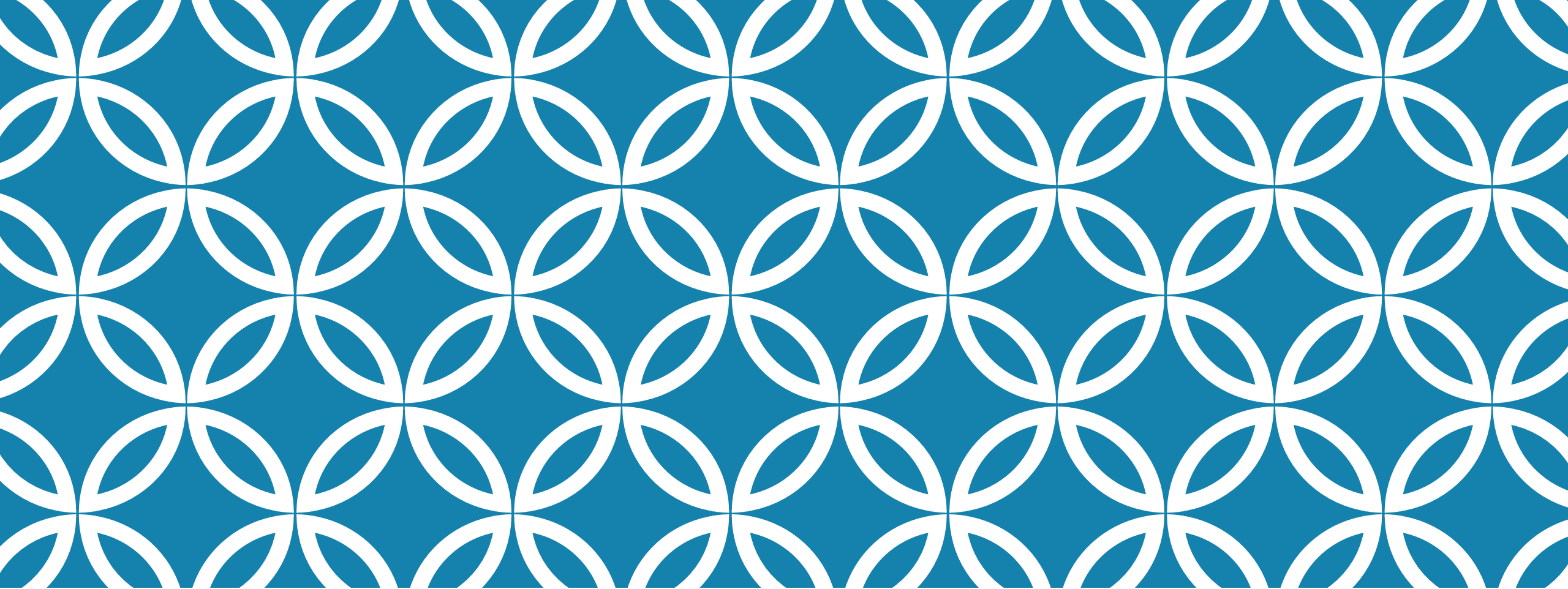




RE-ENTRY UPDATE

Scott Miller, Superintendent
School City of Hammond
February 2, 2021

LAKE COUNTY BOH RECOMMENDATIONS

Percent Positive	Level	Elementary	Secondary
0-5	Green	In-Person	In-Person
6-10	Yellow	In-Person	Hybrid
11-12	Orange	In-Person	No In-Person
13 and above	Red	No In-Person	No In-Person

LAKE COUNTY DATA UPDATE

7/14 7-Day Positivity Rate: **9.5%**

7/21 7-Day Positivity Rate: **9.7%**

7/28 7-Day Positivity Rate: **7.2%**

Average of those who test positive out of total test administered in Lake County for the last 7 days.

12/15 7-Day Positivity Rate: **15.5%**

12/22 7-Day Positivity Rate: **14.7%**

12/29 7-Day Positivity Rate: **16.7%**

1/12 7-Day Positivity Rate: **12.5%**

1/19 7-Day Positivity Rate: **10.5%**

1/26 7-Day Positivity Rate: **8.4%**

LAKE COUNTY DATA UPDATE

7/19 7-Day Avg. Positive Cases: **78**

7/26 7-Day Avg. Positive Cases: **73**

8/2 7-Day Avg. Positive Cases: **54**

7-Day (Moving) Average of Positive Cases in
Lake County

12/20 7-Day Avg. Positive Cases : **315**

12/27 7-Day Avg. Positive Cases : **251**

1/3 7-Day Avg. Positive Cases : **273**

1/15 7-Day Avg. Positive Cases : **224**

1/22 7-Day Avg. Positive Cases : **177**

2/1 7-Day Avg. Positive Cases : **118**

HAMMOND DATA BY ZIP CODE

Zip Code	COVID+ 2/1	COVID+ 1/4	COVID+ 10/6	COVID+ 9/15	COVID+ 8/3
46320	1187	1045	386	322	235
46323	2075	1815	570	497	366
46324	2088	1817	561	493	385
46327	1094	912	314	269	205
46394	998	871	285	253	174
Totals	7442	6460	2116	1834	1365
Average Weekly Increase	245 Cases	334 Cases	94 Cases	78 Cases	79 Cases

OPTION A--KEEP 2/16/21 RETURN DATE

- Elementary returns to the buildings and secondary remain virtual until start of GP4.
 - 1947 students across the 12 elementary schools, based on January survey. 21 to 45% of students.
 - 29 medically certified teachers would be covered through paras/co-teaching.
 - Students would remain with their assigned teachers.
 - All elementary teachers who are not medically certified would report to buildings and have a mixture of in-person and virtual students.
 - Teachers would report a week in advance to prepare on 2/8/21.
- Families who did not indicate they would return to in-person will continue with eLearning for the remainder of the school year.
- ACC/Special Education/Safe Spaces will continue to operate as they have been.
 - Level 1.0-2.5 secondary LDP students would be invited to the ACC.

OPTION A, 2/16 RETURN--BENEFITS

- Begin to address some of the glaring needs of our student population.
 - Academic Needs-20,539 Needs Improvements issued Semester 1 K-5.
 - Attendance Needs-93% Attendance Rate K-5 Extra 108 kids absent each day.
 - Behavior Needs-Begin the process of re-acclimating students to school structure.
 - Social-Emotional Learning Needs-Kids have lacked the opportunity for social development/friends.
 - Nutritional Needs-We know that not every child's needs are met in this area.
 - Safety & Security Needs-Our schools are safe-havens for kids.
- We continue the process of transitioning to in-person instruction district-wide.
- Consistent with the opportunities from most surrounding districts and parochial schools.
- Puts burden of child's formal education back with the trained professionals.

OPTION A, 2/16 RETURN--CHALLENGES

- COVID Related Concerns
 - Lack of vaccine availability for staff
 - Mutating virus strands
- Teacher Concerns
 - Managing in-person and virtual learners
 - Substitute teachers
 - Kids not following expectations
 - Lack of PPE/Cleaning Supplies
 - Breakfast in the classroom
 - Sick kids coming to school
 - Specials and Recess challenges
 - Keeping their kids vs. rescheduling kids
 - Moving/Packing classrooms
 - Room Ventilation/Fresh air

OPTION B--PUSH RETURN DATE TO 4/6/21 (TUESDAY AFTER SPRING BREAK)

- Extend full-time eLearning until the end of GP3, with a new start date of April 6, 2021.
- Board will choose to keep the updated start date or extend at one of the March Board Meetings.
- Allow all parents the option to continue with eLearning for the remainder of the school year, regardless of the return date.
- ACC/Special Education/Safe Spaces will continue to operate as they have been.
 - Level 1.0-2.5 LDP students and DLI students would be invited back to the buildings.

OPTION B, 4/6 RETURN--BENEFITS

- Potential for teachers to receive the COVID Vaccine.
- Little chance for schools to be a source of COVID transmission.
- Teachers do not have to contend with the challenge of in-person and virtual learners.
- No significant issues with substitutes.
- No issues surrounding the scheduling of students.
- Additional time for preparation to return.

OPTION B, 4/6 RETURN--CHALLENGES

- Further delays the school's opportunity to have meaningful interventions in academics, attendance, behavior, social-emotional support, nutritional, safety-security.
- Continues to place a heavy burden on families to be the primary facilitator of their child's academic success, especially in elementary grades.
- Potential to disenfranchise families from sending kids to SCH.

FURTHER CONSIDERATIONS

- Public perception is mixed. Passionate views abound.
- CDC Study: <https://jamanetwork.com/journals/jama/fullarticle/2775875>
- SCH has not seen transmission at the ACC/SPED/Safe Zones.
- SCH does have significant stores of PPE and Cleaning supplies.
 - 2088 Hand sanitizer station refills/77,675 masks/840 boxes of gloves