



### Restraint and Seclusion: Data Report for the 2016-2017 School Year

On March 19, 2012, 2011 Wisconsin Act 125 ("Act 125") was enacted. Act 125, which became effective September 1, 2012, regulates the use of restraint and seclusion in the school setting and also establishes reporting requirements related to individual incidents of restraint and seclusion. Specifically, by September 1 of each year the principal of each school or his or her designee are required to submit the following information to the Board of Education:

- The number of incidents of physical restraint and seclusion
- Total number of pupils involved in the incidents
- The number of children with disabilities involved in the incidents

#### Summary of Restraint and Seclusion Data for 16-17 School-Year

Level	Number of Students Involved	Number of Students with Disabilities Involved	Incidents of Restraint	Incidents of Seclusion	Total Incidents of Restraint or Seclusion
Elementary School	405	259	1502	1473	2975
Middle School	51	38	52	47	99
High School	73	37	54	30	84
Total	529	334	1608	1550	3158

- **District-Wide Data:**
  - o 1.96% (529 students out of 27,044) of the MMSD student population experienced restraint and/or seclusion during the first semester.
  - o 8.78% (334 out of 3804) of students with disabilities experienced restraint and/or seclusion.
  - o Elementary schools reported more incidents of restraint (1502) and seclusion (1473) than either middle schools (52 incidents of restraint, 47 incidents seclusion) or high schools (54 incidents of restraint, 30 incidents of seclusion).

- **Incidents of restraint:**
  - Mean incidents of restraint at the elementary level was 62.20 per building/program (range = 2 (Muir) to 453 (LEAP West)).
  - Median incidents of restraint at the elementary level was 38 per building/program. The mean is much higher than the median due to the number of restraints at LEAP West being a significant outlier. Thus, the median is a better indication of the average number of restraints in each elementary school/program.
  - Mean incidents of restraint at the middle school level was 7.62 per building (median = 7; range = 0 (Wright) to 41 (Black Hawk)).
  - Mean incidents of restraint at the high school level was 14.00 per building (median = 21; range = 0 (Shabazz) to 30 (East)).
- **Incidents of seclusion:**
  - Mean incidents of seclusion at the elementary level was 42.09 per building/program (median = 25.5; range = 2 (Hawthorne) to 284 (LEAP West)).
  - Mean incidents of seclusion at the middle school level was 2.23 per building (median = 5; range = 0 (multiple middle schools) to 30 (Black Hawk)).
  - Mean incidents of seclusion at the high school level was 14.00 per building (median = 6.5; range = 0 (West) to 28 (East)).

#### **Year to Year Comparison (15-16 vs. 16-17)**

Overall, incidents of restraint and seclusion dropped from the 15-16 school year to the 16-17 school-year (from 3534 to 3158). This decline of almost 11% is the first reduction since the district began maintaining comprehensive data on September 1, 2012. During the intervening years, the incidents of restraint and seclusion steadily increased. The use of restraint and seclusion declined at all levels within the school district with the greatest decline in incidents observed at the elementary level. Incidents at the elementary level declined by 10.8% while incidents at secondary declined 14%.

As has been the case in previous years, the data reveal that a small number of elementary schools and programs account for a vast majority of incidents of restraint/seclusion. For example, the ten schools (all elementary) reporting the most incidents of restraint and seclusion accounted for nearly two-thirds of all reported incidents. The Landmark Elementary Alternative Program (LEAP) also reported significant numbers of restraint and seclusion, accounting for nearly 30% of the reported incidents. Overall, 23 elementary schools and programs reported decreased restraint and seclusion incidents, while 12 elementary schools and programs reported increases in overall incidents of restraint and seclusion.

#### **Conclusions and Interpretation of the Data**

Overall, the restraints and seclusions reported during the 16-17 school-year declined by 10.8%. Since the District's Crisis Management and Intervention ("CMI") program was initiated on a broad scale in 2012 the goal has been to reduce the use of restraint and seclusion. It was hoped that the decline would

be observed by the end of third year after initiation of training. Unfortunately, the decline did not occur until the 5th year. Nonetheless, the decline is encouraging, especially since the District has observed significant year over year increases in the use of restraint and seclusion during the past 4 years.

#### **Continuing Efforts to Ensure Appropriate Use of Restraint and Seclusion**

1. All newly hired special education teachers and student services professionals are required to successfully complete CMI training prior to using restraint or seclusion.
2. All special education teachers and student services professionals who successfully completed CMI during the 2013-2014 school-year are required to complete the CMI re-certification training prior to the end of the current school year.
3. All District Safety and Security Assistants (SSAs) are required to successfully complete CMI training, and are required to complete the CMI re-certification training on a periodic basis.
4. Additional consultation has been provided to schools and programs with the highest use of restraint and seclusion. Follow-up training focusing on individual students and school practices has been provided as necessary.
5. Assistant Directors for Special Education and 504 will review data with each of the Principals in their respective area of responsibility and discuss means by which restraint and seclusion can be reduced through greater emphasis on preventative practices and/or programming changes.
6. When the District has been advised of potentially inappropriate usage of restraint and/or seclusion, the District has conducted investigations and, where appropriate, required corrective action to ensure that the inappropriate practice does not recur.

School	Students			Incidents			
	With Disabilities	Without Disabilities	Total	With Restraint	With Seclusion	Both Restraint & Seclusion	Total
Allis Elementary	7	0	7	28	10	8	30
Badger Rock Middle	9	7	16	29	31	19	41
Black Hawk Middle	9	0	9	17	9	8	18
Chavez Elementary	0	0	0	36	41	29	48
Cherokee Middle	9	0	9	31	28	26	33
Crestwood Elementary	14	14	28	35	36	20	51
East High	7	7	14	37	29	24	42
Elvehjem Elementary	0	0	0	12	82	42	85
Emerson Elementary	0	0	0	45	30	13	30
Falk Elementary	0	0	0	12	15	11	16
Franklin Elementary	10	0	10	9	10	7	16
Glendale Elementary	0	0	0	13	6	0	6
Gompers Elementary	0	0	0	128	164	96	196
Hamilton Middle	0	0	0	21	7	7	21
Hawthorne Elementary	8	0	8	39	47	31	55
Huegel Elementary	0	0	0	8	9	8	9
Innovative & Alt High	0	0	0	125	133	121	137
Innovative & Alt Middle	0	0	0	621	389	273	737
Jefferson Middle	14	0	14	11	68	11	68
Kennedy Elementary	11	7	18	32	22	20	34
La Follette High	7	0	7	17	16	15	18
Lake View Elementary	0	0	0	20	7	0	0
Lapham Elementary	0	0	0	32	59	28	63
LEAP (Marquette Elementary)	10	0	10	21	22	20	29
LEAP (Olson Elementary)	0	0	0	27	107	77	120
LEAP (Randall Elementary)	20	21	41	90	0	0	0
Leopold Elementary	9	0	9	17	16	15	18
Lincoln Elementary	0	0	0	20	7	0	0
Lindbergh Elementary	11	0	11	32	59	28	63
Lowell Elementary	11	7	18	21	22	20	29
Marquette Elementary	0	0	0	27	107	77	120
Memorial High	0	0	0	12	90	0	0
Mendota Elementary	0	0	0	12	90	0	0
Midvale Elementary	0	0	0	12	90	0	0
Mur Elementary	0	0	0	12	90	0	0

[illegible]

Z Thoreau Summer	0	0	0	0
Z West High Summer	0	0	0	0
Z Wright Summer	0	0	0	0
Totals	334	195	529	2,344
			2,297	1,485
				3,158