



BILLINGS
PUBLIC SCHOOLS
Inspire Educate Empower

2022-2023 SCHOOL CALENDAR



BILLINGS GAZETTE
COMMUNICATIONS



**ATHLETIC MEDICINE
& PERFORMANCE**

WIN A NEW CHEVROLET EQUINOX

WIN

TICKETS ONLY
\$10⁰⁰
EACH



- 100% of the proceeds benefit students in Billings Public Schools
- Over 60 BPS teams, clubs and PTAs are selling tickets
- Tickets available at Denny Menholt Chevrolet, your local BPS elementary, middle or high school or at the Education Foundation for BPS
- To learn more and buy tickets visit www.suvraffle4education.org or 406.281.5149
- Drawing date is December 6, 2022. *(need not be present to win)*

Past Winners!

2018 – Winner

Jaime W purchased her ticket from a Bench Elementary student

2019 – Winner

Tina B purchased her ticket from a Skyview Theatre student

2020 – Winner

Hulan Edward, former West High student

2021 - Winner

Tressa Atkinson

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VALLEY CARES FOR KIDS

VALLEY CARES FOR KIDS

VALLEY SUPPORTS SD2!

At Valley Credit Union, we believe that investing in our kids is one of the best ways to help them and our community succeed in the future. We are proud to volunteer and sponsor events in our schools and our community to make sure our kids know that we value them.

We are the title sponsor for Billings All High School Celebrations, donating \$15,000 annually to Billings Senior, West and Skyview to help fund sober parties the night of graduation.

We host High School Reality Fairs to teach students about real life budgeting and managing their money.

Valley volunteers help tutor reading as part of our Miles Avenue School Program. We also participate in their annual school carnival, spelling bee and other school year activities.

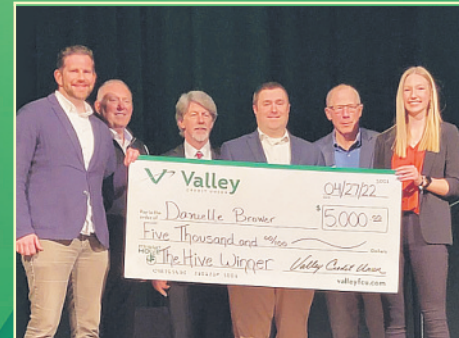
Throughout the school year, Valley presents Financial Literacy Classes to teach the importance of saving, spending and investing.

VALLEY CARES FOR KIDS, SUPPORTING:

- > Explorers Academy, A Head Start Program Library
- > The Hive
- > Thrive (mentoring, education and support to children & families in Bozeman, MT)
- > Toys for Tots Toy Drive
- > Scholarship opportunities for college students
- > Valleydictorian
- > Wise Wonders
- > And countless other area youth programs!



THE HIVE: Six high school entrepreneurs pitched their business ideas in a competition called The Hive that took place at the Babcock Theatre in April. Valley Credit Union awarded \$5,000 for first prize to Danielle Brower (Skyview), a high school entrepreneur.



VALLEYDICTIONIAN: Throughout the 2021-2022 school year, Valley Credit Union and The Billings Gazette featured 32 seniors chosen from local area high schools. These nominated students had shown a clear career path for their future in the form of an industry certification, technical associate degree, city college, trade school, or apprenticeship. In May, Valley awarded one \$5,000 grant to Jenna Strobel.



valleyfcu.com

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A Few Words From Billings Superintendent of Schools, Greg Upham



Welcome Back!

It has been a joy visiting with so many of you as we have returned to the start of the year. Throughout the district, I am feeling the contagious energy and excitement of starting the school year in ways we are more accustomed to in education.

I want to personally thank each of you for your dedication and commitment to your student, school staff, and the community. We were all given a herculean task and with your support, met the challenge with courage and confidence. SD2 has been a beacon of hope for our community, and with the unwavering commitment in keeping our schools open, our community to continue to thrive. Thank you for your role in this endeavor.

It is my intent to lead with kindness and conviction, looking for the good in everything we do and in everyone we encounter. I invite you and your student to come along in this journey and challenge you all to continually find ways to be your best self.

Hoping you have the best year ever.

Most Sincerely,

A handwritten signature in blue ink that reads "Greg Upham". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

SCHOOL DISTRICT II PHONE DIRECTORY

415 North 30th Street, Billings, MT 59101-1298, www.billingschools.org



GENERAL INFORMATION

Superintendent	Greg Upham	281-5129
K-12 Executive Director	Brenda Koch	281-5066
K-12 Executive Director	Randy Russell	281-5119
K-8 Curriculum Executive Director	Kim Anthony	281-5120
9-12 Curriculum Executive Director	Chris Olszewski	281-5144
Activities Executive Director/Driver's Ed.	Chris Olszewski	281-5083
Indian Education Director	Mark Wahl	281-5072
Chief Financial Officer/Clerk	Calli Rusche-Nicholson	281-5071
Business Director	Craig VanNice	281-5017
Technology Chief Information Officer	Daniela Walsh	281-5017
Human Resources Executive Director	Brandon Newpher	281-5134
Human Resources Manager	Katie Nordstrom	281-5050
Special Education Executive Director	Deane Reay	281-5039
Adult Education Director	Judy Povilaitis	281-5041
Community Education Coordinator	Randy Russell	281-5027
Assessment Director	Barb Gustafson	281-5099
Music Art Coordinator	Roger Dereszynski	281-5003
Career Outreach Director	Amy Schendel	281-5068
	Bo Bruinsma	281-5048
		281-5057

TRANSPORTATION

Transportation Director	Keith Adams	281-5596
Transportation Coordinator	Sondra Baker	281-5581
First Student Dispatcher		248-3667

OTHER SERVICES

Sodexo General Manager	Sid Taylor	281-5877
Homeless Coordinator	Kevin Brook	281-6719
Early Childhood Intervention (ECI)	Karen Underwood	281-6180
Young Families	Kim Komar	259-2007
Billings Education Foundation	Kelly McCandless	281-5149

FACILITY SERVICES

Main Number		281-5780
Facilities Services Executive Director	Scott Reiter	281-5787
Facility Use	Mark Wahl	281-5072

ELEMENTARY SCHOOLS

	PRINCIPALS	
Alkali Creek		
681 Alkali Creek Rd.	Tami Concepcion	281-6829
Arrowhead		
2510 38th St. West	Pam Meier	281-6413
Beartooth		
1345 Elaine	Travis Niemeyer	281-6363
Bench		
505 Milton Rd.	Cindy Brown	281-6326
Big Sky		
3231 Granger Ave. East	Colby Fitzgerald	281-6204
Bitterroot		
1801 Bench Blvd.	Monica Grund	281-6971
Boulder		
2202 32nd St. West	Mark Venner	281-6624
Broadwater		
415 Broadwater	Justin Huck	281-6423
Burlington		
2135 Lewis	Lori Bookey	281-6651
Central Heights		
120 Lexington	Kyra Gaskill	281-6753
Eagle Cliffs		
1201 Kootenai	Julie Hornby	281-6258

ELEMENTARY SCHOOLS

	PRINCIPALS	
Highland		
129 Parkhill Drive	Julie Donald	281-6285
McKinley		
820 N. 31st St.	Nikki Trahan	281-6285
Meadowlark		
221 29th St. West	Stacy Lemelin	281-6858
Miles Avenue		
1601 Miles Ave.	Kristin Wagner	281-6958
Newman		
605 South Billings Blvd.	Joe Walsh	281-6529
Orchard		
120 Jackson	Dustin Gaugler	281-6684
Poly Drive		
2410 Poly Drive	Melissa Soucy	281-6556
Ponderosa		
4188 King Ave. East	Clay Herron	281-6517
Rose Park		
1812 19th St. West	Amber Griffith	281-6797
Sandstone		
1440 Nutter Blvd.	Travis Lasse	281-6932
Washington		
1044 Cook Ave.	DeeDee Larsen	281-6720

HIGH SCHOOLS

Career Center

3723 Central Ave.	Greg Upham	281-5066
Assistant Principal	Scott Anderson	281-5343
Attendance	Darwin Schaaf	281-5383
		281-5385

Senior High School

425 Grand Ave.	Chris Olszewski	281-5083
Associate/Assistant Principals	Jeff Uhren	281-5417
	Tyler Blood	281-5419
	Michele Strouf	281-5412
	Matt Clouser	281-5408
	Brian Kroll	281-5407

Skyview High School

1775 High Sierra Blvd.	Katie Nordstrom	281-5039
Assistant Principals	Jay Wahl	281-5294
	Jamie Nixdorf	281-5302
	Peter Hamilton	281-5298
	Scott Lynch	281-5315
	Jeremy Carlson	281-5231

West High School

2201 St. Johns Ave.	Amy Schendel	281-5048
Associate/Assistant Principals	Kelly Hornby	281-5602
	Jeril Hehn	281-5614
	Rob Bazant	281-5742
	Fred Petak	281-5621
	Rod Gottula	281-5771
5640 Grand Ave.	Joe Halligan	601-1603
Associate Principal	Angie Gray	601-1604

Castle Rock Middle School

1441 Governor's Blvd.	O'Shean Moran	281-5903
Associate Principal	Natalie Columbo	281-5802

Lewis & Clark Middle School

1315 Lewis Ave.	Karen Underwood	281-6180
Associate Principal	Jody Sulser	281-5903
	Kristin Senger	281-5092

Medicine Crow Middle School

900 Barrett Rd.	Nikki Hofmann	281-8604
Associate Principal	Traci Doll	281-8603

Riverside Middle School

3700 Madison	Scott Reiter	281-5787
Associate Principal	Kevin Kirkman	281-6002
	Nathan Talafuse	281-6003

Will James Middle School

1200 30th St. West	Becky Carlson	281-6101
Associate Principal	Will Neuman	281-6012

Can't find the number you're looking for?

You still have some options:
 If you're looking for a specific teacher, you can call their school, and the secretary can transfer you to their room. Remember, though, that if a teacher is conducting class, you may need to leave a message. If you're trying to reach someone at Lincoln Center during school hours, you can call the main switchboard at (406) 281-5000. After school hours, try the district's website: www.billingschools.org



HISTORY

The Education Foundation for Billings Public Schools was incorporated in 1988 by concerned citizens and educators who recognized the need to enhance educational opportunities for students in Billings. Through endowments, scholarships, grants, and specific projects, the Foundation provides financial resources for students and educators in Billings Public Schools. Additionally, the Foundation serves as a community partner with both our community and schools to support opportunities for volunteers, mentors, and community engagement. The Foundation is a non-profit organization that works in cooperation with the public school system, but operates independently.

MISSION & VISION

The Foundation believes that all students in Billings Public Schools deserve a well-rounded education to prepare them for successful careers. The mission of the Foundation is to promote excellence in education by providing opportunities and resources to Billings public school students.

The vision of the Foundation is to make a positive impact on the education of Billings public school students and to strengthen the Billings community through its programs.

GOALS:

- Promoting and celebrating excellence in education.
- Providing resources to educators for creative and innovative teaching
- Increasing the visibility and value of public education
- Encouraging lifelong learning by providing educational opportunities for students and staff
- Building awareness of the Education Foundation for Billings Public Schools

PROGRAMS

- **Partners in Education:** Building Relationships between our community's businesses and schools
- **Reading Rocks:** Addressing the "reading summer slide" by providing reading support to students.
- **Back Pack Meals & Teen Pantry:** Providing nutritious food to students that face food insecurity outside of school.
- **The Angel Fund:** A permanent endowment to provide middle and high school students with tools and basic necessities to remain and succeed in school.
- **Endowment Building:** Investing in sustainable funding to support quality public education into the future.
- **Innovation in Learning:** Elevating teaching and learning to ensure our students are prepared for future careers.
- **Scholarships:** Encouraging academic excellence to further student and educator achievement.
- **Classroom Grants:** Supporting innovative educator ideas that spark the passion for learning.
- **Engage Community in Raising Funds:** Benefiting school teams, clubs and PTAs through unique fundraisers to directly benefit students

CONTACT

Phone: 406.245.4133

Facebook: @educationfoundationbps

Email: foundation@billingssschools.org

Twitter: @educationfound4

Website: www.efbps.org

Instagram: -billingseducationfoundation

EVENTS

2022 SUV Raffle:

Denny Menholt Chevrolet has generously donated a 2022 Chevrolet Equinox for the 5th Annual SUV Raffle to benefit the Education Foundation for Billings Public Schools and



nearly 100 PTAs, sports teams, music programs, and student clubs and organizations in Billings Public Schools. This is a charitable raffle. 100% of the proceeds from the 2022 SUV Raffle go directly to benefit students and education this school year. Tickets are \$10 each. The drawing will be held on December 9, 2022. You do not need to be present to win. Tickets can be purchased from BPS student clubs, teams or PTAs or the Education Foundation for BPS.

WAYS TO SUPPORT

Awesome Teacher: Show your appreciation for a BPS staff member, teacher or administrator by giving a gift of any size in their honor.

Events: Attend an event of the Foundation to support BPS

Donation: Give a donation of any size to support a specific program or need

Memorial: Give a gift in memory of someone to benefit public education in Billings

Long-term giving: Give a gift to benefit Billings Public Schools' students long into the future

The Billings Backpack Meals and Teen Pantry Programs were created in 2009 and 2011 respectively to ensure that all students who depend on free or reduced cost school meals have food on the weekends and school holidays. The Backpack Meals Program provides shelf-stable meal kits for an average of 300 K-5th graders every weekend and school holiday. Each weekend meal kit costs \$4. The Teen Pantries, discreetly positioned in middle and high schools, provide food and hygiene products for about 170 teens. Thanks to an all-volunteer work force and free warehouse space, over 99% of all cash donated to these programs is used to buy food. The programs are funded solely by donations from individuals and businesses in the community. You can help by donating to the Education Foundation at the following address:

Education Foundation for Billings Public Schools
415 N 30th Street

Billings, MT 59101 Please indicate Backpack Meals or Teen Pantry in the memo section of your check.

The Angel Fund: Personnel from each school identify appropriate students to receive assistance in the form of gift certificates, goods, vouchers, or services. No child receives cash. Endowment draws will be dispersed to each school's individual account allowing for immediate assistance. 99% of funds go right to the students. Gifts are tax deductible and gifts greater than \$1,000 are eligible for the Montana tax credit.

Examples of Angel Fund Support:

- A homeless student struggling to see the board in class received glasses
- A student wearing a blanket to school on cold days received a new warm jacket
- A financially insecure student received payment for his final HiSet (GED) test
- A student with one set of clothes received new clothes so he was able to change and wash
- A homeless couch surfing student received bus passes so wherever he was he could get to school
- A student whose bike (his only transportation) was stolen received a new used bike and lock
- A student wearing jeans to track practice received new shorts and shoes and had his participation fee paid

OCTOBER 2022

SEPTEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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11	12	13	14	15	16	17	13	14	15	16	17	18	19
18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30		27	28	29	30			

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



						1
2	3 CHOIR FESTIVAL AT LAUREL HIGH SCHOOL	4 6 WEEK GRADING PERIOD MS & HS	5 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	6 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	7 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	8
9	10	11	12 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	13	14	15
16	17	18	19 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	20 PIR DAY NO SCHOOL	21 PIR DAY NO SCHOOL	22
23 30	24 31 HALLOWEEN	25	26 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	27	28	29



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CONCENTRATIONS
IN MORE THAN
20 DISCIPLINES

9:1

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RATIO

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OF STUDENTS
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2022-2023 BILLINGS PUBLIC SCHOOLS SCHOOL BOARD TRUSTEES

MISSION

Billings Public Schools Community strives to **INSPIRE**, **EDUCATE** and **EMPOWER** students to be responsible and innovative global citizens who achieve their full potential.

BELIEFS

ABOUT STUDENTS...

- All students are valued and respected
- Students learn in diverse ways and at different rates
- Personal responsibility is the basis for successful learning and positive behavior
- Student success is achieved through shared responsibility
- Positive relationships lead to higher achievement, mutual trust and a safe school environment

ABOUT HOME & COMMUNITY...

- Parents and families have the greatest influence on, and responsibility for, their student's learning and behavior
- Positive role models are essential for learning
- Community engagement strengthens learning and promotes a sense of pride in ownership

ABOUT THE DISTRICT...

- District decisions will be based on what is best for students High expectations lead to high achievement
- A highly effective staff creates an environment for student success
- Efficient and transparent resource management is essential for the successful operation of the school district
- Embracing diversity and culture contributes to a strong learning community Responsible change promotes progress
- Students should have access to equitable learning opportunities

GOALS

STUDENT ACHIEVEMENT: Optimize learning for each student through rigorous, engaging, diverse and equitable opportunities.

HIGHLY QUALIFIED STAFF/STAFF DEVELOPMENT: Establish and maintain an excellent, diverse and well-trained staff, supported by professional development that reflects student need.

RESOURCE MANAGEMENT: Maximize efficient and transparent allocation of resources to support student achievement

FACILITIES: Develop, maintain and enhance efficient facilities that promote a safe and healthy instructional environment.

COMMUNITY ENGAGEMENT: Engage our community, maximize community investment and meaningful collaboration to enhance student learning

Regular Meeting

Unless otherwise specified, all meetings will take place in the board room of the Lincoln Center at 415 North 30th Street at 5:30 p.m. If regular meetings are scheduled at places other than stated above or are adjourned to times other than a regular meeting time, notice of the meeting shall be made in the same manner as provided for special meetings.

Janna Hafer
District 2



Russ Hall
High School District B



Jennifer Hoffman
High School District A



Teresa Larsen
District 3



Mike Leo
District 6



Tanya Ludwig
District 1



Scott McCulloch
District 5



Zack Terakedis
District 4



John VonLangen
District 7



NOVEMBER 2022

OCTOBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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2	3	4	5	6	7	8	4	5	6	7	8	9	10	
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16	17	18	19	20	21	22	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	25	26	27	28	29	30	31	
30	31													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	3 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	4 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	5
6	7	8	9 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	10	11 VETERAN'S DAY	12
13	14 AA CHOIR FESTIVAL	15 AA CHOIR FESTIVAL	16 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	17 ELEMENTARY END OF TRIMESTER	18 6 WEEK GRADING PERIOD M.S. & H.S.	19
20	21 SCHOOL BOARD MEETING 5:30 PM	22	23 NO SCHOOL THANKSGIVING HOLIDAY	24 NO SCHOOL THANKSGIVING HOLIDAY	25 NO SCHOOL THANKSGIVING HOLIDAY	26
27	28	29	30 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			

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HOW TO STAY SAFE AND WARM THIS WINTER



Winters in Montana can be brutally cold, and it's important to remember that children and adolescents may not have the maturity necessary to dress appropriately for the cold. Students waiting for buses are particularly at risk, since cold weather can impact road conditions, and school buses may arrive late.

The Billings Schools' 16,000+ students live within a large area where road conditions often vary widely during severe weather conditions. Past experience has confirmed that there are many areas in School District II where school buses have a higher probability of getting stuck in the snow, so alternate bus stops have been established for these areas. More alternate bus stops could be added depending upon severe weather conditions, and the ability of school buses to maneuver safely through neighborhoods and subdivisions.

If the buses are using alternative bus stops, or if delays take place, we attempt to inform families and staff through a variety of ways. Communication with our Billings Public Schools' families is paramount to our students' and staff's safety. Below is a brief list of resources parents/guardians may use to learn about alternative bus stops and other effects of adverse weather conditions.

SchoolConnect System: Automated telephone notification system notifies parents within 45 minutes of being launched. Parents need to be sure that all phone numbers are updated with their children's schools.

SD2 Emergency Information Line: Call 406-281-5193 for updates on severe weather conditions and emergencies.

Stay connected: with the Billings Gazette and local TV & Radio stations

Check the district's website often for updates as well: www.billingschools.org

Each year, Billings Public Schools builds an extra day - a Snow Day - into the school year so that - in the event severe weather requires a district-wide suspension of activities - we will still be able to put together a complete school year.

If the winter turns out to be mild, this Snow Day becomes a school holiday sometime in the spring.

This year's Snow Day is April 10th!

DECEMBER 2022

NOVEMBER							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30				29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	8	9 SKYVIEW HOLIDAY MUSIC FESTIVAL AT SKYVIEW HIGH	10 SKYVIEW HOLIDAY MUSIC FESTIVAL AT SKYVIEW HIGH
11	12	13	14 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	15	16	17
18	19 SCHOOL BOARD MEETING 5:30 PM	20	21 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	22	23 NO SCHOOL WINTER BREAK	24
25	26 NO SCHOOL WINTER BREAK	27 NO SCHOOL WINTER BREAK	28 NO SCHOOL WINTER BREAK	29 NO SCHOOL WINTER BREAK	30 NO SCHOOL WINTER BREAK	31



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SATURDAY LIVE!

ExxonMobil



Billings' oldest high school, Senior High, was built “way out in the country” in 1939 for just under a million dollars, and has been expanded a number of times since then.

Senior sits almost in the center of the city, south of Skyview, and east of the Career Center and West High. Senior is also home to Daylis Stadium, the multi-use field shared by all the city's AA high schools.

Around 1700 students – the loyal Bronc Nation – attend Senior, wearing the school's colors, orange and black, and cheering for the fearsome Broncos, named after the school's heroic mascot.



Construction began on Billings West High School in 1958, and was completed in time for the 1959/60 school year. In those days, middle school was called junior high, and students attended through the 9th grade. West High's first group of students were sophomores who celebrated the 60th anniversary of their graduation in 2022.

West High is the city's largest school by population, and currently serves almost 2000 students from their freshman through senior years.

Their school colors are black and gold, and their mascot is the courageous Golden Bear.

Billings has 16,000 students attending thirty schools throughout the city. Eventually, every one of those students will complete their public educations at one of Billings' four high schools, each of which offers a rigorous and varied course of study to prepare students for success after graduation.

The Billings Career Center opened in 1975 with a curriculum focused on vocational education for high school students who weren't necessarily on the “college track”. Early offerings at the Career Center included classes in broadcasting and accounting, and the school had both a real, working radio station and fully functioning credit union.

Almost fifty years later, the Career Center still offers vocational classes ranging from courses in welding to graphic design, but these days the school also offers a wide slate of academically challenging Honors and AP classes and a variety college level courses with a focus on post-secondary education. The Career Center's colors are maroon and white.



Skyview is the city's newest high school, although it's been servicing students in the Billings Heights since 1987.

Skyview's current student body numbers almost 1700, all of whom value the school's core values, which include passionate sincerity, and character demonstrated through commitment, courage, and a relentless pursuit of excellence.


In 2021, the ferocious blue and silver Falcons won the Montana State Class AA Boys' Basketball Championship. In 2022, the Falcons carried on the tradition by winning the Montana State Class AA Girls' Basketball Championship.



JANUARY 2023


DECEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 NEW YEAR'S DAY	2 NO SCHOOL WINTER BREAK	3	4 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	5	6	7
8	9	10	11 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	12 H.S. SEMESTER TESTING H.S. EARLY OUT	13 H.S. SEMESTER TESTING H.S. EARLY OUT 6 WEEK GRADING - MS & HS	14
15	16 PIR DAY NO SCHOOL MARTIN LUTHER KING DAY	17	18 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	19	20	21
22	23 SCHOOL BOARD MEETING 5:30 PM	24	25 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	26	27	28
29	30	31				



Begin the next steps...

Save on tuition and time by earning college credits while in high school.

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SCIENCE



TECHNOLOGY



ENGINEERING



THE ARTS



MATHEMATICS



Billings Public Schools are committed to growing future innovators, creators, and leaders through community-wide engagement and visionary thinking. Together, businesses, education, and community leaders strive to immerse our youth in Science Technology, Engineering, the Arts and Math (STEAM) experiences. Through interactive, hands-on activities, programs and events, STEAM-based education in Billings delivers an exciting level of inspiration and motivation in our community.

Regardless of the pathway they choose, students in Billings Public Schools are engaged in educational and extra-curricular opportunities that support their individual growth towards career, college, and citizenship readiness. Curricular programs emphasize four fundamental growth areas that are essential for student growth:

Academic Core

BPS supports students' futures with comprehensive K-12 programs that prepare students for both rigorous college readiness and career technical workforce skills. Programs and courses emphasize deep learning through focus on critical concepts and essential skills.

Financial Literacy and Professional Skills

Whether workforce or college bound after high school, students enrolled in BPS have opportunities to learn how to navigate their financial needs and career prospects by developing their skills to obtain and maintain solid work experience. Students also learn how to match their career choices to their financial needs and the quality life they desire.

Civics, Humanities, and Community

Students learn that they are part of a local community that supports their public education and are able to give back through school supported clubs, student organizations, and community service. BPS partners with local business and service providers to allow students to be visible and active members of the larger community.

Innovation and Creativity

Opportunities for music, art, drama, science, technology, engineering, math, and literature support students to become the next generation of innovators and critical thinkers. Students grow in their analytic and logical skills in order to create solutions to 21st Century problems.

For more information about the BPS curriculum, visit our website: www.billingschools.org/departments/curriculum

FEBRUARY 2023

JANUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30	31	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	2	3	4
5	6 AA ORCHESTRA FESTIVAL AT LINCOLN CENTER	7 AA ORCHESTRA FESTIVAL AT LINCOLN CENTER	8 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	9	10	11
12	13	14 VALENTINE'S DAY	15 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	16	17	18
19	20 NO SCHOOL PRESIDENTS DAY HOLIDAY	21	22 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	23	24	25 MIDDLE SCHOOL SOLO/ENSEMBLE FESTIVAL AT RIVERSIDE
26	27 SCHOOL BOARD MEETING 5:30 PM ELE. END OF TRIMESTER DISTRICT MUSIC FESTIVAL LARGE GROUPS CHOIRS	28 6 WEEK GRADING PERIOD M.S. & H.S. DISTRICT MUSIC FESTIVAL LARGE GROUPS CHOIRS				



Begin the next steps...

Save on tuition and time by earning college credits while in high school.



MONTANA
STATE UNIVERSITY
BILLINGS

msubillings.edu/connections

What is Career and Technical Education?

- Includes 92% of high school students taking part in CTE and 38% concentrating in a CTE program , as well as 8.4 million individuals seeking postsecondary certificates and associate degrees in CTE fields
- Is delivered flexibly through high schools, area career centers, career academies, community and technical colleges, four-year universities and more
- Educates students for a range of career options through 16 Career Clusters® and 79+ pathways
- Offers clear pathways to industry certifications, postsecondary certificates and degrees
- Partners with businesses to prepare students for tomorrow's workforce
- Fulfills employer needs in high-skill, high-wage, in-demand areas
- Prepares students to be college- and career-ready by providing core academic skills, employability skills and technical, job-specific skills

CTE Works for High School Students

High school students involved in CTE are more engaged, graduate at higher rates and typically go on to postsecondary education.

- Participating in CTE is associated with a lower chance of dropping out and a higher chance of graduating on time.
- The average high school graduation rate for students concentrating in CTE programs is 94% , compared to an overall graduation rate of 85%.
- High school graduates who earn CTE credits are about as likely to enroll in postsecondary education as the overall student population.

CTE data provided by the Association for Career and Technical Education www.acteonline.org

CAREER & TECHNICAL EDUCATION AT BILLINGS PUBLIC SCHOOLS

Billings Public Schools is heavily invested in CTE, and offers a wide variety of CTE-based classes at each of our three high schools. Billings students interested in pursuing a career are also served by the Career Center, which offers multiple opportunities in vocational and technical education. Career Center students can attend full or part-time, and are free to explore over twenty different Career-based classes, including Agriculture, Automobile Technology, Bio-Medical Science, Culinary, Early Childhood Development, Engineering, Graphics, Manufacturing and many more.

Find out more here:

<https://www.billingsschools.org/our-schools/high-schools/career-center/programs>



Career Coaches and Community Outreach

Billings Public Schools has placed a “Career Coach” in each of our high schools in addition to the Career Center. These individuals have the sole responsibility of working with students, parents and staff to support them in their efforts to explore career interests and to work to place students in work based learning opportunities that will allow them the opportunity to begin their careers, or - in many cases - provide them with college credit as they head toward post-secondary education.

We will continue, due to the generous support of the business community, have a CTE Community Outreach Director whose role is to develop relationships with business and industry to build and strengthen our Career Technical Education programs and career pathways. As the liaison between industry and the school district, the director will facilitate work with the above-mentioned career coaches.

MARCH 2023

FEBRUARY							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28					23	24	25	26	27	28	29
							30						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	2	3	4
5	6 AA BAND FESTIVAL AT SKYVIEW	7 AA BAND FESTIVAL AT SKYVIEW	8 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	9	10	11
12	13 NO SCHOOL SPRING BREAK	14 NO SCHOOL SPRING BREAK	15 NO SCHOOL SPRING BREAK	16 NO SCHOOL SPRING BREAK	17 NO SCHOOL SPRING BREAK	18
19	20 SCHOOL BOARD MEETING 5:30 PM	21	22 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	23	24	25
26	27 PIR DAY NO SCHOOL DISTRICT MUSIC FESTIVAL – SOLO/ENSEMBLES AT WEST HIGH	28	29 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	30	31	



ROCKY MOUNTAIN COLLEGE IS A WONDERFUL PLACE TO LEARN, GROW, EXPERIENCE, AND EXPLORE, BUT MORE IMPORTANTLY, SUCCEED.

51

MAJOR CONCENTRATIONS IN MORE THAN 20 DISCIPLINES

9:1

STUDENT-TO-FACULTY RATIO

\$25K

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99%

OF STUDENTS RECEIVE FINANCIAL AID



OFFICE OF ADMISSIONS

1511 Poly Dr. - Billings, MT 59102

1.800.87.ROCKY

Apply online at [ROCKY.EDU](https://www.rocky.edu) and the application fee is waived.



APRIL 2023

MARCH							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4		1	2	3	4	5	6
5	6	7	8	9	10	11	7	8	9	10	11	12	13
12	13	14	15	16	17	18	14	15	16	17	18	19	20
19	20	21	22	23	24	25	21	22	23	24	25	26	27
26	27	28	29	30	31		28	29	30	31			

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



						1
2	3	4	5 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	6	7 NO SCHOOL GOOD FRIDAY	8
9 EASTER SUNDAY	10 NO SCHOOL SNOW DAY	11	12 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	13	14	15
16	17 SCHOOL BOARD MEETING 5:30 PM	18 6 WEEK GRADING PERIOD M.S. & H.S.	19 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	20	21	22
23 / 30	24	25	26 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	27	28	29

Trust your teen's care to our board certified oral and maxillofacial surgeons!

We provide a wide range of procedures and treatments:

- Wisdom teeth
- Extractions
- Jaw Surgery
- Dental implants
- IV sedation
- Hybrid Dentures

Providing high quality individualized oral surgery care to Montana since 1977.

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Billings Public Schools is committed to equality of educational opportunity. Because freedom from discrimination is a fundamental right under the Montana Constitution, it is the policy of this District to provide a learning environment free of discrimination.

All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offering, graduation requirements, athletics, counseling, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking any appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects.

Toward that end, Billings Public Schools participates in a variety of programs designed to serve marginalized populations in order to help improve their educational experience. Additionally, many of these programs provide knowledge and information to school district stakeholders interested in knowing more:

BPS Department of Special Education

Billings Public Schools provides a comprehensive special education program that serves students who need individual educational services. Depending on need, some students are fully included in general education with modifications and minimal support from special education staff. Other students are taught in the general education classroom with special education supports. Some students receive pull-out services while others spend half or more of their day in a special education classroom. Our Special Education Department staff includes teachers, physical therapists, occupational therapists, speech therapists, sign language interpreters, paraprofessionals, psychologists, vision specialists, nurses, social workers, and others. Parents are encouraged to contact the administrator at the local school of attendance for a description of services offered.

Title IX (Non-Discrimination) Coordinators

The District has designated employees in each school to serve as a “Title IX Coordinator”, also known as “Non-discrimination Coordinator”, who is trained to understand and apply the procedures and policies for addressing sexual harassment, sexual violence, and discrimination. In addition, the Executive Director of Human Resources in Lincoln Center also serves in this role. These coordinators are not limited to addressing gender-based discrimination but can address all issues pertaining to harassment, intimidation, bullying, hazing, discrimination, and retaliation.

BPS Office of Indian Education

The goals of the Office of Indian Education are twofold: First, to support American Indian students in their academic achievement, and, second, to provide Billings schools, staff and the community with Indian Education for All knowledge, skills, and content. In doing so, the Billings Public Schools Office of Indian Education strives to ensure that Indian Education for All provides cultural enrichment, academic engagement, and equitable pedagogy for all students.



MAY 2023

APRIL							JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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2	3	4	5	6	7	8	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	25	26	27	28	29	30		
30														

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	4	5 NO SCHOOL EASTERN STATE MUSIC FESTIVAL AT SKYVIEW	6 EASTERN STATE MUSIC FESTIVAL AT SKYVIEW
7	8	9	10 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	11	12	13
14 MOTHER'S DAY	15 SCHOOL BOARD MEETING 5:30 PM	16	17 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	18	19	20
21	22	23	24 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	25	26 LAST DAY FOR HIGH SCHOOL SENIORS	27
28 GRADUATION METRA PARK SKYVIEW – 10 AM, SENIOR – 2 PM, WEST 6 PM	29 NO SCHOOL MEMORIAL DAY HOLIDAY	30	31 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL			

Trust your teen's care to our board certified oral and maxillofacial surgeons!

We provide a wide range of procedures and treatments:

- Wisdom teeth
- Extractions
- Jaw Surgery
- Dental implants
- IV sedation
- Hybrid Dentures

Providing high quality individualized oral surgery care to Montana since 1977.


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There are nearly twenty thousand students, teachers, administrators and support staff in the Billings school system, and there are thousands more parents, guardians, grandparents, family, and community members who are directly impacted by what happens in the city's public schools. Additionally, it's safe to say that nearly everyone living in School District II has attended school at some point in their lives, and it's a good bet that all of those folks have an idea of what school means to them.

The below statements are student, faculty and parent responses to the question:

What does school mean to you?



Chris Olszewski, BPS Parent and Director of Grades 9-12 Curriculum

"School" means opportunity, growth, and community. Regardless of the fact that some embrace it, while others reject it, it is one of the great American mainstays of universal knowledge, innovation, and creativity.

Ely Y., Sixth Grade

School means a lot to me. I chose to go to summer school. My mom asked me and I said yes because I like learning. You do not have to like your teacher, but you have to respect them. I like school because we get to do fun things like coding in Science, reading in English, in Social Studies we learn history, and in Gym we exercise and play. School is a place for me to learn and make friends, to hangout, and escape home problems.

Ashelia K., Sixth Grade

What matters to me in school is art. I've always had a passion for art in my heart. Along with friends: I always saw another school day as another day to see my friends and have fun with them during lunch.

Ciana K., Parent

As a district employee and new mother with a son who'll be a future student of Billings Public Schools. I'm grateful for all the opportunities he will have here. For me, school means opportunity, and we give students an incredible amount of options to choose from. I'm excited to see what pathway my son eventually chooses to take.

Jennifer W., Freshman

To me, school means opportunities. Whether it's an opportunity to learn something new, or an opportunity to hang out with my friends at lunch, I can always count on school to give me new chances. This year, I'm doubly excited, as I'll have the opportunity to meet new people, since I'm moving from Castle Rock to Skyview!

Hayden K., Third Grade

School means friends to play with, learning to get smarter in the future, and fun like recess. After Covid 19, being back is so amazing for me, and I am happy about it. For me, the best part about school is everything.

Navaeh A., Senior

It's not just my direct support system but I also have kind of like a little community support system. That's what this feels like, it's just a safe little community here.

Jodi S., Parent


For me, school means creating and encouraging life-long learners!



JUNE 2023


MAY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6								1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 LAST DAY OF SCHOOL EARLY RELEASE	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18 FATHER'S DAY	19 SCHOOL BOARD MEETING 5:30 PM	20	21	22	23	24
25	26	27	28	29	30	



Begin the next steps...

Save on tuition and time by earning college credits while in high school.

 **MONTANA STATE UNIVERSITY BILLINGS**

msubillings.edu/connections

Billings Public Schools believes that learning is a lifelong process, and that continuing to educate oneself throughout life is one of the keys to happiness and success - in short, to achieving one's full potential.

BPS has a number of options available for our stakeholders throughout their entire lives, from pre-kindergarten classes to Adult Education and Career Advancement.



Starting school is one of the most important milestones in a child's life. The chart below shows the academic, physical and social/emotional benchmarks your child should be meeting as they enter school.

Find out more:

www.billingschools.org/programs/early-childhood-education

**BILLINGS
PUBLIC SCHOOLS**

KINDERGARTEN READINESS GUIDE

Billings Public Schools feels it is important to educate the whole child, including their academic, social, emotional & physical well-being.

A child ready to attend kindergarten in Billings Public Schools should be able to demonstrate the following basic benchmarks:

<p>Academic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draws and tells about a picture <input type="checkbox"/> Recognizes some letters, numbers, and shapes <input type="checkbox"/> Sings ABCs <input type="checkbox"/> Counts to 10 <input type="checkbox"/> Listens to stories 	<p>Physical</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes personal boundaries and space <input type="checkbox"/> Uses bathroom and washes hands independently <input type="checkbox"/> Uses pencil, scissors, crayons and buttons and zips clothing <p>Social/Emotional</p> <ul style="list-style-type: none"> <input type="checkbox"/> Knows first and last names <input type="checkbox"/> Takes turns and shares <input type="checkbox"/> Follows simple directions <input type="checkbox"/> Expresses themselves and communicates (In sentences of more than 3 words.)
---	---

BILLINGS ACed
ADULT & COMMUNITY EDUCATION

**BILLINGS
COMMUNITY EDUCATION**

...affordable programs offered

- Business
- Technology
- Medical
- Vocational
- Hobby
- Foundational
- And more!

**BILLINGS
ADULT EDUCATION**

...free programs offered

- Academic Assessment
- Basic Skills Review
- HiSET Prep
- Computer Literacy
- College Prep for English, Math, Science
- Employment Preparation
- ESL

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VISIT WWW.GETSTARTEDBILLINGS.ORG

The mission of Billings Community and Adult Education is to serve our community by providing educational opportunities and support for individuals who want to pursue continuing education, meaningful employment, career advancement, or personal enrichment.

Our goal is to provide quality career and job skills training emphasizing skills certification. We prepare you for nationally or state recognized exam certification. We strive to avoid high costs, additional fees, and any extra or unnecessary courses.

Billings Adult Education is a department within Billings Public Schools that offers free classes to anyone who is 16 and older who is not currently enrolled in high school. We provide HiSET preparation, College and Career planning, and ESL classes. We are located on the first floor of the Lincoln Center.

Find out more:

www.billingschools.org/community/billings-adult-and-community-education

JULY 2023

JUNE							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3			1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12
11	12	13	14	15	16	17	13	14	15	16	17	18	19
18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30		27	28	29	30	31		

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



						1
2	3	4 INDEPENDENCE DAY	5	6	7	8
9	10	11	12	13	14	15
16	17 SCHOOL BOARD MEETING 5:30 PM	18	19	20	21	22
23 / 30	24 / 31	25	26	27	28	29



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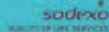
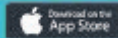
Apply online at [ROCKY.EDU](https://www.rocky.edu) and the application fee is waived.



EVERYTHING'S A SNAP ON THE So Happy App

DON'T HAVE SO HAPPY?

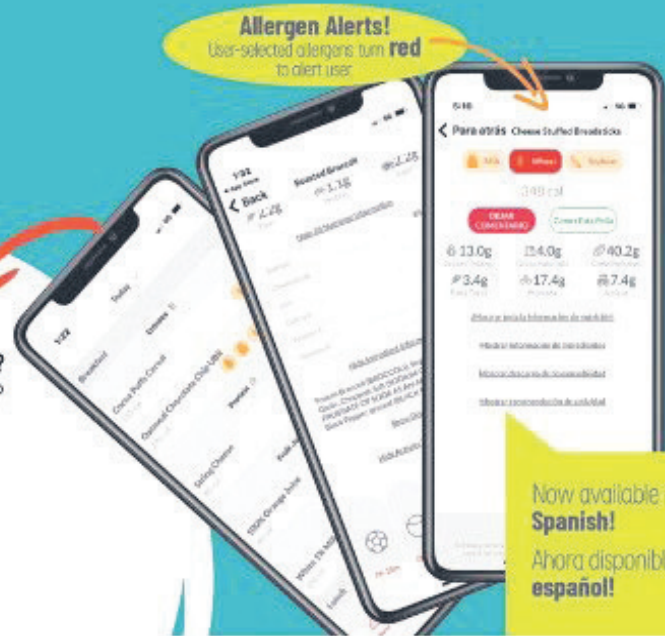
Visit the App Store or Google Play Store and download it first. Keyword: So Happy by Sodexo



WANT TO KNOW WHAT'S ON THE MENU?
VIEW IT IN A SNAP ON THE SO HAPPY APP

WANT TO SEE OUR INGREDIENTS?
DO IT IN A SNAP ON THE SO HAPPY APP

WANT TO TALK TO US?
IT'S A SNAP ON THE SO HAPPY APP



Allergen Alerts!
User-selected allergens turn red to alert user

Now available in Spanish!
Ahora disponible en español!

As a matter of fact, everything's a snap on the So Happy app...

- Fitness integration to track activity
- Full transparency menus with nutrition, ingredients and allergen information
- Review and rate menu items
- Connect parent and student profiles for collaborative meal decisions
- Talk to Us with the feedback portal
- Available in Spanish!

SODEXO'S SO HAPPY APP

Now, more than ever, we want to understand what's in our meals – the ingredients, and especially the nutritional and allergen information. So Happy provides a level of transparency previously unknown to the industry, with clear product descriptions and graphical representations for every nutritional category.

Rely on So Happy to tell you what's on the menu in your school's cafeteria, and utilize the allergen alert features to highlight recipes of concern. Have a question? Use the Talk to Us portal to quickly and easily contact a member of the food service team.

Don't see your school site on the app? Please reach out your district's Sodexo General Manager.



BILLINGS PUBLIC SCHOOLS 2022-2023 SCHOOL BREAKFAST & LUNCH PRICING

Breakfast	Full paid	Reduced
Daily	\$1.50	\$0.30
Weekly	\$7.50	\$1.50
20 Days	\$30.00	\$6.00
Adults Price:	\$2.00	
Ala Carte Milk:	\$0.60	
Lunch	Full paid	Reduced
Daily – Elementary School	\$2.90	\$0.40
Daily – Middle & High School	\$3.10	
Weekly – Elementary School	\$14.50	\$2.00
Weekly – Middle & High School	\$15.50	
20 Days – Elementary School	\$58.00	\$8.00
20 Days – Middle & High School	\$62.00	
Adult Price:	\$4.00	
Ala Carte Milk:	\$0.60	

AUGUST 2023

JULY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28	29	30
30	31												

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 PIR DAY ESTIMATED	17 PIR DAY ESTIMATED	18 PIR DAY ESTIMATED	19
20	21 FIRST DAY OF SCHOOL - ESTIMATED SCHOOL BOARD MEETING 5:30 PM	22	23 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	24	25	26
27	28	29	30 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	31		



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ExxonMobil

DO YOU HAVE A STUDENT WHO'S NEW TO BILLINGS PUBLIC SCHOOLS?

Registration Information:

All students new to the area or entering kindergarten for the first time must have the following:

Certified Birth Certificate

Current Immunization Records

Detailed information, enrollment forms & immunization information can be found here:

www.billingspublicschools.org/our-schools/enrollment-registration

Unsure of what school your child should attend?

Use School Locator to verify the correct school:

www.billingspublicschools.org/our-schools/school-locator-clone

We have transitioned to online enrolling.

Please visit our Enrollment & Registration page on the district website - billingspublicschools.org - for directions and the link to access Enrollment Express. If you have any questions, please contact your home school office. During the summer, elementary families can contact the Lincoln Center for assistance, all other school offices are open during the summer.



BPS ANGEL FUND: WHAT IT IS AND HOW IT HELPS



Mission: The Angel Fund was created to raise funds for Billings Public Schools middle and high school students in need, providing them with tools and basic necessities to both help them succeed in school and to show them that their community cares.

Examples of how the Angel Fund helps include, but are not limited to the following:

Food, bus passes, gas, clothing, class fees, HiSET testing fees, school supplies, hygiene supplies, bikes, alarm clocks, electric/heating bills, household supplies such as pots and pans.

Your contribution allows the Angel Fund to continue supporting students in Billings Public Schools. For more information or to make a donation, please contact the Billings Education Foundation at 406-281-5149 or 415 North 30th Street, Billings, MT 59101.

SEPTEMBER 2023

AUGUST							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	31			29	30	31				

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



					1	2
3	4 NO SCHOOL LABOR DAY	5	6 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	7	8	9
10	11	12	13 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	14	15	16
17	18 SCHOOL BOARD MEETING 5:30 PM	19	20 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	21	22	23
24	25	26	27 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	28	29	30



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HOW TO HELP YOUR CHILD WITH TEST-TAKING: A FEW SURE-FIRE TIPS

You can be a great help to your child if you will observe these do's and don'ts about tests and testing:

Do talk to your child about testing. It's helpful for children to understand why schools give tests and to know the different kinds of tests they will take. Explain that tests are yardsticks that teachers, schools, school districts and even states use to measure what and how they teach and how well students are learning what is taught. Most tests are designed and given by teachers to measure students' progress in a course. These tests are associated with the grades on report cards. The results tell the teacher and students whether they are keeping up with the class, need extra help or are ahead of other students. Tell your child that occasionally, he will take "standardized" tests. Explain that these tests use the same standards to measure student performance across the state or even across the country. Every student takes the same test according to the same rules. This makes it possible to measure each student's performance against that of others.

Do encourage your child. Praise her for the things that she does well. If your child feels good about herself, she will do her best on a test. Children who are afraid of failing are more likely to become anxious when taking tests and more likely to make mistakes.

Do meet with your child's teacher as often as possible to discuss his progress. Ask the teacher to suggest activities for you and your child to do at home to help prepare for tests and to improve your child's understanding of schoolwork.

Do make sure that your child attends school regularly. Remember, tests reflect children's overall achievement. The more effort and energy your child puts into learning, the more likely it is that he will do well on tests.

Do provide a quiet, comfortable place for studying at home.

Don't get upset because of a single test score. Many things can influence how your child does on a test. She might not have felt well on test day or she might have been too nervous to concentrate. Remember, one test is simply one test.

Don't place so much emphasis on your child's test scores that you lose sight of her well being. Too much pressure can affect her test performance. In addition, she may come to think that you will only love her if she does well on tests.

Do help your child avoid test anxiety. It's good for your child to be concerned about taking a test. It's not good for him to develop "test anxiety." Test anxiety is worrying too much about doing well on a test. It can mean disaster for your child. Students with test anxiety can worry about success in school and about their future success. They can become very self-critical and lose confidence in their abilities. Instead of feeling challenged by the prospect of success, they become afraid of failure. If your child worries too much about taking tests, you can help to reduce the anxiety by encouraging the child to do the following things.

Billings Public Schools has scheduled several days of standardized testing throughout the 2022/23 school year. Each of these days is noted on that month's page in this calendar, as well as on the "At-A-Glance" calendar on the inside of the back cover.

Please make sure your child gets plenty of rest and nutrition prior to testing days.



OUR MISSION

The Billings Public Schools Community strives to inspire, educate and empower students to be responsible, innovative global citizens who achieve their full potential.



If you're interested in helping the Billings Public Schools community succeed in our mission, there are a variety of things you can do!

Volunteer:

Billings Public Schools serves the Billings community from the west end to the heights and everywhere in between. Billings Public Schools thanks our community and partners for continuously supporting our schools and our students. If you'd like to find out more ways you can help, download the Volunteer application at the below address or contact one of our schools: <https://www.billingsschools.org/community>

Become a Substitute:

Billings Public Schools is in need of substitute teachers for the 2022/23 school year. Current pay is \$125.00/day for those without a teaching license and \$150.00/day with an active Montana Educator License. A High School diploma is required. You can find more information here: <https://www.billingsschools.org/about-us/careers>

Donate:

The Billings Public Schools Education Foundation provides opportunities and resources to thousands of Billings public school students each year. Yet, there are many more students and teachers who could benefit.

Make an investment today to help give Billings public school students - our future community leaders - the quality education they deserve: www.efbps.org/support-us.html

Start a Career With BPS

Looking for employment at Billings Public Schools? To establish a complete pre-employment file, please complete the online application. Your application will be retained in active status for one school year. If your qualifications meet our needs, we will contact you for further information and a possible interview.

You can find more information here:

<https://www.billingsschools.org/about-us/careers>



FERPA ANNUAL NOTIFICATION TO PARENTS AND STUDENTS OF RIGHTS CONCERNING A STUDENT'S RECORDS

The District will maintain two (2) sets of school records for each student: a permanent record and a cumulative record. The permanent record shall include: basic identifying information; academic transcripts; immunization records; and attendance records. The cumulative record may include: intelligence and aptitude scores; psychological reports; achievement test results; participation in extracurricular activities; honors and awards; teacher anecdotal records; verified reports or information from non-educational persons; verified information of clear relevance to the student's education; information pertaining to release of this record; and disciplinary information.

The Family Educational Rights and Privacy Act (FERPA) grants parents or guardians and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records. They are:

ONE

[The right to inspect and copy the student's education records, within a reasonable time from the day the District receives a request for access.](#)

Parents or guardians of students less than eighteen (18) years of age and students older than eighteen (18) years of age have the right to inspect and copy the student's permanent record. Parents, guardians or students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the records may be inspected.

The District charges a nominal fee for copying, but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

TWO

[The right to request the amendment of the student's education records that the parent\(s\)/guardian\(s\) or eligible student believes are inaccurate, misleading, irrelevant, or improper.](#)

Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed, and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

THREE

[The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.](#)

Disclosure is permitted without consent to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or federal law. Before information is released to individuals described in this paragraph, the parent(s)/

guardian(s) will receive written notice of the nature and substance of the information and an opportunity to inspect, copy, and challenge such records. The right to challenge school student records does not apply to: (1) academic grades of their child, and (2) references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student records are forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified; any person named in a court order; and appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

FOUR

[The right to a copy of any school student record proposed to be destroyed or deleted.](#)

FIVE

[The right to prohibit the release of directory information concerning the parent's/guardian's child.](#)

Throughout the school year, the District may release directory information regarding students, limited to: name; address; gender; grade level; birth date and place; names and addresses of parents or guardians; academic awards, degrees, and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance in school.

Any parent(s) or guardian(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal on or before the student's first day of school.

Military Recruiter Access to Information. The United States Congress recently passed legislation that requires high schools to provide to military recruiters, upon request, access to secondary school students and directory information on those students. Both the No Child Left Behind Act of 2001 and the National Defense Authorization Act for Fiscal Year 2002 reflect these requirements. However, a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.

SIX

The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

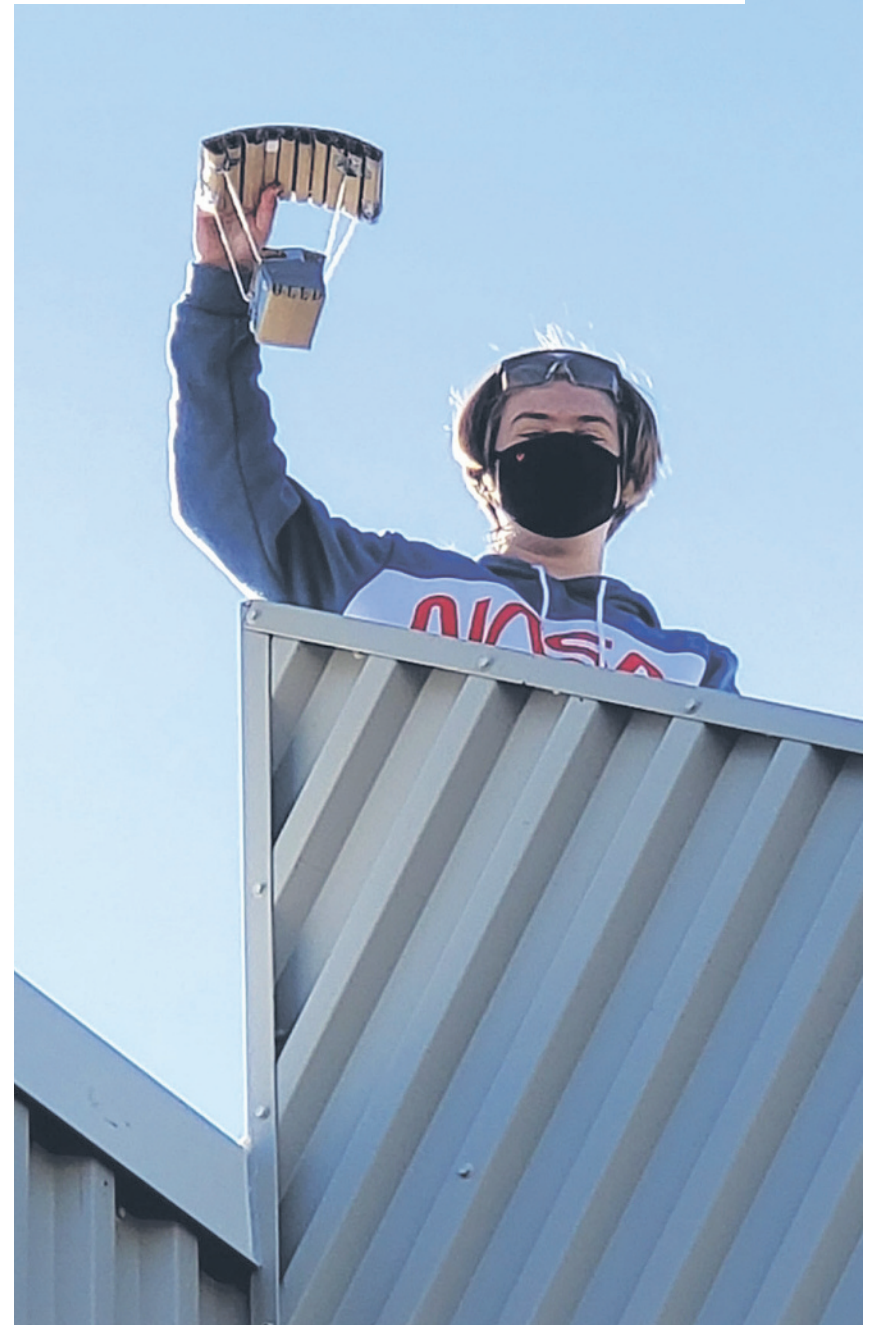
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Equal Education Opportunity



The District recognizes and celebrates Montana's Constitutional guarantee of equal educational opportunity to each person in this state. To that end, the District will make equal educational opportunities available for all students of the District without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, or actual or potential marital or parental status. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

In addition, the District will not tolerate hostile or abusive treatment, derogatory remarks, or acts of violence against students, staff, or volunteers, in general, and of those with disabilities, in particular. The District will consider such behavior against those with disabilities as constituting discrimination on the basis of disability, in violation of state and federal law.

Any student, parent or guardian with questions about this policy is encouraged to address the question first to the student's building administrator. The student, parent, or guardian may also address questions concerning this policy to the Superintendent or to the District's nondiscrimination coordinator. This District's nondiscrimination coordinator is the Director of Human Resources. The office can be reached at 281-5040. Any individual may file a complaint alleging violation of this policy by following the Uniform Complaint Procedure (Policy 1700).



WIN A NEW CHEVROLET EQUINOX

WIN

TICKETS ONLY
\$10⁰⁰
EACH



- 100% of the proceeds benefit students in Billings Public Schools
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- Tickets available at Denny Menholt Chevrolet, your local BPS elementary, middle or high school or at the Education Foundation for BPS
- To learn more and buy tickets visit www.suvraffle4education.org or 406.281.5149
- Drawing date is December 6, 2022. *(need not be present to win)*

Past Winners!

2018 – Winner

Jaime W purchased her ticket from a Bench Elementary student

2019 – Winner

Tina B purchased her ticket from a Skyview Theatre student

2020 – Winner

Hulan Edward, former West High student

2021 - Winner

Tressa Atkinson

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The School Year At A Glance

- The first & last day of school
- Required faculty "PIR" days
- Faculty "PIR" trade days
- Wednesday "PLC" days:
1 hour early dismissal
- Snow day (If unused earlier)
- Vacation or holiday

AUGUST 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	H	5	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	★	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	★	★	19
20	21	22	H	H	H	26
27	28	29	30			

DECEMBER 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	H	24
25	H	H	H	H	H	31

JANUARY 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	H	3	4	5	6	7
8	9	10	11	12	★	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	★	★				

MARCH 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	H	H	H	H	H	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	H	8
9	S	11	12	10	7	15
16	17	★	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	H	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	H	30	31			

JUNE 2023						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	★	3

- Middle school parent/teacher conferences: Early MS release
- Elementary school p/t conferences: Early ES release
- High school testing: Early release
- ★ Six week grading period for middle school & high school
- ★ End of elementary trimester

GRADUATION IS MAY 28, 2023
SKYVIEW: 10:00 am SENIOR: 2:00 pm WEST: 6:00 pm

Note:
 Nov. 2 is parent/teacher conferences for elementary, and PLC for middle school/high school



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120 Jackson Street

Medicine Crow Middle School
900 Barrett Road

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