

Early Childhood Literacy Board Outcome Goal-All Students

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 45% by June 2024.

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will meet or exceed the state target of 60% by June 2030.

Yearly Target Goals-Meets Level (All Students)

2019/2020	2021	2022	2023	2024
32%	34%	38%	42%	45%
2025	2026	2027	2028	2029
48%	51%	54%	57%	60%
2030				
63%				

Closing the Gaps Student Groups Yearly Targets - Meets Level

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019-Baseline	26%	26%	41%	N/A	N/A	N/A	40%	18%	27%	N/A	31%	31%	34%
2020 (No STAAR data)	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2021 (COVID-	30%	30%	46%	N/A	N/A	N/A	44%	20%	30%	N/A	33%	34%	36%
2022	35%	35%	48%	N/A	N/A	N/A	50%	23%	33%	N/A	35%	38%	40%
2023	40%	40%	54%	N/A	N/A	N/A	54%	27%	36%	N/A	37%	42%	42%
2024- 5 yr.	50%	50%	60%	N/A	N/A	N/A	56%	30%	40%	N/A	40%	46%	44%

Early Childhood Math Board Outcome Goal-All Students

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 47% by June 2024.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will meet or exceed the state target of 60% by June 2030.

Yearly Target Goals-Meets Level (All Students)

2019	2021	2022	2023	2024
39%	41%	43%	45%	47%
2025	2026	2027	2028	2029
50%	53%	56%	58%	60%
2030				
63%				

Closing the Gaps Student Groups Yearly Targets - Meets Level

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019-Baseline	24%	38%	51%	N/A	N/A	N/A	30%	34%	33%	N/A	31%	38%	40%
2020 (No STAAR data)	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2021 (COVID-19)	35%	42%	53%	N/A	N/A	N/A	35%	36%	35%	N/A	34%	41%	42%
2022	40%	44%	55%	N/A	N/A	N/A	40%	38%	37%	N/A	37%	43%	44%
2023	45%	48%	58%	N/A	N/A	N/A	46%	40%	39%	N/A	40%	45%	46%
2024-5 year	50%	50%	60%	N/A	N/A	N/A	54%	45%	45%	N/A	45%	50%	50%

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 52% to 66% by August 2024.

Yearly Target Goals

2019/2020	2021	2022	2023	2024
54%	57%	60%	63%	66%
2025	2026	2027	2028	2029
69%	72%	75%	78%	81%
2030				
84%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 - Baseline	34%	48%	58%	N/A	N/A	N/A	N/A	31%	41%	N/A	35%	52%	37%
2020 - No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2021 - COVID 19	37%	50%	60%	N/A	N/A	N/A	N/A	34%	43%	N/A	38%	54%	40%
2022	42%	53%	62%	N/A	N/A	N/A	N/A	37%	45%	N/A	42%	56%	43%
2023	46%	57%	64%	N/A	N/A	N/A	N/A	40%	47%	N/A	46%	58%	47%
2024 - 5 Yr.	50%	60%	66%	N/A	N/A	N/A	N/A	43%	50%	N/A	50%	60%	50%