

ROADMAP 2030

STRATEGIC PLANNING AND
MASTER FACILITIES PLAN FOR DPS#61

February 20, 2025 Community Forum

Seeking Stakeholder and Community Input!



Wifi Guest Password: Roadmap2030!

Get Ready for Engagement!
Join us at [menti.com](https://www.menti.com) | Use code 7581 8899

Deliverables & Timeframe

24-25 School Year (Products)

- 5 Year Strategic Plan (Vision, Mission, Values & Goals)
- Balanced Scorecard (Key Performance Indicators Aligned to Goals)
- Master Facility Plan (Use of facilities- aligned to Roadmap 2030)



25-26 School Year (Planning)

- Planning and Preparation for the Full Strategic Plan Roll Out (26-27)
- Comprehensive Communication Plan & Community Engagement
- Preparation of Detailed SMART Goals, Action Plans and Timelines
- Implementation of Some Immediate Improvements

26-27 School Year (Implementation)

- Complete and Full Implementation of Roadmap 2030
- Execute Facility Plan (Possible Reconfiguration and Boundary Changes)

January 30, 2025 Community Forum Summary



Strengths



Tenured, experienced, dedicated staff

AP/Dual Credit offerings

Federal and grant funding support

Technology

Building renovations in the last 5 years

Community partnerships/support (CAT, ADM City of Decatur etc.)

Student support such as Cartwheel, MTSS, BIST etc.

Space available within current buildings, but need to configure and use it better

Dedicated admins and staff

Opportunities for families such as Extended Day

Weaknesses



Teacher Shortage/gap

Students underperforming academically

Negative perception of district(unsafe, fighting etc.)

Declining enrollment trend

Facilities- not enough space (gyms, classrooms etc.)

Too many buildings that leads to high cost of maintenance repairs

Discipline Data (expulsions, high infractions)

Chronic absenteeism rate is high

Lack of parental support

Graduation rate

Opportunities

Opportunity to improve student performance and graduation rate

Improve building and infrastructures to meet 21st century learning

Strengthen parental relationships and engagement

Recruit community stakeholders to partner as advocates

Training for substitutes so they can better help students

Better equality amongst buildings

More shoutouts of appreciation from Admin to building staff

Retain staff that is already here

Better facility usage to support our staff and students

Recruitment of new staff to district and community



Threats



Teacher Shortage/Gap

Building usage(not enough classrooms, gym, art rooms etc.)

Declining enrollment

High staff turnover (admins and all other staff)

Increase in private school enrollment- families choosing outside of district alternatives

Too many substitutes and not enough licensed teachers

Low academic performance on state report card

State of federal and grant funding

Staff burnout and implications from it

Not enough PD for teachers/staff during the day- time limitations

Current Facts & Assumptions

There is ample square footage to accommodate student enrollment

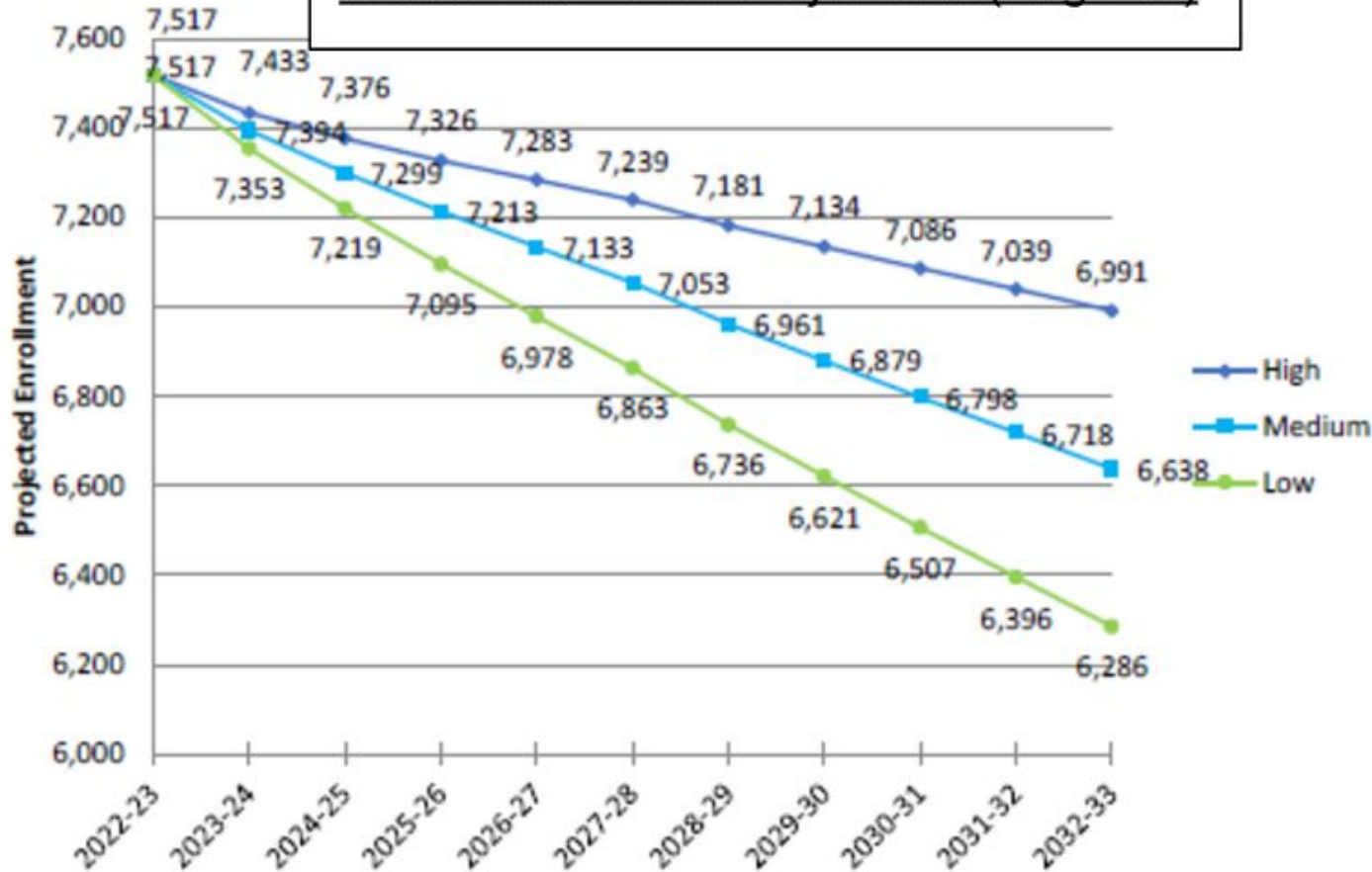
There is more “available” square footage at the secondary level

There are facility inequities across the schools

There are transportation inefficiencies in the existing organizational structures

There is decreasing enrollment 1.4% to 1.6% (105 - 125 students)

Future Enrollment Projections (Page 14)



High Leverage Strategies

- Professional Learning Communities
- Career Technical Education (CTE) Pathways
- Gatekeeper Grades/Associated Strategies
- Alternative, 21st Century, Personalized Learning



Your Input is  Important to Us!

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Key Differences in Scenarios

Pre-K Standalone	OR	Pre-K Integrated
Current Magnet Structure	OR	Modified or No Magnet
Middle School Standalone	OR	No Middle School
Two High Schools	OR	One High School (two campuses)

School Configuration Drivers

- Support Roadmap 2030 vision/mission/goals
- Adjust for space equalization and adequacy
- Balance square foot per student
- Accommodate high leverage strategies
- Improve efficiencies
- Build on strengths & opportunities
- Address weakness & threats



School & Grade Level Configuration Scenarios



Seeking Community Input!

Scenario #2

(PK, K-3, 4-8, Magnets, 9-10, 11-12)

- Pre Kindergarten
- K-3
- 4-8
- Themed Magnets (Current Configuration)
 - Montessori (PK-8)
 - Arts Integration (K-8)
 - STEM (K-8)
- 1 High School - 2 Campuses
 - 9th Grade Academy
 - 10-12 Campus



Scenario #4A

(PK, K-3, 4-8, 9th, 10-12)

- Pre Kindergarten
- K-3
- 4-8
- 1 High School - 2 Campuses
 - 9th Grade Academy
 - 10-12 Campus
- No Magnets Schools



Scenario #4B

(PK, K-3, 4-8, 9-12, Magnet Modification)

- Pre Kindergarten
- Themed Magnets (Modified Magnet Configuration)
 - Montessori (PK-8)
 - Arts Integration (K-3)
 - STEM (4-8)
- K-3
- 4-8
- 9-12 (Current Configuration)



Scenario #8

(PK-2, 3-5, 6-8, 9th, 10-12)

- PK-2
- 3-5
- 6-8
- 1 High School - 2 Campuses
 - 9th Grade Academy
 - 10-12 Campus
- No Magnets Schools



Scenario #9

(PK-3, 4-8, 9-12)

- PK-3
- 4-8
- 9-12 (Current Configuration)
- No Magnets



Next Steps

Submit your feedback (online/paper)

Stick around if you have specific questions

Check the website often!

- View tonight's input
- Follow our progress
- Stay engaged!





THANK You
for Attending!

www.dps61.org/roadmap2030