

“I Spy”

Community Implicit Gendered Observations

Implicit: implied but not directly expressed

In the 21st century so much of our social structures are normalized around us that we don't even notice inequity. The constructs are implicit and we go about our daily lives in the systems without taking the time to consider how and why they are the way they are.

Today you will spend some time walking around LSE to determine if and how spaces, decorations, utilities imply a design or orientation towards specific gender. Think about the social construction of implicit gender and how it is reflected in our school. Take some time to talk to staff members or students about this construct and see what others have to say.

Are there certain classrooms, halls, spaces which seem to be implicitly gendered? Think about the placement of bathrooms, water fountains, athletic fixtures, school insignia, mission statement, employees, etc... Take some time to be a patient, analytic observer of LSE as a physical and metaphysical gendered institution. Please take notes and be prepared to report back!

After you have come up with some points of conversation about LSE, take the weekend to see where you “SPY” implicit gender (specifically the patriarchy) in your life outside of school and in your community. What does this look like in your day-to-day life? What are the implications?

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Find at least 15 implicit gendered observations in the below chart. Be thorough and thoughtful. Keep a critical eye open! You will have 30 minutes. Be prepared to discuss on Monday.

Example/Situation	Reflection on the situation. What are the implications?
Mascot	<i>The Knights, which can be seen as masculine.</i>
Prasch Gym	<i>It is dedicated to a man, when we have had many successful female leaders and athletes attend LSE.</i>
Female Bathrooms	<i>The female bathrooms have more and larger mirrors.</i>