

From: Nuriel Heckler <[Redacted]>
Sent: Monday, July 12, 2021 3:25 PM
To: Elizabeth O'Connor
Subject: Faculty Concern with Proposed CRT Ban

Hello Elizabeth,

I hope that you are well. I am emailing in regards to the proposed resolution concerning critical race theory in NU Curricula. I email not as a representative of anyone but myself. I do not represent the university in any way, nor the School of Public Administration or the College of Public Affairs and Community Service, nor do I speak as the Chair of the Public Administration Theory Network, or the Co-Chair of the 50th Anniversary Committee for the Association of Research on Nonprofits and Voluntary Action. I write today only as your constituent who lives at 30th and Farnam in zip code 68131.

I am a faculty member who is currently teaching a directed study in critical race theory to a PhD student, teach two Masters-level courses (Diversity Leadership and Race, Ethnicity, and Urban Culture) that rely on teaching critical race theory to leaders of public organizations, and as a white man who has critical race theory to thank for my understanding of my race and my ability to heal and feel whole as a human being serving a multiracial and multicultural society. I am a theoretical pluralist who finds it important to conceptualize race, gender, and other power structures using whatever tools are available for understanding how to give public organizational leaders the ability to effectively institute the changes necessary to make our government better at serving all Nebraskans. Based on my 15 years of research in race and gender phenomena, I am confident that critical race theory is a powerful tool in the quest to make government better, and no other set of theories is better suited to giving white people an understanding of their work and personal lives. I have published using critical race theory repeatedly, including in the eleven articles listed below my signature.

I am concerned about the future of my career, my freedom of speech, and my ability to make sense of my race as a white man. Please let me know if there is anything I can do to educate about critical race theory or explore the unintended consequences of the proposed resolution.

Sincerely,

Nuri

Nuri Heckler, J.D., Ph.D. (him/his)
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[Redacted]

Mobile [Redacted]



My publications that develop theory, propositions, and hypotheses at least partially using critical race theory.
Heckler, N., & Kim, Y. (in press). Crypto-governance: The ethical implications of block chain in public service. *Public Integrity*.

CDLJS-083-001

<https://doi.org/10.1080/10999922.2020.1848106>

Heckler, N. & Rouse, R. (in press). Freedom of speech v. racial justice: Whiteness, antiparallelism, and becoming-minor. *Administrative Theory & Praxis*. <https://doi.org/10.1080/10841806.2020.1782127>

Schaible, L., Dwight, L., & Heckler, N. (2021). Spatial density of nonprofits on crime. *Urban Affairs Review*, 57(2), 460-491. <https://doi.org/10.1177%2F1078087420908944>

Heckler, N. (2019). Whiteness and masculinity in nonprofit organizations: Law, money, and institutional race and gender. *Administrative Theory & Praxis*, 41(3), 266-285. doi: 10.1080/10841806.2019.1621659

Heckler, N., & Ronquillo, J. (2019). Racist fake news in United States' history: Lessons for public administration. *Public Integrity*, 21(5), 477-490.

Starke, Jr., A., Heckler, N., & Mackey, J. (2018). Administrative racism: Public administration education and race. *Journal of Public Affairs Education*, 24(4), 469-489. doi:10.1080/15236803.2018.1426428

Heckler, N. (2017). Publicly desired color-blindness: Whiteness as a realized public value. *Administrative Theory & Praxis*, 39(3), 175-192. doi:10.1080/10841806.2017.1345510

Heckler, N. (2007). "That's what the shovel's for": Atlanta's sagging baggy pants bill in a liberal society. *Guild Practitioner*, 64, 216.

Heckler, N., & Starke, A. (2020). At the intersections of identities and public service. In Guy, M., & McCandless, S. (Eds.), *Achieving Social Equity*. Anaheim, California: Melvin & Leigh.

Mackey, J., Heckler, N., & Starke, A. (2020). From false empathy to honest engagement: Using emotional intelligence to bridge the gap between cultural diversity and social equity. In Slagle, D. & Williams, A. (Eds.), *Practicum in Public Administration*. San Diego, CA: Birkdale.

Heckler, N. (2018). Race and uncompensated emotion work. [Review of the book *Cabin pressure: African American pilots, flight attendants, and emotional labor*, by L. Evans]. *Administrative Theory & Praxis*, 40(4), 380-384. doi:10.1080/10841806.2018.1514190