

# Wisconsin Badger Exam results

Percent of elementary and middle school students scoring proficient or advanced on the 2014-15 Badger Exam or the state's alternative test for students with disabilities (Dynamic Learning Maps).

	English/Language arts						Mathematics					
Grade	3rd	4th	5th	6th	7th	8th	3rd	4th	5th	6th	7th	8th
<b>Race/ethnicity</b>												
Black	19.8	20.2	21.7	16.5	22.2	24.2	19.2	14.8	9.9	9.8	10.6	9.2
Hispanic	35.3	33.5	34.7	27.7	35.3	36.7	32.6	27.1	20.4	20.5	23.3	20.0
White	60.0	57.7	62.4	53.7	58.3	58.9	60.0	55.9	48.0	48.8	50.5	45.8
<b>English language ability</b>												
English language learners	21.6	14.5	11.0	7.8	11.2	16.5	23.0	13.6	7.5	6.6	8.7	8.9
English proficient	54.6	53.1	57.0	48.3	53.6	54.7	54.2	50.2	42.4	42.8	44.8	40.7
<b>Disability status</b>												
Students with disabilities	26.8	24.3	22.2	15.9	16.1	18.0	28.0	23.4	16.0	13.6	12.5	10.0
Students without disabilities	55.8	54.5	59.9	51.4	57.6	58.3	55.3	51.4	44.5	45.7	48.2	43.7
<b>Income level</b>												
Economically disadvantaged	35.9	37.1	37.3	29.0	35.1	38.1	35.2	33.5	23.1	22.8	25.2	23.6
Not Economically disadvantaged	66.0	58.7	68.1	59.6	64.1	60.7	66.1	56.3	54.0	54.9	56.5	47.4
<b>All students</b>	51.7	50.4	54.5	46.4	51.6	52.7	51.4	47.6	40.4	41.1	43.0	39.0

# Wisconsin ACT results

Average score of students in the 11th grade\* and percent who rated proficient or advanced on the ACT or the state's alternative test for students with disabilities.

	English/ Language arts		Mathematics		Average composite score
	Average score	Percent proficient or advanced	Average score	Percent proficient or advanced	
<b>Race/ethnicity</b>					
Black	15.1	12.6%	16.0	6.2%	<div></div> 15.6
Hispanic	16.8	24.2%	17.5	15.8%	<div></div> 17.2
White	20.1	53.1%	20.7	42.5%	<div></div> 20.8
<b>English language ability</b>					
English language learners	12.7	3.2%	15.2	3.2%	<div></div> 13.7
English proficient	19.5	46.8%	20.1	36.9%	<div></div> 20.1
<b>Income level</b>					
Economically disadvantaged	16.7	24.8%	17.6	16.8%	<div></div> 17.4
Not Economically disadvantaged	20.6	57.6%	21.3	46.8%	<div></div> 21.3
<b>Disability status</b>					
Students with disabilities	13.8	11.7%	15.7	6.5%	<div></div> 15
Students without disabilities	20.0	50.9%	20.6	40.5%	<div></div> 20.6
<b>All students</b>	19.3	45.7%	20.0	35.9%	<div></div> 20

\* Of the 65,065 11th-grade students enrolled at time of ACT testing, 742 students participated in the Dynamic Learning Maps (DLM), an alternate assessment for students with significant cognitive disabilities.