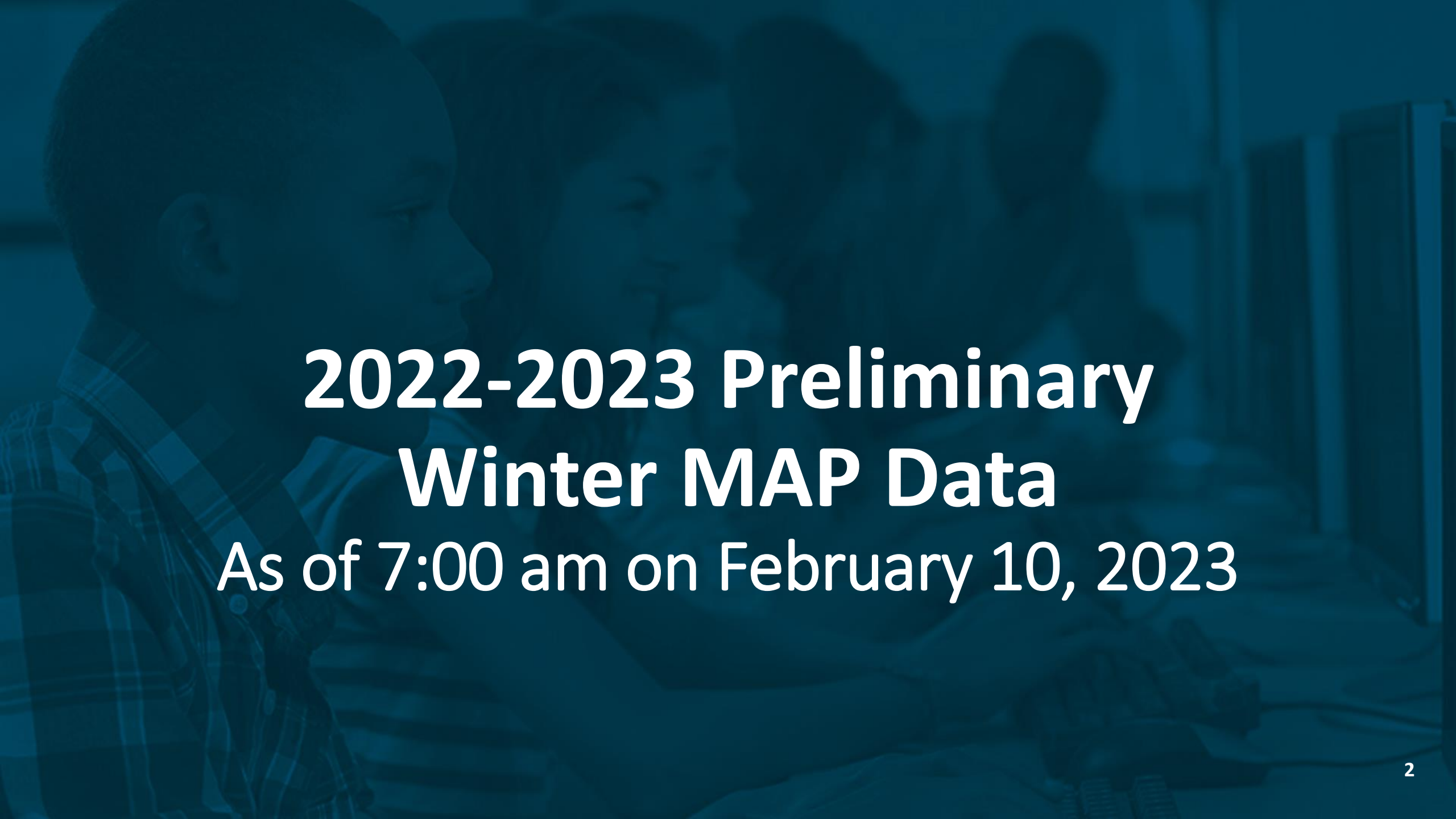




# **Superintendent's Report February 13, 2022 Board of Education Meeting**



**DeKalb County**  
School District

A blue-tinted background image showing a group of students in a classroom. In the foreground, a young boy in a plaid shirt is looking towards the right. Behind him, several other students are visible, some looking at a computer monitor on the right side of the frame. The overall scene suggests a collaborative learning environment.

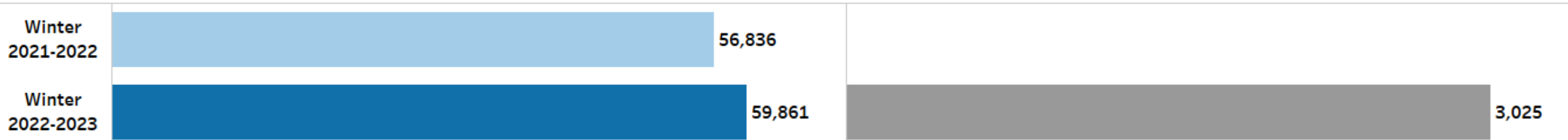
# **2022-2023 Preliminary Winter MAP Data**

**As of 7:00 am on February 10, 2023**



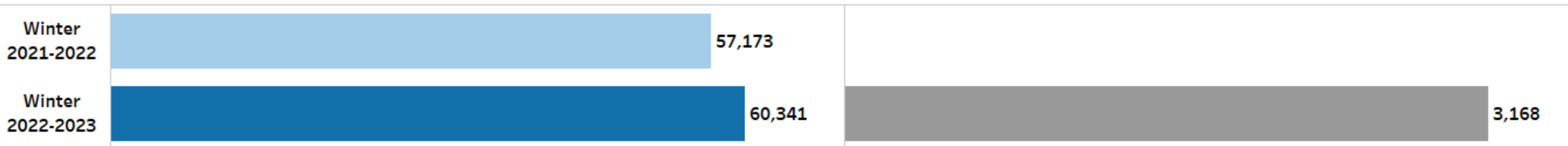
# Met Projected Growth: Number of Assessments

## Projected Growth: Reading



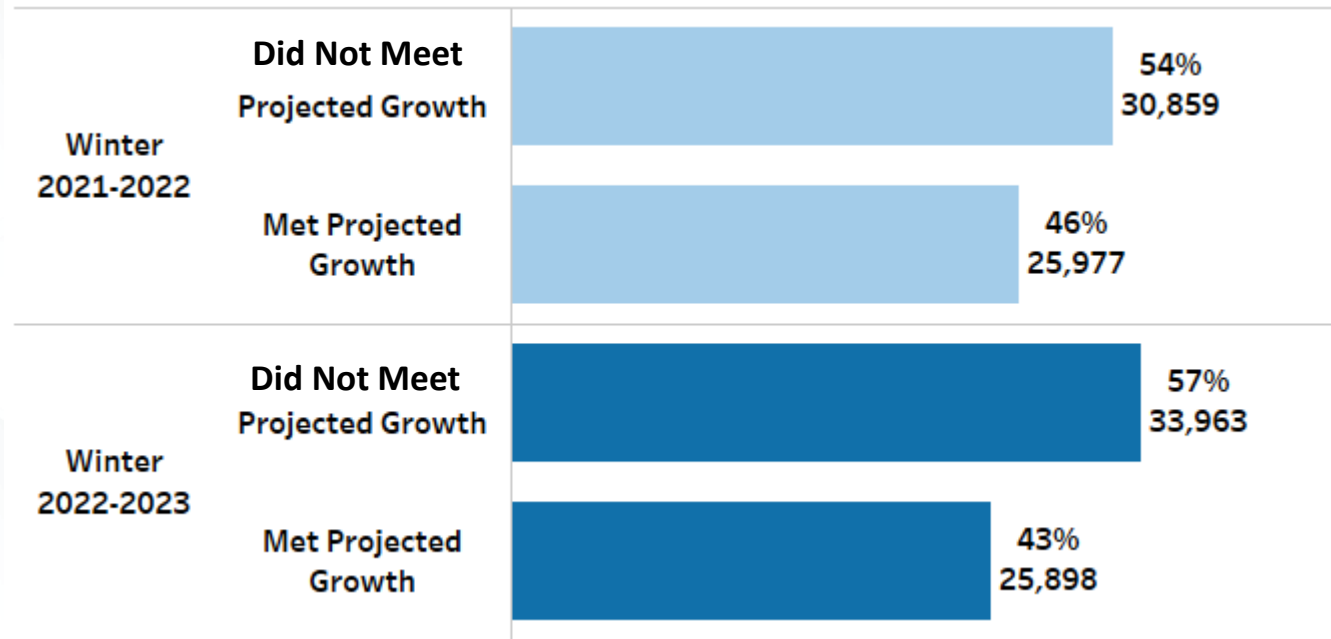
- In grades K-10, there was an increase of 3,025 assessments administered in Reading.

## Projected Growth: Mathematics



- In grades K-10, there was an increase of 3,168 assessments administered in Math.

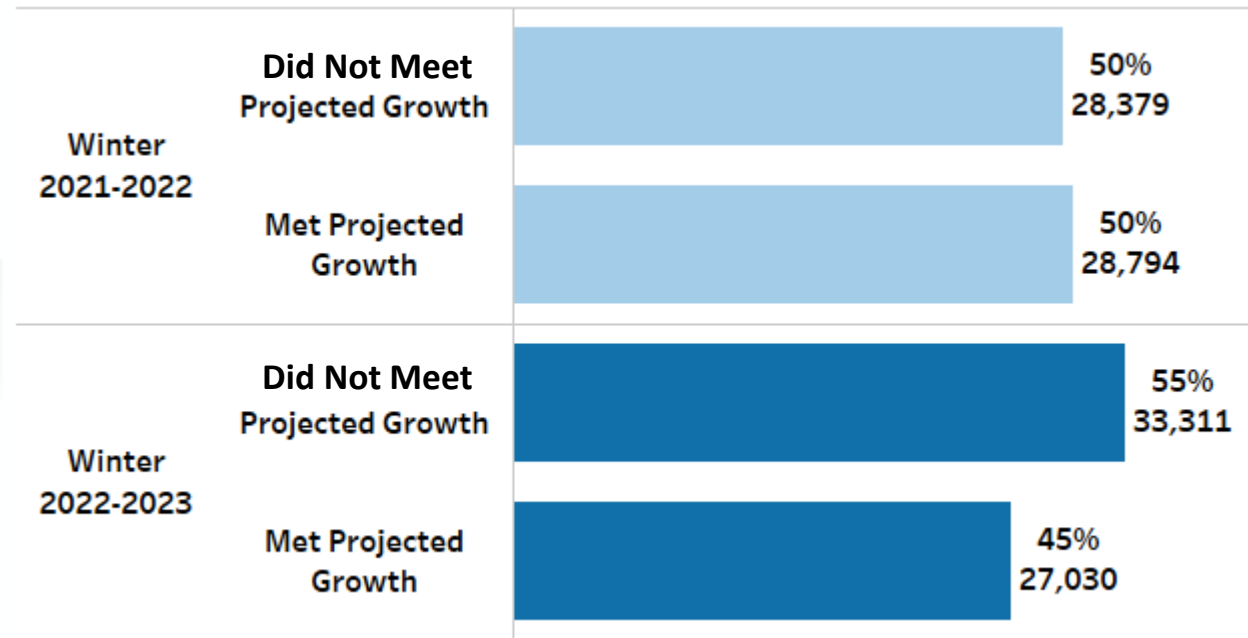
# Fall to Winter Met Projected Growth: Reading



Growth norms are based on a representative sampling of students across the nation. When growth is described by normal distribution, generally, about 50% of the group will exceed mean growth, and about 50% will fall below that goal.

- In Winter 2022-2023, there were 3,025 more test takers in grades K-10.
- There was an increase of 3,104 students not meeting reading projected growth over the prior Winter test administration.
- There were 79 fewer students that met reading projected growth over the prior Winter test administration.

# Fall to Winter Met Projected Growth: Mathematics



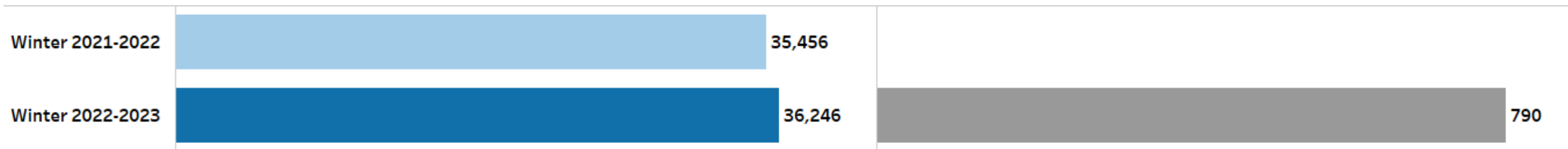
- In Winter 2022-2023, there were 3,168 more test takers in grades K-10.
- There was an increase of 4,932 students that did not meet math projected growth over the prior Winter test administration.
- There were 1,764 fewer students that met math projected growth over the prior Winter test administration.

# NEXT STEPS

- Drill into grade, region, and school-level data to determine if there are significant differences in growth projection attainment across the district, regions, and schools in reading and math.
- Share findings with regional superintendents and district leadership.
- Leadership will then devise the next steps for using intervention blocks, tutorials, and after-school programs to target students not currently meeting reading and math projected growth.
- Continue conversations about increasing the number of students that take the MAP assessment each administration.

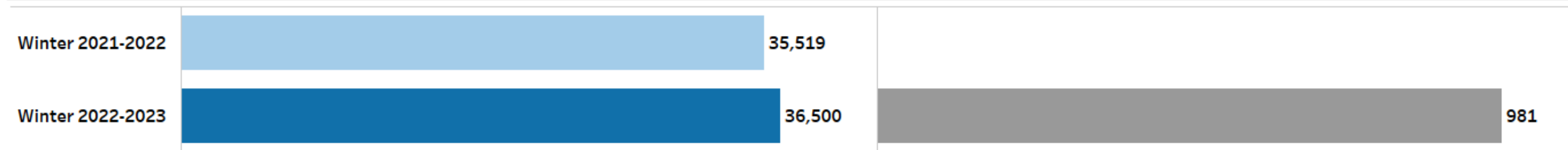
# Milestones Projected Proficiency: Number of Assessments

## Georgia Milestones Projected Proficiency: Reading



- In grades 3-8, there was an increase of 790 assessments administered in Reading.

## Georgia Milestones Projected Proficiency: Mathematics



- In grades 3-8, there was an increase of 981 assessments administered in Math.

# Milestones Projected Proficiency: Reading



- In Winter 2022-2023, there were 215 more test takers in **grades 3-5**.
- There was a decrease of 105 Beginning Learners at the elementary level over the prior Winter test administration.
- There was an increase in elementary students scoring Proficient and Above, from 30.73% to 32.16% (+1.43).
- There was an increase in elementary students scoring Developing and Above, from 59.36% to 60.38% over the prior Winter test administration (+1.02).





# Milestones Projected Proficiency: Mathematics



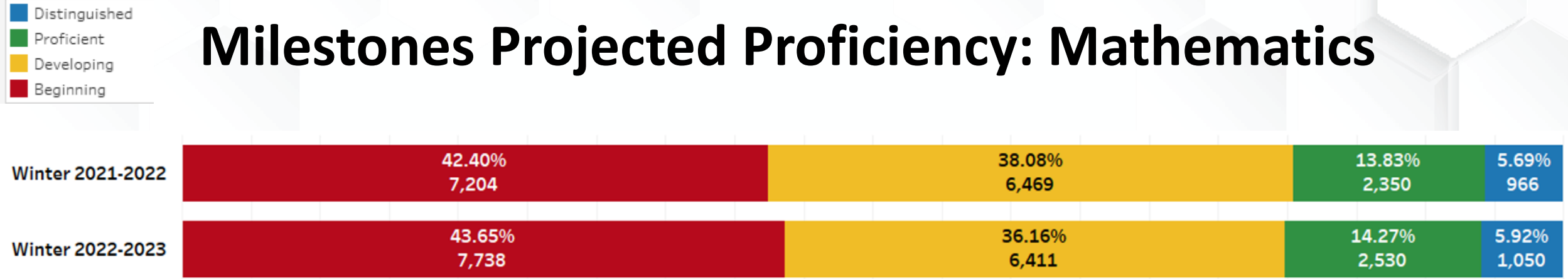
- In Winter 2022-2023, there were 241 more test takers in **grades 3-5**.
- There was a decrease of 606 Beginning Learners at the elementary level over the prior Winter test administration.
- There was an increase in elementary students scoring Proficient and Above, from 21.87% to 25.64% (+3.77).
- There was an increase in elementary students scoring Developing and Above, from 57.70% to 61.48% (+3.78).

# Milestones Projected Proficiency: Reading



- In Winter 2022-2023, there were 575 more test takers in **grades 6-8**.
- There was an increase of 516 Beginning Learners at the middle level over the prior Winter test administration.
- There was a slight decrease in grade 6-8 students scoring Proficient and Above, from 26.92% to 26.32% (-0.60).
- There was a decrease in grade 6-8 students scoring Developing and Above, from 55.22% to 53.74% (-1.48).

# Milestones Projected Proficiency: Mathematics



- In Winter 2022-2023, there were 740 more test takers in **grades 6-8**.
- There was an increase of 534 Beginning Learners at the middle level over the prior Winter test administration.
- There was a slight increase in grade 6-8 students scoring Proficient and Above, from 19.52% to 20.19% (+0.67).
- There was a decrease in grade 6-8 students scoring Developing and Above, from 57.60% to 56.35% (-1.25).

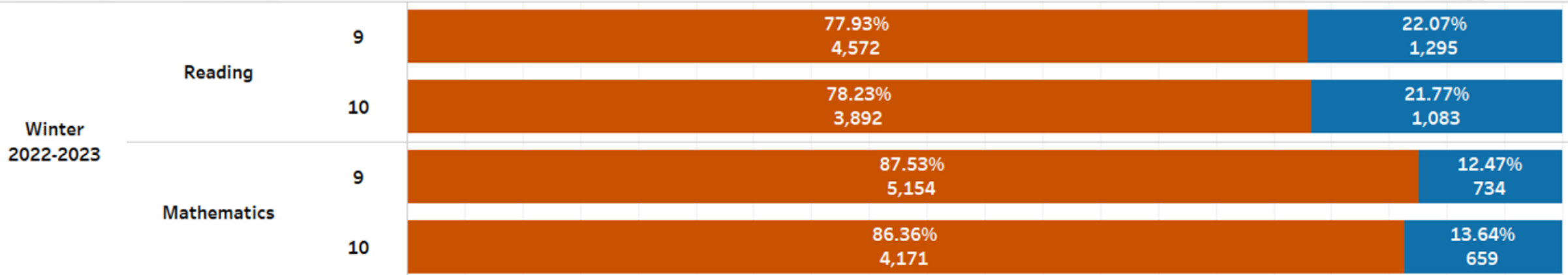
# NEXT STEPS

- Drill into grade, region, and school-level data to determine if there are significant differences in projected proficiency attainment across the district, regions, and schools in reading and math.
- Calculate the number of students that need to move to higher achievement bands for schools to meet 2023 CCRPI Georgia Milestones Content Mastery achievement targets.
- Share findings with regional superintendents and district leadership.
- District and region leadership will continue to support schools by revising action plans to identify and target students with scores near the next achievement level.





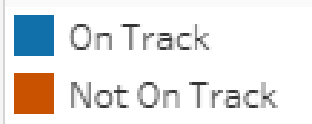
# ACT College Readiness Benchmarks



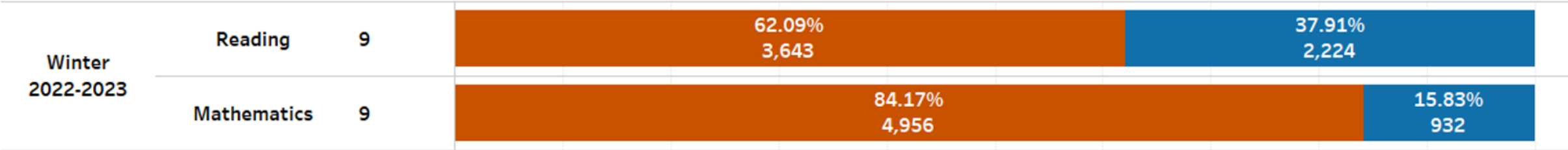
- In grades 9-10, there were 2,378 students whose RIT score met the ACT College Readiness Benchmark in reading (624- Score 22 or higher and 1,754- Score 24 or higher).
- In grades 9-10, there were 1,393 students whose RIT score met the ACT College Readiness Benchmark in mathematics (458- Score 22 or higher and 935- Score 24 or higher).

**Graduating Class of 2022:**  
**Reading National Average- 20.4**

**Graduating Class of 2022:**  
**Math National Average- 19.3**



# SAT College Readiness Benchmarks



- In grade 9, there were 2,224 students whose RIT score met the SAT College Readiness Benchmark in reading (Score- 480 or higher).
- In grade 9, there were 932 students whose RIT score met the SAT College Readiness Benchmark in mathematics (Score- 530 or higher).

**Graduating Class of 2022:  
Reading National Average- 521**

**Graduating Class of 2022:  
Math National Average- 507**

# NEXT STEPS

- Heighten school-level conversations about increasing the use of ACT and SAT Readiness Benchmark data.
- Monitor 9th and 10th-grade students meeting benchmarks to ensure the following:
  - They are routinely engaging in text complexity that matches their higher Lexile scores.
  - They are scheduled in accelerated coursework and are completing pathways (CTAE, Fine Arts, World Languages).
  - They complete ACT or SAT preparation online or in-person classes, coursework, or tutorials.
  - They take the ACT or SAT as a junior and then repeat as a senior if needed.





# QUESTIONS