



WPS Restart of School Plan 2020-2021

COVID-19 Facts

- There will be still active Covid-19 cases when school reopens
- There will not be a vaccine development in time for the reopening
- There may be multiple “waves” of virus outbreaks
- There will changing guidance from CDC and Government Officials
- The district is operating with reduced state revenues
- No restart plan is 100% perfect and may need to be adjusted regularly

COVID-19 Facts Cont'd

- There will be a cost in dollars, time , supplies, and increased operational friction to reduce the spread of Covid-19
- There will be parents who will opt out of in-person instruction
- There will be teachers who will need to opt out of in-person instruction
- We may need to pivot quickly to full remote learning as the risk of Covid-19 changes

Health and Safety Assumptions and Constraints

- Provide quality responsive and developmentally appropriate social emotional and academic support
- Reduce anxiety and stress for students, families, and staff by providing a consistent and predictable school environment
- Assure the health and safety of everyone in our schools is our top priority

Objective

- Introduce the recommended return to school schedule that balances the safety of our staff and students and the desire to return to school.
- Assuming all safety guidelines are in place, do you intend to send your students to school in the Fall of 2020 for in-person instruction if a full time schedule is possible?
 - 69.3% of parents say yes
- Assuming all safety guidelines are in place, do you intend to send your students to school in the Fall of 2020 for in-person instruction if a split-schedule is necessary?
 - 75% of parents say yes

How did we plan?

- **Community / School Building Committees**

- Stake holders made up of BOE Members, administrators, teachers, support staff, directors, parents
- Subcommittee of building stakeholders to address specific school plans
- They met regularly to coordinate all operations to reopen school within NJDOE and CDC Guidelines
- Administrative meetings
- BOE committee meetings, weekly up date & conversations

Security Protocols

- Daily temperature checks
- Screening procedures
- Follow social distancing guidelines (in and outside the classroom)
- Proper signage and traffic flow
- Face coverings
- Hand hygiene
- Building Entry Points

What is the Schedule ?

- **Hybrid A/B Schedule**

- In-person two days per week.
 - Safe access to in-person instruction
- Remote learning when not in school
 - Instruction occurs remotely with supports and modifications as needed

This schedule allows us to begin the school year with in-person instruction, provide quality remote learning while prioritizing health and safety of students staff

Mechanics of Schedule

- **Schools**

- Determine the best methods for splitting the classes
 - CONSIDERATIONS
 - By Alphabet
 - Family Structure
 - Special Need Supports
 - Small Group Instruction
 - Remediation/Intervention
 - Social Emotional Learning
 - Technology Resources

How Does the Schedule Help Academic Delivery Concerns?

- There is no better way to engage children academically than in-person instruction
- A/B Schedules prioritizes small group instruction
 - Remediation/Intervention
 - Social Emotional learning
 - Social distancing becomes more manageable
 - Reduces risk of Covid-19 transmission
- No large group gatherings

How Does the Schedule Help Meal Distribution Concerns?

- Less meals to prepare each day
- Order/Distribution of meals more manageable
- Social distancing becomes more manageable

My Day @ School

- **Arrival**

- I enter my designated entrance no earlier than my scheduled time wearing a mask (2 reusable masks provided by district)
- Warm welcome from staff
- Temperature screening
- Coat & Backpack placed in designated area
- Clean hands

My Day @ School

- **Learning**

- We work together but sit apart
- We follow the instructions of our teacher
- On remote days I will complete assignments

- **Lunch & Recess**

- I clean my hands before and after lunch each day
- I eat at my desk, but I can talk to friends
- We play activities outside that keep us apart and safe

- **Specials (Arts, PE, STEM)**

- Follow the instructions of my teacher

- **Goodbye**

- I wipe my desk, clean hands, pack my belongings

Child Care Concerns

- **Valid issue**
- **How can we help?**
 - Try to schedule siblings on same school day
 - Try to accommodate unique circumstances

Communication

- PowerPoint Presentation
- Social Media/Website
 - Twitter, Facebook, Instagram
- Global Connect Messages
- Google Classroom
- Class Dojo

Questions?

TOOLS YOU NEED AS A PARENT/STAFF MEMBER...