TWIN FALLS SCHOOL DISTRICT #411
SCHOOL BOARD MEETING
HELD AT:
CANYON RIDGE HIGH SCHOOL BOARD ROOM
300 NORTH COLLEGE ROAD SUITE #301
TWIN FALLS, IDAHO 83301

October 12, 2015
7:00 P.M.
AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Procedural Matters
- A. Action Items:
  1. Approval of Agenda (Additions and Deletions)

IV. Unscheduled Delegations (Audience to Address The Board)

V. Consent Calendar
- A. Approval of Minutes from the September 14, and 23, 2015 board meetings
- B. Approval of Financial Report
- C. Approval of Accounts Payable
- D. Approval of Certified Release of Contract
- E. Approval of New Classified Employees
- F. Approval of Classified Resignations
- G. Approval of Extra Curricular Employees
- H. Approval of Current Guest Teacher List
- I. Approval of Current Casual Employee List
- J. Approval of Extra-Curricular Resignations
- K. Approval of Extended Out of State Travel Request

VI. Superintendent's Report
- A. Certified Employee of the Month - Bickel Elementary
- B. Classified Employee of the Month - Bickel Elementary
- C. TFSD Board of Trustees Nominated for NSBA Magna Award

VII. Instruction
- A. Information Items:
  1. Fall Student-Led Parent Conferences Begin Week of October 19th
- B. Action Items: (None)

VIII. Budget and Finance
- A. Information Items:
  1. Facilities Update – Dickinson
  2. 2014-2015 Annual IFARMS Budget Report
  3. Fourth Friday in September Enrollment
  4. Western Waste Services Bid
- B. Action Items:
  1. 2014-2015 Annual IFARMS Budget Report
  2. Western Waste Services Bid Approval

The School District Board Room is accessible to the physically disabled. Interpreters for persons with hearing impairments, and brailed or taped information for persons with visual impairments, can be provided upon 5 days' notice. For arrangements contact Sonia DeLeon at 733-6900.

IX. Personnel
- A. Information Items: (None)
- B. Action Items:
  1. ISBA Quarterly Policy Revision Recommendations Approval

X. Board Goals
- A. Information Items:
  1. 2015-2020 Strategic Plan Final Review
- B. Action Items: (None)

XI. Future Agenda Items
- A. Next Board Meeting –October 28, 2015
  1. 2014-2015 Annual Audit Report
  2. CPA Raymond Ware will attend to review 2014-2015 Audit
  3. ISBA Resolutions for Annual Conference

XII. Adjournment

WORKING WITH YOUR SCHOOL BOARD

WELCOME to another Twin Falls School District Board of Trustees Meeting. You are encouraged to attend all regular board meetings.

We are proud of our school system and the board members are dedicated to the continued improvement of the Twin Falls Schools.

We understand that from time to time patrons of school districts have concerns and feel a need to bring those concerns to the attention of the school or teachers. In order to maintain continuity and best resolve these concerns, we recommend to our patrons the following procedures:

1. The first and most effective step is to take the concern to the staff member who is closest to the problem. (In many cases this will be the teacher, coach, etc.) We have found that most problems are resolved at this level.

2. If there is still a concern on the matter, we then recommend that the concern be brought to the attention of the Principal. We have found that unresolved concerns from item #1 are usually resolved satisfactorily by the building administrator.

3. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Director of Elementary Programs or Director of Secondary Programs.

4. If the concern is not satisfactorily resolved at that level, then the concern should be taken to the Superintendent of Schools. Difficult concerns can usually be resolved.

5. However, if the patron still feels the concern has not been properly resolved he/she may use the right of appeal to the Board of Trustees. This is done by calling or writing to the Superintendent and asking for the item to be placed on the agenda of the next regularly scheduled board meeting.

6. If you desire to address the board, we would like you to be as comfortable as possible. As a board we hold public meetings which are not public forums and therefore have rules which are necessary for the benefit of all. The following guidelines will assist you as you present your information to the board.

    A. Prepare your thoughts ahead of time. Usually a brief written outline handed to each board member helps the board follow your presentation. This outline would also give them something upon which to make notes as you speak.

    B. If a group is involved, select one individual to be your spokesperson. He/she can then guide the presentation with the board and help the board chairman in directing questions to the group.

    C. Plan your presentation to be as brief as possible. This should include a question/answer period. If more time is needed it is best to give a complete written presentation to the board for their future study. If you give more than five to six minutes of testimony, time restraints will make it difficult for the board to respond that same evening.

    D. Usually the board will direct the administration to help resolve the concerns and ask for a report back to the board at a later date. However, please remember a solution may take time to be resolved.

We are eager to have our patrons and school staff working together for the improvement of education in the Twin Falls Schools.

Thank you for coming. Please come again.

Your Board of Trustees

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301
(208) 733-6900

September 14, 2015
7:00 p.m.

I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 7:00 p.m., on Monday, September 14, 2015. The following trustees were present: Chairman Bernie Jansen, Trustees Mary Barron, and Liyah Babayan. There were also present Superintendent of Schools Wiley J. Dobbs; Board Clerk Michelle Lucas; Director of Fiscal Affairs Bob Seaman; Director of Educational Technology/Operations Brady Dickinson; Director of Support Services Clara Allred, Director of Elementary Programs Teresa Jones; Director of Secondary Programs L.T. Erickson; Director of Human Resource Shannon Swafford; Director of Federal Programs, Grants and Policy Bill Brulotte, as well as interested patrons, and employees. Trustees Bryan Matsuoka and Paul McClintock were unable to attend.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance to the Flag.

III. Because there wasn't a quorum in attendance at 7:00 p.m. Superintendent Dobbs started with the Superintendent's Report.

A./B. Superintendent Dobbs announced the certified employee of the month from Morningside Elementary School for the month of September as Sheli Irish, 2nd grade teacher and classified employee of the month as Stacie Boyce, paraeducator at Morningside Elementary School. Superintendent Dobbs read a brief resume' and presented Ms. Irish and Ms. Boyce with a gift, plaque, and dinner for two at La Casita. Both Ms. Irish and Ms. Boyce thanked the board for the honor.

B. TFEA Co-Presidents Peggy Hoy and Mike Wilkinson addressed the board sharing that they look forward to another year of continued positive communication between the district and the TFEA through Dr. Dobbs and the TFSD/TFEA breakfast meetings. Ms. Hoy or Mr. Wilkinson will also attend board meetings regularly. Mr. Wilkinson announced the raffle raised $1800 for scholarships this year.

IV. Procedural Matters Action Items

1. Trustee Babayan arrived. Chairman Jansen asked if there were any additions or deletions to the agenda. There were none. Trustee Barron moved to approve the agenda as submitted. Trustee Babayan seconded the motion. The motion passed unanimously.

V. Unscheduled Delegations (Audience to Address the Board) – There were none.

VI. Consent Calendar – Trustee Barron moved to approve the consent calendar which included: Minutes from August 10, and 31, 2015 board meetings; financial reports; accounts payable; new teacher contracts for Christopher Waitley, Arianna Larson, Sasha Anderson, Tammy Scott, Patrick Patterson, Douglas Woods, and Mariza Garcia; certified release of contract for Kenley Nebeker as social studies teacher at Canyon Ridge High School; new classified employees: Amanda Perrine, Amber Mihaley, Barbara Ekman, Beth Lamb, Caren Hosack, Charity Hase, Charles Schwenson, Cheryle Worthington, Chris Newbry, Cindy Blastock, Crista Weeks, Daniel Ault, Danni Nielsen, Darbie Chocker, Ernie Martinez, Gloria Koch, Jacob Bryan, Jaren Bunnell, Jennifer Lugo, Jennifer McGlochlin, Jessica Rivera, Kambra Hayes, Karen Carter, Keri Roehl, Kerry Huffaker; Kristie Corujo, Kristin Bassler, Kristine Litke, Leesa Mueller, Leia Trammel, Linda Whitney, Lynda Cline, Mala Brusik, Mary Anne Thomas, Michael Jackson, Michelle Allen, Michelle Desler, Misti Day-Teuscher, Mona Loveless, Rachelle Straubaar, Rebecca Adamson, Rebecca Calvo, Rithy Essing, Sandee Dayley, Shauna Payne, Shelly Waters, Sheryl Overlin, Susan Buatte, Tara Walker, Teresa Vest, Tesha Decker, Tia Killoy, and Wyatt Steadman; classified transfers within the district: Tracy Quinn, Lisa Harmison, Gerald Margil-Melendez, Amber Bryan, and Alissa Wittenberg; classified retirement for Gloria Vela; classified resignations from: Dayana Carlos, Desiree Carr, Ineke Leon, Alexis McCray, Kristen Keck, Loretta Adams, Makenzie Buttars, Kristen Keck, Christopher Newbry, Denice Lemon, Barara Eckler, David Huey, Kurt Pryor, Nikkie Bielenberg, Shannon Andreason, Danielle Mendez Christine Knight, Sheryl Overlin, Tonia Askew, Rene Rambur, Daniel Adams, Kellie Lineberry, Heidi Mattson Ryser, VirginiaPassarge, Joanna Pritchett, Carol Sullivan, Brandy Avila, Rebekah Duncan, Jessica Jenkins, Barbara Ekman, Irma Ruiz, Kristin Kalange, and Dorothy Stockton; extra-curricular employees: Seam Impomeni, Tiffany Jordan, Matt McFarlin, Heather Shirley, Michael Berger, Delbert Finley, Clark Pierson, Rayvon Souffrant, Kyle Bjorem, Sean Sagnolo, and Suzzanna Lute; extra-curricular resignations from Sara Basham, Jacob Wood, Katie Porter, Heather Barnes, Felice Wolters, William Jynes, Mike Steinmetz, Kenley Nebeker; requests for alternative authorizations for Taj Howard, science teacher at O'Leary Middle School, Sasha Anderson as special education teacher (ERC) at Canyon Ridge High School, Mary Kimberly Dahl as Ell teacher at Robert Stuart Middle School, Kristen Tahiri as 3rd grade teacher at Harrison Elementary School, Arianna Larson at special education teacher at Lincoln Elementary School. Motion was seconded by Trustee Babayan. Motion passed unanimously.

VII. Instruction A. Information Item: None

VII. Instruction B. Action Item: None

VIII. Budget & Finance A. Information Items:

1. Director of Fiscal Affairs Bob Seaman shared information on the bond levy equalization support program and what qualifies districts for the program. With the district qualifying for this program the district will pay less interest by paying the bonds off sooner than anticipated. Taxpayers will see the effects in the long run. The refinance of the 2006 bonds have saved

2.7 million dollars in interest. The board asked what qualifying unemployment rate the state used. Mr. Seamen will find out and get back to them.

2. Director of Educational Technology & Operations Brady Dickinson gave a brief construction update on the remodel work at Twin Falls High School, construction of Rock Creek Elementary School, Pillar Falls Elementary, and South Hills Middle School, and addition at Canyon Ridge High School. There will be a ground breaking for South Hills Middle School on October 5th at 1:00 p.m. Mr. Dickinson also invited the board to attend a tour of Rock Creek Elementary school at 4:00 p.m. on September 23, 2015 before the board work session. October 10, 2015 will be the bid opening for Canyon Ridge High School addition.

3. Superintendent Dobbs presented Twin Falls School District current enrollment figures reviewed the additional staff to help with the additional students. Enrollment counts show that we are up regarding enrollment when compared to last year at this time by 250 students, enrollment count in the system for tomorrow, September 15, 2015 shows 9127 students enrolled which includes the migrant preschool students.

VIII. Budget & Finance B. Action Items:

1. Director of Educational Technology & Operations Brady Dickinson remained at the podium to answer any remaining questions the board had on the addendum to the agreement with the City of Twin Falls for waiving of fees for property for a future park valued at $50,000. After a brief discussion Trustee Barron moved to approve the addendum as submitted. Trustee Babayan seconded the motion. Motion passed unanimously.

IX. Personnel A. Information Item:

1. Director of Federal Programs, Policy & Grants Bill Brulotte presented ISBA's quarterly (summer) policy revision recommendations which are mainly based on changes to the law and 3000 section review of our current policies. These policies will return in October for action. The board briefly discussed policy 2425 and 2425F Parental Rights. After a brief discussion it was clarified that in the parental rights policy, to direct education of their children, the curriculum the parent presents has to be approved by district experts to make sure it still meets advancement requirements, graduation requirements, and current standards.

IX. Personnel B. Action Item:

1. Trustee Barron moved to approve policy 6400 Principals as proposed. Trustee Babayan seconded the motion. Motion passed unanimously.

X. Board Goals A. Information Item:

1. Community Relations Specialist Eva Craner shared administrations recommendations for board tasks for the 2015-2020 strategic plan. It was discussed that the strategic plan focuses on items and subject matters that the strategic planning committee, made up of staff, parents and community members, felt needed board attention. The board will create and approve tasks that focus on these items. These will return for approval and/or modification at the next board meeting September 23, 2015.

X. Board Goals B. Action Item:

1. The board finalized the September 23, 2015 board work session agenda.

XI. Future Agenda Items

A. TFEA/TFSD breakfast meeting will be September 15, 2015 at 6:45 a.m.

B. The next board meeting will be a work-session to take place September 23, 2015; dinner will be provided.

C. ISBA Region IV fall meeting is scheduled for October 1, 2015 at Buhl High School to begin at 6:30 p.m.

XII. Executive Session

With no further business at hand, Trustee Barron moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student. Trustee Babayan seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. She reported all members voted "yes" and the motion carried. The Board convened into executive session at 8:16 p.m.

Trustee Barron moved to go out of executive session. Trustee Babayan seconded the motion. Motion passed. The Board returned to open session at 8:31 p.m. Trustee Babayan moved to approve to place classified employee "A" on administrative leave without pay, place employee "B" on administrative leave with pay, and terminate classified employee "C" as recommended by administration. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Babayan moved to expel two (2) students from school as per administrations recommendation for an indefinite period of time and that these students be expelled from school as defined in Idaho Code 33-205 and that these students be placed under the purview of the Juvenile Correction Act, Idaho Code 20-510 and 20-511. Trustee Barron seconded the motion. Motion passed unanimously.

Trustee Barron moved to adjourn the meeting. Trustee Babayan seconded the motion and the motion passed unanimously. Meeting adjourned at 8:32 p.m.

ATTEST:

_____
Chairman Bernie Jansen

_____
Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST
TWIN FALLS, IDAHO 83301
(208) 733-6900

Executive Session
September 14, 2015
8:31 p.m.

The Board of Trustees of Twin Falls School District #411 met in executive session on Monday, September 14, 2015, at 8:16 p.m., at Canyon Ridge High School Boardroom #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Mary Barron, and Liyah Babayan along with Superintendent Wiley Dobbs, Clerk Michelle Lucas, Director of Human Resources Shannon Swafford; Director of Educational Technology/Operations Brady Dickinson; Director of Federal Programs, Policy & Grants Bill Brulotte; Director of Elementary Programs Teresa Jones; and Director of Secondary Programs L.T. Erickson were in attendance.

Trustee Barron moved to go out of executive session. Trustee Babayan seconded the motion. Motion passed. The Board returned to open session at 8:31 p.m. Trustee Babayan moved to approve to place classified employee "A" on administrative leave without pay, place employee "B" on administrative leave with pay, and terminate classified employee "C" as recommended by administration. Trustee Barron seconded the motion. Motion passed unanimously.

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Trustee Barron moved to adjourn the meeting. Trustee Babayan seconded the motion and the motion passed unanimously. Meeting adjourned at 8:32 p.m.

ATTEST:

_____
Chairman Bernie Jansen

_____
Clerk Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST

TWIN FALLS, IDAHO
83301
(208) 733-6900

September 23, 2015
5:00 p.m.

I. Call to Order - The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, met in its regular monthly meeting at Canyon Ridge High School boardroom #301 located at 300 North College Road, Twin Falls, Idaho, at the hour of 5:00 p.m., on Wednesday, September 23, 2015. The following trustees were present: Chairman Bernie Jansen, Vice Chairman Bryan Matsuoka, and Trustees Mary Barron, Paul McClintock and Liyah Babayan. There were also present Superintendent Wiley Dobbs, Clerk Michelle Lucas; Director of Federal Programs, Policies and Grant Bill Brulotte; Director of Human Resources Shannon Swafford; Director of Elementary Programs Teresa Jones; Director of Fiscal Affairs Bob Seaman; Director of Educational Technology and Operations Brady Dickinson; Director of Secondary Programs L.T. Erickson as well as interested patrons, and employees.

II. Pledge of Allegiance - The Board of Trustees stood and recited the Pledge of Allegiance to the Flag.

III. Procedural Matters Action Items

1. Approval of Agenda (Additions and Deletions) – Chairman Jansen asked if there were any additions or deletions to the agenda. Superintendent Dobbs asked to remove item X. Activities Committee Recommendation. Trustee Barron moved to approve the agenda as amended. Motion was seconded by Trustee Babayan. Motion passed unanimously.

IV. Consent Calendar – Trustee Barron moved to approve the consent calendar which included: certified release of contract for Madeline Ellis as language arts teacher at Robert Stuart Middle School if a suitable replacement can be secured; new classified employees: Mary Makay, Ashleigh Michaud, Betty Gilson, Nadine Burke, Dan Jeffers, Lynn Zaccone, Roxana Camacho, Audrey Lee, Dana Munyan, Jodie Malkiewicz, Susan Fullen, Amy Harris, Cheryl Winn, Cassidy Weatherford, Mckynzie Sartin, Carol Turley, Cassandra Kintz, DaraLynn Crozier, Erin Kelley, Tracy Quinn, Bailey Nielsen, and Cathi Smith; classified resignations from Jacob Bryan, and Reva Holloway; extra-curricular employees Ben Beniot and Tasha Chadaz; extra-curricular resignation from Tasha Chadez; request for alternative authorization for Ingrid Melendez for 5th grade teacher at Lincoln Elementary School and Tammy Scott as art teacher at Canyon Ridge High School. Motion was seconded by Trustee McClintock. Motion passed unanimously.

V. Facilities Update
Director of Educational Technology and Operations Brady Dickinson gave a brief update and presented the bond budget summary report as of 9-23-15. The bond budget summary report outlined income figures totaling $78,259,935; expenditure figures totaling $77,621,997; and construction contingency amount of $1,210,000; and $637,937.19 funds remaining as owner

contingency. Mr. Dickinson reiterated that his team has done value engineering as much as possible throughout this entire process. He reported the current status of each project which includes Pillar Falls Elementary School, Rock Creek Elementary School, South Hills Middle School, Twin Falls High School remodel, Canyon Ridge High School addition, and district wide safety and camera upgrade. Mr. Dickinson also shared potential savings with the possibility of shelling classrooms cost and invited the board to attend the South Hills Middle School groundbreaking on October 5, 2015.

VI. Continuous Improvement Plan Smart Goals

Director of Federal Programs, Policy and Grants, Bill Brulotte shared four WISE goals the schools have set for 2015-2016. Administrations desire is when the board meets with the principals they ask questions based on these WISE/Smart goals. He said they added the fourth goal with regard to SAT scores to be at 500 in each category. Principals will present their goals to the DOAT team next month. Overall, the plan is to have the Smart goals align with District goals and in turn align with board goals.

VII. 2015-2020 Strategic Plan Updates

The board and administration went through the 2015-2020 Strategic Plan tasks, discussing and updating each as needed. Vice Chairman Matsuoka moved to approve administration tasks recommendations as modified. Trustee Barron seconded the motion. Motion passed unanimously.

VIII. ISBA Resolutions Update

Chairman Jansen asked trustees to review the ISBA resolutions in the board packet before the next board meeting so the board can decide how they will vote at the ISBA Annual Convention in November.

IX. Enrollment Update

Superintendent Dobbs reviewed enrollment figures from the 7th day of school for 2014-15 as compared to the 7th day of school this year and current enrollment numbers for today. Enrollment is up approximately 250 students from this time last year, at about a 3% growth rate.

X. Elementary Standards Based Report Cards.

Director of Elementary Programs, Teresa Jones, Principal of Lincoln Elementary School, Beth Olmstead, and Lincoln Elementary Teacher, Ali Seamons outlined plans and a timeline for the standards based report card committee for 2015-2016. Every grade level has one or two teachers who will pilot the standards based report card this year. The report cards will align with curriculum and tests. The report card is very informative for parents. Ms. Jones, Ms. Olmstead, and Ms. Seamons shared plans for educating parents on the new reporting.

XI. Executive Session

With no further business at hand, Trustee Barron moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student. Trustee McClintock seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. She reported all members voted "yes" and the motion carried. The Board convened into executive session at 7:30 p.m.

Trustee Barron moved to go out of executive session. Trustee McClintock seconded the motion. Motion passed. The Board returned to open session at 7:46 p.m. Trustee McClintock moved to uphold administrations recommendation to terminate classified employee "A". Trustee Barron seconded the motion. Motion passed unanimously.

Trustee McClintock moved to adjourn the meeting. Trustee Barron seconded the motion and the motion passed unanimously. Meeting adjourned at 7:47 p.m.

_____
Chairman, Bernie Jansen

ATTEST:

_____
Clerk, Michelle Lucas

TWIN FALLS PUBLIC SCHOOLS

School District No. 411

201 MAIN AVENUE WEST
TWIN FALLS, IDAHO 83301
(208) 733-6900

Executive Session
September 23, 2015
7:30 p.m.

The Board of Trustees of Twin Falls School District #411 met in executive session on Wednesday, September 23, 2015, at 7:30 p.m., at Canyon Ridge High School Boardroom #301 located at 300 North College Road, Twin Falls, Twin Falls County, Idaho. Chairman Bernie Jansen conducted the meeting. Trustees Bryan Matsuoka, Mary Barron, Paul McClintock, and Liyah Babayan along with Superintendent Wiley Dobbs, Clerk Michelle Lucas, Director of Human Resources Shannon Swafford; Director of Educational Technology/Operations Brady Dickinson; Director of Federal Programs, Policy & Grants Bill Brulotte; and Director of Secondary Programs L.T. Erickson were in attendance.

With no further business at hand, Trustee Barron moved that the Board retire into executive session after a five-minute break as per Idaho Code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student. Trustee McClintock seconded the motion. Chairman Jansen asked the Clerk Michelle Lucas to poll the board. She reported all members voted "yes" and the motion carried. The Board convened into executive session at 7:30 p.m.

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_____
Chairman, Bernie Jansen

ATTEST:

_____
Clerk, Michelle Lucas

Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.2895
www.tfsd.k12.id.us

HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Certified Release of Contract

The following certified employee has submitted a resignation letter requesting to be released from his contract for the 2015-2016 school year.

- Kelley A. Park, IRC Teacher at Oregon Trail Elementary School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that this individual be released from his contract.

Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
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www.tfsd.org

WILEY J. DOBBS, PH.D. SUPERINTENDENT OF SCHOOLS

Date: October 8, 2015

To: Dr. Wiley J. Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: New Classified Employees –2015-2016

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring for the 2015-2016 school year:

Name	Position
Maria Eldredge	After-School Paraeducator at Harrison Elementary
Cynthia Lind	Traywasher at Canyon Ridge High School
Tona Casella	Advanced Opportunity Coordinator, 0.50 FTE, Canyon Ridge HS
Marc Geiser	DW Custodian at Canyon Ridge High School
Jill Newnham	Cook at Canyon Ridge High School
Bryanna Monroe	Playground Aide at Morningside Elementary
Kris Kinney	DW Custodian at Canyon Ridge High School
Ashqua Marie Bliss	Paraeducator at Canyon Ridge High School
Darlene Kenner	ERC Paraeducator at Canyon Ridge High School
Shay Greene	Paraeducator at Sawtooth Elementary School
Denise Martin	Online Coordinator at Magic Valley High School
Addie Oler	Migrant Paraeducator at Oregon Trail Elementary
Betty Bergstrom	Cafeteria Aide at Oregon Trail Elementary
Jared Rieff	Custodian at Perrine Elementary
Jordan Eldredge	Custodian at District Office

The individuals listed below are current employees that have been accepted for a transfer within the district for the 2015-2016 school year.

Name	**Position**
Janice Andrus	Custodian at Morningside Elementary

All have filled out the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Twin Falls School District #411
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HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Classified Resignations –2015-16

The following classified employees have submitted their resignation letter resigning their position for the 2015-2016 school year:

Name	Position	School
Candice Serrano	Online Coordinator	O'Leary Middle School
Katelyn Volle	Library Assistant	Canyon Ridge High School
Connie Borron	Paraeducator	Lincoln Elementary School
David Makings	Online Coordinator	Bridge Academy
Susan Buatte	Cashier	Xavier Charter School

The Human Resources Department recommends to the Superintendent and the Board of Trustees that we accept this resignation.

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HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley J. Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra -Curricular Employees

It is the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that these individuals listed below are approved for hiring and a supplementary contract or employment letter be issued for the 2015-2016 school year.

If you have any questions or concerns, please do not hesitate to contact me.

Katherine Pickup	Volleyball Coach	Robert Stuart Middle School
Elizabeth Meeker	Assistant Cheer Coach	Robert Stuart Middle School
Tonya McMinn	Dance Coach	Robert Stuart Middle School
Adam Reynolds	Assistant Track Coach	O'Leary Middle School
Taj Howard	Basketball Coach (Girls)	O'Leary Middle School
Geoffrey Pierce	Assistant Football Coach	Canyon Ridge High School

Twin Falls School District #411
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HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley J. Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Extra-Curricular Resignations

The following employees have submitted their resignation letter resigning their position for the 2015-2016 school year:

- CarLee Ozuna – Head Coach for Dance Team at Canyon Ridge High School
- Heather Benoit- Track Coach (Boys) at Robert Stuart Middle School

The Human Resources Department recommends to the Superintendent and the Twin Falls School District Board of Trustees that we accept these resignations.

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HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley J. Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Current Active Guest Teacher List

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the attached current active guest teacher list is approved.

All have filled out the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Attachment

Allen, Timothy
Anderson, Amber
Arnold, Kevin
Atkin, Marsha
Babbitt, Mary Joann
Ballinger, Dave
Barnes, Jessica
Bartling, Julie
Bates, Elizabeth
Beem, Amie
Bender, Sarah
Berhnisel, Staci
Bigelow, Ryan
Bill, Aaron
Bloxham, Thomas
Boeddiker, Isabelle
Brower, Mychelle
Brown, Aleen
Brown, Deborah
Butler, Meagan
Castro, Ronald
Clark, Patricia
Clow, Lance
Cluff, Jennifer
Collins, Diane
Corder, Nathan
Cox, Gregory
Cox, Kimberly
Creek, Dan
Crook, Daniel
Cullinan, Dianna
Cuzick, Christina
Dayley, Melody
Erickson, Lara
Esparza, Michael
Evans, Pauline
Feltman, Sharon
Frick, Aaron
Friedlein, Stacey
Glauner, Brandon
Gunnell, Royce
Hadley, Tyler
Hanchey, Ginger
Haney, George
Haney, Meredity
Hanson, Peggy
Hardman, Cindy
Hardman, Madison
Harris, Miciah
Hatch, Zola
Hauser, Josie
Hawkes, Amber
Herzog, Jennifer
Higgs, Kathy
Hills, Seth
Hoerner, Leslie
Howe, Colleen
Idso, Jon
Jenkins, Jessica
Kapeleris, Susie
Kennedy, Kathleen
Kohler, Marilyn
Lawrence, Fred
Lawson, Lary
Leonard, Irma
Loveday, Michael
Malberg, Mary Anne
Martinez, Christina
Matsuoka, Alyssa
McKevitt, Kathleen
Meidell, Emily
Metzler, Merry
Mills, Brad
Moffitt, Gary
Moore, Theresa
Murray, Bruce
Niccum, Rodney
Nielsen, Jazlyn
Omstead, Margit
Olson, Janet
Osterman, Sylvia
Parks, Morgan
Perkins, Madison
Ploss, Penny
Radford, Cassandra
Rambur, Taylor
Reed, Heather
Requa, Brad
Requa, Chance
Requa, Cindy
Reynolds, Gary
Rohweder, Alan
Rovig, Melissa
Rutz, Carolynn
Sanches, Adriana
Schroeder, Judy
Sherman, Jennifer
Smith, Victor
Somerset, Wendy
Sorenson, Temperance
Splaine, Missy
Spriggs, Ame
Stimpson, Brandy
Thornton, Talia
Tingey, Jennifer
Vandergiessen, Glenn
Vaughter, Joshua
Verwey, Brittany
Voss, Eugene
Wallace, Nicole
Waters, Molly
Wells, Sarah
Williams, Kathryn
Williams, Monte
Wolfe, Rance
Woods, Stephen
Wright, Darlene

Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.2895
www.tfsd.k12.id.us

HUMAN RESOURCE DEPARTMENT

OUR MISSION is to maintain a balanced approach while providing leadership, guidance and quality, customer-driven human resource services to support Twin Falls School District employees.

Date: October 8, 2015

To: Dr. Wiley J. Dobbs, Superintendent of Schools
Twin Falls School District Board of Trustees

From: Sonia DeLeon, Human Resources Manager

Re: Current Active Casual Employee List

It's the recommendation of the Human Resources Department to the Superintendent and the Twin Falls School District Board of Trustees that the attached current active casual employee list is approved.

All have filled out the necessary consent, I-9's, drug free work place form etc., and have met the criteria to become casual/temporary employees of the Twin Falls School District.

If you have any questions or concerns, please do not hesitate to contact me.

Attachment

Name	Primary Job Title
BEARD, CALEB H	ADDITIONAL WORK
WILLIAMSON, WIATT	ADDITIONAL WORK
WELLS, ROBIN D	AV TECHNICIAN
ANDERSON, SHANNON M	CAFETERIA SUBSTITUTE
BERGSTROM, BETTY	CAFETERIA SUBSTITUTE
BLACK, MARGARET E	CAFETERIA SUBSTITUTE
BRACKEN, LINDA L	CAFETERIA SUBSTITUTE
FORD, SANDRA GAY	CAFETERIA SUBSTITUTE
GONZALES, ROSITA	CAFETERIA SUBSTITUTE
GROVER, CLAUDIA J	CAFETERIA SUBSTITUTE
HANCHEY, AMY SUE	CAFETERIA SUBSTITUTE
HENDRIKS, MICHAEL A	CAFETERIA SUBSTITUTE
IRACE, MYRTA L	CAFETERIA SUBSTITUTE
KLEMANN, DONNA M	CAFETERIA SUBSTITUTE
MILLER, LINDA M	CAFETERIA SUBSTITUTE
POORTVLIET, WILLEM	CAFETERIA SUBSTITUTE
PRESCOTT, CYNTHIA A	CAFETERIA SUBSTITUTE
PRINE, ARLENE B	CAFETERIA SUBSTITUTE
SAUERESSIG, JILLIAN ROSE	CAFETERIA SUBSTITUTE
SLIMP, LYNNE	CAFETERIA SUBSTITUTE
STARK, ULA L	CAFETERIA SUBSTITUTE
STOCKTON, MICHELLE	CAFETERIA SUBSTITUTE
WAYMENT, MERRILEE	CAFETERIA SUBSTITUTE
LEVINGS, CYTHIA	EXPULSION HEARING OFFICER
REMALEY, D PAUL	EXPULSION HEARING OFFICER
STROLBERG, SAUNDRA J	SUBSTITUTE COMPUTER SEC
EVERTON, ROBYN	SUBSTITUTE CUSTODIAN
FRITH, ALLEN	SUBSTITUTE CUSTODIAN
HALL, DARREN E	SUBSTITUTE CUSTODIAN
INGRAM, ALEC	SUBSTITUTE CUSTODIAN
NEWBRY, TYLER	SUBSTITUTE CUSTODIAN
WARE, MICHAEL A	SUBSTITUTE CUSTODIAN
REESE, LORIE	SUBSTITUTE SECRETARY
WATTS, DIANNE K	SUBSTITUTE SECRETARY
ANDREASON, WENDY L	SUMMER CREW
BELLOLI, BENJAMIN D	SUMMER CREW
ALEXANDER, SONIA J	TEMP - GAME WORKER
ANDERSON, RACHEL R	TEMP - GAME WORKER
BANGS, BRANDON B	TEMP - GAME WORKER
BASTOW, DAVID A	TEMP - GAME WORKER
BAXTER, JUDY KAY	TEMP - GAME WORKER
BERNHARD, RANDY S	TEMP - GAME WORKER
BISHOP, KIM	TEMP - GAME WORKER
BOLEN, LINDSEY S	TEMP - GAME WORKER
BURGETT, SARAH A	TEMP - GAME WORKER
BUSBY, ALVIN E	TEMP - GAME WORKER

BUSCHER, JACOB A	TEMP - GAME WORKER
CHRISTENSEN, JOEL B	TEMP - GAME WORKER
CLEMENTS, TYSHA	TEMP - GAME WORKER
CREASEY, ALTA DIANE	TEMP - GAME WORKER
CREASEY, LARA D	TEMP - GAME WORKER
DANE, JAIME L	TEMP - GAME WORKER
DOLECHECK, MARK	TEMP - GAME WORKER
DOSHIER, KYRRA	TEMP - GAME WORKER
DUKE, BRYAN	TEMP - GAME WORKER
FEDERICO, BO A	TEMP - GAME WORKER
GASSERT, STEVEN P	TEMP - GAME WORKER
GLENN, JAMES C	TEMP - GAME WORKER
GUESS, GALEN	TEMP - GAME WORKER
HALL, VINNIE JAN	TEMP - GAME WORKER
HANSEN, LAURIE JANE	TEMP - GAME WORKER
HOLSTON, HEATHER	TEMP - GAME WORKER
IRISH, KRISTOPHER	TEMP - GAME WORKER
JUND, BARBARA	TEMP - GAME WORKER
KEANAAINA-PLEW, GENTRY P	TEMP - GAME WORKER
LARIS, OMAR ALEXIS	TEMP - GAME WORKER
LLOYD, JOYCE C	TEMP - GAME WORKER
MARTIN, MARY KAY	TEMP - GAME WORKER
MCQUEEN, TODD R	TEMP - GAME WORKER
MILLER, BRENNA D	TEMP - GAME WORKER
NEALE, DIANE L	TEMP - GAME WORKER
NOH, KATHLEEN	TEMP - GAME WORKER
OSMAN, KAREN A	TEMP - GAME WORKER
PACE, PRESTON GRANT	TEMP - GAME WORKER
PATRICK, AFTON E	TEMP - GAME WORKER
PEHRSON, JORDAN	TEMP - GAME WORKER
PURVES, TANNER ANTHONY	TEMP - GAME WORKER
RIVERS, ASHLEY	TEMP - GAME WORKER
ROOT, CODY	TEMP - GAME WORKER
RUTHERFORD, ALYSA	TEMP - GAME WORKER
SCHOLES, CAMILLA M	TEMP - GAME WORKER
SHOOK, LAVINA	TEMP - GAME WORKER
SLAGOWSKI, QUENTIN MICHAEL	TEMP - GAME WORKER
SOMMER, DORIS J	TEMP - GAME WORKER
STACEY, AMANDA	TEMP - GAME WORKER
HEGMAN, DEBBIE L	TUTOR
HENDERSON, STEPHEN	WAREHOUSEMAN SUB

TRAVEL – EXTENDED & OUT-OF-STATE

REQUEST FOR EXTENDED & OUT-OF-STATE TRAVEL

Name of Organization Making Request Twin Falls High School - SkillsUSA

Proposed Travel Dates From October 26, 2015 - October 30, 2015

Brief Explanation of Proposed Trip (including destination) Students will attend and present at the SaintCon Conference on the Weber State campus.

Sponsor Signature(s) _____ Date 9/2/15

Number of Students Attending 12 Number of Supervising Adults 5

Amount of School Time to be Missed 4 days 10/27 - 10/30

The Following Requests are Made Relative to this Proposed Trip:
(*Waivers required for overnight out of state trips with the exception of IHSAA activities)*

1. Bus: Yes x No _____ Bus Capacity Needed 2 Suburban Rentals
2. Finances: Yes _____ No _____ If Yes, Total Amount _____
3. Transportation Expenses: Yes x No _____
4. Bus Request Submitted: Yes x No _____
5. Financial Breakout: Student/Parent $ 100.00 Club $ _____ Organization $ _____ School $ 0.00
6. Organization: Twin Falls High School IT Program and SkillsUSA
7. Destination: Ogden Utah, Weber State University

Principal's Recommendation this enhances the curriculum

Principal's Signature _____ Date 9-18-2015

By signing this form you are acknowledging all necessary waivers have been received.

Superintendent's Recommendation Approved

Superintendent's Signature _____ Date: 9.21.15

Board Action: Approved as Proposed _____ Approved with Modifications _____ Not Approved _____

Total Student Cost: $ 100.00

School Costs: Cost of event paid for by ARTEC and HB510 Program Funds

1. Transportation (To & From) .... $ _____
   A. Bus or SUV's $ _____
   B. Plane $ _____
2. Lodging..... $ _____

Total School Cost:	$ _____	$ _____
Less Commitment:	$ _____	$ _____
GRAND TOTAL:	$ _____	$ _____

Vocational Programs (and others, as determined by the principal) will cover all advisor costs from vocational appropriations and/or club/organization funds.

10-1-13

EMPLOYEE OF THE MONTH QUESTIONS

Name:	Tina Tarchione
Position:	Second Grade Teacher – Bickel Elementary
Hometown:	We have been in Twin Falls for 10 years, this is my hometown.
Inspiration:	My faith and my family
Pet Peeve:	Disrespectful kids
You Have a 10 Minute Speech to give at a High School. What is the Title?	It's not all about you!
What Word Describes you Best?	Tired
One Thing People Don't Know About You:	I am a do-it-your-selfer. I like to find old pieces of furniture and fix them up.
If you Could be any Character in Fiction, Who Would you be?	Lucy or Susan in the The Lion, the Witch and The Wardrobe.
Favorite Movie or Book:	The Proposal
Which Sitcom, Past or Present, is most Reflective of your Life?	Good Luck Charlie on Disney Channel
How do you want to be Remembered?	Personally – that I was a good wife and mother. Professionally – that I always put students first.
The Favorite Part of My Day Is:	The evening – when all my kids are home.

Principal Note:

Tina is the head second grade teacher at Bickel. Not only has she stepped into **this** leadership role, but she also serves on many committees at the school. She is on the RtI – behavior team and helps guide the school's responsibility plan. Tina is an active participant at staff meetings and is well respected throughout the school. Tina is also one of the second grade representatives for the Twin Falls School District. She is very knowledgeable in the standards and passes on this knowledge to the rest of the staff. Students and parents love Tina! Her dedication and passion are evident in her teaching. Tina is a great asset to Bickel.

EMPLOYEE OF THE MONTH QUESTIONS

Name:	Tammy Crawford
Position:	Para Title 1 – Bickel Elementary
Hometown:	Twin Falls
Inspiration:	My husband
Pet Peeve:	Make sure toilet paper rolls the right way!
You Have a 10 Minute Speech to give at a High School. What is the Title?	Positive thinking
What Word Describes you Best?	Caring
One Thing People Don't Know About You:	My age
If you Could be any Character in Fiction, Who Would you be?	Abbie Monroe
Favorite Movie or Book:	Saddles and Spells by M.R. Polish
Which Sitcom, Past or Present, is most Reflective of your Life?	My Wife and Kids
How do you want to be Remembered?	I never gave up
The Favorite Part of My Day Is:	Bedtime

Principal Note:

We were first introduced to Tammy when she offered to volunteer at Bickel School. Immediately we were impressed and she was hired as a Title 1 paraeducator. Although Tammy has only worked at Bickel a short time, the impact has been enormous. Students know the expectations are high, but with Tammy's guidance, they are attainable. Tammy works well with all staff members and is well liked by everyone. Her cheerful, positive attitude is contagious. Her bright smile warms the building. The students and staff at Bickel are very fortunate to have Tammy.

National School Boards Association

Magna Awards Nomination

Nomination Details

You're almost done! For your nomination to be reviewed by our judging panel, you must accept our acknowledgement and disclaimer at the bottom of the page. Once done, please click "Submit Nomination" so we know your nomination is complete. You may come back to edit your nomination any time before October 31, 2015.

Your Information

Your Name*	William A Brulotte
Your Position/Title*	Federal Programs Director
Your Email*	brulottewi@tfsd.org
Your Address*	201 Main Avenue West
Your City*	Twin Falls
State*	ID
Your Zip Code*	83301
Your Phone Number*	2087327522

Program School District Information

School District Name*	Twin Falls School District #411
District Enrollment*	5,000-20,000
District Type*	Small Town
District Address*	201 Main Avenue West
District City*	Twin Falls
State*	ID
District Zip Code*	83301
District Website*	www.tfsd.k12.id.us
School Board President*	Bernie Jansen
Superintendent*	Dr. Wiley Dobbs

Program You're Nominating

Program Name* TFSD Newcomer Refugee Center

Program Goal* The goal of the Twin Falls School District Newcomer Refugee program is to successfully assist students who are transitioning from a refugee camp to living, learning, and being educated in the United State of America.

Categories That Describe the Program

Community Engagement	Diversity	Public Relations
Curriculum	Parent Participation	After-School Programs

About the Program

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What prompted your district to create this program?

In 1980 the College of Southern Idaho began resettling refugee families from Laos. This program became known as the Indo-China Refugee Program. Over the years the CSI Refugee program has grown and expanded to include Bosnia/Kosovo, Eritrea, Burundi, Iran, Iraq, Afghanistan, Nepal and The Congo. Having refugee families from around the world and families from Mexico, The Twin Falls School District has become a community that speaks over 28 different languages from around the globe. This diversity has led to a unique and ever growing EL population in the district. Historically, the first language of most EL learners in the TFSD was Spanish. But with the growth of the refugees resettling in Twin Falls, the district was confronted with the challenge of assisting our large Spanish speaking population as well as meeting the growing needs of our immigrants. Initially all immigrants that entered the TFSD were placed in regular education classrooms. Students with minimal and above English skills did well. The addition of cultural diversity added to the repertoire of learning; students and teachers thrived with EL students in their classrooms. However, the students who did not have an understanding of the English language struggled. We knew we could do better for non-English speaking students. After evaluating our program, students were also having a difficult time transitioning to the new culture. Therefore we developed a transition center we call "The Newcomer Center."

How did this program provide solutions?

The Newcomer Center was established in 2009 utilizing a state Emergency Immigrant grant and Federal Refugee funds. The classroom was established to help build a bridge from third world cultures to living in the United States. An ELL specialist taught American social norms, school systems, working with peers, and introductory communication skills. A case manager was hired who became a liaison to help students complete all necessary paperwork and become organizationally prepared for enrollment in schools as well as to assist kids on socialization skills such as how to ride a bus, how to become organized, and/or how to get enrolled in community/school activities. Between the Newcomer Center teachers and the liaison, transitions became successful and our refugee families now have a school contact to answer any questions or concerns. After the students skills are developed and the child is prepared to transition to a general education class, the liaison once again facilitates the transition, assisting wherever needed, to help the child and the family adjust to the new surroundings. During this transition, the liaison sets up a meeting with the parent, student, Newcomer Center teacher, receiving school ELL teacher, receiving school classroom teacher, and receiving school administration. The Newcomer Center program helps give refugees a secure and safe place to learn how to transition to the American lifestyle while gaining basic English language skills.

What was your Board's leadership role in this program?

Authentic leadership from the members of the Twin Falls School District Board of Trustees launched the development of a Newcomer Center. As the numbers of refugees increased, and higher needs arose with the refugees, the district administration approached the board asking to develop and implement a program to better facilitate the transition from refugee camps to life in the United States. The program was overwhelmingly approved and supported by the Board of Trustees. The Board was more than just understanding of the needs of these students, as they continuously visit the centers, bring legislative tours through the Newcomer Center, and ensure the Twin Falls Area Chamber of Commerce always visits during their leadership training days. To gain further recognition for the Newcomer Center, the Board continuously wanted updates on how students were progressing and growing. They ask students and teachers to present to the Board on the effectiveness of the center. The ideals of the past board has filtered to the current board where one member is an instructor of refugee students assisting them to develop English language skills and another board member is a refugee herself who transitioned to the United States, attending schools in the Twin Falls School District and starting a successful business in Twin Falls. Since 2009 the board has expanded the program and now two Newcomer Centers exist; one at the elementary level and one at the secondary level.

Please describe the results of your program.

With the introduction of the Newcomer Centers and aligning the transitions into our general education buildings, the Twin Falls School District has moved from not making their State of Idaho Annual Measurable Objectives (AMO's) to a district that has met their measurable goals the past three years. We have had at least 90% or more of our students maintain or grow one level on the Idaho English Language Acquisition (IELA) test. This past year, we had considerable increase in students becoming proficient and exited from the ELL program. This success has been due in part to the opening and expansion of the Newcomer Centers. Students transition into the regular classrooms with a better understanding of the American educational system. Students are becoming more successful in their home schools when they make the transition. Students and parents feel more of a part of the school community and have learned, through working with the liaison, how to advocate for their children as well as where to turn for support. These skills are imperative to helping their child transition to educational opportunities in America. The program was recognized by the State of Idaho Department of Education as an exemplar ELL/Migrant Education program in 2013-14. See attached.

Optional Online Materials

Online Resource Link 1 **http://magicvalley.com/news/local/twin-falls/newcomers-welcome-refugee-program-expands-into-elementary-grades/article_94909244-622c-520b-b393-069d25140ea7.html**

Resource Link Audience Public: Share with the judges and general public.

Online Resource Link 2 **http://www.tfsd.k12.id.us/tfsd/photoshop/Parents/Newcomer%20Center%20Handbook.pdf**

Resource Link Audience Private: Show only to judges with nomination materials.

Optional Uploaded Materials

Attachment 1 **Title I Conference Award-TFSD.pdf**

Attachment 1 Audience Public: Share with the judges and general public.

Additional Comments

Tell us more about why you think this program deserves recognition. This is optional.

Twin Falls School District and The College of Southern Idaho have worked cooperatively since 1980 to help resettle refugees in our community. In the beginning, most of our refugees were from developed countries where the resettlement process was and easier transition. Beginning around 2000, the Refugee Center has been bringing in families from war torn third worlds countries where the students have not been exposed to education as well as first world accommodations and customs. In the development of the Newcomers Center, we have bridged the gap and made great strides in assisting students in how best to adjust to life in the United States. It has been amazing to see our school board so willing to help refugee students and make it an integral part of their long range goals. It has been amazing to see how our board has been so willing to give of their busy schedules to visit the program and their desire to ensure its success. This has truly been a school board directed goal to assimilate refugees into the Twin Falls School District and greater community.

Acknowledgement and Disclaimer

☐ I attest that this nomination is being made with the knowledge and approval of the Superintendent and the School Board President. I attest that the information provided to the National School Boards Association on this nomination is true and accurate.

☐ The nominating school district transfers ownership of all content in its nomination to the National School Boards Association.

You have until 10/31/2015 to return and edit your nomination of TFSD Newcomer Refugee Center. Simply login using your email address to access information already provided.

2013 TITLE IC MIGRANT AND TITLE III/LEP PROGRAM OF THE YEAR

THE TWIN FALLS SCHOOL DISTRICT

The Twin Falls School District has an enrollment of 8,200 students making it the 8th largest district in Idaho. The College of Southern Idaho Refugee Center, one of four relocation centers in the state, brings great diversity to our community and schools and provides a rich environment for global education. Our student population includes approximately 450 ELL students, representing 25 different languages and cultures. In addition, Twin Falls has approximately 200 migrant students whose families support the strong agricultural economy and rich Hispanic heritage in Twin Falls.

The district utilizes teacher and administrative expertise and teaming, along with ELL and Migrant funds, and grant monies to develop, implement, and monitor programs that maximize student academic and social/emotional achievement. The transition from a refugee camp to Twin Falls, Idaho is certainly challenging. At our K-5 and 6-12 Newcomer Centers, we ensure that we warmly welcome our students and families who are new to America. A Refugee Family Liaison and two ELL teachers assist in the registration and assessment process, provide an orientation to American schools, and begin basic English language acquisition and cultural adjustment. Once the students have met linguistic, academic, and cultural readiness criteria, they are mainstreamed into their home school where they receive continued assistance and support in the general education SIOP classrooms and the ELL program. At the high school level, the district offers co-taught classes in which the ELL specialist teams with the general education teacher to ensure mastery of the core content while emphasizing rich language development.

Our migrant students also receive specialized support. We have three bi-lingual family liaisons that are available to assist families and students every day. These liaisons advocate for the migrant students and families and have built a strong connection with the parents who are participating in their children's education more actively than ever before. One migrant high school student commented that having Ms. Padilla, the high school liaison, at school was like having a parent there every day. Next year, we will open a preschool for migrant three and four year olds to enable them to enter kindergarten prepared for great success.

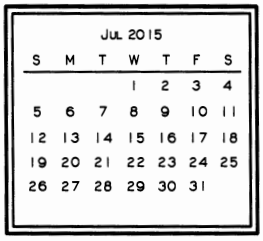
The district also has extended day/year programs in place to offer additional tutoring, language acquisition instruction, and content area support for all students in need. These programs include extended activities such as family literacy events, academic family fun, field trips, and various celebrations of cultural diversity.

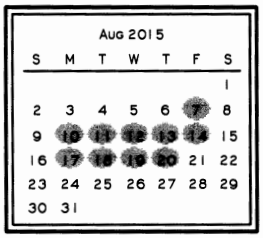
The Twin Falls School District embraces the continuous improvement model and seeks to make each day better than the day before for every student we serve.

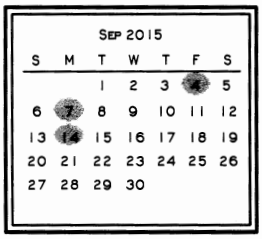


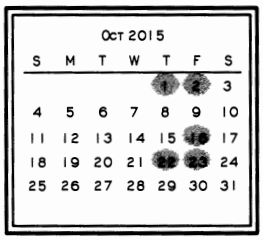
TWIN FALLS SCHOOL DISTRICT #411

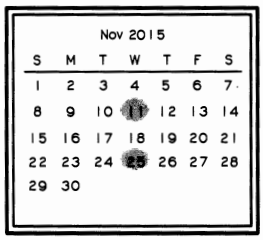
2015-2016 SCHOOL CALENDAR

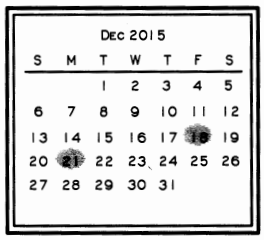












August

7 Aug. 7th - Aug. 12th - Registration - Bridge/Transition Ctr Grades 7-12

10 11th/12th Grade Registration- TFHS/CRHS
7th/8th Grade Registration - OL/RS

11 9th/10th Grade Registration- TFHS/CRHS
6th Grade Registration - OL/RS

12 New Teacher Orientation

13 Summer Institute

14 Summer Institute

17 1/2 Opening Day
1/2 Day Building Retreat

18 Teacher Workday

19 Teacher Workday

20 First Day of School

September

4 Early Dismissal
No School 1/2 Day Kindergarten

7 Labor Day - No School

14 Data Day - No School

October

1 State Inservice - No School

2 State Inservice - No School

16 End of 1st Quarter - 39 Days- Teacher Workday - No School All Grades

22 Kindergarten Parent/Student/Teacher Conferences
No School for Kindergarten

23 All Parent/Student/Teacher Conferences
No School For All Grades

November

11 ICS Teacher In-Service
No School All Grades

25 Thanksgiving Break
No School Nov. 25- 27

December

18 End of 2nd Quarter - Early Dismissal
1/2 Day Report Cards
42 Days/First Semester
No School Half Day Kindergarten

21 Christmas Vacation-
No School Dec 21- Jan 1

January

4 School Resumes

18 ICS Teacher In-Service
No School All Grades

February

12 ICS Teacher In-Service
No School All Grades

15 Presidents' Day Holiday
No School For All Grades

March

11 End of 3rd Quarter - Early Dismissal
1/2 Day Report Cards - 49 Days

No School Half Day Kindergarten

15 CRHS/TFHS-Advisor/ Parent/Student Registration Conferences

16 CRHS/TFHS-Advisor/ Parent Student Registration Conferences

17 CRHS/TFHS - Junior Boards and Senior Projects

Elementary and Middle School Parent/Student/Teacher Conferences

No School For All Grades

18 No School For All Grades

21 Spring Break-No School March 21-25

28 School Resumes

May

23 TFHS Graduation

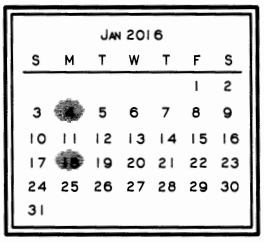
24 CRHS Graduation

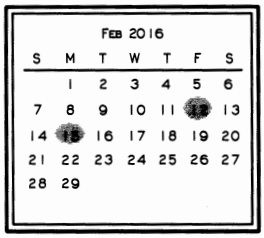
25 MVHS Graduation

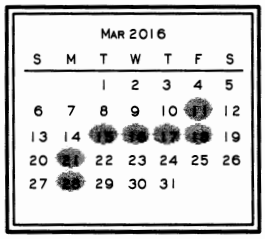
26 End of 4th Quarter - 48 Days
Last Day of School-Early Dismissal
No School Half Day Kindergarten
School Year - 178 Days

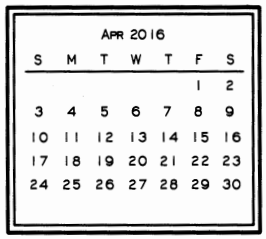
27 1/2 Analyze Assessments and Goals
1/2 Day Teacher Workday

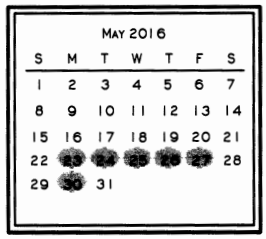
30 Memorial Day

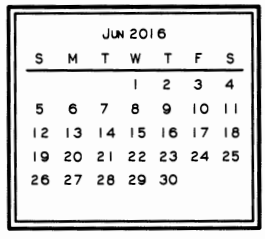












Board Approved 1-12-15 (Updated 7-13-15)

Bond Budget Summary Report: 10/12/15

Income		
Bond after fees	$	73,696,270.00
Interest	$	487,000.00
Payback Gerald	$	315,000.00
Idaho power rebate	$	200,000.00
Refund of Will Serve	$	80,000.00
Refund of impact fees	$	10,570.00
Land sales	$	3,561,665.00
Total	**$**	**78,350,505.00**

Expenditures		
Pillar Falls	$	17,207,146.10
Rock Creek	$	16,141,510.37
South Hills	$	29,742,802.03
Twin Falls	$	6,971,556.50
Canyon Ridge	$	5,059,283.04
Safety-cameras only	$	625,000.00
Land	$	1,887,706.30
Total	**$**	**77,635,004.34**

Construction Contingency-CM/GC	**$**	**1,210,000.00**
Funds remaining/owner contingency	**$**	**715,500.66**

Potential Savings		Date for decision
Shelled classrooms at CRHS (building 20)	0-6 classrooms, max: $(180,000)	Determining
Shelled classrooms at Pillar Falls	0-3 classrooms, max: $(90,000)	Nov. 17, 2015
Shelled classrooms at South Hills	0-2 classrooms, max: $(60,000)	TBD
Total Shelled available	$ 330,000.00	

Project Update

Twin Falls High School: E wing now has air conditioning! Work is being done right now to get the gas hooked up so that the building will have heat. This is critical since the boilers are no longer connected to the building. We are still on track to finish by the end of next summer.

Pillar Falls: CMU walls are now going up. Steel will be on site in two weeks and framing will begin. Stadium will be paved before winter.

Rock Creek: Sheet rock is now going up and the finish on the outside of the building is being installed. The grass looks great and Federation will hopefully be paved this week.

CRHS: Contract with Starr was signed for $4,429,325. We are approximately $400,000 under the original budget for this project. Starr is currently mobilizing and work should begin within the next two weeks.

SHMS: Groundbreaking was held on 10/5. Site work has begun and will continue for some time. It is a big site! This project is $1,000,000 under the original budget!

Date: 9/25/2015 4th Friday 2015

TWIN FALLS SCHOOL DISTRICT #411

	Bickel		Harrison		Lincoln		Morningside		Oregon Trail		Perrine		Sawtooth		Elem Totals
K a.m.	16 19		0 22 24		0 21 20		20 20 20		23 23 24		22 22 22		24 24		
K p.m.	0 20		0 26 25		23 23 20		22 19 19		24 23		22 21 21		22 22		718
		55		97		107		120		117		130	0	92	
1st	23 24 24		27 28 26 26		18 18 19 17 17		22 23 22 21 21		24 23 24 24		21 21 23 23 23		24 26 26 25		751
		71		107		89	21	130		119	23	134		101	
2nd	23 22 0 23		26 26 27 28		27 26 24 27		23 22 22 22 22		22 23 23 22 23		22 22 23 21 23		27 28 27 28		766
		68		107		104	22	133		113	20	131		110	
3rd	28 27 27		23 21 23 23		17 20 22 22		27 29 25 28		22 23 21 22		28 28 27 26		24 25 23 25		755
		82		90		81	27	136	22	110	27	136	23	120	
4th	18 19 19		23 22 22 21		25 23 25		26 26 27 25		26 26 27 26		31 33 32 31		25 24 24 27		701
		56		88		73	26	130		105	0	127	22	122	
5th	27 26		27 26 27		27 27 27		28 28 26 27		27 27 26 27		30 30 30 30		25 24 24 27		673
		53		80		81		109		107	23	143		100	
					Elem. N.C	8									8
Total		**385**		**569**		**543**		**758**		**671**		**801**		**645**	**4372**

Pre-School		O'Leary		Robert Stuart		Twin Falls High		Canyon Ridge High		Alternative High		Bridge Academy		Juvenile Detention	
Harrison	72	6th	362	6th	370	9th	336	9th	338	9th	0	7th	30	1st	
****Oregon Trail	16	7th	279	7th	315	10th	333	10th	343	10th	16	8th	38	2nd	
		8th	301	8th	318	11th	295	11th	291	11th	41	9th	5	3rd	
				*Sec. N.C.	14	12th	252	12th	263	12th	95			4th	
														5th	0
Totals	**88**		**942**		**1003**		**1216**		**1235**		**152**		**73**	6th	0
														7th	1
				***PS IDLA	**29**									8th	1
														9th	1
														10th	3
														11th	2
														12th	1

Totals	
Elementry	4372
Middle School	1945
Sr. High	2451
MVHS	152
Pre-School	72
Migrant Pre-School	16
Bridge Acad.	73
Juvenile Det.	9
Dual Enrolled	29
Grand Total	**9090**

*Secondary Newcomer enrollment included in Bridge Academy Numbers

***Private School students enrolled in 1 or more IDLA credits. Not included in total school enrollment.

****Oregon Trail Pre School students are not included for ADA calculations

FOURTH FRIDAY IN SEPTEMBER ENROLLMENTS

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Kindergarten	458	507	525	505	562	593	600	630	594	635	624	673	745	688	746	718
Grade 1	495	506	569	551	538	587	644	614	643	613	659	642	699	775	746	751
Grade 2	539	477	507	561	535	569	603	646	601	626	610	665	644	699	759	766
Grade 3	525	543	492	528	574	546	564	567	646	590	628	597	674	677	694	755
Grade 4	487	540	562	499	515	591	555	576	570	622	594	586	619	688	636	701
Grade 5	541	489	534	562	506	532	587	542	562	574	602	595	585	617	697	673
TOTAL K-5	3045	3062	3189	3206	3230	3418	3553	3575	3616	3660	3717	3758	3966	4144	4278	4364
Grade 6	497	545	481	554	543	509	525	580	534	528	562	628	622	623	638	732
Grade 7	576	518	575	519	561	588	535	554	607	540	511	541	591	605	625	594
Grade 8	543	562	501	558	512	558	572	507	548	560	512	513	535	593	624	619
TOTAL 6-8	1616	1625	1557	1631	1616	1655	1632	1641	1689	1628	1585	1682	1748	1821	1887	1945
Grade 9	554	569	588	536	561	539	569	602	511	582	622	544	582	608	671	674
Grade 10	529	500	553	535	507	517	506	516	574	518	577	596	551	607	598	676
Grade 11	477	492	501	480	499	467	471	450	483	525	509	557	561	548	556	586
Grade 12	465	442	459	427	447	445	397	420	422	436	500	477	511	537	515	515
TOTAL 9-12	2025	2003	2101	1978	2014	1968	1943	1988	1990	2061	2208	2174	2205	2300	2340	2451
Elementary Newcomer Ctr.											14	8	11	17	16	8
Secondary Newcomers												11	8	13	13	14
Freshman Academy												14	19	10	7	0
Transition Center												10	9	15	12	0
Bridge Academy	22	27	26	36	0	9.5	24.5	19.5	82	68	44	41	44	64	62	59
Alternative H.S.	73	76	90	92	116	133	146	146	138	149	124	119	179	156	146	152
Preschool	46	59	33	81	57	55	59	66	82	60	69	65	73	86	93	88
Juvenile Detention	33	31	33	40	25	41	32	23	19	18	16	30	11	7	11	9
	174	193	182	249	198	238.5	261.5	254.5	321	295	267	298	354	368	360	330
GRAND TOTALS																
w/o kindergarten/preschool	6356	6317	6471	6478	6439	6632	6731	6763	6940	6949	7084	7174	7455	7859	8026	8284
w/kindergarten	6814	6824	6996	6983	7001	7225	7331	7393	7534	7584	7708	7847	8200	8547	8772	9002
w/kindergarten/preschool	6860	6883	7029	7064	7058	7280	7390	7459	7616	7644	7777	7912	8273	8633	8865	9090

Twin Falls School District #411
201 Main Ave. W
Twin Falls, ID 83301

P 208.733.6900
F 208.733.6987
www.tfsd.k12.id.us

Brady D. Dickinson, Director of Operations and Educational Technology

September 17, 2015

TFSD Board of Trustees:

Two bids were received for solid waste and recycling service for the Twin Falls School District. My recommendation is to approve a 5 year contract with Western Waste Services for the following amounts:

Waste Disposal:

2016-2017: $47,339.52
2017-2021: $51,612.72

Recycling:

$70 per pick up-rebate returned to the TFSD

Please note the new contract for solid waste does not begin until July 1, 2016. We are currently under contract with Western Waste Service for the remainder of the year. The reason for this early bid is due to the county's decision to no longer service the recycling containers.

Sincerely,

Brady D. Dickinson

Brady D. Dickinson, Director
Educational Technology & Operations

2015-16 Recommended Board Tasks for the 2015-20 Strategic Plan

Higher Education, Work and Life Ready:

1. Both Twin Falls and Canyon Ridge High Schools will increase their average SAT score by 2.3% with the ultimate goal of reaching an average score of 500 in each subject area by the 2017-18 school year.

2.30%						
Tests	Years					
	2013	2014	2015	2016	2017	2018
Critical Reading	446	456	467	477	488	500
Mathematics	451	461	472	483	494	505
Writing	442	452	463	473	484	495

2. Both Twin Falls and Canyon Ridge High Schools will increase the percent of students who are college ready to 60% by 2020, which mirrors the State Dept. of Education's goal.

3. By the 2019-20 school year, both Twin Falls and Canyon Ridge High Schools will increase their average PSAT scores to college and career ready levels by utilizing advisory classes to familiarize sophomore students with the PSAT.

	2014				2015			
Average Score by Sub-test	**Reading**	**Math**	**Writing**	**Composite**	**Reading**	**Math**	**Writing**	**Composite**
TFHS	**42**	**43**	**40**	**125**	**42.6**	**43.6**	**40.2**	**126.4**
CRHS	**39**	**40**	**38**	**117**	**41.3**	**40.3**	**38.3**	**119.1**
College and Career Ready Scores	**42**	**44**	**42**	**133**	**42**	**44**	**42**	**133**

4. Elementary and Secondary Programs Directors will develop a plan to identify programs and curriculum that integrate basic life and social skills development at all levels.

5. The Twin Falls School District will increase spring ISAT/ELA and MATH scores to be above the State of Idaho average, for each grade level at every school, using spring 2016 ISAT results.

Quality Education and Learning Opportunities:

1. The TFSD will promote dual credit options to increase the number of students involved in dual credit programs such as Fast Forward, 8 in 6, and Early Completers.

2. Leadership premiums will be used to increase the availability of before and after school academic help programs, provided the leadership premiums committees supports this priority.

3. The district will work to align Continuous Improvement Plans (ASSIST and WISE) and the Strategic Plan so that all planning works towards improving student achievement.

4. Individual principals and school teams will develop two "SMART" goals in line with the district's SMART goals from the Continuous Improvement Plan and the Strategic Plan. These goals will be discussed with the School Board at the January Work Session. The board will then have the opportunity to discuss progress towards these goals with the principals at their annual board presentations (February – May).

Quality Personnel:

1. The TFSD will continue to utilize the Classified Compensation Committee to evaluate the effectiveness of the recent change to the classified salary schedule and recommend future changes as needed.

2. The Human Resources Department will develop a teacher recruitment plan that reaches out to universities and colleges and utilizes the exemplary staff members already in our district.

3. The TFSD will develop a professional development calendar, which will be available on the district website, so that staff members can easily find professional development opportunities.

4. TFSD Instructional Coaches will develop coursework for first-year teachers to educate them on district best practices and procedures.

School/ Community/ Public Relations:

1. The TFSD will redesign the district website with a user centered approach to engage all stakeholders.

2. The Community Relations Specialist will develop social media guidelines to empower staff members to take advantage of new technologies that engage parents, students, and other stakeholders.

3. The TFSD will partner with the Chamber of Commerce to provide area legislators with a tour of our school district.

School Environment and Facilities:

1. The TFSD will work with community members to develop new attendance zones to equalize enrollment and balance growth at all schools.

2. The TFSD will improve the security systems at all schools.

3. The TFSD Board of Trustees will monitor the ongoing building projects through regular reporting. This process will allow the board to monitor the projects and ensure that they are completed on or under budget and on time.

Stewardship of Resources:

1. The Budget Advisory Committee will continue to meet as needed to provide a recommendation for the need and timing for future emergency levies, supplemental levies and plant facilities levies.