

MEMORANDUM



TO: TCAPS Board of Education
FROM: Scott Newman-Bale, Board of Education President
DATE: July 23, 2021
RE: Resolution Draft Potential Revisions

Fellow Trustees,

It was certainly a difficult task to incorporate hundreds of suggestions from the community and feedback from trustees into a third draft resolution. Although I contemplated bringing a list of potential changes to the previous draft for discussion, I felt creating a third draft resolution to incorporate those changes may be the most efficient for our meeting on Monday.

Since these changes are reflective of a massive amount of feedback from the community and board members, we will go through each paragraph of the draft resolution together in order to work towards something that would be agreeable to all trustees.

The third draft resolution is attached for you to review in preparation for discussion and revision at the Board meeting on Monday July 26, 2021, which will be held in Conference Room C at the Tompkins Boardman Administration Building, 412 Webster St., at 6:00 pm.

SNB//sh
Attachment

DRAFT

TCAPS Board of Education resolution re-affirming a welcoming and inclusive environment in our district and condemning all forms of racism, discrimination, harassment and bullying.

WHEREAS, as Trustees of the TCAPS Board of Education, we are committed to providing a welcoming and safe learning environment that promotes fairness and opportunity for all members of our staff, students, parents, and community regardless of race, ethnicity, national origin, sex, gender identity, sexual orientation, social and economic class, religion, ability, age and body type;

WHEREAS, we recognize the value of understanding and appreciating human diversity and inclusion as essential and enriching to learning and living the ideals of a free and democratic society;

WHEREAS, TCAPS is working to be a leader in educational equity and TCAPS defines equity as offering all students the opportunities, resources and support they need to attain their full potential. TCAPS will strive for all students to achieve grade level proficiency, allowing students who are struggling academically more resources and support to succeed and those who excel academically, additional opportunities (e.g. TAG, Honors and AP Courses) to succeed;

WHEREAS, we must lead because we have an individual and collective responsibility for creating and encouraging a positive, supportive, learning environment where every student and staff member is valued for who they are and the uniqueness they bring to the learning environment;

WHEREAS, the ideology of Critical Race Theory is a complex area of academic research formalized over 30 years ago and is best suited for advanced scholarly discussion. It is not appropriate for K-12 education.

WHEREAS, we affirm our continued commitment to evaluating, implementing and enforcing our current policies and practices to prevent and respond to any reported incidents of discrimination, harassment and bullying;

Now therefore, be it resolved on the xx day of xx, 2021, by the TCAPS Board of Education that we condemn all forms of racism, discrimination, harassment, and bullying and stand steadfast in our commitment to foster a diverse and inclusive educational environment where every student, staff member, parent and community member is treated with fairness, dignity and respect.