Heather Palmer

From: Vanessa Dunn
Sent: Thursday, May 1, 2025 8:45 PM
To: Matt MacLeod; Tracy Beaulieu; Dominique Lecours
Subject: Fw: Glen Stewart predator Matthew Craswell

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From: Section 15(1)
Sent: Thursday, May 1, 2025 8:38 PM
To: Natasha Monaghan <natashamonaghan@EDU.PE.CA>; Vanessa Dunn <vkdunn@edu.pe.ca>; Section 15(1)
Section 15(1)
Subject: Glen Stewart predator Matthew Craswell

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What a delayed and retaliatory communication regarding the recent events involving former substitute teacher Matthew Craswell. I share the deep concerns expressed by many parents and guardians. However, I must express my belief that the response provided by the Public Schools Branch is, frankly, an embarrassment.

It is troubling to learn that the school division was aware of these incidents long before they became public knowledge through media reports. The delayed communication suggests a serious lapse in transparency and accountability. The gravity of these events calls for immediate action and communication, rather than reactive measures taken only after public scrutiny. This negligence reflects a concerning pattern in the handling of safeguarding issues within our schools.

I have several pressing questions that need to be addressed to better understand the situation:

1. Which specific classes were involved in the reported incidents?
2. What measures have been taken to ensure that these incidents were isolated and that similar situations will not arise in the future?
3. Was Child Protective Services (CPS) involved in any capacity during the investigations? If so, what was their assessment, and why were we not informed earlier?
4. Given that these distressing events occurred in front of our children, what immediate and ongoing support has been provided to those who witnessed these incidents?

It is unacceptable that we are only discussing these critical issues now that they have come to light. The safety and well-being of our children must always be the top priority, and I urge the Public Schools Branch to take this matter seriously and provide more thorough and timely answers to these important questions.

Section 15(1)