

### **Our Equity Stance**

We expect all members of Bend-La Pine Schools to uphold our collective commitment to equity. We are committed to ensuring each student, family, and employee experiences a sense of belonging, inclusion, and wellbeing as members of our learning community.

We recognize the ongoing social change faced by our region and country will bring uncertainty, disagreement, and mistakes as we learn and grow. We commit to tackling these challenges with dignity and grace, even when it is difficult. We firmly believe in the power of public education to support our community in embracing and navigating collective change together.

Review the entire Bend-La Pine Schools Equity Stance and related policies <u>here</u>.

### Why report?

District stance

Purpose of reporting tool:

- Activation of resources and support for response
- Data for analysis and decision-making





### **Context and Scope**

- Number of reports ≠ Number of incidents
  - Duplicate reports
  - Mis-reported complaints
  - Unreported incidents
- This data represents reports submitted between:
   September 2023 April 2024

One of the best things data can enable us to do is to ask questions we didn't know to ask.

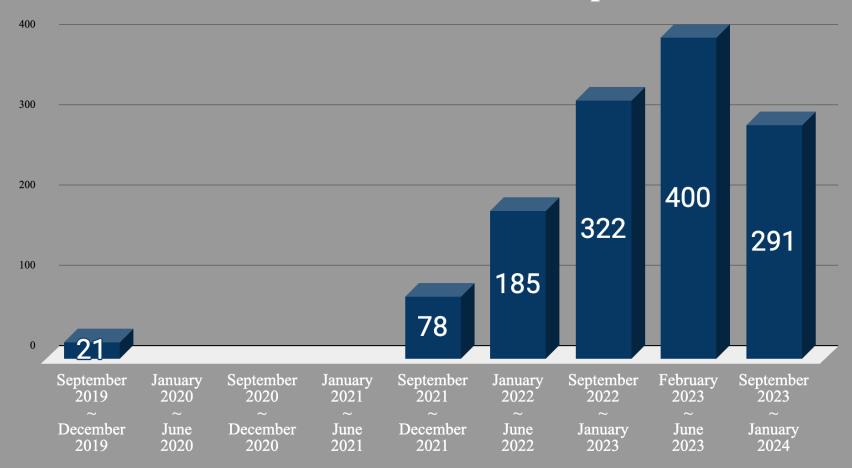
### Note-Taking and Reflection Activity



# How many incidents were reported in prior years?



#### **Cumulative Bias Incidents Reported**

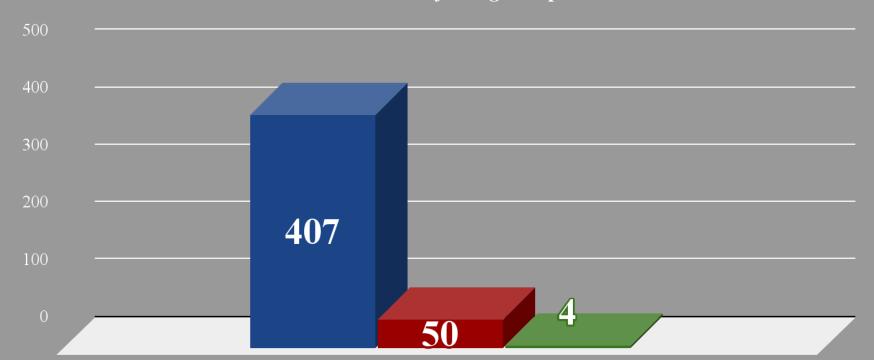


# How many bias incidents have been reported this year?



### **District- Form Submission Type**

Bias Incident Reported General Concern/Complaint Reported
Make a SafeOregon Tip

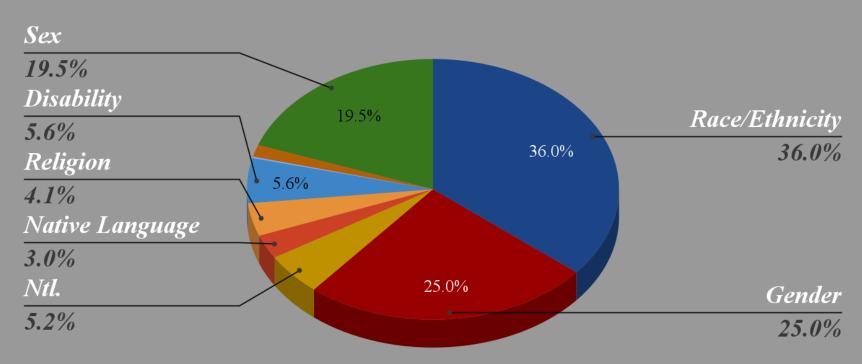


# What types of incidents have been reported?



### District- Bias Report Breakdown

Some Forms Reported Multiple Responses



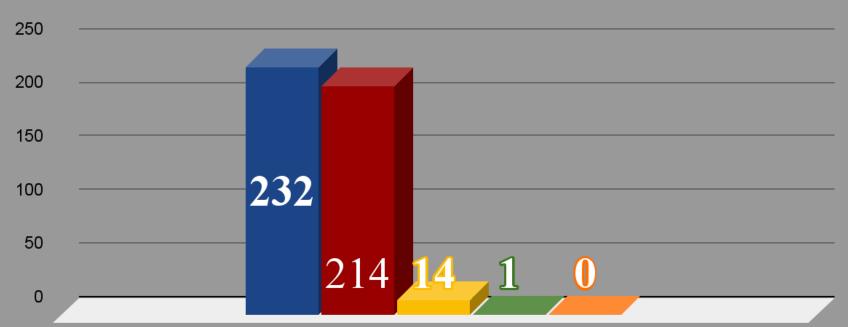
# Who is making reports?



## District- Reporter Type

- Employee Reported Student Reported
- Parent Reported Community Member Reported

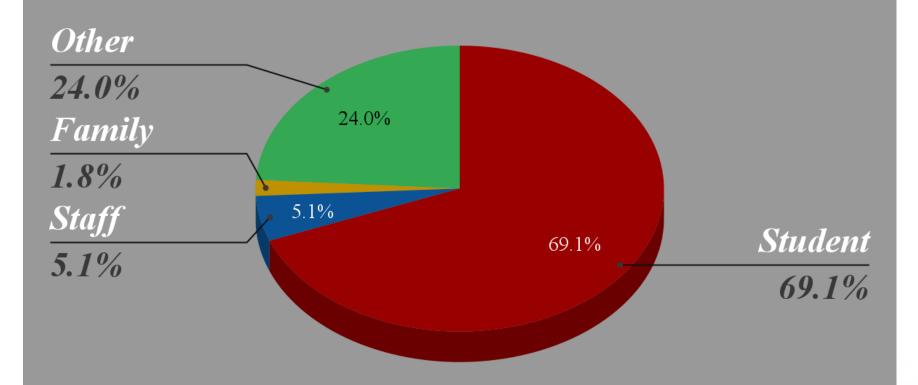
1 más



## Who are the targets?



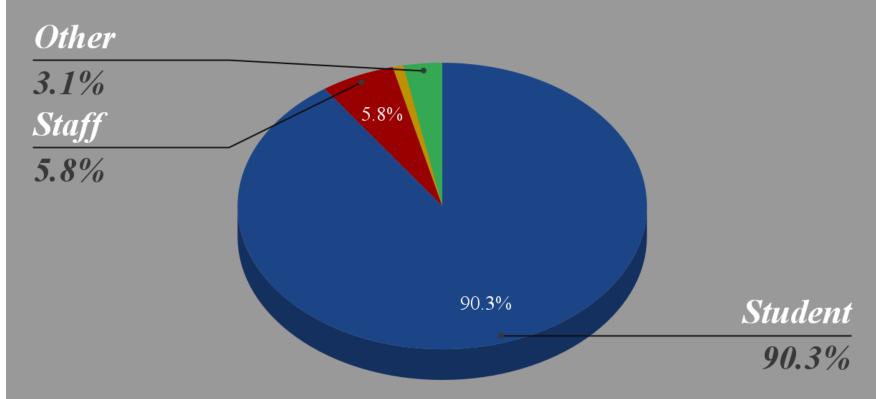
## District- Target Types



### Who are the offenders?



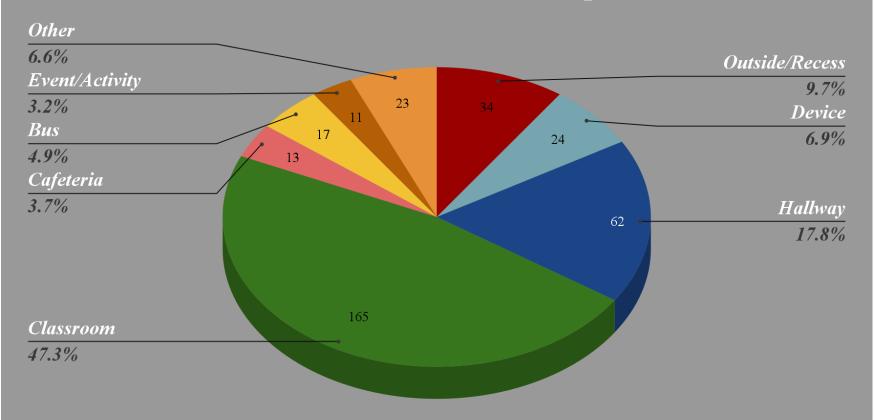
# District- Offender Types



# Where are the incidents occurring?



### District- Bias Locations Reported



### What response is taking place?



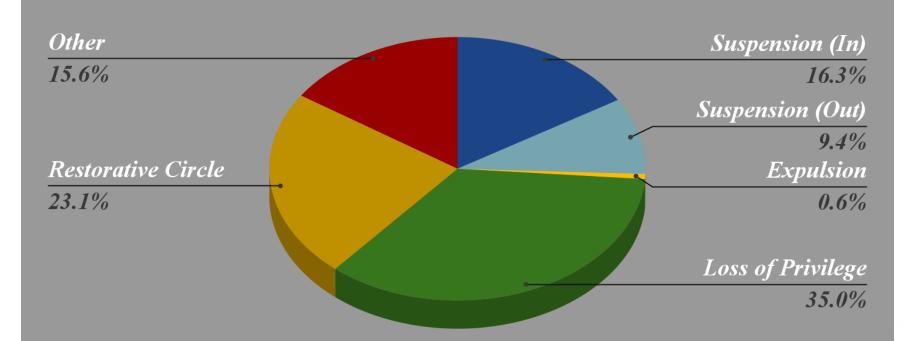
### What response is taking place?

- > Immediate support for target (relationship-based)
- > Compassionate and comprehensive investigation
- > Family communication and partnership
- > Suspension (in- or out-of-school)
- > Loss of privilege (social or extracurricular)
- > Education and reflection (offender, bystanders)
- > Repair and restorative practices



### District- Response Steps Taken

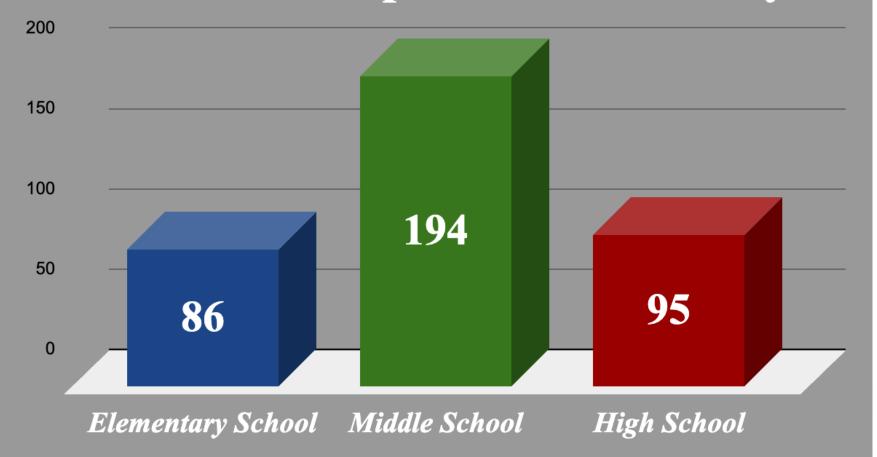
Some Entries Include Multiple Response Steps Taken



# How many bias incidents have been reported this semester, by level?



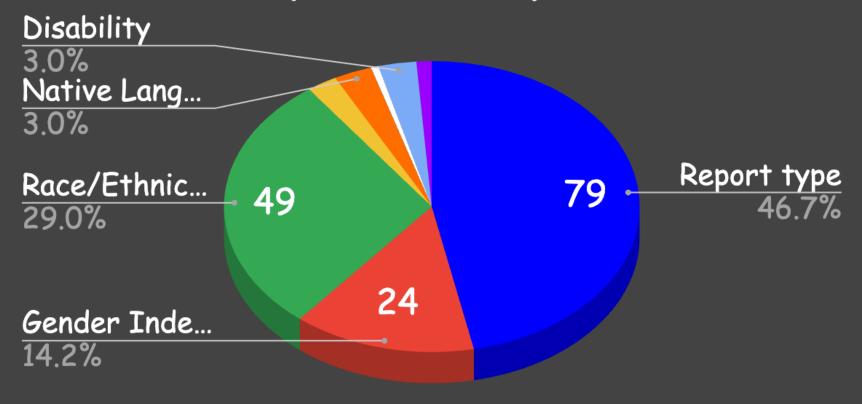
### District- Bias Reports Submitted by...



# What types of incidents have been reported, by level?

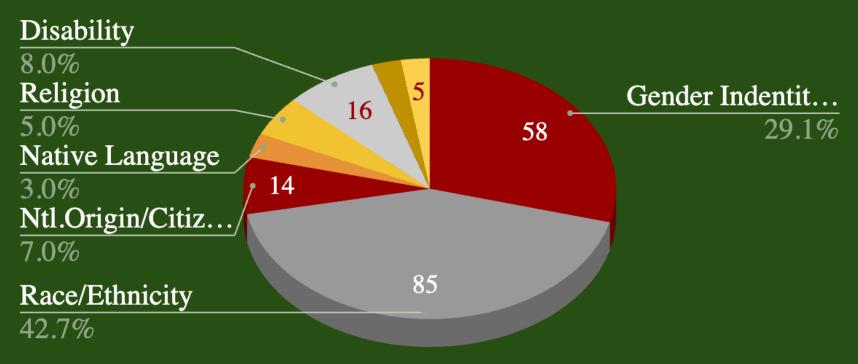


# Elementary-Bias Report Break...



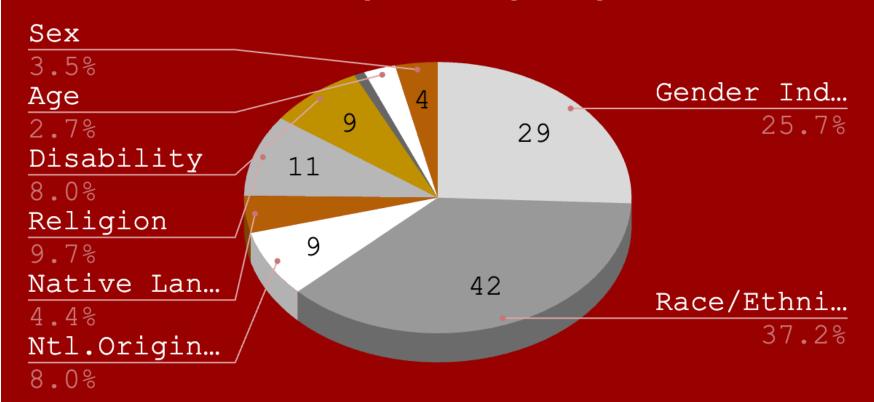
# Middle School- Bias Report Breakd...

Some Forms Reported Multiple Responses



### High School- Bias Report Break...

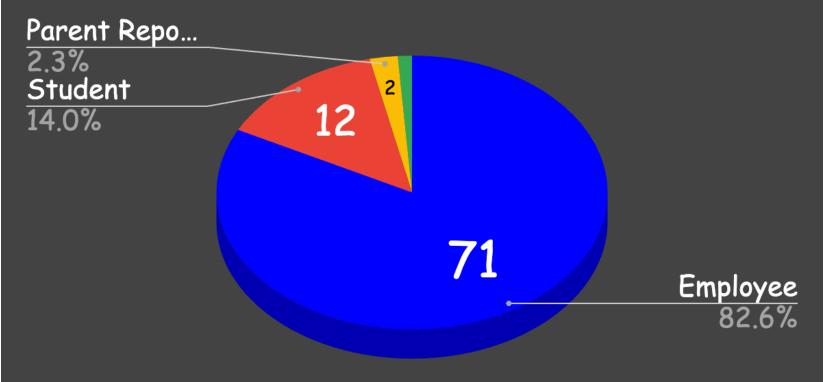
Some Forms Reported Multiple Responses



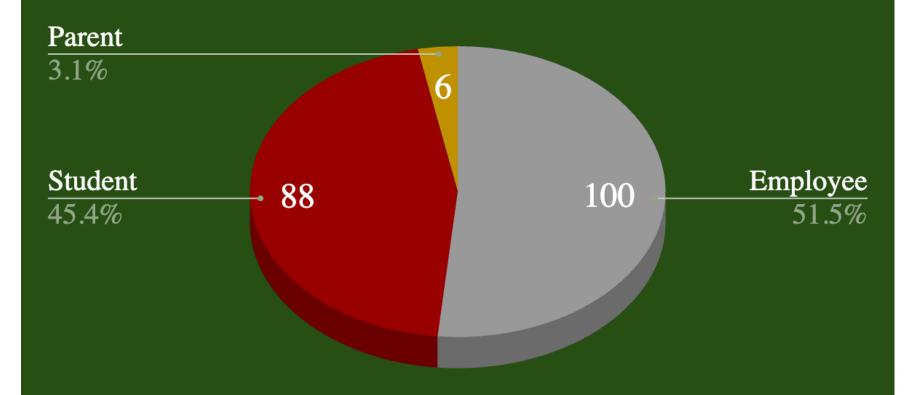
### Who is making reports, by level?



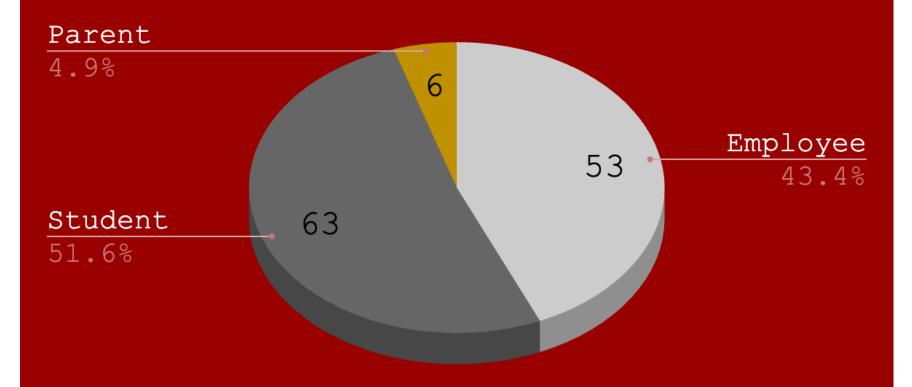
# Elementary Reporter Type



## Middle School- Reporter Type



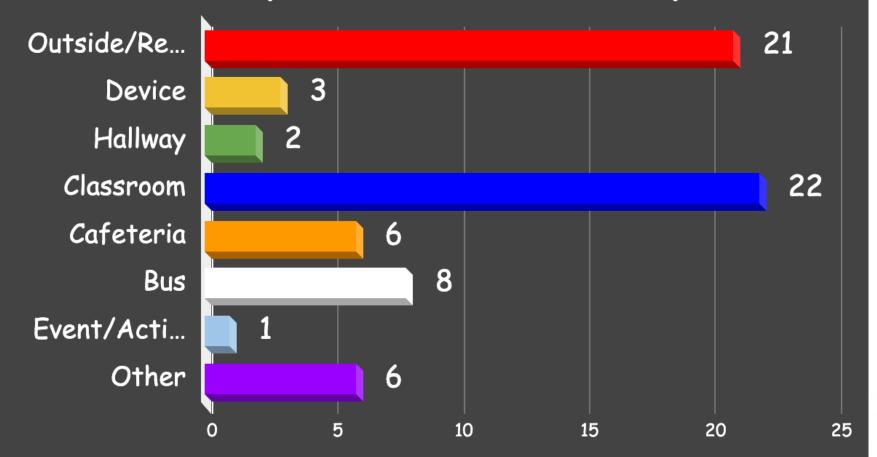
### High School- Reporter Type



# Where are the locations, by level?



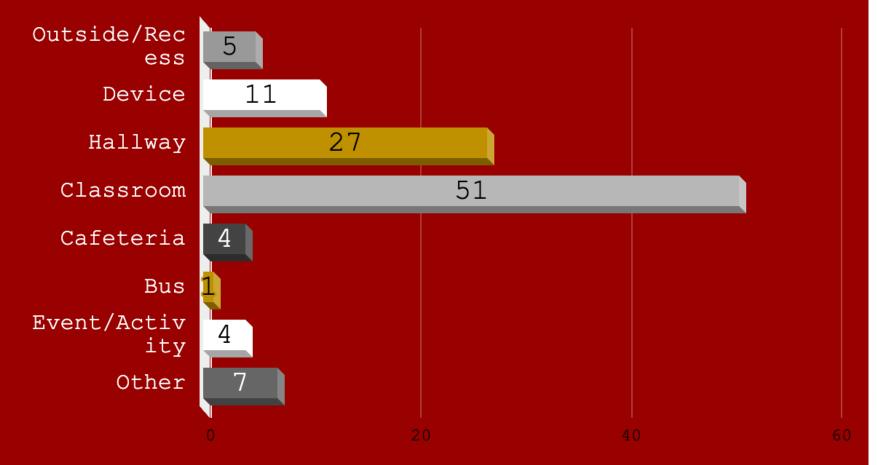
## Elementary- Bias Locations Reported



# Middle School- Bias Locations Rep...



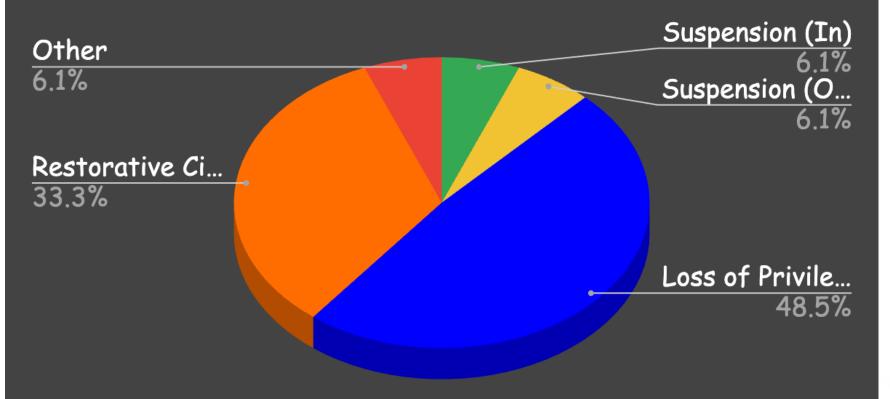
### High School- Bias Locations Repo...



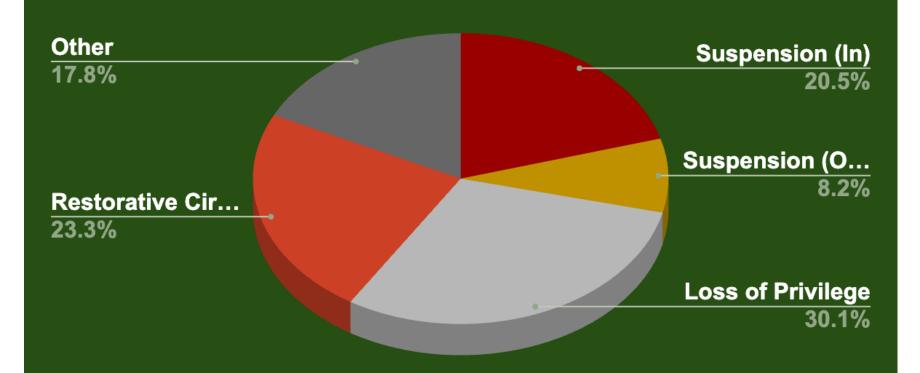
# Where are incidents occurring, by level?



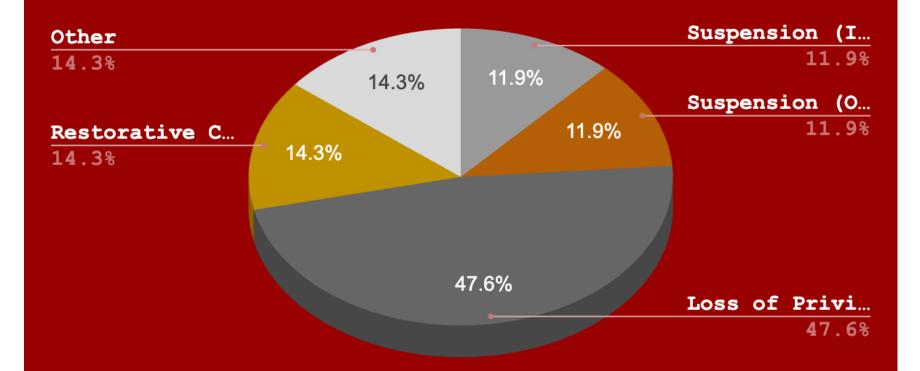
# Elementary-Response Steps Ta...



## Middle School-Response Steps Taken



### High School- Response Steps Ta ...



Bend-La Pine Schools

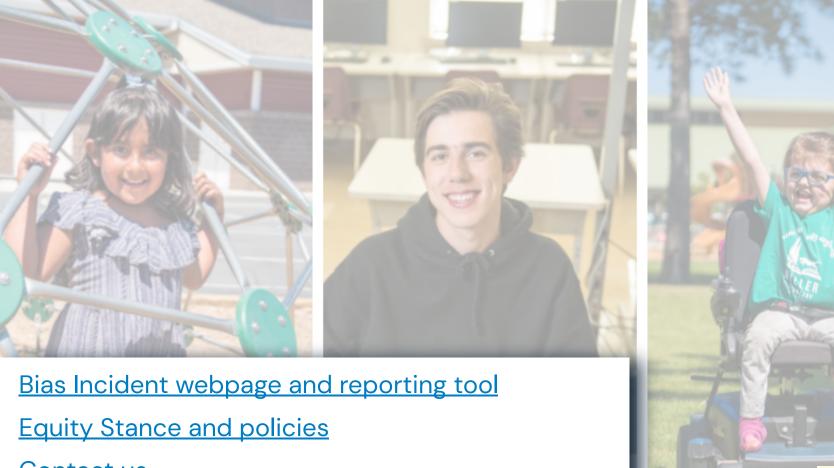








# LEAD/EQUITY COACHES



EDUCATING THRIVING STUDENTS

Contact us