



### A Walk in the Woods

A forest is filled with some interesting things to see, hear, feel and do. But it isn't always possible to get to the woods. This week, **Kid Scoop** takes you on an adventure in the woods.

### **Animal Groups**

What do you call a group of these woodland animals? Circle every other letter under each animal to discover the answer!

**PORCUPINES** RASPDRNI **RCZKTLME** 

**SQUIRRELS** DALSMCOU YRKRTY

**SKUNKS JAFSMUWR PFYEUIVT** 

> **FOXES TAPLQEN AKSVH**





Find the two identical camp scenes.

**Woods Watcher** 

Look closely at this picture of the woods.

Can you find each of the following?

two caterpillars

☐ five butterflies

six ladybugs

☐ moss

acorn

mushroom

☐ bird's nest

animal track spider web

bird feather





# Woodsy Words

Look through the newspaper for five or more words that describe the woods. Put the words in ABC order.

Standards Link: Language Arts: Put words in alphabetical order

### **Put Out That Campfire!** There's nothing like a cozy campfire after a

long day of hiking in the woods. But some campers didn't make sure this campfire was all the way out. Get the bucket of water to the





### **Scoop** Puzzler Who is walking in the woods? Match each animal to its footprint. Do the math to check your answers. raccoon deer 19-6 18-4 squirrel 21-6 rabbit Standards Link: Reading Comprehension: Follow simple written directions.

**ADVENTURE PORCUPINE MUSHROOM FEATHER SPIDER** TRACK WOODS **ACORN** WOLF PINE TREE **BIRD** 

**NEST** 

**DEER** 

**WEB** 

Find the words by looking up, down, backwards, forwards, sideways and diagonally.

EEEREDIPSX NDRIBREEDP IEMUSHROOM PLEOTREKON UANRTNCUWN CREHTAEFER RRSNRALVBO OLTTIOWODC PODLWPANDA

Standards Link: Letter sequencing. Recongized identical words. Skim and scan reading. Recall spelling patterns.

## **Kid Scoop Together:**

## **Explore Your World**

Even if you don't live near the woods or a park, chances are there is nature around you.

You can explore nature in your world by simply sitting quietly and observing. Take the form below with you and sit outside for 10 minutes and write down or draw what you observe.

LOCATION:

**DATE:** 

TIME:

WHAT IT LOOKS LIKE:

WHAT IS IT DOING?

□ PLANT **☐** TREE 

**□** BIRD **□** INSECT **□** OTHER

**Standards Link:** Reading Comprehension: Follow simple written directions.



This week's word: **OBSERVE** 

The verb **observe** means to notice or watch something.

Jaclyn could **observe** the nest in the tree from her bedroom window.

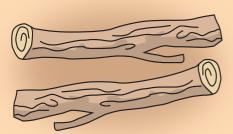
Try to use the word **observe** in a sentence today when talking with your friends and family.

### FROM THE Lesson Library

#### Nature in the News

Look through the newspaper for news articles about the natural world. Is it good news or bad news? Write a letter to the editor telling your opinion about the natural-world news you discovered.

Standards Link: Reserach: Use the newspaper to locate info.



How do you start a campfire using just two pieces of wood?

ANSWER: Make sure one is a matchstick.

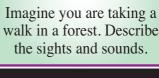
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