

MARYVILLE R-II SCHOOL DISTRICT

OFFICE OF SCHOOL SUPERINTENDENT

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Spoofhound Families,

The Maryville R-II School District is committed to providing an outstanding education in a safe environment. District leaders and the Board of Education have worked hard to develop a plan for the 2020-2021 school year, which is starting August 25th. Data and information from staff & patron surveys, the Center for Disease Control and Prevention, MO Department of Elementary and Secondary Education, the Nodaway County Health Department, and other state/local health agencies were key considerations throughout our planning.

After much deliberation, the district is proposing two options - in-person school and online school via Spoofhound Academy. The district prefers the in-person learning experience and believes nothing can replace the value of personal interactions with a teacher. However, we recognize the unique challenges the pandemic has brought to many families and will also provide a quality online alternative.

Spoofhound Academy, our online option, has some important protocols:

1. Those choosing this option must complete a commitment form prior to the end of district-wide registration day on August 12. A separate form for each student is required since families with multiple students may choose different options for each.
3. Those choosing this option must commit to at least a semester. Students will not be allowed to transition back and forth between traditional and online schooling throughout the semester after the first week of school.

The district has published a re-entry plan which describes both the in-person school option and the online Spoofhound Academy option. I encourage you to read it and then reach out with questions or concerns. Communication is vital for a successful school year, regardless of the educational path students travel. Cooperation and flexibility will also be key in the upcoming year as plans may change to meet unforeseen situations and scenarios. Thank you for your support and partnership.

Respectfully,

Dr. Becky Albrecht, Superintendent

MARYVILLE R-II SCHOOLS



Re-Entry Plan 2020-2021

Introductory Information:

Maryville R-II's foundational goal is to provide a high quality education. Our priority during this challenging time is doing that with in-person school as normally and as long as possible while keeping students and staff as safe as possible. However, we understand that some families, for a variety of reasons, may need alternatives to in-person school and have worked to provide a viable option. As a result for 2020-2021, Maryville R-II School District plans to start with in-person school on August 25th. It will also offer an online option via Spoofhound Academy. Both of these options are described in this document.

Please be aware that these frameworks are general and may not address all situations or answer all questions. In addition, the district reserves the right to make changes as it deems necessary. School plans will be assessed, evaluated, and appropriately changed throughout the year in an effort to provide high quality education in a safe environment.

Knowledge and understanding of this plan and all related others is the responsibility of staff and stakeholders. To reach as many patrons as possible, the district will communicate with patrons through a variety of means: email, textcaster, website www.maryville.k12.mo.us, social media @spoofhoundsupt, local media, etc. It is very important that staff and stakeholders read, listen, etc. to all district/school communications and contact district administration with questions.

Below are important phone numbers for your convenience:

Central Office	660-562-3255	Middle School	660-562-3244
Bus Barn	660-562-3663	Eugene Field	660-562-3233
High School	660-562-3511	Early Childhood Center	660-562-3915
Northwest Tech	660-562-3022		

Below are some important terms for understanding this document:

In-Person School - The traditional approach, students attend classes at school with a teacher present.

Remote School - The approach used if In-Person School must close for any length of time. Students will remain enrolled in their same scheduled courses with their same instructors who will provide content, assignments (for grades), and communications through Schoology. Teachers will be at school during school hours and conduct some “live” lessons via the Schoology conferencing application to have some direct contact with their students.

Online School - Also called Spoofhound Academy, an optional approach if students choose not to attend school in person. Once selected, this option is in effect for at least a semester. It will be offered first and second semesters this school year. Online school will consist of self-directed courses. A Maryville staff member will facilitate by answering questions, helping with passwords, pacing lessons, and such but will NOT be teaching the actual class. Requires written enrollment form.

Home School - Another optional approach if students choose not to attend school in person. The District does not provide instruction, materials, or classes in any format. Instruction is the responsibility of the parent. Requires written notice.

Plans:

In-Person School

In-person school will occur in the traditional classroom environment with modifications to reflect changing regulations of federal, state, and local guidelines. The district will implement some universal precautions, as well as some building specific measures.

For in-person school, all students must be screened at home prior to leaving for the school day. Screening shall consist of a scan for Covid-19 symptoms and a temperature check. Based on CDC information, Covid-19 has a wide range of symptoms which may generally appear 2-14 days following exposure to the virus. The following list of symptoms is not all inclusive:

temperature of 100.4 degrees or higher, cough, shortness of breath, fever, chills, muscle pain, sore throat, loss of smell/taste, nausea, vomiting. Students and staff with symptoms or temperatures over 100.4 degrees should stay home for monitoring and/or medical treatment. Students must be fever free for 72 hours or have medical clearance prior to returning to school. Individuals who test positive for Covid-19 may not attend school for a minimum of 10 days, test negative, and be symptom free for resuming attendance. Awards and incentives for perfect or good attendance have been eliminated.

Daily Symptom Checklist for Home Screening:

Families must screen students each day prior to school using the following checklist:

1. Do you have a fever of 100.4 degrees or above? (without Tylenol or other fever reducing medication)
2. Have you had a fever of 100.4 degrees or above in the last 48 hours? (without Tylenol or other fever reducing medication)
3. Do you have a cough, congestion, runny nose, or sore throat?
4. Do you have nausea, vomiting, or diarrhea?
5. Do you have a new headache?
6. In the past two weeks, have you been in close contact (less than 6 feet for 15 minutes) with someone who has tested positive for Covid-19?

If the answer to any of these questions is yes, please keep your student home from school for further monitoring and/or medical attention. Students must be fever free for 72 hours without using a fever reducer such as Tylenol or have medical clearance prior to returning.

The following universal precautions will be implemented in all district buildings:

1. Education on disease control and prevention will be provided to both staff and students.
2. Frequent hand washing and sanitizing will be promoted. Hand sanitizer will be available in classrooms.
3. Signage promoting healthy practices will be displayed.
4. Only water bottle filling stations will be available, not fountains. Students should bring personal water bottles.
5. Sharing of items, equipment, and supplies will be limited as much as practically possible.
6. To assist with contact tracing and limit exposures, group activities will be restricted/limited, cohorts utilized, and mass gathering areas eliminated.
7. Face coverings will be required per city ordinance. All staff and students must provide their own, school appropriate face coverings. All staff (preK-12 grade)

and students grades 5-12 will wear face coverings inside the building at most all times and outside when social distancing of 6 feet is not possible. Students at the Early Childhood Center and Eugene Field Elementary will wear face coverings on the school bus and other times during the day as deemed necessary by administration.

8. Outdoor instruction will occur more often than normal. Students should dress appropriately for the weather.
9. Cleaning and sanitization will be emphasized, particularly for high contact surfaces.
10. Chromebooks, when needed, will be issued on a 1:1 basis to eliminate classroom sharing.
11. Nurses' offices will be restricted entry only with students screened at a service window for medication distribution and minor issues. Offices will have isolation areas inside.
12. Non-essential exposures will be limited as much as possible by the following:
 - a. Reducing the number of meetings & encouraging virtual
 - b. Restricting school day visitors to appointment only
 - c. Restricting assemblies
 - d. Eliminating field trips
 - e. Eliminating facility rental & outside usage
13. Physical distancing will be encouraged in a variety of ways, including the following:
 - a. When feasible, classroom work tables will be changed to individual desks spaced as close to 6 ft apart as possible.
 - b. Students will have assigned seats everywhere.
 - c. Meals will be provided in sacks and may be eaten in classrooms.
 - d. Students arriving to school by bus will report to assigned seats in a designated area and remain there until 7:30 when they report to first hour classrooms. Students arriving at school by private vehicle may not enter the building until 7:30. Upon arrival, car riders will report directly to first hour classrooms. Gathering in common areas or hallways will not be permitted. For grades PreK-4, the GO child care program will be available before and after school but students must be registered in advance.
 - e. Families are encouraged to transport their own students instead of utilizing the school bus to reduce the number of riders. Bus riders will have assigned seats, share seats only with family members when possible, and be required to wear masks at all times. Rider lists will be set and additional riders will not be allowed. Buses will be cleaned & disinfected after routes.

Each building may also have additional specific, age-appropriate precautions. These will be communicated by building administration and/or staff. These, as well as universal precautions, are subject to change based on environmental factors and best practice recommendations.

Communication will be vital. Parents must provide up-to-date emergency contacts and have a contingency plan for student pick up in the event they are unable to pick up students themselves. District notification to the school community and response to specific inquiries will be limited due to strict confidentiality mandates. The District will work closely with Nodaway County Health Department.

Limiting exposures during in-person school is important for contact tracing. If there is a positive Covid-19 case in the school, close contacts will be notified and quarantined by the county health department for 14 days. A close contact is anyone with 15 minutes of contact within 6 feet of the positive case during the 48 hours prior to diagnosis. Having large numbers of students and/or staff quarantined puts in-person school in jeopardy. The district does not want to shut down in-person classes, but escalating cases and contacts could create a situation where there are not enough adults available to manage the school day. Families are urged to help stress the importance of physical distancing to students.

If due to mass absenteeism (staff or student) in-person school must close, we'll transition to remote instruction. However, during normal school hours, staff will report to the buildings to lead instruction and conference remotely. Schoology will be the electronic learning management system district-wide. Communication, instruction, assignments, and conferencing will run through it. Please realize this is a last resort. Remote learning (this situation) is not the same as online instruction via Spoofhound Academy.

SPOOFHOUND ACADEMY (online option)

For families uncomfortable with sending their students to attend in-person school, the district is offering a fully online option called Spoofhound Academy. Students will have access to online courses, but these will be very different from typical classroom instruction. Spoofhound Academy is not a platform that allows for teacher-led instruction. There will be a staff member assigned to oversee and facilitate, but at-home involvement and accountability is needed for success. Courses will be self-directed and offered via an outside vendor. They will not be taught by a Maryville staff member.

Spoofhound Academy has the following requirements:

1. Students must be enrolled prior to the end of the day August 12, 2020.
2. Students and family must commit to a semester at minimum.
3. Students must have internet access.

Students opting for Spoofhound Academy should speak with building principals for details on the program of study. In summary, students will be issued a device (likely a Chromebook) and be enrolled in online courses. A staff member will be assigned to the student to assist with questions and conference periodically. Students will participate in state mandated testing. Grades will be part of the student's cumulative grade point average. High school students enrolled in A+ and Spoofhound Academy will have their attendance recorded at 95%, enabling them to meet A+ requirements. In accordance with law, if a student receives special education services, the student's individual education program team will determine if online instruction is appropriate. Students opting Spoofhound Academy will not be eligible for participation in Maryville R-II or MSHSAA sanctioned activities. If Maryville R-II in-person schooling must close for any reason and transition to remote instruction, Spoofhound Academy will still operate independently from it.

Frequently Asked Questions

1. If I choose Spoofhound Academy for my student and don't like it, can I switch back to in-person school?
 - No, not until the end of the semester. Spoofhound Academy requires a semester commitment.
2. If my student is attending in-person school but must be absent for an extended period of time due to isolation or quarantine, will he/she switch to Spoofhound Academy?
 - No. Spoofhound Academy is a set of totally different courses. Students absent from in-person school will still be enrolled in their same courses and work with their same teachers. Learning, communication, and assignments will be accessed through Schoology.
3. If my student is utilizing Spoofhound Academy, will he/she be able to participate on sports teams, in clubs, or other extra curricular activities?
 - No.
4. If a staff member or student tests positive for Covid-19, will the school notify families or staff members?
 - No. Notifications for close contacts, those needing to quarantine, will be made by the county health department.
5. Will my student have to wear a mask at school or on the bus?
 - Yes. Masks are required on the bus and while in school everyday. Middle, high, and technical school students will wear masks in the building throughout the day and outside when social distancing isn't possible. Students at the elementary school and early childhood center will wear masks on the bus and when deemed necessary by administration.
6. May my student wear a face shield instead of a mask?
 - Yes. Full face shields are an acceptable option for students. Viable face covering options cover a person's mouth and nostrils.
7. If in-person school shuts down and transitions to remote learning, will there be grades?
 - Yes. Students will complete work for grades.
8. I'd like to walk my student to class on the first day. Is this allowed?
 - No. You will need to drop your student off or send him/her on the bus just like any other normal day. There will be school personnel on hand to meet and assist students to rooms.
9. May I come to school to eat lunch with my student?
 - No. Visitors for non-essential reasons are not allowed. Before coming to school for any reason, please contact the building administrator.

Declaration of Intent to Enroll in Spoofhound Academy

I am choosing Spoofhound Academy to meet the educational needs of my student for the upcoming school year. I understand the following:

- a. Spoofhound Academy students will have access to online courses, but these will be very different from typical, in-person classroom instruction.
- b. Spoofhound Academy courses will be self-directed and accessed via a vendor.. A Maryville staff member will assist with signup, passwords, questions, pacing, and communication, but will not teach the course.
- c. Enrollment should be completed by the end of the day August 12, 2020.
- d. Spoofhound Academy enrollment is a semester at minimum.
- e. Internet access is required.
- f. Spoofhound Academy students will not participate in extracurricular activities and events.
- g. Spoofhound Academy grades will be part of the cumulative grade point average.
- h. Spoofhound Academy students will be required to complete standardized testing according to law.
- i. High school students enrolled in Spoofhound Academy will have attendance recorded at 95% for A+ purposes.
- j. Online education requires a high level of student and family commitment, responsibility, and initiative.

I am voluntarily enrolling in Spoofhound Academy.

Student Signature _____ Date _____

Student Name _____ Grade _____

I am voluntarily enrolling my student (above) in Spoofhound Academy.

Parent/Guardian Signature _____ Date _____

Parent/Guardian Name _____

Witness (School Administrator): _____