From: Bruce Creed

To: Timothy Clare; Jack Stark; James Pillen; Elizabeth O"Connor; Robert Schafer; Paul Kenney; Robert Phares;

Barbara Weitz; Sherri Jones; Jody Kellas

Subject: Critical Race Theory

Date: Saturday, July 10, 2021 11:31:38 AM

Non-NU Email

10 July 2021

To The University of Nebraska-Lincoln Board of Regents,

As doctoral students at the University of Nebraska-Lincoln, we developed a deep appreciation and respect for the narratives that frame our appreciation of what it means to be human. Through the uninhibited discussions in your classrooms, we grew in our understanding that each of us owes a debt of respect to each other as citizens of this country to try to understand the racial and cultural differences that are an integral part of the American experience.

The University of Nebraska must continue to live up to its reputation of excellence in the pursuit of knowledge. Your stated policy as Nebraska Regents articulates a clear "Commitment to Free Expression (RP 6.4.10)."

Critical Race Theory undergirds the narratives that express our understanding of what it is to be American. Educators and citizens alike must commit themselves, for the sake of our country, to the open, honest, and free exchange of ideas. Only this will move us forward as a nation and as a culture.

The Governor's inappropriate call to ban Critical Race Theory reflects only his sycophantic allegiance to the disgraced former president. For him to require a ban on any type of thinking or teaching in your classrooms is antithetical to your stated purpose as educators and, indeed, to your university's core values.

Please resist, for the sake of all that is good and true in the pursuit of knowledge, the Governor's wrongheaded political pressure. Ricketts' motion to restrict the teaching of any subject, particularly Critical Race Theory, is repugnant. We urge you to stay true to your mission and reputation and to publicly shun the Governor's disgraceful call for political correctness in the classrooms of your great university.

Stacy Creed, Ph.D., Community and Human Resources, 2001

Bruce Creed, Ph.D., Communication Studies, 2001

CC UNL Department of Communication Studies, Department of Education and Human Sciences