

# 2021-2022

**ANACONDA SCHOOL DISTRICT #10**



*Lincoln Primary*

*Fred Moodry Intermediate*

*Anaconda Junior & Senior High*

*The Center For Excellence*

Dear Parents and Guardians,

On behalf of the Anaconda School Board, Building Principals, and our Teachers and Staff, we wish to welcome all families back for another great school year warmly. I hope you had a rejuvenating and relaxing summer with your families. I don't know about you, but this summer seemed to go by extremely fast. There is a great deal of excitement about school starting, and our students have so much to look forward to becoming involved in this school year.

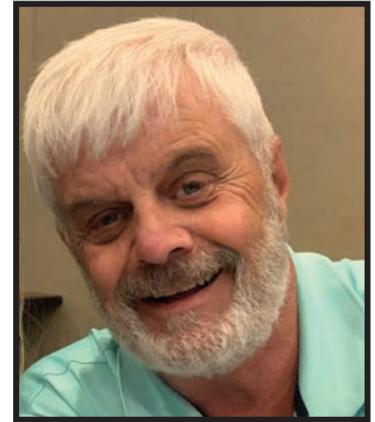
The Anaconda school District has approximately 1100 students from Preschool to 12th grade. The district offers many opportunities such as clubs, sports, and strong academic programs for our students. The cornerstone has been to develop strong relationships and skills that will prepare our students for the future and life beyond high school. There are many opportunities for students to serve our growing community.

Rest assured that our staff has been working and preparing to have a normal school reopening beginning last spring. Would you please check our school's webpage for information on COVID 19, school schedules, and much more information to help everyone plan for this school year? The district's student, staff, and athletic handbook are updated. The district has sent out several surveys to help us understand how we can improve and continue our school improvement program. The district is providing professional development for our teachers this month and throughout the school year. School safety both physically and emotionally, is a priority. The district has added staff to ensure students have the maximum support and new safety equipment installed. Other capital projects are going on, such as a new Mobile Classrooms at Lincoln.

All this wonderful progress in our schools would not be possible without the support and involvement from our community, amazing volunteers, parents, staff, and students. We are truly great blessed with so many dedicated to the success of our students.

Stay informed throughout the school year by checking in with newsletters and school websites for more information. I sincerely hope that every student and family will have a healthy, safe learning experience this school year.

All my best,  
Dan Laughlin Interim Superintendent



Dear FMIS Families,

I want to take this opportunity to introduce myself and officially welcome all of you to the 2021-2022 school year! My name is Jake Kelly and I am the new principal at FMIS. This is my 9th year in education and 7th in Anaconda. I was born and raised in Butte, Montana where I attended Greeley Elementary School, East Middle School, and graduated from Butte High School in 2008. After high school, I began attending college at Montana Tech where I was majoring in Metallurgical Engineering. After three semesters at Tech, I realized engineering just wasn't for me. I knew I wanted to have a positive impact on someone's life and help people, so I transferred to the University of Montana Western in Dillon to become a teacher. At Western, I majored in Secondary Education English and graduated with honors in December 2012. I then taught in Eureka, MT and was a wrestling and golf coach, before moving to Anaconda in 2015. My first few years in Anaconda, I also coached wrestling and golf before going into administration. After several years of teaching, I went back to school where I received my master's degree in Educational Leadership in May of 2018 from the American College of Education. I previously taught junior and senior English, coached several sports, was an assistant principal for grades 3-12, the district testing coordinator, junior high athletic director, and the winter sports announcer while in Anaconda.

This is my first year being principal and I couldn't be more excited. I would like to thank Ms. Mattson for her friendship, guidance, and support as I make this transition in my career. I am so grateful to be back at FMIS and plan on leading our school culture through LOC, which stands for Love Our Copperheads/Love Our Community. In this school I believe in building each other up and working together to achieve our goals to be successful. This falls right in line with continuing being Respectful, Responsible, and Involved. I also believe in helping others and giving back to our community who does so much for our schools throughout the district. I am looking forward to helping improve our school and continue moving forward in a positive direction. Last year was difficult for everyone, and it is important that we come together to support one another as we create memories to last a lifetime.

On behalf of the Fred Moodry Intermediate Staff, we are looking forward to a productive partnership with you to ensure our children achieve the high expectations we will bestow upon them this academic year. A strong partnership between the home and school is key to your child's success. Our teachers have spent the summer preparing for the arrival of our students. They have taught summer school courses, attended professional development training, and are prepared to implement many new strategies to differentiate the instruction for all of our students' needs. Our teachers have been working hard in preparing their classrooms and lesson plans that promise to make for another exciting and productive year at FMIS.

As always, my door is open, and I invite you to drop by to ask questions, share concerns, or volunteer. I am happy and eager to talk about LOC, our school, and the children we share. Let's work together to make your child's school experience a memorable and positive one. LOC!

Sincerely,  
Jake Kelly, Principal FMIS

Hello AJSHS Community!

I would like to welcome everyone to the 2021-2022 school year! I sure hope everyone is as excited as I am to get started. I am Erik Swanson and I am your more than proud Principal. I am a graduate of Anaconda High School and am beginning my tenure here with 20 years of experience in education, 7 years teaching and 14 years in school administration. Mr. Dakota Norris, my Vice-Principal/Activities Director, and I will work diligently to ensure every student at AJSHS receives the best education or entering the work force or military. We will strive to get to know all students on an individual level so we know the needs of each and every student.

The staff at AJSHS is dedicated to providing the best education and support to our students offering an optimal learning experience for all. We will work together to create a positive learning environment where every student feels safe, comfortable, and supported. We will have a “students first” approach and encourage all students to be involved in extra-curricular activities to broaden their educational experience at AJSHS.

I am aware of the proud traditions at AJSHS and I assure you I will continue to carry on these traditions as feasible. I encourage you as parents/guardians/community to get involved in the educational process and extra-curricular activities of our students. With all of us working together our students will continue to thrive.

Please refer to the “Welcome Back” packet you received and review it thoroughly as it contains important information in regards to bell schedules, procedures and expectations to ensure a positive successful school year for our Copperheads! Again, welcome back and I look forward to seeing everyone!

With sincerity,  
Erik Swanson, AJSHS Principal

Dear Parent(s) and/or Guardian(s);

Welcome Back to School!

My name is Norah Barney and I’m the principal here at Lincoln Primary School. I would like to welcome everyone back to school. At Lincoln we are a family and believe that every family member needs to feel supported. In fact, our school created a mission statement which reads:

Our school family is safe, connected, and respectful, so all children can become goal-directed learners and contributing community members.

Student and staff safety is our first priority. My hope is that this letter helps explain how we will be reopening and help the first couple days run smoothly.

Please feel free to reach out and contact the school with any questions. 406-563-6141, Ext 1302.

Sincerely,  
Norah Barney, Lincoln Primary Principal

# Anaconda Public Schools

## Mission Statement and Vision Statement

### **Mission: Cooperative, Ownership, Productive, Prepared, Empowered, Respectful**

The mission of Anaconda Public Schools is to provide an educational environment which nurtures social, emotional, and academic growth while establishing and maintaining high standards. Anaconda Public Schools promotes lifelong learning for all students. With the learner as the focus of all activities, the unique diversity of each student is to be celebrated as they progress toward functioning in a global community.

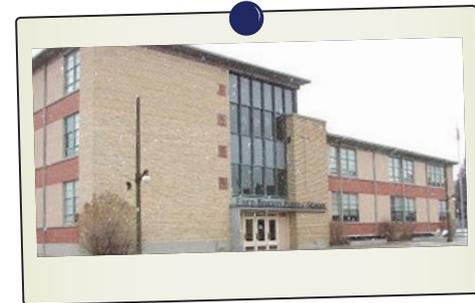


**Vision:** The vision of Anaconda Public Schools is to foster a collaborative environment in which staff, students and their community works in unison to transform children of today into leaders of tomorrow.



### **Anaconda Public Schools believes that:**

- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Student learning is the chief priority for Anaconda Public Schools. Students' learning needs should be the primary focus of all decisions impacting the work of Anaconda Public Schools.
- All students can and have the right to learn.
- The commitment to continuous improvement is imperative.
- Achievement enhances self-esteem; self-esteem enhances achievement.



# **ANACONDA SCHOOL DISTRICT BOARD OF TRUSTEES**

**Kevin Morley, Chair**

**Angela Galle, Vice Chair**

**Teal Allick**

**Keriann Orrino**

**Hannah Schneiderman**

**Gayle Venturelli**

**Art Villasenor**



# **ANACONDA SCHOOL DISTRICT COMMITTEES**

## **BUILDING & GROUNDS:**

Chair Angela Galle, Jerry Arneson, Kevin Morley

## **ACTIVITIES:**

Chair Jerry Arneson, Angela Galle, Art Villasenor

## **NEGOTIATIONS:**

Chair Gayle Venturelli, Joe Romero, Matt Esquibel

## **LEGISLATIVE:**

Gayle Venturelli, Joe Romero

## **POLICY:**

Chair Kevin Morley, Jerry Arneson, Matt Esquibel

## **FINANCE/INSURANCE:**

Chair Joe Romero, Angela Galle, Matt Esquibel

# Fall Re-Opening Plan

**The district is working extensively to create a set of plans that meet the needs of their staff and students as best is possible. No plan will be without risk or flaw. It is important that parents and students understand this as they make the decision for what is best for them. Below is an outline of our preliminary plan for district re-opening. This plan is fluid and subject to change at any moment based upon the recommendations of our local health department, the CDC, and/or state mandates.**

*To make each of these scenarios easy to remember the district has aligned with our state agency Montana Office of Public Instruction (OPI):*

## **Scenario 4 as per OPI**

Minimal or moderate community transmission (as defined by the Montana Department of Health & Welfare) and no positive cases within the district

The Anaconda School District plans to start the year with schools open assuming conditions are permissible. Students will be issued computer devices that will become a regular part of the learning process. Students and teachers will conduct teaching and learning in their classrooms. Students will be instructed how to learn remotely using online tools in case remote learning becomes necessary. Buses will run. School lunch services will be provided.

Safety procedures will be in place to reduce the chance of the spread of illness in all scenarios:

### ***Personal Protective Equipment***

### ***Classrooms***

### ***Office Strategies and Other Spaces***

### ***Cafeteria***

### ***Visitors***

### ***Gatherings***

## **Scenario 2 as per OPI**

Moderate community transmission (as defined by the Montana Department of Health & Welfare) and positive case(s) with some risk of exposure in an individual school and/or within the District

This plan has been developed as a contingency plan to avoid complete school closure. The plan's implementation will be determined by guidance from the Local Health Department and other Montana governmental authorities that have jurisdiction over school operations. If physical distancing requirements become more stringent, grades 3-12 may go to an alternating schedule where students attend two days per week in the physical setting, have two days on their own to do remote learning, and every Friday where all students check-in and attend class virtually with their teachers. When not in school, students will use their issued devices to continue learning remotely. Primary students in grades Pre-k-2 may go to an alternating schedule of AM and PM sessions.

The Anaconda School District recognizes that this plan places an additional burden on families who will need to make

accommodations for the days when their students are not in school. This scenario was developed to avoid a complete school closure in order to maintain regular contact between teachers and students to the highest extent possible.

## **Scenario 1 as per OPI**

Substantial community transmission (as defined by the Montana Department of Health & Welfare) and widespread positive case(s) with a significant risk of exposure within a school and/or multiple schools

If there is a state-wide or local order to close all schools or an individual school, learning will continue remotely. By adopting 1-1 internet-enabled devices for students, the transition to remote learning will happen immediately. Students will interact with their peers and teachers using an internet-enabled device. Students will submit work and receive feedback. Assessments and grading will continue until schools can reopen.

*Check <https://www.anacondaschools.org/> for updates.*

# COVID-19 Information

Use these charts to help track any illness symptoms you or your family members may have and effective way to prevent yourself and those around you from contracting the virus.



**Cough**



**Shortness of breath**



**Fever**

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Look for emergency warning signs for COVID-19. If someone is showing any of these signs, seek emergency medical care immediately:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

Call your medical provider for any other symptoms that are severe or concerning to you.

## Coronavirus Prevention

Protect yourself & those around **U**

**Wash your hands often with soap and water for at least 20 seconds.**



If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.



Clean and disinfect frequently touched objects and surfaces.



Avoid touching your eyes, nose, and mouth.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash. If you do not have a tissue, use your sleeve (not your hands).



**Stay home when you are sick.**



Limit close contact with people who are sick.



Use facemasks only if you are sick or have been instructed to do so by your health care provider.



If you have the symptoms of the coronavirus, contact your doctor or healthcare provider by phone or email for further instruction before visiting the hospital or clinic.



Get a flu shot to prevent influenza if you have not done so this season.



**UCLA Health** For more information visit: <https://www.cdc.gov/coronavirus/2019-ncov/about/prevention-treatment.html>



# SEPTEMBER 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6 No School Labor Day	7	8	9	10	11
12	13	14	15	16 PIR Day	17 PIR Day	18
19	20	21	22	23	24	25
26	27	28	29	30		

# Anaconda School Bus Plan (COVID-19)

- Everyone on the bus wears a **face mask (no exceptions)**.
- Family units sit together.
- Skip seat in between student groups.
- Seats will be assigned to all students.
- Air flows through the bus every other window down 2 inches (as long as weather allows).
- Drivers will spray and clean buses after every route.
- Absolutely **no food or drinks** on the bus.
- Encourage sick students to stay home.
- Once a student is enrolled in classes there will be a two week waiting period before the student is eligible to ride so we can update rosters and alter pickup and drop off times.

School bus students will be dropped off and picked up at a certain door at each school. This location will be the only spot at school where a student can get off or on the bus. Locations are:

- Lincoln – South doors on Chestnut Street
- Fred Moodry – West doors on 3rd Street
- Jr. High/High School – 6th Street and Main



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# OCTOBER 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11 Columbus Day	12	13	14	15	16
17	18	19	20	21 PIR Day	22 PIR Day	23
24 Halloween 31	25	26	27	28	29 End of Quarter	30

# Immunizations

There are five vaccines or types of immunizations required for school attendance in the State of Montana. Each vaccine has its own series of booster shots to acquire adequate immune protection.

The below picture shows the immunizations required for school attendance and when they should be given to your student.

The immunization status of all students are evaluated upon school registration and then annually during the fall of every school year. (This follows State law.)

For children who are in elementary school, the due dates for DTaP #5, MMR #2, Varicella #2, and Polio #4 are immediately following the student's 4th birthday.

For entry into 7th grade, students must have received their first dose of Tdap (which can be given any time between age 7 years and entrance into 7th grade).

For students who are allergic to vaccines, the Medical Exemption Form HES101A must be completed by the student's healthcare provider and submitted to the school nurse upon school entry.

For students whose guardians do not want them to have vaccinations, the Religious Exemption Form HES113 must be completed, notarized, and submitted to the school nurse annually for school entry.

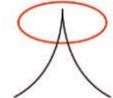
Vaccines Required for School Attendance, Preschool - 12th Grade		
VACCINE	PRESCHOOL <sup>1</sup>	KINDERGARTEN - 12 <sup>TH</sup> GRADE
Haemophilus influenza Type B (Hib)	1 dose (given on or after the 1 <sup>st</sup> birthday, unless child is older than 59 months) <sup>2</sup>	None Needed
Diphtheria, Tetanus, and Pertussis (DTaP, DT, Td, Tdap)	4 doses	4 doses ( 4 doses only if 4th dose given on or after 4 <sup>th</sup> birthday) <sup>3,4</sup> Plus 1 dose of Tdap (prior to entering 7 <sup>th</sup> grade) <sup>6</sup>
Polio (IPV or OPV)	3 doses	3 doses (3 doses only if 3 <sup>rd</sup> dose given on or after 4 <sup>th</sup> birthday)
Measles, Mumps, and Rubella (MMR)	1 dose (dose must be given on or after 1 <sup>st</sup> birthday)	2 doses (first dose must be given on or after 1 <sup>st</sup> birthday, and spacing between doses is 4 weeks)
Varicella "chickenpox" (Var)	1 dose (dose must be given on or after 1 <sup>st</sup> birthday) <sup>6</sup>	2 doses (first dose must be given on or after 1 <sup>st</sup> birthday, spacing between doses is 12 weeks for children under 13 years, and 4 weeks for those older than 13 years) <sup>5,6</sup>



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# NOVEMBER 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4 P/T Conferences	5 No School	6
7	8	9	10	11 Veterans Day	12	13
14	15	16	17	18	19	20
21	22	23	24	25 No School Thanksgiving	26 No School	27
28	29	30				

# ATTEND TODAY, ACHIEVE TOMORROW

## GOOD SCHOOL ATTENDANCE MEANS...



### PRESCHOOLERS

build skills and develop good habits for showing up on time



### ELEMENTARY STUDENTS

read well by the end of third grade



### HIGH SCHOOLERS

stay on track for graduation



### COLLEGE STUDENTS

earn their degrees



### WORKERS

succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



### Attendance Codes Key (Infinite Campus)

These Codes **Do Not Count** towards the 20 day allowable absences

MD — Medical/Funeral By Doctor - must have doctor's note on file

SR – School Related

MN - Medical By Nurse

ISS – In School Suspension

OSS – Out of School Suspension

DF - Death in the Family

**These Codes Count towards the 20 day absences**

PC – Parent Call In to Excuse Student

AP – Alternative Placement

A – Absence (if no parent calls in)

T - Tardy



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\*Other fees such as overdraft, nonsufficient funds (NSF) fee, continuous overdraft, etc. may apply. See fee schedule for details. Minimum opening deposit is only \$50. Bank rules and regulations apply. Customer purchases checks.



# DECEMBER 2021

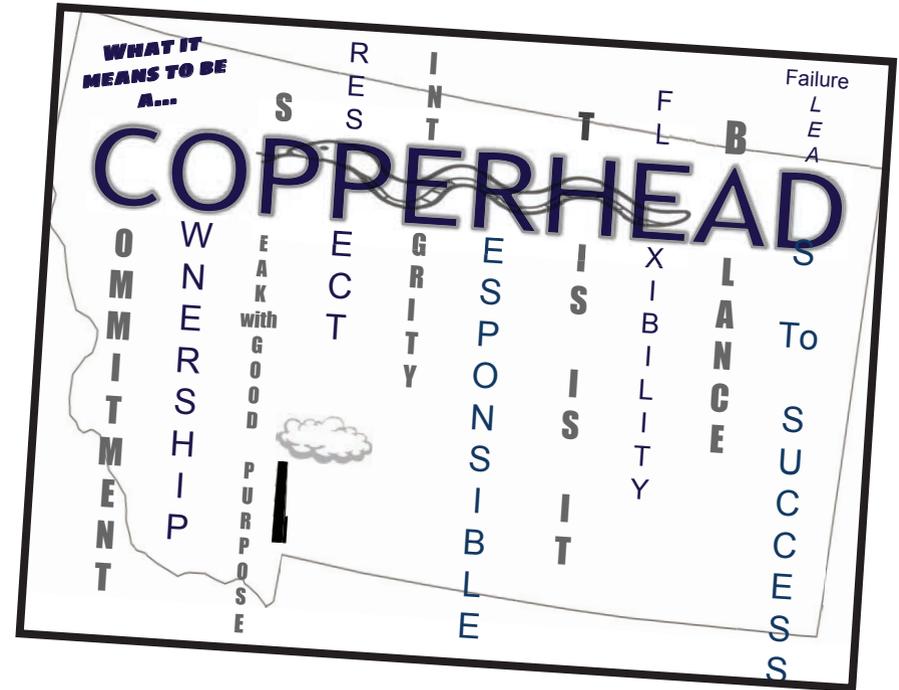
## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23 Holiday Break No School	24 Holiday Break No School	25 Christmas
26	27 Holiday Break No School	28 Holiday Break No School	29 Holiday Break No School	30 Holiday Break No School	31 Holiday Break No School	

# AJSHS CREDIT RETRIEVAL PROGRAM

(FORMERLY COPPER ACADEMY)

The Credit Retrieval Program will be housed at the Anaconda Junior/Senior High School building. At this time the goal is to serve 11th and 12th grade students. This is not a “credit acceleration” program; it will be to service students that need credit retrieval. There will be a process to get accepted into the credit retrieval program that administration and the Credit Retrieval teacher will all be a part of. 10th grade students will be interviewed, accepted/declined on a case by case basis. The Credit Retrieval Program is a work in progress and we will continue to work together to meet the needs of our students. It is the goal to keep the program “capped” at 16 students and we will strive to keep it at that.



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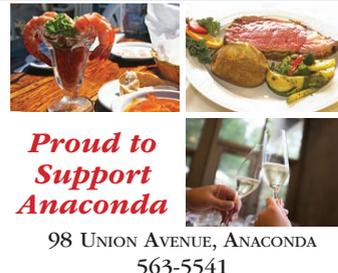
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# JANUARY 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
						1  New Year's Day
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 No School Martin Luther King Jr. Day	18	19	20	21 End of Quarter	22
23  30	24  31	25	26	27	28	29

# CENTER FOR EXCELLENCE

AWARE Inc.'s Center for Excellence is a school for children with complex behavioral and emotional needs. The school provides educational services for children 5-to-18 years old and gives students a place to succeed based on their individual needs. The staff consists of three teachers and two paraprofessionals who are employed by the Anaconda School District #10.



## EVERETT COOK LAW

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Bernard J. "Ben"  
Everett



J. Ben Everett



Adam Cook

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PO BOX 969  
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FAX(406) 563-0380

# FEBRUARY 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 Groundhog Day	3	4	5
6	7	8	9	10	11	12
13	14 Valentine's Day	15	16	17	18	19
20	21 No School President's Day	22	23	24	25	26
27	28				 COMMUNITY HOSPITAL OF ANACONDA	

# Family Engagement

Family Engagement is very important to us.

As part of the Montana Preschool Development Grant, the Anaconda School District is currently able to have a Family Engagement Coordinator available to families of students enrolled in Preschool through 2nd grade.

Our Family Engagement Coordinator can assist you with;

- Assisting you with locating the services available in the community (Mental Health, Basic Needs, etc)
- Parenting Classes - We offer Parenting Classes throughout the school year
- Setting goals for your preschool aged child.



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# MARCH 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Spring Break No School	15 Spring Break No School	16 Spring Break No School St. Patrick's Day	17 Spring Break No School	18 Spring Break No School	19
20	21	22	23	24	25	26
27	28	29	30	31		

# WHAT IS KINDERGARTEN READINESS?

## *Language & Literacy*

- I identify and name 12-15 letters
- I correctly match letters
- I sing/chant ABC and number songs while pointing to letters, numbers
- I can recite 6-10 rhymes
- I can identify the beginning sounds in words
- I hear my parents speak to me about 30 times an hour
- I speak using complete sentences with few inaccuracies
- I may print my first name using upper and lower case letters

## *Math & Reasoning*

- I count in order to 20
- I match number shapes from 1 to 12
- I copy, trace and/or draw letters, numbers, and 2D shapes
- I know 12 colors.
- I name and sort objects by color, shape, and size
- I recognize numbers and quantities to 10
- I create and repeat 2 to 3 step color patters.
- I play memory games

## *Social & Emotional*

- I "settle in" to new groups or situations with minimal stress.
- I play cooperatively with two or more peers
- I focus on a task for at least 5 minutes, persisting even if there are problems or distractions
- I remember and follow 3-step directions
- I obey simple rules
- I take care of my dressing, hygiene, and toileting needs
- I clean up after an activity
- I show kindness and empathy to others

***Don't forget to get your child registered for Kindergarten.***

Requirements: Your child has had his/her 5th birthday by September 10th

Call 406-563-6141, Ext 1300 for More Information

**Kindergarten Parents – Be on the lookout for Kindergarten Transition Evening to be held in May**

These are readiness skills recommended by the Children's Reading Foundation



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Museum and  
Arts Center**

Visit our website for upcoming Art Classes  
and Event info!

[www.cvmac.org](http://www.cvmac.org)

401 E Commercial Ave, Anaconda - 406.563.2422

# APRIL 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
					1 End of Quarter	2
3	4	5	6	7	8	9
10	11	12	13	14	15 No School	16
17 Easter	18 No School	19	20	21	22	23
24	25	26	27	28	29	30

# EARLY EDUCATION MATTERS

## Did You Know???

Students who start kindergarten below grade level form the largest cohort of dropouts, and have less than a 12% chance of attending a four-year university

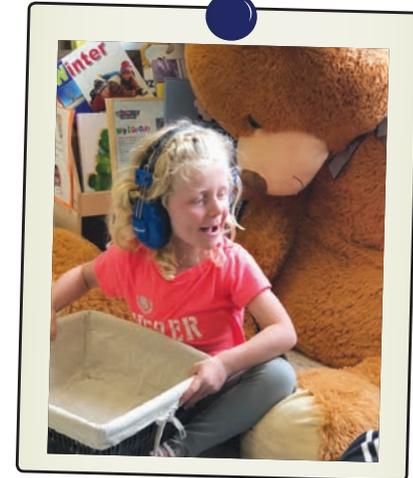
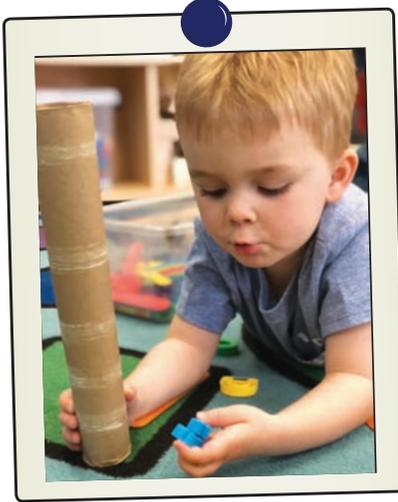
Kids who don't attend preschool are 25% more likely to drop out later on

Kids who participate in preschool are more likely to....

1. Read at grade level
2. Not repeat a grade
3. Graduate from high school

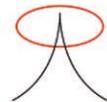
60% of Montana's 3-4 year olds don't attend preschool

90% of a child's brain development happens before age 5



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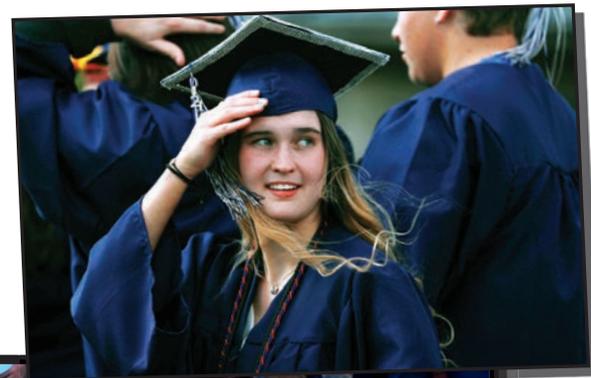
**406-563-7115  
Toll Free: 800-848-9331**

# MAY 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8 Mother's Day	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25 Last Day for Seniors	26	27 Graduation	28
29	30 No School Memorial Day	31				

# Graduation Celebration



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# JUNE 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7 End of Quarter and Last Day of School	8 PIR Day	9	10	11
12	13	14 Flag Day	15	16	17	18
19 Father's Day	20	21	22	23	24	25
26	27	28	29	30		

# Bullying Reporting Form



## Montana Office of Public Instruction Bullying/Intimidation Model Incident Reporting Form

### Disclaimer:

The following Model Incident Report Form (form) is provided by the Montana Office of Public Instruction to be used by school districts at their discretion. Using portions or the entirety of this form is not mandatory. This form is to be used only as a tool to facilitate the enforcement of school district bullying policy and the Montana Office of Public Instruction encourages each school district to develop a form based on the unique characteristics of that district.

\_\_\_\_\_ SCHOOL DISTRICT: BULLYING/INTIMIDATION INCIDENT REPORTING FORM

This form is to be used to report incidents of bullying/intimidation. False reporting is prohibited.

I, \_\_\_\_\_, was a target of/witness to/received a report of (circle one) a bullying incident.

I am a: student teacher parent other (please specify) \_\_\_\_\_

The incident took place:  
 on school property       at a school sponsored event       on a bus or other school vehicle  
 off school property (describe where) \_\_\_\_\_  
 other \_\_\_\_\_

Describe in detail the incident, including location, any injuries or damage to property, etc. (Use back of form if necessary)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Was this an isolated incident?      Yes      No

If "No," how many other incidents have there been? \_\_\_\_\_

Date and description of incident: \_\_\_\_\_

\_\_\_\_\_

Aggressor Information: \_\_\_\_\_

The aggressor was:

a student       a teacher      other (please specify) \_\_\_\_\_

Aggressor's name, grade (if known): \_\_\_\_\_

Other affected Students (Please indicate whether witness, bystander, or target):

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

# JULY 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4 Independence Day	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

# Anaconda Public Schools Calendar 2021-2022

## August

Mon	Tue	Wed	Thu	Fri
23	24	25	26	27
30	31			

5

## February

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

19

## September

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

19

## March

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

18

## October

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

19

## April

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

19

## November

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

19

## May

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

21

## December

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

16

## June

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10

5

## January

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

20

Aug 25	1st Day of Instruction
	PIR Days at 6 hours each day
	Non-Scheduled Days
	End of Quarter
	Last Day for Seniors

### Pupil Instruction Related (PIR) Days

August 23 - PIR Training -STAFF DEVELOPMENT  
August 24th - 3:30pm - 6:30pm - Open House

September 16-17 Speaker PIR

October 21-22MEA-MFT Convention

November 4th - 2pm – 8pm Parent/Teacher Conference

June 8th - Last for Teachers: 8am - 11am

### Non-Scheduled Days

Labor Day

September 6

Thanksgiving Break

November 25-26

Winter Break

December 23 - January 2

Martin Luther King, Jr. Day

January 17

Presidents' Day

February 21

Spring Break

March 12-20th

Spring Holiday

April 15-18th

Memorial Day

May 30th

Graduation

May 27th

Quarter	1	2	3	4
# of Days	43	49	44	44
Sem. Total	92		88	

# AUGUST 2021

## Anaconda Jr-Sr High School/Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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