

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	MET	NOT MET	MET	MET	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2009 NAEP RESULTS		Participation Rates						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	7	24	35	35	80	90
		United States	7	24	34	34	70	84
	Grade 8	Oregon	3	31	43	24	81	89
		United States	2	28	43	26	70	83
Math	Grade 4	Oregon	5	32	43	20	86	94
		United States	6	33	43	19	83	94
	Grade 8	Oregon	8	28	38	25	80	94
		United States	7	25	39	29	77	92

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2009-2010 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Education Service District	District	State
ESD Support Per Student	\$438	\$370

General Fund	District	State
Direct Classroom	\$4,925	\$4,547
Classroom Support	\$975	\$1,357
Building Support	\$1,781	\$1,387
Central Support	\$467	\$363

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0
Election Year: 2008	0	0	0

# 2010-2011 District Report Card

Bandon School District



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

#### Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

## SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal School Improvement Status
Bandon Senior High School	Outstanding	
Harbor Lights Middle School	Outstanding	
Ocean Crest Elementary School	Outstanding	

#### FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	62	4.8%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	23	1.8%

For more information, contact your local school or district.

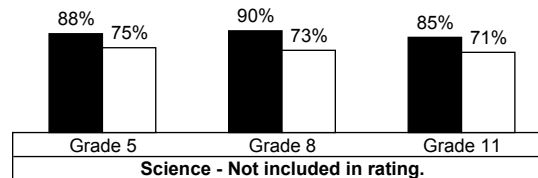
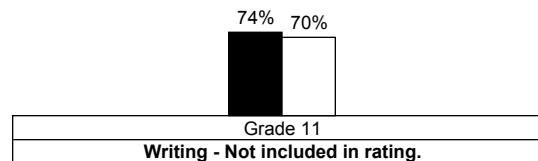
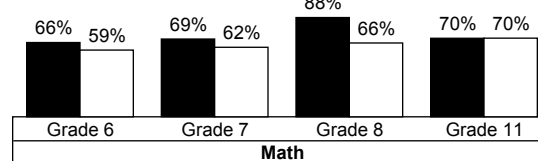
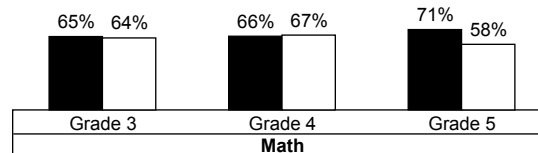
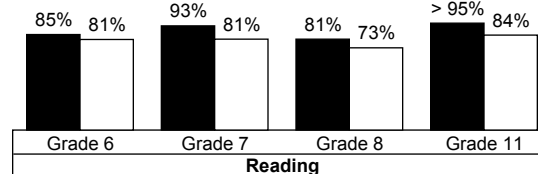
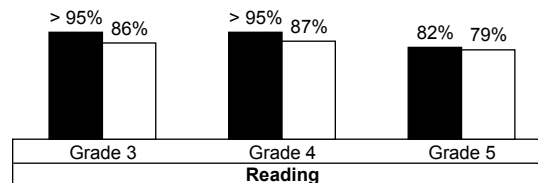
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2010-2011 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2010-2011 Statewide Assessments	99.4%	98.7%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	576

Attendance	District	State
2010-2011 School Year	92.7%	93.4%

District Staffing	District
Administrators (FTE)	4.0
Teachers (FTE)	41.1
• Average Years of Experience	19.4
• With a Master's Degree or Higher	50.6%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	21.6
Other Staff (FTE)	36.6

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	97.7%	0.0%	2.3%
High Poverty Schools	--	97.6%	--	2.4%
Low Poverty Schools	--	98.2%	--	1.8%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.4%	13.1%
ESL Programs	0.6%	9.5%
Attending School in Another District	0.3%	0.4%
Attending School from Another District	0.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	106

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	0.0	67.9	32.1	7.4	40.7	51.9	9.1	18.2	72.7
White (not of Hispanic origin)	32.9	57.9	9.2	22.8	48.5	28.7	34.8	56.3	8.9
Multi-Racial/Multi-Ethnic	35.8	49.1	15.1	18.9	50.9	30.2	22.2	70.4	7.4
Male	34.1	55.1	10.7	22.4	50.5	27.1	38.0	54.3	7.6
Female	27.6	60.2	12.2	20.1	45.3	34.6	20.0	60.0	20.0
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	2.4	46.3	51.2	4.9	19.5	75.6	20.0	40.0	40.0
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24.9	60.0	15.1	15.2	44.0	40.7	22.1	60.0	17.9
All Students	31.1	57.5	11.4	21.4	48.1	30.5	30.6	56.7	12.7

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	96.4	91.7
White (not of Hispanic origin)	99.7	99.3	99.1
Multi-Racial/Multi-Ethnic	98.1	98.1	100.0
Male	100.0	100.0	100.0
Female	98.9	97.8	97.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	97.6	97.6	100.0
Migrant	--	--	--
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	99.6	98.8	99.0
All Students	99.5	99.0	98.7

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-- No data available

#### Department of Education Notes

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

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STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2010-2011 School Report Card

**Bandon**  
Senior High School



Dear Parents and Community Members,

October 6, 2011

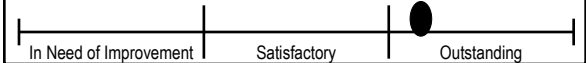
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Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: OUTSTANDING



## SCHOOL AT A GLANCE

Student Population	School
Number of Students	258
Percentage of Students in English as a Second Language Programs	0.0%

Attendance	School	District	State
2009-2010	90.3%	90.3%	91.1%
2010-2011	93.4%	93.4%	91.5%

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	15.6
• Average Years of Experience	18.2
• With a Master's Degree or Higher	56.5%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	6.9
Other Staff (FTE)	12.0

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	98.6%	98.7%

Cohort Graduation Rates	School	State
2005-2006 Four-Year Cohort Rate	69.2%	66.2%
2005-2006 Five-Year Cohort Rate	73.1%	69.1%
2006-2007 Four-Year Cohort Rate	80.5%	66.4%

Dropout	Number	School	District	State
2008-2009	1	0.4%	0.4%	3.4%
2009-2010	7	2.6%	2.6%	3.4%

SAT Scores	School	State	Nation
Critical Reading	511	520	497
Math	500	521	514
Writing	483	499	489
Percentage Tested	41%	56%	50%
Number Tested	30	18,754	1,647,123

### Department of Education Notes

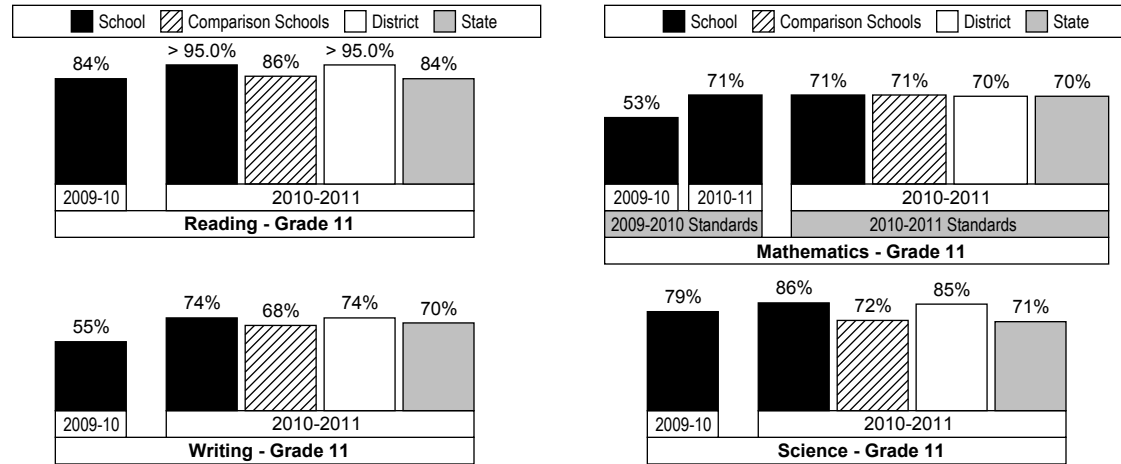
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-- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2009-2010	2010-2011	2009-2010	2010-2011	2005-2006	2005-2006	2006-2007
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	*	*	*	*	100.0	100.0	80.0
Asian/Pacific Islander	*	*	*	*	100.0	100.0	100.0
Black (not of Hispanic origin)	--	--	--	--	100.0	100.0	100.0
Hispanic	*	*	*	*	66.7	100.0	100.0
White (not of Hispanic origin)	81.1	> 95.0	52.9	72.1	67.6	70.4	78.8
Multi-Racial/Multi-Ethnic	--	*	--	*	--	--	--
Students with Disabilities	70.0	*	12.5	*	58.3	66.7	44.4
Limited English Proficient	*	*	*	*	--	--	--
Economically Disadvantaged	81.8	> 95.0	41.9	63.0	65.2	73.3	75.6
All Students	83.9	> 95.0	53.3	71.2	69.2	73.1	80.5

\* Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	> 95.0	> 95.0	< 5.0	20.5	50.0	29.5	46.5	41.9	11.6
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	> 95.0	> 95.0	< 5.0	16.7	61.1	22.2	47.2	44.4	8.3
Female	26.3	63.2	10.5	27.8	27.8	44.4	35.3	41.2	23.5
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	*	*	*	*	*	*	*	*	*
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	> 95.0	> 95.0	< 5.0	10.3	51.7	37.9	41.4	37.9	20.7
All Students	> 95.0	> 95.0	< 5.0	20.4	50.0	29.6	43.4	43.4	13.2

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	80.0	80.0
White (not of Hispanic origin)	100.0	100.0	97.7
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	94.7	89.5
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	100.0	96.7	96.7
All Students	100.0	98.2	96.4

\* Not displayed to protect student confidentiality.

-- No data available

### Department of Education Notes

For more information, contact the Oregon Department of Education at 503-947-5715.

Bandon Senior High School (218)

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Bandon Senior High School (218) Print Date: 10/03/2011

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STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	NA	NA	MET	MET	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	NOT MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2010-2011 School Report Card

Harbor Lights  
Middle School



Dear Parents and Community Members,

October 6, 2011

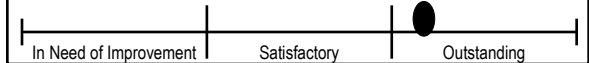
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Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: OUTSTANDING



## SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	228	2009-2010	92.4%	92.2%	94.3%
Percentage of Students in English as a Second Language Programs	0.4%	2010-2011	91.5%	91.0%	94.7%
Staffing	School	Expulsions	School	State	
Administrators (FTE)	1.0	Number of Expulsions Due to Weapons	0	266	
Teachers (FTE)	13.1	Testing Participation	School	State	
• Average Years of Experience	19.1	Participation in 2010-2011 Statewide Assessments	99.8%	98.7%	
• With a Master's Degree or Higher	54.8%				
• With Emergency or Provisional Credential	0.0%				
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	9.3				
Other Staff (FTE)	5.9				

\*Not displayed to protect student confidentiality. --- No data available

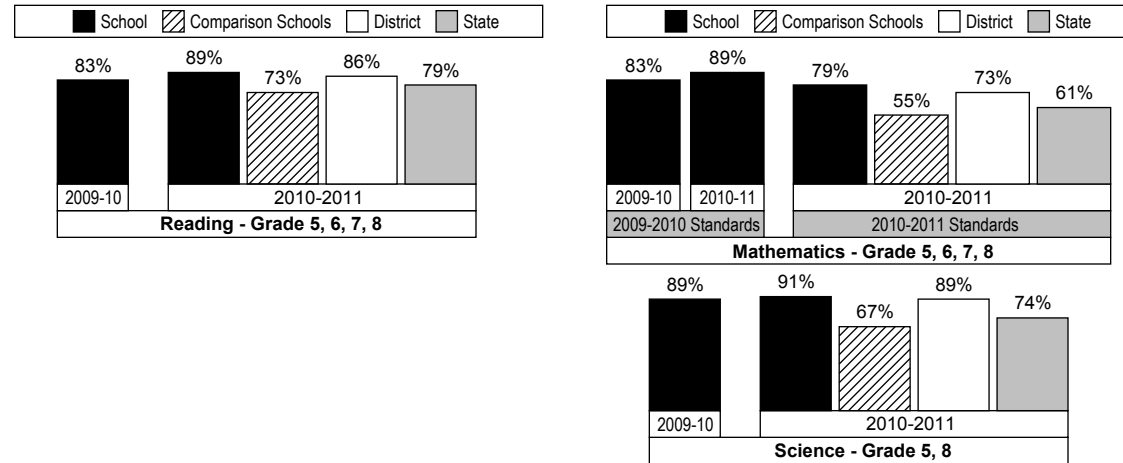
For more information, contact your local school.

### Department of Education Notes

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2009-2010	2010-2011	2009-2010	2010-2011
	%	%	%	%
American Indian/Alaskan Native	--	--	--	--
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	--	--	--	--
Hispanic	90.0	66.7	85.0	73.3
White (not of Hispanic origin)	82.5	92.3	85.5	83.1
Multi-Racial/Multi-Ethnic	92.6	89.5	85.2	81.6
Students with Disabilities	48.6	66.7	54.3	16.7
Limited English Proficient	*	*	*	*
Economically Disadvantaged	81.5	85.0	82.2	75.6
All Students	84.9	89.9	85.8	82.3

\*Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	0.0	66.7	33.3	0.0	60.0	40.0	*	*	*
White (not of Hispanic origin)	34.0	56.7	9.3	28.2	51.0	20.8	25.8	67.7	6.5
Multi-Racial/Multi-Ethnic	34.2	52.6	13.2	18.4	63.2	18.4	> 95.0	> 95.0	< 5.0
Male	34.9	53.2	11.9	25.7	54.1	20.2	32.7	61.2	6.1
Female	28.9	59.8	11.3	22.9	54.2	22.9	14.0	74.4	11.6
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	0.0	66.7	33.3	0.0	16.7	83.3	*	*	*
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	24.4	59.1	16.5	18.3	52.4	29.4	10.7	76.8	12.5
All Students	32.0	56.3	11.7	24.4	54.1	21.5	23.9	67.4	8.7

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	--	--	--
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	99.3	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	99.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	100.0	99.2	100.0
All Students	100.0	99.5	100.0

\* Not displayed to protect student confidentiality.

-- No data available

### Department of Education Notes

For more information, contact the Oregon Department of Education at 503-947-5715.

Harbor Lights Middle School (216)

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

Harbor Lights Middle School (216) Print Date: 10/03/2011

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2010-2011 School Report Card

Ocean Crest  
Elementary School



Dear Parents and Community Members,

October 6, 2011

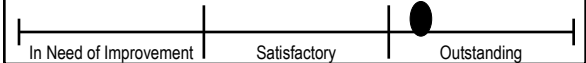
The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: MET

DID NOT MEET       MET  
See rating details on back page

### Oregon Report Card Overall Rating: OUTSTANDING



## SCHOOL AT A GLANCE

Student Population	School
Number of Students	234
Percentage of Students in English as a Second Language Programs	1.5%

Attendance	School	District	State
2009-2010	100%	98.6%	94.3%
2010-2011	93.4%	93.3%	94.7%

Staffing	School
Administrators (FTE)	0.9
Teachers (FTE)	12.4
• Average Years of Experience	21.0
• With a Master's Degree or Higher	38.8%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	5.4
Other Staff (FTE)	3.1

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	99.3%	98.7%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	3	27.3%	15.2%
20-25 Students	6	54.5%	43.4%
26-30 Students	2	18.2%	35.2%
More Than 30 Students	0	0.0%	6.2%

### Department of Education Notes

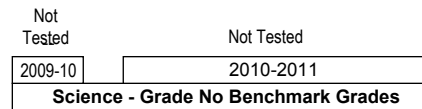
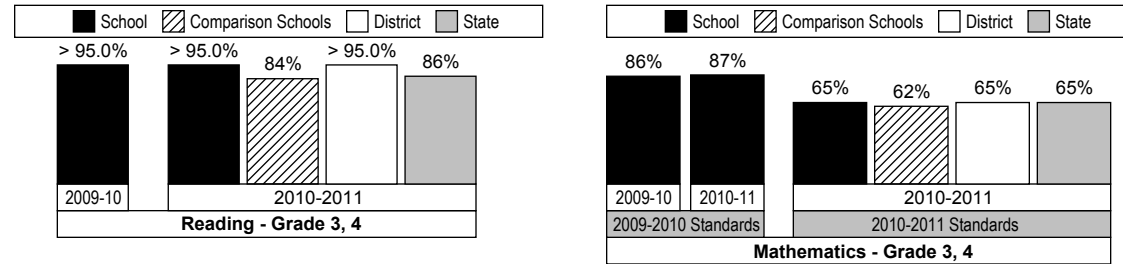
\*Not displayed to protect student confidentiality.

-- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2009-2010	2010-2011	2009-2010	2010-2011
	%	%	%	%
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	--	--	*	--
Black (not of Hispanic origin)	--	--	--	--
Hispanic	50.0	*	66.7	*
White (not of Hispanic origin)	> 95.0	> 95.0	88.3	71.1
Multi-Racial/Multi-Ethnic	--	> 95.0	--	42.9
Students with Disabilities	70.0	70.0	70.0	50.0
Limited English Proficient	*	*	*	*
Economically Disadvantaged	> 95.0	> 95.0	82.1	57.1
All Students	> 95.0	> 95.0	88.0	68.3

\*Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	*	*	*	*	*	*	--	--	--
White (not of Hispanic origin)	> 95.0	> 95.0	< 5.0	18.1	48.9	33.0	--	--	--
Multi-Racial/Multi-Ethnic	> 95.0	> 95.0	< 5.0	25.0	12.5	62.5	--	--	--
Male	43.9	50.9	5.3	22.8	43.9	33.3	--	--	--
Female	> 95.0	> 95.0	< 5.0	17.0	41.5	41.5	--	--	--
Talented and Gifted	*	*	*	*	*	*	--	--	--
Students with Disabilities	10.0	50.0	40.0	10.0	30.0	60.0	--	--	--
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	*	*	*	*	*	*	--	--	--
Economically Disadvantaged	35.3	58.8	5.9	14.7	33.8	51.5	--	--	--
All Students	> 95.0	> 95.0	< 5.0	20.0	42.7	37.3	--	--	--

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	--
Asian/Pacific Islander	--	--	--
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	100.0	--
White (not of Hispanic origin)	100.0	100.0	--
Multi-Racial/Multi-Ethnic	88.9	88.9	--
Male	100.0	100.0	--
Female	98.1	98.1	--
Talented and Gifted	100.0	100.0	--
Students with Disabilities	100.0	100.0	--
Migrant	--	--	--
Limited English Proficient	100.0	100.0	--
Economically Disadvantaged	98.6	98.6	--
All Students	99.1	99.1	--

\* Not displayed to protect student confidentiality.

-- No data available

### Department of Education Notes