

**A Resolution of the  
Board of Education of Queen Anne's County**

February 2, 2022

**CRITICAL RACE THEORY IN QUEEN ANNE'S COUNTY PUBLIC SCHOOLS**

**WHEREAS**, the Board of Education of Queen Anne's County Public Schools is committed to promoting the worth and dignity of all *individuals* (Policy 103), and the Board will not tolerate or condone any act of bias, discrimination, insensitivity, or disrespect toward any person on the basis of race, ethnicity, color, age, religion, disability, genetics, ancestry/national origin, marital status, sex or sexual orientation, socio-economic status, or other legally or constitutionally protected attributes or affiliations. (Id., and 103.1).

**WHEREAS**, in accordance with section 7-105(a) of the Maryland Education Article, the Board of Education is obligated to instill in our students "the love of freedom and democracy, shown in the devotion of all true and patriotic Americans to their flag and county;" and

**WHEREAS**, Critical Race Theory seeks to portray the United States, Americans, and nearly every legal and social institution as "systemically racist," including law enforcement, law and the legal system, the Constitution, marriage and the nuclear family, the education system, and any socio-economic principles not in conformity with Marxist Socialism or neo-Marxist critical theories,

**WHEREAS**, Critical Race Theory seeks to impute blame for social disparities by classifying individuals according to their ancestry, race, sex, national origin, or ethnicity, and further identifying them as "privileged" members of *oppressor group* or as victims and members of an *oppressed group or groups*.

**WHEREAS**, philosophical or theoretical concepts that impute fault, blame, a tendency to oppress others, membership in an alleged oppressor or privileged "identity group," or a tendency to be oppressed and a victim by membership in an alleged oppressed or victim "identity group," or the need to feel guilt, anguish, fear, or entitlement solely on the basis of one's race or ethnicity, are inherently divisive and not only violate the premises of individual merit, individual rights, and equal opportunity that are the genuine founding principles of the United States and Maryland, when integrated into public schools in any degree are contrary to the U.S. Constitution and the Maryland Declaration of Rights, and therefore have no place in Queen Anne's County Public Schools, and

**WHEREAS**, respect for the liberties of students and teachers, the views of a politically and socially diverse citizenry, and the ideal of a politically neutral public education, requires that the promotion of the tenants of such philosophical or theoretical concepts that attempt to classify individuals as part of an oppressor or oppressed class based on their race, ethnicity, or socio-economic status, whether as part of the Queen Anne's County Public Schools curriculum or by

individual activism have no place in Queen Anne’s County Public Schools; and

**NOW, THEREFORE, BE IT RESOLVED THAT:**

The Board of Education of Queen Anne’s County,

1. Believes the United States of America is not a racist nor systemically racist country, that the state of Maryland is not a racist state, and that Queen Anne’s County is not a racist county,
2. Recognizes that slavery and racism are betrayals of the founding principles of the United States, and specifically the values inherent in individual freedom, equality, justice, and humanity, and that individuals living today are not be punished, discriminated against, or made to feel “guilty” because of past actions committed by members of the same race or ethnicity or, conversely, taught to believe that they are victims as a result of these founding principles of the United States,
3. Affirms we will continue making decisions affecting K-12 public education based on the best interests of all students regardless of their race or heritage, and that our focus remains that of providing the highest quality education to every child in Queen Anne’s County, and that no child shall be determined or considered to be an oppressor or one systemically oppressed,
4. Affirms that Education in Queen Anne’s County should reflect our fundamental values as a county, those of our State and our Nation, to wit: individual freedom, equality, and the potential inherent in every individual regardless of their social identity,
5. Affirms that we will not support, or impart, any K-12 public education resources or standards intended to promote or impart Critical Race Theory or its tenants to students,
6. Believes that County school administrators, teachers, staff members, or other employees ***shall not*** impart any of the following concepts:
  - (a) that one race or ethnicity is inherently superior to another race or ethnicity;
  - (b) that an individual, by virtue of his or her race, ethnicity, or socio-economic status is consciously or unconsciously racist, privileged, or an oppressor,
  - (c) that an individual, by virtue of his or her race or ethnicity is *de facto* oppressed,
  - (d) that an individual’s moral standing or worth is necessarily determined by his or her race or ethnicity;
  - (e) that an individual, by virtue of his or her race or ethnicity, bears responsibility for actions committed in the past by other members of the same race;

(f) that an individual should feel discomfort, guilt, anguish, or any other form of emotional distress because of his or her race or ethnicity,

(g) that meritocracy or traits such as self-reliance and a hard work ethic are racist, or were created by members of a particular race or ethnicity to oppress members of another race or ethnicity,

(h) that fault, blame, or bias should be assigned to a race, or to members of a race because of their race,

(i) that the United States is a systemically racist country and its institutions tools of racist oppression;

(j) that the advent of slavery in the territory that is now the United States constituted the true founding of the United States,

7. Requests that the Superintendent of Schools submit to the proper policy committee to develop through the policy and regulation development process, a policy reflecting the above affirmations consistent with State and Federal laws.

**DONE** this \_\_\_\_ day of \_\_\_\_\_, 2022.

For Board of Education of Queen Anne's County:

\_\_\_\_\_  
President

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Vice President

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