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Ongoing learner; seeks feedback and sets givens; his story matches many of our student stories (lived experience); background in professional development and knows how teachers need to learn (little bits, practice and feedback); did not jump to state what he will do, rather, has studied his top 4 areas and continues to refine as equity surrounds all; 100 day plan (has done this before as I read his transition plan into Seguin); was able to name how his leadership impacted the Seguin School District. Acknowledged Strategic Framework as the guide, with Black Excellence being named and a bold step. Understands marginalized youth and their needs. Rigor, relationships and race were themes. I heard his experience with Daggett/rigor as something that would match what our district has focused on. Relationships first (social/emotional) and understands what student's need to be successful. Use of Central Office resources involved everyone being in schools to support and this was good to hear. I heard more of a vision and explanationfor this than I have heard before. Finally, I heard building trust with principals/AP's and some flexibility/innovation as long as aligned to standards. Love that he gets out into the schools and spends time with kids. Somehow, our next superintendent needs to do this without big events-just natural.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He named growing in the area of equity, which is ongoing. Would love to hear more about how best to bring up the rigor, as well as how his Professional Learning Communities functioned and the work he put into this!

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He seems to really understand and appreciate the meaning behind black excellence. He discussed it better than most in the district.

He did his data homework on Madison.

His examples were specific and to the point. He understood the role of central office and appeared to have appreciation for it, while also putting central office in the primary position as school support. Love that he speaks Spanish.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He might be challenged with the power structure of the teachers union. He doesn't seem to have a lot of experience in union negotiations and strategy. Almost a bit naive in this area.

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He seems genuinely to put students first. He seemed able to quickly articulate plans for moving forward.

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He will need a strong team of people familiar with Madison and Wisconsin. We need to make sure he doesn't feel "like an outsider" forever.



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Strong listening skills; thoughtfulness; willingness to admit when he isn't sure or needs more time; dedication (his Facebook page from Seguin shows that he is out in the community quite a bit); really strong answers about bilingual students and play at elementary school; solid answers about well-rounded education, inclusion and Black Excellence. He is a way stronger candidate than Dr. Vanden Wyngaard.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He has very limited experience as a teacher, but he seems willing to listen and learn. His answer to the achievement gap question seemed to be that if teachers just had more PD that would fix the problem. I totally agree we need high quality PD, but that alone won't close gaps for students: I wish he had done better talking about wrap around services. But generally, I was way more impressed than I expected to be.

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He gave very authentic answers that were realistic for our district. He seemed to put an emphasis on teacher training and scaling down our district priorities. He supports much of the work that we have already done--SEL, ELL, Bilingual ed, Welcoming Schools. He understands that the BEP needs to be looked at and training needs to happen with staff. He wants class size lowered. He supports the district relationship with MTI. He agrees that special ed needs to be looked at as a priority so we can/are meeting each student's legal IEP.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

None

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He is the one! Mic dropped. This is a no brainer and he is exactly what MMSD needs to move forward.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He is willing to grow and learn everything needed about MMSD and Madison.



Name (optional) - Nombre (optativo) - Npe (tsis qhia los tau)

MMSD Principal

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Relational leader, builds trust, appreciates time spent in schools, experience with professional learning and principalship, bilingual, learner, humility

Hire him!!!

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Large organization management, Working in a highly political city



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He's devoted to education, he's authentic, he's sincere, and he's thoughtful. All of his answers were real and backed by examples of work he has done! This was a HUGE difference from night 1. Yes he's young and from far away, but he seems like he really wants to be here, that he's got a handle on the the current education landscape. This is our guy!

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Honestly, nothing. I think he's up for the challenge and can totally handle it. He'd be a refreshing change. I love what he said about downsizing initiatives. Everything he said was reasonable, and not fluffy.



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I thought that Dr. Gutierrez gave very specific answers and had a deep understanding of diversity issues. On many issues, I think he had a very realistic view of what was possible and I like that promised a measured approach. I am extremely happy that he has already implemented a program in his current school system that allows for more recess and better school meals. I don't know how realistic such a program would be in Madison but I would like to see someone at a high level fighting for more activity in our school system. In response to the question where do you see yourself in 5-10 years, Dr. Guiterrez said he would be superintendent. I don't know if he meant here or just somewhere, but it would be great to have some stability and follow-through at a high level of leadership.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I was very impressed with Dr. Gutierrez and I thought he struck all the right notes.

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Seems like a wonderful, kind person. Very authentic and genuine. Understands Latinx culture, obviously. Seems to know a lot about professional development, recruiting teachers of color, community partnerships. I like that he wants to listen and learn instead of introducing a lot of new initiatives. We DESPERATELY need a leader who can rebuild all that trust lost with the last superintendent, and he clearly has the personality for that. I just hope he has the expertise.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I wish I would have heard more about his style of leadership and management. Top down? Collaborative? Does he favor cookie cutter curricula and outside consultants over teacher expertise? Does he know how to work with a strong union? What does he know about systems and structures and managing all of that in a budget shortage? He bombed the question about advanced learning and I didn't understand his answer about ELL and DLI. He favors small classes but didn't say how he would pay for it. He said all teachers want to "save" children, and that struck me as odd.

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I love it that Matthew does not seem super polished. He seems to be a natural thinker that is not over rehearsed. He speaks well of putting relationship building high on the list of work to be done and he seems like a people person. He understands how to work with people and he is not a showman.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I would like to know how Matthew will heal the issue of trust in our district?Specifically, how will he empower teachers, listen to teachers, work WITH teachers and gain their trust?

Google Forms

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His positivity and focus firstly on the STUDENTS! He seemed to think about student achievement, and their needs for well being academically, socially and emotionally, when answering questions. Loved the ideas for more recess at elementary and partnerships with colleges for those at the high school level. I felt he had a personality that could bring people together, which this district desperately needs! I have watched the first two forums, and was very impressed with Dr. Gutiérrez.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Our school district is larger than the one he is currently serving, although the other two candidates are not currently superintendents in a school district, so I guess that's a moot point.

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Gutierrez is the "real" servant leader. He absolutely walks the talk. He gave a multitude of specifics of what it means for him to serve the **needs** of ALL students. He covered the waterfront from academics, to social/emotional/relationship learning, to engaging connections with the outside world of work and community.

Finally, Gutierrez showed the deep strength of his character in how he handled the needs of his grandmother (vs. his own personal professional advancement) and how he handled an obviously difficult personnel decision focusing again on the needs of the students.

Gutierrez is a phenomenal candidate for superintendent, and our entire Madison community would be served so well if he were hired for the superintendency.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Gutierrez identified his own areas for growth: learning more about the school district (not coming in and making all kinds of changes), meeting with diverse stakeholders to take stock of what's working and what's not (and why it's not), and then developing a plan for moving forward.

He is obviously a lifelong learner and is committed to his own personal learning through relationships with others. He already is extremely skilled in so many areas, and his commitment to continuous growth is real.

How wonderful it would be to have a superintendent who models what it truly is to be an effective learner and who, in turn, has exceptional skills to facilitate both student and adult learning.



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-Putting less on teacher plates!

-More recess!!

-Feedback from teachers and having a Superintendent teacher team!

-his wondering about PD and support around the BEP (WHICH HAS BEEN NONE!)

-Union Positive

-Authentic! Unlike the previous female candidate (PLEASE DO NOT HIRE HER!!!!)

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

-he said we have made progress with class sizes. I want it made clear that the School Board under direction of Mary Burke was very sneaky and passed AGR. WE HAVE GONE BACKWARD, NOT MADE PROGRESS IN REGARD TO CLASS SIZE!!)

-Dr. Bettina Love would challenge his character development programs!

-The BEP is not "Beautiful" has he referred to it. I am nervous that he has not worked on something this big before with a BEP.

-Not opposes to cops in schools .. WE NEED COUNSELORS NOT COPS!



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He seemed straightforward and genuine. His answers were clear and on point. He seemed very focused on the goal of improving outcomes for students. I liked that he didn't seem interested in sugar coating things. I liked that he is someone who wants to learn and understand what is in place before changing it up. I thought he did a much better job than Dr. V.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I wonder how he will handle the political pressures of this town/district, but I would have that concern of almost anyone.

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He believes in public education.

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I don't think Dr. Gutierrez did his homework about Madison. He seemed to do very little research about our district. He also didn't seem to have the charisma or passion that Dr. V did. While his answers were fine, I don't know if his answers are right for Madison. He seems inexperienced to run a district of this size with our demographics and concerns of an urban district.

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Someone with hands on experience would be novel. Cheatham came from the starry eyed bowels of the office of administration. She never had a clue of what happens in the classroom. If a school doesn't have discipline and stucture it is MMSD, a zoo run by the inmates. Time to face reality and get back to basics of teaching, respect and learning.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Being an adult in the room for starters, not a stupid, apologist with no spine or common sense. Coddling kids who want nothing to do with education is called baby sitting. For \$18,000 per kid, I can find a lot of babysitters. Madison needs great teachers for the kids who want an education ... support what works and demand high standards. Results will follow. Cater to the morons and chaos will follow.

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Wanted to add that I was highly encouraged by his description of the LiiNK partnership and getting kids outside FOUR TIMES PER DAY for recess. If he understands that well just how important it is for kids to have unstructured play time and exercise, I think he will have students' best interest at the forefront of every decision. That is so much more important than testing.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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As a teacher in the District, I am very supportive of hiring someone with classroom experience. We need someone who "gets it" when it comes to what occurs in our classrooms. Dr. Gutierrez has that experience. He also mentioned at several points wanting to work with or hear from teachers. That is WONDERFUL to hear, particularly at a time when so many teachers feel marginalized and unappreciated.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Building a sense of trust and esprit de corps among school staff, administrators, and Doyle. We need a plan that changes a "culture of blame" to one of collaboration and support when it comes to problem solving.

We also need someone who understands that equity isn't just a race issue, but equally an issues for students with disabilities. The next superintendent (I feel) needs to understand the significant barriers that exist for students with disabilities that too often are swept aside.

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It sounds like Dr. Guitierrez has a strong background in human resources which may be helpful in recruiting for a number of positions that have been interim and with recruiting for teaching positions to assist with teacher attrition.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

The major challenge that I found with Dr. Gutierrez is that he does not understand or believe in equity. Last night, he made a statement that drew my attention to his philosophy around equity. While he was excited about the district's being ready to launch a Black Excellence Strategy, he shared that Black Excellence should not come at the expense of other ethnicities. We know that when looking through an equity lens, everyone gets the supports to address their needs and it's not a "taking something from others" philosophy. That process in my opinion already exists to some degree in our great city and we certainly don't need a leader who will amplify and expand on that kind of messaging.

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His answers during the public forum made me feel a hope for the district that I haven't felt in some time. I think he would grow greatly in our district and truly be a champion for our students of all colors and abilities. I especially appreciated his views on social emotional education and limiting the amount of initiatives placed on teachers.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He comes from a small district and may not be aware of the complexities that come with working with a district as large as Madison. I don't necessarily see this as negative as it will give him an opportunity to grow with us as a district and may provide new insights that we haven't been exposed to before.

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This is person for superintendent. He comes across as an educator, and not a business leader. He is an advocate for public schools, he supports more play time, smaller classrooms. He is very visible in his current community, and has organized groups for community involvement. He enjoys attending events at the public schools, and you can see he does from his social media accounts. He is well rounded with his positions, and has a calm demeanor. C'mon his love for students, staff, public schools, and fun socks will make him a great superintendent for MMSD.

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He covered all the bases, answered questions clear and concise

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Dr. Gutierrez projected a warm and caring personality. He answered questions with examples from programs he helped establish in the **districts** where he has worked. In every case, he talked about what "we" have done, not "I". He was willing to acknowledge when he did not understand the term "instrumentality" as used to describe charter schools. He showed a depth of understanding about the demands placed on the class room teacher and the need for the rest of the district to provide supports and to lessen these demands as much as possible. He was unequivocal about his support for public education and his belief that public funds should go to public schools. He was also credible in his support for meeting the needs of every student. I was impressed that he had done some research about the district and about Madison – and by his statement that we have to recognize and deal with the impact of the outside world on our students.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I believe that Dr. Gutierrez is the type of leader the district needs at this particular time. I see him as someone who will bring out the best in both students and staff. He will also have high expectations for himself and everyone connected to the district. The story he recounted of when he made a decision to remove a community "icon" (my term) for the good of the students tells me that he has the strength of character to act on what he believes is right. I felt that he is eager to learn more about the district and the community.



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I don't believe he is ready to be superintendent of our district. He sounds good, but look at the rating of his current district. If I read it correctly, his current district has performed worse under his leadership. He's young and appears to move around just for an opportunity.

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I agree with prioritizing what we are being asked to do, but his answers were way too vague.



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As a staff member who also is a parent of a current (and another future) MMSD student, I am extremely impressed by Dr. Gutierrez. I believe he understands the intersectionality for students, the challenges that face us in education today, as well as the importance of listening to what is working in MMSD and how he could build on the strengths and challenges. He seems authentic, approachable, humble, and that he will lead by example. We would be lucky to have him as our next MMSD SUPERintendent!

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I participated in a portion of the livestream and went back and watched the entire video online. I did not experience any red flags or what could be identified as clear areas of growth.

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strong believe in public education and classroom experience

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Changing mindsets around equity is much more than HR policy. I'm not sure Dr. Gutierrez has the experience that is needed with our diverse district. He also seemed to not know much about our district and I wondered how much research he had truly done before coming here.



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Dr. Gutierrez knew MMSD programming well. He seemed approachable, capable, and down-to-earth. I thoughts his answers were in line with my own teaching philosophy. I loved his support of the current programming in the schools. He would be one of top choices.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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Authenticity: I was impressed with his authenticity and honest answers. He reflected preparation for this event. Respect for what the District has accomplished and the initiatives in place, but candidly spoke about the need to revise, collaboratively, certain initiatives, policies, and processes in order to put children first.

Experience: He has educational life experiences that will enrich our district leadership team and ensure that the departments use a more sensitive lense when planning for and supporting our diverse population. He spoke with knowledge and heart! Philosophy The best public education possible with the children at the center. He emphasized education for ALL. And, believed him! He caused a very good impression on me and for what I saw, also the rest of the audience was impressed.

Holistic education of the child - I liked that Dr. Gutierrez is aware of the many needs a family/student face and the fact that those needs need to be addressed before expecting the student to perform academically.

Dr. Gutierrez prepared well for this forum. He admitted to being a foreigner, and the need to know Madison Schools very well before suggesting changes. During his presentation talk about his current experiences but easily connected with MMSD. He used the terminology used in our district except when asked about charter school. As I said, he was well prepared, demonstrating responsibility and commitment.

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As expected, Dr. Gutierrez will need to work very hard becoming more acquainted with MMSD and the different community partners and groups in order to lead us to the next level of success!



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Dr. Matthew Gutierrez

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Several strategies he emphasized are important for the district: a focus on "grow your own"; the need for appropriate, staff-requested professional development; trust among various constituencies; discerning the gaps in how the strategic framework is organized, and focusing on a rigorous, relevant curriculum that engages each student.

He recognizes the overwhelming demands on teachers. He focused on several strategies to help students and staff succeed: addressing the social/emotional skills of each student; listening to staff to see what tools they need to deal with disruptive students; an understanding that program initiatives will not be sustained if they are not part of the "campus" culture (He gets it that the BEP is overwhelming and messy in practice). He said multiple times that "teachers want to be successful"; his goal will be to give them the tools, support, and attention to help them succeed.

He named several issues specifically partnering with our two-year institutions, refusing to support charters that take dollars away from public education; supporting our DLI program; maintaining regular dialogue with MTI.

Finally, he's a good story teller – talked about being raised by his grandmother who died in 2017. He candidly acknowledged that now is a time for him to take on this new challenge. He had done his homework about the Madison district and about the community. My sense is that he has the characteristics to make him a good fit for the MMSD.

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His strong support for public schools, his view of himself as a "servant-leader," his advocacy for every learner. His description of himself as "our students' number 1 fan," meaning that students would know him because he would be present at their events - concerts, games, etc. His measured, thoughtful responses, which included admitting when he didn't know something. His commitment to a 'human capital committee' to invest in staff, his support for professional development and training that teachers ASK for, and his statement "I do believe that teachers, at the heart pf it all, want to do what's best for kids." His suggestion that 15 is an ideal size for a kindergarten class. His interest in working with MTI with frequent meetings with MTI leadership. That he speaks Spanish, as do many of our students and families, and has experienced poverty himself. His experimentation with the Finnish model of four recesses a day in his previous district. His entry plan to work from our existing structures and not make immediate major changes. His idea of aggressive media outreach to build a better image for MMSD with the public. That he greeted everyone present before Facebook went live. Many positives with this gentleman.

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An area of concern is his very short tenure in the positions he has held during his career, and his relative lack of experience with a district as large as ours.



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He was a teacher, worked on different areas related to the education system, open to establish relationships to improve the district

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Humble, listener, learner

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Texas is far different than Madison, WI. We would be a big culture shock...police, education, parents, culture



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parent

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Focusing on students first. Good examples of collaborating with teachers and staff. Lots of examples of programs/initiatives where he is currently.

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Definitely would have to learn Madison. Comment about police in schools included a suggestion that teachers should possibly carry guns in case there is a school shooting which I found very alarming.



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His life experience, He is genuine, A bilingual Latino Leader, his belief in supporting the whole child. I found him not as charismatic but more personable than Dr. V

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His experience is not as deep. He has lots to learn, but that may be OK. His views on SROs.



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His extensive experience as a teacher and in administration is impressive and heartening. He seems to believe in teachers and equipping them to be able to do their best.

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He identified those areas himself-simply familiarity with this district and it's issues. He seems ready, willing, and very capable to ask for input from all, and then take on these issues.



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He had done his homework! He knew the strengths and challenges of our district. He demeanor was positive but grounded in realities. He clearly understands theory but he kept coming back to practice, boots-on-the-ground perspective. In that hour and a half, his focus was **on us**--the students, teachers, families--not on himself. I think he sees people as individuals. He talked a lot about the importance of social/emotional learning and student/teacher relationships. He clearly has respect for teachers and students. He referenced Maslow's Hierarchy of Needs. He admitted when he didn't know something. He was committed to working as a partner with MTI. He talked about **going** into a classroom and finding his "why." He said, "Our kids will know who the superintendent is." He wants to minimize initiatives! He's absolutely right--as teachers, our plates are too loaded to carry. And most of us care about our students and our profession to the point of making ourselves ill because we always feel like we can't do it all. I was excited about his "out-of-the-box thinking, referencing Finland and the benefits of play, the arts, brain breaks. He talked about administrative departments needing to come together at the table. And I really liked his socks.

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I'm not sure. He gave me hope.



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Dr. Gutierrez presented himself in a very articulate, thoughtful and professional manner. He answered the evenings' questions with succinct and specific examples about curriculum and instructional models. I really like the fact that he has experience as a middle school teacher and as an AP/principal at different age levels.

I think his experience in Human Resources is a strong asset especially when it comes to building a good relationship with MTI leadership/membership. He shared that he would make an effort to work collaboratively and seek out leadership for regular monthly breakfast or lunch meetings. I think it is important that he wants to hear from all staff from from custodians to assistant administrators. Dr. Gutierrez understands the variety of challenges that educators face today. I like that he emphasized that he was not a top-down decision-maker; central office would work to support teachers and students and he plans to visit our schools on a very regular basis.

As a retired MMSD teacher, I really appreciated his answer on charter schools; he clearly stated that public dollars should be for public schools. I was impressed when he asked for clarification about the "instrumentality" term in Wisconsin. It showed humility when he admitted he didn't know what the term meant. Otherwise, he seemed very knowledge about all of the curricular and behavior questions asked of him during the evening.

Ideally, I would like to see our new superintendent make a five to 10-year commitment to our school district. Dr. Gutierrez is my second choice for the new superintendent position.

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I did not hear asked any questions about developing a budget. I would like to have learned about his most recent experiences especially because Texas funding is very different than Wisconsin funding. Especially with our Act 10/Revenue caps compared to the oil money that is used to fund schools in Texas.

Dr. Gutierrez is currently superintendent in a district of 7,500 students which is very small in comparison to MMSD. Although his district is almost as diverse in proportion as our district's ELL/Latino population, I wonder if it will be a significant learning curve for him to get up to speed with all of the competing interests in our school district and community. If he had leadership experience in a larger school district, with a larger budget, I might have ranked him as my first choice.



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1) Background in HR could be extremely valuable. Some aspects of our HR system in Madison seem currently "stuck" or less than functional.

2) Excellent thoughts and background on preparation for post-secondary experiences. I was really struck that his small district was able to offer students the option of over a dozen different certificates to prepare them for post-secondary careers, as well as high uptake of early college. By contrast, in a much larger city, our Pathways program provides only a small handful of options, with little evidence of positive impact on employment. In addition, early college here is limited to only 18 credits (vs. 60 credits in his small district).

3) I liked the fact that he planned to make his decisions based on extensive input from students, staff, and other stakeholders. For example, his observation that at least some students reported feeling safer with school-resource officers is important. Without that input, discussions on the topic may just end up as political battles between different adult schools of thought, with little relationship to the reality in the schools. Likewise, on advanced learning, he said that the plan looked good, but he would need to hear from the staff to really understand how it was functioning, assess fidelity of implementation, etc.

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Experience in a small district may not adequately prepare him for the politics of a larger and more complex district like Madison.

Google Forms

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He was well prepared. He learned about what MMSD is currently doing well and he has ideas and an entry plan to continue to build on strengths and look for solutions to problems. He clearly and concisely communicated his ideas. His focus is on education and students. He is the best of the three candidates by far.

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Forms

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Gutierrez seemed well prepared. Seemed to care for all students and had good experience and ideas. Also wanted staffing to help mirror demographics of the district. Articulate and well spoken. Comes from a background of poverty so can better empathize with many of our families.

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When speaking about TAG, mentioned classroom teachers providing more support. They're already expected to do an overwhelming amount of things. We need support teachers for this.



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his personality and his philosophy

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Madison would be very large for him. He could not articulate in much details things he had done in his current position.



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After watching all three candidates and carefully reflecting on their responses to the questions, I feel that Dr. Gutiérrez, was by far the most qualified and best suited to be the next superintendent of MMSD. It was clear that he had taken the time to research MMSD; his responses were clear, straight forward, detailed, insightful and gave me a feeling of hope.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

As with any new position there is a learning curve and I believe that Dr. Gutiérrez is ready and willing to take this on.

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I really see a strength of his in his answer about the BEP. The fact that he believes that staff need PD on this and that the plan is overwhelming were positives for me. There was no staff development in the past and the BEP is not working. He seems to know how to deal with that to improve it. I think he cares about all kids.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I wonder if he will be able to get administrators to allow teachers to have some say in what they do in their classrooms but also to make sure that teachers do what they are told to do. I want to know that when a curriculum is chosen that people don't just say they are doing it and do their own thing. How will he do this and does he have experience doing this? I also wonder if he would stay for five years. We need someone who can come up with a plan and follow it through.

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I really liked Dr. Gutierrez! He seemed to have a lot of strengths. His commitment to serving ALL students and building relationships are great strengths. His background in ESL and being bilingual is also a strength. He seemed committed to using research to support early learning practices (play based learning, recess/brain breaks). He was very genuine and extremely relatable. He seemed committed to students, staff and the community. He was calm and collected and had a positive energy about him. I feel like he could make a big impact in our district.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

The fact that he is young and has a long career makes me wonder how long he would stay here.



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I was completely impressed by how he had done so much research about the district prior to his arrival. I appreciated how he talked about his entry plan. He seemed very ready to get to work.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

It's a big transition moving from Texas to Wisconsin, acclimating to the community will take some time. I still think he will do it but it will require a little more time.



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He had a quick answer for every question and spoke at length on a variety of subjects.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He did not appear ready for a position of this depth, scope, or magnitude. His language when describing teachers was particularly troublesome as he appeared to have an adversarial relationship with them based on his word choice. He appeared scripted and stilted.



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He appeared genuine and excited to work in Madison. His background as a child through his career is relatable. He seemed to care about **every** student no matter what designation they fell under. He appeared to really want to collaborate and build community. He's still passionate and excited about education and the possibilities. He voiced that he would stick around and not be ready to leave the district in a few years. I'm a former teacher and he made me want to teach again. He got me excited and I would be thrilled to work under his leadership. That's an amazing quality to be able to relay in 90 minutes.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He's not as experienced in larger districts.

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Relate-able, focus on SEL, student focus, support of LGBTQ+ students

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Lack of experience in a large district & short stays in multiple positions



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I was impressed that he felt it was important to listen to what the teachers are saying. I liked that after listening to teacher input, he felt it is vital that we put more money into hiring more special education assistants and support in the schools.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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He clearly is passionate about learning and driving instruction. He has a depth to experience that is surprising given his longevity as a superintendent. I appreciate that.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

While I appreciate his enthusiasm (and socks!), and insight, I would like to see more longevity at each of his positions...It's hard to understand what he was able to achieve as a superintendent given his brevity in each position. He is only a couple of years into his current position and I would like to see more experience given the complexity and size of our district.



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He shows vision that encompasses students from all areas of life and with a variety of classroom needs & supports. His yers of experience are impressive and his passion is driven from a personal investment passed among to him from his teachers as he grew up. Plus he gave many thought-through answers that would empower us as a district.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Special education is different in every state sp I'm sure our system will take a bit to learn, but he touched on the subject multiple times which means he has it as a forefront. I'm not sure how he's been involved at a legislative level, but with a former Superintendent as Governor, transparency about budget needs would be more appreciated if he took the opportunity to connect with the JFC.

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Dr. Gutierrez was very down to earth, personable and had great ideas. I feel that he would have the best interests of the teachers and students in mind. His character seems remarkable.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

My concerns about Dr. Guiterrez is that his experience is limited to a small area of Texas and working with a smaller district. He does not have experience working with a teachers' union and I fear that MMSD would be a stepping stone for his aspirations of working in a larger city. I would worry that he would be a short term hire which would not benefit our district. After seeing all three candidates, I would place him as my second choice after Dr. Thomas.

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Doesn't have the experience of a larger district with MMSD needs



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He brings a lot of strengths as a candidate. He is open to learning about the district and concerns, welcoming dialogue from all parties. He is a strong advocate for public schools, which matters a great deal. He offers concentrate solutions on top of clear goals (academic instruction, equity and human capital). Clearly, he understands the district and offers a vision to keep moving us forward. I think he is the perfect candidate and should be hired.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

None



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It is my opinion that Dr. Gutierrez should be our next superintendent. I think his performance at the community forum demonstrated all of his strengths. He is the best fit and hands down my number one candidate.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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I like that he has experience as a superintendent; I was impressed with his knowledge of MMSD; I was also impressed that he mentioned ideas for an entry plan already.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

MMSD is a much larger school district than where he is currently. But he sounds prepared and eager to be in a larger district.



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My impression is that he's intelligent and compassionate.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Worried about his lack of experience



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Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are his strengths as a candidate? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son sus aptitudes más sobresalientes? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias nws tej yam zoo raws li yog ib neeg tuaj sib tw ua Tus Tuam Thawj Tuav Tsev Kawm Ntawv yog dab tsi?

First, he is direct and clear about what he is about & the role he sees himself in. Also, I appreciate his understanding of the multifaceted issues contributing to the needs within our district. Question after question, he answered thoughtfully and with answers the show him to be capable of collaborating as well as leading. He understood and addressed that as someone not in our district, he would need to get to know it & understand it without blinding exacting sweeping change. I believe would provide exactly what our district needs in a leader. While all 3 candidates provide someone that has a perspective from a person of color and 2 mentioned coming from a fiscally challenged childhood, he alone stated that he believed that put him in a position of experience to relate with underserved populations within our schools. There is no question, he is the strongest candidate.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I'm not sure that any presented glaringly in this forum. I have yet to review the videos again, but as the deadline for feedback is early tomorrow I will leave this portion to other minds to share their thoughts.

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Google Forms

Name (optional) - Nombre (optativo) - Npe (tsis qhia los tau)

MMSD staff and parent

Email (optional) - Correo electrónico (optativo) - Email (tsis qhia los tau)

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Sincerity of his responses, belief that class sizes and social emotional learning matters. An interest in creating incentives to develop and recruit staff of color.

To be completely honest, I was expecting Mr. Gutierrez to be the weakest candidate going into this week and then I was quite surprised. (That being said, I STILL can't believe we don't have a local candidate as a finalist) BILINGUAL!!! Yes please!!!

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Perhaps will need a strong secondary team, since more of his experience seems to be at the Elementary level? I'm hopefully that whomever is chosen will consider keeping many of our local senior leadership team in place.

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I think he's the best candidate for our district. He seems to feel strongly about recruiting staff that mirrors the student population in terms of race and he mention some ideas to reach this goal. I think it's a great idea trying to give current support staff the opportunity to became teachers. He also talked about partnership with higher education institutions, that could be another channel to recruit more black and brown teachers to help schools that serve mostly black and brown student populations.

The research shows that more recess, free time and physical activity improves behavior and learning environment. Which help improve academic results and I'm sure cultivate mental healthier and happy kids and future citizens.

I think it's important that he was the one that more strongly express his concern about charter schools and I think he's on point when said that public school are at the base of a democratic society. He seems a very creative and proactive Having looked at his current district and the link initiative.

I also liked his personality. He seems really honest about caring for the kids and really loved his example on how he tackles a tough moment in his position...going back to an elementary school to be remained of the why and his purpose.

He seems realistic about being present in the schools, saying as much as I can. I think he recognize that our more important asset are teachers, he highlighted the role of teachers and mentioned about listening their feedback and supporting them. He truly believe, and I agree, that a teachers wants to see every student to thrive but they need support to help them redirecting when there could be disruptive students.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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I thought he had a great demeanor and a lot of understanding around human capital and how to understand it.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He made a statement that black excellence should not come at the expense of other ethnicities. We know that when looking through an equity lens, everyone gets the supports to address their needs and it's not "taking some from others" but about building a level playing field.



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Currently actively connected to school systems. Genuine, effective communicator. Pro public schools.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

none



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From the beginning of his interview he made me feel like he was invested in this process. He seemed prepared, and genuine. Truly made the interview about our students, and answered in a way where he did not have to sell himself to the viewer. I embraced his humility. I could relate to him.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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Dr. Gutierrez was extremely knowledgeable, articulate, and clearly the best candidate for this position. I appreciated that he actually answered every question in a very clear, concise and meaningful way. He spoke to working with Latinx, LGBTQ, Advanced Learners, English Language Learners, Black and Special Ed students, and provided clear examples. His clear stance on charter schools and police on campus was also appreciated. After watching all three candidates via Facebook Live, it is very clear to me that Dr. Gutierrez is the most qualified to be our next Superintendent.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

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He is a strong advocate for public education and has a clear plan in mind. He appears to be a listener and a doer. He was very clear about his "WHY".

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?



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He sees the disconnect between central office and and schools. Central office spends a lot of time making teachers work harder--not easier. Last year I worked at a school (Sandburg) that has a very hard time getting subs, so I was frequently pulled from my job--teaching first grade foundational skills in 5 classrooms--to fill a sub job.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Needs to have a better handle on literacy instruction. MMSD's biggest challenge is early literacy. Dual Language is not enough--our Dual Language Program is not successful because it's still operating from a Balanced Literacy Model.



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He has great enthusiasm and his love of education is clear.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I was pleased to see him speak in Spanish - he should remember to translate right away though.



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He had decisive answers and seemed well prepared and serious about the position, in contrast to other candidates. It's easy to say the right thing, but he also had a plan for implementing his ideals.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

I hope / want to believe that Dr. Gutierrez understands that MMSD is different from Texas, has a different history and different challenges than Texas schools.

Google Forms

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Having heard all three candidates, Dr. Gutiérrez clearly stands out as a bright, thoughtful and highly skilled educator who is poised to add value to MMSD. He did his homework on our District, and appears very open to continuing to learn. He has the credentials, authenticity and mindset to inspire confidence.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Like all educators from outside the District, he will need further grounding in our broader community - a chance to learn about its assets, hopes and challenges, and how the District both currently plays a role and can craft a meaningful and effective ongoing role



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Dr. Gutierrez seems well versed on some important academic issues and current theoretical and practical considerations. He has experience as a classroom teacher, principal and multiple levels, and in human resources and in the superintendency.

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

Madison is not Texas. I'm not sure that the grounding of work in public education in Texas could sufficiently prepare anyone to work in Madison. A district with 7,500 students is far different than a district with 25,000.

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1) I like that his socks didn't match 2) I liked that he expressed that smaller class sizes and trauma informed care (PD many of our teachers are actually requesting), and building stronger relationships are important. 3) loved that he thinks it's important to get students outside more 4) I loved his strength of character story - it led me to believe he would do what's best for students despite elitist/racist advocates in our community

Based on what you learned at your meeting or public forum with Dr. Matthew Gutiérrez, what do you believe are some areas of consideration or growth? - Teniendo en cuenta lo que aprendió en la reunión o el foro público con el Dr. Matthew Gutiérrez, ¿Cuáles cree que son algunas áreas que deba considerar o desarrollar? - Raws li qhov koj tau paub nyob rau tom nej lub rooj sib tham los yog lub rooj sib tham rau pej xeem nrog Dr. Matthew Gutiérrez, koj ntseeg tias tej qhov yuav tau muab kev tuav xam los yog muab kev txhim kho ntxiv yog dab tsi?

He seems sweet in some ways, but I think he'd be in WAY over his head. He comes from a very small district. The population there is high poverty, but he has no idea how to bring people together and implement change in a large district with a mix of highly educated affluent advocates, racism, elitism, classism, mixed with a high percentage of homeless students, and racial diversity (not majority brown). 1) PD is answer to everything was PD. I felt like I should have made a drinking game out of it. I would want to know what kind of PD and for what because it came across as condescending instead of empowering - teachers just need to better understand BEP and everything else that is a problem. I'm not even a teacher and I found myself writing expletive notes to him on my page. PD was mentioned (and usually first mentioned) in response to questions about how to close achievement gaps so teacher understand response to intervention model, to show teachers what rigor looks like for TAG, supporting teachers with PD for BEP, and more. My overall note to self of evening says, "No fucking way! We aren't going to PD our way out of all of these issues" 2) I didn't like that he would use \$360,000 for new hire incentives. That's great, but not top of mind. I am worried about losing our most experienced and best teachers. I would rather retain those that need to be Implementing with Equity and Fidelity (sounds good), and Recruiting the best from beyond our region 3) when asked how to support teachers he responded that he would give them tools (sounds like Walker), provide support for challenging students, coach them, and give them PD - CONDESCENDING vs Empowering 4) He loves RJ, but it was new to his distruct and he isn't very familiar with it 5) Homelessness response - connect them to services - we already do this and it's not enough when 10% of students at an elementary school are homeless 6) He didn't seem to understand the differences or pros/cons between DLI and traditional ELL classes - seemed crazy since he comes from a district with high ELL population and is LatinX. If he does understand he doesn't express himself well



Name (optional) - Nombre (optativo) - Npe (tsis qhia los tau)

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He is very personable and wants to be engaged with school and community - and KIDS! His ideas to bring the front lines to the table to get actual perspective and collective impact is refreshing. His wanting to be kids number one fan is great. HE IS MY TOP CHOICE. PLEASE HIRE HIM!

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Seemed like he had a bit of learning to do about the systems difference between Texas and Wisconsin. But that would be anybody. HE IS MY TOP CHOICE! PLEASE HIRE HIM SO TEACHERS WILL STAY!



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Dr. Matthew Gutiérrez has practical plans for immediate improvements that focus on the learning conditions of ALL students. He knows how to build trust between the school district and the community as evidence by his previous experience. He understands that initiatives without support, training, and resources are not effective and are mere platitudes that actual changes. He is an advocate for public education and he understands that charter schools siphon funding away from our schools. He believes in innovation rather than quick fixes to make data look better but have no real impact on student achievement.

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Dr. Gutiérrez is coming from a smaller community. He will need to learn about Madison's unique challenges rooted in white supremacy and work hard to focus on the needs of the most marginalized communities.

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He is our best choice!!!! We need a leader that backs the teachers. All students need to be successful!!!!! We need someone to change the BEP with collaboration from Teachers!!!!!!! Safety in our building is at a critical state ! Principals need to be looked at carefully to ensure safety of students and staff. This district needs a leader to redo the damage that has been done! He needs to visit all schools and not just see the set up classrooms! Surprise visits at schools that are lowest and most behaviors.

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