

**The
State Report
Card
for
No Child
Left Behind**

Iowa Department
of Education

September 2013



The State Report Card for No Child Left Behind

Iowa Department of Education 2013

State Board of Education

Rosie Hussey, President, Clear Lake
Charles C. Edwards, Jr., Vice President, Des Moines
Diane Crookham-Johnston, Oskaloosa
Sister Jude Fitzpatrick, West Des Moines
Michael L. Knedler, Council Bluffs
Valorie J. Kruse, Sioux City
William May, Spirit Lake
Max Phillips, Woodward
LaMetta Wynn, Clinton
Edgar Thornton, Student Member, Iowa City

Administration

Brad Buck, Director and Executive Officer of the
State Board of Education

Division of Communication and Information Services

Vacant, Administrator

Bureau of Information and Analysis Services

Jay Pennington, Chief
Dianne Chadwick, Administrative Consultant
Xiaoping Wang, Administrative Consultant
Tom Deeter, Lead Consultant
Xia Chen, Consultant
Marlene Dorenkamp, Consultant

Division of Learning and Results

David Tilly, Deputy Director and
Administrator

Bureau of School Improvement

Amy J. Williamson, Chief
Janell Brandhorst, Administrative Consultant

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, *et seq.*), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, *et seq.*). If you have questions or complaints related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E. 14th Street, Des Moines, IA 50319-0146, telephone number: 515-281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-4544, telephone number: 312-730-1560, FAX number: 312-730-1576, TDD number: 877-521-2172, email: OCR.Chicago@ed.gov.

September 2013

Dear Iowans:

We all depend on data to follow the progress of children in Iowa's schools.

Parents keep tabs of their children's homework grades, report cards, and test scores to gauge their progress in the classroom. Teachers use data to identify their students' strengths and weaknesses and to adapt instruction accordingly. At the state level, school data tell us whether students are on track to succeed in college and career training. We also use data to understand how Iowa's students are faring in comparison with their counterparts in other states and nations. At the Iowa Department of Education, we are constantly working to improve the quality of our data to help us better understand the big picture in education.



Measuring student achievement is essential in our state's work to dramatically improve our schools and prepare every student for success after high school. But it's also at the heart of state accountability systems required by the federal education law known as No Child Left Behind.

The data provided here in the *2013 State Report Card for No Child Left Behind* include assessment results, attendance rates, high school graduation rates and teacher qualifications. These results tell part of the story of how students are progressing in our schools, which have dedicated education professionals who deserve our respect and support.

Thank you for taking the time to review this report, and let's continue to work together in the best interests of Iowa's students and our state's future.

A handwritten signature in black ink that reads "Brad A. Buck". The signature is fluid and cursive.

Brad A. Buck
Director
Iowa Department of Education

Acknowledgments

The authors of the *State Report Card for No Child Left Behind* wish to thank the staff of the Iowa Department of Education who contributed to the production of this report especially Staci Hupp. A thank you is also extended to Dr. Steve Dunbar and Dr. Catherine Welch of Iowa Testing Programs.

Contents

Introduction 1

Annual Measurable Objectives 3

Student Participation Rates 5

Assessment Results for Students with Disabilities 7

Student Performance 9

 Reading 9

 Mathematics 23

 Science 37

National Assessment of Educational Progress 49

High School Graduates and Graduation Rates 53

Average Daily Attendance 57

Highly Qualified Teachers 59

Districts and Schools in Need of Assistance 63

Introduction

The *No Child Left Behind Act* (NCLB) of 2001 requires each state to provide an annual report card to inform stakeholders and the public about the progress of students and schools on indicators of student achievement and other information that relates to student success. The *State Report Card for No Child Left Behind* provides state-level data to serve as a comparison for schools and districts as they consider and implement improvement efforts to increase the success for all Iowa students. The *State Report Card* contains the critical elements of accountability under NCLB as specified in the No Child Left Behind Act 1111(h)(1)(C)(i). These are listed below:

- The comparison between the percent of public school students in each group scoring at the proficient level on the Iowa Assessment (IA) with Iowa's annual measurable objectives (AMO) as required in the Adequate Yearly Progress (AYP) formula. The AMO results represent the performance of students that enrolled in Iowa public schools for a full academic year in grades 3 through 8 and 11.
- The percent of public school students, by group, who participated in the Iowa Assessment or the Iowa Alternate Assessment (IAA) in grades 3 through 8 and 11.
- The participation rates and assessment results for students with disabilities in grades 3 through 8 and 11 in reading and mathematics.
- The percent of students scoring at each achievement level on the Iowa Assessment or IAA for grades 3 through 8 and 11. The results are for all students in public schools.
- Trends in student achievement for reading and mathematics for all students in grades 4, 8 and 11 and for science for all students in grades 5, 8 and 11.
- The most recent results of National Assessment of Educational Progress (NAEP) for Iowa grades 4 and 8 in reading and mathematics.
- Other academic indicators including the public school statewide attendance rates for kindergarten through grade 8 and graduation rates for public high schools.
- The percentage of classes not taught by highly qualified teachers (HQT) in the aggregate and disaggregated by high-poverty and low-poverty schools and by school level and academic area.
- AYP status for each district is included. Districts that did not make adequate yearly progress for two consecutive years under NCLB are identified as districts in need of assistance. Districts remain identified until they have made AYP for two consecutive years.
- AYP status for each school is included. Schools that did not make adequate yearly progress for two consecutive years under NCLB, section 1116, are identified as schools in need of assistance. Schools remain identified until they have made AYP for two consecutive years.

Annual Measurable Objectives

The state's Annual Measurable Objectives (AMO) represent the minimum percentage of students who meet or exceed the proficient level by grade and subject areas (reading and mathematics). The AMO by subject area and grade are the same throughout the state for each public school and each student subgroup. Table 1 shows the AMO targets and student performance for 2012-2013 in reading and mathematics by grade and subgroup for grades 3 through 8 and 11. The data in Table 1 include the Iowa Assessment and Iowa Alternate Assessment (IAA) results for the public school students who were enrolled in the state for a full academic year. No group met their AMO for 2013-2013.

Table 1

Reading and Mathematics 2012-2013 Annual Measurable Objectives Target vs. Reading and Mathematics Performance by Grade and Subgroup							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Reading							
AMO (2012-2013)	93.5%	94.0%	94.1%	92.4%	92.9%	93.3%	94.8%
All Students	76.5	75.7	75.9	65.9	68.7	66.4	83.2
African American	52.7	49.2	48.5	36.8	40.7	37.4	61.7
American Indian	70.3	64.2	67.0	52.3	52.3	43.2	74.6
Asian	76.8	76.1	74.4	66.0	71.7	67.6	79.9
Hawaiian or Pacific Islander	50.0	55.1	39.6	56.8	48.2	55.6	64.7
Hispanic	59.3	58.2	60.2	46.0	50.6	46.7	71.5
White	80.3	79.5	79.7	69.9	72.4	70.4	85.4
Two or more races	75.1	71.1	68.9	64.3	66.0	57.9	79.7
Male+	74.3	73.3	73.9	63.6	67.5	63.8	79.5
Female+	78.9	78.1	77.9	68.4	70.0	69.1	87.1
Disability*	39.1	35.9	36.8	23.5	23.9	20.0	37.9
Migrant***	47.7	41.7	44.8	30.4	28.1	22.0	40.0
English Language Learner	49.5	49.3	46.4	24.3	23.1	19.6	38.2
Low Socioeconomic Status	64.5	63.1	63.6	51.3	53.3	50.4	70.8
Mathematics							
AMO (2012-2013)	93.5%	93.7%	94.2%	93.2%	93.0%	93.0%	94.8%
All Students	78.0	79.1	79.2	73.2	78.4	74.6	82.2
African American	49.0	51.0	51.4	42.8	48.4	42.3	55.1
American Indian	70.3	68.9	63.1	57.7	58.6	50.4	65.1
Asian	82.3	84.5	82.8	76.6	82.2	81.8	82.0
Hawaiian or Pacific Islander	60.3	67.3	60.4	75.0	58.9	59.3	55.9
Hispanic	67.1	67.2	66.2	57.8	63.0	56.3	67.0
White	81.4	82.4	82.7	76.8	82.0	78.6	85.1
Two or more races	72.7	72.4	70.2	68.2	74.4	63.0	72.4
Male+	78.4	79.4	80.1	73.3	78.2	73.9	82.1
Female+	77.7	78.8	78.3	73.1	78.6	75.4	82.2
Disability*	50.0	47.1	45.4	32.6	36.1	28.2	45.0
Migrant***	64.6	63.3	52.2	55.4	54.7	32.0	50.0
English Language Learner	62.0	62.0	58.2	41.6	42.5	35.2	40.7
Low Socioeconomic Status	67.5	68.0	67.7	59.1	64.8	58.9	68.1

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress (AYP) Report. *Disability status is determined by the presence of an individualized education program (IEP). **Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Student Participation Rates

The Iowa Department of Education collects assessment participation rates for reading and mathematics students in grades 3 through 8 and 11 and for science in grades 5, 8 and 11 through the Adequate Yearly Progress (AYP) annual report from all public schools and districts. Participation rates include all students regardless of full academic year enrollment status. Table 2 presents the 2012-2013 state level assessment participation rates for reading, mathematics and science by grade and subgroup.

Table 2

Reading, Mathematics and Science 2012-2013 Participation Rates by Grade and Subgroup							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Reading							
All Students	99.3%	99.4%	99.3%	99.4%	99.2%	99.0%	97.6%
African American	97.4	98.3	97.7	98.2	98.1	98.0	93.0
American Indian	97.8	100.0	99.3	99.4	97.5	98.0	92.5
Asian	98.2	98.4	98.0	98.0	98.3	98.7	98.0
Hawaiian or Pacific Islander	96.1	96.8	98.6	100.0	100.0	98.4	93.5
Hispanic	99.0	98.8	98.7	99.3	99.0	98.6	94.7
White	99.6	99.5	99.5	99.5	99.4	99.1	97.9
Two or more races	98.8	98.6	99.2	99.4	98.6	98.0	96.9
Male+	99.2	99.2	99.2	99.3	99.0	98.8	97.2
Female+	99.4	99.5	99.4	99.5	99.4	99.2	97.9
Disability*	98.4	98.4	98.0	98.0	97.1	96.5	93.5
Migrant***	98.9	100.0	98.7	100.0	95.8	96.4	100.0
English Language Learner	98.0	98.3	97.4	97.9	97.7	97.4	95.2
Low Socioeconomic Status	98.9	99.0	98.9	99.1	98.8	98.5	96.0
Mathematics							
All Students	99.4%	99.4%	99.4%	99.5%	99.3%	99.1%	97.5%
African American	97.7	98.4	98.0	98.5	98.4	98.0	93.1
American Indian	97.8	99.3	98.5	99.4	97.5	98.0	92.5
Asian	99.8	99.7	100.0	99.7	99.3	99.4	98.7
Hawaiian or Pacific Islander	98.7	96.8	100.0	100.0	98.5	100.0	93.5
Hispanic	99.3	99.1	99.2	99.5	99.4	99.2	96.6
White	99.6	99.6	99.5	99.5	99.4	99.2	97.9
Two or more races	98.9	98.6	99.3	99.5	99.0	98.4	96.4
Male+	99.3	99.3	99.3	99.4	99.1	98.9	97.2
Female+	99.5	99.5	99.6	99.6	99.5	99.4	97.9
Disability*	98.4	98.4	98.1	98.0	97.1	96.6	93.5
Migrant***	100.0	100.0	100.0	100.0	98.6	100.0	100.0
English Language Learner	99.5	99.1	99.6	99.5	99.3	99.3	97.1
Low Socioeconomic Status	99.1	99.1	99.1	99.2	99.0	98.7	96.0

Table 2 (continued)

Reading, Mathematics and Science 2012-2013 Participation Rates by Grade and Subgroup			
	Grade 5	Grade 8	Grade 11
	Science		
All Students	99.2%	99.0%	97.4%
African American	97.7	97.9	92.8
American Indian	99.3	98.0	92.5
Asian	100.0	99.4	98.8
Hawaiian or Pacific Islander	100.0	100.0	91.3
Hispanic	99.0	99.1	96.4
White	99.3	99.1	97.8
Two or more races	99.0	98.4	96.1
Male+	99.1	98.8	97.1
Female+	99.4	99.3	97.8
Disability*	97.8	96.5	93.3
Migrant**+	100.0	100.0	100.0
English Language Learner	99.5	99.3	96.8
Low Socioeconomic Status	98.9	98.6	95.8

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report.

*Disability status is determined by the presence of an individualized education program.

**Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Assessment Results for Students with Disabilities

There are three ways that students with disabilities may participate in assessments: by taking the regular assessment without accommodations, taking the regular assessment with accommodations or taking the Iowa Alternate Assessment (IAA). These options are available for both the reading and mathematics sections of the Iowa Assessment. The method of participation is determined for each student by an Individualized Education Program team and is documented in the student's Individualized Education Program (IEP).

Table 3 shows the achievement by test type in reading and mathematics for students with disabilities in grades 3 through 8 and 11 who were enrolled for a full academic year.

Table 3

2012-2013 Reading and Mathematics Achievement for Students with Disabilities by Test Type							
	Percent Proficient						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Reading							
AMO (2012-2013)	93.5%	94.0%	94.1%	92.4%	92.9%	93.3%	94.8%
Iowa Assessment (IA)	35.2	32.5	33.6	19.5	20.3	16.9	36.7
IA with Accommodations	26.6	25.3	28.2	16.6	16.9	14.1	32.8
IA without Accommodations	65.8	63.7	64.8	43.6	50.4	44.0	59.1
Iowa Alternate Assessment (IAA)	91.5	89.6	84.4	80.4	81.9	69.4	72.6
IA or IAA	39.0	35.9	36.8	23.5	23.9	20.0	37.9
Mathematics							
AMO (2012-2013)	93.5%	93.7%	94.2%	93.2%	93.0%	93.0%	94.8%
Iowa Assessment (IA)	47.2	44.5	42.8	28.9	33.1	25.3	42.8
IA with Accommodations	40.6	38.0	38.3	25.7	29.6	22.6	41.0
IA without Accommodations	70.9	72.3	68.4	56.2	64.7	50.0	57.1
Iowa Alternate Assessment (IAA)	89.5	90.7	85.1	86.0	84.0	76.0	78.7
IA or IAA	50.1	47.1	45.4	32.6	36.1	28.2	45.0

Sources: Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.

Notes: *Students with disabilities who took either the Iowa Assessment or IAA.

Achievement data are for students enrolled for full academic year (FAY) only.

Table 4 shows a range of 93.5 to 98.4 percent of students with disabilities in grades 3 through 8 and 11 who participated in reading and mathematics assessments. The majority of students with IEPs participated in the Iowa Assessment (with or without accommodations) with approximately five percent of Iowa's students with disabilities participating in the IAA for reading and mathematics. Less than one percent of all students took the IAA.

Table 4

2012-2013 Reading and Mathematics Participation Rates for Students with Disabilities by Test Type							
Number and Percent of Students							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Reading							
FAY Iowa Assessment (IA)	3,707	4,061	4,182	4,007	4,113	3,895	3,262
FAY Iowa Assessment (IA) with Accommodations	2,891	3,297	3,563	3,583	3,696	3,520	2,912
FAY Iowa Assessment (IA) without Accommodations	816	764	619	424	417	375	350
FAY Iowa Alternate Assessment (IAA)	270	251	276	281	254	245	212
FAY IA or IAA	3,977	4,312	4,458	4,288	4,367	4,140	3,474
Total IA or IAA (FAY and non-FAY)	4,447	4,834	4,941	4,840	4,924	4,694	3,942
Total Enrollment for Students with Disabilities	4,519	4,912	5,040	4,939	5,072	4,862	4,215
Participation Rates for Students with Disabilities	98.4%	98.4%	98.0%	98.0%	97.1%	96.5%	93.5%
Mathematics							
FAY Iowa Assessment (IA)	3,711	4,065	4,192	4,011	4,113	3,904	3,259
FAY Iowa Assessment (IA) with Accommodations	2,894	3,299	3,565	3,586	3,699	3,524	2,905
FAY Iowa Assessment (IA) without Accommodations	817	766	627	425	414	380	354
FAY Iowa Alternate Assessment (IAA)	266	247	269	279	256	242	211
FAY ITP or IAA	3,977	4,312	4,461	4,290	4,369	4,146	3,470
Total ITP or IAA (FAY and non-FAY)	4,444	4,833	4,946	4,841	4,927	4,696	3,938
Total Enrollment for Students with Disabilities	4,517	4,912	5,040	4,939	5,072	4,861	4,214
Participation Rates for Students with Disabilities	98.4%	98.4%	98.1%	98.0%	97.1%	96.6%	93.5%

Sources: Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.

Notes: FAY indicates full academic year.

Student Performance

One of the requirements for *The State Report Card for No Child Left Behind* is to show public school students scoring at each achievement level on the Iowa Assessment and Iowa Alternative Assessment (IAA) for grades 3 through 8 and 11 in reading and mathematics and grades 5, 8 and 11 in science. All students, full academic year (FAY) and non-full academic year, are included in this chapter.

Achievement data are reported by levels—Low, Intermediate, and High.

- The Achievement Levels Report for the Iowa Assessment is provided to Iowa schools to help describe the level of performance of student groups and monitor the progress of groups over time. For each of the three main achievement levels—Low, Intermediate and High—descriptors are included in the report to identify what the typical student in each level is able to do. The Iowa Department of Education (DE) has combined the Intermediate and High performance levels to define a single achievement level called “Proficient” as a student performance indicator.
- Comparisons of results from one grade to another are not appropriate because the corresponding descriptions of performance are not exactly the same from grade to grade. For example, “Low” in reading comprehension does not mean exactly the same thing at grade 4 and at grade 11.
- Comparisons from one subject area to another are not appropriate because the corresponding descriptions of performance are different from subject to subject. For example, “Low” in grade 4 reading comprehension does not mean the same thing as “Low” in grade 4 mathematics.
- Separate tables show achievement level performance for students by gender, racial/ethnic, disability, socioeconomic, primary language, and migrant subgroups. These subgroups vary in size from year to year. The subgroup data should not be averaged to obtain an overall value that matches the data for the total grade group.

The Iowa Alternate Assessment measures what students know and can do at their grade level in reading and mathematics when compared to Iowa’s Alternate Achievement Standards and is designed for students with the most significant cognitive disabilities. There are three levels of proficiency for the IAA: Basic (non-proficient), Proficient, and Advanced (proficient and advanced are combined to form “Proficient” for AYP).

Reading

Table 5 shows student performance by achievement level for 2012-2013. Figures 1 to 21 show the reading trends for all public school students in grades 4, 8 and 11 and by subgroups.

Table 5

Reading Performance by Achievement Level 2012-2013

	Percent of Students			
	Proficient	High	Intermediate	Low
Grade 3				
All Students	75.7%	16.5%	59.2%	24.3%
African American	52.1	5.2	46.9	47.9
American Indian	64.7	7.4	57.4	35.3
Asian	75.0	20.0	55.0	25.0
Hawaiian or Pacific Islander	48.0	4.1	43.8	52.1
Hispanic	58.9	6.9	52.0	41.1
White	79.7	18.5	61.2	20.3
Two or more races	74.2	15.4	58.8	25.8
Male+	73.4	14.8	58.6	26.6
Female+	78.1	18.2	59.9	21.9
Disability*	38.3	7.4	30.9	61.7
Migrant**+	39.3	1.1	38.2	60.7
English Language Learner	48.0	3.1	45.0	52.0
Low Socioeconomic Status	63.6	8.6	55.1	36.4
Grade 4				
All Students	74.8%	19.2%	55.6%	25.2%
African American	47.9	6.9	40.9	52.1
American Indian	60.4	5.6	54.9	39.6
Asian	75.0	24.4	50.6	25.0
Hawaiian or Pacific Islander	54.1	6.6	47.5	45.9
Hispanic	57.4	8.1	49.2	42.7
White	79.0	21.3	57.7	21.0
Two or more races	70.4	17.5	52.8	29.7
Male+	72.4	17.3	55.1	27.6
Female+	77.3	21.2	56.2	22.7
Disability*	35.4	7.1	28.3	64.6
Migrant**+	41.6	1.3	40.3	58.4
English Language Learner	47.6	3.7	43.9	52.4
Low Socioeconomic Status	62.3	10.2	52.0	37.7
Grade 5				
All Students	75.0%	15.5%	59.5%	25.0%
African American	47.1	4.0	43.0	53.0
American Indian	66.2	5.9	60.3	33.8
Asian	72.0	14.5	57.6	28.0
Hawaiian or Pacific Islander	42.7	1.5	41.2	57.4
Hispanic	59.7	6.1	53.6	40.3
White	79.1	17.6	61.5	20.9
Two or more races	68.5	11.2	57.4	31.5
Male+	73.2	14.7	58.5	26.8
Female+	76.9	16.3	60.6	23.1
Disability*	36.2	6.3	29.9	63.8
Migrant**+	40.4	3.4	37.1	59.6
English Language Learner	44.6	1.5	43.1	55.4
Low Socioeconomic Status	62.6	7.9	54.8	37.4

Table 5 (continued)

Reading Performance by Achievement Level 2012-2013				
	Percent of Students			
	Proficient	High	Intermediate	Low
Grade 6				
All Students	65.2%	15.0%	50.2%	34.8%
African American	35.6	3.7	32.0	64.4
American Indian	50.3	4.9	45.4	49.7
Asian	64.3	20.6	43.7	35.7
Hawaiian or Pacific Islander	47.5	8.2	39.3	52.5
Hispanic	45.0	5.7	39.3	55.0
White	69.6	16.8	52.8	30.4
Two or more races	62.9	12.3	50.7	37.1
Male+	62.9	14.6	48.3	37.1
Female+	67.6	15.4	52.2	32.4
Disability*	23.2	3.5	19.7	76.8
Migrant**+	26.8	4.2	22.5	73.2
English Language Learner	23.2	1.2	22.0	76.8
Low Socioeconomic Status	50.4	7.1	43.4	49.6
Grade 7				
All Students	67.7%	12.7%	55.0%	32.3%
African American	39.5	3.2	36.3	60.5
American Indian	51.0	2.6	48.4	49.0
Asian	69.4	18.8	50.6	30.6
Hawaiian or Pacific Islander	47.0	7.6	39.4	53.0
Hispanic	49.7	5.4	44.4	50.3
White	71.8	14.1	57.7	28.2
Two or more races	64.9	11.3	53.7	35.1
Male+	66.6	13.2	53.4	33.4
Female+	69.0	12.3	56.7	31.0
Disability*	23.6	2.8	20.9	76.4
Migrant**+	30.9	2.5	28.4	69.1
English Language Learner	22.1	0.4	21.7	77.9
Low Socioeconomic Status	52.3	5.6	46.7	47.7
Grade 8				
All Students	65.2%	12.0%	53.3%	34.8%
African American	37.4	3.0	34.5	62.6
American Indian	41.9	0.7	41.2	58.1
Asian	66.3	17.7	48.6	33.7
Hawaiian or Pacific Islander	50.8	4.8	46.0	49.2
Hispanic	45.8	4.4	41.3	54.2
White	69.4	13.4	56.1	30.6
Two or more races	57.4	9.8	47.6	42.6
Male+	62.6	10.8	51.8	37.4
Female+	68.0	13.2	54.8	32.0
Disability*	19.8	2.0	17.8	80.2
Migrant**+	22.6	0.0	22.6	77.4
English Language Learner	18.4	1.3	17.1	81.6
Low Socioeconomic Status	49.3	5.1	44.2	50.7

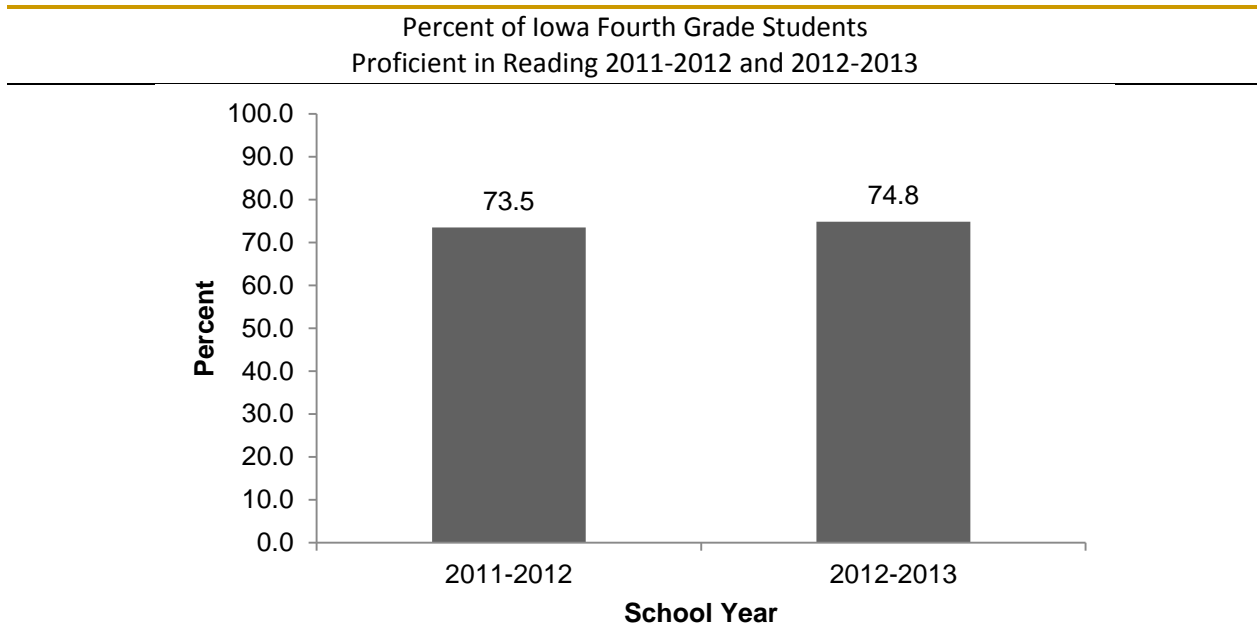
Table 5 (continued)

Reading Performance by Achievement Level 2012-2013				
	Proficient	Percent of Students		
		High	Intermediate	Low
Grade 11				
All Students	81.9%	15.1%	66.8%	18.1%
African American	58.3	5.6	52.7	41.7
American Indian	74.2	3.4	70.8	25.9
Asian	75.7	20.7	55.0	24.3
Hawaiian or Pacific Islander	62.8	14.0	48.8	37.2
Hispanic	69.7	6.6	63.1	30.3
White	84.6	16.3	68.3	15.4
Two or more races	78.5	13.6	64.8	21.6
Male+	78.1	13.8	64.3	21.9
Female+	86.0	16.5	69.5	14.0
Disability*	37.8	3.8	34.0	62.2
Migrant**+	39.3	3.3	36.1	60.7
English Language Learner	34.0	0.5	33.5	66.0
Low Socioeconomic Status	69.0	6.8	62.2	31.0

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report. *Disability status is determined by the presence of an individualized education program. **Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 1

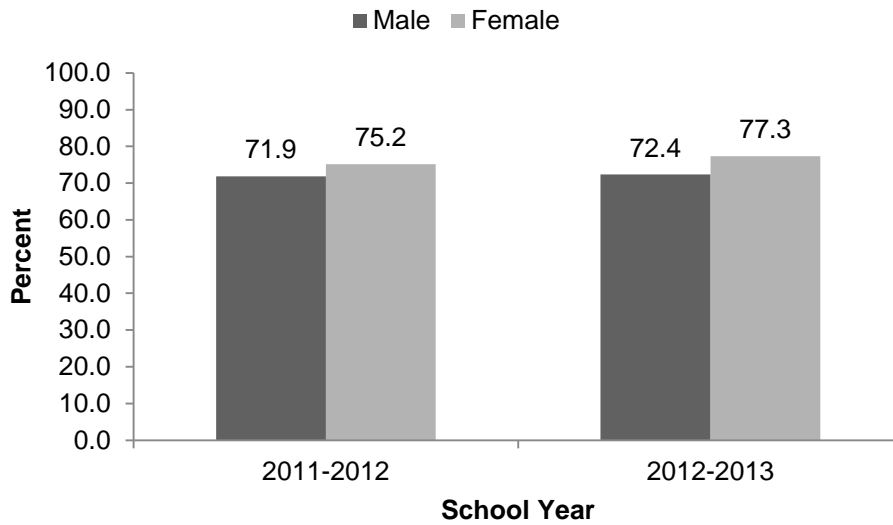


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 2

Percent of Iowa Fourth Grade Students Proficient in Reading by Gender 2011-2012 and 2012-2013

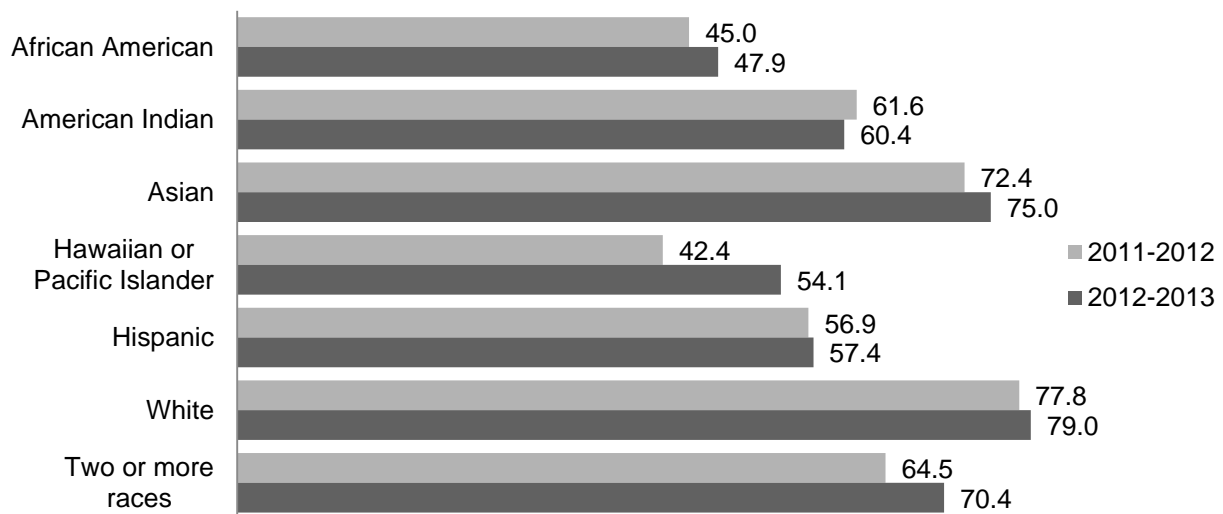


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 3

Percent of Iowa Fourth Grade Students Proficient in Reading by Race/Ethnicity 2011-2012 and 2012-2013

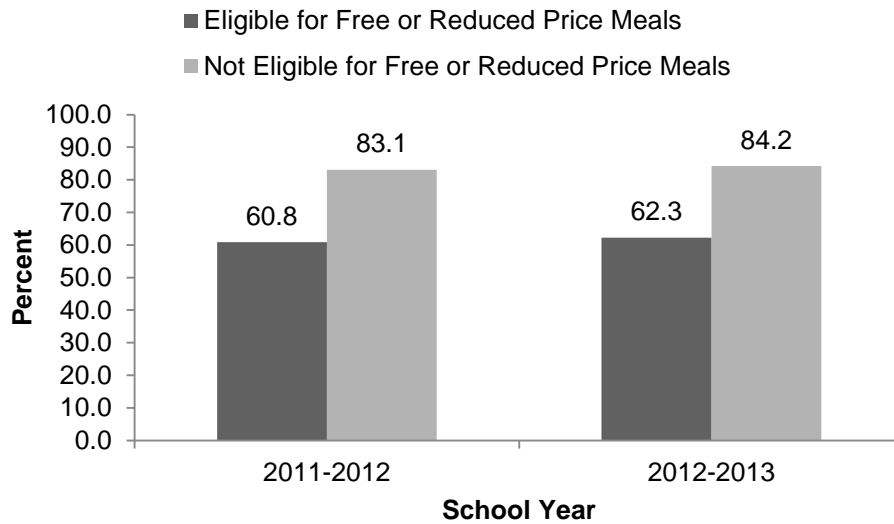


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 4

Percent of Iowa Fourth Grade Students Proficient in Reading
by Socioeconomic Status* 2011-2012 and 2012-2013



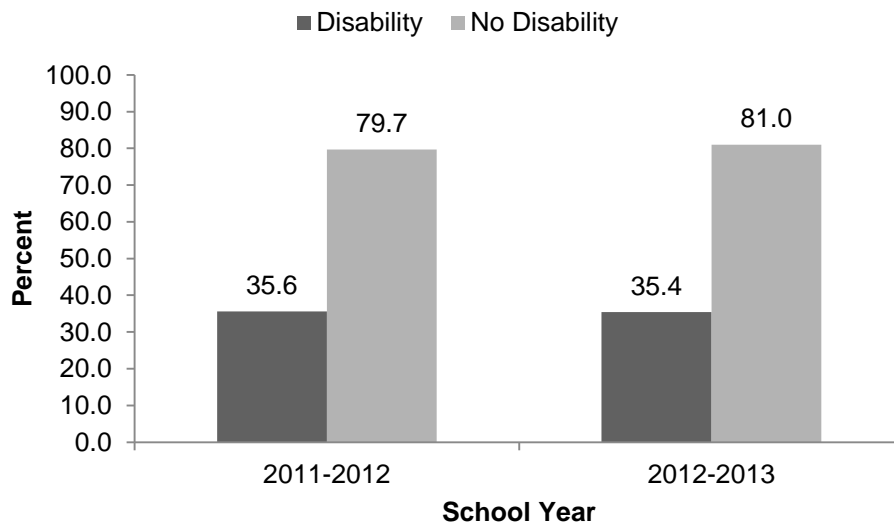
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 5

Percent of Iowa Fourth Grade Students Proficient in Reading
by Disability Status* 2011-2012 and 2012-2013



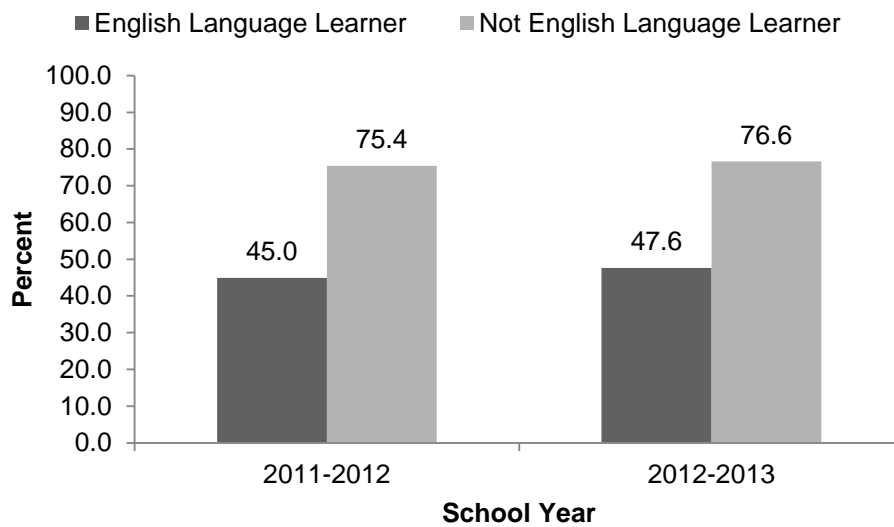
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 6

Percent of Iowa Fourth Grade Students Proficient in Reading by Primary Language Status* 2011-2012 and 2012-2013



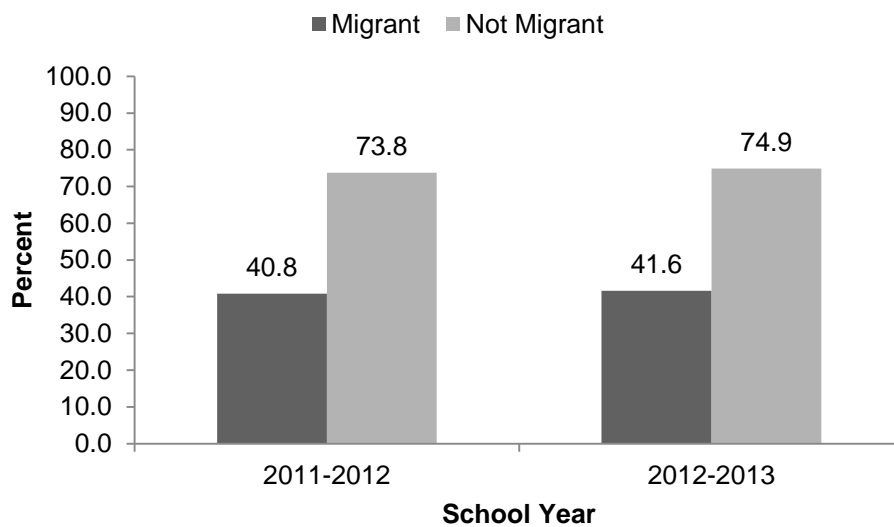
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background..

Figure 7

Percent of Iowa Fourth Grade Students Proficient in Reading by Migrant Status* 2011-2012 and 2012-2013

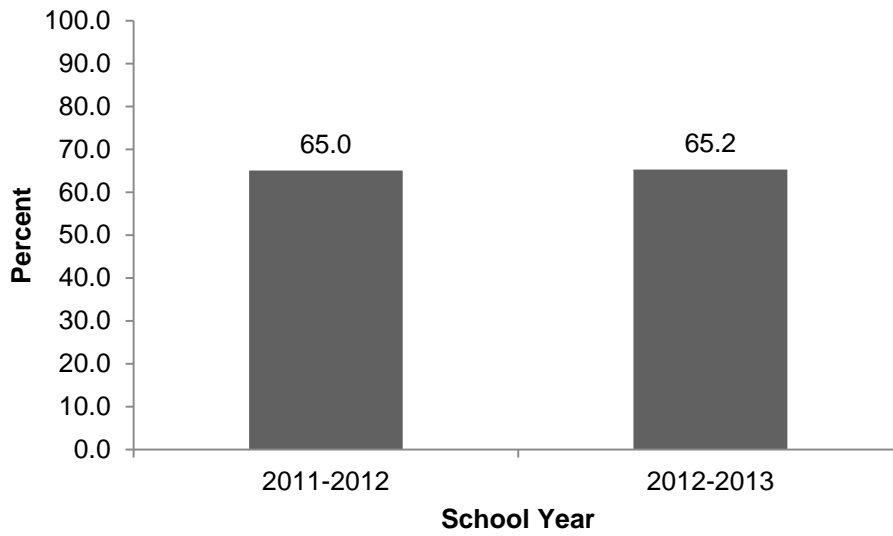


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 8

Percent of Iowa Eighth Grade Students
Proficient in Reading 2011-2012 and 2012-2013

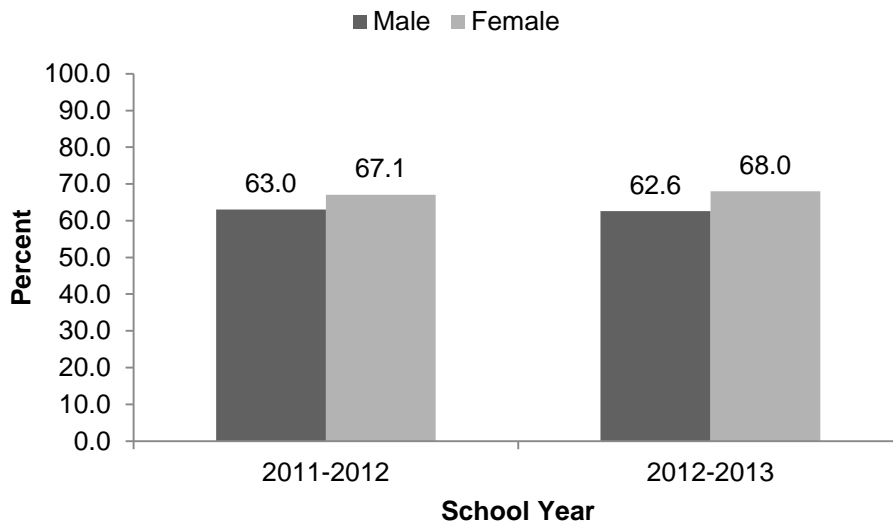


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 9

Percent of Iowa Eighth Grade Students
Proficient in Reading by Gender 2011-2012 and 2012-2013

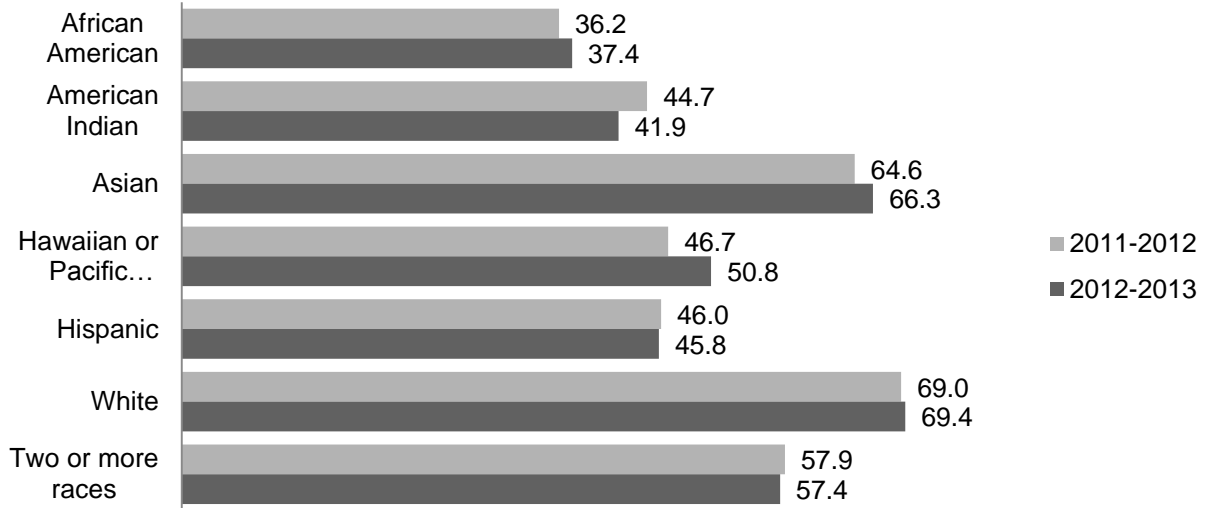


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 10

Percent of Iowa Eighth Grade Students Proficient in Reading
by Race/Ethnicity 2011-2012 to 2012-2013



Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 11

Percent of Iowa Eighth Grade Students Proficient in Reading
by Socioeconomic Status* 2011-2012 and 2012-2013



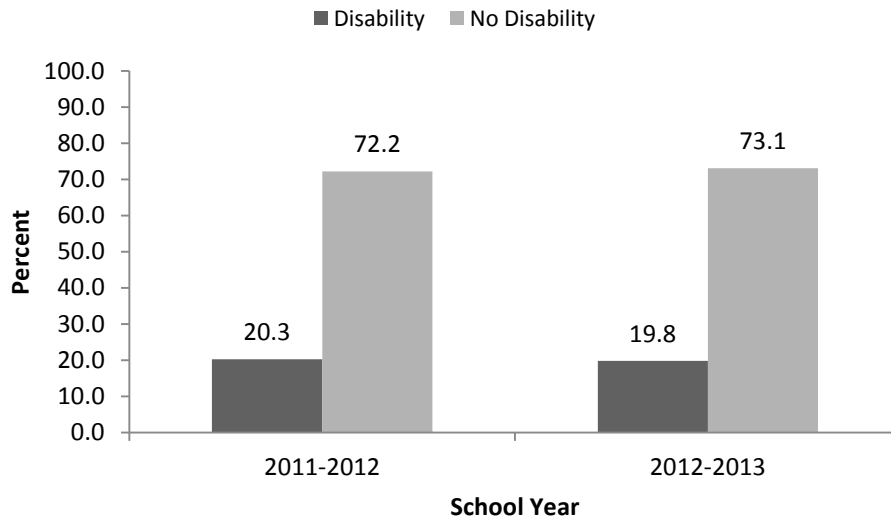
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 12

Percent of Iowa Eighth Grade Students Proficient in Reading
by Disability Status* 2011-2012 and 2012-2013



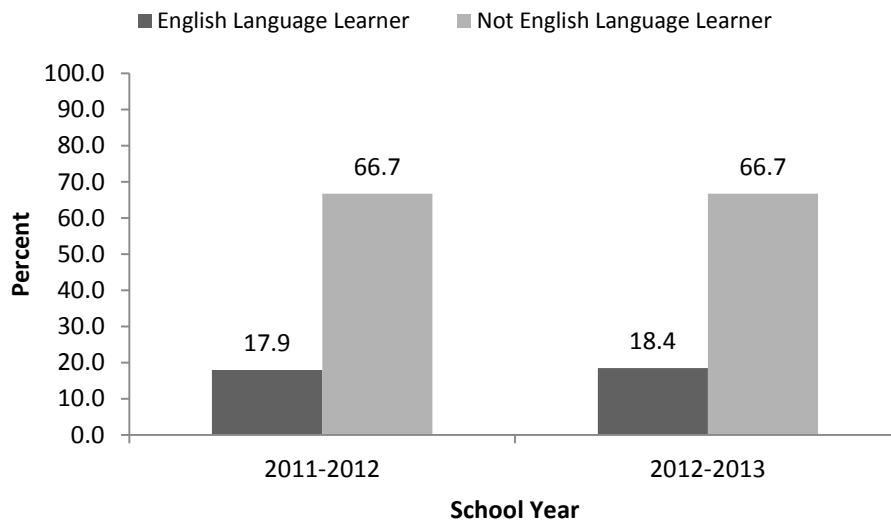
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 13

Percent of Iowa Eighth Grade Students Proficient in Reading
by Primary Language Status* 2011-2012 and 2012-2013



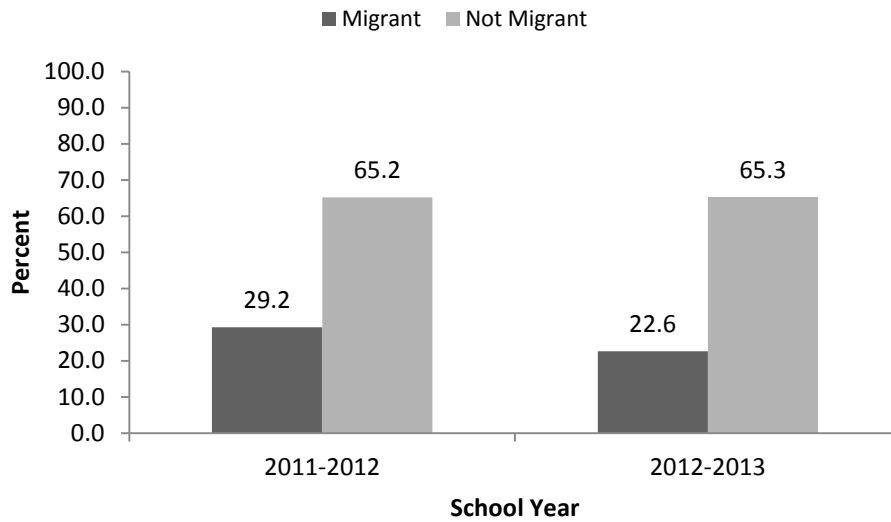
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 14

Percent of Iowa Eighth Grade Students Proficient in Reading by Migrant Status* 2011-2012 and 2012-2013



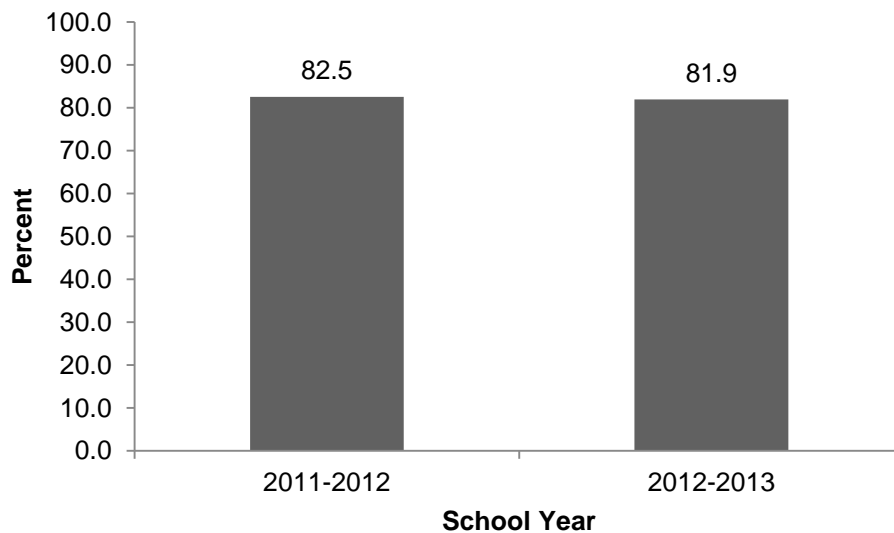
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 15

Percent of Iowa Eleventh Grade Students Proficient in Reading 2011-2012 and 2012-2013

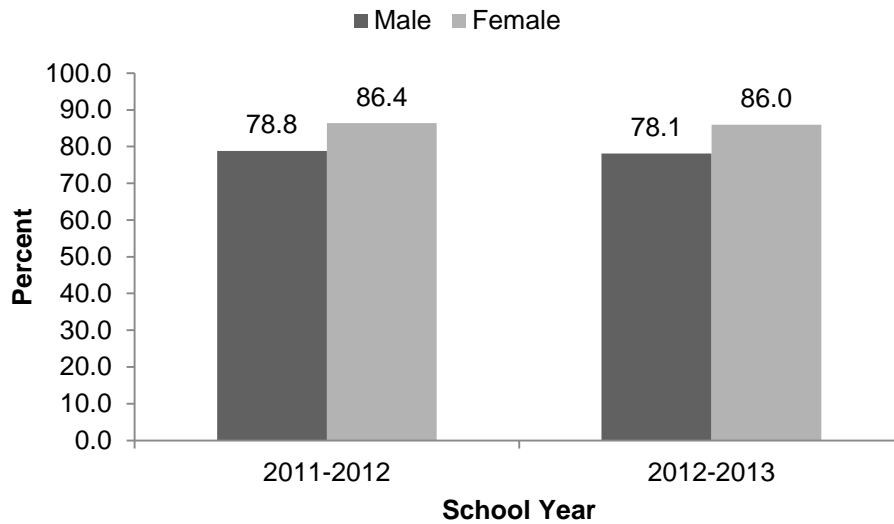


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 16

Percent of Iowa Eleventh Grade Students Proficient in Reading by Gender 2011-2012 and 2012-2013

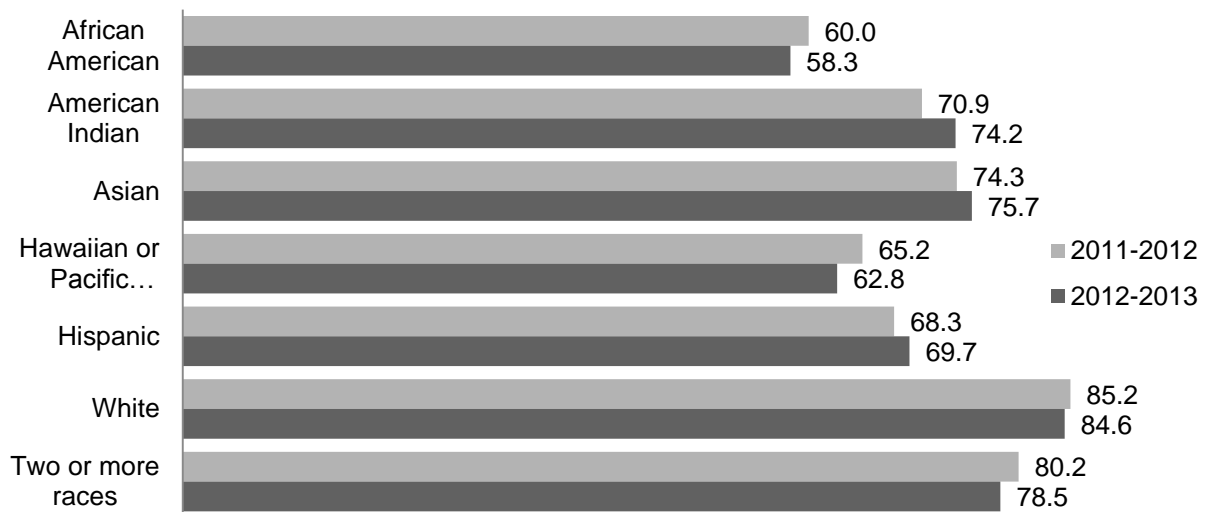


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 17

Percent of Iowa Eleventh Grade Students Proficient in Reading by Race/Ethnicity 2011-2012 to 2012-2013

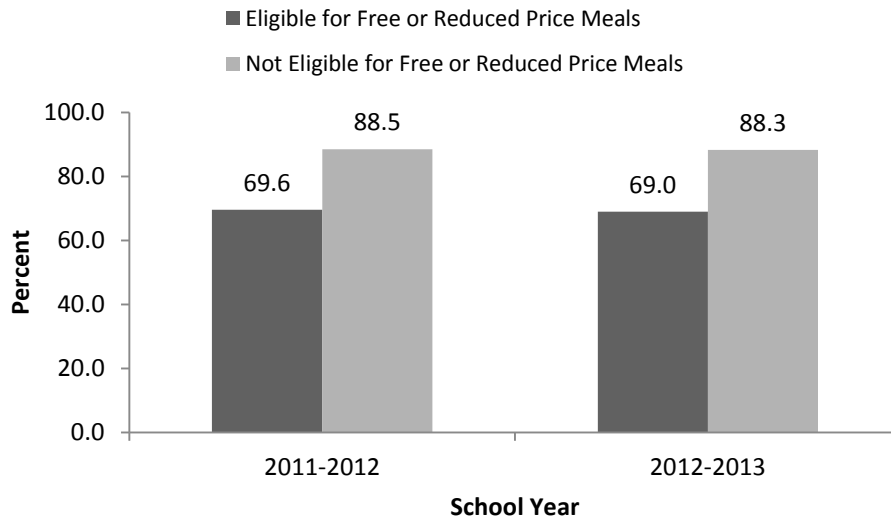


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 18

Percent of Iowa Eleventh Grade Students Proficient in Reading by Socioeconomic Status* 2011-2012 and 2012-2013



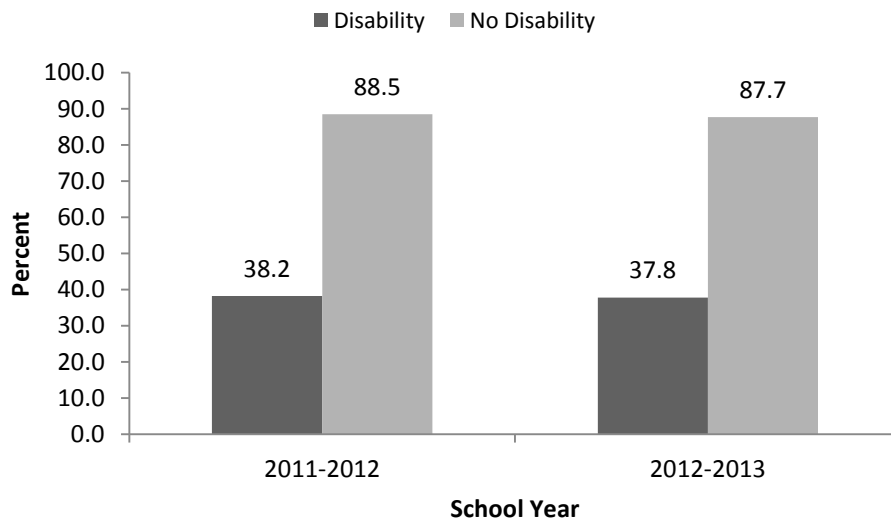
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 19

Percent of Iowa Eleventh Grade Students Proficient in Reading by Disability Status* 2011-2012 and 2012-2013



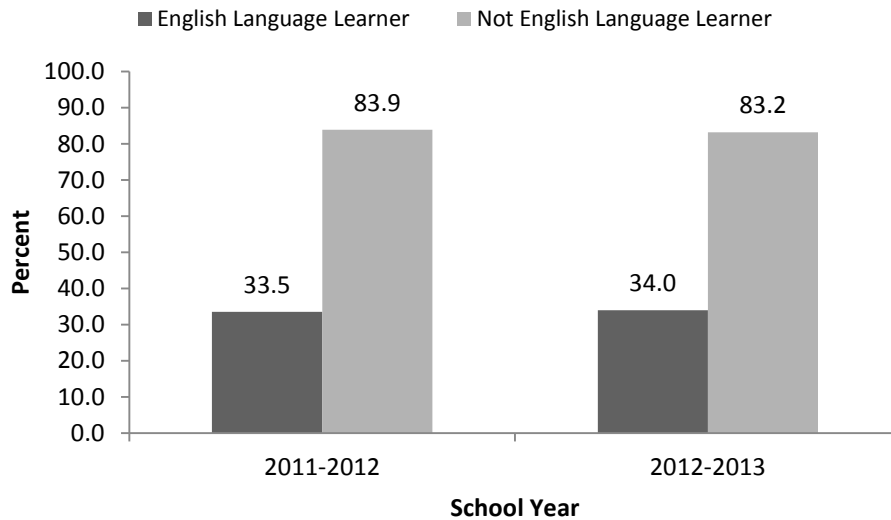
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 20

Percent of Iowa Eleventh Grade Students Proficient
in Reading by Primary Language Status* 2011-2012 and 2012-2013



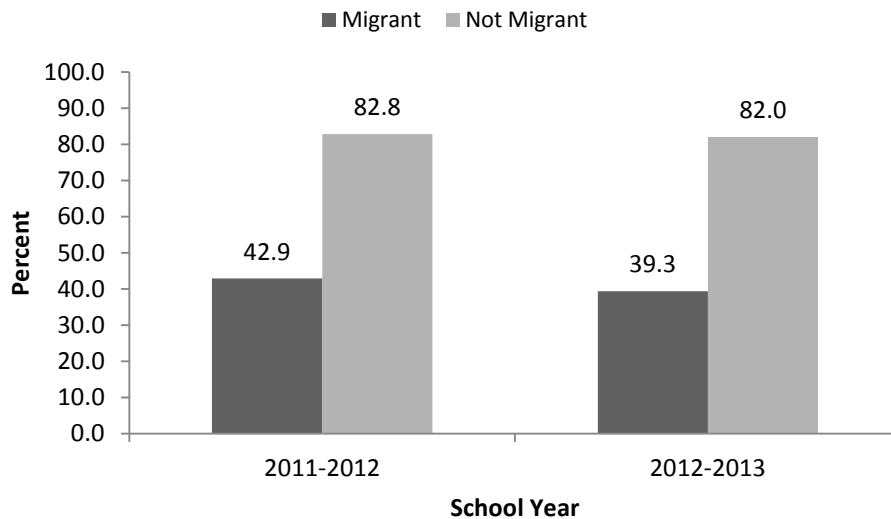
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 21

Percent of Iowa Eleventh Grade Students Proficient
in Reading by Migrant Status* 2011-2012 and 2012-2013



Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Mathematics

The mathematics assessment results of all students in Iowa public schools are presented in this section. Table 6 shows grades 3 through 8 and 11 student performance by achievement level for 2012-2013. Figures 22 to 42 show the mathematics trends for all students for grades 4, 8 and 11 and by subgroups.

Table 6

Mathematics Performance by Achievement Level 2012-2013				
	Percent of Students			
	Proficient	High	Intermediate	Low
Grade 3				
All Students	77.2%	22.5%	54.7%	22.8%
African American	48.2	6.5	41.8	51.8
American Indian	65.5	13.2	52.2	34.6
Asian	80.3	33.8	46.5	19.7
Hawaiian or Pacific Islander	60.0	10.7	49.3	40.0
Hispanic	66.4	11.1	55.3	33.6
White	80.8	25.0	55.8	19.2
Two or more races	72.1	18.3	53.8	27.9
Male+	77.5	24.5	53.0	22.5
Female+	76.8	20.4	56.4	23.2
Disability*	49.3	8.7	40.6	50.7
Migrant***	58.9	6.7	52.2	41.1
English Language Learner	60.4	9.4	51.0	39.6
Low Socioeconomic Status	66.8	12.2	54.6	33.2
Grade 4				
All Students	78.1%	22.8%	55.4%	21.9%
African American	49.0	6.2	42.8	51.0
American Indian	65.0	7.7	57.3	35.0
Asian	84.3	34.5	49.8	15.7
Hawaiian or Pacific Islander	63.9	8.2	55.7	36.1
Hispanic	66.1	9.8	56.2	33.9
White	81.7	25.4	56.3	18.3
Two or more races	72.6	17.3	55.3	27.4
Male+	78.3	25.0	53.3	21.7
Female+	78.0	20.4	57.6	22.1
Disability*	46.1	7.5	38.6	53.9
Migrant***	63.6	5.2	58.4	36.4
English Language Learner	61.0	7.1	53.9	39.0
Low Socioeconomic Status	67.1	11.8	55.3	32.9

Table 6 (continued)

Mathematics Performance by Achievement Level 2012-2013				
Percent of Students				
	Proficient	High	Intermediate	Low
Grade 5				
All Students	78.2%	24.6%	53.7%	21.8%
African American	49.8	6.7	43.2	50.2
American Indian	60.0	8.2	51.9	40.0
Asian	80.8	33.3	47.5	19.2
Hawaiian or Pacific Islander	59.4	5.8	53.6	40.6
Hispanic	65.4	11.1	54.4	34.6
White	82.0	27.4	54.6	18.0
Two or more races	69.0	19.5	49.5	31.0
Male+	79.1	26.5	52.6	20.9
Female+	77.3	22.5	54.8	22.7
Disability*	44.8	6.5	38.3	55.2
Migrant**+	51.1	7.8	43.3	48.9
English Language Learner	56.3	5.4	50.9	43.7
Low Socioeconomic Status	66.8	12.8	54.0	33.2
Grade 6				
All Students	72.1%	19.3%	52.8%	27.9%
African American	41.3	5.0	36.3	58.7
American Indian	54.0	8.6	45.4	46.0
Asian	74.9	33.3	41.6	25.1
Hawaiian or Pacific Islander	67.2	11.5	55.7	32.8
Hispanic	56.5	8.4	48.0	43.6
White	76.0	21.3	54.7	24.0
Two or more races	67.2	15.3	51.8	32.9
Male+	72.2	21.2	51.1	27.8
Female+	71.9	17.3	54.6	28.1
Disability*	32.0	4.1	27.9	68.0
Migrant**+	49.3	7.0	42.3	50.7
English Language Learner	40.3	3.6	36.7	59.7
Low Socioeconomic Status	57.9	8.5	49.4	42.1
Grade 7				
All Students	77.3%	20.1%	57.2%	22.8%
African American	46.9	4.6	42.3	53.1
American Indian	58.7	6.5	52.3	41.3
Asian	80.4	33.5	46.9	19.6
Hawaiian or Pacific Islander	56.9	7.7	49.2	43.1
Hispanic	61.9	8.3	53.5	38.2
White	81.1	22.3	58.8	18.9
Two or more races	74.1	15.0	59.2	25.9
Male+	77.1	21.9	55.3	22.9
Female+	77.4	18.2	59.2	22.6
Disability*	35.6	3.8	31.8	64.4
Migrant**+	52.4	2.4	50.0	47.6
English Language Learner	40.7	1.7	39.0	59.3
Low Socioeconomic Status	63.7	8.4	55.3	36.3

Table 6 (continued)

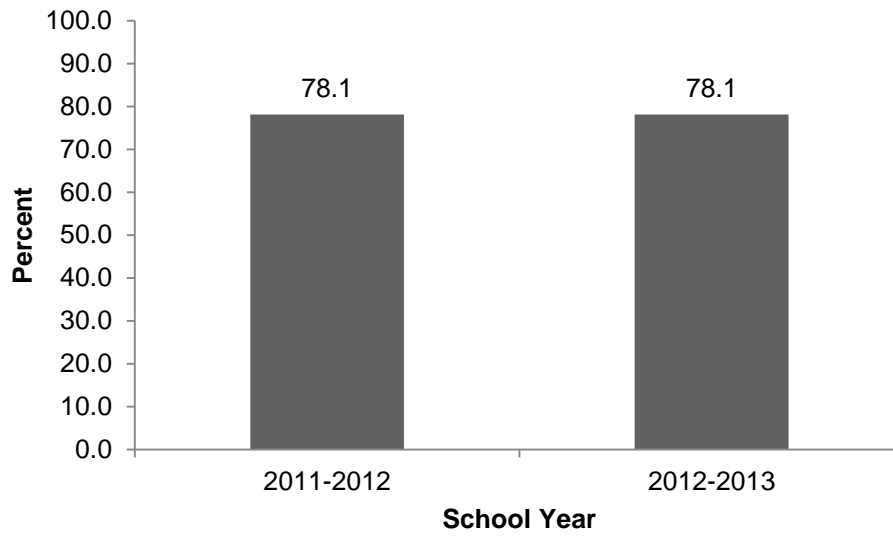
Mathematics Performance by Achievement Level 2012-2013				
	Percent of Students			
	Proficient	High	Intermediate	Low
Grade 8				
All Students	73.3%	19.3%	54.1%	26.7%
African American	41.8	4.3	37.5	58.2
American Indian	48.7	7.4	41.2	51.4
Asian	80.6	34.4	46.1	19.4
Hawaiian or Pacific Islander	53.1	3.1	50.0	46.9
Hispanic	55.1	6.9	48.1	45.0
White	77.6	21.4	56.2	22.4
Two or more races	62.8	13.7	49.1	37.2
Male+	72.6	20.6	52.0	27.4
Female+	74.1	17.9	56.3	25.9
Disability*	27.8	2.8	25.1	72.2
Migrant**+	34.9	0.0	34.9	65.1
English Language Learner	33.8	2.3	31.4	66.2
Low Socioeconomic Status	57.7	8.1	49.6	42.3
Grade 11				
All Students	80.7%	17.1%	63.6%	19.3%
African American	52.4	4.1	48.2	47.7
American Indian	60.5	3.4	57.1	39.5
Asian	79.4	27.5	52.0	20.6
Hawaiian or Pacific Islander	55.8	7.0	48.8	44.2
Hispanic	65.6	5.2	60.3	34.4
White	84.1	18.8	65.2	16.0
Two or more races	71.1	12.9	58.2	28.9
Male+	80.6	19.8	60.9	19.4
Female+	80.9	14.4	66.5	19.1
Disability*	43.7	1.6	42.2	56.3
Migrant**+	49.2	4.9	44.3	50.8
English Language Learner	40.5	1.2	39.3	59.5
Low Socioeconomic Status	66.4	6.2	60.2	33.6

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report. *Disability status is determined by the presence of an individualized education program. **Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 22

Percent of Iowa Fourth Grade Students Proficient
in Mathematics 2011-2012 and 2012-2013

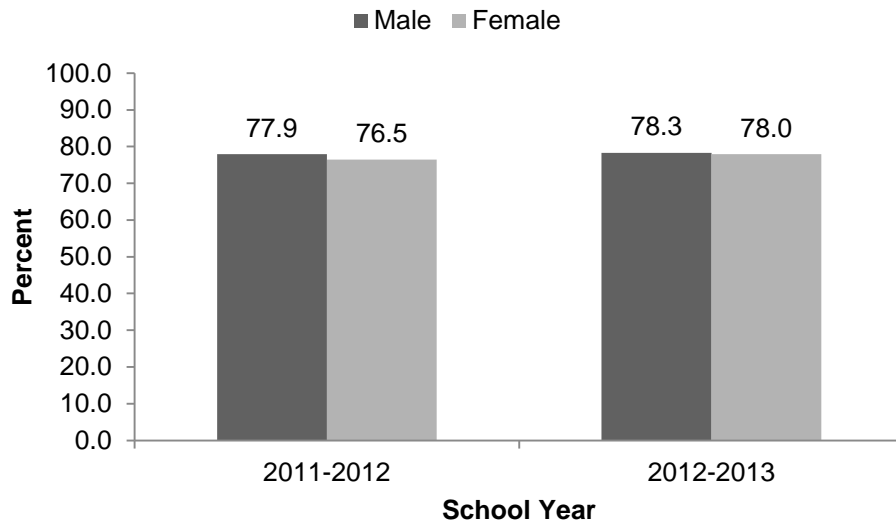


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 23

Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Gender 2011-2012 and 2012-2013

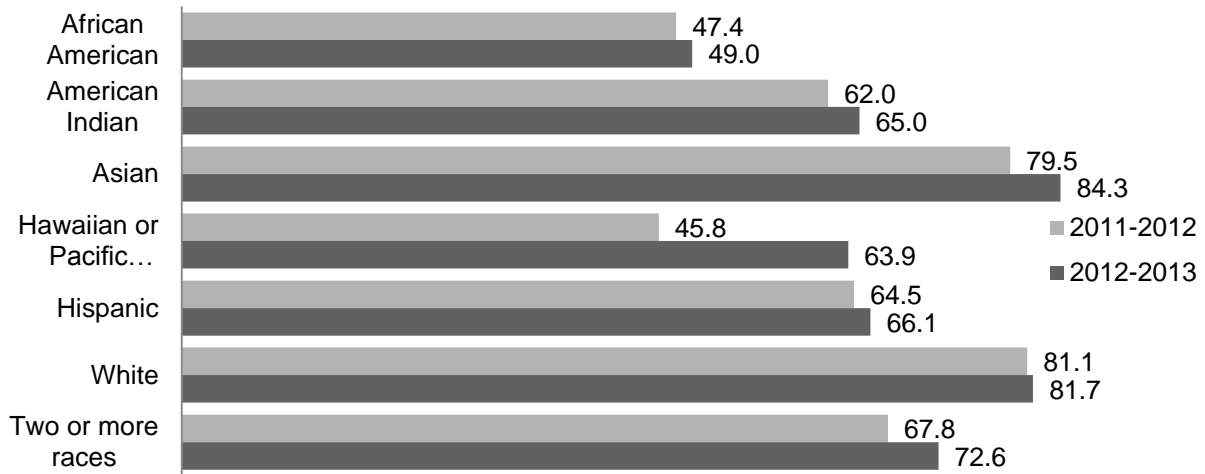


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 24

Percent of Iowa Fourth Grade Students Proficient in Mathematics by Race/Ethnicity 2011-2012 to 2012-2013

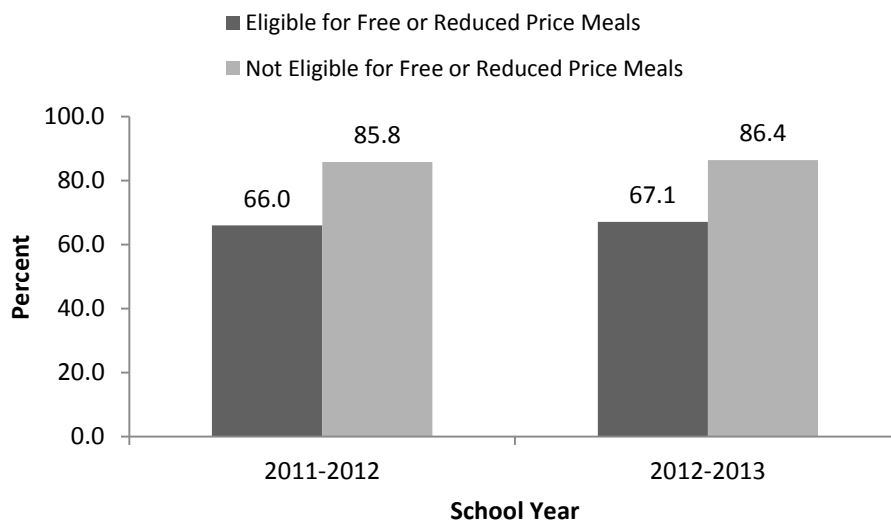


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 25

Percent of Iowa Fourth Grade Students Proficient in Mathematics by Socioeconomic Status* 2011-2012 and 2012-2013



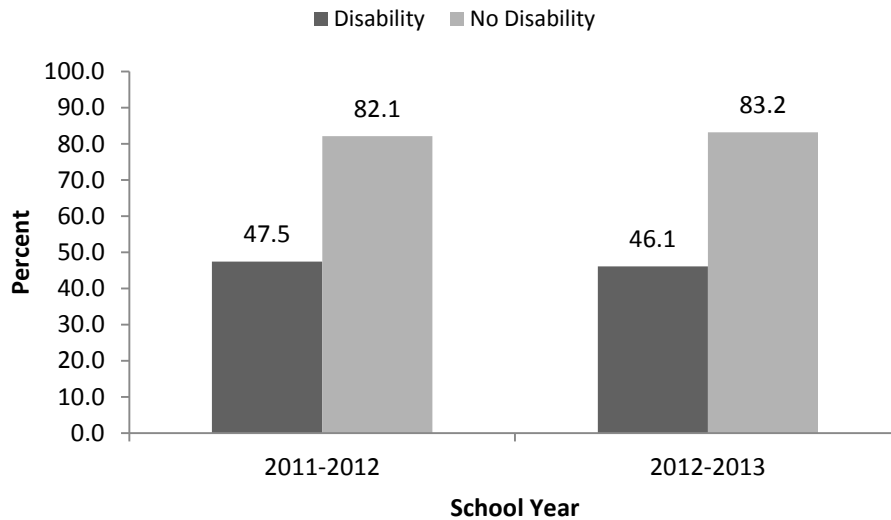
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 26

Percent of Iowa Fourth Grade Students Proficient in Mathematics by Disability Status* 2011-2012 and 2012-2013



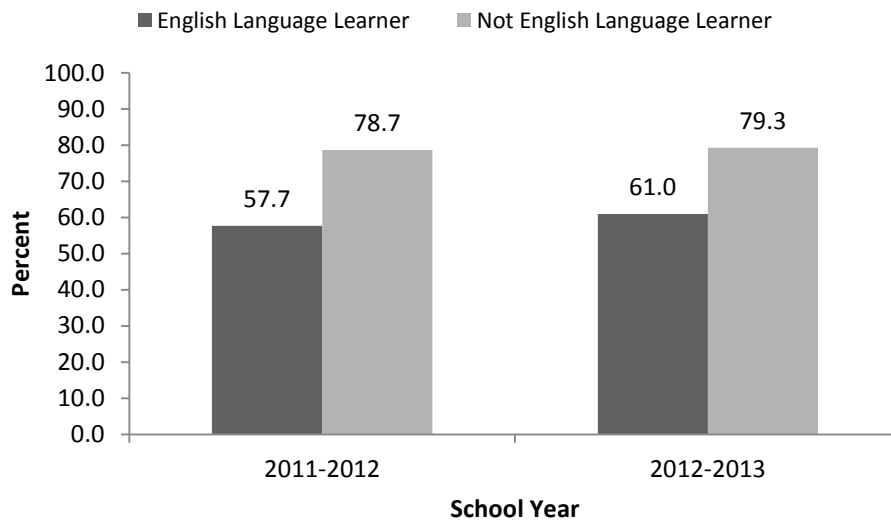
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 27

Percent of Iowa Fourth Grade Students Proficient in Mathematics by Primary Language Status* 2011-2012 and 2012-2013



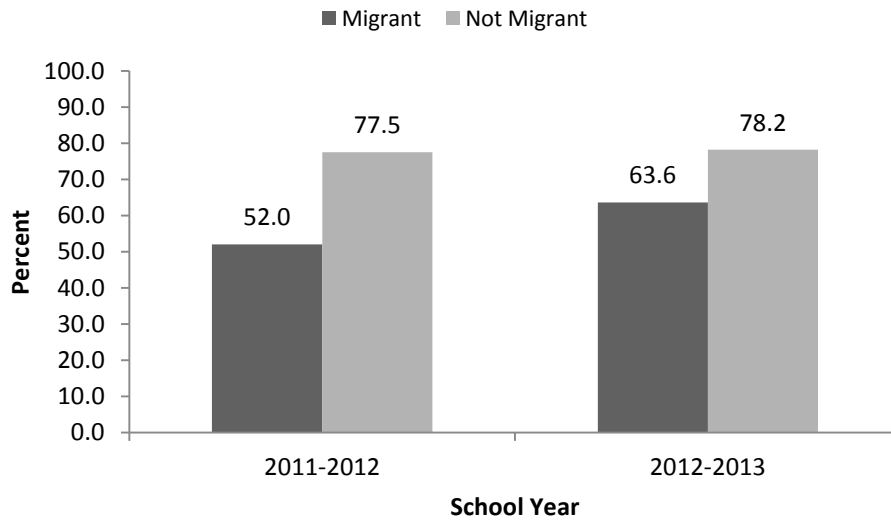
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 28

Percent of Iowa Fourth Grade Students Proficient
in Mathematics by Migrant Status* 2011-2012 and 2012-2013



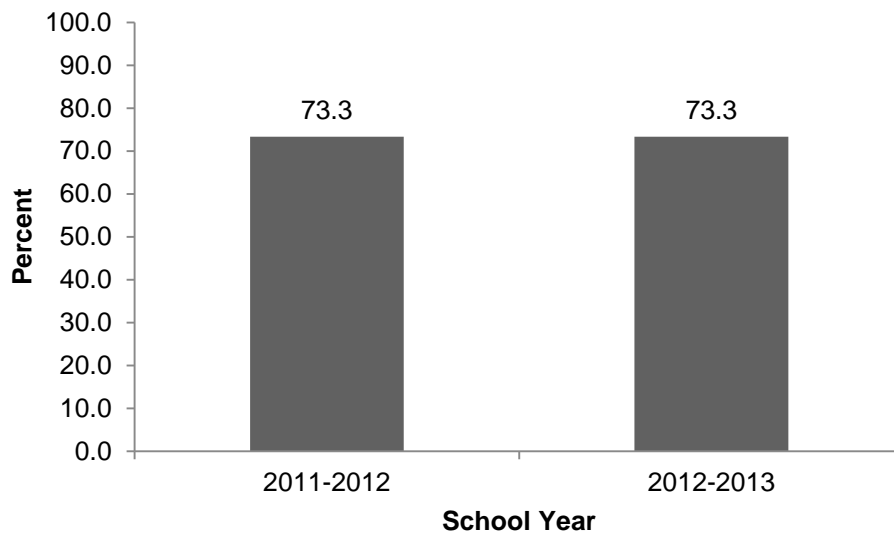
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 29

Percent of Iowa Eighth Grade Students Proficient
in Mathematics 2011-2012 and 2012-2013

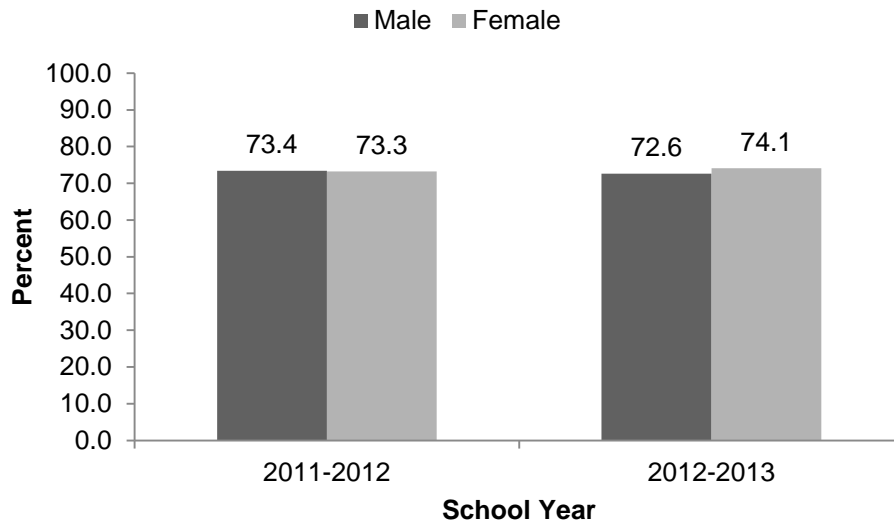


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 30

Percent of Iowa Eighth Grade Students Proficient in Mathematics by Gender 2011-2012 and 2012-2013

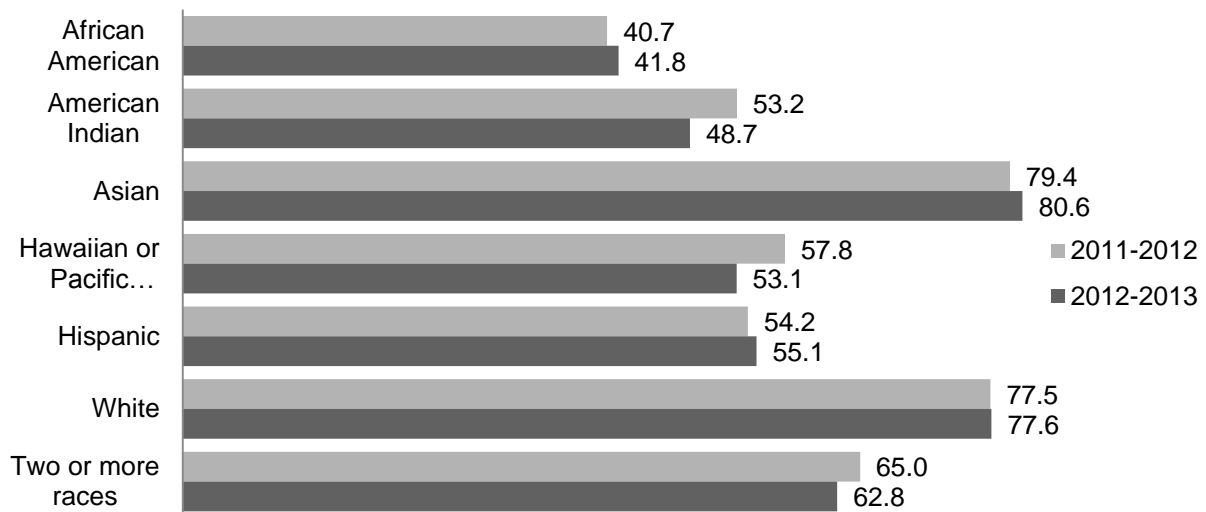


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 31

Percent of Iowa Eighth Grade Students Proficient in Mathematics by Race/Ethnicity 2011-2012 to 2012-2013



Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 32

Percent of Iowa Eighth Grade Students Proficient in Mathematics by Socioeconomic Status* 2011-2012 and 2012-2013



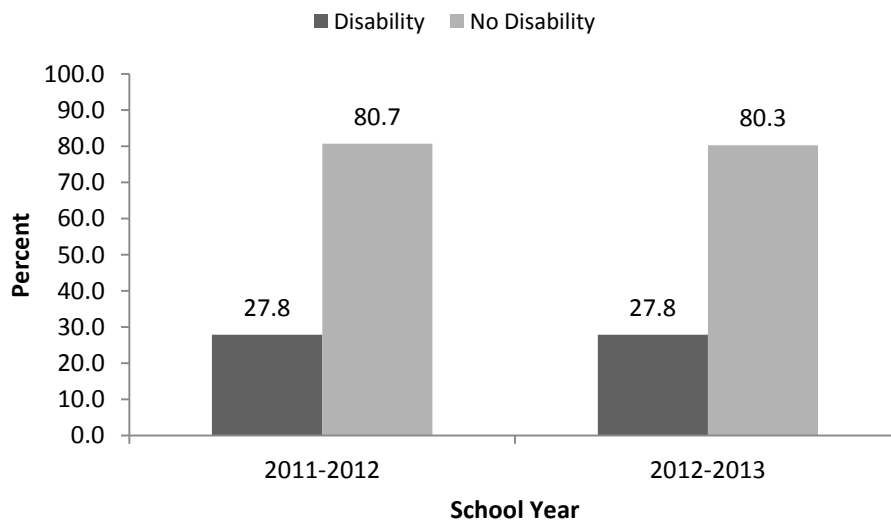
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 33

Percent of Iowa Eighth Grade Students Proficient in Mathematics by Disability Status* 2011-2012 and 2012-2013



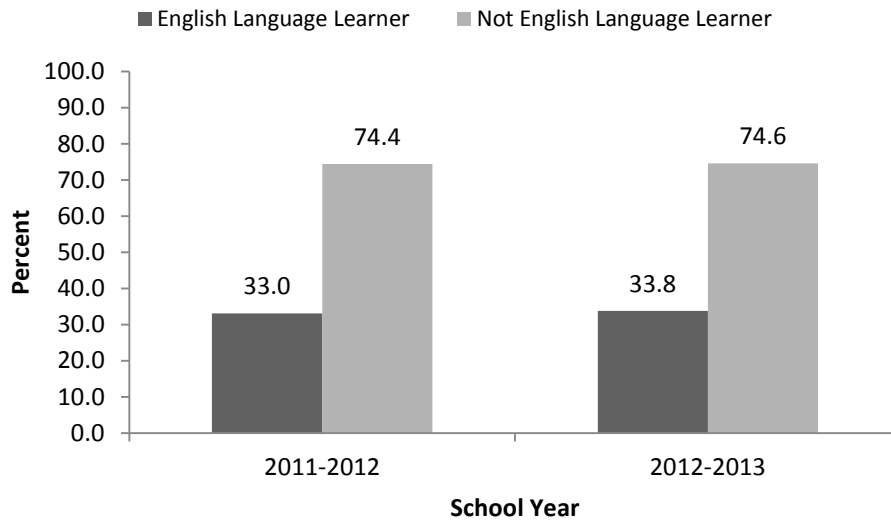
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 34

Percent of Iowa Eighth Grade Students Proficient in Mathematics
by Primary Language Status* 2011-2012 and 2012-2013



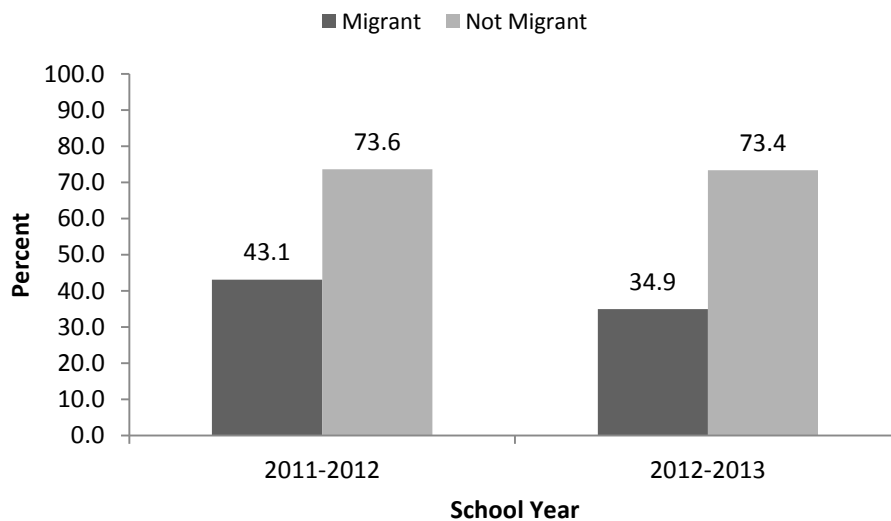
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status is classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 35

Percent of Iowa Eighth Grade Students Proficient in Mathematics
by Migrant Status* 2011-2012 and 2012-2013



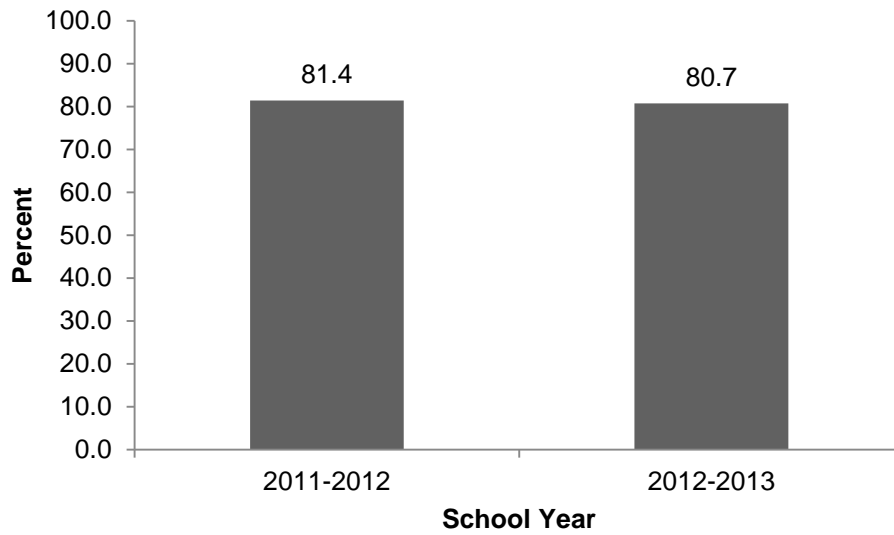
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 36

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics 2011-2012 and 2012-2013

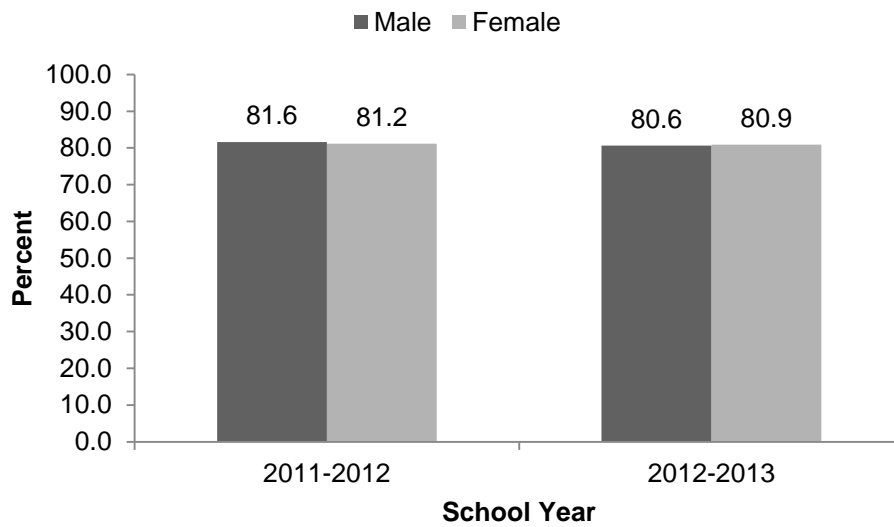


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 37

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Gender 2011-2012 and 2012-2013

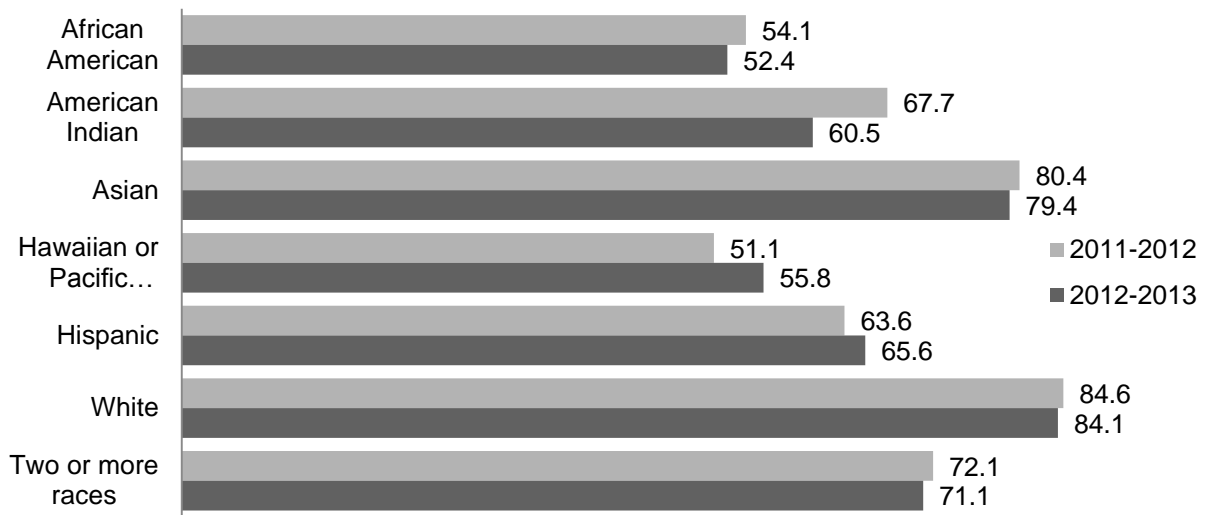


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 38

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Race/Ethnicity 2011-2012 to 2012-2013

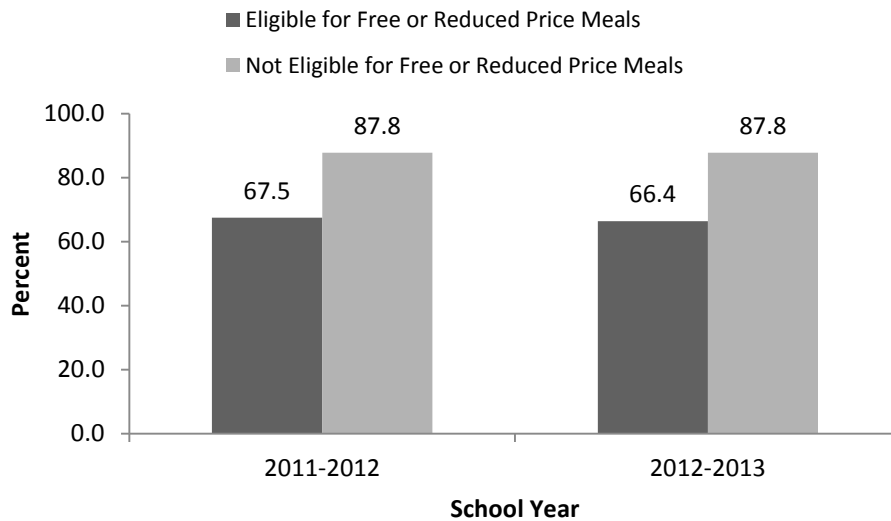


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 39

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Socioeconomic Status* 2011-2012 and 2012-2013



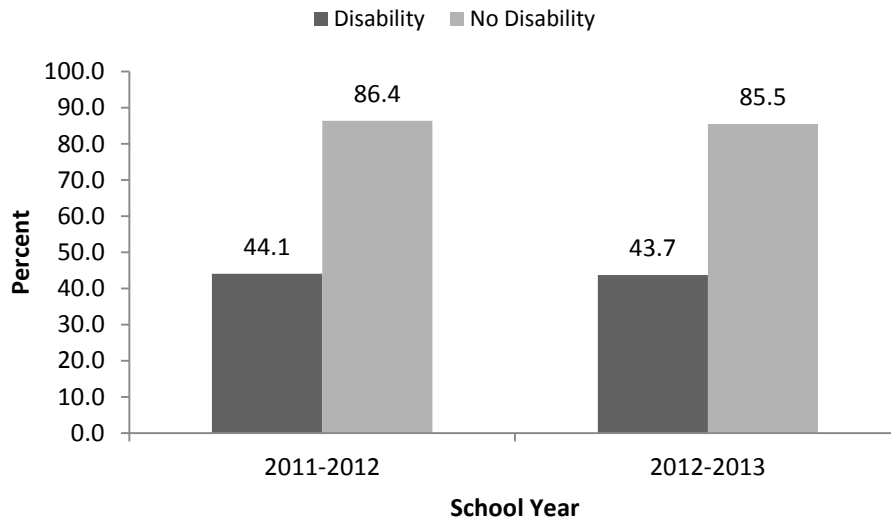
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 40

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Disability Status* 2011-2012 and 2012-2013



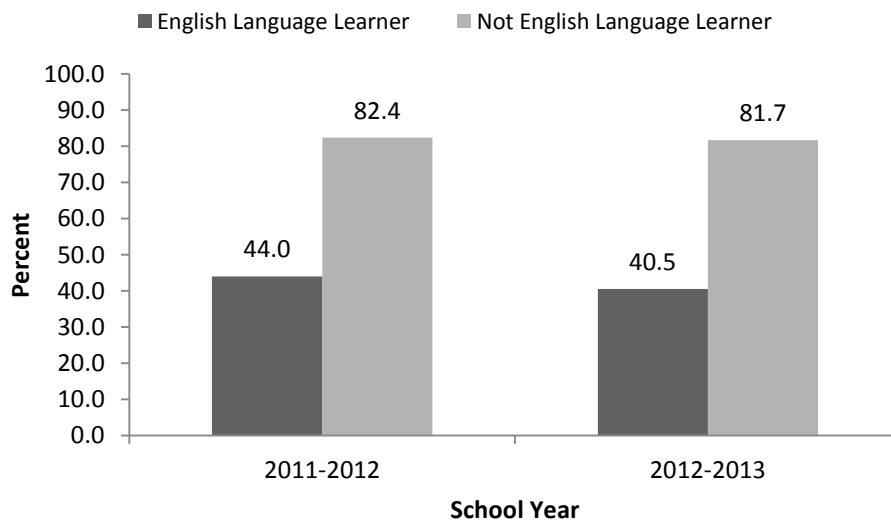
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 41

Percent of Iowa Eleventh Grade Students Proficient in Mathematics by
Primary Language Status* 2011-2012 and 2012-2013



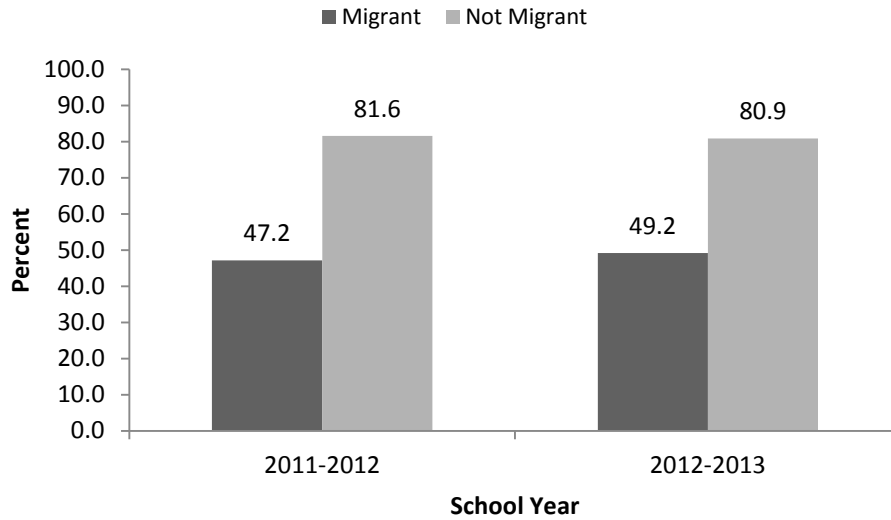
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status is classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 42

Percent of Iowa Eleventh Grade Students Proficient
in Mathematics by Migrant Status* 2011-2012 and 2012-2013



Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Science

The science assessment results of all students in Iowa public schools are presented in this section. Table 7 shows grades 5, 8 and 11 student performance by achievement level for 2012-2013. Figures 43 to 63 show the science trends for all students for grades 5, 8, and 11 and by subgroups.

Table 7

Science Performance by Achievement Level 2012-2013				
	Percent of Students			
	Proficient	High	Intermediate	Low
Grade 5				
All Students	77.5%	18.1%	59.4%	22.5%
African American	45.9	4.9	41.0	54.1
American Indian	59.6	9.6	50.0	40.4
Asian	72.4	18.9	53.5	27.6
Hawaiian or Pacific Islander	49.3	2.9	46.4	50.7
Hispanic	61.7	7.5	54.2	38.4
White	82.1	20.5	61.7	17.9
Two or more races	69.8	14.1	55.7	30.2
Male+	79.0	20.6	58.4	21.0
Female+	76.0	15.5	60.5	24.0
Disability*	50.3	7.7	42.5	49.7
Migrant**+	45.6	5.6	40.0	54.4
English Language Learner	47.8	2.2	45.6	52.3
Low Socioeconomic Status	65.6	9.8	55.8	34.4
	Proficient	High	Intermediate	Low
Grade 8				
All Students	75.0%	10.7%	64.3%	25.0%
African American	43.4	2.4	41.0	56.6
American Indian	56.1	3.4	52.7	43.9
Asian	76.0	18.9	57.1	24.0
Hawaiian or Pacific Islander	54.7	3.1	51.6	45.3
Hispanic	57.5	3.7	53.8	42.5
White	79.2	11.9	67.3	20.8
Two or more races	67.0	9.3	57.7	33.0
Male+	76.3	12.4	63.9	23.7
Female+	73.5	8.9	64.7	26.5
Disability*	39.5	4.6	34.9	60.5
Migrant**+	44.4	0.0	44.4	55.6
English Language Learner	34.3	1.0	33.3	65.6
Low Socioeconomic Status	61.5	4.7	56.9	38.5

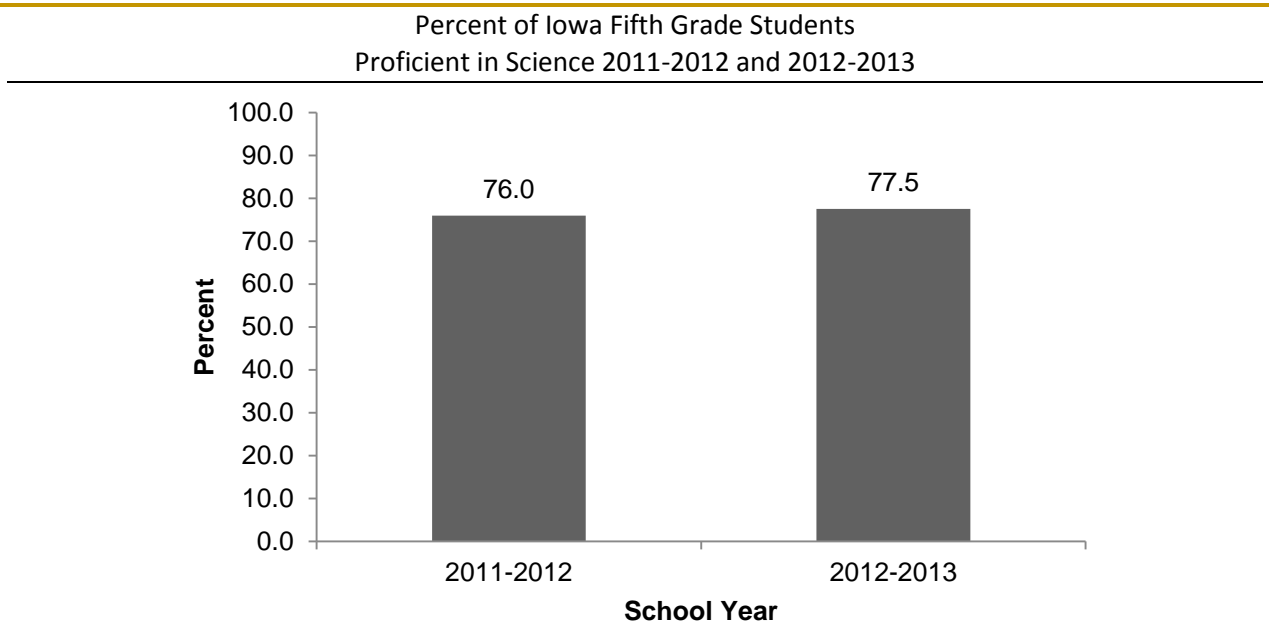
Table 7 (continued)

Science Performance by Achievement Level 2012-2013				
Percent of Students				
	Proficient	High	Intermediate	Low
Grade 11				
All Students	84.7%	21.3%	63.4%	15.3%
African American	58.1	6.2	52.0	41.9
American Indian	76.2	10.2	66.0	23.8
Asian	80.8	27.0	53.8	19.2
Hawaiian or Pacific Islander	64.3	16.7	47.6	35.7
Hispanic	71.9	7.2	64.7	28.1
White	87.6	23.4	64.2	12.4
Two or more races	79.5	17.0	62.4	20.6
Male+	83.0	22.7	60.3	17.0
Female+	86.5	19.8	66.7	13.5
Disability*	51.2	5.4	45.8	48.8
Migrant**+	49.2	4.9	44.3	50.8
English Language Learner	43.8	0.5	43.3	56.2
Low Socioeconomic Status	73.4	9.7	63.7	26.6

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress Report. *Disability status is determined by the presence of an individualized education program. **Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 43

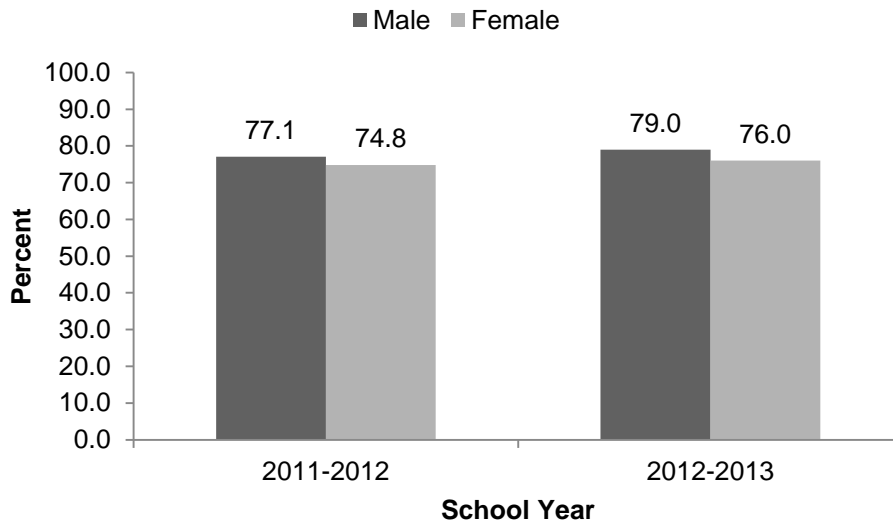


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 44

Percent of Iowa Fifth Grade Students Proficient in Science
by Gender 2011-2012 and 2012-2013

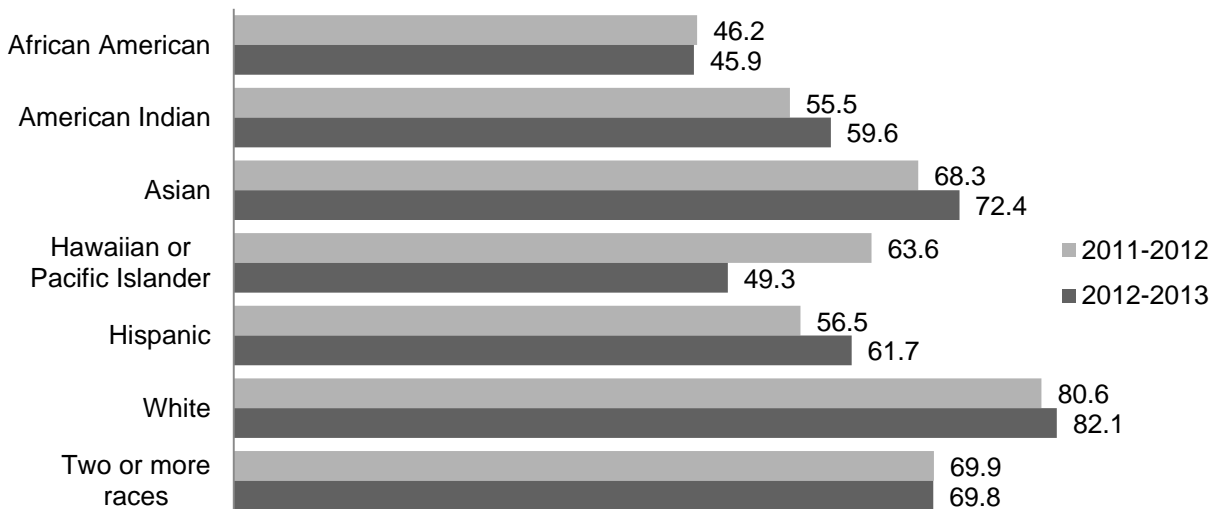


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 45

Percent of Iowa Fifth Grade Students Proficient in Science
by Race/Ethnicity 2011-2012 and 2012-2013

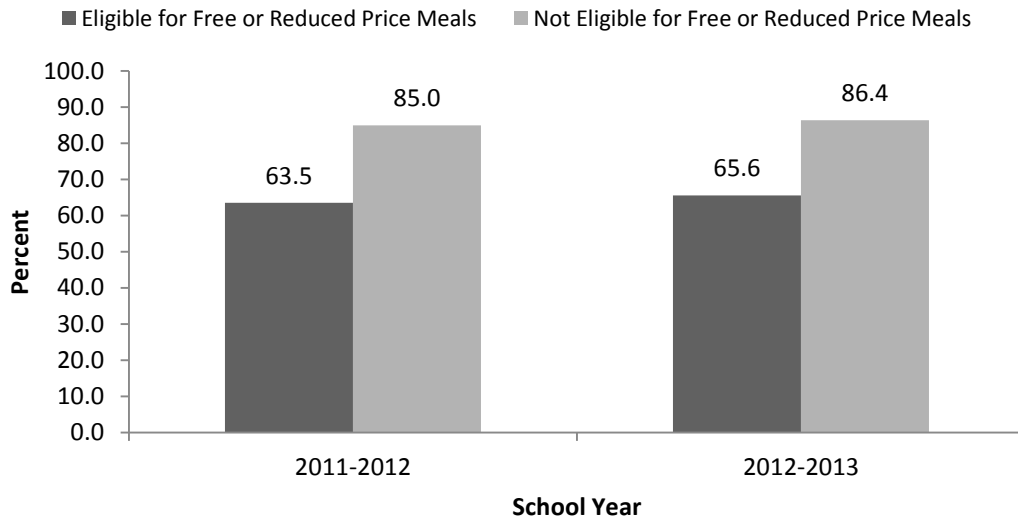


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 46

Percent of Iowa Fifth Grade Students Proficient in Science
by Socioeconomic Status* 2011-2012 and 2012-2013



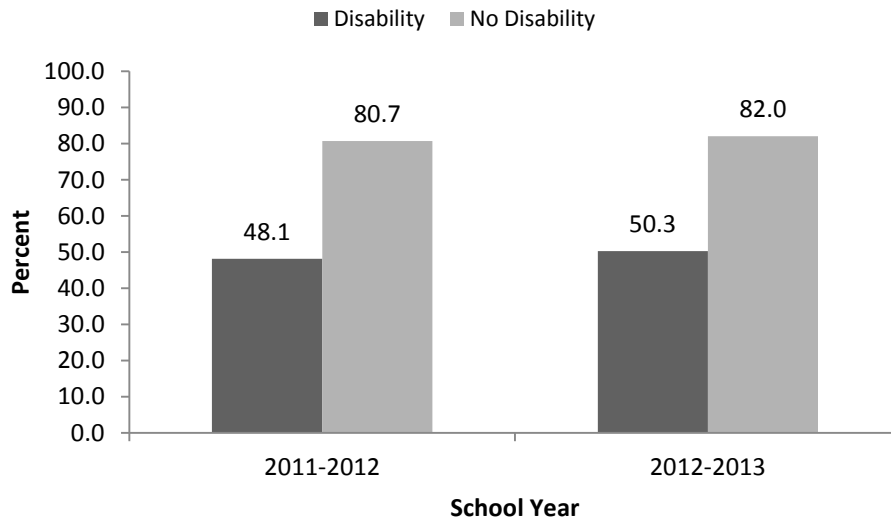
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 47

Percent of Iowa Fifth Grade Students Proficient in Science
by Disability Status* 2011-2012 and 2012-2013



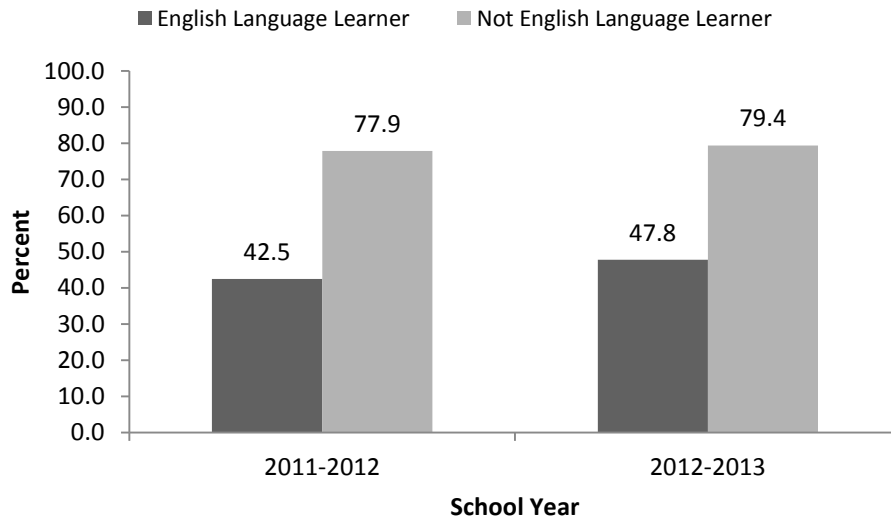
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 48

Percent of Iowa Fifth Grade Students Proficient
in Science by Primary Language Status* 2011-2012 and 2012-2013



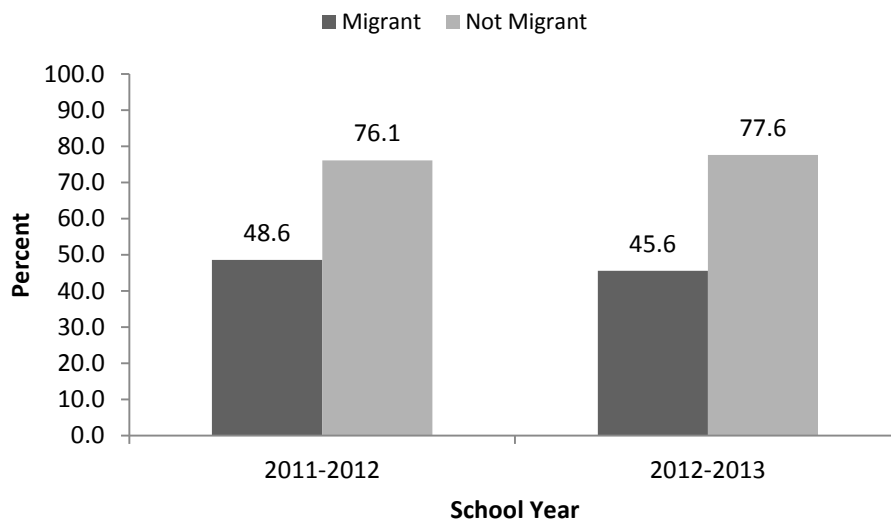
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 49

Percent of Iowa Fifth Grade Students Proficient
in Science by Migrant Status* 2011-2012 and 2012-2013



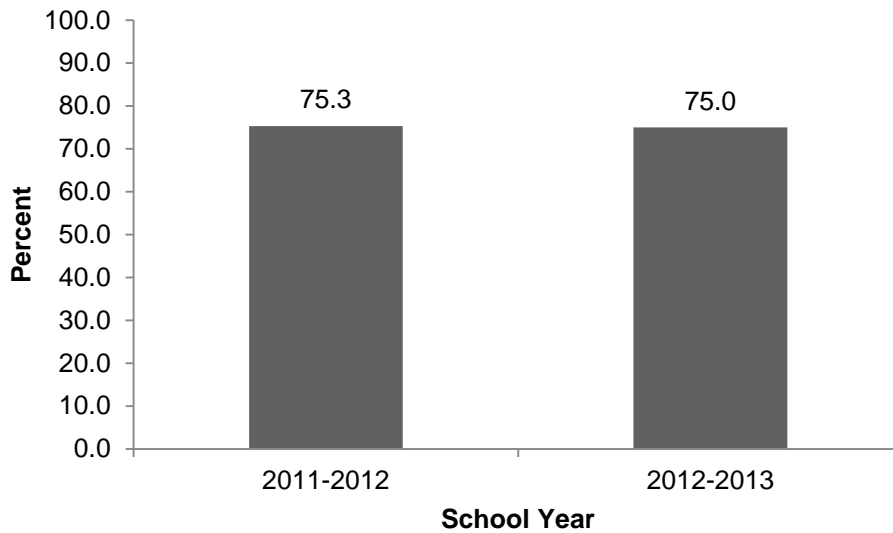
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood..

Figure 50

Percent of Iowa Eighth Grade Students
Proficient in Science 2011-2012 and 2012-2013

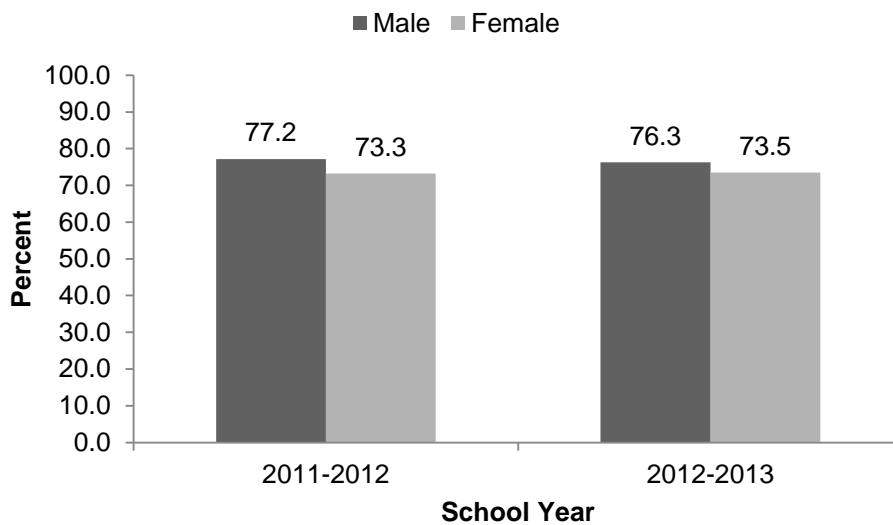


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 51

Percent of Iowa Eighth Grade Students
Proficient in Science by Gender 2011-2012 and 2012-2013

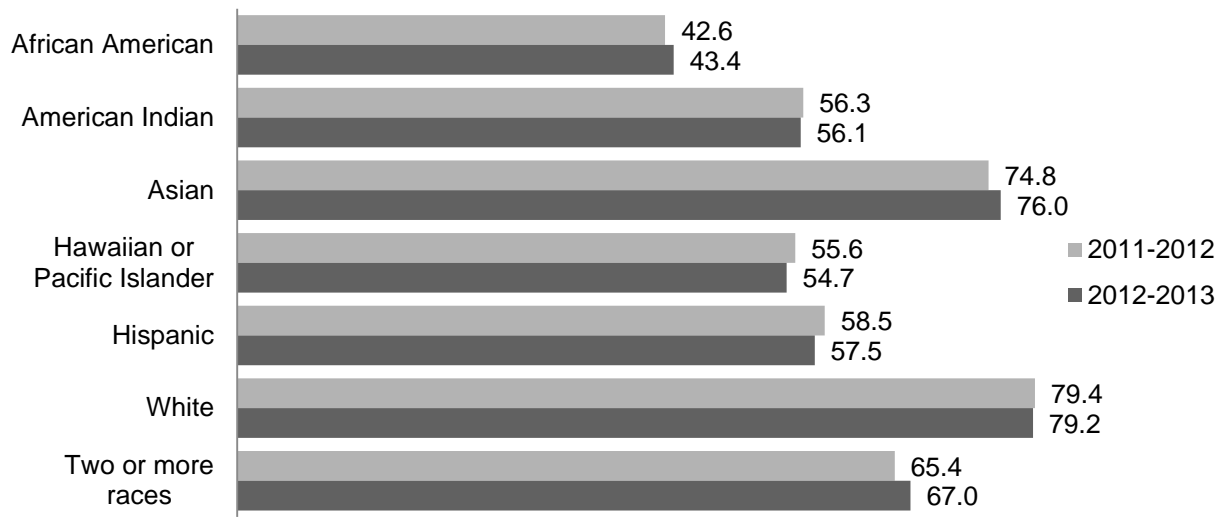


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 52

Percent of Iowa Eighth Grade Students Proficient in Science
by Race/Ethnicity 2011-2012 to 2011-2012

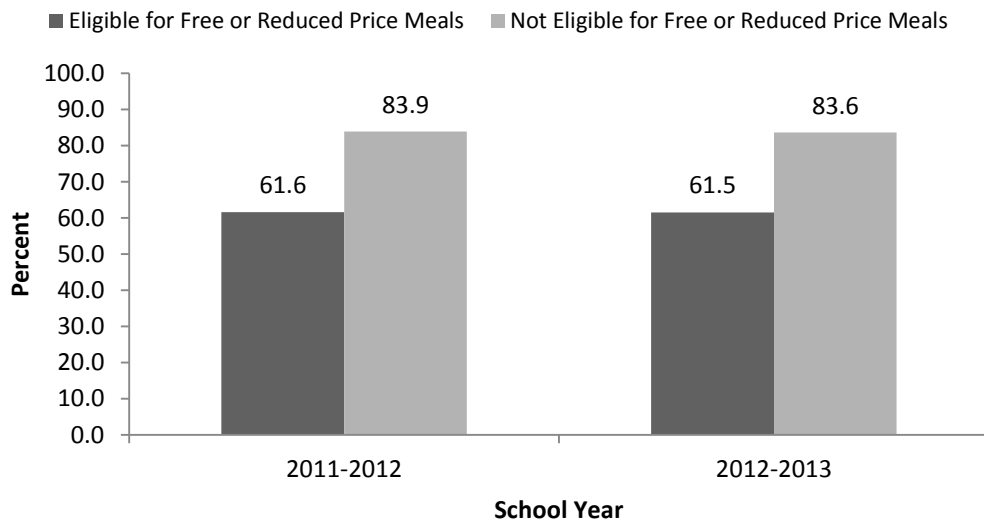


Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 53

Percent of Iowa Eighth Grade Students Proficient in Science
by Socioeconomic Status* 2011-2012 and 2012-2013



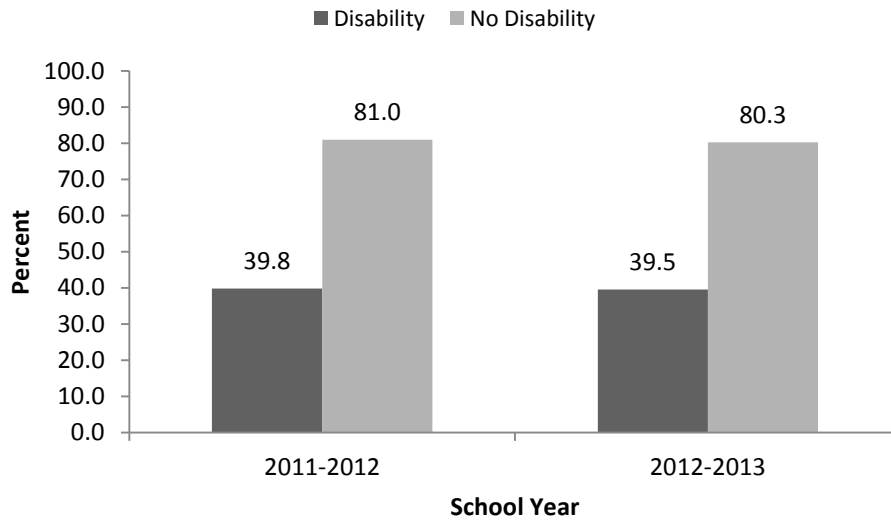
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 54

Percent of Iowa Eighth Grade Students Proficient in Science
by Disability Status* 2011-2012 and 2012-2013



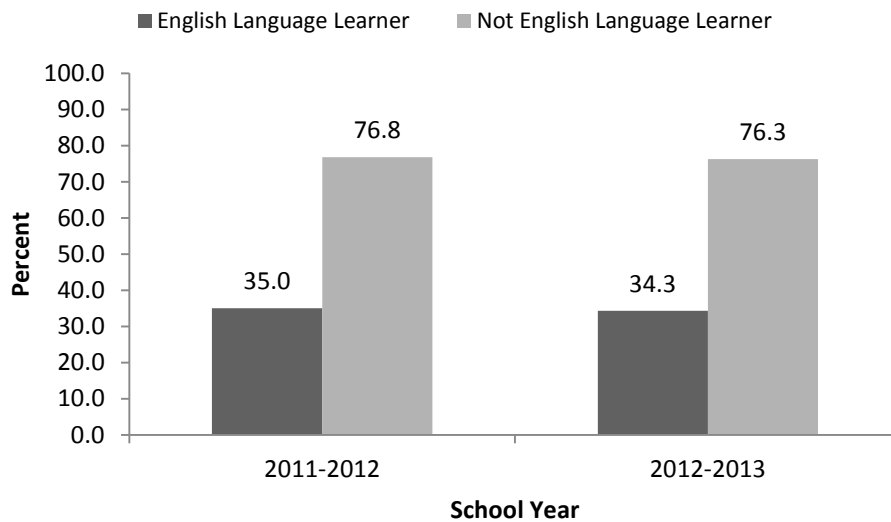
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 55

Percent of Iowa Eighth Grade Students Proficient in Science
by Primary Language Status* 2011-2012 and 2012-2013



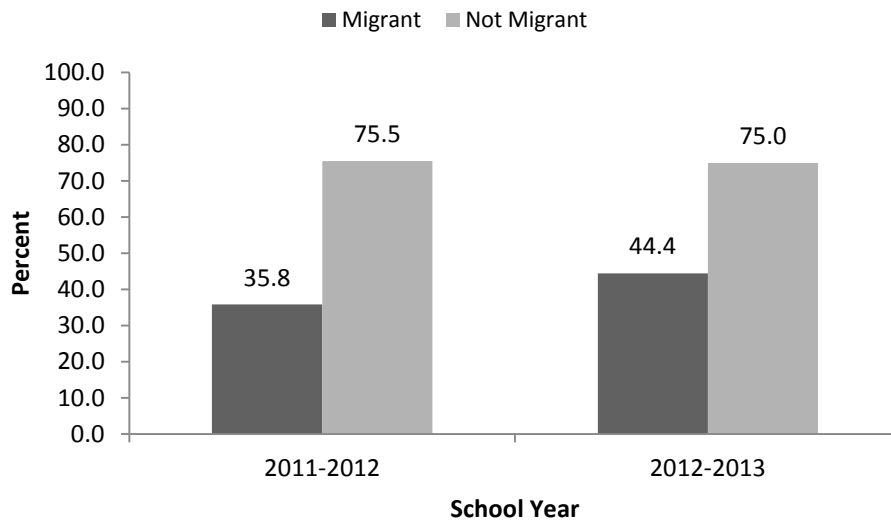
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 56

Percent of Iowa Eighth Grade Students Proficient in Science by Migrant Status* 2011-2012 and 2012-2013



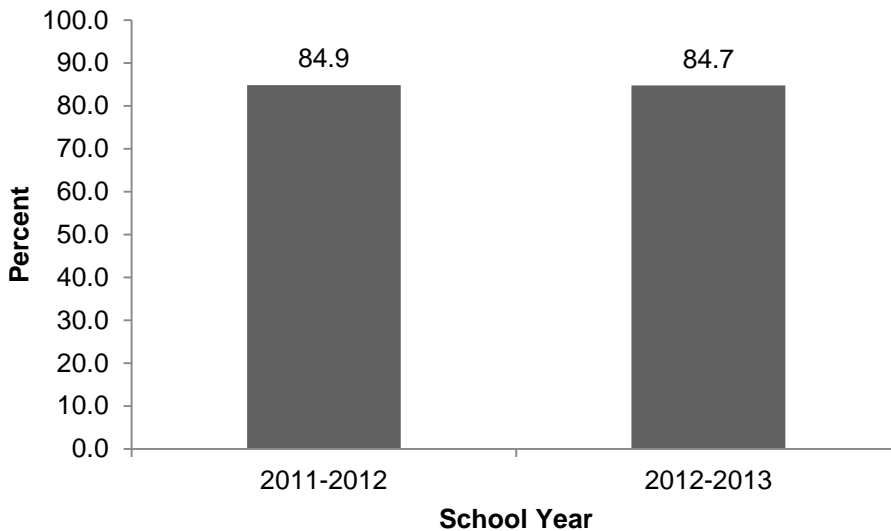
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 57

Percent of Iowa Eleventh Grade Students Proficient in Science 2011-2012 and 2012-2013

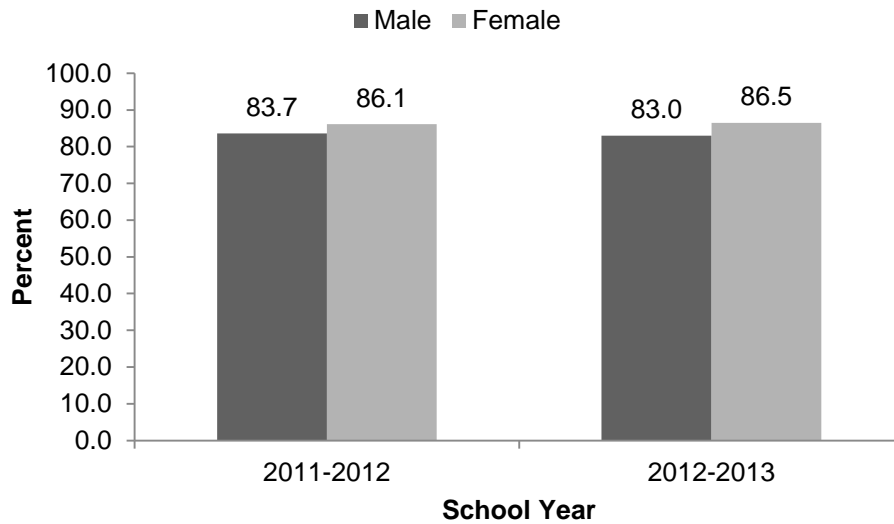


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 58

Percent of Iowa Eleventh Grade Students Proficient in Science by Gender 2011-2012 and 2012-2013

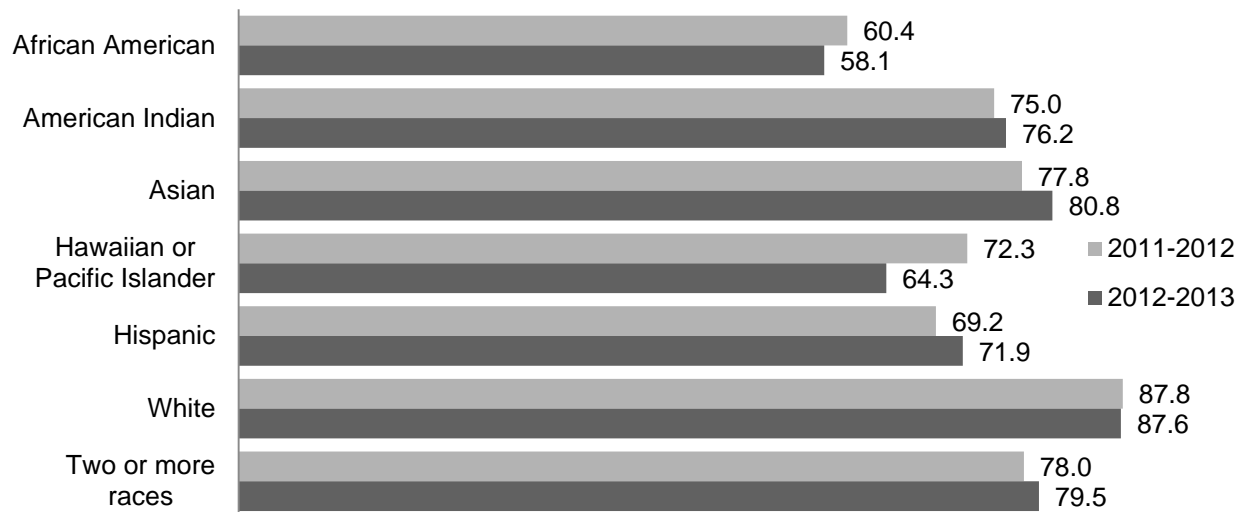


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 59

Percent of Iowa Eleventh Grade Students Proficient in Science by Race/Ethnicity 2011-2012 to 2011-2012

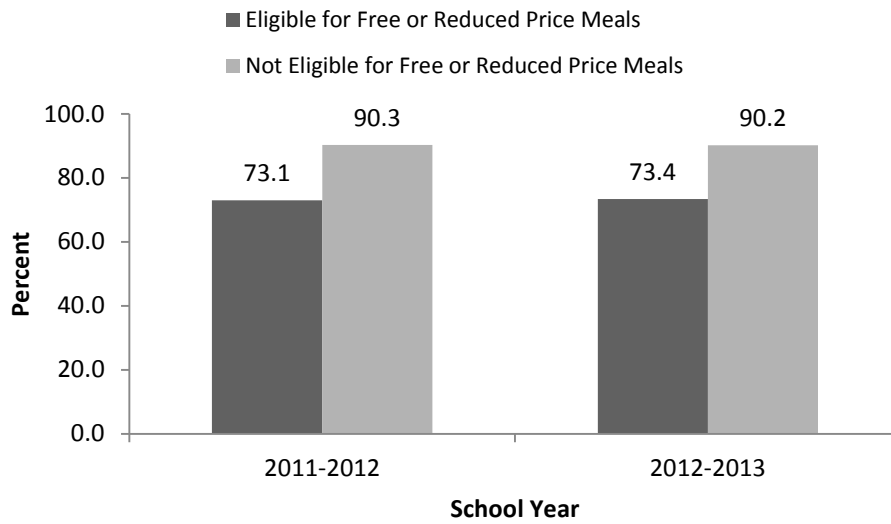


Source: Iowa Department of Education, AYP file.

Note: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

Figure 60

Percent of Iowa Eleventh Grade Students Proficient in Science by Socioeconomic Status* 2011-2012 and 2012-2013



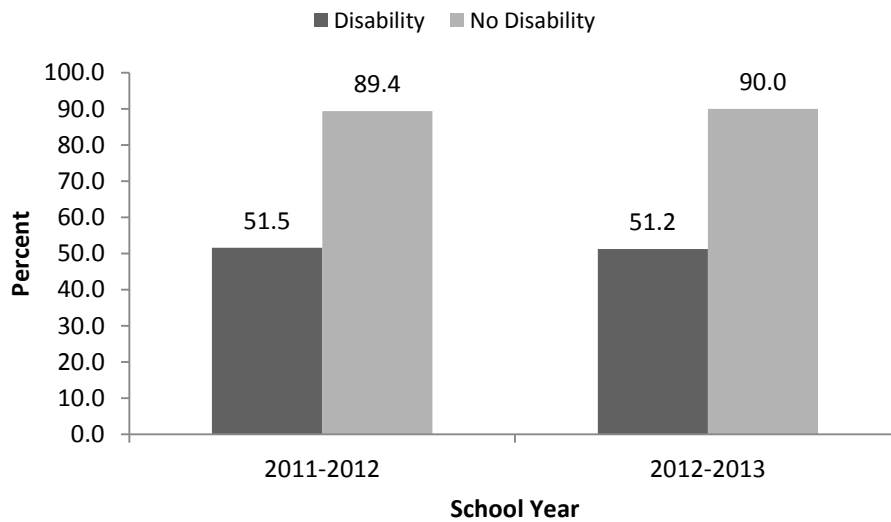
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 61

Percent of Iowa Eleventh Grade Students Proficient in Science by Disability Status* 2011-2012 and 2012-2013



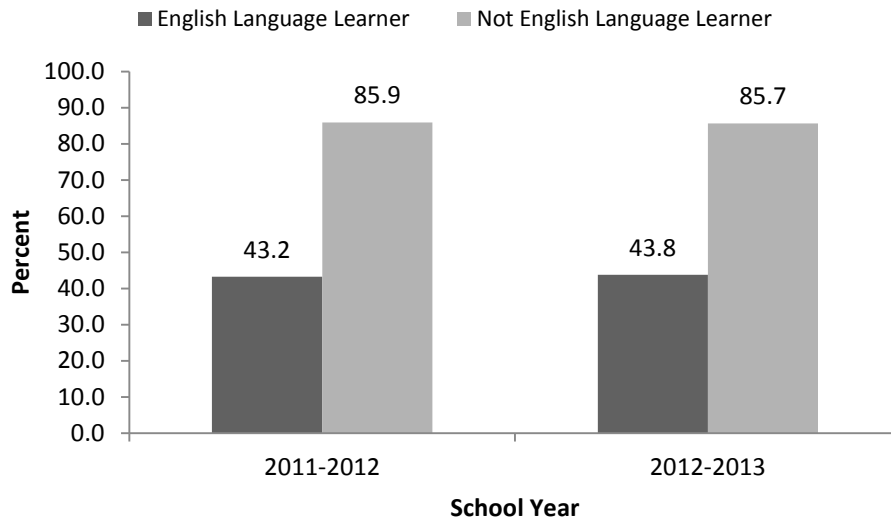
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Disability status is determined by the presence of an individualized education program (IEP).

Figure 62

Percent of Iowa Eleventh Grade Students Proficient
in Science by Primary Language Status* 2011-2012 and 2012-2013



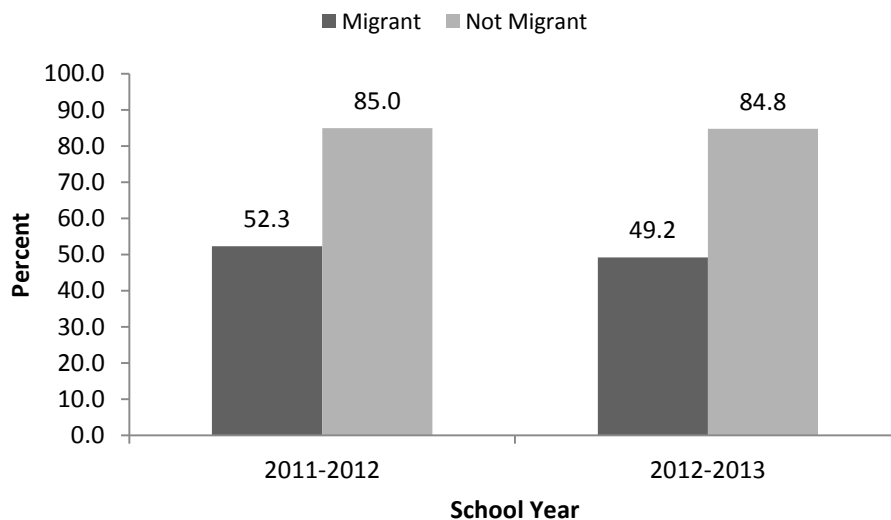
Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 63

Percent of Iowa Eleventh Grade Students Proficient
in Science by Migrant Status* 2011-2012 and 2012-2013



Source: Iowa Department of Education, AYP file.

Notes: The data include the ITP (Iowa Testing Programs) test results and the results from the IAA.

*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what students in the United States know and can accomplish in various subject areas. Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. The following tables show the most recent results of NAEP for Iowa in reading and mathematics that were available at the time this document was released. Additional information on NAEP can be found at: <http://nationsreportcard.gov/>.

NAEP mathematics and reading results for grades four and eight are reported on a 0–500 scale. Because NAEP scales are developed independently for each subject and for each content area within a subject, the scores cannot be compared across subjects. In addition to the scale scores and based on recommendations from policymakers, educators, and members of the general public, specific achievement levels are set for each subject area and grade. Achievement levels are performance standards showing what students should know and be able to do. They provide another perspective with which to interpret student performance. NAEP results are reported as percentages of students performing at the Basic, Proficient, and Advanced levels.

- Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
- Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
- Advanced represents superior performance.

Note that the cut point for the Basic level on NAEP is the best comparison to the Proficient level on the Iowa Tests.

Table 8

Inclusion Rates: Percent Included in the NAEP 2011 Assessment					
	Jurisdiction	Grade 4 Reading	Grade 4 Mathematics	Grade 8 Reading	Grade 8 Mathematics
Students with Disabilities	Iowa	93.3%	91.9%	94.7%	90.4%
	Nation	76.6	84.2	75.5	80.0
English Language Learners	Iowa	97.8	94.4	99.0	96.7
	Nation	89.0	95.9	86.4	93.1

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Table 9

NAEP Reading 2011, Grade 4, Percent of Students at
Each Achievement Level for Iowa and the Nation

	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	31%	35%	27%	6%	34%	34%	25%	7%
African American	62	27	10	1	51	32	14	2
American Indian	-	-	-	-	51	30	15	4
Asian	27	27	32	13	19	30	33	18
Hispanic	52	33	13	2	50	33	15	2
Pacific Islander	-	-	-	-	40	33	22	5
White	27	37	30	7	23	35	32	10
Two or more races	38	29	24	8	29	34	27	10
Low SES	47	35	15	2	48	34	16	2
Not Low SES	20	36	35	9	18	34	35	13

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Notes: “-” Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 10

NAEP Reading 2011, Grade 8, Percent of Students at
Each Achievement Level for Iowa and the Nation

	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	23%	44%	31%	2%	25%	43%	29%	3%
African American	43	45	11	1	42	44	14	1
American Indian	-	-	-	-	36	42	20	2
Asian	21	40	34	5	16	35	40	8
Hispanic	38	42	19	1	37	45	17	1
Pacific Islander	-	-	-	-	39	40	20	2
White	20	45	33	2	16	43	37	4
Two or more races	-	-	-	-	23	42	31	4
Low SES	35	45	20	1	37	45	17	1
Not Low SES	16	44	37	3	15	41	39	5

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Notes: “-” Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 11

NAEP Mathematics 2011, Grade 4, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	14%	43%	37%	6%	18%	42%	33%	6%
African American	37	45	17	2	34	49	16	1
American Indian	-	-	-	-	32	44	22	2
Asian	-	-	-	-	8	28	44	21
Hispanic	27	49	23	1	28	48	22	2
Pacific Islander	-	-	-	-	24	42	26	7
White	11	42	41	6	9	39	43	9
Two or more races	16	45	36	3	15	43	34	9
Low SES	23	49	26	2	27	48	22	2
Not Low SES	8	38	45	8	8	35	45	12

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Notes: “-” Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 12

NAEP Mathematics 2011, Grade 8, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	23%	43%	26%	8%	28%	39%	26%	8%
African American	52	37	10	1	50	37	11	1
American Indian	-	-	-	-	45	38	14	4
Asian	21	33	34	12	12	30	34	24
Hispanic	38	48	13	1	40	40	17	3
Pacific Islander	-	-	-	-	45	37	15	3
White	20	43	28	9	17	39	33	10
Two or more races	-	-	-	-	24	38	27	10
Low SES	37	46	16	2	41	41	16	2
Not Low SES	15	41	32	11	16	37	34	13

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Notes: “-” Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

High School Graduates and Graduation Rates

This section reports eight years of trend data on the number of high school graduates in Iowa public schools and displays a four-year cohort graduation rate trend for graduating classes of 2011 and 2012. In addition, a five-year cohort graduation rate is reported for the graduating classes of 2010 and 2011.

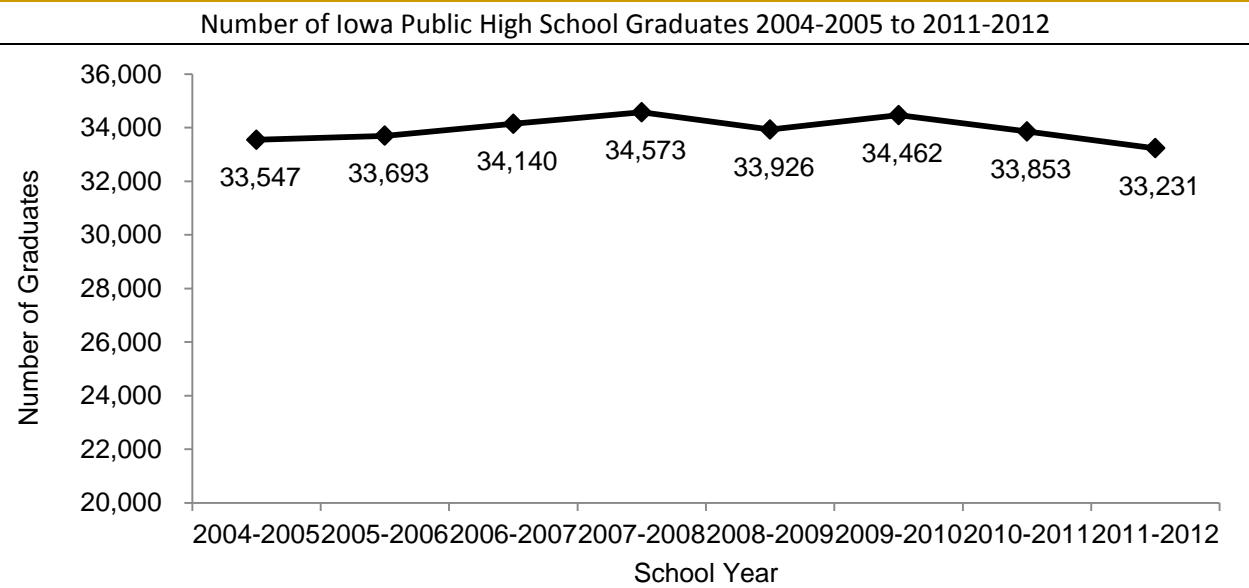
High School Graduates

A public high school completer can receive high school diploma or a certificate. The NCLB Act defines the regular diploma recipients as high school graduates.

Other completers, students who have finished the high school program but did not earn a diploma are not high school graduates based on the *Iowa Consolidated State Application Accountability Workbook*.

Figure 63 shows the number of regular diploma recipients by school year from 2004-2005 to 2011-2012. The counts in this figure include the students who earn a regular diploma in four years and the students who receive regular diplomas in less or more than four years.

Figure 63



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI file.

High School Graduation Rates

With the statewide identification system and Student Reporting in Iowa (SRI) data, Iowa can follow the same group of students over several years and implement the first-time freshman cohort rates (students who repeated their 9th grade year were not included in the cohort). The four-year cohort

graduation rate is calculated for the class of 2012 by dividing the number of students in the cohort (denominator) who graduate with a regular high school diploma in four years or less by the number of first-time 9th graders enrolled in the fall of 2008 minus the number of students who transferred out plus the total number of students who transferred in.

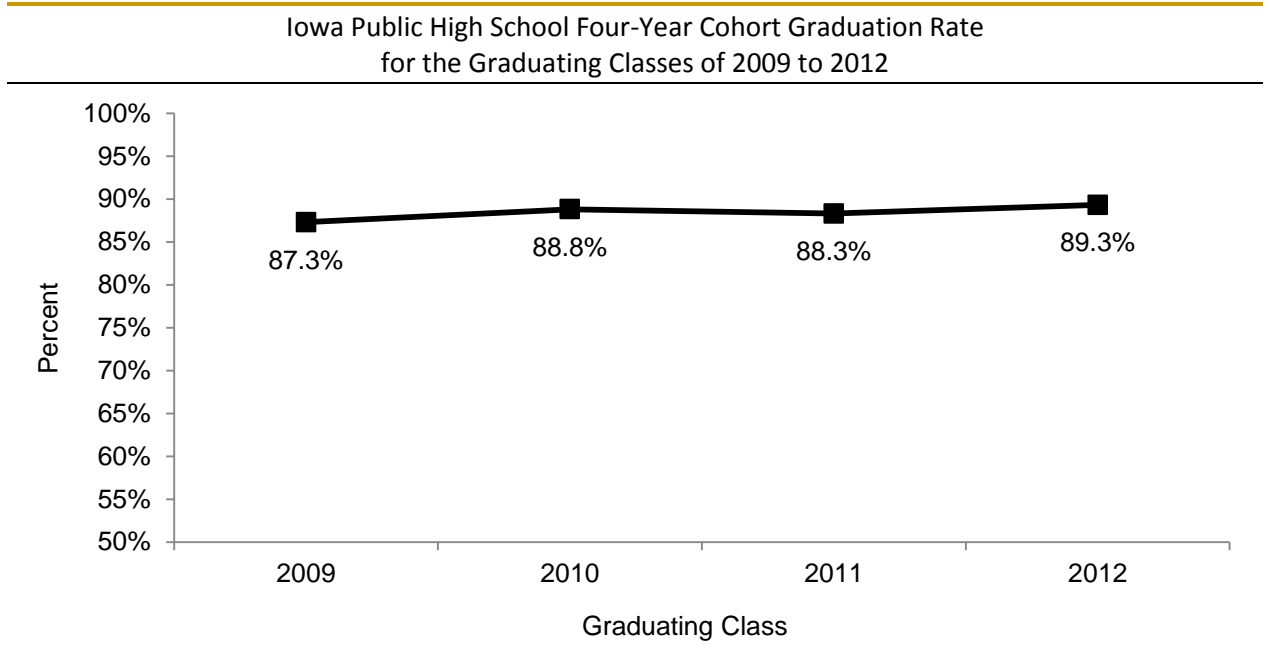
$$\text{Iowa Four-Year Cohort Graduation Rate} = (FG + TIG) / (F + TI - TO)$$

For the graduating class of 2012

- FG = First-time 9th grade students in fall of 2008 and graduated in 2012 or earlier
- TIG = Students who transferred in grades 9 to 12 and graduated in 2012 or sooner
- F = First-time 9th grade students in fall of 2008
- TI = Transferred in the first-time 9th graders' cohort in grades 9 to 12
- TO = Transfer out (including emigrates and deceased)

First-time freshmen and transferred-in students include: resident students attending a public school in the district; non-resident students open-enrolled in, whole-grade sharing in, or tuition in; and foreign students on Visa. Those excluded are: home-schooled and nonpublic schooled students; public school students enrolled in another district but taking courses on a part-time basis; and foreign exchange students. Students receiving regular diplomas are included as graduates in the numerator. Early graduates are included in the original cohort. All students who take longer to graduate (including students with IEPs) are included in the denominator but not in the numerator for the four-year rate.

Figure 64



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI file.

The five-year cohort graduation rate is calculated using a similar methodology as the four-year cohort rate. The five-year cohort graduation rate for the class of 2011 is calculated by dividing the number of students in the cohort (denominator) who graduate with a regular high school diploma in five years or less (by the 2011-2012 school year) by the number of first-time 9th graders enrolled in the fall of 2007 minus the number of students who transferred out (between 2007 and 2011) plus the total number of students who transferred in (between 2007 and 2011). The five-year cohort

rate will maintain the same denominator as the previous year's four-year cohort rate, simply adding students who graduate in the fifth year to the numerator.

Table 13 displays the four-year cohort graduation rates for graduating classes of 2011 and 2012. The rates listed are for all students and 13 subgroups. In gender comparison, females had higher graduation rates than males on average. Among the ethnic/race subgroups, White and Asian students had higher graduation rates than other race groups; the students who were eligible for free reduced price lunch and IEP, English Language Learners (ELL), and migrant students had graduation rates lower than the all student group on average.

Table 13

Iowa Public High School Four-Year Cohort Graduation Rate by Subgroup for the Graduation Classes of 2011 and 2012						
	Class of 2011 (4 Year Rate Target 85%)			Class of 2012 (4 Year Rate Target 87%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	31,510	35,676	88.3% #	30,367	34,019	89.3% #
African American	1,130	1,543	73.2%	1,042	1,406	74.1%
American Indian	122	154	79.2%	104	143	72.7%
Asian	555	627	88.5% #	533	593	89.9% #
Hispanic	1,643	2,186	75.2%	1,720	2,220	77.5%
Hawaiian or Pacific Islander	31	38	81.6%	30	39	76.9%
Two or More Races	441	538	82.0%	519	615	84.4%
White	27,588	30,590	90.2% #	26,419	29,003	91.1% #
Disability*	3,701	5,296	69.9%	3,387	4,659	72.7%
ELL**	699	999	70.0%	765	1,035	73.9%
Low SES***	9,882	12,646	78.1%	9,801	12,293	79.7%
Migrant+	118	166	71.1%	38	56	67.9%
Female+	15,795	17,417	90.7% #	15,335	16,773	91.4% #
Male+	15,715	18,259	86.1% #	15,032	17,246	87.2% #

Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

Notes: * Disability status is determined by the presence of an individualized education program (IEP).

** ELL indicates English Language Learner.

*** Low SES is determined by the eligibility for free or reduced price meals.

+ Not required for Adequate Yearly Progress (AYP) report.

Indicates that the group met the annual target.

The five-year cohort graduation rates for the graduating class of 2010 and 2011 are displayed in Table 14.

Table 14

Iowa Public High School Five-Year Cohort Graduation Rate by Subgroup for the Graduation Classes of 2010 and 2011						
	Class of 2010 (5 Year Rate Target 85%)			Class of 2011 (5 Year Rate Target 87%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	33,189	36,152	91.8% #	32,624	35,676	91.4% #
African American	1,181	1,494	79.0%	1,223	1,543	79.3%
American Indian	142	185	76.8%	127	154	82.5%
Asian	630	668	94.3% #	577	627	92.0% #
Hispanic	1,685	2,021	83.4%	1,800	2,186	82.3%
Hawaiian or Pacific Islander	-	-	-	33	38	86.8%
Two or More Races	-	-	-	463	538	86.1%
White	29,152	31,349	93.0% #	28,401	30,590	92.8% #
Disability*	4,280	5,252	81.5%	4,273	5,296	80.7%
ELL**	789	962	82.0%	800	999	80.1%
Low SES***	10,439	12,383	84.3%	10,575	12,646	83.6%
Migrant+	167	221	75.6%	133	166	80.1%
Female+	16,779	17,999	93.2% #	16,203	17,417	93.0% #
Male+	16,410	18,153	90.4% #	16,421	18,259	89.9% #

Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

Notes: * Disability status is determined by the presence of an individualized education program (IEP).

** ELL indicates English Language Learner.

*** Low SES is determined by the eligibility for free or reduced price meals.

+ Not required for Adequate Yearly Progress (AYP) report.

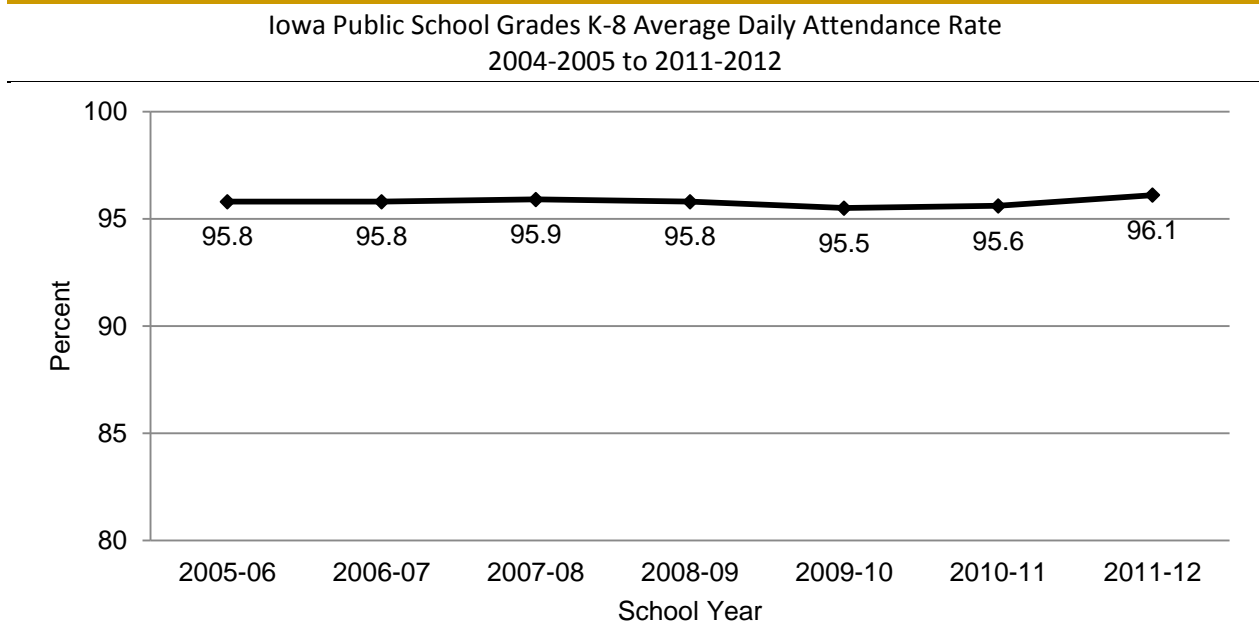
- Data are not available.

Indicates that the group met the annual target.

Average Daily Attendance

The average daily attendance (ADA) rate for kindergarten to grade eight is one of the additional academic indicators for the NCLB accountability system. Iowa's average daily attendance is defined as the aggregate days of student attendance (days present) in a school or school district divided by the aggregate days of enrollment. The 2011-2012 aggregate K-8 ADA rate for Iowa public schools was 96.1 percent, an increase of 0.5 percent over last year's rate. Figure 65 shows the ADA trend for Iowa public schools for the past 7 school years.

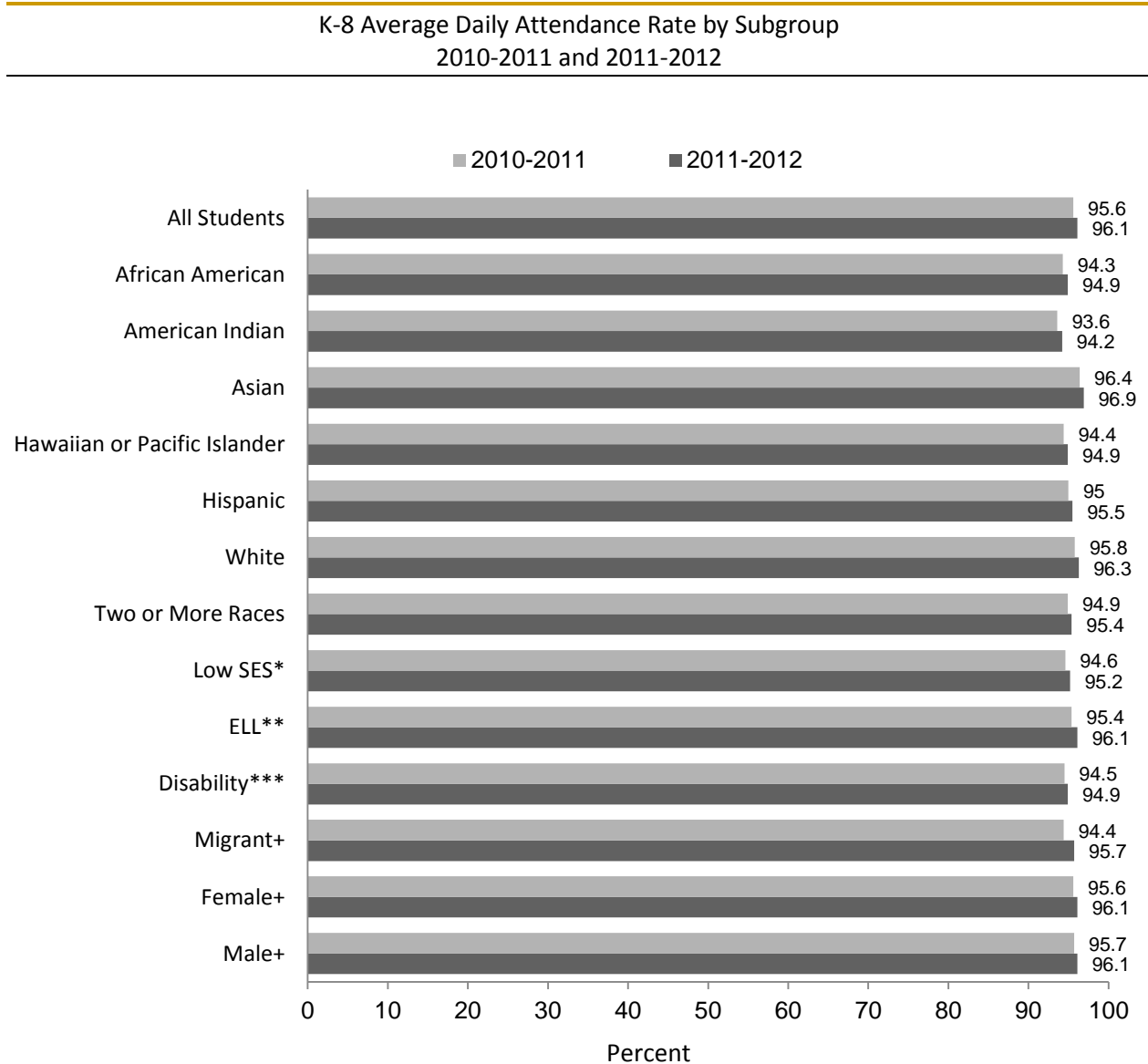
Figure 65



Source: Iowa Department of Education, SRI file.

Figure 66 displays the disaggregated ADA data by subgroup for school years 2011-2012 and 2010-2011. ADA rates increased slightly for all subgroups in the past year.

Figure 66



Source: Iowa Department of Education, SRI Enrollment file.

Notes: *Low SES is determined by the eligibility for free or reduced price meals.

**ELL indicates English Language Learner.

***Disability status is determined by the presence of an individualized education program (IEP).

+Not required for Adequate Yearly Progress (AYP) report.

Highly Qualified Teachers

The No Child Left Behind (NCLB) Act requires states to provide the characteristics of teachers in high and low poverty schools in their annual state report card. The Act defines high and low poverty schools as those in the top (high) and bottom (low) quartiles of schools in poverty. The Iowa Department of Education uses the percentage of students eligible for free or reduced-price lunch by school to determine the poverty quartiles. Table 15 shows the comparison of teacher characteristics between high and low poverty public schools in 2012-2013. Table 16 shows the same comparison between high and low poverty public schools by school level. Highly Qualified Teacher (HQT) assignment indicates a match between assignment and endorsement areas. There were a larger percentage of the teachers with advanced degrees in high poverty schools than in low poverty schools. On average, the teachers in high poverty schools were older and had more district experience compared to the teachers in low poverty schools.

Highly qualified teacher data by academic area are presented in Tables 17 to 19. Table 18 further breaks down not HQT sections by school level and Table 19 breaks down the not HQT sections by school poverty status. For academic areas shown, all twelve areas had below 0.1 percent of sections that are not taught by Highly Qualified Teachers.

Table 15

Highly Qualified Teacher (HQT) Data for 2012-2013 All Schools by Poverty Status			
	High Poverty Schools	Low Poverty Schools	All Schools
# Sections in Selected Areas	39,914	43,502	146,867
# Sections in Selected Areas Not Taught by HQT	1	0	1
% Sections in Selected Areas Not Taught by HQT	0.00%	0.00%	0.00%
# Full-Time Teachers	9,719	8,971	33,129
# Advanced Degrees	3,449	3,241	10,865
% Advanced Degrees	35.5%	36.1%	32.8%
# Bachelor Degrees	6,270	5,730	22,264
Avg. District Experience	10.4	10.0	10.8
Avg. Total Experience	13.2	13.8	14.1
Average Age	41.3	40.4	41.4
Average Salary	\$ 51,237	\$ 52,265	\$ 50,887
# Students Served	133,104	137,053	471,327

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.
 Notes: District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civics/government, economics, arts, history, geography, elementary (K-8), and special education.

Table 16

Highly Qualified Teacher (HQT) Data for 2012-2013
by School Level and Poverty Status

	Elementary			Secondary		
	High Poverty Schools	Low Poverty Schools	All Elementary	High Poverty Schools	Low Poverty Schools	All Secondary
# Sections in Selected Areas	22,802	25,641	86,155	17,112	17,861	61,246
# Sections in Selected Areas Not Taught by HQT	1	0	1	0	0	0
% Sections in Selected Areas Not Taught by HQT	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
# Full-Time Teachers	6,870	6,092	22,985	2,849	2,879	10,144
# Advanced Degrees	2,370	2,117	7,277	1,079	1,124	3,588
% Advanced Degrees	34.5%	34.8%	31.7%	37.9%	39.0%	35.4%
# Bachelor Degrees	4,500	3,975	15,708	1,770	1,755	6,556
Avg. District Experience	10.7	10.0	11.1	9.8	10.0	10.2
Avg. Total Experience	13.2	13.7	14.1	13.2	14.5	14.2
Average Age	41.0	39.9	41.2	42.0	41.5	41.8
Average Salary	\$ 51,295	\$ 52,184	\$ 50,972	\$ 51,098	\$ 52,458	\$ 50,733
# Students Served	90,646	93,996	326,078	42,458	43,057	145,249

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.

Notes: District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civics/government, economics, arts, history, geography, elementary (K-8), and special education.

Table 17

Number and Percent of Sections Not Taught by Highly Qualified School Teachers by Academic Area 2012-2013

Academic Area	Sections for All Building Teachers		Sections for Building, District Office and AEA Teachers		Sections for Building and District Office Teachers	
	Total	% Not Taught by HQT	Total	% Not Taught by HQT	Total	% Not Taught by HQT
English	16,375	0.00%	17,081	0.00%	17,081	0.00%
Reading/Language Arts	7,813	0.00%	8,064	0.00%	8,063	0.00%
Mathematics	14,788	0.00%	15,314	0.00%	15,314	0.00%
Science	13,305	0.00%	13,877	0.00%	13,877	0.00%
Foreign Language	6,199	0.00%	6,402	0.00%	6,402	0.00%
Civics/Government	6,895	0.00%	7,255	0.00%	7,255	0.00%
Economics	658	0.00%	672	0.00%	672	0.00%
Arts	28,235	0.00%	29,705	0.00%	29,703	0.00%
History	4,788	0.00%	4,880	0.00%	4,880	0.00%
Geography	647	0.00%	651	0.00%	651	0.00%
Elementary (K-8)	25,585	0.00%	26,789	0.00%	26,784	0.00%
Special Education	21,579	0.00%	22,358	0.00%	21,803	0.00%
Total	146,867	0.00%	153,048	0.00%	152,485	0.00%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.

Table 18

Number and Percent of Sections Not Taught by Highly Qualified School Teachers by Academic Area and School Level 2012-2013

Academic Area	Sections for All Building Teachers		Sections for Elementary Building (K-8) Teachers		Sections for Secondary Building (9-12) Teachers	
	Total	% Not Taught by HQT	Total	% Not Taught by HQT	Total	% Not Taught by HQT
English	16,375	0.00%	5,437	0.00%	11,058	0.00%
Reading/Language Arts	7,813	0.00%	7,219	0.00%	594	0.00%
Mathematics	14,788	0.00%	5,281	0.00%	9,589	0.00%
Science	13,305	0.00%	4,397	0.00%	9,048	0.00%
Foreign Language	6,199	0.00%	1,041	0.00%	5,248	0.00%
Civics/Government	6,895	0.00%	4,227	0.00%	2,687	0.00%
Economics	658	0.00%	-	0.00%	661	0.00%
Arts	28,235	0.00%	20,746	0.00%	7,528	0.00%
History	4,788	0.00%	-	0.00%	4,829	0.00%
Geography	647	0.00%	-	0.00%	647	0.00%
Elementary (K-8)	25,585	0.00%	25,585	0.00%	-	0.00%
Special Education	21,579	0.00%	12,222	0.00%	9,357	0.00%
Total	146,867	0.00%	86,155	0.00%	61,246	0.00%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.

Note: Secondary indicates a regular and alternative grade 9-12 building and elementary indicates grade level K-8. Teachers with assignments in middle school (or junior high) and high school are reported in both elementary and secondary levels. District office and AEA teachers are NOT included.

Table 19

Number and Percent of Sections Not Taught by Highly Qualified School Teachers by Academic Area and Poverty Status 2012-2013

Academic Area	Sections for All Building Teachers		Sections for High Poverty Building Teachers		Sections for Low Poverty Building Teachers	
	Total	% Not Taught by HQT	Total	% Not Taught by HQT	Total	% Not Taught by HQT
English	16,375	0.00%	4,261	0.00%	4,944	0.00%
Reading/Language Arts	7,813	0.00%	2,618	0.00%	1,548	0.00%
Mathematics	14,788	0.00%	3,934	0.00%	4,357	0.00%
Science	13,305	0.00%	3,429	0.00%	4,041	0.00%
Foreign Language	6,199	0.00%	1,449	0.00%	2,155	0.00%
Civics/Government	6,895	0.00%	1,624	0.00%	2,089	0.00%
Economics	658	0.00%	195	0.00%	180	0.00%
Arts	28,235	0.00%	8,045	0.00%	8,451	0.00%
History	4,788	0.00%	1,363	0.00%	1,457	0.00%
Geography	647	0.00%	152	0.00%	183	0.00%
Elementary (K-8)	25,585	0.00%	6,620	0.02%	8,246	0.00%
Special Education	21,579	0.00%	6,224	0.00%	5,851	0.00%
Total	146,867	0.00%	39,914	0.00%	43,502	0.00%

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.

Note: High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. District office and AEA teachers are NOT included.

In 2012-2013, there were no public school teachers in Iowa with an emergency or provisional license (Table 20).

Table 20

Number and Percent of Teachers with Emergency/Provisional Licenses 2012-2013		
	Number of Teachers	Percent of Teachers
All Schools	0	0%
Elementary Schools	0	0
Secondary Schools	0	0
High Poverty Schools	0	0
Low Poverty Schools	0	0

Source: Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.

Note: High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch.

Districts and Schools in Need of Assistance

Under the No Child Left Behind Act of 2001 (NCLB), public school districts and public schools must report the academic progress of all students in grades three through eight and eleven. Student academic progress is reported by subgroups and their test participation rates in the subject areas of reading and mathematics. Public elementary and middle school average daily attendance (ADA) rates and public high school graduation rates are the other academic indicators (OAI) for public districts and schools.

If a district does not meet the Adequate Yearly Progress (AYP) state participation goals or state Annual Measurable Objectives (AMO) proficiency targets in either the “all students” group or any one of the subgroups within the required grade spans (3-5 elementary, 6-8 middle, and 11 high) in the same subject area (reading or mathematics) for two consecutive years, it shall be identified as a district in need of assistance (DINA). A district can also be classified as DINA if it misses both ADA and graduation rate for two consecutive years. To be removed from DINA status, a district must meet AYP for two consecutive years.

If a school does not meet the AYP state participation goals or state AMO in reading or mathematics in either the “all students” group or any one of the subgroups for two consecutive years, it shall be designated as a school in need of assistance (SINA). A school level decision is based on all of the AYP grades housed at each attendance center. A school can also be classified as SINA if it does not meet the ADA or graduation rate for two consecutive years. To be removed from SINA status, a school must meet AYP for two consecutive years.

Based on 2012-2013 performance, 41 of 348 (11.8 percent) public school districts were identified as a district in need of assistance (DINA) for the 2013-2014 school year. Twenty-eight districts were identified as a district in need of assistance for the previous (2011-2012) school year.

Of the 1,361 Iowa public schools that provided services to students in grades K to 12 for which AYP decisions were made, a total of 643 public schools (47.2 percent) were identified as a school in need of assistance (SINA). This is an increase of 11.9 percent from the 35.3 percent (adjusted) of public schools identified as a school in need of assistance for the 2011-2012 school year.

Table 20 shows the list of the districts in need of assistance and Table 21 shows the list of schools in need of assistance. For this report, the AYP status of all districts and schools is displayed. Ratings include SINA-X (denoting the number of years in improvement status), Delay (meeting AYP for one year; meeting the following year would cause removal from the improvement list), Watch (missing AYP for one year; missing the following year would change designation to SINA status), Removed (from Watch status for making AYP after missing AYP; or from SINA status for making AYP for two consecutive years after being designated as SINA), or MET (making AYP through at least one of eight steps in the determination process).

Table 20

Districts in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	Math Proficiency	Reading Proficiency
Adair-Casey Comm School District	MET	MET
Adel DeSoto Minburn Comm School District	MET	MET
AGWSR Comm School District	MET	MET
A-H-S-T Comm School District	MET	MET
Akron Westfield Comm School District	MET	MET
Albert City-Truesdale Comm School District	MET	MET
Albia Comm School District	MET	Watch
Alburnett Comm School District	MET	MET
Alden Comm School District	Watch	MET
Algona Comm School District	Watch	DINA-1
Allamakee Comm School District	MET	MET
Alta Comm School District	MET	MET
Ames Comm School District	MET	Removed-Watch
Anamosa Comm School District	MET	MET
Andrew Comm School District	MET	Watch
Ankeny Comm School District	MET	MET
Aplington-Parkersburg Comm School District	MET	MET
Armstrong-Ringsted Comm School District	MET	MET
Ar-We-Va Comm School District	MET	MET
Atlantic Comm School District	Watch	Watch
Audubon Comm School District	MET	MET
Aurelia Comm School District	Watch	Watch
Ballard Comm School District	MET	MET
Battle Creek-Ida Grove Comm School District	MET	MET
Baxter Comm School District	MET	MET
BCLUW Comm School District	MET	MET
Bedford Comm School District	MET	MET
Belle Plaine Comm School District	MET	MET
Bellevue Comm School District	MET	MET
Belmond-Klemme Comm School District	MET	Removed-Watch
Bennett Comm School District	MET	MET
Benton Comm School District	MET	MET
Bettendorf Comm School District	Removed-DINA	Watch
Bondurant-Farrar Comm School District	MET	MET
Boone Comm School District	Watch	MET
Boyden-Hull Comm School District	MET	MET
Boyer Valley Comm School District	MET	MET
Brooklyn-Guernsey-Malcom Comm School District	MET	MET
Burlington Comm School District	DINA-3	DINA-2
CAL Comm School District	MET	MET
Calamus-Wheatland Comm School District	MET	MET
CAM Comm School District	MET	MET
Camanche Comm School District	Watch	Watch
Cardinal Comm School District	MET	MET
Carlisle Comm School District	MET	MET
Carroll Comm School District	MET	MET

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
Cedar Falls Comm School District	DINA-1	Watch
Cedar Rapids Comm School District	DINA-6	DINA-8
Center Point-Urbana Comm School District	MET	MET
Centerville Comm School District	MET	MET
Central City Comm School District	MET	MET
Central Clinton Comm School District	MET	MET
Central Comm School District	MET	MET
Central Decatur Comm School District	MET	MET
Central Lee Comm School District	MET	MET
Central Lyon Comm School District	MET	MET
Central Springs Comm School District	MET	MET
Chariton Comm School District	Watch	MET
Charles City Comm School District	MET	MET
Charter Oak-Ute Comm School District	MET	MET
Cherokee Comm School District	MET	MET
Clarinda Comm School District	Removed-Watch	MET
Clarion-Goldfield Comm School District	MET	MET
Clarke Comm School District	Watch	Removed-Watch
Clarksville Comm School District	MET	MET
Clay Central-Everly Comm School District	MET	MET
Clayton Ridge Comm School District	Watch	MET
Clear Creek Amana Comm School District	MET	MET
Clear Lake Comm School District	Removed-Watch	Removed-Watch
Clearfield Comm School District	MET	MET
Clinton Comm School District	DINA-4	DINA-6
Colfax-Mingo Comm School District	MET	Watch
College Comm School District	Removed-Watch	DINA-1
Collins-Maxwell Comm School District	MET	Watch
Colo-Nesco Comm School District	MET	MET
Columbus Comm School District	DINA-2	Delay-1
Coon Rapids-Bayard Comm School District	MET	MET
Corning Comm School District	MET	MET
Corwith-Wesley Comm School District	MET	MET
Council Bluffs Comm School District	DINA-7	DINA-8
Creston Comm School District	Removed-Watch	Removed-Watch
Dallas Center-Grimes Comm School District	MET	MET
Danville Comm School District	MET	MET
Davenport Comm School District	DINA-8	DINA-9
Davis County Comm School District	MET	Watch
Decorah Community School District	MET	MET
Delwood Comm School District	MET	MET
Denison Comm School District	MET	DINA-4
Denver Comm School District	MET	MET
Des Moines Independent Comm School District	DINA-5	DINA-7

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
Dows Comm School District	MET	MET
Dubuque Comm School District	DINA-4	DINA-4
Dunkerton Comm School District	MET	MET
Durant Comm School District	Watch	MET
Eagle Grove Comm School District	Watch	Watch
Earlham Comm School District	MET	MET
East Buchanan Comm School District	MET	Removed-Watch
East Central Comm School District	MET	Watch
East Greene Comm School District	MET	Watch
East Marshall Comm School District	MET	MET
East Mills Comm School District	MET	MET
East Sac County School District	MET	MET
East Union Comm School District	MET	MET
Eastern Allamakee Comm School District	MET	MET
Eddyville-Blakesburg-Fremont Comm School District	Watch	MET
Edgewood-Colesburg Comm School District	Watch	MET
Eldora-New Providence Comm School District	MET	MET
Elk Horn-Kimballton Comm School District	MET	MET
Emmetsburg Comm School District	MET	Watch
English Valleys Comm School District	MET	MET
Essex Comm School District	MET	MET
Estherville Lincoln Central Com Sch Dist	DINA-2	DINA-2
Exira Comm School District	MET	MET
Fairfield Comm School District	Removed-Watch	Watch
Farragut Comm School District	MET	MET
Forest City Comm School District	MET	MET
Fort Dodge Comm School District	Delay-4	DINA-9
Fort Madison Comm School District	Watch	Watch
Fredericksburg Comm School District	MET	MET
Fremont-Mills Comm School District	MET	MET
Galva-Holstein Comm School District	MET	MET
Garner-Hayfield Comm School District	MET	MET
George-Little Rock Comm School District	MET	MET
Gilbert Comm School District	MET	MET
Gilmore City-Bradgate Comm School District	MET	MET
Gladbrook-Reinbeck Comm School District	MET	MET
Glenwood Comm School District	DINA-1	Removed-Watch
Glidden-Ralston Comm School District	MET	MET
GMG Comm School District	MET	MET
Graettinger-Terril Comm School District	MET	MET
Grinnell-Newburg Comm School District	Watch	MET
Griswold Comm School District	MET	MET
Grundy Center Comm School District	MET	MET
Guthrie Center Comm School District	MET	MET
Hamburg Comm School District	MET	DINA-1
Hampton-Dumont Comm School District	DINA-1	MET

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
Harlan Comm School District	MET	MET
Harmony Comm School District	MET	MET
Harris-Lake Park Comm School District	MET	MET
Hartley-Melvin-Sanborn Comm School District	MET	MET
Highland Comm School District	MET	MET
Hinton Comm School District	MET	MET
H-L-V Comm School District	MET	MET
Howard-Winneshiek Comm School District	MET	Watch
Hubbard-Radcliffe Comm School District	Watch	DINA-1
Hudson Comm School District	MET	MET
Humboldt Comm School District	MET	MET
IKM Comm School District	MET	Watch
Independence Comm School District	MET	MET
Indianola Comm School District	MET	MET
Interstate 35 Comm School District	MET	MET
Iowa City Comm School District	DINA-7	DINA-7
Iowa Falls Comm School District	MET	MET
Iowa Valley Comm School District	MET	Watch
Janesville Consolidated School District	MET	MET
Jefferson-Scranton Comm School District	MET	MET
Jesup Comm School District	MET	MET
Johnston Comm School District	DINA-1	Watch
Keokuk Comm School District	Watch	DINA-1
Keota Comm School District	MET	MET
Kingsley-Pierson Comm School District	MET	MET
Knoxville Comm School District	Watch	DINA-1
Lake Mills Comm School District	MET	MET
Lamoni Comm School District	MET	MET
Laurens-Marathon Comm School District	MET	MET
Lawton-Bronson Comm School District	MET	MET
Le Mars Comm School District	MET	MET
Lenox Comm School District	MET	MET
Lewis Central Comm School District	Delay-1	DINA-3
Linn-Mar Comm School District	Removed-DINA	MET
Lisbon Comm School District	MET	MET
Logan-Magnolia Comm School District	MET	MET
Lone Tree Comm School District	MET	MET
Louisa-Muscatine Comm School District	MET	MET
LuVerne Comm School District	MET	MET
Lynnville-Sully Comm School District	MET	MET
Madrid Comm School District	MET	MET
Manson Northwest Webster Comm School District	MET	MET
Maple Valley Anthon-Oto Comm School District	MET	MET
Maquoketa Comm School District	DINA-1	Removed-Watch
Maquoketa Valley Comm School District	MET	MET
Marcus-Meriden-Cleghorn Comm School District	MET	MET

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
Marion Independent School District	MET	MET
Marshalltown Comm School District	DINA-7	DINA-5
Martensdale-St Marys Comm School District	MET	MET
Mason City Comm School District	DINA-3	DINA-5
Mediapolis Comm School District	MET	MET
Melcher-Dallas Comm School District	MET	MET
MFL MarMac Comm School District	Watch	MET
Midland Comm School District	MET	MET
Mid-Prairie Comm School District	MET	MET
Missouri Valley Comm School District	Watch	MET
MOC-Floyd Valley Comm School District	MET	MET
Montezuma Comm School District	MET	MET
Monticello Comm School District	MET	MET
Moravia Comm School District	MET	MET
Mormon Trail Comm School District	MET	MET
Morning Sun Comm School District	MET	MET
Moulton-Udell Comm School District	MET	MET
Mount Ayr Comm School District	MET	MET
Mount Pleasant Comm School District	DINA-4	DINA-1
Mount Vernon Comm School District	MET	MET
Murray Comm School District	MET	MET
Muscatine Comm School District	Watch	DINA-4
Nashua-Plainfield Comm School District	MET	MET
Nevada Comm School District	MET	MET
New Hampton Comm School District	MET	MET
New London Comm School District	MET	MET
Newell-Fonda Comm School District	MET	MET
Newton Comm School District	DINA-3	Delay-3
Nodaway Valley Comm School District	MET	Watch
North Butler Comm School District	MET	MET
North Cedar Comm School District	MET	MET
North Fayette Comm School District	MET	MET
North Iowa Comm School District	MET	Watch
North Kossuth Comm School District	Watch	Watch
North Linn Comm School District	MET	MET
North Mahaska Comm School District	MET	MET
North Polk Comm School District	MET	MET
North Scott Comm School District	Watch	DINA-1
North Tama County Comm School District	MET	MET
North Winneshiek Comm School District	MET	MET
Northeast Comm School District	MET	MET
Northeast Hamilton Comm School District	MET	MET
Northwood-Kensett Comm School District	MET	MET
Norwalk Comm School District	MET	MET
Odebolt-Arthur Comm School District	MET	MET
Oelwein Comm School District	DINA-1	Watch

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
Ogden Comm School District	MET	MET
Okoboji Comm School District	MET	MET
Olin Consolidated School District	MET	MET
Orient-Macksburg Comm School District	MET	MET
Osage Comm School District	MET	MET
Oskaloosa Comm School District	Delay-2	DINA-2
Ottumwa Comm School District	DINA-5	DINA-7
Panorama Comm School District	MET	MET
Paton-Churdan Comm School District	MET	MET
PCM Comm School District	MET	MET
Pekin Comm School District	MET	MET
Pella Comm School District	MET	MET
Perry Comm School District	Delay-3	Watch
Pleasant Valley Comm School District	MET	MET
Pleasantville Comm School District	MET	MET
Pocahontas Area Comm School District	MET	MET
Postville Comm School District	MET	MET
Prairie Valley Comm School District	MET	MET
Prescott Comm School District	MET	MET
Preston Comm School District	MET	MET
Red Oak Comm School District	MET	MET
Remsen-Union Comm School District	MET	MET
Riceville Comm School District	MET	MET
River Valley Comm School District	MET	MET
Riverside Comm School District	MET	MET
Rock Valley Comm School District	MET	Watch
Rockwell City-Lytton Comm School District	MET	MET
Roland-Story Comm School District	MET	MET
Rudd-Rockford-Marble Rk Comm School District	MET	MET
Ruthven-Ayrshire Comm School District	MET	MET
Saydel Comm School District	Watch	Watch
Schaller-Crestland Comm School District	MET	Removed-Watch
Schleswig Comm School District	MET	MET
Sentral Comm School District	MET	MET
Sergeant Bluff-Luton Comm School District	MET	MET
Seymour Comm School District	MET	MET
Sheldon Comm School District	MET	MET
Shenandoah Comm School District	Watch	MET
Sibley-Ocheyedan Comm School District	MET	MET
Sidney Comm School District	MET	MET
Sigourney Comm School District	MET	MET
Sioux Center Comm School District	MET	MET
Sioux Central Comm School District	MET	MET
Sioux City Comm School District	DINA-7	DINA-7
Solon Comm School District	MET	MET
South Hamilton Comm School District	MET	MET

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
South O'Brien Comm School District	MET	MET
South Page Comm School District	MET	MET
South Tama County Comm School District	DINA-4	DINA-1
South Winneshiek Comm School District	MET	MET
Southeast Polk Comm School District	Watch	Watch
Southeast Warren Comm School District	MET	MET
Southeast Webster Grand Comm School District	MET	MET
Southern Cal Comm School District	MET	MET
Spencer Comm School District	MET	MET
Spirit Lake Comm School District	MET	MET
Springville Comm School District	MET	MET
St Ansgar Comm School District	MET	MET
Stanton Comm School District	MET	MET
Starmont Comm School District	MET	MET
Storm Lake Comm School District	DINA-3	DINA-1
Stratford Comm School District	MET	MET
Sumner Comm School District	MET	MET
Tipton Comm School District	MET	MET
Titonka Consolidated School District	MET	Removed-Watch
Treynor Comm School District	MET	MET
Tri-Center Comm School District	MET	MET
Tri-County Comm School District	MET	MET
Tripoli Comm School District	MET	MET
Turkey Valley Comm School District	MET	MET
Twin Cedars Comm School District	MET	MET
Twin Rivers Comm School District	MET	MET
Underwood Comm School District	MET	MET
Union Comm School District	Removed-Watch	DINA-1
United Comm School District	MET	MET
Urbandale Comm School District	Watch	Watch
Valley Comm School District	MET	MET
Van Buren Comm School District	Watch	MET
Van Meter Comm School District	MET	MET
Ventura Comm School District	MET	MET
Villisca Comm School District	MET	MET
Vinton-Shellsburg Comm School District	Removed-Watch	Watch
Waco Comm School District	MET	MET
Walnut Comm School District	MET	MET
Wapello Comm School District	Removed-Watch	Removed-Watch
Wapsie Valley Comm School District	MET	MET
Washington Comm School District	MET	Watch
Waterloo Comm School District	DINA-8	DINA-8
Waukee Comm School District	MET	MET
Waverly-Shell Rock Comm School District	MET	MET
Wayne Comm School District	MET	MET
Webster City Comm School District	Watch	Watch

Table 20 (continued)

Districts in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance		
District	Math Proficiency	Reading Proficiency
West Bend-Mallard Comm School District	MET	MET
West Branch Comm School District	MET	MET
West Burlington Ind School District	MET	MET
West Central Comm School District	MET	MET
West Central Valley Comm School District	MET	MET
West Delaware County Comm School District	MET	MET
West Des Moines Comm School District	Delay-4	DINA-4
West Fork Comm School District	MET	MET
West Hancock Comm School District	MET	MET
West Harrison Comm School District	MET	MET
West Liberty Comm School District	DINA-1	DINA-1
West Lyon Comm School District	MET	MET
West Marshall Comm School District	MET	MET
West Monona Comm School District	MET	MET
West Sioux Comm School District	MET	MET
Western Dubuque Comm School District	MET	Watch
Westwood Comm School District	MET	MET
Whiting Comm School District	MET	MET
Williamsburg Comm School District	MET	MET
Wilton Comm School District	MET	Watch
Winfield-Mt Union Comm School District	MET	MET
Winterset Comm School District	MET	MET
Woden-Crystal Lake Comm School District	NA	NA
Woodbine Comm School District	MET	MET
Woodbury Central Comm School District	MET	MET
Woodward-Granger Comm School District	MET	MET

Source: Iowa Department of Education, Division of Learning and Results, Adequate Yearly Progress Report.

Notes: All districts met participation in reading and mathematics and met other indicator.

DINA-# indicates the number of years a district has been on improvement status under NCLB.

Delay-# indicates the status year of the district when it made AYP and was placed on Delay status. If the district meets AYP the following year, it is removed from DINA status.

Table 21

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Adair-Casey	Adair-Casey ES	MET	MET	MET	Watch	MET
Adair-Casey	Adair-Casey Jr-Sr HS	MET	MET	MET	Watch	MET
Adel DeSoto Minburn	Adel ES	MET	MET	MET	MET	MET
Adel DeSoto Minburn	ADM MS	MET	MET	SINA-2	SINA-1	MET
Adel DeSoto Minburn	ADM Senior HS	MET	MET	MET	MET	MET
Adel DeSoto Minburn	DeSoto Intermediate	MET	MET	SINA-1	Delay-1	MET
AGWSR	AGWSR ES	MET	MET	MET	MET	MET
AGWSR	AGWSR HS	MET	MET	MET	MET	MET
AGWSR	AGWSR MS	MET	MET	MET	Delay-2	MET
A-H-S-T	A-H-S-T ES	MET	MET	SINA-1	SINA-1	MET
A-H-S-T	A-H-S-T HS	MET	MET	MET	MET	MET
Akron Westfield	Akron Westfield ES	MET	MET	MET	MET	MET
Akron Westfield	Akron Westfield MS	MET	MET	Watch	Watch	MET
Akron Westfield	Akron Westfield Senior HS	MET	MET	MET	MET	MET
Albert City-Truesdale	Albert City-Truesdale ES	MET	MET	MET	MET	MET
Albia	Albia HS	MET	MET	Watch	Watch	MET
Albia	Albia MS	MET	MET	MET	SINA-1	MET
Albia	Grant Center	MET	MET	Watch	Watch	MET
Albia	Lincoln Center	MET	MET	SINA-1	Watch	MET
Alburnett	Alburnett ES	MET	MET	MET	MET	MET
Alburnett	Alburnett Jr Sr HS	MET	MET	MET	Removed -Watch	MET
Alden	Alden ES	MET	MET	SINA-1	Removed -Watch	MET
Algona	Algona HS	Watch	SINA-1	Watch	SINA-1	MET
Algona	Algona MS	MET	MET	SINA-1	SINA-3	MET
Algona	Bertha Godfrey ES	MET	MET	Watch	Watch	MET
Algona	Bryant ES	MET	MET	Watch	Watch	MET
Algona	Lucia Wallace ES	MET	MET	SINA-1	Watch	MET
Allamakee	Allamakee JHS	MET	MET	MET	Watch	MET
Allamakee	East Campus ES	MET	MET	SINA-1	Watch	MET
Allamakee	Waterville ES	MET	MET	MET	MET	MET
Allamakee	Waukon HS	MET	MET	MET	MET	MET
Allamakee	West Campus ES	MET	MET	Watch	MET	MET
Alta	Alta ES	MET	MET	SINA-1	SINA-1	MET
Alta	Alta-Aurelia HS	MET	MET	MET	MET	MET
Ames	Abbie Sawyer ES	MET	MET	Watch	Watch	MET
Ames	Ames HS	MET	MET	SINA-3	SINA-1	MET
Ames	Ames MS	MET	MET	SINA-7	SINA-5	MET
Ames	Edwards ES	MET	MET	Removed -Watch	Removed -Watch	MET
Ames	Fellows ES	MET	MET	MET	MET	MET
Ames	Kate Mitchell ES	MET	MET	Watch	Watch	MET
Ames	Meeker ES	MET	MET	MET	Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Anamosa	Anamosa HS	MET	MET	MET	Watch	MET
Anamosa	Strawberry Hill	MET	MET	SINA-1	SINA-1	MET
Anamosa	West MS	MET	MET	SINA-4	SINA-2	MET
Andrew	Andrew ES	MET	MET	MET	Watch	MET
Andrew	Andrew MS	MET	MET	Removed-Watch	Removed-Watch	MET
Ankeny	Ankeny HS	MET	MET	MET	MET	MET
Ankeny	Ashland Ridge ES	MET	MET	MET	MET	MET
Ankeny	Crocker ES	MET	MET	MET	Removed-Watch	MET
Ankeny	East ES	MET	MET	MET	MET	MET
Ankeny	Northeast ES	MET	MET	MET	MET	MET
Ankeny	Northview MS	MET	MET	Delay-2	SINA-6	MET
Ankeny	Northwest ES	MET	MET	MET	MET	MET
Ankeny	Parkview MS	MET	MET	SINA-4	SINA-5	MET
Ankeny	Prairie Ridge MS	MET	MET	Watch	Removed-Watch	MET
Ankeny	Prairie Trail ES	MET	MET	MET	MET	NA
Ankeny	Southeast ES	MET	MET	MET	Watch	MET
Ankeny	Terrace ES	MET	MET	MET	MET	MET
Ankeny	Westwood ES	MET	MET	MET	MET	MET
Aplington-Parkersburg	Aplington Parkersburg HS	MET	MET	MET	Watch	MET
Aplington-Parkersburg	Aplington / Parkersburg MS	MET	MET	SINA-2	SINA-2	MET
Aplington-Parkersburg	Aplington ES	MET	MET	MET	MET	MET
Aplington-Parkersburg	Parkersburg ES	MET	MET	MET	Removed-Watch	MET
Armstrong-Ringsted	North Union HS	MET	MET	MET	Delay-1	MET
Ar-We-Va	Ar-We-Va ES	MET	MET	Watch	Watch	NA
Ar-We-Va	Westside Junior-Senior HS	MET	MET	MET	MET	MET
Atlantic	Atlantic HS	MET	MET	SINA-2	Watch	MET
Atlantic	Atlantic MS	MET	MET	SINA-3	SINA-4	MET
Atlantic	Schuler ES	MET	MET	Delay-1	SINA-1	MET
Atlantic	Washington ES	MET	MET	Watch	Watch	MET
Audubon	Audubon ES	MET	MET	MET	MET	MET
Audubon	Audubon Middle-HS	MET	MET	MET	SINA-1	MET
Aurelia	Aurelia ES	MET	MET	Watch	Watch	MET
Aurelia	Aurelia MS	MET	MET	Watch	Watch	MET
Ballard	Ballard Community MS	MET	MET	Watch	SINA-1	MET
Ballard	Ballard Community HS	MET	MET	MET	MET	MET
Ballard	East ES	MET	MET	SINA-1	SINA-1	MET
Ballard	West ES	MET	MET	Watch	Watch	MET
Battle Creek-Ida Grove	Battle Creek-Ida Grove Intermediate	MET	MET	MET	Watch	MET
Battle Creek-Ida Grove	Battle Creek-Ida Grove HS	MET	MET	MET	MET	MET
Battle Creek-Ida Grove	BCIG ES	MET	MET	MET	MET	MET
Baxter	Baxter ES	MET	MET	SINA-1	Removed-Watch	MET
Baxter	Baxter HS	MET	MET	Watch	SINA-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
BCLUW	BCLUW ES	MET	MET	MET	MET	MET
BCLUW	BCLUW HS	MET	MET	MET	MET	MET
BCLUW	BCLUW MS	MET	MET	MET	Removed -Watch	MET
Bedford	Bedford ES	MET	MET	MET	Watch	MET
Bedford	Bedford HS	MET	MET	Watch	Watch	MET
Belle Plaine	Belle Plaine Jr/Sr HS	MET	MET	Watch	SINA-1	MET
Belle Plaine	Longfellow ES	MET	MET	SINA-1	SINA-1	MET
Bellevue	Bellevue ES	MET	MET	MET	Watch	MET
Bellevue	Bellevue HS	MET	MET	MET	Delay-2	MET
Belmond-Klemme	Belmond-Klemme Alt	MET	MET	MET	Watch	MET
Belmond-Klemme	Belmond-Klemme Community Jr-Sr HS	MET	MET	SINA-1	SINA-1	MET
Belmond-Klemme	Belmond-Klemme ES (Jacobson)	MET	MET	Removed- Watch	Delay-4	MET
Bennett	Bennett ES	MET	MET	MET	MET	MET
Benton	Atkins ES	MET	MET	MET	MET	MET
Benton	Benton Community MS	MET	MET	SINA-1	SINA-1	MET
Benton	Benton Community Senior HS	MET	MET	MET	MET	MET
Benton	Keystone ES	MET	MET	MET	Watch	MET
Benton	Norway ES	MET	MET	SINA-3	SINA-1	MET
Benton	Van Horne ES	MET	MET	MET	Watch	MET
Bettendorf	Bettendorf HS	Watch	Watch	SINA-3	SINA-3	MET
Bettendorf	Bettendorf MS	MET	MET	SINA-8	SINA-7	MET
Bettendorf	Grant Wood ES	MET	MET	Watch	MET	MET
Bettendorf	Herbert Hoover ES	MET	MET	MET	MET	MET
Bettendorf	Mark Twain ES	MET	MET	Removed- Watch	Removed -Watch	MET
Bettendorf	Neil Armstrong ES	MET	MET	MET	SINA-1	MET
Bettendorf	Paul Norton ES	MET	MET	MET	MET	MET
Bettendorf	Thomas Jefferson ES	MET	MET	MET	MET	MET
Bondurant-Farrar	Anderson ES	MET	MET	Delay-2	MET	MET
Bondurant-Farrar	Bondurant MS	MET	MET	Delay-1	Delay-1	MET
Bondurant-Farrar	Bondurant-Farrar HS	MET	MET	Watch	Watch	MET
Boone	Boone HS	MET	MET	Watch	Watch	MET
Boone	Boone MS	MET	MET	SINA-4	Delay-2	MET
Boone	Franklin ES	MET	MET	SINA-4	SINA-1	MET
Boone	Futures	MET	MET	Watch	MET	MET
Boone	Lincoln ES	MET	MET	Watch	Watch	MET
Boone	Page ES	MET	MET	Watch	Watch	MET
Boyden-Hull	Boyden ES	MET	MET	Removed- Watch	Removed -Watch	MET
Boyden-Hull	Boyden-Hull HS	MET	MET	MET	SINA-1	MET
Boyer Valley	Boyer Valley ES	MET	MET	Removed- Watch	SINA-1	MET
Boyer Valley	Boyer Valley Middle/HS	MET	MET	SINA-3	SINA-2	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom ES	MET	MET	MET	Watch	MET
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom Jr-Sr HS	MET	MET	MET	Delay-2	MET
Burlington	Aldo Leopold MS	MET	MET	SINA-5	SINA-3	MET
Burlington	Black Hawk ES	MET	MET	Watch	Watch	MET
Burlington	Burlington Alt	MET	MET	SINA-3	SINA-2	MET
Burlington	Burlington Community HS	MET	MET	SINA-6	SINA_8	MET
Burlington	Corse ES	MET	MET	Watch	Watch	MET
Burlington	Edward Stone MS	MET	MET	SINA-5	SINA-5	MET
Burlington	James Wilson Grimes	MET	MET	Watch	Watch	MET
Burlington	North Hill ES	MET	MET	MET	Delay-1	MET
Burlington	Sunnyside ES	MET	MET	Delay-3	Delay-1	MET
CAL	CAL Community HS	MET	MET	Watch	SINA-3	MET
CAL	CAL ES	MET	MET	SINA-1	SINA-1	MET
Calamus-Wheatland	Calamus-Wheatland Elem	MET	MET	MET	Watch	MET
Calamus-Wheatland	Calamus-Wheatland Sec	MET	MET	MET	Removed- -Watch	MET
CAM	CAM HS	MET	MET	MET	MET	MET
CAM	CAM MS	MET	MET	SINA-1	Delay-1	MET
CAM	CAM North ES	MET	MET	MET	Removed- -Watch	MET
CAM	CAM South ES	MET	MET	Removed- -Watch	Removed- -Watch	MET
CAM	Iowa Connections Academy ES	MET	MET	MET	MET	NA
CAM	Iowa Connections Academy HS	MET	MET	MET	MET	NA
CAM	Iowa Connections Academy MS	MET	MET	MET	MET	NA
Camanche	Camanche ES	MET	MET	Watch	Watch	MET
Camanche	Camanche HS	MET	MET	Watch	Watch	Watch
Camanche	Camanche MS	MET	MET	SINA-4	SINA-5	MET
Cardinal	Cardinal ES	MET	MET	Watch	SINA-1	MET
Cardinal	Cardinal Middle-Senior HS	MET	MET	SINA-4	SINA-4	MET
Carlisle	Carlisle ES	MET	MET	MET	Removed- -Watch	MET
Carlisle	Carlisle HS	MET	MET	MET	MET	MET
Carlisle	Carlisle MS	MET	MET	SINA-3	SINA-1	MET
Carlisle	Hartford Upper Elementar	MET	MET	MET	SINA-2	MET
Carroll	Adams ES	MET	MET	Watch	Watch	MET
Carroll	Carroll HS	MET	MET	MET	MET	MET
Carroll	Carroll MS	MET	MET	SINA-1	SINA-1	MET
Carroll	Fairview ES	MET	MET	MET	MET	MET
Cedar Falls	Cedar Falls Alternative	MET	MET	SINA-1	Watch	MET
Cedar Falls	Cedar Falls HS	MET	MET	SINA-4	SINA-5	MET
Cedar Falls	Cedar Heights ES	MET	MET	MET	Removed- -Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Cedar Falls	Helen A Hansen ES	MET	MET	Removed-Watch	Delay-1	MET
Cedar Falls	Holmes JHS	MET	MET	SINA-5	Delay-6	MET
Cedar Falls	Lincoln ES	MET	MET	Removed-Watch	Removed-Watch	MET
Cedar Falls	North Cedar ES	MET	MET	SINA-1	SINA-1	MET
Cedar Falls	Orchard Hill ES	MET	MET	Removed-Watch	SINA-1	MET
Cedar Falls	Peet JHS	MET	MET	MET	SINA-5	MET
Cedar Falls	Southdale ES	MET	MET	MET	SINA-1	MET
Cedar Rapids	Arthur ES	MET	MET	MET	Removed-Watch	MET
Cedar Rapids	Cleveland ES	MET	MET	SINA-2	Delay-4	MET
Cedar Rapids	Coolidge ES	MET	MET	MET	MET	MET
Cedar Rapids	Erskine ES	MET	MET	MET	SINA-1	MET
Cedar Rapids	Franklin MS	MET	MET	SINA-5	SINA-8	MET
Cedar Rapids	Garfield ES	MET	MET	SINA-2	SINA-4	MET
Cedar Rapids	George Washington HS	MET	MET	SINA-7	Delay-7	MET
Cedar Rapids	Grant Wood ES	MET	MET	SINA-1	SINA-4	MET
Cedar Rapids	Harding MS	MET	MET	SINA-5	SINA-4	MET
Cedar Rapids	Harrison ES	MET	MET	Watch	SINA-5	MET
Cedar Rapids	Hiawatha ES	MET	MET	MET	SINA-4	MET
Cedar Rapids	Hoover ES	MET	MET	Delay-1	SINA-1	MET
Cedar Rapids	Jackson ES	MET	MET	MET	MET	MET
Cedar Rapids	John F Kennedy HS	MET	MET	SINA-1	SINA-5	MET
Cedar Rapids	Johnson ES	MET	MET	Delay-6	Delay-6	MET
Cedar Rapids	Kenwood ES	MET	MET	Removed-Watch	Watch	MET
Cedar Rapids	Madison ES	MET	MET	SINA-3	SINA-3	MET
Cedar Rapids	McKinley MS	MET	MET	SINA-5	SINA-9	MET
Cedar Rapids	Metro HS	SINA-9	SINA-9	Delay-5	Removed-SINA	MET
Cedar Rapids	Nixon ES	MET	MET	MET	Watch	MET
Cedar Rapids	Pierce ES	MET	MET	Watch	Watch	MET
Cedar Rapids	Roosevelt MS	MET	MET	SINA-8	SINA-8	MET
Cedar Rapids	Taft MS	MET	MET	Delay-5	SINA-6	MET
Cedar Rapids	Taylor ES	MET	MET	SINA-1	Removed-Watch	MET
Cedar Rapids	Thomas Jefferson HS	MET	MET	SINA-6	SINA-7	MET
Cedar Rapids	Truman ES	MET	MET	MET	SINA-1	MET
Cedar Rapids	Van Buren ES	MET	MET	SINA-3	SINA-4	MET
Cedar Rapids	Viola Gibson ES	MET	MET	Watch	SINA-1	MET
Cedar Rapids	Wilson ES (Renamed Grant ES)	MET	MET	SINA-4	SINA-4	MET
Cedar Rapids	Wilson MS	MET	MET	SINA-5	SINA-4	MET
Cedar Rapids	Wright ES	MET	MET	Watch	SINA-1	MET
Center Point-Urbana	Center Point-Urbana HS	MET	MET	MET	MET	MET
Center Point-Urbana	Center Point-Urbana Int	MET	MET	Watch	SINA-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Center Point-Urbana	Center Point-Urbana MS	MET	MET	MET	SINA-3	MET
Center Point-Urbana	Center Point-Urbana Primary	MET	MET	MET	MET	MET
Centerville	Centerville Community Preschool Bldg	MET	MET	Watch	Watch	MET
Centerville	Centerville HS	MET	MET	SINA-3	Watch	MET
Centerville	Central Ward ES	MET	MET	Watch	Watch	MET
Centerville	Garfield ES	MET	MET	Watch	Watch	MET
Centerville	Howar JHS	MET	MET	SINA-3	SINA-3	MET
Centerville	Lakeview 4-5-6 ES	MET	MET	Delay-3	Delay-4	MET
Centerville	Lincoln ES	MET	MET	Watch	Watch	MET
Central City	Central City ES	MET	MET	Watch	Watch	MET
Central City	Central City HS	MET	MET	MET	MET	MET
Central City	Central City Junior High	MET	MET	MET	MET	MET
Central Clinton	Central HS	MET	MET	MET	MET	MET
Central Clinton	Central Intermediate	MET	MET	SINA-1	SINA-1	MET
Central Clinton	Central MS	MET	MET	SINA-3	SINA-3	MET
Central Clinton	Ekstrand ES	MET	MET	MET	MET	MET
Central	Central Community Jr-Sr HS	MET	MET	SINA-1	SINA-1	MET
Central	Elkader ES	MET	MET	MET	SINA-2	MET
Central Decatur	Central Decatur MS/Sr HS	MET	MET	SINA-4	SINA-6	MET
Central Decatur	North ES	MET	MET	Removed-Watch	Delay-2	MET
Central Decatur	South ES	MET	MET	MET	MET	MET
Central Lee	Central Lee ES	MET	MET	Watch	Watch	MET
Central Lee	Central Lee HS	MET	MET	MET	MET	MET
Central Lee	Central Lee MS	MET	MET	MET	Watch	MET
Central Lyon	Central Lyon ES	MET	MET	MET	MET	MET
Central Lyon	Central Lyon MS	MET	MET	MET	MET	MET
Central Lyon	Central Lyon Senior HS	MET	MET	MET	MET	MET
Central Springs	Central Springs Elem. Manly Campus	MET	MET	MET	MET	MET
Central Springs	Central Springs Elem.- Nora Springs	MET	MET	MET	MET	MET
Central Springs	Central Springs HS	MET	MET	MET	MET	MET
Central Springs	Central Springs MS	MET	MET	SINA-1	SINA-1	MET
Chariton	Chariton HS	MET	MET	Watch	Watch	MET
Chariton	Chariton MS	MET	MET	SINA-3	Delay-3	MET
Chariton	Columbus ES	MET	MET	Watch	Watch	MET
Chariton	Van Allen ES	MET	MET	SINA-5	SINA-2	MET
Charles City	Carrie Lane HS	MET	MET	MET	MET	MET
Charles City	Charles City HS	MET	MET	MET	Watch	MET
Charles City	Charles City Middle Sch.	MET	MET	SINA-5	Delay-4	MET
Charles City	Lincoln ES	MET	MET	Watch	Watch	MET
Charles City	Washington ES	MET	MET	SINA-1	Removed-Watch	MET
Charter Oak-Ute	Charter Oak-Ute ES	MET	MET	Watch	SINA-2	MET
Charter Oak-Ute	Charter Oak-Ute HS	MET	MET	MET	MET	MET

Table 21 (continued)

**Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance**

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Charter Oak-Ute	Charter Oak-Ute JHS	MET	MET	Watch	SINA-2	MET
Cherokee	Cherokee MS	MET	MET	SINA-3	SINA-3	MET
Cherokee	Little Sioux Success Center	MET	MET	MET	MET	MET
Cherokee	Roosevelt ES	MET	MET	Watch	Watch	MET
Cherokee	Washington HS	MET	MET	MET	MET	MET
Clarinda	Clarinda HS	MET	MET	Removed- Watch	MET	MET
Clarinda	Clarinda MS	MET	MET	Delay-2	SINA-3	MET
Clarinda	Garfield ES	MET	MET	Watch	Removed -Watch	MET
Clarion-Goldfield	Clarion ES	MET	MET	MET	Removed -Watch	MET
Clarion-Goldfield	Clarion-Goldfield HS	MET	MET	MET	MET	MET
Clarion-Goldfield	Clarion-Goldfield MS	MET	MET	Watch	SINA-2	MET
Clarke	Clarke Community ES	Watch	Watch	Delay-3	Delay-3	MET
Clarke	Clarke Community HS	MET	MET	Watch	SINA-1	MET
Clarke	Clarke MS	MET	MET	Watch	SINA-1	MET
Clarksville	Clarksville ES	MET	MET	Removed- Watch	Removed -Watch	MET
Clarksville	Clarksville HS	MET	MET	Watch	SINA-1	MET
Clay Central-Everly	Clay Central-Everly ES at Royal	MET	MET	MET	MET	MET
Clay Central-Everly	Clay Central-Everly Jr-Sr HS	MET	MET	MET	MET	MET
Clayton Ridge	Clayton Ridge ES	MET	MET	SINA-1	MET	MET
Clayton Ridge	Clayton Ridge HS	MET	MET	Watch	MET	MET
Clayton Ridge	Clayton Ridge MS	MET	MET	SINA-2	SINA-1	MET
Clayton Ridge	Iowa Virtual Academy	MET	MET	MET	MET	NA
Clear Creek Amana	Amana ES	MET	MET	Watch	MET	MET
Clear Creek Amana	Clear Creek Amana HS	MET	MET	MET	MET	MET
Clear Creek Amana	Clear Creek Amana MS	MET	MET	SINA-5	SINA-3	MET
Clear Creek Amana	Clear Creek ES	MET	MET	Watch	MET	MET
Clear Creek Amana	North Bend ES	MET	MET	Watch	SINA-1	MET
Clear Lake	Clear Creek ES	MET	MET	Delay-1	Delay-1	MET
Clear Lake	Clear Lake HS	MET	MET	Removed- Watch	SINA-1	MET
Clear Lake	Clear Lake MS	MET	MET	Delay-1	Delay-2	MET
Clearfield	Clearfield ES	MET	MET	MET	MET	MET
Clinton	Bluff ES	MET	MET	SINA-1	Delay-3	MET
Clinton	Clinton HS	MET	MET	Watch	SINA-4	Watch
Clinton	Eagle Heights ES	MET	MET	Delay-2	Delay-2	MET
Clinton	Jefferson ES	MET	MET	Watch	SINA-4	MET
Clinton	Lyons MS	MET	MET	SINA-4	SINA-4	MET
Clinton	Washington MS	MET	MET	SINA-4	SINA-4	Watch
Clinton	Whittier ES	MET	MET	MET	MET	MET
Colfax-Mingo	Colfax-Mingo ES	MET	MET	Watch	Watch	MET
Colfax-Mingo	Colfax-Mingo HS	MET	MET	Watch	Watch	MET
Colfax-Mingo	Colfax-Mingo MS	MET	MET	MET	SINA-3	MET
College	Prairie Creek	MET	MET	SINA-3	SINA-3	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
College	Prairie Crest ES	MET	MET	SINA-1	Watch	MET
College	Prairie Edge	MET	MET	Removed-Watch	SINA-1	MET
College	Prairie Heights ES	MET	MET	Watch	SINA-2	MET
College	Prairie HS	MET	MET	Delay-4	SINA-8	MET
College	Prairie Point	MET	MET	SINA-3	SINA-3	MET
College	Prairie Ridge ES	MET	MET	Watch	MET	MET
College	Prairie View ES	MET	MET	Watch	Watch	MET
Collins-Maxwell	Collins-Maxwell ES	MET	MET	Watch	Watch	MET
Collins-Maxwell	Collins-Maxwell Middle/HS	MET	MET	Watch	SINA-1	MET
Colo-Nesco	Colo-Nesco ES	MET	MET	Watch	Watch	MET
Colo-Nesco	Colo-Nesco Jr-Sr High	MET	MET	Watch	Watch	MET
Colo-Nesco	Colo-Nesco North Early	MET	MET	MET	MET	MET
Colo-Nesco	Colo-Nesco South Early	MET	MET	MET	MET	MET
Columbus	Columbus Community HS	MET	MET	SINA-4	SINA-5	Watch
Columbus	Columbus Community JHS	MET	MET	SINA-7	SINA-5	MET
Columbus	Roundy ES	MET	MET	SINA-4	SINA-5	MET
Coon Rapids-Bayard	Coon Rapids-Bayard 4-12	MET	MET	SINA-1	SINA-1	MET
Coon Rapids-Bayard	Coon Rapids-Bayard ES	MET	MET	MET	MET	MET
Corning	Corning ES	MET	MET	Watch	SINA-2	MET
Corning	Corning HS	MET	MET	MET	MET	MET
Corning	Corning JHS	MET	MET	MET	Removed-Watch	MET
Corwith-Wesley	Corwith-Wesley HS	MET	MET	MET	Watch	MET
Council Bluffs	Abraham Lincoln HS	MET	MET	SINA-7	SINA-9	MET
Council Bluffs	Bloomer ES	MET	MET	Watch	SINA-1	MET
Council Bluffs	Carter Lake ES	MET	MET	SINA-2	Removed-Watch	MET
Council Bluffs	College View ES	MET	MET	Watch	Watch	MET
Council Bluffs	Crescent ES	MET	MET	MET	MET	MET
Council Bluffs	Edison ES	MET	MET	SINA-1	Watch	MET
Council Bluffs	Franklin ES	MET	MET	Watch	SINA-2	MET
Council Bluffs	Gerald W Kirn MS	MET	MET	SINA-8	SINA-6	MET
Council Bluffs	Hoover ES	MET	MET	Watch	Watch	MET
Council Bluffs	Lewis & Clark ES	MET	MET	SINA-1	Removed-Watch	MET
Council Bluffs	Longfellow ES	MET	MET	SINA-2	Delay-1	MET
Council Bluffs	Roosevelt ES	MET	MET	SINA-2	SINA-3	MET
Council Bluffs	Rue ES	MET	MET	SINA-1	SINA-2	MET
Council Bluffs	Thomas Jefferson HS	MET	MET	SINA-7	SINA-9	MET
Council Bluffs	Walnut Grove ES	MET	MET	SINA-3	SINA-4	MET
Council Bluffs	Woodrow Wilson JHS	MET	MET	SINA-5	SINA-5	MET
Creston	Creston Early Childhood Center	MET	MET	Watch	Watch	MET
Creston	Creston ES	MET	MET	SINA-3	SINA-3	MET
Creston	Creston HS	MET	MET	Delay-3	Removed-Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Creston	Creston MS	MET	MET	SINA-4	SINA-4	MET
Creston	High Lakes Cntry Academy HS	MET	MET	Removed-Watch	Removed-Watch	MET
CWL	LuVerne ES	MET	MET	MET	MET	MET
Dallas Center-Grimes	Dallas Center ES	MET	MET	MET	MET	MET
Dallas Center-Grimes	Dallas Center-Grimes HS	MET	MET	MET	MET	MET
Dallas Center-Grimes	Dallas Center-Grimes Meadows	MET	MET	Watch	Watch	MET
Dallas Center-Grimes	Dallas Center-Grimes MS	MET	MET	Delay-3	Delay-1	MET
Dallas Center-Grimes	North Ridge ES	MET	MET	MET	Watch	MET
Dallas Center-Grimes	South Prairie ES	MET	MET	MET	MET	MET
Danville	Danville ES	MET	MET	Delay-1	SINA-1	MET
Danville	Danville Junior-Senior HS	MET	MET	Removed-Watch	SINA-2	MET
Davenport	Adams ES	MET	MET	SINA-2	SINA-1	MET
Davenport	Blue Grass ES	MET	MET	MET	MET	MET
Davenport	Buchanan ES	MET	MET	SINA-2	SINA-3	MET
Davenport	Buffalo ES	MET	MET	MET	SINA-1	MET
Davenport	Central HS	MET	MET	SINA-6	SINA-8	MET
Davenport	Eisenhower ES	MET	MET	Watch	Removed-SINA	MET
Davenport	Fillmore ES	MET	MET	SINA-4	Delay-4	MET
Davenport	Frank L Smart Intermediate	MET	MET	SINA-5	SINA-5	Removed-SINA
Davenport	Garfield ES	MET	MET	Watch	Delay-1	MET
Davenport	Harrison ES	MET	MET	Watch	SINA-2	MET
Davenport	Harry S Truman	MET	MET	SINA-1	SINA-1	MET
Davenport	Hayes ES	MET	MET	SINA-1	SINA-1	MET
Davenport	J B Young ES (Lincoln Acad of Fine Arts)	MET	MET	SINA-4	SINA-4	Watch
Davenport	J B Young Intermediate	MET	MET	SINA-5	SINA-5	Delay-2
Davenport	Jackson ES	MET	MET	SINA-2	Delay-3	MET
Davenport	Jefferson ES	MET	MET	SINA-5	SINA-5	MET
Davenport	Kimberley Center Alt	MET	MET	MET	MET	MET
Davenport	Kimberly Center East	MET	MET	SINA-5	SINA-7	MET
Davenport	Madison ES	Watch	Watch	SINA-3	SINA-3	Watch
Davenport	McKinley ES	MET	MET	SINA-2	SINA-1	MET
Davenport	Monroe ES	MET	MET	SINA-5	SINA-5	MET
Davenport	North HS	MET	MET	SINA-9	SINA-9	MET
Davenport	Sudlow Intermediate	MET	MET	SINA-7	SINA-9	MET
Davenport	Walcott ES	MET	MET	Watch	Delay-1	MET
Davenport	Walcott Intermediate	MET	MET	Delay-3	SINA-4	MET
Davenport	Washington ES	MET	MET	SINA-4	Delay-2	MET
Davenport	West HS	MET	MET	SINA-8	SINA-8	MET
Davenport	Williams Intermediate	MET	MET	SINA-7	SINA-8	Removed-Watch

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Davenport	Wilson ES	MET	MET	SINA-2	SINA-1	MET
Davenport	Wood Intermediate	MET	MET	SINA-9	SINA-8	MET
Davis County	Davis County Community HS	MET	MET	MET	Watch	MET
Davis County	Davis County ES	MET	MET	MET	Watch	MET
Davis County	Davis County MS	MET	MET	SINA-4	SINA-1	MET
Davis County	Flex Ed HS	MET	MET	MET	Watch	MET
Decorah Community	Carrie Lee ES	MET	MET	MET	Watch	MET
Decorah Community	Decorah HS	MET	MET	MET	MET	MET
Decorah Community	Decorah MS	MET	MET	SINA-1	Delay-2	MET
Decorah Community	John Cline ES	MET	MET	MET	Watch	MET
Delwood	Delwood ES	MET	MET	MET	MET	MET
Denison	Broadway ES	MET	MET	Delay-1	SINA-3	MET
Denison	Denison Alternative HS	MET	MET	MET	SINA-4	MET
Denison	Denison ES	MET	MET	Removed-SINA	SINA-1	MET
Denison	Denison HS	MET	MET	SINA-4	SINA-6	MET
Denison	Denison MS	MET	MET	SINA-5	SINA-8	MET
Denver	3-5 ES Lincoln Street Building	MET	MET	MET	MET	MET
Denver	Denver MS	MET	MET	MET	Watch	MET
Denver	Denver Senior HS	MET	MET	MET	MET	MET
Des Moines	Brody MS	MET	MET	SINA-5	SINA-5	Removed-SINA
Des Moines	Brubaker ES	MET	MET	SINA-4	SINA-1	MET
Des Moines	Callanan MS	MET	MET	SINA-6	SINA-7	MET
Des Moines	Capitol View ES	MET	MET	SINA-5	SINA-5	MET
Des Moines	Carver ES	MET	MET	SINA-5	SINA-4	MET
Des Moines	Cattell ES	MET	MET	SINA-4	SINA-4	MET
Des Moines	Cowles ES	MET	MET	MET	MET	MET
Des Moines	Downtown	MET	MET	MET	MET	MET
Des Moines	East HS	Watch	Watch	SINA-8	SINA-8	Removed-Watch
Des Moines	Edmunds Fine Arts Academy	MET	MET	SINA-3	SINA-4	MET
Des Moines	Findley ES	MET	MET	Delay-4	Delay-4	MET
Des Moines	Garton ES	MET	MET	SINA-4	SINA-4	MET
Des Moines	Gateway Secondary	MET	MET	SINA-1	SINA-1	MET
Des Moines	Goodrell MS	MET	MET	SINA-7	SINA-6	MET
Des Moines	Greenwood ES	MET	MET	Delay-2	Delay-4	MET
Des Moines	Hanawalt ES	MET	MET	Watch	Removed-Watch	MET
Des Moines	Harding MS	MET	MET	SINA-2	SINA-2	Removed-Watch
Des Moines	Hiatt MS	MET	MET	SINA-8	SINA-8	Watch
Des Moines	Hillis ES	MET	MET	SINA-5	SINA-1	MET
Des Moines	Hoover HS	MET	MET	SINA-8	SINA-7	MET
Des Moines	Howe ES	MET	MET	SINA-5	SINA-4	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines	Hoyt MS	MET	MET	SINA-4	SINA-8	SINA-1
Des Moines	Hubbell ES	MET	MET	Delay-2	Delay-3	MET
Des Moines	Jackson ES	MET	MET	SINA-3	SINA-6	MET
Des Moines	Jefferson ES	MET	MET	MET	MET	MET
Des Moines	King ES	MET	MET	SINA-7	SINA-3	MET
Des Moines	Lincoln HS	MET	MET	SINA-8	SINA-8	MET
Des Moines	Lovejoy ES	MET	MET	Delay-3	SINA-5	MET
Des Moines	Madison ES	MET	MET	SINA-3	SINA-5	MET
Des Moines	McCombs MS	MET	MET	SINA-10	SINA-5	Watch
Des Moines	McKinley ES	MET	MET	SINA-5	SINA-5	MET
Des Moines	Meredith MS	MET	MET	SINA-10	SINA-10	MET
Des Moines	Merrill MS	MET	MET	SINA-7	SINA-10	MET
Des Moines	Monroe ES	MET	MET	SINA-5	SINA-6	MET
Des Moines	Morris ES	MET	MET	SINA-4	SINA-5	MET
Des Moines	Moulton ES	MET	MET	SINA-6	SINA-6	MET
Des Moines	North HS	MET	MET	SINA-5	SINA-4	MET
Des Moines	Oak Park	MET	MET	Delay-3	Removed -Watch	MET
Des Moines	Orchard Place	MET	MET	Delay-2	Delay-2	Removed -Watch
Des Moines	Park Ave ES	MET	MET	SINA-4	SINA-1	MET
Des Moines	Perkins ES	MET	MET	SINA-2	Delay-4	MET
Des Moines	Phillips ES	MET	MET	Watch	Removed -Watch	MET
Des Moines	Pleasant Hill ES	MET	MET	MET	MET	MET
Des Moines	River Woods ES	MET	MET	SINA-4	SINA-4	MET
Des Moines	Roosevelt HS	MET	MET	SINA-6	SINA-7	MET
Des Moines	Ruby Van Meter	MET	MET	MET	MET	MET
Des Moines	Samuelson ES	MET	MET	SINA-4	SINA-4	MET
Des Moines	Scavo Alternative HS	Delay-8	Delay-8	SINA-5	SINA-5	Delay-3
Des Moines	Smouse Opportunity	MET	MET	Watch	Watch	Watch
Des Moines	South Union ES	MET	MET	SINA-6	SINA-7	MET
Des Moines	Stowe ES	MET	MET	SINA-3	Delay-4	MET
Des Moines	Studebaker ES	MET	MET	SINA-1	Delay-2	MET
Des Moines	Walnut Street Pomerantz	MET	MET	Removed- Watch	Removed -Watch	MET
Des Moines	Weeks MS	MET	MET	SINA-5	SINA-5	MET
Des Moines	Willard ES	MET	MET	SINA-4	SINA-5	MET
Des Moines	Windsor ES	MET	MET	SINA-4	SINA-1	MET
Des Moines	Wright ES	MET	MET	SINA-5	SINA-5	MET
Diagonal	Diagonal ES	MET	MET	MET	MET	MET
Diagonal	Diagonal Junior-Senior HS	MET	MET	MET	Watch	MET
Dike-New Hartford	Dike ES	MET	MET	MET	MET	MET
Dike-New Hartford	Dike-New Hartford HS	MET	MET	MET	MET	MET
Dike-New Hartford	Dike-New Hartford JHS	MET	MET	SINA-1	SINA-1	MET
Dike-New Hartford	New Hartford ES	MET	MET	MET	MET	MET
Dows	Dows ES	MET	MET	MET	MET	MET
Dubuque	Audubon ES	MET	MET	SINA-3	SINA-3	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Dubuque	Bryant ES	MET	MET	MET	MET	MET
Dubuque	Carver ES	MET	MET	SINA-1	Watch	MET
Dubuque	Dubuque Senior HS	MET	MET	SINA-7	SINA-8	Watch
Dubuque	Eisenhower ES	MET	MET	SINA-1	SINA-1	MET
Dubuque	Eleanor Roosevelt MS	MET	MET	SINA-3	SINA-3	MET
Dubuque	Fulton ES	MET	MET	SINA-3	SINA-4	MET
Dubuque	George Washington MS	MET	MET	SINA-5	SINA-5	MET
Dubuque	Hempstead HS	Watch	Watch	SINA-2	SINA-3	MET
Dubuque	Hoover ES	MET	MET	Watch	SINA-1	MET
Dubuque	Irving ES	MET	MET	Watch	Watch	MET
Dubuque	John Kennedy ES	MET	MET	Watch	SINA-3	MET
Dubuque	Lincoln ES	MET	MET	SINA-4	SINA-5	MET
Dubuque	Marshall ES	MET	MET	SINA-1	SINA-4	MET
Dubuque	Prescott ES	MET	MET	SINA-8	SINA-7	MET
Dubuque	Sageville ES	MET	MET	Watch	SINA-2	MET
Dubuque	Table Mound ES	MET	MET	SINA-3	SINA-1	MET
Dubuque	Thomas Jefferson MS	MET	MET	SINA-5	SINA-5	MET
Dunkerton	Dunkerton ES	MET	MET	SINA-2	Watch	MET
Dunkerton	Dunkerton HS	MET	MET	SINA-1	SINA-2	MET
Durant	Durant ES	MET	MET	MET	Watch	MET
Durant	Durant HS	MET	MET	Watch	MET	MET
Durant	Durant MS	MET	MET	Watch	SINA-1	MET
Eagle Grove	Eagle Grove ES	MET	MET	MET	SINA-2	MET
Eagle Grove	Eagle Grove HS	MET	MET	SINA-2	Watch	MET
Eagle Grove	Robert Blue	MET	MET	SINA-4	SINA-3	MET
Earlham	Earlham ES	MET	MET	Delay-1	Removed -Watch	MET
Earlham	Earlham MS	MET	MET	Watch	MET	MET
Earlham	Earlham Senior HS	MET	MET	MET	MET	MET
East Buchanan	East Buchanan ES	MET	MET	MET	Removed -Watch	MET
East Buchanan	East Buchanan HS	MET	MET	MET	Removed -Watch	MET
East Buchanan	East Buchanan Middle MS	MET	MET	MET	Removed -Watch	MET
East Central	Miles ES Center	MET	MET	Watch	MET	MET
East Central	Sabula ES Center	MET	MET	MET	Watch	MET
East Greene	Greene County Intermediate	MET	MET	Watch	Watch	NA
East Greene	Rippey ES	MET	MET	Removed-SINA	SINA-5	MET
East Marshall	East Marshall ES	MET	MET	Removed- Watch	SINA-1	MET
East Marshall	East Marshall MS	MET	MET	SINA-1	Delay-3	MET
East Marshall	East Marshall Senior HS	MET	MET	MET	MET	MET
East Mills	Chantry ES	MET	MET	MET	MET	MET
East Mills	East Mills HS	MET	MET	MET	MET	MET
East Mills	East Mills MS	MET	MET	Watch	SINA-3	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
East Mills	Nishna Valley ES	MET	MET	MET	MET	MET
East Sac	East Sac County ES Sac Building	MET	MET	MET	MET	MET
East Sac	East Sac County ES Wall Lake	MET	MET	MET	MET	MET
East Sac	East Sac County HS	MET	MET	MET	MET	MET
East Sac	East Sac County MS	MET	MET	SINA-3	SINA-1	MET
East Union	East Union ES	MET	MET	Watch	Watch	MET
East Union	East Union Middle-HS	MET	MET	SINA-2	SINA-3	MET
Eastern Allamakee	Kee HS	MET	MET	MET	MET	MET
Eastern Allamakee	Lansing MS	MET	MET	MET	Watch	MET
Eastern Allamakee	New Albin ES	MET	MET	Watch	MET	MET
Eddyville-Blakesburg-Fremont	Blakesburg ES	MET	MET	MET	Watch	MET
Eddyville-Blakesburg-Fremont	Eddyville ES	MET	MET	Watch	Removed- -Watch	MET
Eddyville-Blakesburg-Fremont	Eddyville-Blakesburg Jr Sr HS	MET	MET	Delay-1	SINA-2	MET
Eddyville-Blakesburg-Fremont	Fremont ES	MET	MET	MET	MET	NA
Edgewood-Colesburg	Edgewood-Colesburg ES	MET	MET	Watch	SINA-1	MET
Edgewood-Colesburg	Edgewood-Colesburg HS	MET	MET	SINA-4	Delay-3	MET
Eldora-New Providence	Eldora-New Providence ES	MET	MET	Removed- -Watch	Removed- -Watch	MET
Eldora-New Providence	Eldora-New Providence HS	MET	MET	MET	MET	MET
Elk Horn-Kimballton	Elk Horn-Kimballton ES	MET	MET	MET	MET	MET
Elk Horn-Kimballton	Elk Horn-Kimballton HS	MET	MET	MET	MET	MET
Emmetsburg	Emmetsburg ES	MET	MET	Removed- -Watch	Watch	MET
Emmetsburg	Emmetsburg HS	MET	MET	MET	MET	MET
Emmetsburg	Emmetsburg MS	MET	MET	SINA-1	SINA-3	MET
English Valleys	English Valleys ES	MET	MET	SINA-1	Removed- -Watch	MET
English Valleys	English Valleys Jr-Sr HS	MET	MET	Watch	Delay-1	MET
Essex	Essex ES	MET	MET	MET	MET	MET
Essex	Essex Junior-Senior HS	MET	MET	MET	MET	MET
Estherville Lincoln Central	Demoney ES	MET	MET	MET	Watch	MET
Estherville Lincoln Central	Estherville Lincoln Central HS	MET	MET	SINA-3	SINA-2	MET
Estherville Lincoln Central	Estherville Lincoln Central MS	MET	MET	SINA-5	SINA-6	MET
Estherville Lincoln Central	Roosevelt ES	MET	MET	Delay-1	SINA-1	MET
Exira	Exira/EHK MS	MET	MET	MET	SINA-1	MET
Fairfield	Fairfield HS	MET	MET	SINA-1	Watch	MET
Fairfield	Fairfield MS	MET	MET	SINA-5	SINA-4	MET
Fairfield	Libertyville ES	MET	MET	Watch	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Fairfield	Pence ES	MET	MET	Watch	SINA-2	MET
Fairfield	Washington ES	MET	MET	MET	MET	MET
Farragut	Farragut ES	MET	MET	Removed-Watch	MET	MET
Farragut	Nishnabotna HS	MET	MET	Watch	MET	MET
Forest City	Forest City Alt	MET	MET	MET	MET	MET
Forest City	Forest City ES	MET	MET	MET	Watch	MET
Forest City	Forest City HS	MET	MET	MET	MET	MET
Forest City	Forest City MS	MET	MET	SINA-1	SINA-3	MET
Fort Dodge	Butler ES	MET	MET	SINA-1	Removed-Watch	MET
Fort Dodge	Cooper ES	MET	MET	Removed-Watch	Removed-Watch	MET
Fort Dodge	Duncombe ES	MET	MET	SINA-2	SINA-5	MET
Fort Dodge	Fair Oaks MS	MET	MET	SINA-4	SINA-8	MET
Fort Dodge	Feelhaver ES	MET	MET	Watch	Watch	MET
Fort Dodge	Fort Dodge HS	MET	MET	SINA-10	SINA-10	MET
Fort Dodge	Phillips MS	MET	MET	SINA-9	SINA-9	MET
Fort Dodge	Riverside ELC	MET	MET	Watch	Watch	NA
Fort Madison	Fort Madison Alt	MET	MET	Watch	Watch	MET
Fort Madison	Fort Madison HS	MET	MET	Watch	SINA-3	MET
Fort Madison	Fort Madison MS	MET	MET	SINA-5	SINA-1	MET
Fort Madison	Lincoln ES	MET	MET	MET	MET	MET
Fort Madison	Richardson ES	MET	MET	SINA-2	SINA-2	MET
Fredericksburg	Fredericksburg ES	MET	MET	MET	MET	MET
Fredericksburg	Sumner Fredericksburg MS	MET	MET	Watch	SINA-1	MET
Fremont-Mills	Fremont-Mills ES	MET	MET	MET	SINA-4	MET
Fremont-Mills	Fremont-Mills MS/HS	MET	MET	Watch	SINA-4	MET
Galva-Holstein	Galva-Holstein ES	MET	MET	MET	MET	MET
Galva-Holstein	Galva-Holstein Upper ES	MET	MET	MET	MET	MET
Galva-Holstein	Ridge View HS	MET	MET	MET	MET	MET
Garner-Hayfield	Garner ES	MET	MET	Watch	Watch	MET
Garner-Hayfield	Garner-Hayfield HS	MET	MET	MET	MET	MET
George-Little Rock	George ES	MET	MET	MET	MET	MET
George-Little Rock	George-Little Rock MS	MET	MET	SINA-1	Removed-Watch	MET
George-Little Rock	George-Little Rock Senior HS	MET	MET	MET	MET	MET
George-Little Rock	Little Rock ES	MET	MET	MET	MET	MET
Gilbert	Gilbert HS	MET	MET	MET	MET	MET
Gilbert	Gilbert ES	MET	MET	MET	MET	MET
Gilbert	Gilbert MS	MET	MET	MET	MET	MET
Gilmore City-Bradgate	Gilmore City ES	MET	MET	Watch	Removed-Watch	MET
Gilmore City-Bradgate	Gilmore City-Bradgate MS	MET	MET	MET	MET	MET
Gladbrook-Reinbeck	Gladbrook ES	MET	MET	MET	MET	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck HS	MET	MET	MET	Watch	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck MS	MET	MET	Delay-3	SINA-4	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Gladbrook-Reinbeck	Reinbeck ES	MET	MET	SINA-1	Removed -Watch	MET
Glenwood	Glenwood MS	MET	MET	SINA-5	SINA-3	MET
Glenwood	Glenwood Senior HS	MET	MET	SINA-1	MET	MET
Glenwood	Northeast ES	MET	MET	MET	MET	MET
Glenwood	West ES	MET	MET	SINA-1	Removed -Watch	MET
Glidden-Ralston	Glidden-Ralston ES	MET	MET	MET	MET	MET
Glidden-Ralston	Glidden-Ralston Jr-Sr HS	MET	MET	Watch	Watch	MET
GMG	GMG ES	MET	MET	Watch	SINA-1	MET
GMG	GMG Secondary	MET	MET	MET	Removed -Watch	MET
Graettinger	Graettinger/Terril HS	MET	MET	MET	MET	MET
Graettinger	Terril/Graettinger ES	MET	MET	Watch	Watch	MET
Graettinger	Terril/Graettinger MS	MET	MET	Watch	SINA-2	MET
Grinnell-Newburg	Bailey Park ES	MET	MET	MET	MET	MET
Grinnell-Newburg	Davis ES	MET	MET	MET	SINA-3	MET
Grinnell-Newburg	Fairview ES	MET	MET	MET	MET	MET
Grinnell-Newburg	Grinnell Community MS	MET	MET	SINA-3	Delay-2	MET
Grinnell-Newburg	Grinnell Community HS	MET	MET	MET	MET	MET
Griswold	Elliott ES	MET	MET	MET	MET	MET
Griswold	Griswold Middle/HS	MET	MET	Watch	Watch	MET
Griswold	Lewis ES	MET	MET	MET	MET	MET
Grundy Center	Grundy Center ES	MET	MET	MET	MET	MET
Grundy Center	Grundy Center HS	MET	MET	MET	MET	MET
Grundy Center	Grundy Center MS	MET	MET	MET	Watch	MET
Guthrie Center	Guthrie Center ES	MET	MET	MET	Removed -Watch	MET
Guthrie Center	Guthrie Center HS	MET	MET	MET	MET	MET
Guthrie Center	Guthrie Center JHS	MET	MET	Watch	Watch	MET
Hamburg	Marnie Simons ES	MET	MET	Delay-2	SINA-1	MET
Hamburg	Nishnabotna MS	MET	MET	Watch	SINA-1	MET
Hampton-Dumont	Hampton-Dumont HS	MET	MET	SINA-1	Removed -SINA	MET
Hampton-Dumont	Hampton-Dumont MS	MET	MET	SINA-3	SINA-7	MET
Hampton-Dumont	South Side ES	MET	MET	MET	SINA-2	MET
Harlan	Harlan Comm. Intermediate	MET	MET	SINA-1	SINA-1	MET
Harlan	Harlan Comm. Primary	MET	MET	MET	Watch	Removed -Watch
Harlan	Harlan Community HS	MET	MET	MET	MET	MET
Harlan	Harlan Community MS	MET	MET	Watch	Watch	MET
Harmony	Harmony ES	MET	MET	SINA-1	Watch	MET
Harmony	Harmony Jr. Sr. High	MET	MET	SINA-1	Delay-2	MET
Harris-Lake Park	Harris-Lake Park ES	MET	MET	MET	MET	MET
Harris-Lake Park	Harris-Lake Park HS	MET	MET	MET	MET	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn ES	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn HS	MET	MET	MET	MET	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn MS	MET	MET	MET	SINA-2	MET
Highland	Ainsworth ES	MET	MET	Removed-Watch	SINA-1	MET
Highland	Highland HS	MET	MET	MET	MET	MET
Highland	Highland MS	MET	MET	SINA-1	Delay-1	MET
Highland	Riverside ES	MET	MET	MET	Delay-2	MET
Hinton	Hinton ES	MET	MET	Watch	Watch	MET
Hinton	Hinton HS	MET	MET	MET	MET	MET
Hinton	Hinton MS	MET	MET	Watch	SINA-1	MET
H-L-V	H-L-V ES	MET	MET	MET	MET	MET
H-L-V	H-L-V Junior-Senior HS	MET	MET	MET	SINA-1	MET
Howard-Winneshiek	Cresco JHS	MET	MET	SINA-1	SINA-4	MET
Howard-Winneshiek	Crestwood ES	MET	MET	Watch	SINA-3	MET
Howard-Winneshiek	Crestwood HS	MET	MET	MET	Watch	MET
Howard-Winneshiek	Elma ES	MET	MET	MET	Watch	MET
Howard-Winneshiek	Lime Springs ES	MET	MET	MET	MET	MET
Hubbard-Radcliffe	Hubbard-Radcliffe ES	MET	MET	Watch	SINA-1	MET
Hubbard-Radcliffe	South Hardin MS	MET	MET	SINA-1	SINA-1	MET
Hudson	Hudson ES	MET	MET	MET	MET	MET
Hudson	Hudson HS	MET	MET	MET	MET	MET
Hudson	Hudson MS	MET	MET	SINA-1	SINA-1	MET
Humboldt	Clyde D Mease ES	MET	MET	MET	MET	MET
Humboldt	Humboldt HS	MET	MET	MET	MET	MET
Humboldt	Humboldt MS	MET	MET	MET	SINA-1	MET
Humboldt	Taft ES	MET	MET	MET	Watch	MET
IKM	IKM-Manning HS	MET	MET	Watch	Watch	MET
IKM	IKM-Manning MS	MET	MET	Watch	SINA-1	MET
IKM	Irwin ES	MET	MET	Watch	Watch	MET
IKM	Manning ES	MET	MET	Removed-Watch	MET	MET
Independence	East ES	MET	MET	MET	MET	MET
Independence	Independence Jr Sr HS	MET	MET	Removed-Watch	SINA-1	MET
Independence	West ES	MET	MET	Removed-SINA	Delay-2	MET
Indianola	Emerson ES	MET	MET	SINA-2	MET	MET
Indianola	Indianola HS	MET	MET	MET	MET	MET
Indianola	Indianola MS	MET	MET	SINA-4	SINA-3	MET
Indianola	Irving ES	MET	MET	Removed-Watch	Removed-Watch	MET
Indianola	Whittier ES	MET	MET	MET	MET	MET
Indianola	Wilder ES	MET	MET	Delay-2	Watch	MET
Interstate 35	Interstate 35 ES	MET	MET	Watch	Removed-Watch	MET
Interstate 35	Interstate 35 HS	MET	MET	MET	MET	MET

Table 21 (continued)

**Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance**

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Interstate 35	Interstate 35 MS	MET	MET	SINA-1	SINA-1	MET
Iowa City	Bohumil Shimek ES	MET	MET	MET	MET	MET
Iowa City	Buford Garner ES	MET	MET	SINA-1	SINA-1	MET
Iowa City	Central ES	MET	MET	SINA-3	SINA-3	MET
Iowa City	Elizabeth Tate Alt. HS	Removed-Watch	Removed-Watch	SINA-7	SINA-7	Removed-Watch
Iowa City	Ernest Horn ES	MET	MET	MET	MET	MET
Iowa City	Grant Wood ES	MET	MET	SINA-5	SINA-5	MET
Iowa City	Helen Lemme ES	MET	MET	Delay-2	SINA-3	MET
Iowa City	Herbert Hoover ES	MET	MET	Watch	Delay-1	MET
Iowa City	Hills ES	MET	MET	SINA-2	SINA-1	MET
Iowa City	Horace Mann ES	MET	MET	Watch	Watch	MET
Iowa City	Iowa City HS	MET	MET	SINA-4	Delay-4	MET
Iowa City	James Van Allen ES	MET	MET	Delay-3	Delay-2	MET
Iowa City	Kirkwood ES	MET	MET	SINA-5	SINA-5	MET
Iowa City	Lincoln ES	MET	MET	MET	MET	MET
Iowa City	Longfellow ES	MET	MET	Removed-Watch	SINA-1	MET
Iowa City	Mark Twain ES	MET	MET	SINA-5	SINA-6	MET
Iowa City	Norman Borlaug ES	MET	MET	MET	MET	NA
Iowa City	North Central JHS	MET	MET	SINA-1	SINA-3	MET
Iowa City	Northwest JHS	MET	MET	SINA-7	SINA-9	MET
Iowa City	Penn ES	MET	MET	SINA-3	SINA-4	MET
Iowa City	Robert Lucas ES	MET	MET	SINA-5	SINA-4	MET
Iowa City	Southeast JHS	MET	MET	SINA-9	SINA-10	MET
Iowa City	Weber ES	MET	MET	MET	Removed-Watch	MET
Iowa City	West Senior HS	MET	MET	Watch	SINA-7	MET
Iowa City	Wickham ES	MET	MET	MET	MET	MET
Iowa Falls	Iowa Falls - Alden HS	MET	MET	MET	MET	MET
Iowa Falls	Pineview ES	MET	MET	Watch	MET	MET
Iowa Falls	Riverbend MS	MET	MET	Watch	SINA-2	MET
Iowa Falls	Rock Run ES	MET	MET	SINA-3	SINA-3	MET
Iowa Valley	Iowa Valley ES	MET	MET	MET	Watch	MET
Iowa Valley	Iowa Valley Jr-Sr HS	MET	MET	Watch	SINA-1	MET
Janesville	Janesville ES	MET	MET	MET	MET	MET
Janesville	Janesville Junior-Senior HS	MET	MET	MET	MET	MET
Jefferson-Scranton	Greene County HS	MET	MET	MET	MET	MET
Jefferson-Scranton	Greene County MS	MET	MET	Removed-Watch	MET	MET
Jefferson-Scranton	Jefferson-Scranton Elem	MET	MET	Watch	Watch	MET
Jesup	Jesup ES	MET	MET	MET	MET	MET
Jesup	Jesup HS	MET	MET	MET	MET	MET
Jesup	Jesup MS	MET	MET	Delay-1	SINA-2	MET
Jesup	Perry #1 ES	MET	MET	MET	MET	MET
Jesup	Prairie Grove ES	MET	MET	SINA-1	Watch	MET
Jesup	Triumph ES	MET	MET	Removed-Watch	Removed-Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Johnston	Beaver Creek ES	MET	MET	MET	MET	MET
Johnston	Henry A Wallace ES	MET	MET	MET	Removed -Watch	MET
Johnston	Horizon ES	MET	MET	MET	MET	MET
Johnston	Johnston MS	MET	MET	SINA-1	SINA-3	MET
Johnston	Johnston Senior HS	MET	MET	SINA-3	SINA-3	MET
Johnston	Lawson ES	MET	MET	Watch	MET	MET
Johnston	Summit MS	MET	MET	SINA-2	SINA-3	MET
Johnston	Timber Ridge ES	MET	MET	MET	Watch	MET
Keokuk	George Washington ES	MET	MET	MET	Removed -Watch	MET
Keokuk	Hawthorne ES	MET	MET	MET	MET	MET
Keokuk	Keokuk HS	MET	MET	SINA-8	SINA-8	Watch
Keokuk	Keokuk MS	MET	MET	SINA-9	SINA-4	MET
Keota	Keota ES	MET	MET	MET	MET	MET
Keota	Keota HS	MET	MET	MET	MET	MET
Kingsley-Pierson	Kingsley ES	MET	MET	Watch	MET	MET
Kingsley-Pierson	Kingsley-Pierson HS	MET	MET	MET	MET	MET
Kingsley-Pierson	Pierson ES	MET	MET	Removed- Watch	MET	MET
Kingsley-Pierson	Pierson MS	MET	MET	SINA-1	SINA-1	MET
Knoxville	GOAL Alt	MET	MET	Watch	SINA-1	MET
Knoxville	Knoxville HS	MET	MET	SINA-3	SINA-4	MET
Knoxville	Knoxville MS	MET	MET	SINA-1	SINA-3	MET
Knoxville	Northstar ES	MET	MET	SINA-2	Delay-1	MET
Knoxville	West ES	MET	MET	Watch	Watch	MET
Lake Mills	Lake Mills ES	MET	MET	Watch	Watch	MET
Lake Mills	Lake Mills MS	MET	MET	Removed- Watch	Removed -Watch	MET
Lake Mills	Lake Mills Senior HS	MET	MET	MET	MET	MET
Lamoni	Lamoni ES	MET	MET	Watch	Watch	MET
Lamoni	Lamoni HS	MET	MET	MET	MET	MET
Lamoni	Lamoni MS	MET	MET	MET	Removed -Watch	MET
Laurens-Marathon	Laurens-Marathon ES	MET	MET	Watch	SINA-3	MET
Laurens-Marathon	Laurens-Marathon HS	MET	MET	MET	MET	MET
Laurens-Marathon	Laurens-Marathon MS	MET	MET	SINA-1	SINA-3	MET
Lawton-Bronson	Bronson ES	MET	MET	MET	MET	MET
Lawton-Bronson	Lawton Junior-Senior HS	MET	MET	MET	Watch	MET
Le Mars	Clark ES	MET	MET	Watch	Watch	MET
Le Mars	Franklin ES	MET	MET	MET	MET	MET
Le Mars	Individualized Learning Center	MET	MET	MET	MET	MET
Le Mars	Kluckhohn ES	MET	MET	MET	MET	MET
Le Mars	Le Mars HS	MET	MET	MET	Watch	MET
Le Mars	Le Mars MS	MET	MET	SINA-3	Watch	MET
Lenox	Lenox ES	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Lenox	Lenox HS	MET	MET	Removed-Watch	Removed-Watch	MET
Lewis Central	E A Kreft Primary	MET	MET	Watch	Watch	MET
Lewis Central	Lewis Central MS	MET	MET	SINA-5	SINA-7	MET
Lewis Central	Lewis Central Senior HS	MET	MET	Delay-3	Watch	MET
Lewis Central	Titan Hill Intermediate	MET	MET	SINA-5	SINA-5	MET
Linn-Mar	Bowman Woods ES	MET	MET	MET	MET	MET
Linn-Mar	Echo Hill ES	MET	MET	MET	MET	MET
Linn-Mar	Excelsior MS	MET	MET	SINA-4	SINA-4	MET
Linn-Mar	Indian Creek ES	MET	MET	MET	MET	MET
Linn-Mar	Linn Grove ES	MET	MET	MET	Watch	MET
Linn-Mar	Linn-Mar HS	MET	MET	Removed-SINA	Removed-SINA	MET
Linn-Mar	Novak ES	MET	MET	Removed-Watch	Watch	MET
Linn-Mar	Oak Ridge	MET	MET	SINA-4	SINA-4	MET
Linn-Mar	Westfield ES	MET	MET	MET	MET	MET
Linn-Mar	Wilkins ES	MET	MET	MET	Watch	MET
Lisbon	Lisbon ES	MET	MET	Watch	MET	MET
Lisbon	Lisbon HS	MET	MET	MET	Watch	MET
Lisbon	Lisbon MS	MET	MET	Watch	MET	MET
Logan-Magnolia	Logan-Magnolia ES	MET	MET	MET	Removed-Watch	MET
Logan-Magnolia	Logan-Magnolia Jr-Sr HS	MET	MET	Removed-Watch	MET	MET
Lone Tree	Lone Tree ES	MET	MET	Watch	Watch	MET
Lone Tree	Lone Tree Junior-Senior HS	MET	MET	SINA-1	Delay-1	MET
Louisa-Muscatine	Louisa-Muscatine ES	MET	MET	MET	Delay-1	MET
Louisa-Muscatine	Louisa-Muscatine HS	MET	MET	SINA-3	Watch	MET
Louisa-Muscatine	Louisa-Muscatine JHS	MET	MET	Delay-2	SINA-1	MET
LuVerne	LuVerne ES	MET	MET	MET	MET	MET
Lynnville-Sully	Lynnville-Sully ES	MET	MET	MET	MET	MET
Lynnville-Sully	Lynnville-Sully HS	MET	MET	MET	MET	MET
Lynnville-Sully	Lynnville-Sully MS	MET	MET	MET	MET	MET
Madrid	Madrid ES	MET	MET	Watch	MET	MET
Madrid	Madrid HS	MET	MET	MET	MET	MET
Madrid	Madrid JHS	MET	MET	MET	Removed-Watch	MET
Manson Northwest Webster	Manson Northwest Webster ES	MET	MET	MET	Watch	MET
Manson Northwest Webster	Manson Northwest Webster JH-HS	MET	MET	MET	Watch	MET
Maple Valley Anthon-Oto	Anthon ES	MET	MET	MET	MET	NA
Maple Valley Anthon-Oto	Maple Valley-Anthon Oto HS	MET	MET	MET	MET	MET
Maple Valley Anthon-Oto	Mapleton ES	MET	MET	Removed-Watch	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Maple Valley Anthon-Oto	MVAO Middle School	MET	MET	SINA-2	SINA-2	NA
Maquoketa	Briggs ES	MET	MET	SINA-4	SINA-4	MET
Maquoketa	Cardinal ES	MET	MET	MET	MET	MET
Maquoketa	Maquoketa Community HS	MET	MET	SINA-1	SINA-1	MET
Maquoketa	Maquoketa MS	MET	MET	SINA-6	SINA-7	MET
Maquoketa Valley	Delhi ES	MET	MET	MET	MET	MET
Maquoketa Valley	Earlville ES	MET	MET	MET	MET	MET
Maquoketa Valley	Johnston ES	MET	MET	MET	MET	MET
Maquoketa Valley	Maquoketa Valley MS	MET	MET	Watch	MET	MET
Maquoketa Valley	Maquoketa Valley Senior HS	MET	MET	MET	MET	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn East ES	MET	MET	MET	Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Jr/Sr HS	MET	MET	MET	Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Primary	MET	MET	MET	MET	MET
Marion Independent	Emerson ES	MET	MET	Watch	Watch	MET
Marion Independent	Francis Marion Intermediate	MET	MET	SINA-1	SINA-1	MET
Marion Independent	Marion HS	MET	MET	MET	MET	MET
Marion Independent	Starry ES	MET	MET	Watch	Watch	MET
Marion Independent	Vernon MS	MET	MET	Delay-2	Delay-2	MET
Marshalltown	Anson ES	MET	MET	Watch	SINA-4	MET
Marshalltown	B R Miller MS	MET	MET	SINA-8	SINA-7	Watch
Marshalltown	Fisher ES	MET	MET	SINA-2	Delay-3	MET
Marshalltown	Franklin ES	MET	MET	Watch	SINA-1	MET
Marshalltown	J C Hoglan ES	MET	MET	Removed-Watch	Delay-2	MET
Marshalltown	Lenihan Intermediate	MET	MET	SINA-5	SINA-5	MET
Marshalltown	Marshalltown HS	MET	Removed-Watch	SINA-8	SINA-9	Removed-Watch
Marshalltown	Rogers ES	MET	MET	Delay-2	SINA-4	MET
Marshalltown	Woodbury ES	MET	MET	Watch	Delay-2	MET
Martensdale-St Marys	Martensdale ES	MET	MET	MET	MET	MET
Martensdale-St Marys	Martensdale-St Marys Jr-Sr HS	MET	MET	Watch	Removed-Watch	MET
Mason City	Alt	Watch	Watch	SINA-3	SINA-5	Watch
Mason City	Harding ES	MET	MET	SINA-1	SINA-4	MET
Mason City	Hoover ES	MET	MET	Removed-Watch	Delay-1	MET
Mason City	Jefferson ES	MET	MET	SINA-1	Watch	MET
Mason City	John Adams MS	MET	MET	SINA-5	SINA-5	MET
Mason City	Lincoln Intermediate	MET	MET	SINA-2	SINA-2	Watch
Mason City	Mason City HS	MET	MET	Watch	SINA-6	MET
Mason City	Roosevelt ES	MET	MET	SINA-4	SINA-3	MET
Mediapolis	Mediapolis ES	MET	MET	MET	Watch	MET
Mediapolis	Mediapolis HS	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mediapolis	MS	MET	MET	MET	SINA-1	MET
Melcher-Dallas	Melcher-Dallas Elem	MET	MET	MET	MET	MET
Melcher-Dallas	Melcher-Dallas HS	MET	MET	MET	MET	MET
Melcher-Dallas	Melcher-Dallas JHS	MET	MET	MET	Watch	MET
MFL MarMac	McGregor Intermediate	MET	MET	Watch	SINA-1	MET
MFL MarMac	MFL MarMac ES	MET	MET	MET	Watch	MET
MFL MarMac	MFL Marmac HS	MET	MET	Watch	MET	MET
MFL MarMac	MFL MarMac MS	MET	MET	SINA-1	SINA-1	MET
Midland	Midland ES	MET	MET	SINA-1	SINA-1	MET
Midland	Midland Middle/High	MET	MET	Watch	SINA-3	MET
Mid-Prairie	Alterntive Learning Cent	MET	MET	MET	MET	MET
Mid-Prairie	Kalona ES	MET	MET	Watch	SINA-1	MET
Mid-Prairie	Mid-Prairie HS	MET	MET	MET	MET	MET
Mid-Prairie	Mid-Prairie MS	MET	MET	Watch	SINA-5	MET
Mid-Prairie	Washington Township ES	MET	MET	MET	MET	MET
Mid-Prairie	Wellman ES	MET	MET	MET	Watch	MET
Missouri Valley	Missouri Valley ES	MET	MET	Watch	Delay-1	MET
Missouri Valley	Missouri Valley HS	MET	MET	Watch	MET	MET
Missouri Valley	Missouri Valley MS	MET	MET	SINA-3	SINA-1	MET
MOC-Floyd Valley	Hospers ES	MET	MET	MET	MET	MET
MOC-Floyd Valley	MOC-Floyd Valley HS	MET	MET	MET	MET	MET
MOC-Floyd Valley	MOC-Floyd Valley MS	MET	MET	SINA-1	SINA-2	MET
MOC-Floyd Valley	Orange City ES	MET	MET	Watch	MET	MET
Montezuma	Montezuma ES	MET	MET	SINA-2	SINA-2	MET
Montezuma	Montezuma HS	MET	MET	MET	MET	MET
Montezuma	Montezuma JHS	MET	MET	MET	SINA-1	MET
Monticello	Carpenter ES	MET	MET	SINA-1	Removed -Watch	MET
Monticello	Monticello HS	MET	MET	MET	MET	MET
Monticello	Monticello MS	MET	MET	SINA-1	SINA-3	MET
Monticello	Shannon ES	MET	MET	Watch	MET	MET
Moravia	Moravia ES	MET	MET	SINA-1	SINA-1	MET
Moravia	Moravia HS	MET	MET	Watch	SINA-1	MET
Mormon Trail	Mormon Trail ES	MET	MET	SINA-4	SINA-4	MET
Mormon Trail	Mormon Trail Jr-Sr HS	MET	MET	Delay-1	Delay-1	MET
Morning Sun	Morning Sun ES	MET	MET	MET	MET	MET
Moulton-Udell	Moulton ES	MET	MET	MET	MET	MET
Moulton-Udell	Moulton-Udell HS	MET	MET	MET	Watch	MET
Mount Ayr	Mount Ayr ES	MET	MET	MET	Watch	MET
Mount Ayr	Mount Ayr HS	MET	MET	MET	SINA-3	MET
Mount Pleasant	Harlan ES	MET	MET	Watch	SINA-1	MET
Mount Pleasant	Lincoln ES	MET	MET	MET	Watch	MET
Mount Pleasant	Mount Pleasant HS	MET	MET	SINA-4	SINA-1	MET
Mount Pleasant	Mount Pleasant MS	MET	MET	SINA-4	SINA-5	MET
Mount Pleasant	Salem ES	MET	MET	MET	MET	MET
Mount Pleasant	Van Allen ES	MET	MET	SINA-2	SINA-3	MET
Mount Pleasant	WisdomQuest Education Center	MET	MET	SINA-4	SINA-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mount Vernon	Mount Vernon HS	MET	MET	MET	MET	MET
Mount Vernon	Mount Vernon MS	MET	MET	SINA-1	SINA-1	MET
Mount Vernon	Washington ES	MET	MET	Watch	MET	MET
Murray	Murray ES	MET	MET	Watch	MET	MET
Murray	Murray Jr/Sr High	MET	MET	MET	MET	MET
Muscatine	Central MS	MET	MET	SINA-4	SINA-5	MET
Muscatine	Colorado ES	MET	MET	MET	Watch	MET
Muscatine	Franklin ES	MET	MET	SINA-1	Watch	MET
Muscatine	Grant ES	MET	MET	MET	MET	MET
Muscatine	Jefferson ES	MET	MET	Watch	Watch	MET
Muscatine	Madison ES	MET	MET	MET	MET	MET
Muscatine	McKinley ES	MET	MET	MET	MET	MET
Muscatine	Mulberry ES	MET	MET	MET	MET	MET
Muscatine	Muscatine HS	Removed- Watch	Removed- Watch	SINA-7	SINA-8	Watch
Muscatine	Washington ES	MET	MET	SINA-1	SINA-1	MET
Muscatine	West MS	MET	MET	SINA-8	SINA-5	Watch
Nashua-Plainfield	Nashua-Plainfield ES	MET	MET	MET	Watch	MET
Nashua-Plainfield	Nashua-Plainfield HS	MET	MET	MET	MET	MET
Nashua-Plainfield	Nashua-Plainfield MS	MET	MET	MET	Removed -Watch	MET
Nevada	Central ES	MET	MET	Watch	MET	MET
Nevada	Nevada HS	MET	MET	MET	MET	MET
Nevada	Nevada MS	MET	MET	SINA-2	SINA-5	MET
New Hampton	Education Options	MET	MET	MET	MET	MET
New Hampton	New Hampton ES	MET	MET	MET	Watch	MET
New Hampton	New Hampton HS	MET	MET	MET	MET	MET
New Hampton	New Hampton MS	MET	MET	SINA-1	SINA-1	MET
New London	Clark ES	MET	MET	MET	Removed -Watch	MET
New London	New London Jr-Sr HS	MET	MET	Watch	Delay-1	MET
Newell-Fonda	Newell-Fonda HS	MET	MET	MET	MET	MET
Newell-Fonda	Newell-Fonda Lower ES	MET	MET	MET	MET	MET
Newell-Fonda	Newell-Fonda Middle Sch.	MET	MET	Watch	SINA-2	MET
Newell-Fonda	Newell-Fonda Upper ES	MET	MET	Removed- Watch	MET	MET
Newton	Aurora Heights ES	MET	MET	Delay-1	Delay-1	MET
Newton	Basics and Beyond Alt	MET	MET	SINA-3	Delay-3	MET
Newton	Berg ES	MET	MET	MET	SINA-1	MET
Newton	Berg MS	MET	MET	SINA-7	SINA-8	MET
Newton	Newton Senior HS	MET	MET	SINA-3	Removed -Watch	MET
Newton	Thomas Jefferson ES	MET	MET	MET	Watch	MET
Newton	Woodrow Wilson ES	MET	MET	Removed- Watch	SINA-1	MET
Nodaway Valley	Nodaway Valley ES	MET	MET	Watch	Watch	MET
Nodaway Valley	Nodaway Valley HS	MET	MET	MET	Watch	MET
Nodaway Valley	Nodaway Valley MS	MET	MET	SINA-2	SINA-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
North Butler	Allison Elem. Building	MET	MET	MET	MET	MET
North Butler	Greene ES	MET	MET	MET	MET	MET
North Butler	North Butler HS	MET	MET	MET	Watch	MET
North Butler	North Butler MS	MET	MET	Watch	SINA-1	MET
North Cedar	North Cedar HS	MET	MET	MET	MET	MET
North Cedar	North Cedar Lowden ES	MET	MET	MET	MET	MET
North Cedar	North Cedar Mechanicsville ES	MET	MET	MET	Watch	MET
North Cedar	North Cedar MS	MET	MET	SINA-2	SINA-5	MET
North Fayette	Hawkeye ES	MET	MET	MET	MET	MET
North Fayette	North Fayette HS	MET	MET	MET	Watch	MET
North Fayette	North MS	MET	MET	MET	Watch	MET
North Fayette	West Union ES	MET	MET	MET	MET	MET
North Iowa	North Iowa Elem Buffalo Center	MET	MET	Removed-SINA	SINA-2	MET
North Iowa	North Iowa HS	MET	MET	MET	Watch	MET
North Iowa	North Iowa Middle Sch	MET	MET	SINA-3	SINA-1	MET
North Kossuth	North Kossuth ES	MET	MET	Watch	Watch	MET
North Kossuth	North Union MS	MET	MET	Watch	Watch	NA
North Linn	North Linn ES	MET	MET	MET	MET	MET
North Linn	North-Linn MS	MET	MET	Watch	MET	MET
North Linn	North-Linn Senior HS	MET	MET	MET	MET	MET
North Mahaska	North Mahaska ES	MET	MET	Removed-Watch	Delay-1	MET
North Mahaska	North Mahaska Jr-Sr HS	MET	MET	Watch	Watch	MET
North Polk	North Polk Central ES	MET	MET	SINA-1	Watch	MET
North Polk	North Polk HS	MET	MET	MET	MET	MET
North Polk	North Polk MS	MET	MET	MET	MET	MET
North Polk	North Polk West ES	MET	MET	Watch	MET	MET
North Scott	Alan Shepard ES	MET	MET	MET	MET	MET
North Scott	Edward White ES	MET	MET	MET	MET	MET
North Scott	John Glenn ES	MET	MET	MET	Watch	MET
North Scott	Neil Armstrong ES	MET	MET	Watch	Watch	MET
North Scott	North Scott JHS	MET	MET	SINA-4	SINA-1	MET
North Scott	North Scott Senior HS	MET	MET	SINA-5	SINA-5	MET
North Scott	Virgil Grissom ES	MET	MET	MET	MET	MET
North Tama County	North Tama ES	MET	MET	MET	Watch	MET
North Tama County	North Tama HS	MET	MET	Watch	SINA-1	MET
North Winneshiek	North Winneshiek MS	MET	MET	MET	Removed-Watch	MET
North Winneshiek	North Winneshiek ES	MET	MET	MET	MET	MET
Northeast	Northeast ES	MET	MET	MET	MET	MET
Northeast	Northeast Middle-HS	MET	MET	MET	Watch	MET
Northeast Hamilton	Northeast Hamilton ES	MET	MET	MET	MET	MET
Northeast Hamilton	Northeast Hamilton HS	MET	MET	MET	MET	MET
Northeast Hamilton	Northeast Hamilton MS	MET	MET	MET	SINA-1	MET
Northwood-Kensett	Northwood-Kensett ES	Watch	Watch	Watch	Watch	MET
Northwood-Kensett	Northwood-Kensett Jr-Sr HS	MET	MET	MET	Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Norwalk	Lakewood ES	MET	MET	Delay-1	Delay-2	MET
Norwalk	Norwalk MS	MET	MET	Watch	SINA-4	MET
Norwalk	Norwalk Senior HS	MET	MET	MET	MET	MET
Norwalk	Oviatt ES	MET	MET	MET	MET	MET
Odebolt-Arthur	OA-BCIG MS	MET	MET	MET	SINA-1	MET
Odebolt-Arthur	Odebolt-Arthur ES	MET	MET	MET	MET	MET
Oelwein	Little Husky Learning Center	MET	MET	Watch	Watch	MET
Oelwein	Oelwein HS	MET	MET	SINA-3	MET	MET
Oelwein	Oelwein MS	MET	MET	SINA-3	SINA-4	Watch
Oelwein	Parkside ES	MET	MET	Watch	Watch	MET
Oelwein	Wings Park ES	MET	MET	SINA-3	SINA-3	MET
Ogden	Ogden ES	MET	MET	MET	MET	MET
Ogden	Ogden HS	MET	MET	MET	MET	MET
Ogden	Ogden MS	MET	MET	Watch	Removed -Watch	MET
Okoboji	Okoboji ES	MET	MET	MET	MET	MET
Okoboji	Okoboji HS	MET	MET	MET	MET	MET
Okoboji	Okoboji MS	MET	MET	Delay-2	Delay-1	MET
Olin	Olin ES	MET	MET	MET	Watch	MET
Orient-Macksburg	Orient ES	MET	MET	Watch	Watch	MET
Orient-Macksburg	Orient-Macksburg HS	MET	MET	MET	Watch	MET
Osage	Lincoln ES	MET	MET	Watch	MET	MET
Osage	Osage HS	MET	MET	MET	MET	MET
Osage	Osage MS	MET	MET	SINA-1	SINA-1	MET
Oskaloosa	Oskaloosa ES	MET	MET	SINA-3	SINA-3	MET
Oskaloosa	Oskaloosa HS	MET	MET	SINA-5	SINA-5	MET
Oskaloosa	Oskaloosa MS	MET	MET	SINA-8	SINA-5	MET
Oskaloosa	Oskaloosa Preschool	MET	MET	Watch	Watch	MET
Ottumwa	Agassiz ES	MET	MET	SINA-1	Delay-2	MET
Ottumwa	Douma ES	MET	MET	Delay-2	SINA-4	MET
Ottumwa	Eisenhower ES	MET	MET	MET	Watch	MET
Ottumwa	Evans MS	MET	MET	SINA-8	SINA-7	MET
Ottumwa	Horace Mann ES	MET	MET	MET	Removed -Watch	MET
Ottumwa	James ES	MET	MET	Delay-2	Delay-2	MET
Ottumwa	Ottumwa HS	MET	MET	SINA-9	SINA-10	Watch
Ottumwa	Pickwick ES	MET	MET	MET	Watch	MET
Ottumwa	Wildwood ES	MET	MET	SINA-3	SINA-1	MET
Ottumwa	Wilson ES	MET	MET	Removed- SINA	SINA-3	MET
Panorama	Panorama ES	MET	MET	SINA-1	SINA-1	MET
Panorama	Panorama HS	MET	MET	MET	MET	MET
Panorama	Panorama MS	MET	MET	Removed- Watch	Removed -Watch	MET
Paton-Churdan	Paton-Churdan ES	MET	MET	MET	MET	MET
Paton-Churdan	Paton-Churdan Jr-Sr HS	MET	MET	Watch	SINA-1	MET
PCM	Monroe ES	MET	MET	MET	MET	MET
PCM	PCM HS	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
PCM	PCM MS	MET	MET	Watch	SINA-1	MET
PCM	Prairie City ES	MET	MET	MET	MET	MET
Pekin	Pekin Community HS	MET	MET	Watch	MET	MET
Pekin	Pekin ES	MET	MET	MET	MET	MET
Pekin	Pekin MS	MET	MET	Watch	SINA-1	MET
Pella	Jefferson ES (Intermediate)	MET	MET	SINA-2	SINA-3	MET
Pella	Lincoln ES	MET	MET	MET	MET	MET
Pella	Madison ES	MET	MET	MET	MET	MET
Pella	Pella HS	MET	MET	MET	MET	MET
Pella	Pella MS	MET	MET	SINA-2	SINA-2	MET
Perry	Perry ES	MET	MET	SINA-5	SINA-7	Watch
Perry	Perry HS	MET	MET	Delay-7	SINA-8	MET
Perry	Perry MS	MET	MET	SINA-4	SINA-7	MET
Pleasant Valley	Bridgeview ES	MET	MET	Watch	Watch	MET
Pleasant Valley	Cody ES	MET	MET	MET	MET	MET
Pleasant Valley	Hopewell ES	MET	MET	MET	MET	MET
Pleasant Valley	Pleasant Valley JHS	MET	MET	SINA-4	SINA-6	MET
Pleasant Valley	Pleasant Valley HS	MET	MET	MET	MET	MET
Pleasant Valley	Pleasant View ES	MET	MET	MET	MET	MET
Pleasant Valley	Riverdale Heights ES	MET	MET	MET	SINA-2	MET
Pleasantville	Pleasantville ES	MET	MET	MET	MET	MET
Pleasantville	Pleasantville HS	MET	MET	MET	Watch	MET
Pleasantville	Pleasantville MS	MET	MET	Watch	Watch	MET
Pocahontas Area	Pocahontas Area ES	MET	MET	MET	MET	MET
Pocahontas Area	Pocahontas Area HS	MET	MET	MET	Watch	MET
Pocahontas Area	Pocahontas Area Pomeroy ES	MET	MET	MET	MET	NA
Pocahontas Area	Pocahontas Area Regional Learning Center	MET	MET	MET	MET	MET
Postville	Cora B Darling ES/MS	MET	MET	SINA-4	SINA-2	MET
Postville	John R Mott HS	MET	MET	MET	Watch	MET
Prairie Valley	Prairie Valley ES	MET	MET	Watch	Watch	MET
Prairie Valley	Prairie Valley HS	MET	MET	SINA-1	SINA-2	MET
Prescott	Prescott ES	MET	MET	MET	MET	MET
Preston	Preston ES	MET	MET	MET	MET	MET
Preston	Preston HS	MET	MET	MET	Watch	MET
Red Oak	Inman Primary	MET	MET	Removed- Watch	SINA-1	MET
Red Oak	Red Oak HS	MET	MET	Watch	MET	MET
Red Oak	Red Oak MS	MET	MET	SINA-4	SINA-4	MET
Red Oak	Washington Intermediate	MET	MET	MET	Delay-2	MET
Remsen-Union	Remsen-Union ES	MET	MET	MET	MET	MET
Remsen-Union	Remsen-Union HS	MET	MET	MET	MET	MET
Remsen-Union	Remsen-Union MS	MET	MET	MET	MET	MET
Riceville	Riceville ES	MET	MET	MET	MET	MET
Riceville	Riceville HS	MET	MET	SINA-1	SINA-4	MET
River Valley	River Valley Jr Sr HS	MET	MET	Watch	Watch	MET
River Valley	River Valley ES	MET	MET	Watch	Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Riverside	Riverside Community HS	MET	MET	MET	MET	MET
Riverside	Riverside Community MS	MET	MET	Watch	Watch	MET
Riverside	Riverside ES	MET	MET	Watch	Removed -Watch	MET
Rock Valley	Rock Valley ES	MET	MET	SINA-1	Watch	MET
Rock Valley	Rock Valley Jr-Sr HS	MET	MET	Watch	SINA-2	MET
Rockwell City-Lytton	SCC MS	MET	MET	SINA-1	SINA-1	MET
Rockwell City-Lytton	SCC Rockwell City ES	MET	MET	MET	MET	MET
Roland-Story	Roland-Story ES	MET	MET	MET	MET	MET
Roland-Story	Roland-Story HS	MET	MET	MET	MET	MET
Roland-Story	Roland-Story MS	MET	MET	Watch	Watch	MET
Rudd-Rockford-Marble Rk	Rockford Jr Sr HS	MET	MET	Watch	SINA-1	MET
Rudd-Rockford-Marble Rk	RRMR ES	MET	MET	SINA-1	Delay-1	MET
Ruthven-Ayrshire	Ruthven-Ayrshire ES	MET	MET	MET	Watch	MET
Ruthven-Ayrshire	Ruthven-Ayrshire HS	MET	MET	MET	Delay-1	MET
Saydel	Cornell ES	MET	MET	SINA-2	SINA-1	MET
Saydel	Saydel HS	MET	Removed- Watch	Watch	Watch	MET
Saydel	Woodside MS	MET	MET	SINA-7	SINA-4	MET
Schaller-Crestland	Schaller-Crestland ES	MET	MET	MET	Removed -Watch	MET
Schaller-Crestland	Ridge View MS	MET	MET	SINA-1	SINA-1	MET
Schleswig	Schleswig ES	MET	MET	MET	MET	MET
Schleswig	Schleswig MS	MET	MET	Watch	MET	MET
Sentral	North Union ES Sentral Campus	MET	MET	MET	MET	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Primary	MET	MET	MET	MET	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton ES	MET	MET	SINA-1	Removed -Watch	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton MS	MET	MET	SINA-1	SINA-3	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Senior HS	MET	MET	MET	MET	MET
Seymour	Seymour ES	MET	MET	MET	Removed -Watch	MET
Seymour	Seymour HS	MET	MET	MET	Watch	MET
Sheldon	East ES	MET	MET	MET	MET	MET
Sheldon	Sheldon HS	MET	MET	MET	MET	MET
Sheldon	Sheldon MS	MET	MET	MET	SINA-1	MET
Shenandoah	Shenandoah ES	MET	MET	SINA-1	Watch	MET
Shenandoah	Shenandoah HS	Watch	Watch	Watch	Watch	MET
Shenandoah	Shenandoah MS	MET	MET	SINA-1	Removed -Watch	MET
Sibley-Ocheyedan	Sibley Ocheyedan ES	MET	MET	Removed- Watch	Delay-1	MET
Sibley-Ocheyedan	Sibley-Ocheyedan HS	MET	MET	MET	MET	MET
Sibley-Ocheyedan	Sibley-Ocheyedan MS	MET	MET	SINA-1	SINA-3	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Sidney	Sidney ES	MET	MET	MET	MET	MET
Sidney	Sidney HS	MET	MET	Watch	SINA-1	MET
Sigourney	Sigourney ES	MET	MET	SINA-1	SINA-1	MET
Sigourney	Sigourney Jr-Sr High Sch	MET	MET	MET	Watch	MET
Sioux Center	Kinsey ES	MET	MET	MET	Watch	MET
Sioux Center	Sioux Center HS	MET	MET	MET	MET	MET
Sioux Center	Sioux Center MS	MET	MET	SINA-1	SINA-1	MET
Sioux Central	Sioux Central ES	MET	MET	Watch	Watch	MET
Sioux Central	Sioux Central High	MET	MET	Watch	Watch	MET
Sioux Central	Sioux Central MS	MET	MET	Delay-2	Delay-2	Removed -Watch
Sioux City	Bryant ES	MET	MET	Removed- SINA	Delay-1	MET
Sioux City	Clark ES	MET	MET	MET	MET	MET
Sioux City	Crescent Park ES	MET	MET	Watch	SINA-2	MET
Sioux City	East HS	MET	MET	SINA-6	SINA-5	MET
Sioux City	East MS	MET	MET	SINA-8	SINA-5	MET
Sioux City	Emerson ES	MET	MET	SINA-2	Delay-2	MET
Sioux City	Hunt ES	MET	MET	SINA-2	Delay-2	MET
Sioux City	Irving ES	MET	MET	Removed- SINA	SINA-3	MET
Sioux City	Leeds ES	MET	MET	SINA-3	SINA-3	MET
Sioux City	Liberty ES	MET	MET	Watch	Watch	MET
Sioux City	Lincoln ES	MET	MET	Watch	MET	MET
Sioux City	Nodland ES	MET	MET	MET	MET	MET
Sioux City	North HS	MET	MET	SINA-8	SINA-7	Watch
Sioux City	North MS	MET	Removed- Watch	SINA-5	SINA-5	Watch
Sioux City	Riverside ES	MET	MET	MET	Delay-3	MET
Sioux City	Roosevelt ES	MET	MET	Delay-3	SINA-3	MET
Sioux City	Spalding Park ES	MET	MET	MET	MET	MET
Sioux City	Sunnyside ES	MET	MET	MET	MET	MET
Sioux City	Unity ES	MET	MET	MET	Watch	MET
Sioux City	Washington ES	MET	MET	Watch	SINA-2	MET
Sioux City	West HS	MET	Watch	SINA-7	SINA-9	MET
Sioux City	West MS	MET	MET	SINA-8	SINA-9	Removed -SINA
Sioux City	Whittier ES	MET	MET	Watch	SINA-3	MET
Solon	Lakeview ES	MET	MET	MET	MET	MET
Solon	Solon HS	MET	MET	MET	MET	MET
Solon	Solon MS	MET	MET	MET	SINA-2	MET
South Hamilton	South Hamilton Elem	MET	MET	MET	MET	MET
South Hamilton	South Hamilton MS/HS	MET	MET	Watch	Removed -Watch	MET
South O'Brien	South O'Brien ES Primghar	MET	MET	Watch	Watch	MET
South O'Brien	South O'Brien Secondary	MET	MET	MET	Watch	MET
South Page	South Page ES	MET	MET	SINA-1	MET	MET
South Page	South Page Senior HS	MET	MET	Delay-1	Delay-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
South Tama County	South Tama County ES	MET	MET	SINA-6	SINA-5	MET
South Tama County	South Tama County HS	MET	MET	SINA-4	Watch	MET
South Tama County	South Tama County MS	MET	MET	SINA-5	SINA-5	MET
South Winneshiek	South Winneshiek ES	MET	MET	MET	SINA-1	MET
South Winneshiek	South Winneshiek HS	MET	MET	MET	MET	MET
South Winneshiek	South Winneshiek MS	MET	MET	Watch	Removed -Watch	MET
Southeast Polk	Altoona ES	MET	MET	MET	SINA-1	MET
Southeast Polk	Centennial ES	MET	MET	SINA-1	Watch	MET
Southeast Polk	Clay ES	MET	MET	MET	MET	MET
Southeast Polk	Delaware ES	MET	MET	Watch	SINA-1	MET
Southeast Polk	Four Mile ES	MET	MET	MET	Watch	MET
Southeast Polk	Mitchellville ES	Watch	Watch	MET	MET	MET
Southeast Polk	Runnells ES	MET	MET	MET	MET	MET
Southeast Polk	Southeast Polk HS	Watch	MET	SINA-4	SINA-4	MET
Southeast Polk	Southeast Polk JHS	MET	MET	SINA-5	SINA-8	MET
Southeast Polk	Spring Creek 6th G Ct	MET	MET	SINA-2	SINA-2	MET
Southeast Polk	Willowbrook ES	MET	MET	MET	MET	MET
Southeast Warren	Southeast Warren Intermediate (Lacona)	MET	MET	MET	Watch	MET
Southeast Warren	Southeast Warren Jr-Sr HS	MET	MET	MET	Watch	MET
Southeast Warren	Southeast Warren Primary	MET	MET	MET	MET	MET
Southeast Webster Grand	Dayton Center	MET	MET	MET	MET	MET
Southeast Webster Grand	Grand ES	MET	MET	MET	MET	MET
Southeast Webster Grand	Southeast Webster JH	MET	MET	Watch	Removed -Watch	MET
Southeast Webster Grand	Southeast Webster-Grand HS	MET	MET	Watch	MET	MET
Southern Cal	SCC HS	MET	MET	MET	Removed -SINA	MET
Spencer	Fairview Park ES	MET	MET	MET	Delay-2	NA
Spencer	Johnson ES	MET	MET	Removed- Watch	Removed -Watch	NA
Spencer	Lincoln ES	MET	MET	Delay-3	Removed -Watch	NA
Spencer	Spencer HS	MET	MET	MET	MET	MET
Spencer	Spencer MS	MET	MET	Delay-1	SINA-7	MET
Spirit Lake	Spirit Lake ES	MET	MET	MET	Watch	MET
Spirit Lake	Spirit Lake HS	MET	MET	MET	MET	MET
Spirit Lake	Spirit Lake MS	MET	MET	SINA-3	SINA-1	MET
Springville	Springville ES	MET	MET	Removed- Watch	Removed -Watch	MET
Springville	Springville Secondary	MET	MET	MET	SINA-1	MET
St Ansgar	St Ansgar ES	MET	MET	MET	MET	MET
St Ansgar	St Ansgar HS	MET	MET	MET	MET	MET
St Ansgar	St. Ansgar MS	MET	MET	MET	SINA-1	MET
Stanton	Stanton ES	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Stanton	Stanton HS	MET	MET	MET	MET	MET
Starmont	Starmont ES	MET	MET	MET	Removed- -Watch	MET
Starmont	Starmont HS	MET	MET	MET	MET	MET
Starmont	Starmont MS	MET	MET	MET	SINA-1	MET
Storm Lake	East Early Childhood Center	MET	MET	Watch	Watch	MET
Storm Lake	Storm Lake ES	MET	MET	SINA-1	SINA-1	MET
Storm Lake	Storm Lake HS	MET	Watch	SINA-6	SINA-8	MET
Storm Lake	Storm Lake MS	MET	MET	SINA-4	SINA-9	MET
Stratford	Stratford ES	MET	MET	MET	MET	MET
Sumner	Durant ES	MET	MET	Removed- -Watch	Removed- -Watch	MET
Sumner	Sumner-Fredericksburg HS	MET	MET	MET	MET	MET
Tipton	Tipton ES	MET	MET	Watch	SINA-1	MET
Tipton	Tipton HS	MET	MET	MET	MET	MET
Tipton	Tipton MS	MET	MET	SINA-3	SINA-2	MET
Titonka	Titonka ES	MET	MET	MET	Removed- -Watch	MET
Treynor	Treynor ES	MET	MET	MET	MET	MET
Treynor	Treynor HS	MET	MET	MET	MET	MET
Treynor	Treynor MS	MET	MET	Watch	MET	NA
Tri-Center	Tri-Center ES	MET	MET	Removed- -Watch	Watch	MET
Tri-Center	Tri-Center HS	MET	MET	MET	MET	MET
Tri-Center	Tri-Center MS	MET	MET	MET	Removed- -Watch	MET
Tri-County	Tri-County ES	MET	MET	MET	Delay-1	MET
Tri-County	Tri-County HS	MET	MET	Removed- -Watch	Delay-1	MET
Tri-County	Tri-County JHS	MET	MET	MET	Watch	MET
Tripoli	Tripoli ES	MET	MET	Removed- -Watch	SINA-1	MET
Tripoli	Tripoli Middle/Sr HS	MET	MET	Watch	SINA-1	MET
Turkey Valley	Turkey Valley ES	MET	MET	MET	MET	MET
Turkey Valley	Turkey Valley Jr-Sr HS	MET	MET	MET	Watch	MET
Twin Cedars	Twin Cedars ES	MET	MET	Removed- -Watch	SINA-1	MET
Twin Cedars	Twin Cedars Jr-Sr HS	MET	MET	Watch	Watch	MET
Twin Rivers	Twin Rivers ES	MET	MET	MET	MET	MET
Underwood	Underwood ES	MET	MET	MET	MET	MET
Underwood	Underwood HS	MET	MET	MET	MET	MET
Underwood	Underwood MS	MET	MET	Watch	Watch	MET
Union	Dysart-Geneseo ES	MET	MET	MET	MET	MET
Union	La Porte City ES	MET	MET	Removed- -Watch	SINA-1	MET
Union	Union HS	MET	MET	Removed- -Watch	SINA-3	MET
Union	Union MS	MET	MET	SINA-2	SINA-4	MET
United	United North	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
United	United South	MET	MET	MET	MET	MET
Urbandale	Jensen ES	MET	MET	Removed-Watch	Removed-Watch	MET
Urbandale	Karen Acres ES	MET	MET	Watch	Delay-2	MET
Urbandale	Olmsted ES	MET	MET	Watch	Watch	MET
Urbandale	Rolling Green ES	MET	MET	MET	MET	MET
Urbandale	Urbandale HS	MET	MET	Watch	Watch	MET
Urbandale	Urbandale MS	MET	MET	SINA-5	SINA-5	MET
Urbandale	Valerius ES	MET	MET	MET	MET	MET
Urbandale	Webster ES	MET	MET	MET	MET	MET
Valley	Valley ES	MET	MET	Delay-1	Removed-Watch	MET
Valley	Valley HS	MET	MET	MET	SINA-2	MET
Van Buren	Van Buren HS	MET	MET	Watch	Watch	MET
Van Buren	Van Buren ES	MET	MET	SINA-1	SINA-1	MET
Van Meter	Van Meter ES	MET	MET	MET	MET	MET
Van Meter	Van Meter Jr-Sr HS	MET	MET	MET	MET	MET
Ventura	Ventura ES	MET	MET	Watch	MET	MET
Ventura	Ventura MS	MET	MET	MET	MET	NA
Villisca	Sylvia Enarson ES	MET	MET	MET	SINA-1	MET
Villisca	Villisca HS	MET	MET	Watch	Delay-2	MET
Vinton-Shellsburg	Shellsburg ES	MET	MET	Watch	SINA-4	MET
Vinton-Shellsburg	Tilford ES	MET	MET	SINA-1	MET	MET
Vinton-Shellsburg	Vinton-Shellsburg HS	MET	MET	Delay-3	SINA-5	MET
Vinton-Shellsburg	Vinton-Shellsburg MS	MET	MET	SINA-4	SINA-6	Watch
Waco	Waco ES	MET	MET	Watch	SINA-2	MET
Waco	WACO HS	MET	MET	Watch	SINA-1	MET
Walnut	Walnut ES	MET	MET	MET	MET	MET
Walnut	Walnut HS	MET	MET	MET	MET	MET
Walnut	Walnut MS	MET	MET	MET	Removed-Watch	MET
Wapello	Wapello ES	MET	MET	SINA-1	SINA-1	MET
Wapello	Wapello JHS	MET	MET	SINA-1	SINA-4	MET
Wapello	Wapello Senior HS	MET	MET	Removed-Watch	SINA-1	MET
Wapsie Valley	Fairbank ES	MET	MET	MET	MET	MET
Wapsie Valley	Readlyn ES	MET	MET	MET	MET	MET
Wapsie Valley	Rural ES #1	MET	MET	MET	Delay-1	MET
Wapsie Valley	Rural ES #2	MET	MET	Watch	SINA-2	MET
Wapsie Valley	Rural ES #3	MET	MET	MET	MET	MET
Wapsie Valley	Rural ES #4	MET	MET	MET	Removed-Watch	MET
Wapsie Valley	Wapsie Valley HS	MET	MET	MET	SINA-1	MET
Washington	Lincoln Upper ES	MET	MET	SINA-5	SINA-1	MET
Washington	Stewart ES	MET	MET	SINA-4	Watch	MET
Washington	Washington HS	MET	MET	MET	Watch	MET
Washington	Washington JHS	MET	MET	SINA-1	SINA-3	MET
Waterloo	Bunger MS	MET	MET	SINA-5	SINA-5	MET

Table 21 (continued)

**Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance**

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Waterloo	Central MS	MET	MET	SINA-9	SINA-9	MET
Waterloo	Cunningham	MET	MET	SINA-5	SINA-3	Watch
Waterloo	East HS	MET	MET	SINA-9	SINA-5	MET
Waterloo	Expo Alt	SINA-1	Watch	SINA-6	SINA-7	MET
Waterloo	Fred Becker (Edison) ES	MET	MET	SINA-5	SINA-5	MET
Waterloo	George Washington Carver	MET	MET	SINA-8	SINA-8	MET
Waterloo	Highland ES	MET	MET	SINA-8	SINA-7	MET
Waterloo	Hoover MS	MET	MET	SINA-8	Delay-6	MET
Waterloo	Irving ES	MET	MET	SINA-5	SINA-5	MET
Waterloo	Kingsley ES	MET	MET	Watch	SINA-1	MET
Waterloo	Kittrell ES	MET	MET	SINA-5	SINA-4	MET
Waterloo	Lincoln ES	MET	MET	Delay-4	SINA-5	MET
Waterloo	Lou Henry ES	MET	MET	SINA-1	Removed -Watch	MET
Waterloo	Lowell ES	MET	MET	Delay-2	Delay-3	MET
Waterloo	Orange ES	MET	MET	Watch	Watch	MET
Waterloo	Poyner ES	MET	MET	SINA-4	SINA-4	MET
Waterloo	West HS	MET	MET	SINA-8	SINA-9	MET
Waukee	Brookview ES	MET	MET	MET	MET	MET
Waukee	Eason ES	MET	MET	MET	MET	MET
Waukee	Maple Grove ES	MET	MET	MET	Watch	MET
Waukee	Prairieview	MET	MET	Watch	Watch	NA
Waukee	Shuler ES	MET	MET	MET	MET	MET
Waukee	South MS	MET	MET	SINA-2	Watch	MET
Waukee	Walnut Hills ES	MET	MET	MET	MET	MET
Waukee	Waukee ES	MET	MET	SINA-2	SINA-3	MET
Waukee	Waukee MS	MET	MET	SINA-1	SINA-3	MET
Waukee	Waukee Senior HS	MET	MET	Watch	MET	MET
Waverly-Shell Rock	Greenview Alt	MET	MET	MET	MET	MET
Waverly-Shell Rock	Margaretta Carey ES	MET	MET	MET	MET	MET
Waverly-Shell Rock	Shell Rock ES	MET	MET	MET	MET	MET
Waverly-Shell Rock	Southeast ES	MET	MET	MET	MET	MET
Waverly-Shell Rock	Waverly-Shell Rock MS	MET	MET	SINA-1	SINA-1	MET
Waverly-Shell Rock	Waverly-Shell Rock HS	MET	MET	MET	MET	MET
Waverly-Shell Rock	West Cedar ES	MET	MET	MET	MET	MET
Wayne	Wayne Community Jr-Sr HS	MET	MET	Watch	Watch	MET
Wayne	Wayne ES	MET	MET	Watch	MET	MET
Webster City	Hamilton Regional HS HS	MET	MET	MET	MET	MET
Webster City	Pleasant View ES	MET	MET	MET	MET	MET
Webster City	Sunset Heights ES	MET	MET	MET	MET	MET
Webster City	Webster City HS	MET	MET	Watch	SINA-1	MET
Webster City	Webster City MS	MET	MET	Watch	SINA-3	MET
West Bend-Mallard	Mallard ES	MET	MET	MET	MET	MET
West Bend-Mallard	West Bend-Mallard HS	MET	MET	MET	MET	MET
West Bend-Mallard	West Bend-Mallard MS	MET	MET	MET	MET	MET
West Branch	Hoover ES	MET	MET	SINA-1	SINA-1	MET
West Branch	West Branch HS	MET	MET	MET	MET	MET
West Branch	West Branch MS	MET	MET	Watch	SINA-1	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Burlington Ind	West Burlington ES	MET	MET	MET	Delay-1	MET
West Burlington Ind	West Burlington HS	MET	MET	MET	MET	MET
West Burlington Ind	West Burlington JHS	MET	MET	SINA-2	SINA-1	MET
West Central	Maynard ES	MET	MET	MET	Watch	MET
West Central	West Central Jr-Sr HS	MET	MET	MET	MET	MET
West Central Valley	Dexter ES	MET	MET	Removed- Watch	MET	MET
West Central Valley	Stuart ES	MET	MET	Watch	MET	MET
West Central Valley	West Central Valley HS	MET	MET	Watch	MET	MET
West Central Valley	West Central Valley MS	MET	MET	Delay-4	Removed -Watch	MET
West Delaware County	Lambert ES	MET	MET	Watch	Watch	MET
West Delaware County	West Delaware HS	MET	MET	MET	MET	MET
West Delaware County	West Delaware MS	MET	MET	SINA-2	Delay-3	MET
West Des Moines	Clive ES	MET	MET	SINA-3	SINA-1	MET
West Des Moines	Crestview ES	MET	MET	SINA-3	SINA-3	MET
West Des Moines	Crossroads Park ES	MET	MET	SINA-3	SINA-3	MET
West Des Moines	Fairmeadows ES	MET	MET	Watch	SINA-1	MET
West Des Moines	Hillside ES	MET	MET	Delay-3	SINA-5	MET
West Des Moines	Indian Hills JHS	MET	MET	SINA-4	SINA-6	MET
West Des Moines	Jordan Creek ES	MET	MET	MET	MET	MET
West Des Moines	Phenix ES Early Childhood Center	MET	MET	Watch	Delay-1	MET
West Des Moines	Stilwell JHS	MET	MET	SINA-2	SINA-4	MET
West Des Moines	Valley HS	MET	MET	SINA-7	SINA-6	MET
West Des Moines	Valley Southwoods	MET	MET	SINA-7	SINA-6	MET
West Des Moines	Walnut Creek Campus	MET	MET	Delay-3	SINA-5	MET
West Des Moines	Western Hills ES	MET	MET	MET	Watch	MET
West Des Moines	Westridge ES	MET	MET	SINA-1	Removed -Watch	MET
West Fork	West Fork ES Rockwell	MET	MET	MET	Watch	MET
West Fork	West Fork ES Sheffield	MET	MET	MET	MET	MET
West Fork	West Fork HS	MET	MET	MET	MET	MET
West Fork	West Fork MS	MET	MET	SINA-2	SINA-4	MET
West Hancock	West Hancock ES (Britt)	MET	MET	Watch	Watch	MET
West Hancock	West Hancock HS	MET	MET	SINA-1	Watch	MET
West Hancock	West Hancock MS	MET	MET	MET	SINA-3	MET
West Harrison	West Harrison ES	MET	MET	Delay-3	SINA-1	MET
West Harrison	West Harrison HS	MET	MET	MET	Removed -Watch	MET
West Liberty	Early Childhood Center	MET	MET	MET	Watch	MET
West Liberty	West Liberty MS	MET	MET	SINA-4	SINA-5	MET
West Liberty	West Liberty ES	MET	MET	SINA-1	SINA-1	MET
West Liberty	West Liberty HS	MET	MET	SINA-5	SINA-4	MET
West Lyon	West Lyon ES	MET	MET	MET	Watch	MET
West Lyon	West Lyon HS	MET	MET	MET	MET	MET
West Lyon	West Lyon JHS	MET	MET	Watch	Watch	MET
West Marshall	West Marshall ES	MET	MET	MET	Watch	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year Based Upon Previous School Years' Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Marshall	West Marshall HS	MET	MET	MET	MET	MET
West Marshall	West Marshall MS	MET	MET	Removed-Watch	SINA-3	MET
West Monona	Central ES	MET	MET	Removed-Watch	SINA-1	MET
West Monona	Lark ES	MET	MET	MET	MET	MET
West Monona	West Monona HS	MET	MET	MET	MET	MET
West Monona	West Monona Middle Sch	MET	MET	SINA-1	Removed-Watch	MET
West Sioux	Hawarden ES	MET	MET	SINA-1	SINA-1	MET
West Sioux	Ireton ES	MET	MET	MET	MET	MET
West Sioux	West Sioux HS	MET	MET	MET	MET	MET
West Sioux	West Sioux MS	MET	MET	SINA-2	SINA-1	MET
Western Dubuque	Bernard ES	MET	MET	MET	MET	MET
Western Dubuque	Cascade ES	MET	MET	MET	SINA-1	MET
Western Dubuque	Cascade Junior-Senior HS	MET	MET	MET	Watch	MET
Western Dubuque	Drexler Middle-Intermediate	MET	MET	Watch	SINA-3	MET
Western Dubuque	Dyersville ES	MET	MET	MET	Watch	MET
Western Dubuque	Epworth ES	MET	MET	MET	MET	MET
Western Dubuque	Farley ES	MET	MET	MET	MET	MET
Western Dubuque	Peosta ES	MET	MET	MET	MET	MET
Western Dubuque	Western Dubuque HS	MET	MET	MET	Watch	MET
Westwood	Westwood ES	MET	MET	Removed-SINA	Watch	MET
Westwood	Westwood HS	MET	MET	Watch	SINA-3	MET
Whiting	Whiting ES	MET	MET	MET	MET	MET
Whiting	Whiting Senior HS	MET	MET	Watch	Watch	MET
Williamsburg	Mary Welsh ES	MET	MET	Watch	Watch	MET
Williamsburg	Williamsburg Jr-Sr HS	MET	MET	Watch	Watch	MET
Wilton	Wilton ES	MET	MET	SINA-1	SINA-1	MET
Wilton	Wilton Jr-Sr HS	MET	MET	Watch	Delay-3	MET
Winfield-Mt Union	Winfield ES	MET	MET	MET	MET	MET
Winfield-Mt Union	Winfield-Mt Union Jr-Sr HS	MET	MET	Watch	Watch	MET
Winterset	Winterset Bridges	MET	MET	MET	MET	MET
Winterset	Winterset ES	MET	MET	Watch	Watch	MET
Winterset	Winterset JHS	MET	MET	Removed-Watch	Delay-3	MET
Winterset	Winterset MS	MET	MET	SINA-2	SINA-1	MET
Winterset	Winterset Senior HS	MET	MET	MET	MET	MET
Woodbine	Woodbine ES	MET	MET	Watch	Watch	MET
Woodbine	Woodbine HS	MET	MET	Watch	Watch	MET
Woodbury Central	Moville ES	MET	MET	MET	MET	MET
Woodbury Central	Woodbury Central HS	MET	MET	MET	MET	MET
Woodbury Central	Woodbury Central MS	MET	MET	Watch	MET	MET
Woodward-Granger	Woodward-Granger ES	MET	MET	Removed-Watch	Watch	MET
Woodward-Granger	Grandwood	MET	MET	MET	MET	MET

Table 21 (continued)

Schools in Need of Assistance for 2013-2014 School Year
Based Upon Previous School Years' Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Woodward-Granger	Woodward-Granger HS	MET	MET	MET	MET	MET
Woodward-Granger	Woodward-Granger MS	MET	MET	Watch	Watch	MET

Source: Iowa Department of Education, Division of Learning and Results, Adequate Yearly Progress Report.

Notes: Alt indicates Alternative School; ES indicates Elementary School; MS indicates Middle School; HS indicates High School; JHS indicates Junior High School; Jr Sr HS indicates Junior-Senior High School; Int indicates Intermediate School; SINA-# indicates the number of years a school has been on improvement status under NCLB; and Delay-# indicates the status year of the school when it made AYP and was placed on Delay status. If the school meets AYP the following year, it is removed from SINA status.