

## **MAKING CARING COMMON**

A Project of the Harvard Graduate School of Education

Dear Student,

Your school has partnered with Making Caring Common, a project at the Harvard Graduate School of Education, to learn more about what it's like to be a student at your school. The main goal of this survey is for teachers and leaders at your school to learn what students think about values, safety, support, and relationships at school. This survey will also ask questions about people's attitudes and behaviors and responsibilities towards others in school and at home. In addition, information collected from students at this school may be combined with information from other schools and used for research and educational purposes.

This survey is completely anonymous, which means no one at your school or home will know what answers you gave, and your name will never be used. The survey is optional, and you can skip any questions that you do not want to answer. If you have concerns about being identified by answering any question, please skip that question.

Some questions in the survey provide text boxes for open-ended responses. Please do not provide information that would allow you to be identified. If your open-ended response suggests that you may be a danger to yourself or others, this information may be shared with your school leaders or counselor. You can always speak to a school counselor or other school adult if you need help or would like to talk to someone.

The survey will take you about 30 minutes. If you have questions about the survey, please contact Making Caring Common Project Manager Jennifer Kahn at 617-384-9544, [mccschools@gse.harvard.edu](mailto:mccschools@gse.harvard.edu).

Thanks for your time—your school is ready to hear your thoughts!

**If you are ready to continue, please click on the arrow button at the bottom of this page.**

Whom to contact about your rights in this research, for questions, concerns, suggestions, or complaints that are not being addressed by the researcher, or research-related harm: Committee on the Use of Human Subjects in Research at Harvard University, 1414 Massachusetts Avenue, Second Floor, Cambridge, MA 02138. Phone: 617-496-2847 (CUHS). Email: [cuhs@fas.harvard.edu](mailto:cuhs@fas.harvard.edu).

>>

Powered by Qualtrics

# MAKINGCARINGCOMMON

A Project of the Harvard Graduate School of Education

What grade are you in?

- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

How old are you?

- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- Other

Are you male or female?

- Male
- Female

Are you of Spanish, Hispanic, or Latino origin?

- No**, not of Spanish, Hispanic, or Latino origin
- Yes, Mexican, Mexican American, or Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, Other Spanish/Hispanic/Latino group
- I'm not sure

What is your race/ethnicity? You may select more than one option.

- White
- Black or African American
- American Indian, Alaska Native, or Native American
- Asian
- Hawaiian American or Pacific Islander
- I'm not sure

Think about ONE of your parents/guardians (the one who works the most hours).

Last week, was this person:

- Working at a job
- Unemployed (out of work)
- Unable to work because of a disability
- Being a stay at home parent
- In the military

I'm not sure

What was the highest level of education of this person?

- Less than high school
- High school or GED
- Two-year degree (like an associate's degree or trade school degree)
- Some college (they went to a four-year college but didn't finish)
- Finished a four-year college
- Finished a graduate degree (like a master's degree, PhD, MD, or a law degree)
- I'm not sure

<<

>>

Powered by Qualtrics

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

My school has core values that they expect me to honor (for example: a code of conduct, a school pledge, or honor code).

- Yes
- No
- I'm not sure

<<

>>

Powered by Qualtrics

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Which of the following do adults at your school most value? (Please choose ONE of the following answers.)

- Students who do well academically
- Students who care about others
- Students who are good athletes
- Students who do well in the arts (for example: visual arts, music, dance)
- Other

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please indicate your response to each statement by clicking on the bubble that describes your answer.

	How <b>physically safe</b> do you feel in the places listed below?			
	Not safe	Somewhat safe	Mostly safe	Very safe
Outside of school building but on school grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling between home and school (on the bus, walking to and from school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school hallways or stairwells	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school lunchroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the school gym/sports fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not safe	Somewhat safe	Mostly safe	Very safe

Please indicate your response to each statement by clicking on the bubble that describes your answer.

	How safe do you feel <b>from teasing, harassment, and exclusion</b> in the places listed below?			
	Not safe	Somewhat safe	Mostly safe	Very safe
Outside of school building but on school grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Traveling between home and school (on the bus, walking to and from school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school hallways or stairwells	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In school lunchroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the school gym/sports fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On social media (Facebook™, Twitter™, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not safe	Somewhat safe	Mostly safe	Very safe

Which of the following things could your school do to make you feel safer?  
(PLEASE SELECT YOUR TOP 3)

- Have a clearer discipline policy for bullying, harassment, and other rule-breaking at school
- Have stronger and/or more consistent punishments for bullying, harassment, or other rule-breaking at school
- Increase security (For example: put more teachers in hallways, hire security guards, or install security cameras)
- Teach teachers, administrators and staff to solve problems and conflicts better
- Have more student leaders who can help solve student conflict and create a more caring community
- Have more programs and opportunities during school for students to learn skills like empathy and kindness
- Provide opportunities for the school to build a more supportive community (for example: promote more team-building activities or discussion)
- Provide more access to counselors so students can talk about problems and receive support
- Other

# MAKING CARING COMMON

A Project of the Howard Graduate School of Education

Have you been bullied at school in the past couple of months in one or more of the following ways? Please indicate your response to each statement by clicking on the bubble that describes your answer.

	It hasn't happened to me in the past couple of months	Only once or twice	Two or three times a month	About once a week	Several times a week
I was called mean names, was made fun of, or teased in a hurtful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was hit, kicked, pushed, shoved, or locked indoors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students told lies or spread false rumors about me and tried to make others dislike me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had money or other things taken away from me or damaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	It hasn't happened to me in the past couple of months	Only once or twice	Two or three times a month	About once a week	Several times a week
I was threatened or forced to do things I didn't want to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was bullied with mean names or comments about my race or color.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was bullied with mean names, comments, or gestures with a sexual meaning.

    

I was bullied with mean or hurtful messages, calls or pictures, or in other ways on my mobile phone or over the Internet (computer).

    

<<

>>

Powered by Qualtrics

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please indicate your response to each statement by clicking on the bubble that describes your answer.

At this school, groups of students are excluded or discriminated against because of...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What place or country they or their family come from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What language they or their family speak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much money they or their family have	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are lesbian, gay, bisexual, or transgender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they are boys or girls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether they have a disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their physical appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please indicate your response to each statement by clicking on the bubble that describes your answer.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I talk to one or more adults at this school about my life outside school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my school, there is at least one teacher who knows who my friends are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were being bullied and/or harassed, I could go to an adult at this school for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please indicate your response to each statement by clicking on the bubble that describes your answer.

	Disagree A LOT	Disagree a little	Agree a little	Agree A LOT
Students at this school really care about one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are willing to go out of their way to help someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm having a problem, some other student will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and students treat each other with respect in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People care about each other in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Disagree A LOT	Disagree a little	Agree a little	Agree A LOT
Students at this school work together to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is like a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school help each other, even if they are <u>not</u> friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Disagree A LOT	Disagree a little	Agree a little	Agree A LOT
Students in this school are just	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

looking out for themselves.



The students in this school don't really care about each other.



Teachers and students in this school don't seem to like each other.



Students at this school care if I'm not at school.



<<

>>

## MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please read the short story below and then choose the statement that best describes your answer.

Logan lives with his mother, his brother, and his sister in a small town and his family has a lot of money. His oldest brother was caught stealing at school. Today at school, Logan was caught writing on a bathroom stall. What do you think is the most fair punishment for Logan?

- No punishment
- Logan should have after school detention for one day
- Logan should have after school detention for one week
- Logan should be suspended from school for a few days
- Logan should be suspended from school for a few weeks
- Logan should be expelled from school
- Logan should be sent to a juvenile detention center for 6 months

<<

>>



# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please look at the three qualities below. Please rank from 1-3 what's most important to you (1 for what's most important, 2 for what's second most, and 3 for third-most important).

Achieving at a high level

Caring about others

Happiness (feeling good most of the time)

1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please click the bubble that describes your answer.

Who most encourages each of the following values at home?

	Mom	Dad	Someone else	No one
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving back to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achievement in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achievement in sports, arts, or other activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a lot of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing what makes you happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please click the bubble that describes your answer.

Who is a better role model of each of the following values at home?

	Mom	Dad	Someone else	No one
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving back to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a lot of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing what makes you happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

The next questions will use the following words defined as:

**Race-** A person's skin color

**Ethnicity-** A person's culture or heritage

How important is it to your parents to be around people from different races?

- Very important
- Important
- Somewhat important
- Not important at all
- I'm not sure

My parents' friends are:

- All the same race(s) they are
- Mostly the same race(s) they are
- Mostly different race(s) than they are
- All different race(s) than they are
- I'm not sure

My friends are:

- All the same race(s) that I am
- Mostly the same race(s) that I am
- Mostly different race(s) than I am
- All different race(s) than I am

Please click the bubble that describes your answer.

In the past year, my parents have

	Never	Once	2-3 times	4-5 times	Six or more times
Done or said things that make me less trusting of people of other races or ethnicities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked to me about when people in other racial or ethnic groups were mistreated by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained something on T.V. that showed people in other racial or ethnic groups being mistreated by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What group(s) of people do your parents talk about the mistreatment of? Check all that apply.

- Black or African American
- Asian
- Latino
- White
- Other
- None of the above

Please click the bubble that describes your answer.

Strongly Disagree    Disagree    Undecided    Agree    Strongly Agree

- When I hear about people being treated unfairly based on their race, I get angry.
- If someone is treated unfairly based on their race or ethnicity, I stand up for them.
- I know a lot about racial and ethnic groups other than my own.
- I feel annoyed when people don't speak English correctly.
- I think people that are non-white are treated differently than those who are white.
- I don't understand why people of different races and ethnicities don't try harder to fit in with everyone else.
- I try to speak with people of other racial or ethnic backgrounds about their experiences.
- Many people in this country have fewer opportunities because of their race or ethnicity.
- I would find it helpful to talk about racism at school.
- I think that T.V. and movies and the internet makes some racial or cultural groups of people look better than others.

Please indicate your response to each statement by clicking on the bubble that describes your answer.

I think racism in this country is common against:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Black or African American people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

People in this country are \_\_\_\_\_ about racism against Black or African American people.

- Way too worried
- Too worried
- Worried the right amount
- Not worried enough
- Not worried nearly enough

People in this country are \_\_\_\_\_ about racism against Asian people.

- Way too worried
- Too worried
- Worried the right amount
- Not worried enough

Not worried nearly enough

People in this country are \_\_\_\_\_ about racism against Hispanic or Latino people.

Way too worried

Too worried

Worried the right amount

Not worried enough

Not worried nearly enough

People in this country are \_\_\_\_\_ about racism against White people.

Way too worried

Too worried

Worried the right amount

Not worried enough

Not worried nearly enough

Please indicate your response to the statement by clicking on the bubble that describes your answer.

How hard do you find it to talk about racism?

Very hard

Hard

Neither hard nor easy

Easy

Very easy



**MAKING CARING COMMON**  
 A Project of the Harvard Graduate School of Education

Please click the bubble that describes your answer.

How often do you talk about racism with each of the following:

	Never	Rarely	Occasionally	Often	Very often
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brothers/Sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the bubble that describes your answer.

How often do you talk about racism against each of the following:

	Never	Rarely	Occasionally	Often	Very often
Black or African Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latinos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>					

Please select an answer.

In this country, racism:

- Is not a problem now
- Is a small problem now
- Is a big problem now
- Is the biggest problem this country faces today

## MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please read the short story below and then choose the statement that best describes your answer.

Matías, who comes from a family with a lot of money, sees an iPad in the school bathroom. No one is around and it does not have anyone's name on it.

Matías takes the iPad, but someone sees him with it later that day and tells the principal. What do you think is the most fair punishment for Matías?

- No punishment
- Matías should have after school detention for one day
- Matías should have after school detention for one week
- Matías should be suspended from school for a few days
- Matías should be suspended from school for a few weeks
- Matías should be expelled from school
- Matías should be sent to a juvenile detention center for 6 months

<<

>>

## MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

What is the national average household income (i.e. the amount of money an average family in the United States earns from their jobs)?

- Under \$25,000
- \$25,000-\$35,000
- \$45,000-\$55,000
- \$85,000-\$95,000
- \$125,000-\$135,000
- Over \$145,000

How fair is it that some people and families in this country have large amounts of money, while other people and families have very little money?

- Very fair
- Fair
- Somewhat fair
- Unfair
- Very unfair

Please explain your answer:

If you work hard and make a lot of money as an adult, you have a responsibility to give some of it to people who have little money.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree

- Agree
- Strongly Agree

How fair do **your parents** think it is that some people in this country have a lot of money and others have just a little money?

- Very fair
- Fair
- Somewhat fair
- Unfair
- Very unfair
- I'm not sure

Do **your parents** do anything to help people who have less money? (for example, do they donate items or money to charities, or do they do volunteer work to help those with less money)?

- Yes
- No
- I'm not sure

Do you ever talk to anyone about whether it is fair that some people in this country have a lot of money while some people only have a little money?

- Yes
- No
- I'm not sure

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Your classroom is planning a field trip that all students are really excited about, but some of the students cannot pay the fee to go on the trip. How do think this should be handled?

- Everyone can pay a little extra so that students who cannot pay the fee can still go.
- Do nothing—it's too bad, but those who can't pay for the trip will not be able to go.
- Other:

<<

>>

# MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

The principal suggests that students who cannot afford the field trip should do work around the school in order to make the extra money needed to go on the trip. Is this a good solution?

- Yes
- No
- I'm not sure

<<

>>

Powered by Qualtrics

## MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please read the short story below and then choose the statement that best describes your answer.

Jeremiah and Jamal, whose families do not have a lot of money, are hanging out under the school bleachers during a football game. During the game while everyone else is distracted, they notice an expensive car in the school parking lot. They notice that the door is unlocked and the keys are in it, and they decide to take the car for a quick ride. But they crash into a tree and do serious damage to the car. They try to run away, but several people call the police. How do you think Jeremiah and Jamal should be punished?

- No punishment
- Jeremiah and Jamal should have after school detention for one day
- Jeremiah and Jamal should have after school detention for one week
- Jeremiah and Jamal should be suspended from school for a few days
- Jeremiah and Jamal should be suspended from school for a few weeks
- Jeremiah and Jamal should be expelled from school
- Jeremiah and Jamal should be sent to a juvenile detention center for 6 months

<<

>>

## MAKING CARING COMMON

A Project of the Harvard Graduate School of Education

Please read the short story below and then choose the statement that best describes your answer.

Diego and Juan, whose families do not have a lot of money, are hanging out under the school bleachers during a football game. During the game while everyone else is distracted, they notice an expensive car in the school parking lot. They notice that the door is unlocked and the keys are in it, and they decide to take the car for a quick ride. But they crash into a tree and do serious damage to the car. They try to run away, but several people call the police. How do you think Diego and Juan should be punished?

- No punishment
- Diego and Juan should have after school detention for one day
- Diego and Juan should have after school detention for one week
- Diego and Juan should be suspended from school for a few days
- Diego and Juan should be suspended from school for a few weeks
- Diego and Juan should be expelled from school
- Diego and Juan should be sent to a juvenile detention center for 6 months

<<

>>