

WIN A NEW CHEVROLET EQUINOX

WIN

TICKETS ONLY
\$10⁰⁰
EACH



- 100% of the proceeds benefit students in Billings Public Schools
- Over 60 BPS teams, clubs and PTAs are selling tickets
- Tickets available at Denny Menholt Chevrolet, your local BPS elementary, middle or high school or at the Education Foundation for BPS
- To learn more and buy tickets visit www.suvraffle4education.org or 406.281.5149
- Drawing date is December 2, 2021. *(need not be present to win)*

Past Winners!

2018 – Winner

Jaime W purchased her ticket from a Bench Elementary student

2019 – Winner

Tina B purchased her ticket from a Skyview Theatre student

2020 – Winner

Hulan Edward, former West High student

Vehicle Donated by:

**DENNY
MENHOLT
CHEVROLET**

**3000 KING AVENUE WEST
896-3000
WWW.DENNYMENHOLT.COM**

Proud to support Billings Education Foundation

VALLEY CARES FOR KIDS

VALLEY CARES FOR KIDS

MAKING OUR

MOVE

TO SUPPORT

SD2!



VALLEY CARES FOR KIDS, SUPPORTING:

- > Alberta Bair Theater (ABT) Education Series
- > Explorers Academy, A Head Start Program Library
- > Thrive (mentoring, education and support to children & families in Bozeman, MT)
- > Scholarship opportunities for college students
- > ZooMontana
- > And countless other area youth programs!

VALLEY SUPPORTS SD2!

At Valley Credit Union, we believe that investing in our kids is one of the best ways to help them and our community succeed in the future. We are proud to volunteer and sponsor events in our schools and our community to make sure our kids know that we value them.

We are the title sponsor for Billings All High School Celebrations, donating \$15,000 annually to Billings Senior, West and Skyview to help fund sober parties the night of graduation. Valley volunteers also help at the celebrations.

We host High School Reality Fairs to teach students about real life budgeting and managing their money.

Every year, Valley volunteers help tutor reading as part of our Miles Ave School Program. We also participate in their annual school carnival, spelling bee and other school year activities.

Throughout the school year, Valley presents Financial Literacy Classes to teach the importance of saving, spending and investing.

HAILEY • ACCOUNT REPRESENTATIVE



Valley
CREDIT UNION

valleyfcu.com



FEDERALLY INSURED BY NCUA

A Few Words From Billings Superintendent of Schools, Greg Upham



When I reflect back on my earliest memories in education, I think about the first time I was able to order and purchase my first set of books. I can still feel the eager anticipation waiting for my teacher to hand me the paper booklet that listed hundreds of books. The mix of excitement and agony choosing which books would best capture the interest of a young boy, knowing they would be mine to keep, became an annual medley of emotions during my elementary years, and still leaves me with a memory of accomplishment and maturity. It truly is the first memory that allowed me to feel that I was “growing up.” I read the books, some good, some not so good, but it is the memory and experience that shaped my life; a confluence of the need for a robust education melding with a growing sense of independence.

School to me was a series of growth moments within the spheres of academics, relationships, and athletics. I still stay in touch with my oldest friend T.T. We met when I was in first grade and have been friends for over 50 years. We roomed together in college, stood up for each other at our weddings, and are godparents to each other’s children. Who would have thought that a moment in time, deciding to play together as children, would last this long?

School allowed me to participate in one of my passion areas, sports. Not only was I able to hone my athletic skills, sports motivated me to do well academically, I built deep grit and resiliency, and was afforded the opportunity to attend college. There I was fortunate to pursue an area of study that matched my interest, which eventually led me to become the Superintendent of Billings Public Schools. This is a position that brings great humility, knowing I have the opportunity to be serving the students, staff, and community of Billings.

I have always felt that we are not in the “school business,” but rather the people business. COVID reminded us of the importance of human contact and the means to connect with each other. Yes, the qualities to be successful in today’s challenging world continue to require a strong literacy and mathematical foundation and the ability to problem solve and critically think, but it is also imperative to have dynamic interpersonal skills, demonstrating high levels of written and verbal communication skills, all while weaving a strong work ethic in the mix. President Theodore Roosevelt’s famous quote still rings true today, “No one cares how much you know, until they know how much you care.” Our schools are reflective of this by molding the environments for the powerful force of connections and a sense of belonging to thrive.

In the end, education allows us the opportunity to choose our lives, without it, life chooses us.

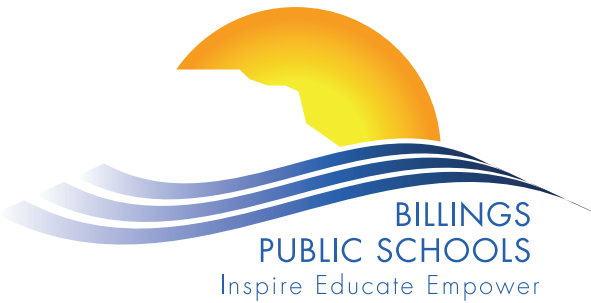
Have a great year,

A handwritten signature in blue ink that reads "Greg Upham". The signature is stylized and fluid.

WELCOME TO THE NEW SCHOOL YEAR!

SCHOOL DISTRICT II PHONE DIRECTORY

415 North 30th Street
Billings, MT 59101-1298
www.billingsschools.org



DEPARTMENTS

General Information	415 North 30th Street	Main Switchboard	Ken Haak/Patti Parsons	281-5000
Administration: Superintendent	415 North 30th Street	Greg Upham	Marta McAllister	281-5066
Adult Education	415 North 30th Street	Randy Russell	Maria Weidich	281-5002
Community Ed Coord.	415 North 30th Street		Barb Gustafson	281-5003
Assessment	415 North 30th Street	Roger Dereszynski	Cyndi Pearce	281-5068
Career Outreach Director	415 North 30th Street	Bo Bruinsma	Deb Turk	281-5067
Director of Business Services	415 North 30th Street	Daniela Walsh		281-5116
Chief Financial Officer/Clerk	415 North 30th Street	Craig VanNice	Kham Moua	281-5116
Curriculum (K-8)	415 North 30th Street	Kim Anthony	Cyndi Pearce	281-5069
Curriculum (9-12)	416 North 30th Street	Chris Olszewski	Deb Turk	281-5067
Drivers' Education	1470 Industrial Avenue	Mark Wahl	Joni Bertsch	281-5074
Early Childhood Intervention (ECI)	2016 Grand Avenue	Karen Underwood	Ann McCulloch	281-5885
Emergency Preparedness	1470 Industrial Avenue	Mark Wahl	Cyndi Pearce	281-5072
Energy Conservation/Facilities Services	101 Tenth Street West	Scott Reiter	Jennifer Leligdowicz	281-5795
Facilities Coordinator		Megan Travino		281-5788
Facility Use	1470 Industrial Avenue	Mark Wahl	Kelly Sharp	281-5100
Food Service	101 Tenth Street West	Sid Taylor	Kathy Srock	281-5878
Human Resources	415 North 30th Street	Katie Nordstrom	Deane Reay	281-5041
Indian Education	415 North 30th Street	Jennifer Smith	Cindi Kanvick	281-5071
K-12 Executive Director	415 North 30th Street	Brenda Koch	Deb Turk	281-5067
K-12 Executive Director	415 North 30th Street	Randy Russell	Deb Turk	281-5067
Music/Art Coordinator	415 North 30th Street	Scott Corey	Pam Krogstad	281-5049
Rimrock Learning Center	2802 13th St. W.	Judy Povilaitis	Meghan Hatzenbuehler	601-1800
Special Education Director	415 North 30th Street	Tamra Covington		281-5028
Special Education Exec. Director	415 North 30th Street	Judy Povilaitis		281-5026
Student Activities	1470 Industrial Avenue	Mark Wahl	Joni Bertsch	281-5074
Support Services: Transportation	1470 Industrial Avenue	Sondra Baker	Martha Tanner	281-5580
Print Shop			Wendy Eubank	281-5578
Teacher Resource Center			Barbara Newman	281-5576
Technology	415 North 30th Street	Brandon Newpher	Lindsey Principle	281-5050
Title Programs	415 North 30th Street		Kari Econom	281-5019
Young Families	1020 Cook Avenue	Wendy Wheeler		259-2007

HIGH SCHOOLS	PRINCIPAL	SECRETARY	
Career Center 3723 Central Ave.	Scott Anderson	Ciana Kvilhaug	281-5344
Senior 425 Grand Ave.	Jeff Uhren		281-5400
Skyview 1775 High Sierra Blvd.	Jay Wahl	Venetta McGuire	281-5200
West 2201 St. Johns Ave.	Kelly Hornby	Donna Schlepp	281-5600
MIDDLE SCHOOLS	PRINCIPAL	SECRETARY	
Ben Steele 5640 Grand Ave.	Joe Halligan	Jenifer Nelson	601-1600
Castle Rock 1441 Governor's Blvd.	O'Shean Moran	Cathy Earles	281-5800
Lewis and Clark 1315 Lewis Ave.	Jody Sulser	Julie Reichert	281-5900
Medicine Crow 900 Barrett Rd.	Nikki Hofmann	Cindy Huggard	281-8600
Riverside 3700 Madison Ave.v	Kevin Kirkman	Jessica Newby	281-6000
Will James 1200 30th St. W.	Becky Carlson	Katie Pringle	281-6100

ELEM. SCHOOLS	PRINCIPAL	SECRETARY		ELEM. SCHOOLS	PRINCIPAL	SECRETARY	
Alkali Creek 681 Alkali Creek Rd.	Tami Concepcion	Chiara Gerrity	281-6200	Highland 729 Parkhill Dr.	Julie Donald	Jenny Sneigowski	281-6211
Arrowhead 2510 38th St. W.	Pam Meier	Shae Nielsen	281-6201	McKinley 820 N. 31st St.	Nikki Trahan	Page Edwards	281-6212
Beartooth 1345 Elaine St.	Travis Niemeyer	Natalie Miller	281-6202	Meadowlark 229 29th St. W.	Stacy Lemelin	Lynn Noland	281-6213
Bench 505 Milton Rd.	Cindy Brown	Faye Urbanski	281-6203	Miles Avenue 1601 Miles Ave.	Kristin Wagner	Brenda Sommerville	281-6214
Big Sky 3231 Granger Ave. E.	Colby Fitzgerald	Jessica Patterson	281-6204	Newman 605 S. Billings Blvd.	Joe Walsh	Jan Skovgaard	281-6215
Bitterroot 1801 Bench Blvd.	Monica Grund	Christy Zimmerman	281-6205	Orchard 120 Jackson St.	Dustin Gaugler	Mandy Boner	281-6216
Boulder 2202 32nd St. W.	Mark Venner	Tehya Seaton	281-6206	Poly Drive 2410 Poly Dr.	Melissa Soucy	Vicki Riesinger	281-6217
Broadwater 415 Broadwater Ave.	Justin Huck	Karen Yose	281-6207	Ponderosa 4188 King Ave. E.	Clay Herron	Leslie Clark	281-6218
Burlington 2135 Lewis Ave.	Lori Bookey	Beth Verlanic	281-6208	Rose Park 1812 19th St. W.	Greg Senitte	Patty Gesuale	281-6219
Central Heights 120 Lexington Dr.	Kyra Gaskill	Tonya Halligan	281-6209	Sandstone 1440 Nutter Blvd.	Travis Lassle	Laura Garner	281-6220
Eagle Cliffs 1201 Kootenai Ave.	Julie Hornby	Lindsay Blackburn	281-6210	Washington 1044 Cook Ave.	DeeDee Larsen	Julie Wilkinson	281-6221

Can't Find The Number You're Looking For?

You still have some options:

If you're looking for a specific teacher, you can call their school, and the secretary can transfer you to their room. Remember, though, that if a teacher is conducting class, you may need to leave a message. If you're trying to reach someone at Lincoln Center during school hours, you can call the main switchboard at (406) 281-5000. After school hours, try the district's website: www.billingsschools.org.

THE 2021/22 BILLINGS PUBLIC SCHOOLS BOARD OF TRUSTEES

OUR MISSION

The Billings Public Schools Community strives to **INSPIRE**, **EDUCATE** and **EMPOWER** students to be responsible, innovative global citizens who achieve their full potential.

OUR BELIEFS

ABOUT STUDENTS:

- All students are valued and respected
- Students learn in diverse ways and at different rates
- Personal responsibility is the basis for successful learning and positive behavior
- Student success is achieved through shared responsibility
- Positive relationships lead to higher achievement, mutual trust and a safe school environment

ABOUT HOME & COMMUNITY:

- Parents and families have the greatest influence on, and responsibility for, their student's learning and behavior
- Positive role models are essential for learning
- Community engagement strengthens learning and promotes a sense of pride in ownership

ABOUT THE DISTRICT:

- District decisions will be based on what is best for students
- High expectations lead to high achievement
- A highly effective staff creates an environment for student success
- Efficient and transparent resource management is essential for the successful operation of the school district
- Embracing diversity and culture contributes to a strong learning community
- Responsible change promotes progress
- Students should have access to equitable learning opportunities

OUR GOALS

STUDENT ACHIEVEMENT: To optimize learning for each student through rigorous, engaging, diverse and equitable opportunities

HIGHLY QUALIFIED STAFF/STAFF: To establish and maintain an excellent, diverse and well-trained staff, supported by professional development that reflects student need

RESOURCE MANAGEMENT: To maximize efficient and transparent allocation of resources to support student achievement

FACILITIES: To develop, maintain and enhance efficient facilities that promote a safe and healthy instructional environment

COMMUNITY ENGAGEMENT: To engage our community, maximize community investment and meaningful collaboration to enhance student learning

Greta Besch-Moen, PhD
District 3



Janna Hafer
District 2



Russ Hall
High School District B



Jennifer Hoffman
High School District A



Mike Leo
District 6



Tanya Ludwig
District 1



Scott McCulloch
District 5



Zachary Terakedis
District 4



Brian Yates
District 7



Regular Meeting

Unless otherwise specified, all meetings will take place in the board room of the Lincoln Center at 415 North 30th Street at 5:30 p.m. If regular meetings are scheduled at places other than stated above or are adjourned to times other than a regular meeting time, notice of the meeting shall be made in the same manner as provided for special meetings.

AUGUST 2021

JULY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 SCHOOL BOARD MEETING 5:30 PM	17	18	19 OPEN HOUSE: (3:00-4:00: ROSE PARK) (4:00-5:30: EAGLE CLIFFS / NEWMAN/POLY DRIVE) (5:00-7:00: LEWIS & CLARK/RIVERSIDE/WILL JAMES) (5:15-6:30: CENTRAL HEIGHTS) (6:00-7:00: BEARTOOTH) (6:00-7:30: BEN STEELE/CASTLE ROCK/ MEDICINE CROW)	20 OPEN HOUSE: (5:00-6:30: PONDEROSA)	21
22	23 AUGUST 23 FIRST DAY OF SCHOOL	24	25 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	26 OPEN HOUSE: (6:00-8:00: WASHINGTON)	27	28
29	30	31				



WE'LL SEE YOU AT
SATURDAY LIVE!

MARK DOWN 9/18
ON THIS CALENDAR
FOR A DAY OF FUN!

ExxonMobil



OUR HISTORY:

The Education Foundation for Billings Public Schools was incorporated in 1988 by concerned citizens and educators who recognized the need to enhance educational opportunities for students in Billings. Through endowments, scholarships, grants, and specific projects, the Foundation provides financial resources for students and educators in Billings Public Schools. Additionally, the Foundation serves as a community partner with both our community and schools to support opportunities for volunteers, mentors, and community engagement. The Foundation is a non-profit organization that works in cooperation with the public school system, but operates independently.

OUR MISSION & VISION:

The Foundation believes that all students in Billings Public Schools deserve a well-rounded education to prepare them for successful careers. The mission of the Foundation is to promote excellence in education by providing opportunities and resources to Billings public school students.

The vision of the Foundation is to make a positive impact on the education of Billings public school students and to strengthen the Billings community through its programs.

OUR GOALS:

- Promoting and celebrating excellence in education.
- Providing resources to educators for creative and innovative teaching
- Increasing the visibility and value of public education
- Encouraging lifelong learning by providing educational opportunities for students and staff
- Building awareness of the Education Foundation for Billings Public Schools

OUR PROGRAMS:

- Partners in Education:** Building Relationships between our community's businesses and schools
- Reading Rocks:** Addressing the "reading summer slide" by providing reading support to students.
- Back Pack Meals & Teen Pantry:** Providing nutritious food to students that face food insecurity outside of school.
- Endowment Building:** Investing in sustainable funding to support quality public education into the future.
- Innovation in Learning:** Elevating teaching and learning to ensure our students are prepared for future careers.
- Scholarships:** Encouraging academic excellence to further student and educator achievement.
- Classroom Grants:** Supporting innovative educator ideas that spark the passion for learning.
- STEM Education:** Funding relevant, hands-on Science, Technology, Engineering and Math education across all grades in our schools.
- Career & Technical Education Program Support:** Providing students with the tools, technical skills and training necessary to be career-ready upon graduation.
- Engage Community in Raising Funds:** Benefiting school teams, clubs and PTAs through unique fundraisers to directly benefit students

OUR EVENTS:

Saturday Live: Join us on September 28th in Pioneer Park for the region's largest outdoor school carnival! All funds raised support our schools.

SUV Raffle 2019: Win a 2019 Chevrolet Equinox LT Redline Edition donated by Denny Menholt Chevrolet! Raffle tickets are \$10 each and the drawing is November 26th! Tickets can be purchased from BPS student clubs, teams or PTAs or the Education Foundation for Billings Public Schools.



WAYS TO SUPPORT US:

Awesome Teacher: Show your appreciation for a BPS staff member, teacher or administrator by giving a gift of any size in their honor.

Events: Attend an event of the Foundation to support BPS

Donation: Give a donation of any size to support a specific program or need

Memorial: Give a gift in memory of someone to benefit public education in Billings

Long-term giving: Give a gift to benefit Billings Public Schools' students long into the future

The Billings Backpack Meals and Teen Pantry Programs: Created in 2009 and 2011 respectively to ensure that all students who depend on free or reduced cost school meals have food on the weekends and school holidays, the Backpack Meals Program provides shelf-stable meal kits for an average of 300 K-5th graders every weekend and school holiday. Each weekend meal kit costs \$4.

The Teen Pantries, discretely positioned in middle and high schools, provide food and hygiene products for about 170 teens.

Thanks to an all volunteer work force and free warehouse space, over 99% of all cash donated to these programs is used to buy food.

The programs are funded solely by donations from individuals and businesses in the community. You can help by donating to the Education Foundation at the following address:

Education Foundation for Billings Public Schools
415 N 30th Street
Billings, MT 59101 (Please indicate Backpack Meals or Teen Pantry in the memo section of your check)

OTHER WAYS TO CONTACT US

Phone: 406.245.4133

Facebook: @educationfoundationbps

Email: foundation@billingspublicschools.org

Twitter: @educationfound4

Website: www.efbps.org

Instagram: -billingseducationfoundation

SEPTEMBER 2021

OCTOBER							AUGUST						
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24	25	26	27	28	29	30	29	30	31				
31													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL OPEN HOUSE: (6:00-7:00: BITTERROOT)	2 OPEN HOUSE: (5:30-7:00: MCKINLEY)	3	4
5	6 NO SCHOOL LABOR DAY HOLIDAY	7 OPEN HOUSE: (6:00-7:00: ROSE PARK)	8 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	9 OPEN HOUSE: (5:30-6:30: BURLINGTON) (5:30-7:00: MILES AVENUE) (5:30 TITLE MEETING/6:00 OPEN HOUSE: BENCH/ORCHARD) (6:00-7:00: ALKALI CREEK/ ARROWHEAD/BIG SKY/MEADOWLARK/ SANDSTONE) (6:00-7:30: BOULDER)	10	11
12	13	14	15 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	16 OPEN HOUSE: (5:30-7:00: BROADWATER) (6:00-7:00: HIGHLAND)	17	18
19	20 SCHOOL BOARD MEETING 5:30 PM	21 OPEN HOUSE: (SENIOR: 6:00-7:00/BRONC BASH 7:00-8:00/OPEN HOUSE) (6:00-7:00: SKYVIEW/WEST)	22 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	23	24	25
26	27	28 OPEN HOUSE: (6:00-8:00: CAREER CENTER)	29 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	30		



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ON THIS CALENDAR
FOR A DAY OF FUN!

ExxonMobil



NUTRITION IS IMPORTANT: HOW TO MAKE SURE THAT YOUR STUDENT STAYS HEALTHY

Billings Public Schools is pleased to offer all meals free of charge for the 2021/22 school year. The USDA has granted school districts waivers allowing all students - regardless of income - to eat free of charge. Meals include breakfast and lunch. Students must take the complete meal to receive it at no charge.

Ala carte sales including single milk, extra meals, entrees, or any item from the snack bar (middle & high schools) must be purchased.

FREE & REDUCED APPLICATIONS

Even though the meals are free of charge, we encourage households to complete a "Free and Reduced Meal Application". Approved applications allow families to take advantage of other benefits and services, including extended EBT benefits, fee waivers, and more.

Questions? Call the Sodexo office at (406) 281-5878

In addition to the school district's 2021/22 free breakfast and lunch programs, Billings schools participate in the U.S. Department of Agriculture's [Smart Snacks in Schools](#) program, which supports students' health by reducing empty calories and increasing nutrition.

Smart Snacks

Help students maintain a healthy weight, promote better snacking habits, and provide the nutrition and energy needed for growing children to perform well in academic and athletic activities.

Smart Snacks

Help schools meet federal requirements for foods sold or incentivized outside of the National School Lunch and Breakfast Programs.

Help School District II comply with our policy of requiring that 50% of our concession items meet Smart Snack standards.



MealTime is the Nutrition Services meal accounts system. Parents may create and log into their child's account free of charge by going to: www.mymealtime.com

In mymealtime.com parents may view account balances, make deposits*, view student account activity, and more!

[my mealtime](#) also has a link to complete an electronic version of the 2021-22 Free and Reduced application. This option is available free of charge.



So Happy.... the new App that tells you what's on the menu today in your school's cafeteria. Check out menu items-including calories, nutritional information and allergens!

Available as a free download on the App Store and Google Play. Search "So Happy"

*a service fee is charged by MealTime to make deposits online.

OCTOBER 2021

SEPTEMBER							NOVEMBER						
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26	27	28	29	30			28	29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5 6 WEEK GRADING PERIOD M.S. & H.S.	6 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	7 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	8 MIDDLE SCHOOL PARENT/TEACHER CONFERENCES EARLY RELEASE	9
10	11	12	13 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	14	15	16
17	18 SCHOOL BOARD MEETING 5:30 PM	19	20 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	21 PIR DAY NO SCHOOL	22 PIR DAY NO SCHOOL	23
24 31	25	26	27 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	28	29	30



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MOUNTAIN
COLLEGE

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51

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and the application fee is waived.



OFFICE OF ADMISSIONS

1511 Poly Dr. - Billings, MT 59102

1.800.87.ROCKY



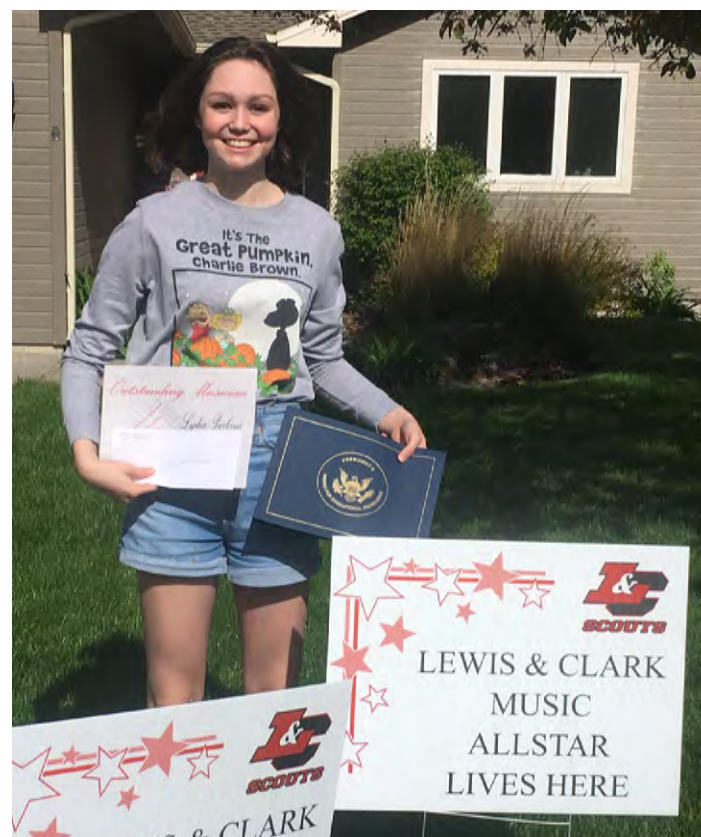
Billings Public Schools offers an exciting variety of athletics and activities throughout the school year - far more than we're able to list on this calendar. Each school maintains an accurate calendar of activities and events taking place throughout the year. Please contact your school for the latest information.



The BPS Activities Department is the city's headquarters for a variety of school-related functions, including Athletic and Music event scheduling, Driver's Education, and even Facility Rental. The Activities Office is located at 1470 Industrial Ave in Billings.

Find out more here:

www.billingsschools.org/departments/activities



NOVEMBER 2021

OCTOBER							DECEMBER						
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17	18	19	20	21	22	23	19	20	21	22	23	24	25
24	25	26	27	28	29	30	26	27	28	29	30	31	
31													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	4 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	5 ELEMENTARY SCHOOL PARENT/TEACHER CONFERENCES ELEM. EARLY RELEASE	6	7
	8 AA CHOIR FESTIVAL AT WEST HIGH	9 6 WEEK GRADING PERIOD M.S. & H.S. AA CHOIR FESTIVAL AT WEST HIGH	10 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	11	12	13
14	15 SCHOOL BOARD MEETING 5:30 PM	16	17 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	18 ELEMENTARY END OF TRIMESTER	19	20
21	22	23	24 NO SCHOOL THANKSGIVING HOLIDAY	25 NO SCHOOL THANKSGIVING HOLIDAY	26 NO SCHOOL THANKSGIVING HOLIDAY	27
28	29	30				



Small investment. BIG opportunities.

**Save on tuition and time by
earning college credits while
in high school.**



montana state university
BILLINGS
msubillings.edu/connections



HOW TO STAY SAFE AND WARM THIS WINTER



Winters in Montana can be brutally cold, and it's important to remember that children and adolescents may not have the maturity necessary to dress appropriately for the cold. Students waiting for buses are particularly at risk, since cold weather can impact road conditions, and school buses may arrive late.

The Billings Schools' 16,000+ students live within a large area where road conditions often vary widely during severe weather conditions. Past experience has confirmed that there are many areas in School District II where school buses have a higher probability of getting stuck in the snow, so alternate bus stops have been established for these areas. More alternate bus stops could be added depending upon severe weather conditions, and the ability of school buses to maneuver safely through neighborhoods and subdivisions.

If the buses are using alternative bus stops, or if delays take place, we attempt to inform families and staff through a variety of ways. Communication with our Billings Public Schools' families is paramount to our students' and staff's safety. Below is a brief list of resources parents/guardians may use to learn about alternative bus stops and other effects of adverse weather conditions.

SchoolConnect System: Automated telephone notification system notifies parents within 45 minutes of being launched. Parents need to be sure that all phone numbers are updated with their children's schools.

SD2 Emergency Information Line: Call 406-281-5193 for updates on severe weather conditions and emergencies.

Stay connected: with local TV & radio stations and the Billings Gazette.

Check the district's website often for updates as well: www.billingsschools.org

Each year, Billings Public Schools builds an extra day - a Snow Day - into the school year so that - in the event severe weather requires a district-wide suspension of activities - we will still be able to put together a complete school year.

If the winter turns out to be mild, this Snow Day becomes a school holiday sometime in the spring.

This year's Snow Day is April 14th!

DECEMBER 2021

NOVEMBER							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30					23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	2	3	4
5	6	7	8 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	9	10 SKYVIEW HOLIDAY MUSIC FESTIVAL AT SKYVIEW HIGH	11 SKYVIEW HOLIDAY MUSIC FESTIVAL AT SKYVIEW HIGH
12	13	14	15 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	16	17	18
19	20 SCHOOL BOARD MEETING 5:30 PM	21	22 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	23 NO SCHOOL WINTER BREAK	24 NO SCHOOL WINTER BREAK	25
26	27 NO SCHOOL WINTER BREAK	28 NO SCHOOL WINTER BREAK	29 NO SCHOOL WINTER BREAK	30 NO SCHOOL WINTER BREAK	31 NO SCHOOL WINTER BREAK	

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Billings' oldest high school, Senior High, was built "way out in the country" in 1939 for just under a million dollars, and has been expanded a number of times since then.

In 2021, Senior sits almost in the center of the city, south of Skyview, and east of the Career Center and West High. Senior is also home to Daylis Stadium, the multi-use field shared by all of the city's AA high schools.

Around 1700 students - the loyal Bronc Nation - attend Senior, wearing the school's colors, orange and black, and cheering for the fearsome Broncos, named after the school's heroic mascot.



Construction began on Billings West High School in 1958, and was completed in time for the 1959/60 school year. In those days, middle school was called junior high, and students attended through the 9th grade. West High's first group of students were sophomores who'll be celebrating the 60th anniversary of their graduation in 2022.

West High is the city's largest school by population, and currently serves almost 2000 students from their freshman through senior years.

Their school colors are black and gold, and their mascot is the courageous Golden Bear.

Billings has 16,000 students attending thirty schools throughout the city. Eventually, every one of those students will complete their public education at one of Billings' four high schools, each of which offers a rigorous and varied course of study to prepare students for success after graduation.

The Billings Career Center opened in 1975 with a curriculum focused on vocational education for high school students who weren't necessarily on the "college track". Early offerings at the Career Center included classes in broadcasting and accounting, and the school had both a real, working radio station and fully functioning credit union.

Almost fifty years later, the Career Center still offers vocational classes ranging from courses in welding to graphic design, but these days the school also offers a wide slate of academically challenging Honors and AP classes and a variety of college level courses with a focus on post-secondary education. The Career Center's colors are maroon and white.



Skyview is the city's newest high school, although it's been servicing students in the Billings Heights since 1987.

Skyview's current student body numbers almost 1700, all of whom value the school's core values, which include passionate sincerity, and character demonstrated through commitment, courage, and a relentless pursuit of excellence.

In 2021, the ferocious blue and silver Falcons won the Montana State Class AA Boys' Basketball Championship. The Falcons were the only Billings AA school to bring home a championship in 2021.



JANUARY 2022

DECEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31		27	28					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	6	7	8
9	10	11	12 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	13 H.S. SEMESTER TESTING H.S. EARLY DISMISSAL	14 H.S. SEMESTER TESTING H.S. EARLY DISMISSAL END OF 1 ST SEMESTER	15
16	17 PIR DAY	18	19 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	20	21	22
23/ 30	24/ 31 SCHOOL BOARD MEETING 5:30 PM	25	26 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	27	28	29



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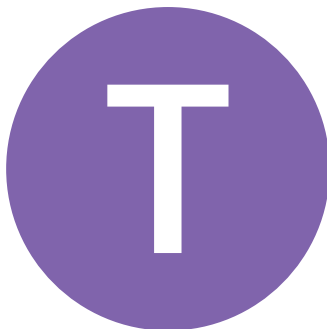
ENGINEERING



THE ARTS



MATHEMATICS



Billings Public Schools are committed to growing future innovators, creators, and leaders through community-wide engagement and visionary thinking. Together, businesses, education, and community leaders strive to immerse our youth in Science Technology, Engineering, the Arts and Math (STEAM) experiences. Through interactive, hands-on activities, programs and events, STEAM-based education in Billings delivers an exciting level of inspiration and motivation in our community.

Regardless of the pathway they choose, students in Billings Public Schools are engaged in educational and extra-curricular opportunities that support their individual growth towards career, college, and citizenship readiness. Curricular programs emphasize four fundamental growth areas that are essential for student growth:

Academic Core

BPS supports students' futures with comprehensive K-12 programs that prepare students for both rigorous college readiness and career technical workforce skills. Programs and courses emphasize deep learning through focus on critical concepts and essential skills.

Financial Literacy and Professional Skills

Whether workforce or college bound after high school, students enrolled in BPS have opportunities to learn how to navigate their financial needs and career prospects by developing their skills to obtain and maintain solid work experience. Students also learn how to match their career choices to their financial needs and the quality life they desire.

Civics, Humanities, and Community

Students learn that they are part of a local community that supports their public education and are able to give back through school supported clubs, student organizations, and community service. BPS partners with local business and service providers to allow students to be visible and active members of the larger community.

Innovation and Creativity

Opportunities for music, art, drama, science, technology, engineering, math, and literature support students to become the next generation of innovators and critical thinkers. Students grow in their analytic and logical skills in order to create solutions to 21st Century problems.

For more information about the BPS curriculum, visit our website: www.billingsschools.org/departments/curriculum

FEBRUARY 2022

JANUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8			1	2	3	4	5
9	10	11	12	13	14	15	6	7	8	9	10	11	12
16	17	18	19	20	21	22	13	14	15	16	17	18	19
23	24	25	26	27	28	29	20	21	22	23	24	25	26
30	31						27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	3	4	5
6	7 ORCHESTRA FESTIVAL AT SKYVIEW HIGH	8 ORCHESTRA FESTIVAL AT SKYVIEW HIGH	9 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	10	11	12
13	14	15	16 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	17	18	19
20	21 NO SCHOOL PRESIDENTS DAY HOLIDAY	22	23 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	24	25 ELEMENTARY END OF TRIMESTER	26
27	28 6 WEEK GRADING PERIOD M.S. & H.S.					



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What is Career and Technical Education?

- Includes 92% of high school students taking part in CTE and 38% concentrating in a CTE program, as well as 8.4 million individuals seeking postsecondary certificates and associate degrees in CTE fields
- Is delivered flexibly through high schools, area career centers, career academies, community and technical colleges, four-year universities and more
- Educates students for a range of career options through 16 Career Clusters® and 79+ pathways
- Offers clear pathways to industry certifications, postsecondary certificates and degrees
- Partners with businesses to prepare students for tomorrow's workforce
- Fulfills employer needs in high-skill, high-wage, in-demand areas
- Prepares students to be college- and career-ready by providing core academic skills, employability skills and technical, job-specific skills

CTE Works for High School Students

High school students involved in CTE are more engaged, graduate at higher rates and typically go on to postsecondary education.

- Participating in CTE is associated with a lower chance of dropping out and a higher chance of graduating on time.
- The average high school graduation rate for students concentrating in CTE programs is 94%, compared to an overall graduation rate of 85%.
- High school graduates who earn CTE credits are about as likely to enroll in postsecondary education as the overall student population.

CTE data on this chart provided by the Association for Career and Technical Education www.acteonline.org

CAREER & TECHNICAL EDUCATION AT BILLINGS PUBLIC SCHOOLS

Billings Public Schools is heavily invested in CTE, and offers a wide variety of CTE-based classes at each of our three high schools. Billings students interested in pursuing a career are also served by the Career Center, which offers multiple opportunities in vocational and technical education. Career Center students can attend full or part-time, and are free to explore over twenty different Career-based classes, including Agriculture, Automobile Technology, Bio-Medical Science, Culinary, Early Childhood Development, Engineering, Graphics, Manufacturing and many more.

Find out more here:

<https://www.billingsschools.org/our-schools/high-schools/career-center/programs>



Career Coaches and Community Outreach

Billings Public Schools has placed a "Career Coach" in each of our high schools in addition to the Career Center. These individuals have the sole responsibility of working with students, parents and staff to support them in their efforts to explore career interests and to work to place students in work based learning opportunities that will allow them the opportunity to begin their careers, or - in many cases - provide them with college credit as they head toward post-secondary education.

We will continue, due to the generous support of the business community, have a CTE Community Outreach Director whose role is to develop relationships with business and industry to build and strengthen our Career Technical Education programs and career pathways. As the liaison between industry and the school district, the director will facilitate work with the above-mentioned career coaches.

MARCH 2022

FEBRUARY							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28						24	25	26	27	28	29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	3	4	5
6	7	8	9	10	11	12
13	14 NO SCHOOL SPRING BREAK	15 NO SCHOOL SPRING BREAK	16 NO SCHOOL SPRING BREAK	17 NO SCHOOL SPRING BREAK	18 NO SCHOOL SPRING BREAK	19
20	21 SCHOOL BOARD MEETING 5:30 PM	22	23 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	24	25	26
27	28	29	30 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	31		



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Billings Public Schools is committed to equality of educational opportunity. Because freedom from discrimination is a fundamental right under the Montana Constitution, it is the policy of this District to provide a learning environment free of discrimination.

All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offering, graduation requirements, athletics, counseling, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking any appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects.

Toward that end, Billings Public Schools participates in a variety of programs designed to serve marginalized populations in order to help improve their educational experience. Additionally, many of these programs provide knowledge and information to school district stakeholders interested in knowing more:

[Title IX \(Non-Discrimination\) Coordinators](#)

The District has designated employees in each school to serve as a “Title IX Coordinator”, also known as “Non-discrimination Coordinator”, who is trained to understand and apply the procedures and policies for addressing sexual harassment, sexual violence, and discrimination. In addition, the Executive Director of Human Resources in Lincoln Center also serves in this role. These coordinators are not limited to addressing gender-based discrimination but can address all issues pertaining to harassment, intimidation, bullying, hazing, discrimination, and retaliation.

[BPS Department of Special Education](#)

Billings Public Schools provides a comprehensive special education program that serves students who need individual educational services. Depending on need, some students are fully included in general education with modifications and minimal support from special education staff. Other students are taught in the general education classroom with special education supports. Some students receive pull-out services while others spend half or more of their day in a special education classroom. Our Special Education Department staff includes teachers, physical therapists, occupational therapists, speech therapists, sign language interpreters, paraprofessionals, psychologists, vision specialists, nurses, social workers, and others. Parents are encouraged to contact the administrator at the local school of attendance for a description of services offered.

[BPS Office of Indian Education](#)

The goals of the Office of Indian Education are twofold: First, to support American Indian students in their academic achievement, and, second, to provide Billings schools, staff and the community with Indian Education for All knowledge, skills, and content. In doing so, the Billings Public Schools Office of Indian Education strives to ensure that Indian Education for All provides cultural enrichment, academic engagement, and equitable pedagogy for all students.

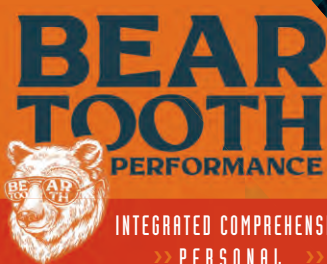


Photo Credit: Montana Office of Public Instruction
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APRIL 2022

MARCH							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	31			29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4 PIR DAY NO SCHOOL	5	6 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	7	8	9
10	11	12	13 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	14 NO SCHOOL SNOW DAY	15 NO SCHOOL	16
17	18 SCHOOL BOARD MEETING 5:30 PM	19 6 WEEK GRADING PERIOD M.S. & H.S.	20 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	21	22	23
24	25	26	27 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	28	29	30



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Billings Public Schools believes that learning is a lifelong process, and that continuing to educate oneself throughout life is one of the keys to happiness and success - in short, to achieving one's full potential. BPS has a number of options available for our stakeholders throughout their entire lives, from pre-kindergarten classes to Adult Education and Career Advancement.



Starting school is one of the most important milestones in a child's life. The chart below shows the academic, physical and social/emotional benchmarks your child should be meeting as they enter school.

Find out more:

www.billingschools.org/programs/early-childhood-education

**BILLINGS
PUBLIC SCHOOLS**

KINDERGARTEN READINESS GUIDE

Billings Public Schools feels it is important to educate the whole child, including their academic, social, emotional & physical well-being.

A child ready to attend kindergarten in Billings Public Schools should be able to demonstrate the following basic benchmarks:

Academic

- ☐ Draws and tells about a picture
- ☐ Recognizes some letters, numbers, and shapes
- ☐ Sings ABCs
- ☐ Counts to 10
- ☐ Listens to stories

Physical

- ☐ Recognizes personal boundaries and space
- ☐ Uses bathroom and washes hands independently
- ☐ Uses pencil, scissors, crayons and buttons and zips clothing

Social/Emotional

- ☐ Knows first and last names
- ☐ Takes turns and shares
- ☐ Follows simple directions
- ☐ Expresses himself and communicates (In sentences of more than 3 words.)

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The mission of Billings Community and Adult Education is to serve our community by providing educational opportunities and support for individuals who want to pursue continuing education, meaningful employment, career advancement, or personal enrichment.

Our goal is to provide quality career and job skills training emphasizing skills certification. We prepare you for nationally or state recognized exam certification. We strive to avoid high costs, additional fees, and any extra or unnecessary courses.

Billings Adult Education is a department within Billings Public Schools that offers free classes to anyone who is 16 and older who is not currently enrolled in high school. We provide HiSET preparation, College and Career planning, and ESL classes. We are located on the first floor of the Lincoln Center.

Find out more:

www.billingschools.org/community/billings-adult-and-community-education

MAY 2022

APRIL							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	5	6	7	8	9	10	11
10	11	12	13	14	15	16	12	13	14	15	16	17	18
17	18	19	20	21	22	23	19	20	21	22	23	24	25
24	25	26	27	28	29	30	26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	5	6 NO SCHOOL EASTERN STATE MUSIC FESTIVAL AT WEST HIGH	7 EASTERN STATE MUSIC FESTIVAL AT WEST HIGH
8	9	10	11 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	12	13	14
15	16 SCHOOL BOARD MEETING 5:30 PM	17	18 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	19	20	21
22	23	24	25 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	26	27 LAST DAY FOR FOR HIGH SCHOOL SENIORS	28
29 GRADUATION METRA PARK SENIOR-10:00 AM WEST-2:00 PM SKYVIEW-6:00 PM	30 NO SCHOOL MEMORIAL DAY HOLIDAY	31				

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There are nearly twenty thousand students, teachers, administrators and support staff in the Billings school system, and there are thousands more parents, guardians, grandparents, family, and community members who are directly impacted by what happens in the city's public schools. Additionally, it's safe to say that nearly everyone living in School District II has attended school at some point in their lives, and it's a good bet that all of those folks have an idea of what school means to them.

The cover of this calendar shows a few of the words and phrases that people used when telling us what school means to them: This page provides a little more detail.

What does school mean to you?



Chris Olszewski, BPS Parent and Director of Grades 9-12 Curriculum

"School" means opportunity, growth, and community. Regardless of the fact that some embrace it, while others reject it, it is one of the great American mainstays of universal knowledge, innovation, and creativity.

Ely Y., Sixth Grade

School means a lot to me. I chose to go to summer school. My mom asked me and I said yes because I like learning. You do not have to like your teacher, but you have to respect them. I like school because we get to do fun things like coding in Science, reading in English, in Social Studies we learn history, and in Gym we exercise and play. School is a place for me to learn and make friends, to hangout, and escape home problems.

Ashelia K., Sixth Grade

What matters to me in school is art. I've always had a passion for art in my heart. Along with friends: I always saw another school day as another day to see my friends and have fun with them during lunch.

Ciana K., Parent

As a district employee and new mother with a son who'll be a future student of Billings Public Schools. I'm grateful for all the opportunities he will have here. For me, school means opportunity, and we give students an incredible amount of options to choose from. I'm excited to see what pathway my son eventually chooses to take.

Jennifer W., Freshman

To me, school means opportunities. Whether it's an opportunity to learn something new, or an opportunity to hang out with my friends at lunch, I can always count on school to give me new chances. This year, I'm doubly excited, as I'll have the opportunity to meet new people, since I'm moving from Castle Rock to Skyview!

Hayden K., Third Grade

School means friends to play with, learning to get smarter in the future, and fun like recess. After Covid 19, being back is so amazing for me, and I am happy about it. For me, the best part about school is everything.

Navaeh A., Senior

It's not just my direct support system but I also have kind of like a little community support system. That's what this feels like, it's just a safe little community here.

Jodi S., Parent

For me, school means creating and encouraging life-long learners!



JUNE 2022

MAY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
29	30	31					24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 EARLY RELEASE 1 HR EARLIER THAN NORMAL DISMISSAL	2	3 LAST DAY OF SCHOOL EARLY RELEASE	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 SCHOOL BOARD MEETING 5:30 PM	21	22	23	24	25
26	27	28	29	30		

Our mission is you.



DO YOU HAVE A STUDENT WHO'S NEW TO BILLINGS PUBLIC SCHOOLS?

Registration Information:

All students new to the area or entering kindergarten for the first time must have the following:

Certified Birth Certificate

Current Immunization Records

Detailed information, enrollment forms & immunization information can be found here:

www.billingsschools.org/our-schools/enrollment-registration

Unsure of what school your child should attend?

Use School Locator to verify the correct school:

www.billingsschools.org/our-schools/school-locator-clone

We have transitioned to online enrolling.

Please visit our Enrollment & Registration page on the district website - billingsschools.org - for directions and the link to access Enrollment Express. If you have any questions, please contact your home school office. During the summer, elementary families can contact the Lincoln Center for assistance, all other school offices are open during the summer.



BPS ANGEL FUND: WHAT IT IS AND HOW IT HELPS




Mission: The Angel Fund was created to raise funds for Billings Public Schools middle and high school students in need, providing them with tools and basic necessities to both help them succeed in school and to show them that their community cares.

Examples of how the Angel Fund helps include, but are not limited to the following:

Food, bus passes, gas, clothing, class fees, HiSET testing fees, school supplies, hygiene supplies, bikes, alarm clocks, electric/heating bills, household supplies such as pots and pans.

Your contribution allows the Angel Fund to continue supporting students in Billings Public Schools. For more information or to make a donation, please contact Patricia Malia at 406-281-5122 or 415 North 30th Street, Billings, MT 59101.

JULY 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 SCHOOL BOARD MEETING 5:30 PM	19	20	21	22	23
24 31	25	26	27	28	29	30

Our mission is you.



HOW TO HELP YOUR CHILD WITH TEST-TAKING: A FEW SURE-FIRE TIPS

You can be a great help to your child if you will observe these do's and don'ts about tests and testing:

Do talk to your child about testing. It's helpful for children to understand why schools give tests and to know the different kinds of tests they will take. Explain that tests are yardsticks that teachers, schools, school districts and even states use to measure what and how they teach and how well students are learning what is taught. Most tests are designed and given by teachers to measure students' progress in a course. These tests are associated with the grades on report cards. The results tell the teacher and students whether they are keeping up with the class, need extra help or are ahead of other students. Tell your child that occasionally, he will take "standardized" tests. Explain that these tests use the same standards to measure student performance across the state or even across the country. Every student takes the same test according to the same rules. This makes it possible to measure each student's performance against that of others.

Do encourage your child. Praise her for the things that she does well. If your child feels good about herself, she will do her best on a test. Children who are afraid of failing are more likely to become anxious when taking tests and more likely to make mistakes.

Do meet with your child's teacher as often as possible to discuss his progress. Ask the teacher to suggest activities for you and your child to do at home to help prepare for tests and to improve your child's understanding of schoolwork.

Do make sure that your child attends school regularly. Remember, tests reflect children's overall achievement. The more effort and energy your child puts into learning, the more likely it is that he will do well on tests.

Do provide a quiet, comfortable place for studying at home.

Don't get upset because of a single test score. Many things can influence how your child does on a test. She might not have felt well on test day or she might have been too nervous to concentrate. Remember, one test is simply one test.

Don't place so much emphasis on your child's test scores that you lose sight of her well being. Too much pressure can affect her test performance. In addition, she may come to think that you will only love her if she does well on tests.

Do help your child avoid test anxiety. It's good for your child to be concerned about taking a test. It's not good for him to develop "test anxiety." Test anxiety is worrying too much about doing well on a test. It can mean disaster for your child. Students with test anxiety can worry about success in school and about their future success. They can become very self-critical and lose confidence in their abilities. Instead of feeling challenged by the prospect of success, they become afraid of failure. If your child worries too much about taking tests, you can help to reduce the anxiety by encouraging the child to do the following things.

Billings Public Schools has scheduled several days of standardized testing throughout the 2021/22 school year. Each of these days is noted on that month's page in this calendar, as well as on the "At-A-Glance" calendar on the inside of the back cover.

Please make sure your child gets plenty of rest and nutrition prior to testing days.



OUR MISSION

The Billings Public Schools Community strives to inspire, educate and empower students to be responsible, innovative global citizens who achieve their full potential.



If you're interested in helping the Billings Public Schools community succeed in our mission, there are a variety of things you can do!

Volunteer:

Billings Public Schools serves the Billings community from the west end to the heights and everywhere in between. Billings Public Schools thanks our community and partners for continuously supporting our schools and our students. If you'd like to find out more ways you can help, download the Volunteer application at the below address or contact one of our schools: <https://www.billingsschools.org/community>

Become a Substitute:

Billings Public Schools is in need of substitute teachers for the 2021/22 school year. Current pay is \$125.00/day for those without a teaching license and \$150.00/day with an active Montana Educator License. A High School diploma is required. You can find more information here: <https://www.k12jobspot.com/Job/1216009>

Donate:

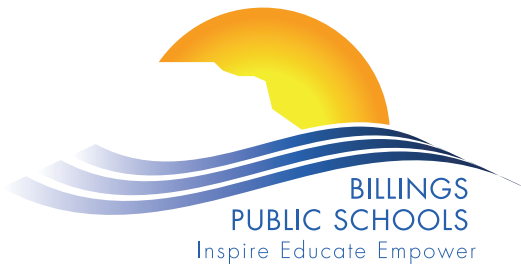
The Billings Public Schools Education Foundation provides opportunities and resources to thousands of Billings public school students each year. Yet, there are many more students and teachers who could benefit. Make an investment today to help give Billings public school students - our future community leaders - the quality education they deserve: www.efbps.org/support-us.html

Start a Career With BPS

Looking for employment at Billings Public Schools? To establish a complete pre-employment file, please complete the online application. Your application will be retained in active status for one school year. If your qualifications meet our needs, we will contact you for further information and a possible interview.

You can find more information here:

<https://www.billingsschools.org/about-us/careers>



2021/22 FERPA NOTIFICATION OF PARENT AND STUDENT RIGHTS CONCERNING STUDENT RECORDS

The District will maintain two (2) sets of school records for each student: a permanent record and a cumulative record. The permanent record shall include: basic identifying information; academic transcripts; immunization records; and attendance records. The cumulative record may include: intelligence and aptitude scores; psychological reports; achievement test results; participation in extracurricular activities; honors and awards; teacher anecdotal records; verified reports or information from non-educational persons; verified information of clear relevance to the student's education; information pertaining to release of this record; and disciplinary information.

The Family Educational Rights and Privacy Act (FERPA) grants parents or guardians and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records. They are:

ONE

The right to inspect and copy the student's education records, within a reasonable time from the day the District receives a request for access.

Parents or guardians of students less than eighteen (18) years of age and students older than eighteen (18) years of age have the right to inspect and copy the student's permanent record. Parents, guardians or students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the records may be inspected.

The District charges a nominal fee for copying, but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

TWO

The right to request the amendment of the student's education records that the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed, and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing

THREE

The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.

Disclosure is permitted without consent to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or federal law.

Before information is released to individuals described in this paragraph, the parent(s)/guardian(s) will receive written notice of the nature and substance of the information and an opportunity to inspect, copy, and challenge such records.

The right to challenge school student records does not apply to: (1) academic grades of their child, and (2) references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student records are forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified; any person named in a court order; and appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons

FOUR

The right to a copy of any school student record proposed to be destroyed or deleted.

FIVE

The right to prohibit the release of directory information concerning the parent's/guardian's child.

Throughout the school year, the District may release directory information regarding students, limited to: name; address; gender; grade level; birth date and place; names and addresses of parents or guardians; academic awards, degrees, and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance in school.

Any parent(s) or guardian(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal on or before the student's first day of school. Military Recruiter Access to Information. The United States Congress recently passed legislation that requires high schools to provide to military recruiters, upon request, access to secondary school students and directory information on those students. Both the No Child Left Behind Act of 2001 and the National Defense Authorization Act for Fiscal Year 2002 reflect these requirements.

However, a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.

The School Year At A Glance

- The first & last day of school
- Required faculty "PIR" days
- Faculty "PIR" trade days
- Wednesday "PLC" days: 1 hour early dismissal
- Snow day (If unused earlier)
- Vacation or holiday

AUGUST 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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8	9	10	11	12	13	14
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29	30	31				

SEPTEMBER 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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OCTOBER 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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28	29	30				

DECEMBER 2021						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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26	H	H	H	H	H	

JANUARY 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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9	10	11	12	13	★	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
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13	14	15	16	17	18	19
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27	★					

MARCH 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
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20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
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17	18	★	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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22	23	24	25	26	27	28
29	H	31				

JUNE 2022						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	★	4

- Middle school parent/teacher conferences: Early MS release
- Elem. school parent/teacher conferences: Early ES release
- High school testing: Early release
- ★ Six week grading period for middle school & high school
- ★ End of elementary trimester

GRADUATION IS MAY 29, 2022

SENIOR: 10:00 am WEST: 2:00 pm SKYVIEW: 6:00 pm

Note:
Nov. 3 is parent/teacher conferences for elementary, and PLC for middle school/high school

Education + Healthcare = Success

Our School-Based Clinics Are Open to All Billings Public School Students & Families

Orchard Elementary
120 Jackson Street

Medicine Crow Middle School
900 Barrett Road

Call 406.247.3210 to schedule an appointment

RiverStone Health

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RiverStoneHealth.org

SIX

The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

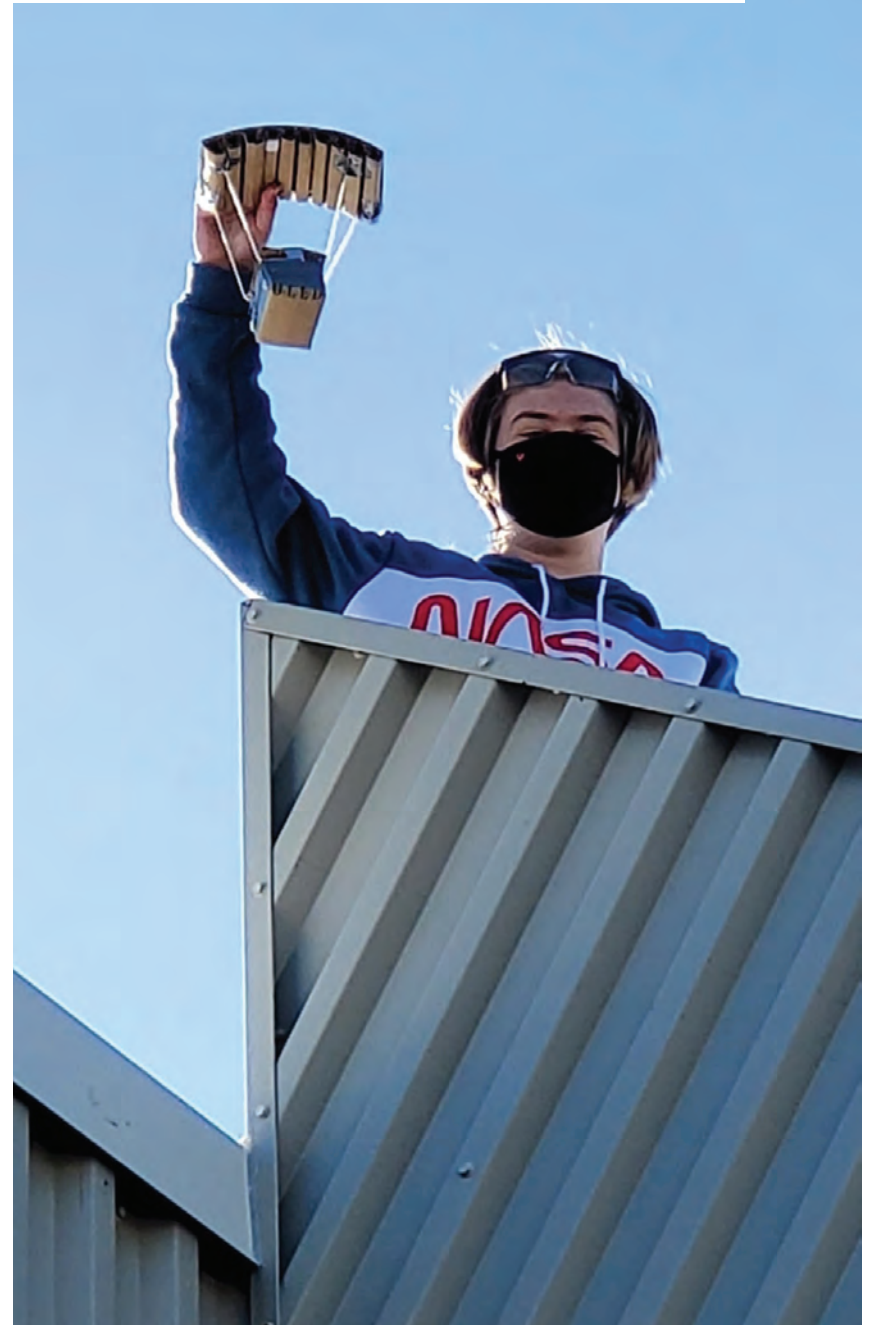
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Equal Education Opportunity



The District recognizes and celebrates Montana's Constitutional guarantee of equal educational opportunity to each person in this state. To that end, the District will make equal educational opportunities available for all students of the District without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, or actual or potential marital or parental status. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

In addition, the District will not tolerate hostile or abusive treatment, derogatory remarks, or acts of violence against students, staff, or volunteers, in general, and of those with disabilities, in particular. The District will consider such behavior against those with disabilities as constituting discrimination on the basis of disability, in violation of state and federal law.

Any student, parent or guardian with questions about this policy is encouraged to address the question first to the student's building administrator. The student, parent, or guardian may also address questions concerning this policy to the Superintendent or to the District's nondiscrimination coordinator. This District's nondiscrimination coordinator is the Director of Human Resources. The office can be reached at 281-5040. Any individual may file a complaint alleging violation of this policy by following the Uniform Complaint Procedure (Policy 1700)





The Billings Career Center

Get Enrolled In the Student Built Home Program

billingsschools.org/our-schools/high-schools/career-center

CARPENTRY

- **\$52,850** Average National Wage
- 8% Growth estimated through 2028

ELECTRICAL

- **\$60,370** Average National Wage
- 10% Growth estimated through 2028

MASONRY

- **\$56,470** Average National Wage
- 11% Growth estimated through 2028

PAINTING

- **\$44,640** Average National Wage
- 6% Growth estimated through 2028

PLUMBING

- **\$59,800** Average National Wage
- 14% Growth estimated through 2028

HVACR

- **\$51,420** Average National Wage
- 13% Growth estimated through 2028



hbabillings.net/#/community/hba-scholarships



Student Built Home Program Funded by:

 HOME BUILDERS
ASSOCIATION OF BILLINGS, INC.

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DAYNE DYER

Director of Performance,
Head Coach



ANNA KASPERICK

Registered Dietician
Nutritionist & Coach

Specific conditioning programs are available and ideal for athletes and teams preparing for the season, events, or to stay in condition year around. Speed and agility, endurance and strength plans focus on the specific demands of the sport, the position and the whole athlete.

Our partnership with AMP allows us to create specialized opportunities with registered dietitian, physical therapists, and sports medicine experts to help our team assist you on our way to unleashing your full potential.

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programs designed
for your success!*

*For pricing and
details call today!*

We Help Athletes of All Ages, in All Sports to:

- » Give each individual a greater chance to reach their full potential
- » Help each individual increase their confidence and self-esteem
- » Decrease the potential chance for injury
- » Create an environment as positive, energetic, dynamic, and effective as possible
- » Utilize numerous resources to train and educate in fitness, nutrition and wellness
- » Foster a team atmosphere by promoting collaboration, accountability, focus, discipline, and attention to detail
- » **COACHED BY CERTIFIED STRENGTH & CONDITIONING SPECIALISTS**



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