



**IDAHO REPUBLICAN PARTY PLATFORM,
amended**

ARTICLE XX:

**IDAHO REPUBLICAN PARTY
PLATFORM ENFORCEMENT**

**ALLEGED VIOLATIONS OF
PLATFORM AGAINST**

REPRESENTATIVE WENDY HORMAN

October 10, 2023

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**WENDY HORMAN
STATE REPRESENTATIVE
LEGISLATIVE DISTRICT 32, SEAT B**

BIOGRAPHY AND BACKGROUND – (Not Submitted)

TOP 3 ISSUES - (Not Submitted)

ISSUE 1

ISSUE 2

ISSUE 3

INTEGRITY IN AFFILIATION

SUBMISSION: YES

I have read the Idaho Constitution and the Idaho Republican Party Platform. I support the Idaho Republican Platform and accept it as the standard by which my performance as a candidate and as an officeholder should be evaluated. I certify that I am not a candidate, officer, delegate, or position holder in any party other than the Republican Party.

Allegation 1:

HB 138 - "Consolidation of March Presidential Primary Election with May Primary Election Date"

The vote on HB 138 repealed the state's presidential preference primary, which was in March of presidential election years.

A violation IRPP Article II – Citizen Involvement in Government.

Article II of the Idaho Republican Party Platform: "The Idaho Republican Party believes that government works best when its citizens become actively involved. ... We believe Primary elections in the Idaho Republican Party should be open to all people who have affiliated as Republicans at least one year prior to the primary election and who support a vast majority of the Idaho Republican Platform."

Organization positions: N/A

Roll call by party:

Democrats: 11 Ayes, 0 Nays / Horman, Aye

Republicans: 50 Ayes, 6 Nays

Allegation 2:

HB 265 – “Restricts Access of Minors to Sexual Exhibitions”

The vote on HB 265 would require reasonable efforts to prevent minors from accessing sexual performances and prohibit the use of government facilities or funds for such performances. This new chapter would say, "Any person or institution that knowingly promotes, conducts, performs, or participates in a show, exhibition, or performance by a live person before an audience must take reasonable steps to restrict the access of minors if:

- The person or institution has reason to believe that minors are likely to be present;
- The show, exhibition, or performance involves live persons engaged in sexual conduct; and
- The show, exhibition, or performance is patently offensive to an average person applying contemporary community standards in the adult community as a whole with respect to what is suitable for minors."

All three parts of this standard must be met to trigger the provisions of this statute.

A violation of IRPP Article XIV – American Family - Section 4 - Children

Article XIV, Section 4: "The Idaho Republican Party recognizes that children are a heritage of the Lord. We believe parents, not the state, have a sacred duty and a legal right to rear their children in love and righteousness, to provide for their temporal and spiritual needs, and to teach them to be law-abiding citizens. We believe biological gender to be an essential characteristic of a child's identity and purpose. We call upon parents, responsible citizens, and officers of government to promote measures that respect and protect the biological gender of children. We strongly oppose any person, entity, or policy that attempts to confuse minors regarding their biological gender."

Organization positions: IFF: +1 on the Idaho Freedom Index

Roll call by party:

Democrats: 0 Ayes, 10 Nays / Horman, Nay

Republicans: 48 Ayes, 11 Nays

Allegation 3:

SB1147 “Appropriation of Funds to WWAMI Program”

The Vote on Senate Bill 1147 appropriates \$27,215,100 and 44.65 full-time positions to Health Education Programs for fiscal year 2024. This bill funds the WWAMI (Washing, Wyoming, Alaska, Montana, and Idaho) Program, a joint medical education program between, in this Bill, the University of Idaho and the University of Washington School of Medicine.

The University of Washington School of Medicine allows the use of faculty and students to staff Planned Parenthood clinics in Washington state. These faculty and students would encourage women who plan to get abortions to donate their unborn children to the school for research purposes. Then, the School sells the body parts of those deceased children to other institutions across the country.

In addition to their stances on abortion, the WWAMI program is also guilty of promoting LGBTQ, Critical Race Theory, and transgender-based medicine. These concepts are found in both basic courses that all students must take in the “Foundations Phase” of their medical studies and as electives that they take later on when they specialize. This indoctrination of woke ideology is an issue that Idaho is funding to import into the healthcare system, statewide.

A violation of IRPP is a violation of:

Article I – Fiscal Responsibility - Section, Paragraphs (A) and (D)

Article III – Education - Section 8.

Article XIV – American Family - Section 3

Article I, **Fiscal Responsibility** - Section 1, Paragraph A: “We believe the size and cost of government, as well as the national debt, must be reduced.”

Article I – **Fiscal Responsibility** - Section 1, Paragraph D: “We believe the unnecessary growth of government has a negative impact on both the conduct of business and our individual lives.”

Article III – **Education** - Section 8: “We are strongly opposed to any social justice indoctrination that may occur at any level of Idaho’s education system and support policy and financial measures to prohibit universities, colleges or public schools from incorporating social justice indoctrination theories (i.e. critical race theory, transformative social emotional learning, diversity, equity and inclusion, replacement theory, queer theory, etc.) into their policies, curriculum and/or course materials.”

Article XIV – **American Family** - Section 3: “We affirm that abortion is murder from the moment of fertilization. All children should be protected, regardless of the circumstances of conception, including persons conceived in rape and incest. We oppose the expenditure of any Idaho taxpayer funds by any unit of government, including federal, state, county, and municipal government, to any provider of abortion and strongly support legislation to enact the same.”

Organization position: Idaho Freedom Foundation (IFF): -3

The state general fund increased by 12% from the previous fiscal year. House Bill 1147 contributed to the spending increase

Roll call by party:

Democrats: 11 Ayes, 0 Nays / Horman, Aye

Republicans: 33 Ayes, 25 Nays

Allegation 4:

SB 1176 “Appropriation for Colleges and Universities”

The Vote on Senate Bill 1176 appropriates \$678,550,500 and 4,840.68 full-time positions to Colleges and Universities for fiscal year 2024. The budget allows colleges and universities to continue wasting money on social justice, diversity, equity, and inclusion initiatives. Researchers at the Idaho Freedom Foundation’s Center for American Education determined that there are approximately 56 positions costing more than \$4.8 million in salaries and benefits across Idaho’s four higher-education institutions. Funding for colleges and universities — both appropriated and unappropriated by the legislature — are public funds that should not be utilized for the indoctrination of the workforce.

Senate Bill 1176 also permits funding for all these social justice and DEI positions working at institutions ranging from gender equity centers, women’s centers, LGBTQ offices, cultural centers, and offices of equity and inclusion. These centers only further Marxist identity warfare that hinders the development of Idaho’s workforce. This is a wasteful use of public funds being that it is counterproductive to the very purpose of sustaining colleges and universities. The budget also continues taxpayer funding for Idaho’s radio stations airing federally funded National Public Radio.

A violation of IRPP is a violation of Article III - Education, Section 8 – Social Justice Indoctrination.

Article III – Education - Section 8: “We are strongly opposed to any social justice indoctrination that may occur at any level of Idaho’s education system and support policy and financial measures to prohibit universities, colleges or public schools from incorporating social justice indoctrination theories (i.e. critical race theory, transformative social emotional learning, diversity, equity and inclusion, replacement theory, queer theory, etc.) into their policies, curriculum and/or course materials.”

Organization position:

Idaho Freedom Foundation (IFF): -2

Idaho Association of Commerce and Industry (IACI) supported this Bill.

The state general fund increased by 12% from the previous fiscal year. House Bill 1176 contributed to the spending increase.

Roll call by party:

Democrats: 11 Ayes, 0 Nays / Horman, Aye

Republicans: 30 Ayes, 28 Nays



**THE IDAHO FREEDOM FOUNDATION
AN OVERVIEW OF
REPRESENTATIVE WENDY HORMAN'S VOTING RECORD**

The Idaho Freedom Foundation (IFF) has a reputation as an accurate, independent source for liberty-minded policy innovation and as a tireless watchdog against government waste and marketplace intervention.

The organization watches three types of indexes: "Spending", "Education", and "Freedom".

Please see, in the forthcoming pages, the IFF summary in these three groupings relative to:

Representative Wendy Horman

REPRESENTATIVE WENDY HORMAN IFF LEGISLATOR 2023 PROFILE/SCORECARD RATING OVER TIME		
PROFILE NAME	SCORE, 2023	LIFETIME SCORE
Spending	9.6% (-0.7% from 2022)	12.9%
Education	81.4% (+17.8% from 2022)	72.5%
Freedom	66.5% (+14.5% from 2022)	59.3%

Allegation 5:

The Idaho Freedom Foundation **Spending Index**:

IFF utilized the following metrics in analyzing and rating Appropriation Bills. The Legislators' Ratings are a direct result of how they vote on the previously rated Appropriation Bills.

1. Does the agency requesting these funds serve a proper role of government?
2. Has wasteful or duplicative spending been identified within the agency, and if so, has that spending been eliminated or corrected?
3. Does the budget examine existing spending to look for opportunities to contain spending, e.g., through a base reduction?
4. If there is a maintenance budget, is that maintenance budget appropriate?
5. Are the line items appropriate in type and size, and are they absolutely necessary for serving the public?
6. Does the budget contemplate the addition of new employees or programs?
7. Does the appropriation increase dependency on the federal government?

Idaho Republican Party Platform:

The Platform preamble says: "The proper role of government is to provide for the people only those critical functions, which individuals or private organizations cannot perform."

Article I, Section 2 of the Platform says, "We believe that tax reductions can be achieved by cutting spending on every level: federal, state, and local."

Article XIV of the Platform says: "We believe that state and federal social and fiscal programs should reinforce parental responsibility and authority, and not promote or reward the disintegration of the family."

Article I, Section 5 of the Platform says: "State lawmakers can keep government small by 'refusing to grant excessive demands for increased spending'." With respect to federal funding, the Platform says, "We recommend that the State of Idaho continue to request funding and assistance from the Federal Government, which complies with the Constitutional provision of the 10th Amendment, and recommends that the State of Idaho resist the withholding of federal funds as a means of forced compliance with the unconstitutional federal mandates and laws."

- Representative Horman voted "yes" on 113 spending bills and "no" on 2, with 0 missed.
- Representative Horman voted "no" on 2 of 75 negatively rated bills on the IFF Spending Index

The State general fund increased by 12% from the previous fiscal year.

Representative Horman Score 9.6% **Democrats Scores**, Burns 15.9%, Chew 15.0%, Necochea 17.5%, Roberts 16.6%, Galaviz 16.2%, Mathias 18.8%, Rubel 18.8%, Green 17.5%, Nash 22.3%, Berch 20.4%, Gannon 18.8%

Allegation 6:

The Idaho Freedom Foundation **Education Index:**

The IFF Education Index recognizes that the state constitution mandates certain education activities as a part of state government. This includes the Legislature's mandate to create and maintain a system of common, free schools, the creation of a State Board of Education, and the existence of the State's land grant university, the University of Idaho.

In recognizing the existence of these constitutionally required programs, the Education Index seeks to balance the state's education obligations against Republican values in support of education choice, family involvement and flexibility, academic freedom, and the notion that even school-government bureaucracies should be limited. The Education Index is broken into two parts: one for the State's K-12 system, and one that covers public higher education.

K-12 education metrics

1. Does the bill expand the existing government monopoly on education and shrink family and student choice or agency? Conversely, does the bill expand the ability for families and students to choose the educational options that best meet their needs free of government intervention or coercion?
2. Does the bill finance education based on the student, rather than the institution? Conversely, does the bill finance education based on an institution, or system?
3. Does the bill allow schools to be more flexible, improve feedback mechanisms, and decentralize decisions to the family or individual level? Conversely, does the bill add to the existing education bureaucracy?
4. Does the bill decrease barriers to entry for teachers and other education professionals or services, thus incentivizing entrepreneurship and increasing the supply of options for education services in the marketplace? Conversely, does the bill create barriers to entry into the education marketplace?
5. Does the bill create more transparency or accountability in public education institutions? Conversely, does the bill reduce transparency and accountability in such institutions?
6. Does the bill reinforce the idea of equal treatment under the law, merit, individual responsibility, personal agency, and expectations of academic excellence? Conversely, does the bill allow for any type of discrimination against, or grant preferential treatment to, any individual or group for any purpose on the basis of race, sex, color, economic class, ethnicity, national origin, geographic area, legacy status, or other identity group?
7. Does the bill protect freedom of speech in teaching or learning? Conversely, does the bill restrict freedom of speech in teaching or learning?

Higher Education Metrics

1. Does the bill reduce or eliminate layers of bureaucracy, allowing universities to be more flexible, improve feedback mechanisms, and decentralize decisions to the individual level? Conversely, does the bill create or increase layers of bureaucracy?

The Idaho Freedom Foundation Education Index (continued):

2. Does the bill protect free speech and academic freedom in research, teaching, and learning for the purpose of the advancement of truth and the pursuit of knowledge?
3. Does the bill increase transparency or accountability in public education institutions? Conversely, does the bill decrease transparency and accountability in public education institutions?
4. Does the bill reinforce the idea of equal treatment under the law, merit, individual responsibility, personal agency, and expectations of academic excellence? Conversely, does the bill allow for any type of discrimination against, or grant preferential treatment to, any individual or group for any purpose based on race, sex, color, economic class, ethnicity, national origin, geographic area, legacy status, or other identity group?
5. Does the bill remove barriers to entry, thus incentivizing entrepreneurship and increasing the supply side of education services in the marketplace? Conversely, does the bill create or increase barriers to entry?

Idaho Republican Party Platform:

The Idaho Republican Party Platform devotes more than 900 words to the topic of education. The platform places a premium on the idea that government should not have a monopoly on education, but rather that “successful education is a joint responsibility of the individual, the family, and the community. As with government in general, we believe the most effective, responsible, and responsive educational system is that system closest to the people.” The platform says, “Only in the rarest situations should government assume the responsibilities reserved to parents.”

The platform also says the party supports “curricula whose foundation, text and supplemental documentation are the original founding documents, including the Declaration of Independence, the United States Constitution, and Founders’ writings.” The platform calls for the government to not infringe on Idaho school students’ and staffs’ First Amendment rights to “pray and engage in religious speech, individually or in groups, on school property without government interference.”

The State Republican Party is one of the State’s biggest proponents of education choice stating, “We believe in improving the quality of education for every child by maximizing parental choice. This will be accomplished through money following students to their parents’ school of choice. We support all educational environments desired by parents, including public charter schools, public virtual charter schools, homeschools, schooling at home, micro schools, learning pods, co-ops, private and parochial schools, and accountable public-school systems.”

Regarding higher education, the platform says, “We recognize the importance of Idaho’s higher education system in continuing the education of our citizens. ... We are strongly opposed to any social justice indoctrination that may occur at any level of Idaho’s education system and support policy and financial measures to prohibit universities, colleges, or public schools from incorporating social justice indoctrination theories (i.e., critical race theory, transformative social emotional learning, diversity, equity and inclusion, replacement theory, queer theory, etc.) into their policies, curriculum and/or course materials.”

The Idaho Freedom Foundation **Education Index (continued):**

Representative Horman IFF Education Index Score: 81.4% **Democrats Scores**, Burns 18.6%, Chew 30.2%, Necochea 19.8%, Roberts 27.9%, Galaviz 23.3%, Mathias 30.2%, Rubel 26.7%, Green 33.7%, Nash 15.4%, Berch 14.0%, Gannon 16.3%

NOTE:

*"I was pleased to see so many eastern Idaho legislators
affirm their commitment to free **public** education."*

Janice Brown
State Committee Woman
Bonneville County Democrat Party
"The Post Register" – March 11, 2023

Allegation 7:

The Idaho Freedom Foundation **Freedom Index:**

The Freedom Index examines all policy legislation presented to lawmakers and analyzes based on 12 points in general alignment with the Idaho Republican Party Platform. The analyses basically ask the question: Is a person more free or less free from the passage of the legislation?

The Index recognizes that from time to time, a lawmaker may side with less freedom, in certain instances, for the benefit of an orderly society, but the question is, at what cost to freedom? This voting record is whether lawmakers have the propensity to support or abandon free-market principles, constitutionally protected rights, and limited government ideology in their votes.

Idaho Freedom Foundation's Freedom Index and its alignment with the Idaho Republican Party platform:

1. Does it create, expand, or enlarge any agency, board, program, function, or activity of government? (Article I, Section 1: Fiscal Responsibility: "We believe unnecessary growth of government has a negative impact on both the conduct of business and our individual lives.")
2. Does it transfer a function of the private sector to the government? (Article 2, Section 3: Reform of Congress: "We will continue to lead the fight to reduce the growth of government bureaucracy and promote private enterprise and individual initiative in the marketplace as the solution to our domestic policy challenges.")
3. Does it give the government any new, additional, or expanded power to prohibit, restrict, or regulate activities in the free market? (Article XII, Economy: "A competitive market, free of undue governmental competition, restriction, coercion or interference is critical to Idaho's economic well-being.")
4. Does it increase barriers to entry into the market? (Preamble: "We believe free enterprise and encouraging individual initiative have brought this Nation and State opportunity, economic growth and prosperity.")
5. Does it directly, or indirectly, create or increase any taxes, fees, or other assessments? (Article 1, Section 2: Taxation: "We support lower federal, state, and local taxes. High taxes are a burden on businesses, families, and individuals.")
6. Does it increase government redistribution of wealth? (Article 1, Section 2: Taxation: "Municipal laws that allow public dollars to be converted to private use and government entities to compete against the private sector or divert public money to special projects without the support of the taxpayer must be repealed" and "we support a comprehensive overhaul of the federal tax system requiring universal participation.")
7. Does it increase government spending (for objectionable purposes) or debt? (Multiple sections: "We believe that tax reduction can be achieved by cutting spending on every level: federal, state and local." "We recognize that more Government spending does not necessarily generate improved schools." "We believe the approval of voters should be required to approval of debt-financed city projects." Preamble: "We believe Government must practice fiscal responsibility, and that taxpayers should allow the Government only money necessary to provide appropriate functions.")

The Idaho Freedom Foundation **Freedom Index (continued):**

8. Does it in any way restrict public access to information related to government activity or otherwise compromise government transparency or accountability? ("We support Government transparency allows the public to review all local, state, and federal government expenditures, contracts, and audits online. We support uniform accounting systems that allow taxpayers to compare and analyze government spending trends.")

9. Does it violate the principle of equal protection under the law? (Preamble: "We believe in equal rights, equal justice and equal opportunity for all, regardless of race, creed, sex, age or disability.")

10: Does it directly, or indirectly, create or increase penalties for victimless crimes or non-restorative penalties for non-violent crimes? (Article XVI, Law and Order with Justice: "We support creative alternative sentencing, such as drug courts, and treatment for nonviolent drug offenders." "We support programming and education in the corrections system to rehabilitate offenders.")

11. Metric: Does it violate the spirit or the letter of either the US Constitution or the Idaho Constitution? (Preamble: "We believe the United States Constitution is the greatest and most inspired document to govern a nation, and the republican form of government it gives us is the best guarantor of freedom in history.")

12. Does it violate the principles of federalism by increasing federal authority, yielding to federal blandishments, or incorporating changeable federal laws into Idaho statutes or rules? (Article 1 – Responsibility in Government, Section 5 – State Legislature – paragraph D: "We believe the State of Idaho should strongly assert its sovereignty under the 10th amendment to the U.S. Constitution.")

The accumulated usurpations by the federal government of Idaho's state sovereignty has reached a point of complete intolerance. The Idaho Republican Party hereby recommends that the Idaho Legislature and Governor nullify any and all existing and future unconstitutional mandates and laws, funded or unfunded, that infringe on Idaho's 10th amendment sovereignty."

Representative Horman IFF Freedom Index Score 66.5% Democrats Scores, Burns 16.9%, Chew 25.2%, Necochea 20.7%, Roberts 26.3%, Galaviz 24.8%, Mathias 18.1%, Rubel 28.9%, Green 30.8%, Nash 15.4%, Berch 19.6%, Gannon 27.8%

CENTER FOR LEGISLATIVE ACCOUNTABILITY (CPAC) RATING 2023



**CENTER FOR
LEGISLATIVE
ACCOUNTABILITY**



Representative

Wendy Horman

CPAC RATING OVERVIEW

REPRESENTATIVE WENDY HORMAN CPAC RATING OVERVIEW

CATEGORY RATING 2022*	LIFETIME RATING	CATEGORY RATING (ALL YEARS)*	2022 VOTES	VOTES FROM ALL YEARS
62 (-16 from 2021)	63.29 (-0.18 from 2021)	65 (-1 since 2021)	50 votes	220 votes

*Based on votes cast on bills rated by CPAC.

***“Dem Lawmakers Vote for Leftism in Lockstep, while
Republicans Routinely Abandon Conservatism, Analysis Finds
...among the 10 least-conservative states, when it comes to how Republican
lawmakers actually vote, were Mississippi, Wyoming, South Dakota, and Idaho...”***

**Luke Rosiak
“Daily Wire”**

September 7, 2023

Democrat state lawmakers are more unified and committed to a leftist ideology than Republican lawmakers are to conservatism, according to a report from the Conservative Political Action Conference.

Republicans voted for conservative policies 77% of the time, while Democrats voted for liberal policies 87% of the time, according to the [analysis](#) of all 7,400 lawmakers in the 50 statehouses during last year’s legislative sessions.

The study by CPAC’s affiliated Center for Legislative Accountability concluded that Democrats were more likely to “stick together” on issues important to the party’s base, while Republicans “broke apart.”

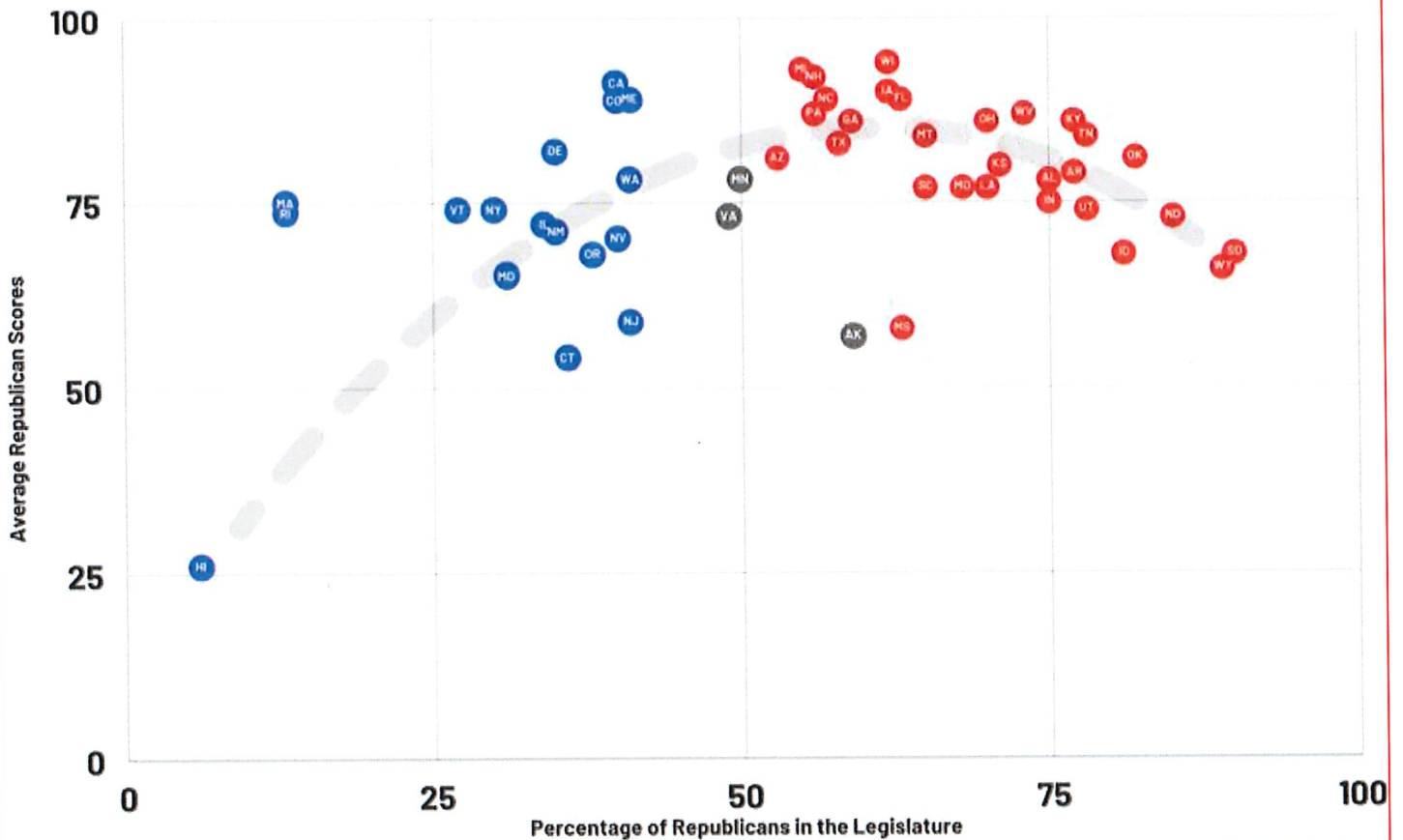
“Republicans run on conservative promises, but after they win more of them abandon the tough votes on key conservative policies when compared to Democrats whose first rule is to stick together,” the group said. “Our analysis shows how moderate Republicans broke apart on key issues like parental choice in education, securing strong voter ID, or putting a stop to COVID mandates.”

The analysis found a mismatch between the desires of the populace and how state representatives acted.

Ranking among the 10 states with the most liberal Republican lawmakers were Mississippi, Wyoming, South Dakota, and Idaho. That’s despite Republicans holding strong majorities in those legislatures, and the state’s population overwhelmingly voting for Republican in election after election.

As a group, Mississippi Republican lawmakers had an average conservative score of 58%, making them less conservative than Republicans in New Jersey, Maryland, and Oregon. The state where Republicans voted most conservative was a swing state: Wisconsin.

The findings emphasize that the states advancing conservative legislation are not doing it because of legislative dominance, but because of committed policymaking. Florida, for example, is a traditionally swing state in presidential elections, and Republicans don’t hold nearly the percentage of seats in the state legislature that they do in places like Wyoming. But those Florida Republicans take full advantage of the majority they do have, with a conservative score of 89%.



CPAC.ORG/RATINGS

Looking at state lawmakers regardless of party, West Virginia was rated the most conservative in the country. Not only did Republicans dominate the chamber, but they were also complemented by Democrats who were not particularly liberal.

The most-radical Democrats were in New Jersey, where they had a 0% conservative ranking, followed by Colorado, Wisconsin, Illinois, Maine, and Oregon, at 1%.

A 2021 analysis by The Daily Wire, which relied in part on CPAC's categorizations of state bills, led to similar conclusions.

“The red states are actually the worst” when it comes to moderate Republicans, Andrew Roth, president of the State Freedom Caucus Network, told The Daily Wire in 2021. “A lot of Democrats know they can’t get elected with a D next to their name, so they put an R next to their name and then vote like liberals.”

The exact reason for the failure of the most conservative state legislatures to behave like conservatives is unknown. Candidates who are more apolitical tend to run as Republicans, since it's the only way to win elections in deep red pockets of the country. The result is that statehouses in 2022 follow a similar pattern as local school boards: Often liberal even in conservative places, with few voters paying enough attention to local politics to notice.

Activists say that if the goal is conservative policy rather than just winning elections, voters and big donors alike should shift their focus from congressional seats and the presidency to state laws in red states, where they can notch wins and show the rest of the nation the result of conservative policies.

"Conservatives need to get real that maybe spending all this money on congressional races to get one vote that doesn't actually affect policy is not nearly as meaningful as spending money in states where the money goes further and they can actually implement policy," Thomas Bradbury, CPAC's director of policy and advocacy, said.

Related: [19 Statehouses Have Bigger Republican Majorities Than Florida. This Group Is Making Sure They Act Like It.](#)

Related: [Why Did Wyoming Kill School Choice? Deep-Red States Often Don't Act Like It, Data Shows](#)

Related: [Why Legislatures In The Deep-Red States That Sent Romney And Cheney To Washington 'Vote Like Liberals'](#)

How conservative were the Republicans in your statehouse in 2022?

- | | |
|------------------------|-------------------------|
| 1. Wisconsin: 94% | 26. Louisiana: 77% |
| 2. Michigan: 93% | 27. Missouri: 77% |
| 3. New Hampshire: 92% | 28. South Carolina: 77% |
| 4. California: 91% | 29. Massachusetts: 75% |
| 5. Iowa: 90% | 30. Indiana: 75% |
| 6. Maine: 89% | 31. New York: 74% |
| 7. Colorado: 89% | 32. Vermont: 74% |
| 8. Florida: 89% | 33. Rhode Island: 74% |
| 9. North Carolina: 89% | 34. Utah: 74% |
| 10. Pennsylvania: 87% | 35. North Dakota*: 73% |
| 11. West Virginia: 87% | 36. Virginia: 73% |
| 12. Georgia: 86% | 37. Illinois: 72% |
| 13. Ohio: 86% | 38. New Mexico: 71% |
| 14. Kentucky: 86% | 39. Nevada*: 70% |
| 15. Montana: 84% | 40. Idaho: 68% |
| 16. Tennessee: 84% | 41. South Dakota: 68% |
| 17. Texas*: 83% | 42. Oregon: 68% |
| 18. Delaware: 82% | 43. Wyoming: 66% |
| 19. Oklahoma: 81% | 44. Maryland: 65% |
| 20. Arizona: 81% | 45. New Jersey: 59% |
| 21. Kansas: 80% | 46. Mississippi: 58% |
| 22. Arkansas*: 79% | 47. Alaska: 57% |
| 23. Alabama: 78% | 48. Connecticut: 54% |
| 24. Washington: 78% | 49. Hawaii: 26 |
| 25. Minnesota: 78% | |

***REPRESENTATIVE
WENDY HORMAN***

OPINION ARTICLES

Opinion:

Written by **Representative Wendy Horman**, Guest Columnist

“In Their Own Words: Rep. Wendy Horman”

- “The Post Register”; April 15, 2023

H96 replaces the term “renewable energy” with “clean energy.” Broadening this definition supports the work of INL and signals Idaho’s support for research and development of advanced nuclear energy and small modular reactors.

S1125 modernizes the state’s 30-year-old open enrollment policies to allow students to transfer between public schools in the same district or to another district under certain conditions. Sometimes children live on the wrong side of the street to attend a high-performing school or are experiencing bullying. This will help parents find a different public school for their child.

S1127 names the oryctodromeus as the new state dinosaur thanks to some awesome Idaho Falls 4th graders and their teacher Mr. Walton.

This paragraph may look familiar; it is a repeat from last year and describes both my biggest disappointment and what I will continue to work on for next year.

Our outdated public school and higher education funding formulas continue their march toward obsolescence, crumbling under the weight of three decades of change. James Clear wrote in “Atomic Habits”: “You do not rise to the level of your goals. You fall to the level of your systems.”

One of the enduring lessons I will leave the COVID era with is that systems are meant to serve individuals, not the other way around. Uniformity and standardization should never prevent us from personalizing every student’s learning experience. It’s past time to focus more on outcomes than inputs, people more than programs and students more than systems.

I am already working on improving the Legislature's process for considering budgets. While we made improvements this year and had fewer budgets fail, there is still room for greater transparency of how your tax dollars are being spent. State Controller Brandon Woolf has created amazing websites you don't want to miss, <https://transparent.idaho.gov/> and <https://localtransparency.idaho.gov/>.

Wendy Horman is a Representative for District 32.

Opinion:

Written by **Representative Wendy Horman**, Guest Columnist

“Government of, by, and for the People

- “The Post Register”; July 4, 2023

Recently, I attended a town hall where it was standing room only of citizens who are deeply concerned about the direction of our country. Children and youth, young professionals, and those with decades of experience — they all came to voice their concerns, ask questions and find out what they can do to preserve the Idaho and America that our founders gifted to us. Being a politician is not for the faint of heart, but being a citizen isn't either. It was so encouraging to be surrounded by courageous citizens who care deeply about our state and nation.

Fans of Max Lucado will recognize the story of Punchinello and Lucia. They lived in a society that judged others for their accomplishments by putting golden star stickers or gray dot stickers on each other.

And yes, gold means good, gray means bad. Punchinello was covered in gray dots. But one person, Lucia, had no stickers. Even when people tried to put golden star stickers on her, they fell off. They wouldn't stick.

It's fictional, but not really.

Every day, we judge one another — based on our clothing, our cars, our titles, our money or lack thereof, which clubs we belong to, etc.

As a member of the Idaho House of Representatives, I am labeled and scored by a variety of groups who judge me based on their interests, not yours.

I have a vast collection of political gold stars and gray dots. But they don't stick. Because they can't define who I am as a person or as your representative.

It is your interests I seek to represent, not theirs.

Can I be informed by the expertise of some of these coalitions? Can I listen to their perspective? Absolutely.

Would I ever cede the vote you have entrusted me with as your representative to them? Absolutely not.

Rarely will a single “sticker,” a single vote, or a single grade define a politician or a person. The good and bad deeds we do often accumulate more to our inner character than our outer appearance.

Thank you for caring enough about government to attend a town hall, to reach out to me during the legislative session, by email, phone, social media or in person. I can't represent your interests if I don't know what they are. Your role as a citizen is as critical as mine in preserving our state and nation.

Despite the mocking and labeling politicians sometimes experience, I still consider it a tremendous privilege to serve in the Idaho Legislature, to be a small part of this uniquely American form of government gifted to us by our Founding Fathers and mothers.

Let us all continue to do everything in our power to defend the gift they sacrificed to establish, to defend our sacred Constitution and the freedoms it grants so "that government of the people, by the people, for the people, shall not perish from the earth."

Republican Rep. **Wendy Horman** of Idaho Falls represents District 30B in the Idaho Legislature.

***REPRESENTATIVE
WENDY HORMAN***

***RESPONSIVE TO
ELECTORATE***

**FAILURE TO
REPRESENT DISTRICT**
*...legislators will receive fewer votes,
if they fail to represent their districts...*

From the May 11, 2023, Idaho Legislative Review meeting during the Bonneville County Republican Central Committee (BCRCC) meeting until September 12, 2023, Carolyn Harrison, Co-Founder of Parents Against Bad Books, Idaho Parents for Educational Choice, and CPO for Idaho Legislative District 32, Precinct 24, and her team have been trying to contact Representative Horman to discuss the Parents Against Bad Books' Team's possible bill entitled, "My Child, My Book", a library parent-involvement bill, to no avail.

Conversations with other voters throughout the State show that Ms. Harrison's experience is not unique but very common with this legislator in her (lack of) response.

"It is your interests I seek to represent..."
Representative Wendy Horman
"Government of, by, and for the People"
The Post Register, July 4, 2023

"Actions speak louder than words." This proverb is more than several hundred years old. Some of the first expressions of it are found in the Bible, including this verse in the book of John, which stresses that **saying** you love someone **is not the same as doing things** for them,

*"...Let us not love with word or with tongue,
but in deed and truth. 1 John 3:18*

Congress has adopted standards that recognize the legitimate role of legislators in assisting constituents. Congress realizes the overall public interest is primary to **any individual matter** and should be so considered. There are also self-evident standards of official conduct, which legislators should uphold with regard to these communications:

1. A legislator's responsibility is to **all** his/her constituents, equally, and should be pursued with diligence, irrespective of political proclivities or other partiality preferences.
2. Direct or implied suggestion of favoritism is unwarranted abuse of the representative role, especially toward his/her constituency.

The fact that Representative Horman has never faced meaningful electoral consequences for her ideological misrepresentation and her failure to respond, the electorate may now be able to hold her accountable for her gross disregard of those who voted for her, via assistance by the newly established legislator enforcement mechanism located in Amendment Article XX, "Idaho Republican Party Platform Enforcement", now located in the Idaho Republican Party Platform.

**LD #32 – Allegations Document
“Failure to Communicate” Section
October 20, 2023**

REPRESENTATIVE WENDY HORMAN

TIMELINE TO ATTEMPT TO COMMUNICATE WITH REPRESENTATIVE WENDY HORMAN			
DATE	TYPE OF COMMUNICATION	PROPOSED DISCUSSION ITEM	RESPONSE
05.11.23	iPhone	Parents Against Bad Books (PABB) Proposed 2024 “My Child, My Books” Library Parent-Involvement Bill	No response.
06.14.23	Meeting	A meeting was planned for Representative Horman and the PABB Team.	No show.
06.15.23	iPhone	Called to see why she did not attend meeting and to inform her the PABB team of parents were going to attend Idaho Falls Public Library (IFPL) Board of Trustees meeting on June 22, 2023 and to invite her to the meeting.	No response.
07.12.23	iPhone	Called to inform her of PABB Team “Inform-the-Parents” event at IFPL on July 17, 2023, at 4 p.m.	No response.
08.23	iPhone	Several times during the month of August, other members of the PABB Team tried to get in touch with Representative Horman.	“Very busy with my kids.”
09.07.23	iPhone	Set up a teleconference with Representative Horman on 09.12.23.	Responded “YES”.
09.11.23	iPhone	Called to remind Representative Horman of teleconference on 09.12.23.	No response.
09.12.23	Teleconference	Called Representative Horman to connect team to bring her into the PABB Team teleconference.	No show.
09.12.23	iPhone	Called Representative Horman to see why we were “stood up.”	No response.
09.13.23	iPhone	Called Representative Horman to see why we were “stood up.”	No response.

As a grandmother, myself, I can certainly understand wanting to give our undivided attention to our children and grandchildren. However, in Representative Horman's capacity, she gave an oath to also support the Idaho Republican Platform and accept the standard by which her performance, as an officeholder, should be evaluated.

In the Preamble of the Idaho Republican Party Platform, it is stated that...

“We are Republicans because we believe the most effective, responsible, responsive government is government closest to the people...”

Additionally, during a July 4, 2023, town hall meeting, Representative Horman stated,

‘Thank you for caring enough about government to attend a town hall, to reach out to me during the legislative session, by email, phone, social media, or in person.

I can’t represent your interests if I don’t know what they are.
Your role as a citizen is as critical as mine
in preserving our state and nation.’

Representative Wendy Horman
Idaho Legislative District #32, District 30B
July 4, 2023, Town Hall Meeting

After two years of trying, unsuccessfully, to communicate with Representative Horman relating to the questionable books that permeate our libraries, I have finally given up on her willingness to work together to help our kids.

Carolyn Harrison, PCO, LD #32, Precinct #24
Co-Founder of Parents Against Bad Books and Idaho Parents for Educational Choice