

# Education Transparency Form

2/6/2024 12:13:08 PM

## Eyes on Education

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**Last Name:** White

### Address

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**School Corporation:** New Prairie United School Corporation

**Name of School:** NPUSC-School System

**Comments:** My name is Paul White, I am the Superintendent of New Prairie United Schools. I am writing to set the record straight on the inaccurate "Gender Support Plan" you have posted on the Eyes on Education website. Whoever sent this to you did not share the correct plan with you. We made considerable changes to our initial plan after community input at a public meeting in the early fall of 2022. I have attached the final version of our Gender Support Plan to this submission we have been using for the past two school years. You will notice multiple changes were made-most notably that parents will be informed in all instances when a transgender student comes forward to request gender transition considerations. We are requesting, and expecting, that you will take down the present version on the Eyes on Education site as it is not accurate, and at least post the real version we are actually using attached to this submission. At the minimum you must post the accurate Support Plan we are using. If you feel the accurate version is still needed for publication on this website, so be it. The actual Plan does include parent notification and adherence to IHSAA athletics guidelines in all K-12 programming. I am sure you are aware the Supreme Ct. refused to hear the Martinsville Schools appeal on their denial of a transgender male into a boys restroom. It is now clear federal legal precedent we have to accommodate transgender students in facilities and programming. Our Support Plan simply attempts to organize us as we navigate the legal requirements-that is NOT promoting indoctrination or a political ideology by a school system. Also, in our original draft listed on your site, we listed limited parent notification because we were reacting to emerging legal trends on the topic. We did not feel good about it, our community made it clear in public input sessions they had an issue with that, we heard them and agreed, then changed the plan accordingly-all before our legislature took action on the aspect. Whoever sent you this version, that we do not use, did



not tell you any of this backstory or full truth on what NPUSC is doing with this topic. My recommendation is that you consider this and not take every citizen's submission as gospel truth. Why did no one from your office reach out to me to ensure the accuracy of the posted document and verify its usage? Finally, I am formally requesting someone from Mr. Rokita's office contact me within 24 hours of this submission to acknowledge receipt and to ensure, at the minimum, the accurate Support Plan will be posted to this website, if necessary, at my email or phone posted on this submission. Is it really necessary, given how our actual final version reads, that it be listed on the site at all? I have informed our school board of this situation and our school attorney. This needs to be handled fairly. We will involve our school attorney and contact our state legislators from our area if this is not properly addressed, thank you. Paul White, Ph.D. Superintendent, New Prairie United Schools

**Add attachments:** [NP Gender Support Final Plan Revised 11:9:22.pdf](#)



# NPUSC GENDER SUPPORT PLAN

## CONFIDENTIAL

School: \_\_\_\_\_ Date: \_\_\_\_\_

Preferred Name: \_\_\_\_\_ Pronouns: \_\_\_\_\_

Legal Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Gender: \_\_\_\_\_ Sex Listed on Birth Certificate: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Sibling(s)/Grade(s)/School(s): \_\_\_\_\_

## PRIVACY

*Per the NPUSC Guidelines Regarding the Gender Support Plan (Guidelines):*

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship, and/or personal sense of self-worth. As such, the School Board of the New Prairie United School Corporation does not discriminate on the basis of race, color, national origin, sex (including gender status, sexual orientation or gender identity), disability, age, (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

\*\*Gender Support Plans enacted by NPUSC will be communicated to parents/guardians at the beginning of the process. Gender Support Plans will be considered a student educational record under FERPA. However, evidence of an intense safety concern for the student in disclosure of this information may potentially delay and/or limit the disclosure.



# NPUSC GENDER SUPPORT PLAN

## CONFIDENTIAL

### PARENT/GUARDIAN INVOLVEMENT

Parent(s)/Guardian(s)/Caregiver(s) Contact Information:

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Do you want a PowerSchool identifier noting your transgender status? ☐ Yes ☐ No

Which name and gender pronouns will be used in guardian(s) communications?

☐ Affirmed Name & Gender Pronouns ☐ Legal Name & Gender Pronouns

Are guardians aware of their student's gender identity? ☐ Yes ☐ No

Are guardians supportive of their student's gender identity? ☐ Yes ☐ No

Special Circumstances for parent communication (if no was checked above)

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### CONFIDENTIALITY, PRIVACY AND DISCLOSURE

*Please follow the CPS Guidelines when instituting privacy plans.*

Who is the Support Coordinator and/or the Student Administrative Support Team  
(Name/Title)?

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# NPUSC GENDER SUPPORT PLAN

## CONFIDENTIAL

School Contact Person (Chosen by student for support regarding harassment, bullying, facility needs, etc.):

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If designated School Contact Person is unavailable, what should the student do?

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How public or private will information about this student's gender be?

\_\_\_\_\_ **Open to all adults and peers**

\_\_\_\_\_ Exclusions: (specify)

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Students shall have access to the restrooms with their gender identity. Supports and accommodations should also be provided to gender non-binary students and students questioning their gender identity. Any student who has a need or desire for increased privacy, regardless of the underlying reason, should be provided with reasonable alternative arrangements.

### **Restroom Plan:**

\_\_\_ Prefer group facility of gender identity

\_\_\_ Prefer gender-neutral facility (identify locations)

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\_\_\_ Preferred alternative accommodations

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# NPUSC GENDER SUPPORT PLAN

## CONFIDENTIAL

### NPUSC Extra Curricular Sports

***\*\*K-12 Sports will align with the IHSAA gender policies and guidelines***

#### **Locker Room/PE Changing Plan:**

Outline of the Individual Plan

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#### **Field Trips Plan:**

☐ Prefer group facility of gender identity

☐ Prefer gender-neutral facility (identify locations)

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☐ Preferred alternative accommodations

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#### **Overnight Trips Plan:**

☐ Prefer group facility of gender identity

☐ Prefer gender-neutral facility (identify locations)

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☐ Preferred alternative accommodations

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# NPUSC GENDER SUPPORT PLAN

**CONFIDENTIAL**

## **SUPPORT PLAN REVIEW AND REVISION**-Student Services

What are the specific follow-ups/action items resulting from this meeting? Who is responsible for them?

Action Item	Person Responsible	When	Item Status

Date/Time of next meeting: \_\_\_\_\_

Location of next meeting: \_\_\_\_\_