

Idea for Maintaining the Integrity of Community Based Schools

Overall Concept End-State: Two high schools and 11 community- based K-8 ele-middle schools using land the County Schools already own.

Phasing: TBD

High Schools:

- Two High Schools, one serving roughly the eastern half of the County and and the other serving roughly the western half of Greene County.
- Take the newest building in the System, Chuckey-Doak High School and expand for capacity and CTE, update for security and technology (wi-fi etc)
- Build a new “Western” high school on that side of the County with CTE capability. If you want to use currently school-owned land, recommend you use the Mosheim Elementary campus because it sits on 36 acres instead of 18.5 acres at West Greene (Move Mosheim K-8 to the WGHS campus).

K-8 Elementary schools

- Retain all the current elementary campuses in their communities
- Close CDMS - the facility in the worst shape now
- Move Baileyton to the North Greene campus until a “new Baileyton” can be built in its current location, then close the NGHS campus
- As mentioned above - move Mosheim K-8 to WGHS campus
- Feeder schools for the eastern High School: Chuckey, Doak, Camp Creek, West Pines
- Feeder schools for the western High School: Mosheim, Ottway, McDonald, Glenwood, Nolachuckey

- Decide which high school gets Debusk and which gets Baileyton
- Offer ESP at all schools
- Rezone districts to optimize the capacity at each school
 - Reduce the overall size of Mosheim Elementary to bring it more in line with the other schools and to fit on the WGHS campus
 - Enforce more restrictive zoning policy - the norm should have you go to school in your zone.
 - If someone is determined to go elsewhere, they should consider moving into that zone
 - For special cases a parent's petition should be made to the School Board or the Director's office
 - Purpose for petition needs to be valid (i.e. not for sports related reasons or personal dislike of the principal or a teacher

Funding

- Every option will cost more money
- Provide a realistic cost estimate to the County Commission for this option
- Provided a realistic cost estimate to the County Commission for all other options as a comparison
- Include CTE and college prep programs in each option

This is a rough framework and certainly challenged in many ways. However, this framework allows for community schools to remain intact, use land the County already owns, and garner support from a broader set of communities who are willing to pay more to stay intact.

If the County won't pay for it, then this or any other plan will never reach fruition. If this framework costs more than another plan, the funding authority will need to decide if the extra expense of community is worth it.