2019-20 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

District Number: 236902

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

		State	Regior 06	ı District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	d Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or	2010	760/	700/	640 /	400/	C10/	740/	*	*		FF0/	460/	420/	F00/	500/	F70/	FF0/
Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	76% 79% 45%	61% 64% 32%	49% 46% 26%	61% 63% 26%	71% 77% 41%	*	80% *	-	55% 100% 40%	46% 30% 31%	43% 78% 14%	58% 62% 31%	69% 69% 34%	57% 58% 27%	55% 60% 22%
At Masters Grade Level	2019 2018 2019	43% 43% 27%	44% 28%	26% 17%	20% 20% 12%	18% 14%	39% 25%	*	60%	-	29% 15%	17% 9%	14% 11% 0%	25% 17%	29% 18%	19% 13%	17% 12%
Grade 3 Mathematics	2019	25%	26%	12%	9%	7%	18%	*	20%	-	29%	0%	0%	12%	13%	8%	6%
At Approaches Grade Level or Above	2019	79%	81%	65%	52%	63%	76%	*	*		55%	48%	29%	67%	61%	59%	62%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	80% 51%	59% 39%	45% 24%	56% 38%	70% 72% 51%	*	80%	- - -	63% 30%	31% 31%	90% 14%	61% 39%	55% 40%	54% 33%	56% 36%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	49% 26% 25%	25% 16% 11%	16% 6% 8%	18% 14% 7%	41% 23% 18%	* * *	20% * 20%	- - -	25% 10% 0%	21% 6% 7%	20% 0% 10%	27% 17% 13%	22% 12% 8%	20% 11% 8%	19% 12% 8%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	76% 74%	62% 62%	49% 48%	57% 61%	75% 68%	*	83% 87%	*	82% 83%	34% 31%	14% 33%	57% 58%	70% 67%	56% 55%	55% 56%
At Meets Grade Level or Above	2019 2018	44% 46%	45% 47%	29% 34%	23% 25%	20% 34%	43% 39%	*	50% 60%	*	45% 42%	18% 20%	0% 11%	28% 31%	32% 40%	24% 28%	16% 26%
At Masters Grade Level	2019 2018	22% 24%	23% 25%	11% 14%	7% 4%	7% 11%	19% 21%	*	33% 47%	*	9% 17%	2% 4%	0% 0%	11% 10%	13% 21%	8% 10%	6% 5%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 80%	60% 62%	45% 48%	59% 64%	71% 67%	*	83% 88%	*	64% 71%	34% 38%	57% 58%	63% 60%	55% 66%	56% 55%	62% 56%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	34% 31%	23% 20%	29% 31%	48% 37%	*	67% 56%	*	27% 36%	20% 18%	14% 17%	37% 30%	30% 32%	29% 24%	29% 25%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	20% 13%	10% 5%	18% 13%	30% 17%	*	50% 44%	*	9% 14%	7% 10%	14% 17%	23% 12%	16% 15%	16% 9%	18% 10%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	48% 43%	38% 36%	44% 45%	57% 44%	*	100% 75%	*	82% 43%	22% 18%	0% 25%	45% 40%	54% 48%	42% 37%	44% 42%
At Meets Grade Level or Above	2019 2018	35% 39%	34% 37%	18% 21%	15% 11%	13% 18%	24% 28%	*	50% 44%	*	27% 14%	15% 16%	0% 8%	18% 18%	18% 26%	13% 16%	12% 10%
At Masters Grade Level	2019 2018	11% 11%	10% 10%	3% 4%	4% 1%	2% 2%	4% 5%	*	0% 25%	*	0% 0%	4% 2%	0% 0%	3% 2%	4% 6%	1% 1%	2% 0%

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^ At Approaches Grade Level or																
Above 2019	86%	85%	76%	63%	76%	81%	*	100%	*	90%	41%	60%	69%	85%	72%	70%
2018	84%	82%	65%	52%	60%	78%	*	85%	-	73%	27%	67%	59%	73%	58%	55%
At Meets Grade Level or Above 2019	54%	52%	41%	33%	38%	47%	*	54%	*	29%	25%	50%	32%	51%	36%	22%
2018	54%	53%	33%	18%	26%	47%	*	77%	- *	60%	16%	50%	28%	41%	25%	23%
At Masters Grade Level 2019 2018	29% 26%	29% 26%	21% 13%	17% 6%	20% 7%	25% 22%	*	31% 31%	*	14% 33%	9% 2%	30% 33%	15% 9%	29% 19%	16% 9%	12% 6%
Grade 5 Mathematics [^]	20%	20%	1370	070	7 70	2270		3170	-	3370	270	33%	970	1970	970	070
At Approaches Grade Level or																
Above 2019	90%	88%	68%	57%	72%	69%	*	92%	*	52%	34%	70%	62%	74%	65%	64%
2018	91%	89%	69%	58%	67%	78%	*	92%	-	75%	40%	71%	67%	72%	62%	68%
At Meets Grade Level or Above 2019	58%	56%	25% 24%	17%	25% 18%	29%	*	38%	*	14% 25%	22%	30%	20%	30%	19% 19%	20%
2018 At Masters Grade Level 2019	58% 36%	56% 35%	24% 10%	12% 8%	10%	36% 12%	*	69% 8%	*	25% 5%	17% 13%	14% 10%	24% 7%	25% 14%	19% 8%	23% 7%
2018	30%	30%	8%	5%	3%	14%	*	31%	-	13%	4%	14%	7%	9%	5%	4%
Grade 5 Science																
At Approaches Grade Level or																
Above 2019	75%	76%	57%	46%	55%	65%	*	67%	*	57%	37%	40%	55%	60%	53%	48%
2018 At Meets Grade Level or Above 2019	76% 49%	76% 52%	49% 27%	29% 17%	46% 27%	63% 35%	*	85% 33%	*	63% 14%	33% 21%	43% 30%	46% 27%	53% 28%	44% 24%	42% 18%
2018	41%	42%	17%	6%	10%	29%	*	46%	_	31%	17%	29%	17%	16%	13%	11%
At Masters Grade Level 2019	24%	27%	9%	4%	8%	14%	*	17%	*	5%	6%	20%	9%	10%	6%	4%
2018	17%	18%	6%	2%	2%	11%	*	15%	-	13%	7%	14%	6%	5%	4%	0%
Grade 6 Reading																
At Approaches Grade Level or																
Above 2019	68%	68%	55%	34%	50%	72%	*	91%	*	58%	38%	56%	43%	67%	47%	33%
2018	69%	70%	57%	40%	58%	63%	100%	90%	-	83%	27%	46%	50%	66%	52%	44%
At Meets Grade Level or Above 2019	37%	39%	26%	11%	20%	41%	*	43%	*	26%	26%	13%	20%	33%	20%	11%
2018 At Masters Grade Level 2019	39% 18%	40% 19%	29% 11%	18% 5%	26% 7%	36% 18%	20%	60% 26%	*	42% 16%	17% 11%	15% 13%	23% 7%	36% 15%	23% 8%	15% 2%
2019 2018	19%	20%	12%	5% 6%	11%	16%	0%	20%	_	17%	10%	15%	8%	18%	9%	6%
Grade 6 Mathematics	.5 / 0	2070	/-	0,0	,0	.070	0,0	2070		.,,,	.070	.070	0,0	.070	3 / 0	070
At Approaches Grade Level or																
Above 2019	81%	83%	65%	50%	60%	79%	*	95%	*	74%	49%	71%	60%	71%	61%	52%
2018 At Meets Grade Level or Above 2019	77% 47%	80% 51%	67% 24%	50% 11%	63% 21%	77%	60% *	100%	- *	83% 32%	36% 26%	69% 29%	64% 26%	69% 23%	59%	53%
At Meets Grade Level or Above 2019 2018	44%	49%	24% 31%	20%	30%	36% 36%	40%	50% 80%	_	32% 33%	26% 21%	29% 31%	26% 31%	23% 31%	20% 27%	15% 24%
At Masters Grade Level 2019	21%	26%	9%	2%	6%	12%	*	36%	*	16%	11%	6%	10%	8%	5%	5%
2018	18%	23%	8%	4%	7%	10%	0%	30%	-	8%	13%	15%	7%	8%	5%	6%
Crada 7 Dandina																
Grade 7 Reading At Approaches Grade Level or																
Above 2019	76%	76%	71%	55%	72%	76%	80%	89%	_	88%	34%	64%	62%	79%	65%	49%
2018	74%	75%	70%	58%	65%	79%	*	88%	-	75%	39%	60%	65%	76%	61%	55%

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	50%	45%	30%	45%	50%	60%	72%	-	59%	21%	36%	35%	54%	38%	24%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	49% 31% 30%	45% 27% 26%	31% 14% 19%	36% 26% 20%	59% 32% 31%	* 0% *	59% 56% 53%	- - -	50% 41% 31%	29% 9% 13%	0% 29% 0%	39% 19% 21%	50% 34% 31%	34% 20% 19%	19% 10% 8%
Grade 7 Mathematics			0070		.570	2070	0.70		0070		0.70	.0,0	0,0	,,	0.70	,	0,0
At Approaches Grade Level or																	
Above	2019	75%	73%	67%	47%	70%	73%	*	94%	-	79%	36%	62%	58%	73%	60%	60%
	2018	72%	71%	59%	47%	54%	70%	*	86%	-	50%	29%	40%	47%	67%	51%	48%
At Meets Grade Level or Above	2019	43%	39%	29%	15%	29%	36%	*	56%	-	29%	20%	31%	27%	31%	26%	17%
At Martaura Considert accord	2018	40%	37%	20%	10%	20%	26%	*	43%	-	17%	15%	0%	12%	27%	15%	13%
At Masters Grade Level	2019 2018	17% 18%	12% 15%	5% 5%	1% 3%	4% 6%	7% 4%	*	33% 36%	-	7% 8%	5% 7%	0% 0%	4% 4%	6% 7%	4% 4%	2% 2%
Grade 7 Writing	2010	10%	15%	3%	3%	0%	4%	*	30%	-	0%	7%	0%	4%	7%	4%	2%
At Approaches Grade Level or																	
Above	2019	70%	70%	67%	52%	67%	72%	80%	89%	_	78%	25%	57%	61%	72%	62%	44%
Above	2018	69%	71%	63%	51%	55%	75%	*	78%	_	59%	26%	0%	60%	66%	52%	47%
At Meets Grade Level or Above	2019	42%	41%	35%	22%	36%	38%	60%	61%	-	50%	19%	36%	32%	38%	30%	14%
	2018	43%	45%	37%	22%	30%	50%	*	61%	-	24%	14%	0%	32%	42%	27%	20%
At Masters Grade Level	2019	18%	17%	14%	7%	13%	18%	0%	22%	-	17%	5%	14%	13%	14%	11%	2%
	2018	15%	16%	11%	7%	6%	17%	*	28%	-	18%	7%	0%	11%	12%	7%	2%
0 1 0 0 11 1																	
Grade 8 Reading [^]																	
At Approaches Grade Level or	2010	000/	000/	070/	740/	000/	000/	*	000/	*	000/	E40/	0.00/	020/	000/	0.40/	700/
Above	2019 2018	86% 86%	86% 86%	87% 84%	74% 74%	89% 82%	90% 90%	*	88% 92%	-	90% 85%	51% 56%	86% 44%	83% 79%	90% 89%	84% 76%	78% 74%
At Meets Grade Level or Above	2016	55%	57%	52%	41%	47%	90% 62%	*	69%	*	45%	35%	44%	79% 46%	57%	45%	23%
At Meets Glade Level of Above	2018	49%	51%	45%	34%	39%	56%	*	69%	_	46%	31%	22%	35%	58%	32%	21%
At Masters Grade Level	2019	28%	30%	24%	13%	23%	31%	*	38%	*	30%	6%	14%	23%	26%	17%	8%
	2018	27%	28%	23%	12%	22%	30%	*	54%	-	8%	8%	11%	15%	32%	15%	5%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	89%	82%	72%	84%	85%	60%	91%	*	89%	55%	57%	81%	83%	78%	74%
	2018	86%	86%	70%	57%	65%	81%	*	100%	-	69%	30%	38%	66%	75%	61%	57%
At Meets Grade Level or Above	2019	57%	62%	40%	34%	38%	44%	40%	36%	*	44%	23%	14%	44%	35%	36%	27%
At Masters Grade Level	2018 2019	51% 17%	56% 23%	31% 5%	17% 3%	28% 5%	39% 6%	* 0%	56% 0%	- *	50% 0%	20% 7%	38% 0%	31% 7%	31% 3%	23% 4%	26% 2%
At Masters Grade Level	2019	15%	23% 21%	5% 5%	3% 1%	5% 4%	5% 7%	U% *	0% 22%	-	0% 13%	7% 4%	0% 0%	7% 6%	3% 3%	4% 3%	2% 4%
Grade 8 Science	2010	1370	∠170	3/0	1 70	4 70	7 70	•	ZZ 7/0	-	1370	4 70	U 70	0 70	3 70	370	470
At Approaches Grade Level or																	
Above	2019	81%	83%	75%	61%	72%	84%	*	82%	*	87%	52%	67%	69%	81%	70%	50%
	2013	700/	770/	C 40/	470/	7 Z / U	700/		750/		600/	240/	E00/	CO / C	720/	7 O 70	440/

At Meets Grade Level or Above

At Masters Grade Level

2018

2019

2018

2019

2018

77%

55%

54%

29%

31%

76%

51%

52%

25%

28%

64%

38%

36%

14%

16%

47%

26%

21%

6%

6%

58%

30%

30%

12%

10%

79%

50%

49%

21%

25%

75%

35%

67%

18%

42%

69%

52%

31%

13%

0%

31%

28%

24%

17%

9%

50%

44%

38%

0%

0%

58%

36%

33%

16%

14%

72%

39%

41%

13%

18%

51%

32%

24%

10%

9%

41%

11%

19%

2%

8%

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	Region 06	District	African American	Licnanic	White	American	Acian	Pacific	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ	& Monitored)
Grade 8 Social Studies		State	- 06	DISTRICT	American	піѕрапіс	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISAUV	wionitorea)
At Approaches Grade Level or																	
Above	2019 2018	69% 65%	71% 67%	61% 46%	51% 34%	53% 39%	72% 60%	*	75% 50%	*	65% 31%	48% 29%	67% 44%	60% 46%	62% 47%	55% 38%	42% 25%
At Meets Grade Level or Above	2019 2018	37% 36%	39% 38%	23% 18%	14% 12%	19% 14%	31% 23%	*	50% 50%	*	17% 0%	24% 18%	11% 22%	25% 16%	22% 19%	19% 13%	10% 10%
At Masters Grade Level	2019 2018	21% 21%	23% 23%	8% 8%	5% 5%	8% 6%	10% 11%	*	19% 25%	*	4% 0%	7% 9%	0% 11%	10% 7%	7% 9%	6% 4%	3% 5%
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	69% 66%	57% 52%	42% 42%	56% 47%	69% 64%	71% *	71% 75%	*	81% 50%	28% 14%	38% 45%	50% 48%	67% 59%	47% 44%	31% 23%
At Meets Grade Level or Above	2019 2018	50% 44%	51% 45%	38% 32%	22% 20%	35% 31%	51% 41%	43% *	65% 63%	*	63% 42%	16% 6%	29% 27%	31% 27%	47% 42%	27% 25%	11% 9%
At Masters Grade Level	2019 2018	11% 7%	12% 8%	7% 4%	2% 1%	6% 2%	13% 8%	0% *	12% 25%	*	13% 17%	4% 2%	0% 0%	6% 2%	10% 8%	4% 2%	1% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	63% 56%	43% 44%	63% 52%	74% 68%	60% *	83% 75%	*	72% 72%	23% 22%	64% 30%	54% 51%	75% 64%	51% 45%	31% 18%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 50%	44% 38%	24% 21%	40% 35%	59% 50%	40% *	58% 75%	*	67% 56%	15% 11%	36% 10%	33% 32%	59% 47%	31% 27%	10% 6%
At Masters Grade Level	2019 2018	8% 8%	8% 9%	5% 5%	1% 1%	5% 2%	9% 9%	0% *	8% 17%	*	0% 6%	1% 1%	0% 0%	5% 4%	6% 6%	2% 2%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	82% 82%	65% 59%	54% 52%	68% 54%	72% 68%	43% *	69% 92%	*	47% 43%	36% 23%	58% 50%	65% 57%	66% 62%	59% 50%	56% 37%
At Meets Grade Level or Above	2019 2018	61% 55%	57% 53%	30% 21%	22% 13%	30% 16%	37% 27%	14% *	50% 77%	* -	18% 10%	14% 10%	5% 25%	32% 20%	29% 21%	26% 14%	18% 4%
At Masters Grade Level	2019 2018	37% 32%	37% 33%	16% 10%	9% 4%	14% 6%	21% 15%	14% *	44% 46%	*	12% 5%	8% 2%	0% 13%	18% 9%	14% 10%	13% 5%	9% 2%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	89% 87%	81% 76%	68% 65%	81% 73%	89% 83%	100% *	100% 100%	*	85% 83%	57% 45%	47% 75%	77% 74%	86% 77%	74% 70%	63% 61%
At Meets Grade Level or Above	2019 2018	62% 59%	65% 62%	44% 40%	25% 26%	42% 35%	59% 52%	60% *	71% 86%	*	46% 48%	28% 18%	18% 33%	39% 37%	50% 43%	31% 31%	21% 14%
At Masters Grade Level	2019 2018	25% 24%	27% 26%	13% 11%	4% 3%	12% 8%	20% 18%	40% *	21% 0%	*	15% 22%	4% 1%	0% 0%	14% 11%	13% 10%	8% 6%	1% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	93% 92%	89% 83%	79% 72%	90% 86%	93% 88%	57% *	100% 100%	*	89% 100%	56% 33%	100%	85% 82%	93% 85%	83% 77%	72% 64%
At Meets Grade Level or Above	2019 2018	73% 70%	78% 74%	70% 60%	48% 41%	71% 58%	78% 73%	57% *	83% 80%	*	61% 60%	38% 16%	63% *	65% 55%	74% 65%	56% 48%	40% 27%

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

											Two or	Special	Enocial	Continu-	Non- Continu-		EL (Current
		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	45% 40%	51% 46%	40% 33%	21% 19%	42% 29%	47% 44%	29%	56% 60%	*	33% 40%	13% 11%	38%	38% 30%	42% 36%	26% 23%	7% 4%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 77%	68% 62%	53% 49%	67% 59%	76% 72%	74% 76%	87% 84%	75% *	73% 67%	39% 30%	56% 52%	62% 59%	74% 67%	61% 54%	53% 48%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 49%	36% 32%	24% 20%	33% 27%	46% 42%	46% 37%	55% 61%	25% *	38% 35%	23% 16%	26% 21%	33% 28%	40% 36%	29% 24%	19% 17%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	14% 11%	7% 6%	12% 8%	19% 16%	13% 15%	28% 33%	10% *	13% 14%	7% 5%	8% 7%	13% 9%	15% 14%	10% 7%	6% 4%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	75% 75%	66% 63%	50% 49%	65% 59%	76% 73%	77% 78%	86% 85%	71% *	77% 74%	35% 27%	53% 49%	58% 58%	76% 70%	59% 54%	48% 45%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	39% 35%	25% 23%	35% 31%	51% 46%	48% 33%	59% 66%	43% *	46% 47%	22% 15%	28% 18%	32% 30%	48% 44%	31% 26%	16% 16%
At Masters Grade Level	2019 2018	21% 19%	22% 21%	15% 13%	8% 6%	13% 9%	21% 18%	3% 11%	30% 37%	14% *	18% 19%	6% 4%	10% 7%	12% 9%	18% 18%	10% 8%	6% 4%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	82% 81%	67% 63%	54% 51%	68% 60%	75% 73%	65% 69%	89% 91%	67% *	65% 64%	41% 32%	60% 62%	65% 61%	70% 67%	62% 56%	61% 54%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 51%	31% 26%	21% 15%	30% 23%	39% 34%	40% 38%	50% 60%	0%	28% 27%	21% 16%	20% 22%	32% 25%	30% 27%	27% 20%	23% 19%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	12% 9%	6% 4%	10% 6%	16% 12%	25% 13%	30% 35%	0%	8% 9%	8% 6%	4% 11%	13% 9%	10% 9%	9% 6%	8% 5%
All Grades Writing At Approaches Grade Level or																	
Above Above	2019 2018	68% 66%	68% 66%	58% 54%	45% 43%	56% 51%	66% 61%	83%	92% 76%	*	79% 52%	24% 22%	38% 18%	52% 50%	65% 58%	51% 44%	44% 44%
At Meets Grade Level or Above	2019 2018	38% 41%	38% 41%	27% 29%	19% 17%	25% 25%	32% 40%	50%	58% 53%	*	41% 19%	17% 15%	24% 6%	25% 25%	30% 35%	21% 21%	13% 15%
At Masters Grade Level	2019 2018	14% 13%	14% 13%	9% 8%	5% 4%	8% 4%	12% 12%	0%	17% 26%	*	10% 10%	5% 4%	10% 0%	8% 6%	10% 9%	6% 4%	2% 1%
All Grades Science	_0.0	.070	.070	• 70	.,,	.,,	,,		2070		.070	.,,	0,0	0,0	3,0	.,,	.,,
At Approaches Grade Level or Above	2019	81%	83%	73%	60%	71%	80%	89%	84%	*	75%	49%	50%	68%	78%	66%	53%
	2018	80%	81%	64%	49%	61%	76%	100%	84%	-	73%	38%	59%	61%	69%	57%	49%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 53%	38% 32%	23% 18%	34% 27%	49% 45%	44% 20%	47% 63%	*	37% 38%	25% 19%	28% 33%	34% 30%	41% 35%	29% 24%	17% 14%
At Masters Grade Level	2019 2018	25% 23%	28% 25%	13% 11%	5% 4%	11% 7%	19% 19%	22% 20%	19% 22%	* -	11% 13%	8% 4%	6% 4%	13% 11%	12% 12%	8% 6%	2% 2%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	82% 80%	75% 62%	64% 52%	71% 59%	83% 72%	60% *	88% 65%	*	76% 50%	52% 31%	82% 55%	73% 61%	77% 64%	67% 55%	53% 42%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

			Regior	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	55%	58%	46%	30%	44%	55%	50%	68%	*	37%	32%	35%	45%	47%	36%	21%
	2018	53%	56%	36%	26%	32%	45%	*	59%	-	17%	17%	27%	33%	40%	28%	17%
At Masters Grade Level	2019	33%	37%	24%	12%	24%	29%	20%	38%	*	17%	10%	18%	24%	24%	15%	4%
	2018	31%	34%	19%	12%	16%	25%	*	35%	-	11%	10%	9%	17%	21%	12%	5%

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 64	56 61	50 62	59 62	57 58	*	50 82	*	65 54	45 59	57 69	57 64	54 56	54 60	59 65
Grade 4 Mathematics	2018 2019 2018	65 65	68 66	61 54	55 54	62 59	66 50	*	83 57	*	50 46	48 56	64 45	68 61	50 44	61 55	67 54
Grade 5 ELA/Reading	2019 2018	81 80	78 76	71 71	70 76	68 72	75 67	*	77 75	*	60 60	55 60	85 83	70 74	73 67	69 70	68 76
Grade 5 Mathematics	2019 2018	83 81	79 78	58 68	59 74	62 66	54 66	*	54 63	*	48 59	72 77	75 43	58 76	57 55	59 67	68 70
Grade 6 ELA/Reading	2019 2018	42 47	45 47	37 40	32 33	33 44	42 40	*	43 60	*	44 27	47 51	22 33	37 40	36 39	33 40	24 43
Grade 6 Mathematics	2019 2018	54 56	61 61	50 50	47 46	47 49	54 51	*	62 70	*	56 50	42 58	32 42	58 57	41 40	49 50	52 49
Grade 7 ELA/Reading	2019 2018	77 76	77 73	73 67	68 65	74 66	73 69	80 *	78 73	-	84 63	62 57	82 *	75 68	72 66	69 65	72 63
Grade 7 Mathematics	2019 2018	62 67	59 65	49 45	45 42	53 46	49 44	*	47 73	-	58 50	38 48	65 *	57 56	44 37	51 48	63 55
Grade 8 ELA/Reading	2019 2018	77 79	78 79	72 73	76 80	75 75	67 67	*	78 65	*	69 92	67 76	57 69	81 76	64 69	72 75	83 78
Grade 8 Mathematics	2019 2018	82 81	82 80	72 56	78 61	76 56	67 53	20 *	65 64	* -	71 78	77 59	36 64	80 64	65 46	74 59	80 66
End of Course English II	2019 2018	69 67	69 67	66 59	62 50	68 58	67 61	42 *	72 78	*	50 73	59 56	75 50	74 62	58 54	68 56	65 34
End of Course Algebra I	2019 2018	75 72	71 69	50 40	45 35	52 36	52 45	*	53 64	* -	21 20	27 23	7 42	59 44	40 34	49 35	48 28
All Grades Both Subjects	2019 2018	69 69	69 69	60 57	57 57	61 58	61 56	42 57	62 69	38	57 57	53 56	52 52	64 62	54 51	59 57	63 59
All Grades ELA/Reading	2019 2018	68 69	68 68	63 62	59 62	63 63	64 60	53 42	66 73	42	62 63	56 60	61 59	65 64	60 59	60 61	62 62
All Grades Mathematics	2019 2018	70 70	70 70	56 53	54 53	58 53	57 51	29 73	58 65	33 *	51 51	50 53	43 46	63 60	49 43	57 52	64 55

Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

					African			Amoriaan		Doeifie	Two or	Charial	Faan	FI
		State	Region 06	District		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	38% 37%	30% 28%	22% 26%	32% 28%	37% 29%	*	67% *	-	44% 56%	14% 8%	29% 26%	28% 25%
Mathematics	2019 2018	45% 47%	43% 44%	31% 30%	23% 28%	38% 30%	29% 29% 32%	-	40% *	- - -	47% 39%	16% 9%	30% 27%	36% 27%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 78%	stration 77%	65%	51%	62%	72%	*	92%	*	81%	24%	60%	44%
Students Requiring Accelerated Instruction	2019	22%	23%	35%	49%	38%	28%	*	8%	*	19%	76%	40%	56%
STAAR Cumulative Met Standard	2019	86%	85%	76%	63%	76%	81%	*	100%	*	90%	33%	72%	63%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Co	mmittee							·				
STAAR Met Standard (Non-Proficient in Previ	2018 ious Year)	97%	98%	99%	100%	100%	97%	*	*	-	*	100%	100%	100%
Promoted to Grade 6 Retained in Grade 5	2019 2019	9% 63%	10% 75%	8% *	6% -	10% -	4% *	-	*	-	*	0% -	7% -	9% -
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 83%	stration 82%	56%	48%	54%	61%	*	92%	*	43%	17%	50%	38%
Students Requiring Accelerated Instruction								*		*				
STAAR Cumulative Met Standard	2019	17%	18%	44%	52%	46%	39%		8%		57%	83%	50%	62%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% Sement Co	88%	67%	56%	72%	69%	*	92%	*	52%	25%	64%	61%
317 VICTORIER FORCER Students Fromoted by	2018	97%	98%	99%	100%	100%	95%	*	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previ														
Promoted to Grade 6 Retained in Grade 5	2019 2019	24% 65%	27% 81%	24% *	17% -	24% -	36% *	-	*	-	*	15% -	23%	18% -
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STAA	AR Admini	stration											
Chadanta Damaida a Assalanata di Instruction	2019	78%	79%	78%	65%	80%	84%	*	88%	*	70%	36%	73%	44%
Students Requiring Accelerated Instruction	2019	22%	21%	22%	35%	20%	16%	*	13%	*	30%	64%	27%	56%
STAAR Cumulative Met Standard	2013	22 /0	2170	22 /0	3370	2070	1070		1370		30 /0	0-7/0	27 /0	3070
	2019	85%	86%	86%	74%	89%	90%	*	88%	*	90%	44%	83%	64%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 99%	ommittee 99%	99%	100%	100%	96%				*	96%	100%	100%
STAAR Met Standard (Non-Proficient in Previ		9970	9970	33 70	10070	10070	9070	-	-	-	·	9070	10070	100%
Promoted to Grade 9	2019	13%	13%	12%	9%	16%	11%	-	-	-	-	0%	12%	14%

Texas Education Agency Texas Academic Performance Report

2019-20 District Prior Year and Student Success Initiative

District Name: HUNTSVILLE ISD County Name: WALKER District Number: 236902

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 06	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Retained in Grade 8	2019	38%	33%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level of	on First STA	AR Admini	stration											
- · · ·	2019	82%	84%	72%	61%	74%	76%	60%	82%	*	67%	24%	66%	51%
Students Requiring Accelerated Instruction														
	2019	18%	16%	28%	39%	26%	24%	40%	18%	*	33%	76%	34%	49%
STAAR Cumulative Met Standard														
	2019	88%	89%	81%	71%	83%	84%	60%	91%	*	89%	47%	77%	60%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Co	mmittee											
	2018	98%	99%	99%	100%	100%	95%	-	-	-	100%	97%	100%	100%
STAAR Met Standard (Non-Proficient in Pre-	vious Year)													
Promoted to Grade 9	2019	50%	40%	28%	27%	30%	29%	-	*	-	-	17%	27%	35%
Retained in Grade 8	2019	56%	75%	*	-	-	*	-	-	-	-	*	-	-

Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: WALKER

District Number: 236902

District STAAR Performance

Billingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					_	BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	rformanco I	State	Region 06	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	errormance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 77%	68% 62%	60% 59%	60% 59%	-	-	-	44% 35%	38% 34%	46% 46%	51% 46%	45% 38%	45% 39%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 49%	36% 32%	29% 18%	29% 18%	-	-	-	13% 8%	14% 7%	12% 13%	9% 13%	14% 9%	13% 10%
At Masters Grade Level	2019	24% 22%	25% 23%	14% 11%	11% 6%	11% 6%	-	-	-	4% 2%	3% 1%	4% 4%	2% 3%	4% 2%	4% 2%
All Grades ELA/Reading	2018	2270	2370	1170	070	070	-	-	-	270	170	470	370	270	270
At Approaches Grade Level or Above	2019	75%	75%	66%	53%	53%	_	_	_	38%	26%	45%	58%	39%	40%
Attripproaches Grade Level of Above	2013	74%	75% 75%	63%	57%	57%	_	_	_	30%	27%	52%	42%	34%	34%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	39% 35%	18% 16%	18% 16%	-	-	-	10% 8%	9% 6%	10% 18%	8% 21%	10% 9%	10% 9%
At Masters Grade Level	2019	21%	22%	15%	12%	12%	_	_	_	3%	0%	4%	0%	4%	3%
A Wasters Grade Level	2018	19%	21%	13%	5%	5%	_	_	_	1%	1%	7%	0%	2%	2%
All Grades Mathematics					- 7							. , .	-,-		
At Approaches Grade Level or Above	2019 2018	82% 81%	82% 81%	67% 63%	67% 70%	67% 70%	-	-	-	53% 42%	47% 41%	54% 50%	62% 61%	54% 47%	55% 48%
At Meets Grade Level or Above	2010	52%	53%	31%	41%	41%	-	-	-	42% 17%	18%	16%	13%	19%	46% 19%
At Meets Glade Level of Above	2019	50%	51%	26%	26%	26%	_	-	_	10%	9%	13%	9%	12%	12%
At Masters Grade Level	2019	26%	28%	12%	10%	10%	_	_	_	7%	8%	6%	3%	7%	7%
A Wasters Grade Level	2018	24%	26%	9%	9%	9%	_	_	_	2%	2%	5%	6%	3%	4%
All Grades Writing	20.0	, ,	2070	- 70	2,0	370				_,,	_,,	0,0	0,0	370	.,,
At Approaches Grade Level or Above	2019	68%	68%	58%	-	-	-	-	-	31%	35%	31%	33%	31%	31%
· · · · · · · · · · · · · · · · · · ·	2018	66%	66%	54%	33%	33%	-	-	-	29%	28%	31%	7%	30%	28%
At Meets Grade Level or Above	2019	38%	38%	27%	-	-	_	-	_	6%	5%	7%	11%	6%	7%
	2018	41%	41%	29%	4%	4%	-	-	-	5%	6%	3%	0%	5%	4%
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	13%	13%	8%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	73%	-	-	-	-	-	48%	54%	46%	38%	48%	48%
	2018	80%	81%	64%	-	-	-	-	-	40%	40%	40%	56%	40%	40%
At Meets Grade Level or Above	2019	54%	57%	38%	-	-	-	-	-	14%	16%	13%	0%	14%	13%
	2018	51%	53%	32%	-	-	-	-	-	8%	8%	0%	0%	8%	7%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	1%	1%	1%	0%	1%	1%
All Crades Cosial Childies	2018	23%	25%	11%	-	-	-	-	-	1%	1%	0%	0%	1%	1%
All Grades Social Studies	2010	81%	82%	75%						46%	62%	34%	20%	46%	44%
At Approaches Grade Level or Above	2019 2018	78%	82% 80%	75% 62%	-	-	-	-	-	46% 28%	62% 29%	34% *	20% *	46% 28%	44% 29%
At Meets Grade Level or Above	2010	55%	58%	46%	-	-	-	-	-	18%	31%	9%	10%	18%	29% 18%
At Meets Glade Level of Above	2019	53%	56%	36%	-	_	-	-	_	4%	5%	₹ *	*	4%	7%
At Masters Grade Level	2019	33%	37%	24%	-	_	_	_	_	3%	7%	0%	10%	3%	4%
At Masters Grade Level	2013	31%	34%	19%	_	_	_	_	_	3%	3%	*	*	3%	4%
	2010	3170	3470	1370						370	370			370	470
School Progress Domain - Academic Growth		6637	6627	66 27						6661		C4.01	6501	6001	5001
All Grades Both Subjects	2019	69%	69%	60%	-	-	-	-	-	60%	57%	61%	63%	60%	60%
All Crades ELA/Deading	2018	69%	69%	57%	69%	69%	-	-	-	59%	60%	53%	57%	60%	60%
All Grades ELA/Reading	2019 2018	68% 69%	68% 68%	63% 62%	- 69%	- 69%	-	-	-	59% 63%	56% 63%	60% 67%	56% 54%	59% 64%	59% 63%
All Grades Mathematics	2018	70%	70%	56%	09%	09%	-	-	-	61%	58%	67% 62%	54% 68%	64% 61%	63% 62%
All Grades Manierranes	2019	7070	7070	30 /0	-	-	-	-	-	0170	3070	02 70	00 70	0170	UZ 7/0

Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: WALKER
District Number: 236902

2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 06	District	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	70%	53%	69%	69%	-	-	-	55%	57%	41%	60%	56%	56%
Progress of Prior Year STAAR No	on-Proficient Students (l	Percent o	of Non-Profic	ient Pass	sing STAAR)									
Reading	2019	41%	38%	30%	-	-	-	-	-	26%	10%	27%	53%	26%	28%
-	2018	38%	37%	28%	*	*	-	-	-	27%	27%	29%	*	26%	25%
Mathematics	2019	45%	43%	31%	-	-	-	-	-	35%	33%	35%	64%	35%	36%
	2018	47%	44%	30%	*	*	-	-	-	25%	24%	33%	45%	26%	27%

Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019 STAAR Participation (All Grades)	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	99%	98%	99%	99%	100%	98%	100%	99%	98%	99%	99%
	94%	94%	88%	91%	89%	86%	90%	87%	71%	82%	93%	89%	92%
Mobile	4%	4%	10%	7%	9%	13%	10%	9%	29%	17%	4%	9%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	2%	1%	1%	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	99%	98%	99%	98%	100%	99%	100%	99%	98%	98%	99%
	94%	94%	87%	89%	88%	84%	72%	86%	50%	87%	93%	88%	92%
Mobile	4%	4%	11%	8%	10%	14%	28%	13%	50%	12%	5%	10%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	Region 00	District	American	Пізрапіс	Willie	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Attendance Rate													
2018-19	95.4%	95.9%	96.7%	95.7%	96.9%	97.0%	97.1%	99.3%	99.9%	96.9%	94.8%	96.1%	96.1%
2017-18	95.4%	95.8%	96.3%	95.3%	96.4%	96.8%	97.9%	98.7%	99.3%	96.0%	93.8%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.1%	0.8%	0.7%	1.5%	0.0%	2.1%	*	1.6%	0.0%	0.9%	0.7%
2017-18	0.4%	0.2%	0.3%	0.3%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.3%	2.3%	2.5%	1.9%	2.3%	5.3%	3.3%	0.0%	3.3%	3.3%	2.7%	2.6%
2017-18	1.9%	1.6%	2.3%	2.8%	3.0%	1.5%	0.0%	0.0%	0.0%	4.5%	2.8%	3.1%	10.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	91.4%	87.9%	87.7%	87.0%	88.8%	100.0%	85.7%	_	78.6%	88.6%	85.2%	65.6%
Received TxCHSE	0.5%	0.9%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	2.8%	3.3%	3.2%	4.2%	2.6%	0.0%	0.0%	_	7.1%	5.7%	3.0%	6.3%
Dropped Out	5.9%	4.9%	8.4%	9.1%	8.9%	7.4%	0.0%	14.3%	_	14.3%	5.7%	11.5%	28.1%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.3%	88.3%	87.7%	87.0%	90.0%	100.0%	85.7%	-	78.6%	88.6%	85.6%	65.6%
and Continuers Class of 2018	94.1%	95.1%	91.6%	90.9%	91.1%	92.6%	100.0%	85.7%	-	85.7%	94.3%	88.5%	71.9%
Graduated	90.0%	91.5%	84.3%	89.2%	78.7%	86.3%	*	88.9%	_	76.9%	77.1%	82.7%	63.0%
Received TxCHSE	0.4%	0.9%	1.3%	0.0%	1.1%	1.6%	*	0.0%	_	0.0%	0.0%	0.4%	0.0%
Continued HS	3.8%	2.8%	5.4%	1.8%	7.5%	5.6%	*	0.0%	_	7.7%	14.6%	5.1%	7.4%
Dropped Out	5.7%	4.7%	9.1%	9.0%	12.6%	6.4%	*	11.1%	_	15.4%	8.3%	11.8%	29.6%
Graduates and TxCHSE	90.4%	92.4%	85.5%	89.2%	79.9%	88.0%	*	88.9%	-	76.9%	77.1%	83.1%	63.0%
Graduates, TxCHSE,													
and Continuers	94.3%	95.3%	90.9%	91.0%	87.4%	93.6%	*	88.9%	-	84.6%	91.7%	88.2%	70.4%
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12	2)											
Graduated	92.2%	93.5%	88.2%	90.8%	84.2%	90.3%	*	88.9%	-	83.3%	81.3%	85.9%	68.0%
Received TxCHSE	0.6%	1.1%	1.6%	0.0%	1.8%	2.0%	*	0.0%	_	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.6%	0.5%	0.9%	1.2%	0.0%	*	0.0%	_	0.0%	6.3%	1.1%	0.0%
Dropped Out	6.1%	4.8%	9.6%	8.3%	12.9%	7.7%	*	11.1%	_	16.7%	12.5%	12.2%	32.0%
Graduates and TxCHSE	92.8%	94.6%	89.9%	90.8%	86.0%	92.3%	*	88.9%	_	83.3%	81.3%	86.7%	68.0%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	95.2%	90.4%	91.7%	87.1%	92.3%	*	88.9%	-	83.3%	87.5%	87.8%	68.0%
Graduated	92.0%	93.3%	87.5%	84.6%	89.0%	87.6%	*	83.3%	*	90.0%	68.6%	85.0%	80.0%
Received TxCHSE	0.6%	1.3%	2.6%	2.9%	1.3%	3.2%	*	16.7%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.3%	4.8%	9.7%	12.5%	9.0%	9.2%	*	0.0%	*	10.0%	25.7%	14.0%	20.0%
Graduates and TxCHSE	92.6%	94.6%	90.1%	87.5%	90.3%	90.8%	*	100.0%	*	90.0%	71.4%	86.0%	80.0%
Graduates, TxCHSE,													
and Continuers	93.7%	95.2%	90.3%	87.5%	91.0%	90.8%	*	100.0%	*	90.0%	74.3%	86.0%	80.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Class of 2017	State	region oo	District	American	riispariic	Willie	maian	ASIGIT	isiariaci	Ruces	<u> </u>	Disagv	(Current)
Graduated	92.4%	93.6%	87.8%	85.4%	89.6%	87.6%	*	83.3%	*	90.0%	70.6%	85.4%	80.0%
Received TxCHSE	0.7%	1.4%	3.0%	2.9%	1.9%	3.7%	*	16.7%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	9.1%	11.7%	8.4%	8.7%	*	0.0%	*	10.0%	26.5%	13.6%	20.0%
Graduates and TxCHSE	93.2%	95.0%	90.9%	88.3%	91.6%	91.3%	*	100.0%	*	90.0%	73.5%	86.4%	80.0%
Graduates, TxCHSE,	33.270	33.070	30.370	00.570	31.070	31.370		100.070		30.070	75.570	00.470	00.070
and Continuers	93.7%	95.3%	90.9%	88.3%	91.6%	91.3%	*	100.0%	*	90.0%	73.5%	86.4%	80.0%
Class of 2016	93.7%	95.570	90.9%	00.370	91.0%	91.5%		100.0%		90.0%	73.5%	00.470	00.070
	02.40/	02.60/	00 70/	00.40/	00.40/	02.00/		100.00/		00.00/	06 50/	06.20/	CO 00/
Graduated	92.1%	92.6%	89.7%	89.1%	86.1%	92.0%	-	100.0%	-	88.9%	86.5%	86.3%	68.8%
Received TxCHSE	0.8%	1.7%	1.9%	1.0%	1.5%	2.7%	-	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.5%	8.4%	9.9%	12.4%	5.3%	-	0.0%	-	11.1%	13.5%	11.8%	31.3%
Graduates and TxCHSE	92.9%	94.3%	91.6%	90.1%	87.6%	94.7%	-	100.0%	-	88.9%	86.5%	88.2%	68.8%
Graduates, TxCHSE,													
and Continuers	93.4%	94.5%	91.6%	90.1%	87.6%	94.7%	-	100.0%	-	88.9%	86.5%	88.2%	68.8%
4-Year Federal Graduation Rate													
Class of 2019	90.0%	91.4%	86.6%	86.1%	84.3%	88.6%	100.0%	85.7%	-	80.0%	86.5%	83.4%	60.0%
Class of 2018	90.0%	91.5%	83.7%	87.1%	78.3%	86.3%	*	88.9%	-	76.9%	75.5%	82.2%	63.0%
DUSD/DAD Graduates /Lengitus	dinal Data)												
RHSP/DAP Graduates (Longitude Class of 2019	73.3%	30.0%	*	*								*	*
Class of 2019 Class of 2018	68.5%	49.4%		•	-	-	-	-	-	-	-	•	•
Class of 2016	00.5%	49.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.4%	2.7%	4.7%	3.6%	1.3%	0.0%	0.0%	_	0.0%	4.3%	4.4%	20.0%
Class of 2018	5.0%	3.8%	1.9%	2.0%	2.2%	1.9%	*	0.0%	-	0.0%	0.0%	2.2%	11.8%
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.4%	79.6%	68.0%	80.8%	83.5%	85.7%	100.0%	-	100.0%	39.1%	71.8%	55.0%
Class of 2018	82.0%	86.7%	78.0%	71.7%	78.1%	80.5%	*	75.0%	-	90.0%	43.2%	74.2%	52.9%
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (I ongitudinal D	ato)										
Class of 2019	87.6%	89.8%	82.4%	73.1%	84.4%	84.7%	85.7%	100.0%	_	100.0%	43.5%	76.3%	76.2%
Class of 2019 Class of 2018	86.8%	90.3%	79.9%	73.1% 73.7%	80.3%	82.3%	05.770	75.0%	-	90.0%	43.2%	76.3% 76.4%	64.7%
Class of 2016	00.0%	90.3%	79.9%	73.7%	00.3%	02.3%		75.0%	-	90.0%	43.2%	70.4%	04.7%
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	10.9%	_	_	_	_	-	_	_	_	-	_	_
2017-18	37.7%	18.9%	0.0%	*	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	3.4%	2.6%	4.6%	3.4%	1.2%	0.0%	0.0%	-	0.0%	3.8%	4.1%	18.2%
2017-18	4.9%	3.9%	2.1%	2.0%	2.1%	2.3%	*	0.0%	-	0.0%	0.0%	2.2%	11.1%
FHSP-DLA Graduates (Annual F	Data)												
2018-19	82.1%	85.2%	78.2%	66.9%	79.0%	82.0%	85.7%	100.0%		91.7%	34.6%	71.3%	50.0%
2010-19	81.5%	86.3%	76.0%	70.3%	75.2%	79.3%	03.7 70 *	71.4%	-	83.3%	43.2%	71.3%	55.6%
2017-10	01.570	00.570	/0.0/0	70.570	13.270	73.570	•	/ 1.4 /0	-	03.370	43.270	/2.070	33.070

Texas Academic Performance Report

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	88.3%	80.8%	71.5%	82.4%	83.2%	85.7%	100.0%	-	91.7%	38.5%	75.4%	68.2%
2017-18	85.1%	88.8%	77.3%	71.6%	77.2%	80.1%	*	71.4%	-	83.3%	43.2%	74.2%	66.7%

Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: WALKER District Number: 236902

	District	District	State	State
	Count	Percent	Count	<u>Percent</u>
Graduates (2018-19 Annual Graduates)				
Total Graduates	597	100.0%	355,615	100.0%
By Ethnicity:				
African American	136	22.8%	43,953	12.4%
Hispanic	176	29.5%	180,673	50.8%
White	259	43.4%	105,577	29.7%
American Indian	7	1.2%	1,293	0.4%
Asian	7	1.2%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	12	2.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	122	20.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	15	2.5%	15,160	4.3%
Foundation H.S. Program (DLA)	460	77.1%	285,538	80.3%
Special Education Graduates	35	5.9%	27,598	7.8%
Economically Disadvantaged Graduates	276	46.2%	186,364	52.4%
LEP Graduates	22	3.7%	25,189	7.1%
At-Risk Graduates	255	42.7%	146,432	41.2%

Texas Academic Performance Report

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District College, Career, and Military Readiness (CCMR)

	.	- · •	5	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Rea	State	Region 06	District chievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Read			iemevement,										
2018-19	72.9%	73.6%	56.9%	55.1%	56.5%	57.1%	85.7%	57.1%	-	58.3%	67.1%	53.6%	45.5%
2017-18	65.5%	66.4%	51.5%	37.3%	49.3%	57.5%	*	71.4%	-	79.2%	45.9%	42.7%	27.8%
College Ready Graduates													
College Ready (Annual Graduate	es)												
2018-19	53.0%	51.7%	35.8%	21.3%	38.1%	39.8%	71.4%	57.1%	-	50.0%	2.9%	27.9%	13.6%
2017-18	50.0%	50.3%	32.9%	17.6%	32.4%	37.6%	*	57.1%	-	66.7%	5.4%	20.4%	11.1%
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2018-19	60.7%	63.3%	49.9%	34.6%	46.6%	57.9%	85.7%	85.7%	-	58.3%	2.9%	40.9%	4.5%
2017-18	58.2%	61.9%	50.9%	29.4%	47.6%	60.6%	*	57.1%	-	91.7%	16.2%	33.9%	0.0%
Mathematics													
2018-19	48.6%	49.1%	31.5%	19.1%	30.1%	36.3%	71.4%	57.1%	-	50.0%	2.9%	21.7%	4.5%
2017-18	46.0%	47.9%	31.9%	16.7%	32.4%	34.8%	*	85.7%	-	66.7%	8.1%	19.4%	11.1%
Both Subjects													
2018-19	44.2%	47.0%	30.3%	19.1%	28.4%	34.7%	71.4%	57.1%	-	50.0%	2.9%	21.4%	4.5%
2017-18	42.1%	45.5%	29.9%	16.7%	29.0%	33.5%	*	57.1%	-	66.7%	5.4%	18.3%	0.0%
Dual Course Credits (Annual Gra Any Subject	aduates)												
2018-19	23.1%	20.8%	14.6%	9.6%	14.2%	17.4%	14.3%	28.6%	-	8.3%	0.0%	10.1%	0.0%
2017-18	20.7%	21.2%	13.9%	7.8%	10.3%	17.6%	*	28.6%	-	33.3%	2.7%	7.0%	0.0%
AP/IB Met Criteria in Any Subject	ct (Annual G	Graduates)											
2018-19	21.1%	20.3%	8.0%	3.7%	11.9%	8.1%	0.0%	14.3%	-	0.0%	0.0%	7.6%	9.1%
2017-18	20.4%	19.4%	5.5%	0.0%	6.2%	6.3%	*	14.3%	-	25.0%	2.7%	3.2%	11.1%
Associate's Degree													
Associate's Degree (Annual G													
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annu-													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annua													
2018-19	40.4%	39.0%	29.0%	39.7%	26.1%	26.1%	57.1%	0.0%	-	12.5%	64.3%	32.8%	31.8%
2017-18	28.7%	27.1%	25.4%	23.5%	26.2%	25.3%	*	28.6%	-	33.3%	43.2%	29.0%	16.7%
Approved Industry-Based Cert													
2018-19	10.7%	12.1%	10.9%	13.2%	9.1%	10.8%	42.9%	0.0%	-	0.0%	17.1%	10.1%	13.6%
2017-18	4.8%	6.2%	10.0%	10.8%	8.3%	10.4%	*	14.3%	-	16.7%	8.1%	9.7%	5.6%

Page 19

Texas Academic Performance Report

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.1%	1.3%	2.2%	0.6%	1.5%	0.0%	0.0%	-	0.0%	22.9%	1.8%	4.5%
2017-18	1.7%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce Coursework Alic	ned with Industr	v-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.0%	39.0%	55.1%	38.6%	32.4%	42.9%	0.0%	-	25.0%	57.1%	45.7%	45.5%
2017-18	38.7%	36.0%	27.2%	21.6%	33.1%	26.2%	*	14.3%	-	33.3%	8.1%	33.9%	22.2%
U.S. Armed Forces Er	nlistment (Annual Gr	aduates)											
2018-19	5.0%	3.7%	3.4%	2.9%	1.7%	4.6%	14.3%	0.0%	-	0.0%	0.0%	4.3%	0.0%
2017-18	4.3%	2.6%	3.7%	2.0%	2.1%	5.4%	*	0.0%	-	8.3%	0.0%	3.8%	0.0%
Graduates under an A	dvanced Degree Pla	an and Identified	as a current	Special Educa	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	2.3%	1.7%	3.7%	1.7%	0.8%	0.0%	0.0%	-	0.0%	28.6%	2.5%	0.0%
2017-18	2.6%	2.4%	3.3%	5.9%	3.4%	1.8%	*	14.3%	-	0.0%	43.2%	4.3%	5.6%
Graduates with Level I	or Level II Certificat	e (Annual Grad	uates)										
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	0.070	5,0	3.070	0.070	2.070	2.070		2.070		2.070	3.0 / 0	3.0 / 0	0.070

Texas Education Agency Texas Academic Performance Report

District Name: HUNTSVILLE ISD

County Name: WALKER District Number: 236902

2019-20 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
TCIA Describe (Creadinates No. Cris	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading		•											
2018-19	33.4%	35.8%	39.5%	29.4%	42.0%	42.1%	71.4%	57.1%	-	33.3%	2.9%	35.1%	0.0%
2017-18	32.1%	34.9%	40.5%	23.5%	37.2%	49.3%	*	42.9%	-	66.7%	10.8%	28.0%	0.0%
Mathematics													
2018-19	24.7%	25.0%	22.6%	14.7%	26.7%	22.8%	42.9%	28.6%	-	33.3%	2.9%	18.1%	0.0%
2017-18 Both Subjects	23.7%	23.8%	26.6%	13.7%	28.3%	29.0%	*	71.4%	-	50.0%	8.1%	17.2%	11.1%
2018-19	18.8%	20.6%	20.9%	14.7%	25.0%	20.1%	42.9%	28.6%	-	33.3%	2.9%	17.4%	0.0%
2017-18	18.1%	19.7%	22.9%	12.7%	22.8%	25.8%	*	42.9%	-	50.0%	5.4%	13.4%	0.0%
CTE Coherent Sequence (Annu			40 50/	E0 40/	20.60/	24.40/	42.00/	0.00/		25.00/	F7 40/	47.00/	45 50/
2018-19	59.0% 58.4%	54.7%	40.5% 38.9%	58.1% 37.3%	38.6%	34.4% 37.1%	42.9%	0.0%	-	25.0%	57.1%	47.8%	45.5% 33.3%
2017-18	58.4%	50.9%	38.9%	37.3%	43.4%	37.1%	*	28.6%	-	41.7%	18.9%	47.8%	33.3%
Completed and Received Credit English Language Arts	for College	Prep Courses	Annual Gra	duates)									
2018-19	5.1%	9.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
2010-13	2.0%	6.6%	0.0%	0.0%	0.0%	0.0%	V.U /0 *	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2.070	0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2018-19	7.3%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	rades 11-12)											
2019	25.2%	22.7%	7.2%	3.3%	7.0%	8.7%	18.2%	20.8%	*	2.6%	n/a	6.9%	n/a
2018	25.8%	23.1%	11.3%	9.3%	15.3%	9.4%	0.0%	30.8%	*	14.3%	n/a	12.3%	n/a
English Language Arts													
2019	14.5%	10.7%	3.2%	1.5%	3.4%	4.0%	9.1%	4.2%	*	0.0%	n/a	3.0%	n/a
2018	15.3%	11.1%	6.8%	7.4%	8.8%	5.5%	0.0%	15.4%	*	0.0%	n/a	7.8%	n/a
Mathematics													
2019	7.4%	7.9%	1.8%	1.1%	1.6%	2.3%	9.1%	0.0%	*	0.0%	n/a	1.1%	n/a
2018	7.3%	7.7%	2.6%	0.7%	2.5%	3.0%	0.0%	15.4%	*	14.3%	n/a	1.5%	n/a
Science	10.40/	10.40/	4.20/	4 =0/	0.00/	1.00/	0.00/	0.00/	*	0.00/	1-	0.00/	1-
2019 2018	10.4%	10.4% 10.2%	1.3% 2.2%	1.5% 1.5%	0.9%	1.6% 2.0%	0.0% 0.0%	0.0% 7.7%	*	0.0% 9.5%	n/a	0.8% 2.2%	n/a
Social Studies	10.8%	10.2%	2.2%	1.5%	2.5%	2.0%	0.0%	7.7%		9.5%	n/a	2.2%	n/a
2019	13.9%	12.1%	4.7%	2.6%	3.6%	5.9%	9.1%	20.8%	*	2.6%	n/a	4.1%	n/a
2018	14.5%	12.5%	6.1%	5.9%	7.1%	5.7%	0.0%	15.4%	*	0.0%	n/a	7.1%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gr	ades 11-12)											
2019	51.0%	58.2%	39.6%	33.3%	45.2%	39.6%	*	40.0%	-	*	n/a	34.1%	n/a
2018	50.7%	57.8%	22.6%	8.0%	20.4%	31.4%	-	*	-	*	n/a	20.5%	n/a
English Language Arts													
2019	41.2%	50.6%	35.6%	*	26.7%	37.5%	*	*	-	-	n/a	21.1%	n/a
2018	42.5%	53.2%	12.0%	5.0%	9.7%	20.0%	-	*	-	-	n/a	10.9%	n/a

Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

Mariematics S224% S245% 32.0% * 28.6% 28.6% * * * * * * * * * * * * * 1.0% 22.2% 1.0% 2019 \$2.2% \$3.3% * * \$2.2% \$4.3% * * * * * * * * * * * * * * * 1.0% 22.2% 1.0% 2019 \$4.6% \$5.2% \$5.3% \$18.5% \$0.0% 36.4% * * * * * * * * * * * * * * * * * *		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019	Mathematics	State	Region 00	District	American	Hispanic	Wille	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
2018 52.8% 59.5% 31.3% * 22.2% 43.8% - * * * * * * * * * * * * * * * * * *		52.2%	59.4%	32.0%	*	28.6%	28.6%	*	-	-	_	n/a	28.6%	n/a
2019		52.8%	59.5%	31.3%	*		43.8%	-	*	-	*		22.2%	n/a
2018														
Social Studies								-		-				
2019		38.0%	50.3%	18.5%	*	0.0%	36.4%	-	*	-	*	n/a	15.4%	n/a
SATIACT Results (Annual Graduates) Tested Satisfy		46.20/	E0 20/	25.00/	0.00/	12 50/	20.00/	*	20.00/			1-	7.70/	1
SATIACT Results (Annual Graduates) Tested								•		-	•			
Tested 2018-19 75.0% 60.1% 45.2% 54.4% 40.9% 42.5% 42.9% 85.7% - 33.3% n/a 44.1% n/a 2017-18 74.6% 61.2% 52.6% 56.9% 39.3% 57.9% * 57.1% - 75.0% n/a 44.7% n/a A4.7% n/a	2016	44.0%	33.370	17.0%	12.570	12.0%	22.0%	-		-	-	II/a	10.7 70	11/a
2017-18	Tested													
All Subjects 2018-19 36.1% 49.2% 34.8% 17.6% 23.6% 50.9% * 83.3% - 6.* n/a 21.8% n/a 2017-18 37.9% 51.0% 33.5% 8.6% 29.8% 43.0% * 83.3% - 6.* n/a 21.8% n/a 15.6% n/a 2018-19					54.4%		42.5%	42.9%		-	33.3%			
Examinees		74.6%	61.2%	52.6%	56.9%	39.3%	57.9%	*	57.1%	-	75.0%	n/a	40.7%	n/a
2018-19 36.1% 49.2% 34.8% 17.6% 23.6% 50.9% * 83.3% - * * n/a 21.8% n/a 21.7% n/a 21.8% n/a 2017-18 37.9% 51.0% 33.5% 8.6% 29.8% 43.0% * 8.83.3% - * * 66.7% n/a 15.6% n/a 15.6% n/a 2017-18 Average SAT Score (Annual Graduates) All Subjects 2018-19 1026 1097 1088 1031 949 993 1081 * * * 1.0 *														
2017-18 37.9% 51.0% 33.5% 8.6% 29.8% 43.0% * * * - 66.7% n/a 15.6% n/a Average SAT Score (Annual Graduates) All Subjects 2018-19 1027 1088 1031 949 993 1081 * * * - 8 * 11.40 n/a 993 n/a 2017-18 1036 1097 1023 885 1021 1073 * * * - 11.40 n/a 994 n/a 2017-18 1036 1097 1023 885 1021 1073 * * * - 11.40 n/a 994 n/a 2017-18 1036 1097 1023 885 1021 1073 * * * - 11.40 n/a 994 n/a 2018-19 2018-19 517 549 526 488 502 554 * * * - 592 n/a 482 n/a 2017-18 521 553 525 454 521 551 * * - 592 n/a 482 n/a 2018-19 510 540 504 462 492 527 * * * - 592 n/a 482 n/a 2018-19 510 540 540 462 492 527 * * * - 548 n/a 462 n/a 2017-18 515 545 498 430 501 522 * * * 548 n/a 462 n/a 2018-19 20.6 22.2 19.4 17.1 18.3 22.2 * * * - 548 n/a 17.6 n/a 2017-18 20.6 22.4 19.6 16.3 18.7 21.8 - * - 20.6 n/a 17.5 n/a 2017-18 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - * n/a 17.6 n/a 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - 20.6 n/a 17.5 n/a 2018-19 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - 20.0 n/a 17.7 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * n/a 17.9 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * * n/a 17.9 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * * n/a 17.9 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * * n/a 17.9 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * * - * * * * * * * * * * * * * * *		20.10/	40.20/	24.00/	17.00/	22.60/	E0.00/	*	02.20/		*	/	21.00/	- /-
Average SAT Score (Annual Graduates) All Subjects 2018-19 1027 1088 1031 949 993 1081 * * * - * * 1140 n/a 993 n/a 2017-18 1036 1097 1023 885 1021 1073 * * * - 1140 n/a 944 n/a English Language Arts and Writing 2018-19 517 549 526 488 502 554 * * - 592 n/a 482 n/a 2017-18 517 553 525 454 521 551 * * - 592 n/a 482 n/a 482 n/a 2017-18 510 540 540 462 492 527 * * - 584 n/a 462 n/a 2017-18 515 545 498 430 501 522 * * * - 548 n/a 462 n/a 462 n/a 2017-18 510 540 540 540 540 540 551 522 * * * - 548 n/a 462 n/a 462 n/a 540 540 540 540 540 540 540 540 540 540														
All Subjects 2018-19 1027 1088 1031 949 993 1081 * * * - * 1140 n/a 994 n/a 2017-18 1036 1097 1023 885 1021 1073 * * * - 1140 n/a 994 n/a English Language Arts and Writing 2018-19 517 549 526 488 502 554 * * - * - * n/a 503 n/a 2017-18 521 553 525 454 521 551 * * - 592 n/a 482 n/a Mathematics 2018-19 510 540 504 462 492 527 * * * - 584 n/a 490 n/a 2017-18 515 545 498 430 501 522 * * * 5 548 n/a 462 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 206 22.2 19.4 17.1 18.3 22.2 * * * - 28 n/a 17.5 n/a 2018-19 207-18 20.6 22.4 19.6 16.3 18.7 21.8 * - * - 20.6 n/a 17.5 n/a English Language Arts 2018-19 203 22.1 19.1 16.5 18.0 22.2 * * * - 20.6 n/a 17.5 n/a Mathematics 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 * * * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 * * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 * * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 * * * * - * * n/a 17.9 n/a	2017-16	37.970	31.070	33.3 /6	0.076	29.070	45.070			-	00.7 70	II/a	13.076	11/a
2017-18 1036 1097 1023 885 1021 1073 * * * * 1 - 1140 n/a 944 n/a English Language Arts and Writing 2018-19 517 549 526 488 502 554 * 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	All Subjects	•												
English Language Arts and Writing 2018-19														
and Writing 2018-19 517 549 526 488 502 554 * * * - * * n/a 503 n/a 2017-18 521 553 525 454 521 551 * * * - 592 n/a 482 n/a Mathematics 2018-19 510 540 504 462 492 527 * * * - 582 n/a 490 n/a 2017-18 510 545 498 430 501 522 * * * * - 548 n/a 490 n/a 2017-18 20.6 22.2 19.4 17.1 18.3 22.2 * * * - 2 * n/a 17.5 n/a 2018-19 20.6 22.4 19.6 16.3 18.7 21.8 - * - 2 * n/a 17.5 n/a 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * * - 2 * n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 2 * n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 2 * n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 2 * n/a 17.4 n/a 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * * - 2 * n/a 17.1 n/a 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * * - 2 * n/a 17.1 n/a 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * * - 2 * n/a 17.1 n/a 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * * - 2 * n/a 17.1 n/a 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * * - 2 * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * * - 2 * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * * - 2 * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * * - 2 * * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * * - 2 * * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 22.2 19.3 16.6 19.1 20.9 - * * - 2 * * - 2 * * * - 2 * * * * * *		1036	1097	1023	885	1021	1073	*	*	-	1140	n/a	944	n/a
2018-19 517 549 526 488 502 554 * * * - * * n/a 503 n/a 2017-18 521 553 525 454 521 551 * * * * - * * n/a 503 n/a 482 n/a Mathematics 2018-19 510 540 504 462 492 527 * * * - 582 n/a 462 n/a 462 n/a 2017-18 515 545 498 430 501 522 * * * - 548 n/a 462 n/a	3 3 3													
2017-18 521 553 525 454 521 551 * * * - 592 n/a 482 n/a Mathematics 2018-19 510 540 504 462 492 527 * * * - 548 n/a 490 n/a 2017-18 515 545 498 430 501 522 * * * - 548 n/a 462 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 22.2 19.4 17.1 18.3 22.2 - * - * - 20.6 n/a 17.5 n/a 2017-18 20.6 22.4 19.6 16.3 18.7 21.8 - * - 20.6 n/a 17.5 n/a 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - 20.6 n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * - * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 20.1 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 20.1 19.1 20.9 - * - * - * - * n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 20.1 19.1 20.9 - * - * - * - * - * - * n/a 17.7 n/a 2017-18 20.6 22.2 19.3 16.6 20.1 19.1 20.9 - * - * - * - * - * - * - * - * - * -		F17	F40	F36	400	F02	FF.4		*		*	-/-	F02	- /-
Mathematics 2018-19 510 540 504 462 492 527 * * * - * N/a 490 N/a 2017-18 515 545 498 430 501 522 * * * - 548 n/a 490 N/a 2017-18 515 545 498 430 501 522 * * * - 548 n/a 462 N/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 22.2 19.4 17.1 18.3 22.2 - * * - * - * n/a 17.6 n/a 2017-18 20.6 22.4 19.6 16.3 18.7 21.8 - * - * - 20.6 n/a 17.5 n/a English Language Arts 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - * - 20.6 n/a 17.5 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * - * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * - * n/a 17.9 n/a		517 521				502 521	554 551						503 482	
2018-19 510 540 498 430 501 527 * * * - * 1 * 1/4 490 1/4 2017-18 515 545 498 430 501 522 * * * * - * * 1/4 490 1/4 462 1/4 46		321	333	323	454	321	331				392	II/a	402	11/a
2017-18 515 545 498 430 501 522 * * * * - 548 n/a 462 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 22.2 19.4 17.1 18.3 22.2 - * - * - * n/a 17.6 n/a 2017-18 20.6 22.4 19.6 16.3 18.7 21.8 - * - 20.6 n/a 17.5 n/a English Language Arts 2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - * n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * n/a 17.1 n/a 2017-18 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * n/a 17.1 n/a 2017-18 2018-19 20.4 21.8 18.9 16.8 18.1 20.5 - * - * - 20.0 n/a 17.7 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * n/a 17.7 n/a 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * n/a 17.9 n/a		510	540	504	462	492	527	*	*	_	*	n/a	490	n/a
All Sübjects 2018-19 20.6 20.6 20.7-18 20.6 20.6 20.7-18 20.6 20.7-18 20.8-19 20.8-18							522	*	*	-	548			
2016-19		raduates)												
English Language Arts 2018-19 20.3 20.1 19.1 16.5 18.0 22.2 - * - * - 20.3 Nathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * - * - * - * - * - * - * - * -							22.2	-		-		n/a		
2018-19 20.3 22.1 19.1 16.5 18.0 22.2 - * - * - * n/a 17.4 n/a 2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * - 20.0 n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * - * n/a 17.9 n/a		20.6	22.4	19.6	16.3	18.7	21.8	-	*	-	20.6	n/a	17.5	n/a
2017-18 20.3 22.1 19.2 15.3 17.9 21.8 - * - 20.3 n/a 16.8 n/a Mathematics 2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * n/a 17.9 n/a														
Mathematics 2018-19 2018-19 2018-19 2018-19 2018-19 2018-19 20.6 2018-19 20.8 2018-19 20.8 20.8 20.9 10.8 10.8 10.8 10.8 10.8 10.8 10.8 10.8		20.3	22.1				22.2	-						
2018-19 20.4 21.8 18.9 16.8 18.1 21.5 - * - * n/a 17.1 n/a 2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * n/a 17.9 n/a		20.3	22.1	19.2	15.3	17.9	21.8	-	*	-	20.3	n/a	16.8	n/a
2017-18 20.6 22.2 19.3 16.6 19.1 20.9 - * - 20.0 n/a 17.7 n/a Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * n/a 17.9 n/a		20.4	21.0	19.0	16.9	10 1	21 5		*		*	n/a	17 1	n/a
Science 2018-19 20.8 22.3 20.0 18.3 18.4 22.7 - * - * n/a 17.9 n/a							20.9	-						
2018-19		20.0	22.2	15.5	10.0	13.1	20.3				20.0	11/4	17.7	11/4
		20.8	22.3	20.0	18.3	18.4	22.7	_	*	-	*	n/a	17.9	n/a
	2017-18			20.4		19.3		-	*	-	21.6			

Texas Academic Performance Report

County Name: WALKER
District Number: 236902

District Name: HUNTSVILLE ISD

2019-20 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C				7				,				2.00.0.	(
Any Subject	•	`											
2018-19	44.6%	40.3%	36.9%	30.2%	34.8%	42.0%	58.8%	40.4%	*	30.6%	25.4%	30.6%	16.8%
2017-18	43.4%	40.0%	36.8%	33.1%	34.4%	39.8%	41.2%	36.8%	20.0%	43.6%	34.0%	32.3%	29.6%
English Language Arts													
2018-19	17.8%	13.9%	23.5%	12.6%	21.9%	29.0%	35.3%	34.6%	*	23.1%	7.9%	15.3%	2.4%
2017-18	17.3%	14.2%	19.2%	12.3%	15.3%	24.1%	29.4%	20.0%	*	32.1%	2.3%	8.7%	0.0%
Mathematics													
2018-19	20.4%	19.5%	19.1%	18.4%	18.8%	20.0%	21.4%	27.1%	*	12.9%	6.9%	17.8%	8.8%
2017-18	20.7%	19.7%	19.9%	18.1%	20.1%	20.7%	25.0%	16.7%	*	20.0%	14.2%	18.4%	17.9%
Science													
2018-19	21.7%	21.1%	12.4%	17.1%	11.0%	11.9%	37.5%	7.8%	*	5.1%	18.2%	14.3%	9.0%
2017-18	21.2%	20.8%	15.7%	18.3%	14.2%	16.0%	0.0%	12.1%	*	14.9%	22.4%	17.9%	13.2%
Social Studies													
2018-19	23.6%	19.7%	11.5%	8.0%	10.1%	13.8%	31.3%	20.0%	*	10.6%	1.4%	8.2%	1.7%
2017-18	22.8%	19.8%	13.4%	9.6%	11.0%	16.1%	13.3%	33.3%	*	15.7%	3.1%	7.7%	0.0%
Graduates Enrolled in Texas Ins	titution of H	ligher Educatio	n (TX IHE)										
2017-18	53.4%	49.5%	46.4%	51.0%	41.4%	46.6%	*	42.9%	-	66.7%	37.8%	41.9%	22.2%
2016-17	54.6%	51.6%	49.9%	54.3%	46.2%	49.7%	*	66.7%	*	62.5%	25.0%	41.7%	13.3%
Graduates in TX IHE Completing	g One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	64.4%	48.6%	24.0%	54.7%	52.0%	*	*	-	100.0%	14.3%	33.3%	*
2016-17	59.2%	64.5%	54.9%	31.3%	52.3%	65.6%	-	*	*	100.0%	0.0%	39.7%	*

Texas Academic Performance Report 2019-20 District Student Information

County Name: WALKER District Number: 236902

		Membersh	ip			Enrollmer	ıt	
		istrict		State		strict		State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,124	100.0%	5,479,173	100.0%	9,169	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	12	0.1%	16,848	0.3%	32	0.3%	25,883	0.5%
Pre-Kindergarten	324	3.6%	248,413	4.5%	335	3.7%	249,226	4.5%
Kindergarten	431	4.7%	383,585	7.0%	432	4.7%	384,114	7.0%
Grade 1	445	4.9%	391,175	7.1%	447	4.9%	391,449	7.1%
Grade 2	434	4.8%	388,370	7.1%	434	4.7%	388,675	7.1%
Grade 3	459	5.0%	391,565	7.1%	459	5.0%	391,795	7.1%
Grade 4	586	6.4%	399,883	7.3%	586	6.4%	400,111	7.3%
Grade 5	625	6.9%	417,272	7.6%	625	6.8%	417,444	7.6%
Grade 6	750	8.2%	422,605	7.7%	750	8.2%	422,740	7.7%
Grade 7	843	9.2%	423,421	7.7%	844	9.2%	423,545	7.7%
Grade 8	894	9.8%	411,170	7.7%	895	9.8%	411,272	7.5%
Grade 9	975	10.7%	448,929	8.2%	975	10.6%	449,122	8.2%
Grade 9 Grade 10	833	9.1%	406,785	7.4%	833	9.1%	407,044	7.4%
Grade 11	820	9.0%	376,894	6.9%	821	9.0%	377,208	6.9%
Grade 12	693	7.6%	352,258	6.4%	701	7.6%	354,312	6.4%
Ethnic Distribution:								
African American	1,946	21.3%	691,582	12.6%	1,955	21.3%	692,925	12.6%
Hispanic	3,224	35.3%	2,892,928	52.8%	3,232	35.2%	2,899,504	52.8%
White	3,415	37.4%	1,477,699	27.0%	3,439	37.5%	1,483,688	27.0%
American Indian	49	0.5%	19,999	0.4%	50	0.5%	20,062	0.4%
Asian	140	1.5%	250,065	4.6%	141	1.5%	250,463	4.6%
Pacific Islander	11	0.1%	8,466	0.2%	11	0.1%	8,481	0.2%
Two or More Races	339	3.7%	138,434	2.5%	341	3.7%	138,817	2.5%
Sex:								
Female	4,865	53.3%	2,673,270	48.8%	4,883	53.3%	2,678,619	48.8%
Male	4,259	46.7%	2,805,903	51.2%	4,286	46.7%	2,815,321	51.2%
	.,	.0.7 /0	_,000,000	31.270	.,	,	_,0 .0,0	0
Economically Disadvantaged	4,911	53.8%	3,303,974	60.3%	4,946	53.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	4,213	46.2%	2,175,199	39.7%	4,223	46.1%	2,184,330	39.8%
Section 504 Students	697	7.6%	376,734	6.9%	699	7.6%	376,956	6.9%
English Learners (EL)	1,087	11.9%	1,112,674	20.3%	1,089	11.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	191	1.8%	82,551	1.5%	,			
Students w/ Dyslexia	303	3.3%	224,619	4.1%	304	3.3%	224,741	4.1%
Foster Care	27	0.3%	17,393	0.3%	28	0.3%	17,451	0.3%
Homeless	181	2.0%	78,178	1.4%	181	2.0%	78,296	1.4%
Immigrant	27	0.3%	126,747	2.3%	27	0.3%	126,858	2.3%
Migrant	4	0.0%	18,888	0.3%	4	0.0%	18,992	0.3%
Title I	6,026	66.0%	3,568,526	65.1%	6,070	66.2%	3,576,850	65.1%
Military Connected	58	0.6%	105,751	1.9%	58	0.6%	105,787	1.9%
At-Risk	4,748	52.0%	2,773,390	50.6%	4,763	51.9%	2,776,481	50.5%
אכוווסת	4,740	32.070	2,773,390	50.0%	4,703	31.970	Z,//0,401	30.3%

Texas Academic Performance Report 2019-20 District Student Information

County Name: WALKER District Number: 236902

		Membersh	ip			Enrollmer	nt	
	Di	strict		tate	Di	istrict	S	State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,012	11.1%	1,128,904	20.6%	1,014	11.1%	1,129,558	20.6%
Career & Technical Education	2,326	25.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	733	22.1%	805,496	50.8%	734	22.0%	806,117	50.8%
Gifted & Talented Education	311	3.4%	444,125	8.1%	311	3.4%	444,196	8.1%
Special Education	774	8.5%	577,868	10.5%	781	8.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	774		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	324	41.9%	245,216	42.4%				
Students with Physical Disabilities	140	18.1%	123,847	21.4%				
Students with Autism	133	17.2%	79,952	13.8%				
Students with Behavioral Disabilities	164	21.2%	120,042	20.8%				
Students with Non-Categorical Early Childhood	13	1.7%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,401	25.1%	806,375	15.3%				

District	State	District	<u>State</u>
1.5%	1.6%	2.8%	5.5%
			4.9%
			2.0%
			0.8%
0.9%	0.5%	0.0%	0.4%
0.2%	0.4%	0.0%	0.5%
0.8%	0.4%	1.7%	0.5%
1.5%	0.5%	1.5%	0.6%
0.8%	0.4%	3.4%	0.6%
13.3%	7.8%	25.4%	13.1%
Dist	rict	S	tate
			Percent
	0.5% 1.4% 0.6% 0.9% 0.2% 0.8% 1.5% 0.8% 13.3%	0.5% 2.9% 1.4% 1.6% 0.6% 0.9% 0.9% 0.5% 0.2% 0.4% 0.8% 0.4% 1.5% 0.5% 0.8% 0.4% 13.3% 7.8%	0.5% 2.9% 8.3% 1.4% 1.6% 0.0% 0.6% 0.9% 0.0% 0.9% 0.5% 0.0% 0.2% 0.4% 0.0% 0.8% 0.4% 1.7% 1.5% 0.5% 1.5% 0.8% 0.4% 3.4% 13.3% 7.8% 25.4%

Texas Academic Performance Report 2019-20 District Student Information

County Name: WALKER District Number: 236902

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	19.0
Grade 1	17.9	18.9
Grade 2	17.9	18.8
Grade 3	17.7	19.0
Grade 4	17.9	19.2
Grade 5	21.0	20.9
Grade 6	23.1	20.4
Secondary:		
English/Language Arts	16.5	16.4
Foreign Languages	21.5	18.7
Mathematics	19.9	17.8
Science	22.7	18.8
Social Studies	20.1	19.3

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WALKER District Number: 236902

Staff Information Count Percent Count Percent Total Staff 883.9 100.0% 734.726.4 100.0% Professional Staff: 530.2 60.0% 468.132.4 63.7% Teachers 391.8 44.3% 363.121.3 49.4% Professional Support 104.3 11.8% 74.698.8 10.2% Central Administration 12.0 2.5% 21.966.1 30.0 Central Administration 17.0 1.0 <t< th=""><th rowspan="2">Staff Information</th><th colspan="2"> District</th><th colspan="2"> State</th></t<>	Staff Information	District		State	
Professional Staff: Teachers 39.8 44.3% 363.121.3 49.4% Professional Support 104.3 11.8% 74.698.8 10.2% Campus Administration (School Leadership) 22.1 2.5% 21.960.1 3.0% Campus Administration (School Leadership) 12.0 1.4% 8.352.3 1.1% Educational Aides: 114.8 13.0% 78.096.8 10.6% Auxiliary Staff: 238.9 27.0% 188.497.2 25.7% Ulbrarians & Counselors (Headcount): Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): Librarians Full-time 0.0 n/a 4.373.0 n/a 5.95.0 n/a 5.95.0 n/a 5.95.0 n/a 1.100.0 n/		Count	Percent		Percent
Teachers	Total Staff	883.9	100.0%	734,726.4	100.0%
Teachers	Professional Staff:	530.2	60.0%	468,132.4	63.7%
Campus Administration (School Leadership) 22.1 25.% 21,960.1 3,0% Central Administration 12.0 1.4% 8,352.3 1,1% Educational Aidies: 114.8 13.0% 78,996.8 10.6% Auxiliary Staff: 38.9 27.0% 188,497.2 25.7% Librarians & Counselors (Headcount):		391.8	44.3%	363,121.3	49.4%
Campus Administration (School Leadership) 22.1 25.% 21,960.1 3,0% Central Administration 12.0 1.4% 8,352.3 1,1% Educational Aidies: 114.8 13.0% 78,996.8 10.6% Auxiliary Staff: 38.9 27.0% 188,497.2 25.7% Librarians & Counselors (Headcount):	Professional Support	104.3	11.8%	74,698.8	10.2%
Educational Aides:		22.1	2.5%	21,960.1	3.0%
Auxilary Staff: 238.9 27.0% 188,497.2 25.7% Librarians & Counselors (Headcount): Librarians & Full-lime	Central Administration	12.0	1.4%	8,352.3	1.1%
Auxilary Staff: 238.9 27.0% 188,497.2 25.7% Librarians & Counselors (Headcount): Librarians & Full-lime	Educational Aides:	114.8	13.0%	78,096.8	10.6%
Librarians Full-lime 0.0 n/a 4.373.0 n/a Part-time 0.0 n/a 595.0 n/a Full-lime 0.0 n/a 595.0 n/a Full-lime 0.0 n/a 1.2901.0 n/a Part-time 0.0 n/a 1.103.0 n/a Part-time 0.0 n/a 1.209.0	Auxiliary Staff:		27.0%	188,497.2	25.7%
Full-lime	Librarians & Counselors (Headcount):				
Part-time Counselors (Counselors Full-time 15.0 n/a 12.901.0 n/a 12.901.0 n/a Part-time 15.0 n/a 12.901.0 n/a 11.03.0 n/a 11.03.0 n/a Part-time 15.0 n/a 12.901.0 n/a 11.03.0 n/a 12.901.0 n/a 11.03.0 n/a 12.901.0 n/a 11.03.0 n/a 12.901.0 n/a 11.03.0 n/a 11.03	Librarians				
Courselors Full-time 15.0 n/a 12.901.0 n/a Part-time 15.0 n/a 1.103.0 n/a Part-time 1.103.0 n/a 1.103.0	Full-time		n/a	· ·	n/a
Full-time	Part-time	0.0	n/a	595.0	n/a
Part-time 0.0 n/a 1,103.0 n/a Total Minority Staff: 331.7 37.5% 375,758.9 51.1% Teachers by Ethnicity and Sex: African American 39.3 10.0% 39,132.5 10.8% Hispanic 42.0 10.7% 102,099.7 28.1% White 305.5 78.0% 209,453.0 57.7% American Indian 0.0 0.0% 1,239.6 0.3% Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 6382.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86.302.4 23.8% Females 280.8 71.7% 276.818.8 76.2% Teachers by Highest Degree Held: 1.0 2.3% 266.596.3 73.4% No Degree 6.2 1.6% 4,859.9 1.3% Masters 62.2 15.9% 89.088.4 24.5% <td>Counselors</td> <td></td> <td></td> <td></td> <td></td>	Counselors				
Total Minority Staff: Teachers by Ethnicity and Sex: African American African American African American Asian American 1016an American 1016an American 1016an American 1016an Anone 1020 Asian As	Full-time	15.0	n/a	12,901.0	n/a
Teachers by Ethnicity and Sex: African American African American African American Asjanic 42.0 10.7% 10.2099.7 28.1% American Indian 0.0 0.0% 1.239.6 0.393.2 Asian 2.0 0.5% Asian 2.0 0.5% 4.165.2 1.0% Asian Alesc 110 Alesc 2.0 0.5% 4.165.2 1.1% Males Females 111.0 28.3% 86.302.4 23.8% Females Teachers by Highest Degree Held: No Degree 6.2 1.1% Asserts 6.2 1.5% 82.3% 84.59.9 1.3% 83.24 82.3% 84.59.9 1.3% 85.96.3 71.7% Teachers by Highest Degree Held: No Degree 6.2 1.5% 89.088.4 Asserts 60.2 1.5%	Part-time	0.0	n/a	1,103.0	n/a
African American 39.3 10.0% 39.13.5 10.8% Hispanic 42.0 10.7% 102.099.7 28.1% White 305.5 78.0% 209,453.0 57.7% American Indian 0.0 0.0% 1.239.6 0.3% Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: 8.2 1.6% 4,859.9 1.3% No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89.088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: 8.8 12.3% 26,878.7 7.4% 1-5 Years Experience <	Total Minority Staff:	331.7	37.5%	375,758.9	51.1%
Hispanic 42.0 10.7% 102.099.7 28.1% White 305.5 78.0% 209.453.0 57.7% White 305.5 78.0% 209.453.0 57.7% American Indian 0.0 0.0% 1.239.6 0.3% Asian 2.0 0.5% 6,393.2 18.% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86.302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 8.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2	Teachers by Ethnicity and Sex:				
White 305.5 78.0% 209.453.0 57.7% American Indian 0.0 0.0% 1,239.6 0.3% Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: 82.0% 28.3% 4,859.9 1.3% No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: 8eginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% <	African American	39.3	10.0%	39,132.5	10.8%
American Indian 0.0 0.0% 1,239.6 0.3% Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 2	Hispanic	42.0	10.7%	102,099.7	28.1%
Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 280.8 280.8 71.7% 280.8	White	305.5	78.0%	209,453.0	57.7%
Asian 2.0 0.5% 6,393.2 1.8% Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 276,818.8 76.2% 280.8 71.7% 280.8 280.8 71.7% 280.8	American Indian		0.0%	1.239.6	0.3%
Pacific Islander 1.0 0.3% 638.2 0.2% Two or More Races 2.0 0.5% 4,165.2 1.1% Males 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%				· ·	1.8%
Two or More Races 2.0 0.5% 4,165.2 1.1% Males Females 111.0 28.3% 86,302.4 23.8% Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 1-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Pacific Islander	1.0		The state of the s	0.2%
Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%					1.1%
Females 280.8 71.7% 276,818.8 76.2% Teachers by Highest Degree Held: No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Males	111.0	28.3%	86,302.4	23.8%
No Degree 6.2 1.6% 4,859.9 1.3% Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Females				76.2%
Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Teachers by Highest Degree Held:				
Bachelors 322.4 82.3% 266,596.3 73.4% Masters 62.2 15.9% 89,088.4 24.5% Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	No Degree	6.2	1.6%	4,859.9	1.3%
Masters Doctorate 62.2 Doctorate 15.9% Doctorate 89,088.4 Doctorate 24.5% Doctorate Teachers by Years of Experience: 1.0 Doctorate 2,576.8 Doctorate 0.7% Doctorate Teachers by Years of Experience: 26,878.7 Doctorate 7.4% Doctorate Beginning Teachers Degreence: 48.3 Doctorate 12.3% Doctorate 26,878.7 Doctorate 7.4% Doctorate 1-5 Years Experience 171.0 Doctorate 43.6% Doctorate 101,305.8 Doctorate 27.9% Doctorate 6-10 Years Experience 60.7 Doctorate 15.5% Doctorate 70,305.4 Doctorate 19.4% Doctorate 11-20 Years Experience 61.1 Doctorate 15.6% Doctorate 106,767.7 Doctorate 29.4% Doctorate Over 20 Years Experience 50.8 Doctorate 13.0% Doctorate 57,863.9 Doctorate 15.9% Doctorate		322.4	82.3%	266,596.3	73.4%
Doctorate 1.0 0.3% 2,576.8 0.7% Teachers by Years of Experience: Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Masters	62.2			24.5%
Beginning Teachers 48.3 12.3% 26,878.7 7.4% 1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Doctorate	1.0	0.3%	2,576.8	0.7%
1-5 Years Experience 171.0 43.6% 101,305.8 27.9% 6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Teachers by Years of Experience:				
6-10 Years Experience 60.7 15.5% 70,305.4 19.4% 11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	Beginning Teachers		12.3%		7.4%
11-20 Years Experience 61.1 15.6% 106,767.7 29.4% Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	1-5 Years Experience	171.0	43.6%	101,305.8	27.9%
Over 20 Years Experience 50.8 13.0% 57,863.9 15.9%	6-10 Years Experience		15.5%		19.4%
	11-20 Years Experience	61.1	15.6%	106,767.7	29.4%
Number of Students per Teacher 23.3 n/a 15.1 n/a	Over 20 Years Experience	50.8	13.0%	57,863.9	15.9%
\cdot	Number of Students per Teacher	23.3	n/a	15.1	n/a

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WALKER District Number: 236902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.2
Average Years Experience of Principals with District	2.8	5.3
Average Years Experience of Assistant Principals	5.4	5.3
Average Years Experience of Assistant Principals with District	4.4	4.7
Average Years Experience of Teachers:	8.5	11.1
Average Years Experience of Teachers with District:	5.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,609	\$49,868
1-5 Years Experience	\$46,474	\$52,823
6-10 Years Experience	\$49,816	\$55,756
11-20 Years Experience	\$54,277	\$59,308
Over 20 Years Experience	\$61,725	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$49,830	\$57,091
Professional Support	\$61,449	\$67,352
Campus Administration (School Leadership)	\$80,338	\$82,512
Central Administration	\$102,077	\$108,367
Instructional Staff Percent:	63.7%	64.6%
Turnover Rate for Teachers:	27.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Academic Performance Report 2019-20 District Staff Information

County Name: WALKER District Number: 236902

District Name: HUNTSVILLE ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	2.4%	23,626.0	6.5%
Career & Technical Education	28.6	7.3%	18,120.4	5.0%
Compensatory Education	14.0	3.6%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	283.8	72.4%	257,548.7	70.9%
Special Education	40.5	10.3%	33,620.4	9.3%
Other	15.7	4.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.