

January 14, 2020

BOUNDARY COMMITTEE RECOMMENDATION

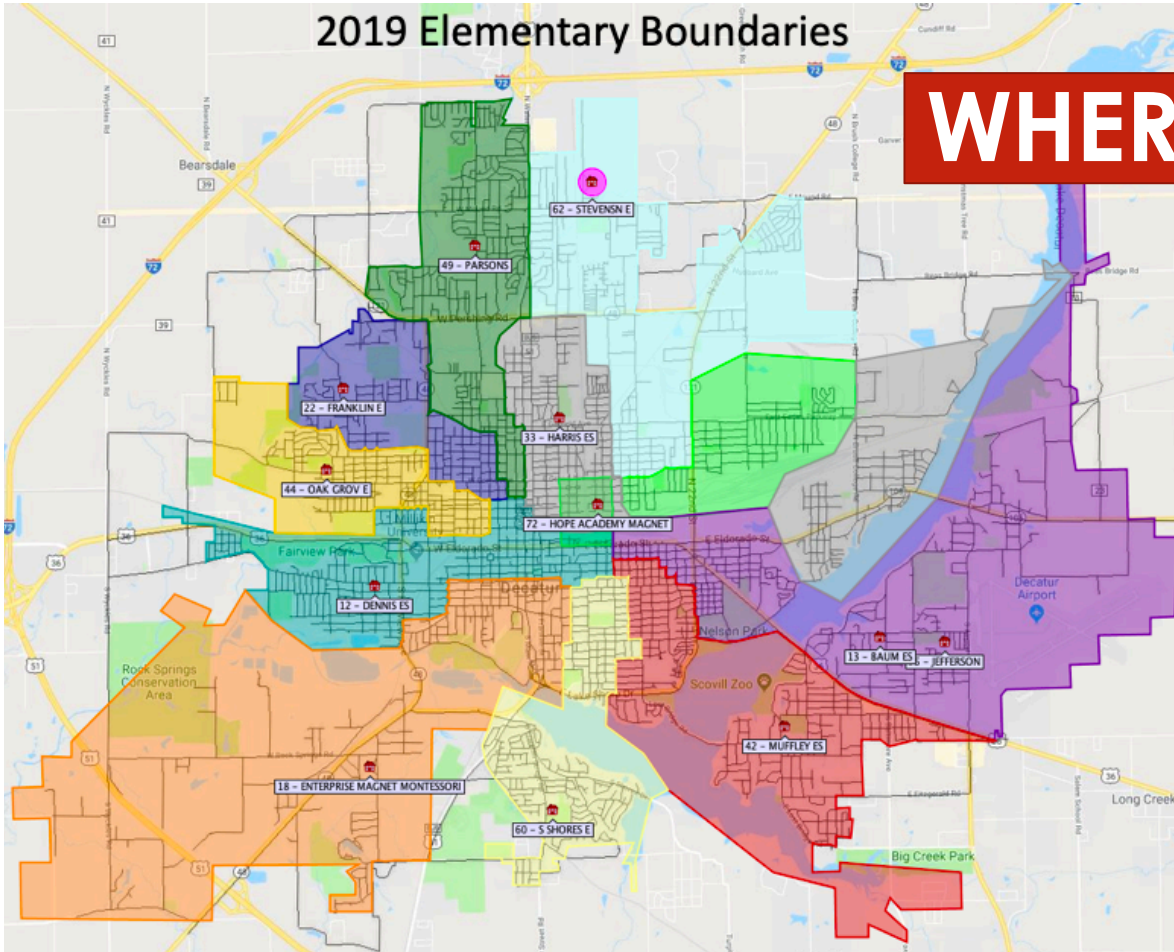
STRATEGIC PLAN STRATEGY #2: Ensure a student-focused environment

- **Ensure building and facilities support the success of the educational process**

2019 Elementary Boundaries

WHERE WE ARE NOW

- Current boundaries are flawed:
 - Hard to define
 - Lack neighborhood emphasis on certain schools
- Pod system and enrollment balancing created inequities
- 90% of respondents to community survey said yes to evaluating and reforming boundaries





THE WORK OF THE BOUNDARY COMMITTEE

Community Committee Members

- Michelle Hazelrigg
 - Dianne Brandt*
 - Rob Prange*
 - Eric Dabner
 - Jeffrey Perkins*
 - Jami Hallam
 - Jill Andrews*
 - Sarah Cothorn*
 - Cassie Mann*
 - Debra Rapson*
 - Megan Novak*
 - Amber Carr*
 - Tony Wilkins*
 - Nick Crim*
 - Susie Neisman
 - Chrissy Pettit*
 - Krystal Johnson
 - Michael Sexton*
 - Tom Brinkoetter
 - Marvell Mann
- *Attended 4+ meetings

Meeting Dates

- February 6, 2019
- March 5, 2019
- April 2, 2019
- May 7, 2019
- June 4, 2019
- August 5, 2019
- September 3, 2019
- October 1, 2019
- October 29, 2019
- November 12, 2019
- November 20, 2019
- December 3, 2019
- **August = 10 open houses**
- **November = 8 open houses**

COMMUNITY ENGAGEMENT

Throughout the Boundary process, we've worked to engage with parents, staff, and stakeholders to get as much community involvement as possible.



Parent Meetings



Staff Meetings



**Community
Conversations**



**Feedback
and Input**



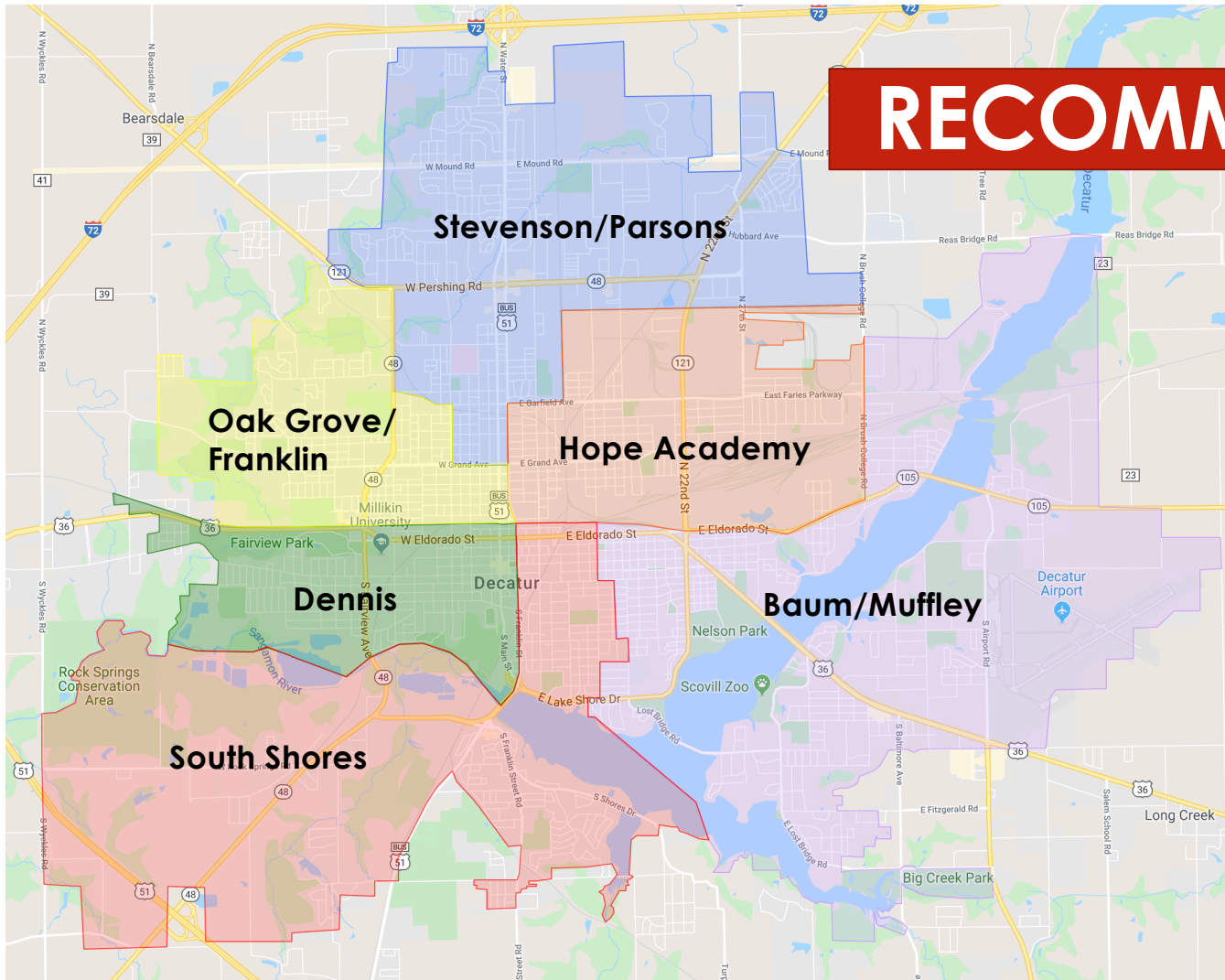
Survey Results



RECOMMENDATION

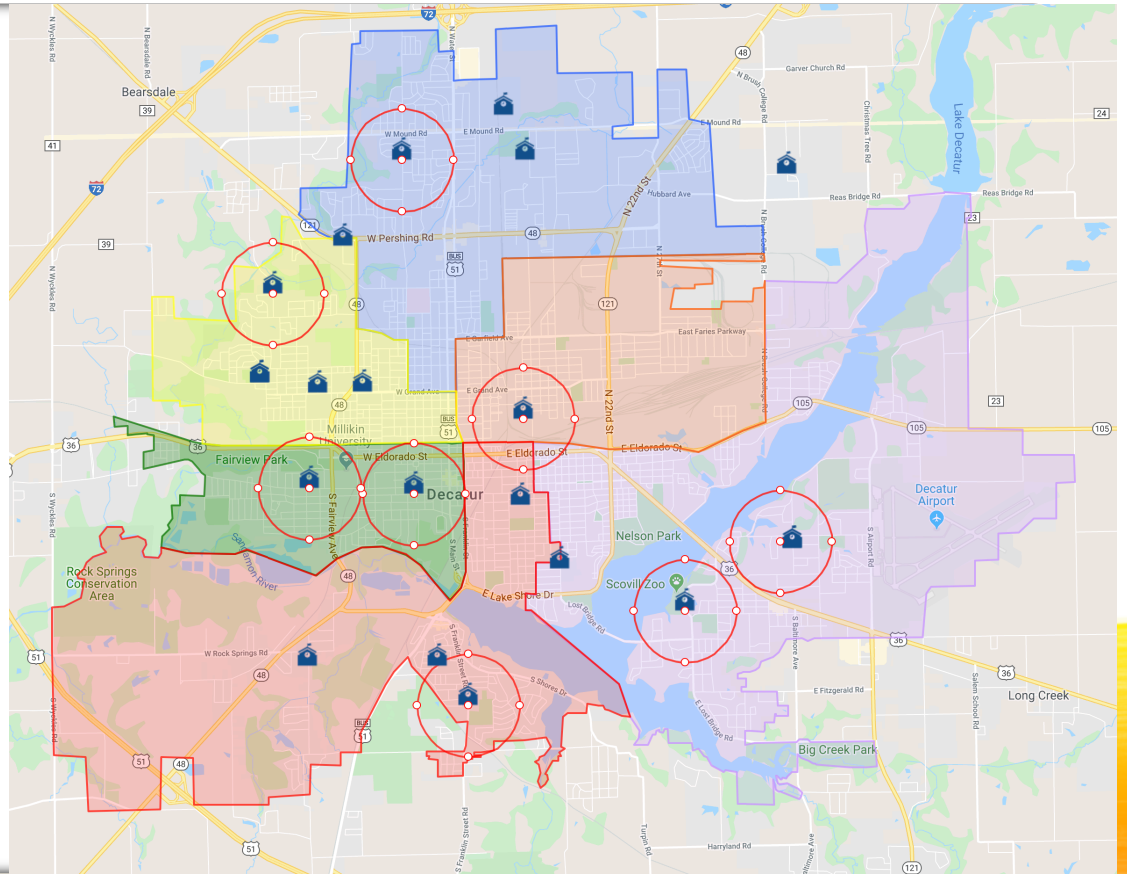
NEW BOUNDARIES FOR DPS ELEMENTARY SCHOOLS

Unanimous recommendation
from those in attendance at
Boundary Committee final
meeting on Dec. 3, 2019



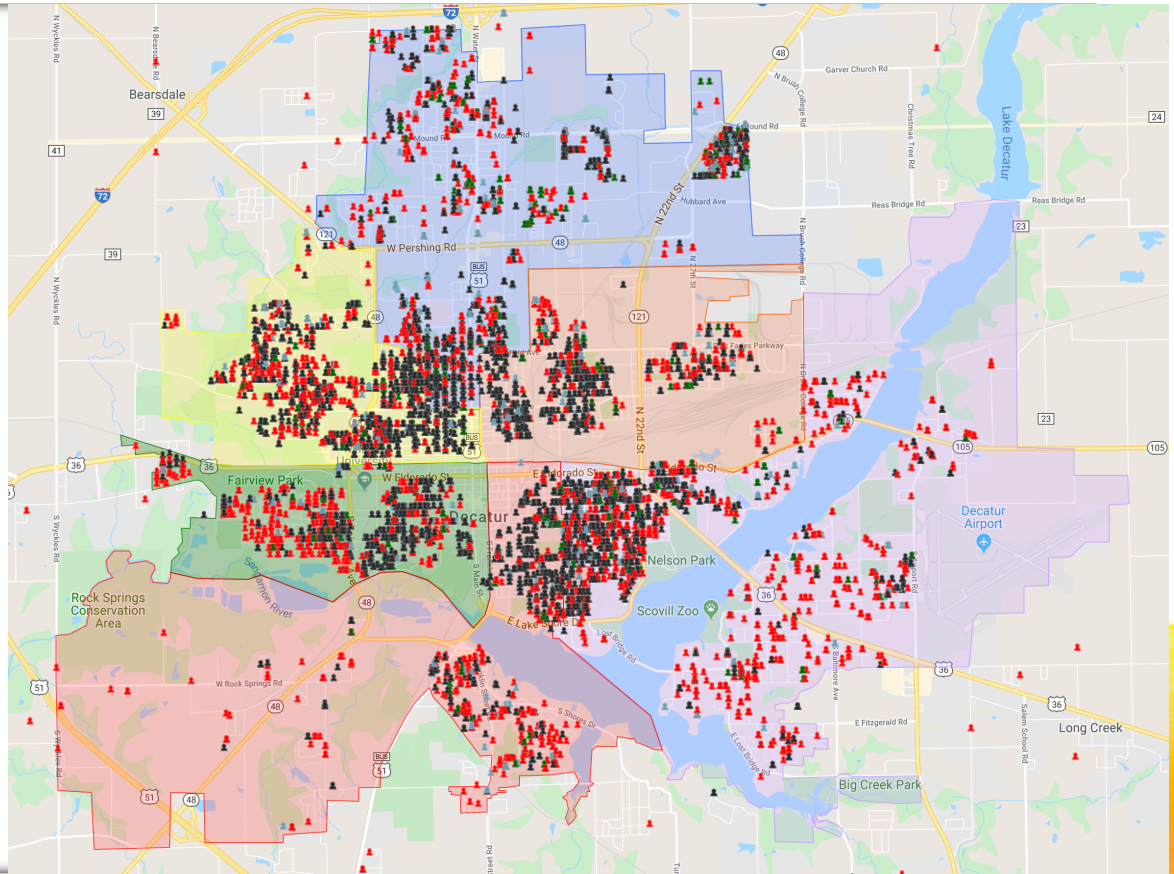
NEIGHBORHOOD SCHOOL EMPHASIS

Half-mile radius
marked around
each elementary
school building



LOCATING OUR STUDENTS

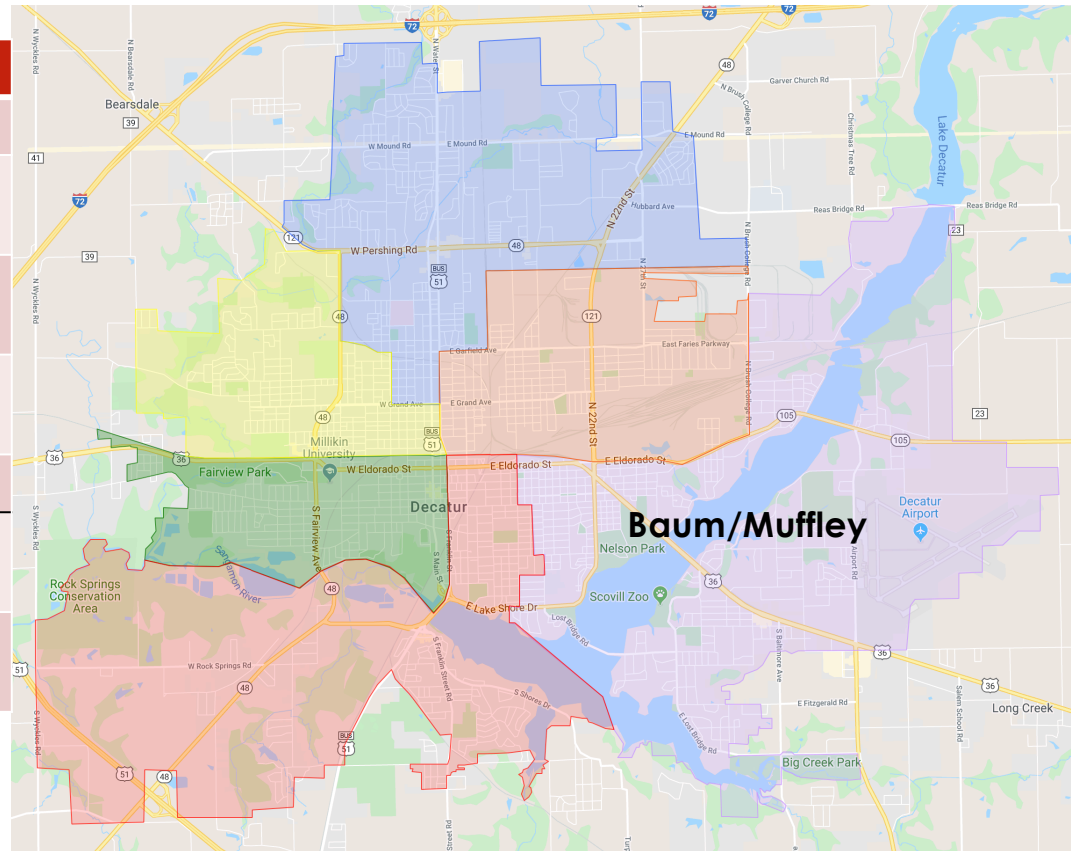
Mapping tool used
to determine where
students live,
demographics, etc.



BAUM/MUFFLEY

Scenario Q

Current Combined Enrollment	718
Currently Attend Other DPS School Outside Boundary	40
Currently Attend DPS Magnet Program (not including Durfee)	330
Total Student Population in New Boundary	984
Anticipated Enrollment	670
New Boundary Demographics	42.3% Black 45.9% White
New Boundary % Receiving Free/Reduced Meals	74.3%



RECOMMENDATION

KEEP BAUM OPEN AS DUAL CAMPUS WITH MUFFLEY

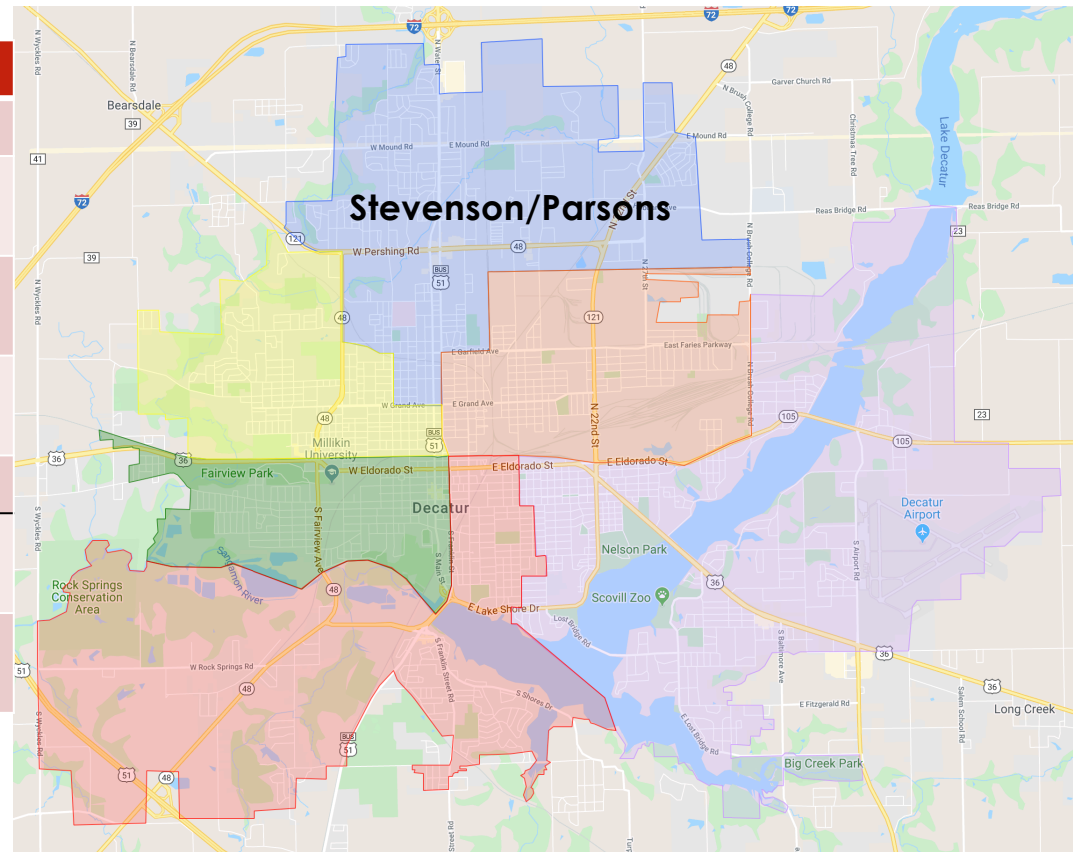
The Boundary Committee evaluated both the student population and BLDD's plan for school additions. The Committee realized the need for flexibility during and beyond the BOLD Plan transitions and recommends keeping Baum open as a solution.



STEVENSON/PARSONS

Scenario Q

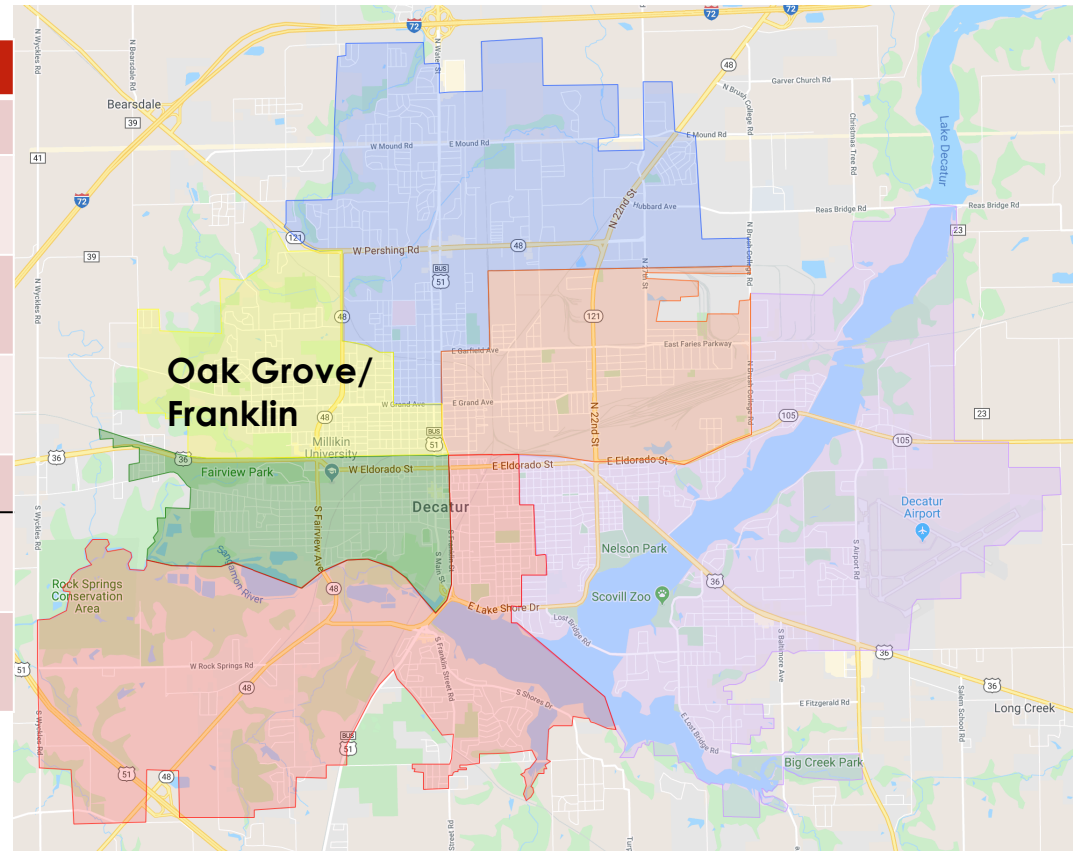
Current Combined Enrollment	528
Currently Attend Other DPS School Outside Boundary	47
Currently Attend DPS Magnet Program (not including Durfee)	372
Total Student Population in New Boundary	874
Anticipated Enrollment	550
New Boundary Demographics	51.4% Black 33.5% White
New Boundary % Receiving Free/Reduced Meals	70.6%



OAK GROVE/FRANKLIN

Scenario Q

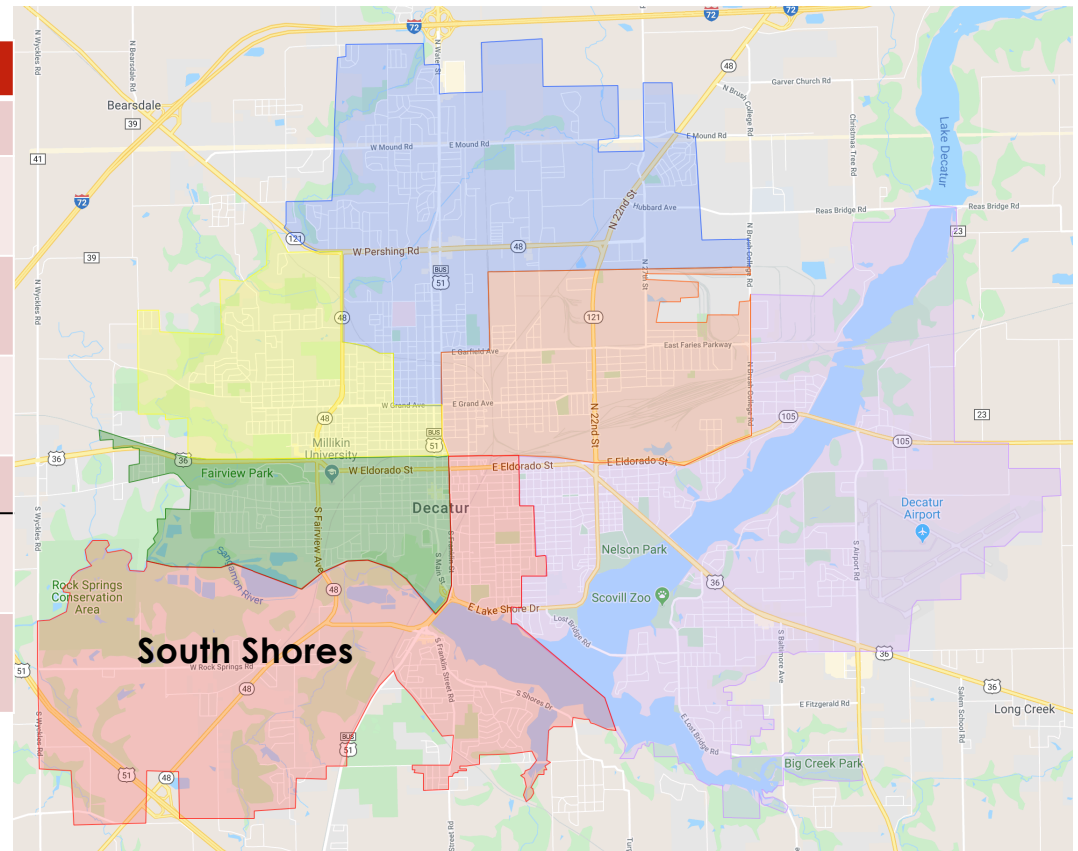
Current Combined Enrollment	522
Currently Attend Other DPS School Outside Boundary	70
Currently Attend DPS Magnet Program (not including Durfee)	233
Total Student Population in New Boundary	756
Anticipated Enrollment	540
New Boundary Demographics	62.4% Black 28.8% White
New Boundary % Receiving Free/Reduced Meals	75.6%



SOUTH SHORES

Scenario Q

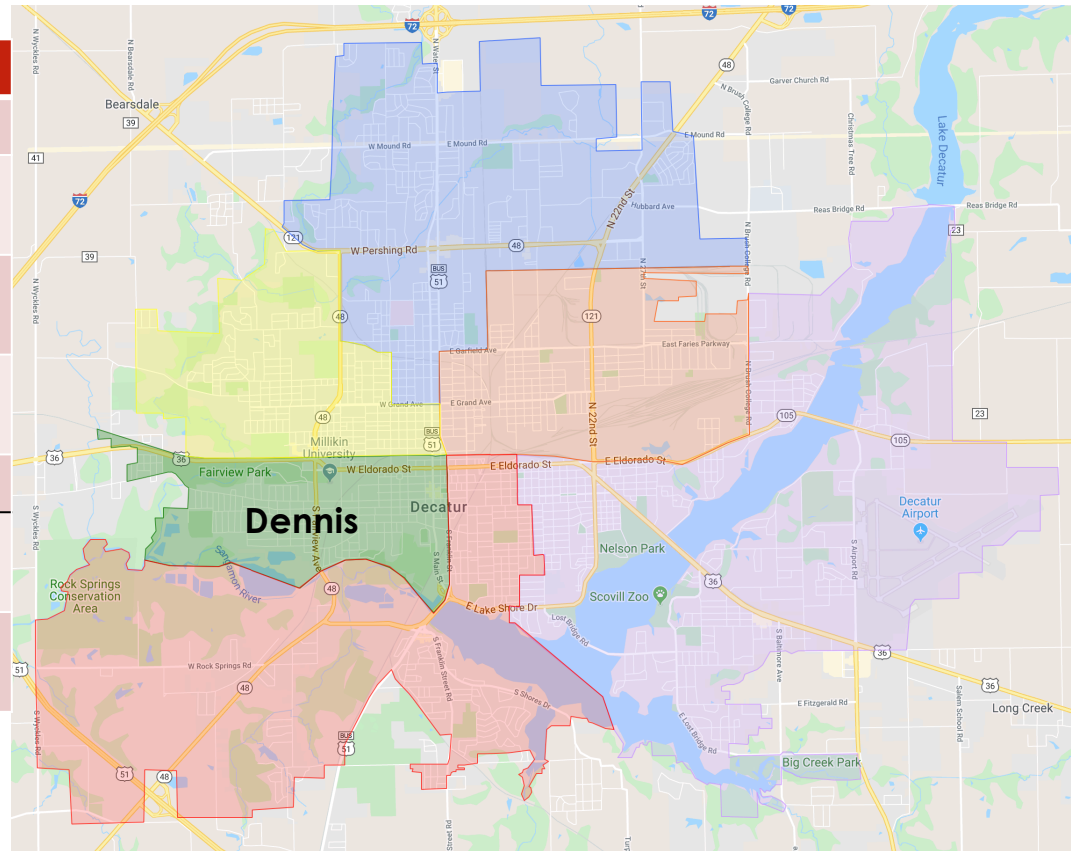
Current Enrollment	291
Currently Attend Other DPS School Outside Boundary	97
Currently Attend DPS Magnet Program (not including Durfee)	253
Total Student Population in New Boundary	569
Anticipated Enrollment	350
New Boundary Demographics	54.4% Black 34.0% White
New Boundary % Receiving Free/Reduced Meals	65.8%



DENNIS LAB SCHOOL (K-8)

Scenario Q

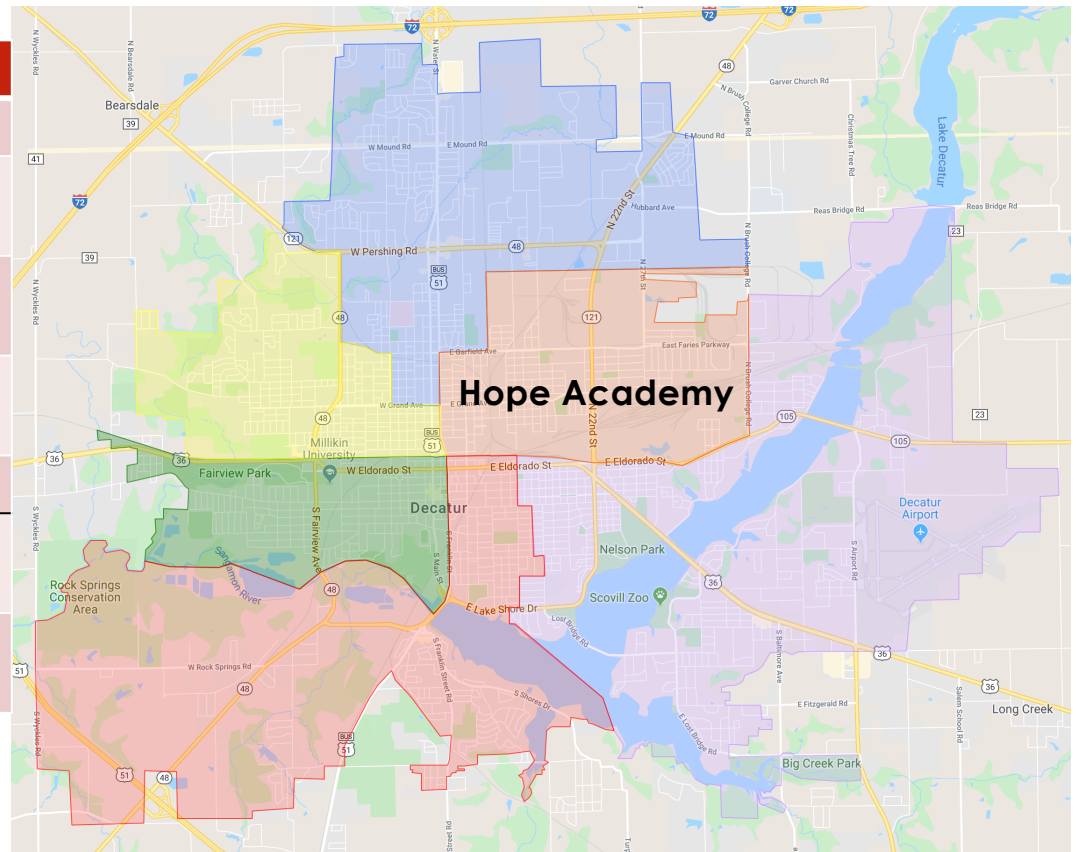
Current Enrollment	463
Currently Attend Other DPS School Outside Boundary	130 (Elementary) 75 (Middle School)
Currently Attend DPS Magnet Program (not including Durfee)	286
Total Student Population in New Boundary	896
Anticipated Enrollment	690
New Boundary Demographics	52.1% Black 43.6% White
New Boundary % Receiving Free/Reduced Meals	63.6%



HOPE ACADEMY (K-8)

Scenario Q

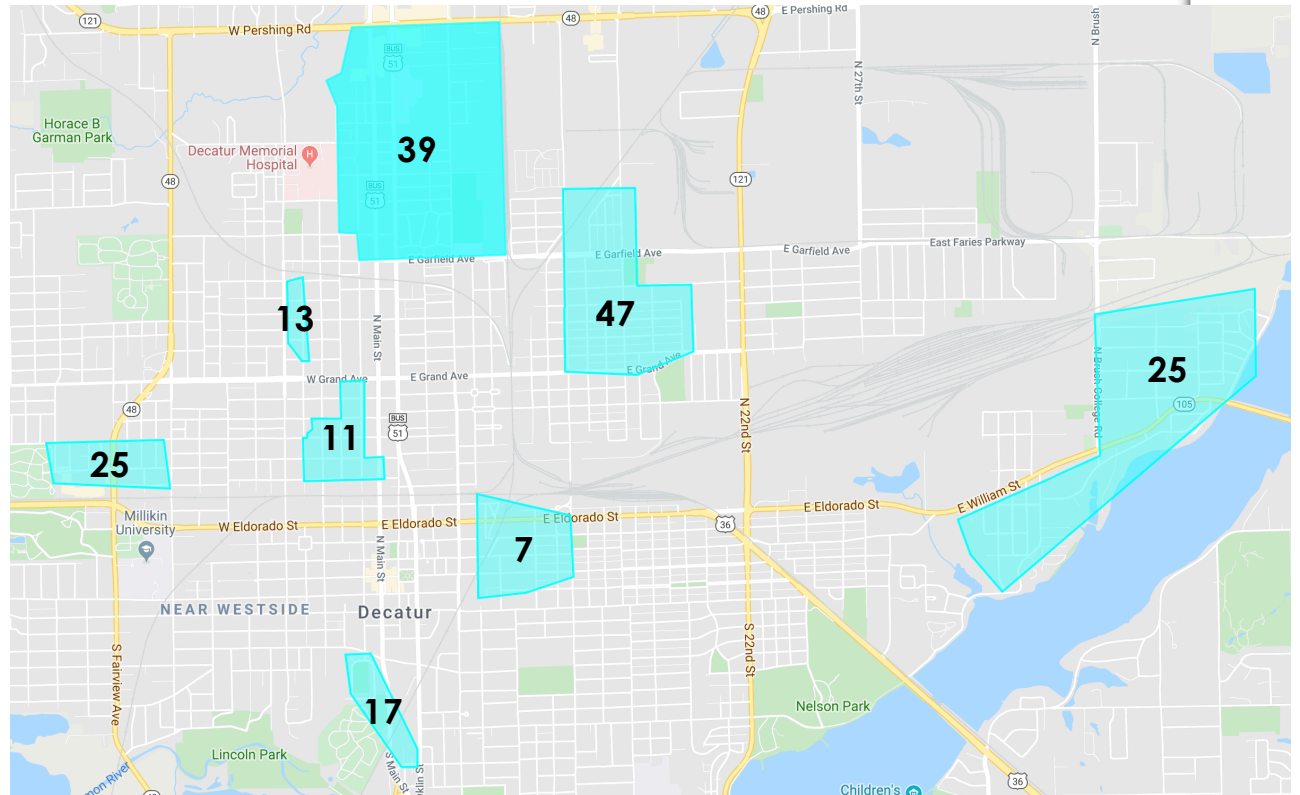
Current Enrollment	733
Currently Attend Other DPS School Outside Boundary	123 (Elementary) 97 (Middle School)
Currently Attend DPS Magnet Program (not including Durfee)	136
Total Student Population in New Boundary	668
Anticipated Enrollment	600
New Boundary Demographics	65.3% Black 23.5% White
New Boundary % Receiving Free/Reduced Meals	77.1%



IMPACTED AREAS

Map shows areas that are impacted by these changes in boundaries, compared to if we simply combined current school attendance areas

**= 184 ELEMENTARY
BOUNDARY
STUDENTS IMPACTED**



PHASED-IN IMPLEMENTATION

August 2020

- Students who live in but do not currently attend Dennis and South Shores will have the option to attend those schools OR stay in their current building
- Closing of Durfee
 - Durfee students will be assigned back to their new boundary schools
 - Durfee families also have the option to apply to a different magnet program
 - New Boundary administrators will meet with Durfee students and parents prior to transition
- New boundaries will apply to all new students, including Kindergartners
- Pod System exists another year
- If enrollment overruns occur, we will do our best to place those students in their future neighborhood school or the school that they are combining with in August 2021

August 2021

- All students will be assigned to their new boundary schools
- Students/families can go through the appeal process to stay at their existing outside boundary school



ESTABLISH APPEAL PROCESS

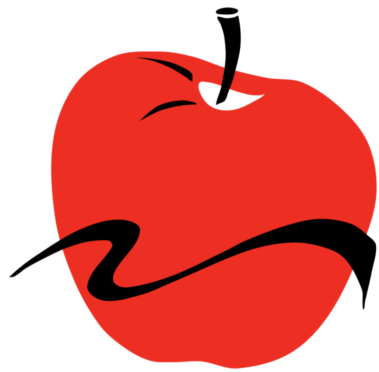
- Grandfathering: We will continue to be kind to our families throughout these transitions
- Establish appeal process, including clear parameters and deadlines, for staying at current schools outside of neighborhood boundary
- Create District Appeal Committee, made up of a wide range of District stakeholders, to review appeals



COMMUNICATION PLAN

- Essential to communicate frequently with parents, families, and our community before and during boundary transitions
- Communication plan includes:
 - Personal conversations
 - Updated webpage
 - Online form to submit questions
 - FAQ document
 - Videos
 - Fact sheet
 - Letter to parents
 - Podcast





**Decatur
Public
Schools**

Educating for Success

HOPE ACADEMY

The Boundary Committee and feedback from staff at Hope Academy overwhelmingly recommends making Hope a Boundary School. Administration will work with the building administration, staff and Hope stakeholders to establish a committee to determine this process.