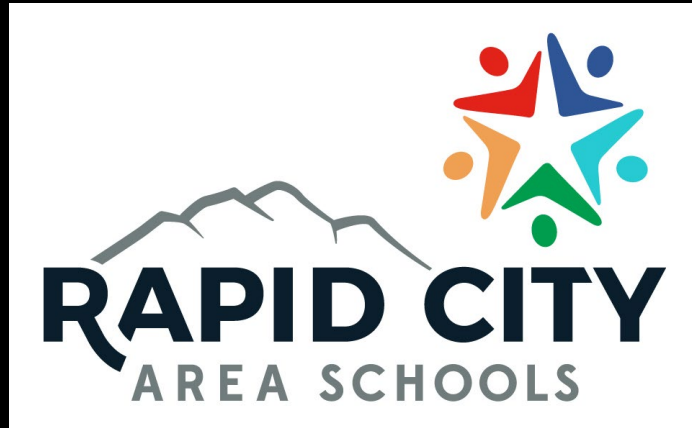




FALL 2025

STATE REPORT CARD REPORT

Jennifer Roberts

Director of Teaching, Learning & Innovation

Purpose of Presentation

- Review state assessments and related student performance data from 2019 to present.
 - SBAC – ELA
 - SBAC – Math
- Review Domain
 - District
 - Elementary Schools
 - Middle Schools
 - High Schools
 - Ethnicity
 - Individual Grades
 - Poverty & Non-Poverty
 - Special Education

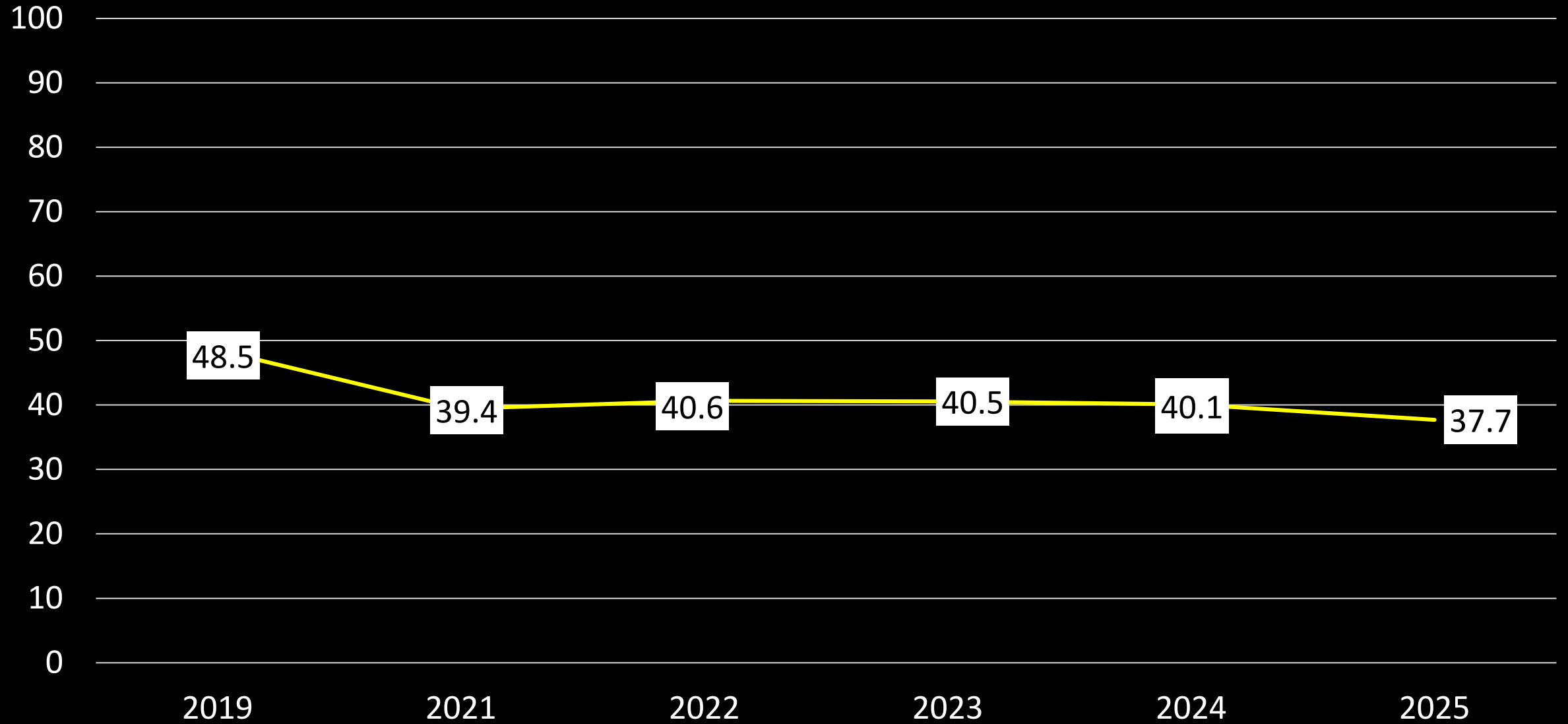
DATA SOURCE

SOUTH DAKOTA
DEPARTMENT OF EDUCATION

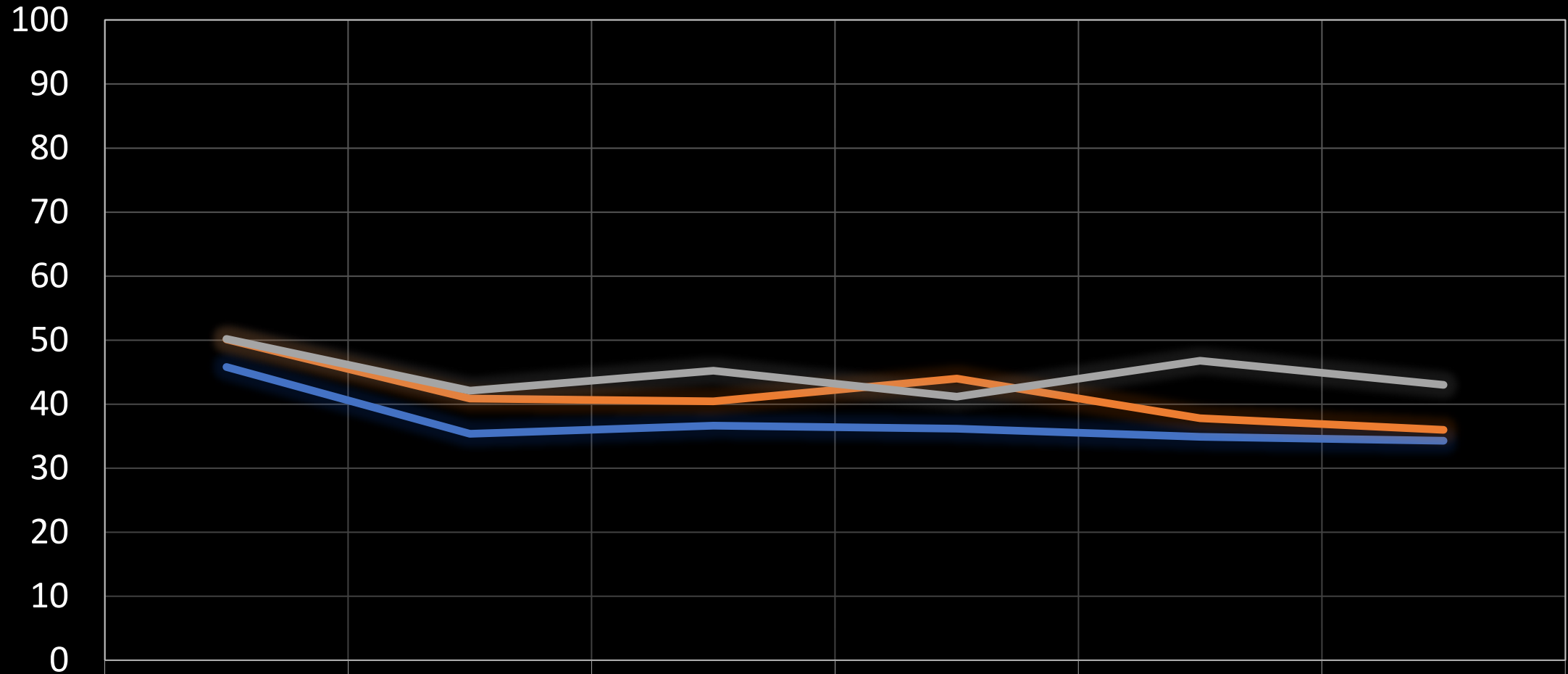
ELA PROFICIENCY
DISTRICT-WIDE: GRADES 3,4,5,6,7,8,11
PERCENTS (%)



**ELA PROFICIENCY
COMPOSITE ELEMENTARY SCHOOLS:
GRADES 3,4,5
PERCENTS (%)**

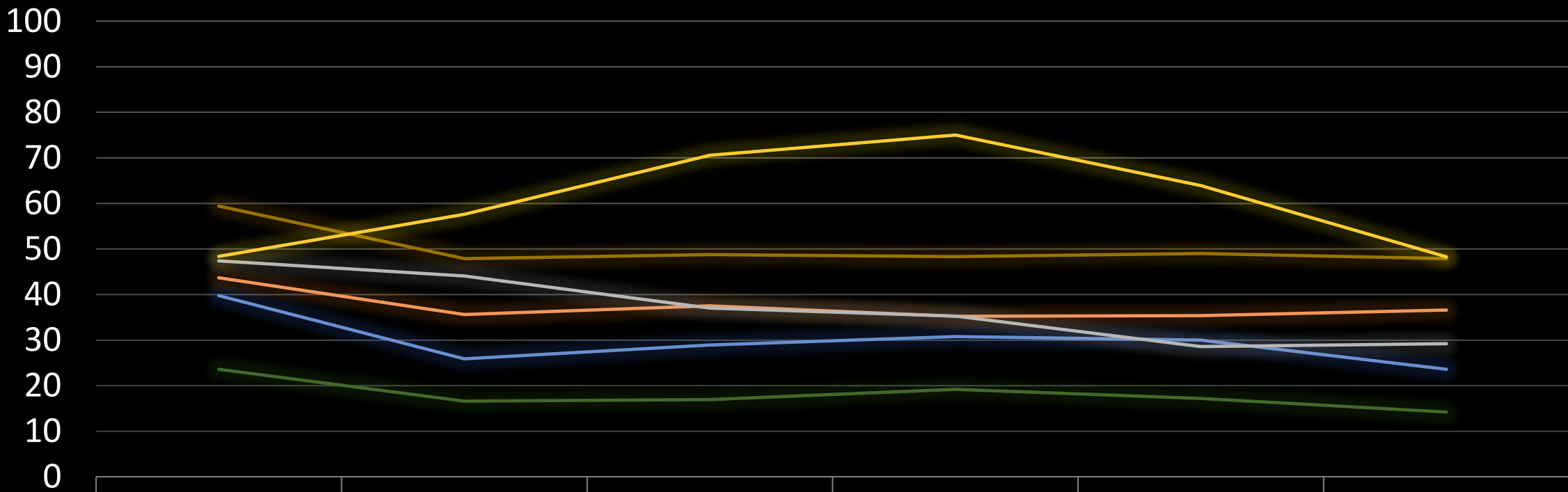


ELEMENTARY SCHOOL GRADES: 3,4,5
PERCENTS (%)



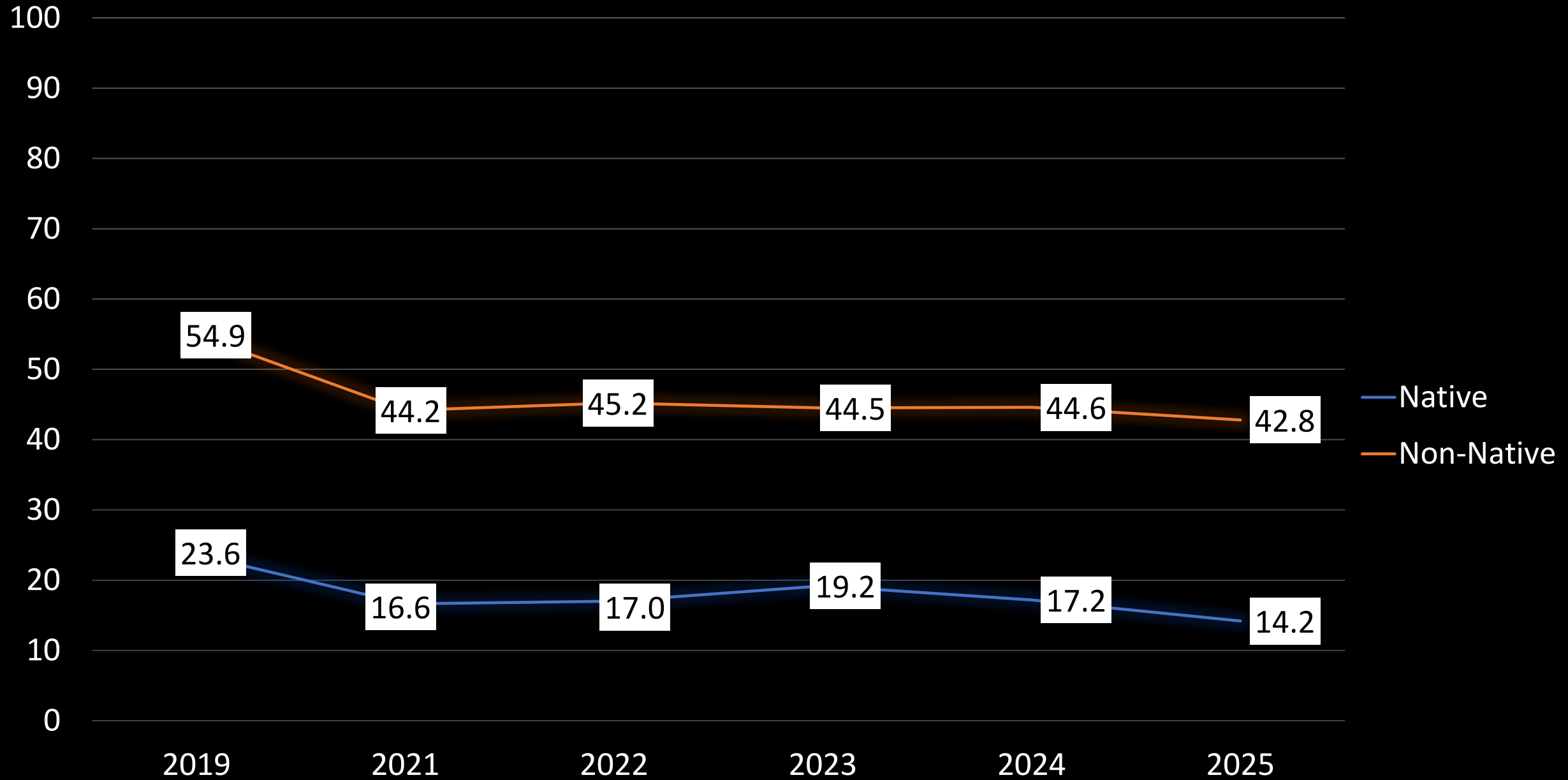
3RD GRADE	45.8	35.4	36.7	36.2	34.9	34.3
4TH GRADE	50.1	40.9	40.5	44.0	37.8	36.0
5TH GRADE	50.2	42.1	45.2	41.2	46.8	43.0

ELA PROFICIENCY
ELEMENTARY SCHOOLS: ETHNICITY
PERCENTS (%)

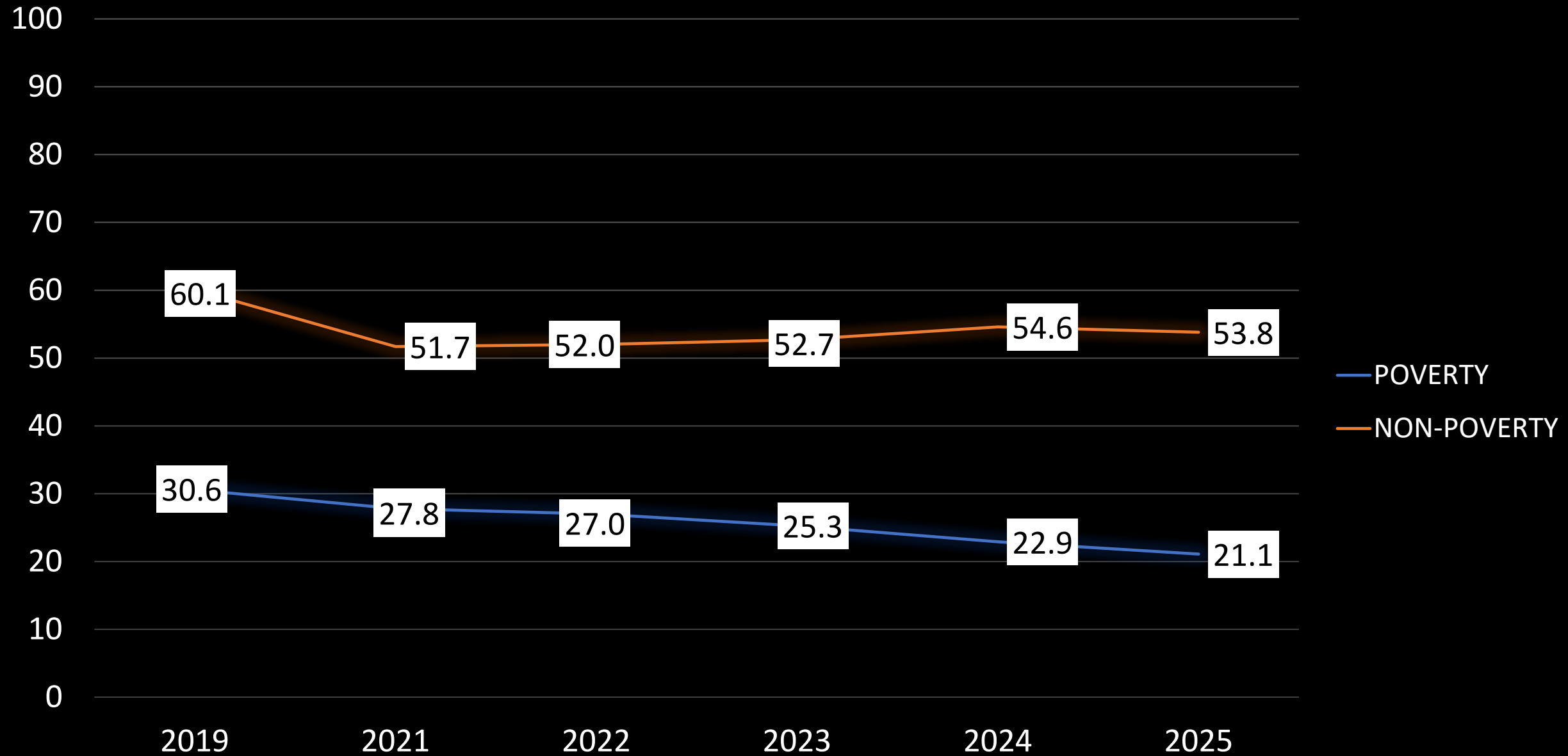


	2019	2021	2022	2023	2024	2025
WHITE	59.4	47.9	48.8	48.4	49.0	47.9
NATIVE	23.6	16.6	17.0	19.2	17.2	14.2
HISPANIC	39.8	25.9	28.9	30.8	30.0	23.6
MULTIRACIAL	43.7	35.6	37.5	35.2	35.4	36.6
BLACK	47.4	44.1	37.0	35.3	28.6	29.2
ASIAN	48.4	57.6	70.6	75.0	63.9	48.3

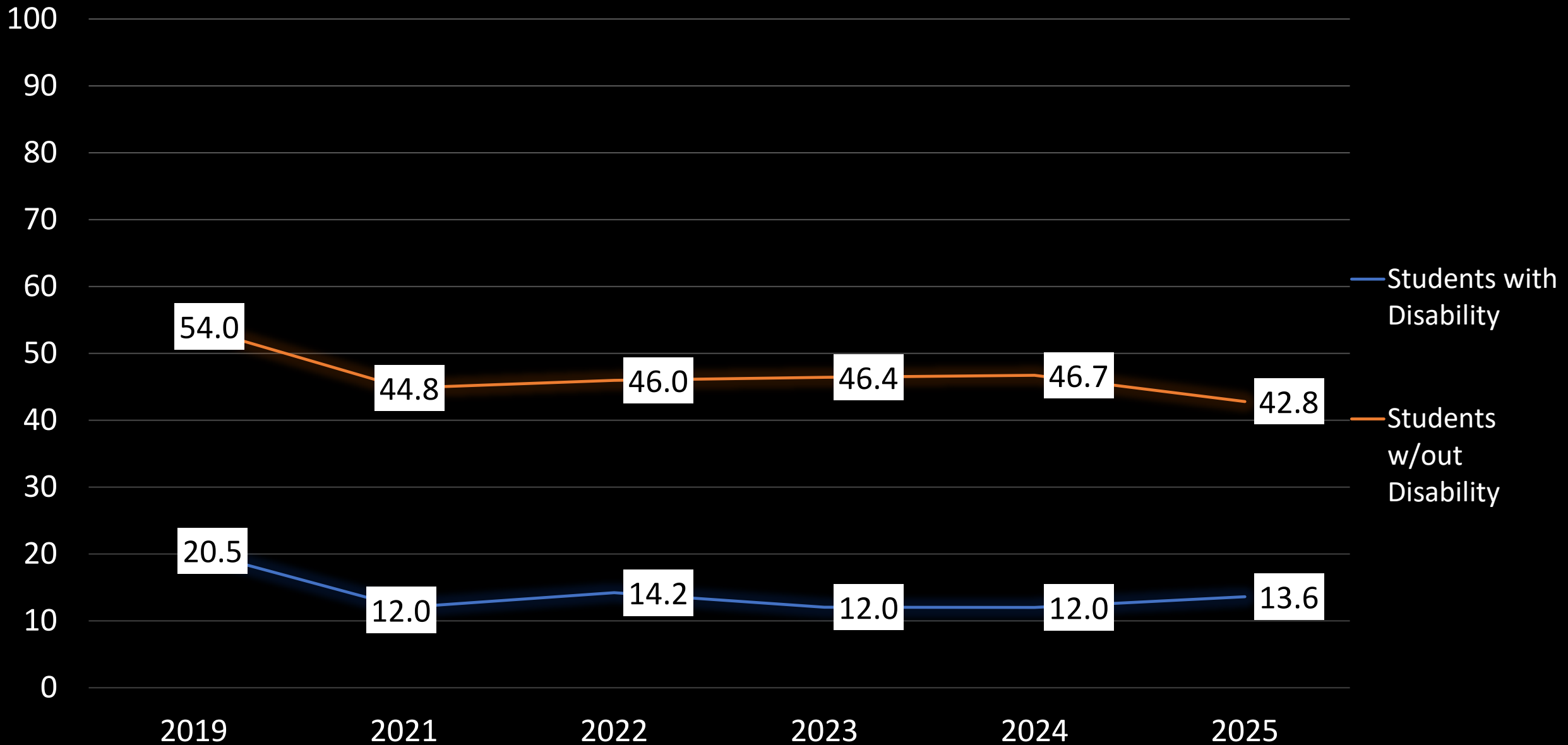
ELA PROFICIENCY
ELEMENTARY SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)



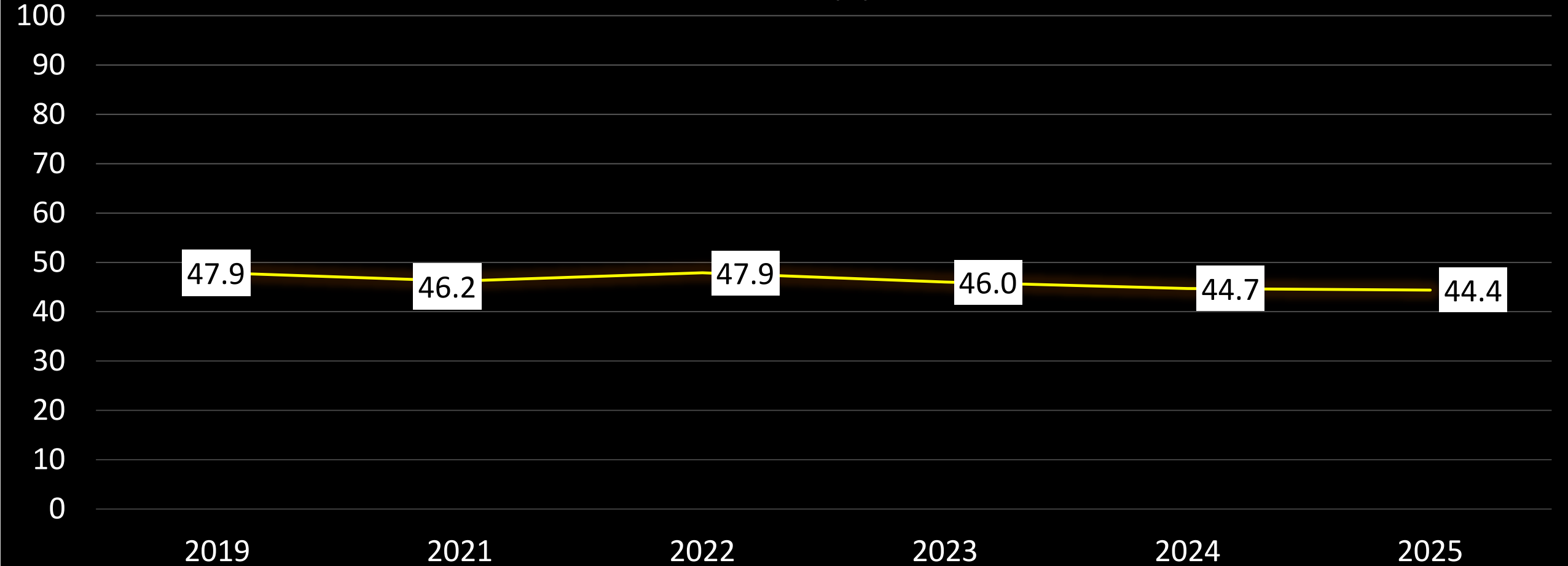
ELA PROFICIENCY
ELEMENTARY SCHOOLS: POVERTY & NON-POVERTY
PERCENTS (%)



ELA PROFICIENCY
ELEMENTARY SCHOOLS: STUDENTS w/ DISABILITY & STUDENTS w/out DISABILITY
PERCENTS (%)

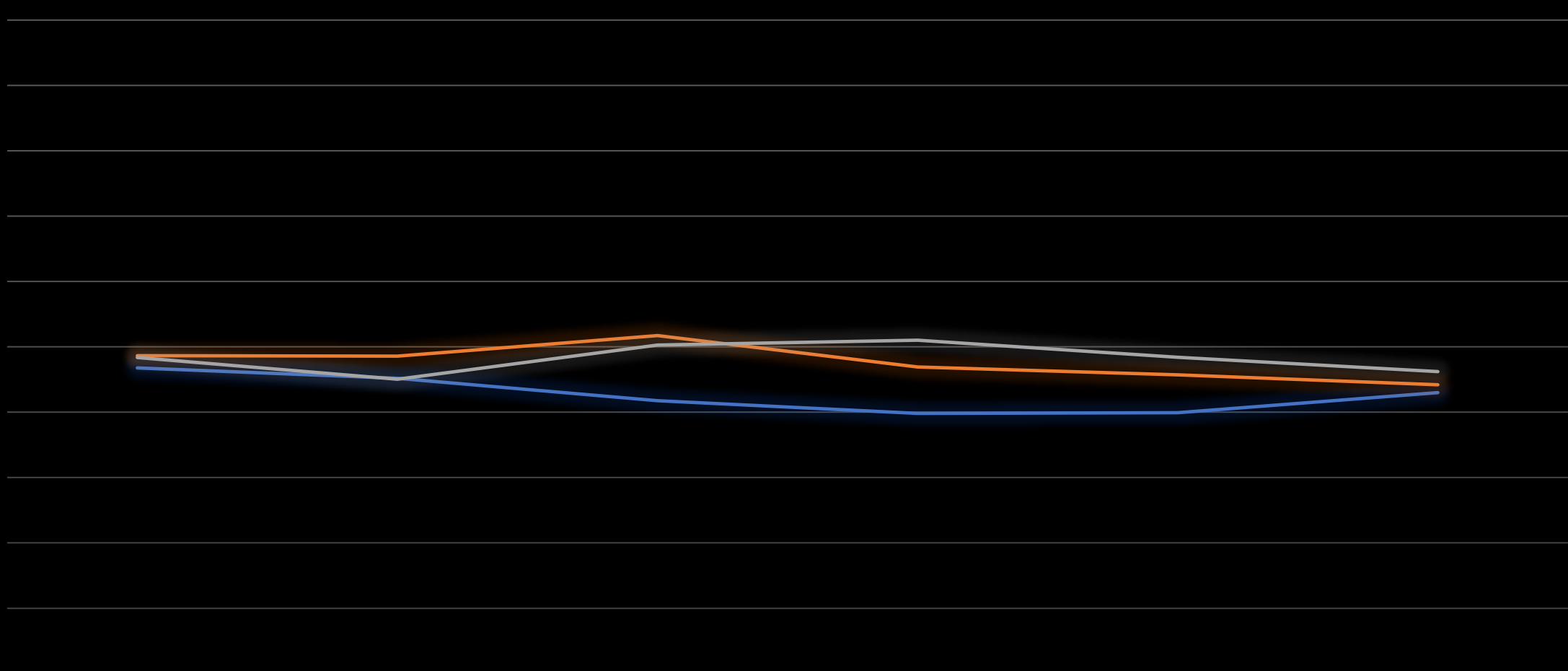


**ELA PROFICIENCY
COMPOSITE MIDDLE SCHOOL GRADES: 6,7,8
PERCENTS (%)**



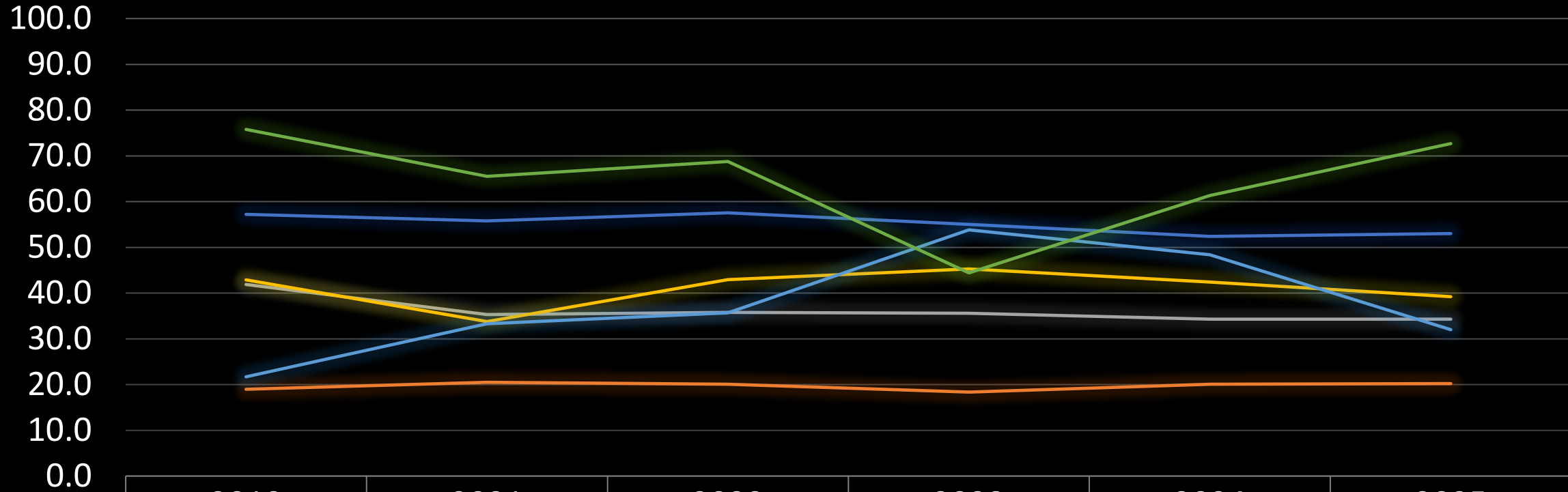
ELA PROFICIENCY
MIDDLE SCHOOL GRADES: 6,7,8
PERCENTS (%)

100
90
80
70
60
50
40
30
20
10
0



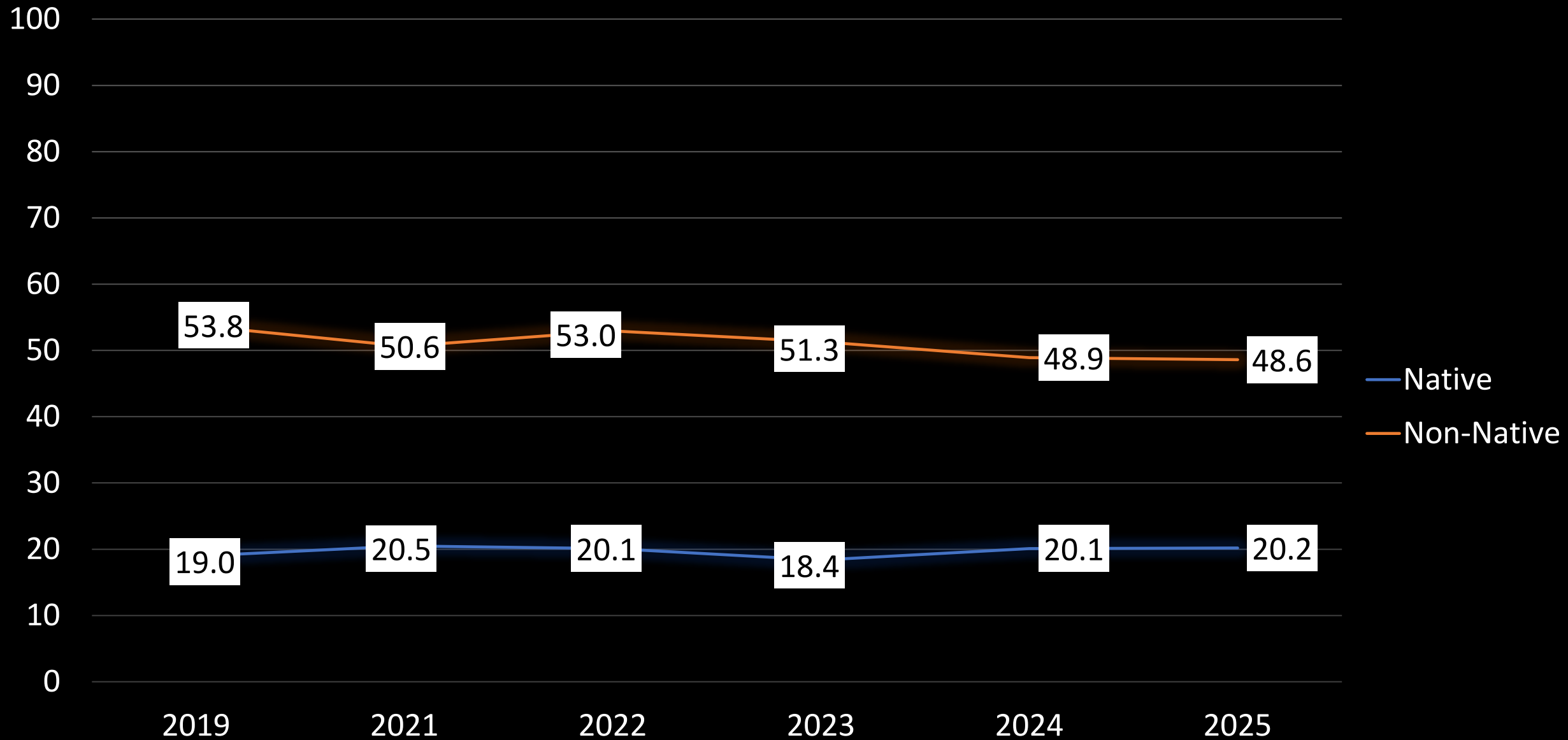
	2019	2021	2022	2023	2024	2025
6TH GRADE	46.8	45.2	41.8	39.8	39.9	43.0
7TH GRADE	48.6	48.6	51.7	46.9	45.7	44.2
8TH GRADE	48.4	45.0	50.3	51.0	48.4	46.2

**ELA PROFICIENCY
MIDDLE SCHOOLS: ETHNICITY
PERCENTS (%)**

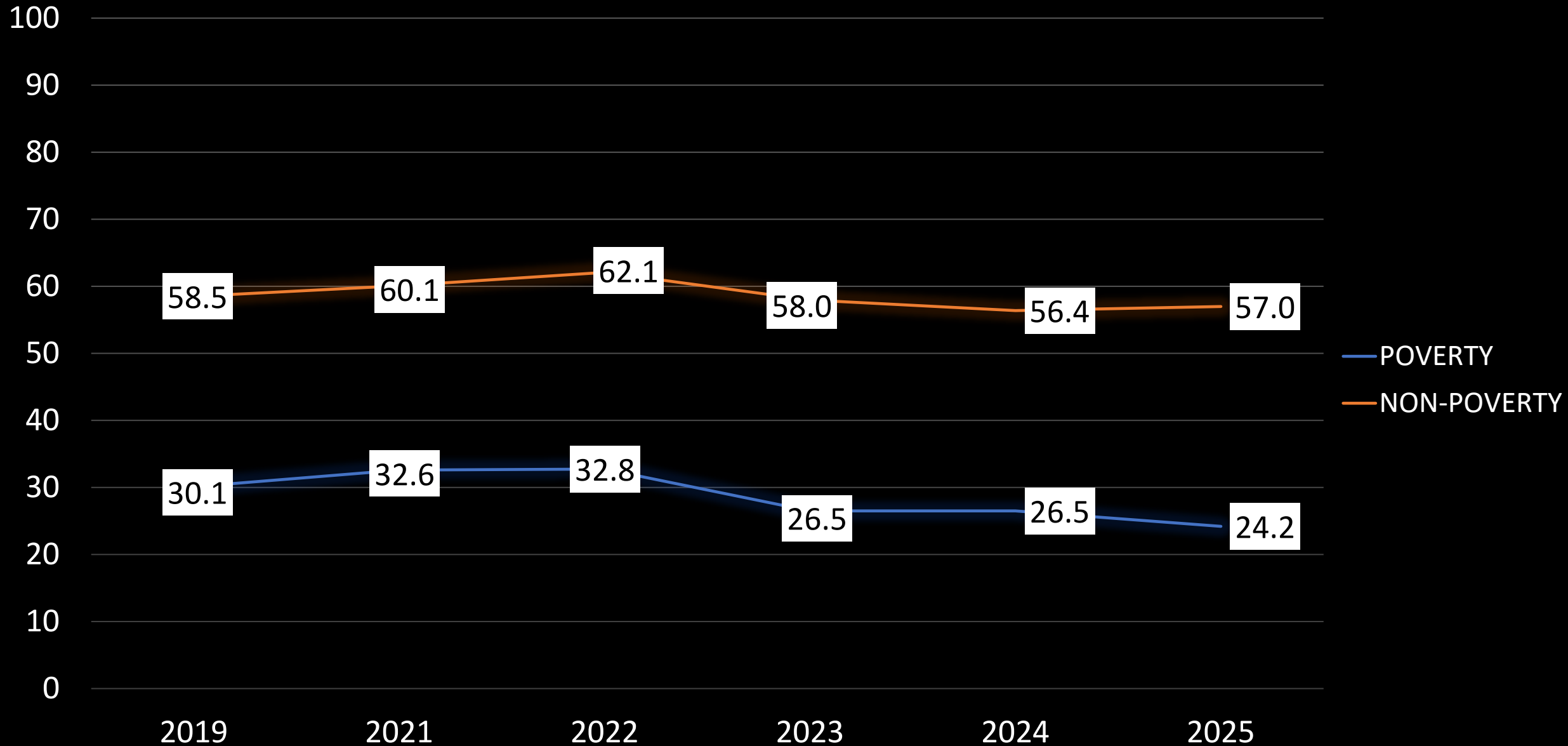


	2019	2021	2022	2023	2024	2025
WHITE	57.2	55.8	57.6	55.0	52.4	53.0
NATIVE	19.0	20.5	20.1	18.4	20.1	20.2
HISPANIC	41.9	35.3	35.8	35.6	34.3	34.3
MULTIRACIAL	42.9	33.8	42.9	45.3	42.4	39.2
BLACK	21.7	33.3	35.7	53.8	48.4	32.0
ASIAN	75.8	65.5	68.8	44.4	61.3	72.7

ELA PROFICIENCY
MIDDLE SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)



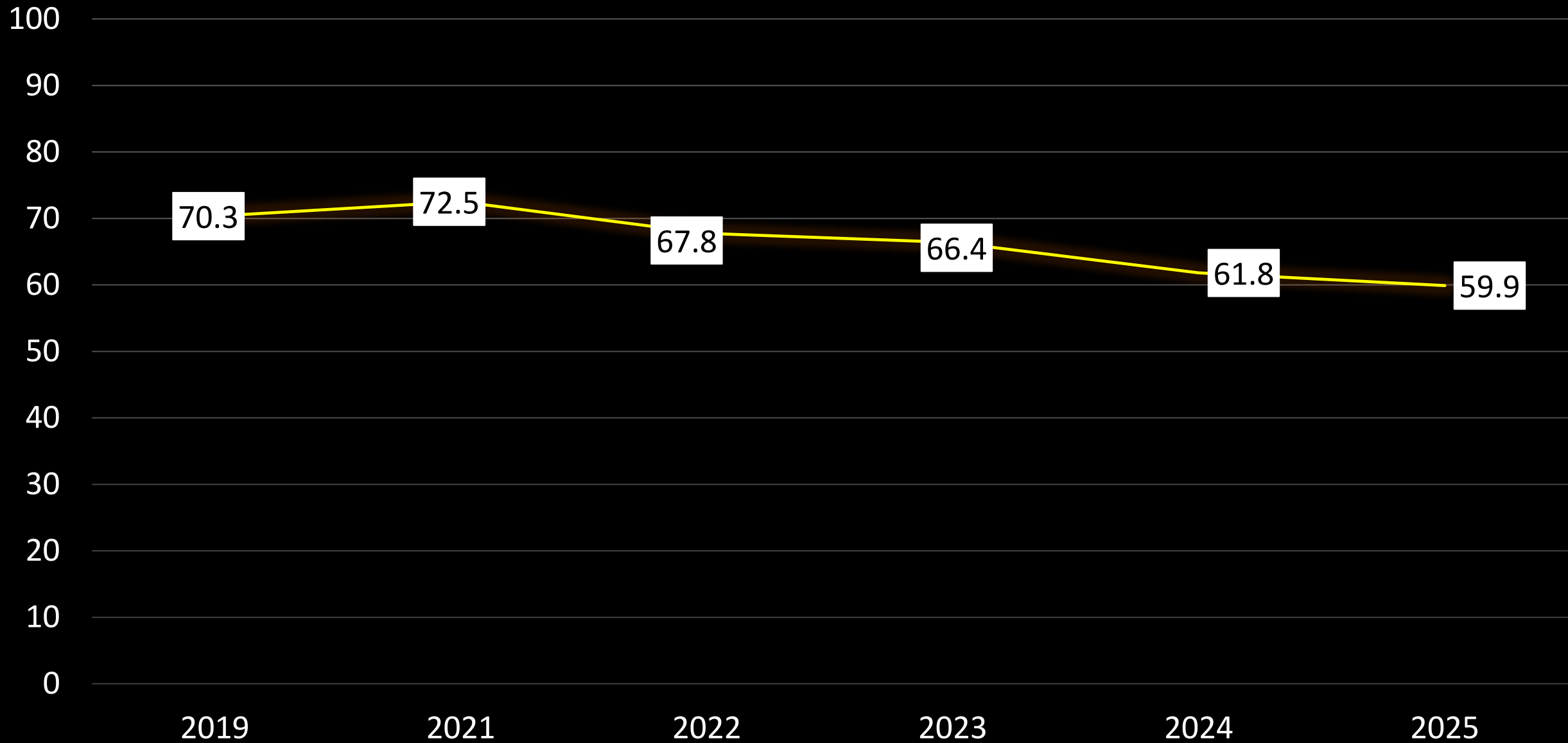
ELA PROFICIENCY
MIDDLE SCHOOLS: POVERTY & NON-POVERTY
PERCENTS (%)



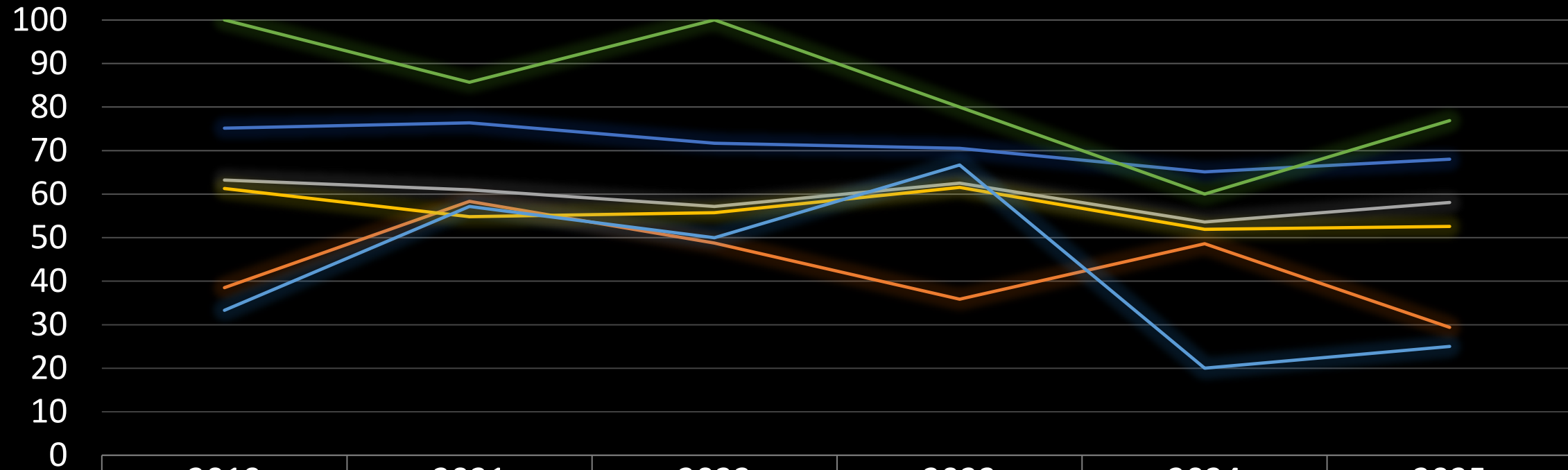
ELA PROFICIENCY
MIDDLE SCHOOLS: STUDENTS w/ DISABILITIES & STUDENTS w/out DISABILITY
PERCENTS (%)



**ELA PROFICIENCY
COMPOSITE HIGH SCHOOLS GRADES (GRADE 11)
PERCENTS (%)**

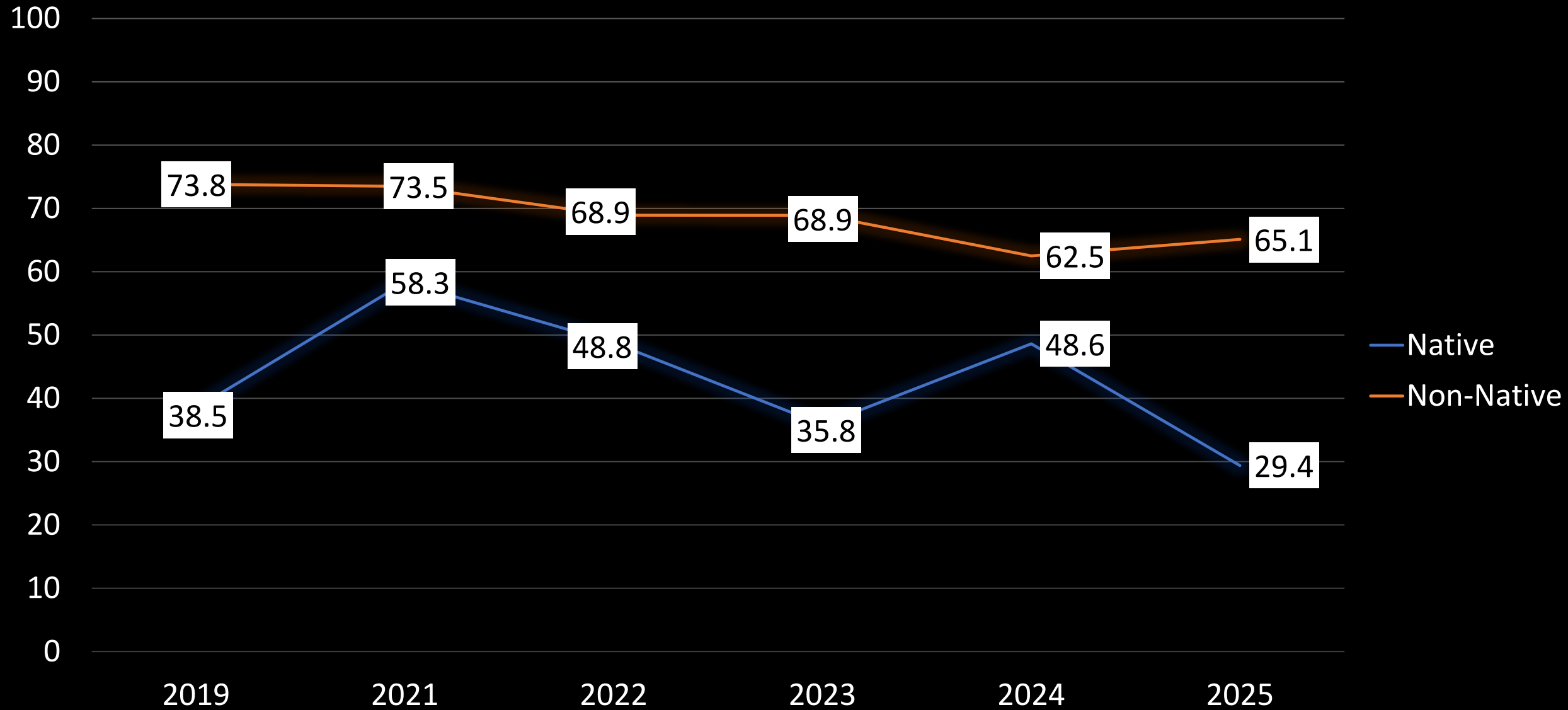


**ELA PROFICIENCY
HIGH SCHOOLS: ETHNICITY
PERCENTS (%)**

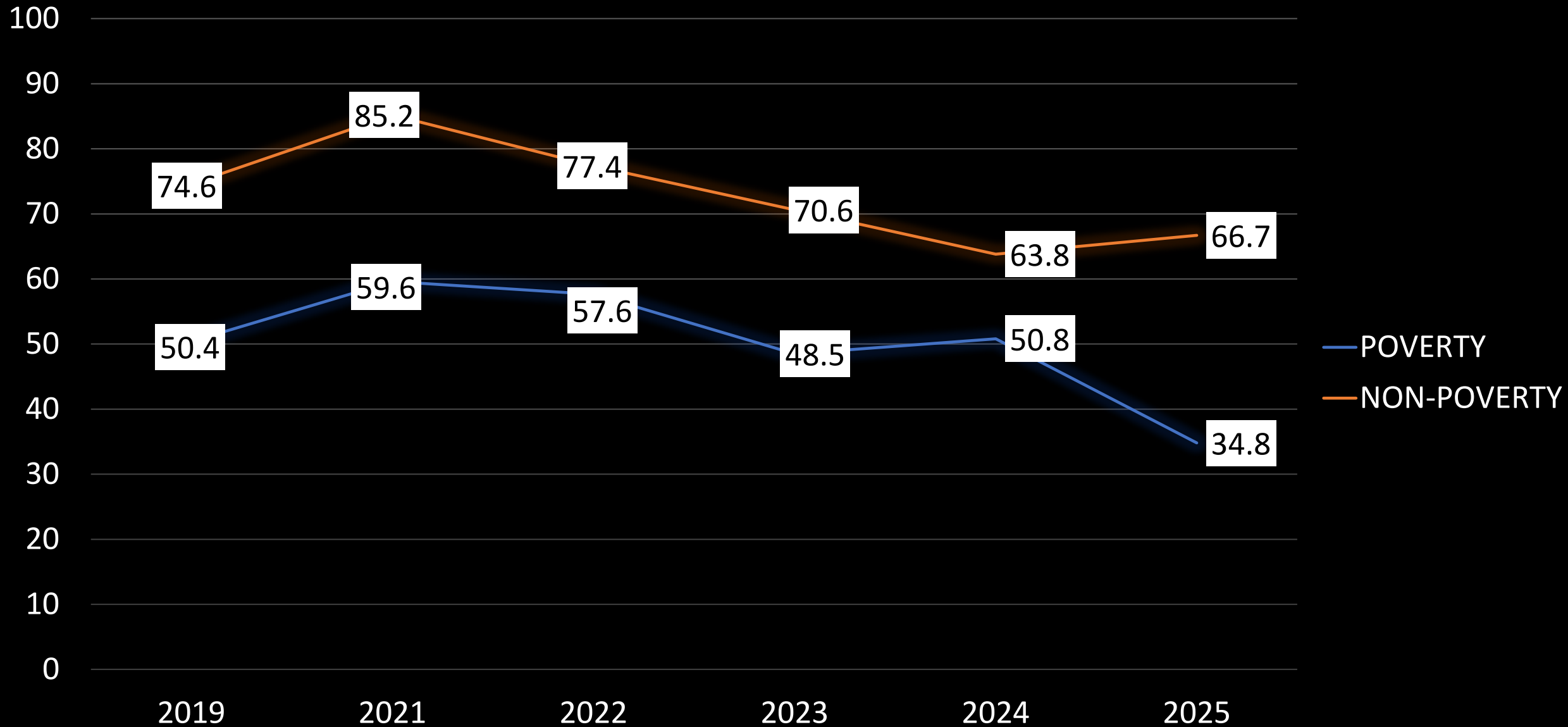


	2019	2021	2022	2023	2024	2025
WHITE	75.2	76.4	71.7	70.5	65.1	68.0
NATIVE	38.5	58.3	48.8	35.8	48.6	29.4
HISPANIC	63.2	61.0	57.1	62.5	53.6	58.1
MULTIRACIAL	61.3	54.8	55.7	61.5	51.9	52.6
BLACK	33.3	57.1	50.0	66.7	20.0	25.0
ASIAN	100.0	85.7	100.0	80.0	60.0	76.9

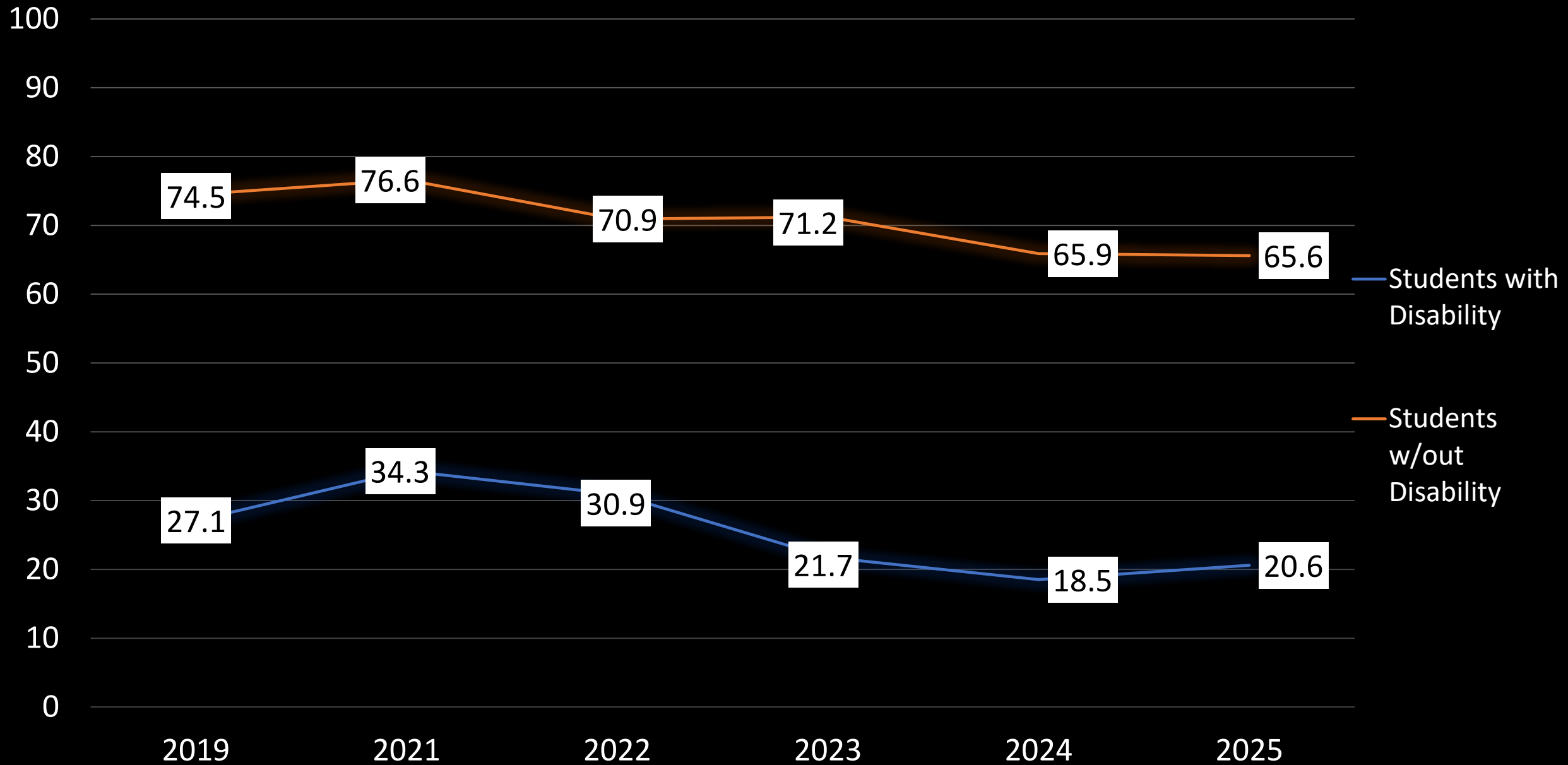
**ELA PROFICIENCY
HIGH SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)**



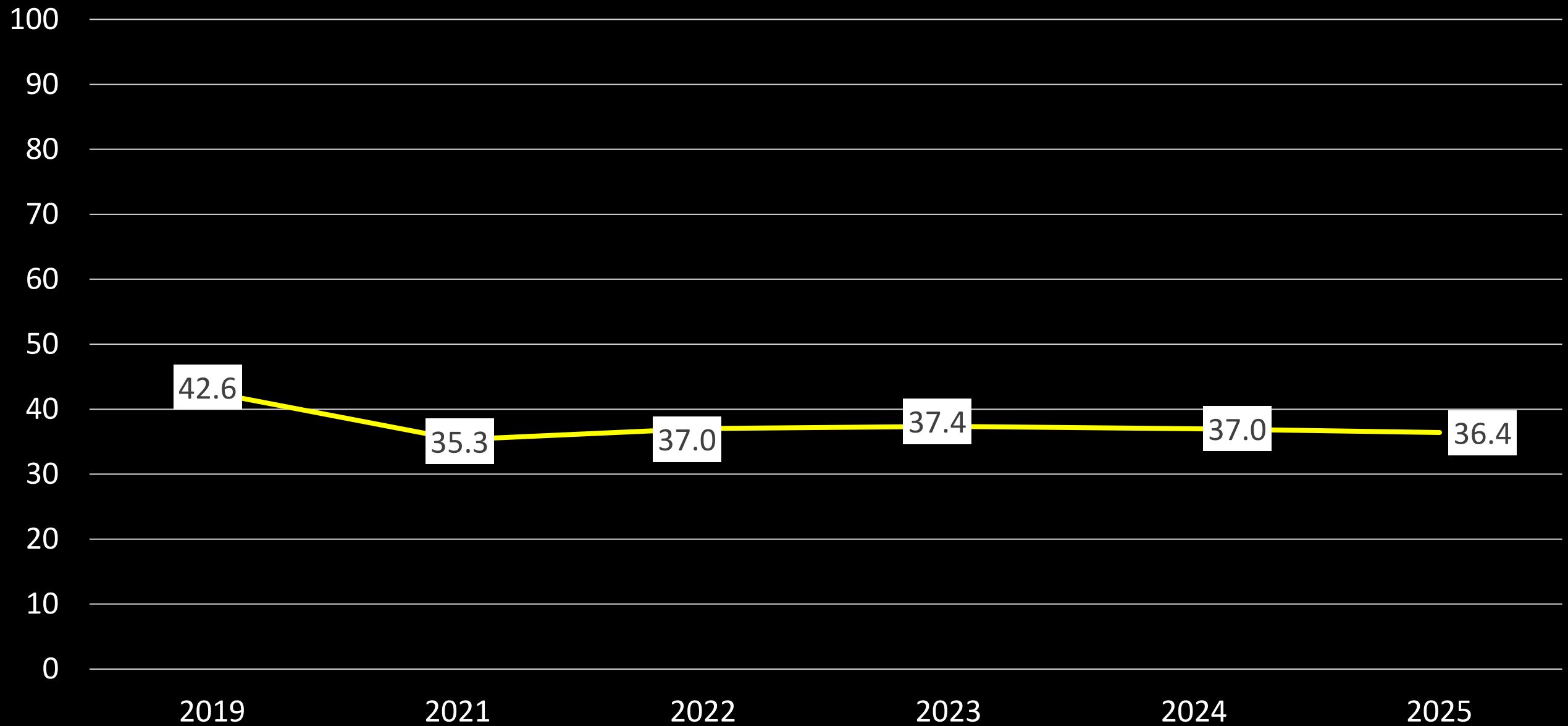
ELA PROFICIENCY
HIGH SCHOOLS: POVERTY & NON-POVERTY
PERCENTS (%)



ELA PROFICIENCY
HIGH SCHOOL: STUDENTS w/ DISABILITIES & STUDENTS w/out DISABILITY
PERCENTS (%)



MATH PROFICIENCY
DISTRICT-WIDE: GRADES 3,4,5,6,7,8,11
PERCENTS (%)

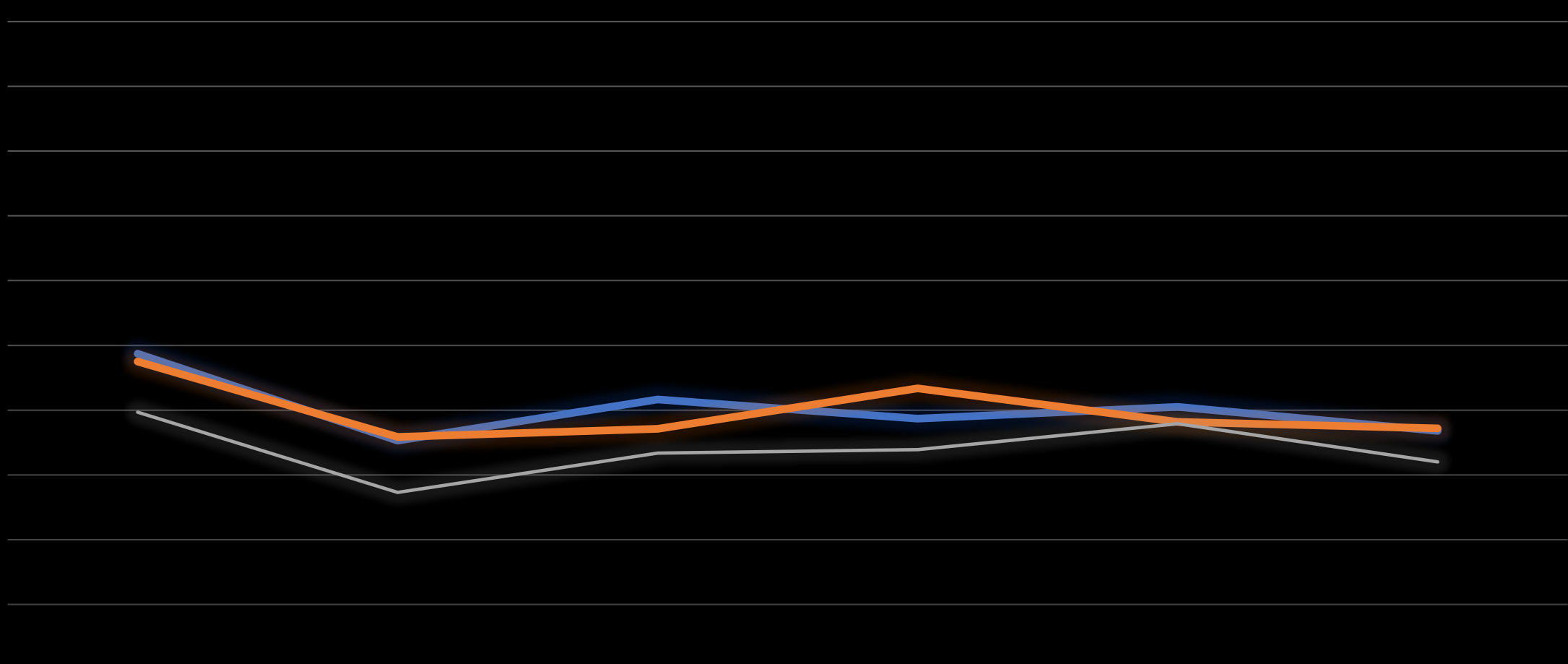


MATH PROFICIENCY
COMPOSITE ELEMENTARY SCHOOLS (GRADES 3,4,5)
PERCENTS (%)



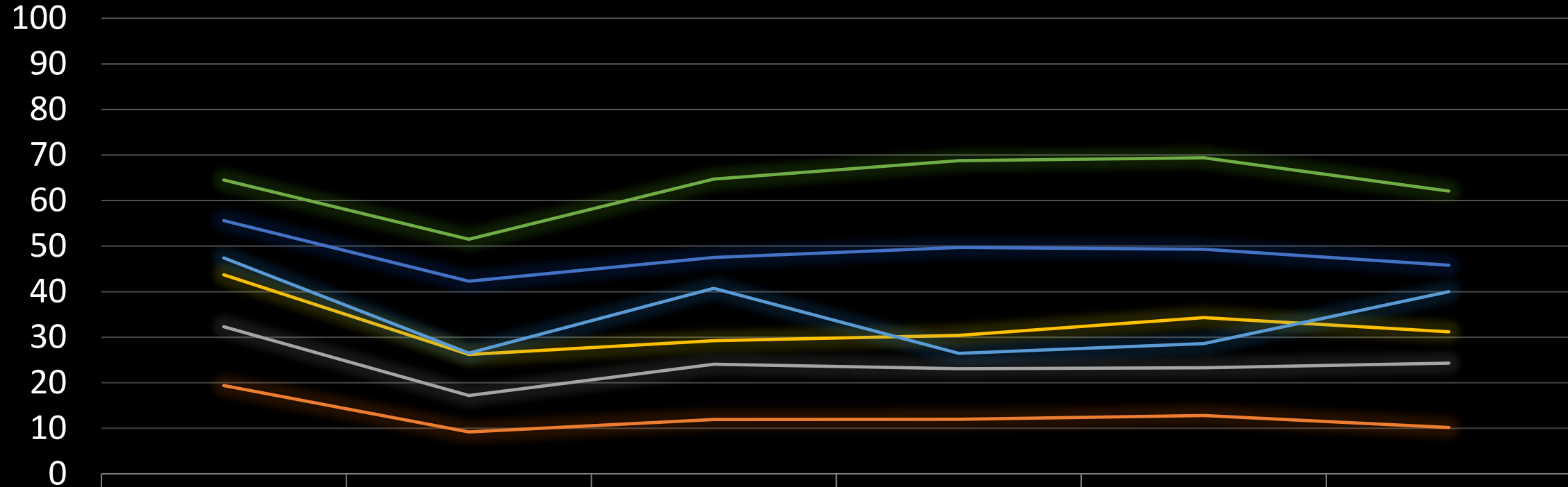
MATH PROFICIENCY
ELEMENTARY GRADES: 3,4,5
PERCENTS (%)

100
90
80
70
60
50
40
30
20
10
0



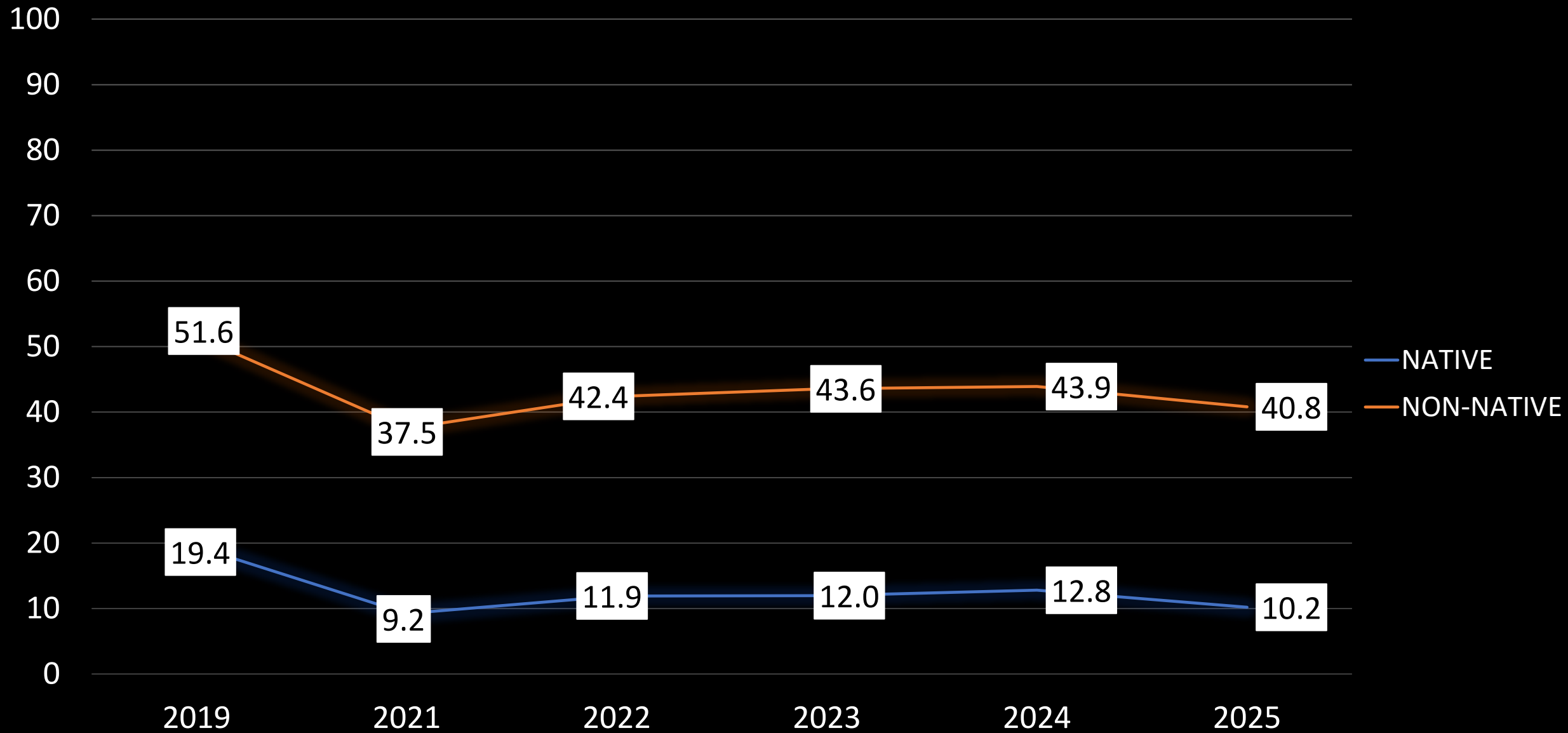
	2019	2021	2022	2023	2024	2025
3RD GRADE	48.7	35.3	41.7	38.7	40.5	36.8
4TH GRADE	47.5	35.9	37.1	43.4	38.2	37.2
5TH GRADE	39.7	27.3	33.4	33.9	37.9	32.0

MATH PROFICIENCY
ELEMENTARY SCHOOLS: ETHNICITY
PERCENTS (%)



	2019	2021	2022	2023	2024	2025
WHITE	55.6	42.3	47.5	49.7	49.3	45.8
NATIVE	19.4	9.2	11.9	12.0	12.8	10.2
HISPANIC	32.3	17.2	24.1	23.1	23.3	24.3
MULTIRACIAL	43.7	26.2	29.2	30.4	34.3	31.2
BLACK	47.4	26.5	40.7	26.5	28.6	40.0
ASIAN	64.5	51.5	64.7	68.8	69.4	62.1

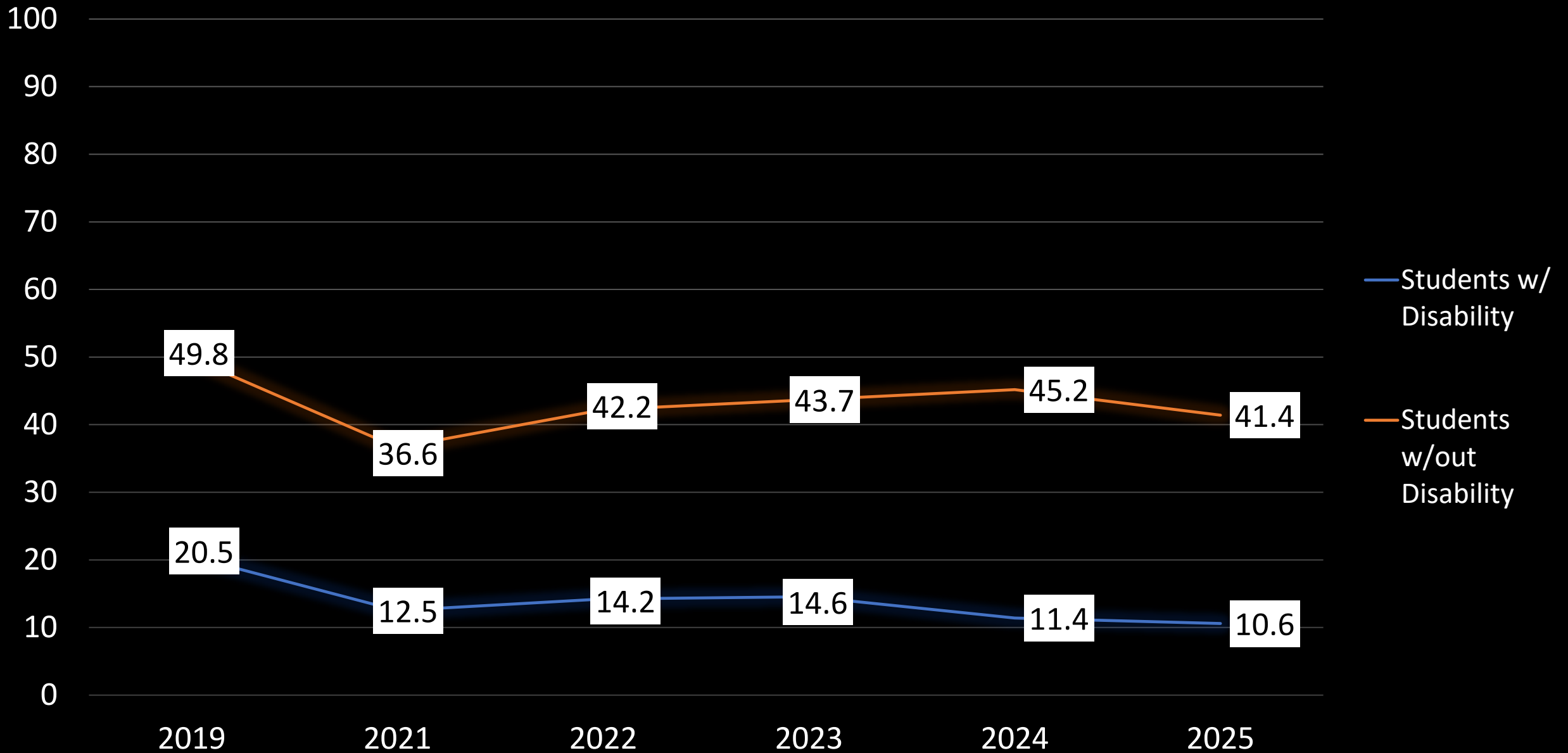
MATH PROFICIENCY
ELEMENTARY SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)



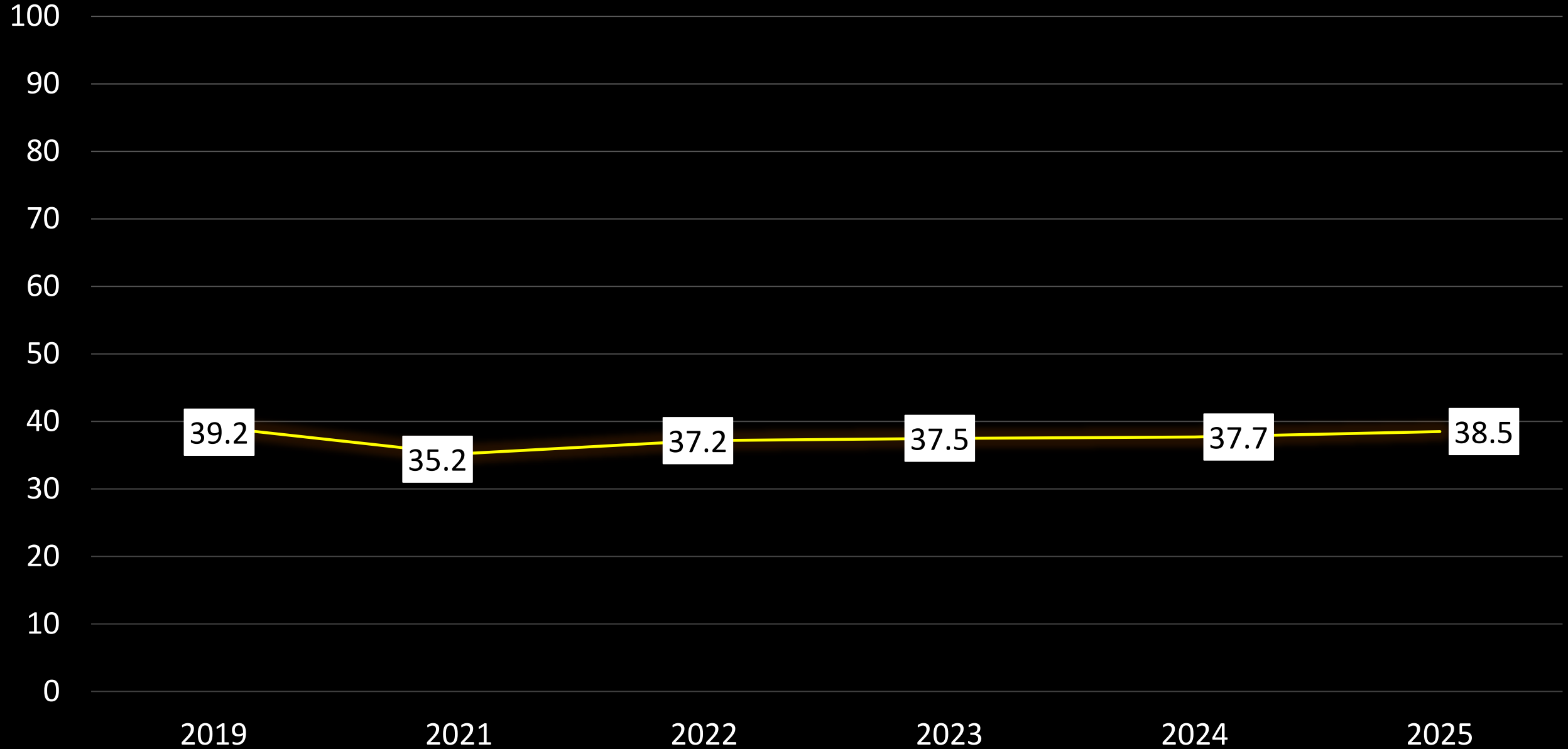
MATH PROFICIENCY
ELEMENTARY SCHOOLS: POVERTY & NON-POVERTY
PERCENTS (%)



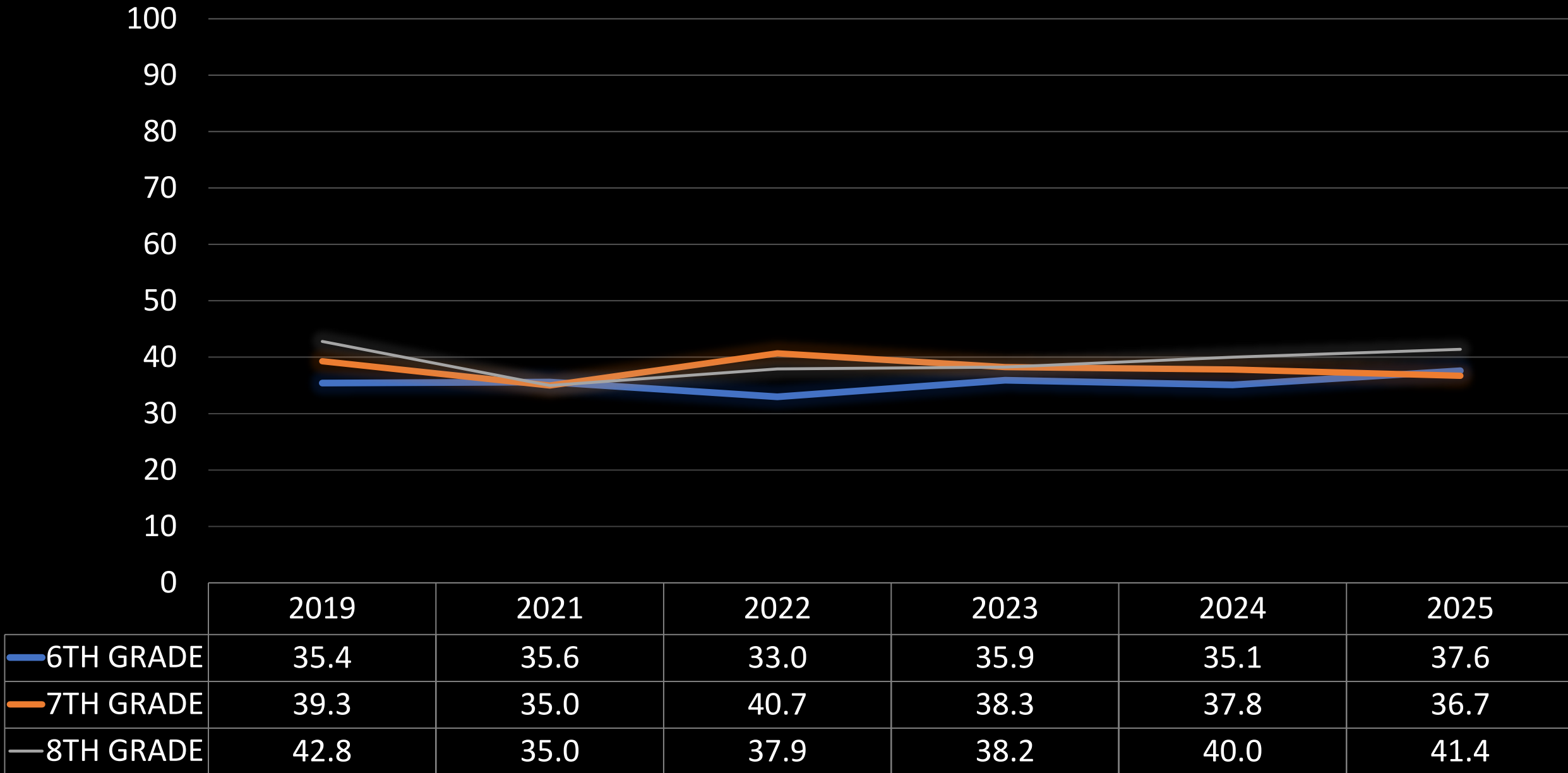
MATH PROFICIENCY
ELEMENTARY SCHOOLS: STUDENTS w/ DISABILITY & STUDENTS w/out DISABILITY
PERCENTS (%)



MATH PROFICIENCY
COMPOSITE MIDDLE SCHOOLS (GRADES 6,7,8)
PERCENTS (%)



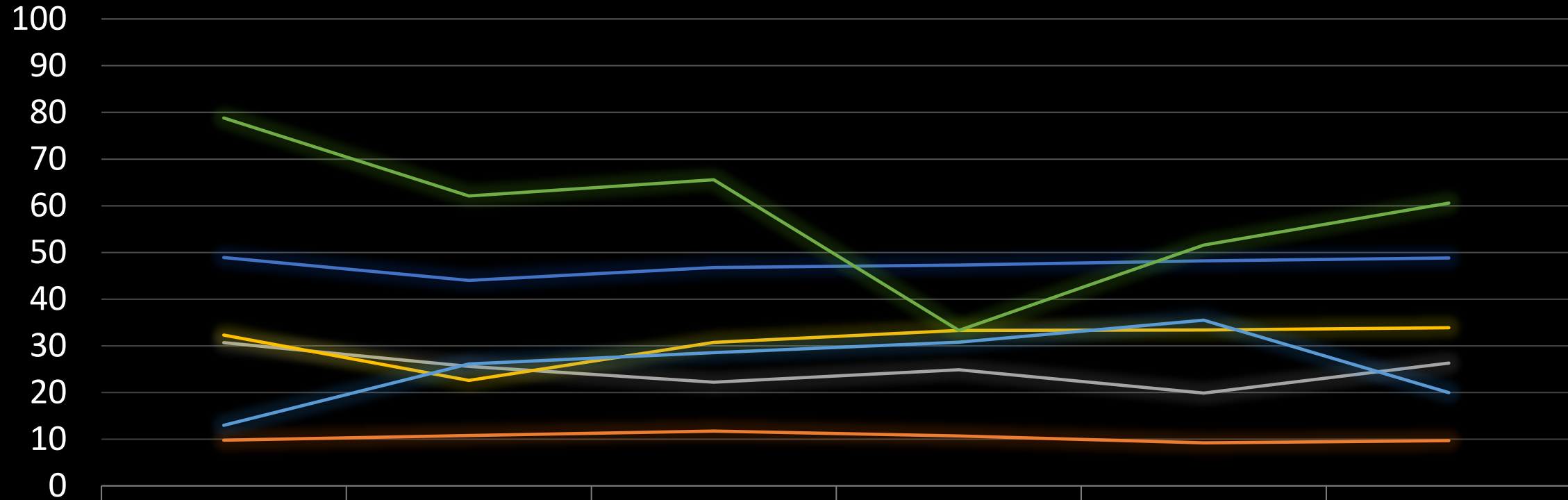
MATH PROFICIENCY
MIDDLE SCHOOL GRADES: 6,7,8
PERCENTS %)



MATH PROFICIENCY

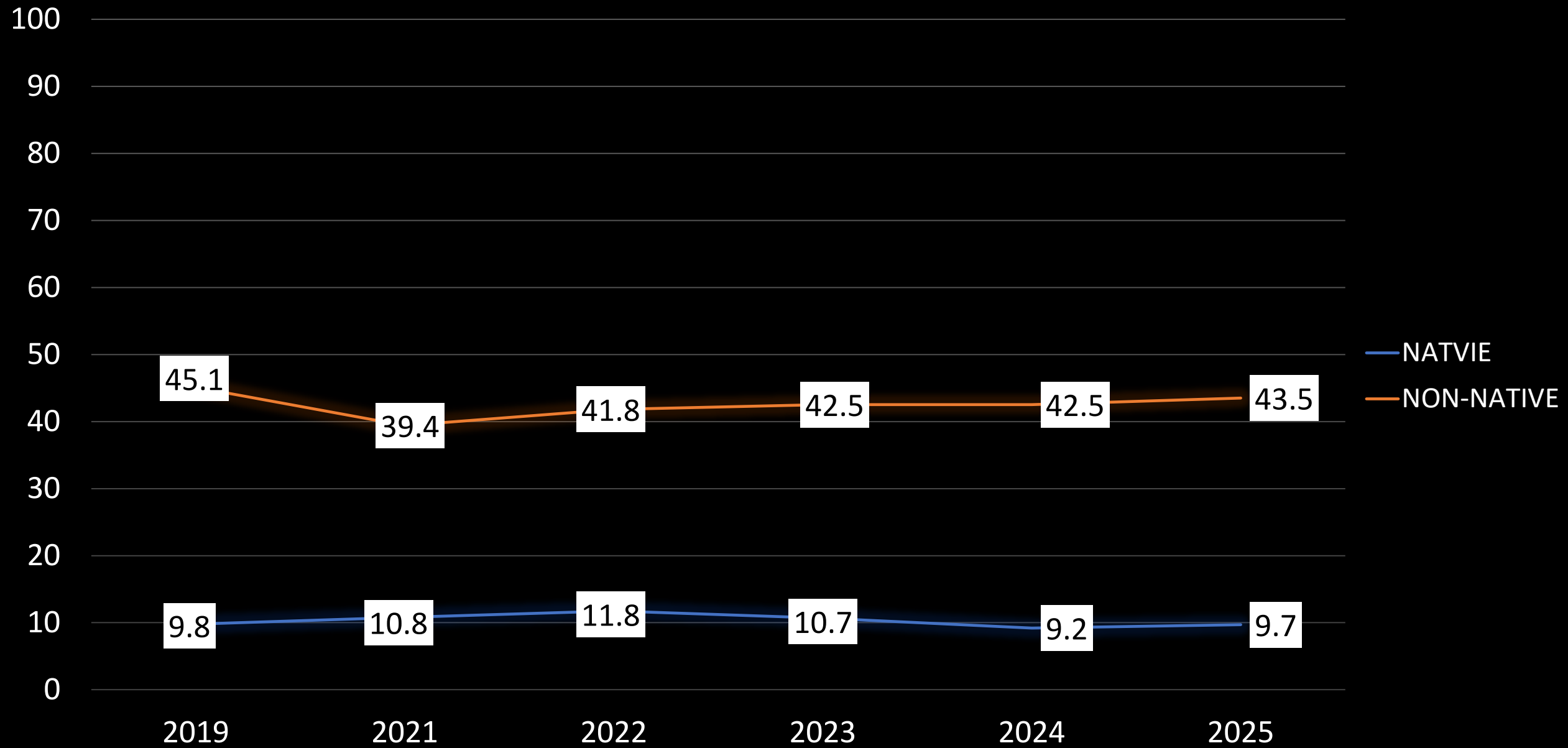
MIDDLE SCHOOLS: ETHNICITY

PERCENTS (%)



	2019	2021	2022	2023	2024	2025
WHITE	48.9	44.0	46.8	47.3	48.2	48.8
NATIVE	9.8	10.8	11.8	10.7	9.2	9.7
HISPANIC	30.7	25.6	22.2	24.9	19.9	26.3
MULTIRACIAL	32.3	22.6	30.7	33.3	33.4	33.9
BLACK	13.0	26.1	28.6	30.8	35.5	20.0
ASIAN	78.8	62.1	65.6	33.3	51.6	60.6

MATH PROFICIENCY
MIDDLE SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)



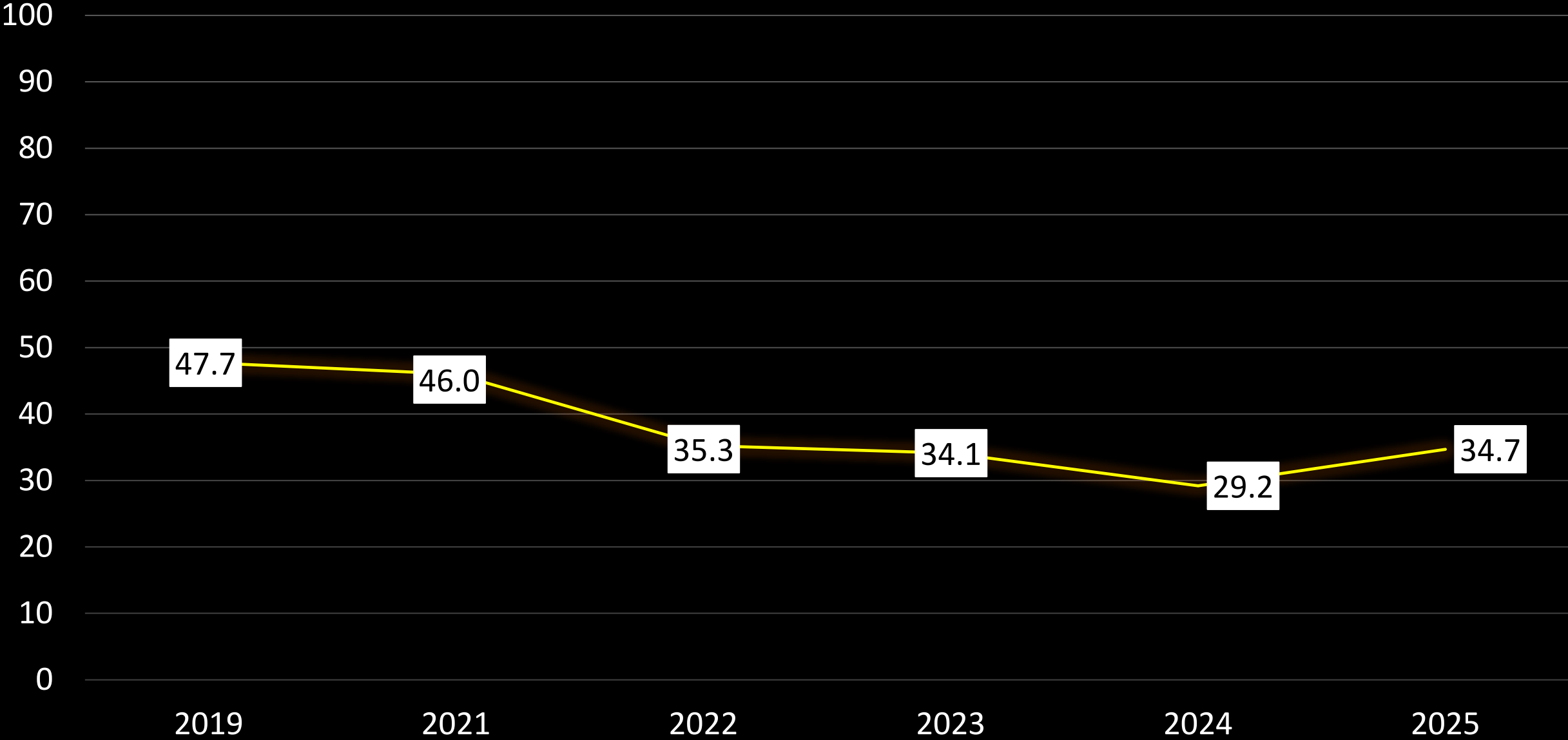
MATH PROFICIENCY
MIDDLE SCHOOLS: POVERTY & NON-POVERTY
PERCENTS (%)



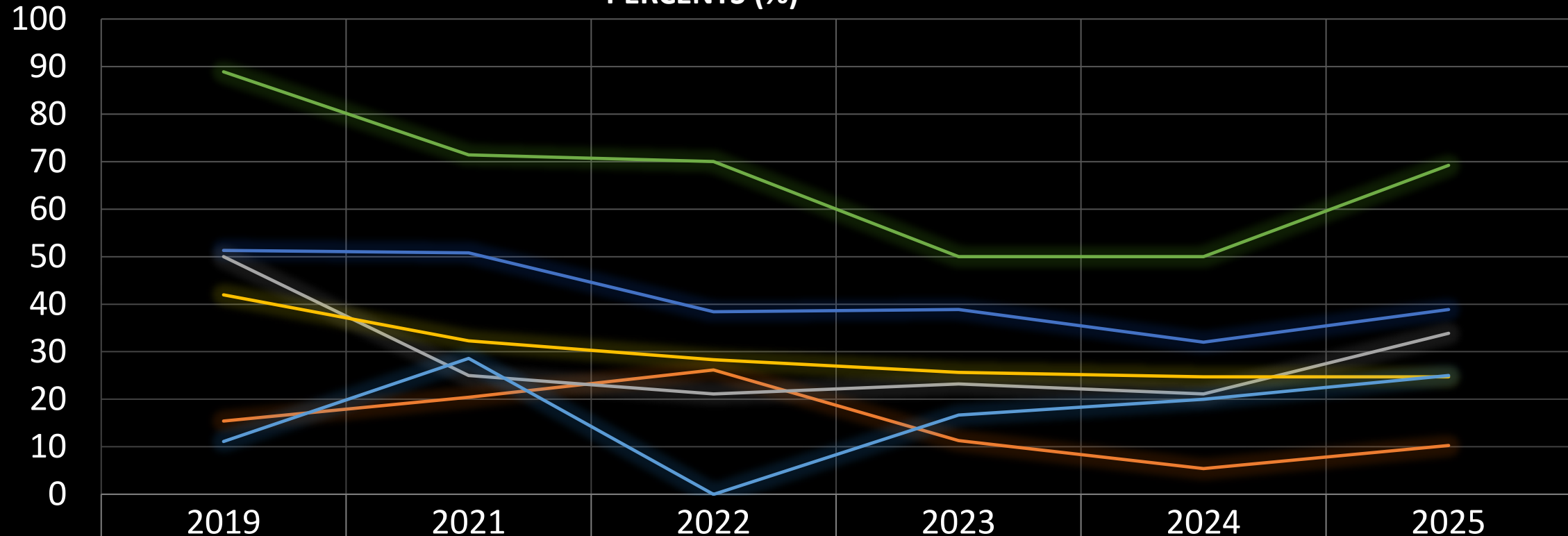
MATH PROFICIENCY
MIDDLE SCHOOLS: STUDENTS w/ DISABILITY & STUDENTS w/out DISABILITY
PERCENTS (%)



MATH PROFICIENCY
COMPOSITE HIGH SCHOOLS (11TH GRADE)
PERCENTS (%)



**MATH PROFICIENCY
HIGH SCHOOLS: ETHNICITY
PERCENTS (%)**

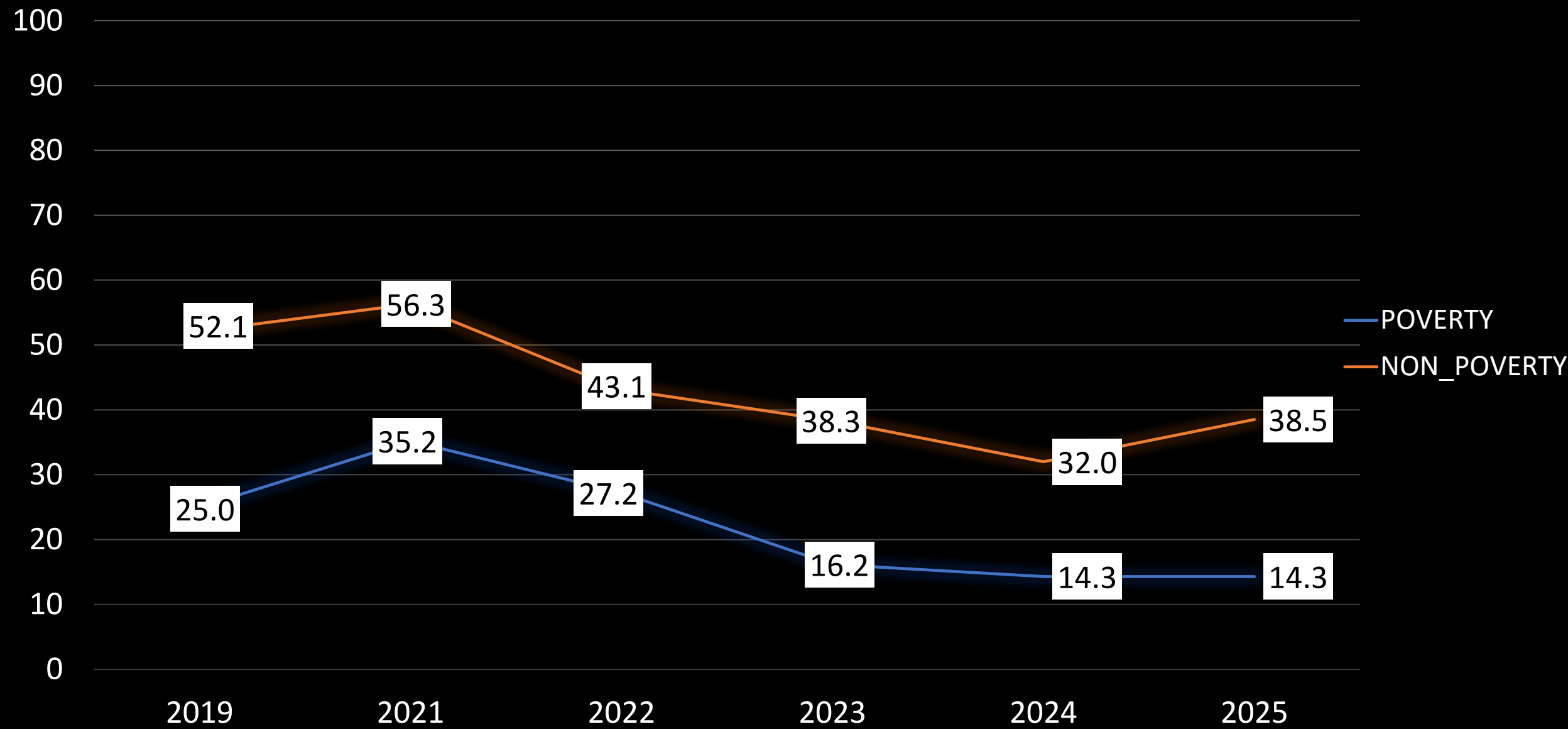


WHITE	51.3	50.8	38.4	38.9	32.0	38.9
NATIVE	15.4	20.4	26.2	11.3	5.4	10.3
HISPANIC	50.0	25.0	21.1	23.2	21.1	33.9
MULTIRACIAL	41.9	32.3	28.3	25.6	24.7	24.7
BLACK	11.1	28.6	0.0	16.7	20.0	25.0
ASIAN	88.9	71.4	70.0	50.0	50.0	69.2

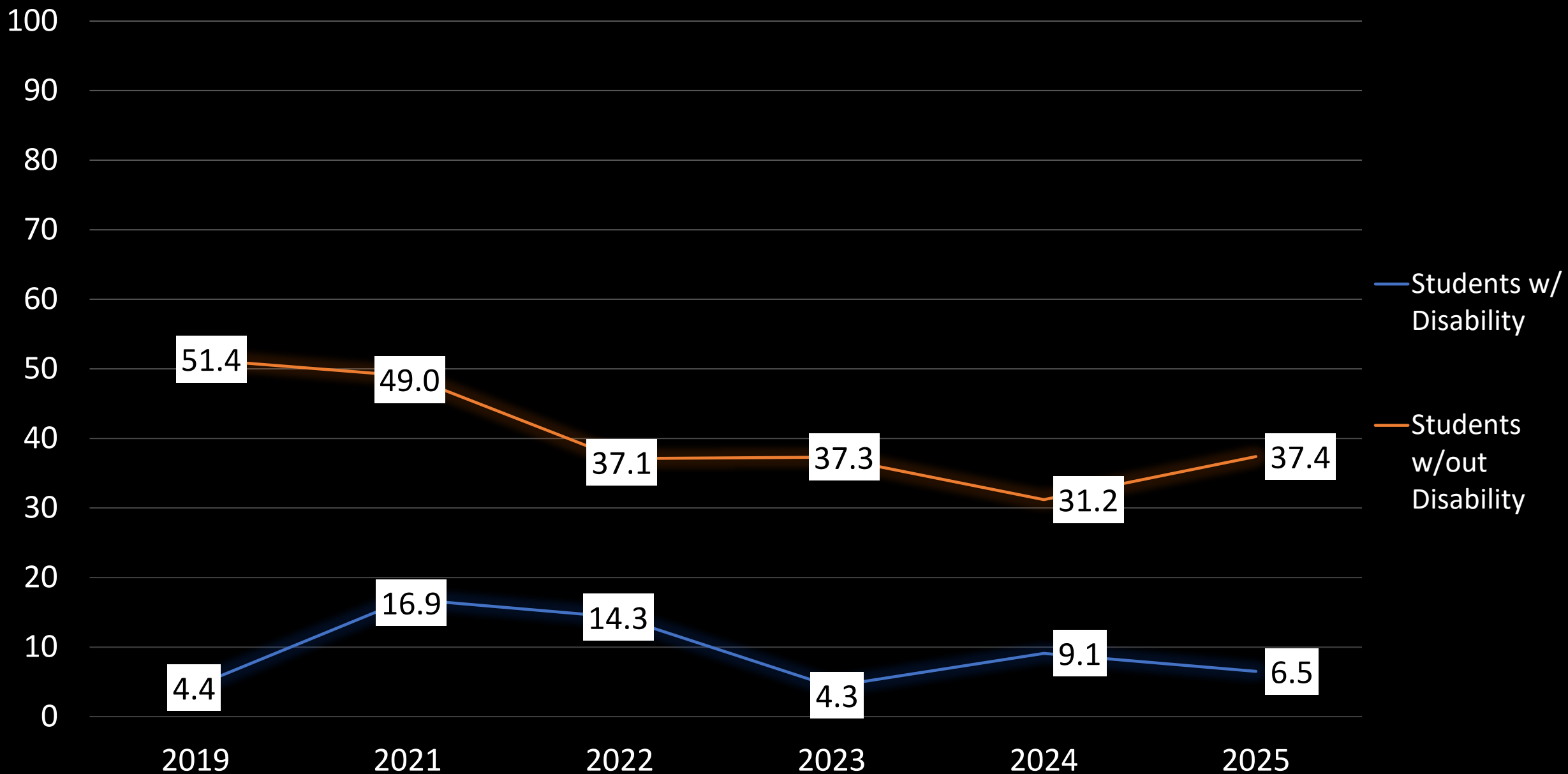
MATH PROFICIENCY
HIGH SCHOOLS: NATIVE & NON-NATIVE
PERCENTS (%)



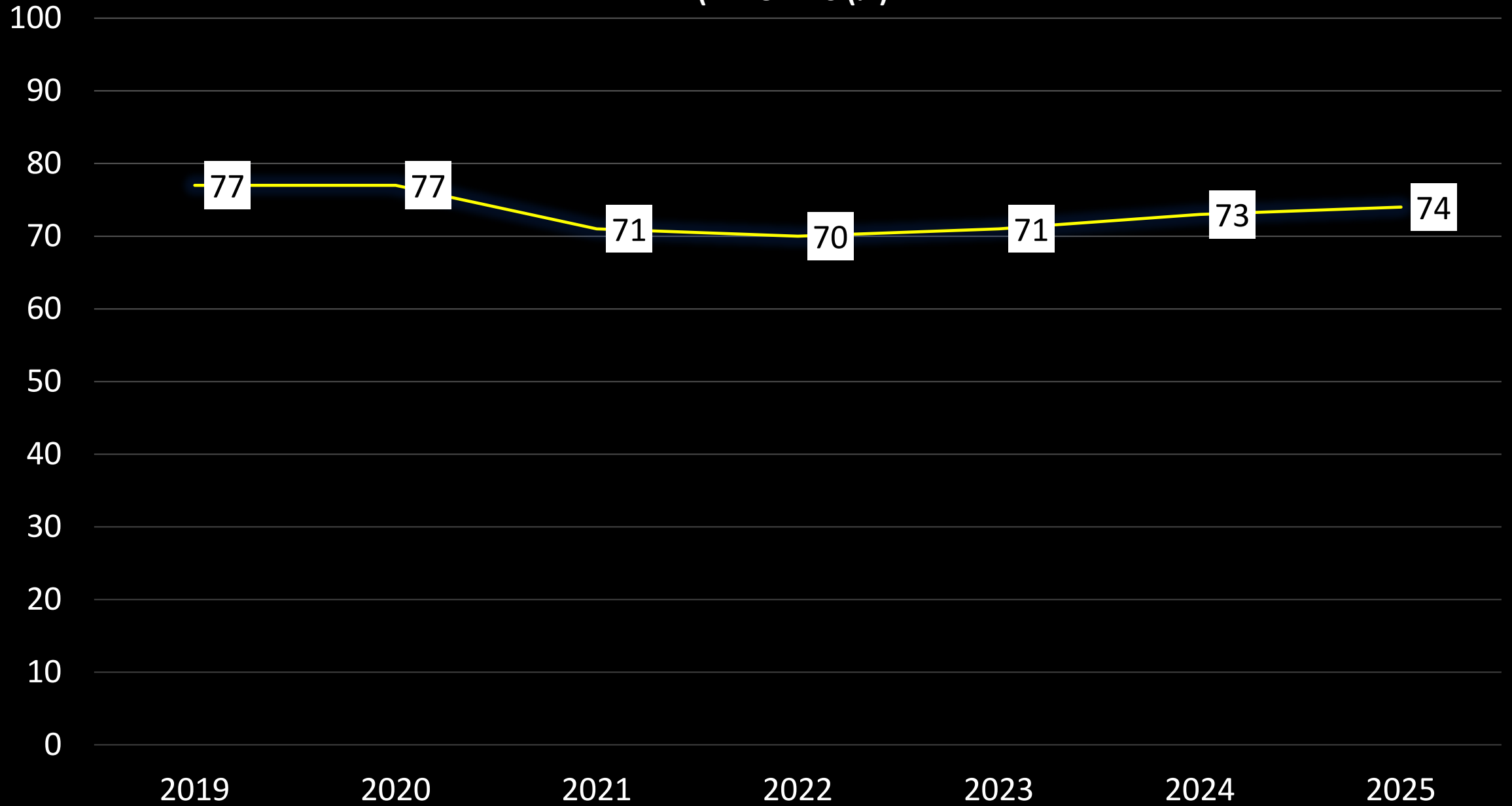
MATH PROFICIENCY
HIGH SCHOOLS: POVERTY & NON-POVERTY



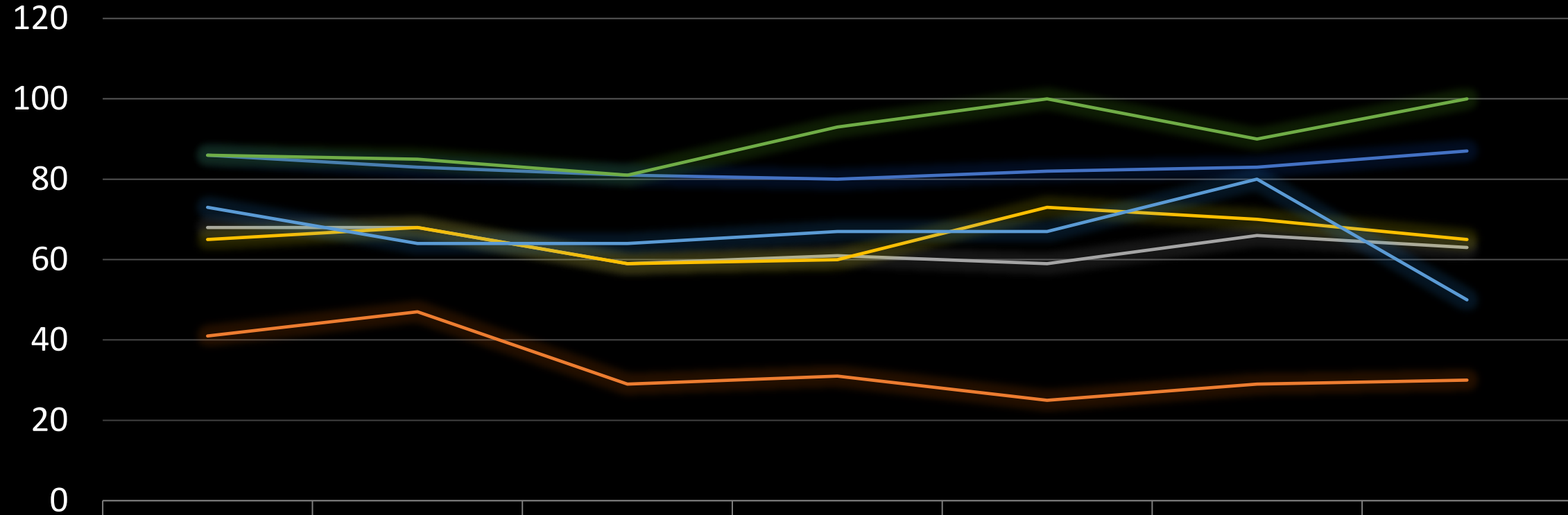
MATH PROFICIENCY
HIGH SCHOOLS: STUDENTS w/ DISABILITY & STUDENTS w/out DISABILITY
PERCENTS (%)



HIGH SCHOOL COHORT GRADUATION RATE
DISTRICT-WIDE
(PERCENTS %)



HIGH SCHOOL GRADUATION RATE
ETHNICITY
PERCENTS (%)



	2019	2020	2021	2022	2023	2024	2025
WHITE	86	83	81	80	82	83	87
NATIVE	41	47	29	31	25	29	30
HISPANIC	68	68	59	61	59	66	63
MULTIRACIAL	65	68	59	60	73	70	65
BLACK	73	64	64	67	67	80	50
ASIAN	86	85	81	93	100	90	100

Next Steps ELA

- PLC Work
- JrK
- K-12 ELA Resource Adoption
- Literacy Grant

Next Steps Math

- PLC Work
- JrK
- New Standards Under Review
 - Upcoming Secondary Resource Adoption
- Continued work with Math teacher leaders