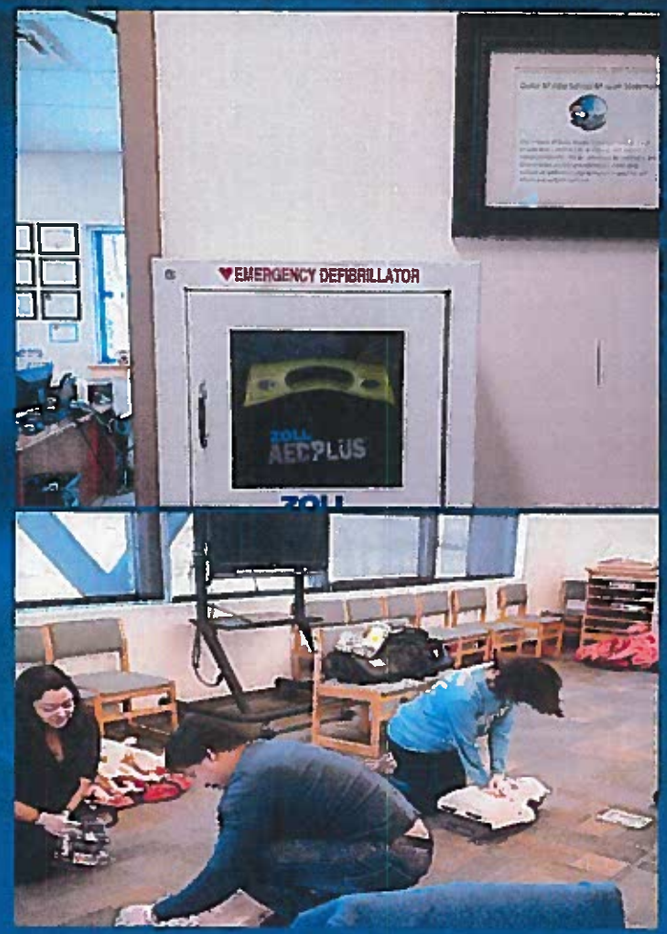
Drug Paraphernalia



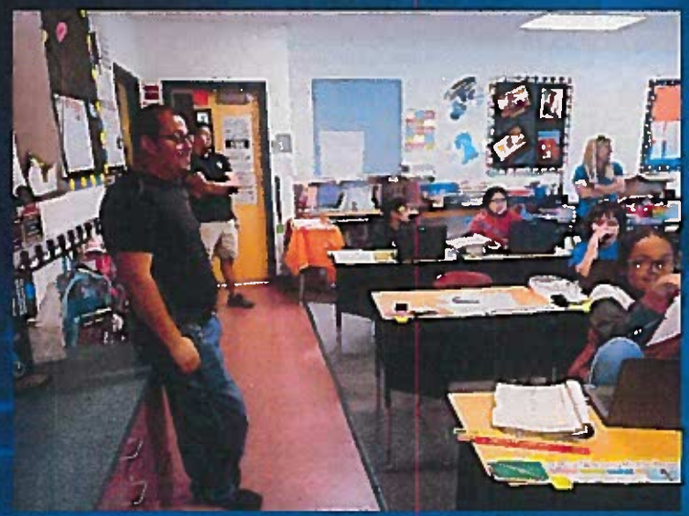


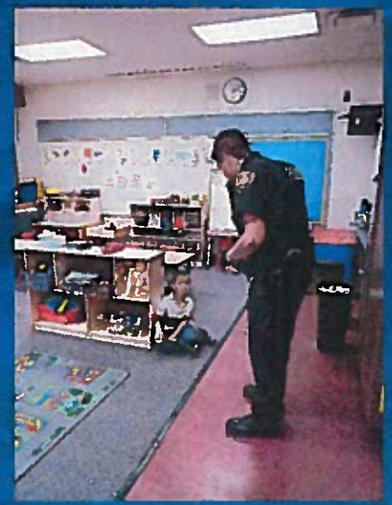
Frist Aid, CPR AND AED In Dulce Schools

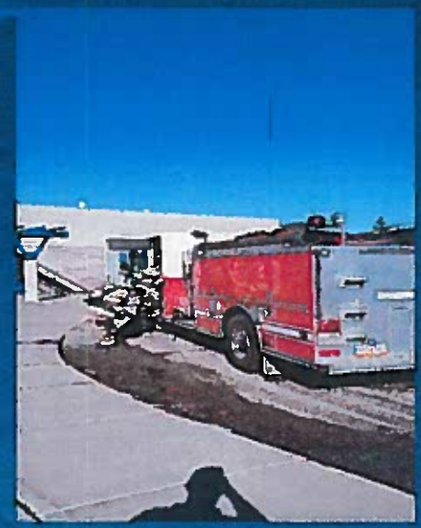
For the first time in Dulce Independent Schools, we now have AEDs installed at all three Schools and at the DAC. We also have two staff members certified as instructors to train and certify all school staff members who want to be certified in Frist Aid, CPR and AED.



Jicarilla Apache Police Department and First Responders







Rapport with Frist Responders

The Dulce Schools Safety and Security Team feels that our relationship with local and state first responders is as good as it has ever been.

We work very close with all entities; working hand in hand to make ensure Dulce has a safer school district.

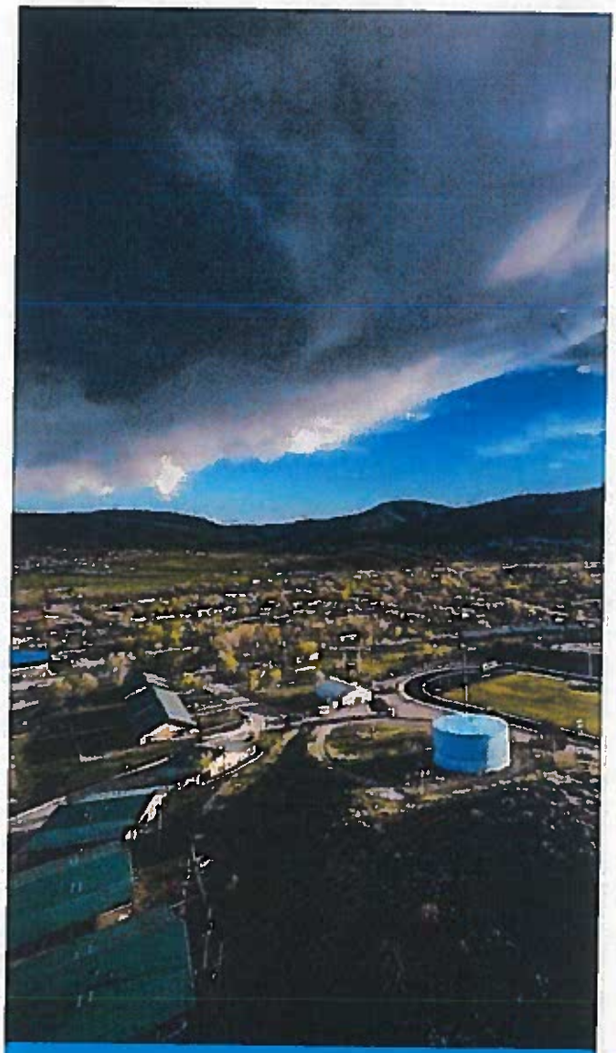
Radios

The Dulce Independent School District is now equipped with its own radio communication system.

Making communication between departments less challenging; increasing productivity of each department.

TECHNOLOGY

DISD IT Report



JANUARY 21

Dulce Independent School District

IT Transition

June-December 2019

Upon being brought onboard as district staff, Will and Lucas, hired June and August, respectively, began the task of documentation and gaining access and control over the district's technology resources. Initially there was very little in regard to documentation of passwords, credentials, protocols in use, equipment purpose, or in fact any meaningful technical documentation for the district's technology equipment, of which there was a plethora. Once access was regained and passwords changed to district specific passwords rather than passwords belonging to a third party and set about documenting the server equipment in the district.

The district had approximately 20 physical servers, ranging in age from as old as 16 years to as modern as 10 years old, and spread around the district in various buildings. These machines had Windows Server 2008 to 2012 on them and needed brought to current standards in order to mitigate security vulnerabilities and take advantage of the district's high-end network. There were a few servers in district with Windows Server 2016, but seemingly only the most core servers were ever maintained or updated in any way. These servers were migrated to newer physical servers, and all of the operating systems were updated to Windows Server 2016. The district's Fiber Optic network had been replaced a year prior by a third party contractor, so to take advantage of the new district layout, IT set out physically moving all of the servers from adjunct buildings around the district into the High School's MDF. Then the question of Server Backups was raised.

When IT was brought in-house from the MSP model previously deployed, there were no backups to be mentioned of any server equipment. The backup plan was essentially to rebuild servers as needed in order to prop up breaking and failing equipment as this happened. IT designed and deployed an inexpensive and comprehensive backup solution in order to remedy this oversight, in which each server was backed up to an on-site Network Storage appliance, and then those backups were stored a second time in an off-site location.

During this time frame, there were a number of small hiccups related to the transition process, systems fell out of functionality and the IT department didn't have access to them, so the processes to regain access and then functionality were convoluted and required the department to work late into the night or on weekends and holidays in order to ensure that users experience as little interruption as possible.

Around this time, the servers hosting the email system(three of several that weren't upgraded during the migration, and experienced no downtime during the migration) all started experiencing reliability issues, and it was decided to upgrade them from their dated configurations as some of the district's oldest servers with Windows Server 2008 installed on them, running Microsoft Exchange 2010 to provide for the school district's E-Mail needs. New virtual servers were deployed in the newly established Data Center, bringing the district's E-Mail system to modern standards. Microsoft and a third-party contractor were used in order to ensure a smooth transition, since the system had been left in a state of disrepair for so many years. After mitigating some initial transition issues, the email system is now fully cloud based and does not rely on local servers, allowing for easier access to district email from outside locations.

Below is a list of large projects that the IT Department has completed this school year, so far:

- Core Network Switch Replacement project replaced aging Core Network Switches with modern Cisco Meraki switches.
- Server Datacenter Migration Project
- Virtualized Servers onto new server hardware
- Updated outdated windows server 2008 and 2012 servers to server 2016, increasing capability and overall stability
- Rebuilt print server environment with universal print drivers rather than per-device-drivers for efficiency of installation and ease of use
- Deployed new graphics lab in High School
- Refurbished smart lab Laser Cutter and set up 3d Printer for district use in PBL projects.

- Updated Microsoft Exchange 2010 mail environment to Office 365 could based email.
- Deployed Microsoft Teams for inter-office communication between school sites
- Fixed DAC PA system. Repaired football stadium PA system.
- Completed Ransomware remediation and protection project in order to protect the district from ongoing and increasing Ransomware threats impacting schools state-wide.
- Created Ransomware threat awareness training video
- Updated to online phishing and malware protection system that protects the district from thousands of attacks monthly
- Installed I-Dent-A-Kid system in 2 schools
- Regained access to document scanning system containing thousands of HR and other high importance documents.
- Deployed a comprehensive backup solution to securely back up servers in case of equipment failure

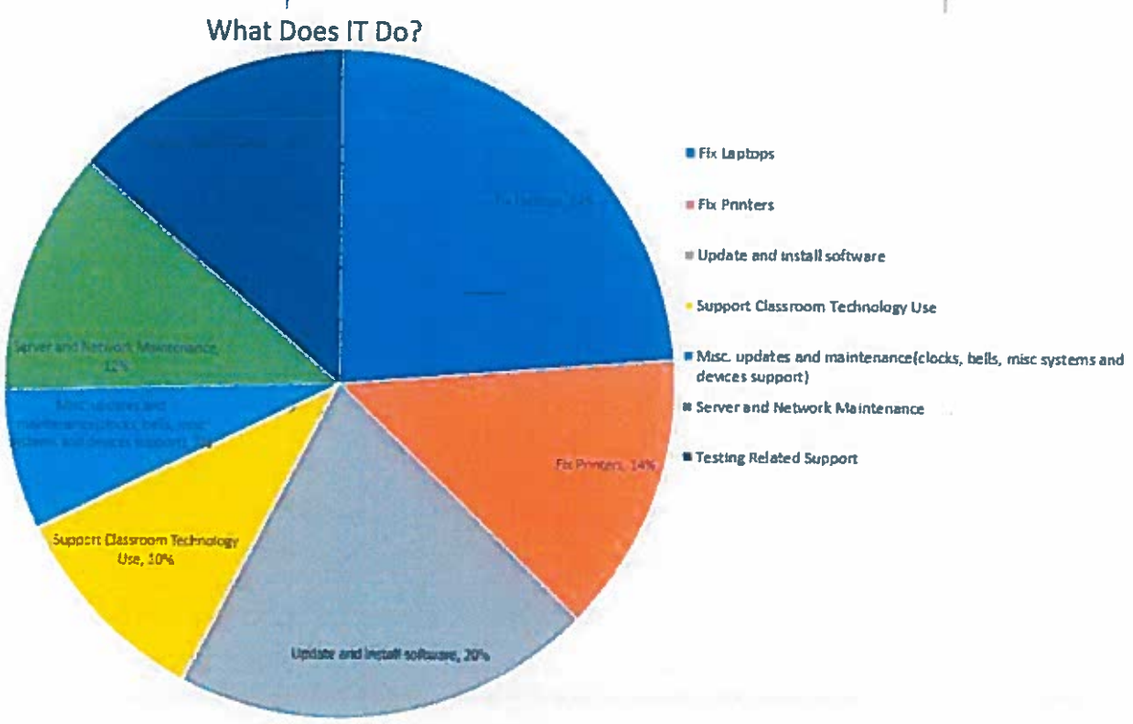
Moving Forward

2020 onward

While performing these larger project-based tasks, the IT team continues to complete support request tickets district-wide, working diligently to keep classroom instruction roadblock-free. Below is a list of tasks that IT regularly and continuously completes in the classroom and around the district:

- Repair student laptops in carts, replacing parts that have been damaged by student abuse and installing software.
- Repair staff laptops replacing damaged parts, installing and updating software for curriculum and record keeping
- Mitigate user related issues and train users to prevent repeated instances
- Move laptops from and to carts based on student enrollment
- Prepare district computers for testing (updates, etc.)
- Prepare images for installation for operating systems on district computers

- Deploy laptops and desktops for staff use in the district
- Maintain, install, and service 100+ printers
- Provide support to SPED for technology related IEP needs
- Repairing misc. equipment, amplifiers, signs, auditorium equipment, etc.
- Train staff and students in use and maintenance of the auditorium and site sound equipment
- Repair projectors and document cameras
- Participate in meetings in conference calls regarding district technology
- Maintain computer labs
- Maintain and monitor networking and Wi-Fi systems
- Provide IT support to district visitors and presenters
- Training, reading technical manuals and guides, and security bulletins
- Updating district equipment, software, hardware, and contacting third parties and vendors to get updates in situations where contracts have been left without updates for many years (This was common to find)
- Manage district firewall
- Manage and update VOIP phone system
- Monitor network and systems for intrusion and for acceptable use per district policies and agreements



TRANSPORTATION

MID YEAR TRANSPORTATION BOARD REPORT

SCHOOL YEAR 2019 / 2020

- We have had problems with both Activity buses for the past few years. Bus #1 – boys activity bus has 117,254.5 miles and bus #2 – girls activity bus has 102,310.5 miles. They both need to replaced. They are running good now – no problems.

- Bus #9 route bus was giving us problems. We spent a lot of money on repairs. It is running good now.

- Bus #18 – Old activity bus will be going up for sale. This bus timed out – activity buses time out after 20 years in service.

- Bus # 12 – route bus with wheelchair lift will time out in March and will be going up for sale. Route buses time out after 12 years in service.

- Need a new route bus to replace Bus #12 to be used as a spare bus.

- I would like make changes with the bus drivers. Make two activity drivers and four route drivers. Activity Drivers will only drive activity trips and route drivers will only drive routes. Now I am short- handed for routes when activity trip come up. Have to do a lot of double routes for one driver.

- I would like to hire a Diesel mechanic on part-time basic to work on buses that I can't work on or fix myself, so we don't have to send the buses to the shop in Farmington. We can save on the cost for repairs.