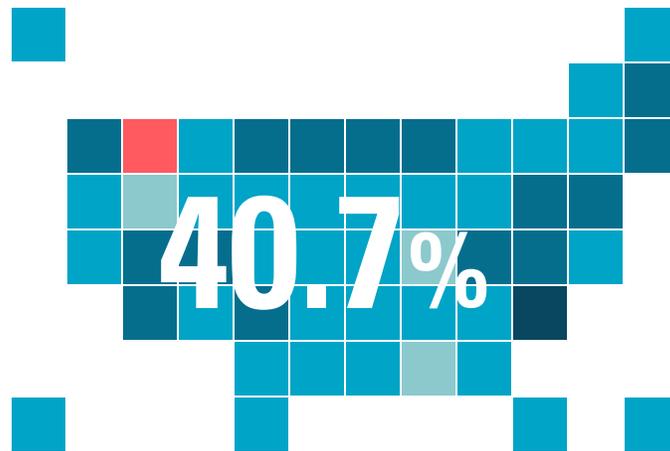


# A STRONGER NATION

*Learning beyond high school builds American talent*



**Idaho's Report 2019**



**Lumina**<sup>™</sup>  
FOUNDATION

# Idaho's progress toward the goal

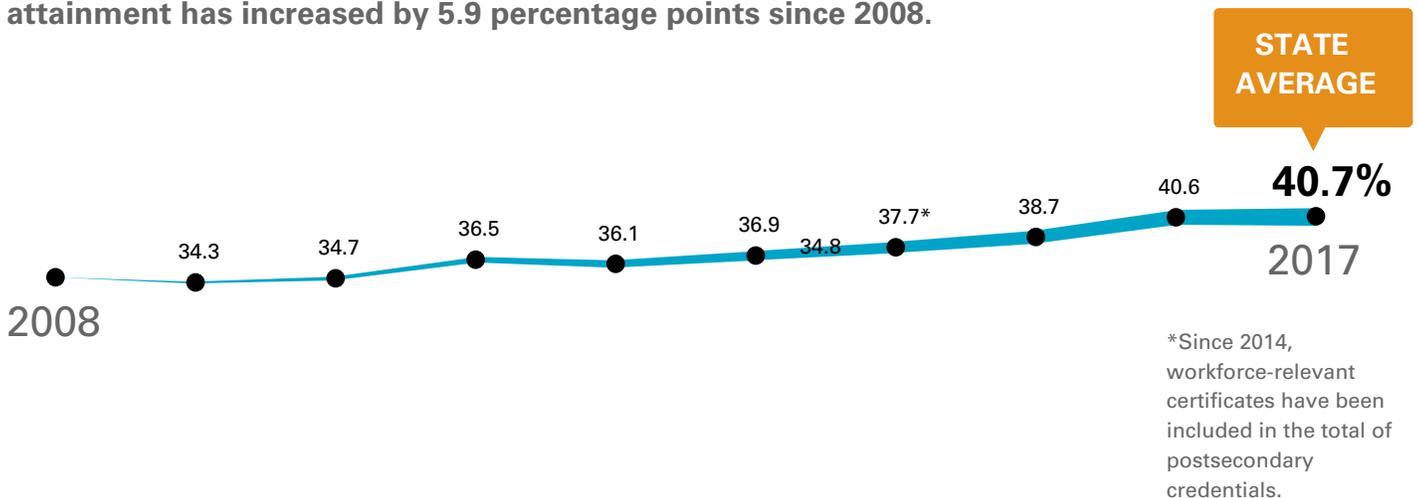
By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Idaho's attainment rate is 41 percent, and the state is working toward its attainment goal of 60 percent by 2025.**

Idaho is making progress in increasing educational attainment, but still lags when compared to the national average.



## Idaho's progress

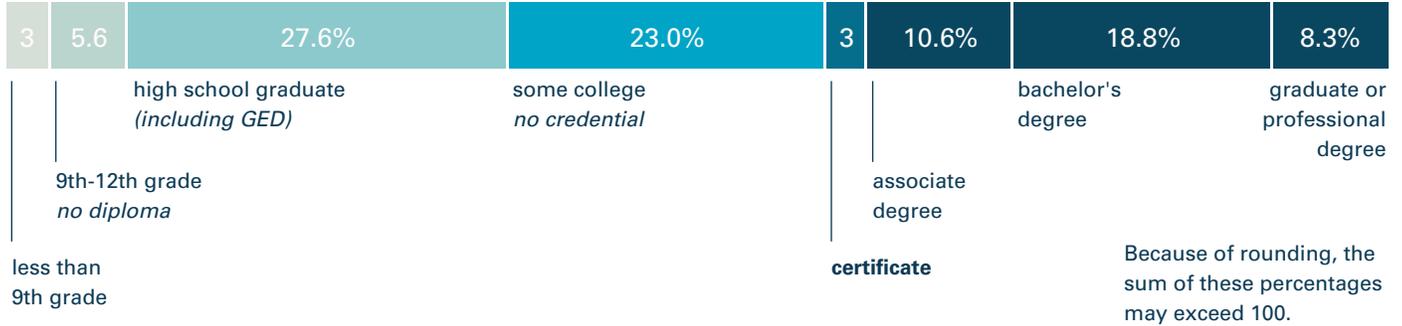
To reach state goals, the state will not only have to maintain current rates of attainment but also significantly increase the number of people who enroll in programs and earn all types of credentials beyond high school. With the inclusion of workforce certificates (beginning in 2014), **Idaho's overall rate of educational attainment has increased by 5.9 percentage points since 2008.**



# Highest Education Level Across Idaho

IDAHO AGES 25-64

40.7% attainment



## Idaho's racial and ethnic disparities

There are **significant gaps** in educational attainment that must be closed – specifically, **gaps linked to race and ethnicity. These gaps persist in every state.** Because educational attainment beyond high school has become the key determinant of economic opportunity and social mobility, **closing these gaps is crucial.**

# Comparing Idaho Counties

Exploring educational attainment at the local level can be especially helpful to local leaders as they work on talent development. For example, by pinpointing counties or regions where attainment lags, resources can be targeted where they're needed most. Conversely, in areas of high attainment, other regions may find practices or processes they can emulate.

**Compare degree attainment rates across Idaho's 44 counties.** Attainment is shown here as the percentage of people ages 25-64 with at least an associate degree.\*

sorted by NAME ▼▲

Attainment	County	Population	Pop. Rank	Attainment	County	Population	Pop. Rank
48.4%	Ada	456,849	1	28.8%	Cassia	23,664	14
26.2%	Adams	4,147	40	20.0%	Clark	873	44
38.3%	Bannock	85,269	5	25.3%	Clearwater	8,546	31
29.8%	Bear Lake	6,028	36	31.6%	Custer	4,172	39
22.2%	Benewah	9,184	30	31.3%	Elmore	26,823	13
29.6%	Bingham	45,927	7	30.4%	Franklin	13,564	22
45.9%	Blaine	22,024	17	31.0%	Fremont	13,094	23
41.8%	Boise	7,290	34	28.3%	Gem	17,379	19
30.5%	Bonner	43,560	8	22.2%	Gooding	15,124	21
40.7%	Bonneville	114,595	4	27.9%	Idaho	16,369	20
26.1%	Boundary	11,922	25	37.9%	Jefferson	28,446	12
25.6%	Butte	2,602	42	20.5%	Jerome	23,627	15
25.1%	Camas	1,102	43	35.9%	Kootenai	157,637	3
26.7%	Canyon	216,699	2	57.3%	Latah	39,333	10
33.7%	Caribou	7,034	35	30.8%	Lemhi	7,875	32

 <b>28.8%</b> Lewis	3,887	41	 <b>27.9%</b> Payette	23,215	16
 <b>16.9%</b> Lincoln	5,318	37	 <b>23.8%</b> Power	7,600	33
 <b>56.1%</b> Madison	39,141	11	 <b>23.2%</b> Shoshone	12,542	24
 <b>25.6%</b> Minidoka	20,729	18	 <b>51.8%</b> Teton	11,381	27
 <b>34.6%</b> Nez Perce	40,385	9	 <b>33.0%</b> Twin Falls	85,124	6
 <b>22.8%</b> Oneida	4,427	38	 <b>39.1%</b> Valley	10,687	28
 <b>18.2%</b> Owyhee	11,628	26	 <b>22.6%</b> Washington	10,121	29

# Results by race and ethnicity in Idaho

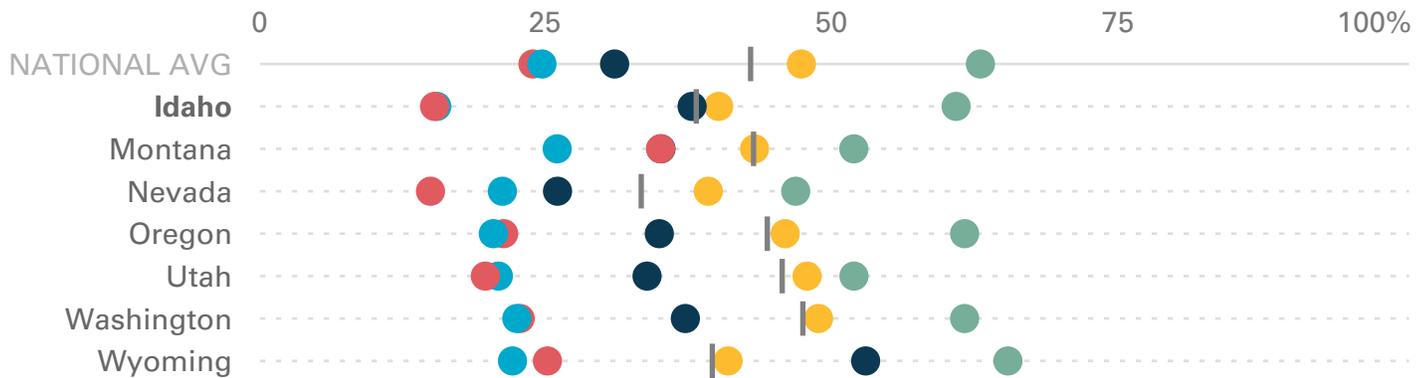
A growing proportion of today's learners are African-American, Hispanic, and American Indian; and data show persistent and troubling gaps between their attainment levels and those of their white peers. Addressing these gaps – and expanding post-high-school learning opportunities for all – is essential to reducing the inequality that influences much of American life.

Explore **Idaho's attainment rates across five racial and ethnic groups**, and see how it performs relative to other states. Attainment is shown here as the percentage of residents, ages 25-64 with at least an associate degree.\*

filtered by RACE AND ETHNICITY



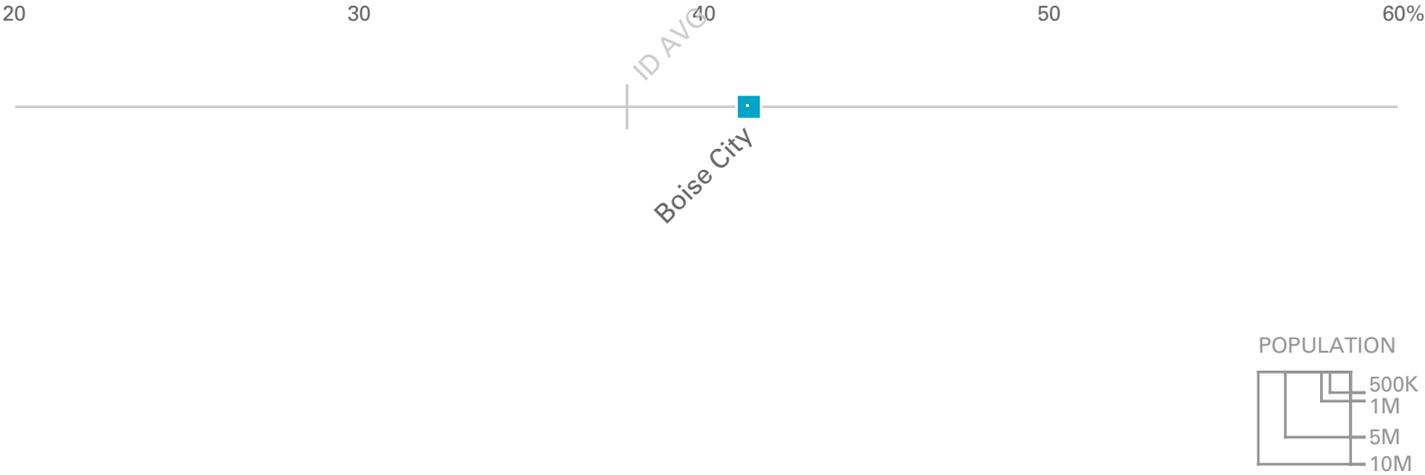
sorted by STATE NAME ▼▲



# Idaho's metro areas

Metropolitan areas are important talent hubs, because the majority of the nation's population lives within these areas.

Explore attainment rates in Idaho's Metropolitan Statistical Areas (MSAs). Attainment is shown here as the percentage of residents, ages 25-64, with at least an associate degree.



## Data sources

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Data sources for *A Stronger Nation* are listed below, along with links and additional information.

### Attainment and enrollment rates

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**U.S. Census Bureau American Community Survey (ACS):** One-year Public Use Microdata Sample (PUMS). County-level and metro-regional data are from ACS five-year estimates (2013-2017). College enrollment percentages reflect the enrollment of non-degree-holding students, ages 18-57, at public and private two- and four-year institutions.

- U.S. Census Bureau: <http://www.census.gov/programs-surveys/acs>

### Persistence and completion rates

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Student retention rates (persistence) and degree-completion rates were collected by the National Student Clearinghouse. Graduate degrees awarded were analyzed by the National Center for Education Statistics and IPEDS.

- National Student Clearinghouse, 2016: <http://www.studentclearinghouse.org/>
- National Center for Education Statistics: <https://nces.ed.gov/>
- Integrated Postsecondary Education Data System Completion Survey 2014-2015: <https://nces.ed.gov/ipeds/Home/UseTheData>

### Awareness

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Data that track public opinion about the importance of earning credentials come from a Gallup-Lumina Foundation survey conducted in 2016.

### Population

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**U.S. Census Bureau Population Division:** Annual Estimates of the Resident Population April 1, 2010, to July 1, 2017.

- U.S. Census Bureau Annual Population Estimates: [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP\\_2017\\_PEPANNRES&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table)

## Inclusion of certificates

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Attainment rates for 2014, 2015, 2016, and 2017 include the estimated percentage of working-age Americans who have earned high-value postsecondary certificates – not just associate degrees and above, as *A Stronger Nation* reported in previous years. This estimated percentage was derived by polling a nationally representative sample of Americans ages 25-64. The surveys were conducted by NORC at the University of Chicago, an independent research institution.

At the state level, the estimated percentage of state residents who have earned high-value certificates was derived by labor market experts at Georgetown University's Center on Education and the Workforce.

- NORC at the University of Chicago: <http://www.norc.org>
- Integrated Postsecondary Education Data System: <https://nces.ed.gov/ipeds/Home/UseTheData>
- Georgetown University's Center on Education and the Workforce: <https://cew.georgetown.edu/>

## Defining metro areas

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Metro-area data in *A Stronger Nation* are those that apply to the nation's Metropolitan Statistical Areas (MSAs). The term MSA refers to "a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core." MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs by applying published standards to Census Bureau data.

**Lumina Foundation** is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



**Lumina**<sup>™</sup>  
FOUNDATION

P.O. Box 1806  
Indianapolis, IN 46206-1806  
[www.luminafoundation.org](http://www.luminafoundation.org)

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