

AGENDA #7
BOZEMAN SCHOOL DISTRICT NO. 7
BOARD ROOM #122, WILLSON SCHOOL
MONDAY January 9, 2012 – 6:00 p.m.

6:00 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

MINUTES

1. Minutes of Previous Meetings

ACTION ITEMS - CONSENT

Both Districts

19. Obsolete Equipment Disposal
21. Personnel Actions
27. Financial Reports, Warrant Approval & Donations

High School District

44. Montana High School Association Proposals/Budget

Elementary District

59. Whittier Long Range Strategic Plan (LRSP) Report
82. Hyalite Long Range Strategic Plan (LRSP) Report

SUPERINTENDENT'S REPORT

83. Superintendent's Report

BOARD OF TRUSTEES

84. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

86. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS – SINGULAR

Both Districts

87. Board Resolution: Digital Learning Day

Elementary District

89. Buy Sell Agreement for Future School Site Land Purchase
100. Eighth Elementary School Approach, Schedule and Consultant Selection

DISCUSSIONS AND REPORTS

110. Revised Policy 3120 Compulsory Attendance, 1st Reading (5)
113. Revised Policy 2510 School Wellness, 1st Reading (5)

EXECUTIVE SESSION


116. Superintendent Annual Evaluation

PULLED ITEMS - CONSENT AGENDA (if necessary)

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

*The number in parentheses following each Discussion/Report item is the estimated amount of time anticipated for the item.

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: MINUTES OF PREVIOUS MEETINGS

CATEGORY: MINUTES

ORIGINATED BY: Steve Johnson, District Clerk

OTHERS INVOLVED: Nancy Brady, Exec. Asst.

DATA EXPANSION: Minutes of the AA Caucus of 12-05-11, School Board Luncheon of 12-06-11, Special Board Meetings of 12-12-11, Regular Board Meeting of 12-12-11, and School Board Luncheon of 12-13-11

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective January 9, 2012

SUPERINTENDENT'S RECOMMENDATION:

If the Board wishes to approve this item as presented, the following motion would be in order:

MOVE THE BOARD OF TRUSTEES approve as presented the minutes of the AA Caucus of 12-05-11, School Board Luncheon of 12-06-11, Special Board Meetings of 12-12-11, Regular Board Meeting of 12-12-11, and School Board Luncheon of 12-13-11.

DISCUSSION:

Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7, Gallatin County, Montana. Every effort is made to have these recommended minutes accurately portray the proceedings and procedures of the Trustees.

SPECIAL BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7

Open Session

DATE: December 5, 2011

TIME: 12:00 p.m.

PLACE: Board Room Willson School

MEMBERS

PRESENT: Denise Hayman, Chair
Bruce Grubbs, Vice Chair
Ed Churchill
Gary Lusin
Wendy Tage

MEMBERS

ABSENT: Heide Arneson
Sue MacGrath
Dan Swanson

STAFF

PRESENT: Kirk Miller, Superintendent and Steve Johnson, Assistant Superintendent of Business & Operations/District Clerk

OTHERS: None

MEDIA: None

VISITORS: None

The meeting was called to order at 12:01 p.m. Trustees and administrators from Billings, Great Falls, Helena, Kalispell and Missoula along with Bob Vogel from MTSBA participated in the videoconference.

The group reviewed the revised bylaws of the AA Caucus, dues to run the caucus, Interim Legislative Committee work and our involvement, upcoming Multi Disciplinary Group meetings and planning for the 2013 legislative session.

The next AA Caucus videoconference meeting is scheduled for February 6, 2012.

No action was taken. The meeting adjourned at 1:05 p.m.

Denise Hayman, Chair

Steven D. Johnson, District Clerk

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7

Open Session

DATE: December 6, 2011

TIME: 12:00 p.m.

PLACE: Irving School

MEMBERS

PRESENT: Denise Hayman, Chair
Bruce Grubbs, Vice Chair
Heide Arneson
Ed Churchill
Gary Lusin
Dan Swanson
Wendy Tage

MEMBERS

ABSENT: Susan MacGrath

STAFF

PRESENT: Kirk Miller, Superintendent; Steve Johnson, Assistant Superintendent of Business & Operations/District Clerk; Marilyn King, Assistant Superintendent of Curriculum & Instruction; Pat Strauss, Director of Human Resources; Chad Berg, Director of Special Education; Christine Day, IT Supervisor; Byrdeen Warwood, Adult & Community Ed Coordinator, Renee Westlake, Music Supervisor; Adrian Advincula, Principal, Irving Staff.

MEDIA: Gail Schontzler, Bozeman Chronicle Reporter

VISITORS: None

Irving School Long Range Strategic Plan Report (LRSP)

The meeting was called to order at 12:15 p.m. Adrian Advincula presented the Irving School LRSP Report focused on 2010-11 results and 2011-12 goals. Students sang, played music and talked about what Irving is to them. Teachers presented various programs going on in the school. The complete report will be on the January 9, 2012 consent agenda for approval.

Public Participation on Non-Agenda Items

None

No action was taken. The meeting adjourned at 1:37 p.m.

Denise Hayman, Board Chair

Steve Johnson, District Clerk

SPECIAL BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

DATE: December 12, 2011

TIME: 2:00 p.m.

PLACE: Board Room, Willson School

MEMBERS

PRESENT: Bruce Grubbs, Vice Chair
Ed Churchill
Heide Arneson
Dan Swanson
Wendy Tage

MEMBERS

ABSENT: Denise Hayman, Chair
Gary Lusin
Sue MacGrath

STAFF

PRESENT: Kirk Miller, Superintendent
Marilyn King, Assistant Superintendent
Rob Watson, BHS Principal
Patti Mullen, SRO
Scott McCormick, SRO

OTHERS Lynda White, Bozeman School District's Attorney

PRESENT: Parent of High School Student, Student

Call to Order

The meeting was called to order at 2:03 p.m. by Vice Chair Grubbs. Roll Call followed.

Because privacy rights outweigh the public's right to know, Attorney White recommended that the Board Chair declare the meeting in Executive Session. Vice Chair Grubbs so declared at 2:07 p.m. The Board conducted an expulsion hearing of a high school student.

The Board came out of Executive Session at 3:01 p.m. and took disciplinary action against the student.

Trustee Arneson made the following motion. Trustee Churchill seconded the motion. Motion carried 5-0.

Move to expel the student for the remainder of the 2011-12 school year.

The meeting adjourned at 3:02 p.m.

Bruce Grubbs, Board Vice Chair

Kirk Miller, Acting District Clerk

SPECIAL BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

DATE: December 12, 2011

TIME: 3:15 p.m.

PLACE: Board Room, Willson School

MEMBERS

PRESENT: Bruce Grubbs, Vice Chair
Ed Churchill
Heide Arneson
Dan Swanson
Wendy Tage

MEMBERS

ABSENT: Denise Hayman, Chair
Gary Lusin
Sue MacGrath

STAFF

PRESENT: Kirk Miller, Superintendent
Marilyn King, Assistant Superintendent
Rob Watson, BHS Principal
Chad Berg, Special Ed Director
Gary Corneer, Dean of Students, BHS
Patti Mullen, SRO
Scott McCormick, SRO

OTHERS Lynda White, Bozeman School District's Attorney

PRESENT: Parents of High School Student, Student, Attorney

Call to Order

The meeting was called to order at 3:18 p.m. by Vice Chair Grubbs. Roll Call followed.

Because privacy rights outweigh the public's right to know, Attorney White recommended that the Board Chair declare the meeting in Executive Session. Vice Chair Grubbs so declared at 3:21 p.m. The Board conducted an expulsion hearing of a high school student.

The Board came out of Executive Session at 4:41 p.m. and took disciplinary action against the student.

Trustee Arneson made the following motion. Trustee Churchill seconded the motion. Motion carried 5-0.

Move to expel the student for the remainder of the 2011-12 school year.

The meeting adjourned at 4:42 p.m.

Bruce Grubbs, Board Vice Chair

Kirk Miller, Acting District Clerk

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

Open Session

DATE: December 12, 2011

TIME: 6:00 p.m.

PLACE: Board Room #122, Willson School

MEMBERS

PRESENT: Bruce Grubbs, Vice Chair
Heide Arneson
Ed Churchill
Gary Lusin
Sue MacGrath
Dan Swanson
Wendy Tage

MEMBERS

ABSENT: Denise Hayman, Chair

STAFF

PRESENT: Kirk Miller, Superintendent
Marilyn King, Assistant Superintendent for Curriculum and Instruction
Steve Johnson, Assistant Superintendent for Business and Operations/District Clerk
Pat Strauss, Director of Human Resources
Nancy Brady, Secretary

OTHERS

PRESENT: Claire Chandler, Student Representative
Devin Morrison, Student Representative

MEDIA: Gail Schontzler, Bozeman Daily Chronicle

VISITORS: 15

Call to Order

The meeting was called to order at 6:00 p.m. by Vice Chair Grubbs. Following the Roll Call and the Pledge of Allegiance, Grubbs welcomed visitors and explained the purpose of the meeting and procedures to be followed.

Minutes of Previous Meetings

Vice Chair Grubbs asked for additions or corrections to the minutes.

Minutes of the Calendar Committee Meeting of 10-17-11, AA Caucus of 11-7-11, Special Board Meeting of 11-14-11, Regular Board Meeting of 11-14-11, Work Session of 11-28-11 and School Board Luncheons of 11-1-11, 11-15-11, 11-22-11 and 11-29-11 were accepted as presented.

Montana Association of School Nurses 2011-2013 President Appointment

Trustee Arneson moved the Board of Trustees adopt the following resolution. Trustee Tage seconded the motion. Motion carried 7-0.

WHEREAS: The National Association of School Nurses improves the health and education success of children and youth by developing and providing leadership to advance school nursing practice by specialized registered nurses;

WHEREAS: Rebecca Spear, Bozeman School District #7 Nurse, exhibits the core values excellence, integrity, collegiality, diversity and collaboration of both the National Association and the State Affiliate;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Becca Spear, R.N., for the honor of leading this group of dedicated professionals.

Montana Association of Teachers of English and Language Arts Distinguished Educator

Trustee Swanson moved the Board of Trustees adopt the following resolution. Trustee Lusin seconded the motion. Motion carried 7-0.

WHEREAS: The Montana Association of Teachers of English and Language Arts (MATELA) is an affiliate of the National Council of Teachers in English (NCTE), and since 1911, NCTE has worked to advance teaching, research, and student achievement in English language arts at all scholastic levels;

WHEREAS: A Distinguished Educator certificate was awarded by MATELA to Jim L. Thompson, BHS English teacher, in recognition of 32 years of valuable service to the teaching profession;

WHEREAS: Mr. Thompson was commended for his professionalism, expertise, sense of humor, collegiality, and positive morale and for designing student-centered lessons that are relevant, engaging, creative, and capable of producing magical results;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Jim L. Thompson for this honor.

2011 Boys' "AA" Football All-State Individuals

Trustee Lusin moved the Board of Trustees adopt the following resolution. Trustee Churchill seconded the motion. Motion carried 7-0.

WHEREAS: Ben Weyer and Max Kottwitz have been named to the 1st Team All State Boys' Football Team as voted on by the high school football coaches.

Ben Weyer – Offensive Tackle
Max Kottwitz – Center

WHEREAS: Ben Weyer and Max Kottwitz have earned 1st Team All State honors for the second consecutive year.

THEREFORE: Be it resolved that the Board of Trustees recognize and honor these individual "AA" All-State 1st Team Individuals.

Consent Agenda – Both Districts

Trustee Arneson moved that the Board of Trustees approve items #40, 42 and 50. Trustee MacGrath seconded the motion. Motion carried 6-0 (Trustee Lusin absent).

The following items were approved:

40. Revised Policy #3630, Cell Phones and Electronic Devices, 2nd Reading

58. Personnel Actions (Attached)

75. Financial Reports, Warrant Approval & Donations

The warrants are kept as part of the official minutes in a separate book in the Business Office.

Consent Agenda – Elementary Districts

Trustee Tague moved that the Board of Trustees approve items #68, 94, 117 and 136. Trustee MacGrath seconded the motion. Motion carried 6-0.

68. Chief Joseph Middle School Long Range Strategic Plan (LRSP) Report

94. Longfellow Elementary School Long Range Strategic Plan (LRSP) Report

117. Morning Star Elementary School Long Range Strategic Plan (LRSP) Report

136. Irving Elementary School Long Range Strategic Plan (LRSP) Report

Superintendent's Report

Student Representatives Claire Chandler and Devin Morrison reported to the Board on the following:

1. Winter Talent Show – Tuesday, December 20, 8:45 a.m. in the South Gym
2. Holiday School Drives
 - Candy Cane Fund Raiser – benefits Toys for Tots
 - January Blood Drive
 - Key Club Food Drive
3. Excitement surrounding the break
4. Club Activities
 - Grant to Safe Rides – Teen drive to give people a ride if they need one
 - Cancer fund raiser being contemplated
 - Bozeman High School License Plate - possible project for STUCO to promote

Superintendent Miller reported on the following:

1. Optimization of Relationships and Resources/RESA4U Update
 - Great progress made on Friday, December 9, 2011 with RESA4U Board members and consultant, Susan Leddick.
 - Agenda for the January 5, 2012 Stakeholders meeting will be developed with Trustee Lusin
 - There are 12 counties and 70 school districts in the stakeholder region looking at optimizing relationships and resources.
2. Chamber School Business Partnership Committee has contacted Jamie Vollmer – *Schools Can't Do It Alone*
 - Jamie will be in Bozeman February 29, 2012 and do presentations with the business community and the school district.

Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

Vice Chair Grubbs reported Chair Hayman is in Helena with the School Funding Study being conducted by MTSBA.

Trustee Lusin reported that an Irving student was in White Christmas and another student conducted the symphony.

Public Participation on Non-Agenda Items

Liz Shanahan commented on the disparity of funds raised by school PACs.

Richard Milledge asked the Board to consider incorporating a park on the school property south of Durston Avenue that could be used by residents of the rest home across Durston, as well as BSD students.

2012-13 New Course Proposals for Bozeman High School

Marilyn King, Assistant Superintendent of Curriculum & Instruction, introduced this item explain the three areas:

1. New Courses
2. Course Name Changes
3. Change to Course Descriptions

BHS Principal Rob Watson and Assistant Principal Ken Gibson presented the new course proposals and the revisions to existing courses. Principal Watson explained the process for new course proposals and revisions, which starts within the department and can involve input from the community. Watson also explained the courses would not be offered if there was not sufficient student enrollment.

Jayne Downey, MSU, and Principal Watson explained the dual credit courses and answered Trustees' questions.

Dr. King and Assistant Principal Gibson explained that the name changes to some of the courses do not necessarily reflect changes in the context of the courses, but show the change in the direction the class has moved toward in the last several years.

Public comments were made by

Students Logan Oelkers and Tevis Vitale, students, and parents: Darin Oelkers, Liz Shanahan, Jeanne Wilkinson, Lynn Peterson-Maher and Todd Wilkinson regarding the proposed changes to the Band Curriculum. Students and parents voiced their concern with the curriculum changes requesting revisions. Lynn Peterson-Maher stated her support of the Marching Band Program.

Director of Fine Arts Renee Westlake provided additional explanation to the proposed changes in the band curriculum for next year and answered Trustees' questions.

Superintendent Miller proposed the Board pull the band curriculum changes in question and bring them back before the Board at the January 9, 2012 Board Meeting.

Trustee MacGrath moved the Board of Trustees adopt the new course proposals and proposed course revisions for Bozeman High School, excluding the Band curriculum changes, which will be reevaluated and brought back before the Board when the time is appropriate. Trustee Tage seconded the motion. Motion carried 7-0.

Long Range Facility Planning Update

Assistant Superintendent Johnson introduced this item. Johnson explained the Long Range Facility Planning Committee, which includes Trustees: Arneson, Lusin, Tage and Swanson and Superintendent Miller, has meet several times over the last two years and discussed the possibility of opening an 8th elementary school. The District is currently looking for land in a better location for an 8th elementary school, because District owned land is not in the best location to support the neighborhood school concept. The LRFP Committee hopes to bring a recommendation

Board of Trustees Meeting
December 12, 2011

for land acquisition before the Board January 2012. Johnson and the Board briefly discussed architectural plans for the new school.

Johnson answered Trustees' questions. No official action was taken.

Meeting adjourned at 8:40 p.m.

Bruce Grubbs, Board Vice Chair

Steve Johnson, District Clerk

**Bozeman Public Schools
Human Resources**

December 12, 2011

REQUIRES BOARD ACTION

Confirmation of Employment (Licensed)

Name	Position	Unit/Grade Step	Effective	Salary
Henigman, Ashley	Health Enhancement Teacher, 1.0 FTE, HYL T	BA/0 Step 1	11/18/2011	\$24,179

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Salary
Cantrell, Shane	Custodian, .5 FTE, CJMS, 12 mos.	G00	12/12/2011	\$11.66/hr
Hall, David	Custodian, 1.0 FTE, BHS, 12 mos.	G00	11/9/2011	\$11.66/hr
Heap, Athlene	Paraprofessional, .375 FTE, WHIT, 9.25 mos.	B01	11/29/2011	\$9.49/hr
Paul, Mariella	Paraprofessional, .5938 FTE, Overflow Aide, .1875 FTE, HYL T, 9.25 mos.	B01	11/21/2011	\$9.49/\$9.40/hr
Sadowski, Mary	Food Service Specialist, .75 FTE, BHS, 9.25 mos.	B01	11/16/2011	\$9.49/hr
Vincent, Frank	Behavior Intervention Para, .875 FTE, WHIT, 9.25 mos.	D00	11/14/2011	\$9.64/hr
Winner, Cris	Paraprofessional, .4 FTE, LONG, 9.25 mos.	B01	11/11/2011	\$9.49/hr

Confirmation of Request for Leave of Absence (Licensed)

Name	Position	Reason	Effective
Foley, Kathleen	Kindergarten Teacher, .5 FTE, EMDI	F.M.L.A	@3/19/12-6/8/12
Hoffman, Christi	Special Ed Teacher, 1.0 FTE, SMS	F.M.L.A	@11/7/2011 - 1/23/2012
Matosich, Deb	Intervention Teacher, 1.0 FTE, EMDI	F.M.L.A	11/7/11 to 2/14/12
Matthews, Catherine	Special Ed Teacher, 1.0 FTE, HYL T	F.M.L.A	@4/2/12 - 6/8/12

**Bozeman Public Schools
Human Resources**

REQUIRES BOARD ACTION(cont.)

Confirmation of Request for Leave of Absence (Licensed)(cont.)

Name	Position	Reason	Effective
Ringer, Bethany	Family & Consumer Science Teacher, 1.0 FTE, BHS	F.M.L.A.	@4/19/12 - 6/8/12
Wood, Sandra	Business Ed Teacher, 1.0 FTE, BHS	Medical Leave	2nd Semester

Confirmation of Request for Leave of Absence (Classified)

Name	Position	Reason	Effective
Lee, Jannifer	Registrar/Secretary, 1.0 FTE, ADED	F.M.L.A.	@ 4/2/2012 - 6/25/2012
Lewis, Willa	Resource Aide, .875 FTE, Paraprofessional, .125 FTE, WHIT, 9.25 mos	F.M.L.A.	9/13/11-11/22/11
Lewis, Willa	Resource Aide, .875 FTE, Paraprofessional, .125 FTE, WHIT, 9.25 mos	LWOP	11/28/11-6/7/12
Montgomery, Marlene	Administrative Assistant, 1.0 FTE, BUSS, 10 mos.	F.M.L.A.	1/2/2012 - 3/26/2012

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Sehy, Vickie	Paraprofessional and Overflow Aide, .5938 FTE, MOST, 9.25 mos.	Resigned	12/2/2011	2

**Bozeman Public Schools
Human Resources**

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Changes and Revisions in Contracts (Licensed)

Name	From	To	Effective	Reason
Harstedt, Amy	Kindergarten Teacher, 1.0 FTE, BA/5 Step 5, \$39,989, LONG	Kindergarten Teacher, 1.0 FTE, BA+15/5 Step 5, \$41,444, LONG	8/26/2011	Step-up
Oswood, Marchell	School Psychologist, .8 FTE, BA+105(MA)/10 Step 9, \$45,103, HAWT	School Psychologist, 1.0 FTE, BA+105(MA)/10 Step 9, \$53,002, HAWT	11/14/2011	Increase FTE

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Clark, Christine	Paraprofessional, ..4688 FTE, B01, \$9.49/hr, Overflow Aide, .25 FTE, \$9.40/hr, EMDI, 9.25 mos.	Paraprofessional, ..75 FTE, B01, \$9.49/hr, Overflow Aide, .25 FTE, \$9.40/hr, EMDI, 9.25 mos.	11/7/2011	Increase FTE
Doyle, David "Jim"	Custodian, .5 FTE, G04, \$13.74/hr, CJMS, 12 mos.	Custodian, 1.0 FTE, G04, \$13.74/hr, CJMS, 12 mos.	10/31/2011	Increase FTE
Galyen, Dana	Paraprofessional, .5 FTE, B06, \$10.45/hr, Overflow Aide, .1875 FTE, \$9.40/hr, MOST, 9.25 mos.	Paraprofessional, .5 FTE, B06, \$10.45/hr, MOST, 9.25 mos.	11/4/2011	End Temporary Assignment
Goodman, Heidi	Paraprofessional, 1.0 FTE, B01, \$9.49/hr, MOST, 9.25 mos.	Paraprofessional, .7625 FTE, Resource Aide, .1063 FTE, B01, \$9.49/hr, MOST, 9.25 mos.	11/14/2011	Change Assignment
Grote, Leanne	Paraprofessional, .3125 FTE, B01, \$9.49/hr., CJMS, 9.25 mos.	Paraprofessional, .3125 FTE, CJMS, Paraprofessional, .4 FTE, LONG, B01, \$9.49/hr., 9.25 mos.	11/16/2011	Add Assignment

**Bozeman Public Schools
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REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Changes and Revisions in Contracts (Classified)(cont.)

Name	From	To	Effective	Reason
Holst, Hannah	Paraprofessional, .3875 FTE, B01, \$9.49/hr, WHIT, 9.25 mos.	Paraprofessional, .125 FTE, Resource Aide, .875 FTE, B01, \$9.49/hr, WHIT, Rem.	11/28/2011	Replace employee on leave
Landers, Michelle	Health Aide, .25 FTE, Crosswalk/Bus Duty, .0313 FTE, B01, \$9.49/hr, HAWT, 9.25 mos.	Health Aide, .25 FTE, Crosswalk/Bus Duty, .0313 FTE, B01, \$9.49/hr, Self Contained Aide, .3125 FTE (temporary), D00, \$9.64/hr, HAWT, 9.25 mos.	11/14/2011	Add Assignment
Lee, Jennifer	Paraprofessional, .5625 FTE, B01, \$9.49/hr, Overflow Aide, .175 FTE, \$9.40/hr, WHIT, 9.25 mos.	Paraprofessional, .75 FTE, B01, \$9.49/hr, Overflow Aide, .1875 FTE, \$9.40/hr, WHIT, 9.25 mos.	11/28/2011	Increase FTE
Pancerz, Jill	Pre-School Aide, .35 FTE, D00, \$9.64/hr, HYLTL, 9.25 mos.	Pre-School Aide, .35 FTE, D01, \$10.71/hr, HYLTL, 9.25 mos.	12/12/2011	End Probation
Parker, Letitia	Paraprofessional, .9375 FTE, B01, \$9.49/hr, WHIT, 9.25 mos.	Paraprofessional, 1.0 FTE, B01, \$9.49/hr, WHIT, 9.25 mos.	8/29/2011	Correction to Assigned Hours
Pate-Terry, Hunter	Self Contained Aide, .875 FTE, D00, \$9.64/hr, BHS, 9.25 mos.	Self Contained Aide, .875 FTE, D01, \$10.71/hr, BHS, 9.25 mos.	10/30/2011	End Probation
Powers, Holly	Paraprofessional, .375 FTE, B03, \$9.86/hr, WHIT, 9.25 mos., Early Learning Center Paraprofessional, .25 FTE, B03, \$9.86/hr, BHS, 12 mos.	Paraprofessional, .5625 FTE, B03, \$9.86/hr, WHIT, 9.25 mos., Early Learning Center Paraprofessional, .25 FTE, B03, \$9.86/hr, BHS, 12 mos.	11/28/2011	Increase FTE

**Bozeman Public Schools
Human Resources**

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Changes and Revisions in Contracts (Classified)(cont.)

Name	From	To	Effective	Reason
Pryanovich, Lukas	Special Ed At Risk Aide, .875 FTE, D00, \$9.64/hr, HAWT, 9.25 mos.	Special Ed At Risk Aide, .875 FTE, D01, \$10.71/hr, HAWT, 9.25 mos.	12/1/2011	End Probation
Tidwell, Xiaoling	Food Service Specialist, 1.0 FTE, B05, \$10.25/hr, SSVC, 9.25 mos.	Food Service Specialist, 1.0 FTE, B05, \$10.25/hr, BHS, 9.25 mos.	11/7/2011	Change Location

Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Adams, Matt	BHS Asst. Boys' Basketball	\$3,230.00	3	2011-2012
Bethel, Howard	Adult Ed Instructor	\$15.00/hr		2011-2012
Black, Gaylen	Traffic Education Teacher	\$23.16/hr		2011-2012
Black, Gaylen	SMS Boys' Winter Intramurals .5	\$874.50	5	2011-2012
Blevins, Leanne	Homebound Tutor	\$18.47/hr		11/14/2011
Brokaw, Jeffrey	MS Wrestling Asst.	\$1,152.75	5/6	2011-2012
Browne, Lacy	Head Cheer Coach Winter .5	\$2,384.50	2	2011-2012
Caplette, Jenna	Adult Ed Instructor	\$15.00/hr		2011-2012
Close, Brian	Adult Ed Instructor	\$15.00/hr		2011-2012
Dallas, Abel	MS Wrestling Asst.	\$1,300.50	5	2011-2012
Defuentez, Paloma	Adult Ed Instructor	\$15.00/hr		2011-2012
Dellwo, Sean	BHS Asst. Wrestling	\$3,230.00	3	2011-2012
Doe-Stephens, Aimee	Homebound Tutor	\$18.47/hr		11/1/11-1/2/12
Gilmartin, Siobhan	Asst. Swim Coach	\$2,621.00	4	2011-2012
Haker, Erika	BHS Asst. Girls' Basketball	\$3,260.00	3	2011-2012
James, Shad	BHS Asst. Wrestling	\$3,230.00	3	2011-2012
Jennings, Jessica	BHS Asst. Cheerleading - Winter .5	\$1,310.50	4	2011-2012
Kokot, Cyle	7th Gr. Girls' Basketball	\$1,113.00	6	2011-2012

**Bozeman Public Schools
Human Resources**

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Extracurricular(cont.)

<u>Name</u>	<u>Authorized Position</u>	<u>Stipend</u>	<u>Level</u>	<u>Effective</u>
Leigh-Nedbor, Lyra	BAP/MSU Sustainable Food Systems Collaboration Project	\$1,000.00		11/21/11-2/1/12
Lupton, Pat	BHS Asst. Wrestling	\$3,260.00	3	2011-2012
Mavor, Susan	Adult Ed Instructor	\$15.00/hr		2011-2012
McCallum, William	BHS Head Swim Coach	\$3,260.00	3	2011-2012
McGeehan, Brian	CJMS Wrestling .75	\$1,152.75	5	2011-2012
Meusel, Kyndra	Prom Advisor	\$590.00	7	2011-2012
Mutch, Sarah	7th Gr. Girls Basketball	\$1,113.00	6	2011-2012
Pate-Terry, Hunter	Head Boys' Soccer Coach .85	\$2,760.00	3	2011-2012
Pryanovich, Lukas	Homebound Tutor	\$18.47		11/14/2011
Robertson, Cole	BHS Asst. Girls' Basketball	\$3,230.00	3	2011-2012
Saucedo, Louis	BHS Intramural Basketball	\$1,113.00	6	2011-2012
Seidensticker, Lyndi	7th Gr. Girls' Basketball	\$1,113.00	6	2011-2012
Strong, Lauren	Adult Ed Instructor	\$12.00/hr		2011-2012
Todd, Taylor	MS Wrestling Asst.	\$1,152.75	5/6	2011-2012
Townley, Chris	BHS Asst. Boys' Basketball	\$3,230.00	3	2011-2012
Valentine, Kelly	Elementary Intramural Volleyball	\$590.00	7	2011-2012
Vincent, Frank	Homebound Tutor	\$18.47/hr		11/14/2011
Zuzulock, Tom	DECA	\$2,598.00	4	2011-2012

MONTHLY PERSONNEL REPORT

AS OF 12-Dec-2011

CLASSIFICATION	TOTAL FTE	TOTAL ANNUALIZED SALARY
ADMINISTRATOR	23.0000	2,472,633.00
AIDE	139.8717	1,742,989.39
CERTIFIED	398.0894	21,181,336.34
CUSTODIAN	51.9375	1,532,395.76
EXTRACURRICULAR	0.0000	189,764.46
FOOD SERVICE	27.2500	355,870.94
LIBRARY AIDES	1.0000	15,416.00
NOON AIDE	0.0000	0.00
PROFESSIONAL	39.2075	2,066,413.13
SECRETARY	47.4442	1,225,701.71
CROSSWALK AIDE	0.0000	0.00
TOTALS	727.8003	30,782,520.73

MONTHLY PERSONNEL REPORT

AS OF 14-Nov-2011

CLASSIFICATION	TOTAL FTE	TOTAL ANNUALIZED SALARY
ADMINISTRATOR	23.0000	2,472,633.00
AIDE	139.1905	1,735,235.22
CERTIFIED	398.0894	21,210,499.34
CUSTODIAN	51.4375	1,526,309.24
EXTRACURRICULAR	0.0000	175,447.37
FOOD SERVICE	26.5000	347,842.40
LIBRARY AIDES	1.0000	15,416.00
NOON AIDE	0.0000	0.00
PROFESSIONAL	39.2075	2,066,413.13
SECRETARY	47.4442	1,225,701.71
CROSSWALK AIDE	0.0000	0.00
TOTALS	725.8691	30,775,497.42

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7

Open Session

DATE: December 13, 2011

TIME: 12:00 p.m.

PLACE: Whittier School

MEMBERS

PRESENT: Denise Hayman, Chair
Bruce Grubbs, Vice Chair
Heide Arneson
Ed Churchill
Gary Lusin
Dan Swanson
Wendy Tage

MEMBERS

ABSENT: Susan MacGrath

STAFF

PRESENT: Kirk Miller, Superintendent; Steve Johnson, Assistant Superintendent of Business & Operations/District Clerk; Marilyn King, Assistant Superintendent of Curriculum & Instruction; Pat Strauss, Director of Human Resources; Chad Berg, Director of Special Education; Christine Day, IT Supervisor; Byrdeen Warwood, Adult & Community Ed Coordinator, Sarah Hays, Curriculum Coordinator, Music Supervisor; Jerry Bauer, Principal, Whittier Staff.

MEDIA: Gail Schontzler, Bozeman Chronicle Reporter

VISITORS: Joan Reeves, Whittier PAC President

Whittier School Long Range Strategic Plan Report (LRSP)

The meeting was called to order at 12:12 p.m. Jerry Bauer presented the Whittier School LRSP Report focused on 2010-11 results and 2011-12 goals. The Whittier Children's Choir sang holiday songs. Kim Quigley, Instructional Coach presented progress on the leveled books and writing program goals. The group enjoyed a tour of the school following the presentation. The complete report will be on the January 9, 2012 consent agenda for approval.


Public Participation on Non-Agenda Items

None

No action was taken. The meeting adjourned at 1:47 p.m.

Denise Hayman, Board Chair

Steve Johnson, District Clerk

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: OBSOLETE EQUIPMENT DISPOSAL
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Steve Johnson, Asst. Supt. of Business & Operations
 OTHERS INVOLVED: Bob Burrows
 DATA EXPANSION: Obsolete Inventory Lists
 COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: Elementary and High School District ACTION Effective January 9, 2012

ISSUE:
 Approval of the disposal of obsolete equipment.

- FACTS:
- Miscellaneous school property is received and inventoried by warehouse personnel in the East Willson basement.
 - The property is made available to all buildings allowing them to remove items that may be useful to them.
 - The pertinent statutory reference for disposal of obsolete, undesirable or unsuitable property is found at MCA 20-6-604.


SUPERINTENDENT'S RECOMMENDATION:
 It is recommended that the Board adopt the following resolution:
 "Having found that personal property should be sold or disposed of, the Trustees of Bozeman School District #7 hereby resolve to sell or otherwise dispose of property listed because it is or is about to become abandoned, obsolete, undesirable or unsuitable for the school purposes of the District."

OTHER ALTERNATIVES:
 1. Do not resolve.

DISCUSSION:
 The obsolete property will be disposed of in the manner most beneficial to the District. In the past, auctions simply have not been the most beneficial way of disposing of property. The cost of past auctions equaled or exceeded the amount of income from the sale. Various methods will be used to dispose of the property. Those methods include disposing of property in specialty markets, which bring the highest or best price from such specialty buyers or by newspaper ads for some specific large ticket items. We are also contemplating the advantages of a potential "lawn sale" at the Willson. Because of limited storage space, certain items not sold after one month may be offered free or thrown away.

OBSOLETE ITEMS
January 2012

1956	3	Upright Pianos (old)
1957	108	EMACS
1958	80	IMACS
1959	44	MACBOOKS
1960	16	Boxes of obsolete VHS tapes
1961		Misc defective audio components
1962	25	Overhead projectors
1963	20	PCs with flat screen monitors
1964	20	CRT monitors
1965	20	Inkjet printers
1966	8	Boxes Chinese language Curriculum 2005-2008
1967	6	Pull-down projector screens
1968	1	Windsor floor scrubber
1969	1	Vertical wooden cabinet
1970	2	Sickle bar mower (parts missing)
1971	1	Floor machine (not working)
1972	1	Drill press (old)
1973	1	Table saw (old)
1974	1	Large lawn mower (old)
1975	12	Analysis Pads - 3 Column 8 1/2 x 11
1976	12	Analysis Pads - 6 Column 8 1/2 x 14
1977	10	File Box 3 x 5 Fiberboard
1978	10	File Box 5 x 8 Fiberboard
1979	4	Fild Box 6 x 9 Fiberboard
1980	65	Prong Fasteners 3" Capacity
1981	100	Miscellaneous Projector Bulbs
1982	1	Printer Cartridge Epson 820 Color
1983	9	Printer Cartridge Epson 800 Black
1984	4	Printer Cartridge Epson 800 Color
1985	4	Printer Cartridge Epson 740 Color
1986	19	Printer Cartridge Epson 777 Black
1987	2	Printer Cartridge Epson C60 Black
1988	1	Printer Cartridge Epson C60 Color
1989	13	Printer Cartridge Epson C62 Black
1990	18	Printer Cartridge Epson C62 Color
1991	7	Printer Cartridge Epson 780/870.825 Black
1992	8	Printer Cartridge Epson 780/870825 Color
1993	5	Printer Cartridge Epson C64 Black
1994	2	Printer Cartridge Epson 880 Black
1995	1	Printer Cartridge Epson C80 Black
1996	5	Printer Cartridge Epson 400/500/600 Black

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: PERSONNEL ACTIONS
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Pat Strauss, Director of Human Resources
 OTHERS INVOLVED: Kirk Miller, Superintendent
 DATA EXPANSION: Accompanying Personnel Actions Report
 COST/FUND SOURCE: Salaries are listed for each employee

IMPLEMENTATION ACTION: Elementary and High School District ACTION Effective January 9, 2012

SUPERINTENDENT'S RECOMMENDATION:
 It is recommended that the Board of Trustees confirm the attached personnel actions involving certified and classified personnel. Also attached is a report of administrative actions regarding personnel which have transpired since the last meeting.

DISCUSSION:
 These appointments are made as the result of careful attention to Board policy, Title IX regulations, and Federal and State laws. All applicants are evaluated with respect to the criteria for each advertised position to insure that only the most suitable candidates are recommended.

**Bozeman Public Schools
Human Resources**

January 9, 2012

REQUIRES BOARD ACTION

Confirmation of Employment (Licensed)

Name	Position	Unit/Grade Step	Effective	Salary
Alltucker, Marti	Business Ed Teacher, 1.0 FTE. 2nd Semester	BA+60(MA)/0 Step 1	1/18/12	\$22,160.00
Bush, Marta	School Psychologist, 1.0 FTE, BHS, Long Term Sub		1/2/2012 up to 90 days	\$188.90/day
Corcoran, Kerri	Art Teacher, 1.0 FTE, BHS, Long Term Sub	BA+105(MA)/8 Step 7	8/25/11 - indefinite	\$289.59/day
Foster, Anne	Intervention Teacher, 1.0 FTE, EMDI, Long Term Sub		11/7/11 up to 90 days	\$188.90/day

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Salary
Groves, Katie	Paraprofessional, .2188 FTE, Overflow Aide, .375 FTE, MOST, 9.25 mos.	B01	12/5/2011	\$9.49, \$9.40/hr
Stancil, Robert	Custodian, .5 FTE, CENT, 12 mos.	G00	12/12/2011	\$11.66/hr

Confirmation of Request for Leave of Absence (Licensed)

Name	Position	Reason	Effective
Johaneson, Charissa	Teacher, 1.0 FTE, CJMS	F.M.L.A.	@3/19/12 - 6/8/12

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Licensed)

Name	Position	Reason	Effective	Years of Service
Doerner, Julie	Speech Pathologist, .8 FTE, BHS/LONG	Resigned	12/30/2011	4 mos.

**Bozeman Public Schools
Human Resources**

January 9, 2012

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Anderson, Jennifer	Paraprofessional, .325 FTE, HAWT, 9.25 mos.	Resigned	12/15/2011	3 mos.
Ballard, Taylor	Paraprofessional, .25 FTE, HAWT, 9.25 mos.	Resigned	12/31/2011	2
Lima, Rheanne	Food Service Specialist, .625 FTE, BHS, 9.25 mos.	Resigned	12/20/2011	3 mos.

Changes and Revisions in Contracts (Classified)(cont.)

Name	From	To	Effective	Reason
Covington, Tara	Paraprofessional, .9 FTE, B01, \$9.49/hr, IRVG, 9.25 mos.	Paraprofessional, .8125 FTE, B01, \$9.49/hr, IRVG, 9.25 mos.	11/1/2011	Decrease FTE
Garand, Molly	Paraprofessional, .25 FTE, B02, \$9.68/hr, LONG, 9.25 mos.	Paraprofessional, .25 FTE, Resource Aide, .25 FTE, B02, \$9.68/hr, LONG, 9.25 mos.	1/2/2012	Add Assignment
Garand, Molly	Paraprofessional, .25 FTE, Resource Aide, .25 FTE, B02, \$9.68/hr, LONG, 9.25 mos.	Paraprofessional, .25 FTE, Resource Aide, .25 FTE, B02, \$9.68/hr, Overflow Aide, .1875 FTE, \$9.40/hr, LONG, 9.25 mos.	1/9/2012	Add Assignment
Gritzmacher, Elizabeth	Paraprofessional, .4 FTE, B02, \$9.68/hr, IRVG, 9.25 mos.	Paraprofessional, .325 FTE, B02, \$9.68/hr, IRVG, 9.25 mos.	1/2/2012	Decrease FTE
Holmes, Kristen	Self Contained Aide, .875 FTE, D00, \$9.64/hr, BHS, 9.25 mos.	Self Contained Aide, .875 FTE, D00, \$9.64/hr, BHS, Paraprofessional, .1 FTE, B01, \$9.49/hr, HAWT, 9.25 mos.	1/2/2012	Add Assignment

**Bozeman Public Schools
Human Resources**

January 9, 2012

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Changes and Revisions in Contracts (Classified)(cont.)

Name	From	To	Effective	Reason
Landers, Michelle	Health Aide, .2813 FTE, B01, \$9.49/hr, Self Contained Aide, .3125 FTE, D00, \$9.64/hr, HAWT, 9.25 mos.	Health Aide, .2813 FTE, B01, \$9.49/hr, Self Contained Aide, .3875 FTE, D00, \$9.64/hr, HAWT, 9.25 mos.	12/7/2011	Increase FTE
Meusel, Kyndra	Paraprofessional, .15 FTE, B02, \$9.68/hr, WHIT, 9.25 mos.	Paraprofessional, .3 FTE, B02, \$9.68/hr, WHIT, 9.25 mos.	12/13/2011	Increase FTE
Paul, Mariella	Paraprofessional, .5938 FTE, B01, \$9.49/hr, Overflow Aide, .1875 FTE, \$9.40/hr, HYL T, 9.25 mos.	Paraprofessional, .5 FTE, B01, \$9.49/hr, Overflow Aide, .375 FTE, \$9.40/hr, HYL T, 9.25 mos.	12/13/2011	Correction to Assignment
Winner, Cris	Paraprofessional, .4 FTE, B01, \$9.49/hr, LONG, 9.25 mos.	Paraprofessional, .4 FTE, B01, \$9.49/hr, Before School Program Director, .1813 FTE, \$14.00/hr, LONG, 9.25 mos.	1/2/2012	Add Assignment

Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Aaker, Amanda	Homebound Tutor (hourly)	\$18.47/hr		12/20/11- indefinite
Andersen, Paul	Summer Computer Work (42.5 hrs @\$30/hr)	\$1,275.00		Summer 2011
Covington, Tara	Homebound Tutor (hourly)	\$18.47/hr		12/5/11- indefinite
Dennehy, Corey	MS Football	\$900.00	6	2011-2012
French, Barbara	Adult Ed Instructor	\$15.00/hr		2011-2012
Hannula, Rick	CJMS Science Club .333	\$606.32	5	2011-2012

Bozeman Public Schools
Human Resources

January 9, 2012

REPORT OF ADMINISTRATIVE ACTIONS(cont.)

Extracurricular(cont.)

Name	Authorized Position	Stipend	Level	Effective
Hillenius, Mike	BHS Drama: Beauty & The Beast	\$2,500.00		12/30/2011
James, Brianna	BHS Class Officers	\$1,113.00	6	2011-2012
Kelly, Shawna	Crisis Response Team Coordinator	\$2,000.00		2011-2012
Kessler, Brian	BHS Asst. Boys' Basketball	\$3,260.00	3	2011-2012
Kuyath, Randy	Homebound Tutor (hourly)	\$18.47/hr		12/5-12/9/11
McCauley, Ann	Adult Ed Instructor	\$12.00/hr		2011-2012
Rackauskas, Rytis	Asst. Boys' Soccer	\$2,621.00	4	2011-2012
Reisig, Jerry	Digital Academy - AP Physics Fall 2011	\$1,500.00		2011-2012
Wallner-Drake, Amy	Digital Academy - Global Studies Fall 2011	\$2,700.00		2011-2012
White, Thomas	MS Football	\$788.57	5/6	2011-2012

MONTHLY PERSONNEL REPORT


AS OF 09-Jan-2012

CLASSIFICATION	TOTAL FTE	TOTAL ANNUALIZED SALARY
ADMINISTRATOR	23.0000	2,472,633.00
AIDE	140.5467	1,742,438.67
CERTIFIED	397.2894	21,140,256.74
CUSTODIAN	52.4375	1,538,482.28
EXTRACURRICULAR	0.0000	231,289.34
FOOD SERVICE	26.6250	350,295.56
LIBRARY AIDES	1.0000	15,416.00
NOON AIDE	0.0000	0.00
PROFESSIONAL	39.2075	2,051,286.07
SECRETARY	47.4442	1,225,701.71
CROSSWALK AIDE	0.0000	0.00
TOTALS	727.5503	30,767,799.38

MONTHLY PERSONNEL REPORT

AS OF 12-Dec-2011

CLASSIFICATION	TOTAL FTE	TOTAL ANNUALIZED SALARY
ADMINISTRATOR	23.0000	2,472,633.00
AIDE	140.2342	1,743,035.91
CERTIFIED	398.0894	21,181,336.34
CUSTODIAN	52.4375	1,538,482.28
EXTRACURRICULAR	0.0000	237,754.28
FOOD SERVICE	27.2500	355,870.94
LIBRARY AIDES	1.0000	15,416.00
NOON AIDE	0.0000	0.00
PROFESSIONAL	39.2075	2,066,413.13
SECRETARY	47.4442	1,225,701.71
CROSSWALK AIDE	0.0000	0.00
TOTALS	728.6628	30,836,643.59

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: FINANCIAL REPORTS, WARRANT APPROVAL & DONATIONS

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Steve Johnson, Asst. Supt. of Business & Operations

OTHERS INVOLVED: R. J. Tvedt, Acctg. Supervisor
Claudia Simmons, Accounting Clerk

DATA: Monthly Financial Reports; Gifts Received; Warrant Registers (included separately)

EXPANSION:

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective January 9, 2012

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees accept the financial reports, gifts received, investments, and final December 2011 warrant registers.

DISCUSSION:

The Warrant Registers and Bank Reconciliations are available in the Business Office and have been sent to Trustees requesting copies.

For December 2011 the operational warrants were \$991,847.28; dental claims were \$17,499.85; vision claims were \$3,957.18; purchasing cards were \$128,530.34; net payroll warrants were \$1,964,260.86; payroll taxes and deductions were \$1,279,934.62. Total warrants disbursed for December 2011 were \$4,386,030.13.

Investment of District Funds in accordance with State law as of November, 2011:

Gallatin County Investment Pool was \$21,690,864.87

**SCHOOL DISTRICT #7
CASH & INVESTMENT BALANCES 2011-2012**

NOVEMBER, 2011

	<u>10/31/2011</u>			<u>11/30/2011</u>
	<u>CASH & INV. BALANCE</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>CASH & INV. BALANCE</u>
101 ELEMENTARY GENERAL	\$ 237,188.59	\$ 5,902,930.26	\$ 1,993,554.71	\$ 4,146,564.14
110 ELEMENTARY TRANSPORTATION	224,087.69	461,874.59	155,885.19	530,077.09
111 ELEM. BUS DEPRECIATION	91,614.76	18,242.93	-	109,857.69
113 ELEMENTARY TUITION	568.91	1.91	-	570.82
114 ELEM. RETIREMENT	973,369.34	12,706.21	254,496.38	731,579.17
115 MEDICAID REIMBURSEMENT	437,462.35	39,194.03	97,423.72	379,232.66
116 SAFE ROUTES - INFRASTRUCTURE	(148,980.44)	122,222.20	(14,845.89)	(11,912.35)
117 SIGNIFICANT NEEDS STUDENTS	-	-	-	-
118 SUMMER SCHOOL	(11.10)	-	-	(11.10)
119 ELEM. IEA ONE-TIME-ONLY	20,324.54	-	200.00	20,124.54
121 ELEM. COMPENSATED ABSENCE	169,926.68	64.36	589.43	169,401.61
122 WHITTIER AFTER SCHOOL PRGRM	(5,411.04)	16,700.00	4,889.92	6,399.04
123 HAWTHORNE ART PROGRAM	792.00	-	-	792.00
124 HYALITE AFTER SCHOOL PROGRAM	(2,813.00)	7,759.00	3,747.92	1,198.08
125 ELEM INDIRECT COST	407,215.45	76.36	3,863.79	403,428.02
127 EMILY DICKINSON AFTER SCHOOL PROG	(6,314.98)	4,691.00	8,146.58	(9,770.56)
128 ELEM. TECHNOLOGY ACQUISITION	185,663.00	118,657.48	9,612.10	294,708.38
130 GLI OF AMERICAN HISTORY	100.83	-	-	100.83
131 MORNING STAR AFTER SCHOOL PROG	(4,698.03)	6,958.00	5,464.90	(3,204.93)
132 IDEA-B FLOW THROUGH	(171,941.65)	169,132.00	88,037.41	(90,847.06)
133 MONTANA WATERCOURSE	306.08	-	299.55	6.53
134 IDEA-B PRESCHOOL	(5,108.89)	5,271.00	2,782.90	(2,620.79)
136 HAWKS AFTER SCHOOL PROGRAM	(3,112.59)	16,292.00	4,428.13	8,751.28
138 TITLE VII INDIAN EDUCATION	(1,484.18)	2,513.00	1,053.24	(24.42)
139 MORNING STAR ARTS & MUSIC	5,615.00	-	-	5,615.00
140 LONGFELLOW AFT SCHOOL PRGRM	(1,659.55)	3,959.00	4,954.46	(2,655.01)
141 IRVING AFTER SCHOOL PROGRAM	(1,956.84)	5,157.00	3,821.89	(621.73)
142 KMA GILHOUSEN FAMILY FOUNDATION	10,680.18	-	-	10,680.18
144 PREVENTION INCENTIVE FUNDS	2,897.74	-	3,269.22	(371.48)
145 TROUT UNLIMITED	3,132.62	-	-	3,132.62
147 WAL-MART KIDS RECYCLING CHALLENGE	768.53	606.39	1,374.92	-
148 QUALITY SCHOOLS LIGHTING GRANT	(1,659.00)	-	-	(1,659.00)
149 ELEM. GIFTED & TALENTED	(1,224.82)	-	106.36	(1,331.18)
150 ELEM. DEBT SERVICE	886,845.50	1,308,819.13	674,692.65	1,520,971.98
151 EXXON MOBIL- ELEMENTARY SCHOOLS	2,064.22	-	-	2,064.22
152 BOZEMAN FRIENDS OF MUSIC	19,539.07	-	-	19,539.07
153 TITLE II, PART A	(53,347.18)	55,027.00	27,428.53	(25,748.71)
154 SOURDOUGH LIONS-WHITTIER PTSHP	-	-	(1,879.00)	1,879.00
155 TITLE I, PART A	(160,822.34)	165,887.00	69,902.81	(64,838.15)
156 WHITTIER LEGACY PROGRAM	16,900.91	-	1,879.00	15,021.91
157 EPA SOIL & WATER CONS	-	-	-	-

**SCHOOL DISTRICT #7
CASH & INVESTMENT BALANCES 2011-2012**

NOVEMBER, 2011

	<u>10/31/2011</u>			<u>11/30/2011</u>
	<u>CASH & INV. BALANCE</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>CASH & INV. BALANCE</u>
158 HYALITE GARDENS GRANT	2,656.08	-	443.00	2,213.08
159 IRVING ART ENRICHMENT	-	-	-	-
160 ELEM. BUILDING FUND	81,435.47	12,846.98	138,125.00	(43,842.55)
162 HYALITE BUILDING FUND	2,418.79	1.63	-	2,420.42
161 ELEM. BUILDING RESERVE	1,826,840.44	564,753.89	290,476.24	2,101,118.09
165 LONGFELLOW PAC	-	-	-	-
166 IRVING PAC	3,857.28	-	90.00	3,767.28
167 WHITTIER PAC	(498.00)	-	965.00	(1,463.00)
168 HAWTHORNE PAC	-	-	-	-
169 MORNING STAR PAC	-	-	200.00	(200.00)
170 EMILY DICKINSON PAC	575.53	21,575.00	433.90	21,716.63
171 CJMS PAC	(205.76)	-	15.80	(221.56)
172 SACAJAWEA PAC	(221.46)	1,300.00	-	1,078.54
174 PURCHASING FUND	22,550.10	7,491.74	9,276.41	20,765.43
175 SAFE ROUTES TO SCH-NONINFRASTR	(1,100.00)	-	336.52	(1,436.52)
176 NEA FND. LEARNING & LEADERSHIP	2,494.00	-	-	2,494.00
178 SELF-INSURANCE HEALTH FUND	1,291,149.26	645,551.48	573,389.06	1,363,311.68
182 MEDICAID INTERLOCAL AGREEMENT	132,495.02	72,405.17	7,373.25	197,526.94
183 MIDDLE SCHOOL EXTRACURRICULAR	48,747.55	6,983.28	37,184.54	18,546.29
184 ELEM. STUDENT ACTIVITY	79,436.61	4,851.93	23,893.66	60,394.88
185 REWARD TRUST FUND	8,536.00	1.52	-	8,537.52
191 DPHHS MOST GRANT	-	-	-	-
192 QUALITY SCHOOLS FACILITY GRANT	(268,103.37)	-	-	(268,103.37)
195 TITLE X - HOMELESS	-	-	1,637.64	(1,637.64)
196 SACAJAWEA LIBRARY FUND	<u>17,167.39</u>	<u>-</u>	<u>-</u>	<u>17,167.39</u>
 TOTAL ELEMENTARY DISTRICT	 \$ 6,376,749.29	 9,782,504.47	 4,489,020.84	 \$ 11,670,232.92

**SCHOOL DISTRICT #7
CASH & INVESTMENT BALANCES 2011-2012**

NOVEMBER, 2011

	<u>10/31/2011</u>			<u>11/30/2011</u>	
	<u>CASH & INV. BALANC</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>CASH & INV. BALANCE</u>	
201 HIGH SCHOOL GENERAL FUND	\$ 608,435.39	\$ 3,284,526.73	\$ 1,119,685.56	\$ 2,773,276.56	
210 H.S. TRANSPORTATION	222,203.67	129,441.60	67,282.45	284,362.82	
211 H.S. BUS DEPRECIATION	93,396.07	18,285.01	-	111,681.08	
212 SCHOOL FOOD FUND	410,673.85	197,516.28	202,508.04	405,682.09	
213 H.S. TUITION FUND	(693.45)	2,001.54	-	1,308.09	
214 HIGH SCHOOL RETIREMENT	833,129.33	6,975.53	143,048.21	697,056.65	
215 ADULT BASIC ED & LITERACY	(13,299.90)	-	7,664.43	(20,964.33)	
216 MBCC OLWEUS GRANT	-	-	-	-	
217 H.S. ADULT EDUCATION	122,352.00	70,591.07	17,971.14	174,971.93	
218 H.S. TRAFFIC EDUCATION	151,017.16	51.78	7,728.01	143,340.93	
219 H.S. IEA ONE-TIME-ONLY	52,031.98	-	-	52,031.98	
220 PSAT TESTING FUND	2,368.00	-	964.00	1,404.00	
221 H.S. COMPENSATED ABSENCE	125,080.13	46.71	936.94	124,189.90	
223 STATE CAREER TECH ED	-	27,099.00	-	27,099.00	
224 BOZEMAN SCHOOLS FOUNDATION GRAI	3,010.30	22,478.00	715.99	24,772.31	
225 HS INDIRECT COST	108,244.62	23.37	(1,129.00)	109,396.99	
228 HIGH SCHOOL TECHNOLOGY ACQUISITI	471,498.09	124,055.26	1,335.19	594,218.16	
230 HAWKS NEST EARLY LEARNING CENT	10,084.81	11,567.90	19,734.93	1,917.78	
231 EL CIVICS GRANT	(1,581.07)	-	1,154.21	(2,735.28)	
233 TOBACCO FREE GRANT	7,036.06	6,128.00	6,430.89	6,733.17	
236 09-10-11 TOBACCO FREE GRANT	1,357.35	177.52	25.30	1,509.57	
237 WELLNESS MINI-GRANT	-	1,000.00	-	1,000.00	
238 CARL PERKINS LOCAL PLAN	(17,796.79)	18,688.00	5,907.85	(5,016.64)	
241 TITLE III, PART A CONSORTIUM	(434.20)	-	546.16	(980.36)	
242 HOMELESS STUDENT ASSIST FUND	1,446.08	225.00	-	1,671.08	
243 BRIDGER ALT. STUDENT ASSISTANCE	4,948.02	-	-	4,948.02	
244 MHSA ALL STATE/AA	(1,423.44)	-	4,946.76	(6,370.20)	
246 TITLE III IMMIGRANT	-	-	-	-	
247 INTRO TO ENGINEERING	41.22	-	-	41.22	
248 A2X CREDIT RECOVERY	(9,688.28)	-	6,597.38	(16,285.66)	
249 DISTRICT V MUSIC FESTIVAL	337.32	-	-	337.32	
250 HIGH SCHOOL DEBT SERVICE	68,613.21	1,377,159.30	673,154.39	772,618.12	
251 DOWNTOWN TECHNICAL ASSIST	10,000.00	-	-	10,000.00	

**SCHOOL DISTRICT #7
CASH & INVESTMENT BALANCES 2011-2012**

NOVEMBER, 2011

	<u>10/31/2011</u>			<u>11/30/2011</u>
	<u>CASH & INV. BALANC</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>CASH & INV. BALANCE</u>
253 ADVANCED PLACEMENT	(666.67)	1,000.00	666.67	(333.34)
254 ASTHMA ED GROUP MINI GRANT	1,500.00	-	48.57	1,451.43
255 QUALITY SCHOOLS LIGHTING GRANT	(5,018.00)	-	-	(5,018.00)
256 FOUNDATION FOR HEALTHY MT	2,931.53	-	-	2,931.53
257 BEHAVIOR FOUNDATIONS	10,000.00	1,400.00	-	11,400.00
258 EL CIVICS SUPPLEMENTAL	65.60	10.00	-	75.60
259 RAPE ESCAPE TRAINING	300.00	-	-	300.00
261 H.S. BUILDING RESERVE	1,655,520.83	678,548.30	1,358.10	2,332,711.03
263 H.S. RENOVATION PROJECT	527,794.97	59.40	76,059.83	451,794.54
270 BHS STUDENT ASSISTANCE	1,883.54	-	180.00	1,703.54
272 INSTRUCTIONAL COACHING DONATION	211,285.81	91.82	14,474.19	196,903.44
273 RTI CONFERENCE GRANT	-	-	-	-
280 EXPENDABLE ART REPAIR ENDOW.	25,853.29	5.01	-	25,858.30
281 H.S. ENDOWMENT NON-EXP.	508,570.89	909.06	4,253.67	505,226.28
282 BRIDGER ENDOWMENT FUND	8,596.84	1.34	-	8,598.18
283 GENERAL SCHOLARSHIP ENDOWMENT	12,550.29	3.47	-	12,553.76
284 HIGH SCHOOL STUDENT ACTIVITY	215,469.17	27,976.64	66,733.66	176,712.15
286 MONTANA DIGITAL ACADEMY	-	-	-	-
	<u>6,439,025.62</u>	<u>6,008,042.64</u>	<u>2,450,983.52</u>	<u>9,996,084.74</u>
TOTAL HIGH SCHOOL DISTRICT				
	<u>\$ 12,815,774.91</u>	<u>15,790,547.11</u>	<u>\$ 6,940,004.36</u>	<u>\$ 21,666,317.66</u>
GRAND TOTAL				

B O Z E M A N P U B L I C S C H O O L S
BUDGETED FUND REPORT
DECEMBER 31, 2011

	2010-2011 BUDGET	CURRENT-MONTH EXPENDITURES	YTD EXPENDITURES	ENCUMBRANCES	UN-ENCUMB. BALANCE
101 ELEMENTARY GENERAL FUND	23,541,034.00	2,076,670.76	8,804,935.85	13,577,591.33	1,158,506.82
110 ELEMENTARY TRANSPORTATION FUND	1,577,692.00	152,355.26	498,409.08	920,124.52	159,158.40
111 ELEM BUS DEPRECIATION FUND	131,766.00	0.00	0.00	0.00	131,766.00
113 ELEMENTARY TUITION FUND	533.00	0.00	0.00	0.00	533.00
114 ELEMENTARY RETIREMENT FUND	3,300,000.00	263,223.56	1,093,375.66	1,835,006.11	371,618.23
128 ELEM TECHNOLOGY ACQUISITION	482,211.00	3,177.63	78,061.39	16,271.25	387,878.36
150 ELEMENTARY DEBT SERVICE FUND	3,642,971.00	0.00	675,292.65	0.00	2,967,678.35
161 ELEMENTARY BUILDING RESERVE FUND	3,702,924.00	109,376.97	1,136,545.00	0.00	2,566,379.00
201 HIGH SCHOOL GENERAL FUND	13,217,620.00	1,084,815.81	4,856,593.07	6,749,005.70	1,612,021.23
210 HIGH SCHOOL TRANSPORTATION FUND	683,598.00	61,073.25	216,788.43	371,497.52	95,312.05
211 HIGH SCHOOL BUS DEPRECIATION FUND	133,454.00	0.00	0.00	0.00	133,454.00
213 HIGH SCHOOL TUITION FUND	5,000.00	1,921.50	2,441.50	1,921.50	637.00
214 HIGH SCHOOL RETIREMENT FUND	2,000,000.00	142,268.97	604,184.66	995,318.98	400,496.36
217 HIGH SCHOOL ADULT EDUCATION FUND	242,800.00	16,812.63	79,996.12	90,690.94	72,112.94
228 HS TECHNOLOGY ACQUISITION	809,100.00	5,074.57	105,440.70	9,020.84	694,638.46
250 HIGH SCHOOL DEBT SERVICE FUND	3,010,310.00	0.00	673,454.39	0.00	2,336,855.61
261 HIGH SCHOOL BUILDING RESERVE FUND	3,140,011.00	20,500.34	44,840.62	0.00	3,095,170.38
GRAND TOTAL	59,621,024.00	3,937,271.25	18,870,359.12	24,566,448.69	16,184,216.19

BOZEMAN PUBLIC SCHOOLS
LOCATION SUMMARY REPORT
DECEMBER 31, 2011

	BUDGET	CURRENT-MONTH EXPENDITURES	YTD EXPENDITURES	ENCUMBRANCES	UN-ENCUMB. BALANCE
101 ELEMENTARY GENERAL FUND					
02 CHIEF JOSEPH MIDDLE SCHOOL	88,620.00	4,746.50	18,978.03	652.23	68,989.74
03 SACAJAWEA MIDDLE SCHOOL	98,312.00	4,031.54	35,311.41	945.98	62,054.61
05 LONGFELLOW SCHOOL	45,225.00	3,503.43	22,463.86	24.00	22,737.14
06 IRVING SCHOOL	41,365.00	2,585.60	13,202.59	416.00	27,746.41
07 WHITTIER SCHOOL	33,229.00	2,759.30	16,282.45	0.00	16,946.55
08 HAWTHORNE SCHOOL	45,225.00	4,355.38	25,426.36	6,200.85	13,597.79
09 MORNING STAR	74,042.00	3,952.69	39,425.84	892.06	33,724.10
10 EMILY DICKINSON	70,596.00	4,633.70	39,281.39	532.90	30,781.71
11 SPECIAL EDUCATION	3,167,124.00	303,681.25	1,125,044.89	2,109,153.23	-67,074.12
12 HUMAN RESOURCES	29,602.00	621.74	8,395.71	2,539.03	18,667.26
13 HYALITE	65,553.00	3,138.81	23,075.34	269.00	42,208.66
14 MUSIC	16,647.00	437.31	5,034.69	71.59	11,540.72
15 TECHNOLOGY SERVICES	72,212.00	6,634.62	59,514.55	912.00	11,785.45
16 ASSISTANT SUPERINTENDENT	98,595.00	2,029.53	35,327.36	531.30	62,736.34
22 DISTRICT-WIDE	1,405,506.00	54,161.48	424,750.23	193,660.52	787,095.25
25 SUPERINTENDENT/BOARD	54,913.00	3,357.93	10,726.53	72.00	44,114.47
26 ELEM LIBRARY PROC CTR	39,021.00	3,330.89	14,544.56	2,371.35	22,105.09
31 FACILITIES	1,088,697.00	131,023.82	432,402.83	583.94	655,710.23
71 SALARIES SUPERINTENDENT	152,543.00	11,583.89	66,181.65	68,895.74	17,465.61
72 SALARIES ASST. SUPERINTENDENT	260,827.00	19,304.06	104,042.46	137,576.94	19,207.60
73 SALARIES HUMAN RESOURCES	104,520.00	8,872.97	48,613.36	55,940.12	-33.48
74 SALARIES BUSINESS	151,146.00	13,292.32	65,395.14	95,597.03	-9,846.17
75 SALARIES MOSS	157,338.00	13,919.45	65,217.44	83,430.88	8,689.68
76 SALARIES TECHNOLOGY SERVICES	286,451.00	23,627.88	123,051.94	155,437.01	7,962.05
77 SALARIES MUSIC	987,613.00	87,308.70	359,165.52	666,243.51	-37,796.03
78 SUPPORT SERVICES BUILDING	8,233.00	660.71	3,303.55	4,624.97	304.48
82 SALARIES CHIEF JOSEPH	2,457,156.00	208,895.32	887,027.93	1,577,193.01	-7,064.94
83 SALARIES SACAJAWEA	2,485,353.00	212,849.17	905,470.06	1,613,630.10	-33,747.16
85 SALARIES LONGFELLOW	1,304,930.00	110,692.71	454,829.83	825,930.03	24,170.14
86 SALARIES IRVING	1,242,714.00	108,595.95	451,190.96	791,545.48	-22.44
87 SALARIES WHITTIER	1,183,354.00	104,275.04	430,544.00	781,642.02	-28,832.02
88 SALARIES HAWTHORNE	1,202,254.00	101,472.05	425,340.74	763,483.06	13,430.20
89 SALARIES MORNING STAR	2,113,783.00	187,102.42	761,008.01	1,352,130.80	644.19
90 SALARIES ADA STIPENDS	150,743.00	19,135.43	46,484.17	48,280.20	55,978.63
91 SALARIES EMILY DICKINSON	1,962,298.00	168,662.08	702,666.31	1,250,598.67	9,033.02
93 SALARIES HYALITE	795,294.00	137,435.09	556,214.16	985,583.78	-746,503.94
TOTAL -- ELEMENTARY GENERAL FUND	23,541,034.00	2,076,670.76	8,804,935.85	13,577,591.33	1,158,506.82
GRAND TOTAL	23,541,034.00	2,076,670.76	8,804,935.85	13,577,591.33	1,158,506.82

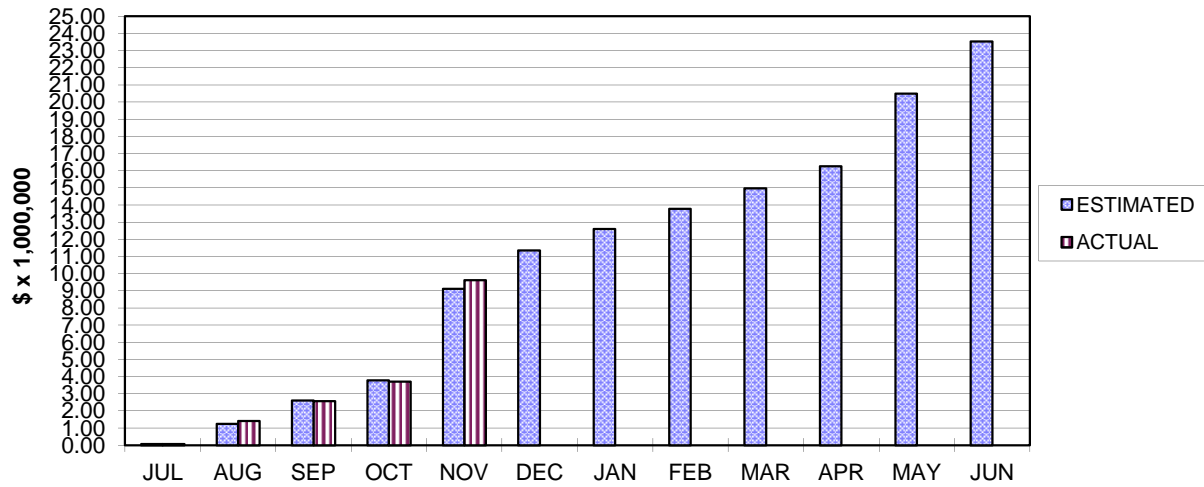
BOZEMAN PUBLIC SCHOOLS
LOCATION SUMMARY REPORT
DECEMBER 31, 2011

	BUDGET	CURRENT-MONTH EXPENDITURES	YTD EXPENDITURES	ENCUMBRANCES	UN-ENCUMB. BALANCE
201 HIGH SCHOOL GENERAL FUND					
01 BOZEMAN SENIOR HIGH	439,584.00	48,645.84	177,331.58	13,360.54	248,891.88
11 SPECIAL EDUCATION	1,229,523.00	105,217.67	410,141.42	713,606.85	105,774.73
12 HUMAN RESOURCES	29,602.00	573.12	6,980.28	2,539.05	20,082.67
14 MUSIC	25,533.00	-8,700.91	12,515.04	162.65	12,855.31
15 TECHNOLOGY SERVICES	62,021.00	5,660.70	56,456.50	912.00	4,652.50
16 ASSISTANT SUPERINTENDENT	57,894.00	1,958.28	10,018.14	60.00	47,815.86
19 ATHLETICS	69,833.00	0.00	97,833.00	0.00	-28,000.00
22 DISTRICT-WIDE	972,545.00	40,157.44	305,430.47	125,625.18	541,489.35
25 SUPERINTENDENT/BOARD	54,913.00	3,357.94	10,920.60	72.00	43,920.40
31 FACILITIES	802,220.00	89,158.00	289,383.60	603.00	512,233.40
71 SALARIES SUPERINTENDENT	90,921.00	6,997.25	38,348.77	42,407.54	10,164.69
72 SALARIES ASST. SUPERINTENDENT	173,239.00	13,392.67	72,650.46	94,325.26	6,263.28
73 SALARIES HUMAN RESOURCES	103,968.00	8,660.97	48,473.53	55,940.12	-445.65
74 SALARIES BUSINESS	151,017.00	13,257.82	65,359.78	95,598.07	-9,940.85
75 SALARIES MOSS	145,788.00	11,895.98	59,693.16	77,802.89	8,291.95
76 SALARIES TECHNOLOGY SERVICES	241,447.00	19,773.39	104,301.26	129,372.46	7,773.28
77 SALARIES MUSIC	290,729.00	26,633.70	110,740.97	200,831.44	-20,843.41
78 SUPPORT SERVICES BUILDING	8,049.00	660.71	3,303.55	4,624.97	120.48
81 SALARIES SENIOR HIGH	7,438,610.00	633,273.60	2,674,360.23	4,803,525.72	-39,275.95
90 SALARIES ADA STIPENDS	374,400.00	26,918.52	135,853.12	117,266.12	121,280.76
92 SALARIES ALTERNATIVE SCHOOL	455,784.00	37,323.12	166,497.61	270,369.84	18,916.55
TOTAL -- HIGH SCHOOL GENERAL FUND	13,217,620.00	1,084,815.81	4,856,593.07	6,749,005.70	1,612,021.23
GRAND TOTAL	13,217,620.00	1,084,815.81	4,856,593.07	6,749,005.70	1,612,021.23

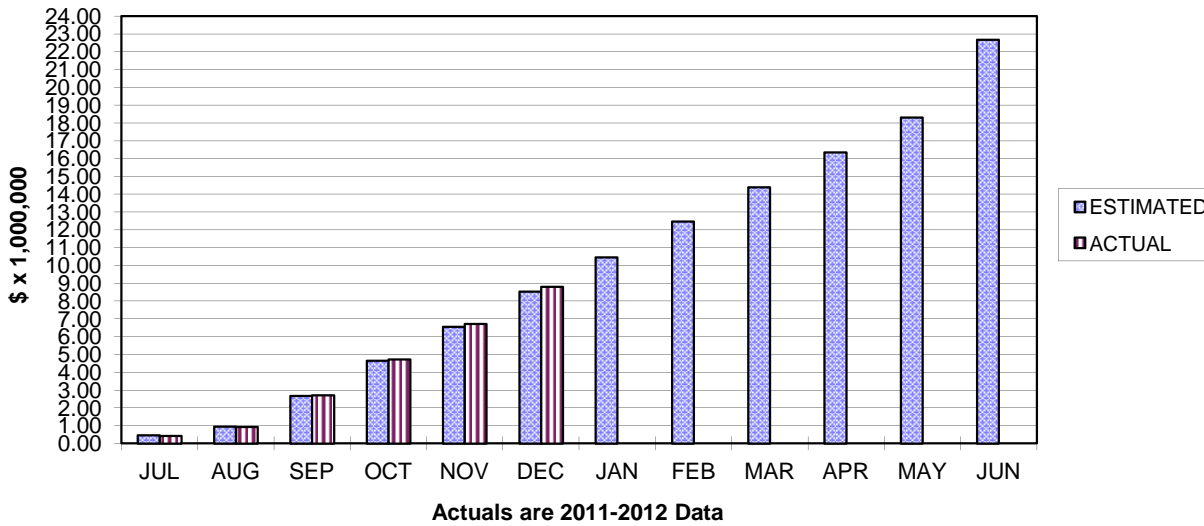
B O Z E M A N P U B L I C S C H O O L S
BUDGETED FUNDS / REVENUE
NOVEMBER 30, 2011

	ESTIMATED REVENUE	CURRENT MONTH REVENUE	YEAR TO DATE REVENUE	% OF ESTIMATED REVENUE
101 ELEMENTARY GENERAL FUND	23,541,034.00-	5,899,422.04-	9,620,230.39-	0.41
110 ELEMENTARY TRANSPORTATION FUND	1,511,110.93-	461,874.59-	494,061.84-	0.33
111 ELEM BUS DEPRECIATION FUND	41,043.00-	18,242.93-	19,134.03-	0.47
113 ELEMENTARY TUITION FUND	0.00	1.91-	37.20-	0.00
114 ELEMENTARY RETIREMENT FUND	3,062,431.13-	12,428.41-	169,162.40-	0.06
128 ELEM TECHNOLOGY ACQUISITION	262,638.51-	118,657.48-	150,018.63-	0.57
150 ELEMENTARY DEBT SERVICE FUND	2,876,444.26-	1,308,819.13-	1,429,737.89-	0.50
161 ELEMENTARY BUILDING RESERVE FUND	1,225,000.00-	564,753.89-	628,830.80-	0.51
201 HIGH SCHOOL GENERAL FUND	13,092,358.03-	3,275,080.17-	5,394,224.75-	0.41
210 HIGH SCHOOL TRANSPORTATION FUND	528,311.73-	129,621.60-	148,122.73-	0.28
211 HIGH SCHOOL BUS DEPRECIATION FUND	41,043.00-	18,285.01-	19,269.57-	0.47
213 HIGH SCHOOL TUITION FUND	5,000.00-	2,001.54-	2,327.55-	0.47
214 HIGH SCHOOL RETIREMENT FUND	1,648,242.80-	6,603.47-	107,215.14-	0.07
217 HIGH SCHOOL ADULT EDUCATION FUND	175,053.37-	70,591.07-	85,528.79-	0.49
228 HS TECHNOLOGY ACQUISITION	260,760.40-	124,055.26-	146,244.69-	0.56
250 HIGH SCHOOL DEBT SERVICE FUND	3,010,310.00-	1,377,159.30-	1,503,024.91-	0.50
261 HIGH SCHOOL BUILDING RESERVE FUND	1,500,000.00-	678,548.30-	717,040.16-	0.48
GRAND TOTAL	52,780,781.16-	14,066,146.10-	20,634,211.47-	0.39

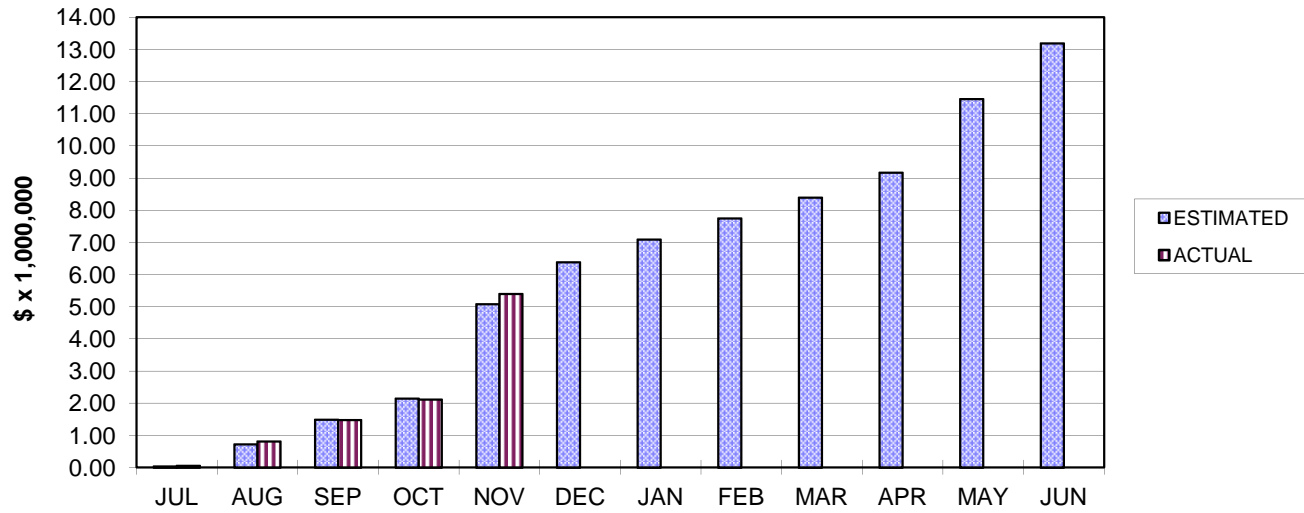
Elementary General Fund Revenues



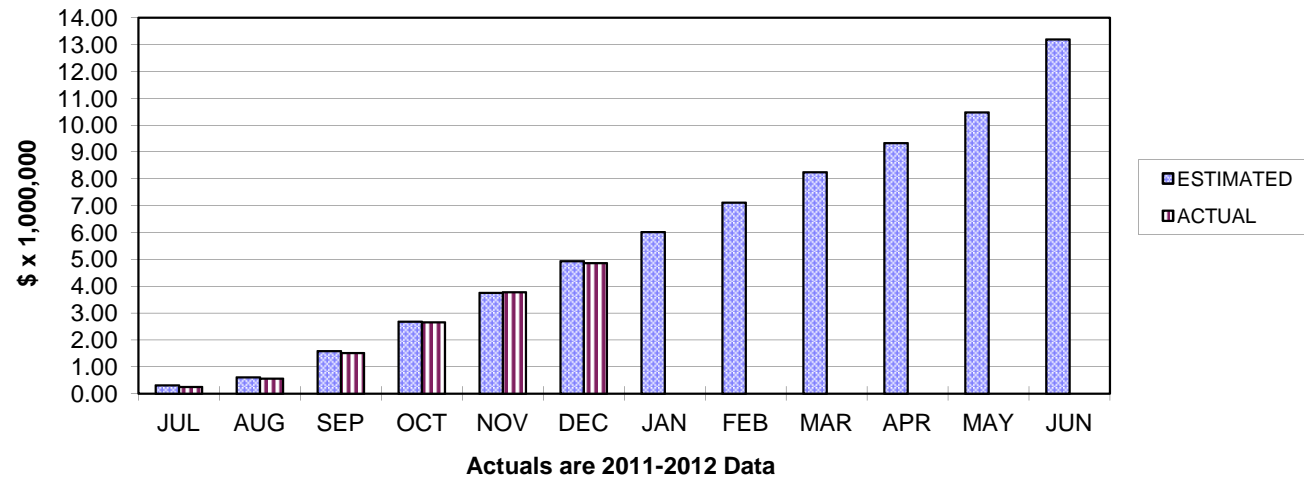
Elementary General Fund Expenditures



High School General Fund Revenues




High School General Fund Expenditures



MEMORANDUM

DATE: December, 2011

TO: Board of Trustees

FROM: Steven D. Johnson 
Assistant Superintendent of Business and Operations

RE: Donations

The following items (over \$300.00) have been accepted as donations by the Bozeman School District per policy #7260:

<u>Location</u>	<u>Donor</u>	<u>Item Donated</u>	<u>Value</u>
Whittier Elementary	Bozeman Sourdough Lions	Check – To Purchase a book for each Student	\$619.00
BHS Robotics Club	Brian Smithgall	Check	\$754.65

**Bozeman School District # 7
Self-Insurance Fund
Statement of Net Assets
November 30, 2011**

Assets

Cash and investments	\$ 1,359,279.02
Total Assets	<u>\$ 1,359,279.02</u>

Liabilities

Estimated incurred unpaid claims	\$ 510,723.12
Health and dependent care flex payable	19,042.49
Deferred revenue	<u>59,790.42</u>
Total Liabilities	<u>589,556.03</u>

Net assets

Unrestricted net assets (liability)	<u>\$ 769,722.99</u>
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**Statement of Revenues and Expenditures
For the Fiscal Year Ended August 31, 2012**

	<u>November 2011</u>	<u>9/1/11 through 11/30/2011 Year-to-Date</u>
<u>Revenues</u>		
Medical insurance premiums	\$ 459,175.74	\$ 1,369,906.49
Dental insurance premiums	28,453.73	83,613.76
Investment income	389.59	1,644.29
Medical and dependent care flex reversion	-	-
Retiree and Cobra administration fees	651.00	1,484.00
Wellness	<u>63,774.00</u>	<u>76,855.00</u>
Total Revenues	<u>552,444.06</u>	<u>1,533,503.54</u>
<u>Expenditures</u>		
Medical insurance claims	414,248.42	1,102,071.10
Dental insurance claims	25,251.29	81,782.40
Excess risk insurance	40,425.38	122,086.00
Third Party administration	23,391.22	68,250.56
District administration	3,569.90	10,690.26
Wellness	<u>29,689.99</u>	<u>36,853.55</u>
Total Expenditures	<u>536,576.20</u>	<u>1,421,733.87</u>
Excess (deficiency) of revenues over expenditures	<u>\$ 15,867.86</u>	<u>\$ 111,769.67</u>

SCHOOL DISTRICT #7

ELEMENTARY EXTRACURRICULAR FUND REPORT

FOR PERIOD ENDED NOVEMBER, 2011

	ACCOUNT	BEGINNING	RECEIPTS	RECEIPTS	EXPENDED	EXPENDED	ENDING	
	<u>DESCRIPTION</u>	Fund	THIS PERIOD	Y-T-D	THIS PERIOD	Y-T-D	Fund	
		<u>BALANCE</u>					<u>BALANCE</u>	
05	3400	LONGFELLOW - FUNDRAISER	\$ 872.55	\$ -	\$ -	\$ -	\$ 872.55	
05	3440	LONGFELLOW - LIBRARY	\$ 3,184.84	\$ -	\$ -	\$ -	\$ 3,184.84	
05	3443	LONGFELLOW - ARTS	\$ 45,229.37	\$ -	\$ -	\$ 2,425.10	\$ 38,983.67	
06	3413	IRVING SCHOOL THEATER ARTS	\$ -	\$ -	\$ -	\$ -	\$ -	
06	3437	IRVING SCHOOL STORE	\$ 0.10	\$ -	\$ -	\$ -	\$ 0.10	
06	3438	IRVING PHOTOGRAPHY CLUB	\$ 1,767.09	\$ -	\$ 45.00	\$ -	\$ 1,731.01	
06	3439	IRVING FLY FISHING CLUB	\$ -	\$ -	\$ -	\$ -	\$ -	
06	3400	IRVING 5TH GRADE FUNDRAISER	\$ (8.92)	\$ -	\$ -	\$ -	\$ (8.92)	
06	3440	IRVING LIBRARY FUNDRAISER	\$ 855.93	\$ -	\$ 1,469.30	\$ 221.09	\$ 1,072.87	
06	3444	IRVING CLIMBING CLUB	\$ 138.10	\$ -	\$ -	\$ -	\$ 138.10	
06	3445	IRVING SCHOLARSHIPS	\$ 3,357.49	\$ -	\$ -	\$ -	\$ 3,357.49	
07	3439	WHITTIER FIELD TRIPS	\$ -	\$ -	\$ -	\$ -	\$ -	
09	3437	MORNING STAR - SCHOOL STORE	\$ 256.53	\$ -	\$ -	\$ -	\$ 256.53	
10	3440	EMILY DICKINSON - LIBRARY	\$ 1,950.35	\$ 4,373.40	\$ 4,373.40	\$ 4,412.33	\$ 1,911.42	
13	3440	HYALITE LIBRARY FUNDRAISER	\$ 116.06	\$ -	\$ -	\$ -	\$ 116.06	
14	3409	MUSIC	\$ 8,984.24	\$ -	\$ 8.00	\$ 13,425.26	\$ (4,547.77)	
22	270-3400	ENRICHMENT	\$ 6,873.63	\$ -	\$ -	\$ -	\$ 6,873.63	
22	710-3400	SCHOOL SPONSORED EXTRA	\$ 1,083.59	\$ 28.53	\$ 207.48	\$ -	\$ 1,291.07	
22	3500	ELEM. ATHLETIC PARTICIPATION	\$ 4,043.67	\$ 450.00	\$ 4,680.00	\$ 3,409.88	\$ 5,262.23	
				-				
		TOTAL	\$ 78,704.62	\$ 4,851.93	\$10,783.18	\$ 23,893.66	\$ 28,992.92	\$ 60,494.88

BOZEMAN HIGH SCHOOL ACTIVITY FUND

Current Cash Balance Report

ALL Data

Date: 11/01/2011 thru 11/30/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1010 Backboard BB-Ball	2,018.52	3,970.00	-106.93	0.00	6,095.45
1015 Cheerleading	5,382.32	686.00	0.00	-120.00	5,948.32
1020 Concessions	4,665.84	0.00	4,665.84	0.00	0.00
1025 Fastpitch	3,545.53	6,300.00	719.88	0.00	9,125.65
1030 Football Club	14,689.84	480.00	6,059.89	-44.00	9,065.95
1035 Golf Club	484.01	0.00	-75.00	0.00	559.01
1040 Hawk Stat Crew	605.22	380.00	0.00	0.00	985.22
1045 Hawk Power Plant	3,872.00	0.00	3,872.00	0.00	0.00
1050 Lady Hawk B-Ball	5,282.18	18,068.00	1,915.68	-10.00	21,424.50
1055 Referee	0.00	0.00	0.00	0.00	0.00
1065 Soccer - Boys	5,962.17	642.50	597.00	0.00	6,007.67
1070 Soccer - Girls	6,016.00	135.00	3,813.00	0.00	2,338.00
1080 Speech Club	982.63	898.25	0.00	0.00	1,880.88
1085 Spikers VB	11,149.71	792.00	10,240.34	120.00	1,821.37
1095 Swimming	717.00	0.00	0.00	0.00	717.00
1100 Tennis	1,245.68	0.00	0.00	0.00	1,245.68
1110 Track Club	7,405.64	0.00	0.00	0.00	7,405.64
1115 Wendy's Activity Fund	373.82	0.00	373.82	0.00	0.00
1120 Wrestling Club	283.77	0.00	0.00	-20.00	263.77
1125 X-Country Club	3,795.73	5,115.00	3,285.89	-118.00	5,506.84
A Athletics Totals:	78,477.61	37,466.75	35,361.41	-192.00	80,390.95
B Vocational Clubs					
2000 Business Professionals	10,249.51	9,847.15	4,432.64	-44.00	15,620.02
2002 Cad Club	540.81	0.00	0.00	0.00	540.81
2005 Construction Club	1,015.71	0.00	0.00	0.00	1,015.71
2010 Deca	200.00	0.00	0.00	0.00	200.00
2025 Metals - Labor	640.07	0.00	0.00	0.00	640.07
2030 Metals - Materials	0.00	0.00	0.00	0.00	0.00
2035 Photo Club	0.00	0.00	0.00	0.00	0.00
2037 Robotics Club	12,803.40	200.00	3,000.00	0.00	10,003.40
2040 Shop Fund	0.00	0.00	0.00	0.00	0.00
2045 Skills USA	2,499.13	75.00	73.50	0.00	2,500.63
B Vocational Clubs Totals:	27,948.63	10,122.15	7,506.14	-44.00	30,520.64
C Academic Clubs					
3010 Art Club	2,657.25	0.00	760.82	0.00	1,896.43
3015 Drama Club	-2,551.02	16,485.32	-3,311.89	0.00	17,246.19
3020 Ecuador/Montana	44.95	0.00	0.00	0.00	44.95
3025 French Club	207.32	0.00	0.00	0.00	207.32
3026 Galapagos Club	0.00	0.00	0.00	0.00	0.00
3030 German Club	2,442.14	300.00	828.21	0.00	1,913.93
3034 Latin Club	40.00	285.00	0.00	0.00	325.00
3038 MUN Club	490.00	560.00	1,802.62	0.00	-752.62
3040 Designation Imagination	1,188.21	425.00	1,613.21	0.00	0.00
3045 Project Excel	36.76	10.00	0.00	0.00	46.76
3050 Science Olympiad	203.20	0.00	0.00	0.00	203.20
3055 Ski P.E.	0.00	0.00	0.00	0.00	0.00
3060 Spanish club	361.99	0.00	0.00	0.00	361.99
3065 Youth Leg Club	0.00	0.00	0.00	0.00	0.00
3070 Wildlife Biology Club	919.03	325.00	91.00	0.00	1,153.03
C Academic Clubs Totals:	6,039.83	18,390.32	1,783.97	0.00	22,646.18

Current Cash Balance Report

ALL Data

Date: 11/01/2011 thru 11/30/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D Classes					
4000 Cap & Gowns	328.27	0.00	0.00	0.00	328.27
4026 Class of 2011	0.00	0.00	0.00	0.00	0.00
4027 Class of 2012	5,815.06	0.00	0.00	0.00	5,815.06
4030 Girl & Boy State	0.00	0.00	0.00	0.00	0.00
4035 Prom	1,000.00	0.00	0.00	0.00	1,000.00
4050 Student Council	28,583.74	1,138.25	1,092.98	0.00	28,629.01
4060 Bridger Alternative	147.94	0.00	0.00	0.00	147.94
5000 MTI	1,396.43	0.00	0.00	0.00	1,396.43
D Classes Totals:	37,271.44	1,138.25	1,092.98	0.00	37,316.71
E Service Clubs					
3032 International Club	0.00	0.00	0.00	0.00	0.00
5001 Amnesty International	674.28	0.00	0.00	0.00	674.28
5004 "The B Club"	0.00	0.00	0.00	0.00	0.00
5005 Key Club	2,037.20	0.00	52.16	0.00	1,985.04
5010 LEO CLUB	885.58	1,073.00	1,410.02	0.00	548.56
5015 National Honor Society	816.45	0.00	0.00	0.00	816.45
5020 Recycle	180.00	523.00	396.60	0.00	306.40
5025 Special Ed Concessions	3,504.04	0.00	0.00	0.00	3,504.04
5030 Gay-Straight Alliance	336.95	0.00	0.00	0.00	336.95
5040 Interact Club	3,501.88	250.00	0.00	0.00	3,751.88
E Service Clubs Totals:	11,936.38	1,846.00	1,858.78	0.00	11,923.60
F Music Clubs					
6000 Band	18,716.69	2,625.50	15,161.93	0.00	6,180.26
6005 Choir	10,079.08	0.00	420.50	0.00	9,658.58
6015 Orchestra	8,442.41	9,708.80	1,761.70	0.00	16,389.51
F Music Clubs Totals:	37,238.18	12,334.30	17,344.13	0.00	32,228.35
G Student Staff Clubs					
7000 Aerie	24,407.73	10,735.00	50.00	-79.00	35,013.73
7005 Hawk Tawk	4,835.16	1,692.00	661.29	0.00	5,865.87
7007 Hawk TV Club	1,852.75	0.00	9.99	0.00	1,842.76
7010 Scribblings	57.95	0.00	0.00	0.00	57.95
G Student Staff Clubs Totals:	31,153.59	12,427.00	721.28	-79.00	42,780.31
H Misc. Accounts					
8010 General	1,160.76	582.83	670.00	0.00	1,073.59
8015 SSS Fund	29,358.29	856.50	0.00	0.00	30,214.79
H Misc. Accounts Totals:	30,519.05	1,439.33	670.00	0.00	31,288.38
Z Investments					
9000 Interest Checking	0.00	0.00	0.00	0.00	0.00
9005 Interest Investment	0.00	0.00	0.00	0.00	0.00
9010 District Investment	-50,000.00	0.00	0.00	0.00	-50,000.00
9015 District Investment 2	-100,000.00	0.00	0.00	0.00	-100,000.00
Z Investments Totals:	-150,000.00	0.00	0.00	0.00	-150,000.00
Report Totals:	110,584.71	95,164.10	66,338.69	-315.00	139,095.12


ALL Data

Current Cash Balance Report

Date: 11/01/2011 thru 11/30/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500 ENRICHMENT PROGRAM	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
C CLUBS					
100 COMPUTER CLUB-McKenna (PAC)	33.00	0.00	0.00	0.00	33.00
200 MISC FUNDRAISING-cancer drive	559.24	0.00	0.00	0.00	559.24
225 LEGO ROBOTICS CLUB	74.31	0.00	0.00	0.00	74.31
250 ART CLUB-ZIMMER	600.26	0.00	0.00	0.00	600.26
1250 FOREIGN LANG CLUB-KRIEGER	717.22	0.00	0.00	0.00	717.22
1251 FOREIGN LANGUAGE SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0.00
1700 YEARBOOK-MARTIN/REINIER	-549.88	0.00	0.00	0.00	-549.88
3000 DRAMA CLUB	320.69	0.00	0.00	0.00	320.69
3025 ONE MILLION WAYS CLUB	1,079.06	149.00	530.95	0.00	697.11
3050 MUSIC CLUB	656.58	709.81	0.00	0.00	1,366.39
3150 CJ ROCKS/POP ROCKS-R. LEE	23.71	0.00	0.00	0.00	23.71
3200 BREAKFAST CLUB-ROSALIE LEE	209.56	0.00	0.00	0.00	209.56
3300 HORIZONS-Gnauck	301.00	0.00	0.00	0.00	301.00
3400 MBI- Brian Ayers	362.70	0.00	0.00	0.00	362.70
3425 LEO CLUB - A. FERRAT	1,394.88	500.00	34.05	0.00	1,860.83
C CLUBS Totals:	5,782.33	1,358.81	565.00	0.00	6,576.14
L LIBRARY					
6000 LIBRARY- FRIENDS OF READING CLUB	2,002.38	0.00	12.00	0.00	1,990.38
L LIBRARY Totals:	2,002.38	0.00	12.00	0.00	1,990.38
P PEER HELPERS					
4000 PEER MEDIATION	462.42	85.45	1.71	0.00	546.16
P PEER HELPERS Totals:	462.42	85.45	1.71	0.00	546.16
S STUDENT FUNDS					
1100 STUDENT AID	4,636.81	520.00	8.99	0.00	5,147.82
1150 STUDENT COUNCIL - 8TH GRADE	813.26	416.66	0.00	0.00	1,229.92
1200 STUDENT COUNCIL-7TH GRADE	1,472.10	416.68	0.00	0.00	1,888.78
1275 STUDENT COUNCIL - 6TH GRADE	1,168.15	416.66	0.00	0.00	1,584.81
1300 STUDENT PROJECTS	322.00	0.00	0.00	0.00	322.00
1500 TEAM 6 A - EAST	582.83	0.00	138.28	0.00	444.55
1550 TEAM 6 B - WEST	788.35	0.00	28.97	0.00	759.38
1600 TEAM 7 A - EAST	341.00	0.00	0.00	0.00	341.00
1625 TEAM 7 B - WEST	-76.66	0.00	0.00	0.00	-76.66
1650 TEAM 8 A - EAST	778.05	0.00	45.00	0.00	733.05
1670 TEAM 8 B - WEST	-192.11	25.00	0.00	0.00	-167.11
1900 BANK CHARGES	-53.97	0.00	0.00	-5.21	-59.18
S STUDENT FUNDS Totals:	10,579.81	1,795.00	221.24	-5.21	12,148.36
T TECHNOLOGY					
300 SCIENCE CLUB-Pierce	212.31	0.00	0.00	0.00	212.31
400 SCIENCE CLUB-BRADSHAW	133.58	0.00	0.00	0.00	133.58
500 TECH. ED CLUB-MATTHEWS	506.79	0.00	0.00	0.00	506.79
600 BIRD/SCIENCE - MCGEEHAN	3,036.76	0.00	32.74	0.20	3,004.22
700 SCIENCE-BOUJOUKOS	0.00	0.00	0.00	0.00	0.00
800 SCIENCE-Ham Radio	120.00	0.00	0.00	0.00	120.00
900 Science - VanDyk	201.00	0.00	0.00	0.00	201.00
T TECHNOLOGY Totals:	4,210.44	0.00	32.74	0.20	4,177.90
Z INTEREST					
9000 INTEREST	4.42	0.00	0.00	0.77	5.19
Z INTEREST Totals:	4.42	0.00	0.00	0.77	5.19
Report Totals:	23,041.80	3,239.26	832.69	-4.24	25,444.13

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tagge
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: MONTANA HIGH SCHOOL ASSOCIATION PROPOSALS/ BUDGET

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Randy Russell, Activities Director

OTHERS INVOLVED: Rob Watson, BHS Principal

DATA EXPANSION: 2012 MHSA Annual Meeting Proposals; Proposed 2012-2013 Budget; 2012 Annual Meeting Agenda – Billings Hotel & Convention Center

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: High School District ACTION Effective January 9, 2012

ISSUE:
How shall the Bozeman delegate to the MHSA 2012 Annual Meeting be directed to vote on issues to arise at the meeting?

- FACTS:
1. Each year the Montana High School Association, which governs all sports and activities in the state, meets to consider changes in bylaws and to deal with the other business of the Association.
 2. The annual budget is also adopted at the January 2012 meeting.

SUPERINTENDENT'S RECOMMENDATION:
It is recommended that:
The delegate be instructed to vote in accordance with the "Yes/No" designation as recommended by the administrative staff noted in the Data Expansion and that the delegate be given the flexibility to vote based on discussion at the annual meeting.

DISCUSSION:
Annually the Trustees review the MHSA resolutions. The Trustees need to review the recommendations and either support them or direct the administration to change its voting position. It is important for the Board to recognize that some latitude needs to be given to the delegate to vote contrary to the above direction if the discussion seems different than the Board's intent.

Randy Russell will be available to explain the recommendation.

Each resolution has been marked with one of the following codes: Yes = Support;
No = Vote Against.
Blank = Not Voting (does not pertain to AA districts)



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randy.russell@bsd7.org

January 3, 2012

TO: Kirk Miller, Superintendent

FROM: Randy Russell, Activities Director

RE: MHSA Proposals

On January 16, 2012 at the annual MHSA meeting, five proposals (#'s 1, 2, 3, 4, 5) have been brought forth that will have some effect on Bozeman High School. I have sent to your office a copy of the proposals and have outlined below the position in which the Activities Office feels the district should take on each proposal as written.

Proposal #1 – Amend Membership By-Law

The proposal allows a non-member school to petition to receive Associate Member status which allows them to receive sanctioning for out of state contests. As an associate member they will be ineligible for post season contests and will not be assigned to a district schedule. This proposal has little impact on Bozeman High School, however if it fails there could be significant impact on smaller schools.

Recommended vote - **Yes**

Proposal #2 – Amend Participation By-Law

Proposal #2 would allow non MHSA member schools to compete against member schools in any regular season contest or invitational tournament/meet if the non member school is an established 9-12 high school. This would be for regular season events only and allows small outlying school districts to pick up more schools for competition. Immediate effect is expected to be on golf and track.

Recommended vote – **Yes**

Proposal #3 – Allow Wrestling Practice by Eighth Grade Students

This proposal is an extension of the eighth grade participation rule already in affect (page 20-21) as outlined in the MHSA handbook. Practice in wrestling by eighth graders would need the Executive Directors permission. Primary purpose is for safety as this would allow more individuals into the wrestling room that may better match up in weight with high school students.

Recommended vote - **Yes**

Proposal #4 – Eliminate Master Basketball Schedule

This proposal would eliminate the master basketball schedule and it would become the individual school's responsibility to schedule basketball games. Eliminating the schedule would provide Bozeman High with more flexibility in terms of scheduling.

Recommended Vote – **Yes**

Proposal #5 – Rescind Academic Eligibility Requirements for Major Performing Groups

The intent of the current rule is to align eligibility standards for major performing groups and all other activities in terms of academic eligibility. In the past, students could participate in the MHSA sanctioned district music festival without meeting any academic standards but if qualified through the district festival for state competition then the standards need to be met. The MHSA Executive Board voted to implement the academic standards for the district music festival in an effort to align the district music festival with the state music festival and all other MHSA sanctioned activities.

There is some dissatisfaction with the change by music groups as they feel that music is co-curricular not extra-curricular and the district music festival serves as an evaluation tool for students, teachers, and programs. Music educators feel this quality assessment by professional music adjudicators is invaluable to the programs.

While it is understood and appreciated the value of the district music festival as an evaluation tool, it should not overshadow the importance of academics. Students are required to pass four classes equaling 2.0 credits or more. Music class can count toward the academic requirement which means students need to pass only three more classes (earning 1.5 credits). As an educational institution with a mission of educating the whole child, supporting the impending academic requirement, which places an emphasis on academics, seems to be a natural fit.

Recommended Vote - **No**



**MONTANA HIGH SCHOOL ASSOCIATION
2012 ANNUAL MEETING**

**Monday, January 16, 2012
Billings Hotel & Convention Center
Billings, Montana**

PROPOSALS

- 1. Proposal to Amend Membership By-Law ----- 1
Presented by: Manhattan Christian High School
- 2. Proposal to Amend Participation By-Law ----- 1
Presented by: Bigfork High School
- 3. Proposal to Allow Wrestling Practice by Eighth Grade Students----- 2
Presented by: Choteau High School
- 4. Proposal to Eliminate Master Basketball Scheduling ----- 2
Presented by: MHSA Executive Board
- 5. Proposal to Rescind Academic Eligibility Requirements for Major Performing Groups----- 3
Presented by: Malta High School

1. PROPOSAL TO AMEND MEMBERSHIP BY-LAW

Manhattan Christian High School proposes the following addition to By-Laws, Article I, Section (1) Membership on page 11 of the current MHSA Handbook in reference to MHSA membership:

- 1.4 A non-member school may petition to receive Associate Member status in order to receive sanctioning to compete in out-of-state competitions. Associate member schools will not be assigned a district schedule and will be ineligible for instate postseason play as well as in-state multi-school events. All member fees will apply. Associate members must submit schedules for out-of-state competitions, that require sanctioning, at least 60 days in advance.**

Rationale:

Most state associations have some form of associate membership that allows private schools to receive sanctioning for parochial system tournaments. Since many private schools have become sanctioned by their associations, it has become important for all private schools to be sanctioned in order to play each other at tournaments. Since there is currently no such provision in Montana, the only option for a Seventh-day Adventist or Jewish school is to become a full member and then request tournament scheduling accommodations for Friday night and Saturday games. An Associate Member provision will provide a path for such schools to receive sanctioning for out-of-state parochial tournaments thus avoiding disruption to MHSA tournaments. This amendment will also generate income for the association through dues in exchange for minimal services provided.

2. PROPOSAL TO AMEND PARTICIPATION BY-LAW

Bigfork High Schools proposes the following amendment to By-Laws, Article I, Section (1) Membership on page 11 of the current MHSA Handbook in reference to participation:

- ~~1.2 Any member school will not be permitted to participate in any interschool athletic contest with a school, club team or other groups (teams) that are not accredited by the State Board of Public Education in the state of Montana and, hence, not eligible for membership in the MHSA, if more than two schools would be participating in the event. If a member school does participate in an interschool contest with a non-accredited school, club team or other groups (teams) and more than two schools are involved, the member school or schools will be subject to penalties under Article VIII.~~
- 1.2 Non-member schools can compete against member schools in any regular season contest or regular season invitational tournament/meet if the non-member school is an established 9-12 high school. This will not include post season interscholastic athletic competitions or include participation by club teams or groups not established as a high school.**

Rationale:

To allow non MHSA schools to participate in regular season track and golf invitationals. It would be a benefit, especially in Golf, as teams are looking for more meets and there need to be at least 3 teams involved for scores to be able to qualify for state tournament.

This is just for regular season events.

3. PROPOSAL TO ALLOW WRESTLING PRACTICE BY EIGHTH GRADE STUDENTS

Choteau High School proposes the following amendments to By-Laws, Article II, Section (5) Students Below Ninth Grade on pages 20-21 of the current MHSA Handbook:

- 5.1 No student who is enrolled in a grade below the ninth shall be eligible to participate in an Association Contest, except as noted in 5.3 or eighth grade students meeting the following requirements:
- a. Eighth grade students may play on a high school volleyball, track relay and/or basketball teams. ***Eighth grade students may practice with the high school wrestling program.***
 - b. Permission for eighth grade participation ***or practice*** must be requested by the school and authorization granted by the Executive Director of the MHSA. Once granted approval, those eighth grade participants are eligible to participate in varsity and JV competition ***for volleyball, track relay and/or basketball teams. Eighth grade wrestlers may practice with the varsity or JV team(s).***
 - c. Any eighth grade student allowed to participate ***or to practice*** will have eight semesters of high school eligibility remaining.
 - d. All eighth grade students participating ***or practicing*** must meet the academic requirements.

Rationale:

Our concern is having a wrestler in a lower weight class (98,105, & 112) paired up at practice with a wrestler from a higher weight class (140 & 145). Pairing wrestlers from different weight classes poses a safety concern and puts our lower weight class wrestlers at risk of getting injured. In the past several years, we have needed wrestling partners for our lower weight class wrestlers to protect their safety. Even when we have had two wrestlers in the lower weight class, this has been a concern when one of the wrestlers can't practice due to illness or injury. This proposal is a safety request; NOT a ploy to have Jr. high wrestlers participating on the high school wrestling team.

4. PROPOSAL TO ELIMINATE MASTER BASKETBALL SCHEDULING

The MHSA Executive Board proposes the following amendment to Basketball, I. General Rules and Regulations on page 98 of the MHSA Handbook:

- (11) ~~Master Basketball schedules are for varsity competition only. Any deviation must be approved by the MHSA Executive Director.~~
- (11) ***In Classes AA, A, B and C it is the responsibility of each MHSA member school to develop their school's basketball schedule for each school year.***

Rationale:

In 1985 an MHSA Regional Basketball Committee was formed to address MHSA member schools' basketball scheduling and the cost related to each school's basketball travel. The committee developed a regional basketball schedule, which was started in the 1987-88 school year, where schools would play other schools within a 100 mile radius, but may not play all the schools within their conference. With the 2004-05 request by MHSA member schools to play other schools in their conference two (2) times, if possible, the original intent of reducing costs for MHSA member schools by developing a regional

basketball schedule has been lost. Many member schools now drive through a school's community to play a contest with a different school.

Several schools do not play other members of their district or division until tournament time.

Schools are not always listed in the same sequence on the master basketball schedule thus causing games to be played during the week and not only on weekends. School time is lost with more weekday games.

The Master Basketball Committee is the only MHSA Committee that develops schedules for MHSA member schools.

The Master Basketball Scheduling Committee has worked very hard to meet the basketball scheduling requests of the MHSA member schools. However, the task of creating a workable schedule while accommodating all requests is increasingly difficult, in part because of the following factors:

- Schools move from one classification to another.
- Schools move from one conference to another.
- Schools are requesting cooperative sponsorship agreements more frequently.
- Cooperative sponsorship agreements and other factors can create realignment issues, in some cases resulting in 9, 10 or 11 team conferences.
- Concerns from schools about scheduling, which are unique to basketball because in other sports schools develop their own schedules.

The vast majority of schools request a schedule consisting of sixteen games, which allows little or no flexibility in the scheduling process.

Fiscal Note:

There will not be any fiscal difference to the MHSA.

5. PROPOSAL TO RESCIND ACADEMIC ELIGIBILITY REQUIREMENTS FOR MAJOR PERFORMING GROUPS

Malta High School proposes that the academic eligibility rule for major performing groups in music which are in effect for 2011-2012 be maintained, and that the academic eligibility standard approved by the MHSA Executive Board to align major performing groups with all other activities in 2012-2013 be rescinded.

2011-12 Eligibility:

Students in major performing groups must be enrolled in the corresponding music class in order to participate in the district music festival.

2012-13 Eligibility:

Students in major performing groups must meet the same academic standards as state music participants, forensics participants, and athletes. A student must be enrolled in twenty hours per week and in regular attendance ten hours per week at the school where the student participates. A home school student is not eligible to participate for an MHSA member school. A student must have received a passing grade and received credit in at least twenty periods of prepared class work or its equivalent in the last previous semester.

Rationale:

Malta High School respectfully requests consideration of keeping the current, successful District Festival eligibility rules for bands, choirs and orchestras in place.

A thorough rationale was provided by the MHSA Music Committee when the current rule was adopted more than fifteen years ago. From our perspective, the arrangement has worked well all those years, and the rationale originally provided is still valid. Eligibility for major performing groups should be defined as enrolled in a curricular class.

District Music Festival, as it applies to bands, orchestras and choirs, represents a nexus of academics and activities. A performing group's performance at the District Music Festival is the most rigorous academic authentic assessment available to school music groups in Montana. Far from being "festive," the event provides a practical, affordable forum in which students and teachers are not only assessed on their current level of musical achievement, but also receive expert advice on how to improve. A panel of trained professional adjudicators assesses the group's performance using a rubric designed specifically for the type of group (band, orchestra, choir, brass solo, string solo, etc.). All MHSA certified adjudicators have degrees in music, most have advanced degrees.

Very few administrators have the background to provide technical assistance to their music teachers, or understand how to evaluate their music program based on state and national standards. Input from District Festival adjudicators is one of the few ways directors are introduced to effective assessment and teaching techniques that most administrators are unable to offer.

Given the extraordinary amount of brain research linking academic success to music making, it is clear that a band, choir or orchestra's District Festival performance is the culmination of a rigorous academic unit which begins when the music is selected, probably in February, and ends only after the adjudication sheets have been reviewed and suggestions for improvement are implemented.

There is a fundamental issue with attempting to apply extracurricular rules to such a clearly curricular process. District Music Festival is unlike any other MHSA activity. There is no other academic area in which, if a student enrolls, he/she is also considered an extracurricular participant because of one performance at one annual event. Schools are required to enter their major performing groups in District Festival, if they have paid the appropriate fees, or face MHSA sanction. Almost exclusively, directors require students to perform with the group for district festival as a grade requirement. To music education, the festival performance is analogous to turning in a term paper, or presenting a science project. However, it is unique in that the entire group must present their project at the same time to make it a valid educational experience. Administrators should be aware that there are a number of students who would choose *not* to attend the festival if attendance were not required.

Denying a student participation in the most valid authentic assessment of the school year because of poor performance in other classes is not a student-centered decision. To follow the analogy above, not to allow a student to take his unit history test, even if he needs to ride a bus to a different town to take the test, because of poor math grades makes no sense.

And it is not just the festival performance that is affected. What is the director to do with an ineligible student during the six weeks or so of intense rehearsals leading up to the festival, if the student will not be part of the performance? The music must be rehearsed as it will be performed, not rehearsed with parts (musicians) that will not be present during the actual performance. Keep in mind, unlike a sports team, there are no substitutes to bring in off the bench in a music group.

If the school band has only two drummers, but both are deemed ineligible to perform at the District Festival, it is entirely conceivable that the entire band would not be able to perform because the integrity of the music is lost. Imagine a snappy march with no drums. Or, the director could choose music with no drum parts, but what becomes of the two drummers for the six weeks of rehearsals? That scenario affects

all students' learning and could easily invalidate the assessment process, the very reason festivals exist, or create legal issues.

MHSA eligibility rules apply to students auditioning and participating in All-State groups, and students who enter district festival as a soloist or small ensemble with the opportunity to participate at State Festival. Those are clearly extracurricular--as the term suggests, more than the curriculum calls for. But the band, choir or orchestra festival performance is clearly curricular.

The issue boils down to being able to tell a parent why their son can go to the music festival on Friday, but not the track meet on Saturday. MHSA's mantra has always been "local control." If an administrator feels reasonable people will not be able to understand the rationale, a school may supersede the MHSA rule and apply local control. But please do not impose that situation upon the entire state.

To quote Thomas Jefferson, "*There is nothing more unequal than the equal treatment of unequal people.*"



MONTANA HIGH SCHOOL ASSOCIATION
2012 ANNUAL MEETING

Monday, January 16, 2012
Billings Hotel & Convention Center
Billings, Montana

AGENDA

7:00 - 8:15 a.m. -----MHS A Complimentary Breakfast -

8:30 a.m. -----First General Session -

1. Call to Order - President Dave Perius, Class C Representative, Gardiner
2. National Anthem
3. Introductions - Dave Perius
4. Adoption of Agenda
5. Approval of Minutes: 2011 Annual Meeting in Billings
6. Election/Seating of Class C Executive Board Representative
7. MHS A Office Report - Mark Beckman
8. President's Report - Dave Perius
9. Keynote Address - Jack Roberts, Executive Director, Michigan High School Athletic Association

10:30 a.m. -----Caucuses

AA
A
B
C

12:00 p.m. - 1:00 p.m. -----Lunch

1:00 p.m. -----Second General Session - *Ballroom*

10. Credentials Report - Dave Perius
11. Committee Reports
12. MIAAA Awards
13. AIM Higher Awards
14. NFHS Music Awards
15. MHS A Awards
16. Action on Proposals
17. Approval of 2012-2013 Budget
18. Adjournment

Following Adjournment -----Meetings
Of Annual Meeting

Master Basketball Scheduling Committee -
MHS A Executive Board -

Montana High School Association

1 S. Dakota Ave
Helena, MT 59601

Proposed Budget for 2012-13

Revenue

Revenue	1. Membership Activities Fee	\$	574,000.00
	2. Interest	\$	21,000.00
	3. MOA Dues	\$	100,000.00
	4. State Track Meet	\$	42,000.00
	5. Supply Purchases	\$	10,000.00
	6. Convention	\$	9,000.00
	7. General Corporate Sponsorship	\$	150,000.00
	8. Other	\$	22,900.00
	TOTAL REVENUE	\$	928,900.00

Expense

Salaries	1. Salary / Executive Director		
	2. Salary / Associate Director		
	3. Salary / Assistant Director		
	4. Salary / Assistant Director		
	5. Salary / Support Staff		
	TOTAL SALARIES	\$	448,850.00
Employee Costs	6. Health Insurance	\$	84,000.00
	7. Medicare Taxes	\$	7,000.00
	8. Social Security Taxes	\$	27,000.00
	9. Unemployment Taxes/State Payroll Taxes	\$	400.00
	10. Retirement	\$	84,000.00
	11. Workers' Compensation	\$	3,500.00
	12. Life Insurance / Exec. Director MFB	\$	1,000.00
	13. Life Insurance / Assoc. Director JPA	\$	500.00
	14. Life Insurance/ Assist. Director SMCD	\$	500.00
	15. Life Insurance / Assist. Director BJM	\$	400.00
	16. Life Insurance / Support Staff	\$	400.00
	17. Leave / Severance Reserve	\$	14,000.00
	TOTAL EMPLOYEE COSTS	\$	222,700.00

	18. Rule Books	\$	25,000.00
	19. Athletic Supplies	\$	3,000.00
	20. Music Supplies	\$	300.00
	21. Speech Supplies	\$	1,500.00
	22. MHSА Handbooks	\$	5,000.00
	23. Paper Supplies	\$	2,400.00
	24. Printing Material	\$	1,500.00
	25. Envelopes	\$	2,100.00
Supplies	26. Copier Supplies	\$	400.00
	27. Office Supplies	\$	3,500.00
	28. MOA Supplies	\$	1,000.00
	TOTAL SUPPLIES	\$	45,700.00
	29. Board / Regular Meetings	\$	11,000.00
	30. Board / Special Meetings	\$	500.00
	31. Board / Protests & Hearings	\$	500.00
Board	32. Board / Activities Attendance	\$	6,000.00
	33. Board / National Meetings	\$	10,000.00
	34. Board / Miscellaneous	\$	1,000.00
	TOTAL BOARD EXPENSE	\$	29,000.00
	35. Staff / Rules Clinic	\$	500.00
	36. Staff / Equity & Compliance	\$	1,000.00
	37. Staff / National Federation Rule Interp.	\$	1,000.00
	38. Staff / MHSА Committees	\$	500.00
Staff	39. Staff / Protests & Investigations	\$	500.00
	40. Staff / National & Regional Meetings	\$	18,000.00
	41. Staff / Executive Board Meetings	\$	1,500.00
	42. Staff / Activities Attendance	\$	4,000.00
	43. Staff / Tournament Management	\$	2,500.00
	44. Staff / Miscellaneous	\$	1,500.00
	TOTAL STAFF EXPENSE	\$	31,000.00
Phone / Shipping	45. Telephone	\$	5,000.00
	46. Postage / Regular, Bulk & UPS	\$	14,000.00
	TOTAL TELEPHONE & POSTAGE	\$	19,000.00
Contracted Service	47. Contracted Service /Comp, Prog, Maint.	\$	21,000.00
	48. Coaches' Education	\$	3,000.00
	TOTAL CONTRACTED SERVICES	\$	24,000.00
Committees	49. MOA Regional Directors	\$	10,000.00
	50. MHSА Committees	\$	800.00
	TOTAL COMMITTEE EXPENSE	\$	10,800.00

	51. Custodial Salaries	\$	4,800.00
	52. Snow Removal / Yard Care	\$	600.00
	53. Building Supplies	\$	400.00
	54. Building Taxes	\$	700.00
Building	55. Commercial Insurance	\$	5,500.00
	56. Gas / Electric / Water / Sanitation	\$	8,000.00
	57. Building Repair & Maintenance	\$	2,500.00
	TOTAL BUILDING EXPENSE	\$	22,500.00
Capital Outlay	58. Capital Outlay / Furniture	\$	1,000.00
	59. Capital Outlay / Automobile	\$	1,000.00
	60. Capital Outlay / Office Equipment	\$	3,000.00
	TOTAL CAPITAL OUTLAY	\$	5,000.00
	61. General Miscellaneous	\$	3,500.00
	62. Special Awards	\$	1,000.00
	63. Auditor	\$	8,950.00
	64. Federation Dues	\$	5,000.00
	65. Dues/Subscriptions/Memorials/Donations	\$	1,500.00
	66. Pension Plan Administration	\$	8,000.00
	67. Legal Counsel	\$	5,000.00
	68. Legal Liability Insurance	\$	11,000.00
	69. Directors & Officers Insurance	\$	3,400.00
	70. Auto - Gas/Repair/License/Insurance	\$	12,000.00
	71. Auto - Lease/Payments	\$	3,800.00
	72. Special Clinics & Clinicians	\$	1,000.00
Other	73. Bank Charges/Miscellaneous	\$	1,700.00
	74. General Reserve	\$	4,500.00
	TOTAL OTHER EXPENSES	\$	70,350.00
	TOTAL GENERAL BUDGET	\$	928,900.00


Montana High School Association

1 S. Dakota Ave
Helena, MT 59601

Subsidiary Budget for 2012-13

		Proposed 2012-13
<i>Revenue</i>		
R E V E N U E	1. Northwestern Energy Sponsorship	* \$ 73,000.00
	2. Membership Activities Fee Increase - Legal Reserve	\$ 7,500.00
	3. Membership Activities Fee Increase - Tech. Reserve	\$ 2,500.00
	4. AIM Higher	Pending
	5. Les Irish Scholarship	\$ 1,000.00
	6. U.S. Bank Sportsmanship Sponsorship	** \$ 25,000.00
	7. NFHS Section 7-8 Meeting	*** \$ 10,000.00
	TOTAL SUBSIDIARY REVENUE	\$ 119,000.00
<i>Expenditures</i>		
E X P E N D I T U R E S	1. Northwestern Energy Awards	* \$ 73,000.00
	2. Legal Reserve	\$ 7,500.00
	3. Technology Reserve	\$ 2,500.00
	4. AIM Higher	Pending
	5. Les Irish Scholarship	\$ 1,000.00
	6. U.S. Bank Sportsmanship Sponsorship	** \$ 25,000.00
	7. NFHS Section 7-8 Meeting	*** \$ 10,000.00
	TOTAL SUBSIDIARY EXPENDITURES	\$ 119,000.00

- * Contract Renewal Year
- ** First year of two-year contract
- *** One time expenditure (host every 11 years)

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: WHITTIER ELEMENTARY SCHOOL
LONG RANGE STRATEGIC PLAN
(LRSP) REPORT

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King,
Asst. Supt. of Curriculum & Instruction

OTHERS: Jerry Bauer, Principal

DATA EXPANSION: Whittier Power Point Presentation

COST/FUND: N/A

IMPLEMENTATION ACTION: Elementary District ACTION
Effective January 9, 2012

ISSUE:
Acceptance of Whittier Elementary School's Long Range Strategic Plan (LRSP) Report.

FACTS:
The Whittier Elementary School LRSP Report was presented to Trustees on December 13, 2011.

SUPERINTENDENT'S RECOMMENDATION:
It is recommended that the Board of Trustees accept the Whittier Elementary School LRSP Report as presented on December 13, 2011.

OTHER ALTERNATIVES:
1. Do not accept the LRSP Report.

DISCUSSION:
School and program LRSP Reports are provided to the Trustees on a regular basis. These reports provide information to the Trustees and the public regarding progress on action plans related to goal areas of the District's Long Range Strategic Plan.

Whittier Elementary School



2010-2011 Goals & Outcomes

2011-2012 Goals & Action Plans

Long Range Strategic Plan (LRSP) Lessons Learned: 2010-2011

- Whittier Staff need time and support to plan for and implement new initiatives.
- Collaboration is essential to meeting the needs of all students.
- Careful examination and use of data is imperative to meaningful decision making.
- Parent involvement can only be secured through thoughtful planning.
- Life long learning, including the use of an Instructional Coach for “real time” staff development has proven successful.
- Community partnerships have proven invaluable for school success.

Implementation Thoughts for 2011-2012

- Personalizing learning opportunities for students has made the LRSP more meaningful for staff, parents, and students
- Job-embedded and personalized professional development is making continuous improvement meaningful and relevant for staff
- RtI will continue to expand our knowledge and opportunities to reach all students, including social, emotional, behavioral growth

Re-launching the Long Range Strategic Plan 2011-2012 Strategies, Methodologies, Timelines

- Student Achievement Day, September 21, 2011 began the process:
 - Review of the 2010 – 2011 Action Plan Summaries
 - Introduction of BSD7's Growth Model
 - Staff met to draft 2011-2012 Action Plans
 - Grade Level Teams met to review student data and identify target groups for the 3% Growth Model
 - Identified assessments to determine 3% growth

Relaunching Cont'd.

- Continued focus on Rigor and Relevance Framework with Quadrant D implementation
- Continued emphasis on 21st Century Education with emphasis on personalized learning

Pertinent Action Plans

- **Academic Goals**
 - 1.02 (P+ goals for Math, Reading, Science and Writing)
- **Standards Goals**
 - 1.04 (Standards-Based Curriculum, Instruction, and Assessment)
- **Response to Intervention**
 - 1.09 Rtl
- **Technology Goals**
 - 1.13 Technology

Recap of 2010-2011 Reading Goal

- * Benchmark data from MontCAS, DRP, Dibels, and EasyCBM were used to determine students needing additional support
- Diagnostic Assessments were administered to identify specific areas of need and to form intervention groups
- Progress monitoring occurred weekly for intensive students and twice monthly for strategic students
- Rtl Grade level data meetings were held twice per month with grade level teachers, Title I and Sp. Ed. staff, principal, and school psychologist; grade level collaboration meetings were held opposite weeks to plan and implement differentiated instruction
- A Walk to Read Model provided reading blocks where Title I and Sp. Ed. staff “flooded” the classroom for small group and individual student support

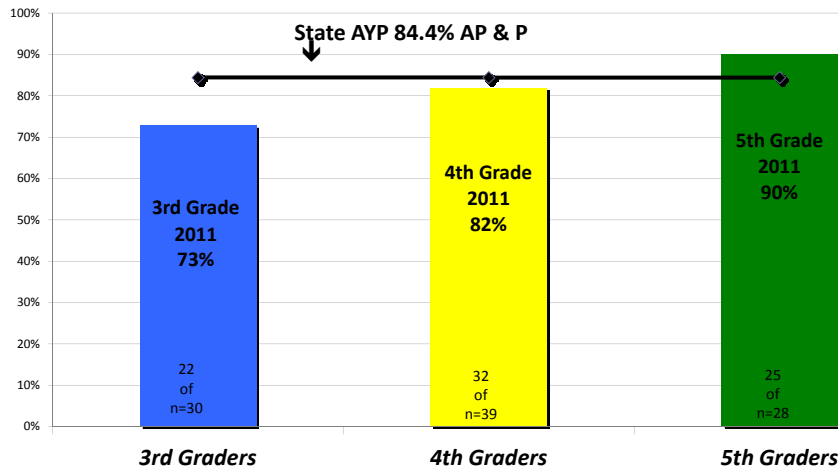
Reading Professional Development

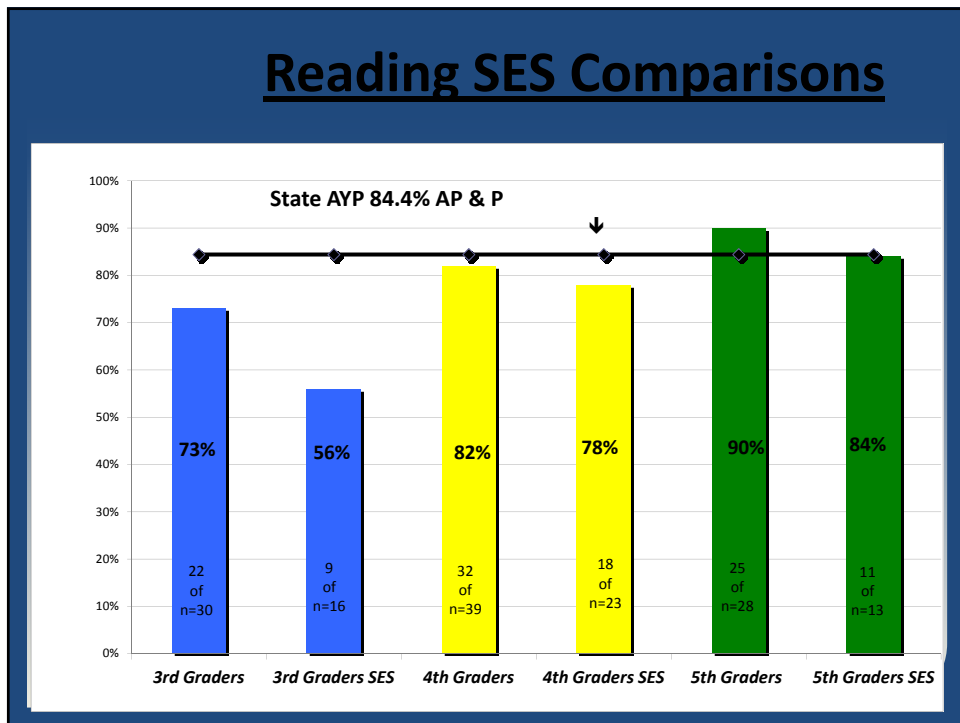
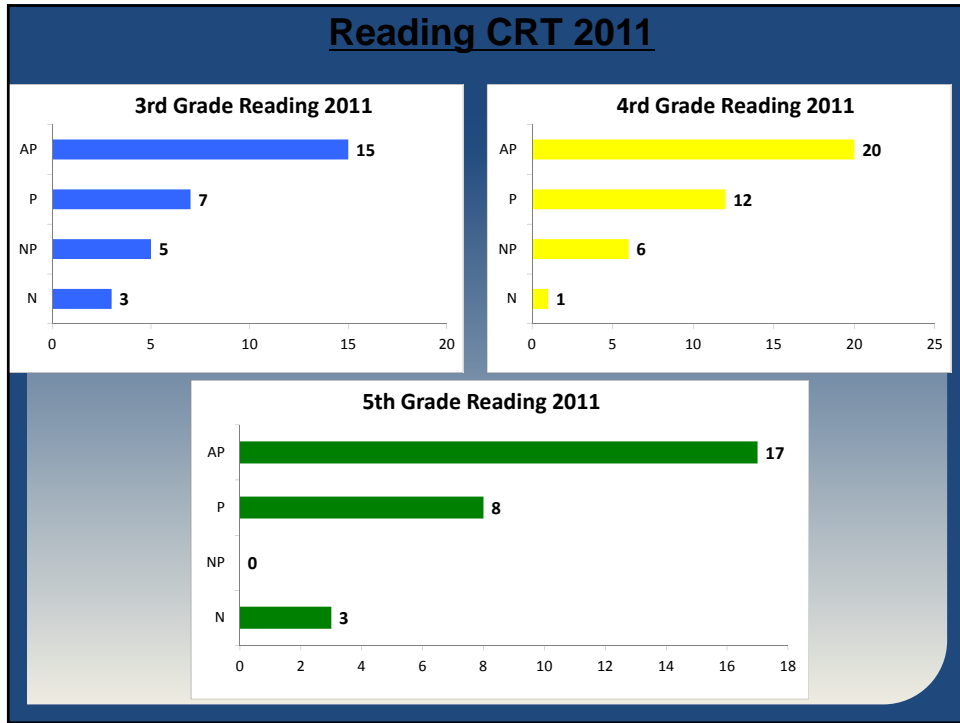
- Rtl training continued through attendance at OPI sponsored workshops
- Instructional Coach modeled lessons in the classroom, provided mini workshops on differentiation strategies/ideas, and integrating reading, writing, speaking, and listening
- Paraprofessionals and certified staff attended training on replacement programs such as Read Well, Reading Mastery, and Corrective Reading
- MEA Workshops

AYP - Safe Harbor Provision

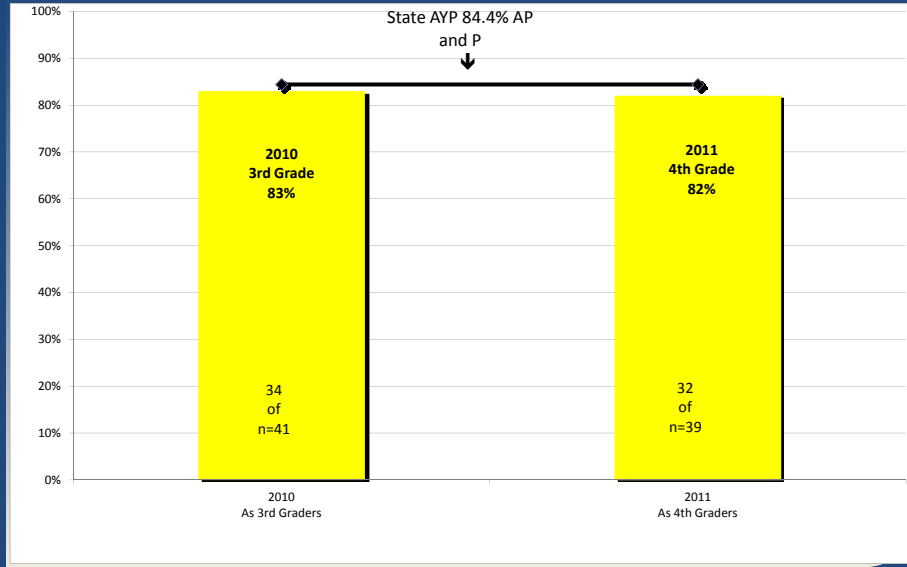
- The Safe Harbor Provision of NCLB allows for student groups that fail to reach the AMO target to still make AYP if there was a 10 percent decrease in the percentage of students below proficient from the prior year. The U.S. Department of Education has approved a 75 percent one-tailed confidence interval around the reduction calculation. For a school/district to become eligible for Safe Harbor in reading and/or math in Montana, the school/district must show a 10 percent decrease in the percent not proficient in the prior year. This also applies for each student group meeting the minimum "n" size for a subject. Each school/district must also make participation rate indicators for all student groups, and make the additional academic indicator in the aggregate. For a school/district to move from being eligible to making Safe Harbor for a subject, all student groups for which it was eligible must meet or make improvements toward the 80 percent threshold on the attendance indicator or improve 2 percentage points towards the 85 percent threshold on the graduation indicator.

Reading CRT 2011

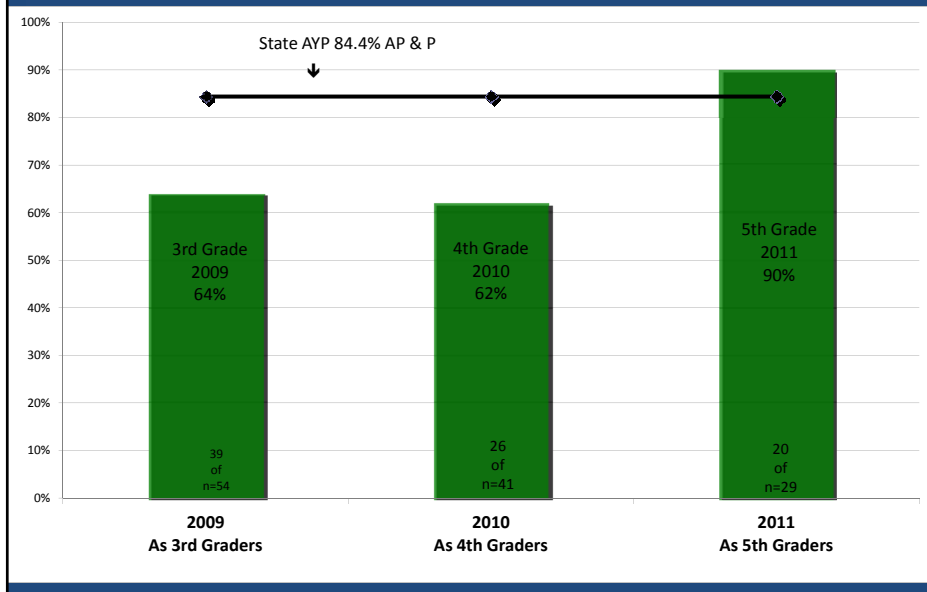




Reading Cohort 3rd to 4th



Reading Cohort 3rd to 4th to 5th



Significant Observations from Reading Data

- Cohort groups stayed consistent from 3rd to 4th grade with a significant improvement from 4th to 5th grade, (28% improvement)
- SES population still not achieving at level of other students but a steady increase from 3rd to 4th to 5th grades
- Walk to Read, Rtl Data meetings, and grade level collaboration meetings between teachers, Title I and Sp. Ed. staff appear to be making a difference

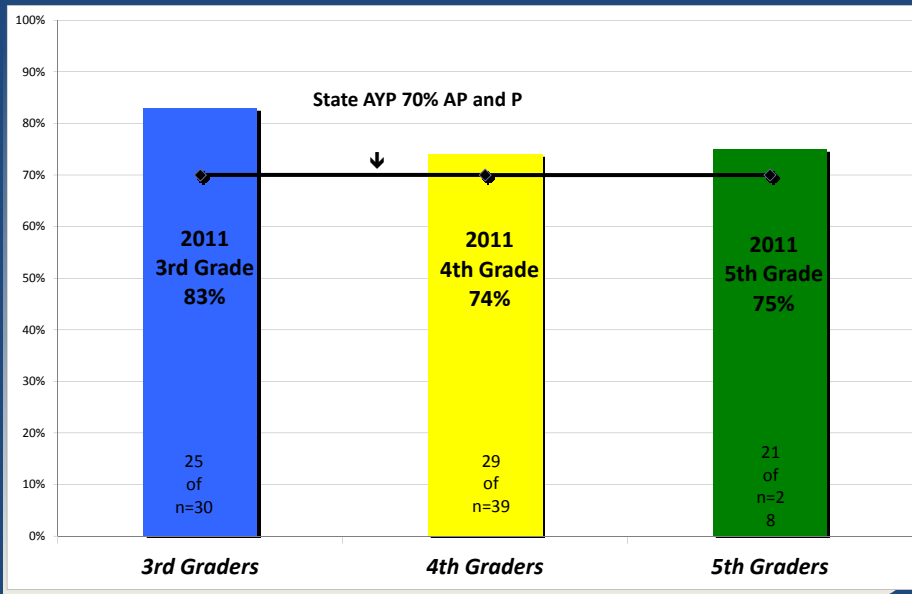
Recap of 2010-2011 Math Goal

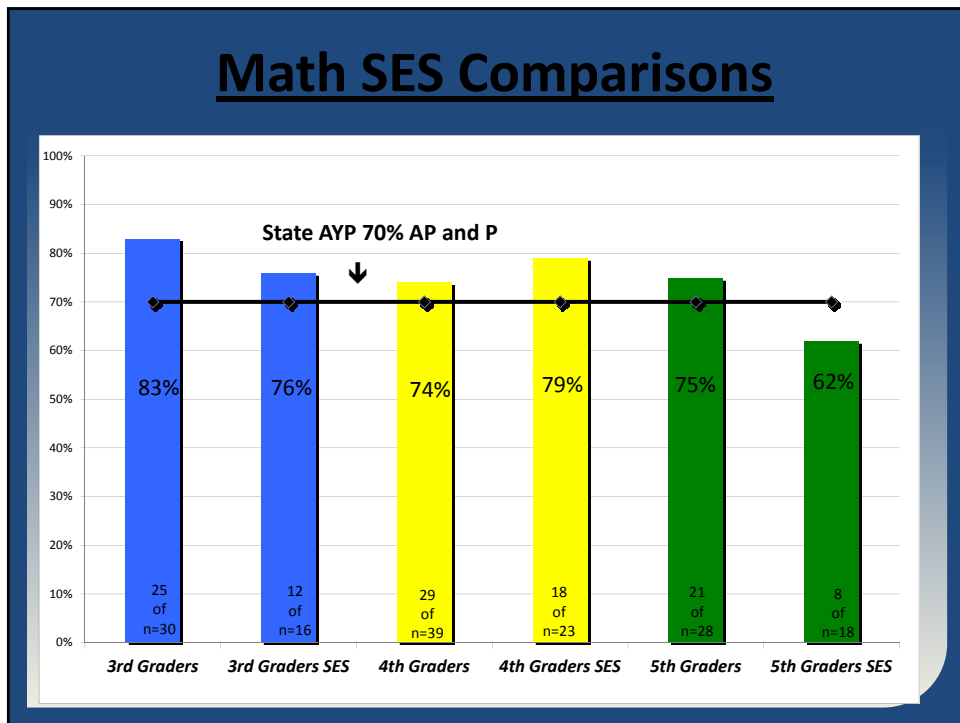
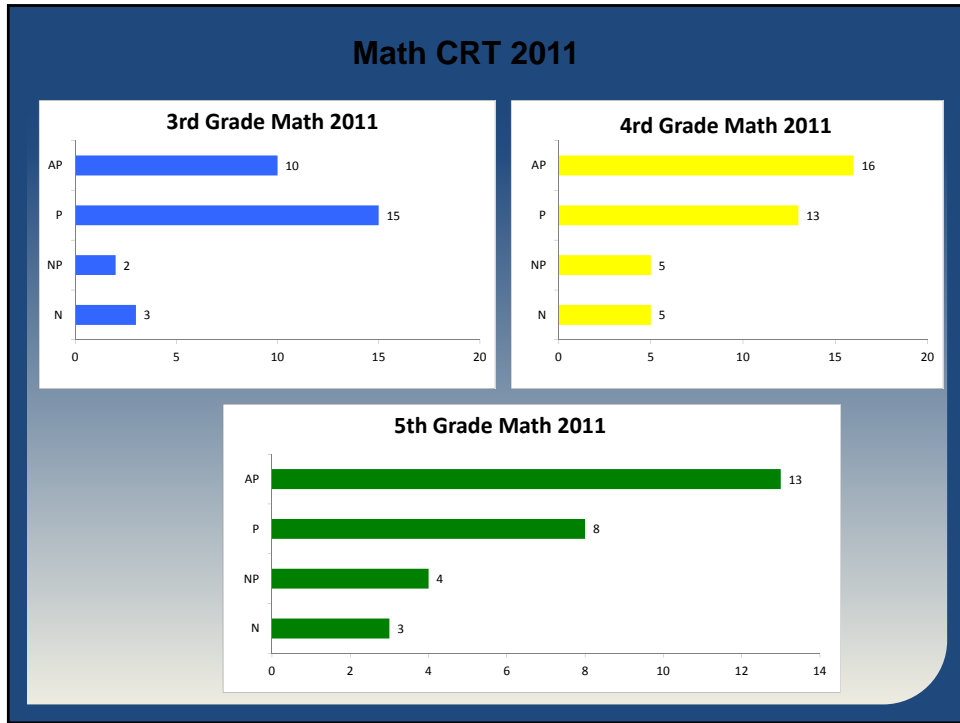
- There was significant improvement in math scores in all grades from last year (we made AYP!)
- We implemented Planet Turtle Math across all grade levels
- Grade 3, 4, & 5 teachers, the Instructional Coach, math para, and principal reviewed last year's CRT results and OPI released items. We focused on areas of weakness from last year's tests
- SES services were provided students that were strategic or intensive in math skills/concepts
- Utilization of pre-assessments were used to identify what students knew and needed to learn
- Math standards and curriculum were aligned by teachers

Math Professional Development

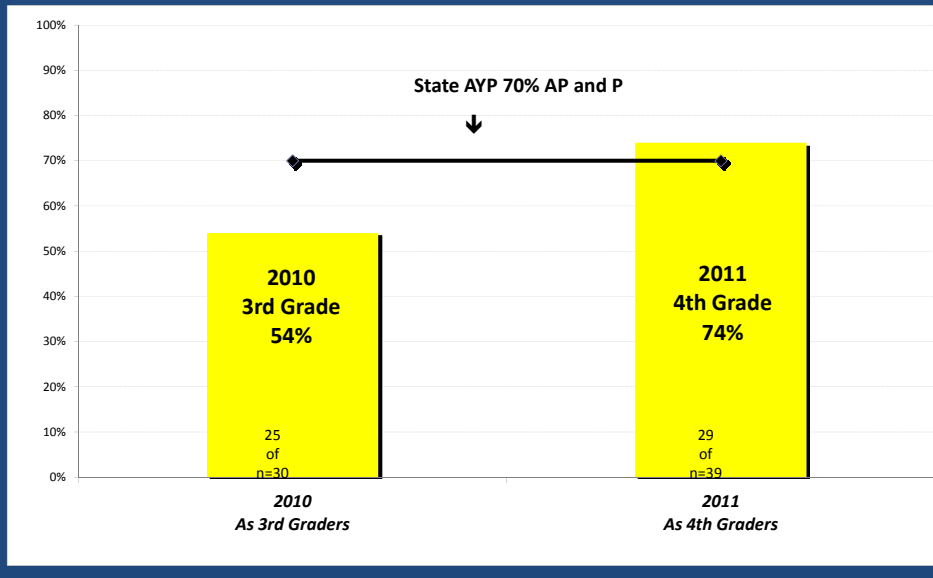
- Rtl training through OPI
- Math paraprofessional workshops
- EasyCBM benchmark assessment training
- Planet Turtle Math in-service
- MEA Workshops
- Review of current teaching methods and modeling by instructional coach of differentiation strategies and lesson alignment with standards
- Examining Math Coaching (EMC) Research Project

School Math CRT 2011

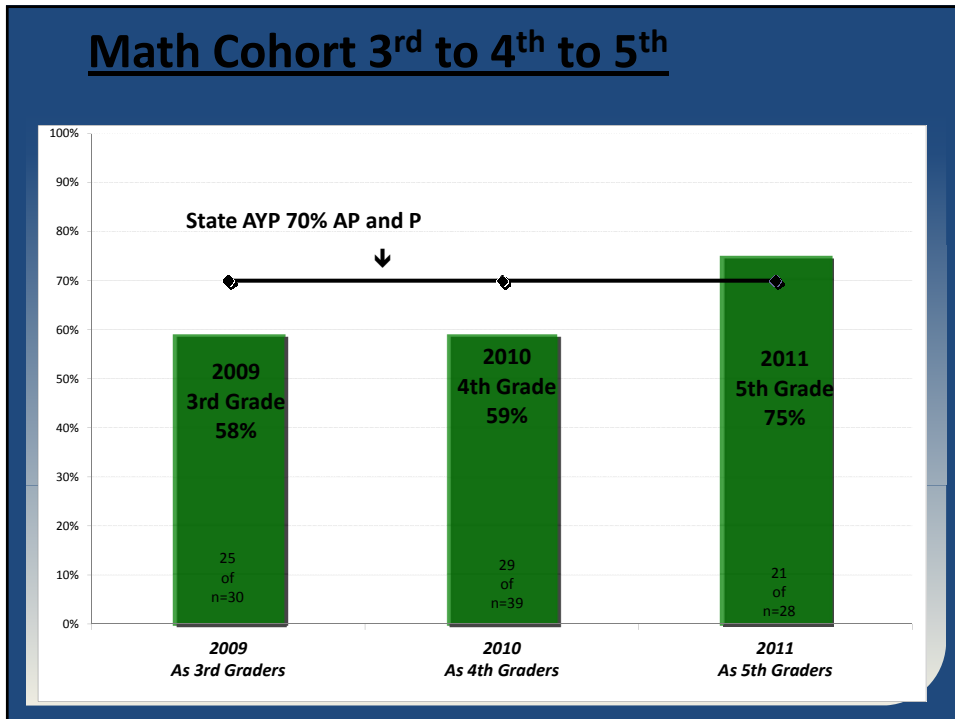




Math Cohort 3rd to 4th



Math Cohort 3rd to 4th to 5th



Significant Observations from Math Data

- Grades 3, 4, and 5 made AYP!
- SES population in 4th grade exceeded other student's achievement by 5%
- Grade 3 to 4 cohort group showed a 20% improvement
- Grade 4 to 5 cohort group showed a 16% improvement
- Observation that a focus on CRT results and OPI released items, professional development opportunities to increase the knowledge and skill of the math para, and implementation of Planet Turtle Math appear to have made a significant contribution to our student math improvement

2010-2011 Foundations Goal

- Our overarching goal was to decrease behavior infractions and increase a positive school climate

Foundations Team Members

- Beth Nave, School Psychologist
- Kathy Evans, Speech Teacher
- Marty Nelson, Kdg. Teacher
- Amy Fraser, Grade 1 Teacher
- Steve Nash, Grade 1 Teacher
- Cherry Underhill, Grade 3 Teacher
- Nikki Wiers, Grade 5 Teacher
- Carol Cooke, Health Enhancement Teacher
- Jerry C. Bauer, Principal

Foundations Action Plan

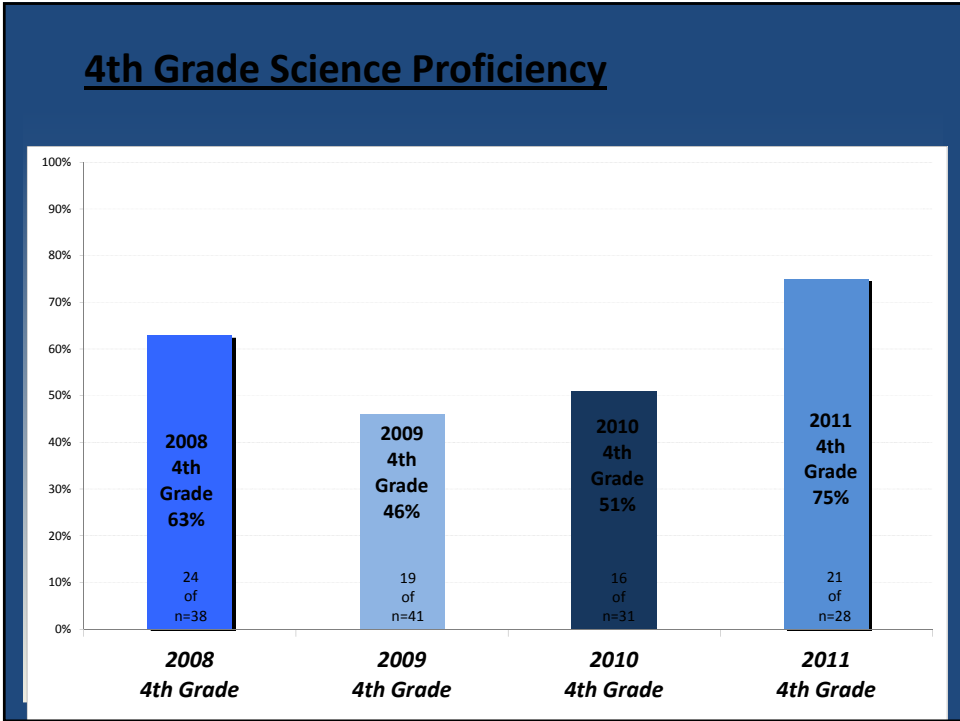
- To increase the use of Positive Paws, (catching students being good)
- To teach Second Step & Step to Respect lessons regularly
- To increase opportunities for use of Playground Pass
- To teach Common Area Expectations to all students and staff
- To implement the use of Rtl principles in addressing student social, emotional, and behavioral growth
- To collect and analyze data to inform decisions
- To implement a Check In/Check Out Process for students at a strategic and intensive level of need
- To investigate a Student in Good Standing Program for possible implementation

Foundation Professional Development

- We sent a team to the MBI Conference
- We provide ongoing staff development and support for our new staff, including our recess and lunch supervisors and our after school paraprofessionals
- We provide staff development in the area of Rtl for staff to understand the tiers as they relate to the social, emotional, behavioral growth we wish to see in students
- Staff were trained in the Bucket Filling concept

Significant Observations from Foundations Data

- We need greater support for the social, emotional, and behavioral growth of students than we are currently able to provide
- We need to provide support for staff to understand and use de-escalation and non-crisis interventions
- We need to provide staff development in understanding and accommodating students on the autism spectrum
- We need to identify additional avenues to increase parent support and involvement in their child's social, emotional, behavioral growth



Whittier School 2011 - 2012 Action Plans

- 1.01 Personalized Learning*
- 1.04 Technology Productivity*
- 1.05 Professional Development*
- 1.07 College & Career Ready*
- 3.02 Educational Partnerships*
- 4.01 School Environment*
- 4.03 Safety & Wellness*

1.01 Personalize Learning

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic: MATH, SCIENCE, READING, and WRITING

GOAL: All identified students will make 3% growth in their targeted area by the end of the 2011-2012 school year.

Action Steps:

1. Introduce staff to Growth Model
2. Arrange for grade level teams to meet and review available reading, math, science and writing data
3. Grade level teams identify a target group to monitor 3% growth
4. Grade level teams identify three assessments to monitor 3% growth
5. Grade level teams determine the best practices and effective learning tools needed to accomplish goals for the targeted group
6. Implement Best Practices
7. Review data to determine 3% growth of targeted group

Personalize Learning Cont'd

Target Groups:

- K– Students identified in the lowest 50% on Fall Reading DIBELS
- 1st – Students identified as Strategic or Intensive on Fall Reading DIBELS Nonsense Word Fluency
- 2nd – Students identified as Intensive on Fall Reading DIBELS
- 3rd – Students identified as Intensive or Strategic on EasyCBM Fall Math and Reading Assessments
- 4th – Students not proficient on 2011 Reading CRT, Fall EasyCBM, Grade Level IRI's
- 5th – Students not proficient on 2011 Reading and Math CRT's, Fall EasyCBM Assessments

Evaluation Plan:

Multiple measures (minimum of three assessments) will be used to monitor a 3% growth for students in each target group.

1.04 Technology Productivity

1.04 Use technology to improve productivity and learning opportunities.

GOAL: Certified Staff will increase their individual capacity to provide opportunities for themselves and students to be creators with technology.

Action Steps:

1. All certified staff will have an understanding of Montana Tech Standards
2. All certified staff will receive training on newly acquired technology, i.e. Pearson Inform
3. All certified staff will utilize available technology to support student learning, i.e. Safari Montage, Moodle, Internet, Document Camera
4. All students will use digital technology for a variety of learning opportunities, i.e. investigate a problem, collect data, share information, self-expression, construct new knowledge
5. All students in grades 3, 4, & 5 will reach established proficiency rates for their grade level

Evaluation Plan: All certified staff will demonstrate an understanding of and will have used digital technology to support student learning

1.05 Professional Development

1.05 Utilize meaningful, job-embedded professional development to support student achievement.

GOAL:All certified staff will have completed professional development plans and demonstrated best practices by use of lessons developed over the course of the year through work with our instructional coach, grade level PLC's and staff development during staff meetings

Action Steps:

1. All certified staff will attend the two district day professional development days.
2. All certified staff will complete 12-hours of personal professional development
3. All certified staff will complete 8-hours professional development focused on Response to Intervention (RtI)
4. All certified staff will attend one Student Achievement extra contract day
5. Staff will have the opportunity to work with instructional coach on topics of choice
6. On-going site-specific professional development at staff meetings

Evaluation Plan:

All Certified Staff will complete a 12-hour Personalized Professional Development Plan.

1.07 College and Career Ready Personalize

1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic: Instructional Best Practices

GOAL: Certified Staff will increase their understanding and use of the Understanding by Design (UbD) Framework and the Quadrant D Model.

Action Steps:

1. Each grade level will create a unit or lesson using UbD and Quadrant D to support their 3% targeted growth plans.
2. Teachers may work with Instructional Coach to include Quadrant D model into lesson planning.

Evaluation Plan:

All Certified Staff will share a Quadrant D lesson experience at a 2011-2012 Staff Meeting.

3.02 Educational Partnerships

3.02 Recognize and increase Educational Partnership opportunities.

GOAL: Whittier School will seek avenues to maintain and grow capacity to invite and involve parents and the community as educational partners. We will use Epstein's research as it relates to spheres of influence.

Action Steps:

1. Parents will be actively recruited to listen to students read and run Writer's Workshop stations.
2. Thrive will offer Love & Logic classes to parents at no cost.
3. Thrive will present Thriving Kinders to provide information regarding social, emotional, and developmental topics.
4. The school will work cooperatively with the PAC to develop activities that enhance parent involvement such as Movie Night, family events, and fund raising.

Evaluation Plan: All activities will be completed, resulting in a more thorough overlap of the spheres of influence on our students' success.

4.01 School Environment

- **4.01** Create safe, supportive, engaging and healthy school environments.
- **Topic:** Foundations
- **GOAL:** Support students in their social, emotional, and behavioral growth
- **Action Steps:**
 1. Active building Foundations Team
 2. Whittier psychologist & principal serve on District Foundations Team
 3. Align Foundation Program with RtI with a focus on increased supports for strategic and intensive level students.
 4. School wide 9-month matrix to implement Steps-to-Respect and 2nd Step lessons in all K-5 classrooms
 5. Develop a Behavior Intervention Coordinator position to help address the needs of students social, emotional, and behavioral growth

School Environment Cont'd

6. Post expectations in all Common Areas
7. Investigate the implementation of a PACE Program
8. Develop alternative recess structures to address needs of strategic and intensive range students
9. Fall in-service for all new staff
10. DARE Programs in 5th grades
11. Foundation Stations all students and staff visit fall, winter, and spring
12. Alternative recess activities for students that need it
13. Utilize the Responsibility Room to re-teach expectations, problem solve, and complete assignments

School Environment Cont'd

14. Red Ribbon Week Theme – Drug/Bullying Awareness & Community Component

15. 2012 Spring Foundations Survey: Staff, 2nd – 5th graders & Families

Evaluation Plan:

A decrease in Level 2 & 3 behavior reports by 3%.

4.3 Safety & Wellness

- **4.03** Promote safety and wellness for students and staff to support responsible, healthy choices.

- **GOAL:** Whittier Staff is committed to healthy choices.

- **Action Plan:**

1. Whittier Staff Member serves on district's Wellness Committee.
2. Whittier Staff participates in a variety of BSD7's wellness activities.

- **Evaluation Plan:**

- 90% of Whittier's Certified Staff will receive BSD7's Health Incentive.

Challenges


- We strive to meet student social, emotional, and behavioral needs
- We strive for greater parent involvement
- “High” student mobility
- To continue progress on academic gains for all students
- To adequately meet student needs with an ever increasing space demand
- Finding time for staff to collaborate with colleagues that share responsibility for student success

Meaningful Partnerships

- Whittier School is extremely fortunate to have formed several lasting partnerships. A few are:
 - Sour Dough Lion's Club
 - Pi Beta Phi Sorority
 - Coldwater Creek
 - Marcia Anderson
 - Thrive
 - Gallatin Greater United Way
 - Food Bank
 - MSU
 - Gallatin City/County Health Dept.
 - Bozeman Public Library
 - Kirkwood Baptist Church
 - Safe Routes to School
 - Family Practice Associates
 - Nishikan Monks
 - Bird Dog Distributing
 - First Interstate Bank
 - Farm to School
 - Wahl's Construction
 - Springhill Sod Farm
 - Mary & Tom Keck
 - Insty Print
 - Print For Less
 - Cashman's Nursery
 - PAC !!!
 - Alta Care

Highlights

- Making AYP!
- Destination Imagination
- Super Saver's Mini Bank
- Missoula Children's Theater
- Whittier Choir
- Book & Tech Clubs through MSU
- Accommodating four sections of kindergarten for the 2011 – 2012 school year
- Successfully inclusion of a Life Skills Class
- After School Program (serving 85 – 100 students)
- Art instruction every other week through Art Spot
- A PAC that is one of the best I have ever worked with.
- A new leaf sculpture
- Significant improvements to the playground, particularly in the area of drainage
- Books For Bikes

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tagge
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: HYALITE ELEMENTARY SCHOOL LONG RANGE STRATEGIC PLAN (LRSP) REPORT

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King, Asst. Supt. of Curriculum & Instruction

OTHERS: Mike Van Vuren, Principal

DATA EXPANSION: <http://prezi.com/4ox3ml23miai/board-luncheon-presentation/>

COST/FUND: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective January 9, 2012

ISSUE:

Acceptance of Hyalite Elementary School's Long Range Strategic Plan (LRSP) Report.

FACTS:

1. The Hyalite Elementary School LRSP Report was presented to Trustees on January 3, 2012.
2. The Hyalite Elementary School Prezi Presentation may be viewed at <http://prezi.com/4ox3ml23miai/board-luncheon-presentation/> .

SUPERINTENDENT'S RECOMMENDATION:


It is recommended that the Board of Trustees accept the Hyalite Elementary School LRSP Report as presented on January 3, 2012.

OTHER ALTERNATIVES:

1. Do not accept the LRSP Report.

DISCUSSION:

School and program LRSP Reports are provided to the Trustees on a regular basis. These reports provide information to the Trustees and the public regarding progress on action plans related to goal areas of the District's Long Range Strategic Plan.

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: SUPERINTENDENT'S REPORT
 CATEGORY: SUPERINTENDENT'S REPORT
 ORIGINATED BY: Kirk Miller, Superintendent
 OTHERS INVOLVED: N/A
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: None
 January 9, 2012

DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.



	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A

DATA EXPANSION: Trustee Calendar

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: No official action required.
January 9, 2012

DISCUSSION:
This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

Trustees

Mon Jan 9, 2012

12pm - 1pm AA Caucus

Where: 217B

Calendar: Trustees

Created by: nancy.brady@bsd7.org

6pm - 9pm Board Meeting

Where: Board Room

Calendar: Trustees

Created by: nancy.brady@bsd7.org

Tue Jan 10, 2012

12pm - 1:30pm Community Education School Board Luncheon

Calendar: Trustees

Created by: nancy.brady@bsd7.org

Mon Jan 16, 2012

11am - 12pm Agenda Setting - Hayman & Grubbs

Where: Asst Supt Conf Rm

Calendar: Trustees

Created by: nancy.brady@bsd7.org

5:30pm - 7:30pm

Grubbs, Hayman, MacGrath & Tage - School Calendar Task Force Mtg

Where: Board Room

Calendar: Trustees

Created by: kirk.miller@bsd7.org

Tue Jan 17, 2012

12pm - 1:30pm Music/Health Enhancement School Board Luncheon

Where: BHS Old Library

Calendar: Trustees

Created by: nancy.brady@bsd7.org


Mon Jan 23, 2012

6pm - 9pm Board Meeting

Where: Board Room

Calendar: Trustees

Created by: nancy.brady@bsd7.org

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED BY: Board of Trustees


OTHERS INVOLVED: N/A

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: No official action required.

DISCUSSION:
 This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: BOARD RESOLUTION: DIGITAL LEARNING DAY

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Marilyn King, Assistant Superintendent

OTHERS INVOLVED: District Tech Junkies, Expanded Instructional Cabinet

DATA EXPANSION: <http://www.digitalllearningday.org/>


COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: Elementary and High School District ACTION Effective January 9, 2012

SUPERINTENDENT'S RECOMMENDATION:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Bozeman School District #7's Long Range Strategic Plan and associated strategic objectives strive to ensure that our students graduate prepared for college and career. This includes consistent progress in our efforts to utilize technology in teaching and learning to provide more access to digital content, different types of activities and opportunities, and the ability to create and share knowledge;
- WHEREAS: As the efforts to maximize the potential of technology continue to grow and expand as new technologies and innovative tools become available to support students and teachers, the District has specifically embraced Strategic Objective 1.04, "Use technology to improve productivity and learning opportunities;"
- WHEREAS: The Bozeman Public Schools will participate in Digital Learning Day on February 1, 2012, to highlight Digital Learning Day as part of a national awareness campaign, launched by the Alliance for Excellent Education, and endorsed by the American Association of School Administrators, to improve teaching and learning for all children;
- WHEREAS: On Digital Learning Day, we are asking everyone – no matter your comfort with technology - teachers, library media specialists, school leaders, KidsLink after school programs, community groups, parents – to do one of three things as it related to technology: start a conversation, try one new thing, or showcase success;
- WHEREAS: We invite parents to re-enforce Digital Learning Day at home with a conversation around how much technology has changed, how technology may impact the future, or offer some tips on how your child can become a good digital citizen;

THEREFORE: We declare our individual and collective resolve to support the goal of Digital Learning Day, February 1, 2012, to celebrate innovative teaching, highlight practices that make learning more personalized and engaging for students and explore how digital learning can provide all students with a multitude of new, valuable and exciting opportunities.

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: BUY SELL AGREEMENT FOR FUTURE SCHOOL SITE LAND PURCHASE

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Steve Johnson, Asst. Supt. of Business and Operations

OTHERS INVOLVED: Kevin Barre, Director of Facilities; LRFP Committee

DATA EXPANSION: Buy Sell Agreement

COST/FUND SOURCE: \$1,100,000 -2012 Elementary Bond Proceeds

IMPLEMENTATION ACTION: Elementary District ACTION Effective January 9, 2012

ISSUE:
Shall the Board approve the purchase of approximately 40 acres of land for the purposes of locating a future elementary and middle school?

- FACTS:
1. The LRFP Committee met twice this fall with the primary focus being on meeting the immediate facility space needs of the district.
 2. The committee set a priority of identifying a location for the construction of elementary school #8 since the existing two sites owned by the elementary district are not ideally situated based on the current student population and anticipated growth in the near future.
 3. The recommended property is north of Durston road between Cottonwood and Flanders Mill. It is contiguous to the City of Bozeman boundary, which should make the annexation process relatively easy.

SUPERINTENDENT'S RECOMMENDATION:
It is recommended that the Board approve the Buy-Sell Agreement with Vesta Fern Anderson and Baxter Ranch Holding Ltd for the South half of Tract 2, COS 2554, S2 W2 SW4 3-2S-SE, PMM, comprising of approximately 40 acres for \$27,500 per acre.

OTHER ALTERNATIVES:
1. Do not approve the Buy-Sell agreement.

DISCUSSION:
The Buy-Sell agreement has the following contingencies and release dates for each:
Board Approval - January 9, 2012
Appraisal - February 29, 2012
Title – 30 days from receipt of preliminary title commitment
Property Investigation - June 29, 2012
Voter approval - May 9, 2012
Clean Phase 1 Environmental Study - June 29, 2012
Boundary line adjustment - June 29, 2012

(LAND) BUY-SELL AGREEMENT



1 This Agreement stipulates the terms of sale of this property. Read carefully before signing. This is a legally
2 binding contract. If not understood, seek competent advice.

4 Bozeman, Montana, (date) December 2, 2011

5 Bozeman School District #7, Kirk Miller, Superintendent, as

6 [] joint tenants with rights of survivorship, [] tenants in common, [] single in his/her own right, [X] Other

7 (hereinafter called "Buyer") agrees to purchase, and the Seller agrees to sell the following described real
8 property (hereinafter referred to as "Property"), commonly known as TBD Durston Road

10 in the City of Bozeman, County of Gallatin

11 Montana, legally described as: SW 1/4 of the SW 1/4, Section 3, Township 2 South, Range 5 East,

12 P.M.M. Montana, Gallatin County, Montana, a.k.a. the S 1/2 of Tract 2, COS 2554,

13 Gallatin County Montana. (40 acres - see additional provisions).

15 TOGETHER with all interest of Seller in vacated streets and alleys adjacent thereto, all easements and other
16 appurtenances thereto, uncut timber and non-harvested crops and all improvements thereon except:

18 PERSONAL PROPERTY: The following items of personal property, free of liens and without warranty of condition, are
19 included and shall be transferred by the bill of sale:

23 PURCHASE PRICE AND TERMS:

24 Total purchase price is One Million

25 U.S. Dollars (\$ 1,000,000.00) payable as follows:

26 \$ 10,000.00 earnest money to be applied at closing.

27 \$ as additional cash payment, payable on or before closing.

28 \$ 990,000.00 balance of the purchase price will be financed as follows:

29 [] Conventional [] Other Financing [] Seller Financing [] Assumption [] Home equity

30 Cash at Closing.

43 CLOSING DATE: The date of closing shall be (date) July 27, 2012. The parties may, by
44 mutual agreement, agree to close the transaction at any time prior to the date specified. The Buyer and Seller will
45 deposit with the closing agent all instruments and funds necessary to complete the purchase in accordance with this
46 Agreement.

48 POSSESSION: Seller shall deliver to Buyer possession of the property and allow occupancy:
49 [] when the closing agent is in receipt of all required, signed documents and all funds necessary
50 for the purchase; OR
51 [X] on the date of recording the deed, notice of purchaser's interest, OR
52 []

53 Seller shall provide keys and/or means to operate locks, mailboxes, security systems, alarms, garage door opener(s),
54 and Homeowner's Association facilities, if applicable.

Buyer's Initials [Signature] Seller's Initials [Signature]

65 **RECEIPT OF EARNEST MONEY:** Buyer agrees to provide Earnest Money in the amount of Ten Thousand
66 U.S. Dollars (\$ 10,000.00) as evidenced by Cash,
67 the receipt of which is acknowledged by the undersigned Broker/Salesperson; OR Check, the receipt of which is
68 acknowledged by the undersigned Broker/Salesperson; OR, Earnest Money to be deposited within 5
69 business days of fully executed buy/sell agreement.
60 If Buyer fails to pay the Earnest Money as set forth above, Buyer will be in default of this Agreement and Seller shall be
61 entitled to immediately terminate this Agreement and declare any Earnest Money already paid by Buyer to be forfeited.
62
63 All parties to this transaction agree, unless otherwise provided herein, that the earnest monies will be deposited
64 pursuant to Montana Law OR within (5) business days of the date all parties have signed the Agreement or
65
66 and such funds will be held in a trust account by Security Title Company
67 Parties agree that interest accruing on earnest money, if any, while deposited shall be payable to: N/A
68
69 If interest is payable to the Broker it is agreed that sums so paid are consideration for services rendered.

70
71 (Broker/Salesperson's Printed Name and Phone Number) (Signature of Broker/Salesperson)
72 To be signed only if in actual receipt of Cash or Check.

73
74 The parties authorize the holder of the earnest money to forward to the closing agent, upon its request, all or any
75 portion of the earnest money required to complete the closing of the transaction.

76
77 **FINANCING CONDITIONS AND OBLIGATIONS:**

78
79 **BUYER'S REPRESENTATION OF FUNDS:** Buyer represents that they have sufficient funds for the down
80 payment and closing costs to close this sale in accordance with this Agreement and are not relying upon any
81 contingent source of such funds unless otherwise expressly set forth herein.

82
83 **LOAN APPLICATION:** If Buyer fails to make written application for financing and pay to the lender any
84 required fees, apply for assumption of an existing loan or contract, or initiate any action required for
85 completion of a contract for deed by 5:00 P.M. (Mountain Time) (date) N/A
86 Buyer will be in breach of this Agreement and Seller can exercise Seller's remedies under this Agreement.

87
88 **CONTINGENCIES:** The contingencies set forth in this Agreement or on attached addenda shall be deemed to have
89 been released, waived, or satisfied, and the transaction shall continue to closing, unless, by 5:00 p.m. (Mountain Time)
90 on the date specified for each contingency, the party requesting that contingency has notified the other party or the
91 other party's Broker/Salesperson in writing that the contingency is not released, waived, or satisfied. If a party has
92 notified the other party on or before the release date that a contingency is not released, waived, or satisfied, the
93 transaction is terminated, and the earnest money will be returned to the Buyer, unless the parties negotiate other terms
94 or provisions.

95
96 **FINANCING CONTINGENCY:**

- 97 This Agreement is contingent upon Buyer obtaining the financing specified in the section of this Agreement
98 entitled "PURCHASE PRICE AND TERMS". If financing cannot be obtained by the Time for Completion
99 (defined below), this Agreement is terminated and the earnest money will be refunded to the Buyer. If
100 third-party financing of a type specified herein is required by the terms of this Agreement (including
101 assumptions, contracts for deed, and lender financing) the closing shall occur on the date specified or as
102 soon thereafter as financing is completed, but no later _____ days after the stated closing date (the
103 "Time for Completion"); OR
104 This Agreement is contingent upon the Buyer obtaining financing for the Property on terms acceptable to
105 Buyer. Release Date: _____

106
107 **APPRAISAL CONTINGENCY:**

- 108 Property must appraise for at least (\$ _____). If the Property does not appraise for at least the
109 specified amount, this Agreement is terminated and earnest money refunded to the Buyer unless the Buyer
110 elects to proceed with closing this Agreement without regard to appraised value. Written notice of Buyer's
111 election to proceed shall be given to Seller or Seller's Broker/Salesperson within _____ days of Buyer or
112 Buyer's Broker/Salesperson receiving notice of appraised value; OR
113 Property must appraise for at least (\$ purchase price). Release Date: February 29, 2012

KM
Buyer's Initials

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Page 2 of 7 CSA SA
Seller's Initials

114 **TITLE CONTINGENCY:** This offer is contingent upon Buyer's receipt and approval (to Buyer's satisfaction) of
115 the preliminary title commitment. Release Date: 30 days from Buyer's or Buyer's
116 representative's receipt of preliminary title commitment.
117

118 **PROPERTY INVESTIGATION:** This offer is contingent upon Buyer's independent investigation of the following
119 conditions relating to the property, including but not limited to; covenants, zoning, access, easements, well
120 depths, septic and sanitation restrictions, surveys or other means of establishing the corners and boundaries,
121 special improvement districts, restrictions affecting use, special building requirements, future assessments,
122 utility hook up and installation costs, environmental hazards, airport affected area, road maintenance
123 obligations or anything else Buyer deems appropriate. Buyer agrees that any investigations or inspections
124 undertaken by Buyer or on his/her behalf shall not damage or destroy the property, without the prior written
125 consent of Seller. Further, Buyer agrees to return the property to its original condition and to indemnify Seller
126 from any damage or destruction to the property caused by the Buyer's investigations or inspections, if Buyer
127 does not purchase the property. Release Date: June 29, 2012

128 This offer is contingent upon Bozeman School District #7 Board of Trustee approval of
129 location of Property.
130
131

132
133 Release Date: January 9, 2012

134 This offer is contingent upon Bozeman School District #7 voter approval for purchase of
135 Property. Said approval shall approve the location of Property, and the selling
136 of general obligation bonds for the specific purpose of purchasing subject
137 property.
138

139 Release Date: May 9, 2012
140

141 **ADDITIONAL PROVISIONS:** 1) This offer is contingent upon: A clean Phase 1 Environmental
142 Study of the Property. Contingency release date June 29, 2012.
143

144 2) This offer is contingent upon: Seller preparing and filing with the Gallatin County
145 Clerk and Recorder, a Certificate of Survey relocating the current northern boundary of
146 Tract 2, COS 2554, to a location that creates a 40 acre tract whose southern boundary
147 is Durston Road, western boundary is Cottonwood Road, eastern boundary is Flanders Mill
148 Road, and whose northern boundary is adjusted so the gross acreage is 40 acres. Said
149 determination of the presence of wetlands on the subject property. Total acreage
150 determination of the presence of wetlands on the subject property. Total acreage
151 purchased may be increased to account for the presence of unusable ground due to the
152 presence of wetlands or other environmentally sensitive features. Should acreage of
153 tract exceed 40 acres, the purchase price shall be increased by the agreed upon dollars
154 per acre price. Buyer to approve of Certificate of Survey prior to recordation.
155 Contingency release date: June 29, 2012.
156

157 ***See Attached Addendum to Buy Sell Agreement for Additional Provisions, incorporated
158 herein by reference, for items 3 and 4.
159
160

161 **CONVEYANCE:** The Seller shall convey the real property by Warranty Deed
162 deed, free of all liens and encumbrances except those described in the title insurance commitment, as approved by
163 Buyer. The Seller shall convey the personal property by Bill of Sale.
164

165 **WATER:** All water, including surface water or ground water, any legal entitlement to water, including statements of
166 claim, certificates of water rights, permits to appropriate water, exempt existing rights, decreed basins or any ditches,
167 ditch rights, or ditch easements appurtenant to and/or used in connection with the Property are included with the
168 Property, except _____
169

170 Filing or transfer fees will be paid by Seller, Buyer, split equally between Buyer and Seller.
171 Documents for transfer will be prepared by Seller and/or Seller's agent

KM
Buyer's Initials

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Page 3 of 7 ama
Seller's Initials

227 **BUYER'S REMEDIES:** (A) If the Seller fails to accept the offer contained in this Agreement within the time period
228 provided in the BUYER'S COMMITMENT section, all earnest monies shall be returned to the Buyer. (B) If the Seller
229 accepts the offer contained in this Agreement, but refuses or neglects to consummate the transaction within the time
230 period provided in this Agreement, the Buyer may:

231 (1) Demand immediate repayment of all monies that Buyer has paid as earnest money, and upon the return of
232 such money, the rights and duties of Buyer and Seller under this Agreement shall be terminated; OR

233 (2) Demand that Seller specifically perform Seller's obligation under this Agreement; OR

234 (3) Demand monetary damages from Seller for Seller's failure to perform the terms of this Agreement.

235

236 **SELLER'S REMEDIES:** If the Seller accepts the offer contained in this Agreement and Buyer refuses or neglects to
237 consummate the transaction within the time period provided in this Agreement, the Seller may:

238 (1) Declare the earnest money paid by Buyer be forfeited; OR

239 (2) Demand that Buyer specifically perform Buyer's duties and obligations under this Agreement; OR

240 (3) Demand that Buyer pay monetary damages for Buyer's failure to perform the terms of this Agreement.

241

242 **BUYER'S AND SELLER'S CERTIFICATION:** By entering into this Agreement, each person or persons executing this
243 Agreement, as Buyer or Seller, represents that he/she is eighteen (18) years of age or older, of sound mind, and
244 legally competent to own or transfer real property in the State of Montana; and, if acting on behalf of a corporation,
245 partnership, or other non-human entity, that he/she is duly authorized to enter into this Agreement on behalf of such
246 entity.

247

248 **FOREIGN PERSON OR ENTITY:** Sellers are not foreign persons, non-resident aliens, foreign corporations, foreign
249 partnerships, foreign trusts, or foreign estates, as those terms are defined in the Internal Revenue Code and the
250 Income Tax Regulations promulgated thereunder. Unless the purchase price of the Property does not exceed
251 \$300,000 and the Buyer is purchasing the Property for use by Buyer as a personal residence, Sellers shall deliver to
252 Buyer a certificate of non-foreign status in the form required by the Income Tax Regulations and reasonably
253 acceptable to Buyer and/or Buyer's attorney. In the event Sellers do not deliver the certificate to Buyer at or before
254 closing, Sellers acknowledge and agree that Buyer may withhold ten percent (10%) of the Purchase Price and submit
255 this amount to the Internal Revenue Service, pursuant to Section 1445 of the Internal Revenue Code.

256

257 **CONSENT TO DISCLOSE INFORMATION:** Buyer and Seller hereby consent to the procurement and disclosure by
258 Buyer, Seller, and Salespersons and their attorneys, agent, and other parties having interests essential to this
259 Agreement, of any and all information reasonably necessary to consummate the transaction described in this
260 Agreement, specifically including access to escrows for review of contracts, deeds, trust indentures, or similar
261 documents concerning this property or underlying obligations pertaining thereto.

262

263 **RISK OF LOSS:** All loss or damage to any of the above-described real property or personal property to any cause is
264 assumed by Seller through the time of closing unless otherwise specified.

265

266 **TIME IS OF THE ESSENCE:** Time is of the essence as to the terms and provisions of this agreement.

267

268 **BINDING EFFECT AND NON-ASSIGNABILITY:** This Agreement is binding upon the heirs, successors and assigns
269 of each of the parties hereto; however, Buyer's rights under this Agreement are not assignable without the Seller's
270 express written consent.

271

272 **ATTORNEY FEES:** In any action brought by the Buyer or the Seller to enforce any of the terms of this Agreement, the
273 prevailing party in such action shall be entitled to such reasonable attorney fees as the court or arbitrator shall
274 determine just.

275

276 **COMMISSION:** The Seller's and/or Buyer's commitment to pay a commission in connection with this transaction is an
277 integral part of this Agreement.

278

279 **FACSIMILE:** The parties agree that a facsimile copy of this Agreement to Sell and Purchase which contains the
280 parties' signatures may be used as the original.


Buyer's Initials

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Seller's Initials

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Bozeman School

281 **ENTIRE AGREEMENT:** This Agreement, together with any attached exhibits and any addenda or amendments
282 signed by the parties, shall constitute the entire agreement between Seller and Buyer, and supersedes any other
283 written or oral agreements between Seller and Buyer. This Agreement can be modified only in writing, signed by the
284 Seller and Buyer.

285
286 **COUNTERPARTS:** A copy of this document may be executed by each individual/entity separately, and when each
287 has executed a copy thereof, such copies, taken together, shall be deemed to be a full and complete contract between
288 the parties.

289
290 **EARNEST MONEY DISPUTES:** Buyer and Seller agree that, in the event of any controversy regarding the earnest
291 money and things of value held by the Broker, closing agent, or any person or entity holding such money or property,
292 unless mutual written instructions are received by the holder of the earnest money and things of value, Broker or
293 closing agent shall not be required to take any action, but may await any proceedings, or, at Broker's or closing
294 agent's option and sole discretion, may interplead all parties and deposit any monies or things of value in a Court of
295 competent jurisdiction and may utilize as much of the earnest money deposit as may be necessary to advance the
296 cost and fees required for filing such action.

297
298 **ADDENDA AND/OR DISCLOSURES ATTACHED:** (Check all that apply.)
299 Sale of Buyer's Property 1031 Tax Deferred Exchange
300 Addendum for Additional Provisions Back-up Offer
301 Water Rights Acknowledgement
302

303
304 **RELATIONSHIP CONFIRMATION:** The parties to this agreement confirm that the real estate licensees identified
305 hereafter have been involved in this transaction in the capacities indicated below and the parties have previously
306 received the required statutory disclosures setting forth the licensees duties and the limits of their obligations to each
307 party:

308
309 Tony Novotny of MAPS PLLC
310 (name of licensee) (name of Brokerage company)

311 is acting as Seller's Broker/Salesperson; Dual Broker/Salesperson; Statutory Broker.

312
313 Jason Leep of NAI Landmark Realty
314 (name of licensee) (name of Brokerage company)

315 is acting as Buyer's Broker/Salesperson; Dual Broker/Salesperson; Statutory Broker;
316 Seller's Broker/Salesperson (includes Seller's Sub-Broker or Salesperson).

317
318 **BUYER'S ACKNOWLEDGMENT:** Buyer acknowledges that he/she has examined the real and personal property, that
319 Buyer enters into this Agreement in full reliance upon his/her independent investigation and judgement, that prior
320 verbal representations by the Seller or Seller's agent or representatives do not modify or affect this Agreement, and
321 that by signing this Agreement Buyer acknowledges having read and understood this entire Agreement.

322
323 **BUYER'S COMMITMENT:** I/We agree to purchase the above-described Property on the terms and conditions set
324 forth in the above offer and grant to said Salesperson until (date) December 16, 2011
325 at 3 a.m. p.m. (Mountain Time) to secure Seller's written acceptance, whether or not that
326 deadline falls on a Saturday, Sunday or holiday. Buyer may withdraw this offer at any time prior to Buyer being
327 notified of Seller's written acceptance. If Seller has not accepted by the time specified, this offer is automatically
328 withdrawn.

329 The parties hereto, all agree that the transaction contemplated by this document may be conducted by electronic
330 means in accordance with the Montana Uniform Electronic Transaction Act.

KM
Buyer's Initials

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Land Buy-Sell Agreement, March 2010
Produced with ZipForm® by zipLogix 18070 Fifteen Mile Road, Fraser, Michigan 48026 www.ziplogix.com

Page 6 of 7 Qma, SA
Seller's Initials
Bozeman School

331 I/WE HEREBY ACKNOWLEDGE receipt of a copy of this Agreement bearing my/our signature(s).

332

333 Buyer's Address: 404 West Main Street City Bozeman

334

335 State MT, Zip Code 59715 Phone Number (406) 522-6001

336

337 Buyer's Name Printed: Bozeman School District #7, Kirk Miller, Superintendent

338

339 Dated this 12/2/11, at 3:15 PM am pm (Mountain Time).

340

341 Kirk Miller

342 (Buyer's Signature)

(Buyer's Signature)

343

344

345 OFFER PRESENTATION: This offer was presented to the Seller(s) on

346

347 Date: _____ Time _____ am pm By: _____

348

(Signature of person presenting the offer)

349 SELLER'S COMMITMENT: I/We agree to sell and convey to Buyer the above-described Property on the terms
350 and conditions herein above stated. I/We acknowledge a receipt of a copy of this Agreement bearing my/our
351 signature(s) and that of the Buyer(s) named above.

352

353 Seller's Address: _____ City _____

354

355 State _____, Zip Code _____ Phone Number _____

356

357 Seller's Name Printed: _____

358

359 Dated this _____, at _____ am pm (Mountain Time).

360

361 _____

362 (Seller's Signature)

(Seller's Signature)

363

364 ACTION TAKEN, IF OTHER THAN ACCEPTANCE:

365

366 Rejected by Seller _____ / _____ / _____ Modified per Attached Counter QIMA, ISA _____ / _____ / _____
367 Seller's Initials Date Seller's Initials Date

NOTE: Unless otherwise expressly stated the term "Days" means calendar days and not business days. Business days are defined as all days as except Sundays and holidays. Any performance which is required to be completed on a Saturday, Sunday or a holiday can be performed on the next business day.

**ADDENDUM TO BUY-SELL AGREEMENT
FOR ADDITIONAL PROVISIONS**



1 This is an addendum to a Buy/Sell Agreement dated December 2, 2011

2
3 between _____ (Seller)

4
5 and Bozeman School District #7, Kirk Miller, Superintendent (Buyer)

6
7 and concerning the following described property: TBD Durston Road, Bozeman,

8
9 _____

10
11 Additional provisions: _____

12
13 3) This offer is contingent upon the City of Bozeman approving a preliminary
14 conditional resolution annexing the property into the City of Bozeman. Buyer
15 agrees to pay any fees associated with annexation including the payment of fee
16 in lieu of water rights sufficient for Buyers purposes as may be determined
17 during the annexation process. Contingency release date: June 29, 2012. Buyer to
18 complete annexation process post closing.

19 4) Buyer and Seller agree to cooperate in the preparation and signing of
20 documents necessary to complete the various applications contemplated by this
21 agreement.

22
23
24
25
26
27
28

29	_____		<u><i>Kirk Miller</i></u>	
30	Buyer Bozeman School District #7	Date	Seller	<u>12/24/11</u>
31				Date
32	<u><i>Kirk J. Miller</i></u>	<u>12/2/11</u>	<u><i>[Signature]</i></u>	<u>12/24/11</u>
33	Buyer Kirk Miller, Superintendent	Date	Seller	Date
34				
35				

NOTE: Unless otherwise expressly stated the term "Days" means calendar days and not business days. Business days are defined as all days except Sundays and holidays. Any performance which is required to be completed on a Saturday, Sunday or a holiday can be performed on the next business day.

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NAI Landmark 1811 W. Dickerson #17 Bozeman, MT 59715
 Phone: 406.556.5005 Fax: 406.586.1321 Jason Leep
 Produced with ZipForm® by zipLogix 18070 Fifteen Mile Road, Fraser, Michigan 48026 www.zipLogix.com Bozeman School

COUNTER OFFER



1 This counter offer pertains to a Buy/Sell Agreement (hereafter "Buy/Sell") dated 12/02/11
2 by and between Vesta Fern Anderson & Baxter Ranch Holding Ltd (Seller) and
3 Bozeman School District #7 (Buyer) concerning the
4 property described as Lbd W Durston Road, Bozeman, MT 59716
5 South half of Tract 2, COS 2554 = S2 W2 SW4 3-2S-5E, PMM, comprising 39.915 acres as an aliquot part.

9 All the terms and conditions of the "Buy/Sell" are hereby incorporated by reference except as modified by the
10 following terms and provisions:

- 11 line 324: Buyer's commitment is extended to 12/30/11 1700 hours.
lines 24 & 25: Purchase Price to be \$1,100,000.00 (one million one hundred thousand dollars).
line 66: title company to be American Land Title Co. in the person of Heidi Summit.
line 113: appraiser chosen to be mutually agreed upon by both buyer & seller with buyer bearing the cost burden of a first appraisal; seller shall retain the right to obtain a second appraisal as seller's expense in the event the first appraisal does not appraise at a minimum value of \$27,500/acre.
line 114-116: title insurance cost shall be equally split between Buyer & Seller.
lines 141-155: Seller shall authorize the items specified to be completed at Buyer's expense.
lines 161-176: Seller shall retain all water rights.
addendum lines 13-18: annexation is to apply strictly to the 40 acres being purchased unless other provisions are negotiated between Buyer & Seller at a later date.

25 [] The dates for performance contained in the "Buy/Sell" shall be extended the same number of days that have elapsed
26 between the "Buy/Sell" and the date of final Acceptance of this Counter Offer except for the closing date which shall
27 remain as set forth in the "Buy/Sell", OR

28 [x] All performance dates contained in the "Buy/Sell" shall remain the same, except as otherwise stated herein.


29 Acceptance of this counter offer may be made by providing a signed copy to the offering party or their
30 Broker/Salesperson prior to 12/30/11 1700 hrs. (Date/Time), whether or not that deadline falls
31 on a Saturday, Sunday or holiday. Offering party may withdraw this counter offer any time prior to receiving written
32 acceptance. If acceptance is not given to the offering party or their Broker/Salesperson by expiration of the time for
33 acceptance, this offer is then null and void.

34 The parties hereto, all agree that the transaction contemplated by this document may be conducted by electronic means
35 in accordance with the Montana Uniform Electronic Transaction Act.

36 Seller Ann Allen, Trustee Date 12/24/11 Buyer Date 12/29/11

40 Seller Spencer Anderson, Trustee Date 12/27/11 Buyer Date

NOTE: Unless otherwise expressly stated the term "Days" means calendar days and not business days. Business days are defined as all days except Sundays and holidays. Any performance which is required to be completed on a Saturday, Sunday or a holiday can be performed on the next business day.

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: EIGHTH ELEMENTARY SCHOOL APPROACH, SCHEDULE AND CONSULTANT SELECTION

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Kevin Barre, Director of Facilities,

OTHERS INVOLVED: Steve Johnson, Asst. Supt. of Business & Operations

DATA EXPANSION: Montana Annotated Code 18-2-501 to 503 District Policy 9231/9231P

COST/FUND SOURCE: Elementary Building Reserve Funds \$110K

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective January 9, 2012

ISSUE:

Shall the Board of Trustees:

1. Authorize an Alternative Project Delivery Contract for Elementary 8 as allowed by Montana Code 18-2-501 to 503 and hereby make the findings necessary for such contract as outlined in the below Discussion; and
2. Authorize the administration to:
 - a. Fast track the design and construction of Elementary School 8 so as to target completion prior to September 2013?
 - b. Proceed with Elementary School 8 based upon the current Hyalite Elementary School design?
 - c. If "1" above is approved, seek proposals, screen and present candidates to the Board for an alternate project delivery method (General Contractor Construction Manager – GCCM contract) for Elementary School 8?
 - d. If "2.a & 2.b" above are approved, authorize administration to enter into negotiations with Prugh & Lenon Architects to provide architectural services for site adapting the Hyalite Elementary School design to the proposed Elementary School 8 location in anticipation of a successful bond levy in May 2012?

FACTS:

1. The apparent need for an eighth elementary school was reviewed with the Board at the November 14th and December 12th, 2011 meetings, which covered enrollment projections and preliminary school site acquisition initiatives.
2. To avoid extending temporary solutions to K-5 overcrowding beyond the summer of 2013 that would impact/constrain current educational programs, the District needs to target opening a new elementary school in August of 2013.
3. In order to meet an opening date of August 2013 plans should be developed and bid to allow for construction starting June 2012. Initially, civil, structural steel/door frames and block packages would be developed, with the remaining packages to follow soon thereafter.

4. To meet the schedule in item #3 an Architect should start construction drawings in January 2012, assisted by a GCCM consultant.
5. Construction drawings will be developed prior to the bond levy so as to provide an estimate of probable costs.
6. The 2005 Montana Legislature passed a law allowing three project delivery methods other than the traditional design, bid, build process.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees:

1. Authorize an Alternative Project Delivery Contract for Elementary 8 as allowed by Montana Code 18-2-501 to 503 and hereby make the findings necessary for such contract as outlined in the below Discussion; and
2. Authorize the administration to:
 - a. Fast track the design and construction of Elementary School 8 to target completion prior to September 2013 using the current Hyalite Elementary School design.
 - b. If "1" above is approved, seek proposals, screen and present candidates to the Board for an alternate project delivery method (General Contractor Construction Manager – GCCM contract) for Elementary School 8.
 - c. If "2.a & 2.b" above are approved, suspend District Policy #9231 and authorize administration to enter into negotiations with Prugh & Lenon Architects to provide architectural services for site adapting the Hyalite Elementary School design to the proposed Elementary School 8 location in anticipation of a successful bond levy in May 2012.

DISCUSSION:

1. Authorize an Alternative Project Delivery Contract.

- a. It is recommended that the Elementary District Trustees authorize the administration to seek proposals from firms that would enter into a General Contractor Construction Manager (GCCM) contract with District for providing pre-construction and construction services to complete a new elementary school. For the reasons listed in the discussion below, the Trustees of the Bozeman School Board have determined that criteria 2 (a) and 2 (b) in MCA 18-2-502 have been met. In addition, as described in the discussion below, the Board of Trustees of the Bozeman School District have found that the use of this alternate project delivery method will not encourage favoritism or bias in awarding the contract and will not substantially diminish competition for the contract.

MCA 18-2-502 requires that prior to awarding an alternative project delivery contract the school District shall determine that the proposal meets at least two criteria out of three criteria in addition to making a detailed written finding that using an alternative project delivery method will not encourage favoritism or bias in awarding the contract or substantially diminish competition for the contract.

Criteria (2) (a) involves the project schedule. Using the GCCM process will provide expertise regarding overall design/project schedule analysis to develop milestones for successful project execution.

Criteria (2) (b) involves design process cost savings. It is expected that the GCCM will contribute significantly to savings by assisting in the construction planning, phasing/schedule, bid package development and marketing of the project.

Should the Board of Trustees of the Bozeman Elementary School District approve this agenda, it will then, in fact, determine that criteria 2 (a) and 2 (b) in MCA 18-2-502 have been met, therefore allowing the use of the GCCM process.

The process used will be as specified in MCA 18-2-503 and similar to the process in selecting the GCCM for the Hyalite Construction project. It is suggested that the following steps be used in this process:

- i. Facilities will prepare a request for qualifications and advertise for GCCM services.
- ii. A Screening Committee will review proposals from interested contractors, may interview some of the firms, and will recommend at least two for Board interview/approval.
- iii. The Board will interview and select a GCCM for the new elementary school project.
- iv. The GCCM will assist the District in determining the most probable cost of construction. That cost will help determine the amount of a bond election.
- v. The GCCM will assist the Architect and the District in reviewing the revised plans, especially the new civil work package.
- vi. The GCCM will assist the District and Architect in constructing the subcontractor bid packages to insure that competition is open, robust, and likely to result in the lowest total cost to the District.
- vii. The GCCM will oversee all subcontracts for the construction of the building.

As required by 18-2-503, the reasons for selecting the contractor that was awarded the GCCM contract will be available in writing to the public.

2. Administrative Direction.

- a. Fast Track Design and Construction – Hyalite Elementary Model. In order to meet the projected September 2013 new school opening, site adapting an existing school design will be required. Hyalite Elementary (and its predecessors of Morning Star and Emily Dickinson) have met the District's educational programmatic needs and have a successful facility condition history. Initial discussion with various consultants has indicated meeting a September 2013 is doable. Alternatively, it is doubtful starting a new school design from scratch would meet the time line needed for a September 2013 school opening and could even impact a September 2014 opening. While the District could go through an Architect Selection process to site adapt other firm's designs, the time to accomplish this would jeopardize the fast track initiative. Additionally, the District would then be challenged to adapt its educational program to an unfamiliar facility design. For these reasons, this approach is not recommended. Proceeding with site the Hyalite model is recommended, but will require the District to expend some design funds prior to the bond election as outlined below under Architect Selection.
- b. GCCM Solicitation and Selection. If this agenda is approved, Facilities will immediately advertise for qualified GCCM firms based upon the following schedule:
 - i. January 11, 2011 – Place an advertisement in the Bozeman Chronicle outlining the qualification criteria for the project
 - ii. January 27, 2011 – Responses from prospective GCCM firms due.
 - iii. Week of January 30th – Screening Committee will review responses, may interview several firms and will recommend a minimum of two firms to the Board for interviews/approval.
 - iv. February 13th – Trustees interview/select a GCCM firm for Elementary 8 pre/post award planning.
 - v. The District will then enter into a contract with the selected GCCM for pre-construction services only (schedule, cost estimating for the bond amount, development of initial construction packages (e.g. civil, structural steel/door frames and block work).
 - vi. May 28, 2012 – Finalize construction services/general conditions along with initial bid packages.
- c. Architect Selection.
 - i. To meet the proposed design and construction schedule, site adaptation of an existing design will be required. If the Trustees approve the Hyalite model for Elementary 8, then Prugh & Lenon Architects as the designers of Hyalite Elementary School and their consultants are the most appropriate to update the drawings with respect to the project. Additionally, there are legal rights Prugh & Lenon Architects have with respect to the existing

Hyalite drawings that, in this fast track scenario, would preclude the District from providing them to another firm for site adaption. That would also create more cumbersome liability issues for the District. In order to select Prugh & Lenon Architects outright, the Trustees will need to suspend Policy 9231/9231P related to selection of Architectural firms for major projects, as well as comply with Policy 1310 regarding the procedures to follow for suspending District Policy which are:

- (1) "Suspension of Policies Under circumstances that require waiver of a policy, the policy may be suspended by a majority vote of the trustees present. To suspend a policy, however, all trustees must have received written notice of the meeting, which includes the proposal to suspend a policy and an explanation of the purpose of such proposed suspension. If such proposal is not made in writing in advance of the meeting, the policies may be suspended only by a unanimous vote of all trustees present."
- ii. In essence, the publication of this agenda should satisfy the notice and explanation required in Policy 1310. Suspension of Policy 9231/9231P is primarily related to the issues of time and money.
 - (1) Time: The Hyalite design being relatively new should only require minimal code upgrades. Any programmatic changes to the design can also be readily modified. Since Prugh & Lenon Architects/their consultants designed Hyalite they are the most appropriate to make expedient changes to the facility design.
 - (2) Cost: The other choice is to proceed through the request for proposal process and select an Architect to prepare documents for a new elementary school. The process itself for the selection of the Architect takes approximately two months. This delay would move the opening of the new school beyond August of 2013 regardless of the Architect chosen, including Prugh & Lenon. An Architect other than Prugh & Lenon would essentially have to start from scratch causing delays that would likely result in opening this school in August of 2014. In addition, the cost for an Architect other than Prugh & Lenon would be the full cost expected for a project of this size. Prugh & Lenon's cost can be reduced because the majority of the design and educational programming have already been completed.
 - iii. Schedule: To allow Board approved milestones related to the design process the following approach is presented for Board approval:
 - (1) January 2012 - Administration will enter into an agreement with Prugh & Lenon Architects for preplanning services (master planning the proposed site, preliminary site analysis, coordination of initial civil design/investigation work and reprogramming the Hyalite design for functional changes). Once completed, this will allow establishment of an overall architectural fee structure to complete the project.
 - (2) February 13, 2012 – Seek Board approval of fees to take the project to the point of a good cost estimate, including a reasonable contingency to include in the bond amount to cover any unanticipated costs.
 - (3) March 26, 2012 – Seek Board approval of the remaining design fees to complete the construction documents and get ready to bid the subcontracts following the bond election in May to start construction in June.
 - (4) April 23, 2012 - Present the final design to the Board and seek approval of the bidding fees, assuming that the bond passes. This would allow advertising for bids right after the election.
 - (5) May 28, 2012 – Seek approval for the architectural construction administration fees to complete the project.

This approach would allow the Board to make incremental decisions as to how much they are willing to commit to ahead of the bond passing. We would plan to negotiate all of the architectural fees for steps 2 through 5 prior to the February meeting so there would be no

surprises as the project progresses, but the Board would only be committing to the next step at each meeting.

3. Funding. Many aspects of the fast track process will be concurrent and in advance of voter bond approval for land acquisition or new school construction. As such, the District will need to front funds to accomplish a number of steps to facilitate project schedule. Elementary Building Reserve funds will be utilized to front the initial costs of the project. Upon successful voter/Board approval of construction bonds, those funds will be used to reimburse the Building Reserve account. Some initial budgetary estimates are:

- a. Architectural Preplanning \$ 45,000
- b. GCCM Preconstruction \$ 35,000
- c. Geotechnical/Topographic \$ 25,000
- d. Environmental Survey \$ 5,000

Total \$110,000

Montana Code Annotated 2009

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18-2-501. Definitions. As used in this part, unless the context clearly requires otherwise, the following definitions apply:

- (1) "Alternative project delivery contract" means a construction management contract, a general contractor construction management contract, or a design-build contract.
- (2) "Construction management contract" means a contract in which the contractor acts as the public owner's construction manager and provides leadership and administration for the project, from planning and design, in cooperation with the designers and the project owners, to project startup and construction completion.
- (3) "Contractor" has the meaning provided in [18-4-123](#).
- (4) "Design-build contract" means a contract in which the designer-builder assumes the responsibility and the risk for architectural or engineering design and construction delivery under a single contract with the owner.
- (5) "General contractor construction management contract" means a contract in which the general contractor, in addition to providing the preconstruction, budgeting, and scheduling services, procures necessary construction services, equipment, supplies, and materials through competitive bidding contracts with subcontractors and suppliers to construct the project.
- (6) "Governing body" means:
 - (a) the legislative authority of:
 - (i) a municipality, county, or consolidated city-county established pursuant to Title 7, chapter 1, 2, or 3;
 - (ii) a school district established pursuant to Title 20; or
 - (iii) an airport authority established pursuant to Title 67, chapter 11; or
 - (b) the board of directors of a county water or sewer district established pursuant to Title 7, chapter 13, parts 22 and 23.
- (7) "Project" means any construction or any improvement of the land, a building, or another improvement that is suitable for use as a state or local governmental facility.
- (8) "Publish" means publication of notice as provided for in [7-1-2121](#), [7-1-4127](#), [18-2-301](#), and [20-9-204](#).
- (9) "State agency" has the meaning provided in [2-2-102](#), except that the department of transportation, provided for in [2-15-2501](#), is not considered a state agency.

History: En. Sec. 1, Ch. 574, L. 2005; amd. Sec. 1, Ch. 29, L. 2009.

Provided by Montana Legislative Services

Montana Code Annotated 2009

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18-2-502. Alternative project delivery contract -- authority -- criteria. (1) Subject to the provisions of this part, a state agency or a governing body may use an alternative project delivery contract. A state agency or governing body that uses an alternative project delivery contract shall:

(a) demonstrate that the state agency or the governing body has or will have knowledgeable staff or consultants who have the capacity to manage an alternative project delivery contract;

(b) clearly describe the manner in which:

(i) the alternative project delivery contract award process will be conducted; and

(ii) subcontractors and suppliers will be selected.

(2) Prior to awarding an alternative project delivery contract, the state agency or the governing body shall determine that the proposal meets at least two of the sets of criteria described in subsections (2)(a) through (2)(c) and the provisions of subsection (3). To make the determination, the state agency or the governing body shall make a detailed written finding that:

(a) the project has significant schedule ramifications and using the alternative project delivery contract is necessary to meet critical deadlines by shortening the duration of construction. Factors that the state agency or the governing body may consider in making its findings include, but are not limited to:

(i) operational and financial data that show significant savings or increased opportunities for generating revenue as a result of early project completion;

(ii) demonstrable public benefits that result from less time for construction; or

(iii) less or a shorter duration of disruption to the public facility.

(b) by using an alternative project delivery contract, the design process will contribute to significant cost savings. Significant cost savings that may justify an alternative project delivery contract may derive from but are not limited to value engineering, building systems analysis, life cycle analysis, and construction planning.

(c) the project presents significant technical complexities that necessitate the use of an alternative delivery project contract.

(3) The state agency or the governing body shall make a detailed written finding that using an alternative project delivery contract will not:

(a) encourage favoritism or bias in awarding the contract; or

(b) substantially diminish competition for the contract.

History: En. Sec. 2, Ch. 574, L. 2005.

Provided by Montana Legislative Services

Montana Code Annotated 2009

[Previous Section](#) [MCA Contents](#) [Part Contents](#) [Search](#) [Help](#) [Next Section](#)

18-2-503. Alternative project delivery contract -- award criteria. (1) (a) Whenever a state agency or a governing body determines, pursuant to [18-2-502](#), that an alternative project delivery contract is justifiable, the state agency or the governing body shall publish a request for qualifications.

(b) After evaluating the responses to the request for qualifications, a request for proposals must be sent to each respondent that meets the qualification criteria specified in the request for qualifications. The request for proposals must clearly describe the project, the state agency's or the governing body's needs with respect to the project, the requirements for submitting a proposal, criteria that will be used to evaluate proposals, and any other factors, including any weighting, that will be used to award the alternative project delivery contract.

(2) The state agency's or the governing body's decision to award an alternative project delivery contract must be based, at a minimum, on:

- (a) the applicant's:
 - (i) history and experience with projects similar to the project under consideration;
 - (ii) financial health;
 - (iii) staff or workforce that is proposed to be committed to the project;
 - (iv) approach to the project; and
 - (v) project costs; and
- (b) any additional criteria or factors that reflect the project's characteristics, complexities, or goals.

(3) Under any contract awarded pursuant to this part, architectural services must be performed by an architect, as defined in [37-65-102](#), and engineering services must be performed by a professional engineer, as defined in [37-67-101](#).

(4) At the conclusion of the selection process, the state agency or the governing body shall state and document in writing the reasons for selecting the contractor that was awarded the contract. The documentation must be provided to all applicants and to anyone else, upon request.

(5) A state agency or the governing body may compensate unsuccessful applicants for costs incurred in developing and submitting a proposal, provided that all unsuccessful applicants are treated equitably.

History: En. Sec. 3, Ch. 574, L. 2005.

Provided by Montana Legislative Services

SCHOOL FACILITIES

Architect and Engineering Services

To assure that all remodeling, repairs, additions or alterations to the District's property meet existing codes and laws, the District shall select one architect or architectural firm as its primary resource for its professional architectural needs. One or more engineers or engineering firms will also be chosen for District work requiring the following disciplines: electrical, mechanical, civil, structural. The term of these professional consultants shall be two calendar years with the first year of each two-year term being an odd-numbered year.

The Superintendent or the Superintendent's designee shall invite architects and/or engineers to express interest in performing such necessary consultant services for the District. Advertising shall be in the Bozeman Daily Chronicle.

Interested firms will be requested to submit a statement of qualifications and performance data. Criteria for selection of a firm shall include, but not be limited to, quality and breadth of staff, design of similar projects, production capability, supervision and quality control, relationship with clients, cost estimating and budget control.

The Superintendent is directed to establish necessary procedures to solicit and screen qualified consultants. The Superintendent shall recommend one or more firms to the Board for its consideration. The Superintendent and the successful architectural or engineering firm shall enter into an agreement specifying the hourly rates for all services provided by the consultant. In the event the Superintendent and the selected firm are unable to negotiate fair and reasonable fees, the Trustees may select another firm provided reasonable public notice of the selection is given.

Should any individual project exceed the capacity of the District's consultant(s) to complete, or should any project exceed an estimated completed cost of \$750,000, the above process shall be used to identify a consultant for that particular project. At the Superintendent's request, the Board may waive this limit for a given project and utilize the two-year-term consultant(s) for such work.

Legal Reference: 20-6-631 M.C.A. When Contracts for Architectural Services Required
20-6-633 M.C.A. Negotiation of Fees
18-2-113 M.C.A. Architects on Public Buildings to be Certified
18-2-114 M.C.A. Seal and Signature of Architect on Plans


Adopted: 9/22/86 Rev. 2/8/99, 9/28/09

SCHOOL FACILITIES

Selection of Architects or Engineers

When architectural or engineering services are required by the District, the following procedures shall be utilized.

1. Advertisement for professional services will be placed in the Bozeman Daily Chronicle. The announcement shall specify:
 - a. The general nature and scope of the project(s);
 - b. The District representative to contact for further details; and
 - c. The deadline for submission of letter of interest.
2. Interested architects and/or engineers shall be advised to submit a resume that includes as a minimum:
 - a. Description of professional staff and respective roles for each;
 - b. List of projects completed during the past two years and the name of a contact person;
 - c. Status of current contract(s), workload and expected completion dates;
 - d. Description of typical site supervision;
 - e. References--bank, three clients;
 - f. Exhibits of cost estimates for two most recent projects and actual costs of those projects; and
 - g. Proof of liability insurance for projects over \$750,000.
3. Consultant applicants for the two-year-term appointments shall be screened and interviewed by a committee approved by the Superintendent.
4. Consultant applicants for particular projects may be screened and interviewed by a committee approved by the Superintendent, or by the Board, as determined by the Superintendent in consultation with the Board Chair.
5. The Superintendent or his/her designee shall enter into negotiations with the firm(s) to establish a professional services fee(s) which is fair and reasonable. If the Superintendent or his/her designee is unable to negotiate a satisfactory agreement, the trustees, after giving public notice, will select another firm.
6. The District shall enter into a written agreement with the firm.

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: REVISED POLICY #3120,
 COMPULSORY ATTENDANCE, 1ST
 READING

CATEGORY: DISCUSSION & REPORTS

ORIGINATED: Marilyn King, Assistant Superintendent

OTHERS INVOLVED: Montana School Boards Association

DATA EXPANSION: Revised Policy #3120

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: Elementary and High School District DISCUSSION
 January 9, 2012

DISCUSSION:

As more and more questions arise regarding the enforcement of compulsory attendance, the Montana School Boards Association revised its policy to include the additional provisions that do not apply to compulsory attendance as found in 20-5-103 MCA, i.e., when a child's absence is related to illness, bereavement, or other reasons prescribed by the policies of the trustees. This recommended change would assist administration in making a determination on compulsory attendance.

In light of this revision to MTSBA policy, it is prudent to entirely adopt MTBA recommended wording, and also retain current language pertaining to students who are currently or have been on the Sex or Violent Offender Registry. The current district policy has not been revised since 2008.

The policy supports Goal Area #1: Academic Performance and Goal Area #4: Student Success/Safety/Health/Welfare and the specific following Strategic Objective: 4.01: Create safe, supportive, engaging and healthy school environments.

STUDENTS

Compulsory Attendance

To reach the goal of maximum educational benefits for every child requires a regular continuity of instruction, classroom participation, learning experiences, and study. Regular interaction of students with one another in classrooms and their participation in instructional activities under the tutelage of competent teachers are vital to the entire process of education. This established principle of education underlies and gives purpose to the requirement of compulsory schooling in every state in the nation. A student's regular attendance also reflects dependability and is a significant component of a student's permanent record.

Parents or legal guardians or legal custodians are responsible for seeing that their children who are age seven (7) or older before the first (1st) day of school attend school until the later of the following dates:

1. Child's sixteenth (16th) birthday; or
2. Completion date of the work of eighth (8th) grade.

The provisions above do not apply in the following cases:

- (a) The child has been excused under one of the conditions specified in 20-5-102.
- (b) The child is absent because of illness, bereavement, or other reason prescribed by the policies of the trustees.
- (c) The child has been suspended or expelled under the provisions of 20-5-202.

Compulsory attendance stated above will not apply when children:

1. Are provided with supervised correspondence or home study; or
2. Are excused because of a determination by a district judge that attendance is not in the best interests of the child; or
3. Are enrolled in a non-public or home school; or
4. Are enrolled in a school in another district or state; or
5. Are excused by the Board on a determination that attendance after age of sixteen (16) is not in the best interests of the child and the school.


In the case of a student who is on the Sex or Violent Offender Registry or whose name has been expunged from the Registry, the Superintendent shall decide on the most appropriate educational placement. Education may be delivered either on-campus or off-campus.

Legal Reference:	§ 20-1-308, MCA	Religious instruction released time program
	§ 20-5-101, MCA	Admittance of child to school
	§ 20-5-102, MCA	Compulsory enrollment and excuses
	§ 20-5-103, MCA	Compulsory attendance and excuses
	§ 20-5-104, MCA	Attendance officer
	§ 20-5-105, MCA	Attendance officer – powers and duties
	§ 20-5-106, MCA	Truancy
	§ 20-5-107, MCA	Incapacitated and indigent child attendance

§ 20-5-108, MCA Tribal agreement with district for Indian child compulsory attendance and other agreements
§ 20-5-202, MCA Suspension and Expulsion

Cross-Ref: 3115 Out-of-District Attendance Policy
4550 Registered Sex or Violent Offenders

Adopted: 11/24/86 Rev.: 9/8/08, 1/23/12

	Arneson	Churchill	Grubbs	Hayman	Lusin	MacGrath	Swanson	Tage
	Motion							
	Second							
	Ayes							
	Nays							
	Abstain							

TITLE: REVISED POLICY #2510,
SCHOOL WELLNESS, 1ST READING

CATEGORY: DISCUSSION & REPORTS

ORIGINATED:
BY: Marilyn King,
Asst. Supt. of Curriculum & Instruction

OTHERS INVOLVED: Montana School Boards Association,
Rebecca Spear, District Nurse

DATA EXPANSION: Revised Policy #2510

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District DISCUSSION
January 9, 2012

DISCUSSION:

The Child Nutrition and WIC Reauthorization Act included two additions that must be included in the School Wellness Policy:

1. Information on who the District is to engage when developing, implementing, monitoring, and reviewing the policy and program, and
2. Direction on informing and updating the public about the content and implementation of the policy, as well as periodically measuring and making available to the public an assessment of the policy.

In both cases, this is already being implemented in the District, with activities of the Wellness Advisory Committee and the work of the Safe Routes to School team, which falls under the action plan of the Wellness Advisory Committee. The action plan that supports Strategic Objective 4.03, Safety and Wellness, is located at http://www.bsd7.org/district/Long_Range_Strategic_Plan/Actionplans_2011-12/CI/4.03%20CI%20Safety%20&%20Wellness%202011-12.pdf .

The Montana School Boards Association considers these policy revisions required changes per federal law.

The policy supports Goal Area #4: Student Success/Safety/Health/Welfare and the following Strategic Objective: 4.03: Promote safety and wellness for students and staff to support responsible, healthy choices.

INSTRUCTION

School Wellness

Bozeman School District #7 is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Bozeman Public Schools that:

The local wellness policy, at a minimum, includes:

1. *Community involvement, including input from parents, students, school food service, the school board, school administrators, educators, and the public in the development of the school wellness policy. **including input from teachers of physical education and school health professionals, parents, students, school food service, the school Board, school administrators, educators, and the public.*** Training of this team of people on the components of a healthy school nutrition environment is recommended.
2. **Implementation, Periodic Assessment, and Public Updates, including expanding the purpose of the team of collaborators beyond the development of the wellness policy to also include implementing the wellness policy with periodic review and updates, informing and updating the public (including parents, students, and others in the community) about its content and implementation, and periodically measuring and making available to the public an assessment of the wellness policy, including:**
 - **The extent to which schools are in compliance with the wellness policy;**
 - **The extent to which the District's wellness policy compares to model local school wellness policies; and**
 - **The progress made in attaining the goals of the wellness policy.**
3. *Goals for nutrition education, physical activity and other school-based activities* that are designed to promote student wellness in a manner that the District determines as appropriate.
4. *Nutrition guidelines* for all foods available on each school campus under the ~~district~~ **District** during the school day with the objectives of promoting student health and nutrient-rich meals and snacks. This includes food and beverages sold in a la carte sales, vending machines, and student stores; and food and beverages used for classroom rewards and fundraising efforts.
5. *Guidelines for reimbursable school meals* to ensure that the District offers school meal programs with menus meeting the meal patterns and nutrition standards established by the U.S. Department of Agriculture.
6. *A plan for measuring implementation of the local wellness **this** policy*, including designation of one or more persons within the District and/or or at each school, as appropriate, charged with operational responsibility for ensuring that each school fulfills the District's local wellness policy.

Nutrition Education

All students K-12 shall receive nutrition education that teaches the knowledge and skills needed to adopt healthy eating behaviors and is aligned with the *Montana's Health Enhancement and National Association of Sport and Physical Activity/American Alliance of Health, Physical Education, Recreation and Dance Physical Education Content Standards and Benchmarks*. Nutrition education shall be integrated into the curriculum. Nutrition information and education shall be offered throughout the school campus and based on the U.S. Dietary Guidelines for Americans. Staff who provide nutrition education shall have the appropriate training, such as in health enhancement or family and consumer sciences.

Health Enhancement and Physical Activity Opportunities

The District shall offer health enhancement opportunities that include the components of a quality health enhancement program. Health enhancement shall equip students with the knowledge, skills, and values necessary for lifelong physical activity. Health enhancement instruction shall be aligned with the *Montana's Health Enhancement and National Association of Sport and Physical Activity/American Alliance of Health, Physical Education, Recreation and Dance Physical Education Content Standards and Benchmarks*.

All K-12 students of the District shall have the opportunity to participate regularly in supervised, organized or unstructured, physical activities, to maintain physical fitness, and to understand the short-and long-term benefits of a physically active and healthy lifestyle.

Nutrition Standards

The District shall ensure that reimbursable school meals meet the program requirements and nutrition standards found in federal regulations. The District shall encourage students to make nutritious food choices through accessibility and marketing efforts of healthful foods.

The District shall monitor all food and beverages sold or served to students, including those available outside the federally regulated child nutrition programs (i.e., a la carte, vending, student stores, classroom rewards, fundraising efforts). The District shall consider nutrient density and portion size before permitting food and beverages to be sold or served to students. The Superintendent shall continually evaluate vending policies and contracts to assure compliance with this policy. Vending contracts that do not meet the intent and purpose of this policy shall be modified accordingly ***or not renewed***.

Other School-Based Activities Designed to Promote Student-Wellness

The District may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity, such as staff wellness programs, non-food reward system and fundraising efforts.

Maintaining Student Wellness

The Superintendent shall develop and implement administrative rules consistent with this policy. Input from teachers, parents/guardians, students, school food service program, the school board, school administrators, and the public shall be considered before implementing such rules. A sustained effort is necessary to implement and enforce this policy. The Superintendent shall measure how well this policy is being implemented, managed, and enforced. The Superintendent shall report to the Board, as requested, on the District's programs and efforts to meet the purpose and intent of this policy.

Legal Reference: PL 108-265 The Child Nutrition and WIC Reauthorization Act Of 2004

Adopted on: 3-6-06 Rev.: 1/23/12



	Tagge	Swanson	MacGrath	Lusin	Hayman	Grubbs	Churchill	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SUPERINTENDENT'S ANNUAL EVALUATION

CATEGORY: EXECUTIVE SESSION

ORIGINATED BY: Board of Trustees

OTHERS INVOLVED: Superintendent

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District DISCUSSION
January 9, 2012

DISCUSSION:

The Board of Trustees will conduct the Superintendent's annual evaluation.



Bozeman School District #7 2011-12 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Committees

Long Range Strategic Planning (LRSP) Committee

- School Calendar Task Force
- Optimization Task Force

Trustees

Ed Churchill
Bruce Grubbs
Denise Hayman
Bruce Grubbs
Denise Hayman
Sue MacGrath
Wendy Tage
Denise Hayman
Gary Lusin

Long Range Facilities Planning (LRFP) Committee

Trustees

Heide Arneson
Gary Lusin
Wendy Tage
Dan Swanson

Budget Committee

Trustees

Ed Churchill
Wendy Tage

Teacher Negotiations Committee

Trustees

Ed Churchill
Denise Hayman
Gary Lusin

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)
Wellness Advisory (WAC)
Indian Education For All (IEFA)
MTSBA Municipal Director and Delegates

Trustees

Sue MacGrath
Gary Lusin
Heide Arneson
Bruce Grubbs, Director
Denise Hayman, Delegate
Ed Churchill, Delegate
Wendy Tage, Delegate

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Morning Star Elementary School
Whittier Elementary School

Dan Swanson
Dan Swanson
Heide Arneson
Sue MacGrath
Bruce Grubbs
Wendy Tage
Gary Lusin/Ed Churchill
Denise Hayman
Sue MacGrath
Wendy Tage
Ed Churchill

2011-12 BOARD LRSP SCHOOL LUNCHEON SCHEDULE

Emily Dickinson Elementary School:	Tuesday, October 11, 2011
Hawthorne Elementary School:	Tuesday, October 18, 2011
Bridger Alternative Program:	Tuesday, October 25, 2011
Bozeman High School:	Tuesday, November 1, 2011
Sacajawea Middle School:	Tuesday, November 8, 2011
Chief Joseph Middle School:	Tuesday, November 15, 2011
Longfellow Elementary School:	Tuesday, November 22, 2011
Morning Star Elementary School:	Tuesday, November 29, 2011
Irving Elementary School:	Tuesday, December 6, 2011
Whittier Elementary School:	Tuesday, December 13, 2011
Hyalite Elementary School:	Tuesday, January 3, 2012
Community Ed:	Tuesday, January 10, 2012
Music/Health Enhancement:	Tuesday, January 17, 2012

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

- January 9, 2012 Regular Board Meeting
1. School LRSP Effectiveness Reports: Whittier & Hyalite
 2. MESA Annual Meeting Proposals and Budget
 3. Superintendent Annual Evaluation – Executive Session
- January 23, 2012 Special Board Meeting (May Cancel Meeting)
1. LRSP Effectiveness Reports: Community Education & Music/Health Enhancement
 2. Policy 2nd Reading
- February 13, 2012 Regular Board Meeting
1. Comprehensive Annual Financial Report (CAFR) 2010 and Audit Report
 2. Certificate of Achievement for Excellence in Financial Reporting
 3. BHS Course Proposals for Band
 4. Declaration of Music in our Schools Month
- February 27, 2012 Special Board Meeting (May Cancel Meeting)
1. Mega Issue: 21st Century Learning/Quad D/College and Career Readiness/Partnerships
- March 5, 2012 Regular Board Meeting
1. Professional Development Plan approval
 2. Screen Free Week Board Resolution
 3. Social Networking Policy – 1st Reading
 4. 2012-13 School Calendar
 5. 2012-13 Preliminary General Fund Budget Discussion
- March 26, 2012 Special Board Meeting
1. BHS 2012-13 Field Trips and Travel
 2. Call for Election
 3. Social Networking Policy – 2nd Reading
 4. National Merit Awardees
- April 9, 2012 Regular Board Meeting
1. 2012 Teacher Appreciation Proclamation
 2. 2012-13 Preliminary General Fund Budget Discussion
 3. Set Levy Amounts for Elementary & High School District for School Election
 4. Set Elementary Bond Amount for School Election
- April 23, 2012 Special Board Meeting
1. National French Exam Awardees
 2. National Spanish Exam Awardees
 3. National Latin Exam Awardees
 4. National German Exam Awardees
- May 8, 2012 Annual School Election
- May 14, 2012 Regular Board Meeting
1. Recognition of Outgoing Trustee(s)
 2. Oath of Office
 3. Reorganization of the Board of Trustees
 4. Canvas the Results of the Election
 5. Bozeman Schools Foundation Board
 6. Federal Grants Submittal
 7. ABLE-ESOL Grant Submittal
 8. United Way Funds Approval
 9. MTUPP Grant Submittal
 10. 2012-13 Trustee Committee Discussion