

**Missoula County Public Schools****INSTRUCTION**

2422

**Acceleration**

The District supports Content-based and Grade-based Acceleration as appropriate interventions for providing challenging educational opportunities for advanced learners.

- Content-based Acceleration strategies provide students with advanced content, skills or understandings before the expected age or grade level. Advanced learners may experience content-based acceleration within the grade level classroom through differentiated curriculum.
- Grade-based Acceleration strategies allow students to be placed either part time or full-time in a higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities.

A teacher, parent, or other staff member may refer a student for acceleration opportunities. A student may also request acceleration opportunities.

To be accelerated based upon content, a student must demonstrate he or she is academically ready to be successful at the higher level of study.

To be accelerated based upon grade level, a student's ability, aptitude and achievement levels must be considered. Students considered for Whole Grade Acceleration (which includes Early Entrance to Kindergarten and First Grade) will also be screened for performance, student behavior, motivation to learn and student interest.

The Superintendent or designee shall develop procedures to implement this policy.

Legal Reference:

Cross References:

Policy History:

Presented to Board at First Reading on: May 24, 2016