

1 SB451 SUB1 ENG HED AM #1

2 The Committee on Education moves to amend the bill on page four, following the enacting
3 clause, by striking out the remainder of the bill and inserting in lieu thereof the following:

**CHAPTER 5. GENERAL POWERS AND AUTHORITY OF THE
GOVERNOR, SECRETARY OF STATE AND ATTORNEY GENERAL;
BOARD OF PUBLIC WORKS; MISCELLANEOUS AGENCIES,
COMMISSIONS, OFFICES, PROGRAMS, ETC.**

ARTICLE 16. WEST VIRGINIA PUBLIC EMPLOYEES INSURANCE ACT.

§5-16-2. Definitions.

1 The following words and phrases as used in this article, unless a different meaning is
2 clearly indicated by the context, have the following meanings:

3 (1) "Agency" means the Public Employees Insurance Agency created by this article.

4 (2) "Director" means the Director of the Public Employees Insurance Agency created by
5 this article.

6 (3) "Employee" means any person, including an elected officer, who works regularly full-
7 time in the service of the State of West Virginia and, for the purpose of this article only, the term
8 "employee" also means any person, including an elected officer, who works regularly full-time in
9 the service of a county board of education; a public charter school established pursuant to §18-
10 5G-1 et seq. of this code if the charter school includes in its approved charter application a
11 determination to participate in the Public Employees Insurance program; a county, city, or town
12 in the State; any separate corporation or instrumentality established by one or more counties,
13 cities, or towns, as permitted by law; any corporation or instrumentality supported in most part by
14 counties, cities, or towns; any public corporation charged by law with the performance of a
15 governmental function and whose jurisdiction is coextensive with one or more counties, cities, or

towns; any comprehensive community mental health center or ~~comprehensive mental~~
~~retardation~~ intellectually and developmentally disabled facility established, operated, or licensed
by the Secretary of Health and Human Resources pursuant to §27-2A-1 of this code and which
is supported in part by state, county, or municipal funds; any person who works regularly full-time
in the service of the Higher Education Policy Commission, the West Virginia Council for
Community and Technical College Education or a governing board, as defined in §18B-1-2 of this
code; any person who works regularly full-time in the service of a combined city-county health
department created pursuant to §16-2-1 *et seq.* of this code; any person designated as a 21st
Century Learner Fellow pursuant to §18A-3-11 of this code; and any person who works as a long-
term substitute as defined in §18A-1-1 of this code in the service of a county board of
education: *Provided*, That a long-term substitute who is continuously employed for at least 133
instructional days during an instructional term, and, until the end of that instructional term, is
eligible for the benefits provided in this article until September 1 following that instructional
term: *Provided, however*, That a long-term substitute employed fewer than 133 instructional days
during an instructional term is eligible for the benefits provided in this article only during such time
as he or she is actually employed as a long-term substitute. On and after January 1, 1994, and
upon election by a county board of education to allow elected board members to participate in the
Public Employees Insurance Program pursuant to this article, any person elected to a county
board of education shall be considered to be an “employee” during the term of office of the elected
member. Upon election by the state Board of Education to allow appointed board members to
participate in the Public Employees Insurance Program pursuant to this article, any person
appointed to the state Board of Education is considered an “employee” during the term of office
of the appointed member: *Provided further*, That the elected member of a county board of
education and the appointed member of the state Board of Education shall pay the entire cost of
the premium if he or she elects to be covered under this article. Any matters of doubt as to who
is an employee within the meaning of this article shall be decided by the director.

On or after July 1, 1997, a person shall be considered an “employee” if that person meets the following criteria:

(A) Participates in a job-sharing arrangement as defined in §18A-1-1 of this code;

(B) Has been designated, in writing, by all other participants in that job-sharing arrangement as the “employee” for purposes of this section; and

(C) Works at least one-third of the time required for a full-time employee.

(4) “Employer” means the State of West Virginia, its boards, agencies, commissions, departments, institutions, or spending units; a county board of education; a public charter school established pursuant to §18-5G-1 et seq. of this code if the charter school includes in its approved charter application a determination to participate in the Public Employees Insurance Agency program; a county, city, or town in the state; any separate corporation or instrumentality established by one or more counties, cities, or towns, as permitted by law; any corporation or instrumentality supported in most part by counties, cities, or towns; any public corporation charged by law with the performance of a governmental function and whose jurisdiction is coextensive with one or more counties, cities or towns; any comprehensive community mental health center or ~~comprehensive mental retardation~~ intellectually and developmentally disabled facility established, operated or licensed by the Secretary of Health and Human Resources pursuant to §27-2A-1 of this code and which is supported in part by state, county or municipal funds; a combined city-county health department created pursuant to §16-2-1 et seq. of this code; and a corporation meeting the description set forth in §18B-12-3 of this code that is employing a 21st Century Learner Fellow pursuant to §18A-3-11 of this code but the corporation is not considered an employer with respect to any employee other than a 21st Century Learner Fellow. Any matters of doubt as to who is an “employer” within the meaning of this article shall be decided by the director. The term “employer” does not include within its meaning the National Guard.

(5) “Finance board” means the Public Employees Insurance Agency finance board created by this article.

(6) "Person" means any individual, company, association, organization, corporation or other legal entity, including, but not limited to, hospital, medical or dental service corporations; health maintenance organizations or similar organization providing prepaid health benefits; or individuals entitled to benefits under the provisions of this article.

(7) "Plan", unless the context indicates otherwise, means the medical indemnity plan, the managed care plan option or the group life insurance plan offered by the agency.

(8) "Retired employee" means an employee of the state who retired after April 29, 1971, and an employee of the Higher Education Policy Commission, the Council for Community and Technical College Education, a state institution of higher education or a county board of education who retires on or after April 21, 1972, and all additional eligible employees who retire on or after the effective date of this article, meet the minimum eligibility requirements for their respective state retirement system and whose last employer immediately prior to retirement under the state retirement system is a participating employer in the state retirement system and in the Public Employees Insurance Agency: *Provided*, That for the purposes of this article, the employees who are not covered by a state retirement system, but who are covered by a state-approved or state-contracted retirement program or a system approved by the director, shall, in the case of education employees, meet the minimum eligibility requirements of the State Teachers Retirement System and in all other cases, meet the minimum eligibility requirements of the Public Employees Retirement System and may participate in the Public Employees Insurance Agency as retired employees upon terms as the director sets by rule as authorized in this article. Employers with employees who are, or who are eligible to become, retired employees under this article shall be mandatory participants in the Retiree Health Benefit Trust Fund created pursuant to 5-16D-1 *et seq.* of this code. Nonstate employers may opt out of the West Virginia other post-employment benefits plan of the Retiree Health Benefit Trust Fund and elect to not provide benefits under the Public Employees Insurance Agency to retirees of the nonstate employer, but may do so only upon the written certification, under oath, of an authorized officer of the employer

94 that the employer has no employees who are, or who are eligible to become, retired employees
95 and that the employer will defend and hold harmless the Public Employees Insurance Agency
96 from any claim by one of the employer's past, present or future employees for eligibility to
97 participate in the Public Employees Insurance Agency as a retired employee. As a matter of law,
98 the Public Employees Insurance Agency shall not be liable in any respect to provide plan benefits
99 to a retired employee of a nonstate employer which has opted out of the West Virginia other post-
100 employment benefits plan of the Retiree Health Benefit Trust Fund pursuant to this section.

§5-16-22. Permissive participation; exemptions.

1 The provisions of this article are not mandatory upon any employee or employer who is
2 not an employee of or is not the State of West Virginia, its boards, agencies, commissions,
3 departments, institutions or spending units, or a county board of education, and nothing contained
4 in this article ~~compels~~ any employee or employer to enroll in or subscribe to any insurance plan
5 authorized by the provisions of this article: Provided, That nothing in this section requires a public
6 charter school to participate in the Public Employees Insurance Agency program.

7 Those employees enrolled in the insurance program authorized under the provisions of
8 §21A-2B-1 *et seq.* of this code are not required to enroll in or subscribe to an insurance plan or
9 plans authorized by the provisions of this article, and the employees of any department which has
10 an existing insurance program for its employees to which the government of the United States
11 contributes any part or all of the premium or cost of the premium may be exempted from the
12 provisions of this article. Any employee or employer exempted under the provisions of this
13 paragraph may enroll in any insurance program authorized by the provisions of this article at any
14 time, to the same extent as any other qualified employee or employer, but employee or employer
15 may not remain enrolled in both programs.

16 Any plan established or administered by the Public Employees Insurance Agency
17 pursuant to this article is exempt from the provisions of chapter thirty-three of this code unless
18 explicitly stated. Notwithstanding any provision of this code to the contrary, the Public Employees

Insurance Agency is not an insurer or engaged in the business of insurance as defined in chapter thirty-three of this code.

Employers, other than the State of West Virginia, its boards, agencies, commissions, departments, institutions, spending units, or a county board of education are exempt from participating in the insurance program provided for by the provisions of this article unless participation by the employer has been approved by a majority vote of the employer's governing body. It is the duty of the clerk or secretary of the governing body of an employer who by majority vote becomes a participant in the insurance program to notify the director not later than 10 days after the vote.

Any employer, whether the employer participates in the Public Employees Insurance Agency insurance program as a group or not, which has retired employees, their dependents or surviving dependents of deceased retired employees who participate in the Public Employees Insurance Agency insurance program as authorized by this article, shall pay to the agency the same contribution toward the cost of coverage for its retired employees, their dependents or surviving dependents of deceased retired employees as the State of West Virginia, its boards, agencies, commissions, departments, institutions, spending units, or a county board of education pay for their retired employees, their dependents and surviving dependents of deceased retired employees, as determined by the finance board: *Provided*, That after June 30, 1996, an employer not mandated to participate in the plan is only required to pay a contribution toward the cost of coverage for its retired employees, their dependents or the surviving dependents of deceased retired employees who elect coverage when the retired employee participated in the plan as an active employee of the employer for at least five years: *Provided*, however, That those retired employees of an employer not participating in the plan who retire on or after July 1, 2010, who have participated in the plan as active employees of the employer for less than five years are responsible for the entire premium cost for coverage and the Public Employees Insurance Agency shall bill for and collect the entire premium from the retired

45 employees, unless the employer elects to pay the employer share of the premium. Each employer
46 is hereby authorized and required to budget for and make such payments as are required by this
47 section.

CHAPTER 11. TAXATION.

ARTICLE 8. LEVIES.

§11-8-6f. Regular school board levy rate; creation and implementation of Growth County School Facilities Act; creation of Growth County School Facilities Act Fund.

1 (a) Notwithstanding any other provision of law except §11-8-6f(c) of this code, where any
2 annual appraisal, triennial appraisal, or general valuation of property would produce a statewide
3 aggregate assessment that would cause an increase of two percent or more in the total property
4 tax revenues that would be realized were the then current regular levy rates of the county boards
5 of education to be imposed, the rate of levy for county boards of education shall be reduced
6 uniformly statewide and proportionately for all classes of property for the forthcoming tax year so
7 as to cause the rate of levy to produce no more than 102 percent of the previous year's projected
8 statewide aggregate property tax revenues from extending the county board of education levy
9 rate, unless subsection (b) of this section is complied with. The reduced rates of levy shall be
10 calculated in the following manner: (1) The total assessed value of each class of property as it is
11 defined by section five of this article for the assessment period just concluded shall be reduced
12 by deducting the total assessed value of newly created properties not assessed in the previous
13 year's tax book for each class of property; (2) the resulting net assessed value of Class I property
14 shall be multiplied by .01; the value of Class II by .02; and the values of Classes III and IV, each
15 by .04; (3) total the current year's property tax revenue resulting from regular levies for the boards
16 of education throughout this state and multiply the resulting sum by one hundred two percent:
17 *Provided*, That the 102 percent figure shall be increased by the amount the boards of education's
18 increased levy provided for in subsection (b), section eight, article one-c of this chapter; (4) divide

the total regular levy tax revenues, thus increased in subdivision (3) of this subsection, by the total weighted net assessed value as calculated in subdivision (2) of this subsection and multiply the resulting product by 100; the resulting number is the Class I regular levy rate, stated as cents-per-100 of assessed value; and (5) the Class II rate is two times the Class I rate; Classes III and IV, four times the Class I rate as calculated in the preceding subdivision.

An additional appraisal or valuation due to new construction or improvements, including beginning recovery of natural resources, to existing real property or newly acquired personal property shall not be an annual appraisal or general valuation within the meaning of this section, nor shall the assessed value of the improvements be included in calculating the new tax levy for purposes of this section. Special levies shall not be included in any calculations under this section.

(b) After conducting a public hearing, the Legislature may, by act, increase the rate above the reduced rate required in subsection (a) of this section if an increase is determined to be necessary.

(c) Beginning with the 2020 fiscal year and the 2019 tax year, §11-8-6f(a) and (b) of this code shall expire and the regular levy rates for the county boards of education shall be the following: (1) For Class I property, 19.4 cents per \$100; (2) for Class II property, 38.8 cents per \$100; and (3) for Class III and Class IV property, 77.6 cents per \$100: *Provided*, That county boards of education may increase their regular levy rates through a majority vote of their members up to the sum of the levy rates set forth in subdivisions (1), (2), and (3), section six-c of this article for each class of property, which are: (1) For Class I property, 22.95 cents per \$100; (2) for Class II property, 45.9 cents per \$100; and (3) for Class III and Class IV property, 91.8 cents per \$100: *Provided, however*, That prior to any regular levy rate increase, such increase must be approved by a majority vote of the voters of the county.

~~(c)~~ (d) The State Tax Commissioner shall report to the Joint Committee on Government and Finance and the Legislative Oversight Commission on Education Accountability by March 1 of each year on the progress of assessors in each county in assessing properties at the

45 Constitutionally required 60 percent of market value and the effects of increasing the limit on the
46 increase in total property tax revenues set forth in this section to two percent.

47 ~~(d)~~ (e) *Growth County School Facilities Act. — Legislative findings. —*

48 The Legislature finds and declares that there has been, overall, a statewide decline in
49 enrollment in the public schools of this state; due to this decline, most public schools have ample
50 space for students, teachers, and administrators; however, some counties of this state have
51 experienced significant increases in enrollment due to significant growth in those counties; that
52 those counties experiencing significant increases do not have adequate facilities to accommodate
53 students, teachers, and administrators. Therefore, the Legislature finds that county boards of
54 education in those high-growth counties should have the authority to designate revenues
55 generated from the application of the regular school board levy due to new construction or
56 improvements placed in a Growth County School Facilities Act Fund be used for school facilities
57 in those counties to promote the best interests of this state's students.

58 (1) For the purposes of this subsection, “growth county” means any county that has
59 experienced an increase in second month net enrollment of 50 or more during any three of the
60 last five years, as determined by the state Department of Education.

61 (2) The provisions of this subsection shall only apply to any growth county, as defined in
62 subdivision (1) of this subsection, that, by resolution of its county board of education, chooses to
63 use the provisions of this subsection.

64 (3) For any growth county, as defined in subdivision (1) of this subsection, that adopts a
65 resolution choosing to use the provisions of this subsection, pursuant to subdivision (2) of this
66 subsection, assessed values resulting from additional appraisal or valuation due to new
67 construction or improvements to existing real property shall be designated as new property values
68 and identified by the county assessor. The statewide regular school board levy rate as established
69 by the Legislature shall be applied to the assessed value designated as new property values and
70 the resulting property tax revenues collected from application of the regular school board levy rate

shall be placed in a separate account designated as the Growth County School Facilities Act Fund. Revenues deposited in the Growth County School Facilities Act Fund shall be appropriated by the county board of education for construction, maintenance or repair of school facilities. Revenues in the fund may be carried over for an indefinite length of time and may be used as matching funds for the purpose of obtaining funds from the School Building Authority or for the payment of bonded indebtedness incurred for school facilities. For any growth county choosing to use the provisions of this subsection, estimated school board revenues generated from application of the regular school board levy rate to new property values are not to be considered as local funds for purposes of the computation of local share under the provisions of §18-9A-11 of this code.

~~(e)~~ (f) This section, as amended during the legislative session in the year 2004, shall be effective as to any regular levy rate imposed for the county boards of education for taxes due and payable on or after July 1, 2004. If any provision of this section is held invalid, the invalidity shall not affect other provisions or applications of this section which can be given effect without the invalid provision or its application and to this end the provisions of this section are declared to be severable.

ARTICLE 21. PERSONAL INCOME TAX.

§11-21-25. Education expenses tax credits.

(a) Credit allowed. — For those tax years beginning on or after January 1, 2019, there is allowed a nonrefundable credit for expenditures on qualified educational expenses incurred by a teacher or service person employed by a public or private school. “Teacher” and “service person” have the meanings ascribed to them in §18-1-1 of this code except that the teacher or service person may be employed in either a public school or in a comparable position in a private school in this state.

(b) Amount of credit. — A teacher or service person employed by a public or private school may claim a tax credit not to exceed \$250.

9 (c) Qualifying educational expenses. — Qualifying expenses include costs relating to
10 computer equipment including education-related software and services, textbooks, workbooks,
11 curricula and other written or supplementary materials used for curricular, cocurricular, or extra-
12 curricular instruction and expenses for curricular or cocurricular activities.

13 (d) Unused credit. — If any credit remains after application of §11-21-25(c) of this code,
14 that amount is forfeited. A carryback to a prior taxable year is not allowed for the amount of any
15 unused portion of any annual credit allowance.

CHAPTER 18. EDUCATION.

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-16. Student transfers; definitions; ~~legislative findings~~; appeals; calculating net enrollment; fees for transfer.

1 ~~(a) County districts and school attendance.~~ — Establishment of attendance zones within
2 counties. — The county board ~~may divide~~ shall establish attendance zones within the county into
3 ~~such districts as are necessary to determine~~ to designate the schools ~~the~~ that its resident students
4 ~~of its county~~ shall attend. Upon the written request of any parent or guardian, or person legally
5 responsible for any student, or for reasons affecting the best interests of the schools, the
6 superintendent may transfer students from one school to another within the county. Any
7 aggrieved person may appeal the decision of the county superintendent to the county board, and
8 the decision of the county board ~~shall be~~ is final.

9 ~~(b) Transfers between counties; legislative findings —~~

10 ~~(1) Transfers of students from one county to another may be made by the county board of~~
11 ~~the county in which the student desiring to be transferred resides. The transfer shall be subject to~~
12 ~~the approval of both the board of the county in which the student resides and the board to which~~
13 ~~the student wishes to be transferred.~~

14 ~~(2) Legislative findings. — Over the past several years, counties have been forced to close~~

~~a number of schools because of declining student enrollment. School officials predict that an additional eighteen percent loss in enrollment may occur between 2002 and 2012. This continued decrease in the number of students enrolled in the public schools of the state may result in more instances of consolidation which will increase the problem of long bus rides for students if they remain in a school in their county of residence.~~

~~Therefore the Legislature makes the following findings:~~

~~(A) County lines may impede the effective and efficient delivery of education services;~~

~~(B) Students often must endure long bus rides to a school within their county of residence when a school in an adjacent county is a fraction of the distance away;~~

~~(C) The wishes of parents or guardians to have their children transferred to a county other than their county of residence should be considered by the county boards; and~~

~~(D) Where counties cannot agree, it is necessary to establish a process to determine when transfers are appropriate.~~

~~(3) The state board shall establish a process whereby a parent or guardian of a student may appeal the refusal of a county board to enter into an agreement to transfer or accept the transfer of the student.~~

~~(A) The process shall designate the state superintendent to hear the appeal. In determining whether to overturn a decision of a county board, the state superintendent shall consider such factors as the following:~~

~~(i) Travel time for the student;~~

~~(ii) Impact on levies or bonds;~~

~~(iii) Other financial impact on the county of residence; and~~

~~(iv) Such other factors as the state superintendent may determine.~~

~~(B) If, during the appeal process, the state superintendent discovers that the education and the welfare of students in the transferring county could be enhanced, the state superintendent may direct that students may be permitted to attend a school in another county.~~

41 ~~(C) If multiple appeals are received from the same geographical area of a county, the state~~
42 ~~superintendent may impose on the receiving county restrictions including, but not limited to,~~
43 ~~requiring the receiving county to accept all students in that geographical area of the sending~~
44 ~~county who wish to transfer to the receiving county.~~

45 ~~(D) If a student is transferred on either a full time or a part time basis without the~~
46 ~~agreement of both boards by official action as reflected in the minutes of their respective meetings~~
47 ~~and if the student's parent or guardian fails to appeal or loses the appeal under the process~~
48 ~~established in subdivision (3) of this subsection, the student shall be counted only in the net~~
49 ~~enrollment of the county in which the student resides.~~

50 ~~(4) If, after two county boards have agreed to a transfer arrangement for a student, that~~
51 ~~student chooses to return to a school in his or her county of residence after the second month of~~
52 ~~any school year, the following shall apply:~~

53 ~~(A) The county of residence may issue an invoice to the county from which the student~~
54 ~~transferred for the amount, determined on a pro rata basis, that the county of residence otherwise~~
55 ~~would have received under the state basic foundation program established in article nine-a [§§~~
56 ~~18-9A-1 et seq.] of this chapter; and~~

57 ~~(B) The county from which the student transferred shall reimburse the county of residence~~
58 ~~for the amount of the invoice.~~

59 ~~(c) *Transfers between high schools.* -- In any county where a high school is maintained,~~
60 ~~but topography, impassable roads, long bus rides, or other conditions prevent the practicable~~
61 ~~transportation of any students to such high school, the board may transfer them to a high school~~
62 ~~in an adjoining county. In any such case, the county boards may enter into an agreement providing~~
63 ~~for the payment of the cost of transportation, if any, of the students.~~

64 (b) *Definitions.* -- For the purposes of this section, unless a different meaning clearly
65 appears from the context:

66 “Nonresident student” means a student who resides in this state and who is enrolled in or
67 is seeking enrollment in a county school district other than the county school district in which the
68 student resides.

69 “Open enrollment” means a policy adopted and implemented by a county board to allow
70 nonresident students to enroll in any school within the district. Open enrollment is distinct from a
71 mutual agreement of two county boards regarding mass transfer of students, as contemplated in
72 §18-5-13(f)(1)(C) of this code.

73 (c) Enrollment policies. – County boards may establish and implement an open enrollment
74 policy without charging tuition and without obtaining approval from the board of the county in
75 which a student resides and transfers. These policies shall clearly articulate any admission
76 criteria, application procedures, transportation provisions, timelines for open enrollment periods,
77 and restrictions on transfers due to building capacity constraints. Enrollment policies are subject
78 to the following:

79 (1) A county board may give enrollment preference to:

80 (A) Siblings of students already enrolled through the open enrollment policy;

81 (B) Secondary students who have completed tenth grade and, due to family relocation,
82 become nonresident students, but express the desire to remain in a specific school to complete
83 their education;

84 (C) Students who are children, grandchildren, or legal wards of employees;

85 (D) Students whose legal residences, though geographically within another county, are
86 more proximate to a school within the receiving county, whether calculated by miles or
87 transportation time; and

88 (E) Students who reside in a portion of a county where topography, impassable roads,
89 long bus rides, or other conditions prevent the practicable transportation of the student to a school
90 within the county, and a school within a contiguous county is more easily accessible.

91 (2) A county must comply with all enrollment requirements for children who are in foster

92 care or who meet the definition of unaccompanied youth prescribed in the McKinney-Vento
93 Homeless Assistance Act (42 U.S.C. §11434a(6)).

94 (3) The county board for the county educating the nonresident student may provide an
95 adequate means of transportation to nonresident students when students have complied with the
96 procedure for obtaining authorization to attend school outside their county of residence, subject
97 to the following:

98 (A) County boards of education are not required to uniformly provide nonresident student
99 transportation, and may consider whether a nonresident student meets the eligibility criteria for
100 free or reduced price lunches and milk established within the Richard B. Russell National School
101 Lunch Act (42 U.S.C. §1758); and

102 (B) The county board for the county educating the nonresident student shall provide
103 transportation to and from the school of attendance, or to and from an agreed pickup point on a
104 regular transportation route, or for the total miles traveled each day for the nonresident student to
105 reach the school of enrollment if the nonresident student with disabilities has an individualized
106 education program that specifies that transportation is necessary for fulfillment of the program.

107 (d) Appeal. – The state board of education shall establish a process whereby a parent or
108 guardian of a student may appeal the refusal of a county board to accept the transfer of the
109 student. If during the appeal process, the State Superintendent discovers that the education and
110 the welfare of the student could be enhanced, the State Superintended may direct that the student
111 may be permitted to attend a school in the receiving county.

112 (e) Net enrollment. – For purposes of net enrollment as defined in §18-9A-2 of this code,
113 whenever a student is transferred on a full-time basis from one school district to another district
114 pursuant to the provisions of this section, the county to which the student is transferred shall
115 include the student in its net enrollment, subject to the following:

116 (1) If, after transferring to another county, a student chooses to return to a school in his or
117 her county of residence after the second month of any school year, the following applies:

118 (A) The county of residence may issue an invoice to the county from which the student
119 transferred for the amount, determined on a pro rata basis, that the county of residence otherwise
120 would have received under the state basic foundation program established in §18-9A-1 et seq. of
121 this code; and

122 (B) The county from which the student transferred shall reimburse the county of residence
123 for the amount of the invoice.

124 ~~(c) *Transfers between high schools.* — In any county where a high school is maintained,~~
125 ~~but topography, impassable roads, long bus rides, or other conditions prevent the practicable~~
126 ~~transportation of any students to such high school, the board may transfer them to a high school~~
127 ~~in an adjoining county. In any such case, the county boards may enter into an agreement providing~~
128 ~~for the payment of the cost of transportation, if any, of the students.~~

129 ~~(d) (f) *Transfers between states.* — Transfer of students from this state to another state~~
130 ~~shall be upon such terms, including payment of tuition, as shall be mutually agreed upon by the~~
131 ~~board of the transferring receiving county and the authorities board of the school to or district from~~
132 ~~which the transfer is made.~~

133 ~~(e) (g) No parent, guardian, or person acting as parent or guardian shall be is required to~~
134 ~~pay for the transfer of a student or for the tuition of the student after the transfer when such the~~
135 ~~transfer is carried out under the terms of this section.~~

136 (h) Nothing in this section supersedes the eligibility requirements for participation in extra-
137 curricular activities established by the Secondary Schools Activities Commission.

138 (i) The amendments to this section during the 2019 regular session of the Legislature shall
139 be effective for school years beginning on or after July 1, 2019, and the provisions of this section
140 existing immediately prior to the 2019 regular session of the Legislature remain in effect for school
141 years beginning prior to July 1, 2019.

**§18-5-16a. Authorization to transfer pupils from one district to another; mandatory
transfer; payment of tuition; net enrollment.**

1 (a) The provisions of this section expire effective July 1, 2019: *Provided*, That any
2 agreements made pursuant to this section prior to July 1, 2019, shall remain in effect.

3 (b) Whenever, in the opinion of the board of Education of any county, the education and
4 welfare of a pupil will be enhanced, the board of Education of such county shall have the authority
5 to transfer any such pupil or pupils on a part-time or full-time basis from one school district to
6 another school district within the state: *Provided*, That the boards of education of both the
7 transferor and the transferee districts agree to the same by official action of both boards as
8 reflected in the minutes of their respective meetings.

9 (c) Any pupil attending a school in a district of this state adjacent to the district of residence
10 during the school year one thousand nine hundred eighty-four--eighty-five, is authorized to
11 continue such attendance in the adjacent district, and, upon written request therefor by the parent
12 or guardian, any person who is entitled to attend the public schools of this state and who resides
13 in the same household and is a member of the immediate family of such pupil is authorized to
14 enroll in such adjacent district. The transferor and transferee school districts shall effectuate any
15 transfer herein authorized in accordance with the provisions of this section.

16 (d) Whenever a pupil is transferred from one school district to another district on a full-
17 time or part-time basis, the board of Education of the school district in which the pupil is a bona
18 fide resident shall pay to the board of Education of the school district to which the pupil is
19 transferred a tuition that is agreed upon by both such boards. Tuition for each full-time pupil shall
20 not exceed the difference between the state aid per pupil received by the county to which the
21 pupil is transferred and the county cost per pupil in the county to which said pupil is transferred.

22 (e) For purposes of net enrollment as defined in section two, article nine-a of this chapter:
23 (1) Whenever a pupil is transferred on a full-time basis from one school district to another district
24 pursuant to the provisions of this section, the county to which the pupil is transferred shall include
25 such pupil in its net enrollment; and (2) whenever a pupil is transferred on a part-time basis from
26 one school district to another school district pursuant to the provisions of this section, the county

27 in which the student is a bona fide resident shall count the pupil in its net enrollment.

§18-5-18b. School counselors in public schools.

1 (a) A school counselor means a professional educator who holds a valid school
2 counselor's certificate in accordance with §18-3-1 *et seq.* of this code.

3 (b) Each county board shall provide counseling services for each pupil enrolled in the
4 public schools of the county.

5 (c) The school counselor shall work with individual pupils and groups of pupils in providing
6 developmental, preventive and remedial guidance and counseling programs to meet academic,
7 social, emotional, and physical needs; including programs to identify and address the problem of
8 potential school dropouts. The school counselor also may provide consultant services for parents,
9 teachers, and administrators and may use outside referral services, when appropriate, if no
10 additional cost is incurred by the county board.

11 (d) The state board may adopt rules consistent with the provisions of this section that
12 define the role of a school counselor based on the "National Standards for School Counseling
13 Programs" of the American school counselor association. A school counselor is authorized to
14 perform such services as are not inconsistent with the provisions of the rule as adopted by the
15 state board. To the extent that any funds are made available for this purpose, county boards shall
16 provide training for counselors and administrators to implement the rule as adopted by the state
17 board.

18 (e) Each county board shall develop a comprehensive drop-out prevention program
19 utilizing the expertise of school counselors and any other appropriate resources available.

20 (f) School counselors shall be full-time professional personnel shall spend at least
21 ~~seventy-five~~ eighty percent of work time in a direct counseling relationship with pupils, and shall
22 devote no more than ~~one-fourth~~ twenty percent of the work day to administrative activities:
23 *Provided*, That such activities are counselor related.

24 (g) Nothing in this section prohibits a county board from exceeding the provisions of this

25 section, or requires any specific level of funding by the Legislature.

§18-5-32. Assistant superintendents; directors and supervisors of instruction and other educational activities.

1 (a) The county board, upon the recommendation of the county superintendent, may
2 employ an assistant whose term of employment may be not less than one nor more than four
3 years: *Provided*, That his or her term may not extend beyond that of the incumbent county
4 superintendent.

5 (b) The board may not employ more than one assistant for each 200 teachers or major
6 fraction thereof.

7 (c) The county board, upon the recommendation of the county superintendent, is
8 authorized to employ general and special supervisors or directors of instruction and of other
9 educational activities as may be considered necessary.

10 (d) The employment of the assistant superintendent shall be on a 12-month basis. The
11 ~~period of employment for all others named herein shall be at the discretion of the county board.~~

12 (e) Rules for qualifications of assistant superintendents, and directors and supervisors of
13 instruction and of other educational activities shall be fixed by the state board: *Provided*, That the
14 qualifications required for any assistant superintendent may not be higher than those required for
15 the county superintendent: *Provided, however*, That the rules do not affect the status of any
16 incumbent nor his or her right to succeed himself or herself in his or her assigned position.

17 (f) The county board is authorized to reimburse the employees for their necessary traveling
18 expenses upon presentation of a monthly, itemized, sworn statement approved by the county
19 superintendent.

20 (g) Any person employed under the foregoing provision of this section, provided he or she
21 holds a valid teacher's certificate, shall be given continuing contract status as a teacher and shall
22 hold that status unless dismissed for statutory reasons: *Provided*, That central office
23 administrators, supervisors, and directors who begin employment in their new position after July

1, 2020 shall serve at the will and pleasure of the superintendent and may be removed by the superintendent upon approval of the county board.

(h) The job duties of a professional educator employed under the provisions of this section, including a professional educator employed as a "supervisor" or "central office administrator" as defined in §18A-1-1 of this code, shall include substitute teaching on at least three instructional days each school year: *Provided*, That the substitute teaching requirement of this subsection does not apply to the superintendent and those who have never held a teaching certificate or an administrative certificate.

(i) All acts or parts of acts inconsistent with this section are hereby repealed.

§18-5-45a. Further expressions of legislative intent with respect to school calendar; applicability to time lost due to work stoppage or strike; effect on pay.

(a) §18-5-45 of this code is designed to define the school term both for employees and for instruction. The employment term consists of at least 200 days as provided in that section and, within the employment term, an instructional term for students must consist of at least 180 separate instructional days. §18-5-45 of this code also defines the minimum length of an instructional day, requires county boards to develop a policy for additional minutes of instruction to recover time lost due to late arrivals and early dismissals, and also allows schools with an instructional day in excess of certain minimums to apply this equivalent instructional time to cancel time lost due to necessary closures and other purposes designed to improve instruction. The use of equivalent time gained to cancel days lost and the use of alternative methods to deliver instruction on canceled days as defined in §18-5-45 of this code constitute instructional days for the purposes of meeting both the 200-day minimum employment term and the 180-day minimum separate instructional day requirements. The Legislature intended with the enactment of these provisions regarding equivalent instructional time and alternative instructional delivery to help improve instruction and lessen the disruption to the planned school calendar if rescheduling and adding instructional days became necessary to make up lost days due to closures pursuant to

16 §18-4-10(5) of this code when conditions are detrimental to the health, safety, or welfare of pupils.
17 The Legislature did not intend with the enactment of these provisions to permit a reduction of the
18 instructional term for students or of the employment term for personnel when the conditions
19 causing the closure of the school are a concerted work stoppage or strike by the employees. The
20 provisions of §18-5-45 of this code permitting accrued or equivalent instructional time to cancel
21 days lost, and the delivery of instruction through alternative methods, do not apply to and may not
22 be used to cancel days lost due to a concerted work stoppage or strike.

23 (b) When a concerted work stoppage or strike by the employees assigned to a school
24 causes the county superintendent to close the school temporarily, the county board shall withhold
25 the pay of the employees for each day that the school is closed for that cause. The county board
26 shall apply the withheld pay to the employees who subsequently fulfill their assigned duties for
27 the instructional term and the employment term as per their employment contract. The state
28 portion of any funds which are withheld and are not applied for such payment shall be returned to
29 the accounts of the Department of Education for carry-forward in the next fiscal year.

30 (c) If an originally scheduled instructional day is canceled due to a concerted work
31 stoppage or strike by the employees assigned to a school, the school for which the day was
32 canceled may not participate in any extracurricular activities during any part of that same day.

§18-5-46. Requiring teacher to change grade prohibited; teacher recommendation relating to promotion.

1 (a) No teacher may be required by a principal or any other person to change a student's
2 grade on either an individual assignment or a report card unless there is clear and convincing
3 evidence that there was a mathematical error in calculating the student's grade.

4 (b) The teacher's recommendation relating to whether or not a student should be promoted
5 to the next grade level shall be a primary consideration when making such a determination.

ARTICLE 5G. PUBLIC CHARTER SCHOOLS.

§18-5G-1. Legislative purpose and intent.

1 (a) The West Virginia Legislature hereby authorizes a pilot program under which existing
2 public schools may be converted into public charter schools to allow new, innovative, and more
3 flexible ways of educating all children who choose to attend and advance a renewed commitment
4 to the mission, goals, and diversity of public education. The purposes of this public charter school
5 initiative are to:

6 (1) Improve student learning by creating more diverse public schools with high standards
7 for student performance;

8 (2) Provide innovative educational methods and practices through programs that engage
9 students in the learning process, thus resulting in higher student achievement;

10 (3) Enable schools to establish a distinctive school curriculum, a specialized academic
11 theme, or method of instruction; and

12 (4) Allow schools enhanced freedom and flexibility in exchange for exceptional levels of
13 results-driven accountability.

§18-5G-2. Definitions.

1 The following words used in this article and any proceedings pursuant thereto have the
2 following meanings unless the context clearly indicates a different meaning:

3 (1) "Applicant" means an organization or group comprised primarily of parents and others
4 who reside within the community served by the school who:

5 (A) Have obtained 501(c)(3) tax-exempt status or submitted an application for 501(c)(3)
6 tax-exempt status;

7 (B) Have obtained the support of the school for an application to convert to a public charter
8 school as evidenced by a majority vote of the school's faculty senate;

9 (C) Develop and submit an application for a public charter school to an authorizer; and

10 (D) May include as partner organizations a public or private institution or institutions of
11 higher education and partners in business and industry.

12 (2) "Authorizer" means the county board of education of the county in which the conversion

public charter school is proposed to be located;

(3) "Charter application" means a proposal from an applicant to an authorizer to enter into a charter contract whereby the proposed school obtains public charter school status;

(4) "Charter contract" or "contract" means a fixed-term, renewable contract between a public charter school's governing board and an authorizer that identifies the roles, powers, responsibilities, operational duties, accountability, and performance expectations for each party to the contract, consistent with the requirements of this article;

(6) "Conversion public charter school" means a public charter school that existed as a noncharter public school before becoming a public charter school and is required to enroll all students who choose to attend and reside in the attendance as it existed prior to conversion;

(7) "County board" means a county board of education;

(8) "Education service provider" means an education management organization, school design provider, or any other partner entity with which a public charter school contracts for educational design, implementation, or comprehensive management;

(9) "Governing board" means a board of directors as provided for in §18-5G-3 of this code;

(10) "Noncharter public school" means a public school other than a public charter school established pursuant to this article;

(11) "Parent" means a parent, guardian, or other person or entity having legal custody over a child;

(12) "Public charter school" means a public school established pursuant to this article that:

(A) Is a public school and is part of the state's system of public education but is exempt from all statutes and administrative regulations applicable to the state board, a county board, or a school unless expressly stated otherwise in this article: *Provided*, That nothing in this article prohibits a public charter school from complying with any statute, state board policy, or county board policy applicable to noncharter public schools;

(B) Is a public corporate body, exercising public power through its governing board,

including the power in name to contract and be contracted with, sue and be sued, and adopt bylaws not inconsistent with this article;

(C) Has autonomy over decisions relating to finance, personnel, scheduling, curriculum, and instruction consistent with this article and its charter contract;

(D) Is governed by a governing board that is independent of a county board except as otherwise provided in this article;

(E) Is established and operating under the terms of a charter contract between the public charter school's governing board and its authorizer;

(F) Is a public school to which parents choose to send their children;

(G) Is a public school that admits students on the basis of a random and open lottery if more students apply for admission than can be accommodated, pursuant to and subject to §18-5G-4 of this code;

(H) Offers a comprehensive instructional program that meets or exceeds the student performance standards adopted pursuant to §18-2E-5 of this code; and

(I) Operates under the oversight of its authorizer in accordance with its charter contract;

(13) "State board" means the West Virginia Board of Education; and

(14) "Student" means any person that is eligible for attendance in a public school in West Virginia.

§18-5G-3. Authorization for the establishment of public charter schools; governing board.

(a) The authorization for the establishment of public charter schools in this state is limited as a pilot project to one elementary school in Cabell County and one elementary school in Kanawha County that, respectively, are low performing schools that have been designated as federal Title I eligible schools, meet the definition of an applicant to become a conversion public charter school and are authorized by their respective county board.

(b) A public charter school authorized under this article shall:

(1) Adhere to the same immunization, civil rights, and disability rights requirements

8 applicable to noncharter public schools;

9 (2) Have no entrance requirements or charge any tuition or fees: *Provided*, That a public
10 charter school may require the payment of fees on the same basis and to the same extent as
11 noncharter public schools.

12 (3) Have no power to levy taxes.

13 (4) Be governed by a governing board as specified in subsection (d) of this section;

14 (5) Provide instructional time that is at least equal to the number of days or their equivalent
15 required by §18-5-45 of this code;

16 (6) Require criminal background checks for staff and volunteers, including members of its
17 governing board, as required of all noncharter public school employees and volunteers;

18 (7) Prohibit contractors and service providers or their employees from making direct,
19 unaccompanied contact with students or accessing school grounds unaccompanied when
20 students are present if it cannot be verified that the contractors, service providers, or their
21 employees have not been previously convicted of a qualifying offense pursuant to §18-5-15c of
22 this code;

23 (8) Ensure student participation in the required state summative assessment pursuant to
24 §18-2E-5 of this code;

25 (9) Adhere to generally accepted accounting principles and adhere to the same financial
26 audits, audit procedures, and audit requirements applicable to noncharter public schools;

27 (10) Utilize the same system for reporting student information data and financial data as
28 is utilized by noncharter public schools;

29 (11) Comply with the Freedom of Information Act as set forth in §29B-1-1 *et seq.* of this
30 code;

31 (12) Report data using the West Virginia Education Information System or successor data
32 reporting system that noncharter public schools use;

33 (13) Operate under the oversight of its authorizer in accordance with its charter contract;

(14) As a public corporate body, have the powers necessary for carrying out the terms of its charter contract, including, but not limited to the power to:

(A) Receive and disburse funds for school purposes;

(B) Secure appropriate insurance and enter into contracts and leases;

(C) Contract with an education service provider, so long as the governing board retains final oversight and authority over the school;

(D) Pledge, assign, or encumber its assets to be used as collateral for loans or extensions of credit;

(E) Solicit and accept any gifts or grants for school purposes, subject to applicable laws and the terms of its charter; and

(F) Acquire real property for use as its facilities or facilities from public or private sources;

(15) Enroll students in the public charter school pursuant to §18-5G-4 of this code;

(16) Require any education service provider contracted with the governing board to provide a monthly detailed budget to the board;

(17) Serve one or more of grades and limit admission to students within the grade levels served; and

(18) Provide programs and services to a student with a disability in accordance with the student's individualized education program and all federal and state laws, rules, and regulations.

A public charter school shall deliver the services directly or contract with another provider to deliver the services.

(c) A public charter school authorized under this article may:

(1) Negotiate and contract with its authorizer or any third party for the use, operation, and maintenance of a building and grounds, liability insurance, and the provision of any service, activity, or undertaking that the public charter school is required to perform in order to carry out the educational program described in its charter contract. Any services for which a public charter school contracts with a school district shall be provided by the district at cost and shall be

negotiated as a separate agreement after final charter contract negotiations;

(2) Sue and be sued in its own name;

(3) Own, rent, or lease its space;

(4) Participate in cocurricular activities to the same extent as noncharter public schools;

and

(5) Participate in extracurricular activities to the same extent as noncharter public schools.

(d) Public charter school governing board. —

(1) To ensure compliance with this article, a public charter school shall be administered by a governing board accountable to the authorizer as set forth in the charter contract. A public charter school governing board shall consist of no fewer than five members.

(2) The governing board of a conversion public charter school authorized under this article shall consist of the following members elected or selected in a manner specified in the charter application:

(A) Two parents of students attending the public charter school;

(B) Two members who reside in the community serves by the public charter school;

(C) Two faculty members employed at the public charter school;

(D) Two persons appointed by the authorizing county board; and

(E) One representative of the State operating under the governing board.

(3) Members of the governing board shall:

(A) Not be an employee of an education service provider that provides services to the public charter school; and

(B) File a full disclosure report to the authorizer identifying potential conflicts of interest, relationships with management organizations, and relationships with family members who are employed by the public charter school or have other business dealings with the school, the management organization of the school, or any other public charter school.

(4) Members of the governing board shall collectively possess expertise in leadership,

86 curriculum and instruction, law, and finance.

87 (5) A member of the public charter school governing board shall be considered an officer
88 of a school district under the provisions of §6-6-7 of this code, and may only be removed from
89 office under the provisions of that section.

90 (6) The governing board shall be responsible for the operation of its public charter school,
91 including, but not limited to, preparation of an annual budget, contracting for services, school
92 curriculum, personnel matters, and achieving the objectives and goals of the public charter
93 school's program.

94 (7) The governing board shall comply with open governmental proceedings requirements
95 set forth in §6-9A-1 et seq. of this code.

§18-5G-4. Enrollment in a public charter school; recruitment and retention plans.

1 (a) A public charter school may enroll any student residing in the state. A student enrolled
2 in a public charter school shall be included in the net enrollment of the county in which the school
3 is located for the purposes of §18-9A-1 et seq., and shall be allocated to the public charter school
4 in accordance with the State Board rule promulgated pursuant to section §18-5G-13 of this article.

5 (b) If capacity is insufficient to enroll all students who wish to attend any specific grade
6 level at a public charter school, the school shall select students through a randomized and
7 transparent lottery: *Provided*, That the state board shall promulgate a rule to guide student
8 application and lottery procedures for public charter schools.

9 (c) Enrollment preference for public charter schools shall be given to students enrolled in
10 the public charter school the previous year and to siblings of students already enrolled in the
11 school. An enrollment preference for returning students shall exclude those students from
12 entering into a lottery, as identified in §18-5G-4(b) of this code.

13 (d) A public charter school may allow an enrollment preference for students who meet
14 federal eligibility requirements for free or reduced-price meals and at-risk students.

15 (e) A public charter school may give enrollment preference to children of a public charter

school's governing board members and full-time employees, as long as they constitute no more than 10 percent of the school's total student population.

(f) Every charter school shall submit a recruitment and retention plan annually to its authorizer. The plan shall list deliberate, specific strategies the school will use to attract, enroll, and retain a student population that includes students who are, to the extent applicable:

(1) Limited English proficient;

(2) Special education;

(3) Low income;

(4) Below proficiency on the comprehensive statewide student assessment;

(5) At risk of dropping out of school;

(6) Have dropped out of school; or

(7) Any others who should be targeted to eliminate achievement gaps.

(g) A noncharter public school converting partially or entirely to a public charter school shall adopt and maintain a policy giving enrollment preference to students who reside within the former attendance area of that public school.

§18-5G-5. Application to establish public charter school.

(a) To establish a new public charter school or to convert an existing noncharter public school to a public charter school, an applicant shall submit a charter application to an authorizer: *Provided*, That only a county board may authorize the conversion of an existing noncharter public school to a public charter school. Charter authorizers shall accept and document the date and time of receipt of all charter applications.

(b) The application shall contain, at a minimum, the following information:

(1) A mission statement and a vision statement for the public charter school, including specialized academic focus, if any, to be promoted and advanced through the establishment of the public charter school;

(2) A detailed description of the public charter school's proposed program;

11 (3) The student achievement goals for the public charter school's program and the chosen
12 methods of evaluating whether students have attained the skills and knowledge specified for
13 those goals;

14 (4) The school's plan for using data derived from student evaluations and assessments,
15 including the statewide summative assessment, to drive instruction and promote continued school
16 improvement;

17 (5) An explanation of how the school's proposed program is likely to improve the
18 achievement of traditionally underperforming students in the local school district;

19 (6) The proposed governance structure of the school, including a list of members of the
20 initial governing board, a draft of bylaws that include the description of the qualifications, terms,
21 and methods of appointment or election of governing board members, and the organizational
22 structure of the school that clearly presents lines of authority and reporting between the governing
23 board, school administrators, staff, any related bodies such as advisory bodies or parent and
24 teacher councils, and any external organizations that will play a role in managing the school;

25 (7) Plans and timelines for student enrollment, including policies and procedures for
26 conducting transparent and random admission lotteries that are open to the public, and that are
27 consistent with this article;

28 (8) A proposed five-year budget, including the start-up year and projections for four
29 additional years with clearly stated assumptions;

30 (9) Proposed fiscal and internal control policies for the public charter school;

31 (10) Acknowledgement that the public charter school will participate in the state's
32 accountability system;

33 (11) A proposed handbook that outlines the personnel policies of the public charter school,
34 including the criteria to be used in the hiring of qualified teachers, school administrators, and other
35 school employees, a description of staff responsibilities, and the school's plan to evaluate
36 personnel on an annual basis;

37 (12) An explanation of proposed student discipline procedures, including disciplinary
38 procedures for students with disabilities, which shall be consistent with the requirements of due
39 process and with state and federal laws and regulations governing the placement of students with
40 disabilities;

41 (13) A description of the facilities to be used by the public charter school, including the
42 location of the school and how the facility supports the implementation of the school's program.
43 The school shall obtain all required occupation and operation certificates and licenses prior to the
44 first instructional day for students;

45 (14) The proposed ages and grade levels to be served by the public charter school,
46 including the planned minimum and maximum enrollment per grade per year;

47 (15) The school calendar and school day schedule, which shall meet the requirements of
48 §18-5-45 of this code;

49 (16) Types and amounts of insurance coverage to be obtained by the public charter
50 school, which:

51 (A) Shall include adequate insurance for liability, property loss, and the personal injury of
52 students comparable to noncharter public schools within the local school district operated by the
53 county board; and

54 (B) May include coverage from the Board of Risk and Insurance Management pursuant to
55 §29-12-5a of this code;

56 (17) A description of the food services to be provided to students attending the school;

57 (18) Process and procedures to be followed in the case of the closure or dissolution of the
58 public charter school, including provisions for the transfer of students and student records to the
59 appropriate local school district and an assurance and agreement to payment of net assets or
60 equity, after payment of debts as specified in §18-5G-8 of this code;

61 (19) A code of ethics for the school setting forth the standards of conduct expected of its
62 governing board, officers, and employees;

63 (20) The public charter school's plan for successfully serving students with disabilities,
64 students who are English language learners, bilingual students, and students who are
65 academically behind and gifted, including, but not limited to, the school's plan for compliance with
66 all applicable federal and state laws and regulations;

67 (21) A description of cocurricular and extracurricular programs to be offered by the public
68 charter school and how they will be funded and delivered;

69 (22) The process by which the school will resolve any disputes with the authorizer;

70 (23) A detailed start-up plan, including financing, tasks, timelines, and individuals
71 responsible for carrying out the plan; and

72 (24) The public charter school's plan for parental involvement.

73 (c) If the applicant intends to contract with an education service provider for educational
74 program implementation or comprehensive management, the application shall additionally require
75 the applicant to provide the following information with respect to the educational service provider:

76 (1) Evidence of success in serving student populations similar to the targeted population,
77 including demonstrated academic achievement as well as successful management of
78 nonacademic school functions, if applicable;

79 (2) Student performance data and financial audit reports for all current and past public
80 charter schools;

81 (3) Documentation of and explanation for any actions taken, legal or otherwise, against
82 any of its public charter schools for academic, financial, or ethical concerns;

83 (4) The proposed duration of the service contract;

84 (5) The annual proposed fees and other amounts to be paid to the education service
85 provider;

86 (6) The roles and responsibilities of the governing board, the school staff, and the
87 education service provider;

88 (7) The scope of services and resources to be provided by the education service provider;

- 89 (8) Performance evaluation measures and timelines;
90 (9) Methods of contract oversight and enforcement;
91 (10) Investment disclosure;
92 (11) Conditions for renewal and termination of the contract; and
93 (12) Disclosure and explanation any existing or potential conflicts of interest between the
94 governing board and the proposed education service provider or any affiliated business entities.

§18-5G-6. Authorizer duties and responsibilities.

- 1 (a) An authorizer shall:
2 (1) Demonstrate public accountability and transparency in all matters concerning its
3 charter-authorizing practices, decisions, and expenditures;
4 (2) Approve new charter applications that meet the requirements of this section and §18-
5 5G-5 of this code, demonstrate the ability to operate the school in an educationally and fiscally
6 sound manner, and are likely to improve student achievement through the program detailed in
7 the charter application;
8 (3) Decline to approve charter applications that fail to meet the requirements of §18-5G-5
9 of this code;
10 (4) Negotiate and execute in good faith a charter contract with each public charter school
11 it authorizes;
12 (5) Monitor the performance and compliance of public charter schools according to the
13 terms of the charter contract;
14 (6) Determine whether each charter contract it authorizes merits renewal or revocation;
15 and
16 (7) Establish and maintain policies and practices consistent with the principles and
17 professional standards for authorizers of public charter schools, including standards relating to:
18 (A) Organizational capacity and infrastructure;
19 (B) Evaluating applications;

20 (C) Ongoing public charter school oversight and evaluation; and

21 (D) Charter approval, renewal, and revocation decision-making.

22 (b) After an applicant submits a written application to establish a public charter school, the
23 authorizer shall:

24 (1) Complete a thorough review process;

25 (2) Conduct an in-person interview with the applicant;

26 (3) Provide an opportunity in a public forum for local residents to provide input and learn
27 about the charter application;

28 (4) Provide a detailed analysis of the application to the applicant or applicants;

29 (5) Allow an applicant a reasonable time to provide additional materials and amendments
30 to its application to address any identified deficiencies; and

31 (6) Approve or deny a charter application based on established objective criteria or request
32 additional information.

33 (c) In deciding to approve a charter application, the authorizer shall:

34 (1) Approve charter applications only to applicants that possess competence in all
35 elements of the application requirements identified in this section and §18-5G-5 of this code;

36 (2) Base decisions on documented evidence collected through the application review
37 process; and

38 (3) Follow charter-granting policies and practices that are transparent, based on merit,
39 and avoid conflicts of interest.

40 (d) No later than 90 days following the filing of the charter application, the authorizer shall
41 approve or deny the charter application. The authorizer shall provide its decision in writing,
42 including an explanation stating the reasons for approval or denial of its decision during an open
43 meeting. Any failure to act on a charter application within the time specified shall be deemed an
44 approval by the authorizer.

45 (e) An authorizer's charter application approval shall be submitted to the West Virginia

46 Department of Education.

47 (f) No public charter school may begin operations prior to July 1, 2020.

48 (g) An applicant whose charter application has been denied may appeal the authorizer's
49 decision to the West Virginia Public Charter School Commission pursuant to §18-5G-9 of this
50 code.

51 (h) Notwithstanding any provision of this code to the contrary, no civil liability shall attach
52 to an authorizer or to any of its members or employees for any acts or omissions of the public
53 charter school. Neither the county board of education nor the State of West Virginia shall be liable
54 for the debts or financial obligations of a public charter school or any person or entity that operates
55 a public charter school.

56 (i) To cover authorizer costs for overseeing public charter schools in accordance with this
57 Act, each public charter school shall remit to its respective authorizer an oversight fee. The
58 oversight fee shall be drawn from and calculated as a uniform percentage of the per student
59 operational funding allocated to each public charter school under §18-5G-12 of this code, not to
60 exceed one percent of each public charter school's per-student funding in a single school year.
61 The state board shall establish a statewide formula for authorizer funding, which shall apply
62 uniformly to every authorizer in the state. The state board may establish a sliding scale for
63 authorizing funding, with the funding percentage decreasing after the authorizer has achieved a
64 certain threshold, such as after a certain number of schools have been authorized or after a
65 certain number of students are enrolled in the authorizer's public charter schools. The state board
66 shall establish a cap on the total amount of funding that an authorizer may withhold from a full-
67 time charter school. The state board shall annually review the effectiveness of the state formula
68 for authorizer funding and shall adjust the formula if necessary to maximize public benefit and
69 strengthen the implementation of this act.

§18-5G-7. Charter contract requirements; term of contract.

1 (a) Within 90 days of the approval of a charter application, the governing board and the

authorizer shall negotiate and enter into a charter contract.

(b) The charter contract shall address, in detail, the following items:

(1) The term of the contract: *Provided*, That the contract term shall be no longer than five years;

(2) The agreements relating to each item required under §18-5G-5(b) and §18-5G-5(c) of this code;

(3) The rights and duties of the authorizer and the public charter school;

(4) The administrative relationship between the authorizer and the public charter school;

(5) The process the authorizer will use to provide ongoing oversight;

(6) The specific commitments of the authorizer relating to its obligations to oversee, monitor the progress of, and supervise the public charter school;

(7) The process and criteria the authorizer will use to annually monitor and evaluate the overall academic, operating, and fiscal conditions of the public charter school, including the process the authorizer will use to oversee the correction of any deficiencies found;

(8) The process for revision or amendment to the terms of the charter contract agreed to by the authorizer and the governing board;

(9) The process agreed to by the authorizer and the governing board that identifies how disputes between the authorizer and the board will be handled; and

(10) Any other terms and conditions agreed to by the authorizer and the governing board, including preopening conditions.

(c) The charter contract shall include provisions relating to the performance of the public charter school that set forth the academic and operational performance indicators, measures, and metrics to be used by the authorizer to evaluate the public charter school. At a minimum, the performance provisions shall include indicators, measures, and metrics for:

(1) Student academic proficiency;

(2) Student academic growth;

(3) Achievement gaps in both student proficiency and student growth between student subgroups, including race, sex, socioeconomic status, and areas of exceptionality;

(4) Student attendance;

(5) Student suspensions;

(6) Student withdrawals;

(7) Recurrent enrollment from year to year;

(8) Governing board's performance and stewardship, including compliance with all applicable statutes and terms of charter contract; and

(9) Additional valid and reliable indicators requested by the public charter school.

(d) The authorizer shall be responsible for collecting and reporting to the state board all state-required assessment and achievement data for the public charter school.

(e) The charter contract shall be signed by the chair of the governing board and the president of the county board or presidents of the county boards, as applicable, or by the chairman of the West Virginia Public Charter School Commission for the charter schools authorized by the Commission. A copy of the charter contract shall be provided to the State Superintendent of Schools.

(f) No public charter school may commence operations without a charter contract that meets the requirements of this section, has been properly executed, and has been approved by, as applicable, a county board, county boards, or by the chairman of the West Virginia Public Charter School Commission for the charter schools authorized by the Commission.

§18-5G-8. Renewal or nonrenewal of charter contracts; revocation of charter contracts; rulemaking; right to appeal.

(a) A charter contract may be renewed by the authorizer for a term of no more than five years. Authorizers may grant renewal with specific conditions for necessary improvements in the public charter school: *Provided*, That any specific condition imposed does not contradict the terms of this article.

5 (b) The State Board of Education shall promulgate a rule establishing the process for
6 renewing or not renewing a charter contract. At a minimum, this rule shall include:

7 (1) A timeline for a governing board to submit an application for renewal to an authorizer;

8 (2) The information that must be included in an application for renewal;

9 (3) If the authorizer initially determines to deny a renewal application:

10 (A) Notification requirements to the governing board about the prospect of nonrenewal
11 and the reasons for possible closure of the public charter school;

12 (B) An opportunity and timeframe for the governing board to provide a response to the
13 notice of the nonrenewal;

14 (C) An opportunity for the governing board to submit documentation and provide testimony
15 as to why the charter contract should be renewed; and

16 (D) An opportunity for a recorded public hearing, at the request of the governing board;

17 (4) That the authorizer shall consider the governing board's response, testimony, and
18 documentation, as well as the recorded public hearing, prior to rendering a final decision on the
19 nonrenewal of the charter contract;

20 (5) The information that must be included in the authorizer's final decision if it determines
21 to deny a renewal application;

22 (6) A timeline for an authorizer to render a final decision on whether or not to revoke a
23 charter contract;

24 (7) Approval of the authorizer's decision shall be adopted by the county board, county
25 boards, as applicable, or by the West Virginia Public Charter School Commission for the charter
26 schools authorized by the Commission, during an open meeting; and

27 (8) A provision that the failure of the authorizer to act on a renewal application within the
28 designated timeframes shall be deemed an approval of the renewal application.

29 (c) A charter contract shall not be renewed if the authorizer determines that the public
30 charter school has:

31 (1) Committed a material violation of any of the terms, conditions, standards, or
32 procedures required under this article or the charter contract, and has persistently failed to correct
33 the violation after fair and specific notice from the authorizer;

34 (2) Failed to meet or make significant progress toward the program performance
35 expectations identified in the charter contract;

36 (3) Failed to meet generally accepted standards of fiscal management, and has failed to
37 correct the violation after fair and specific notice from the authorizer; or

38 (4) Substantially violated any material provision of law from which the public charter school
39 was not exempted and has failed to correct the violation after fair and specific notice from the
40 authorizer.

41 (d) A charter contract shall include provisions for revoking the charter contract. At a
42 minimum, these provisions shall include:

43 (1) The information that must be included in the authorizer's initial decision to revoke the
44 charter contract;

45 (2) Notification requirements to the governing board about the authorizer's initial decision
46 to revoke a charter contract and the reasons for the revocation;

47 (3) An opportunity and timeframe for the governing board to provide a response to the
48 authorizer's initial decision to revoke the charter contract;

49 (4) An opportunity for the governing board to submit documentation and provide testimony
50 as to why the charter contract should not be revoked;

51 (5) An opportunity for a recorded public hearing, at the request of the governing board;

52 (6) That the authorizer shall consider the governing board's response, testimony, and
53 documentation, as well as the recorded public hearing, prior to rendering a final decision on the
54 revocation of the charter contract;

55 (7) The information that must be included in the authorizer's final decision if it determines
56 to revoke the charter contract;

57 (8) A timeline for an authorizer to render a final decision on whether or not to revoke a
58 charter contract;

59 (9) Approval of the authorizer's decision shall be adopted during an open meeting; and

60 (10) A provision that the failure of the authorizer to act on a renewal application within the
61 designated timeframes shall be deemed.

62 (e) Notwithstanding the process set forth in §18-5G-8(d) of this code, an authorizer shall
63 take immediate action to revoke a charter contract if the health and safety of students attending
64 the public charter school is threatened. A governing board whose charter contract has been
65 revoked pursuant to this provision may appeal the authorizer's action to the West Virginia Public
66 Charter School Commission, subject to the following:

67 (1) The charter contract shall remain revoked unless and until the Commission directs
68 otherwise; and

69 (2) If the Commission is the authorizer that revokes the charter contract, the Commission's
70 decision is final.

71 (f) A governing board whose charter contract has not been renewed or has been revoked
72 may appeal the authorizer's final decision to the West Virginia Public Charter School Commission
73 pursuant to §18-5G-10 of this code: *Provided*, That if the Commission is the authorizer that fails
74 to renew or revokes a charter contract, the Commission's decision is final.

75 (g) An authorizer shall develop a public charter school closure protocol or protocol for
76 transitioning a charter school to noncharter public school status. The protocol shall ensure timely
77 notification to parents, orderly transition of students and student records to new schools when
78 applicable, and proper disposition of school funds, property, and assets. The protocol shall specify
79 tasks, timelines, and responsible parties, including delineating the respective duties of the public
80 charter school and the authorizer. If a public charter school closes or transitions to noncharter
81 public school status for any reason, the authorizer shall oversee and work with the closing or
82 transitioning school to ensure a smooth and orderly closure or transition and transition for students

83 and parents, as guided by the closure or school transition protocol. If a public charter school is
84 subject to closure or transition, following exhaustion of any appeal allowed under §18-5G-10 of
85 this code, an authorizer may remove at will at any time any or all of the members of the board of
86 directors of the public charter school in connection with ensuring a smooth and orderly closure or
87 transition. If the authorizer removes members of the board of directors such that the board of
88 directors can no longer function, the authorizer shall be empowered to take any further necessary
89 and proper acts connected with closure or transition of the public charter school in the name and
90 interest of the public charter school.

§18-5G-11. Prohibitions.

1 Notwithstanding any provision in this article that may be interpreted to the contrary, a
2 public charter school shall not:

3 (1) Be home-school based; and

4 (2) Discriminate on any basis for which the noncharter public schools of this state may
5 not discriminate: *Provided*, That nothing in this subsection may be construed to limit the formation
6 of a public charter school that is dedicated to focusing education services on at-risk students,
7 students with disabilities, and students who pose such severe disciplinary problems that they
8 warrant a specific education program.

§18-5G-12. State board rule relating to funding for charter school enrollment and other
necessary provisions.

1 (a) The state board shall promulgate a rule in accordance with §29A-3B-1 *et seq.* of this
2 code setting forth requirements for public charter school funding. The rule shall include a
3 requirement that 90 percent of the per pupil total basic foundation allowance follow the student to
4 the public charter school, subject to the following:

5 (1) Notwithstanding §18-9A-1 *et seq.* of this code, the rule may provide for modifications
6 to the calculations outlined in §18-9A-7 regarding the allowance for student transportation and in
7 §18-9A-9(1) regarding the allowance for current expense for the purpose of providing additional

state aid funding to county boards of education related to the operation of public charter schools;

(2) The rule shall designate which county school district is required to pay for a student attending a public charter school; and

(3) The rule shall require the Department of Education to follow federal requirements in ensuring that federal funding follows the student to a public charter school.

(b) The state board may promulgate a rule in accordance with §29A-3B-1 *et seq.* of this code to clarify, if necessary, the requirements of this article and address any unforeseen issues that might arise relating to the implementation of the requirements of this article.

(c) The state board may promulgate a rule in accordance with §29A-3B-1 *et seq.* of this code, if necessary, for ensuring the accountability of public charter schools for meeting the standards for student performance required of other public school students under §18-2E-5 of this code and the accountability of authorizers for ensuring that those standards are met in the schools authorized by it. If an authorizer fails to close a charter school that does not meet the standards, the authorizer shall appear before the State Board to justify its decision. The State Board may uphold or overturn the authorizer's decision and may revoke the authority of the authorizer to authorize charter schools.

§18-5G-13. Access to public facilities.

(a) A public charter school may request usage of public facilities from a local county board where the charter school is located. A local county board or other public entity shall make facilities available to the charter school that are either not used in whole or in part for classroom instruction at the time the charter school seeks to use or lease the public facility.

(b) If a charter school seeks to lease the whole or part of a public facility, the cost of the lease must be at or under current market value.

(c) During the term of the lease, the charter school is solely responsible for the direct expenses related to the public facility lease, including utilities, insurance, maintenance, repairs and remodeling. The county school board is responsible for any debt incurred or liens that are

10 attached to the school building before the charter school leases the public facility.

§18-5G-14. Reports.

1 (a) An authorizer that has authorized a public charter school that is currently in operation
2 shall submit to the state superintendent for presentation to the state board and the West Virginia
3 Public Charter School Commission an annual report within 60 days of the end of each school
4 fiscal year summarizing:

5 (1) The performance of the public charter schools overseen by the authorizer, according
6 to the performance measures and expectations specified in the charter contracts;

7 (2) The authorizing duties and functions provided by the authorizer during the previous
8 academic year.

9 (b) One year after public charter schools have been in operation, and each year thereafter,
10 the State Superintendent shall issue to the Governor, the Legislature, and the general public, a
11 report on the state's public charter school program, drawing from the annual reports submitted by
12 authorizers pursuant to this section, as well as any additional relevant data compiled by the State
13 Superintendent up to the school year ending in the preceding calendar year. The report must
14 include an assessment of the public charter school program's successes, challenges, and areas
15 for improvement in meeting the purposes of this chapter as well as any suggested changes in
16 state law or policy necessary to strengthen the public charter school program.

ARTICLE 7A. STATE TEACHERS RETIREMENT SYSTEM.

§18-7A-3. Definitions.

1 As used in this article, unless the context clearly requires a different meaning:

2 (1) "Accumulated contributions" means all deposits and all deductions from the gross
3 salary of a contributor plus regular interest.

4 (2) "Accumulated net benefit" means the aggregate amount of all benefits paid to or on
5 behalf of a retired member.

6 (3) "Actuarially equivalent" or "of equal actuarial value" means a benefit of equal value

7 computed upon the basis of the mortality table and interest rates as set and adopted by the
8 retirement board in accordance with the provisions of this article: *Provided*, That when used in
9 the context of compliance with the federal maximum benefit requirements of Section 415 of the
10 Internal Revenue Code, "actuarially equivalent" shall be computed using the mortality tables and
11 interest rates required to comply with those requirements.

12 (4) "Annuities" means the annual retirement payments for life granted beneficiaries in
13 accordance with this article.

14 (5) "Average final salary" means the average of the five highest fiscal year salaries earned
15 as a member within the last 15 fiscal years of total service credit, including military service as
16 provided in this article, or if total service is less than 15 years, the average annual salary for the
17 period on which contributions were made: *Provided*, That salaries for determining benefits during
18 any determination period may not exceed the maximum compensation allowed as adjusted for
19 cost of living in accordance with §5-10D-7 of this code and Section 401(a)(17) of the Internal
20 Revenue Code.

21 (6) "Beneficiary" means the recipient of annuity payments made under the retirement
22 system.

23 (7) "Contributor" means a member of the retirement system who has an account in the
24 teachers accumulation fund.

25 (8) "Deposit" means a voluntary payment to his or her account by a member.

26 (9) "Employer" means the agency of and within the state which has employed or employs
27 a member.

28 (10) "Employer error" means an omission, misrepresentation, or violation of relevant
29 provisions of the West Virginia Code or of the West Virginia Code of State Regulations or the
30 relevant provisions of both the West Virginia Code and of the West Virginia Code of State
31 Regulations by the participating public employer that has resulted in an underpayment or
32 overpayment of contributions required. A deliberate act contrary to the provisions of this section

by a participating public employer does not constitute employer error.

(11) "Employment term" means employment for at least 10 months, a month being defined as 20 employment days.

(12) "Gross salary" means the fixed annual or periodic cash wages paid by a participating public employer to a member for performing duties for the participating public employer for which the member was hired. Gross salary shall be allocated and reported in the fiscal year in which the work was done. Gross salary also includes retroactive payments made to a member to correct a clerical error, or made pursuant to a court order or final order of an administrative agency charged with enforcing federal or state law pertaining to the member's rights to employment or wages, with all retroactive salary payments to be allocated to and considered paid in the periods in which the work was or would have been done. Gross salary does not include lump sum payments for bonuses, early retirement incentives, severance pay or any other fringe benefit of any kind including, but not limited to, transportation allowances, automobiles or automobile allowances, or lump sum payments for unused, accrued leave of any type or character.

(13) "Internal Revenue Code" means the Internal Revenue Code of 1986, as it has been amended.

(14) "Member" means any person who has accumulated contributions standing to his or her credit in the state Teachers Retirement System. A member shall remain a member until the benefits to which he or she is entitled under this article are paid or forfeited, or until cessation of membership pursuant to §18-7A-13 of this code.

(15) "Members of the administrative staff of the public schools" means deans of instruction, deans of men, deans of women, and financial and administrative secretaries.

(16) "Members of the extension staff of the public schools" means every agricultural agent, boys' and girls' club agent and every member of the agricultural extension staff whose work is not primarily stenographic, clerical, or secretarial.

(17) "New entrant" means a teacher who is not a present teacher.

(18) "Nonteaching member" means any person, except a teacher member, who is regularly employed for full-time service by: (A) Any county board of education; (B) the State Board of Education; (C) the Higher Education Policy Commission; (D) the West Virginia Council for Community and Technical College Education; or (E) a governing board, as defined in §18B-1-2 of this code; or (F) a public charter school established pursuant to §18-5G-1 et seq. of this code if the charter school includes in its approved charter application a determination to participate in the retirement systems under this article and §18-7B-1 et seq. of this code, subject to the provisions of §18-7B-7a of this code. *Provided,* That any person whose employment with the Higher Education Policy Commission, the West Virginia Council for Community and Technical College Education or a governing board commences on or after July 1, 1991, is not considered a nonteaching member.

(19) "Plan year" means the 12-month period commencing on July 1 and ending the following June 30 of any designated year.

(20) "Present member" means a present teacher or nonteacher who is a member of the retirement system.

(21) "Present teacher" means any person who was a teacher within the 35 years beginning July 1, 1934, and whose membership in the retirement system is currently active.

(22) "Prior service" means all service as a teacher completed prior to July 1, 1941, and all service of a present member who was employed as a teacher, and did not contribute to a retirement account because he or she was legally ineligible for membership during the service.

(23) "Public schools" means all publicly supported schools, including colleges and universities in this state.

(24) "Refund beneficiary" means the estate of a deceased contributor or a person he or she has nominated as beneficiary of his or her contributions by written designation duly executed and filed with the retirement board.

(25) "Regular interest" means interest at four percent compounded annually, or a higher

85 earnable rate if set forth in the formula established in legislative rules, series seven of the
86 Consolidated Public Retirement Board, 162 CSR 7.

87 (26) "Regularly employed for full-time service" means employment in a regular position or
88 job throughout the employment term regardless of the number of hours worked or the method of
89 pay.

90 (27) "Required beginning date" means April 1 of the calendar year following the later of:
91 (A) The calendar year in which the member attains age 70 and one-half years; or (B) the calendar
92 year in which the member retires or ceases covered employment under the system after having
93 attained the age of 70 and one-half years.

94 (28) "Retirant" means any member who commences an annuity payable by the retirement
95 system.

96 (29) "Retirement board" means the Consolidated Public Retirement Board created
97 pursuant to §5-10D-1 *et seq.* of this code.

98 (30) "Retirement system" means the state Teachers Retirement System established by
99 this article.

100 (31) "Teacher member" means the following persons, if regularly employed for full-time
101 service: (A) Any person employed for instructional service in the public schools of West Virginia;
102 (B) principals; (C) public school librarians; (D) superintendents of schools and assistant county
103 superintendents of schools; (E) any county school attendance director holding a West Virginia
104 teacher's certificate; (F) members of the research, extension, administrative, or library staffs of
105 the public schools; (G) the State Superintendent of Schools, heads, and assistant heads of the
106 divisions under his or her supervision, or any other employee under the State Superintendent
107 performing services of an educational nature; (H) employees of the State Board of Education who
108 are performing services of an educational nature; (I) any person employed in a nonteaching
109 capacity by the State Board of Education, any county board of education, the State Department
110 of Education or the State Teachers Retirement Board, if that person was formerly employed as a

teacher in the public schools; (J) all classroom teachers, principals, and educational administrators in schools under the supervision of the Division of Corrections and Rehabilitation, the Division of Health or the Division of Human Services; (K) an employee of the State Board of School Finance, if that person was formerly employed as a teacher in the public schools; ~~and~~ (L) any person designated as a 21st Century Learner Fellow pursuant to §18A-3-11 *et seq.* of this code who elects to remain a member of the State Teachers Retirement System provided in this article; and (M) any person employed by a public charter school established pursuant to §18-5G-1 *et seq.* of this code if the charter school includes in its approved charter application a determination to participate in the retirement systems under this article and §18-7B-1 *et seq.* of this code, subject to the provisions of §18-7B-7a of this code.

(32) "Total service" means all service as a teacher or nonteacher while a member of the retirement system since last becoming a member and, in addition thereto, credit for prior service, if any.

Age in excess of 70 years shall be considered to be 70 years.

ARTICLE 7B. TEACHERS' DEFINED CONTRIBUTION RETIREMENT SYSTEM.

§18-7B-2. Definitions.

As used in this article, unless the context clearly requires a different meaning:

(1) "Annual addition" means, for purposes of the limitations under Section 415(c) of the Internal Revenue Code, the sum credited to a member's account for any limitation year of: (A) Employer contributions; (B) employee contributions; and (C) forfeitures. Repayment of cashouts or contributions as described in Section 415(k)(3) of the Internal Revenue Code, rollover contributions and picked-up employee contributions to a defined benefit plan shall not be treated as annual additions, consistent with the requirements of Treasury Regulation §1.415(c)-1;

(2) "Annuity account" or "annuity" means an account established for each member to record the deposit of member contributions and employer contributions and interest, dividends or other accumulations credited on behalf of the member;

(3) "Compensation" means the full compensation actually received by members for service whether or not a part of the compensation is received from other funds, federal or otherwise, than those provided by the state or its subdivisions: *Provided*, That annual compensation for determining contributions during any determination period may not exceed the maximum compensation allowed as adjusted for cost of living in accordance with §5-10D-7 of this code and Section 401(a)(17) of the Internal Revenue Code: *Provided, however*, That solely for purposes of applying the limitations of Section 415 of the Internal Revenue Code to any annual addition, "compensation" has the meaning given it in §18-7B-13(d) of this code;

(4) "Consolidated board" or "board" means the Consolidated Public Retirement Board created and established pursuant to §5-10D-1 *et seq.* of this code;

(5) "Defined contribution system" or "system" means the Teachers' Defined Contribution Retirement System created and established by this article;

(6) "Employer" means the agency of and within the State of West Virginia which has employed or employs a member;

(7) "Employer contribution" means an amount deposited into the member's individual annuity account on a periodic basis coinciding with the employee's regular pay period by an employer from its own funds;

(8) "Employment term" means employment for at least 10 months in any plan year with a month being defined as 20 employment days;

(9) "Existing employer" means any employer who employed or employs a member of the system;

(10) "Existing retirement system" means the State Teachers Retirement System established in §18B-7A-1 *et seq.* of this code;

(11) "Internal Revenue Code" means the Internal Revenue Code of 1986, as it has been amended;

(12) "Member" or "employee" means the following persons, if regularly employed for full-

time service: (A) Any person employed for instructional service in the public schools of West Virginia; (B) principals; (C) public school librarians; (D) superintendents of schools and assistant county superintendents of schools; (E) any county school attendance director holding a West Virginia teacher's certificate; (F) members of the research, extension, administrative, or library staffs of the public schools; (G) the State Superintendent of Schools, heads and assistant heads of the divisions under his or her supervision or any other employee under the state superintendent performing services of an educational nature; (H) employees of the State Board of Education who are performing services of an educational nature; (I) any person employed in a nonteaching capacity by the State Board of Education, any county board of education or the State Department of Education, if that person was formerly employed as a teacher in the public schools; (J) all classroom teachers, principals, and educational administrators in schools under the supervision of the Division of Corrections and the Department of Health and Human Resources; (K) any person who is regularly employed for full-time service by any county board of education or the State Board of Education; (L) the administrative staff of the public schools including deans of instruction, deans of men and deans of women, and financial and administrative secretaries; and (M) any person designated as a 21st Century Learner Fellow pursuant to §18A-3-11 of this code who elects to remain a member of the Teachers' Defined Contribution Retirement System established by this article; and (N) any person employed by a public charter school established pursuant to §18-5G-1 et seq. of this code if the charter school includes in its approved charter application a determination to participate in the retirement systems under this article, subject to the provisions of §18-7B-7a and §18-7A-1 et seq. of this code;

(13) "Member contribution" means an amount reduced from the employee's regular pay periods, and deposited into the member's individual annuity account within the Teachers' Defined Contribution Retirement System;

(14) "Permanent, total disability" means a mental or physical incapacity requiring absence from employment service for at least six months: *Provided*, That the incapacity is shown by an

63 examination by a physician or physicians selected by the board: *Provided, however,* That for
64 employees hired on or after July 1, 2005, “permanent, total disability” means an inability to engage
65 in substantial gainful activity by reason of any medically determinable physical or mental
66 impairment that can be expected to result in death, or has lasted or can be expected to last for a
67 continuous period of not less than 12 months and the incapacity is so severe that the member is
68 likely to be permanently unable to perform the duties of the position the member occupied
69 immediately prior to his or her disabling injury or illness;

70 (15) “Plan year” means the 12 month period commencing on July 1 of any designated year
71 and ending on the following June 30;

72 (16) “Public schools” means all publicly supported schools, including normal schools,
73 colleges and universities in this state;

74 (17) “Regularly employed for full-time service” means employment in a regular position or
75 job throughout the employment term regardless of the number of hours worked or the method of
76 pay;

77 (18) “Required beginning date” means April 1 of the calendar year following the later of:
78 (A) The calendar year in which the member attains age 70 and one-half years; or (B) the calendar
79 year in which the member retires or otherwise ceases employment with a participating employer
80 after having attained the age of 70 and one-half years;

81 (19) “Retirement” means a member’s withdrawal from the active employment of a
82 participating employer and completion of all conditions precedent to retirement;

83 (20) “Year of employment service” means employment for at least 10 months, with a month
84 being defined as 20 employment days: *Provided,* That no more than one year of service may be
85 accumulated in any 12 month period.

ARTICLE 8. COMPULSORY SCHOOL ATTENDANCE.

**§18-8-4. Duties of attendance director and assistant directors; complaints, warrants and
hearings.**

1 (a) The county attendance director and the assistants shall diligently promote regular
2 school attendance. The director and assistants shall:

3 (1) Ascertain reasons for unexcused absences from school of students of compulsory
4 school age and students who remain enrolled beyond the compulsory school age as defined
5 under section one-a of this article;

6 (2) Take such steps as are, in their discretion, best calculated to encourage the attendance
7 of students and to impart upon the parents and guardians the importance of attendance and the
8 seriousness of failing to do so; and

9 (3) For the purposes of this article, the following definitions shall apply:

10 (A) "Excused absence" shall be defined to include:

11 (i) Personal illness or injury of the student or in the family;

12 (ii) Personal illness or injury of the student's parent, guardian, custodian, or family
13 member: Provided, That the excuse must provide reasonable explanation for why the student's
14 absence was necessary and caused by the illness or injury in the family;

15 ~~(iii)~~ Medical or dental appointment with written excuse from physician or dentist;

16 (iv) Chronic medical condition or disability that impacts attendance;

17 (v) Participation in home or hospital instruction due to an illness or injury or other
18 extraordinary circumstance that warrants home or hospital confinement;

19 (vi) Calamity, such as a fire or flood;

20 (vii) Death in the family;

21 (viii) School-approved or county-approved curricular or extra-curricular activities;

22 ~~(ix)~~ Judicial obligation or court appearance involving the student;

23 (x) Military requirement for students enlisted or enlisting in the military;

24 (xi) Personal or academic circumstances approved by the principal; and

25 (xii) Such other situations as may be further determined by the county board: *Provided,*

26 That absences of students with disabilities shall be in accordance with the Individuals with

Disabilities Education Improvement Act of 2004 and the federal and state regulations adopted in compliance therewith.

(B) "Unexcused absence" shall be any absence not specifically included in the definition of "excused absence".

(b) In the case of three total unexcused absences of a student during a school year, the attendance director, or assistant, or principal shall ~~serve written notice to the parent, guardian or custodian of the student that the attendance of the student at school is required and that if the student has five unexcused absences, a conference with the principal or other designated representative will be required.~~ make meaningful contact with the parent, guardian, or custodian of the student to ascertain the reasons for the unexcused absences and what measures the school may employ to assist the student in attending and not incurring any additional unexcused absences.

(c) In the case of five total unexcused absences, the attendance director or assistant, or principal shall ~~serve written notice to the parent, guardian or custodian of the student that within five days of receipt of the notice the parent, guardian or custodian, accompanied by the student, shall report in person to the school the student attends for a conference with the principal or other designated representative of the school in order to discuss and correct the circumstances causing the unexcused absences of the student, including the adjustment of unexcused absences based upon such meeting.~~ again make meaningful contact with the parent, guardian, or custodian of the student to ascertain the reasons for the unexcused absences and what measures the school may employ to assist the student in attending school and not incurring any additional unexcused absences. Such measures may include, with approval of the principal, reducing the number of unexcused absences.

(d) In the case of 10 total unexcused absences of a student during a school year, the attendance director or assistant shall make a complaint against the parent, guardian, or custodian before a magistrate of the county. If it appears from the complaint that there is probable cause to

53 believe that an offense has been committed and that the accused has committed it, a summons
54 or a warrant for the arrest of the accused shall issue to any officer authorized by law to serve the
55 summons or to arrest persons charged with offenses against the state. More than one parent,
56 guardian, or custodian may be charged in a complaint. Initial service of a summons or warrant
57 issued pursuant to the provisions of this section shall be attempted within 10 calendar days of
58 receipt of the summons or warrant and subsequent attempts at service shall continue until the
59 summons or warrant is executed or until the end of the school term during which the complaint is
60 made, whichever is later.

61 (e) The magistrate court clerk, or the clerk of the circuit court performing the duties of the
62 magistrate court as authorized in §50-1-8 of this code, shall assign the case to a magistrate within
63 10 days of execution of the summons or warrant. The hearing shall be held within 20 days of the
64 assignment to the magistrate, subject to lawful continuance. The magistrate shall provide to the
65 accused at least 10 days' advance notice of the date, time, and place of the hearing.

66 (f) When any doubt exists as to the age of a student absent from school, the attendance
67 director and assistants have authority to require a properly attested birth certificate or an affidavit
68 from the parent, guardian, or custodian of the student, stating age of the student. In the
69 performance of his or her duties, the county attendance director and assistants have authority to
70 take without warrant any student absent from school in violation of the provisions of this article
71 and to place the student in the school in which he or she is or should be enrolled.

72 (g) The county attendance director and assistants shall devote such time as is required
73 by section three of this article to the duties of attendance director in accordance with this section
74 during the instructional term and at such other times as the duties of an attendance director are
75 required. All attendance directors and assistants hired for more than 200 days may be assigned
76 other duties determined by the superintendent during the period in excess of 200 days. The county
77 attendance director is responsible under direction of the county superintendent for efficiently
78 administering school attendance in the county.

79 (h) In addition to those duties directly relating to the administration of attendance, the
80 county attendance director and assistant directors also shall perform the following duties:

81 (1) Assist in directing the taking of the school census to see that it is taken at the time and
82 in the manner provided by law;

83 (2) Confer with principals and teachers on the comparison of school census and
84 enrollment for the detection of possible nonenrollees;

85 (3) Cooperate with existing state and federal agencies charged with enforcing child labor
86 laws;

87 (4) Prepare a report for submission by the county superintendent to the State
88 Superintendent of Schools on school attendance, at such times and in such detail as may be
89 required. The state board shall promulgate a legislative rule pursuant to §29A-3B-1 *et seq.* of this
90 code that sets forth student absences that are excluded for accountability purposes. The
91 absences that are excluded by the rule include, but are not limited to, excused student absences,
92 students not in attendance due to disciplinary measures, and absent students for whom the
93 attendance director has pursued judicial remedies to compel attendance to the extent of his or
94 her authority. The attendance director shall file with the county superintendent and county board
95 at the close of each month a report showing activities of the school attendance office and the
96 status of attendance in the county at the time;

97 (5) Promote attendance in the county by compiling data for schools and by furnishing
98 suggestions and recommendations for publication through school bulletins and the press, or in
99 such manner as the county superintendent may direct;

100 (6) Participate in school teachers' conferences with parents and students;

101 (7) Assist in such other ways as the county superintendent may direct for improving school
102 attendance;

103 (8) Make home visits of students who have excessive unexcused absences, as provided
104 above, or if requested by the chief administrator, principal, or assistant principal; and

105 (9) Serve as the liaison for homeless children and youth.

ARTICLE 9A. PUBLIC SCHOOL SUPPORT.

§18-9A-2. Definitions.

1 For the purpose of this article:

2 (a) "State board" means the West Virginia Board of Education.

3 (b) "County board" or "board" means a county board of education.

4 (c) "Professional salaries" means the state legally mandated salaries of the professional
5 educators as provided in §18-4-1 *et seq.* of this code.

6 (d) "Professional educator" shall be synonymous with and shall have the same meaning
7 as "teacher" as defined in §18-1-1 of this code, and includes technology integration specialists.

8 (e) "Professional instructional personnel" means a professional educator whose regular
9 duty is as that of a classroom teacher, librarian, attendance director, or school psychologist. A
10 professional educator having both instructional and administrative or other duties shall be
11 included as professional instructional personnel for that ratio of the school day for which he or she
12 is assigned and serves on a regular full-time basis in appropriate instruction, library, attendance,
13 or psychologist duties.

14 (f) "Professional student support personnel" means a "teacher" as defined in §18-1-1 of
15 this code who is assigned and serves on a regular full-time basis as a counselor or as a school
16 nurse with a bachelor's degree and who is licensed by the West Virginia Board of Examiners for
17 Registered Professional Nurses. Professional student support personnel shall also include
18 professional personnel providing direct social and emotional support services to students,
19 including but not limited to, social workers and psychologists. For all purposes except for the
20 determination of the allowance for professional educators pursuant to section four of this article,
21 professional student support personnel are professional educators.

22 (g) "Service personnel salaries" means the state legally mandated salaries for service
23 personnel as provided in §18A-4-8a of this code.

(h) "Service personnel" means all personnel as provided in §18A-4-8 of this code. For the purpose of computations under this article of ratios of service personnel to net enrollment, a service employee shall be counted as that number found by dividing his or her number of employment days in a fiscal year by 200: Provided, That the computation for any service person employed for three and one-half hours or less per day as provided in §18A-4-8a of this code shall be calculated as one half an employment day.

(i) "Net enrollment" means the number of pupils enrolled in special education programs, kindergarten programs, and grades one to twelve, inclusive, of the public schools of the county. Net enrollment further shall include:

(1) Adults enrolled in regular secondary vocational programs existing as of the effective date of this section, subject to the following:

(A) Net enrollment includes no more than ~~4,000~~ 2,500 of those adults counted on the basis of full-time equivalency and apportioned annually to each county to support Advanced Career Education programs, as provided in §18-2E-11 of this code, in proportion to the adults participating in regular secondary vocational programs in the prior year counted on the basis of full-time equivalency: Provided, That beginning with the 2021 fiscal year and every year thereafter, a career technical education center may only receive the funding for enrollment as authorized by this paragraph if the center has satisfied the requirements of §18-2E-11 of this code; and

(B) Net enrollment does not include any adult charged tuition or special fees beyond that required of the regular secondary vocational student;

(2) Students enrolled in early childhood education programs as provided in §18-5-44 of this code, counted on the basis of full-time equivalency;

(3) ~~No pupil shall~~ A pupil may not be counted more than once by reason of transfer within the county or from another county within the state, and no pupil shall be counted who attends school in this state from another state;

(4) The enrollment shall be modified to the equivalent of the instructional term and in accordance with the eligibility requirements and rules established by the state board; and

(5) ~~For the purposes of determining the county's basic foundation program only~~ For any county whose net enrollment as determined under all other provisions of this definition is less than 1,400, the net enrollment of the county shall be ~~increased by an amount to be determined in accordance with the following~~ considered to be 1,400 for the purposes of determining the county's basic foundation program only. During the 2019-2020 interim period and every three interim periods thereafter, the Legislative Oversight Commission on Education Accountability shall review this subdivision to determine whether or not these provisions properly address the needs of counties with low enrollment and sparse population density.

~~(A) Divide the state's lowest county student population density by the county's actual student population density;~~

~~(B) Multiply the amount derived from the calculation in paragraph (A) of this subdivision by the difference between one thousand four hundred and the county's actual net enrollment;~~

~~(C) If the increase in net enrollment as determined under this subdivision plus the county's net enrollment as determined under all other provisions of this subsection is greater than one thousand four hundred, the increase in net enrollment shall be reduced so that the total does not exceed one thousand four hundred; and~~

~~(D) During the 2008-2009 interim period and every three interim periods thereafter, the Legislative Oversight Commission on Education Accountability shall review this subdivision to determine whether or not these provisions properly address the needs of counties with low enrollment and a sparse population density.~~

(j) "Sparse-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties, pursuant to subdivision (5), subsection (i) of this section, of the definition of "net enrollment", to the square miles of the county is less than five.

(k) "Low-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties, pursuant to subdivision (5), subsection (i) of this section, of the definition of "net enrollment", to the square miles of the county is equal to or greater than five but less than 10.

(l) "Medium-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties, pursuant to subdivision (5), subsection (i) of this section, of the definition of "net enrollment", to the square miles of the county is equal to or greater than 10 but less than 20.

(m) "High-density county" means a county whose ratio of net enrollment, excluding any increase in the net enrollment of counties, pursuant to subdivision (5), subsection (i) of this section, of the definition of "net enrollment", to the square miles of the county is equal to or greater than 20.

(n) "Levies for general current expense purposes" means 90 percent of the levy rate for county boards of education ~~calculated or set by the Legislature~~ as established in pursuant to §11-8-6f of this code. The levy rate shall be assumed to be the rate established in that section and not an increased rate established by a county board.

(o) "Technology integration specialist" means a professional educator who has expertise in the technology field and is assigned as a resource teacher to provide information and guidance to classroom teachers on the integration of technology into the curriculum.

(p) "State aid eligible personnel" means all professional educators and service personnel employed by a county board in positions that are eligible to be funded under this article and whose salaries are not funded by a specific funding source such as a federal or state grant, donation, contribution or other specific funding source not listed.

(q) The amendments to this section during the 2019 regular session of the Legislature shall be effective for school years beginning on or after July 1, 2019, and the provisions of this section existing immediately prior to the 2019 regular session of the Legislature remain in effect

101 for school years beginning prior to July 1, 2019.

§18-9A-8. Foundation allowance for professional student support services.

1 (a) The basic foundation allowance to the county for professional student support
2 personnel shall be the amount of money determined in accordance with the following:

3 (1) The sum of the state minimum salaries, as determined in accordance with the
4 provisions of §18-4-1 *et seq* of this code, for all state aid eligible school nurse and counselor
5 positions in the county during the 2008 fiscal year which number shall be reduced in the same
6 proportion as the number of professional educators allowed to be funded under §18-9A-4 of this
7 code to the total number of professional educators employed that are state aid eligible. In
8 performing this calculation, the numerator shall be the number of professional educators actually
9 funded under section four of this article and the denominator shall be the total number of
10 professional educators employed that are eligible to be funded under §18-9A-4 of this code;

11 (2) The amount derived from the calculation in §18-9A-8(a)(1) of this code is increased by
12 one half percent;

13 (3) The amount derived from the calculation in §18-9A-8(a)(2) of this code is the basic
14 foundation allowance to the county for professional student support personnel for the 2009 fiscal
15 year;

16 (4) For fiscal years 2010, 2011, 2012 and 2013, the basic foundation allowance to the
17 county for professional student support personnel increases by one-half percent per year over
18 the allowance for the previous year; and

19 (5) For all fiscal years thereafter until fiscal year 2020, the basic foundation allowance to
20 the county for professional student support personnel remains the same amount as in the 2013
21 fiscal year, plus any additional amount of funding necessary to cover the increases in the State
22 Minimum Salary Schedule set forth in §18A-4-2 of this code effective for the fiscal year beginning
23 July 1, 2018, and thereafter.

(b) The additional positions for counselors that may be created as a result of the one percent increase provided pursuant to this section shall be assigned to schools where the counselor can:

- (1) Enhance student achievement;
- (2) Provide early intervention for students in grades prekindergarten through five; and
- (3) Enhance student development and career readiness.

(c) Effective for the 2019-20 fiscal year and thereafter, the basic foundation allowance to the county for professional student support personnel is the amount of money required to pay the state minimum salaries, in accordance with provisions of §18A-4-1 et seq. of this code, subject to the following:

(1) In making this computation, each county shall receive an allowance for four and seventy hundredths state aid eligible professional student support personnel positions to each 1,000 students in net enrollment;

(2) For any professional student support personnel positions, or fraction thereof, determined for a county pursuant to §18-9A-8(c)(1) of this code that exceed the number employed, the county's allowance for these positions shall be determined using the average state funded salary of professional student support personnel for the county;

(3) The number of and the allowance for all personnel paid in part by state and county funds shall be prorated; and

(4) Where two or more counties join together in support of a vocational or comprehensive high school or any other program or service, the professional student support personnel for the school or program may be prorated among the participating counties on the basis of each one's enrollment therein and the personnel shall be considered within the above-stated limit.

(5) For the 2019-20 fiscal year only, the number of positions funded for each county by subdivision (1) cannot be less than the number of positions that would have been funded in

49 accordance with the previous methodology for determining the number of professional student
50 support personnel positions funded for each county.

**§18-9A-9. Foundation allowance for other current expense and substitute employees and
faculty senates.**

1 The total allowance for other current expense and substitute employees is the sum of the
2 following:

3 (1) For current expense:

4 (A) The non-salary related expenditures for operations and maintenance, exclusive of
5 expenditures reported in special revenue funds, for the latest available school year, in each
6 county, divided by the total square footage of school buildings in each county is used to calculate
7 a state average expenditure per square foot for operations and maintenance;

8 (B) The total square footage of school buildings in each county divided by each county's
9 net enrollment for school aid purposes is used to calculate a state average square footage per
10 student;

11 (C) Each county's net enrollment for school aid purposes multiplied by the state average
12 expenditure per square foot for operations and maintenance as calculated in paragraph (A) of this
13 subdivision and multiplied by the state average square footage per student as calculated in
14 paragraph (B) of this subdivision is that county's state average costs per square footage per
15 student for operations and maintenance;

16 (D) Where two or more counties join together in support of a vocational or comprehensive
17 high school or any other program or service, the allowance for current expense may be prorated
18 among the participating counties by adjusting the net enrollment for school aid purposes utilized
19 in the calculation by the number of students enrolled therein for each county; and

20 (E) Each county's allowance for current expense is 70.25% of the county's state average
21 costs per square footage per student for operations and maintenance amount as calculated in
22 paragraph (C) of this subdivision: Provided, That effective July 1, 2019, each county's allowance

for current expense is 71.25 percent of the county's state average costs per square footage per student for operations and maintenance amount as calculated in paragraph (c) of this subdivision; plus

(2) For professional educator substitutes or current expense, two and five-tenths percent of the computed state allocation for professional educators and professional student support personnel as determined in sections four and eight of this article. Distribution to the counties is made proportional to the number of professional educators and professional student support personnel authorized for the county in compliance with sections four and eight of this article; plus

(3) For service personnel substitutes or current expense, two and five-tenths percent of the computed state allocation for service personnel as determined in section five of this article. Distribution to the counties is made proportional to the number of service personnel authorized for the county in compliance with section five of this article; plus

(4) For academic materials, supplies, and equipment for use in instructional programs, \$200 multiplied by the number of professional instructional personnel and professional student support personnel employed in the schools of the county. Distribution is made to each county for allocation to the faculty senate of each school in the county on the basis of \$200 per professional instructional personnel employed at the school. "Faculty Senate" means a faculty senate created pursuant to §18-5A-5 of this code. Decisions for the expenditure of such funds are made at the school level by the faculty senate in accordance with the provisions of ~~said~~ §18-5A-5 of this code and may not be used to supplant the current expense expenditures of the county. Beginning on September 1, 1994, and every September thereafter, county boards shall forward to each school for the use by faculty senates the appropriation specified in this section. Each school shall be responsible for keeping accurate records of expenditures.

§18-9A-12. County basic foundation; total basic state aid allowance.

(a) The basic foundation program for each county for the fiscal year shall be the sum of the amounts computed in accordance with the provisions of sections four, five, six, seven, eight,

3 nine, and ten of this article. On the first working day of July in each year, the State Board shall
4 determine the basic foundation program for each county for that fiscal year. Data used in the
5 computations relating to net and adjusted enrollment, and the number of professional educators,
6 shall be for the second month of the prior school term. Transportation expenditures used in these
7 computations shall be for the most recent year in which data are available. The allocated state
8 aid share of the county's basic foundation program shall be the difference between the cost of its
9 basic foundation program and the county's local share as determined in §18-9A-11 of this code
10 except as provided in subsection (b) of this section: Provided, That for all fiscal years after 2018-
11 2019, in calculating the allocated state aid share of the county's basic foundation program, when
12 subtracting the amount of the county's local share, if the county's local share as determined in
13 §18-9A-11 of this code is greater than the county's local share was determined to be for fiscal
14 year 2015-2016, then the allocated state aid share of the county's basic foundation program shall
15 be the difference between the cost of its basic foundation program and the county's 2015-2016
16 determined local share.

17 (b) The allocated state aid share shall be adjusted in the following circumstances in the
18 following manner: *Provided*, That prior to such adjustment, the State Tax Commissioner shall
19 provide the State Board, by January 15 of each year, a certified listing of those counties in which
20 such adjustment shall be made pursuant to this subsection, together with the amount of revenue
21 which will not be available to each county board in the ensuing fiscal year as a result of the
22 circumstance:

23 (1) In those instances where the local share as computed under §18-9A-11 of this code is
24 not reflective of local funds available because the county is under a final court order, or a final
25 decision of a board of assessment appeals under §11-3-24b of this code, to refund or credit
26 property taxes paid in prior years, the allocated state aid share shall be the county's basic
27 foundation program, minus the local share as computed under §18-9A-11 of this code, plus the
28 amount of property tax the county is unable to collect or must refund due to the final court order

or final decision of a board of assessment appeals: *Provided*, That said adjustment shall not be made or shall only be made proportionately when the Legislature fails to fund, or funds only in part, the public school basic foundation support plan state share at a level sufficient to cover the reduction in state share: *Provided, however*, That nothing herein provided shall be construed to require or mandate any level of funding by the Legislature.

(2) In those instances where the local share as computed under §18-9A-11 of this code is not reflective of local funds available because the county is collecting tax based upon an assessed value which is less than that determined by the tax commissioner in the most recent published survey of property valuations in the state due to an error in the published survey, which error is certified to by the tax commissioner, the allocated state aid share shall be the county's basic foundation program, minus the local share as computed under §18-9A-11 of this code, plus the amount of property tax the county is unable to collect based on differences in the assessed valuation between those in the most recent published survey of valuation and the corrected assessed value actually levied upon by the county: *Provided*, That said adjustment shall not be made or shall only be made proportionately when the Legislature fails to fund or funds only in part the public school basic foundation support plan state share at a level sufficient to cover the reduction in state share: *Provided, however*, That nothing herein provided shall be construed to require or mandate any level of funding by the Legislature.

(3) In instances where a county is unable to collect property taxes from a taxpayer during the pendency of any court proceeding, the allocated state aid share shall be the county's basic foundation program minus the local share as computed under §18-9A-11 of this code, plus the amount the county is unable to collect as a result of the pending court proceedings as certified by the tax commissioner: *Provided*, That the county is required to reimburse the amount of allocated state aid share attributable to the amount of property tax it later receives upon completion of court proceedings, which shall be paid into the General Revenue Fund of the state: *Provided, however*, That said adjustment shall not be made or shall only be made proportionately when the

Legislature fails to fund or funds only in part the public school basic foundation support plan state share at a level sufficient to cover the reduction in state share: *Provided further*, That nothing herein provided shall be construed to require or mandate any level of funding by the Legislature.

(c) The allocated state aid share shall be adjusted in any county receiving payments or contributions in lieu of property taxes. In instances where a county receives payments or contributions in lieu of property taxes, the allocated state aid share shall be the county's basic foundation program minus the local share as computed under §18-9A-11 of this code, plus any amounts added pursuant to subsection (b) of this section minus the payments or contributions in lieu of property taxes which are distributed by the sheriff to the county board of education. In determining the amount of such contribution or payment in lieu of taxes, each county commission shall provide to the State Tax Commissioner, by January 1 of each year, the total amount of such payments or contributions paid to the county and the proportion of the total amount that has been or will be distributed to the county board of education. The State Tax Commissioner then shall provide the State Board, by January 15 of each year, a certified listing of those counties in which an adjustment pursuant to this section shall be made, together with the amount of revenue which will be available to each county board in the ensuing fiscal year as a result of contribution or payment in lieu of taxes.

(d) Total basic state aid to the county shall be the computed state share of basic foundation support. After such computation is completed, the State Board shall immediately certify to each county board the amount of state aid allocated to the county for that fiscal year, subject to any qualifying provisions of this article.

ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.

§18-20-5. Powers and duties of state superintendent.

(a) The State Superintendent of Schools shall organize, promote, administer, and be responsible for:

(1) Stimulating and assisting county boards of education in establishing, organizing, and

maintaining special schools, classes, regular class programs, home-teaching, and visiting-
teacher services for exceptional children.

(2) Cooperating with all other public and private agencies engaged in relieving, caring for,
curing, educating, and rehabilitating exceptional children, and in helping coordinate the services
of such agencies.

(3) (A) Preparing the necessary rules, policies, ~~formula~~ and formulas for distribution of
available appropriated funds, reporting forms, and procedures necessary to define minimum
standards in providing suitable facilities for education of exceptional children and ensuring the
employment, certification, and approval of qualified teachers and therapists subject to approval
by the State Board of Education: *Provided*, That no state rule, policy, or standard under this article
or any county board rule, policy, or standard governing special education may exceed the
requirements of federal law or regulation.

(B) ~~An~~ A separate appropriation shall be made to the Department of Education to
be ~~distributed~~ disbursed to county boards and public charter schools authorized pursuant to §18-
5G-1 et seq. of this code to support—children assist them with serving exceptional
children with high cost/high acuity special needs that exceed the capacity of county to provide
with funds available. Each county board and public charter school shall apply to the state
superintendent ~~for receipt of~~ to receive this funding in a manner set forth by the state
superintendent that assesses and takes into account varying acuity levels of the exceptional
students. Any remaining funds at the end of a fiscal year from the appropriation shall be carried
over to the next fiscal year. When possible, federal funds shall be ~~distributed~~ disbursed to county
boards and public charter schools for this purpose before any of the state appropriation
is ~~distributed~~ disbursed. The state board shall promulgate a rule in accordance with the provisions
of §29A-3B-1 *et seq.* of this code that implements the provisions of this subdivision relating to
~~distributing~~ disbursing the funds to the county boards and public charter schools. The rule at least
shall include a definition for "children with high acuity needs".

(4) Receiving from county boards of ~~education and public charter schools~~, their applications, annual reports, and claims for reimbursement from such moneys as are appropriated by the Legislature, auditing such claims, and preparing vouchers to reimburse said counties the amounts reimbursable to them.

(5) Assuring that all exceptional children in the state, including children in mental health facilities, residential institutions, private schools and correctional facilities as provided in §18-2-13f of this code receive an education in accordance with state and federal laws: *Provided*, That the state superintendent shall also assure that adults in correctional facilities and regional jails receive an education to the extent funds are provided therefor.

(6) Performing other duties and assuming other responsibilities in connection with this program as needed.

~~(7) Receive the county plan for integrated classroom submitted by the county boards of education and submit a state plan, approved by the State Board of Education, to the Legislative Oversight Commission on Education Accountability no later than December 1, 1995~~

(b) Nothing contained in this section shall be construed to prevent any county board of education from establishing and maintaining special schools, classes, regular class programs, home-teaching, or visiting-teacher services for exceptional children out of funds available from local revenue.

ARTICLE 31. EDUCATION SAVINGS ACCOUNT PROGRAM.

§18-31-1. Short title.

This article shall be known as the "Education Savings Account Act" or "ESA Act." The program created by the ESA Act shall be known as the "Education Savings Account Program" or "ESA Program."

§18-31-2. Definitions.

The following words have the meanings ascribed to them unless the context clearly indicates a different meaning:

3 (1) "Account" or "ESA" means an education savings account, awarded pursuant to this
4 article, to which funds are allocated by the treasurer to the parent or parents of an ESA student
5 in order to pay qualifying education expenses to educate the student pursuant to the requirements
6 and conditions of this article;

7 (2) "Curriculum" means a complete course of study for a particular content area or grade
8 level, including any supplemental materials required by the curriculum;

9 (3) "Education service provider" means a person or organization that receives payments
10 from education savings accounts to provide educational goods and services to ESA students;

11 (4) "Eligible student" means a student who has attended a West Virginia public elementary
12 or secondary school in the prior school year and who is an exceptional student, other than gifted,
13 as described by §18-20-1;

14 (5) "ESA student" means a student who receives an account pursuant to this article;

15 (6) "Parent" means a biological parent, legal guardian, custodian, or other person with
16 legal authority to act on behalf of an eligible student or ESA student;

17 (7) "Participating school" means any private school that provides education to elementary
18 and/or secondary students and has notified the treasurer of its intention to participate in the
19 program and comply with the program's requirements;

20 (8) "Resident school district" means the county school district in which the student resides;
21 and

22 (9) "Treasurer" means the West Virginia State Treasurer's Office or an organization that
23 the Treasurer has contracted with to carry out any or all portions of this article.

§18-31-3. Basic elements of the Education Savings Account Program.

1 (a) The amount of funds deposited in an account pursuant to this article shall be an amount
2 equivalent to 75 percent of the prior year's statewide average net state aid allotted per pupil based
3 on net enrollment adjusted for state aid purposes. These funds shall be derived from a line item
4 appropriation established for the purposes of this article.

5 (b) In exchange for the parent's agreement pursuant to §18-31-4(c)(4) of this code, the
6 Department of Education shall transfer the amount determined pursuant §18-31-3(a) of this code
7 to the treasurer for deposit into a West Virginia ESA.

8 (c) The State Superintendent of Schools shall, by rule, determine how the fund transfer to
9 the treasurer shall be accomplished.

10 (d) Parents of an ESA student shall agree to use the funds deposited in their student's
11 ESA only for the following qualifying expenses to educate the ESA student:

12 (1) Tuition and/or fees at a private school;

13 (2) Tuition and/or fees for nonpublic online learning programs;

14 (3) Tutoring services provided by an individual or a tutoring facility;

15 (4) Services contracted for, and provided by, a public district, charter, or magnet school,
16 including without limitation, individual classes and extracurricular activities and programs;

17 (5) Textbooks, curriculum, or other instructional materials, including without limitation, any
18 supplemental materials or associated online instruction required by either a curriculum or an
19 education service provider;

20 (6) Computer hardware or other technological devices that are primarily used to help meet
21 an ESA student's educational needs;

22 (7) Educational software and applications;

23 (8) School uniforms;

24 (9) Fees for nationally standardized assessments, advanced placement examinations,
25 any examinations related to college or university admission, and tuition and/or fees for preparatory
26 courses for the aforementioned exams;

27 (10) Fees for summer education programs and specialized after-school education
28 programs, but not after-school childcare;

29 (11) Tuition, fees, instructional materials, and examination fees at a career or technical
30 school or education provider;

31 (12) Educational services and therapies, including, but not limited to, occupational,
32 behavioral, physical, speech-language, and audiology therapies;

33 (13) Tuition and fees at an institution of higher education;

34 (14) Fees for transportation paid to a fee-for-service transportation provider for the student
35 to travel to and from an education service provider; or

36 (15) Any other educational expense approved by the treasurer.

37 (e) The funds in an ESA may only be used for educational purposes in accordance with
38 §18-31-3(d) of this code.

39 (f) ESA funds may not be refunded, rebated, or shared with a parent or ESA student in
40 any manner. Any refund or rebate for goods or services purchased with ESA funds shall be
41 credited directly to the student's ESA.

42 (g) Parents are allowed to make payments for the costs of educational goods and services
43 not covered by the funds in their student's ESA. However, personal deposits into an ESA is not
44 permitted.

45 (h) Funds deposited in an ESA do not constitute taxable income to the parent or the ESA
46 student.

47 (i) An ESA shall remain in force, and any unused funds shall roll over from quarter-to-
48 quarter and from year-to-year until the parent withdraws the ESA student from the ESA Program
49 or until the ESA student graduates from college with a bachelor's degree, unless the ESA is closed
50 because of a substantial misuse of funds. However, if an ESA student has not enrolled in a
51 postsecondary institution within four years after graduating from high school, or if an ESA student
52 turns 24 years of age, whichever occurs first, the ESA shall be closed and any unused funds
53 revert to the treasurer and be allocated to fund other ESAs.

54 (j) Nothing in this article requires that an ESA student must be enrolled, full or part-time,
55 in either a private school or nonpublic online school.

§18-31-4. Application for an Education Savings Account.

1 (a) A parent may apply to the treasurer to establish an ESA for an eligible student at any
2 point on or after July 1, 2019. The household income of an eligible student shall be less than
3 \$150,000 per year to qualify for the education savings account program. For purposes of this
4 article, the household income shall be the adjusted gross income claimed for federal income tax
5 purposes by the biological parent or parents, legal guardian or guardians, custodian or
6 custodians, or person or persons with legal authority to act on behalf of an eligible student plus
7 any income of the eligible student. The treasurer shall develop a process for verifying the income
8 of any applicant for the education savings account.

9 (b) The treasurer shall accept and approve applications year-round and shall establish
10 procedures for approving applications in an expeditious manner: *Provided*, That the number of
11 education savings accounts may not exceed 2,500 total at any one time.

12 (c) The treasurer shall create a standard form that parents can submit to establish their
13 student's eligibility for the ESA Program and shall ensure that the application is readily available
14 and may be submitted through various sources, including the Internet.

15 (d) The treasurer shall approve an application for an ESA if:

16 (1) The parent submits an application for an ESA in accordance with any application
17 procedures established by the treasurer;

18 (2) The student on whose behalf the parent is applying is an eligible student;

19 (3) Funds are available for the ESA; and

20 (4) The parent signs an agreement with the treasurer, promising:

21 (A) To provide an education for the eligible student in at least the subjects of reading,
22 language, mathematics, science, and social studies;

23 (B) Not to enroll the ESA student, full-time, in a district school, an Innovation in Education
24 School, the West Virginia Virtual School, or a West Virginia School for the Deaf and Blind;

25 (C) To use the funds in the ESA only for qualifying expenses to educate the eligible student
26 as established by the ESA Program; and

27 (D) To comply with the rules and requirements of the ESA Program and all applicable
28 federal and state law and regulations..

29 (E) To afford the ESA student opportunities for educational enrichment such as organized
30 athletics, art, music, or literature.

31 (e) Upon notice to the treasurer, an ESA student may choose to stop receiving ESA
32 funding and enroll full-time in a public school.

33 (f) Enrolling as a full-time student in a public school shall result in the immediate
34 suspension of payment of additional funds into the student's ESA; however, the ESA shall remain
35 open and active for the parent to make qualifying expenditures to educate the student from funds
36 remaining in the ESA. When or if no funds remain in the student's ESA or the student turns 24,
37 the treasurer may close the ESA.

38 (g) If an eligible student decides to return to the ESA Program, they must reapply.

39 (h) The treasurer may adopt rules and policies to provide the least disruptive process for
40 ESA students who desire to stop receiving ESA payments and enroll full-time in a public school.

§18-31-5. Responsibilities of the Treasurer.

1 In addition to the treasurer's duties, obligations, and authority stated in other parts of this
2 article, the treasurer has the following duties, obligations, and authority:

3 (1) The treasurer shall maintain an updated list of participating schools and shall ensure
4 that the list is publicly available through various sources, including the Internet.

5 (2) The treasurer shall provide parents with a written explanation of the allowable uses of
6 ESA funds, the responsibilities of parents, the duties of the treasurer and the role of any private
7 financial management firms or other private organizations that the treasurer may contract with to
8 administer the ESA Program or any aspect of the ESA Program.

9 (3) The treasurer shall ensure that parents of students with a disability receive notice that
10 participation in the ESA Program is a parental placement under 20 U.S.C. § 1412 of the
11 Individuals with Disabilities Education Act (IDEA) along with an explanation of the rights that

parentally placed students possess under (IDEA) and any applicable state laws and regulations.

(4) The treasurer shall contract with private organizations to administer the ESA Program.

This includes, but is not limited to, private financial management firms to manage ESAs.

(5) The treasurer may deduct an amount from education savings accounts to cover the costs of administering the ESA Program, up to a maximum of five percent annually in the first two years of the ESA Program and up to a maximum of three percent annually thereafter.

(6) The treasurer shall implement or contract with a private organization to implement a commercially viable, cost effective, and parent-friendly system for payment for services from ESAs to education service providers by electronic or online funds transfer and by debit card. The treasurer shall not adopt a system that relies exclusively on requiring parents to be reimbursed for out-of-pocket expenses, but rather shall provide maximum flexibility to parents by facilitating direct payments to education service providers as well as requests for preapproval of and reimbursements for qualifying expenses, including expenses pursuant to §18-31-3(d)(15) of this code.

(7) The treasurer shall also seek to implement a commercially viable, cost-effective, and parent-friendly system for publicly rating, reviewing, and sharing information about education service providers, ideally as part of the same system that facilitates the electronic or online funds transfers so as to create a one-stop-shop for parents and ESA students.

(8) If an education service provider requires partial payment of tuition or fees prior to the start of the academic year to reserve space for an ESA student admitted to the education service provider, such partial payment may be paid by the treasurer prior to the start of the school year in which the ESA is awarded, and deducted in an equitable manner from subsequent ESA deposits to ensure adequate funds remain available throughout the school year; but if an ESA student decides not to use the education service provider, the partial reservation payment must be returned to the treasurer by such education service provider and credited to the student's ESA.

(9) The treasurer shall continue making deposits into a student's ESA until:

(A) The treasurer determines that the ESA student is no longer an eligible student;

(B) The treasurer determines that there was substantial misuse of the funds in the ESA;

(C) The parent or ESA student withdraws from the ESA Program;

(D) The ESA student enrolls full-time in a public school; or

(E) The ESA student graduates from high school.

(10) The treasurer shall coordinate with the State Auditor to conduct or contract for the auditing of individual ESAs, and shall, at a minimum, conduct random audits of ESAs on an annual basis.

(11) The treasurer shall have the authority to make any parent or ESA student ineligible for the ESA Program in the event of intentional and substantial misuse of ESA funds.

(A) The treasurer shall create procedures to ensure that a fair process exists to determine whether an intentional and substantial misuse of ESA funds has occurred.

(B) The treasurer shall have the authority to refer suspected cases of intentional and substantial misuse of ESA funds to the Attorney General for investigation if evidence of fraudulent use of ESA funds is obtained.

(C) A parent or ESA student may appeal the treasurer's decision to make a parent or ESA student ineligible for the ESA Program.

(12) The treasurer may bar an education service provider from accepting payments from ESAs if the treasurer determines that the education service provider has:

(A) Intentionally and substantially misrepresented information or failed to refund any overpayments in a timely manner; or

(B) Routinely failed to provide students with promised educational goods or services.

(13) The treasurer shall create procedures to ensure that a fair process exists to determine whether an education service provider may be barred from receiving payment from ESAs.

(A) If the treasurer bars an education service provider from receiving payments from ESAs, it shall notify parents and ESA students of its decision as quickly as possible.

64 (B) Education service providers may appeal the treasurer's decision to bar them from
65 receiving payments from ESAs.

66 (14) The treasurer may accept gifts and grants from any source to cover administrative
67 costs, to inform the public about the ESA Program, or to fund additional ESAs.

68 (15) The treasurer may adopt rules and policies in accordance with §29A-3A-1 *et seq.* and
69 §29A-3B-1 *et seq.* that are not inconsistent with this article and that are necessary for the
70 administration of this article, including:

71 (A) Establishing or contracting for the establishment of an online anonymous fraud
72 reporting service;

73 (B) Establishing an anonymous telephone hotline for fraud reporting;

74 (C) Policies that require a surety bond for education service providers receiving more than
75 \$100,000 in ESA funds;

76 (D) Procedures for refunding payments from education service providers back to ESAs;
77 and

78 (E) Procedures for entering into reciprocal agreements with other state ESA agencies or
79 entities, whether public or private, to recognize and allow education service providers approved
80 in other states to receive payments from ESAs under this article.

81 (16) Any rules or policies adopted by the treasurer should avoid excessive bureaucracy
82 and overly prescriptive mandates and instead focus on easing parental involvement and
83 encouraging education service providers to provide parents and ESA students with a broad array
84 of educational options.

§18-31-6. Parent Review Committee.

1 (a) There is created the Parent Review Committee to assist the treasurer in determining
2 whether questionable expenditures meet the requirements to be considered qualifying expenses
3 to educate the ESA student pursuant to §18-31-3(d) of this code, and to provide recommendations
4 to the treasurer about how to implement, administer, and improve the ESA Program.

5 (b) (1) The Parent Review Committee:

6 (A) Consists of seven members who are parents of ESA students and represent no fewer
7 than four counties in the state; and

8 (B) Shall be appointed by the State Treasurer and serve at the State Treasurer's pleasure
9 for one calendar year and may be reappointed; and

10 (2) The State Treasurer, or the treasurer's designee, serves as the nonvoting chair of the
11 committee.

12 (c) The treasurer may request the committee to meet, in person or virtually, to determine
13 whether an expenditure of ESA funds is or was a qualifying expense to educate an ESA student
14 pursuant to §18-31-3(d) of this code. The committee may deny or approve questionable
15 expenditures by a majority vote.

16 (d) The treasurer may also request the committee to meet, in person or virtually, to review
17 appeals of education service provider denials pursuant to §18-31-7 of this code, and to provide a
18 recommendation to the treasurer as to whether an education service provider should be allowed
19 to receive, or continue receiving, payments from ESAs.

§18-31-7. Requirements for and rights of education service providers.

1 (a) To be eligible to accept payments from an ESA, an education service provider shall:

2 (1) Submit notice to the treasurer that they wish to participate in the ESA Program;

3 (2) Provide parents with a receipt for all qualifying educational expenses;

4 (3) Agree not to refund, rebate, or share ESA funds with parents or ESA students in any
5 manner, except that funds may be remitted or refunded to an ESA in accordance with procedures
6 established by the treasurer;

7 (4) Certify that it will not discriminate on any basis prohibited by 42 U.S.C. §1981; and

8 (5) Agree to submit any employee who will have contact with ESA students to a criminal
9 background check.

10 (b) This article does not limit the independence or autonomy of an education service

11 provider or makes the actions of an education service provider the actions of the state
12 government.

13 (c) Education service providers shall be given maximum freedom to provide for the
14 educational needs of ESA students without governmental control.

15 (d) This article does not expand the regulatory authority of the state, its officers, or any
16 school district to impose any additional regulation of education service providers beyond those
17 necessary to enforce the requirements of the program.

§18-31-8. Responsibilities of resident school districts.

1 The resident school district shall provide an education service provider that has enrolled
2 an ESA student with a complete copy of the student's school records, while complying with the
3 Family Educational Rights and Privacy Act of 1974 (20 USC Section 1232 g).

§18-31-9. Legal proceedings.

1 (a) In any legal proceeding challenging the application of this article to a participating
2 entity, the state bears the burden of establishing that the challenged action, rule, or requirement
3 is necessary and does not impose any undue burden on education service providers.

4 (b) No liability arises on the part of the treasurer or the state or of any county school district
5 based on the award or use of an ESA awarded pursuant to this article.

6 (c) If any part of this article is challenged in a state court as violating either the state or
7 federal constitutions, parents of eligible and/or ESA students are permitted to intervene in the
8 lawsuit for the purposes of defending the article's constitutionality. However, for the purposes of
9 judicial administration, a court may limit the number of parents permitted to intervene or require
10 that all parents file a joint brief, so long as they are not required to join any brief filed on behalf of
11 any named state defendant.

CHAPTER 18A. SCHOOL PERSONNEL.

ARTICLE 4. SALARIES, WAGES, AND OTHER BENEFITS.

§18A-4-2. State minimum salaries for teachers.

(a) It is the goal of the Legislature to increase the state minimum salary for teachers with zero years of experience and an A. B. degree, including the equity supplement, to at least \$43,000 by fiscal year 2019.

(b) For school year 2018–2019, ~~and continuing thereafter~~, each teacher shall receive the amount prescribed in the State Minimum Salary Schedule I as set forth in this section; specific additional amounts prescribed in this section or article; and any county supplement in effect in a county pursuant to §18A-4-5a of this code during the contract year: Provided, That for the school year 2019-2020, and continuing thereafter, each teacher shall receive the amount prescribed in the State Minimum Salary Schedule II as set forth in this section; specific additional amounts prescribed in this section or article; and any county supplement in effect in a county pursuant to §18A-4-5a of this code during the contract year.

STATE MINIMUM SALARY SCHEDULE I

Years Exp	4 th Class	3 rd Class	2 nd Class	A.B.	A.B. + 15	M.A.	M.A. + 15	M.A. + 30	M.A. + 45	Doc- torate
0	29,937	30,626	30,892	32,335	33,096	34,863	35,624	36,385	37,146	38,181
1	30,265	30,954	31,220	32,853	33,614	35,382	36,143	36,903	37,664	38,699
2	30,594	31,282	31,548	33,372	34,133	35,900	36,661	37,422	38,183	39,218
3	30,922	31,610	31,876	33,891	34,651	36,419	37,180	37,940	38,701	39,736
4	31,494	32,182	32,448	34,653	35,414	37,182	37,943	38,703	39,464	40,499
5	31,822	32,510	32,776	35,172	35,933	37,700	38,461	39,222	39,983	41,018
6	32,150	32,838	33,104	35,690	36,451	38,219	38,980	39,740	40,501	41,536
7	32,478	33,167	33,432	36,209	36,970	38,737	39,498	40,259	41,020	42,055
8	32,806	33,495	33,761	36,727	37,488	39,256	40,017	40,777	41,538	42,573
9	33,134	33,823	34,089	37,246	38,007	39,774	40,535	41,296	42,057	43,092
10	33,463	34,151	34,417	37,766	38,526	40,294	41,055	41,816	42,576	43,611
11	33,791	34,479	34,745	38,284	39,045	40,813	41,573	42,334	43,095	44,130

12	34,119	34,807	35,073	38,803	39,563	41,331	42,092	42,853	43,613	44,648
13	34,447	35,135	35,401	39,321	40,082	41,850	42,610	43,371	44,132	45,167
14	34,775	35,463	35,729	39,840	40,600	42,368	43,129	43,890	44,650	45,685
15	35,103	35,791	36,057	40,358	41,119	42,887	43,647	44,408	45,169	46,204
16	35,431	36,119	36,385	40,877	41,637	43,405	44,166	44,927	45,687	46,722
17	35,759	36,448	36,713	41,395	42,156	43,924	44,685	45,445	46,206	47,241
18	36,087	36,776	37,042	41,914	42,675	44,442	45,203	45,964	46,725	47,760
19	36,415	37,104	37,370	42,432	43,193	44,961	45,722	46,482	47,243	48,278
20	36,743	37,432	37,698	42,951	43,712	45,479	46,240	47,001	47,762	48,797
21	37,072	37,760	38,026	43,469	44,230	45,998	46,759	47,519	48,280	49,315
22	37,400	38,088	38,354	43,988	44,749	46,516	47,277	48,038	48,799	49,834
23	37,728	38,416	38,682	44,507	45,267	47,035	47,796	48,556	49,317	50,352
24	38,056	38,744	39,010	45,025	45,786	47,554	48,314	49,075	49,836	50,871
25	38,384	39,072	39,338	45,544	46,304	48,072	48,833	49,594	50,354	51,389
26	38,712	39,400	39,666	46,062	46,823	48,591	49,351	50,112	50,873	51,908
27	39,040	39,728	39,994	46,581	47,341	49,109	49,870	50,631	51,391	52,426
28	39,368	40,057	40,322	47,099	47,860	49,628	50,388	51,149	51,910	52,945
29	39,696	40,385	40,651	47,618	48,378	50,146	50,907	51,668	52,428	53,463
30	40,024	40,713	40,979	48,136	48,897	50,665	51,425	52,186	52,947	53,982
31	40,353	41,041	41,307	48,655	49,416	51,183	51,944	52,705	53,465	54,500
32	40,681	41,369	41,635	49,173	49,934	51,702	52,463	53,223	53,984	55,019
33	41,009	41,697	41,963	49,692	50,453	52,220	52,981	53,742	54,503	55,538
34	41,337	42,025	42,291	50,210	50,971	52,739	53,500	54,260	55,021	56,056
35	41,665	42,353	42,619	50,729	51,490	53,257	54,018	54,779	55,540	56,575

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13

STATE MINIMUM SALARY SCHEDULE II

<u>Years</u> <u>Exp.</u>	<u>4th</u> <u>Class</u>	<u>3rd</u> <u>Class</u>	<u>2nd</u> <u>Class</u>	<u>A.B.</u>	<u>A.B.</u> <u>+15</u>	<u>M.A.</u>	<u>M.A.</u> <u>+15</u>	<u>MA.</u> <u>+30</u>	<u>M.A.</u> <u>+45</u>	<u>Doc-</u> <u>torate</u>
<u>0</u>	<u>32,057</u>	<u>32,746</u>	<u>33,012</u>	<u>34,455</u>	<u>35,216</u>	<u>36,983</u>	<u>37,744</u>	<u>38,505</u>	<u>39,266</u>	<u>40,301</u>
<u>1</u>	<u>32,385</u>	<u>33,074</u>	<u>33,340</u>	<u>34,973</u>	<u>35,734</u>	<u>37,502</u>	<u>38,263</u>	<u>39,023</u>	<u>39,784</u>	<u>40,819</u>
<u>2</u>	<u>32,714</u>	<u>33,402</u>	<u>33,668</u>	<u>35,492</u>	<u>36,253</u>	<u>38,020</u>	<u>38,781</u>	<u>39,542</u>	<u>40,303</u>	<u>41,338</u>

<u>3</u>	<u>33.042</u>	<u>33.730</u>	<u>33.996</u>	<u>36.011</u>	<u>36.771</u>	<u>38.539</u>	<u>39.300</u>	<u>40.060</u>	<u>40.821</u>	<u>41.856</u>
<u>4</u>	<u>33.614</u>	<u>34.302</u>	<u>34.568</u>	<u>36.773</u>	<u>37.534</u>	<u>39.302</u>	<u>40.063</u>	<u>40.823</u>	<u>41.584</u>	<u>42.619</u>
<u>5</u>	<u>33.942</u>	<u>34.630</u>	<u>34.896</u>	<u>37.292</u>	<u>38.053</u>	<u>39.820</u>	<u>40.581</u>	<u>41.342</u>	<u>42.103</u>	<u>43.138</u>
<u>6</u>	<u>34.270</u>	<u>34.958</u>	<u>35.224</u>	<u>37.810</u>	<u>38.571</u>	<u>40.339</u>	<u>41.100</u>	<u>41.860</u>	<u>42.621</u>	<u>43.656</u>
<u>7</u>	<u>34.598</u>	<u>35.287</u>	<u>35.552</u>	<u>38.329</u>	<u>39.090</u>	<u>40.857</u>	<u>41.618</u>	<u>42.379</u>	<u>43.140</u>	<u>44.175</u>
<u>8</u>	<u>34.926</u>	<u>35.615</u>	<u>35.881</u>	<u>38.847</u>	<u>39.608</u>	<u>41.376</u>	<u>42.137</u>	<u>42.897</u>	<u>43.658</u>	<u>44.693</u>
<u>9</u>	<u>35.254</u>	<u>35.943</u>	<u>36.209</u>	<u>39.366</u>	<u>40.127</u>	<u>41.894</u>	<u>42.655</u>	<u>43.416</u>	<u>44.177</u>	<u>45.212</u>
<u>10</u>	<u>35.583</u>	<u>36.271</u>	<u>36.537</u>	<u>39.886</u>	<u>40.646</u>	<u>42.414</u>	<u>43.175</u>	<u>43.936</u>	<u>44.696</u>	<u>45.731</u>
<u>11</u>	<u>35.911</u>	<u>36.599</u>	<u>36.865</u>	<u>40.404</u>	<u>41.165</u>	<u>42.933</u>	<u>43.693</u>	<u>44.454</u>	<u>45.215</u>	<u>46.250</u>
<u>12</u>	<u>36.239</u>	<u>36.927</u>	<u>37.193</u>	<u>40.923</u>	<u>41.683</u>	<u>43.451</u>	<u>44.212</u>	<u>44.973</u>	<u>45.733</u>	<u>46.768</u>
<u>13</u>	<u>36.567</u>	<u>37.255</u>	<u>37.521</u>	<u>41.441</u>	<u>42.202</u>	<u>43.970</u>	<u>44.730</u>	<u>45.491</u>	<u>46.252</u>	<u>47.287</u>
<u>14</u>	<u>36.895</u>	<u>37.583</u>	<u>37.849</u>	<u>41.960</u>	<u>42.720</u>	<u>44.488</u>	<u>45.249</u>	<u>46.010</u>	<u>46.770</u>	<u>47.805</u>
<u>15</u>	<u>37.223</u>	<u>37.911</u>	<u>38.177</u>	<u>42.478</u>	<u>43.239</u>	<u>45.007</u>	<u>45.767</u>	<u>46.528</u>	<u>47.289</u>	<u>48.324</u>
<u>16</u>	<u>37.551</u>	<u>38.239</u>	<u>38.505</u>	<u>42.997</u>	<u>43.757</u>	<u>45.525</u>	<u>46.286</u>	<u>47.047</u>	<u>47.807</u>	<u>48.842</u>
<u>17</u>	<u>37.879</u>	<u>38.568</u>	<u>38.833</u>	<u>43.515</u>	<u>44.276</u>	<u>46.044</u>	<u>46.805</u>	<u>47.565</u>	<u>48.326</u>	<u>49.361</u>
<u>18</u>	<u>38.207</u>	<u>38.896</u>	<u>39.162</u>	<u>44.034</u>	<u>44.795</u>	<u>46.562</u>	<u>47.323</u>	<u>48.084</u>	<u>48.845</u>	<u>49.880</u>
<u>19</u>	<u>38.535</u>	<u>39.224</u>	<u>39.490</u>	<u>44.552</u>	<u>45.313</u>	<u>47.081</u>	<u>47.842</u>	<u>48.602</u>	<u>49.363</u>	<u>50.398</u>
<u>20</u>	<u>38.863</u>	<u>39.552</u>	<u>39.818</u>	<u>45.071</u>	<u>45.832</u>	<u>47.599</u>	<u>48.360</u>	<u>49.121</u>	<u>49.882</u>	<u>50.917</u>
<u>21</u>	<u>39.192</u>	<u>39.880</u>	<u>40.146</u>	<u>45.589</u>	<u>46.350</u>	<u>48.118</u>	<u>48.879</u>	<u>49.639</u>	<u>50.400</u>	<u>51.435</u>
<u>22</u>	<u>39.520</u>	<u>40.208</u>	<u>40.474</u>	<u>46.108</u>	<u>46.869</u>	<u>48.636</u>	<u>49.397</u>	<u>50.158</u>	<u>50.919</u>	<u>51.954</u>
<u>23</u>	<u>39.848</u>	<u>40.536</u>	<u>40.802</u>	<u>46.627</u>	<u>47.387</u>	<u>49.155</u>	<u>49.916</u>	<u>50.676</u>	<u>51.437</u>	<u>52.472</u>
<u>24</u>	<u>40.176</u>	<u>40.864</u>	<u>41.130</u>	<u>47.145</u>	<u>47.906</u>	<u>49.674</u>	<u>50.434</u>	<u>51.195</u>	<u>51.956</u>	<u>52.991</u>
<u>25</u>	<u>40.504</u>	<u>41.192</u>	<u>41.458</u>	<u>47.664</u>	<u>48.424</u>	<u>50.192</u>	<u>50.953</u>	<u>51.714</u>	<u>52.474</u>	<u>53.509</u>
<u>26</u>	<u>40.832</u>	<u>41.520</u>	<u>41.786</u>	<u>48.182</u>	<u>48.943</u>	<u>50.711</u>	<u>51.471</u>	<u>52.232</u>	<u>52.993</u>	<u>54.028</u>
<u>27</u>	<u>41.160</u>	<u>41.848</u>	<u>42.114</u>	<u>48.701</u>	<u>49.461</u>	<u>51.229</u>	<u>51.990</u>	<u>52.751</u>	<u>53.511</u>	<u>54.546</u>
<u>28</u>	<u>41.488</u>	<u>42.177</u>	<u>42.442</u>	<u>49.219</u>	<u>49.980</u>	<u>51.748</u>	<u>52.508</u>	<u>53.269</u>	<u>54.030</u>	<u>55.065</u>
<u>29</u>	<u>41.816</u>	<u>42.505</u>	<u>42.771</u>	<u>49.738</u>	<u>50.498</u>	<u>52.266</u>	<u>53.027</u>	<u>53.788</u>	<u>54.548</u>	<u>55.583</u>
<u>30</u>	<u>42.144</u>	<u>42.833</u>	<u>43.099</u>	<u>50.256</u>	<u>51.017</u>	<u>52.785</u>	<u>53.545</u>	<u>54.306</u>	<u>55.067</u>	<u>56.102</u>
<u>31</u>	<u>42.473</u>	<u>43.161</u>	<u>43.427</u>	<u>50.775</u>	<u>51.536</u>	<u>53.303</u>	<u>54.064</u>	<u>54.825</u>	<u>55.585</u>	<u>56.620</u>
<u>32</u>	<u>42.801</u>	<u>43.489</u>	<u>43.755</u>	<u>51.293</u>	<u>52.054</u>	<u>53.822</u>	<u>54.583</u>	<u>55.343</u>	<u>56.104</u>	<u>57.139</u>
<u>33</u>	<u>43.129</u>	<u>43.817</u>	<u>44.083</u>	<u>51.812</u>	<u>52.573</u>	<u>54.340</u>	<u>55.101</u>	<u>55.862</u>	<u>56.623</u>	<u>57.658</u>
<u>34</u>	<u>43.457</u>	<u>44.145</u>	<u>44.411</u>	<u>52.330</u>	<u>53.091</u>	<u>54.859</u>	<u>55.620</u>	<u>56.380</u>	<u>57.141</u>	<u>58.176</u>
<u>35</u>	<u>43.785</u>	<u>44.473</u>	<u>44.739</u>	<u>52.849</u>	<u>53.610</u>	<u>55.377</u>	<u>56.138</u>	<u>56.899</u>	<u>57.660</u>	<u>58.695</u>

(c) Six hundred dollars shall be paid annually to each classroom teacher who has at least 20 years of teaching experience. The payments: (i) Shall be in addition to any amounts prescribed in the applicable State Minimum Salary Schedule; (ii) shall be paid in equal monthly installments; and (iii) shall be considered a part of the state minimum salaries for teachers.

(d) Effective July 1, 2020, each classroom teacher providing math instruction in the teacher's certified area of study for at least 60 percent of the time the teacher is providing instruction to students shall be considered to have three additional years of experience only for the purposes of the salary schedule set forth in §18A-4-2(b) of this code.

~~(d) (e) To meet the objective of salary equity among the counties as set forth in §18A-4-5 of this code,~~ In accordance with §18A-4-5 of this code, each teacher shall be paid ~~an equity~~ the supplement amount as applicable for his or her classification of certification or classification of training and years of experience as follows, subject to the provisions of that section:

(1) For "4th Class" at zero years of experience, \$1,781. An additional \$38 shall be paid for each year of experience up to and including 35 years of experience;

(2) For "3rd Class" at zero years of experience, \$1,796. An additional \$67 shall be paid for each year of experience up to and including 35 years of experience;

(3) For "2nd Class" at zero years of experience, \$1,877. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(4) For "A. B." at zero years of experience, \$2,360. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(5) For "A. B. + 15" at zero years of experience, \$2,452. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(6) For "M. A." at zero years of experience, \$2,644. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(7) For "M. A. + 15" at zero years of experience, \$2,740. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(8) For “M. A. + 30” at zero years of experience, \$2,836. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience;

(9) For “M. A. + 45” at zero years of experience, \$2,836. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience; and

(10) For “Doctorate” at zero years of experience, \$2,927. An additional \$69 shall be paid for each year of experience up to and including 35 years of experience.

These payments: (i) Shall be in addition to any amounts prescribed in the applicable State Minimum Salary Schedule, any specific additional amounts prescribed in this section and article and any county supplement in effect in a county pursuant to §18A-4-5a of this code; (ii) shall be paid in equal monthly installments; and (iii) shall be considered a part of the state minimum salaries for teachers.

§18A-4-2d. Mathematics teacher incentive.

(a) The Legislature recognizes that receiving quality math instruction is vital to a student’s post-secondary success and that that there is a shortage of certified math teachers to provide such instruction.

(b) To ensure that students are receiving the appropriate level of math instruction that will enable post-secondary success, the Department of Education shall develop or approve specialized mathematics courses and make the courses available to classroom teachers.

(c) Effective July 1, 2019, a classroom teacher who completes a specialized mathematics course established or approved pursuant to this section by May 1 of the fiscal year shall receive a one-time payment of \$2,000 from the Mathematics Incentive Program line item established for the Department of Education for this purpose, subject to appropriation by the Legislature. If the appropriations to the Department of Education for this purpose are insufficient to compensate all applicable teachers, the Department of Education shall request a supplemental appropriation in an amount sufficient to compensate all such teachers. Additionally, if funds are still insufficient to compensate all applicable teachers, each applicable teacher shall receive their proportionate

share of the funding available for the year. This one-time payment may not be counted as part of the teacher's average final salary for the purpose of calculating retirement and no retirement contribution will be withheld from the payment.

(d) A classroom teacher who completes the mathematics enrichment course established or approved by the Department of Education after May 1 of the fiscal year shall receive the one-time payment described in subsection (a) of this section during the subsequent fiscal year, subject to appropriation by the Legislature.

(e) The one-time payment provided for in this section may only be paid to a classroom teacher providing math instruction in the teacher's certified area of study for at least 60 percent of the time the teacher is providing instruction to students.

§18A-4-5. Salary equity among the counties; state salary supplement.

~~(a) For the purposes of this section, salary equity among the counties means that the salary potential of school employees employed by the various districts throughout the state does not differ by greater than ten percent between those offering the highest salaries and those offering the lowest salaries. In the case of professional educators, the difference shall be calculated using the average of the professional educator salary schedules, degree classifications B. A. through doctorate and the years of experience provided in the most recent state minimum salary schedule for teachers, in effect in the ten counties offering the highest salary schedules compared to the lowest salary schedule in effect among the fifty-five counties. In the case of school service personnel, the difference shall be calculated utilizing the average of the school service personnel salary schedules, pay grades A through H and the years of experience provided in the most recent state minimum pay scale pay grade for service personnel, in effect in the ten counties offering the highest salary schedules compared to the lowest salary schedule in effect among the fifty-five counties.~~

(a) The Legislature recognizes its constitutional responsibility to provide for a thorough and efficient system of education. To carry out this responsibility the Legislature enacted, and

continues to update, as necessary, the public school support program as set forth in §18-9A-1, *et seq.* The public school support program is a non-discriminatory funding mechanism for financing the educational system in this state as it takes into account each county's specific characteristics, and ensures that all counties are provided equitable funding.

(b) The Legislature further finds that the purpose of the public school support program is not to deter counties from growing economically or from using county resources in a manner that best meets their specific educational needs and the desires of their citizens. To that end, counties must have the discretion and flexibility to use local county funds, not otherwise factored into the public school support program, to provide the best education possible to their students, including, but not limited to, providing salary supplements to teachers.

~~(b) (c) To meet the objective of salary equity among the counties, as defined in subsection (a) of this section, on and after July 1, 1984, subject~~ Subject to available state appropriations and the conditions set forth herein, each teacher and school service personnel shall receive an equity supplement amount as specified in sections two and eight-a, respectively, of this article in addition to the amount from the State Minimum Salary Schedules provided in those sections. State funds for this purpose shall be paid within the West Virginia public school support plan in accordance with §18-9A-1 *et seq.* of this code. The amount allocated for this supplement shall be apportioned between teachers and school service personnel in direct proportion to that amount necessary to support the professional salaries and service personnel salaries statewide under §18-9A-4, §18-9A-5, and §18-9A-8 of this code.

~~(c) State funds for this purpose shall be paid within the West Virginia public school support plan in accordance with article nine-a, chapter eighteen of this code. The amount allocated for salary equity shall be apportioned between teachers and school service personnel in direct proportion to that amount necessary to support the professional salaries and service personnel salaries statewide under sections four, five and eight, article nine-a, chapter eighteen of this code. In the event the Department of Education determines that the objective of salary equity among~~

the counties has not been met, it shall include in its budget request for the public school support plan for the next school year a request for funding sufficient to meet the objective of salary equity through an across-the-board increase in the equity supplement amount of the affected class of employees.

(d) Pursuant to this section, each teacher and service person shall receive from state funds the equity supplement amount indicated in ~~subsection (e), section two and subsection (f), section eight-a of this article~~ §18A-4-2 and §18A-4-8a of this code, as applicable, reduced by any amount provided by the county as a salary supplement for teachers and school service personnel on January 1, 1984.

(e) The amount received pursuant to this section shall not be decreased as a result of any county supplement increase instituted after January 1, 1984: *Provided*, That any amount received pursuant to this section may be reduced proportionately based upon the amount of funds appropriated for this purpose. No county may reduce any salary supplement that was in effect on January 1, 1984, except as permitted by sections five-a and five-b of this article.

§18A-4-5a. County salary supplements for teachers.

(a) County boards of education in fixing the salaries of teachers shall use at least the state minimum salaries established under the provisions of this article. The board may establish salary schedules which shall be in excess of the state minimums fixed by this article, such county schedules to be uniform throughout the county as to the classification of training, experience, responsibility and other requirements subject to the following:

(1) Counties may fix higher salaries for teachers placed in special instructional assignments, for those assigned to or employed for duties other than regular instructional duties, and for teachers of one-teacher schools; and they

(2) Counties may provide additional compensation for any teacher assigned duties in addition to the teacher's regular instructional duties wherein such noninstructional duties are not a part of the scheduled hours of the regular school day; ~~Uniformity also shall apply to such~~

12 ~~additional salary increments or compensation for all persons performing like assignments and~~
13 ~~duties within the county: *Provided, That*~~

14 (3) Counties may provide additional compensation for teachers who are assigned and fully
15 certified to teach in a subject area in which the county board finds it has a critical need and
16 shortage of fully certified teachers;

17 (4) Counties may provide additional compensation or other financial assistance to
18 teachers who teach in schools that are in remote geographical locations or have experienced high
19 rates of turnover in experienced teachers; and

20 (5) Counties may provide additional compensation to teachers who, in addition to regularly
21 assigned teaching duties, are assigned as a master teacher, mentor, academic coach, or other
22 title whose duties include providing strong school-based support and supervision to assist
23 licensure candidates in a clinical internship, beginning teachers, and other teachers at the school
24 to improve their professional practice as set forth in the county's comprehensive system of support
25 for teacher and leader induction and professional growth provided for in section §18A-3C-3 of this
26 code.

27 (b) In establishing such local salary schedules authorized in subsection (a) of this section,
28 ~~no county shall~~ a county may not reduce local funds allocated for salaries in effect on January 1,
29 1990, and used in supplementing the state minimum salaries as provided for in this article, unless
30 forced to do so by defeat of a special levy, or a loss in assessed values or events over which it
31 has no control and for which the county board has received approval from the state board prior to
32 making such reduction.

33 (c) Counties may provide, in a uniform manner, benefits for teachers which require an
34 appropriation from local funds including, but not limited to, dental, optical, health and income
35 protection insurance, vacation time and retirement plans excluding the state Teachers Retirement
36 System. Nothing herein shall prohibit the maintenance nor result in the reduction of any benefits
37 in effect on January 1, 1984, by any county board of education.

§18A-4-7a. Employment, promotion, and transfer of professional personnel; Seniority qualifications.

(a) A county board of education shall make decisions affecting the filling of vacancies in professional positions of employment on the basis of the applicant with the highest qualifications: *Provided*, That the county superintendent shall be hired under separate criteria pursuant to §18-4-2 of this code.

(b) In judging qualifications for the filling of vacancies of professional positions of employment, consideration shall be given to each of the following:

(1) Appropriate certification, licensure, or both;

(2) Amount of experience relevant to the position or, in the case of a classroom teaching position, the amount of teaching experience in the required certification area;

(3) The amount of course work, degree level, or both in the relevant field and degree level generally;

(4) Academic achievement;

(5) In the case of a principal or classroom teaching position, certification by the National Board for Professional Teaching Standards;

(6) Specialized training relevant to performing the duties of the job;

(7) Past performance evaluations conducted pursuant to §18A-2-12 and §18A-3C-2 of this code or, in the case of a classroom teacher, past evaluations of the applicant's performance in the teaching profession;

(8) Seniority;

(9) Other measures or indicators upon which the relative qualifications of the applicant may fairly be judged;

(10) In the case of a classroom teaching position, the recommendation of the principal of the school at which the applicant will be performing a majority of his or her duties; and

(11) In the case of a classroom teaching position, the recommendation, if any, resulting

from the process established pursuant to the provisions of §18-5A-5 of this code by the faculty senate of the school at which the employee will be performing a majority of his or her duties.

(c) When filling of a vacancy pursuant to this section, a county board is entitled to determine the appropriate weight to apply to each of the criterion when assessing an applicant's qualifications: *Provided*, That if one or more permanently employed instructional personnel apply for a classroom teaching position and meet the standards set forth in the job posting, each criterion under subsection (b) of this section shall be given equal weight except that the criterion in subdivisions (10) and (11) of said subsection shall each be double weighted.

(d) For a classroom teaching position, if the principal and faculty senate recommend the same applicant pursuant to subdivisions (10) and (11), subsection (b) of this section, and the superintendent concurs with those recommendations, then the other provisions of subsections (b) and (c) of this section do not apply and the county board shall appoint that applicant notwithstanding any other provision of this code to the contrary.

(e) The state board shall promulgate a rule, including an emergency rule if necessary, in accordance with ~~the provisions of §29A-3B-1 et seq.~~ article three-b, chapter twenty-nine-a of this code to implement and interpret ~~the provisions of~~ this section. The rule may provide for a classroom teacher who directly participates in making recommendations pursuant to this section to be compensated at the appropriate daily rate during periods of participation beyond his or her individual contract.

(f) The recommendations of the principal and faculty senate made pursuant to subdivisions (10) and (11), subsection (b) of this section shall be based on a determination as to which applicant is the most highly qualified for the position: *Provided*, That nothing in this subsection may require principals or faculty senates to assign any amount of weight to any factor in making a recommendation.

(g) With the exception of guidance counselors, the seniority of classroom teachers, as defined in section one, article one of this chapter, shall be determined on the basis of the length

51 of time the employee has been employed as a regular full-time certified and/or licensed
52 professional educator by the county board of education and shall be granted in all areas that the
53 employee is certified, licensed or both.

54 (h) Upon completion of 133 days of employment in any one school year, substitute
55 teachers, except retired teachers and other retired professional educators employed as
56 substitutes, shall accrue seniority exclusively for the purpose of applying for employment as a
57 permanent, full-time professional employee. One hundred thirty-three days or more of said
58 employment shall be prorated and shall vest as a fraction of the school year worked by the
59 permanent, full-time teacher.

60 (i) Guidance counselors and all other professional employees, as defined in section one,
61 article one of this chapter, except classroom teachers, shall gain seniority in their nonteaching
62 area of professional employment on the basis of the length of time the employee has been
63 employed by the county board of education in that area: *Provided*, That if an employee is certified
64 as a classroom teacher, the employee accrues classroom teaching seniority for the time that
65 employee is employed in another professional area. For the purposes of accruing seniority under
66 this subsection, employment as principal, supervisor or central office administrator, as defined in
67 §18A-1-1 of this code, shall be considered one area of employment.

68 (j) Employment for a full employment term equals one year of seniority, but an employee
69 may not accrue more than one year of seniority during any given fiscal year. Employment for less
70 than the full employment term shall be prorated. ~~A random selection system established by the~~
71 ~~employees and approved by the county board shall be used to determine the priority if two or~~
72 ~~more employees accumulate identical seniority: *Provided*, That when two or more principals have~~
73 ~~accumulated identical seniority. All decisions on reductions in force shall be based on~~
74 ~~qualifications as set forth in a county board policy. Furthermore, for the purposes of this~~
75 ~~subsection and subsections (k) through (s), inclusive, of this section, the word "qualifications"~~
76 means the qualifications set forth in county board policy and only means qualifications set forth in

subsection (b) of this section to the extent those qualifications are set forth in county board policy:

Provided, That in defining the word "qualifications" in its policy, the county board:

(1) Shall consider including the criteria set forth in subsection (b) of this section; and

(2) May not include salary as one of the criteria in the definition.

(k) Whenever a county board is required to reduce the number of professional personnel in its employment, the employee ~~with the least amount of seniority~~ who is least qualified, as set forth in county board policy, shall be properly notified and released from employment pursuant to ~~the provisions of §18A-2-2 of this code. The provisions of this~~ This subsection are ~~is~~ subject to the following:

(1) All persons employed in a certification area to be reduced who are employed under a temporary permit shall be properly notified and released before a fully certified employee in such a position is subject to release;

(2) Notwithstanding any provision of this code to the contrary, for any vacancy in an established, existing or newly created position that, on or before March 1, is known to exist for the ensuing school year, upon recommendation of the superintendent, the board shall appoint the successful applicant from among all qualified applicants. All employees subject to release shall be considered applicants for the positions for which they are qualified and shall be considered before posting such vacancies for application by nonemployees;

(3) An employee subject to release shall be employed in any other professional position where the employee is certified and was previously employed or to any lateral area for which the employee is certified, licensed or both: ~~if the employees seniority is greater than the seniority of any other employee in that area of certification, licensure or both~~ Provided, That the employee is the most qualified person for that position;

(4) If an employee subject to release holds certification, licensure or both in more than one lateral area and if the employee's ~~seniority is~~ qualifications are greater than the ~~seniority~~ qualifications of any other employee in one or more of those areas of certification, licensure, or

both, the employee subject to release shall be employed in the professional position held by the employee ~~with the least seniority~~ who is least qualified in any of those areas of certification, licensure, or both; and

(5) If, prior to August 1 of the year, a reduction in force is approved, the reason for any particular reduction in force no longer exists as determined by the county board in its sole and exclusive judgment, the board shall rescind the reduction in force or transfer and shall notify the released employee in writing of his or her right to be restored to his or her position of employment. Within five days of being so notified, the released employee shall notify the board, in writing, of his or her intent to resume his or her position of employment or the right to be restored shall terminate. Notwithstanding any other provision of this subdivision, if there is another employee on the preferred recall list with proper certification and ~~higher seniority~~ has greater qualifications, that person shall be placed in the position restored as a result of the reduction in force being rescinded.

(I) For the purpose of this article, all positions which meet the definition of "classroom teacher" as defined in section one, article one of this chapter shall be lateral positions. For all other professional positions, the county board of education shall adopt a policy by October 31, 1993, and may modify the policy thereafter as necessary, which defines which positions shall be lateral positions. In adopting the policy, the board shall may give consideration to the rank of each position in terms of title; nature of responsibilities; salary level; and certification, licensure or both, ~~and along with the~~ days in the period of employment.

(m) All professional personnel whose ~~seniority~~ lesser qualifications, as determined by county board policy, with the county board is insufficient to allow their retention by the county board during a reduction in workforce shall be placed upon a preferred recall list. As to any professional position opening within the area where they had previously been employed or to any lateral area for which they have certification, licensure or both, the employee shall be recalled on the basis of ~~seniority~~ qualifications if no regular, full-time professional personnel, or those returning from leaves of absence with greater ~~seniority are qualified~~ qualifications, apply for and

129 accept the position.

130 (n) ~~Before position openings that are known or expected to extend for twenty consecutive~~
131 ~~employment days or longer for professional personnel may be filled by the board, the board shall~~
132 ~~be required to notify all qualified professional personnel on the preferred list and give them an~~
133 ~~opportunity to apply, but failure to apply shall not cause the employee to forfeit any right to recall.~~
134 ~~The notice shall be sent by certified mail to the last known address of the employee and it shall~~
135 ~~be the duty of each professional personnel to notify the board of continued availability annually,~~
136 ~~of any change in address or of any change in certification, licensure or both~~ The board shall
137 annually notify professional personnel on the preferred list of the job application procedures and
138 any websites used to advertise vacancies. The notice shall be sent by certified mail via the U.S.
139 Postal Service to the last known address of the employee, and it shall be the duty of each
140 professional person to notify the board of continued availability annually of any change in address,
141 or of any change in certification, licensure or both.

142 (o) Openings in established, existing, or newly created positions shall be processed as
143 follows:

144 (1) Boards shall be required to post and date notices of each opening at least once. At
145 their discretion, boards may post an opening for a position other than classroom teacher more
146 than once in order to attract more qualified applicants. At their discretion, boards may ~~post~~ repost
147 an opening for a classroom teacher ~~one additional time~~ after the first posting in order to attract
148 more qualified applicants ~~only if fewer than three individuals apply during the first posting~~ subject
149 to the following:

150 (A) Each notice shall be posted in conspicuous working places for all professional
151 personnel to observe for at least five working days which may include any website maintained by
152 the county board;

153 (B) At least one notice shall be posted within 20 working days of the position openings
154 and shall include the job description;

(C) Any special criteria or skills that are required by the position shall be specifically stated in the job description and directly related to the performance of the job;

(D) Postings for vacancies made pursuant to this section shall be written so as to ensure that the largest possible pool of qualified applicants may apply; and

(E) Job postings may not require criteria which are not necessary for the successful performance of the job and may not be written with the intent to favor a specific applicant;

(2) No vacancy may be filled until after the five-day minimum posting period of the most recent posted notice of the vacancy;

(3) If one or more applicants under all the postings for a vacancy meets the qualifications listed in the job posting, the successful applicant to fill the vacancy shall be selected by the board within 30 working days of the end of the first posting period;

(4) A position held by a teacher who is certified, licensed, or both, who has been issued a permit for full-time employment and is working toward certification in the permit area shall not be subject to posting if the certificate is awarded within five years; and

(5) Nothing provided herein may prevent the county board of education from eliminating a position due to lack of need.

(p) Notwithstanding any other provision of the code to the contrary, where the total number of classroom teaching positions in an elementary school does not increase from one school year to the next, but there exists in that school a need to realign the number of teachers in one or more grade levels, kindergarten through six, teachers at the school may be reassigned to grade levels for which they are certified without that position being posted: *Provided*, That the employee and the county board mutually agree to the reassignment.

(q) Reductions in classroom teaching positions in elementary schools shall be determined pursuant to the considerations set forth in county board policy and processed as follows:

(1) When the total number of classroom teaching positions in an elementary school needs to be reduced, the reduction shall be made on the basis of ~~seniority~~ qualifications with the least

181 ~~senior~~ qualified classroom teacher being recommended for transfer; and

182 (2) When a specified grade level needs to be reduced and the least ~~senior~~ qualified
183 employee in the school is not in that grade level, the ~~senior~~ least qualified classroom teacher in
184 the grade level that needs to be reduced shall be reassigned to the position made vacant by the
185 transfer of the ~~senior~~ least qualified classroom teacher in the school without that position being
186 posted: *Provided*, That the employee is certified, licensed or both and agrees to the reassignment.

187 (r) Any board failing to comply with ~~the provisions of~~ this article may be compelled to do
188 so by mandamus and shall be liable to any party prevailing against the board for court costs and
189 reasonable attorney fees as determined and established by the court. Further, employees denied
190 promotion or employment in violation of this section shall be awarded the job, pay and any
191 applicable benefits retroactive to the date of the violation and payable entirely from local funds.
192 Further, the board shall be liable to any party prevailing against the board for any court reporter
193 costs including copies of transcripts.

194 ~~(s) The county board shall compile, update annually on July 1 and make available by~~
195 ~~electronic or other means to all employees a list of all professional personnel employed by the~~
196 ~~county, their areas of certification and their seniority.~~

197 ~~(t)~~ (s) Notwithstanding any other provision of this code to the contrary, upon
198 recommendation of the principal and approval by the classroom teacher and county board, a
199 classroom teacher assigned to the school may at any time be assigned to a new or existing
200 classroom teacher position at the school without the position being posted.

201 (t) The amendments to this section during the 2019 regular session of the Legislature shall
202 be effective for school years beginning on or after July 1, 2019, and the provisions of this section
203 existing immediately prior to the 2019 regular session of the Legislature remain in effect for school
204 years beginning prior to July 1, 2019.

§18A-4-8a. Service personnel minimum monthly salaries.

1 (a) The minimum monthly pay for each service employee shall be as follows:

(1) For school year 2018–2019, ~~and continuing thereafter~~, the minimum monthly pay for each service employee whose employment is for a period of more than three and one-half hours a day shall be at least the amounts indicated in the State Minimum Pay Scale Pay Grade Schedule I and the minimum monthly pay for each service employee whose employment is for a period of three and one-half hours or less a day shall be at least one-half the amount indicated in the State Minimum Pay Scale Pay Grade set forth in this subdivision: Provided, That for school year 2019-2020, and continuing thereafter, the minimum monthly pay for each service employee whose employment is for a period of more than three and one-half hours a day shall be at least the amounts indicated in the State Minimum Pay Scale Pay Grade Schedule II and the minimum monthly pay for each service employee whose employment is for a period of three and one-half hours or less a day shall be at least one-half the amount indicated in the State Minimum Pay Scale Pay Grade set forth in this subdivision.

STATE MINIMUM PAY SCALE PAY GRADE SCHEDULE I

Years Exp.	PAY GRADE							
	A	B	C	D	E	F	G	H
0	1,770	1,791	1,833	1,886	1,939	2,002	2,034	2,107
1	1,802	1,824	1,865	1,918	1,972	2,035	2,066	2,140
2	1,835	1,856	1,898	1,951	2,004	2,067	2,099	2,172
3	1,867	1,889	1,931	1,984	2,037	2,100	2,132	2,205
4	1,900	1,922	1,963	2,016	2,069	2,133	2,164	2,239
5	1,933	1,954	1,996	2,049	2,102	2,165	2,197	2,271
6	1,965	1,987	2,030	2,082	2,135	2,198	2,230	2,304
7	1,999	2,019	2,062	2,114	2,167	2,231	2,262	2,337
8	2,032	2,052	2,095	2,147	2,200	2,263	2,295	2,369
9	2,064	2,085	2,128	2,181	2,233	2,296	2,327	2,402
10	2,097	2,118	2,160	2,213	2,265	2,330	2,361	2,435
11	2,130	2,151	2,193	2,246	2,298	2,362	2,394	2,467

12	2,162	2,184	2,225	2,279	2,332	2,395	2,426	2,500
13	2,195	2,216	2,258	2,311	2,364	2,427	2,459	2,533
14	2,228	2,249	2,291	2,344	2,397	2,460	2,492	2,565
15	2,260	2,282	2,323	2,376	2,429	2,493	2,524	2,598
16	2,293	2,314	2,356	2,409	2,462	2,525	2,557	2,631
17	2,325	2,347	2,390	2,442	2,495	2,558	2,590	2,664
18	2,358	2,380	2,422	2,474	2,527	2,591	2,622	2,697
19	2,392	2,412	2,455	2,507	2,560	2,623	2,655	2,729
20	2,424	2,445	2,488	2,541	2,593	2,656	2,688	2,763
21	2,457	2,477	2,520	2,573	2,625	2,689	2,720	2,797
22	2,490	2,511	2,553	2,606	2,658	2,722	2,754	2,829
23	2,522	2,544	2,586	2,639	2,692	2,756	2,788	2,863
24	2,555	2,576	2,618	2,671	2,724	2,790	2,821	2,897
25	2,588	2,609	2,651	2,704	2,758	2,822	2,855	2,929
26	2,620	2,642	2,683	2,738	2,792	2,856	2,887	2,963
27	2,653	2,674	2,716	2,770	2,824	2,888	2,921	2,996
28	2,686	2,707	2,750	2,804	2,858	2,922	2,955	3,030
29	2,718	2,741	2,783	2,836	2,891	2,956	2,987	3,064
30	2,752	2,773	2,817	2,870	2,924	2,988	3,021	3,097
31	2,785	2,807	2,851	2,904	2,958	3,022	3,055	3,130
32	2,819	2,840	2,883	2,937	2,990	3,056	3,087	3,164
33	2,853	2,873	2,917	2,971	3,024	3,088	3,121	3,197
34	2,885	2,907	2,951	3,005	3,058	3,122	3,155	3,230
35	2,919	2,941	2,983	3,037	3,090	3,156	3,188	3,264
36	2,953	2,974	3,017	3,071	3,125	3,189	3,222	3,296
37	2,985	3,008	3,051	3,105	3,159	3,223	3,255	3,330
38	3,019	3,040	3,083	3,137	3,191	3,256	3,288	3,364
39	3,053	3,074	3,117	3,171	3,225	3,289	3,322	3,396
40	3,085	3,108	3,150	3,204	3,259	3,323	3,355	3,430

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STATE MINIMUM PAY SCALE PAY GRADE SCHEDULE II

<u>Years Exp.</u>	<u>PAY GRADE</u>							
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
<u>0</u>	<u>1,885</u>	<u>1,906</u>	<u>1,948</u>	<u>2,001</u>	<u>2,054</u>	<u>2,117</u>	<u>2,149</u>	<u>2,222</u>
<u>1</u>	<u>1,917</u>	<u>1,939</u>	<u>1,980</u>	<u>2,033</u>	<u>2,087</u>	<u>2,150</u>	<u>2,181</u>	<u>2,255</u>
<u>2</u>	<u>1,950</u>	<u>1,971</u>	<u>2,013</u>	<u>2,066</u>	<u>2,119</u>	<u>2,182</u>	<u>2,214</u>	<u>2,287</u>
<u>3</u>	<u>1,982</u>	<u>2,004</u>	<u>2,046</u>	<u>2,099</u>	<u>2,152</u>	<u>2,215</u>	<u>2,247</u>	<u>2,320</u>
<u>4</u>	<u>2,015</u>	<u>2,037</u>	<u>2,078</u>	<u>2,131</u>	<u>2,184</u>	<u>2,248</u>	<u>2,279</u>	<u>2,354</u>
<u>5</u>	<u>2,048</u>	<u>2,069</u>	<u>2,111</u>	<u>2,164</u>	<u>2,217</u>	<u>2,280</u>	<u>2,312</u>	<u>2,386</u>
<u>6</u>	<u>2,080</u>	<u>2,102</u>	<u>2,145</u>	<u>2,197</u>	<u>2,250</u>	<u>2,313</u>	<u>2,345</u>	<u>2,419</u>
<u>7</u>	<u>2,114</u>	<u>2,134</u>	<u>2,177</u>	<u>2,229</u>	<u>2,282</u>	<u>2,346</u>	<u>2,377</u>	<u>2,452</u>
<u>8</u>	<u>2,147</u>	<u>2,167</u>	<u>2,210</u>	<u>2,262</u>	<u>2,315</u>	<u>2,378</u>	<u>2,410</u>	<u>2,484</u>
<u>9</u>	<u>2,179</u>	<u>2,200</u>	<u>2,243</u>	<u>2,296</u>	<u>2,348</u>	<u>2,411</u>	<u>2,442</u>	<u>2,517</u>
<u>10</u>	<u>2,212</u>	<u>2,233</u>	<u>2,275</u>	<u>2,328</u>	<u>2,380</u>	<u>2,445</u>	<u>2,476</u>	<u>2,550</u>
<u>11</u>	<u>2,245</u>	<u>2,266</u>	<u>2,308</u>	<u>2,361</u>	<u>2,413</u>	<u>2,477</u>	<u>2,509</u>	<u>2,582</u>
<u>12</u>	<u>2,277</u>	<u>2,299</u>	<u>2,340</u>	<u>2,394</u>	<u>2,447</u>	<u>2,510</u>	<u>2,541</u>	<u>2,615</u>
<u>13</u>	<u>2,310</u>	<u>2,331</u>	<u>2,373</u>	<u>2,426</u>	<u>2,479</u>	<u>2,542</u>	<u>2,574</u>	<u>2,648</u>
<u>14</u>	<u>2,343</u>	<u>2,364</u>	<u>2,406</u>	<u>2,459</u>	<u>2,512</u>	<u>2,575</u>	<u>2,607</u>	<u>2,680</u>
<u>15</u>	<u>2,375</u>	<u>2,397</u>	<u>2,438</u>	<u>2,491</u>	<u>2,544</u>	<u>2,608</u>	<u>2,639</u>	<u>2,713</u>
<u>16</u>	<u>2,408</u>	<u>2,429</u>	<u>2,471</u>	<u>2,524</u>	<u>2,577</u>	<u>2,640</u>	<u>2,672</u>	<u>2,746</u>
<u>17</u>	<u>2,440</u>	<u>2,462</u>	<u>2,505</u>	<u>2,557</u>	<u>2,610</u>	<u>2,673</u>	<u>2,705</u>	<u>2,779</u>
<u>18</u>	<u>2,473</u>	<u>2,495</u>	<u>2,537</u>	<u>2,589</u>	<u>2,642</u>	<u>2,706</u>	<u>2,737</u>	<u>2,812</u>
<u>19</u>	<u>2,507</u>	<u>2,527</u>	<u>2,570</u>	<u>2,622</u>	<u>2,675</u>	<u>2,738</u>	<u>2,770</u>	<u>2,844</u>
<u>20</u>	<u>2,539</u>	<u>2,560</u>	<u>2,603</u>	<u>2,656</u>	<u>2,708</u>	<u>2,771</u>	<u>2,803</u>	<u>2,878</u>
<u>21</u>	<u>2,572</u>	<u>2,592</u>	<u>2,635</u>	<u>2,688</u>	<u>2,740</u>	<u>2,804</u>	<u>2,835</u>	<u>2,912</u>
<u>22</u>	<u>2,605</u>	<u>2,626</u>	<u>2,668</u>	<u>2,721</u>	<u>2,773</u>	<u>2,837</u>	<u>2,869</u>	<u>2,944</u>
<u>23</u>	<u>2,637</u>	<u>2,659</u>	<u>2,701</u>	<u>2,754</u>	<u>2,807</u>	<u>2,871</u>	<u>2,903</u>	<u>2,978</u>
<u>24</u>	<u>2,670</u>	<u>2,691</u>	<u>2,733</u>	<u>2,786</u>	<u>2,839</u>	<u>2,905</u>	<u>2,936</u>	<u>3,012</u>
<u>25</u>	<u>2,703</u>	<u>2,724</u>	<u>2,766</u>	<u>2,819</u>	<u>2,873</u>	<u>2,937</u>	<u>2,970</u>	<u>3,044</u>
<u>26</u>	<u>2,735</u>	<u>2,757</u>	<u>2,798</u>	<u>2,853</u>	<u>2,907</u>	<u>2,971</u>	<u>3,002</u>	<u>3,078</u>
<u>27</u>	<u>2,768</u>	<u>2,789</u>	<u>2,831</u>	<u>2,885</u>	<u>2,939</u>	<u>3,003</u>	<u>3,036</u>	<u>3,111</u>
<u>28</u>	<u>2,801</u>	<u>2,822</u>	<u>2,865</u>	<u>2,919</u>	<u>2,973</u>	<u>3,037</u>	<u>3,070</u>	<u>3,145</u>
<u>29</u>	<u>2,833</u>	<u>2,856</u>	<u>2,898</u>	<u>2,951</u>	<u>3,006</u>	<u>3,071</u>	<u>3,102</u>	<u>3,179</u>
<u>30</u>	<u>2,867</u>	<u>2,888</u>	<u>2,932</u>	<u>2,985</u>	<u>3,039</u>	<u>3,103</u>	<u>3,136</u>	<u>3,212</u>
<u>31</u>	<u>2,900</u>	<u>2,922</u>	<u>2,966</u>	<u>3,019</u>	<u>3,073</u>	<u>3,137</u>	<u>3,170</u>	<u>3,245</u>
<u>32</u>	<u>2,934</u>	<u>2,955</u>	<u>2,998</u>	<u>3,052</u>	<u>3,105</u>	<u>3,171</u>	<u>3,202</u>	<u>3,279</u>
<u>33</u>	<u>2,968</u>	<u>2,988</u>	<u>3,032</u>	<u>3,086</u>	<u>3,139</u>	<u>3,203</u>	<u>3,236</u>	<u>3,312</u>
<u>34</u>	<u>3,000</u>	<u>3,022</u>	<u>3,066</u>	<u>3,120</u>	<u>3,173</u>	<u>3,237</u>	<u>3,270</u>	<u>3,345</u>
<u>35</u>	<u>3,034</u>	<u>3,056</u>	<u>3,098</u>	<u>3,152</u>	<u>3,205</u>	<u>3,271</u>	<u>3,303</u>	<u>3,379</u>
<u>36</u>	<u>3,068</u>	<u>3,089</u>	<u>3,132</u>	<u>3,186</u>	<u>3,240</u>	<u>3,304</u>	<u>3,337</u>	<u>3,411</u>
<u>37</u>	<u>3,100</u>	<u>3,123</u>	<u>3,166</u>	<u>3,220</u>	<u>3,274</u>	<u>3,338</u>	<u>3,370</u>	<u>3,445</u>

<u>38</u>	<u>3,134</u>	<u>3,155</u>	<u>3,198</u>	<u>3,252</u>	<u>3,306</u>	<u>3,371</u>	<u>3,403</u>	<u>3,479</u>
<u>39</u>	<u>3,168</u>	<u>3,189</u>	<u>3,232</u>	<u>3,286</u>	<u>3,340</u>	<u>3,404</u>	<u>3,437</u>	<u>3,511</u>
<u>40</u>	<u>3,200</u>	<u>3,223</u>	<u>3,265</u>	<u>3,319</u>	<u>3,374</u>	<u>3,438</u>	<u>3,470</u>	<u>3,545</u>

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18 (2) Each service employee shall receive the amount prescribed in the State Minimum Pay
19 Scale Pay Grade in accordance with the provisions of this subsection according to their class title
20 and pay grade as set forth in this subdivision:

21	CLASS TITLE	PAY GRADE
22	Accountant I	D
23	Accountant II	E
24	Accountant III	F
25	Accounts Payable Supervisor	G
26	Aide I	A
27	Aide II	B
28	Aide III	C
29	Aide IV	D
30	Audiovisual Technician	C
31	Auditor	G
32	Autism Mentor	F
33	Braille Specialist	E
34	Bus Operator	D
35	Buyer	F
36	Cabinetmaker	G
37	Cafeteria Manager	D
38	Carpenter I	E
39	Carpenter II	F
40	Chief Mechanic	G

41	Clerk I	B
42	Clerk II	C
43	Computer Operator	E
44	Cook I	A
45	Cook II	B
46	Cook III	C
47	Crew Leader	F
48	Custodian I	A
49	Custodian II	B
50	Custodian III	C
51	Custodian IV	D
52	Director or Coordinator of Services	H
53	Draftsman	D
54	Early Childhood Classroom Assistant Teacher I	E
55	Early Childhood Classroom Assistant Teacher II	E
56	Early Childhood Classroom Assistant Teacher III	F
57	Educational Sign Language Interpreter I	F
58	Educational Sign Language Interpreter II	G
59	Electrician I	F
60	Electrician II	G
61	Electronic Technician I	F
62	Electronic Technician II	G
63	Executive Secretary	G
64	Food Services Supervisor	G
65	Foreman	G
66	General Maintenance	C

67	Glazier	D
68	Graphic Artist	D
69	Groundsman	B
70	Handyman	B
71	Heating and Air Conditioning Mechanic I	E
72	Heating and Air Conditioning Mechanic II	G
73	Heavy Equipment Operator	E
74	Inventory Supervisor	D
75	Key Punch Operator	B
76	Licensed Practical Nurse	F
77	Locksmith	G
78	Lubrication Man	C
79	Machinist	F
80	Mail Clerk	D
81	Maintenance Clerk	C
82	Mason	G
83	Mechanic	F
84	Mechanic Assistant	E
85	Office Equipment Repairman I	F
86	Office Equipment Repairman II	G
87	Painter	E
88	Paraprofessional	F
89	Payroll Supervisor	G
90	Plumber I	E
91	Plumber II	G
92	Printing Operator	B

93	Printing Supervisor	D
94	Programmer	H
95	Roofing/Sheet Metal Mechanic	F
96	Sanitation Plant Operator	G
97	School Bus Supervisor	E
98	Secretary I	D
99	Secretary II	E
100	Secretary III	F
101	Sign Support Specialist	E
102	Supervisor of Maintenance	H
103	Supervisor of Transportation	H
104	Switchboard Operator-Receptionist	D
105	Truck Driver	D
106	Warehouse Clerk	C
107	Watchman	B
108	Welder	F
109	WVEIS Data Entry and Administrative Clerk	B
110	(b) An additional \$12 per month is added to the minimum monthly pay of each service	
111	person who holds a high school diploma or its equivalent.	
112	(c) An additional \$11 per month also is added to the minimum monthly pay of each service	
113	person for each of the following:	
114	(1) A service person who holds 12 college hours or comparable credit obtained in a trade	
115	or vocational school as approved by the state board;	
116	(2) A service person who holds 24 college hours or comparable credit obtained in a trade	
117	or vocational school as approved by the state board;	

118 (3) A service person who holds 36 college hours or comparable credit obtained in a trade
119 or vocational school as approved by the state board;

120 (4) A service person who holds 48 college hours or comparable credit obtained in a trade
121 or vocational school as approved by the state board;

122 (5) A service employee who holds 60 college hours or comparable credit obtained in a
123 trade or vocational school as approved by the state board;

124 (6) A service person who holds 72 college hours or comparable credit obtained in a trade
125 or vocational school as approved by the state board;

126 (7) A service person who holds 84 college hours or comparable credit obtained in a trade
127 or vocational school as approved by the state board;

128 (8) A service person who holds 96 college hours or comparable credit obtained in a trade
129 or vocational school as approved by the state board;

130 (9) A service person who holds 108 college hours or comparable credit obtained in a trade
131 or vocational school as approved by the state board;

132 (10) A service person who holds 120 college hours or comparable credit obtained in a
133 trade or vocational school as approved by the state board.

134 (d) An additional \$40 per month also is added to the minimum monthly pay of each service
135 person for each of the following:

136 (1) A service person who holds an associate's degree;

137 (2) A service person who holds a bachelor's degree;

138 (3) A service person who holds a master's degree;

139 (4) A service person who holds a doctorate degree.

140 (e) An additional \$11 per month is added to the minimum monthly pay of each service
141 person for each of the following:

142 (1) A service person who holds a bachelor's degree plus 15 college hours;

143 (2) A service person who holds a master's degree plus 15 college hours;

- 144 (3) A service person who holds a master's degree plus 30 college hours;
- 145 (4) A service person who holds a master's degree plus 45 college hours; and
- 146 (5) A service person who holds a master's degree plus 60 college hours.
- 147 (f) ~~To meet the objective of salary equity among the counties, each~~ Each service person
- 148 is paid ~~an equity~~ a supplement, as set forth in §18A-4-5 of this code, of \$164 per month, subject
- 149 to the provisions of that section. These payments: (i) Are in addition to any amounts prescribed
- 150 in the applicable State Minimum Pay Scale Pay Grade, any specific additional amounts prescribed
- 151 in this section and article, and any county supplement in effect in a county pursuant to §18A-4-5b
- 152 of this code; (ii) are paid in equal monthly installments; and (iii) are considered a part of the state
- 153 minimum salaries for service personnel.
- 154 (g) When any part of a school service person's daily shift of work is performed between
- 155 the hours of 6:00 p.m. and 5:00 a.m. the following day, the employee is paid no less than an
- 156 additional \$10 per month and one half of the pay is paid with local funds.
- 157 (h) Any service person required to work on any legal school holiday is paid at a rate one
- 158 and one-half times the person's usual hourly rate.
- 159 (i) Any full-time service personnel required to work in excess of their normal working day
- 160 during any week which contains a school holiday for which they are paid is paid for the additional
- 161 hours or fraction of the additional hours at a rate of one and one-half times their usual hourly rate
- 162 and paid entirely from county board funds.
- 163 (j) A service person may not have his or her daily work schedule changed during the school
- 164 year without the employee's written consent and the person's required daily work hours may not
- 165 be changed to prevent the payment of time and one-half wages or the employment of another
- 166 employee.
- 167 (k) The minimum hourly rate of pay for extra duty assignments as defined in §18A-4-8b of
- 168 this code is no less than one-seventh of the person's daily total salary for each hour the person
- 169 is involved in performing the assignment and paid entirely from local funds: *Provided*, That an

alternative minimum hourly rate of pay for performing extra duty assignments within a particular category of employment may be used if the alternate hourly rate of pay is approved both by the county board and by the affirmative vote of a two-thirds majority of the regular full-time persons within that classification category of employment within that county: *Provided, however,* That the vote is by secret ballot if requested by a service person within that classification category within that county. The salary for any fraction of an hour the employee is involved in performing the assignment is prorated accordingly. When performing extra duty assignments, persons who are regularly employed on a one-half day salary basis shall receive the same hourly extra duty assignment pay computed as though the person were employed on a full-day salary basis.

(l) The minimum pay for any service personnel engaged in the removal of asbestos material or related duties required for asbestos removal is their regular total daily rate of pay and no less than an additional \$3 per hour or no less than \$5 per hour for service personnel supervising asbestos removal responsibilities for each hour these employees are involved in asbestos-related duties. Related duties required for asbestos removal include, but are not limited to, travel, preparation of the work site, removal of asbestos, decontamination of the work site, placing and removal of equipment, and removal of structures from the site. If any member of an asbestos crew is engaged in asbestos-related duties outside of the employee's regular employment county, the daily rate of pay is no less than the minimum amount as established in the employee's regular employment county for asbestos removal and an additional \$30 per each day the employee is engaged in asbestos removal and related duties. The additional pay for asbestos removal and related duties shall be payable entirely from county funds. Before service personnel may be used in the removal of asbestos material or related duties, they shall have completed a federal Environmental Protection Act-approved training program and be licensed. The employer shall provide all necessary protective equipment and maintain all records required by the Environmental Protection Act.

195 (m) For the purpose of qualifying for additional pay as provided in §18A-5-8 of this code,
196 an aide is considered to be exercising the authority of a supervisory aide and control over pupils
197 if the aide is required to supervise, control, direct, monitor, escort, or render service to a child or
198 children when not under the direct supervision of a certified professional person within the
199 classroom, library, hallway, lunchroom, gymnasium, school building, school grounds, or wherever
200 supervision is required. For purposes of this section, "under the direct supervision of a certified
201 professional person" means that certified professional person is present, with and accompanying
202 the aide.

§18A-4-10. Personal leave for illness and other causes; leave banks; substitutes.

1 (a) *Personal Leave.*

2 (1) At the beginning of the employment term, any full-time employee of a county board is
3 entitled ~~annually~~ to at least one and one-half days personal leave for each employment month or
4 major fraction thereof in the first one-half of the employee's employment term. At the beginning
5 of the second one-half of the employment term, any full-time employee of a county board is
6 entitled to at least one and one-half days personal leave for each employment month or major
7 fraction thereof in the second one-half of the employee's employment term. Unused leave shall
8 be accumulative without limitation and is transferable within the state. A change in job assignment
9 during the school year does not affect the employee's rights or benefits.

10 (2) A regular full-time employee who is absent from assigned duties due to accident,
11 sickness, death in the immediate family, or life threatening illness of the employee's spouse,
12 parents or child, or other cause authorized or approved by the board, shall be paid the full salary
13 from his or her regular budgeted salary appropriation during the period which the employee is
14 absent, but not to exceed the total amount of leave to which the employee is entitled.

15 (3) Each employee is permitted to use three days of leave annually without regard to the
16 cause for the absence. Personal leave without cause may not be used on consecutive work days
17 unless authorized or approved by the employee's principal or immediate supervisor, as

18 appropriate. The employee shall give notice of leave without cause to the principal or immediate
19 supervisor at least 24 hours in advance, except that in the case of sudden and unexpected
20 circumstances, notice shall be given as soon as reasonably practicable. The principal or
21 immediate supervisor may deny use of the day if, at the time notice is given, either 15 percent of
22 the employees or three employees, whichever is greater, under the supervision of the principal or
23 immediate supervisor, have previously given notice of their intention to use that day for leave.
24 Personal leave may not be used in connection with a concerted work stoppage or strike. Where
25 the cause for leave originated prior to the beginning of the employment term, the employee shall
26 be paid for time lost after the start of the employment term, but not to exceed the total amount of
27 leave to which the employee is entitled. If an employee uses personal leave which the employee
28 ~~has not yet accumulated on a monthly basis~~ is not yet entitled and subsequently leaves the
29 employment, the employee is required to reimburse the board for the salary or wages paid for the
30 unaccumulated leave.

31 (4) The State Board shall maintain a rule to restrict the payment of personal leave benefits
32 and the charging of personal leave time used to an employee receiving a workers' compensation
33 benefit from a claim filed against and billed to the county board by which the person is employed.
34 If an employee is awarded this benefit, the employee shall receive personal leave compensation
35 only to the extent the compensation is required, when added to the workers' compensation
36 benefit, to equal the amount of compensation regularly paid the employee. If personal leave
37 compensation equal to the employee's regular pay is paid prior to the award of the workers'
38 compensation benefit, the amount which, when added to the benefit, is in excess of the
39 employee's regular pay shall be deducted from the employee's subsequent pay. The employee's
40 accrued personal leave days shall be charged only for such days as equal the amount of personal
41 leave compensation required to compensate the employee at the employee's regular rate of pay.

42 (5) The county board may establish reasonable rules for reporting and verification of
43 absences for cause. If any error in reporting absences occurs, the county board may make

44 necessary salary adjustments:

45 (A) In the next pay after the employee has returned to duty; or

46 (B) In the final pay if the absence occurs during the last month of the employment term.

47 (b) *Leave Banks.*

48 (1) Each county board shall establish a personal leave bank that is available to all school
49 personnel. The board may establish joint or separate banks for professional personnel and school
50 service personnel. Each employee may contribute up to two days of personal leave per school
51 year. An employee may not be coerced or compelled to contribute to a personal leave bank.

52 (2) The personal leave bank shall be established and operated pursuant to a rule adopted
53 by the county board. The rule:

54 (A) May limit the maximum number of days used by an employee;

55 (B) Shall limit the use of leave bank days to an active employee with fewer than five days
56 accumulated personal leave who is absent from work due to accident or illness of the employee;
57 and

58 (C) Shall prohibit the use of days to:

59 (i) Qualify for or add to service for any retirement system administered by the state; or

60 (ii) Extend insurance coverage pursuant to §5-16-13 of this code.

61 (D) Shall require that each personal leave day contributed:

62 (i) Is deducted from the number of personal leave days to which the donor employee is
63 entitled by this section;

64 (ii) Is not deducted from the personal leave days without cause to which a donor employee
65 is entitled if sufficient general personal leave days are otherwise available to the donor employee;

66 (iii) Is credited to the receiving employee as one full personal leave day;

67 (iv) May not be credited for more or less than a full day by calculating the value of the
68 leave according to the hourly wage of each employee; and

69 (v) May be used only for an absence due to the purpose for which the leave was

transferred. Any transferred days remaining when the catastrophic medical emergency ends
revert back to the leave bank.

(3) The administration, subject to county board approval, may use its discretion as to the
need for a substitute where limited absence may prevail, when an allowable absence does not:

(i) Directly affect the instruction of the students; or

(ii) Require a substitute employee because of the nature of the work and the duration of
the cause for the absence.

(4) If funds in any fiscal year, including transfers, are insufficient to pay the full cost of
substitutes for meeting the provisions of this section, the remainder shall be paid on or before
August 31 from the budget of the next fiscal year.

(5) A county board may supplement the leave provisions in any manner it considers
advisable in accordance with applicable rules of the state Board and the provisions of this chapter
and chapter eighteen of this code.

(c) (1) Any full-time employee of a county board who has not utilized more than four
personal leave days during the 200-day employment term shall receive a bonus of \$500 at the
end of the school year.

(2) If the appropriations to the Department of Education for this purpose are insufficient to
compensate all applicable full-time employees, the Department of Education shall request a
supplemental appropriation in an amount sufficient to compensate all applicable employees. This
payment may not be counted as part of the final average salary for the purpose of calculating
retirement.

(d) The amendments to this section during the 2019 regular session of the Legislature
shall be effective for school years beginning on or after July 1, 2019, and the provisions of this
section existing immediately prior to the 2019 regular session of the Legislature remain in effect
for school years beginning prior to July 1, 2019.

ARTICLE 5. AUTHORITY; RIGHTS; RESPONSIBILITY.

§18A-5-2. Holidays; closing of schools; time lost because of such; special Saturday classes.

(a) Schools shall be closed on Saturdays and on the following days which are designated as legal school holidays: Independence Day, Labor Day, Veterans Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King's birthday, Memorial Day and West Virginia Day. Schools also shall be closed on any day on which a primary election, general election or special election is held throughout the state or school district and on any day appointed and set apart by the president or the Governor as a holiday of special observance by the people of the state.

(b) When any of the above designated holidays, except a special election, falls on Saturday, the schools shall be closed on the preceding Friday. When any designated holiday falls on Sunday, the schools shall be closed on the following Monday.

(c) Special classes may be conducted on Saturdays for pupils and by teachers and service personnel. Saturday classes shall be conducted on a voluntary basis and teachers and service personnel shall be remunerated in ratio to the regularly contracted pay.

(d) Any school or schools may be closed by proper authorities on account of the prevalence of contagious disease, conditions of weather or any other calamitous cause over which the board has no control.

(1) Under any or all of the above provisions, the time lost by the school closings may not be counted as days of employment and may not be counted as meeting a part of the requirements of the minimum term of one hundred eighty days of instruction. Except as otherwise provided by §18-5-45a, a school employee's pay per pay period may not change as a result of a school closing not being counted as a day of employment, and the employee shall be paid the same amount during any pay period in which a school closing occurs that the employee would have been paid during the pay period if a school closing had not occurred.

(2) On the day or days when a school or schools are closed, county boards may provide

appropriate alternate work schedules for professional and service personnel affected by the closing of any school or schools under any or all of the provisions of this subsection. Professional and service personnel shall receive pay the same as if school were in session.

(3) Insofar as funds are available or can be made available during the school year, the board may extend the employment term for the purpose of making up time that might affect the instructional term.

(e) In addition to any other provisions of this chapter, the board further is authorized to provide in its annual budget for meetings, workshops, vacation time or other holidays through extended employment of personnel at the same rate of pay.

CHAPTER 18C. STUDENT LOANS; SCHOLARSHIPS AND STATE AID.

ARTICLE 4. UNDERWOOD-SMITH TEACHER TEACHING SCHOLARSHIP SCHOLARS PROGRAM.

§18C-4-1. ~~Scholarship and loan assistance fund~~ Underwood-Smith Teaching Scholars Program Fund created; purposes; funding.

(a) It is the purpose of this article ~~and article four-a of this chapter~~ to improve the quality of education in the public schools of West Virginia by encouraging and enabling individuals who have demonstrated outstanding academic abilities to pursue teaching careers in the public schools in this state in mathematics, science, or special education at the ~~preschool~~ elementary, middle, or secondary levels. ~~in the public schools of this state. In addition, of those individuals who have demonstrated outstanding academic abilities to pursue teaching careers, for~~ scholarships initially awarded for the fall semester, 2014, and thereafter Particular efforts shall be made in the scholarship selection criteria and procedures to reflect the state's present and projected subject and geographic areas of critical need.

(b) In consultation with the State Board of Education and the State Superintendent of Schools the commission shall propose legislative rules in accordance with the provisions of article

~~three a, chapter twenty nine a of this code~~ §29A-3A-1, *et seq.* The rules shall provide for the administration of the Underwood-Smith Teacher Scholarship and Loan Assistance programs Teaching Scholars Program by the vice chancellor for administration in furtherance of the purposes of this article, and ~~article four a of this chapter~~ including, but not limited to, the following:

(1) Establishing scholarship selection criteria and procedures;

(2) Establishing criteria and procedures for identifying ~~subject areas~~ public schools or geographic areas in critical need of teachers;

(3) Requiring scholarship recipients to teach in a public school in this state in mathematics, science, or special education at the elementary, middle, or secondary level in a geographic area of critical need pursuant to the provisions of §18C-4-3 of this code;

~~Awarding loan assistance, including establishing conditions under which partial awards may be granted for less than a full year of teaching in an area of critical need;~~

~~(4) Determining eligibility for loan assistance renewal;~~

~~(5) Establishing procedures ensuring that loan assistance funds are paid directly to the proper lending entity; and~~

~~(6) (4) Establishing criteria for determining participant compliance or noncompliance with terms of the agreement and establishing procedures to address noncompliance including, but not limited to, repayment, deferral and excusal; and~~

~~(7) (5) Developing model agreements.~~

(c) The commission and State Board of Education jointly shall ensure that Underwood-Smith Teaching Scholars recipients receive additional academic support and training from mathematics, science, or special education mentors beginning with the freshman year and continuing through degree completion and the teaching obligation.

(d) There is created in the State Treasury a special revolving fund in the State Treasury to be known as The Underwood-Smith Teacher Scholarship and Loan Assistance Fund is continued in the State Treasury as a special revolving fund and is hereafter to be known as the

Underwood-Smith Teaching Scholars Program Fund. The fund shall be administered by the vice chancellor for administration solely for granting scholarships and loan assistance to teachers and prospective teachers in accordance with this article. ~~and article four-a of this chapter.~~ Any moneys which may be appropriated by the Legislature, or received by the vice chancellor for administration from other sources, for the purposes of this article ~~and article four-a of this chapter~~ shall be deposited in the fund. Any moneys remaining in the fund at the close of a fiscal year shall be carried forward for use in the next fiscal year. Any moneys repaid to the vice chancellor for administration by reason of default of a scholarship or loan assistance agreement under this article ~~or article four-a of this chapter~~ also shall be deposited in the fund. Fund balances shall be invested with the state's consolidated investment fund, and any and all interest earnings on these investments shall be used solely for the purposes for which moneys invested were appropriated or otherwise received.

~~(d)~~ (e) The vice chancellor for administration may accept and expend any gift, grant, contribution, bequest, endowment, or other money for the purposes of this article ~~and article four-a of this chapter~~ and shall make a reasonable effort to encourage external support for the scholarship and loan assistance programs program.

~~(e)~~ (f) For the purpose of encouraging support for the scholarship and loan assistance programs program from private sources, the vice chancellor for administration may set aside no more than half of the funds appropriated by the Legislature for Underwood-Smith Teacher Scholarships and Loan Assistance Teaching Scholar awards to be used to match two state dollars to each private dollar from a nonstate source contributed on behalf of a specific institution of higher education in this state.

(g) In recognition of the high academic achievement necessary to receive an award under this article, each recipient shall be distinguished as an "Underwood-Smith Teaching Scholar" in a manner befitting the distinction as determined by the commission.

§18C-4-2. Selection criteria and procedures for awarding scholarships.

(a) ~~The Governor shall designate the Higher Education Student Financial Aid Advisory Board created by section five, article one of this chapter~~ §18C-1-5 of this code to shall select the recipients of Underwood-Smith teacher scholarships Teaching Scholars who meet the eligibility criteria set forth in subsection (b) of this section.

(b) Eligibility for an Underwood-Smith ~~Teacher Scholarship~~ Teaching Scholars award shall be limited to students who meet the following criteria:

(1) Have graduated or are graduating from high school and rank in the top ten percent of their graduating class or the top ten percent statewide of those West Virginia students taking the ACT test with a cumulative grade point average of at least 3.25 on a 4.0 scale, and:

(A) For mathematics and science majors, met the college algebra ready assessment standards and college readiness English, reading, and writing standards as established by the commission; or

(B) For special education majors, met the college statistics readiness standards and college readiness English, reading, and writing standards as established by the commission;

(2) Agree to teach in the subject area of mathematics, science or special education in a public school in the state in a geographic area of critical need pursuant to the provisions of §18C-4-3 of this code; and

(3) In the case of a student pursuing a certificate in special education, have a cumulative grade point average of at least 3.25 on a 4.0 scale ~~possible scale of four after successfully completing two years of course work at an approved institution of higher education in West Virginia; are public school aides or paraprofessionals as defined in section eight, article four, chapter eighteen-a of this code and who have a cumulative grade point average of at least 3.25 on a possible scale of four after successfully completing two years of course work at an approved institution of higher education in West Virginia; or~~

~~(4) Are graduate students at the master's degree level; who have graduated or are graduating in the top ten percent of their college graduating class.~~

(c) To be eligible for an award, a non-citizen of the United States shall hold a valid Employment Authorization Document (EAD), or work permit, issued by the United States Citizenship and Immigration Services (USCIS).

(d) In accordance with the rules of the commission, the vice chancellor for administration shall develop criteria and procedures for the selection of scholarship recipients. The selection criteria shall reflect the purposes of this article and shall specify the areas in which particular efforts will be made in the selection of scholars as set forth in ~~section one of this article~~ §18C-4-1 of this code. Selection procedures and criteria also may include, but are not limited to, the grade point average of the applicant, involvement in extracurricular activities, financial need, current academic standing and an expression of interest in teaching as demonstrated by an essay written by the applicant. These criteria and procedures further may require the applicant to furnish letters of recommendation from teachers and others. It is the intent of the Legislature that academic abilities be the primary criteria for selecting scholarship recipients. ~~However, the qualified applicants with the highest academic abilities who intend to pursue teaching careers in areas of critical need and shortage pursuant to section one of this article shall be given priority.~~

~~(d)~~ (e) In developing the selection criteria and procedures to be used by the Higher Education Student Financial Aid Advisory Board, the vice chancellor for administration shall solicit the views of public and private education agencies and institutions and other interested parties. Input from interested parties shall be solicited by means of written and published selection criteria and procedures in final form for implementation and may be solicited by means of public hearings on the present and projected teacher needs of the state or any other methods the vice chancellor for administration may determine to be appropriate to gather the information.

~~(e)~~ (f) The vice chancellor for administration shall make application forms for Underwood-Smith Teacher Scholarships Teaching Scholars available to public and private high schools in the state and in other locations convenient to applicants, parents and others, and shall make an effort to attract students from low-income backgrounds, ethnic or racial minority students, students with

disabilities, and women or minority students who show interest in pursuing teaching careers in mathematics, ~~and science~~ and special education and who are under-represented in those fields.

§18C-4-3. Scholarship agreement.

(a) Each recipient of an Underwood-Smith ~~teacher scholarship~~ Teaching Scholars award shall enter into an agreement with the vice chancellor for administration under which the recipient shall meet the following conditions:

(1) Provide the commission with evidence of compliance with subsection (a), section four of this article;

(2) Beginning ~~within a ten-year period~~ one year after completing the teacher education program for which the scholarship was awarded, ~~(A) teach full-time in the subject area of mathematics, science, or special education at the elementary, middle, or secondary level, or special education at the elementary, middle or secondary level, in a geographic area of critical need, under contract with a county board of education in a public education program in the state, for a period of not fewer than two five consecutive years for each year the four academic years for which a scholarship was received. or~~

~~(B) Teach full-time under contract for not less than one year for each year for which a scholarship was received with a county board of education in this state in a teacher shortage area pursuant to section one of this article, in an exceptional children program in this state, in a school having less than average academic results or in a school in an economically disadvantaged area of this state; or~~

~~(C) Within the ten-year period, while seeking and unable to secure a full-time teaching position under contract with a county board of education which satisfies the conditions of paragraph (A) of this subdivision:~~

~~(i) Teach full-time in a private school, parochial or other school approved for the instruction of students of compulsory school age pursuant to section one, article eight, chapter eighteen of this code; or~~

(ii) ~~Teach in an institution of higher education in this state as defined in section two, article one, chapter eighteen-b of this code or in a post-secondary vocational education program in this state for a period of not fewer than two years for each year for which a scholarship was received; or~~

(iii) ~~Perform alternative service or employment in this state pursuant to rules promulgated by the commission, in federal, state, county or local supported programs with an educational component, including mental or physical health care, or with bona fide tax exempt charitable organizations dedicated to the above, for a period of not fewer than two years for each year for which a scholarship was received. Any teaching time accrued during the required five-year period as a substitute teacher for a county board of education under paragraph (A) or (B) of this subdivision in the subject area of mathematics, science, or special education at the elementary, middle, or secondary level, or special education at the elementary, middle or secondary level, shall be credited pro rata in accordance with rules promulgated by the commission; or~~

(3) ~~Repay all or part of an Underwood-Smith teacher scholarship~~ Teaching Scholars award received under this article plus interest and, if applicable, reasonable collection fees in accordance with ~~subsection (c), section four of this article, except as provided in subsection (d) of section four of this article~~ §18C-4-4 of this code.

(b) Scholarship agreements shall disclose fully the terms and conditions under which assistance under this article is provided and under which repayment may be required. The agreements shall include the following:

(1) A description of the conditions and procedures to be established under ~~section four of this article~~ §18C-4-4 of this code; and

(2) A description of the appeals procedure required to be established under ~~section four of this article~~ §18C-4-4 of this code.

(c) ~~Individuals who were~~ The scholarship terms, conditions, requirements, and agreements applicable to awarded an Underwood-Smith teacher scholarship recipient prior to the

effective date of this section ~~may apply the provisions of paragraph (A), (B) or (C), subdivision (2), subsection (a) of this section to teaching or other service performed by them after July 1, 1997~~ shall continue in effect and are not altered by the reenactment of this section during the 2019 regular session of the Legislature.

§18C-4-4. Renewal conditions; noncompliance; deferral; excusal.

(a) The recipient of an Underwood-Smith Teacher-Scholarship ~~Teaching Scholars award~~ is eligible for scholarship renewal only during those periods when the recipient meets the following conditions:

(1) Is enrolled as a full-time student in an accredited institution of higher education in this state;

(2) Is pursuing a ~~course~~ program of study leading to teacher certification in mathematics, science, or special education at the ~~preschool~~ elementary, middle or secondary level; ~~in this state~~

(3) Is maintaining satisfactory progress as determined by the institution of higher education the recipient is attending; ~~and~~

(4) Is maintaining a cumulative grade point average of at least 3.25 on a 4.0 scale; and

(5) Is complying with such other standards as the commission may establish by rule.

(b) Recipients found to be in noncompliance with the agreement entered into under ~~section three of this article~~ §18C-4-3 of this code shall be required to repay the amount of the scholarship awards received, plus interest, and, where applicable, reasonable collection fees, on a schedule and at a rate of interest prescribed in the program guidelines. Guidelines also shall provide for proration of the amount to be repaid by a recipient who teaches for part of the period required under subsection (a), ~~section three of this article~~ §18C-4-3 of this code and for appeal procedures under which a recipient may appeal any determination of noncompliance.

(c) A recipient is not in violation of the agreement entered into under ~~section three of this article~~ §18C-4-3 of this code during any period in which the recipient is meeting any of the following conditions:

- (1) Pursuing a full-time course of study at an accredited institution of higher education;
- (2) Serving, not in excess of four years, as a member of the armed services of the United States;
- (3) ~~Seeking and unable to find full-time employment in accordance with paragraph (A), subdivision (2), subsection (a), section three of this article and is fulfilling any of the alternatives specified in paragraph (B) or (C) of that subdivision;~~
- (4) Satisfying the provisions of ~~additional~~ any repayment exemptions that may be prescribed by the commission by rule; or
- (5) ~~(4)~~ Failing to comply with the terms of the agreement due to death or permanent or temporary disability as established by sworn affidavit of a qualified physician.
- (d) The rules adopted by the commission may provide guidelines under which the vice chancellor for administration may extend the time period for beginning or fulfilling the teaching obligation to fifteen years if extenuating circumstances exist.

§18C-4-5. Amount and duration of scholarship; relation to other assistance.

- (a) ~~Subject to subsection (b) of this section, each recipient of An Underwood-Smith teacher scholarship is eligible to receive assistance of up to \$5,000 for each academic year of higher education. Teaching Scholars award shall be used in preparation for becoming a preschool an elementary, middle or secondary mathematics, science, or special education teacher in the public schools of this state. The annual award is equal to the lesser of the cost of tuition or \$7,800 and an institution may not charge a scholar any tuition and mandatory fees above that covered by this award and other federal, state, and institutional scholarships and grants. No individual may receive scholarship assistance for more than~~
- (b) An Underwood-Smith Teaching Scholars award is available for a maximum of four academic years for the completion of a bachelor's degree and two additional academic years for completion of a master's degree certification in special education that meets the requirements set by the State Board of Education.

13 ~~(b) No individual shall~~

14 (c) An individual may not receive a scholarship award under this article which exceeds the
15 cost of attendance at the institution the individual is attending. The cost of attendance shall be
16 based upon the actual cost of tuition and fees, and reasonable allowances for books, educational
17 supplies, room and board and other expenses necessitated by individual circumstances, in
18 accordance with the program guidelines. For the purposes of establishing an award amount, the
19 ~~senior administrator~~ vice chancellor for administration shall take into account the amount of
20 financial aid assistance the recipient has or will receive from all other sources. If the amount of
21 the Underwood-Smith ~~teacher scholarship assistance~~ Teaching Scholars award and the amount
22 of assistance awards which the recipient has received from all other sources exceed the cost of
23 attendance, the institution's financial aid officer, in consultation with the scholar, will determine
24 what aid is to be reduced and shall do so in a manner to the best advantage of the scholar.

25 (d) The amendments to this article during the 2019 regular session of the Legislature shall
26 be effective for school years beginning on or after July 1, 2019, and the provisions of this article
27 existing immediately prior to the 2019 regular session of the Legislature remain in effect for school
28 years beginning prior to July 1, 2019.

ARTICLE 4A. UNDERWOOD-SMITH TEACHER LOAN ASSISTANCE PROGRAM.

§18C-4A-1. Selection criteria and procedures for loan assistance.

1 (a) The Governor shall designate the Higher Education Student Financial Aid Advisory
2 Board created by section five, article one of this chapter to select recipients to receive Underwood-
3 Smith Teacher Loan Assistance Awards.

4 (b) To be eligible for a loan award, a teacher shall agree to teach, or shall currently be
5 teaching, a subject area of critical need or in a school or geographic area of the state identified
6 as an area of critical need. The advisory board shall make decisions regarding loan assistance
7 pursuant to section one, article four of this chapter.

8 (c) In accordance with the rule promulgated pursuant to section one, article four of this

chapter, the Vice Chancellor for Administration shall develop additional eligibility criteria and procedures for the administration of the loan program.

(d) The Vice Chancellor for Administration shall make available program application forms to public and private schools in the state via the website of the commission and the State Department of Education and in other locations convenient to potential applicants.

(e) The provisions of this section expire effective July 1, 2019.

§18C-4A-2. Loan assistance agreement.

(a) Before receiving an award, each eligible teacher shall enter into an agreement with the Vice Chancellor for Administration and shall meet the following criteria:

(1) Provide the commission with evidence of compliance with subsection (b), section four, article four of this chapter;

(2) Teach in a subject area of critical need or in a school or geographic area of critical need full time under contract with a county board for a period of two school years for each year for which loan assistance is received pursuant to this article. The Vice Chancellor for Administration may grant a partial award to an eligible recipient whose contract term is for less than a full school year pursuant to criteria established by commission rule.

(3) Acknowledge that an award is to be paid to the recipient's student loan institution, not directly to the recipient, and only after the commission determines that the recipient has complied with all terms of the agreement; and

(4) Repay all or part of an award received pursuant to this article if the award is not paid to the student loan institution or if the recipient does not comply with the other terms of the agreement.

(b) Each loan agreement shall disclose fully the terms and conditions under which an award may be granted pursuant to this article and under which repayment may be required. The

18 agreement also is subject to and shall include the terms and conditions established by section
19 five, article four of this chapter.

20 (c) The provisions of this section expire effective July 1, 2019.

§18C-4A-3. Amount and duration of loan assistance; limits.

1 (a) Each award recipient is eligible to receive loan assistance of up to \$3,000 annually,
2 subject to limits set forth in subsection (b) of this section:

3 (1) If the recipient has taught for a full school year under contract with a county board in a
4 subject area of critical need or in a school or geographic area of critical need; and

5 (2) If the recipient otherwise has complied with the terms of the agreement and with
6 applicable provisions of this article and article four of this chapter, and any rules promulgated
7 pursuant thereto.

8 (b) The recipient is eligible for renewal of loan assistance only during periods when the
9 recipient is under contract with a county board to teach in a subject area of critical need or in a
10 school or geographic area of critical need and complies with other criteria and conditions
11 established by rule, except that a teacher who is teaching under a contract in a position that no
12 longer meets the definition of critical need under rules established in accordance with section one,
13 article four of this chapter is eligible for renewal of loan assistance until the teacher leaves his or
14 her current position.

15 (c) A recipient may not receive loan assistance pursuant to this article which accumulates
16 in excess of \$15,000.

17 (d) The provisions of this section expire effective July 1, 2019.

CHAPTER 29. MISCELLANEOUS BOARDS AND OFFICERS.

ARTICLE 12. STATE INSURANCE.

§29-12-5a. Liability insurance for county boards of education, their employees and

members, the county superintendent of schools, public charter schools electing to obtain coverage, and for employees and officers of the state Department of Corrections- written notice of coverage to insureds.

(a) In accordance with the provisions of this article, the state Board of Risk and Insurance Management shall provide appropriate professional or other liability insurance for all county boards of education, teachers, supervisory and administrative staff members, service personnel, county superintendents of schools, and school board members and for all employees and officers of the state ~~Department of Corrections~~ Division of Corrections and Rehabilitation: *Provided*, That the Board of Risk and Insurance Management is not required to provide insurance for every property, activity, or responsibility of county boards of education, teachers, supervisory and administrative staff members, service personnel, county superintendents of schools, and school board members, and for all employees and officers of the state ~~Department of Corrections~~ Division of Corrections and Rehabilitation.

(b) Insurance provided by the Board of Risk and Insurance Management pursuant to the provisions of §29-12-5a(a) of this code shall cover claims, demands, actions, suits, or judgments by reason of alleged negligence or other acts resulting in bodily injury or property damage to any person within or without any school building or correctional institution if, at the time of the alleged injury, the teacher, supervisor, administrator, service personnel employee, county superintendent, school board member, or employee or officer of the ~~Department of Corrections~~ Division of Corrections and Rehabilitation was acting in the discharge of his or her duties, within the scope of his or her office, position or employment, under the direction of the county board of education, or Commissioner of the Division of Corrections and Rehabilitation, or in an official capacity as a county superintendent or as a school board member or as Commissioner of the Division of Corrections and Rehabilitation.

(c) Insurance coverage provided by the Board of Risk and Insurance Management pursuant to §29-12-5a(a) of this code shall be in an amount to be determined by the state Board

of Risk and Insurance Management, but in no event less than \$1 million for each occurrence. In addition, each county board of education shall purchase, through the Board of Risk and Insurance Management, excess coverage of at least \$5 million for each occurrence. The cost of this excess coverage will be paid by the respective county boards of education. Any insurance purchased under this section shall be obtained from a company licensed to do business in this state.

(d) The insurance policy provided by the Board of Risk and Insurance Management pursuant to §29-12-5a(a) of this code shall include comprehensive coverage, personal injury coverage, malpractice coverage, corporal punishment coverage, legal liability coverage, as well as a provision for the payment of the cost of attorney's fees in connection with any claim, demand, action, suit, or judgment arising from such alleged negligence or other act resulting in bodily injury under the conditions specified in this section.

(e) The county superintendent and other school personnel shall be defended by the county board or an insurer in the case of suit, unless the act or omission shall not have been within the course or scope of employment or official responsibility or was motivated by malicious or criminal intent.

(f) At least annually, beginning with the 2019-2020 school year, the county board shall provide written notice of insurance coverage to each of its insureds, including teachers, supervisors, administrators, service personnel employees, county superintendent, and school board members. The notice shall identify the coverages, monetary limits of insurance, and duty to defend for each occurrence as provided to insureds by the Board of Risk and Insurance Management under this section. The written notice may be sent via email, or via first-class mail to the insured's last mailing address known to the county board. The written notice shall also include contact information for the Board of Risk and Insurance Management.

(g) The provisions of this section apply to public charter schools that have been authorized pursuant to §18-5G-1 et seq. of this code and have included in their approved charter application a determination to obtain insurance coverage from the Board of Risk and Insurance Management

pursuant to this section. If a public charter school elects to obtain coverage pursuant to this section:

(1) Any provision in this section applicable to a county board also applies to a charter school governing board;

(2) Any provision in this section applicable to a school board member also applies to a member of a charter school governing board; and

(3) Any provision of this section applicable to teachers, supervisory and administrative staff members, and service personnel employed by a county board also applies to teachers, supervisory and administrative staff members, and service personnel employed by a public charter school.