**ADOPTION OF THE LOW ENROLLMENT COURSE AND PROGRAM AND
DUPLICATE PROGRAM REPORT**

RESOLUTION 2025 -

WHEREAS, the University is committed to ensuring that courses and programs are scheduled and offered in ways that are pedagogically appropriate and efficiently managed; and

WHEREAS, Ohio Revised Code Section 3345.35, enacted in 2015, requires the governing boards of each state institution of higher education to evaluate courses and programs based on enrollments and duplication with other state institutions of higher education; and

WHEREAS, evaluation of courses and programs is a complex undertaking requiring analysis of a multitude of factors and careful formulation of an appropriate response; and

WHEREAS, the University has evaluated all courses and programs based on enrollment and duplication with other state institutions of higher education and provides recommendation; and

WHEREAS, the initial report of the 2025 Low Enrollment Course and Program and Duplicate Program Report will be submitted to the Chancellor of ODHE by September 1, 2025; and

WHEREAS, the ODHE required that the report be approved by the Board of Trustees and submitted along with the board resolution by September 1, 2025.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees hereby approves the University's submission of the Low Enrollment Course and Program and Duplicate Program Report as requested by the Ohio Department of Higher Education (ODHE) per Section 3345.35 of the Ohio Revised Code.

Ohio University
Low Enrollment Course and Program and Duplicate Program Report

Ohio University submits the following *Low Enrollment Course and Program and Duplicate Program Report* as requested by the Ohio Department of Higher Education. Section 3345.35 of the Ohio Revised Code requires that each state institution of higher education evaluate all courses and programs based on enrollment and duplication with other state institutions of higher education and provide its trustees with a report of all courses and programs based on enrollment and student performance.

I. Low-enrollment thresholds

Courses
The Chancellor defines low enrollment courses as course sections that fall below 120% of the minimum University defined threshold over two or more semesters during the period of review (in this case academic years 2022, 2023, and 2024). Based on this definition, Table 1 outlines the course guidelines that apply at Ohio University. Consistent with the plan discussed in our 2022 report, we increased our Ohio University minimums thresholds for 1000 and 2000 level courses to promote greater efficiency. Specifically, we raised the minimum threshold for these courses on the Athens campus from 8 to 12 and on regional campuses from 6 to 7. These changes increased the Chancellor minimum thresholds for these courses from 12 to 14 and 7 to 8 for Athens and regional campus 1000 and 2000-level courses, respectively. The thresholds for upper-level undergraduate and graduate courses are consistent with the thresholds in the 2022 report. Table 1 reports the current thresholds used in this report.

Table 1: Ohio University Guidelines for Monitoring of Course Sections

Course level	Athens Campus Threshold	Athens Chancellor Minimum Threshold (120%)	RHE Campus Threshold	RHE Chancellor Minimum Threshold (120%)
1000/2000	12	14	7	8
3000/4000	6	7	6	7
Master's	4	5	6	7
Doctoral	4	5	6	7

Programs
Ohio University monitors the quality, outcomes, efficiency, and size of academic programs through routine internal management processes (course scheduling processes, faculty teaching workload management) and formal oversight (academic program review, annual assessment clearinghouse reports, and curricular approval processes). In addition, a

university academic metrics dashboard has been developed to provide key data for oversight of programs, including size and efficiency.

The metric used by ODHE to measure program enrollments are average annual degree conferrals. To ensure consistency with ongoing review of program degree conferrals in response to the Advance Ohio Higer Education Act, we adjusted the previous Ohio University guidelines for evaluating programs to be align with the established state AOHEA minimum threshold of an average of 5 annual degree conferrals over three years. As Table 2 demonstrates, the Ohio University and Chancellor minimum thresholds for the three-year average annual degree conferrals are now 4 and 5 for all academic program levels. In addition, the internal process used this year also identified borderline programs (programs above the 5-degree conferral threshold and below 8) for college review and analysis.

Table 2: Ohio University Guidelines for Monitoring Programs

Program level	Annual Degree Threshold (3-year average)
OHIO Minimum Threshold	4
Chancellor Minimum Threshold (120%)	5

Programs that fell below the Chancellor's minimum threshold were evaluated based on factors related to quality, centrality to OHIO's mission, cost-effectiveness, and demand, as well as for the potential for collaboration with other institutions and the potential for restructuring the program. Data reflecting the report's guidelines above were compiled by Ohio University's Office of Institutional Effectiveness Data and were distributed to colleges to evaluate and provide input about recommended program actions (including keeping a program as is, changing the program, or eliminating the program) and to provide an accompanying rationale. New programs without three full years of student conferral data were excluded from this review. The Office of Executive Vice President and Provost reviewed these recommended actions and made final determinations.

II. Low-enrollment course identification

The Office of Institutional Effectiveness identified course section data from the last three completed academic years (2022, 2023, and 2024) for any course sections that did not meet the requirements outlined in Table 1. Only sections identified as lectures were considered, while other sections such as discussion sections, recitations, labs, studios,

independent studies, and sections treated as independent studies were excluded. A course was included in the review if one or more sections did not meet the requirements in Table 1 over any two academic terms in the three academic years being reviewed. Colleges reviewed all courses and sections that did not meet the thresholds and provided initial input for recommended actions and the rationale behind each recommendation. The Office of Executive Vice President and Provost reviewed these recommended actions and made final determinations.

In total, we evaluated 3678 unique courses on the Athens campus and 633 courses on our regional campuses across the fall, spring, and summer terms of the three academic years under review. Due to the university's course capturing system, some courses were originally identified as not meeting the minimum threshold, but upon review, were found to be separately scheduled but shared sections (to accommodate students in different locations or for different student populations) that had been combined and taught as a single class by an instructor.

As our class offerings have become more integrated and efficient across multiple campuses and modalities, we have been working to improve instructional efficiency and better capture shared section data. The Schedule Planning and Coordination Committee, created during the pandemic to respond to rapidly evolving course offering needs, is now an ongoing committee for the university. One of the committee's main duties is to ensure that academic units are complying with institutional scheduling standards to avoid low enrolled courses wherever appropriate and accurately capture the efficiencies of course sharing when they occur. The Office of the University Registrar has also updated scheduling functions to allow for enhanced identification of shared sections that are taught by the same instructor in different locations at the same time and/or in multiple modalities and are functionally a single class section. In addition, we continue to track information about class sections that are cross-listed (shared sections of the same instance of the course across disciplines) or dual-listed (shared upper-level undergraduate and lower-level graduate sections of the same instance of the course) to promote instructional efficiency

III. Low-enrollment course analysis

Appendix A includes our recommended actions for the low-enrolled courses we identified and the rationale for the recommended actions. For most cases, we used the factors and examples provided in the ODHE guidance for the reports. Table 3 below explains additional rationales used in our analysis to provide additional context.

Table 3: Ohio University definitions of recommended actions and rationale

Recommended Action/ Rationale	Explanation
Cost effective- Paid on prorated contract/no additional instructor compensation/combined faculty load/Army course	Instructor compensation is determined by enrollments, and the rates ensure financial feasibility of the offering, or the instructor does not receive additional pay from the institution.
Student experience/quality – Needed for retention, subsequent courses, on-time graduation,	Courses that are critical to maintaining the educational quality of the program, that serve as college requirements or that students need to take in a particular term to graduate on schedule.
Central to mission	Courses that are critical to the R1 status based on research productivity and/or doctoral program completions

Table 4 provides summary information about the recommended actions for 269 Athens and 88 Regional Higher Education courses meeting the Chancellor low enrolment requirements. About 7% of our Athens courses and about 14% of RHE courses met the chancellor's definition of low enrollment. Additionally, we have been conservative in our course data and believe that we may have still captured extra sections as low enrolled when in fact they may fall into one of the categories for exclusion stated above.

Table 4: Overview of recommended actions for low-enrolled course

Recommended Action	# of Athens Courses	# of RHE Courses
Eliminate	14	27
Change	28	24
Keep	227	37
TOTAL (all actions)	269	88

Note. Of 3678 courses offered on the Athens campus across all three academic years, only 269 or 7% had low enrolled sections in two or more terms. Of the 633 courses offered through Regional Higher Education, only 88 or 14% had two or more terms with low enrolled sections.

IV. Low-enrollment program analysis

Appendix B details our recommended actions for low-enrollment programs and the rationale for the recommended action. Table 5 provides a summary of recommended actions for programs found in *Appendix B*.

Table 5: Overview of recommended actions for low-enrolled programs

Program	Elimination	Program Change	No Action
Associate's	3	5	0
Bachelor's	6	27	0
Master's	2	1	51
Doctoral	0	0	14
All programs	11	33	65

In our analysis we identified 109 programs that did not meet or exceed the Chancellor threshold. Of these, 11 have been recommended for elimination. These programs are either closed or will be closed following teach-outs of the current enrolled students. Another 33 programs have been identified for changes designed to increase enrollments; these changes either have been initiated in the review period or are planned for 2025-2026 academic year. For the remaining 65 programs, no action is recommended. The most common rationale for no action are that program offerings are integrated with others and do not result in inefficient instruction or that the program is a high priority for serving the state and region.

VI. Duplicate program analysis

Appendix C provides the recommended actions and rationales for programs identified by ODHE as regional duplicate programs or as co-located campus duplicate programs. Ohio University is in the Southeast region along with Shawnee State University; Ohio University-Zanesville is co-located with Zane State College, while Ohio University-Eastern is co-located with Belmont College. Several programs are identified as "duplicate programs" only between Ohio University regional campuses. Through the One OHIO initiative (started in 2018), these programs share utilize significant course sharing across campuses and are primarily simultaneous offerings of a single program through multiple campuses or modalities rather than separate distinct program offerings at each campus. As noted in Appendix C, all but one of the duplicate programs offered at Ohio University are recommended to continue as they have robust enrollments and program conferrals or are well integrated with other classes and programs on the campus and do not result in inefficient instruction. Only one program, currently inactive, is targeted for elimination.

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Appendix A: Low-enrollment course analysis

College of Arts and Sciences				
Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
College Algebra, MATH 1200	4	12	Change	Reduce number of sections offered
Electroanalytical Chemistry, CHEM 7260	2	2	Change	Change to course or role in the curriculum
Global Econ and Strat Alliance, GLC 3010	2	5	Change	Change to course or role in the curriculum
Pre-Calculus, MATH 1300	3	10	Change	Reduce number of sections offered
Survey of Calculus, MATH 1350	23	11	Change	Reduce number of sections offered
The Nature of Language, LING 2700	2	13	Change	Change to course or role in the curriculum
19th-Century French Literature, FR 4505	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Adv Conv and Comp I, GER 3110	3	5	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Adv Conv and Comp I, ITAL 3110	2	6	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Adv Conv and Comp II, GER 3120	2	4	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Adv Conv and Comp II, ITAL 3120	2	5	Keep	Cost effectiveness; section is combined with others in faculty load
Advanced Chinese I, CHIN 3110	2	6	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Advanced Chinese II, CHIN 3120	3	4	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Advanced Evolution, BIOS 5790	2	2	Keep	Cost effectiveness, section is combined with others in faculty load
American Forests, PBIO 1090	2	13	Keep	Cost effectiveness, paid on pro-rated contracts
Beginning Greek I, GK 1110	2	11	Keep	Student experience/quality, Course serves college requirements and needed for student progress to degree; Cost effectiveness, section is combined with others in faculty load
Beginning Greek II, GK 1120	2	6	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, section is combined with others in faculty load
Brewing Science, CHEM 4500	2	3	Keep	Cost effectiveness, paid on pro-rated contracts
Brewing Science, PBIO 4501	2	2	Keep	Cost effectiveness, paid on pro-rated contracts
Calculus I, MATH 2301	2	9	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs

Course	Col2	Col3	Action	Rationale
Calculus II, MATH 2302	2	10	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Hindi-Urdu I, HIND 1110	2	5	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Hindi-Urdu II, HIND 1120	2	3	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Indonesian I, INDO 1110	5	3	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elem Indonesian II, INDO 1120	4	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Malaysian I, MALA 1110	4	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Malaysian II, MALA 1120	2	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Arabic I, ARAB 1110	5	9	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Arabic II, ARAB 1120	6	7	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Chinese I, CHIN 1110	5	10	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Chinese II, CHIN 1120	4	6	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Japanese II, JPN 1120	3	10	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree and facilitates student involvement in long-standing relationship with international partner university
Elementary Spanish II, SPAN 1120	2	10	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, paid on pro-rated contracts
Elementary Swahili I, SWAH 1110	7	8	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs

Course				Rationale
Elementary Swahili II, SWAH 1120	5	8	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Thai I, THAI 1110	2	8	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Thai II, THAI 1120	2	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Twi (Akan) I, AKAN 1110	4	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Elementary Twi (Akan) II, AKAN 1120	3	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Fr Grad Rdg II, FR 5120	4	2	Keep	Cost effectiveness; section is combined with others in faculty load
Fr Grad Rdg III, FR 5210	4	2	Keep	Cost effectiveness; section is combined with others in faculty load
Fr Grad Rdg IV, FR 5220	6	2	Keep	Cost effectiveness; section is combined with others in faculty load
Fr Grad Rdg V, FR 5310	2	1	Keep	Cost effectiveness; section is combined with others in faculty load
French Graduate Reading I, FR 5110	6	2	Keep	Cost effectiveness; section is combined with others in faculty load
Fresh Comp: Writing and Rhet, ENG 1610	3	11	Keep	Student experience/quality, Course needed for on-time graduation
Greek Drama, GK 3120	2	3	Keep	Cost effectiveness; section is combined with others in faculty load
Inorganic Chemistry Seminar, CHEM 8960	5	3	Keep	Cost effectiveness; section is combined with others in faculty load
Intermediate Arabic I, ARAB 2110	3	6	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Arabic II, ARAB 2120	3	6	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Chinese I, CHIN 2110	2	12	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Chinese II, CHIN 2120	3	11	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Greek I, GK 2110	2	4	Keep	Student experience/quality, Course serves college requirements and needed for student progress to degree; Cost effectiveness, section is combined with others in faculty load

Course				Rationale
Intermediate Japanese I, JPN 2110	2	12	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree and facilitates student involvement in long-standing relationship with international partner university
Intermediate Japanese II, JPN 2120	4	11	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree and facilitates student involvement in long-standing relationship with international partner university
Intermediate Latin I, LAT 2110	4	9	Keep	Student experience/quality, Course serves college requirements and needed for student progress to degree; Cost effectiveness, section is combined with others in faculty load
Intermediate Latin II, LAT 2120	4	7	Keep	Student experience/quality, Course serves college requirements and needed for student progress to degree; Cost effectiveness, section is combined with others in faculty load
Intermediate Spanish I, SPAN 2110	5	10	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Spanish II, SPAN 2120	5	9	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Swahili I, SWAH 2110	3	7	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Swahili II, SWAH 2120	3	7	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Twi (Akan) I, AKAN 2110	2	2	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Intermediate Twi (Akan) II, AKAN 2120	2	1	Keep	Student experience/quality, course serves college requirements and needed for student progress to degree; Cost effectiveness, enrollment is sufficient to support instructional costs
Introduction to Jewish Studies, JS 1000	2	8	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Introduction to Linguistics, LING 3500	2	2	Keep	Cost effectiveness, paid on pro-rated contracts
Introductory Data Science, MATH 2530	3	7	Keep	Enrollment sufficient to support instructional costs
Introductory Statistics, MATH 1500	7	9	Keep	Enrollment sufficient to support instructional costs
Language Learning, LING 4750	2	1	Keep	Cost effectiveness, paid on pro-rated contracts
Latin America Survey, INST 1600	5	11	Keep	Enrollment sufficient to support instructional costs
Latin Prose and Poetry I, LAT 3110	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Latin Prose and Poetry II, LAT 3120	3	5	Keep	Cost effectiveness, section is combined with others in faculty load

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Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Music Instruments and Physics, T3 4155	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Physical Organic Chemistry, CHEM 7030	2	4	Keep	Cost effectiveness, section is combined with others in faculty load
Physics Seminar, PHYS 1901	2	10	Keep	Enrollment sufficient to support instructional costs
Readings in Japanese Culture I, JPN 3480	3	4	Keep	Cost effectiveness, section is combined with others in faculty load
Research Seminar: Biophysics, PHYS 8301	2	4	Keep	Centrality to mission, Critical for R1 status, significant contribution to research and doctoral student retention and graduation
Seminar, PHYS 8011	4	4	Keep	Centrality to mission, Critical for R1 status, significant contribution to research and doctoral student retention and graduation
Special Topics in Greek Lit, GK 4900	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Special Topics in INDO, INDO 2900	3	1	Keep	Student experience/quality, Cost effectiveness, section is combined with others in teaching load
Spoken Japanese I, JPN 3380	2	6	Keep	Cost effectiveness, section is combined with others in faculty load
Undergraduate Math Seminar II, MATH 4994	2	5	Keep	Cost effectiveness, section is combined with others in faculty load
Writing and Rhetoric I, ENG 1510	4	9	Keep	Student experience/quality, course needed for on time graduation; Cost effectiveness, paid on pro-rated contracts

College of Business

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Career Management Strategies, BA 2000	4	10	Keep	Student experience/quality, course needed for on time graduation
Select Leaders I, BA 2950	5	9	Keep	Student experience/quality, program reputation/ranking
Select Leaders III, BA 4950	2	5	Keep	Student experience/quality, program reputation/ranking
Sports Management Expedition, SASM 4915	4	4	Keep	Student experience/quality, course needed for on time graduation

College of Communication

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Journalism Teaching Seminar, JOUR 7950	6	2	Eliminate	Course in phase out/ no longer offered
Special Topics in INT MDIA, MDIA 4904	2	4	Eliminate	Course in phase out/ no longer offered
Esports Seminar, ECT 3005	2	6	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Interactive II, VICO 2162	3	10	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Introduction to VR Production, ECT 2210	2	10	Keep	Student experience/quality, course needed for on time graduation
News and Information Capstone, JOUR 4870	2	4	Keep	Student experience/quality, course needed for on time graduation
Photojournalism I, VICO 2390	2	9	Keep	Student experience/quality, course needed for student progress to degree
Photojournalism II, VICO 2392	3	6	Keep	Student experience/quality, course needed for on time graduation
Picture Editing, VICO 2435	2	12	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Visual Business Practices, VICO 2432	2	7	Keep	Cost effectiveness, section is combined with others in faculty load; Need for on time graduation

Patton College of Education

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Opportunities Fam and Con Sci, CONS 1100	3	7	Eliminate	Course phasing out/no longer offered
Teach Family and Consumer Sci, CONS 3400	2	4	Eliminate	Course phasing out/no longer offered
Fashion and Culture, RFM 1100	4	6	Change	Change to course or role in the curriculum
Intro to Youth Culture, EDTE 2100	2	7	Change	Reduce number of sections
Introduction to Hospitality, RHT 1100	4	8	Change	Reduce number of sections
Tchng Lit in Content Areas, EDTE 4200	2	6	Change	Reduce number of sections
Admin of Aquatic Facilities, REC 3150	2	5	Keep	Cost effectiveness, paid on pro-rated contracts
Curriculum in Mathematics Educ, EDTE 7300	2	3	Keep	Student experience/quality, course needed for on-time graduation
Developmental Reading Instruct, EDTE 5200	3	2	Keep	Cost effectiveness, paid on pro-rated contracts
Food and Culture, RHT 1200	3	12	Keep	Cost effectiveness, paid on pro-rated contracts
Food Sanitation and Safety, RHT 1330	5	10	Keep	Cost effectiveness, paid on pro-rated contracts
Hospitality Accounting, RHT 2420	2	9	Keep	Student experience/quality, course needed for on time graduation
Intro Middle Childhood Math, EDMC 2300	2	12	Keep	Student experience/quality, course needed for on time graduation
Practicum in Early Child Sp Ed, EDSP 6820	2	1	Keep	Cost effectiveness, paid on pro-rated contracts
Practicum in Mod-Intensive, EDSP 6800	2	3	Keep	Cost effectiveness, paid on pro-rated contracts

Row Labels	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Professional Intern Seminar, EDPL 5650	2	2	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Professional Internship Sem, EDPL 4650	61	3	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Role of Principal in Instruct, EDLE 6425	2	2	Keep	Cost effectiveness, paid on pro-rated contracts
Student Development and Learn, PCOE 5915	2	3	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Teaching Methodology, PCOE 5916	2	2	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Technological Apps in Education, EDCT 2030	9	9	Keep	Cost effectiveness, paid on pro-rated contracts

Russ College of Engineering and Technology

Row Labels	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Special Topics in E E, EE 4900	2	4	Change	Change to course/course role in curriculum
Satellite-Based Navigation Sys, EE 6053	2	3	Change	Reduce offering pattern
Nanoelectronic Devices & App, EE 6183	2	2	Change	Reduce offering pattern
Plastics Forming and Comp Fab, ETM 3480	2	6	Change	Change to course/course role in curriculum
Adv Aircraft and Flt Crew Ops, AVN 4850	5	3	Keep	Cost effectiveness, paid on pro-rated contracts; Student experience/quality, course needed for on time graduation
Special Topics in AVN, AVN 4900	3	1	Keep	Cost effectiveness, paid on pro-rated contracts; Student experience/quality, course needed for on time graduation
Mass and Energy Balances II, CHE 2010	3	8	Keep	Cost effectiveness, paid on pro-rated contracts
Fluid Mechanics, CE 3400	2	5	Keep	Cost effectiveness, paid on pro-rated contracts
Finite Element Methods II, CE 7300	2	4	Keep	Student experience/quality, course needed for on time graduation
Soil-Structure Interaction, CE 8850	2	2	Keep	Student experience/quality, course needed for on time graduation
Intro to Discrete Structures, CS 3000	4	4	Keep	Cost effectiveness, paid on pro-rated contracts
Circuits I, EE 2104	2	7	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Circuits II, EE 2114	3	9	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Instrumentation Laboratory, EE 2213	2	6	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
EE Analytical Foundations, EE 2324	2	9	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Basic Electrical Engineer II, EE 3143	3	3	Keep	Cost effectiveness, paid on pro-rated contracts
Microprocess/Microcontrollers, EE 3954	2	6	Keep	Cost effectiveness, paid on pro-rated contracts
Statics, ET 2200	3	8	Keep	Cost effectiveness, paid on pro-rated contracts

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Strength of Materials, ET 2220	3	7	Keep	Cost effectiveness, paid on pro-rated contracts; Student experience/quality, course critical to retention/performance in subsequent courses
Dynamics, ET 2240	2	10	Keep	Student experience/quality, course needed for on time graduation
Engineering Synthesis, ET 7990	3	3	Keep	Student experience/quality, course needed for on time graduation
Adv Enterprise Comp Methods, ETM 2030	2	8	Keep	Student experience/quality, course needed for on time graduation
Project Management Capstone, PM 6800	4	1	Keep	Student experience/quality - New program
Sem: Industrial and Syst Engr, ISE 6300	2	3	Keep	Student experience/quality, course needed for on time graduation
Graduate Colloquium, ME 5800	2	4	Keep	Student experience/quality, course needed for on time graduation

College of Fine Arts

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Film Topics Seminar II, FILM 4720	4	2	Eliminate	Course phasing out/no longer offered
Film Topics Seminar II, FILM 5720	3	3	Eliminate	Course phasing out/no longer offered
Performing Patient Care, THAR 2150	2	7	Eliminate	Course phasing out/no longer offered
Playwright Workshop IV, THAR 6531	2	3	Eliminate	Course phasing out/no longer offered
Playwrights Workshop V, THAR 7530	2	2	Eliminate	Course phasing out/no longer offered
Sem: Research Bus Practices, THAR 7510	2	2	Eliminate	Course phasing out/no longer offered
Sem: Rewriting Tech II, THAR 6511	2	3	Eliminate	Course phasing out/no longer offered
Writing for Production IV, THAR 6521	2	3	Eliminate	Course phasing out/no longer offered
Writing for Production V, THAR 7520	2	2	Eliminate	Course phasing out/no longer offered
Acting Fundamentals I, THAR 1130	4	11	Change	Reduce number of sections
Digital Art + Technology I, ART 2110	2	8	Change	Change to course/course role in curriculum
Film Topics Seminar I, FILM 4710	2	4	Change	Reduce number of sections
Film Topics Seminar I, FILM 5710	2	4	Change	Change to course/course role in curriculum
Intro Arts: Arts in Contexts, IART 1170	2	9	Change	Reduce number of sections
Narrative Screenwriting l, FILM 2440	4	12	Change	Change to course/course role in curriculum
Screenwriting, FILM 3430	2	4	Change	Reduce number of sections

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Course				Reason
Acting Fundamentals II, THAR 2130	2	13	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Advanced Choral Conducting, MUS 4591	3	2	Keep	Student experience/quality, course needed for on time graduation
Advanced Playwriting, THAR 4510	3	2	Keep	Student experience/quality, course needed for on time graduation
Beginning Directing, THAR 3210	3	5	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Brass Instr Ped & Repertoire, MUS 5572	4	3	Keep	Student experience/quality, course needed for on time graduation
Brass Methods and Materials, MUS 2640	8	8	Keep	Student experience/quality, course needed for on time graduation
Choral Conducting, MUS 4561	2	5	Keep	Student experience/quality, course needed for on time graduation
Comp-Aided Design: Prof Apps, ART 2670	4	11	Keep	Student experience/quality, course needed for on time graduation
Contemporary Trends In Music Ed, MUS 6700	3	3	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Contemporaryorary Art History, AH 5101	3	2	Keep	Student experience/quality, course needed for on time graduation
Description + Drawing, ART 1200	4	11	Keep	Student experience/quality, course needed for on time graduation
Design Skill: Text and Concept, THAR 2390	3	13	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Dictation & Sight Singing I, MUS 1030	12	11	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Dictation & Sight Singing II, MUS 1040	13	8	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Digital Photography, ART 2820	2	13	Keep	Student experience/quality, course needed for on time graduation
Directing I, THAR 5210	3	3	Keep	Student experience/quality, course needed for on time graduation
Directing II, THAR 5211	3	2	Keep	Student experience/quality, course needed for on time graduation
Film Photography, ART 2810	3	13	Keep	Student experience/quality, course needed for on time graduation
Forms of Drama, THAR 4720	2	3	Keep	Student experience/quality, course needed for on time graduation
Function + Practice, ART 1210	5	11	Keep	Student experience/quality, course needed for on time graduation
Fundamentals for Music Majors, MUS 1009	2	12	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
History of Musical Styles II, MUS 5241	3	1	Keep	Student experience/quality, course needed for on time graduation
History of Photography, AH 5610	2	4	Keep	Student experience/quality, course needed for on time graduation
Image + Design, ART 1220	4	12	Keep	Student experience/quality, course needed for on time graduation
Intro to Music History & Lit, MUS 1250	9	6	Keep	Student experience/quality, course needed for on time graduation
Introduction to Playwriting, THAR 2510	3	5	Keep	Student experience/quality, course needed for on time graduation
Jazz Theory I, MUS 5050	2	2	Keep	Student experience/quality, course needed for on time graduation

Course				Rationale
Literature of Chamber Music, MUS 4212	2	4	Keep	Student experience/quality, course needed for on time graduation
Methods for Teaching Art, ART 5620	2	3	Keep	Student experience/quality, course needed for on time graduation
Music Theory II, MUS 1020	4	10	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Music Theory III, MUS 2010	3	11	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Music Theory IV, MUS 2020	6	8	Keep	Student experience/quality, course needed for on time graduation
Music Theory Non-Majors II, MUS 1021	3	9	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Obsrv Eval Rsrch Music Therapy, MUS 2810	3	9	Keep	Student experience/quality, course needed for on time graduation
Period Style I, THAR 6210	2	2	Keep	Student experience/quality, course needed for on time graduation
Playwriting Revision Technique, THAR 3510	3	3	Keep	Student experience/quality, course needed for on time graduation
Playwriting Senior Project, THAR 4520	5	2	Keep	Student experience/quality, course needed for on time graduation
Recreational Instruments & Mat, MUS 1820	6	7	Keep	Student experience/quality, course needed for on time graduation
Research in Music Therapy, MUS 5830	2	3	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Sec School Choral Techniques, MUS 3640	3	5	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Selected Topics in Art History, AH 4900	2	1	Keep	Student experience/quality, course needed for on time graduation
Selected Topics in Art History, AH 5900	2	1	Keep	Student experience/quality, course needed for on time graduation
Sem Dance Studies Research, DANC 6620	2	3	Keep	Student experience/quality, course needed for on time graduation
Seminar in Music Therapy, MUS 5850	3	3	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Special Topics in Art, ART 2900	10	8	Keep	Student experience/quality, course needed for on time graduation
Special Topics in ART, ART 4900	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Special Topics in Music Theory, MUS 5903	5	2	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Stage Management 1, THAR 3605	2	5	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Stage Management II, THAR 3608	2	5	Keep	Student experience/quality, course needed for on time graduation
Stage Management Seminar, THAR 3610	5	4	Keep	Student experience/quality, course needed for on time graduation
Stagecraft: Costume, THAR 2360	2	4	Keep	Student experience/quality, course needed for on time graduation
String Instr Ped & Repertoire, MUS 5570	3	3	Keep	Student experience/quality, course needed for on time graduation
Structure + Space, ART 1230	7	12	Keep	Student experience/quality, course needed for on time graduation
Studio Art Capstone, ART 4960	2	5	Keep	Student experience/quality, course needed for on time graduation

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Studio Art Topics, ART 3900	2	3	Keep	Cost effectiveness, section is combined with others in faculty load
Typography, ART 2520	3	12	Keep	Student experience/quality, course needed for on time graduation
Woodwind Instr Ped &Repertoire, MUS 5571	4	2	Keep	Student experience/quality, course needed for on time graduation
Woodwind Methods and Materials, MUS 2641	13	5	Keep	Student experience/quality, course needed for on time graduation; Pedagogically appropriate cap

College of Health Sciences and Professions

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Adm App in Health Care Orgs, HLTH 4665	2	3	Change	Reduce number of sections offered
Comparative Health Systems, IHS 5222	4	1	Change	Reduce number of sections offered; Cost effectiveness; section is combined with others in faculty load
Food Biotechnology, NUTR 6520	4	2	Change	Reduce number of sections offered
Functional Foods, NUTR 6510	6	2	Change	Reduce number of sections offered
Global Hlth Res & Serv, IHS 5521	2	2	Change	Reduce number of sections offered
Grad Sem. Appalachian Studies, IHS 5220	2	1	Change	Reduce number of sections offered; Cost effectiveness; section is combined with others in faculty load
Intro to Physical Therapy, PT 2590	2	13	Change	Change delivery method
Advanced Child Life, CFS 5780	2	4	Keep	Student experience/quality, course needed for on time graduation
Advanced Resistance Training, EXPH 6160	2	2	Keep	Student experience/quality, course needed for on time graduation; Cost effectiveness; section is combined with others in faculty load
Clinical Ex Phys: Case-Based, EXPH 6180	2	4	Keep	Student experience/quality, course needed for on time graduation; Cost effectiveness; section is combined with others in faculty load
Comm Engagement in App Hlth, HLTH 3150C	2	6	Keep	Student experience, experiential learning opportunity
Crit Thinking Clin Prob Solv, IHS 5447	8	1	Keep	Cost effectiveness, section is combined with others in faculty load; Centrality to OHIO's' mission, shared across campuses and modalities
Family and Consumer Health, HLTH 2700	2	13	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs
Fund Child Life & Ped Settings, CFS 2100	4	10	Keep	Student experience/quality, course needed for on time graduation; Cost effectiveness, enrollment is sufficient to support instructional costs
Fundamentals in CFS, CFS 2000	6	7	Keep	Student experience/quality, course needed for on time graduation; Cost effectiveness, enrollment is sufficient to support instructional costs
Integrated Health Capstone, IHS 6280	9	1	Keep	Course needed for on-time graduation; Paid on pro-rated contracts

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Interprofession Hlth Promotion, IHS 5250	7	2	Keep	Cost effectiveness; section is combined with others in faculty load
Interprofessional Experience, IHS 3934	7	3	Keep	Cost effectiveness; section is combined with others in faculty load
Leadership in Healthcare, IHS 4200	3	2	Keep	Cost effectiveness; section is combined with others in faculty load
Overview Healthcare Advocacy, IHS 5240	6	3	Keep	Cost effectiveness; section is combined with others in faculty load
Principles of Food Science, NUTR 2250	3	8	Keep	Student experience/quality, course needed for on time graduation
Professional Ethics Hlth Prof, IHS 5514	5	2	Keep	Cost effectiveness, section is combined with others in faculty load; needed for on time graduation
Research and EBP in Healthcare, IHS 5520	5	2	Keep	Cost effectiveness, section is combined with others in faculty load; needed for on time graduation
Research Methods in SW, SW 3870	2	2	Keep	Program high priority in serving the state/region
Self, Aging, and Society, CFS 6890	2	3	Keep	Course needed for on-time graduation; Paid on pro-rated contracts
Social Work Practice II, SW 4802	2	6	Keep	Program high priority in serving the state/region

Honors Tutorial College

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
HC 2620	3	6	Keep	Cost effectiveness, paid on pro-rated contracts
OHIO Honors Capstone, HC 4950	3	4	Keep	Student experience/quality, course needed for on time graduation
Special Topics in OHP, HC 2905	4	10	Keep	Cost effectiveness, enrollment is sufficient to support instructional costs

University College

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Advanced Military Leadership, MSC 2020	5	10	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)
Air Force Missions, AST 1020	6	8	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Airforce staff provide instruction with no costs to OHIO)
Air Power Today, AST 2020	3	11	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Airforce staff provide instruction with no costs to OHIO)
Fundamental Concepts, MSC 1010	3	12	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)

Course				Reason
Fundamental Concepts/Basic LDE, MSC 1020	5	10	Keep	Cost effectiveness, enrollments sufficient to support instructional costs s (Amy staff provide instruction with no costs to OHIO)
History of Air Power, AST 2010	2	11	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Airforce staff provide instruction with no costs to OHIO)
Intro to U.S. Air Force, AST 1010	2	5	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Airforce staff provide instruction with no costs to OHIO)
Ldrshp, Mgmt & Ethics, MSC 4010	2	5	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)
Ldrshp, Mgmt, Ethics & Law, MSC 4020	3	4	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)
Learning Community Seminar, UC 1900	98	11	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Learning Strategies, UC 1100	5	10	Keep	Student experience/quality, course critical to retention/performance in subsequent courses (for student on probation)
Mgt Concepts and Practices I, AST 3010	2	5	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Airforce staff provide instruction with no costs to OHIO)
Real Estate Appraising, REAL 2010	5	9	Keep	Cost effectiveness, enrollments sufficient to support instructional costs, also includes non-credit bearing enrollments
Real Estate Finance, REAL 2040	2	8	Keep	Cost effectiveness, enrollments sufficient to support instructional costs, also includes non-credit bearing enrollments
Real Estate Law, REAL 1030	3	9	Keep	Cost effectiveness, enrollments sufficient to support instructional costs, also includes non-credit bearing enrollments
Senior Seminar, SPST 4250	3	6	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (staff provide instruction on load)
Special Topics in MSC, MSC 4900	3	2	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)
Special Topics in SPST, SPST 4900	2	1	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (staff provide instruction on load)
Special Topics in UC, UC 2900	23	8	Keep	Cost effectiveness, enrollments sufficient to support instructional costs
Student Transition Seminar, UC 1500	29	9	Keep	Student experience/quality, course critical to retention/performance in subsequent courses (targeted for transfer and deciding students)
Tactics and Leadership, MSC 2010	4	9	Keep	Cost effectiveness, enrollments sufficient to support instructional costs (Amy staff provide instruction with no costs to OHIO)
University Professor, UP 4901U	2	4	Keep	Cost effectiveness, enrollments sufficient to support instructional costs
Voinovich School of Leadership and Public Service				

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Special Topics in MPA, MPA 5900	2	3	Eliminate	Course phasing out/no longer offered
Public Administration, MPA 6200	2	4	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Resilience Capstone, ES 6850	5	3	Keep	Student experience/quality, course needed for on time graduation

Regional Higher Education

Course Name/ Number	Number of Low Enrolled sections	Average Total Enrollment (includes shared) of Low Enrolled Sections	Action	Rationale
Arts & Sciences				
Human Anatomy, BIOS 3010	5	3	Eliminate	Course is part of program teach out for a location
Human Physiology Laboratory, BIOS 3455	5	4	Eliminate	Course is part of program teach out for a location
Human Physiology, BIOS 3450	6	4	Eliminate	Course is part of program teach out for a location
Organic Chemistry I, CHEM 3050	2	3	Eliminate	Course is part of program teach out for a location
Organic Chemistry II, CHEM 3060	2	4	Eliminate	Course is part of program teach out for a location
Biological Sciences II, BIOS 1710	7	4	Change	Reduce number of sections; Student experience/quality, course critical to retention/performance in subsequent courses
Calculus I, MATH 2301	2	4	Change	Offer sections at more convenient times
College Algebra, MATH 1200	3	5	Change	Reduce number of sections; Offer sections at more convenient times
Hum Anat and Physiology II, BIOS 1310	4	6	Change	Offer sections at more convenient times, course needed for on-time graduation
Human Biology I, BIOS 1030	2	6	Change	Offer sections at more convenient times, change delivery method
Pre-Calculus, MATH 1300	3	5	Change	Offer sections at more convenient times
Principles of Biology, BIOL 1010	4	6	Change	Reduce offering pattern
Principles of Chemistry I, CHEM 1210	5	5	Change	Offer sections at more convenient times, reduce offering pattern
Principles of Chemistry II, CHEM 1220	3	4	Change	Reduce offering pattern
Survey of Chemistry, CHEM 1205	2	7	Change	Reduce number of sections; Offer sections at more convenient times
Writing and Rhetoric I, ENG 1510	5	6	Change	Reduce number of sections

Course	Count1	Count2	Action	Reason
Biological Sciences I, BIOS 1700	3	4	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Fundamentals of Chemistry I, CHEM 1510	4	5	Keep	Student experience/quality, course needed for on-time graduation
Fundamentals of Chemistry II, CHEM 1520	12	5	Keep	Student experience/quality, course needed for on-time graduation
General Physics, PHYS 2051	3	3	Keep	Cost effectiveness, section is combined with others in faculty load
Introduction to Physics, PHYS 2001	2	7	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Stat for Behavioral Sciences, PSY 2110	5	6	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Business				
Auditing Procedures, ATCH 2410	2	4	Eliminate	Course is part of program teach out for a location
Communication				
Interviewing, COMS 2040	2	5	Change	Reduce offering pattern
News Distribution Platforms, EM 2500	3	4	Change	Reduce offering pattern
Advanced Video Production, EM 2170	2	7	Keep	Student experience/quality, course needed for on-time graduation
Media Sales & Advertising, EM 2570	2	6	Keep	Student experience/quality, course needed for on-time graduation
Education				
Prof Dev in Sport & Lifestyle, SLS 3900	2	3	Eliminate	Course is phasing out
ECE Pre Primary Intern Seminar, EDPL 4670	4	2	Change	Reduce offering pattern
Ethics Risk Mgt in Sport & Act, SLS 3010	2	4	Change	Reduce offering pattern
Teaching Middle Child Science, EDMC 3400	2	5	Change	Reduce offering pattern
Capstone Sport Lifestyle Study, SLS 4500	3	5	Keep	Student experience/quality, course needed for on-time graduation
Counseling Internship, EDCE 6915	2	6	Keep	Student experience/quality, course needed for on-time graduation
Educational Law for School Ldr, EDLE 6110	2	4	Keep	Student experience/quality, course needed for on-time graduation
PK Practicum Seminar, EDEC 2929	8	2	Keep	Student experience/quality, course needed for on-time graduation
Teaching with Literature, ECEE 4400	3	3	Keep	Specialized accreditation
Using Reading Assessments, ECEE 3120	5	3	Keep	Specialized accreditation
Engineering & Technology				
CNC Principles, ENGT 217	2	3	Keep	Student experience/quality, course needed for on-time graduation
Fine Arts				
Acting Fundamentals I, THAR 1130	2	4	Change	Change delivery method

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Introduction to Ceramics, ART 1161	3	3	Change	Reduce offering pattern
Introduction to Drawing, ART 1121	3	4	Change	Change delivery method
Health Sciences & Professions				
Air and Wastewater Pollution, EVT 1400	2	4	Eliminate	Course no longer offered
Air Sampling and Analysis, EVT 2400	2	5	Eliminate	Course no longer offered
Applied Kinesiology, EXPH 2200	3	5	Eliminate	Course is part of program teach out for a location
Beginning ASL II, DSI 1120	2	3	Eliminate	Course no longer offered
Biomechanics, EXPH 3200	2	3	Eliminate	Course is part of program teach out for a location
Cardiovascular Assessments, EXPH 4490	3	2	Eliminate	Course is part of program teach out for a location
Hazwoper, EVT 1250	2	4	Eliminate	Course no longer offered
Intermediate ASL I, DSI 2110	3	3	Eliminate	Course no longer offered
Intermediate ASL II, DSI 2120	4	3	Eliminate	Course no longer offered
Intro to Environment Engr Tech, EVT 1000	2	4	Eliminate	Course no longer offered
Intro to Environmental Chem, EVT 1200	2	3	Eliminate	Course no longer offered
Intro to Medical Assisting, MAT 1010	2	4	Eliminate	Course no longer offered
Environ Engr Instru and Comput, EVT 1100	2	3	Eliminate	Course no longer offered
Law & Ethics Medical Assisting, MAT 2100	2	5	Eliminate	Course no longer offered
Physiology of Exercise Lab, EXPH 4145	2	3	Eliminate	Course is part of program teach out for a location
Physiology of Exercise, EXPH 4140	2	5	Eliminate	Course is part of program teach out for a location
Medical Terminology Med Asst, MAT 1400	2	4	Eliminate	Course no longer offered
Resistance Training, EXPH 4160	3	2	Eliminate	Course is part of program teach out for a location
Special Topics, EXPH 4900	2	2	Eliminate	Course is part of program teach out for a location
Community Health Epidemiology, HLTH 3300	2	4	Change	Reduce offering pattern
Prof Essentials and CJ I, NRSE 1102	3	5	Change	Offer sections at more convenient times
Social Work Intro, SW 1000	3	6	Change	Offer sections at more convenient times
Clinical Judgment I, NRSE 1111	6	3	Keep	Specialized accreditation
Clinical Judgment V, NRSE 3211	2	6	Keep	Specialized accreditation

Return to Academics Agenda

Course	Enroll	Sections	Action	Rationale
Dynamics of Human Behavior, SW 3701	2	6	Keep	Specialized accreditation
Field Seminar I, SW 4921	3	5	Keep	Specialized accreditation
Field Seminar II, SW 4922	4	6	Keep	Specialized accreditation
Health Care Law and Ethics, HLTH 4445	2	4	Keep	Student experience/quality, course needed for on-time graduation
HST Special Topics, HST 2900	5	5	Keep	Cost effectiveness, paid on pro-rated contracts
Intro to SW Practice Methods, SW 3801	4	5	Keep	Specialized accreditation
LPN-RN Bridge, NURS 2041	6	5	Keep	Specialized accreditation
LPN-RN Transition, NURS 2031	6	5	Keep	Specialized accreditation
Nursing Care of Adults II, NRSE 3231	2	6	Keep	Specialized accreditation
Nursing Review and Remediation, NURS 2009	10	5	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Preparation for NCLEX, NURS 2005	2	7	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Research Methods in SW, SW 3870	3	5	Keep	Specialized accreditation
Social Welfare, SW 2601C	3	5	Keep	Specialized accreditation
Special Topics in NRSE, NRSE 4900	16	4	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Special Topics in NURS, NURS 2900	25	4	Keep	Student experience/quality, course critical to retention/performance in subsequent courses
Special Topics in SW, SW 2900	5	4	Keep	Cost effectiveness, paid on pro-rated contracts
Honors Tutorial College				
OHP Engagement Lab, HC 2401	2	3	Keep	Cost effective, section is combined with others in faculty load
University College				
Cybernetics, LET 2150	2	2	Eliminate	Course no longer offered
Applied Leadership, TAS 4340	2	6	Change	Reduce offering pattern
Mastering the University Exp., UC 1000	3	7	Change	Reduce number of sections
Real Estate Finance, REAL 2040	3	3	Keep	Student experience/quality, course needed for on-time graduation, paid of pro-rated contracts and non-credit enrollments
Real Estate Law, REAL 1030	3	4	Keep	Cost effectiveness, paid on pro-rated contracts and non-credit enrollments
Special Topics in UC, UC 2900	3	4	Keep	Cost effectiveness, paid on pro-rated contracts

Appendix B: Low-Enrollment Program Analysis			
Program Recommendation: Elimination			
Program Name	**Average Number of Annual Graduates (3 yr. avg)**	**Action**	**Rationale**
Accounting Technology, AA5002	3.7	Eliminate	Program in phase-out, with last admitted students in 2023.
Environmental Engineering Tech, AA5018	3.3	Eliminate	Program in phase-out, with last admitted students in 2024.
Office Admin. Tech, AA5005	0.3	Eliminate	Program in phase-out, with last admitted students in 2021.
Art, BA5193	0.7	Eliminate	Program in phase-out, with last admitted students in 2017.
Athletic Training, BS8117	0.7	Eliminate	Program in phase-out, with last admitted students in 2019.
Customer Service, BS6417	0.3	Eliminate	Program phased out and inactive, with last admitted student in 2022.
German, BA5222	1.7	Eliminate	Program in phase-out, with last admitted students in 2022.
Family Studies, BS6351	0.3	Eliminate	Program phased out and inactive, with last admitted student in 2021.
Russian, BA5224	0.3	Eliminate	Program in phase-out, with last admitted students in 2020.
Apparel,Textiles & Merchandising, MS6364	0.3	Eliminate	Program in phase-out, with last admitted students in 2021.
Cardiovascular Perfusion, MS8184	2.0	Eliminate	Program in phase-out, with last admitted students in 2023.
Critical Studies in Ed Found, ME6227	1.3	Eliminate	Program in phase-out, with last admitted students in 2021.
Program Recommendation: Change			
Program Name	**Average Number of Annual Graduates (3 yr. avg)**	**Action**	**Rationale**
Child Development, AA1106	3.7	Change	Program and curricular changes planned/in progress to address low enrollments
Equine Studies, AA5017	1.7	Change	Program and curricular changes planned/in progress to address low enrollments
Engineering Technology, AA5023	3.0	Change	Program and curricular changes planned/in progress to address low enrollments
Electronic Media, AA5013	4.3	Change	Program and curricular changes planned/in progress to address low enrollments
Assoc. in Individualized Studies, AI5508	3.0	Change	Program and curricular changes planned/in progress to address low enrollments
African American Studies, BA4903	0.7	Change	Program and curricular changes planned/in progress to address low enrollments
Art History, BA5149	4.3	Change	Program and curricular changes planned/in progress to address low enrollments
Chemistry, BA3311	1.3	Change	Program and curricular changes planned/in progress to address low enrollments
Dance, BA5150	2.3	Change	Program and curricular changes planned/in progress to address low enrollments
Economics, BS4225	4.3	Change	Program and curricular changes planned/in progress to address low enrollments
Fam & Con Sci Edu Teaching, BS6370	3.7	Change	Program and curricular changes planned/in progress to address low enrollments
French, BA5221	1.3	Change	Program and curricular changes planned/in progress to address low enrollments
French, BS6232	4.0	Change	Program and curricular changes planned/in progress to address low enrollments
Geography, BA4231	4.7	Change	Program and curricular changes planned/in progress to address low enrollments
Geography, BS4231	2.3	Change	Program and curricular changes planned/in progress to address low enrollments
Geography Environ Prelaw, BS4240	1.7	Change	Program and curricular changes planned/in progress to address low enrollments
Geographic Information Science, BS4235	2.7	Change	Program and curricular changes planned/in progress to address low enrollments
Geography - Urb Plan & Sustain, BS4242	4	Change	Program undergone curricular changes and is experiencing increased enrollments.
Geological Sciences, BA3321	0.3	Change	Program and curricular changes planned/in progress to address low enrollments
Hospitality Management, BS6184	1.3	Change	Program and curricular changes planned/in progress to address low enrollments
Interdisciplinary Arts, BF6328	3.0	Change	Program and curricular changes planned/in progress to address low enrollments
Instrumental Performance, BM5053	4.0	Change	Program and curricular changes planned/in progress to address low enrollments
Inst Perf Cont Mus & Dig. Inst, BM5007	1.0	Change	Program and curricular changes planned/in progress to address low enrollments
Mathematics, BA3101	2.7	Change	Program and curricular changes planned/in progress to address low enrollments
Music Composition, BM5105	1.3	Change	Program and curricular changes planned/in progress to address low enrollments
Nutrition Science, BS6474	1.7	Change	Program and curricular changes planned/in progress to address low enrollments
Piano Pedagogy, BM5104	0.3	Change	Program and curricular changes planned/in progress to address low enrollments
Physics, BA3331	1.3	Change	Program and curricular changes planned/in progress to address low enrollments
Studio Art, BA5050	3.0	Change	Program and curricular changes planned/in progress to address low enrollments
Theater, BA5194	3.3	Change	Program and curricular changes planned/in progress to address low enrollments
Voice, BM5101	2.0	Change	Program and curricular changes planned/in progress to address low enrollments
World Religions, BA5215	1.7	Change	Program and curricular changes planned/in progress to address low enrollments
COMS-Health Communication, MA5361	2.3	Change	Program has undergone curricular changes to streamline program.
Program Recommendation: No Action			

Program Name	Average Number of Annual Graduates (3 yr. avg)	Action	Rationale
Acting, MF5132	2.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Art History, MA5146	4.3	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Art-Interdisciplinary, MA5120	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Art Education, ME6365	4.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Asian Studies, MA4216	3.7	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
AYA Integrated Mathematics, ME6867	0.3	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
AYA Integrated Social Studies, ME6868	1.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
AYA Life Science, ME6861	0.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Biological Sciences, MS2517	4.0	No Action	Program is a high priority instruction area for the university. Program offerings are integrated with others and do not result in inefficient instruction.
Biomedical Engineering, MS7265	2.7	No action.	High Priority for State. Planning BS program in BioMed engineering that should also boost MS conferrals.
Chemical Engineering, MS7251	2.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Community Dance, MA5055	3.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Communication Media Arts, MF5377	3.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Ceramics, MF5172	2.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Computer Educ and Technology, ME6506	4.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Cond: Choral, Orchestral, Wind, MM5199	2.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Directing, MF5130	1.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Educr & Fam Nrse Practitioner, MS1229	0.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Ed Research and Evaluation, ME6277	3.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Ed Leadership, non-licensure, ME5028	1.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Film, MA5142	4.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Geography, MA4231	3.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Geography, MS4239	3.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Global Health, MG8172	2.7	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Graphic Design, MF5176	2.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Industrial and Systems Enginee, MS7255	2.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Integrated Health Studies, MI6475	3.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Latin American Studies, MA4207	3.7	No Action	Program offerings are integrated with others and do not result in inefficient instruction.

Master of Teaching English to, MT5245	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Mechanical Engineering, MS7257	4.3	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Media Arts & Studies, MA5315	1.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Mid Child Lic Math & SS, ME6870	2.7	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Music Composition, MM5185	1.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Music Theory, MM5184	0.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Nurse Leader, MS1240	4.7	No Action	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Painting and Drawing, MF5052	3.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Perf-Collaborative Piano-Instr, MM5197	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Plant Biology, MS2111	2.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Playwriting, MF5135	1.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Photography, MF5171	3.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Printmaking, MF5174	4.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Production Design, MF5159	4.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Production Technology, MF5160	3.7	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Philosophy, MA5241	3.3	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Physics, MA3331	1.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Sculpture, MF5175	2.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Spanish, MA5229	4.3	No Action	Program is a high priority instruction area for the university. Program offerings are integrated with others and do not result in inefficient instruction.
Sust, Security and Resiliency, MS4414	4.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Theater, MA5138	4.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
War and Peace Studies, MA4217	3.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Civil Engineering, PH7252	2.0	No action.	Program is an area of high priority in serving the state/region. Program offerings are integrated with others and do not result in inefficient instruction.
Counselor Education, PH6265	4.3	No Action	Program is an area of high priority in serving the state/region.
Curriculum and Instruction, PH6269	2.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Ed Research and Evaluation, PH6277	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Experimental Psychology, PH4103	2.7	No Action	Program is a high priority instruction area for the university. Program offerings are integrated with others and do not result in inefficient instruction.
History, PH4215	2.0	No Action	Serves research mission of the university. Program offerings are integrated with others and do not result in inefficient instruction.
Hearing Science, PH5325	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Interdisciplinary Arts, PH5192	3.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Indiv. Interdisciplinary Prog., PH6942	1.0	No action.	Program offerings are integrated with others and do not result in inefficient instruction.

Math Education, PH6245	1.0	No Action	Program offerings are integrated with others and do not result in inefficient instruction.
Mathematics, PH3101	4.7	No Action	Program is a high priority instruction area for the university. Program offerings are integrated with others and do not result in inefficient instruction.
Plant Biology, PH2111	1.7	No Action	Serves research mission of the university. Program offerings are integrated with others and do not result in inefficient instruction.
Speech-Language Science, PH5324	0.3	No action.	Program offerings are integrated with others and do not result in inefficient instruction.
Translational Biomedical Sci, PH4910	2.3	No Action	New program. Serves research mission of the university. Program offerings are integrated with others and do not result in inefficient instruction.

Appendix C: Duplicate and Co-located Program Analysis

OHIO Program Names	CIP_CODE	Institutions with Duplicate or Co-located programs	Rationale for Leaving Program in Current Form
A) Associate Degrees			
Business Management Technology (A.A.B)	52.0201	Shawnee State University; Ohio University	Robust enrollments and program completion; Shares a large proportion of classes with other programs on campus
Engineering Technology (A.A.S)	15.0403	Shawnee State University; Ohio University	Workforce development. The state and the county has made significant investment on infrastructure and equipment ($1.5M+) along with ASCENT grant through Intel. Program also offered along with certificates - Automation Technician, Mechatronics Technician, and Semi-Conductor Technician (newest and just launched).
Nursing (A.A.S)	51.3801	Shawnee State University; Ohio University	Workforce development- Prepares students for work in health care organizations and has a long track record of producing Registered Nurses into the workforce; Robust enrollments and program completion
Social Science Emphasis (A.A.) General Science Emphasis (A.A.S)	24.0101	Belmont College; Ohio University-Eastern Campus	The AA degree is a university-wide offering and not unique to the Eastern campus. Coursework included in the degree is part of the university general education and liberal arts degree offerings. No unique courses are offered at the Eastern campus to support this degree. Part of the mission of the OHIO regional campuses includes providing a liberal arts education, as well as multiple pathways for students to complete an associate or baccalaureate degree.
Social Science Emphasis (A.A.) General Science Emphasis (A.A.S)	24.0101	Zane State College; Ohio University-Zanesville Campus	The AA degree is a university-wide offering and not unique to the Zanesville campus. Coursework included in the degree is part of the university general education and liberal arts degree offerings. No unique courses are offered at the Zanesville campus to support this degree. Part of the mission of the OHIO regional campuses includes providing a liberal arts education, as well as multiple pathways for students to complete an associate or baccalaureate degree.
B) Bachelor's Degrees			
Accounting (B.B.A.)	52.0301	Shawnee State University; Ohio University	Robust enrollments and program completion
Baccalaureate Nursing (B.S.N.)	51.3801	Shawnee State University; Ohio University	The Bachelor's Degree in the Nursing program prepares students for work in health care organizations and has a long track record of producing Registered Nurses into the workforce; Robust enrollments and program completion
Biological Sciences- Pre-Physical Therapy (B.S.)	26.0101	Shawnee State University; Ohio University	Shares a large proportion of classes with other programs on campus
Business Administration, General Business, Applied Management, Business Studies (B.B.A.)	52.0201	Shawnee State University; Ohio University	Robust enrollments and program completion
Business Pre-Law (B.B.A)	52.0205	Shawnee State University; Ohio University	Shares a large proportion of classes with other programs on campus; Sufficient program enrollments
Criminal Justice (B.C.J)	43.01	Shawnee State University; Ohio University	Our Criminal Justice program draws from courses across the institution and provides a number of different pathways for students to complete their degree versus being overly specialized, which is the case of the SSU program; Robust enrollments and program completion
English Pre-Law (B.A.), English (B.A.)	23.0101	Shawnee State University; Ohio University	Shares a large proportion of classes with other programs on campus;
Forensic Chemistry (B.S.), Chemistry (B.A., B.S.)	40.0501	Shawnee State University; Ohio University	Robust enrollments and program completion; Shares a large proportion of classes with other programs on campus
Geological Sciences (B.A., B.S.)	40.0601	Shawnee State University; Ohio University	Robust enrollments and program completion; Shares a large proportion of classes with other programs on campus
Health Services Administration (B.S.)	51.0701	Shawnee State University; Ohio University	The HSA program prepares students for work in health care organizations; many find employment after graduation in Ohio's health care institutions.
History (B.A.)	54.0101	Shawnee State University; Ohio University	Robust enrollments and program completion
Interdisciplinary Arts (B.F.A.)	50.0702	Shawnee State University; Ohio University	Robust enrollments and program completion
International Studies War and Peace (B.A.)	45.0901	Shawnee State University; Ohio University	Program name, curriculum and CIP code changed; Robust enrollments and program completion
Management Information Systems (B.B.A.)	52.1201	Shawnee State University; Ohio University	Robust enrollments and program completion
Marketing (B.B.A.)	52.1401	Shawnee State University; Ohio University	Robust enrollments and program completion
Math Preparation for Actuarial Science (B.S.)	52.1304	Shawnee State University; Ohio University	Specialized and therefore not duplicative;
Mathematics (B.A., B.S.)	27.0101	Shawnee State University; Ohio University	Robust enrollments and program completion; Shares a large proportion of classes with other programs on campus.

OHIO Program Name	CIP_CODE	Institutions with duplicate programs	Rationale for Recommended Action
Middle Child Math & Social Studies (B.S. Ed.), Middle Child Science & Social Studies (B.S.Ed.) Middle Child Math & Science (B.S.Ed.), Middle Child Language Arts & Social Studies (B.S.Ed.), Middle Child Language Arts & Science (B.S.Ed.), Middle Child Lang Arts & Math (B.S.Ed.)	13.1203	Shawnee State University; Ohio University	Robust enrollments and program completion; Shares a large proportion of classes with other programs on campus.
Political Science (B.A.)	45.1001	Shawnee State University; Ohio University	Robust enrollments and program completion
Psychology (B.A., B.S.)	42.0101	Shawnee State University; Ohio University	Robust enrollments and program completion
Recreation and Sport Services (B.S.)	31.0504	Shawnee State University; Ohio University	Shares a large proportion of classes with other programs on campus
Sociology (B.A.)	45.1101	Shawnee State University; Ohio University	Robust enrollments and program completion
Studio Art - Art Therapy (B.F.A.)	50.0701	Shawnee State University; Ohio University	Sufficient program enrollments
Theater Performance Musical Theater (B.F.A.)	50.0509	Shawnee State University; Ohio University	Sufficient program enrollments
C) Master's Degrees			
Curriculum & Instruction (M.ED.)	13.0301	Shawnee State University; Ohio University-Main Campus	Robust enrollments and program completion
Mathematics (M.S)	27.0101	Shawnee State University; Ohio University-Main Campus	Shares a large proportion of classes with other programs on campus; Sufficient program enrollments
Program targeted for action			
A) Bachelor's Degrees			
OHIO Program Name	**CIP_CODE**	**Institutions with duplicate programs**	**Rationale for Recommended Action**
Athletic Training (B.S)	51.0913	Shawnee State University	Elimination - This is no longer an active program.