

LCSD 2nd Grade

WHAT CAN I DO AT HOME? LITERACY NEWSLETTER

UNIT 2



Hello!

This newsletter will show you what we are working on with reading and writing at school. Hang this on your fridge and refer to it often to support your child's reading and writing at home!

By simply focusing on the concepts outlined here, you will be setting your child up for success with literacy!

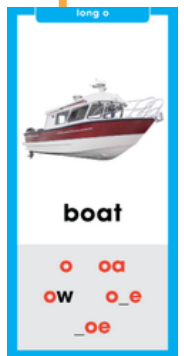
Phonemic Awareness

This YouTube channel has many phonemic awareness songs that help students to build their ability to play with words! This is the building block of literacy!



Phonics Week 1: Long o

float toe roast broke
globe going both grow
bowl throw



Phonics Week 2: Long e

these need queen
clean leaf happy funny
key piece thief



Phonics Week 3: Long i

pie tie child kind
sky dry high lime
light bright

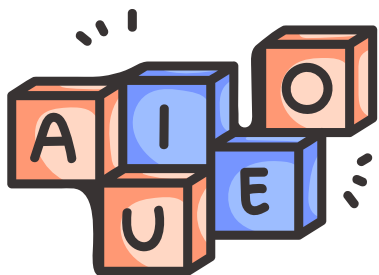


If your child does not know all of their letters and sounds, this is the absolute number one priority! Use the last page of this packet to reinforce.

Read to Your Child

Reading stories to your child, whether it is online through some of the following websites, or with actual books, will help strengthen their listening comprehension skills, and their vocabulary, among many other benefits!

- Don't forget about the Lockport Public Library
- www.storylinelone.com
- www.readbrightly.com



Writing

We are seeing that many students are struggling with holding a pencil correctly. Scan this QR code to see how to reinforce the correct grip. Help your child sound out and write at home. Reinforce the correct way to hold a pencil!



Learn About Adjectives



Learn About Long Vowels



High Frequency Words to Practice

Week 1- here look me play said see she try about
because

Week 2- after before call do earth father give her
know large

Week 3 - good many near off people right that two
under very

Have your child practice reading the following words. They should be practicing blending, or slowly sounding out each part of the word, and then blending the sounds together to read the word fluently. Model this for them if they need it. Practice reading these words over and over again on different days to gain fluency and confidence!

Blending Lines

long o spellings (o, oa, ow, oe, o_e)

cot	coat	hop	hope
go	toe	toes	slow
boat	float	bone	stone
no	show	grow	goes
pain	train	play	stay
dentist	plastic	silent	music

Blending Lines

long e spellings (e, e_e, ee, ea, y, ey, ie); plurals -s, -es

set	seat	me	men
read	seed	Steve	field
key	monkey	fun	funny
these	dream	teach	wheel
show	float	hope	goes
raining	playing	napkins	zero

Blending Lines

long i spellings (i, ie, y, igh, i_e)

bit	bite	high	right
fight	flight	tie	ties
my	sky	shy	why
kind	mind	wild	child
green	dream	funny	keys
homes	broke	road	snow

Have your child practice reading the following decodable passages. Encourage them to sound out the words they do not know automatically. You can also read these with them (both reading and looking at the words at the same time) to support them. The more times they read these, the better!

Goats in the City

Imagine sitting in a park in a big city.
What do you see? Goats!

The goats have a job. Goats roam around the park eating the grass. A goat likes to chew on the grass. A goat can eat a lot on the job.

It is easy for a goat to climb up hills and over rocks. They grip the rocks with the soles of their hooves and their toes.

Look at the goats go! They are better than a lawn mower!



The Cheese

Katy likes cheese a lot. She likes to eat cheese every day. She even dreams about cheese!

Dad was making a grilled cheese. He said, "Please hand me the cheese."

Katy took a look. "We have no cheese!" she said. "But I had a dream about cheese last night!"

Mom said, "That is odd. I know we had cheese. I will go get more."

That night, Mom heard a noise in the kitchen. She found Katy. Katy had walked in her sleep.

Mom said, "Katy, what are you doing?"

But Katy did not say a thing. Katy was eating cheese in her sleep!



The Moon in the Sky

"Look at the moon in the sky!" a small mouse said.

"It is round and yellow. It must be made of cheese!"

"I would like to fly to the moon and dig in!"
another mouse says.

"If I went to the moon, I would dig in the craters!"
adds a third mouse. "I would bring cheese home to
all of my friends!"

"Silly mice," laughed the old and wise mouse.

"The moon is not made of cheese. It is made of rocks!
Even if the moon was made of cheese, it would be
hard to get. The moon is many miles away."



Aa
apple
a





Bb
bicycle
b





Cc
car
c k ck





Dd
dolphin
d _ed





Ee
edge
e





Ff
fan
f ff





Gg
gorilla
g





Hh
horse
h _





Ii
itch
i





Jj
jump
j dge ge _gi _





Kk
kite
k c ck





Ll
lemon
l ll _le





Mm
map
m





Nn
nest
n kn _gn





Oo
octopus
o





Pp
pencil
p





Qq
question
qu _





Rr
rabbit
r wr _





Ss
sun
s ce _ci _ss





Tt
tent
t _ed





Uu
up
u





Vv
van
v _ _ve





Ww
web
w _





Xx
box
x





Yy
yarn
y _



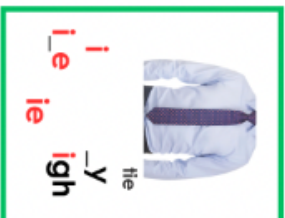
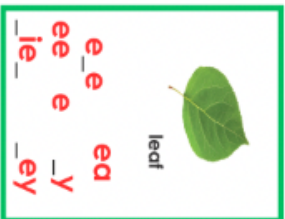
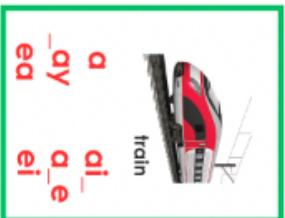


Zz
zipper
z zz _s

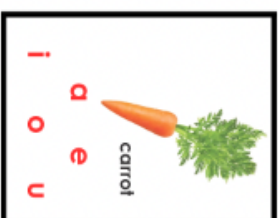




LONG VOWELS



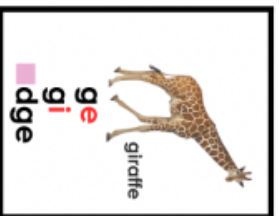
SCHWA



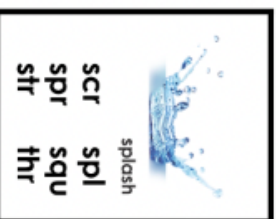
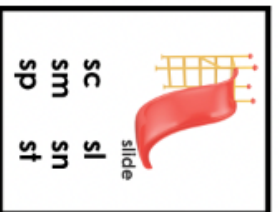
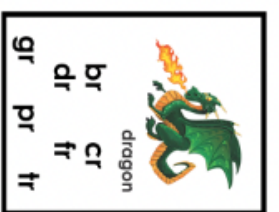
SOFT C



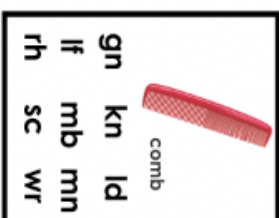
SOFT G



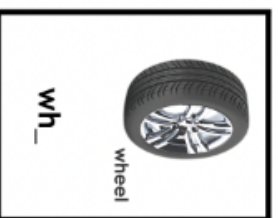
BLENDS



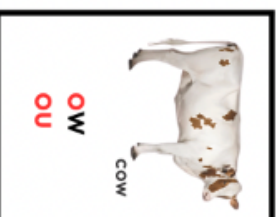
SILENT LETTERS



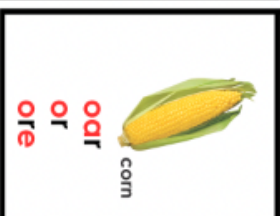
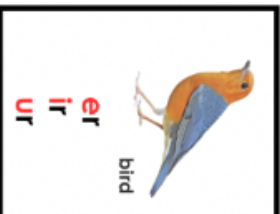
CONSONANT DIGRAPHS



DIPHTHONGS



R-CONTROLLED VOWELS



COMPLEX VOWELS

