

BILLINGS
PUBLIC SCHOOLS
Inspire Educate Empower

2020-2021 SCHOOL CALENDAR



BILLINGS GAZETTE
COMMUNICATIONS

406
MT SPORTS



WIN A 2020 CHEVROLET EQUINOX

WIN

TICKETS ONLY
\$10⁰⁰
EACH



- 100% of the proceeds benefit students in Billings Public Schools
- Over 60 BPS teams, clubs and PTAs are selling tickets
- Tickets available at Denny Menholt Chevrolet, your local BPS elementary, middle or high school or at the Education Foundation for BPS
- To learn more and buy tickets visit www.suvraffle4education.org or 406.281.5149
- Drawing date is December 3, 2020. *(need not be present to win)*

Past Winners!

2018 – Winner

Jaime W purchased her ticket from
a Bench Elementary student

2019 – Winner

Tina B purchase her ticket from
a Skyview Theatre student

Vehicle Donated by:

**DENNY
MENHOLT
CHEVROLET**

**3000 KING AVENUE WEST
896-3000
WWW.DENNYMENHOLT.COM**

Proud to support Billings Education Foundation

FROM SUPERINTENDENT UPHAM

Dear Parents/Guardians:

The 2020-2021 school year is upon us and we are facing a year unlike any other. While I know there are many obstacles ahead; I challenge all of us to look for the breakthroughs, versus identifying the barriers. What we face is significant and not without risk. The courage to move forward and to confront the reality of our situation will take immense strength and a dedicated commitment in supporting each other and fostering positive relationships.

Details on both educational learning models, Traditional and Remote, along with the Reopening Guide, and an extensive list of Frequently Asked Questions to address some of the most common concerns, can be found at <https://www.billingsschools.org>, 2020-2021 Reopening Plan.

Thank you all for your engagement and support of Billings Public Schools.

Sincerely,



Greg Upham

SUPERINTENDENT, BILLINGS PUBLIC SCHOOLS



2020-2021 BILLINGS PUBLIC SCHOOLS SCHOOL BOARD TRUSTEES



**TANYA
LUDWIG**
DISTRICT #1



**JANNA
HAFER**
DISTRICT #2



**GRETA BESCH-
MOEN PhD**
DISTRICT #3,
CHAIR



**JOSEPH
RAFFIANI**
DISTRICT #4;
VICE-CHAIR



**SCOTT
MCCULLOCH**
DISTRICT #5



MIKE LEO
DISTRICT #6



BRIAN YATES
DISTRICT #7



RUSS HALL
HIGH SCHOOL
DISTRICT #8

MISSION

BPS Community strives to INSPIRE, EDUCATE and EMPOWER students to be responsible and innovative global citizens who achieve their full potential.

BELIEFS

ABOUT STUDENTS...

- All students are valued and respected.
- Students learn in diverse ways and at different rates.
- Personal responsibility is the basis for successful learning and positive behavior.
- Student success is achieved through shared responsibility.
- Positive relationships lead to higher achievement, mutual trust, and a safe school environment.

ABOUT HOME & COMMUNITY...

- Parents and families have the greatest influence on, and responsibility for, their student's learning and behavior.
- Positive role models are essential for learning.
- Community engagement strengthens learning and promotes a sense of pride in ownership.

ABOUT THE DISTRICT...

- District decisions will be based on what is best for students.
- High expectations lead to high achievement.
- A highly effective staff creates an environment for student success.
- Efficient and transparent resource management is essential for the successful operation of the school district.
- Embracing diversity and culture contributes to a strong learning community.
- Responsible change promotes progress.
- Students should have access to equitable learning opportunities.

GOALS

STUDENT ACHIEVEMENT

Optimize learning for each student through rigorous, engaging, diverse, and equitable opportunities.

HIGHLY QUALIFIED STAFF/ STAFF DEVELOPMENT

Establish and maintain an excellent, diverse, and well-trained staff, supported by professional development that reflects student need.

RESOURCE MANAGEMENT

Maximize efficient and transparent allocation of resources to support student achievement.

FACILITIES

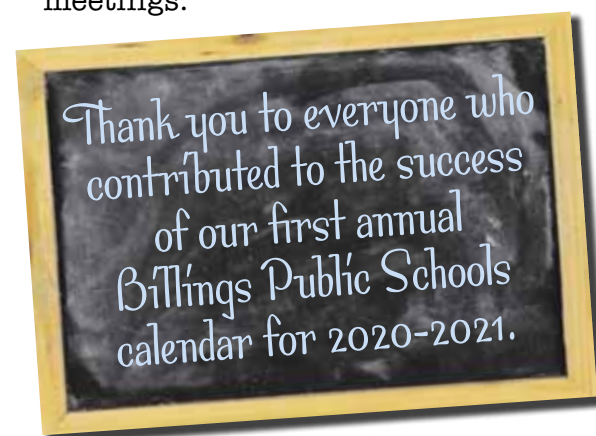
Develop, maintain, and enhance efficient facilities that promote a safe and healthy instructional environment.

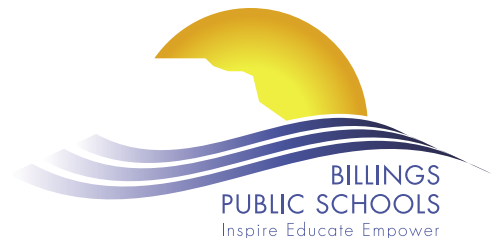
COMMUNITY ENGAGEMENT

Engage our community, maximize community investment and meaningful collaboration to enhance student learning.

REGULAR BOARD MEETINGS

Unless otherwise specified, all meetings will take place in the board room of the Lincoln Center, 415 North 30th Street, at 5:30 p.m. If regular meetings are scheduled at places other than stated above or are adjourned to times other than a regular meeting time, notice of the meeting shall be made in the same manner as provided for special meetings.





DISTRICT DIRECTORY

415 North 30th Street
Billings, MT 59101-1298
<https://www.billingsschools.org>

Administration Office – Lincoln Center
415 N. 30th Street

General Information	281-5129
Superintendent.....	Greg Upham..... 281-5066
K-12 Executive Director.....	Brenda Koch..... 281-5119
K-12 Executive Director.....	Randy Russell..... 281-5099
K-8 Curriculum Executive Director.....	Kim Anthony..... 281-5144
9-12 Curriculum Executive Director.....	Dr. Chris Olszewski..... 281-5083
Activities Executive Director/Driver's Ed/Emergency Preparedness.....	Mark Wahl..... 281-5072
Indian Education Executive Director.....	Jennifer Smith..... 281-5071
Chief Financial Officer/Clerk.....	Craig VanNice..... 281-5017
Business Services Director.....	Daniela Walsh..... 281-5134
Technology Chief Information Officer.....	Brandon Newpher..... 281-5050
Human Resources Executive Director.....	Katie Nordstrom..... 281-5039
Human Resources Manager.....	Deane Reay..... 281-5041
Student Services Executive Director.....	Judy Povilaitis..... 281-5027
Special Education Coordinator.....	Tamra Covington..... 281-5103
Adult Education Executive Director.....	Randy Russell..... 281-5099
Community Education Coordinator.....	Barb Gustafson..... 281-5003
Assessment Director.....	Roger Dereszynski..... 281-5068
Music Art Coordinator.....	Scott Corey..... 281-5048
Career Outreach Director.....	Bo Bruinsma..... 281-5057
Remote Learning Administrator.....	Becky Carlson..... 281-5137

Transportation	
Transportation Coordinator.....	Sondra Baker..... 281-5581
First Student Dispatcher.....	248-3667

Other Services	
Sodexo General Manager.....	Sid Taylor..... 281-5877
Homeless Coordinator.....	Sue Runkle..... 281-6719
Early Childhood Intervention (ECI).....	David Munson..... 281-6180
Young Families.....	Kim Komar..... 259-2007
Billings Education Foundation.....	Krista Hertz..... 281-5149

Facility Services	
Main Number.....	281-5780
Facilities Services Executive Director.....	Scott Reiter..... 281-5787
Facility Use.....	Mark Wahl..... 281-5072

High Schools/Principals	
Career Center	
3723 Central Ave.....	Scott Anderson..... 281-5344
Assistant Principal.....	Darwin Schaaf

Senior High School	
425 Grand Ave.....	Jeff Uhren..... 281-5400
Associate Principal.....	Tyler Blood
Assistant Principals.....	Michele Strouf
.....	Brian Kroll
.....	Matt Clouser

Skyview High School	
1775 High Sierra Blvd.....	Jay Wahl..... 281-5200
Associate Principal.....	Danette Cerise
Assistant Principals.....	Peter Hamilton
.....	Scott Lynch
.....	Jeremy Carlson

West High School	
2201 St. Johns Ave.....	Kelly Hornby..... 281-5600
Associate Principal.....	Jeril Hehn
Assistant Principals.....	Rob Bazant
.....	Fred Petak
.....	Rod Gottula

Middle Schools/Principals	
Ben Steele Middle School	
5640 Grand Ave.....	Joe Halligan..... 601-1600
Associate Principal.....	Angie Gray
Castle Rock Middle School	
1441 Governor's Blvd.....	O'Shean Moran..... 281-5800
Associate Principal.....	Reece Kalfell
Lewis & Clark Middle School	
1315 Lewis Ave.....	Jody Sulser..... 281-5900
Associate Principal.....	Kristin Senger
Medicine Crow Middle School	
900 Barrett Rd.....	Nikki Hofmann..... 281-8600
Associate Principal.....	TBA
Riverside Middle School	
3700 Madison.....	Kevin Kirkman..... 281-6000
Associate Principal.....	Nathan Talafuse
Will James Middle School	
1200 30th St. West.....	Kim Verschoot Smidt..... 281-6100
Associate Principal.....	Tim Lowe
Elementary Schools/Principals	
Alkali Creek	
681 Alkali Creek Rd.....	Tami Concepcion..... 281-6200
Arrowhead	
2510 38th St. West.....	Pam Meier..... 281-6201
Beartooth	
1345 Elaine.....	Travis Niemeyer..... 281-6202
Bench	
505 Milton Rd.....	Cindy Welch..... 281-6203
Big Sky	
3231 Granger Ave. East.....	Colby Fitzgerald..... 281-6204
Bitterroot	
1801 Bench Blvd.....	Monica Grund..... 281-6205
Boulder	
2202 32nd St. West.....	Mark Venner..... 281-6206
Broadwater	
415 Broadwater.....	Justin Huck..... 281-6207
Burlington	
2135 Lewis.....	Lori Booke..... 281-6208
Central Heights	
120 Lexington.....	Kyra Gaskill..... 281-6209
Eagle Cliffs	
1201 Kootenai.....	Julie Hornby..... 281-6210
Highland	
129 Parkhill Drive.....	Julie Donald..... 281-6211
McKinley	
820 N. 31st St.....	Nikki Trahan..... 281-6212
Meadowlark	
221 29th St. West.....	Stacy Lemelin..... 281-6213
Miles Avenue	
1601 Miles Ave.....	Kristin Wagner..... 281-6214
Newman	
605 South Billings Blvd.....	Joe Walsh..... 281-6215
Orchard	
120 Jackson.....	Dustin Gaugler..... 281-6216
Poly Drive	
2410 Poly Drive.....	Melissa Soucy..... 281-6217
Ponderosa	
4188 King Ave. East.....	Clay Herron..... 281-6218
Rose Park	
1812 19th St. West.....	Greg Senitte..... 281-6219
Sandstone	
1440 Nutter Blvd.....	Travis Lassle..... 281-6220
Washington	
1044 Cook Ave.....	DeeDee Larsen..... 281-6221

WELCOME TO THE 2020-2021 SCHOOL YEAR



We are excited for the school year to begin! Each and every student is important and together we can strive for a year filled with learning, success, and inspired engagement.

Smart Snacks in Schools

All schools are required to follow Smart Snacks Guidelines. These guidelines support student health by reducing empty calories and increasing nutritious foods consumed throughout the day.

Smart Snack Guidelines & Tools

Eat This!

Not That!

Caregivers and families can:

- Get involved with fundraisers and other functions to advocate for healthier options
- Educate students on healthy eating and Smart Snack choices

A snack sold in school should be less than...

- ...200 calories
- ...200 mg sodium
- ...35% cal. from fat
- ...0 g trans fat, AND
- ...35% or less sugar by weight

Visit the Smart Snacks Website:
www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks

Smart Snacks

Help students...

- Maintain a healthy weight
- Perform better in schools

Help schools...

- Meet Federal requirements and avoid penalties for foods sold or incentivized outside the National School Lunch and School Breakfast Programs
- Comply with SD2 Procedure requiring 50% of concession items to meet Smart Snack Guidelines

Apply to...

Food sold or incentivized during school hours outside of the school breakfast and lunch program, including:

- Snack bars
- Vending machines
- School stores
- Onsite Fundraisers
- A la carte food in cafeteria
- Teacher's use of food incentives

A Collaboration Between Billings Action for Healthy Kids (BAFHK) and Healthy By Design



Source: United States Department of Agriculture. Food and Nutrition Service. A Guide to Smart Snacks in School: For School Year 2018 – 2019. Available at: <https://www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks>. Accessed on: December 18, 2018.

ATTENDANCE MATTERS

IS YOUR CHILD BUILDING A SOLID FOUNDATION?

GOOD ATTENDANCE IS THE FOUNDATION FOR SUCCESS

MISSING 2 DAYS A MONTH START IN KINDERGARTEN MEANS A CHILD WILL MISS A YEAR OF SCHOOL BY 10TH GRADE.

SCHOOL STARTS AUGUST 24

GOOD ATTENDANCE

9 OR FEWER ABSENCES IN A SCHOOL YEAR!

AUGUST 2020

July 2020

September 2020

S	M	T	W	T	F	S	S	M	T	W	T	F	S
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Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31 AUGUST 24 FIRST DAY OF SCHOOL	25	26 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	27	28	29



Start here.

Earn college credits while
in high school and save
BIG on tuition and time.

msubillings.edu/connections

Graduate here.



montana state university
BILLINGS

LET'S GET TO WORK!

As a result of changes in our society and the need to replace a highly skilled work force, we are seeing a growing number of help wanted signs across the nation and also here in Billings. The Billings Works' 2019 State of the Workforce report states in the next ten years, Yellowstone County will need to fill upwards of 50,000 positions across our entire community.



In response to this historic need and the excellent opportunity it creates for our students, we are implementing the School District 2 Career Pathway Initiative to expose, prepare, and place students in career pathways of interest while attending school. Our work will focus on building awareness in our middle schools, reaching out to students and parents, or and assisting them with career exploration, and exposing them to a wide array of career choices. We will then reinforce the information with our high school students working to prepare and place them into work based learning opportunities supported by dual credit college courses in conjunction with industry certification and licensure programs. It is our goal to create learning environments that are 'in the field,' allowing our students to get real on-the-job training.



With the successful passing of the 2019 high school levy, we have placed one Career Coach in each of our high schools and the career center. These individuals will have the sole responsibility of working with students, parents and staff to support them in their efforts to explore career interests and to place students in work based learning opportunities that will allow them to gain experiences towards their careers. Thank you for your support.

We will continue, due to the generous support of the business community, to have a CTE Community Outreach Director whose role is to develop relationships with business and industry to build and strengthen our Career Technical Education programs and career pathways. As the liaison between industry and the school district, the director will facilitate work with the above-mentioned career coaches.

What is CTE?

Career and Technical Education courses provide

students with life and employment skills to make them highly desirable employees in today's modern workforce. Skills learned in K-12 Career and Technical Education courses prepare students to go directly into the workforce or to continue their education with a much higher degree of focus and direction for their career goals.

Career Cruising & Inspire Billings



Looking for a good dinner conversation with your middle and/or high school student? Ask about their Career Cruising profile and inventory results! Through a robust inventory assessment, students are guided toward possible career choices to best suit their interests and personal profiles. Information such as education needed, potential salaries, and job demand are shared, as well as college information.

Another component of Career Cruising, *Inspire Billings* bridges the gap between education and industry in our own community, allowing students to engage directly with business members through a secure portal. If you know of a business member who would like to be a part of *Inspire Billings*, contact the CTE Outreach Director, Bo Bruinsma at 281-5075.



SEPTEMBER 2020

August 2020							October 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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16	17	18	19	20	21	22	18	19	20	21	22	23	24
23	24	25	26	27	28	29	25	26	27	28	29	30	31
30	31												

Sunday

Monday

Tuesday

Wednesday

Thursday

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Saturday



1

2

**EARLY
RELEASE**

1 HR EARLIER
THAN NORMAL
DISMISSAL

3

4

5

6

7

**NO SCHOOL
LABOR DAY
HOLIDAY**

8

9

**EARLY
RELEASE**

1 HR EARLIER
THAN NORMAL
DISMISSAL

10

11

12

13

14

15

16

**EARLY
RELEASE**

1 HR EARLIER
THAN NORMAL
DISMISSAL

17

18

19

**SATURDAY
LIVE
SUPERHERO
FUN RUN**

PIONEER
PARK

20

21

22

23

**EARLY
RELEASE**

1 HR EARLIER
THAN NORMAL
DISMISSAL

24

25

26

27

28

29

30

**EARLY
RELEASE**

1 HR EARLIER
THAN NORMAL
DISMISSAL



WE'LL SEE YOU AT
SATURDAY LIVE!
SUPER HERO FUN RUN

MARK DOWN 9/19
ON THIS CALENDAR
FOR A DAY OF FUN!

ExxonMobil

BILLINGS EDUCATION FOUNDATION

History

The Education Foundation for BPS was incorporated in 1988 by concerned citizens and educators who recognized the need to enhance educational opportunities for students in Billings. Through endowments, scholarships, grants, and specific projects, the Foundation provides financial resources for students and educators in BPS. Additionally, the Foundation serves as a community partner with both our community and schools to support opportunities for volunteers, mentors, and community engagement. The Foundation is a non-profit organization that works in cooperation with the public school system but operates independently.

Mission & Vision

- The Foundation believes that all students in BPS deserve a well-rounded education to prepare them for successful careers. The mission of the Foundation is to promote excellence in education by providing opportunities and resources to Billings public school students.
- The vision of the Foundation is to make a positive impact on the education of Billings public school students and to strengthen the Billings community through its programs.

- Goals:
 - Promoting and celebrating excellence in education.
 - Providing resources to educators for creative and innovative teaching
 - Increasing the visibility and value of public education
 - Encouraging lifelong learning by providing educational opportunities for students and staff
 - Building awareness of the Education Foundation for Billings Public Schools

Programs

- Partners in Education: Building relationships between our community's businesses and schools
- Reading Rocks: Addressing the "reading summer slide" by providing

reading support to students.

- Back Pack Meals & Teen Pantry: Providing nutritious food to students that face food insecurity outside of school.
- Endowment Building: Investing in sustainable funding to support quality public education into the future.
- Innovation in Learning: Elevating teaching and learning to ensure our students are prepared for future careers.
- Scholarships: Encouraging academic excellence to further student and educator achievement.
- Classroom Grants: Supporting innovative educator ideas that spark the passion for learning.
- STEM Education: Funding relevant, hands-on Science, Technology, Engineering and Math education across all grades in our schools.
- Career & Technical Education Program Support: Providing students with the tools, technical skills and training necessary to be career-ready upon graduation.
- Engage Community in Raising Funds: Benefiting school teams, clubs and PTAs through unique fundraisers to directly benefit students

Events

- Saturday Live – Join us on Sept. 19th in Pioneer Park for the Saturday Live Superhero Fun Run! All funds raised support our schools.
- SUV Raffle 2020 – Win a 2020 Chevrolet Equinox LT donated by Denny Menholt Chevrolet! Raffle tickets are \$10 each and the drawing is Dec. 3rd! Tickets can be purchased from Billings Public School student clubs, teams or PTAs or the Education Foundation for Billings Public School.

Ways to Support

- Awesome Teacher: Show your appreciation for a Billings Public School staff member, teacher or administrator by giving a gift of any size in their honor.

- Events: Attend an event of the Foundation to support BPS

- Donation: Give a donation of any size to support a specific program or need

- Memorial: Give a gift in memory of someone to benefit public education in Billings

- Long-term giving: Give a gift to benefit BPS' students long into the future

Contact

Phone: 406.245.4133
Email: foundation@billingsschools.org
Website: www.efbps.org
Facebook: @educationfoundationbps
Twitter: @educationfound4
Instagram: -billingseducationfoundation

Billings Backpack Meals and Teen Pantry Program

The Billings Backpack Meals and Teen Pantry Programs were created in 2009 and 2011 respectively to ensure that all students who depend on free or reduced cost school meals have food on the weekends and school holidays.

- The Backpack Meals Program provides shelf-stable meal kits for an average of 300 K-5th graders every weekend and school holiday. Each weekend meal kit costs \$4.
- The Teen Pantries, discretely positioned in middle and high schools, provide food and hygiene products for over 170 teens.
- Thanks to an all volunteer work force and free warehouse space, over 99% of all cash donated to these programs is used to buy food.
- The programs are funded solely by donations from individuals and businesses in the community. You can help by donating to the Education Foundation at the following address: Education Foundation for Billings Public Schools, 415 N 30th Street, Billings, MT 59101.

Please indicate Backpack Meals or Teen Pantry in the memo section of your check.

OCTOBER 2020

September 2020

November 2020

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27	28	29	30				29	30					

Sunday

Monday

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Thursday

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Saturday



				1	2	3
4	5	6 6 WEEK GRADING PERIOD M.S. & H.S.	7 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	8 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	9 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	10
11	12	13	14 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	15 PIR DAY NO SCHOOL	16 PIR DAY NO SCHOOL	17
18	19	20	21 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	22	23	24
25	26	27	28 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	29	30	31



Start here.

Graduate here.

"I chose City College at MSUB because it's close to home, affordable, and offers an accredited program that I want to pursue."

Greta Wenz

Major: Radiologic Technology Hometown: Shepherd, MT



CITY COLLEGE
montana state university billings

MEDICAL CAREERS/HEALTH SCIENCES

The Medical Careers/Health Sciences Pathway at the Career Center guides the students into the investigation of the human body systems and various health concerns that may determine a person's actual health, including lifestyle choices and inherited conditions. Students work through real-world medical cases as they research prevention, intervention, and treatment. Understanding of human anatomy and physiology are presented. The specialized language of the medical profession is taught with emphasis on spelling, pronunciation, and definitions. Career fields involving the realm of the operating room (OR) are introduced. Certified Nurse Assistant and Emergency Medical Technician classes are taught preparing students for state examinations and certifications.

Courses Offered:

- Principles of Biomedical Sciences
- Human Body Systems
- Medical Interventions
- Intro to Operating Room
- College Medical Terminology
- Certified Nurse Assistant
- Medical Careers
- Workplace Experience



NOVEMBER 2020

October 2020

December 2020

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18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30	31	27	28	29	30	31		

Sunday

Monday


Tuesday

Wednesday

Thursday

Friday

Saturday

1 	2	3	4 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	5 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	6 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	7
8	9	10	11 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	12	13	14
15	16	17	18 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	19 ELEMENTARY END OF TRIMESTER	20 6 WEEK GRADING PERIOD M.S. & H.S.	21
22	23	24	25 NO SCHOOL THANKSGIVING HOLIDAY	26 NO SCHOOL THANKSGIVING HOLIDAY	27 NO SCHOOL THANKSGIVING HOLIDAY	28
29	30					

Bright by Text

brings important parenting information right to your phone!

Free local events and resources!

*Include your local zip code

brain development



safety



connection



and more!

Text

406Parents

to 274448

<http://www.unitedwayyellowstone.org/bright-text>

for parents of children 0-8

ANGEL FUND

Helping BPS Students Since 1997!

Mission:

The Angel Fund was created to raise funds for BPS middle and high school students who are in-need with the tools and basic necessities to remain and succeed in school, and to show these young people their community cares.

History:

- 1997: The Angel Fund began helping students at West High School.
- 1999: The Angel Fund was expanded to all high schools.
- 2009: The Angel Fund was further expanded to include all middle schools.
- 2018-19: Over 800 students

were provided with some form of assistance from the Angel Fund.

Uses:

Examples of how the Angel Fund helps include, but are not limited to the following:

- Food, bus passes, gas, clothing, class fees, HiSET testing fees, school supplies, hygiene supplies, bikes, alarm clocks, electric/heating bills, household supplies such as pots and pans.

Donate: Your contribution allows the Angel Fund to continue supporting students in BPS. For more information or to make a donation, please contact Patricia Malia at 406-281-5122 or 415 North 30th Street, Billings, MT 59101.



INDIAN EDUCATION

The BPS Office of Indian Education is proud that approximately 1,900 Native students, representing more than 50 tribes across the United States attend Billings Public School. This is the highest number of Native American students in any Montana district comprising about 11% of the district's total student population.

Indian Education for All, or IEFA, is a state mandate providing all students in the district the opportunity to learn about the distinct and unique heritage of American Indians in a culturally responsive manner. The Indian Education Curriculum Coaches provide professional development, resources and support for district teachers and staff, and collaborate with them to infuse Indian education content into the curriculum across all content areas and grade levels. As a result, Native students see themselves reflected in the curriculum. The

Title VI federal grant provides funding to employ Home-to-School Coordinators schools provide support for Native American students in the academic, social, emotional, and cultural realms in an effort to help them successfully navigate their educational experience. The coordinators also serve as liaisons between the school and students' families.

In an effort to increase the academic performance and graduation rates of Native American students, while decreasing dropout rates the following supports are available to students: targeted homework help sessions for middle and high school students, academic counseling, grade "check-ins", student mentoring, and the All Nations culture clubs which are open to all students. In addition, students receive assistance with college planning and the financial aid process.

The Billings Public School Office of Indian Education also hosts a Billings Student Tribal Council with leadership representation from all high schools. The tribal council organizes and runs an annual "Honoring Our Youth" powwow every November. During the summer, there are several programs including a Native Summer Academy for elementary students, Montana Conservation Corp summer programs for middle and high school students, and an American Indian HS 101 course for incoming Native freshmen to help them transition successfully into high school.



DECEMBER 2020

November 2020

January 2021

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29	30						24	25	26	27	28	29	30
							31						

Sunday

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		1	2 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	3	4	5
6	7	8	9 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	10	11	12
13	14	15	16 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	17	18	19
20	21	22	23 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	24 NO SCHOOL CHRISTMAS HOLIDAY	25 NO SCHOOL CHRISTMAS HOLIDAY	26
27	28 NO SCHOOL CHRISTMAS HOLIDAY	29 NO SCHOOL CHRISTMAS HOLIDAY	30 NO SCHOOL CHRISTMAS HOLIDAY	31 NO SCHOOL CHRISTMAS HOLIDAY		



Tumbleweed

Is your child or family struggling during this time?

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Reach us 24/7 at 406-259-2558 or 1-888-816-4702

www.tumbleweedprogram.org

CONSTRUCTION TECH & DESIGN

The Construction Tech Pathway at the Career Center gives students hands-on experience in the construction of a student built house. Students develop skills and valuable construction knowledge in the construction trades while experiencing a 3-hour block on the work site. Learning the

dynamics of real residential house construction, students receive on-the-job training as they learn the trades and experience the work ethics of residential construction.

- Construction Fundamentals 1 and 2
- Carpentry 1 and 2

- Building Trades 1 and 2
- House Building 1 and 2
- Construction Technique 1, 2, 3, and 4
- Workplace Experience



JANUARY 2021

December 2020							February 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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27	28	29	30	31			28						

Sunday

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1
NO SCHOOL
NEW YEAR
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6
**EARLY
RELEASE**
1 HR EARLIER
THAN NORMAL
DISMISSAL

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11

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13
**EARLY
RELEASE**
1 HR EARLIER
THAN NORMAL
DISMISSAL

14
**H.S. SEMESTER
TESTING**
H.S. EARLY
DISMISSAL

15
**H.S. SEMESTER
TESTING**
H.S. EARLY
DISMISSAL
END OF 1ST SEMESTER

16

17

18
PIR DAY

19

20
**EARLY
RELEASE**
1 HR EARLIER
THAN NORMAL
DISMISSAL

21

22

23

24/31

25

26

27
**EARLY
RELEASE**
1 HR EARLIER
THAN NORMAL
DISMISSAL

28

29

30

ROCKY MOUNTAIN COLLEGE

51

MAJOR CONCENTRATIONS
IN MORE THAN 20
DISCIPLINES

11:1

STUDENT-TO-FACULTY
RATIO

\$24K

AVERAGE FINANCIAL
AID PACKAGE

99%

OF STUDENTS RECEIVE
FINANCIAL AID

Apply online at ROCKY.EDU and the application fee is waived.

ADULT & COMMUNITY EDUCATION



BILLINGS ACed
ADULT & COMMUNITY EDUCATION

BILLINGS COMMUNITY EDUCATION

...affordable programs offered

- Business
- Technology
- Medical
- Vocational
- Hobby
- Foundational
- And more!

BILLINGS ADULT EDUCATION

...free programs offered

- Academic Assessment
- Basic Skills Review
- HiSET Prep
- Computer Literacy
- College Prep for English, Math, Science
- Employment Preparation
- ESL

LINCOLN CENTER

415 North 30th • Billings, MT 59101 • 406-281-5010
VISIT WWW.GETSTARTEDBILLINGS.ORG



FEBRUARY 2021

January 2021							March 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6
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10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

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	14	15 NO SCHOOL PRESIDENTS DAY HOLIDAY	16	17 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	18	19 ELEMENTARY END OF TRIMESTER
	21	22	23	24 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	25	26
	28					

ROCKY MOUNTAIN COLLEGE

51

MAJOR CONCENTRATIONS
IN MORE THAN 20
DISCIPLINES

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CULINARY ARTS: HOSPITALITY AND TOURISM

The Culinary Pathway introduces students to commercial food service concepts in the restaurant and food service industry. Students are exposed to a variety of cooking skills, language, equipment, tools and basic operations critical to success in the culinary arts and food service industry. Food and

workplace safety, knife skills, cooking methods and techniques, customer service, cost and controls, marketing, catering fundamentals and buffet service basics are all taught within this subject area.

Courses Offered:

- Food & Nutrition
(Senior, Skyview, West)

- Culinary 1, 2 and 3
(Senior, Skyview, West)
- Café Protégé - 2 Hour Block at
Career Center/City College
- Workplace Experience



MARCH 2021

February 2021

April 2021

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21	22	23	24	25	26	27	18	19	20	21	22	23	24	
28							25	26	27	28	29	30		

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	1 6 WEEK GRADING PERIOD M.S. & H.S.	2	3 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	4	5	6
7	8 NO SCHOOL	9 NO SCHOOL	10 NO SCHOOL	11 NO SCHOOL	12	13
14	15	16	17 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	18	19	20
21	22	23	24 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	25	26	27
28	29	30	31 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			



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www.tumbleweedprogram.org

WHAT IS PROJECT LEAD THE WAY?

Project Lead the Way (PLTW) is one way Billings Public School is ensuring students are exposed to a rigorous science, technology, engineering and math (STEM) education. PLTW is helping students develop the skills needed to succeed in the global economy with hands-on activities, projects, and problems that are reflective of real-world challenges.

PLTW Launch, (K-5) taps into students' exploratory nature, engages them in learning that feels like play and encourages them to keep discovering through activities like designing a car safety belt or building digital animations.

PLTW Gateway, (6-8), illuminates the range of paths and possibilities students can look forward to in high school and beyond. Sixth graders take Automation and Robotics and Design and Modeling;

and Flight and Coding are two courses for seventh and eighth grade students.

PLTW High School, (9-12), engages and immerses students in specific pathways. PLTW Engineering and Biomedical Science courses are offered at the Billings Career Center. PLTW Engineering immerses students in activities like designing car alarms or developing tools for NASA and



the space station. PLTW Biomedical Science keep students stepping into the roles.



OUR STORY

Statistics show 4 out of 5 of the fastest growing jobs are in STEM related fields. STEM education activities are helping prepare students for the workforce.

We are committed to growing future innovators,



creators, and leaders through community-wide engagement and visionary thinking. Together, businesses, education, and community leaders will immerse our youth in Science Technology, Engineering, and Math (STEM) experiences. Through inter-active, hands-on activities, programs and events, STEM Billings is delivering a new level of inspiration and motivation in our community.

Volunteers Needed

If you have a passion for STEM and enjoying working with children, please consider volunteering at the STEM Billings events.

Who

Events are open to second – eighth grade students

When

Please see website for other upcoming events.

Register

<http://www.stembillings.org/>

APRIL 2021

March 2021

May 2021

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14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23	24	25	26	27	28	29
							30	31					

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				1	2 NO SCHOOL	3
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11	12 PIR DAY NO SCHOOL	13	14 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	15	16	17
18	19	20 6 WEEK GRADING PERIOD M.S. & H.S.	21 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	22	23	24
25	26	27	28 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	29	30	

Saturday July 10th • Women's Game 3PM • Men's Game 5PM



22nd Annual SHODAIR SOCCER CLASSIC

Carroll College Nelson Stadium



Shodair Children's Hospital brings Montana's best men and women high school soccer players to Helena to play in the **22nd Annual Shodair Soccer Classic**.



FREE KIDS' SOCCER CLINIC
Ages 5-12 • Friday July 9th • 9-11AM

The Shodair Soccer Classic Kids' Clinic is hosted by Helena Youth Soccer Association and the athletes in the Soccer Classic.

To find out more about Shodair's Soccer Classic weekend call 406.444.7560 or visit Shodair.org

AGRICULTURAL ED

The study of agriculture includes the study of communication, the science of agriculture, plants, animals, and natural resources. Students are introduced to the industry with emphasis on plants and environmental factors that affect them. The science of growing plants within a greenhouse teaches the germination of seeds, plant propagation, and making a profit in the industry.

Courses offered:

- Introduction to Agriculture, Food & Natural Resources
- Principles of Agricultural Science Plant
- Horticulture
- Botany Urban Agriculture
- Workplace Experience



MAY 2021

April 2021

June 2021

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11	12	13	14	15	16	17	13	14	15	16	17	18	19
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			EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			1
2	3	4	EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	NO SCHOOL SNOW DAY	NO SCHOOL	8
9	10	11	EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			15
16	17	18	EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			22
23/30 GRADUATION METRA PARK WEST-10:00 AM SKYVIEW-2:00 PM SENIOR-6:00 PM	24/31 NO SCHOOL MEMORIAL DAY HOLIDAY	25	EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	27	28	29

Saturday July 10th • Women's Game 3PM • Men's Game 5PM



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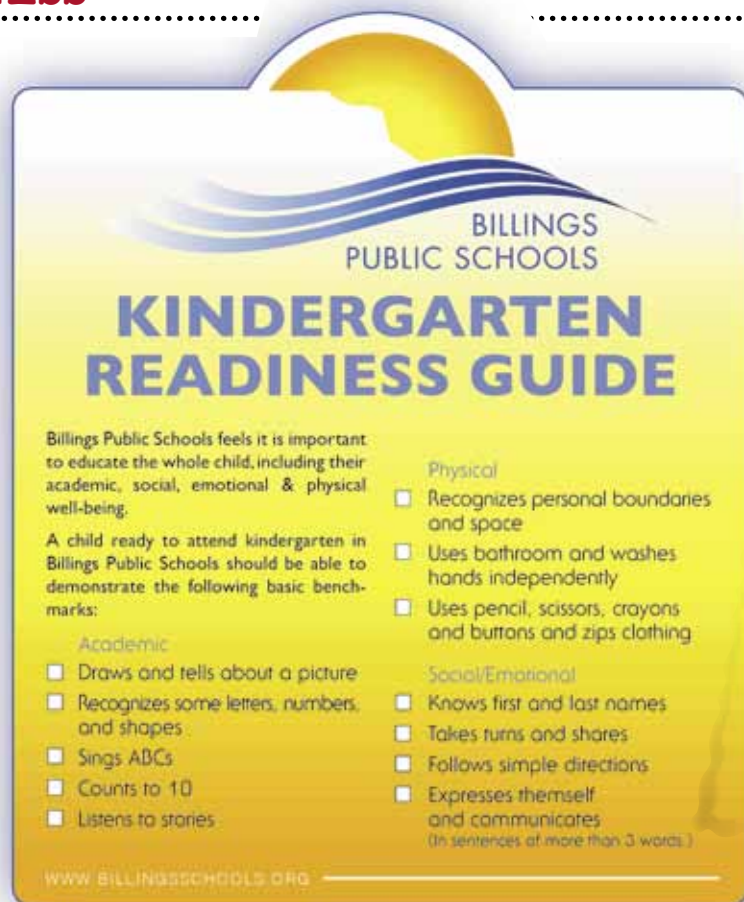
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KINDER READINESS

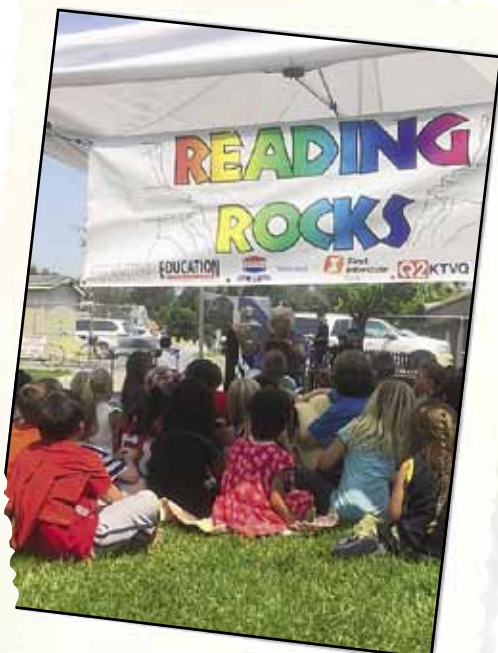
Is your child ready for school? Starting school for the first time is an exciting time for every child. Kindergarten readiness is more important than you might realize. This checklist is designed to help you recognize how you can encourage your child's development to be better prepared to start school.



READING ROCKS 2021

SUMMER 2021

Reading Rocks provides Summer reading activities for six weeks, in conjunction with BPS Free Lunch in the Parks, a program that serves over



45,000 free lunches during the course of the summer. Students can enjoy guest storytellers from around the community at the start of every session. Students are then invited to read with a volunteer, and select a book of their choice and a prize to take home.

To view the weekly wchedule for locations and times, please visit www.efbps.org

How to Volunteer: Apply directly online or download a volunteer application at www.efbps.org

JUNE 2021

May 2021

July 2021

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16	17	18	19	20	21	22	18	19	20	21	22	23	24
23	24	25	26	27	28	29	25	26	27	28	29	30	31

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		1	2 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	3	4 LAST DAY OF SCHOOL EARLY RELEASE	5
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20	21	22	23	24	25	26
27	28	29	30			

ROCKY MOUNTAIN COLLEGE

51

MAJOR CONCENTRATIONS
IN MORE THAN 20
DISCIPLINES

11:1

STUDENT-TO-FACULTY
RATIO

\$24K

AVERAGE FINANCIAL
AID PACKAGE

99%

OF STUDENTS RECEIVE
FINANCIAL AID

Apply online at ROCKY.EDU and the application fee is waived.

REGISTRATION INFORMATION

All students new to the area or entering kindergarten must have the following to enroll:

- Certified Birth Certificate
- Current Immunization Records
- Proof of Address

Enrollment Forms and Immunization Information can be found at <https://www.billingsschools.org/our-schools/enrollment-registration>

Unsure of what school your child should attend? Use School Locator to verify the

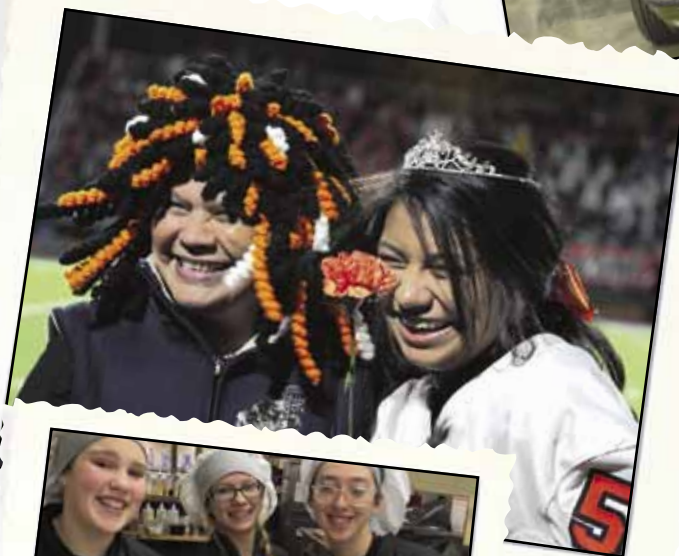
correct school at <https://www.billingsschools.org/our-schools/school-locator-clone>

Elementary School

Register at the Lincoln Center during June and July and at the home elementary school beginning Aug. 1.

Middle School and High School

Register at the home school anytime during the summer; we recommend you call ahead of time.



JULY 2021

June 2021

August 2021

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Tumbleweed

Is your child or family struggling during this time?

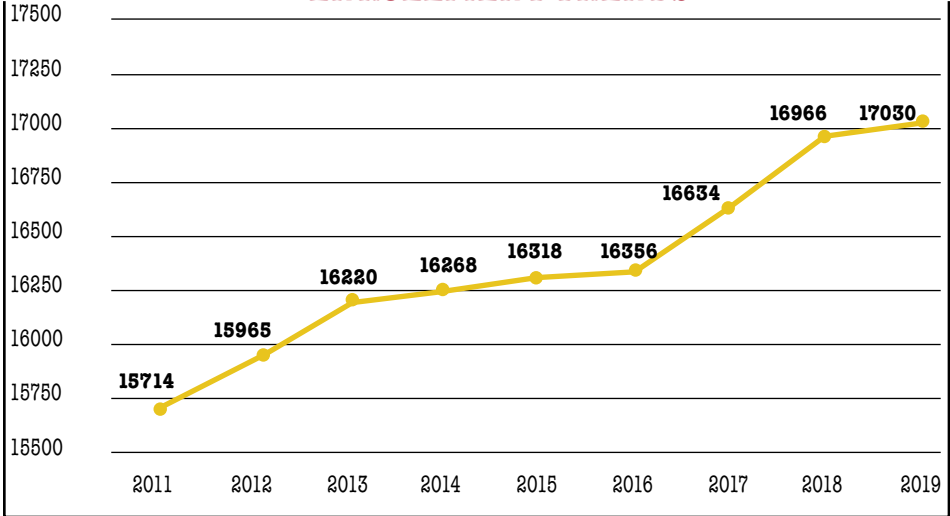
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www.tumbleweedprogram.org

BILLINGS PUBLIC SCHOOLS DEMOGRAPHICS

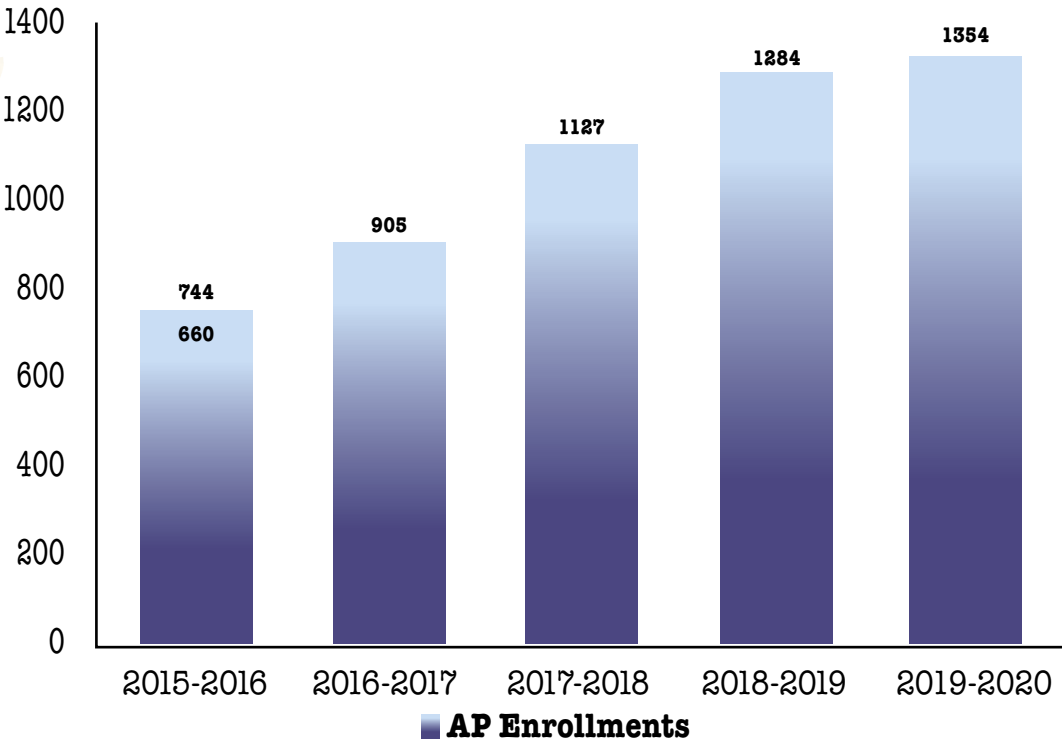
ENROLLMENT TRENDS



BPS strives to prepare our students for the future. Regardless of the pathway they choose, students are engaged in educational and extra-curricular opportunities that support their individual growth toward career, college, and citizenship readiness.



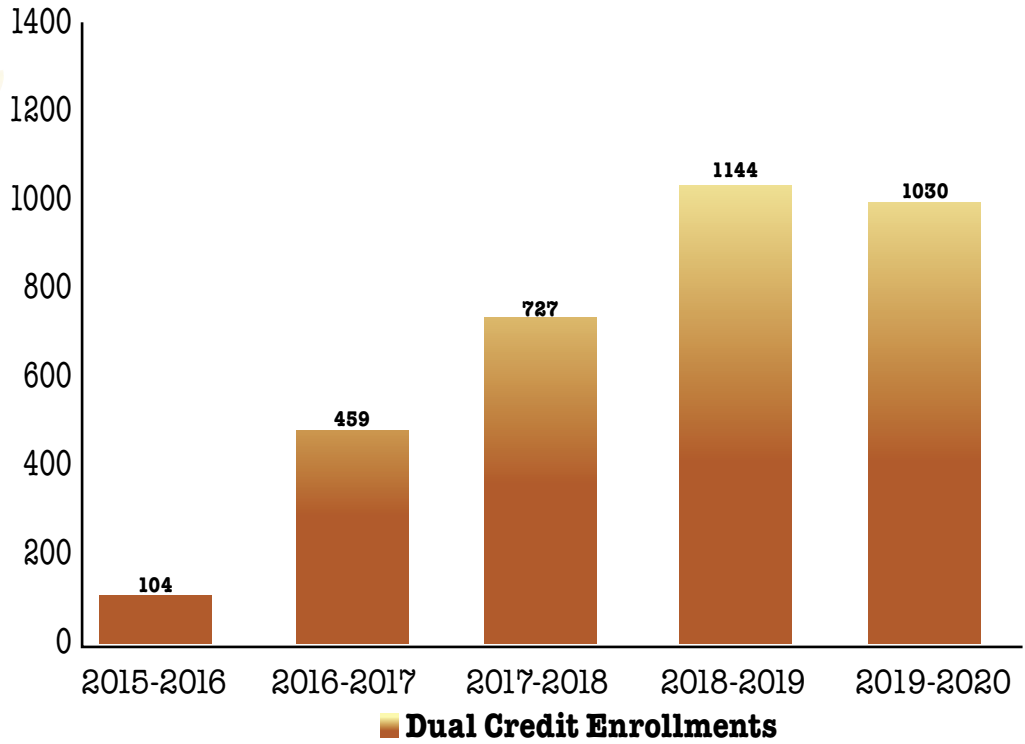
ADVANCED PLACEMENT ENROLLMENTS: BILLINGS PUBLIC SCHOOLS



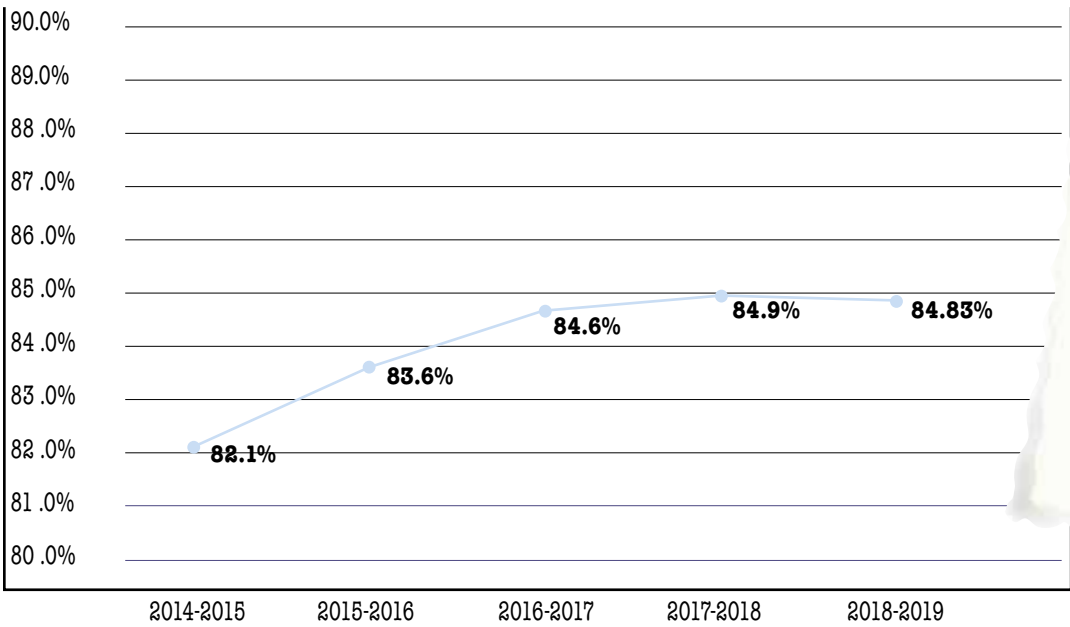
BILLINGS PUBLIC SCHOOLS DEMOGRAPHICS (CONT'D)



DUAL CREDIT ENROLLMENTS: BILLINGS PUBLIC SCHOOLS



GRADUATION RATES: BILLINGS PUBLIC SCHOOLS



FERPA ANNUAL NOTIFICATION

Notification to Parents and Students of Rights Concerning a Student's School Records

The District will maintain two sets of school records for each student: a permanent record and a cumulative record. The permanent record shall include: basic identifying information; academic transcripts; immunization records; and attendance records. The cumulative record may include intelligence and aptitude scores; psychological reports; achievement test results; participation in extracurricular activities; honors and awards; teacher anecdotal records; verified reports or information from non-educational persons; verified information of clear relevance to the student's education; information pertaining to release of this record; and disciplinary information.

The Family Educational Rights and Privacy Act (FERPA) grants parents or guardians and students over eighteen years of age ("eligible students") certain rights with respect to the student's education records.

1. The right to inspect and copy the student's education records, within a reasonable time from the day the District receives a request for access.

Parents or guardians of students less than eighteen years of age and students older than eighteen years of age have the right to inspect and copy the student's permanent record. Parents,



guardians or students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the records may be inspected.

The District charges a nominal fee for copying, but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

2. The right to request the amendment of the student's education records that the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed, and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible

student when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.



Disclosure is permitted without consent to school officials with legitimate educational or

administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or

federal law. Before information is released to individuals described in this paragraph, the parent(s)/guardian(s) will receive written notice of the nature and substance of the information and an opportunity to inspect, copy, and challenge such records. The right to challenge school student records does not apply to: (1) academic grades of their child, and (2) references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student records are forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified; any person named in a court order; and appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

4. The right to a copy of any school student record proposed to be destroyed or deleted.

5. The right to prohibit the release of directory information concerning the parent's/guardian's child.



grade level; birth date and place; names and addresses of parents or guardians; academic awards,

degrees, and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance in school.

Any parent(s) or guardian(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal on or before the student's first day of school.

Military Recruiter Access to Information. The United States Congress recently passed legislation that requires high schools to provide to military recruiters, upon request, access to secondary school students and directory information on those students. Both the No Child Left Behind Act of 2001 and the National Defense Authorization Act for Fiscal Year 2002 reflect these requirements. However, a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.

6. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

Equal Education Opportunity

The District recognizes and celebrates Montana's Constitutional guarantee of equal educational opportunity to each person in this state. To that end, the District will make equal educational opportunities available for all students of the District without



regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, or actual or potential marital or parental status. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

In addition, the District will not tolerate hostile or abusive treatment, derogatory remarks, or acts of violence against students, staff, or volunteers, in general, and of those with disabilities, in particular. The District will consider such behavior against those with disabilities as constituting discrimination on the basis of disability, in violation of state and federal law.

Any student, parent or guardian with questions about this policy is encouraged to address the question first to the student's building administrator. The student, parent, or guardian may also address questions concerning this policy to the Superintendent or to the District's nondiscrimination coordinator. This District's nondiscrimination coordinator is the Director of Human Resources. The office can be reached at 281-5040. Any individual may file a complaint alleging violation of this policy by following the Uniform Complaint Procedure (Policy 1700).

START HERE

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Personalized, self-guided plans based on test results from PreACT[®] and the ACT[®] test, as well as official ACT practice tests.

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FREE Prep Resources

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Billings Public School District

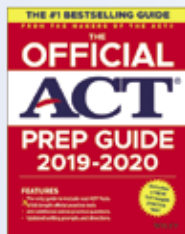
ACT Test Date

- Oct. 6, 2020 (Make-up date for Seniors)

- March 23, 2021 (Current Juniors)

FINISH STRONG

ACT[®] Prep Guide



Test prep book from the makers of the ACT test

ACT[®] Online Prep



Online prep for the ACT—anytime, anywhere

ACT[®] Prep Pack



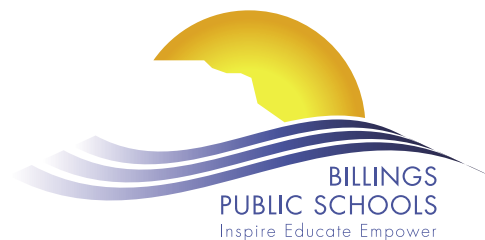
Bundles Prep Guide + Online Prep

BEST
VALUE

ACT[®] Rapid Review[™]



Provides a range of test prep content and delivery options



AUGUST 2020						
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30	31					

SEPTEMBER 2020						
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		1	2	3	4	5
6	*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2020-2021 BILLINGS PUBLIC SCHOOL CALENDAR

OCTOBER 2020						
Su	M	T	W	Th	F	Sa
20				1	2	3
4	5	6	7	8	9	10
11	12	13	14	P	P	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
Su	M	T	W	Th	F	Sa
1	2	3	PTC	PTC	PTC	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	*	*	*	28
29	30					

DECEMBER 2020						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	*	*	26
27	*	*	*	*		

JANUARY 2021						
Su	M	T	W	Th	F	Sa
					*	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	P	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	*	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021						
Su	M	T	W	Th	F	Sa
	*	2	3	4	5	6
7	*	*	*	*	*	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Note: Nov. 4 is Parent Teacher Conferences for Elem. and PLC for MS & HS

Graduation Date/Times
Sunday, May 30
West 10:00 am; Skyview 2:00 pm
Senior 6:00 pm

APRIL 2021						
Su	M	T	W	Th	F	Sa
				1	*	3
4	5	6	7	8	9	10
11	P	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	SD	*	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	*					

JUNE 2021						
		1	2	3	4	5

○	First and Last Day of School
★	Vacation or Holiday
★	Elementary End of Trimester
★	Six-Week Grading Period for MS & HS

Last Day of School - June 4th is early release for elementary, middle school and high school.						
Wed.	Professional Learning Community Meetings - Dismissal 1 hour earlier than normal					
P	PIR Days - Required					
P	PIR/TRADE days - No school					
SD	Snow Day - This will be a vacation day unless we are required to make up a school day lost due to poor weather earlier in the year. If we are required to make up a day, this vacation day will become a required day of attendance.					
PTC	Elementary Parent Teacher Conferences - Elementary early release					
	Middle School Parent Teacher Conferences - MS early release					
	High School Semester Testing - HS early release					

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