



# COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

CITY SCHOOLS OF DECATUR  
BOUNDARY OPTIONS PRESENTATION

Project Website URL: <http://bit.ly/engageCSD2017>



# WELCOME & INTRODUCTION



- **Dr. David Dude** – Superintendent, City Schools of Decatur
- **Scott Leopold** – Partner, Cooperative Strategies
- **Karen Daniel-Hamberg** – GIS Analyst, Cooperative Strategies
- **Courtney Burnett** – Director of Community and Government Relations, City Schools of Decatur
- **Steering Committee**



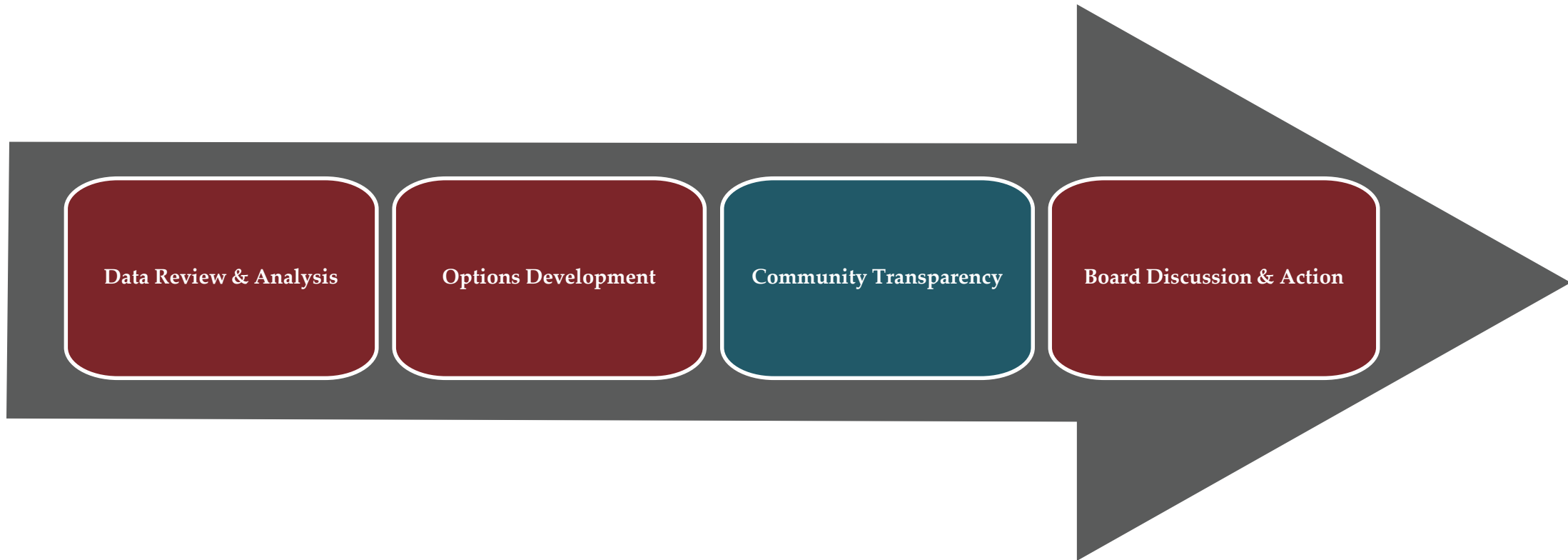
# PURPOSE OF THIS MEETING



- No decisions have been made!!!
- This is still a data collection portion of this process.
- The options that are being presented are intended to generate conversation and feedback.
  - This is not a vote on what is going to happen.
- The committee may evaluate the feedback from the community to develop commentary for the board to consider.



# PROCESS OVERVIEW



# OBJECTIVES OF THIS PROCESS



1. Define attendance area for the new school on Talley St. (grades 3-5) opening in the 2019-20 school year.
2. Attempt to balance utilization among the current lower elementary schools (grades K-2).

## Considerations:

- Changes will not be implemented until the fall of 2019 when Talley St. opens.
- We know that there is not enough permanent capacity at the elementary level overall, the size of the new facility is limited by school site and funding.
  - The G.O. Bond planning process deliberately planned for 95% of capacity in order to avoid over-building.
  - The opening of Talley St. will conclude this G.O. Bond process, future facility planning will be ongoing
- Reminder, all utilization and capacity figures do not include any modular classrooms.



# BACKGROUND DATA CONSIDERATIONS



## Capacity

- All capacity figures in the presentation are based on permanent capacity and do not include modular classrooms.
  - Winonna Park: 8
  - Oakhurst: 4
  - Glennwood: 4
  - FAVE: 10
- Classroom capacity counts are based on state standards

## Enrollment

- Enrollment figures are based on current enrollment for this school year and the most recent projected enrollment for future years.
- The current grade configuration is K-3, 4-5 and will remain the same for the 2018-19 school year, once Talley Street opens in 2019-20, the configuration will change to K-2, 3-5.



# STEERING COMMITTEE



**The steering committee is comprised of 53 members of the community and CSD staff**

- 29 community members applied to participate on the committee, all were invited to participate
- Additional members were selected to ensure balance of representation at all schools, this includes representation from every elementary School Leadership Team

## **Roles and Responsibilities of the Steering Committee**

- Be objective and consider the needs of all CSD students
- Use Boundary Planning Criteria to help guide participation and decision making
- Attend ALL attendance boundary committee meetings
- Share with your neighbors and help get the word out about the process, especially the community meeting



# TIMELINE



- **October 18:** Steering Committee Meeting #1
- **November 8:** Steering Committee Meeting #2
- **December 11:** Steering Committee Meeting #3
- ~~**January 17:** Community Dialogue (Cancelled due to weather)~~
- **March 14:** Steering Committee Meeting #4
- **March 28:** Community Dialogue
- **April 17:** School Board Meeting



# BOUNDARY PLANNING CRITERIA

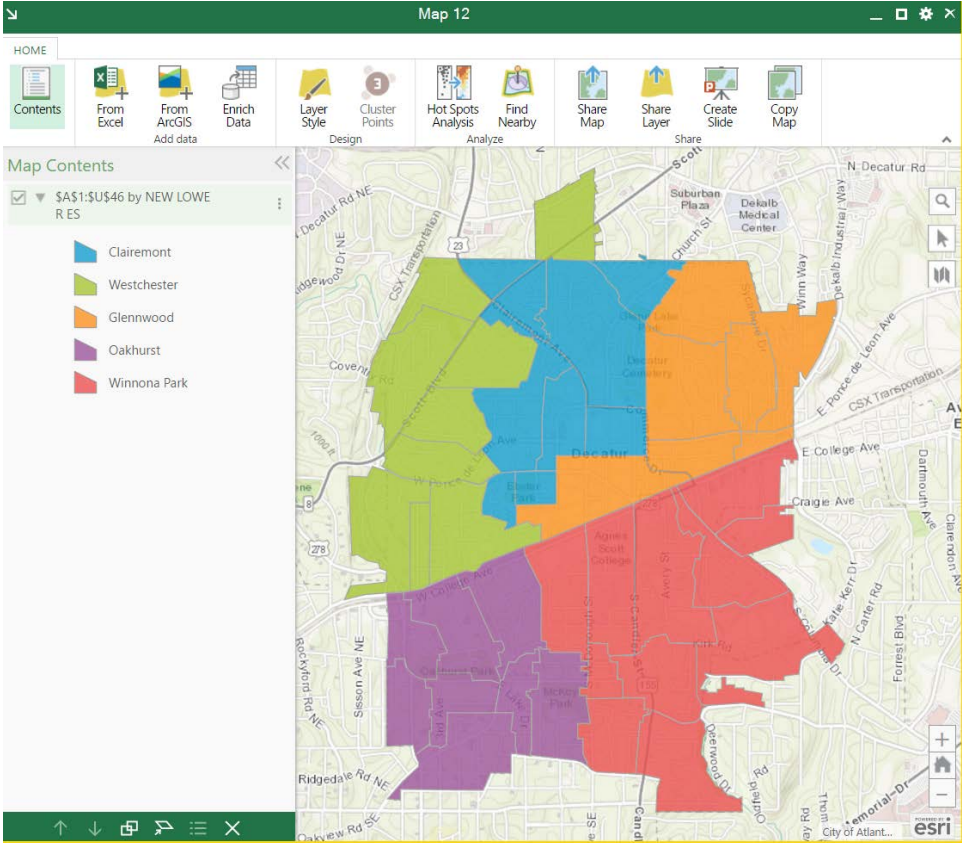


## Best Practices:

- Promote reasonable balancing of enrollment among schools to avoid overutilization or underutilization of facilities.
- Consider the unique needs of the student population at a given campus, which may not be reflected in the data alone.
- Minimize use of modular classrooms that are a result of a facility operating over capacity.
- Consider fiscal impact and minimize future capital and operational budget costs.
- Attempt to maintain diverse populations.
- Utilize student transportation resources effectively.
- Consider anticipated construction and residential growth within the community.



# OPTIONS DEVELOPMENT



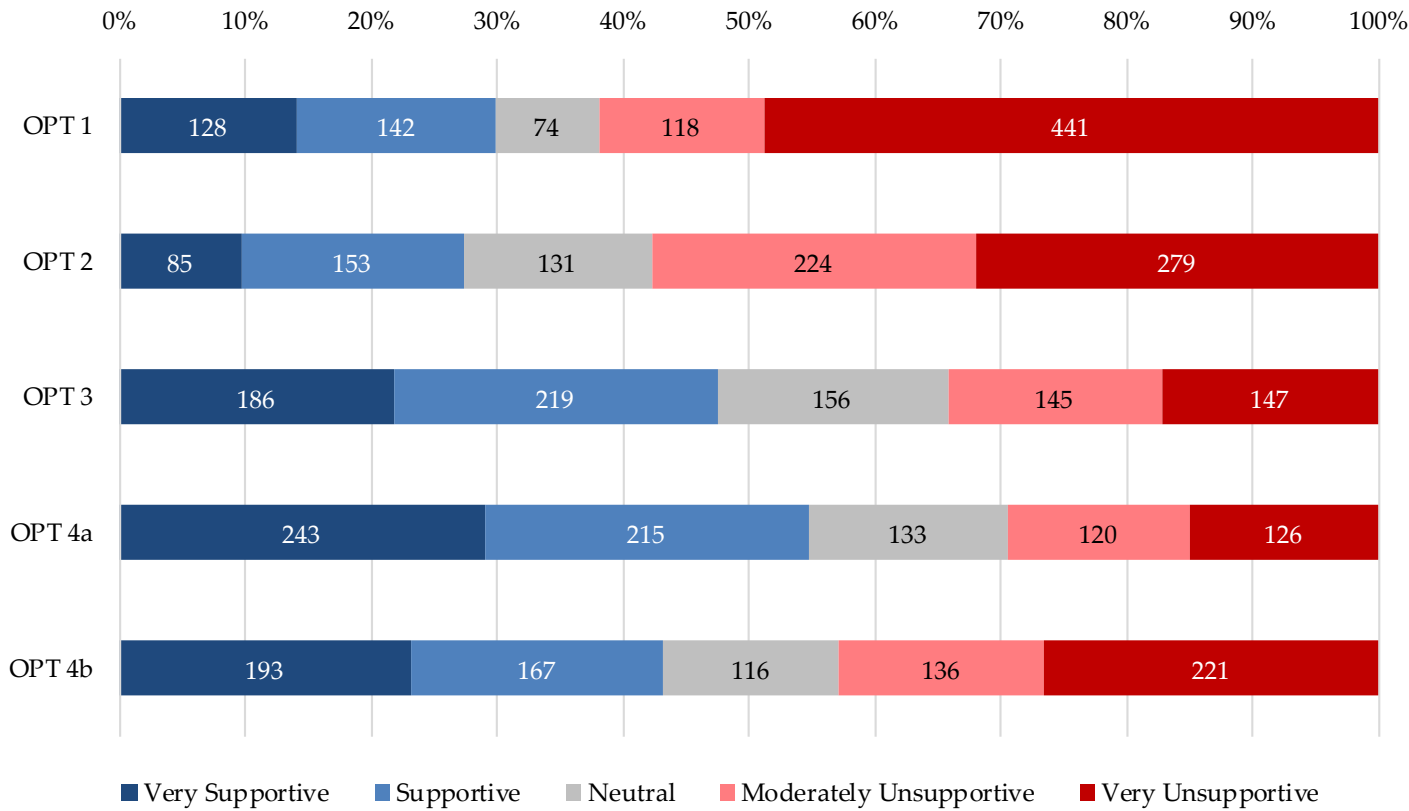
S	NEW LOWER ES	NEW UPPER ES	LOW_CHANGE	UPPER_CHANGE
Clairmont	FAVE			
Clairmont	FAVE			
Clairmont	FAVE			
Westchester	FAVE		CHANGE	
Clairmont	VE			
Clairmont	VE			
Glenwood	VE			
Oakhurst	VE			
Westchester	VE			
Winona Park	VE			
Clairmont	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Glenwood	FAVE			
Oakhurst	FAVE			
Oakhurst	FAVE			
Oakhurst	FAVE			
Oakhurst	FAVE			
Oakhurst	FAVE			
Oakhurst	FAVE			
Westchester	FAVE			
Westchester	FAVE			
Westchester	FAVE			
Westchester	FAVE			
Westchester	FAVE			

Current	Capacity	Current Enrollment (K-3 & 4-5)	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5			
			2017-18	2018-19	2019-20	2020-21	CURRENT	2018-19	2019-20	2020-21
<b>Lower Elementary Schools</b>										
Clairmont	334	350	238	232	232	237	71%	69%	69%	71%
Glenwood	293	313	252	246	250	256	86%	84%	85%	87%
Oakhurst	418	506	396	406	439	450	95%	97%	105%	108%
Westchester	272	306	262	250	257	263	96%	92%	94%	97%
Winona	293	459	332	324	305	312	113%	111%	104%	106%
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1480</b>	<b>1458</b>	<b>1483</b>	<b>1518</b>	<b>92%</b>	<b>91%</b>	<b>92%</b>	<b>94%</b>
<b>Upper Elementary Schools</b>										
FAVE	661	949	1403	1439	1526	1580	212%	218%	231%	239%
Talley St.										
<b>TOTAL</b>	<b>661</b>	<b>949</b>	<b>1403</b>	<b>1439</b>	<b>1526</b>	<b>1580</b>	<b>212%</b>	<b>218%</b>	<b>231%</b>	<b>239%</b>

Option	Capacity	Current Enrollment (K-3 & 4-5)	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5			
			2017-18	2018-19	2019-20	2020-21	2017-18	2018-19	2019-20	2020-21
<b>Lower Elementary Schools</b>										
Clairmont	334	350	251	207	207	211	75%	62%	62%	63%
Glenwood	293	313	294	246	250	256	100%	84%	85%	87%
Oakhurst	418	506	383	406	439	450	92%	97%	105%	108%
Westchester	272	306	244	275	282	289	90%	101%	104%	106%
Winona Park	293	459	251	324	305	312	86%	111%	104%	106%
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1423</b>	<b>1458</b>	<b>1483</b>	<b>1518</b>	<b>88%</b>	<b>91%</b>	<b>92%</b>	<b>94%</b>
<b>Upper Elementary Schools</b>										
FAVE	661	949	1248	1439	1526	1580	189%	189%	231%	239%
Talley St.	750	-	0	0	0	0	0%	0%	0%	0%
<b>TOTAL</b>	<b>1411</b>	<b>949</b>	<b>1248</b>	<b>1439</b>	<b>1526</b>	<b>1580</b>	<b>88%</b>	<b>102%</b>	<b>108%</b>	<b>112%</b>

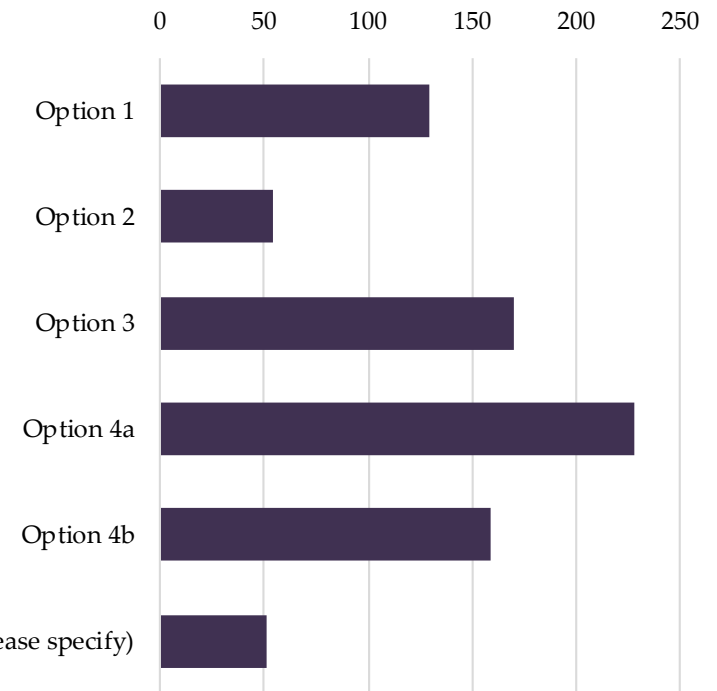


# SURVEY RESULTS



Preferred Option	
Option 1	129
Option 2	54
Option 3	170
Option 4a	228
Option 4b	159
Combination/Other (please specify)	51

Preferred Option

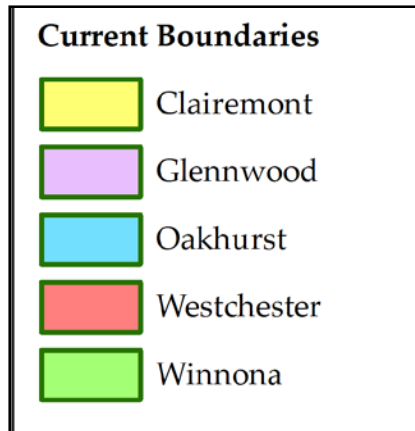
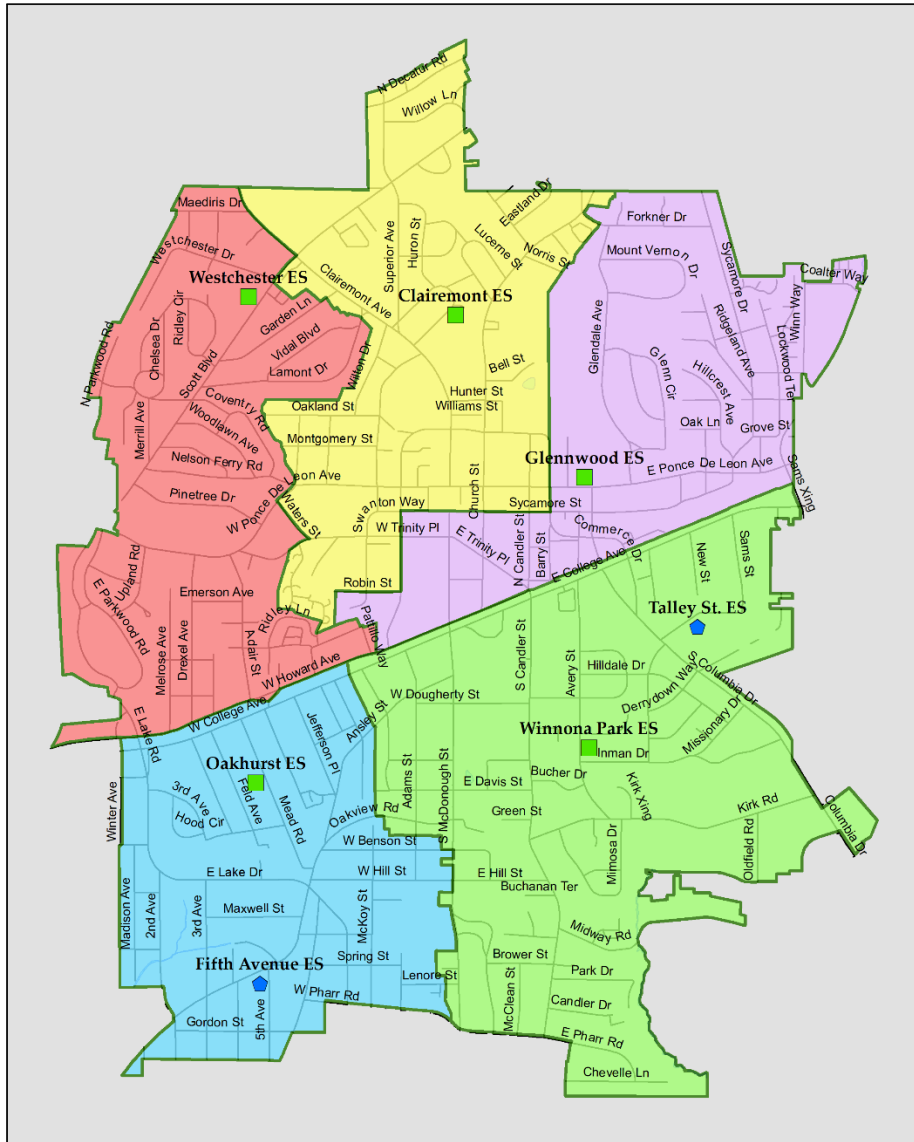




# OPTIONS



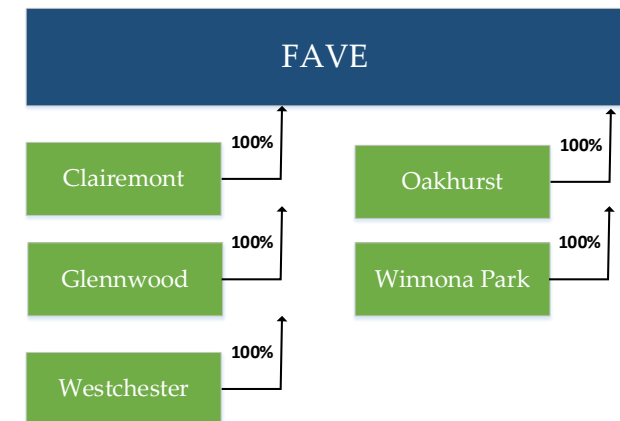
# CURRENT LOWER ELEMENTARY BOUNDARIES



The table below shows the enrollment and utilization at all buildings reflecting the grade configuration change in 2019-20, this shows the necessity of the Talley Street.

Current	Capacity	Enrollment (SY1617 EP Report)				Utilization (SY1617 EP Report)			
		CURRENT	2018-19	2019-20	2020-21	CURRENT	2018-19	2019-20	2020-21
<b>Lower Elementary Schools</b>									
Clairmont	334	350	312	232	237	105%	93%	69%	71%
Glennwood	293	313	327	250	256	107%	112%	85%	87%
Oakhurst	418	506	538	439	450	121%	129%	105%	108%
Westchester	272	306	332	257	263	113%	122%	94%	97%
Winnona	293	459	431	305	312	157%	147%	104%	106%
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1940</b>	<b>1483</b>	<b>1518</b>	<b>120%</b>	<b>120%</b>	<b>92%</b>	<b>94%</b>
<b>Upper Elementary Schools</b>									
FAVE	661	949	957	1526	1580	144%	145%	231%	239%
Talley St.									
<b>TOTAL</b>	<b>661</b>	<b>949</b>	<b>957</b>	<b>1526</b>	<b>1580</b>	<b>144%</b>	<b>145%</b>	<b>231%</b>	<b>239%</b>

## Feeder Pattern



# OPTION A (PREVIOUSLY OPTION 3)



K-2 Boundaries

3-5 Boundaries

**Change Areas**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

**Current Boundaries**

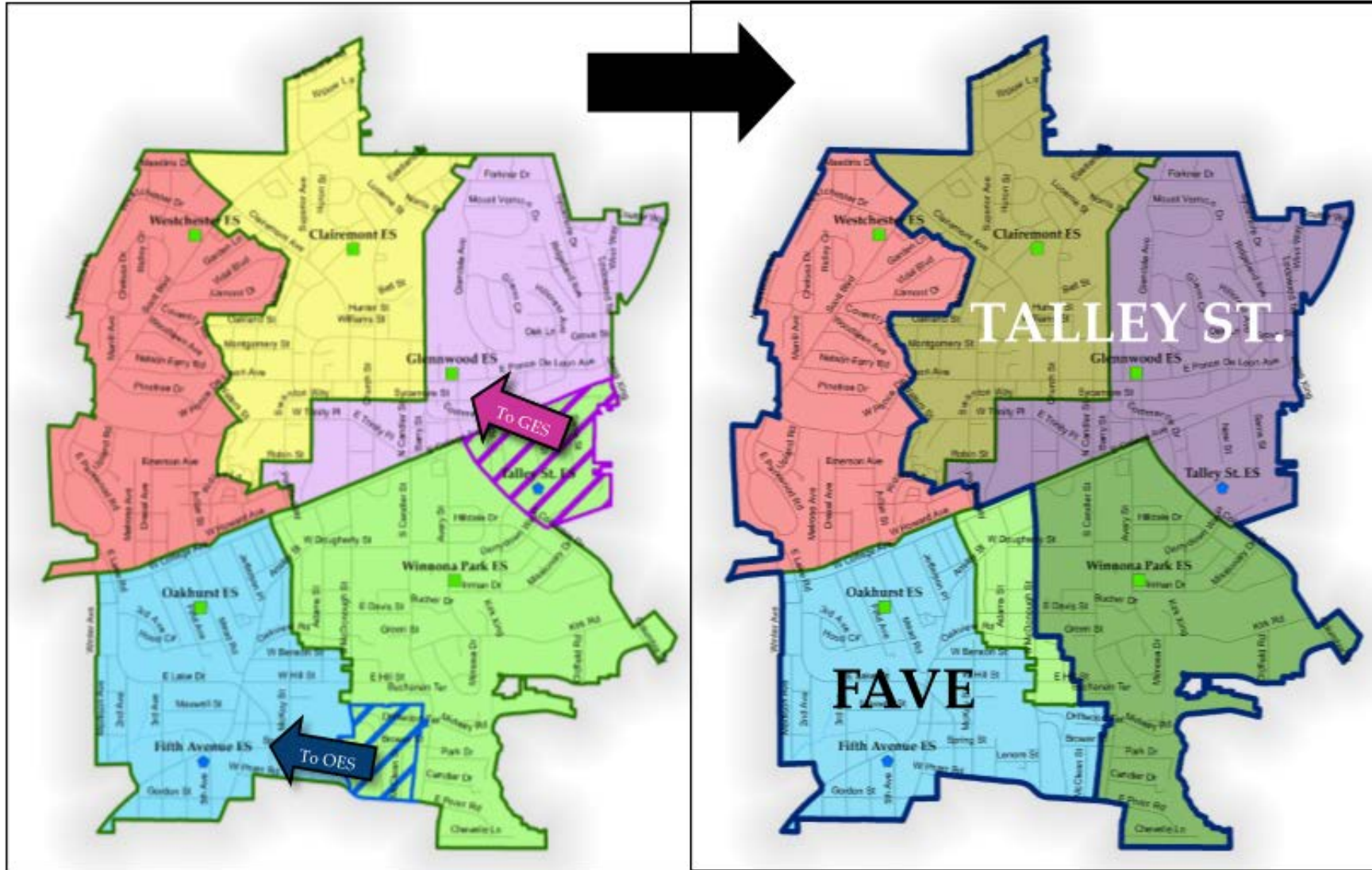
- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

**Proposed Upper Elementary Boundaries**

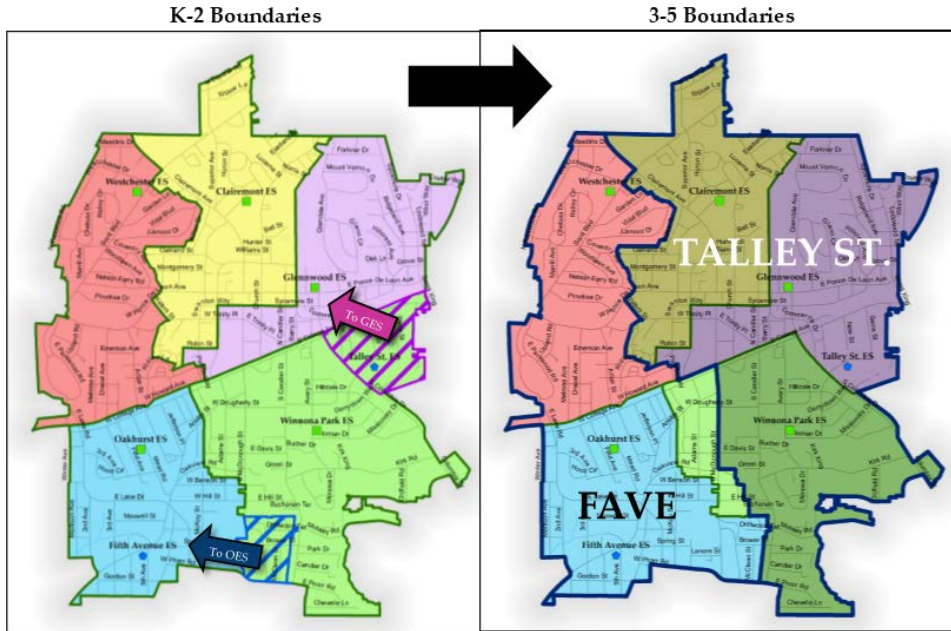
- Fifth Avenue
- Talley Street

**Proposed Lower Elementary Boundaries**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona



# OPTION A (PREVIOUSLY OPTION 3)



## Feeder Pattern



## Benefits:

- Moves 3% of students at lower ES level
- Maintains walkability for most families
- Maximizes walkability at upper elementary level

## Challenges:

- Feeder Split (24% - 76% @ WPES)
- Clairemont is under-utilized while Oakhurst is over-utilized
- Utilization is imbalanced at upper elementary level

Option A	Capacity	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5				CURRENT + or - seats	2018-19 + or - seats	2019-20 + or - seats	2020-21 + or - seats
		CURRENT	2018-19	2019-20	2020-21	CURRENT	2018-19	2019-20	2020-21				
<b>Lower Elementary Schools</b>													
Clairemont	334	350	312	232	237	105%	93%	69%	71%	▼ -16	▲ 22	▲ 102	▲ 97
Glennwood	293	313	327	262	269	107%	112%	89%	92%	▼ -20	▼ -34	▲ 31	▲ 24
Oakhurst	418	506	538	478	490	121%	129%	114%	117%	▼ -88	▼ -120	▼ -60	▼ -72
Westchester	272	306	332	257	263	113%	122%	94%	97%	▼ -34	▼ -60	▲ 15	▲ 9
Winnona Park	293	459	431	254	259	157%	147%	87%	88%	▼ -166	▼ -138	▲ 39	▲ 34
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1940</b>	<b>1483</b>	<b>1518</b>	<b>120%</b>	<b>120%</b>	<b>92%</b>	<b>94%</b>	<b>▼ -324</b>	<b>▼ -330</b>	<b>▲ 127</b>	<b>▲ 92</b>
<b>Upper Elementary Schools</b>													
FAVE	661	949	957	669	693	144%	145%	101%	105%	▼ -288	▼ -296	▼ -8	▼ -32
Talley St.	750	-	-	857	887	-	-	114%	118%	-	-	▼ -107	▼ -137
<b>TOTAL</b>	<b>1411</b>	<b>949</b>	<b>957</b>	<b>1526</b>	<b>1580</b>	<b>144%</b>	<b>145%</b>	<b>108%</b>	<b>112%</b>	<b>▼ -288</b>	<b>▼ -296</b>	<b>▼ -115</b>	<b>▼ -169</b>

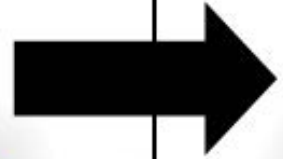
Walkability Factor		
School	% of Students within 1 mile of School	Average %
Clairemont	98%	86%
Glennwood	87%	
Oakhurst	94%	
Winnona	86%	
Westchester	60%	
Talley	26%	47%
FAVE	68%	

# OPTION B (PREVIOUSLY OPTION 4A)



## K-2 Boundaries

## 3-5 Boundaries

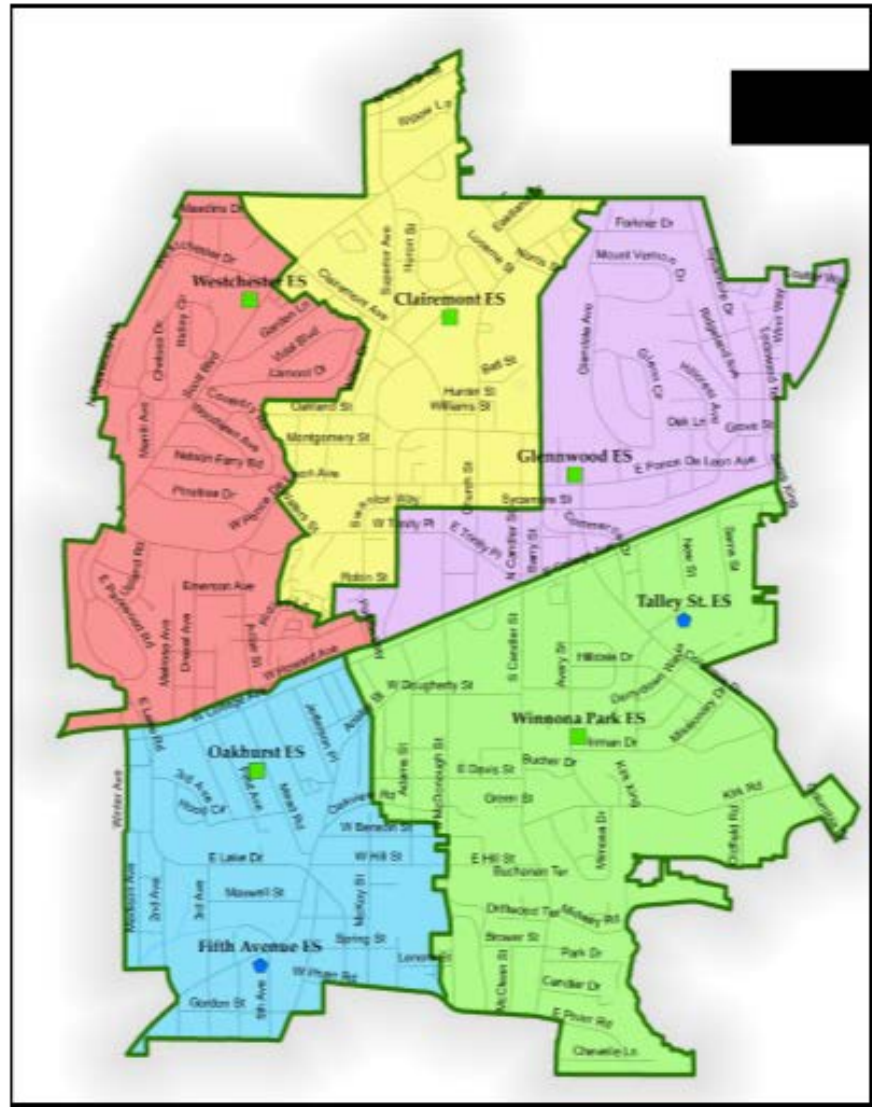


**Change Areas**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

**Current Boundaries**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona



**Proposed Upper Elementary Boundaries**

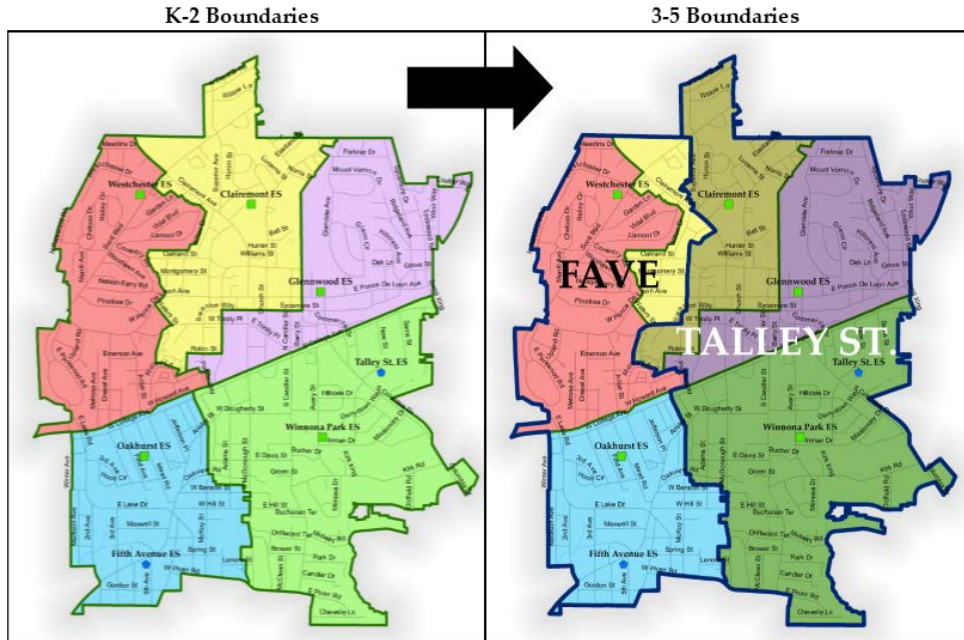
- Fifth Avenue
- Talley Street

**Proposed Lower Elementary Boundaries**

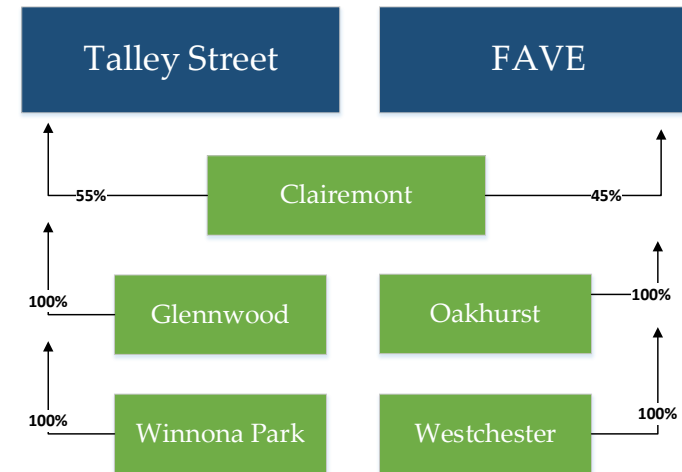
- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona



# OPTION B (PREVIOUSLY OPTION 4A)



## Feeder Pattern



## Benefits:

- Does not move any students at lower ES level
- Walkability is maintained at lower elementary level
- Upper elementary utilizations are balanced

## Challenges:

- Feeder Split (45% - 55% @ CES)
- Clairemont is underutilized while Oakhurst and Winnona Park are overutilized
- Some students that were previously able to walk to FAVE will need to be bussed to Talley St.

Option B	Capacity	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5				CURRENT + or - seats	2018-19 + or - seats	2019-20 + or - seats	2020-21 + or - seats
		CURRENT	2018-19	2019-20	2020-21	CURRENT	2018-19	2019-20	2020-21				
<b>Lower Elementary Schools</b>													
Clairemont	334	350	312	232	237	105%	93%	69%	71%	▼ -16	▲ 22	▲ 102	▲ 97
Glennwood	293	313	327	250	256	107%	112%	85%	87%	▼ -20	▼ -34	▲ 43	▲ 37
Oakhurst	418	506	538	439	450	121%	129%	105%	108%	▼ -88	▼ -120	▼ -21	▼ -32
Westchester	272	306	332	257	263	113%	122%	94%	97%	▼ -34	▼ -60	▲ 15	▲ 9
Winnona Park	293	459	431	305	312	157%	147%	104%	106%	▼ -166	▼ -138	▼ -12	▼ -19
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1940</b>	<b>1483</b>	<b>1518</b>	<b>120%</b>	<b>120%</b>	<b>92%</b>	<b>94%</b>	<b>▼ -324</b>	<b>▼ -330</b>	<b>▲ 127</b>	<b>▲ 92</b>
<b>Upper Elementary Schools</b>													
FAVE	661	949	957	737	763	144%	145%	111%	115%	▼ -288	▼ -296	▼ -76	▼ -102
Talley St.	750	-	-	789	817	-	-	105%	109%	-	-	▼ -39	▼ -67
<b>TOTAL</b>	<b>1411</b>	<b>949</b>	<b>957</b>	<b>1526</b>	<b>1580</b>	<b>144%</b>	<b>145%</b>	<b>108%</b>	<b>112%</b>	<b>▼ -288</b>	<b>▼ -296</b>	<b>▼ -115</b>	<b>▼ -169</b>

Walkability Factor		
School	% of Students within 1 mile of School	Average %
Clairemont	98%	86%
Glennwood	87%	
Oakhurst	99%	
Winnona Park	82%	
Westchester	60%	
Talley	28%	40%
FAVE	54%	

# OPTION C



## K-2 Boundaries

## 3-5 Boundaries

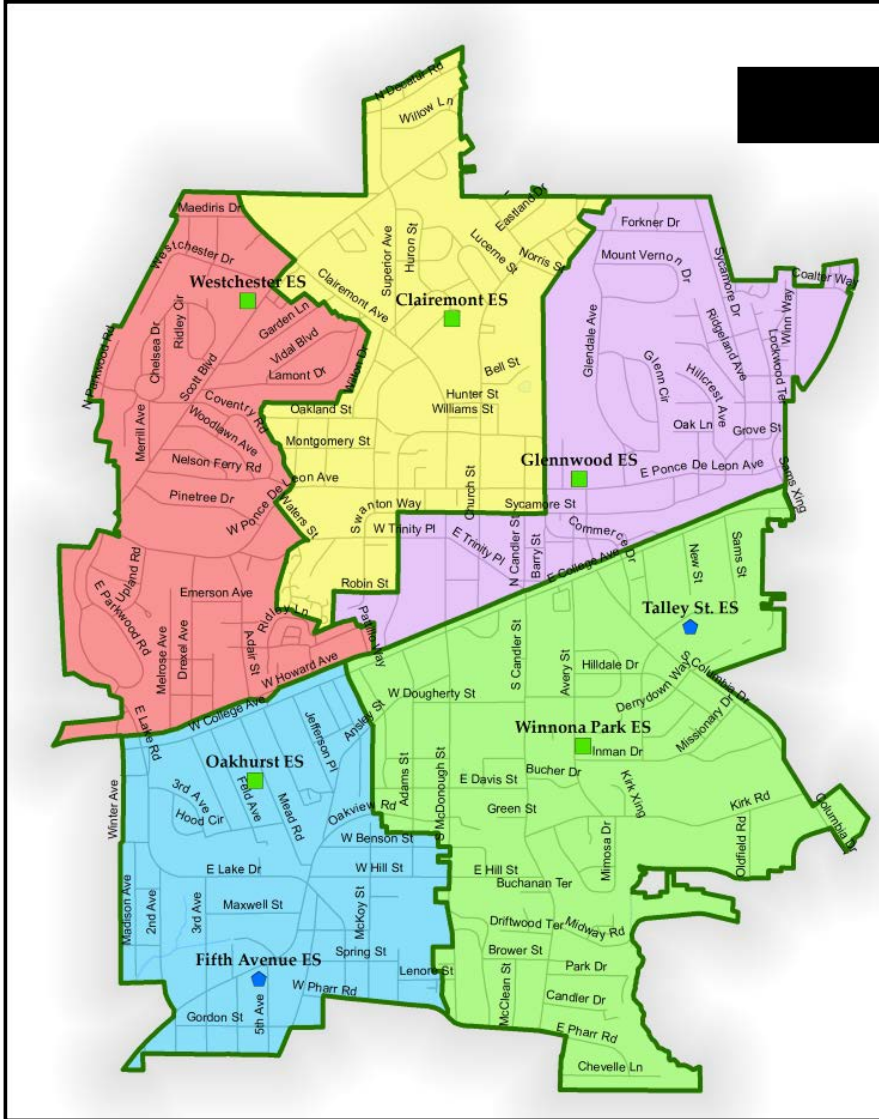


**Change Areas**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

**Current Boundaries**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

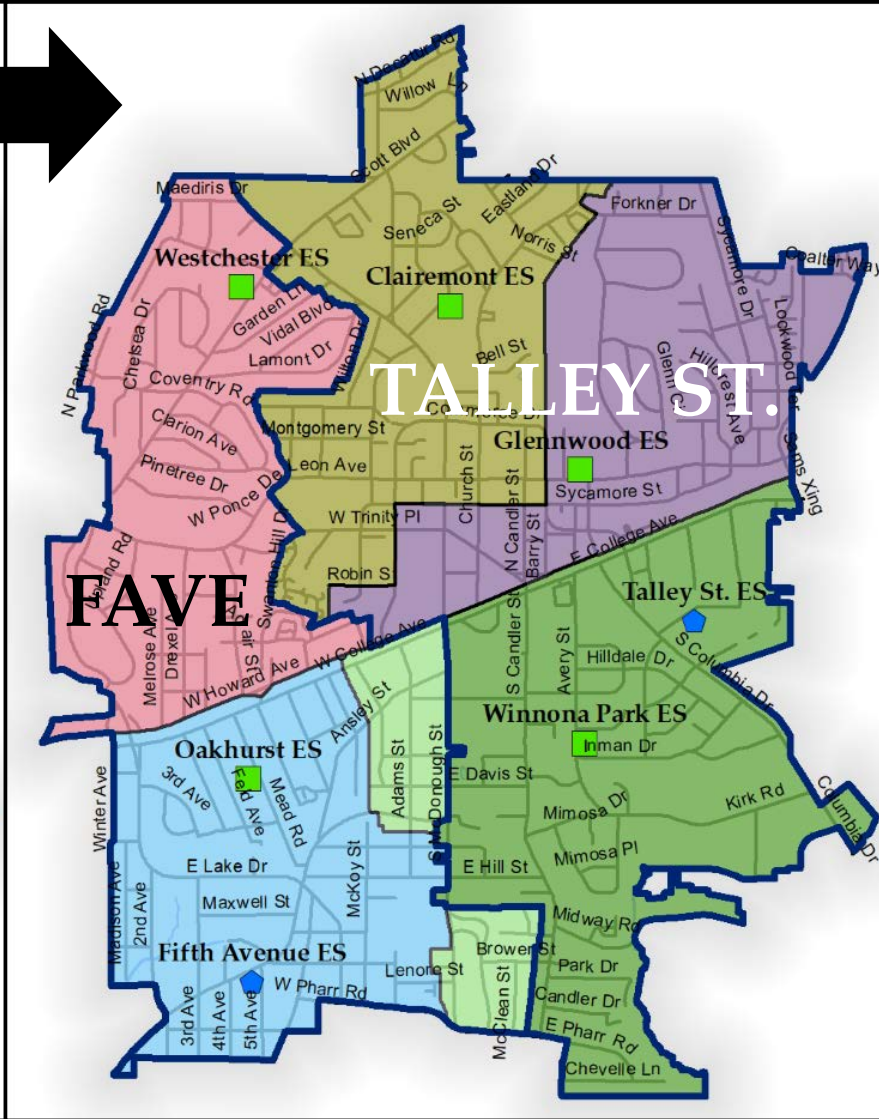


**Proposed Upper Elementary Boundaries**

- Fifth Avenue
- Talley Street

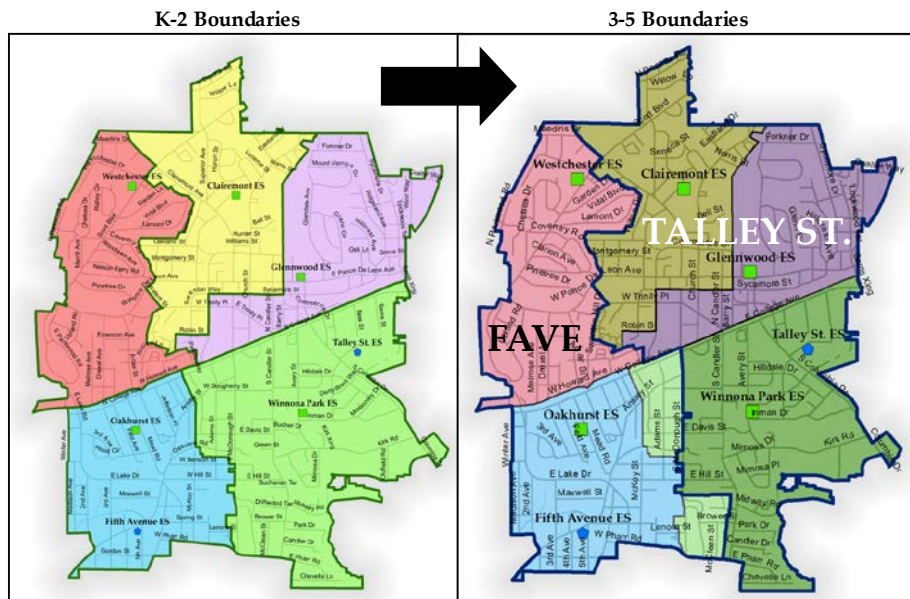
**Proposed Lower Elementary Boundaries**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

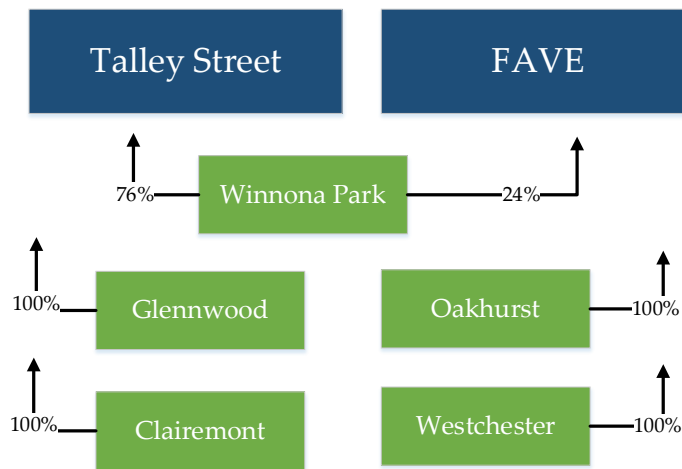




# OPTION C



## Feeder Pattern



## Benefits:

- Upper elementary schools are balanced
- Does not move any students at lower ES level
- Walkability is maintained at lower elementary level

## Challenges:

- Feeder split at Winnona Park– 76% go to Talley and 24% go to FAVE
- Clairemont is underutilized while Oakhurst and Winnona Park are overutilized

Option C	Capacity	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5				CURRENT + or - seats	2018-19 + or - seats	2019-20 + or - seats	2020-21 + or - seats
		CURRENT	2018-19	2019-20	2020-21	CURRENT	2018-19	2019-20	2020-21				
<b>Lower Elementary Schools</b>													
Clairemont	334	350	312	232	237	105%	93%	69%	71%	▼ -16	▲ 22	▲ 102	▲ 97
Glennwood	293	313	327	250	256	107%	112%	85%	87%	▼ -20	▼ -34	▲ 43	▲ 37
Oakhurst	418	506	538	439	450	121%	129%	105%	108%	▼ -88	▼ -120	▼ -21	▼ -32
Westchester	272	306	332	257	263	113%	122%	94%	97%	▼ -34	▼ -60	▲ 15	▲ 9
Winnona Park	293	459	431	305	312	157%	147%	104%	106%	▼ -166	▼ -138	▼ -12	▼ -19
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1940</b>	<b>1483</b>	<b>1518</b>	<b>120%</b>	<b>120%</b>	<b>92%</b>	<b>94%</b>	<b>▼ -324</b>	<b>▼ -330</b>	<b>▲ 127</b>	<b>▲ 92</b>
<b>Upper Elementary Schools</b>													
FAVE	661	949	957	712	737	144%	145%	108%	112%	▼ -288	▼ -296	▼ -51	▼ -76
Talley St.	750	-	-	814	843	-	-	109%	112%	-	-	▼ -64	▼ -93
<b>TOTAL</b>	<b>1411</b>	<b>949</b>	<b>957</b>	<b>1526</b>	<b>1580</b>	<b>144%</b>	<b>145%</b>	<b>108%</b>	<b>112%</b>	<b>▼ -288</b>	<b>▼ -296</b>	<b>▼ -115</b>	<b>▼ -169</b>

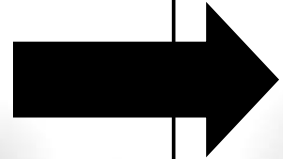
Walkability Factor		
School	% of Students within 1 mile of School	Average %
Clairemont	98%	86%
Glennwood	87%	
Oakhurst	99%	
Winnona Park	82%	
Westchester	60%	44%
Talley	25%	
FAVE	65%	

# OPTION D



## K-2 Boundaries

## 3-5 Boundaries

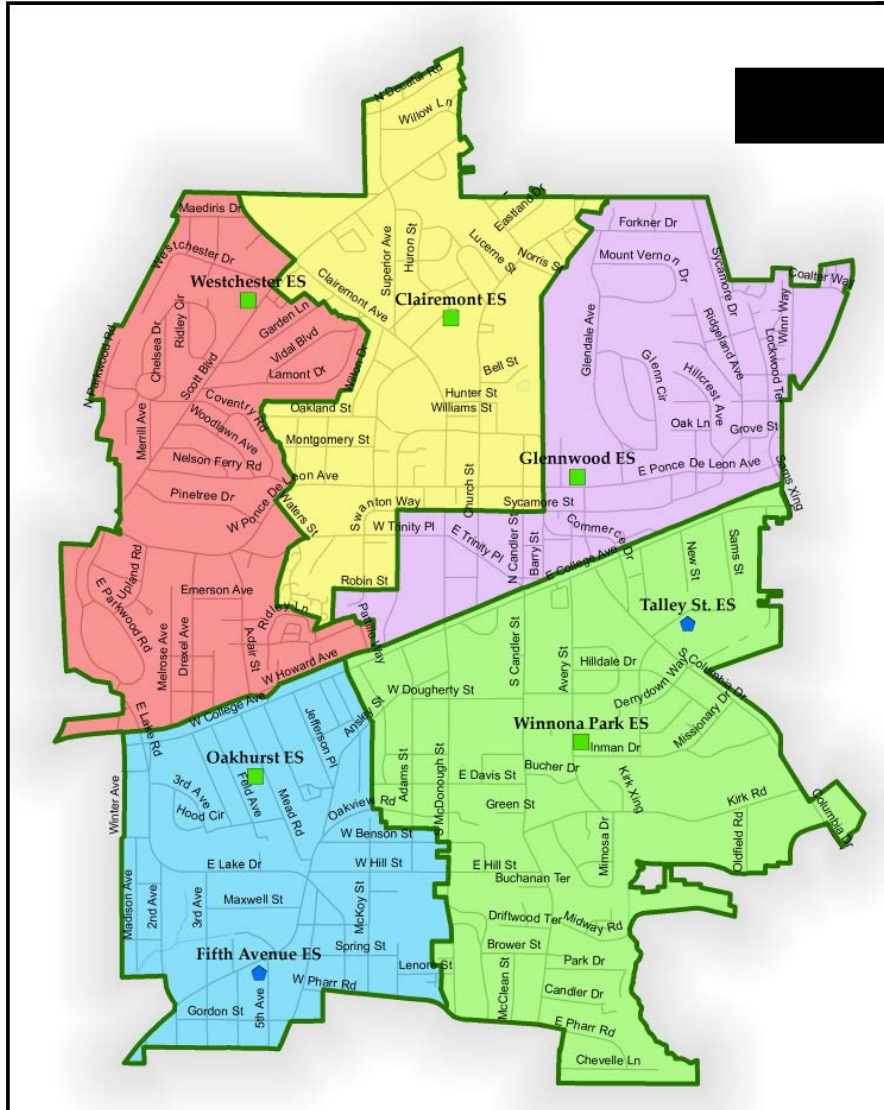


**Change Areas**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

**Current Boundaries**

- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona

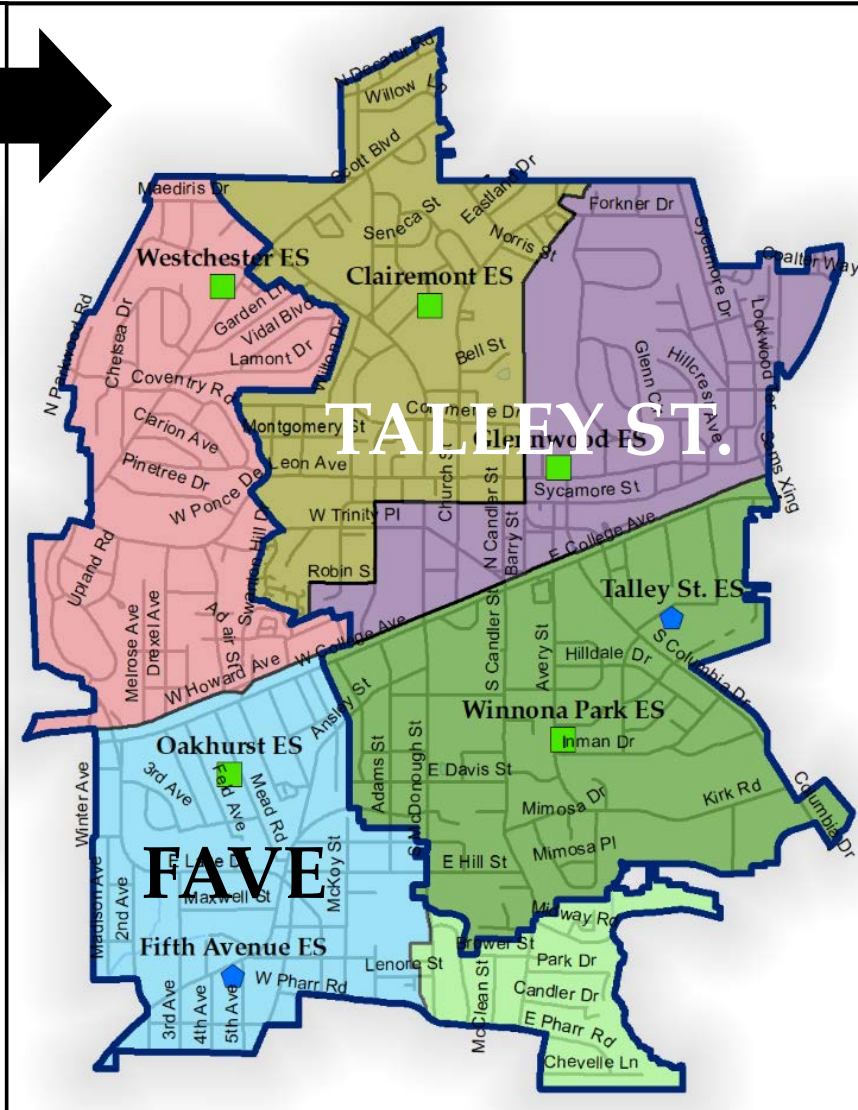


**Proposed Upper Elementary Boundaries**

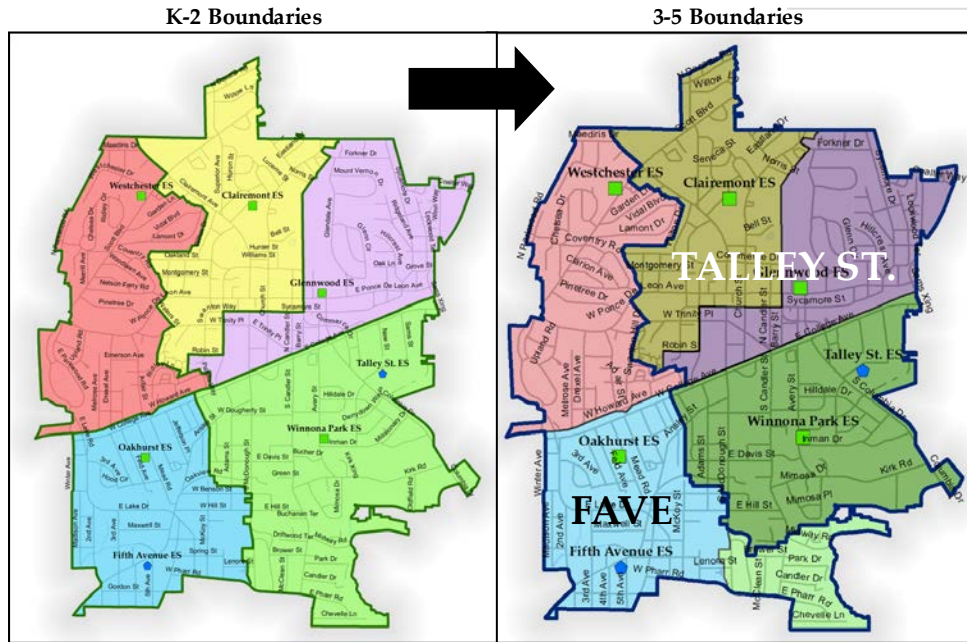
- Fifth Avenue
- Talley Street

**Proposed Lower Elementary Boundaries**

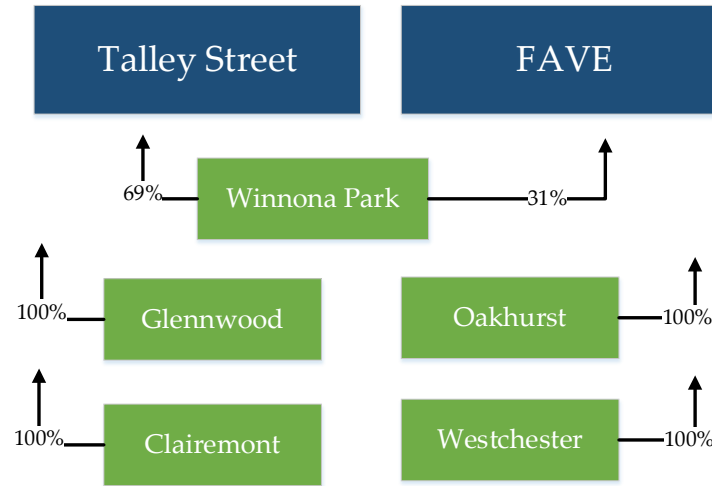
- Clairmont
- Glennwood
- Oakhurst
- Westchester
- Winnona



# OPTION D



## Feeder Pattern



## Benefits:

- Does not move any students at lower ES level
- Walkability is maintained at lower elementary level

## Challenges:

- Feeder split at Winnona Park—69% go to Talley and 31% go to FAVE
- Clairemont is underutilized while Oakhurst and Winnona Park are overutilized

Option D	Capacity	Enrollment (SY1617 EP Report) K-2 & 3-5				Utilization (SY1617 EP Report) K-2 & 3-5				CURRENT + or - seats	2018-19 + or - seats	2019-20 + or - seats	2020-21 + or - seats
		2017-18	2018-19	2019-20	2020-21	2017-18	2018-19	2019-20	2020-21				
<b>Lower Elementary Schools</b>													
Clairemont	334	350	312	232	237	105%	93%	69%	71%	▼ -16	▲ 22	▲ 102	▲ 97
Glennwood	293	313	327	250	256	107%	112%	85%	87%	▼ -20	▼ -34	▲ 43	▲ 37
Oakhurst	418	506	538	439	450	121%	129%	105%	108%	▼ -88	▼ -120	▼ -21	▼ -32
Westchester	272	306	332	257	263	113%	122%	94%	97%	▼ -34	▼ -60	▲ 15	▲ 9
Winnona Park	293	459	431	305	312	157%	147%	104%	106%	▼ -166	▼ -138	▼ -12	▼ -19
<b>TOTAL</b>	<b>1610</b>	<b>1934</b>	<b>1940</b>	<b>1483</b>	<b>1518</b>	<b>120%</b>	<b>120%</b>	<b>92%</b>	<b>94%</b>	<b>▼ -324</b>	<b>▼ -330</b>	<b>▲ 127</b>	<b>▲ 92</b>
<b>Upper Elementary Schools</b>													
FAVE	661	949	957	738	764	144%	145%	112%	116%	▼ -288	▼ -296	▼ -77	▼ -103
Talley St.	750	-	-	788	816	-	-	105%	109%	-	-	▼ -38	▼ -66
<b>TOTAL</b>	<b>1411</b>	<b>949</b>	<b>957</b>	<b>1526</b>	<b>1580</b>	<b>144%</b>	<b>145%</b>	<b>108%</b>	<b>112%</b>	<b>▼ -288</b>	<b>▼ -296</b>	<b>▼ -115</b>	<b>▼ -169</b>

Walkability Factor		
School	% of Students within 1 mile of School	Average %
Clairemont	98%	86%
Glennwood	87%	
Oakhurst	99%	
Winnona Park	82%	
Westchester	60%	
Talley	28%	43%
FAVE	58%	

# ADDITIONAL CONSIDERATIONS



- All options have been looked over and are acceptable by the Decatur Housing Authority
- In order to avoid overbuilding, the Facility Plan was designed to only build to 95% of the 2020-21 projected enrollment as to not overbuild. “Learning Cottages” are not included in the capacity numbers.
- At this point, College Heights will remain the ECLC for the District. If College Heights is put into the mix of elementary schools in the future, it does not necessarily mean that boundaries will have to change again (i.e. magnet school).

# FEEDBACK AND NEXT STEPS



**Please review and reflect on the options as presented.**

- Please complete the online survey to provide feedback
- Your feedback will be considered as recommendations are developed.
- Final options will be presented to the School Board for discussion and action

**Survey Link:**

**[https://www.surveymonkey.com/r/CSD\\_Boundaries](https://www.surveymonkey.com/r/CSD_Boundaries)**