BOUNDARY COMMITTEE RECOMMENDATION

STRATEGIC PLAN STRATEGY #2: Ensure a student-focused environment

• Ensure building and facilities support the success of the educational process
Why are we changing DPS school boundaries?

IT’S ALL ABOUT EQUITY.

We’re working to address the inequities that exist in our current school boundary system and ensure that DPS students have equal access to a high-quality education in their own neighborhood school.
Elementary school boundaries have not been comprehensively evaluated in 20+ years.

Current boundaries:
- Are hard to define
- Lack neighborhood emphasis for certain schools

Pod system and enrollment balancing created inequities

89% of respondents to community survey said yes to evaluating and reforming boundaries.
DPS FAMILIES SHARE THEIR PERSONAL STORIES

Family Perspective

Student Perspective

500+ Students Impacted by Enrollment Balancing & Pod Transfers Last Year
THE WORK OF THE BOUNDARY COMMITTEE

Community Committee Members
- Michelle Hazelrigg
- Dianne Brandt*
- Rob Prange*
- Eric Dabner
- Jeffrey Perkins*
- Jami Hallam
- Jill Andrews*
- Sara Cothern*
- Cassie Mann*
- Deborah Rapson*
- Megan Novak*
- Amber Carr*
- Tony Wilkins*
- Nick Crim*
- Susie Neisman
- Chrissy Pettit*
- Krystal Johnson
- Michael Sexton*
- Tom Brinkoetter
- Marvell Manns

*Attended 4+ meetings
Present at final meeting when decision was made

Meeting Dates
- February 6, 2019
- March 5, 2019
- April 2, 2019
- May 7, 2019
- June 4, 2019
- August 5, 2019
- August = 10 open house events at impacted schools
- September 3, 2019
- October 1, 2019
- October 29, 2019
- November 12, 2019
- November 20, 2019
- December 3, 2019
- November = 8 open house events at impacted schools
COMMUNITY ENGAGEMENT

Throughout the Boundary process, we’ve worked to engage with parents, staff, and stakeholders to get as much community involvement as possible.

- Parent Meetings
- Staff Meetings
- Community Conversations
- Feedback and Input
- Survey Results
IN-DEPTH ANALYSIS
COMMITTEE EXAMINED THE FOLLOWING FOR ALL ATTENDANCE AREAS

MAP + DATA
• Total DPS population
• Magnet population
• Diversity percentages
• Free/reduced percentages
Unanimous recommendation from those in attendance at Boundary Committee final meeting on Dec. 3, 2019.
80% of respondents to community survey said students should have the opportunity to attend their neighborhood school.
LOCATING OUR STUDENTS
Mapping tool used to determine where students live, demographics, etc.
### Scenario Q

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>Current Combined Enrollment</td>
<td>718</td>
</tr>
<tr>
<td>Currently Attend Other DPS School Outside Boundary</td>
<td>40</td>
</tr>
<tr>
<td>Currently Attend DPS Magnet Program  (not including Durfee)</td>
<td>330</td>
</tr>
<tr>
<td>Total Student Population in New Boundary</td>
<td>984</td>
</tr>
<tr>
<td><strong>Anticipated Enrollment</strong></td>
<td><strong>670</strong></td>
</tr>
<tr>
<td>New Boundary Demographics</td>
<td>42.3% Black, 45.9% White</td>
</tr>
<tr>
<td>New Boundary % Receiving Free/Reduced Meals</td>
<td>74.3%</td>
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</table>
RECOMMENDATION

KEEP BAUM OPEN AS DUAL CAMPUS WITH MUFFLEY

The Boundary Committee evaluated both the student population and BLDD’s plan for school additions. The Committee realized the need for flexibility during and beyond the BOLD Plan transitions and recommends keeping Baum open as a solution.
### Scenario Q

**Current Combined Enrollment** 528

**Currently Attend Other DPS School Outside Boundary** 47

**Currently Attend DPS Magnet Program (not including Durfee)** 372

**Total Student Population in New Boundary** 874

**Anticipated Enrollment** 550

**New Boundary Demographics**
- 51.4% Black
- 33.5% White

**New Boundary % Receiving Free/Reduced Meals** 70.6%
<table>
<thead>
<tr>
<th>Scenario Q</th>
<th></th>
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<tbody>
<tr>
<td>Current Combined Enrollment</td>
<td>522</td>
</tr>
<tr>
<td>Currently Attend Other DPS School Outside Boundary</td>
<td>70</td>
</tr>
<tr>
<td>Currently Attend DPS Magnet Program</td>
<td>233</td>
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<tr>
<td>(not including Durfee)</td>
<td></td>
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<tr>
<td>Total Student Population in New Boundary</td>
<td>756</td>
</tr>
<tr>
<td><strong>Anticipated Enrollment</strong></td>
<td>540</td>
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</table>

### New Boundary Demographics

- **Black**: 62.4%
- **White**: 28.8%

### New Boundary % Receiving Free/Reduced Meals

- **75.6%**
### Scenario Q

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<th>Current Enrollment</th>
<th>291</th>
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<tbody>
<tr>
<td>Currently Attend Other DPS School Outside Boundary</td>
<td>97</td>
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<tr>
<td>Currently Attend DPS Magnet Program (not including Durfee)</td>
<td>253</td>
</tr>
<tr>
<td>Total Student Population in New Boundary</td>
<td>569</td>
</tr>
</tbody>
</table>

**Anticipated Enrollment** | 350

**New Boundary Demographics** | 54.4% Black, 34.0% White

**New Boundary % Receiving Free/Reduced Meals** | 65.8%
### Scenario Q

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>Current Enrollment</td>
<td>463</td>
</tr>
<tr>
<td>Currently Attend Other DPS School Outside Boundary</td>
<td>130 (Elementary) 75 (Middle School)</td>
</tr>
<tr>
<td>Currently Attend DPS Magnet Program (not including Durfee)</td>
<td>286</td>
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<tr>
<td>Total Student Population in New Boundary</td>
<td>896</td>
</tr>
<tr>
<td><strong>Anticipated Enrollment</strong></td>
<td>690</td>
</tr>
</tbody>
</table>

#### New Boundary Demographics
- 52.1% Black
- 43.6% White
- 63.6% Receiving Free/Reduced Meals
### HOPE ACADEMY (K-8)

#### Scenario Q

<table>
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<tr>
<th>Category</th>
<th>Count</th>
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<tr>
<td>Current Enrollment</td>
<td>733</td>
</tr>
<tr>
<td>Currently Attend Other DPS School Outside Boundary</td>
<td>123 (Elementary) 97 (Middle School)</td>
</tr>
<tr>
<td>Currently Attend DPS Magnet Program (not including Durfee)</td>
<td>136</td>
</tr>
<tr>
<td>Total Student Population in New Boundary</td>
<td>668</td>
</tr>
<tr>
<td><strong>Anticipated Enrollment</strong></td>
<td>600</td>
</tr>
<tr>
<td>New Boundary Demographics</td>
<td>65.3% Black 23.5% White</td>
</tr>
<tr>
<td>New Boundary % Receiving Free/Reduced Meals</td>
<td>77.1%</td>
</tr>
</tbody>
</table>

- **Map**: Hope Academy

- **Demographics**
  - Black: 65.3%
  - White: 23.5%
  - Free/Reduced Meals: 77.1%
IMPACTED AREAS

Map shows areas that are impacted by these changes in boundaries, compared to if we simply combined current school attendance areas

= 184 ELEMENTARY BOUNDARY STUDENTS IMPACTED
PHASED-IN IMPLEMENTATION

August 2020

• Students who live in but do not currently attend Dennis and South Shores will have the option to attend those schools OR stay in their current building

• Closing of Durfee Magnet
  • Durfee students will be assigned back to their new boundary schools
  • Durfee families also have the option to apply to a different magnet program
  • Administrators receiving students will meet with Durfee families prior to transition

• New boundaries will apply to all new students, including Kindergartners

• Pod System exists another year

• If enrollment overruns occur, we will do our best to place those students in their future neighborhood school or the school that they are combining with in August 2021

August 2021

• All students will be assigned to their new neighborhood schools (not including Magnet students)

• Students/families can go through the appeal process to stay at current schools outside of neighborhood boundary
ESTABLISH APPEAL PROCESS

- Grandfathering: We will continue to be kind to our families throughout these transitions
- Establish appeal process, including clear parameters and deadlines, for staying at current schools outside of neighborhood boundary
- Create District Appeal Committee, made up of a wide range of District stakeholders, to review appeals
Hope Academy
• The Boundary Committee overwhelmingly believes that Hope Academy would be more successful as a neighborhood school.
• DPS research shows few parents select Hope as a magnet – it’s been used primarily for enrollment balancing.
• The Committee believes Hope should find a school theme that best meets the needs of its students.

Equity of Resources
• Ensuring equity of program resources for all students
• The committee requests District leaders compare PD opportunities and instructional assistance offered to boundary and magnet schools

Magnet Access
• Ensuring equity of access to magnet schools
  • Example: Johns Hill recruiting from students living in the neighborhood
• Identify possible barriers to access that keep parents from applying to magnet programs

OTHER AREAS OF CONCERN
BOUNDARY COMMITTEE EXPRESSED CONCERN IN THE FOLLOWING AREAS
COMMUNICATION PLAN

• Essential to communicate frequently with parents, families, and our community before and during boundary transitions

• Communication plan includes:
  • Personal conversations
  • Updated webpage
  • Online form to submit questions
  • FAQ document
  • Videos
  • Fact sheet
  • Letter to parents
  • Podcast