

2019-20 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

District Number: **236902**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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District Name: HUNTSVILLE ISD
County Name: WALKER
District Number: 236902

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	61%	49%	61%	71%	*	*	-	55%	46%	43%	58%	69%	57%	55%
	2018	77%	79%	64%	46%	63%	77%	*	80%	-	100%	30%	78%	62%	69%	58%	60%
At Meets Grade Level or Above	2019	45%	45%	32%	26%	26%	41%	*	*	-	40%	31%	14%	31%	34%	27%	22%
	2018	43%	44%	26%	20%	18%	39%	*	60%	-	29%	17%	11%	25%	29%	19%	17%
At Masters Grade Level	2019	27%	28%	17%	12%	14%	25%	*	*	-	15%	9%	0%	17%	18%	13%	12%
	2018	25%	26%	12%	9%	7%	18%	*	20%	-	29%	0%	0%	12%	13%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	65%	52%	63%	76%	*	*	-	55%	48%	29%	67%	61%	59%	62%
	2018	78%	80%	59%	45%	56%	72%	*	80%	-	63%	31%	90%	61%	55%	54%	56%
At Meets Grade Level or Above	2019	49%	51%	39%	24%	38%	51%	*	*	-	30%	31%	14%	39%	40%	33%	36%
	2018	47%	49%	25%	16%	18%	41%	*	20%	-	25%	21%	20%	27%	22%	20%	19%
At Masters Grade Level	2019	25%	26%	16%	6%	14%	23%	*	*	-	10%	6%	0%	17%	12%	11%	12%
	2018	23%	25%	11%	8%	7%	18%	*	20%	-	0%	7%	10%	13%	8%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	62%	49%	57%	75%	*	83%	*	82%	34%	14%	57%	70%	56%	55%
	2018	73%	74%	62%	48%	61%	68%	*	87%	*	83%	31%	33%	58%	67%	55%	56%
At Meets Grade Level or Above	2019	44%	45%	29%	23%	20%	43%	*	50%	*	45%	18%	0%	28%	32%	24%	16%
	2018	46%	47%	34%	25%	34%	39%	*	60%	*	42%	20%	11%	31%	40%	28%	26%
At Masters Grade Level	2019	22%	23%	11%	7%	7%	19%	*	33%	*	9%	2%	0%	11%	13%	8%	6%
	2018	24%	25%	14%	4%	11%	21%	*	47%	*	17%	4%	0%	10%	21%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	60%	45%	59%	71%	*	83%	*	64%	34%	57%	63%	55%	56%	62%
	2018	78%	80%	62%	48%	64%	67%	*	88%	*	71%	38%	58%	60%	66%	55%	56%
At Meets Grade Level or Above	2019	48%	51%	34%	23%	29%	48%	*	67%	*	27%	20%	14%	37%	30%	29%	29%
	2018	49%	51%	31%	20%	31%	37%	*	56%	*	36%	18%	17%	30%	32%	24%	25%
At Masters Grade Level	2019	28%	32%	20%	10%	18%	30%	*	50%	*	9%	7%	14%	23%	16%	16%	18%
	2018	27%	29%	13%	5%	13%	17%	*	44%	*	14%	10%	17%	12%	15%	9%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	48%	38%	44%	57%	*	100%	*	82%	22%	0%	45%	54%	42%	44%
	2018	63%	61%	43%	36%	45%	44%	*	75%	*	43%	18%	25%	40%	48%	37%	42%
At Meets Grade Level or Above	2019	35%	34%	18%	15%	13%	24%	*	50%	*	27%	15%	0%	18%	18%	13%	12%
	2018	39%	37%	21%	11%	18%	28%	*	44%	*	14%	16%	8%	18%	26%	16%	10%
At Masters Grade Level	2019	11%	10%	3%	4%	2%	4%	*	0%	*	0%	4%	0%	3%	4%	1%	2%
	2018	11%	10%	4%	1%	2%	5%	*	25%	*	0%	2%	0%	2%	6%	1%	0%

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	76%	63%	76%	81%	*	100%	*	90%	41%	60%	69%	85%	72%	70%
	2018	84%	82%	65%	52%	60%	78%	*	85%	-	73%	27%	67%	59%	73%	58%	55%
At Meets Grade Level or Above	2019	54%	52%	41%	33%	38%	47%	*	54%	*	29%	25%	50%	32%	51%	36%	22%
	2018	54%	53%	33%	18%	26%	47%	*	77%	-	60%	16%	50%	28%	41%	25%	23%
At Masters Grade Level	2019	29%	29%	21%	17%	20%	25%	*	31%	*	14%	9%	30%	15%	29%	16%	12%
	2018	26%	26%	13%	6%	7%	22%	*	31%	-	33%	2%	33%	9%	19%	9%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	68%	57%	72%	69%	*	92%	*	52%	34%	70%	62%	74%	65%	64%
	2018	91%	89%	69%	58%	67%	78%	*	92%	-	75%	40%	71%	67%	72%	62%	68%
At Meets Grade Level or Above	2019	58%	56%	25%	17%	25%	29%	*	38%	*	14%	22%	30%	20%	30%	19%	20%
	2018	58%	56%	24%	12%	18%	36%	*	69%	-	25%	17%	14%	24%	25%	19%	23%
At Masters Grade Level	2019	36%	35%	10%	8%	10%	12%	*	8%	*	5%	13%	10%	7%	14%	8%	7%
	2018	30%	30%	8%	5%	3%	14%	*	31%	-	13%	4%	14%	7%	9%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	57%	46%	55%	65%	*	67%	*	57%	37%	40%	55%	60%	53%	48%
	2018	76%	76%	49%	29%	46%	63%	*	85%	-	63%	33%	43%	46%	53%	44%	42%
At Meets Grade Level or Above	2019	49%	52%	27%	17%	27%	35%	*	33%	*	14%	21%	30%	27%	28%	24%	18%
	2018	41%	42%	17%	6%	10%	29%	*	46%	-	31%	17%	29%	17%	16%	13%	11%
At Masters Grade Level	2019	24%	27%	9%	4%	8%	14%	*	17%	*	5%	6%	20%	9%	10%	6%	4%
	2018	17%	18%	6%	2%	2%	11%	*	15%	-	13%	7%	14%	6%	5%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	55%	34%	50%	72%	*	91%	*	58%	38%	56%	43%	67%	47%	33%
	2018	69%	70%	57%	40%	58%	63%	100%	90%	-	83%	27%	46%	50%	66%	52%	44%
At Meets Grade Level or Above	2019	37%	39%	26%	11%	20%	41%	*	43%	*	26%	26%	13%	20%	33%	20%	11%
	2018	39%	40%	29%	18%	26%	36%	20%	60%	-	42%	17%	15%	23%	36%	23%	15%
At Masters Grade Level	2019	18%	19%	11%	5%	7%	18%	*	26%	*	16%	11%	13%	7%	15%	8%	2%
	2018	19%	20%	12%	6%	11%	16%	0%	20%	-	17%	10%	15%	8%	18%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	65%	50%	60%	79%	*	95%	*	74%	49%	71%	60%	71%	61%	52%
	2018	77%	80%	67%	50%	63%	77%	60%	100%	-	83%	36%	69%	64%	69%	59%	53%
At Meets Grade Level or Above	2019	47%	51%	24%	11%	21%	36%	*	50%	*	32%	26%	29%	26%	23%	20%	15%
	2018	44%	49%	31%	20%	30%	36%	40%	80%	-	33%	21%	31%	31%	31%	27%	24%
At Masters Grade Level	2019	21%	26%	9%	2%	6%	12%	*	36%	*	16%	11%	6%	10%	8%	5%	5%
	2018	18%	23%	8%	4%	7%	10%	0%	30%	-	8%	13%	15%	7%	8%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	71%	55%	72%	76%	80%	89%	-	88%	34%	64%	62%	79%	65%	49%
	2018	74%	75%	70%	58%	65%	79%	*	88%	-	75%	39%	60%	65%	76%	61%	55%

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			Region		African		American		Pacific	Two or	Special	Special	Continu-	Non-	(Current		
		State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	& Monitored)
											Races	(Current)	(Former)	Enrolled	ously	Disadv	
At Meets Grade Level or Above	2019	49%	50%	45%	30%	45%	50%	60%	72%	-	59%	21%	36%	35%	54%	38%	24%
	2018	48%	49%	45%	31%	36%	59%	*	59%	-	50%	29%	0%	39%	50%	34%	19%
	2019	29%	31%	27%	14%	26%	32%	0%	56%	-	41%	9%	29%	19%	34%	20%	10%
	2018	29%	30%	26%	19%	20%	31%	*	53%	-	31%	13%	0%	21%	31%	19%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	67%	47%	70%	73%	*	94%	-	79%	36%	62%	58%	73%	60%	60%
	2018	72%	71%	59%	47%	54%	70%	*	86%	-	50%	29%	40%	47%	67%	51%	48%
At Meets Grade Level or Above	2019	43%	39%	29%	15%	29%	36%	*	56%	-	29%	20%	31%	27%	31%	26%	17%
	2018	40%	37%	20%	10%	20%	26%	*	43%	-	17%	15%	0%	12%	27%	15%	13%
At Masters Grade Level	2019	17%	12%	5%	1%	4%	7%	*	33%	-	7%	5%	0%	4%	6%	4%	2%
	2018	18%	15%	5%	3%	6%	4%	*	36%	-	8%	7%	0%	4%	7%	4%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	67%	52%	67%	72%	80%	89%	-	78%	25%	57%	61%	72%	62%	44%
	2018	69%	71%	63%	51%	55%	75%	*	78%	-	59%	26%	0%	60%	66%	52%	47%
At Meets Grade Level or Above	2019	42%	41%	35%	22%	36%	38%	60%	61%	-	50%	19%	36%	32%	38%	30%	14%
	2018	43%	45%	37%	22%	30%	50%	*	61%	-	24%	14%	0%	32%	42%	27%	20%
At Masters Grade Level	2019	18%	17%	14%	7%	13%	18%	0%	22%	-	17%	5%	14%	13%	14%	11%	2%
	2018	15%	16%	11%	7%	6%	17%	*	28%	-	18%	7%	0%	11%	12%	7%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	87%	74%	89%	90%	*	88%	*	90%	51%	86%	83%	90%	84%	78%
	2018	86%	86%	84%	74%	82%	90%	*	92%	-	85%	56%	44%	79%	89%	76%	74%
At Meets Grade Level or Above	2019	55%	57%	52%	41%	47%	62%	*	69%	*	45%	35%	43%	46%	57%	45%	23%
	2018	49%	51%	45%	34%	39%	56%	*	69%	-	46%	31%	22%	35%	58%	32%	21%
At Masters Grade Level	2019	28%	30%	24%	13%	23%	31%	*	38%	*	30%	6%	14%	23%	26%	17%	8%
	2018	27%	28%	23%	12%	22%	30%	*	54%	-	8%	8%	11%	15%	32%	15%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	82%	72%	84%	85%	60%	91%	*	89%	55%	57%	81%	83%	78%	74%
	2018	86%	86%	70%	57%	65%	81%	*	100%	-	69%	30%	38%	66%	75%	61%	57%
At Meets Grade Level or Above	2019	57%	62%	40%	34%	38%	44%	40%	36%	*	44%	23%	14%	44%	35%	36%	27%
	2018	51%	56%	31%	17%	28%	39%	*	56%	-	50%	20%	38%	31%	31%	23%	26%
At Masters Grade Level	2019	17%	23%	5%	3%	5%	6%	0%	0%	*	0%	7%	0%	7%	3%	4%	2%
	2018	15%	21%	5%	1%	4%	7%	*	22%	-	13%	4%	0%	6%	3%	3%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	75%	61%	72%	84%	*	82%	*	87%	52%	67%	69%	81%	70%	50%
	2018	76%	77%	64%	47%	58%	79%	*	75%	-	69%	31%	50%	58%	72%	51%	41%
At Meets Grade Level or Above	2019	51%	55%	38%	26%	30%	50%	*	35%	*	52%	28%	44%	36%	39%	32%	11%
	2018	52%	54%	36%	21%	30%	49%	*	67%	-	31%	24%	38%	33%	41%	24%	19%
At Masters Grade Level	2019	25%	29%	14%	6%	12%	21%	*	18%	*	13%	17%	0%	16%	13%	10%	2%
	2018	28%	31%	16%	6%	10%	25%	*	42%	-	0%	9%	0%	14%	18%	9%	8%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	61%	51%	53%	72%	*	75%	*	65%	48%	67%	60%	62%	55%	42%
	2018	65%	67%	46%	34%	39%	60%	*	50%	-	31%	29%	44%	46%	47%	38%	25%
At Meets Grade Level or Above	2019	37%	39%	23%	14%	19%	31%	*	50%	*	17%	24%	11%	25%	22%	19%	10%
	2018	36%	38%	18%	12%	14%	23%	*	50%	-	0%	18%	22%	16%	19%	13%	10%
At Masters Grade Level	2019	21%	23%	8%	5%	8%	10%	*	19%	*	4%	7%	0%	10%	7%	6%	3%
	2018	21%	23%	8%	5%	6%	11%	*	25%	-	0%	9%	11%	7%	9%	4%	5%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	57%	42%	56%	69%	71%	71%	*	81%	28%	38%	50%	67%	47%	31%
	2018	65%	66%	52%	42%	47%	64%	*	75%	-	50%	14%	45%	48%	59%	44%	23%
At Meets Grade Level or Above	2019	50%	51%	38%	22%	35%	51%	43%	65%	*	63%	16%	29%	31%	47%	27%	11%
	2018	44%	45%	32%	20%	31%	41%	*	63%	-	42%	6%	27%	27%	42%	25%	9%
At Masters Grade Level	2019	11%	12%	7%	2%	6%	13%	0%	12%	*	13%	4%	0%	6%	10%	4%	1%
	2018	7%	8%	4%	1%	2%	8%	*	25%	-	17%	2%	0%	2%	8%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	63%	43%	63%	74%	60%	83%	*	72%	23%	64%	54%	75%	51%	31%
	2018	67%	69%	56%	44%	52%	68%	*	75%	-	72%	22%	30%	51%	64%	45%	18%
At Meets Grade Level or Above	2019	49%	51%	44%	24%	40%	59%	40%	58%	*	67%	15%	36%	33%	59%	31%	10%
	2018	48%	50%	38%	21%	35%	50%	*	75%	-	56%	11%	10%	32%	47%	27%	6%
At Masters Grade Level	2019	8%	8%	5%	1%	5%	9%	0%	8%	*	0%	1%	0%	5%	6%	2%	0%
	2018	8%	9%	5%	1%	2%	9%	*	17%	-	6%	1%	0%	4%	6%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	65%	54%	68%	72%	43%	69%	*	47%	36%	58%	65%	66%	59%	56%
	2018	83%	82%	59%	52%	54%	68%	*	92%	-	43%	23%	50%	57%	62%	50%	37%
At Meets Grade Level or Above	2019	61%	57%	30%	22%	30%	37%	14%	50%	*	18%	14%	5%	32%	29%	26%	18%
	2018	55%	53%	21%	13%	16%	27%	*	77%	-	10%	10%	25%	20%	21%	14%	4%
At Masters Grade Level	2019	37%	37%	16%	9%	14%	21%	14%	44%	*	12%	8%	0%	18%	14%	13%	9%
	2018	32%	33%	10%	4%	6%	15%	*	46%	-	5%	2%	13%	9%	10%	5%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	81%	68%	81%	89%	100%	100%	*	85%	57%	47%	77%	86%	74%	63%
	2018	87%	87%	76%	65%	73%	83%	*	100%	-	83%	45%	75%	74%	77%	70%	61%
At Meets Grade Level or Above	2019	62%	65%	44%	25%	42%	59%	60%	71%	*	46%	28%	18%	39%	50%	31%	21%
	2018	59%	62%	40%	26%	35%	52%	*	86%	-	48%	18%	33%	37%	43%	31%	14%
At Masters Grade Level	2019	25%	27%	13%	4%	12%	20%	40%	21%	*	15%	4%	0%	14%	13%	8%	1%
	2018	24%	26%	11%	3%	8%	18%	*	0%	-	22%	1%	0%	11%	10%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	89%	79%	90%	93%	57%	100%	*	89%	56%	100%	85%	93%	83%	72%
	2018	92%	92%	83%	72%	86%	88%	*	100%	-	100%	33%	*	82%	85%	77%	64%
At Meets Grade Level or Above	2019	73%	78%	70%	48%	71%	78%	57%	83%	*	61%	38%	63%	65%	74%	56%	40%
	2018	70%	74%	60%	41%	58%	73%	*	80%	-	60%	16%	*	55%	65%	48%	27%

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	51%	40%	21%	42%	47%	29%	56%	*	33%	13%	38%	38%	42%	26%	7%
	2018	40%	46%	33%	19%	29%	44%	*	60%	-	40%	11%	*	30%	36%	23%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	68%	53%	67%	76%	74%	87%	75%	73%	39%	56%	62%	74%	61%	53%
	2018	77%	77%	62%	49%	59%	72%	76%	84%	*	67%	30%	52%	59%	67%	54%	48%
At Meets Grade Level or Above	2019	50%	51%	36%	24%	33%	46%	46%	55%	25%	38%	23%	26%	33%	40%	29%	19%
	2018	48%	49%	32%	20%	27%	42%	37%	61%	*	35%	16%	21%	28%	36%	24%	17%
At Masters Grade Level	2019	24%	25%	14%	7%	12%	19%	13%	28%	10%	13%	7%	8%	13%	15%	10%	6%
	2018	22%	23%	11%	6%	8%	16%	15%	33%	*	14%	5%	7%	9%	14%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	66%	50%	65%	76%	77%	86%	71%	77%	35%	53%	58%	76%	59%	48%
	2018	74%	75%	63%	49%	59%	73%	78%	85%	*	74%	27%	49%	58%	70%	54%	45%
At Meets Grade Level or Above	2019	48%	49%	39%	25%	35%	51%	48%	59%	43%	46%	22%	28%	32%	48%	31%	16%
	2018	46%	47%	35%	23%	31%	46%	33%	66%	*	47%	15%	18%	30%	44%	26%	16%
At Masters Grade Level	2019	21%	22%	15%	8%	13%	21%	3%	30%	14%	18%	6%	10%	12%	18%	10%	6%
	2018	19%	21%	13%	6%	9%	18%	11%	37%	*	19%	4%	7%	9%	18%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	67%	54%	68%	75%	65%	89%	67%	65%	41%	60%	65%	70%	62%	61%
	2018	81%	81%	63%	51%	60%	73%	69%	91%	*	64%	32%	62%	61%	67%	56%	54%
At Meets Grade Level or Above	2019	52%	53%	31%	21%	30%	39%	40%	50%	0%	28%	21%	20%	32%	30%	27%	23%
	2018	50%	51%	26%	15%	23%	34%	38%	60%	*	27%	16%	22%	25%	27%	20%	19%
At Masters Grade Level	2019	26%	28%	12%	6%	10%	16%	25%	30%	0%	8%	8%	4%	13%	10%	9%	8%
	2018	24%	26%	9%	4%	6%	12%	13%	35%	*	9%	6%	11%	9%	9%	6%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	58%	45%	56%	66%	83%	92%	*	79%	24%	38%	52%	65%	51%	44%
	2018	66%	66%	54%	43%	51%	61%	*	76%	*	52%	22%	18%	50%	58%	44%	44%
At Meets Grade Level or Above	2019	38%	38%	27%	19%	25%	32%	50%	58%	*	41%	17%	24%	25%	30%	21%	13%
	2018	41%	41%	29%	17%	25%	40%	*	53%	*	19%	15%	6%	25%	35%	21%	15%
At Masters Grade Level	2019	14%	14%	9%	5%	8%	12%	0%	17%	*	10%	5%	10%	8%	10%	6%	2%
	2018	13%	13%	8%	4%	4%	12%	*	26%	*	10%	4%	0%	6%	9%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	73%	60%	71%	80%	89%	84%	*	75%	49%	50%	68%	78%	66%	53%
	2018	80%	81%	64%	49%	61%	76%	100%	84%	-	73%	38%	59%	61%	69%	57%	49%
At Meets Grade Level or Above	2019	54%	57%	38%	23%	34%	49%	44%	47%	*	37%	25%	28%	34%	41%	29%	17%
	2018	51%	53%	32%	18%	27%	45%	20%	63%	-	38%	19%	33%	30%	35%	24%	14%
At Masters Grade Level	2019	25%	28%	13%	5%	11%	19%	22%	19%	*	11%	8%	6%	13%	12%	8%	2%
	2018	23%	25%	11%	4%	7%	19%	20%	22%	-	13%	4%	4%	11%	12%	6%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	75%	64%	71%	83%	60%	88%	*	76%	52%	82%	73%	77%	67%	53%
	2018	78%	80%	62%	52%	59%	72%	*	65%	-	50%	31%	55%	61%	64%	55%	42%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			Region		African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	&
																	Monitored)
At Meets Grade Level or Above	2019	55%	58%	46%	30%	44%	55%	50%	68%	*	37%	32%	35%	45%	47%	36%	21%
	2018	53%	56%	36%	26%	32%	45%	*	59%	-	17%	17%	27%	33%	40%	28%	17%
At Masters Grade Level	2019	33%	37%	24%	12%	24%	29%	20%	38%	*	17%	10%	18%	24%	24%	15%	4%
	2018	31%	34%	19%	12%	16%	25%	*	35%	-	11%	10%	9%	17%	21%	12%	5%

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Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	50	59	57	*	50	*	65	45	57	57	54	54	59
	2018	63	64	61	62	62	58	*	82	*	54	59	69	64	56	60	65
Grade 4 Mathematics	2019	65	68	61	55	62	66	*	83	*	50	48	64	68	50	61	67
	2018	65	66	54	54	59	50	*	57	*	46	56	45	61	44	55	54
Grade 5 ELA/Reading	2019	81	78	71	70	68	75	*	77	*	60	55	85	70	73	69	68
	2018	80	76	71	76	72	67	*	75	-	60	60	83	74	67	70	76
Grade 5 Mathematics	2019	83	79	58	59	62	54	*	54	*	48	72	75	58	57	59	68
	2018	81	78	68	74	66	66	*	63	-	59	77	43	76	55	67	70
Grade 6 ELA/Reading	2019	42	45	37	32	33	42	*	43	*	44	47	22	37	36	33	24
	2018	47	47	40	33	44	40	*	60	-	27	51	33	40	39	40	43
Grade 6 Mathematics	2019	54	61	50	47	47	54	*	62	*	56	42	32	58	41	49	52
	2018	56	61	50	46	49	51	*	70	-	50	58	42	57	40	50	49
Grade 7 ELA/Reading	2019	77	77	73	68	74	73	80	78	-	84	62	82	75	72	69	72
	2018	76	73	67	65	66	69	*	73	-	63	57	*	68	66	65	63
Grade 7 Mathematics	2019	62	59	49	45	53	49	*	47	-	58	38	65	57	44	51	63
	2018	67	65	45	42	46	44	*	73	-	50	48	*	56	37	48	55
Grade 8 ELA/Reading	2019	77	78	72	76	75	67	*	78	*	69	67	57	81	64	72	83
	2018	79	79	73	80	75	67	*	65	-	92	76	69	76	69	75	78
Grade 8 Mathematics	2019	82	82	72	78	76	67	20	65	*	71	77	36	80	65	74	80
	2018	81	80	56	61	56	53	*	64	-	78	59	64	64	46	59	66
End of Course English II	2019	69	69	66	62	68	67	42	72	*	50	59	75	74	58	68	65
	2018	67	67	59	50	58	61	*	78	-	73	56	50	62	54	56	34
End of Course Algebra I	2019	75	71	50	45	52	52	*	53	*	21	27	7	59	40	49	48
	2018	72	69	40	35	36	45	*	64	-	20	23	42	44	34	35	28
All Grades Both Subjects	2019	69	69	60	57	61	61	42	62	38	57	53	52	64	54	59	63
	2018	69	69	57	57	58	56	57	69	*	57	56	52	62	51	57	59
All Grades ELA/Reading	2019	68	68	63	59	63	64	53	66	42	62	56	61	65	60	60	62
	2018	69	68	62	62	63	60	42	73	*	63	60	59	64	59	61	62
All Grades Mathematics	2019	70	70	56	54	58	57	29	58	33	51	50	43	63	49	57	64
	2018	70	70	53	53	53	51	73	65	*	51	53	46	60	43	52	55

			State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2019	41%	38%	30%	22%	32%	37%	*	67%	-	44%	14%	29%	28%	
	2018	38%	37%	28%	26%	28%	29%	*	*	-	56%	8%	26%	25%	
	2019	45%	43%	31%	23%	38%	29%	-	40%	-	47%	16%	30%	36%	
	2018	47%	44%	30%	28%	30%	32%	*	*	-	39%	9%	27%	27%	
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	78%	77%	65%	51%	62%	72%	*	92%	*	81%	24%	60%	44%	
Students Requiring Accelerated Instruction															
	2019	22%	23%	35%	49%	38%	28%	*	8%	*	19%	76%	40%	56%	
STAAR Cumulative Met Standard															
	2019	86%	85%	76%	63%	76%	81%	*	100%	*	90%	33%	72%	63%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	98%	99%	100%	100%	97%	*	*	-	*	100%	100%	100%	
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 6	2019	9%	10%	8%	6%	10%	4%	-	*	-	*	0%	7%	9%	
Retained in Grade 5	2019	63%	75%	*	-	-	*	-	-	-	-	-	-	-	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	83%	82%	56%	48%	54%	61%	*	92%	*	43%	17%	50%	38%	
Students Requiring Accelerated Instruction															
	2019	17%	18%	44%	52%	46%	39%	*	8%	*	57%	83%	50%	62%	
STAAR Cumulative Met Standard															
	2019	90%	88%	67%	56%	72%	69%	*	92%	*	52%	25%	64%	61%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	98%	99%	100%	100%	95%	*	*	-	*	100%	100%	100%	
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 6	2019	24%	27%	24%	17%	24%	36%	-	*	-	*	15%	23%	18%	
Retained in Grade 5	2019	65%	81%	*	-	-	*	-	-	-	-	-	-	-	
Grade 8 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	78%	79%	78%	65%	80%	84%	*	88%	*	70%	36%	73%	44%	
Students Requiring Accelerated Instruction															
	2019	22%	21%	22%	35%	20%	16%	*	13%	*	30%	64%	27%	56%	
STAAR Cumulative Met Standard															
	2019	85%	86%	86%	74%	89%	90%	*	88%	*	90%	44%	83%	64%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	99%	99%	99%	100%	100%	96%	-	-	-	*	96%	100%	100%	
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9	2019	13%	13%	12%	9%	16%	11%	-	-	-	-	0%	12%	14%	

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	33%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	72%	61%	74%	76%	60%	82%	*	67%	24%	66%	51%
Students Requiring Accelerated Instruction	2019	18%	16%	28%	39%	26%	24%	40%	18%	*	33%	76%	34%	49%
STAAR Cumulative Met Standard	2019	88%	89%	81%	71%	83%	84%	60%	91%	*	89%	47%	77%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	99%	100%	100%	95%	-	-	-	100%	97%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	40%	28%	27%	30%	29%	-	*	-	-	17%	27%	35%
Retained in Grade 8	2019	56%	75%	*	-	-	*	-	-	-	-	*	-	-

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	68%	60%	60%	-	-	-	44%	38%	46%	51%	45%	45%
	2018	77%	77%	62%	59%	59%	-	-	-	35%	34%	46%	46%	38%	39%
At Meets Grade Level or Above	2019	50%	51%	36%	29%	29%	-	-	-	13%	14%	12%	9%	14%	13%
	2018	48%	49%	32%	18%	18%	-	-	-	8%	7%	13%	13%	9%	10%
At Masters Grade Level	2019	24%	25%	14%	11%	11%	-	-	-	4%	3%	4%	2%	4%	4%
	2018	22%	23%	11%	6%	6%	-	-	-	2%	1%	4%	3%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	66%	53%	53%	-	-	-	38%	26%	45%	58%	39%	40%
	2018	74%	75%	63%	57%	57%	-	-	-	30%	27%	52%	42%	34%	34%
At Meets Grade Level or Above	2019	48%	49%	39%	18%	18%	-	-	-	10%	9%	10%	8%	10%	10%
	2018	46%	47%	35%	16%	16%	-	-	-	8%	6%	18%	21%	9%	9%
At Masters Grade Level	2019	21%	22%	15%	12%	12%	-	-	-	3%	0%	4%	0%	4%	3%
	2018	19%	21%	13%	5%	5%	-	-	-	1%	1%	7%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	67%	67%	67%	-	-	-	53%	47%	54%	62%	54%	55%
	2018	81%	81%	63%	70%	70%	-	-	-	42%	41%	50%	61%	47%	48%
At Meets Grade Level or Above	2019	52%	53%	31%	41%	41%	-	-	-	17%	18%	16%	13%	19%	19%
	2018	50%	51%	26%	26%	26%	-	-	-	10%	9%	13%	9%	12%	12%
At Masters Grade Level	2019	26%	28%	12%	10%	10%	-	-	-	7%	8%	6%	3%	7%	7%
	2018	24%	26%	9%	9%	9%	-	-	-	2%	2%	5%	6%	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	58%	-	-	-	-	-	31%	35%	31%	33%	31%	31%
	2018	66%	66%	54%	33%	33%	-	-	-	29%	28%	31%	7%	30%	28%
At Meets Grade Level or Above	2019	38%	38%	27%	-	-	-	-	-	6%	5%	7%	11%	6%	7%
	2018	41%	41%	29%	4%	4%	-	-	-	5%	6%	3%	0%	5%	4%
At Masters Grade Level	2019	14%	14%	9%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	13%	13%	8%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	73%	-	-	-	-	-	48%	54%	46%	38%	48%	48%
	2018	80%	81%	64%	-	-	-	-	-	40%	40%	40%	56%	40%	40%
At Meets Grade Level or Above	2019	54%	57%	38%	-	-	-	-	-	14%	16%	13%	0%	14%	13%
	2018	51%	53%	32%	-	-	-	-	-	8%	8%	0%	0%	8%	7%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	1%	1%	1%	0%	1%	1%
	2018	23%	25%	11%	-	-	-	-	-	1%	1%	0%	0%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	75%	-	-	-	-	-	46%	62%	34%	20%	46%	44%
	2018	78%	80%	62%	-	-	-	-	-	28%	29%	*	*	28%	29%
At Meets Grade Level or Above	2019	55%	58%	46%	-	-	-	-	-	18%	31%	9%	10%	18%	18%
	2018	53%	56%	36%	-	-	-	-	-	4%	5%	*	*	4%	7%
At Masters Grade Level	2019	33%	37%	24%	-	-	-	-	-	3%	7%	0%	10%	3%	4%
	2018	31%	34%	19%	-	-	-	-	-	3%	3%	*	*	3%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	60%	-	-	-	-	-	60%	57%	61%	63%	60%	60%
	2018	69%	69%	57%	69%	69%	-	-	-	59%	60%	53%	57%	60%	60%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	59%	56%	60%	56%	59%	59%
	2018	69%	68%	62%	69%	69%	-	-	-	63%	63%	67%	54%	64%	63%
All Grades Mathematics	2019	70%	70%	56%	-	-	-	-	-	61%	58%	62%	68%	61%	62%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	53%	69%	69%	-	-	-	55%	57%	41%	60%	56%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	30%	-	-	-	-	-	26%	10%	27%	53%	26%	28%
	2018	38%	37%	28%	*	*	-	-	-	27%	27%	29%	*	26%	25%
Mathematics	2019	45%	43%	31%	-	-	-	-	-	35%	33%	35%	64%	35%	36%
	2018	47%	44%	30%	*	*	-	-	-	25%	24%	33%	45%	26%	27%

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Texas Education Agency
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2019-20 District STAAR Participation

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	88%	91%	89%	86%	90%	87%	71%	82%	93%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	7%	9%	13%	10%	9%	29%	17%	4%	9%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	2%	1%	1%	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	99%	100%	99%	98%	98%	99%
Included in Accountability	94%	94%	87%	89%	88%	84%	72%	86%	50%	87%	93%	88%	92%
Not Included in Accountability													
Mobile	4%	4%	11%	8%	10%	14%	28%	13%	50%	12%	5%	10%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	96.7%	95.7%	96.9%	97.0%	97.1%	99.3%	99.9%	96.9%	94.8%	96.1%	96.1%
2017-18	95.4%	95.8%	96.3%	95.3%	96.4%	96.8%	97.9%	98.7%	99.3%	96.0%	93.8%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.1%	0.8%	0.7%	1.5%	0.0%	2.1%	*	1.6%	0.0%	0.9%	0.7%
2017-18	0.4%	0.2%	0.3%	0.3%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.3%	2.3%	2.5%	1.9%	2.3%	5.3%	3.3%	0.0%	3.3%	3.3%	2.7%	2.6%
2017-18	1.9%	1.6%	2.3%	2.8%	3.0%	1.5%	0.0%	0.0%	0.0%	4.5%	2.8%	3.1%	10.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.4%	87.9%	87.7%	87.0%	88.8%	100.0%	85.7%	-	78.6%	88.6%	85.2%	65.6%
Received TxCHSE	0.5%	0.9%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	2.8%	3.3%	3.2%	4.2%	2.6%	0.0%	0.0%	-	7.1%	5.7%	3.0%	6.3%
Dropped Out	5.9%	4.9%	8.4%	9.1%	8.9%	7.4%	0.0%	14.3%	-	14.3%	5.7%	11.5%	28.1%
Graduates and TxCHSE	90.4%	92.3%	88.3%	87.7%	87.0%	90.0%	100.0%	85.7%	-	78.6%	88.6%	85.6%	65.6%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	91.6%	90.9%	91.1%	92.6%	100.0%	85.7%	-	85.7%	94.3%	88.5%	71.9%
Class of 2018													
Graduated	90.0%	91.5%	84.3%	89.2%	78.7%	86.3%	*	88.9%	-	76.9%	77.1%	82.7%	63.0%
Received TxCHSE	0.4%	0.9%	1.3%	0.0%	1.1%	1.6%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.8%	2.8%	5.4%	1.8%	7.5%	5.6%	*	0.0%	-	7.7%	14.6%	5.1%	7.4%
Dropped Out	5.7%	4.7%	9.1%	9.0%	12.6%	6.4%	*	11.1%	-	15.4%	8.3%	11.8%	29.6%
Graduates and TxCHSE	90.4%	92.4%	85.5%	89.2%	79.9%	88.0%	*	88.9%	-	76.9%	77.1%	83.1%	63.0%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	90.9%	91.0%	87.4%	93.6%	*	88.9%	-	84.6%	91.7%	88.2%	70.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.5%	88.2%	90.8%	84.2%	90.3%	*	88.9%	-	83.3%	81.3%	85.9%	68.0%
Received TxCHSE	0.6%	1.1%	1.6%	0.0%	1.8%	2.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.6%	0.5%	0.9%	1.2%	0.0%	*	0.0%	-	0.0%	6.3%	1.1%	0.0%
Dropped Out	6.1%	4.8%	9.6%	8.3%	12.9%	7.7%	*	11.1%	-	16.7%	12.5%	12.2%	32.0%
Graduates and TxCHSE	92.8%	94.6%	89.9%	90.8%	86.0%	92.3%	*	88.9%	-	83.3%	81.3%	86.7%	68.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	90.4%	91.7%	87.1%	92.3%	*	88.9%	-	83.3%	87.5%	87.8%	68.0%
Class of 2017													
Graduated	92.0%	93.3%	87.5%	84.6%	89.0%	87.6%	*	83.3%	*	90.0%	68.6%	85.0%	80.0%
Received TxCHSE	0.6%	1.3%	2.6%	2.9%	1.3%	3.2%	*	16.7%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.3%	4.8%	9.7%	12.5%	9.0%	9.2%	*	0.0%	*	10.0%	25.7%	14.0%	20.0%
Graduates and TxCHSE	92.6%	94.6%	90.1%	87.5%	90.3%	90.8%	*	100.0%	*	90.0%	71.4%	86.0%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	90.3%	87.5%	91.0%	90.8%	*	100.0%	*	90.0%	74.3%	86.0%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

District Name: HUNTSVILLE ISD
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Texas Education Agency
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.6%	87.8%	85.4%	89.6%	87.6%	*	83.3%	*	90.0%	70.6%	85.4%	80.0%
Received TxCHSE	0.7%	1.4%	3.0%	2.9%	1.9%	3.7%	*	16.7%	*	0.0%	2.9%	1.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	9.1%	11.7%	8.4%	8.7%	*	0.0%	*	10.0%	26.5%	13.6%	20.0%
Graduates and TxCHSE	93.2%	95.0%	90.9%	88.3%	91.6%	91.3%	*	100.0%	*	90.0%	73.5%	86.4%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	90.9%	88.3%	91.6%	91.3%	*	100.0%	*	90.0%	73.5%	86.4%	80.0%
Class of 2016													
Graduated	92.1%	92.6%	89.7%	89.1%	86.1%	92.0%	-	100.0%	-	88.9%	86.5%	86.3%	68.8%
Received TxCHSE	0.8%	1.7%	1.9%	1.0%	1.5%	2.7%	-	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.5%	8.4%	9.9%	12.4%	5.3%	-	0.0%	-	11.1%	13.5%	11.8%	31.3%
Graduates and TxCHSE	92.9%	94.3%	91.6%	90.1%	87.6%	94.7%	-	100.0%	-	88.9%	86.5%	88.2%	68.8%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	91.6%	90.1%	87.6%	94.7%	-	100.0%	-	88.9%	86.5%	88.2%	68.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.4%	86.6%	86.1%	84.3%	88.6%	100.0%	85.7%	-	80.0%	86.5%	83.4%	60.0%
Class of 2018	90.0%	91.5%	83.7%	87.1%	78.3%	86.3%	*	88.9%	-	76.9%	75.5%	82.2%	63.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	30.0%	*	*	-	-	-	-	-	-	-	*	*
Class of 2018	68.5%	49.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.4%	2.7%	4.7%	3.6%	1.3%	0.0%	0.0%	-	0.0%	4.3%	4.4%	20.0%
Class of 2018	5.0%	3.8%	1.9%	2.0%	2.2%	1.9%	*	0.0%	-	0.0%	0.0%	2.2%	11.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.4%	79.6%	68.0%	80.8%	83.5%	85.7%	100.0%	-	100.0%	39.1%	71.8%	55.0%
Class of 2018	82.0%	86.7%	78.0%	71.7%	78.1%	80.5%	*	75.0%	-	90.0%	43.2%	74.2%	52.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.8%	82.4%	73.1%	84.4%	84.7%	85.7%	100.0%	-	100.0%	43.5%	76.3%	76.2%
Class of 2018	86.8%	90.3%	79.9%	73.7%	80.3%	82.3%	*	75.0%	-	90.0%	43.2%	76.4%	64.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	18.9%	0.0%	*	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	3.4%	2.6%	4.6%	3.4%	1.2%	0.0%	0.0%	-	0.0%	3.8%	4.1%	18.2%
2017-18	4.9%	3.9%	2.1%	2.0%	2.1%	2.3%	*	0.0%	-	0.0%	0.0%	2.2%	11.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.2%	78.2%	66.9%	79.0%	82.0%	85.7%	100.0%	-	91.7%	34.6%	71.3%	50.0%
2017-18	81.5%	86.3%	76.0%	70.3%	75.2%	79.3%	*	71.4%	-	83.3%	43.2%	72.8%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	88.3%	80.8%	71.5%	82.4%	83.2%	85.7%	100.0%	-	91.7%	38.5%	75.4%	68.2%
2017-18	85.1%	88.8%	77.3%	71.6%	77.2%	80.1%	*	71.4%	-	83.3%	43.2%	74.2%	66.7%

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	597	100.0%	355,615	100.0%
By Ethnicity:				
African American	136	22.8%	43,953	12.4%
Hispanic	176	29.5%	180,673	50.8%
White	259	43.4%	105,577	29.7%
American Indian	7	1.2%	1,293	0.4%
Asian	7	1.2%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	12	2.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	122	20.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	15	2.5%	15,160	4.3%
Foundation H.S. Program (DLA)	460	77.1%	285,538	80.3%
Special Education Graduates	35	5.9%	27,598	7.8%
Economically Disadvantaged Graduates	276	46.2%	186,364	52.4%
LEP Graduates	22	3.7%	25,189	7.1%
At-Risk Graduates	255	42.7%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	73.6%	56.9%	55.1%	56.5%	57.1%	85.7%	57.1%	-	58.3%	67.1%	53.6%	45.5%
2017-18	65.5%	66.4%	51.5%	37.3%	49.3%	57.5%	*	71.4%	-	79.2%	45.9%	42.7%	27.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.7%	35.8%	21.3%	38.1%	39.8%	71.4%	57.1%	-	50.0%	2.9%	27.9%	13.6%
2017-18	50.0%	50.3%	32.9%	17.6%	32.4%	37.6%	*	57.1%	-	66.7%	5.4%	20.4%	11.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.3%	49.9%	34.6%	46.6%	57.9%	85.7%	85.7%	-	58.3%	2.9%	40.9%	4.5%
2017-18	58.2%	61.9%	50.9%	29.4%	47.6%	60.6%	*	57.1%	-	91.7%	16.2%	33.9%	0.0%
Mathematics													
2018-19	48.6%	49.1%	31.5%	19.1%	30.1%	36.3%	71.4%	57.1%	-	50.0%	2.9%	21.7%	4.5%
2017-18	46.0%	47.9%	31.9%	16.7%	32.4%	34.8%	*	85.7%	-	66.7%	8.1%	19.4%	11.1%
Both Subjects													
2018-19	44.2%	47.0%	30.3%	19.1%	28.4%	34.7%	71.4%	57.1%	-	50.0%	2.9%	21.4%	4.5%
2017-18	42.1%	45.5%	29.9%	16.7%	29.0%	33.5%	*	57.1%	-	66.7%	5.4%	18.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.8%	14.6%	9.6%	14.2%	17.4%	14.3%	28.6%	-	8.3%	0.0%	10.1%	0.0%
2017-18	20.7%	21.2%	13.9%	7.8%	10.3%	17.6%	*	28.6%	-	33.3%	2.7%	7.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.3%	8.0%	3.7%	11.9%	8.1%	0.0%	14.3%	-	0.0%	0.0%	7.6%	9.1%
2017-18	20.4%	19.4%	5.5%	0.0%	6.2%	6.3%	*	14.3%	-	25.0%	2.7%	3.2%	11.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	39.0%	29.0%	39.7%	26.1%	26.1%	57.1%	0.0%	-	12.5%	64.3%	32.8%	31.8%
2017-18	28.7%	27.1%	25.4%	23.5%	26.2%	25.3%	*	28.6%	-	33.3%	43.2%	29.0%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.1%	10.9%	13.2%	9.1%	10.8%	42.9%	0.0%	-	0.0%	17.1%	10.1%	13.6%
2017-18	4.8%	6.2%	10.0%	10.8%	8.3%	10.4%	*	14.3%	-	16.7%	8.1%	9.7%	5.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.1%	1.3%	2.2%	0.6%	1.5%	0.0%	0.0%	-	0.0%	22.9%	1.8%	4.5%
2017-18	1.7%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.0%	39.0%	55.1%	38.6%	32.4%	42.9%	0.0%	-	25.0%	57.1%	45.7%	45.5%
2017-18	38.7%	36.0%	27.2%	21.6%	33.1%	26.2%	*	14.3%	-	33.3%	8.1%	33.9%	22.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.7%	3.4%	2.9%	1.7%	4.6%	14.3%	0.0%	-	0.0%	0.0%	4.3%	0.0%
2017-18	4.3%	2.6%	3.7%	2.0%	2.1%	5.4%	*	0.0%	-	8.3%	0.0%	3.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.7%	3.7%	1.7%	0.8%	0.0%	0.0%	-	0.0%	28.6%	2.5%	0.0%
2017-18	2.6%	2.4%	3.3%	5.9%	3.4%	1.8%	*	14.3%	-	0.0%	43.2%	4.3%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.8%	39.5%	29.4%	42.0%	42.1%	71.4%	57.1%	-	33.3%	2.9%	35.1%	0.0%
2017-18	32.1%	34.9%	40.5%	23.5%	37.2%	49.3%	*	42.9%	-	66.7%	10.8%	28.0%	0.0%
Mathematics													
2018-19	24.7%	25.0%	22.6%	14.7%	26.7%	22.8%	42.9%	28.6%	-	33.3%	2.9%	18.1%	0.0%
2017-18	23.7%	23.8%	26.6%	13.7%	28.3%	29.0%	*	71.4%	-	50.0%	8.1%	17.2%	11.1%
Both Subjects													
2018-19	18.8%	20.6%	20.9%	14.7%	25.0%	20.1%	42.9%	28.6%	-	33.3%	2.9%	17.4%	0.0%
2017-18	18.1%	19.7%	22.9%	12.7%	22.8%	25.8%	*	42.9%	-	50.0%	5.4%	13.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	54.7%	40.5%	58.1%	38.6%	34.4%	42.9%	0.0%	-	25.0%	57.1%	47.8%	45.5%
2017-18	58.4%	50.9%	38.9%	37.3%	43.4%	37.1%	*	28.6%	-	41.7%	18.9%	47.8%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	9.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.7%	7.2%	3.3%	7.0%	8.7%	18.2%	20.8%	*	2.6%	n/a	6.9%	n/a
2018	25.8%	23.1%	11.3%	9.3%	15.3%	9.4%	0.0%	30.8%	*	14.3%	n/a	12.3%	n/a
English Language Arts													
2019	14.5%	10.7%	3.2%	1.5%	3.4%	4.0%	9.1%	4.2%	*	0.0%	n/a	3.0%	n/a
2018	15.3%	11.1%	6.8%	7.4%	8.8%	5.5%	0.0%	15.4%	*	0.0%	n/a	7.8%	n/a
Mathematics													
2019	7.4%	7.9%	1.8%	1.1%	1.6%	2.3%	9.1%	0.0%	*	0.0%	n/a	1.1%	n/a
2018	7.3%	7.7%	2.6%	0.7%	2.5%	3.0%	0.0%	15.4%	*	14.3%	n/a	1.5%	n/a
Science													
2019	10.4%	10.4%	1.3%	1.5%	0.9%	1.6%	0.0%	0.0%	*	0.0%	n/a	0.8%	n/a
2018	10.8%	10.2%	2.2%	1.5%	2.5%	2.0%	0.0%	7.7%	*	9.5%	n/a	2.2%	n/a
Social Studies													
2019	13.9%	12.1%	4.7%	2.6%	3.6%	5.9%	9.1%	20.8%	*	2.6%	n/a	4.1%	n/a
2018	14.5%	12.5%	6.1%	5.9%	7.1%	5.7%	0.0%	15.4%	*	0.0%	n/a	7.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	58.2%	39.6%	33.3%	45.2%	39.6%	*	40.0%	-	*	n/a	34.1%	n/a
2018	50.7%	57.8%	22.6%	8.0%	20.4%	31.4%	-	*	-	*	n/a	20.5%	n/a
English Language Arts													
2019	41.2%	50.6%	35.6%	*	26.7%	37.5%	*	*	-	-	n/a	21.1%	n/a
2018	42.5%	53.2%	12.0%	5.0%	9.7%	20.0%	-	*	-	-	n/a	10.9%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	59.4%	32.0%	*	28.6%	28.6%	*	-	-	-	n/a	28.6%	n/a
2018	52.8%	59.5%	31.3%	*	22.2%	43.8%	-	*	-	*	n/a	22.2%	n/a
Science													
2019	40.6%	52.5%	22.2%	*	*	30.0%	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	50.3%	18.5%	*	0.0%	36.4%	-	*	-	*	n/a	15.4%	n/a
Social Studies													
2019	46.3%	58.2%	25.8%	0.0%	12.5%	38.9%	*	20.0%	-	*	n/a	7.7%	n/a
2018	44.6%	55.5%	17.6%	12.5%	12.0%	22.6%	-	*	-	-	n/a	16.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	60.1%	45.2%	54.4%	40.9%	42.5%	42.9%	85.7%	-	33.3%	n/a	44.1%	n/a
2017-18	74.6%	61.2%	52.6%	56.9%	39.3%	57.9%	*	57.1%	-	75.0%	n/a	40.7%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	49.2%	34.8%	17.6%	23.6%	50.9%	*	83.3%	-	*	n/a	21.8%	n/a
2017-18	37.9%	51.0%	33.5%	8.6%	29.8%	43.0%	*	*	-	66.7%	n/a	15.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1088	1031	949	993	1081	*	*	-	*	n/a	993	n/a
2017-18	1036	1097	1023	885	1021	1073	*	*	-	1140	n/a	944	n/a
English Language Arts and Writing													
2018-19	517	549	526	488	502	554	*	*	-	*	n/a	503	n/a
2017-18	521	553	525	454	521	551	*	*	-	592	n/a	482	n/a
Mathematics													
2018-19	510	540	504	462	492	527	*	*	-	*	n/a	490	n/a
2017-18	515	545	498	430	501	522	*	*	-	548	n/a	462	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.2	19.4	17.1	18.3	22.2	-	*	-	*	n/a	17.6	n/a
2017-18	20.6	22.4	19.6	16.3	18.7	21.8	-	*	-	20.6	n/a	17.5	n/a
English Language Arts													
2018-19	20.3	22.1	19.1	16.5	18.0	22.2	-	*	-	*	n/a	17.4	n/a
2017-18	20.3	22.1	19.2	15.3	17.9	21.8	-	*	-	20.3	n/a	16.8	n/a
Mathematics													
2018-19	20.4	21.8	18.9	16.8	18.1	21.5	-	*	-	*	n/a	17.1	n/a
2017-18	20.6	22.2	19.3	16.6	19.1	20.9	-	*	-	20.0	n/a	17.7	n/a
Science													
2018-19	20.8	22.3	20.0	18.3	18.4	22.7	-	*	-	*	n/a	17.9	n/a
2017-18	20.9	22.6	20.4	17.6	19.3	22.4	-	*	-	21.6	n/a	18.5	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.3%	36.9%	30.2%	34.8%	42.0%	58.8%	40.4%	*	30.6%	25.4%	30.6%	16.8%
2017-18	43.4%	40.0%	36.8%	33.1%	34.4%	39.8%	41.2%	36.8%	20.0%	43.6%	34.0%	32.3%	29.6%
English Language Arts													
2018-19	17.8%	13.9%	23.5%	12.6%	21.9%	29.0%	35.3%	34.6%	*	23.1%	7.9%	15.3%	2.4%
2017-18	17.3%	14.2%	19.2%	12.3%	15.3%	24.1%	29.4%	20.0%	*	32.1%	2.3%	8.7%	0.0%
Mathematics													
2018-19	20.4%	19.5%	19.1%	18.4%	18.8%	20.0%	21.4%	27.1%	*	12.9%	6.9%	17.8%	8.8%
2017-18	20.7%	19.7%	19.9%	18.1%	20.1%	20.7%	25.0%	16.7%	*	20.0%	14.2%	18.4%	17.9%
Science													
2018-19	21.7%	21.1%	12.4%	17.1%	11.0%	11.9%	37.5%	7.8%	*	5.1%	18.2%	14.3%	9.0%
2017-18	21.2%	20.8%	15.7%	18.3%	14.2%	16.0%	0.0%	12.1%	*	14.9%	22.4%	17.9%	13.2%
Social Studies													
2018-19	23.6%	19.7%	11.5%	8.0%	10.1%	13.8%	31.3%	20.0%	*	10.6%	1.4%	8.2%	1.7%
2017-18	22.8%	19.8%	13.4%	9.6%	11.0%	16.1%	13.3%	33.3%	*	15.7%	3.1%	7.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.5%	46.4%	51.0%	41.4%	46.6%	*	42.9%	-	66.7%	37.8%	41.9%	22.2%
2016-17	54.6%	51.6%	49.9%	54.3%	46.2%	49.7%	*	66.7%	*	62.5%	25.0%	41.7%	13.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	64.4%	48.6%	24.0%	54.7%	52.0%	*	*	-	100.0%	14.3%	33.3%	*
2016-17	59.2%	64.5%	54.9%	31.3%	52.3%	65.6%	-	*	*	100.0%	0.0%	39.7%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,124	100.0%	5,479,173	100.0%	9,169	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	12	0.1%	16,848	0.3%	32	0.3%	25,883	0.5%
Pre-Kindergarten	324	3.6%	248,413	4.5%	335	3.7%	249,226	4.5%
Kindergarten	431	4.7%	383,585	7.0%	432	4.7%	384,114	7.0%
Grade 1	445	4.9%	391,175	7.1%	447	4.9%	391,449	7.1%
Grade 2	434	4.8%	388,370	7.1%	434	4.7%	388,675	7.1%
Grade 3	459	5.0%	391,565	7.1%	459	5.0%	391,795	7.1%
Grade 4	586	6.4%	399,883	7.3%	586	6.4%	400,111	7.3%
Grade 5	625	6.9%	417,272	7.6%	625	6.8%	417,444	7.6%
Grade 6	750	8.2%	422,605	7.7%	750	8.2%	422,740	7.7%
Grade 7	843	9.2%	423,421	7.7%	844	9.2%	423,545	7.7%
Grade 8	894	9.8%	411,170	7.5%	895	9.8%	411,272	7.5%
Grade 9	975	10.7%	448,929	8.2%	975	10.6%	449,122	8.2%
Grade 10	833	9.1%	406,785	7.4%	833	9.1%	407,044	7.4%
Grade 11	820	9.0%	376,894	6.9%	821	9.0%	377,208	6.9%
Grade 12	693	7.6%	352,258	6.4%	701	7.6%	354,312	6.4%
Ethnic Distribution:								
African American	1,946	21.3%	691,582	12.6%	1,955	21.3%	692,925	12.6%
Hispanic	3,224	35.3%	2,892,928	52.8%	3,232	35.2%	2,899,504	52.8%
White	3,415	37.4%	1,477,699	27.0%	3,439	37.5%	1,483,688	27.0%
American Indian	49	0.5%	19,999	0.4%	50	0.5%	20,062	0.4%
Asian	140	1.5%	250,065	4.6%	141	1.5%	250,463	4.6%
Pacific Islander	11	0.1%	8,466	0.2%	11	0.1%	8,481	0.2%
Two or More Races	339	3.7%	138,434	2.5%	341	3.7%	138,817	2.5%
Sex:								
Female	4,865	53.3%	2,673,270	48.8%	4,883	53.3%	2,678,619	48.8%
Male	4,259	46.7%	2,805,903	51.2%	4,286	46.7%	2,815,321	51.2%
Economically Disadvantaged	4,911	53.8%	3,303,974	60.3%	4,946	53.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	4,213	46.2%	2,175,199	39.7%	4,223	46.1%	2,184,330	39.8%
Section 504 Students	697	7.6%	376,734	6.9%	699	7.6%	376,956	6.9%
English Learners (EL)	1,087	11.9%	1,112,674	20.3%	1,089	11.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	191	1.8%	82,551	1.5%				
Students w/ Dyslexia	303	3.3%	224,619	4.1%	304	3.3%	224,741	4.1%
Foster Care	27	0.3%	17,393	0.3%	28	0.3%	17,451	0.3%
Homeless	181	2.0%	78,178	1.4%	181	2.0%	78,296	1.4%
Immigrant	27	0.3%	126,747	2.3%	27	0.3%	126,858	2.3%
Migrant	4	0.0%	18,888	0.3%	4	0.0%	18,992	0.3%
Title I	6,026	66.0%	3,568,526	65.1%	6,070	66.2%	3,576,850	65.1%
Military Connected	58	0.6%	105,751	1.9%	58	0.6%	105,787	1.9%
At-Risk	4,748	52.0%	2,773,390	50.6%	4,763	51.9%	2,776,481	50.5%

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,012	11.1%	1,128,904	20.6%	1,014	11.1%	1,129,558	20.6%
Career & Technical Education	2,326	25.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	733	22.1%	805,496	50.8%	734	22.0%	806,117	50.8%
Gifted & Talented Education	311	3.4%	444,125	8.1%	311	3.4%	444,196	8.1%
Special Education	774	8.5%	577,868	10.5%	781	8.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	774		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	324	41.9%	245,216	42.4%				
Students with Physical Disabilities	140	18.1%	123,847	21.4%				
Students with Autism	133	17.2%	79,952	13.8%				
Students with Behavioral Disabilities	164	21.2%	120,042	20.8%				
Students with Non-Categorical Early Childhood	13	1.7%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,401	25.1%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.6%	2.8%	5.5%
Grade 1	0.5%	2.9%	8.3%	4.9%
Grade 2	1.4%	1.6%	0.0%	2.0%
Grade 3	0.6%	0.9%	0.0%	0.8%
Grade 4	0.9%	0.5%	0.0%	0.4%
Grade 5	0.2%	0.4%	0.0%	0.5%
Grade 6	0.8%	0.4%	1.7%	0.5%
Grade 7	1.5%	0.5%	1.5%	0.6%
Grade 8	0.8%	0.4%	3.4%	0.6%
Grade 9	13.3%	7.8%	25.4%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	26	0.5%	5,686	0.2%

District Name: HUNTSVILLE ISD
 County Name: WALKER
 District Number: 236902

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	19.0
Grade 1	17.9	18.9
Grade 2	17.9	18.8
Grade 3	17.7	19.0
Grade 4	17.9	19.2
Grade 5	21.0	20.9
Grade 6	23.1	20.4
Secondary:		
English/Language Arts	16.5	16.4
Foreign Languages	21.5	18.7
Mathematics	19.9	17.8
Science	22.7	18.8
Social Studies	20.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HUNTSVILLE ISD

County Name: WALKER

District Number: 236902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	883.9	100.0%	734,726.4	100.0%
Professional Staff:	530.2	60.0%	468,132.4	63.7%
Teachers	391.8	44.3%	363,121.3	49.4%
Professional Support	104.3	11.8%	74,698.8	10.2%
Campus Administration (School Leadership)	22.1	2.5%	21,960.1	3.0%
Central Administration	12.0	1.4%	8,352.3	1.1%
Educational Aides:	114.8	13.0%	78,096.8	10.6%
Auxiliary Staff:	238.9	27.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	15.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	331.7	37.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	39.3	10.0%	39,132.5	10.8%
Hispanic	42.0	10.7%	102,099.7	28.1%
White	305.5	78.0%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	2.0	0.5%	6,393.2	1.8%
Pacific Islander	1.0	0.3%	638.2	0.2%
Two or More Races	2.0	0.5%	4,165.2	1.1%
Males	111.0	28.3%	86,302.4	23.8%
Females	280.8	71.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	6.2	1.6%	4,859.9	1.3%
Bachelors	322.4	82.3%	266,596.3	73.4%
Masters	62.2	15.9%	89,088.4	24.5%
Doctorate	1.0	0.3%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	48.3	12.3%	26,878.7	7.4%
1-5 Years Experience	171.0	43.6%	101,305.8	27.9%
6-10 Years Experience	60.7	15.5%	70,305.4	19.4%
11-20 Years Experience	61.1	15.6%	106,767.7	29.4%
Over 20 Years Experience	50.8	13.0%	57,863.9	15.9%
Number of Students per Teacher	23.3	n/a	15.1	n/a

District Name: HUNTSVILLE ISD
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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.2
Average Years Experience of Principals with District	2.8	5.3
Average Years Experience of Assistant Principals	5.4	5.3
Average Years Experience of Assistant Principals with District	4.4	4.7
Average Years Experience of Teachers:	8.5	11.1
Average Years Experience of Teachers with District:	5.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,609	\$49,868
1-5 Years Experience	\$46,474	\$52,823
6-10 Years Experience	\$49,816	\$55,756
11-20 Years Experience	\$54,277	\$59,308
Over 20 Years Experience	\$61,725	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$49,830	\$57,091
Professional Support	\$61,449	\$67,352
Campus Administration (School Leadership)	\$80,338	\$82,512
Central Administration	\$102,077	\$108,367
Instructional Staff Percent:	63.7%	64.6%
Turnover Rate for Teachers:	27.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	2.4%	23,626.0	6.5%
Career & Technical Education	28.6	7.3%	18,120.4	5.0%
Compensatory Education	14.0	3.6%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	283.8	72.4%	257,548.7	70.9%
Special Education	40.5	10.3%	33,620.4	9.3%
Other	15.7	4.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)